

1.1 **Senator Chamberlain from the Committee on Education Finance and Policy, to**
 1.2 **which was re-referred**

1.3 **S.F. No. 3818:** A bill for an act relating to education; establishing a youth skill path
 1.4 program for employment-based training; proposing coding for new law in Minnesota Statutes,
 1.5 chapter 124D.

1.6 Reports the same back with the recommendation that the bill be amended as follows:

1.7 Page 1, delete lines 16 to 20

1.8 Page 1, line 21, delete "(d)" and insert "(c)"

1.9 Page 2, line 3, after "A" insert "secondary" and delete "tribal" and insert "Tribal"

1.10 Page 2, line 4, delete "or nonpublic school" and insert "vocational center school, or a
 1.11 nonpublic school, or any combination of schools,"

1.12 Page 2, line 13, delete "designed" and insert "designated"

1.13 Page 2, line 26, delete "childcare" and insert "child care" and after the fourth comma,
 1.14 insert "energy,"

1.15 Page 2, delete subdivision 7

1.16 Page 3, delete subdivision 8

1.17 Page 4, before line 5, insert:

1.18 "Sec. 2. [136A.247] SKILLS PATH GRANT PROGRAM.

1.19 (a) The commissioner of higher education shall award grants up to \$50,000 per grant to
 1.20 up to ten secondary schools annually for skills path programs that align career and technical
 1.21 education dual credit program options with employment-based training opportunities.

1.22 Applications must demonstrate how grant funding will provide students with clear pathways
 1.23 from high school to postsecondary training that lead to careers in skilled work and the trades.

1.24 The commissioner of higher education may work with the commissioner of education and
 1.25 the commissioner of labor to develop the grant application and administer the grants.

1.26 (b) A secondary school awarded a grant under this section must use the grant award for
 1.27 any of the following implementation and coordination activities:

1.28 (1) marketing efforts to students about skills path program opportunities;

1.29 (2) coordinating academic, vocational, and occupational learning, school-based and
 1.30 work-based learning, and secondary and postsecondary education for participants in the
 1.31 program;

2.1 (3) reimbursement of tuition, books, required tools, and other expenses necessary for
 2.2 participation in the program; and

2.3 (4) any other implementation or coordination activity that the commissioner may direct
 2.4 or permit the eligible institution to perform.

2.5 (c) Grant awards may not be used to pay the wages of a student directly or indirectly.

2.6 (d) The following information must be included in the grant application:

2.7 (1) the identity of each secondary school that is a participant in the skills path program;

2.8 (2) the identity of each registered apprenticeship program or apprenticeship readiness
 2.9 program, dual-training program, workforce training program at an opportunities
 2.10 industrialization center, or other work-based learning program in which the student has the
 2.11 opportunity for paid employment that is a participant in the skills path program;

2.12 (3) the identity of each postsecondary institution, intermediate school district, public
 2.13 agency, nonprofit organization, union, career and technical education consortium, or
 2.14 workforce development authority that is a participant in the skills path program;

2.15 (4) the identity of any employers participating in the skills path program;

2.16 (5) a description of any career connected learning components;

2.17 (6) a description of the career and technical education dual-credit program options;

2.18 (7) a description of any postsecondary education components in the skills path program;

2.19 (8) a description of employment-based training opportunities; and

2.20 (9) applicable career planning information."

2.21 Page 4, line 6, delete "(a) \$400,000" and insert "\$500,000"

2.22 Page 4, line 8, delete "124D.351" and insert "136A.247" and delete "\$400,000" and
 2.23 insert "\$500,000. The commissioner may expend up to five percent of this appropriation
 2.24 for administration of the grant program."

2.25 Page 4, delete lines 9 to 11

2.26 Renumber the sections in sequence

2.27 Amend the title as follows:

2.28 Page 1, line 2, delete "youth skill" and insert "skills"

2.29 Amend the title numbers accordingly

3.1 And when so amended the bill do pass and be re-referred to the Committee on Higher
3.2 Education Finance and Policy. Amendments adopted. Report adopted.



3.3
3.4 (Committee Chair)

3.5 March 23, 2022.....
3.6 (Date of Committee recommendation)