

Teaching Reading: Minnesota

Elementary Teacher Preparation Policy

[Look at National Findings](#)

GOAL

The state should ensure that new elementary teachers demonstrate sufficient knowledge of the science of reading instruction. This goal has been revised since 2017.



MEETS GOAL

Suggested Citation:

National Council on Teacher Quality. (2021). Teaching Reading: Minnesota results. *State Teacher Policy Database*. [Data set]. Retrieved from: <https://www.nctq.org/yearbook/state/MN-Teaching-Reading-90>

Analysis of Minnesota's policies

Scientifically Based Reading Instruction—Tests and Standards: Minnesota requires a sufficient test of the science of reading, the Minnesota Teacher Licensure Examinations (MTLE) Elementary Education test, subtest I, contains the equivalent of a stand-alone reading test.

In its standards for elementary and special education teacher preparation, Minnesota requires teacher preparation programs to address the science of reading.

Provisional and Emergency Licensure: Because provisional and emergency licensure requirements are scored in *Provisional and Emergency Licensure*, only the test requirements for the state's initial license are considered as part of this goal.

Citation

Recommendations for Minnesota

Although Minnesota maintains standards that address all five components of the science of reading, NCTQ finds considerable evidence that nearly three quarters (74 percent) of all teacher preparation programs fail to explicitly cover all five components of scientifically-based reading instruction. Minnesota should exercise its leverage in the program approval process to ensure that the coursework required of aspiring elementary teachers is appropriately focused on the science of reading, and, if not, that the state plays a more active, supportive role in remedying knowledge gaps on the part of faculty teaching these courses.

State response to our analysis

Minnesota had no comment on this goal.

Updated: March 2021

- ★ BEST PRACTICE
- MEETS GOAL
- ◐ NEARLY MEETS GOAL
- ◑ MEETS GOAL IN PART
- ◒ MEETS A SMALL PART OF GOAL
- DOES NOT MEET GOAL



Minnesota



Licensure Requirements

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