S0449-1

1st Engrossment

## **SENATE** STATE OF MINNESOTA NINETY-THIRD SESSION

CM

## S.F. No. 449

(SENATE AUTHORS: GUSTAFSON, Hoffman, Mohamed, Oumou Verbeten and Seeberger)						
DATE	D-PG	OFFICIAL STATUS				
01/19/2023	302	Introduction and first reading				
		Referred to Education Policy				
02/06/2023	648a	Comm report: To pass as amended and re-refer to Education Finance				
		See HF2497				

1.1	A bill for an act
1.2 1.3 1.4	relating to education; establishing comprehensive school mental health services lead positions; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 127A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [127A.21] COMPREHENSIVE SCHOOL MENTAL HEALTH SERVICES
1.7	LEADS.
1.8	Subdivision 1. Lead positions established. The department must employ two leads to
1.9	serve as a source of information and support for schools in addressing the mental health
1.10	needs of students, teachers, and school staff, and developing comprehensive school mental
1.11	health systems in school districts and charter schools. One lead must work on addressing
1.12	the mental health needs of students and the other lead must work on addressing the mental
1.13	health needs of teachers and other school staff.
1.14	Subd. 2. Assistance to districts. (a) The leads must, upon request, assist schools in
1.15	assessing the quality of their comprehensive school mental health systems and developing
1.16	improvement plans to implement evidence-based mental health resources, tools, and practices
1.17	in school districts and charter schools throughout Minnesota.
1.18	(b) The leads must establish a clearinghouse and provide information and resources for
1.19	school districts, charter schools, teachers, school staff, and families to support students',
1.20	teachers', and school staff's mental health needs.
1.21	(c) The leads must work with school districts and charter schools to improve mental
1.22	health infrastructure support by:

1

	SF449	REVISOR	СМ	S0449-1	1st Engrossment			
2.1	(1) developi	ng guidance and sha	aring resources	on improving the quali	ty of comprehensive			
2.2	school mental health systems;							
2.3	(2) developing and sharing resources on evidence-based strategies, behavioral							
2.4	<u> </u>	interventions, and practices or techniques for addressing mental health needs, including						
2.5		implementing a comprehensive approach to suicide prevention;						
2.6	(3) facilitati	ng coordination and	l cooperation to	enable school districts	s and charter schools			
2.7	to share strateg	ies, challenges, and	l successes ass	ociated with supportir	ig the mental health			
2.8	needs of students, teachers, and staff;							
2.9	(4) providing advice, upon request, to schools on implementing trauma-informed and							
2.10	culturally responsive school-based programs that provide prevention or intervention services							
2.11	to students, teachers, and staff;							
2.12	(5) aligning	resources among t	he different sta	te agencies, including	the Department of			
2.13	Education, Dep	partment of Human	Services, and	Department of Health	, to ensure school			
2.14	mental health s	ystems can efficier	ntly access state	e resources; and				
2.15	(6) maintain	ing a comprehensiv	ve list of resource	es on the Department of	of Education website			
2.16	that schools ma	y use to address stu	dents', teachers	', and staff's mental hea	alth needs, including			
2.17	grant opportunities; community-based prevention and intervention services; model policies;							
2.18	written publications that schools may distribute to students, teachers, and staff; professional							
2.19	development opportunities; best practices; and other resources for mental health education							
2.20	under section 120B.21.							
2.21	(d) The lead	ls may report to the	e legislature as	necessary regarding s	tudents', teachers',			
2.22	and school staff's mental health needs, challenges in developing comprehensive school							
2.23	mental health s	ervices, successful	strategies and	outcomes, and recom	mendations for			
2.24	integrating men	ntal health services	and supports i	n schools.				
2.25	<u>Subd. 3.</u> Co	ordination with o	ther agencies.	The comprehensive s	chool mental health			
2.26	services lead m	ust consult with th	e Regional Cer	nters of Excellence, th	e Department of			
2.27	Health, the Dep	partment of Human	Services, the M	Ainnesota School Safe	ty Center, and other			
2.28	federal, state, and local agencies as necessary to identify or develop information, training,							
2.29	and resources to help school districts and charter schools support students', teachers', and							
2.30	school staff's mental health needs.							
2.31	EFFECTIV	VE DATE. This see	ction is effectiv	ve July 1, 2023.				

	SF449	REVISOR	СМ	S0449-1	1st Engrossment
3.1	Sec. 2. <u>AI</u>	PROPRIATION	; COMPREHEN	SIVE SCHOOL ME	NTAL HEALTH
3.2	<b>SERVICES</b>	<u>S LEAD.</u>			
3.3	Subdivis	sion 1. Departmen	nt of Education.	The sums indicated in	this section are
3.4	appropriated	d from the general	fund to the Depar	rtment of Education in	the fiscal years
3.5	designated.				
3.6	<u>Subd. 2.</u>	<b>Comprehensive s</b>	chool mental heal	th services leads. (a) Fo	or the comprehensive
3.7	school ment	tal health services	lead under Minne	esota Statutes, section 1	27A.21:
3.8	<u>\$</u>	<u></u>	2024		
3.9	<u>\$</u>	<u></u>	2025		
3.10	<u>(b)</u> The l	base for fiscal year	r 2026 and thereat	fter is \$	