SF3818 **REVISOR** S3818-1 CM1st Engrossment

SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

A bill for an act

relating to education; establishing a youth skill path program for employment-based

S.F. No. 3818

(SENATE AUTHORS: COLEMAN, Tomassoni, Chamberlain, Rarick and Duckworth) D-PG OFFICIAL STATUS

DATE 03/09/2022 Introduction and first reading 5251

Referred to Higher Education Finance and Policy Author added Duckworth

03/10/2022 5290

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03/21/2022 5403a Comm report: To pass as amended and re-refer to Education Finance and Policy

training; proposing coding for new law in Minnesota Statutes, chapter 124D. 1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.4 Section 1. [124D.351] SKILLS PATH PROGRAM. 1.5 Subdivision 1. **Purpose.** The purpose of the skills path program is to provide students 1.6 with clear pathways from high school to careers in skilled work and the trades and create 1.7 opportunities for students to enter postsecondary programs and employment-based training 1.8 1.9 in high school. Subd. 2. **Definitions.** (a) For purposes of this section, the following terms have the 1.10 1.11 meanings given. (b) "Career and technical education dual credit program" means a postsecondary career 1 12 or technical education course under section 124D.09, subdivision 5; a secondary course that 1.13 has a current articulation agreement for postsecondary credit hours with a participating 1.14 institution; or a youth skills training program that awards postsecondary credit to students. 1.15 (c) "Eligible student" means a student who is in grade 11 or 12, or is age 16 or older, 1.16 and is enrolled in a public school, an American Indian-controlled tribal contract or grant 1.17 school eligible for aid under section 124D.83, a nonpublic school, is a homeschool student, 1.18 is in an approved adult high school diploma program, or has obtained a high school 1.19 equivalency diploma from the commissioner of education. 1.20

(d) "Employment-based training" means a registered apprenticeship or apprenticeship

readiness program, a dual-training program, a workforce training program at an opportunities

Section 1. 1 industrialization center, or other work-based learning programs in which the student has paid employment.

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- Subd. 3. Eligible institutions. (a) A public school, an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, or nonpublic school is eligible to apply for a skills path program designation.
- (b) A Minnesota state college or university, an institution licensed or registered as a postsecondary institution by the Office of Higher Education, or an institution exempt from the provisions of sections 136A.61 to 136A.71, or 136A.822 to 136A.834, as approved by the Office of Higher Education may partner with an institution in paragraph (a) to provide a postsecondary options enrollment career and technical education course for eligible students in a skills path program.
- (c) An eligible institution may work in partnership with one or more postsecondary programs designed in paragraph (b) to create a two-year program that incorporates secondary and postsecondary credit along with employment-based training to award an associate degree in skilled occupations.
- Subd. 4. Skills path programs. The commissioner of higher education must develop an application in consultation with the commissioners of education and labor and industry for programs that provide students with clear pathways from high school to careers in skilled work and the trades to be designated as skills path programs. Skills path programs must include career connected learning options, career and technical education dual credit program options, and employment-based training opportunities to be eligible for this designation.

 Applicants must demonstrate how skills path programs will be marketed to students and what other local partners and employers are involved in developing career pathway opportunities. Skills path programs may be identified in skilled occupations and the trades, including manufacturing, construction, health care services, information technology, agriculture, transportation, childcare, law enforcement, and other related industries.
- Subd. 5. Interaction with education finance. For the purpose of computing state aids for the school district, students participating in the skills path programs under this section shall be counted in the average daily membership of the school district.
- Subd. 6. Academic credit. A school district may grant academic credit for skills path programs under this section in accordance with local requirements.
- Subd. 7. **Grant applications.** (a) The commissioner of higher education shall award grants up to \$50,000 per grant to eight eligible institutions annually for skills path programs that align career and technical education dual credit program options with employment-based

Section 1. 2

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| training o | opportunities. Application | ns must demon | strate how grant funding | ng will provide |
| students with clear pathways from high school to postsecondary training that lead to careers | | | | |
| in skilled | work and the trades. | | | |
| (b) A1 | n eligible institution awa | rded a grant un | der this section must u | se the grant award |
| for any of the following implementation and coordination activities: | | | | |
| (1) ma | arketing efforts to studen | ts about skills | path program opportun | nities; |
| (2) co | ordinating academic, voo | cational, and o | ecupational learning, so | chool-based and |
| work-based learning, and secondary and postsecondary education for participants in the | | | | |
| program; | and | | | |
| (3) an | y other implementation of | or coordination | activity that the comm | issioner may direct |
| or permit the eligible institution to perform. | | | | |
| (c) G1 | ant awards may not be u | sed to pay the | wages of a student dire | ectly or indirectly. |
| (d) Th | ne following information | must be include | led in the grant applica | tion: |
| (1) the | e identity of each public s | chool, America | ın Indian-controlled trib | oal contract or grant |
| school eli | gible for aid under section | n 124D.83, noi | npublic school, homesc | chool, or adult basic |
| education program that is a participant in the skills path program; | | | | |
| (2) the | e identity of each register | red apprentices | ship program or appren | ticeship readiness |
| program, | dual-training program, v | workforce train | ing program at an oppo | <u>ortunities</u> |
| industrial | ization center, or other w | ork-based lear | ning program in which | the student has the |
| opportun | ity for paid employment | that is a partici | pant in the skills path | program; |
| (3) the | e identity of each postsec | condary institut | tion, intermediate school | ol district, public |
| agency, n | onprofit organization, ur | nion, career and | d technical education co | onsortium, or |
| workfore | e development authority | that is a partic | ipant in the skills path | program; |
| (4) the | e identity of any employe | ers participatin | g in the skills path prog | gram; |
| (5) a c | description of any career | connected lear | rning components; | |
| (6) a o | description of the career | and technical e | ducation dual credit pr | ogram options; |
| (7) a c | lescription of any postsec | condary educat | ion components in the s | skills path program; |
| (8) a c | description of employme | nt-based traini | ng opportunities; and | |
| (9) ap | plicable career planning | information. | | |
| Subd. 8. Skills path scholarships. Beginning with the 2023-2024 academic year, an | | | | |
| eligible st | udent enrolled in a skills j | path program n | nay apply to the Office o | of Higher Education |

Section 1. 3

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| 4.1 | on a form prescribed by the commissioner to receive reimbursement of tuition, books, |
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| 1.2 | required tools, and other approved expenses required for participation in the program. |
| 1.3 | Financial aid from other state student aid programs must be applied prior to the skills path |
| 1.4 | scholarship. |
| | |
| 1.5 | Sec. 2. SKILLS PATH PROGRAM; APPROPRIATION. |
| 1.6 | (a) \$400,000 is appropriated in fiscal year 2023 from the general fund to the commissioner |
| 1.7 | of higher education to administer skills path grants under Minnesota Statutes, section |

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124D.351. The base for fiscal years 2024 and later is \$400,000. (b) \$100,000 is appropriated in fiscal year 2023 from the general fund to the commissioner 4.9 of higher education to administer skills path scholarships under Minnesota Statutes, section 4.10

124D.351, subdivision 8. The base for fiscal years 2024 and later is \$100,000. 4.11

Sec. 2. 4