

**SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION**

S.F. No. 3744

(SENATE AUTHORS: DUCKWORTH, Eichorn, Coleman, Chamberlain and Newman)

DATE
03/07/2022

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Introduction and first reading
Referred to Education Finance and Policy

OFFICIAL STATUS

- 1.1 A bill for an act
- 1.2 relating to education; modifying hours of instruction requirements; amending
- 1.3 Minnesota Statutes 2020, section 120A.41.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. Minnesota Statutes 2020, section 120A.41, is amended to read:
- 1.6 **120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.**
- 1.7 (a) A school board's annual school calendar must include at least 425 hours of instruction
- 1.8 for a kindergarten student without a disability, 935 hours of instruction for a student in
- 1.9 grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not
- 1.10 including summer school. The school calendar for all-day kindergarten must include at least
- 1.11 850 hours of instruction for the school year. The school calendar for a prekindergarten
- 1.12 student under section 124D.151, if offered by the district, must include at least 350 hours
- 1.13 of instruction for the school year. A school board's annual calendar must include at least
- 1.14 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule
- 1.15 has been approved by the commissioner under section 124D.126.
- 1.16 (b) A school board's annual school calendar may include plans for up to five days of
- 1.17 instruction provided through online instruction due to inclement weather. The inclement
- 1.18 weather plans must be developed according to section 120A.414.
- 1.19 (c) Hours of instruction include all hours when a school board determines a student is
- 1.20 actively engaged in the educational process of the district and all other relevant programmatic
- 1.21 statutory requirements are met. A district's educational process must provide learning
- 1.22 opportunities and services designed to support students to be prepared to succeed and lead

2.1 by having the knowledge and skills to learn, engage civically, and lead meaningful lives
2.2 through implementation of evidence-based practices, quality instruction, and personalized
2.3 learning supports. A district's educational process may include but is not limited to the
2.4 following opportunities and services:

2.5 (1) blended learning;

2.6 (2) digital learning;

2.7 (3) project-based learning;

2.8 (4) work-based learning;

2.9 (5) service learning;

2.10 (6) supervised internships; and

2.11 (7) in-person learning in a school building.

2.12 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.