

1.1 Senator moves to amend the delete-everything amendment (SCS4113A-1)
1.2 to S.F. No. 4113 as follows:

1.3 Page 6, after line 28, insert:

1.4 "Sec. 7. Minnesota Statutes 2020, section 124D.65, subdivision 5, is amended to read:

1.5 Subd. 5. **School district EL revenue.** (a) A district's English learner programs revenue
1.6 equals the product of (1) \$704 times (2) the greater of 20 or the adjusted average daily
1.7 membership of eligible English learners enrolled in the district during the current fiscal
1.8 year.

1.9 (b) A pupil ceases to generate state English learner aid in the school year following the
1.10 school year in which the pupil attains the state cutoff score on a commissioner-provided
1.11 assessment that measures the pupil's emerging academic English.

1.12 (c) The annual or biannual percent increases made to the basic education revenue must
1.13 be indexed to the English learner concentration revenue and the English learner basic
1.14 revenue.

1.15 (d) The additional revenue provided by the indexing of the basic education revenue to
1.16 the English learner concentration revenue and English learner basic revenue must be
1.17 distributed by providing: (1) 25 percent of the revenue to the districts; (2) 50 percent of the
1.18 revenue to the Minnesota Department of Education to provide for increased support and
1.19 accountability for English learner staff and programs; and (3) 25 percent of the revenue to
1.20 the Minnesota Department of Education to create and maintain an English learner parent
1.21 and community advisory council to provide counsel and feedback to the Minnesota
1.22 Department of Education on English learner programs in addition to providing budgetary
1.23 oversight of the 25 percent of the annual or biannual increases made to the English learner
1.24 concentration revenue and the English learner basic revenue to support community-based
1.25 grants to support innovative programming for English learners.

1.26 (e) For students who have been identified as students with limited or interrupted formal
1.27 education (SLIFE), English learner revenue, including both English learner concentration
1.28 revenue and English learner basic revenue, must be allocated to support unique learning
1.29 needs at the rate of 1.5 times the amount of the English learner basic revenue and English
1.30 learner concentration revenue. Funding for students who have been identified as SLIFE
1.31 would also be indexed to the annual or biannual increases made to the basic education
1.32 revenue.

2.1 (f) An eligible school district must develop an English learner compensatory funds plan
2.2 that aligns with the school improvement plan to achieve language and academic goals."

2.3 Page 9, after line 17, insert:

2.4 "Sec. 11. **ADDITIONAL GENERAL EDUCATION AID; ENGLISH LEARNER**
2.5 **AID; APPROPRIATION.**

2.6 \$2,309,000 in fiscal year 2023 is appropriated from the general fund to the Department
2.7 of Education for additional English learner general education aid."