



BARR Building Assets Reducing Risks

Same Students. Same Teachers. Better Results.



Students are talented and teachers are capable.

TWO PILLARS

“Grades are a good indicator of how a student is doing, but if you just look at grades, you miss a lot of things: social changes, friends-group changes, attendance, health, all of a sudden a student is getting too skinny. It’s like a puzzle, and everybody holds a piece of the puzzle so when we are all together, we can see the whole kid.”

Janice Eldridge, BARR Consultant

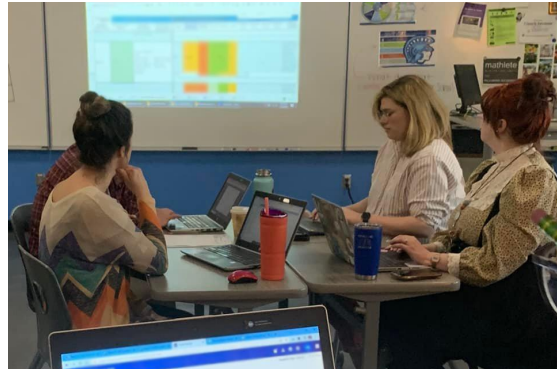
RELATIONSHIPS

- Staff to staff
- Student to student
- Staff to student



DATA

- Quantitative data
- Qualitative data

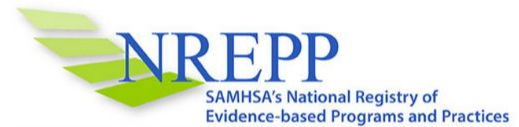




**Same Students.
Same Teachers.
Better Results.**

SAMHSA

Substance Abuse and Mental Health
Services Administration



ACT[®]

BARR (Building Assets, Reducing Risks) is a strengths-based K-12 educational model that provides schools with a **comprehensive approach to meeting the academic, social and emotional needs of all students** through the power of data and relationships – both inside and outside of the classroom.

20 years

of research and development

78 schools

Involved in randomized control trial research (most rigorous possible)

\$40M

Invested in research before going to market

19 areas

Areas of statistically significant outcomes

Most researched. Most proven.



Statistically Significant Outcomes



TEACHERS

- Perceive their school & school administration as more supportive
- Have a greater sense of self-efficacy (i.e., they can affect learning, motivation, and student behavior)
- Enhanced collaboration
- Use data to better understand and support students and build socioemotional skills
- Create positive, intentional relationships with students



STUDENTS

- Increased core credits earned
- Higher pass rates in core classes
- Feel more is expected of them
- Feel more engaged/excited about school
- Reduced chronic absenteeism
- Decreased behavioral issues
- Enhanced socioemotional skills
- Increased graduation rates
- Improved reading scores
- Improved math scores
- Improved attendance
- Feel more supported



MOST LIKELY TO CHANGE THE WORLD

COMMITMENT
IDENT • COURAGE
ED-DRIVEN
ED-EXCELLENCE
WORKING-HELP
NATIVE-IMPACT
LEADERSHIP
ERS
LEN
ADVOCATE
PLAYER

CREAT
TIC-EMPO
-FRIE
-HOPE
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TWO

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