

**SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION**

S.F. No. 3057

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DATE	D-PG	OFFICIAL STATUS
02/10/2022	4969	Introduction and first reading Referred to Education Finance and Policy

1.1 A bill for an act

1.2 relating to education; providing for a reading proficiency goal; temporarily

1.3 suspending the world's best workforce; requiring a report; amending Minnesota

1.4 Statutes 2020, sections 120B.11, by adding a subdivision; 124E.03, subdivision

1.5 2; proposing coding for new law in Minnesota Statutes, chapter 120B.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2020, section 120B.11, is amended by adding a subdivision

1.8 to read:

1.9 Subd. 10. **Suspension.** Provisions under this section are suspended from the beginning

1.10 of the 2023-2024 school year through the end of the 2028-2029 school year. A school district

1.11 or school site must continue to fulfill federal reporting requirements under the provisions

1.12 of this section.

1.13 Sec. 2. **[120B.111] READING PROFICIENCY GOAL.**

1.14 Subdivision 1. **Adopting plans and budgets.** (a) For the 2023-2024 school year through

1.15 the 2028-2029 school year, a school board at a public meeting must adopt a comprehensive

1.16 plan to support and improve teaching and learning that is aligned with the goal of having

1.17 90 percent of third grade students achieve grade-level reading proficiency. The plan must

1.18 include:

1.19 (1) clearly defined district and school site goals and benchmarks for instruction and

1.20 student achievement for all student subgroups identified in section 120B.35, subdivision 3,

1.21 paragraph (b), clause (2);

2.1 (2) a process to assess and evaluate each student's progress toward meeting state reading
2.2 standards; and

2.3 (3) strategies for improving instruction, curriculum, and student achievement in reading.

2.4 (b) For the purposes of this section, the following terms have the meanings given them:

2.5 (1) "instruction" means methods of providing learning experiences that enable a student
2.6 to meet state reading standards;

2.7 (2) "curriculum" means programs and written plans adopted by a district or school for
2.8 providing students with learning experiences that lead to expected knowledge and skills
2.9 and career and college readiness; and

2.10 (3) "reading proficiency goal" means to have 90 percent of third grade students achieve
2.11 grade-level reading proficiency and to close the academic achievement gap among all racial
2.12 and ethnic groups of students and between students living in poverty and students not living
2.13 in poverty.

2.14 Subd. 2. **Performance measures.** Student performance on the third grade reading
2.15 proficiency assessment as measured by a statewide or locally adopted reading assessment
2.16 is the performance measure to determine school district or school site progress toward the
2.17 goal of 90 percent of third grade students achieving grade-level reading proficiency.

2.18 Subd. 3. **Report.** (a) The school board must hold an annual public meeting to review
2.19 and revise, where appropriate, student achievement goals, local assessment outcomes, plans,
2.20 strategies, and practices. The school board must review district success in achieving the
2.21 previously adopted grade-level reading proficiency goals, related benchmarks, and
2.22 improvement plans for achieving grade-level reading proficiency goals. The school board
2.23 must transmit an electronic summary of its report to the commissioner of education in the
2.24 form and manner determined by the commissioner.

2.25 (b) By January 25 of each year that this section is effective, the commissioner must
2.26 report to the chairs and ranking minority members of the legislative committees with
2.27 jurisdiction over kindergarten through grade 12 education:

2.28 (1) a list of school districts that have not submitted the required report to the commissioner
2.29 under paragraph (a); and

2.30 (2) a list of school districts that have not met the performance goal of 90 percent of third
2.31 grade students achieving grade-level reading proficiency, as established in the plan under
2.32 subdivision 1.

3.1 Subd. 4. **Annual evaluation.** The commissioner must identify effective strategies,
3.2 practices, and resources available to schools and districts to achieve the goal of 90 percent
3.3 of third grade students achieving grade-level reading proficiency. The commissioner must
3.4 assist schools and districts throughout the state in implementing effective strategies, practices,
3.5 and use of resources.

3.6 Sec. 3. Minnesota Statutes 2020, section 124E.03, subdivision 2, is amended to read:

3.7 Subd. 2. **Certain federal, state, and local requirements.** (a) A charter school shall
3.8 meet all federal, state, and local health and safety requirements applicable to school districts.

3.9 (b) A school must comply with statewide accountability requirements governing standards
3.10 and assessments in chapter 120B.

3.11 (c) A charter school must comply with the Minnesota Public School Fee Law, sections
3.12 123B.34 to 123B.39.

3.13 (d) A charter school is a district for the purposes of tort liability under chapter 466.

3.14 (e) A charter school must comply with the Pledge of Allegiance requirement under
3.15 section 121A.11, subdivision 3.

3.16 (f) A charter school and charter school board of directors must comply with chapter 181
3.17 governing requirements for employment.

3.18 (g) A charter school must comply with continuing truant notification under section
3.19 260A.03.

3.20 (h) A charter school must develop and implement a teacher evaluation and peer review
3.21 process under section 122A.40, subdivision 8, paragraph (b), clauses (2) to (13), and place
3.22 students in classrooms in accordance with section 122A.40, subdivision 8, paragraph (d).
3.23 The teacher evaluation process in this paragraph does not create any additional employment
3.24 rights for teachers.

3.25 (i) A charter school must adopt a policy, plan, budget, and process, consistent with
3.26 section 120B.11, to review curriculum, instruction, and student achievement and strive for
3.27 the world's best workforce. For the 2023-2024 school year through the end of the 2028-2029
3.28 school year, a charter school must adopt a policy, plan, budget, and process consistent with
3.29 section 120B.111 to review curriculum, instruction, and student achievement that is aligned
3.30 with the goal of having 90 percent of third grade students achieve grade-level reading
3.31 proficiency.

- 4.1 (j) A charter school is subject to and must comply with the Pupil Fair Dismissal Act,
- 4.2 sections 121A.40 to 121A.56.