

**SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION**

S.F. No. 2952

(SENATE AUTHORS: DUCKWORTH and Chamberlain)

DATE
02/07/2022

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Introduction and first reading
Referred to Education Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; modifying teacher shortage reporting requirements; amending
1.3 Minnesota Statutes 2020, sections 122A.06, subdivision 6; 122A.091, subdivision
1.4 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2020, section 122A.06, subdivision 6, is amended to read:

1.7 Subd. 6. **Shortage area.** "Shortage area" means:

1.8 (1) licensure fields and economic development regions reported by the commissioner
1.9 of education or the Professional Educator Licensing and Standards Board as experiencing
1.10 a teacher shortage based on the number of assignments a school district is unable to fill with
1.11 a licensed teacher; and

1.12 (2) economic development regions where there is a shortage of licensed teachers who
1.13 reflect the racial or ethnic diversity of students in the region.

1.14 **EFFECTIVE DATE.** This section is effective July 1, 2022.

1.15 Sec. 2. Minnesota Statutes 2020, section 122A.091, subdivision 5, is amended to read:

1.16 Subd. 5. **Survey of districts.** (a) The Professional Educator Licensing and Standards
1.17 Board must survey the state's school districts and teacher preparation programs and report
1.18 to the education committees of the legislature by February 1, 2019, and each odd-numbered
1.19 year thereafter, on the status of teacher early retirement patterns, the access to effective and
1.20 more diverse teachers who reflect the students under section 120B.35, subdivision 3,
1.21 paragraph (b), clause (2), enrolled in a district or school, the teacher shortage, and the

2.1 substitute teacher shortage, including patterns and shortages in licensure field areas and the
2.2 economic development regions of the state.

2.3 (b) The report must also include:

2.4 (1) aggregate data on teachers' self-reported race and ethnicity;

2.5 (2) data on how districts are making progress in hiring teachers and substitute teachers
2.6 in the areas of shortage, including the number of teachers hired in the preceding two years,
2.7 the number of teachers hired holding a license at each tier level, and the number of
2.8 assignments the school district was unable to fill with a licensed teacher; and

2.9 (3) a five-year projection of teacher demand for each district, taking into account the
2.10 students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to enroll
2.11 in the district during that five-year period.

2.12 **EFFECTIVE DATE.** This section is effective July 1, 2022.

2.13 Sec. 3. **TEACHER SUPPLY AND DEMAND REPORT.**

2.14 (a) The Professional Educator Licensing and Standards Board must include in the report
2.15 required under Minnesota Statutes, section 122A.091, subdivision 5, by February 1, 2023,
2.16 the number of teacher openings, by school district, for teachers with licenses in the following
2.17 fields:

2.18 (1) English as a second language;

2.19 (2) early childhood;

2.20 (3) special education;

2.21 (4) career and technical education;

2.22 (5) science, technology, engineering, arts, and math; and

2.23 (6) world languages.

2.24 (b) For each field listed in paragraph (a), the report must also include the number of
2.25 teachers hired, by school district, at each license tier level, and the number of teacher
2.26 assignments the school district was unable to fill with a licensed teacher.

2.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.