

Outcomes from a Community School District

Student Demographics

- 94% students of color
- 1% American Indian, 15% Asian, 44% Black, 26% Latino, 6% White, and 8% two or more races
- 20.4% receive Special Education
- 44% are learning English
- 87.2% qualify for Free and Reduced Lunch
- 20.9% mobility rate
- 49.8% open-enroll from another district
- 26% of our students reported some instance of homelessness during the past school year (self-reported on the MN Student Survey, up from 14% just three years ago)
- 6% in foster care

Academics

- Academic failure rate is down by 11.6% from 2018 2019 to 2019 2020 (this trend is anticipated to continue).
 - Particular progress has been made in Science (44.9% decrease over the prior year) and English Language Arts (43.1% decrease from the prior year).

School Readiness

- 91.3% of PreK students (95 out of 104 students) met or exceeded school readiness standards on the STEP Reading assessment in the 2018 2019 school year
 - 100% of American Indian students, 85.7% of Asian students, 91.2% of Black students,
 93.8% of Latino students, and 93.3% of White students met or exceeded proficiency.
- Consistently maintained an average of above 90% overall proficiency for the past four school years (pre-pandemic).

Suspensions

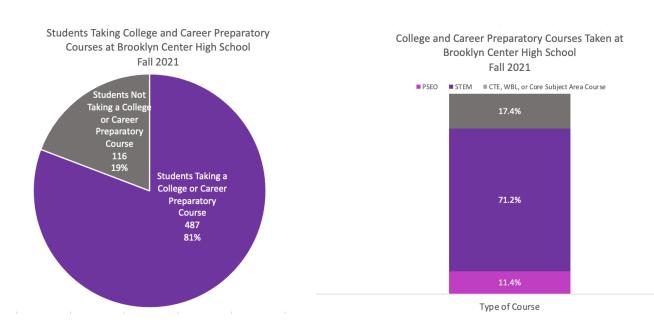
So far during the 2021-2022 school year, Brooklyn Center Elementary is seeing a 95% decrease in suspensions from the 2019-2020 school year (pre-pandemic). School leadership developed a guiding document called the Freedom Framework that outlines a vision for our elementary school and a mindset for its staff that emphasizes the importance of strong community and interdependent relationships among and between school staff and the students and families we serve. Utilizing the Freedom Framework, site-based teams continue to develop new processes grounded in restorative practices to transform behavior management from a punitive system to an integral part of a young person's growth and development.

College and Career Readiness

In the fall of 2021, 80.8% of Brooklyn Center High School students in grades 9 - 12 were registered for one or more college preparatory courses (courses that offer the opportunity to earn college credit in high school). Of these course enrollments:

- 11.4% of these students are going off campus to take their classes at the college of their choice
- 71.2% are taking a STEM course (science, technology, engineering, or math)
- 17.4% are taking either a CTE (Career and Technical Education) or Work-Based Learning class or a core subject area course at the high school that offers college credit.

The overall demographics of students taking a college prep course generally matches well with the overall student population.



Graduation Rate

The graduation rate at Brooklyn Center High School has remained above the state average for the past eight years, and is currently at 83.97% for all students. The district consistently outperforms the state in graduation rates for nearly all subpopulations:

- American Indian: 24.3% higher than the state
- Asian: 6.9% higher than the state
- Black: 8.2% higher than the state
- Latino: 17.6% higher than the state
- Two or More: 4.3% higher than the state
- English Learners: 16.6% higher than the state
- Free and Reduced Meals: 12.2% higher than the state

