Dear Reagan Green,

I'm asking that they strike the language on lines 19.8 through 19.11 of the original version of SF-1311 which states: An eligible institution must not require a faith statement during the application process or base any part of the admission decision on a student's gender or sexual orientation or religious beliefs or affiliations.

My daughter is an advance student and needs the PSEO Classes to further own education. She already is taking college level classes in 10<sup>th</sup> Grade and can't receive credit for them. In 11<sup>th</sup> Grade she can and needs to be able to take the PSEO Classes to be able to be with her own age students with her community. She was already a student left behind with online classes for she had to wait for other students to understand material that was information she already knew but was limited to classes because of Covid. If you take this away, we see us moving out of Minnesota to a State that doesn't discriminate of our choices.

I want students to have the freedom to choose the post-secondary institution that is the best fit for them. Right now, my daughter has that option but if you don't strike this language, she won't have that option.

College debt has always been a concern for everyone. President Biden wanted to pay off college debit for students. If you don't strike the language on lines 19.8 through 19.11 on the original version of SF-1311, it will increase the college debt. How is that a positive thing for the college students? Isn't that going against what President Biden wanted to do for students?

We can get our PSEO credits from statewide institutions, so not one forced to attend a faith-based college for PSEO with it written as it is now.

Choice and flexibility within MN's PSEO program are extremely important and beneficial to families and students.

Again, I'm asking that **they strike the language on lines 19.8 through 19.11 of the original version of SF-1311** which states: An eligible institution must not require a faith statement during the application process or base any part of the admission decision on a student's gender or sexual orientation or religious beliefs or affiliations.

Amy Alpaugh

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