Dear,

- <u>danna.elling@senate.mn</u>
- <u>Reagan.Greene@senate.mn</u>

I am writing to state my opposition to the amendment to SF 1311 and ask that you strike the language on lines 19.8 through 19.11 of the original version of SF-1311 which states: An eligible institution must not require a faith statement during the application process or base any part of the admission decision on a student's gender or sexual orientation or religious beliefs or affiliations.

I am formally requesting that this letter becomes part of the Written Testimony for Wednesday's hearing.

Our family is planning to utilize PSEO options via Southwest Christian High School. We firmly believe that PSEO student/families benefit in their personal and professional leadership and educational growth.

This legislation is clearly targeting faith-based universities and appears designed to prevent faithbased colleges and universities from participating in PSEO, we are discouraging including verbiage about your personal faith in your letters as faith-specific language in your letters could be detrimental to these institutions.

Talking points I want to put forward that I strongly endorse :

- We want students to have the freedom to choose the post secondary institution that is the best fit for them.
- 25% of PSEO students attend PSEO at faith-based institutions.
- These programs are providing needed classes for the growing number of students accessing the PSEO option.
- Forcing students away from faith-based colleges will increase competition for PSEO spots at secular universities and will limit the choices available to all students.
- Students are entering adulthood with much less college debt because of this program.
- Students state-wide have many choices about what institutions from which to get their PSEO credits, so no one is obligated to attend a faith-based college for PSEO.

In closing I am opposed to the legislation proposed for all of the reasons stated above

Curt + Heidi Greer 20695 Linwood Road Deephaven, MN 55331 952-474-3285.