12/01/22 **REVISOR** CM/LN 23-00625 as introduced

## **SENATE** STATE OF MINNESOTA **NINETY-THIRD SESSION**

A bill for an act

S.F. No. 1270

(SENATE AUTHORS: CWODZINSKI, Morrison, Dziedzic and Mann)

**DATE** 02/06/2023 **D-PG** 670 **OFFICIAL STATUS** 

Introduction and first reading Referred to Education Finance Author added Mann See HF2292 02/27/2023 1147

1.1

1.21

1.2 1.3	relating to education; appropriating money for a grant to the Reach Out and Read Minnesota program.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; REACH OUT AND READ MINNESOTA PROGRAM.
1.6	Subdivision 1. Department of Education. The sums indicated in this section are
1.7	appropriated from the general fund to the Department of Education in the fiscal years
1.8	designated.
1.9	Subd. 2. Reach Out and Read Minnesota. (a) For a grant to Reach Out and Read
1.10	Minnesota to establish a statewide plan that encourages early childhood development through
1.11	a network of health care clinics:
1.12	<u>\$</u>
1.13	<u>\$</u>
1.14	(b) The grant recipient must develop and implement a plan that includes:
1.15	(1) integrating children's books and parent education into well-child visits;
1.16	(2) creating literacy-rich environments at health care clinics by providing books to clinics
1.17	for visits outside of Reach Out and Read Minnesota parameters, for waiting room use, or
1.18	for volunteer readers to model read-aloud techniques for parents where possible;
1.19	(3) working with public health clinics, federally qualified health centers, Tribal sites,
1.20	community health centers, and clinics that belong to health care systems, as well as

Section 1. 1

independent clinics in underserved areas; and

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2.1 (4) training medical professionals on discussing the importance of early literacy with parents of infants, toddlers, and preschoolers.

2.3 (c) The grant recipient must fully implement the plan on a statewide basis by 2030.

Section 1. 2