

SF2861 - 0 - Short-Call Substitute Teacher License; Modified

Chief Author: **Gene Dornick**  
 Committee: **Education Finance And Policy**  
 Date Completed: **2/10/2022 11:53:10 AM**  
 Agency: **Prof Educator Licensing Std Bd**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology	X	
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium	
	Dollars in Thousands	FY2021	FY2022	FY2023	FY2024
General Fund	-	91	182	182	182
ARP-State Fiscal Recovery	-	44	-	-	-
<b>Total</b>	-	<b>135</b>	<b>182</b>	<b>182</b>	<b>182</b>
<b>Biennial Total</b>			<b>317</b>		<b>364</b>

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	-	-	-
ARP-State Fiscal Recovery	-	-	-	-	-
<b>Total</b>	-	-	-	-	-

**LBO Analyst's Comment**

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

The fund 3015 expenditures (\$44,000 in FY 22) shown on this fiscal note will be funded using ARP dollars that have already been approved for the work in the bill. This bill's language is necessary for PELSB to carry out the approved activities related to section 2 of the bill. The expenditures in the ARP-State Fiscal Recovery fund are not state funds. Please see PELSB's fiscal note for more information.

**LBO Signature:** Alyssa Holterman Rosas      **Date:** 2/10/2022 11:53:10 AM  
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**State Cost (Savings) Calculation Details**

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

\*Transfers In/Out and Absorbed Costs are only displayed when reported.

<b>State Cost (Savings) = 1-2</b>		<b>Biennium</b>			<b>Biennium</b>	
<b>Dollars in Thousands</b>	<b>FY2021</b>	<b>FY2022</b>	<b>FY2023</b>	<b>FY2024</b>	<b>FY2025</b>	
General Fund	-	91	182	182	182	
ARP-State Fiscal Recovery	-	44	-	-	-	
<b>Total</b>	<b>-</b>	<b>135</b>	<b>182</b>	<b>182</b>	<b>182</b>	<b>182</b>
<b>Biennial Total</b>			<b>317</b>			<b>364</b>
<b>1 - Expenditures, Absorbed Costs*, Transfers Out*</b>						
General Fund	-	-	-	-	-	-
ARP-State Fiscal Recovery	-	44	-	-	-	-
<b>Total</b>	<b>-</b>	<b>44</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Biennial Total</b>			<b>44</b>			<b>-</b>
<b>2 - Revenues, Transfers In*</b>						
General Fund	-	(91)	(182)	(182)	(182)	(182)
ARP-State Fiscal Recovery	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>(91)</b>	<b>(182)</b>	<b>(182)</b>	<b>(182)</b>	<b>(182)</b>
<b>Biennial Total</b>			<b>(273)</b>			<b>(364)</b>

**Bill Description**

Section 2 expands qualifications for short call substitutes and amends areas of statute to allow PELSB to issue applications pending a background check. Section 3 allows a district to hire a short-call substitute teacher without a license from PELSB.

**Assumptions**

PELSB is receiving MN.IT development money for this project through an interagency agreement with MDE that has already been approved.

Section 2 will need a new online substitute application with new requirements. Section 2 will also require MN.IT to change the online system to allow PELSB staff to issue a license pending a background check.

We assume section 3 will have no impact on our agency costs (including MN.IT) as the only involvement of PELSB is to receive reports from districts.

We assume that Section 3 will greatly decrease the number of individuals applying for a short-call substitute license

**Expenditure and/or Revenue Formula**

Section 2: MN.IT estimated 4 weeks of development work, for a total of \$44,000.

ARPA funds were approved for MN.IT to implement three changes to the online Educators Licensing system to remove the bachelor's degree requirement in the application, to add a district verification portion to the application, and to allow PELSB staff to issue a license before a background check is complete. This bill would allow these changes to be made.

Resource Description	Work Estimate (weeks)	FTE	Work Estimate (hours)

Project Manager / Business Analyst	4	0.50	80
CEL Application Developer	2	1.00	80
WebFocus Report Developer	1	1.00	40
Educators Application Developer	3	1.00	120
QA Tester	2	1.00	80
TOTAL			400
Blended Rate			\$110.00
Cost Estimate			\$44,000.00
Project Duration Estimate			4 weeks

**Long-Term Fiscal Considerations**

Section 3 is brand new policy and thus it is difficult to quantify how many new short-call substitutes will utilize Section 2 and pay the \$57 licensure fee to the general fund or utilize section 3 and be placed in the position without receiving a license from PELSB. If all short-call sub applications (approximately 3200 each year) utilized section 3, that would be a loss of general revenue to the state of \$182,400. Because section 2 requires a joint application between the district and applicant, we assume nearly all potential applicants will utilize the provisions of section 3 not requiring an application to PELSB and paying the \$57.

This bill extends only through FY25. At that time, the fiscal considerations would no longer have an impact on the general fund revenue as all substitute applications would once again be required to apply and pay for a license.

**Local Fiscal Impact**

**References/Sources**

**Agency Contact:** Alex Liuzzi (651-539-4180)

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