SF1316 - 0 - Civics Test Reporting Requirements

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Commitee: Education Finance And Policy

Date Completed: 3/21/2022 11:04:56 AM Agency: Education Department

State Fiscal Impact	Yes	No
Expenditures	х	
Fee/Departmental Earnings		Х
Tax Revenue		Х
Information Technology	Х	
_		
Local Fiscal Impact		¥

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)			Bienni	ium	Bienni	ium
Dollars in Thousands		FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	_	-	-	236	55	55
	Total	-	-	236	55	55
	Bier	nnial Total		236		110

Full Time Equivalent Positions (FTE)		Biennium		Biennium	
	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	.25	.1	.1
Total	_	-	.25	.1	.1

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman Rosas Date: 3/21/2022 11:04:56 AM

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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

^{*}Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2			Bienni	ium	Bienni	ium
Dollars in Thousands		FY2021	FY2022	FY2023	FY2024	FY2025
General Fund		-	-	236	55	55
	Total	-	-	236	55	55
	Bier	nnial Total		236		110
1 - Expenditures, Absorbed Costs*, Tran	sfers Out*	_		_		-
General Fund		-	-	236	55	55
	Total	-	-	236	55	55
	Bier	nnial Total		236		110
2 - Revenues, Transfers In*						
General Fund		-	-	-	-	-
	Total	-	-	-	-	-
	Bier	nnial Total		-		-

Bill Description

This bill requires MDE to report the percentage of students that answered at least 30 of the 50 "civics test" questions.

This bill does not allow the results of the civics test to be used identify or assess individual students, teachers, schools or districts for any action related to the test results.

Assumptions

MDE would need to develop a way to collect the number of students that answered at least 30 of 50 civics questions correctly. This information would be collected at a school level, not a student-level.

MDE would not report information by student group (e.g., gender, race/ethnicity, free/reduced paid meals) and could not be further disaggregated or compared.

The information to be collected does not logically fit with any collection system MDE currently has. Therefore, a new data collection and reporting effort would need to be developed. There would be MNIT costs for the development and maintenance of the new collection and reporting effort. Maintenance in future fiscal years would be needed.

MDE would need an Education Specialist 2 to be the program expert for the development and support of the collection system and report, with 0.25 FTE needed in FY23, and 0.1 FTE in each year FY24 on.

Expenditure and/or Revenue Formula

Staff:	FY23	FY24	FY25
Education Specialist 2 (0.25, 0.10, 0.10 FTE)	\$37,580	\$15,005	\$15,005
Total Salary	\$37,580	\$15,005	\$15,005

MNIT:	FY23	FY24	FY25
Project Planning and Coordination	\$52,800		
Developer	\$52,800		
QA Analyst	\$52,800		
Data Reporting (WebFOCUS)	\$39,600		
Total MNIT Costs	\$198,000	\$39,000	\$39,000
TOTAL FISCAL NOTE COST:	\$235,580	\$54,005	\$54,005

Long-Term Fiscal Considerations

Salary for 0.10 FTE and MNIT maintenance would be ongoing.

Local Fiscal Impact

N/A

References/Sources

N/A

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Agency Fiscal Note Coordinator Signature: Melissa Johnson Date: 3/21/2022 11:03:21 AM

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