

SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION

S.F. No. 2722

(SENATE AUTHORS: CHAMPION, Kunesh and Oumou Verbeten)

DATE	D-PG	OFFICIAL STATUS
03/08/2023	1433	Introduction and first reading Referred to Education Finance
03/20/2023	2126	Authors added Kunesh; Oumou Verbeten

1.1 A bill for an act

1.2 relating to education finance; appropriating money for a Girls in Action

1.3 programming grant.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sum indicated in this section is

1.7 appropriated from the general fund to the Department of Education for the fiscal year

1.8 designated.

1.9 Subd. 2. Girls in Action grant. (a) For a grant to the Girls in Action program to enable

1.10 Girls in Action to continue to provide and expand Twin Cities metropolitan area school and

1.11 community-based programs that encourage and support low-income girls of color:

1.12 \$ 1,500,000 2024

1.13 (b) Of the appropriated funds, \$1,000,000 must be used to sustain 16 current Girls in

1.14 Action program sites, and to expand to reach an additional four sites in inner ring suburban

1.15 communities with growing ethnic diversity among students.

1.16 (c) Of the appropriated funds, \$500,000 must be used to sustain three community-based

1.17 Girls in Action programs for Asian, East African, and Latina girls in Hennepin, Ramsey,

1.18 and Dakota Counties, and to expand an additional two community-based programs in these

1.19 counties to reach Native American and African American girls.

1.20 (d) Girls in Action programs supported by these funds must include programs focused

1.21 on:

- 2.1 (1) increasing academic performance, high school graduation rates, and enrollment in
2.2 postsecondary education for girls faced with social, demographic, racial, and economic
2.3 barriers and challenges;
- 2.4 (2) increasing mentoring opportunities, literacy, career development, positive community
2.5 engagement, and the number of qualified female employees of color in the workforce
2.6 pipeline, particularly in science, technology, engineering, and mathematics fields;
- 2.7 (3) providing coaching, mentoring, health and wellness counseling, resources to girls
2.8 whose experience with sexual assault has negatively impacted their academics and behavior,
2.9 and culturally sensitive therapy resources and counseling services to sexual assault victims;
2.10 and
- 2.11 (4) increasing financial literacy and knowledge of options for financing college or
2.12 postsecondary education.
- 2.13 (e) This is a onetime appropriation. Any balance in the first year does not cancel but is
2.14 available in the second year.