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driving schools accountable for the pass rate of their students and investigating student failure rates when they occur at higher levels at a given driving school.

8. DVS should track and share student pass rates for each certified driving school and investigate high student failure rates when they occur for a given school.

Another way to reduce the volume of testing is to change the requirement for testing. Minnesota requires drivers transferring their license from another state to take and pass a written knowledge test before being given a Minnesota driver's license. We believe this is unnecessary and agree with the many states that do NOT require it.

9. Minnesota law should be amended to eliminate the requirement that Class D-Regular licensed drivers (21 and over) from other states take the knowledge test before receiving a Minnesota license (including with a motorcycle endorsement).

Though not directly related to exams themselves, exam stations also handle license renewals, along with Deputy Registrars. Handling applications at the counter, for a new license or for a renewal, takes examiners away from their primary responsibility of administering exams. We can safely and effectively reduce the volume of this work by extending the validity of a driver's license.

A Minnesota driver's license is currently valid for four years, which is the shortest license validity in the country. Out of 35 states that responded to the survey, At least 14 states offer a driver's license that is valid for eight years and 7 states offer a validity of six years. Several more offer licenses valid for five years. We suggest Minnesota adopt an eight year period of validity.

10. Minnesota law should be amended to extend the validity of a Class D-Regular driver's license from four years to eight years.

Finally, the pandemic produced an environment where innovation was necessary in order to offer services and maintain public safety. This included allowing remote proctoring for knowledge testing and leveraging certified third parties to administer knowledge tests. The IER believes these are valuable ideas, in keeping with our goal of creating a multi-channel customer experience, and they should be continued.