

## S.F. No. 56 – Student Support Personnel Aid

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### Section 1. [124D.901] Student Support Personnel Aid.

Subdivision 1. **Definitions.** Provides for the following definitions under this section:

- (1) Defines “new position” as a student support services personnel full-time or part-time position not under contract by a school district, charter school, or cooperative unit at the start of the 2022-2023 school year.
- (2) Defines “student support services personnel” as an individual licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota.

Subd. 2. **Purpose.** States several purposes of student support personnel aid including:

- (1) addressing shortages of student support personnel in schools;
- (2) decreasing caseloads for existing student support services personnel;
- (3) ensuring that students receive effective student support services;
- (4) ensuring that student support services personnel serve within the scope and practice of their training and licensure;
- (5) fully integrating learning support, instruction, assessment, data-based decision making, and family and community engagement;
- (6) improving student health, school safety, and school climate.

Subd. 3. **Aid eligibility and application.** States that a school district, charter school, intermediate school district, or other cooperative unit are eligible to apply for aid under this section. Requires the commissioner to prescribe the form and manner of the application, including the requirement of a plan describing how the aid will be used.

Subd. 4. **Student support personnel aid.** (a) States that a school district’s aid equals the greater of \$100 times the adjusted pupil units for the current fiscal year or \$50,000. States

that a charter school's aid equals \$100 times the adjusted pupil units for the current fiscal year.

(b) States that a cooperative's aid equals \$6 times the adjusted pupil units at the district for the current fiscal year. Requires that a district who is a member of more than one cooperative to allocate revenue among the cooperative units.

(c) States that, notwithstanding paragraphs (a) and (b), the aid must not exceed the district's or cooperative unit's actual expenditure according to the approved plan under subdivision 3.

**Subd. 5. Allowed uses; match requirements.** (a) Requires that cooperative student support personnel aid be transferred to the intermediate district or cooperative unit of which the district is a member. States that the aid must be used to hire new positions for student support services personnel.

(b) States that if a school district, charter school, or cooperative unit does not receive at least two applications and is not able to hire, allows for the aid to be used to pay for contracted services from individuals licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota.

**Subd. 6. Report required.** Requires a school district, charter school, or cooperative unit who receives aid under this section to submit a written report to the commissioner by February 1 of the following fiscal year.

**Effective Date.** Makes the section effective for revenue for fiscal year 2024 and later.

## Sec. 2. **Appropriations.**

Subdivision 1. **Department of Education.** Appropriates money from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Student support personnel aid.** Appropriates \$96,000,000 for fiscal year 2024 and \$106,000,000 for fiscal year 2025.