CM/NB

22-05807

## SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

## S.F. No. 2909

as introduced

## (SENATE AUTHORS: EICHORN, Chamberlain, Duckworth, Coleman and Newman)DATED-PGOFFICIAL STATUS02/07/20224918Introduction and first reading<br/>Referred to Education Finance and Policy

1.1	A bill for an act
1.2 1.3	relating to education; providing for transparency in curriculum; protecting parent's rights; proposing coding for new law in Minnesota Statutes, chapter 120B.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. [120B.1999] PARENT'S RIGHTS.
1.6	Subdivision 1. Legislative findings. (a) The legislature finds that it is a fundamental
1.7	right of a parent to direct the upbringing, education, and care of the parent's minor child.
1.8	The legislature further finds that important information relating to a minor child should not
1.9	be withheld, either inadvertently or purposefully, from the child's parent, including
1.10	information relating to the minor child's health, well-being, and education, while the minor
1.11	child is in the custody of a school district. The legislature further finds it necessary for a
1.12	school to establish a consistent mechanism for a parent to be notified of information relating
1.13	to the health and well-being of the parent's minor child.
1.14	(b) For the purposes of this section, "parent" means a person who has legal custody of
1.15	a minor child as a natural or adoptive parent or a legal guardian.
1.16	Subd. 2. Infringement of parental rights. The state, any of its political subdivisions,
1.17	any other governmental entity, or any other institution must not infringe on the fundamental
1.18	rights of a parent to direct the upbringing, health, well-being, mental health, and education
1.19	of the parent's minor child without demonstrating that the potential infringement of parental
1.20	rights is reasonable and necessary to achieve a compelling state interest, and that the potential
1.21	infringement of parental rights is narrowly tailored and is not otherwise served by a less
1.22	restrictive means.

2.1	Sec. 2. [120B.202] SUNSHINE IN LEARNING.
2.2	Subdivision 1. Definitions. For the purposes of this section the following terms have
2.3	the meanings given:
2.4	(1) "learning materials" include but are not limited to the following: all textbooks, reading
2.5	materials, videos, audio recordings, presentations, digital materials, websites, instructional
2.6	handouts and worksheets, syllabi, and online applications for a phone, laptop, or tablet;
2.7	(2) "used for student instruction":
2.8	(i) means assigned, distributed, or otherwise presented to students in any course for
2.9	which students receive academic credit or in any educational capacity in which participation
2.10	of the student body is required by the school or in which most students in a given grade
2.11	level participate; and
2.12	(ii) applies also to any materials from which students are required to select one or more
2.13	if the available selection is restricted to specific titles;
2.14	(3) "original materials" means learning materials owned or licensed by the school district,
2.15	school, faculty, or staff that are used for student instruction;
2.16	(4) "activities" include but are not limited to assemblies, guest lectures, action-oriented
2.17	civics learning assignments or projects, including the actual or simulated contacting of
2.18	government officials or any requirement to advocate for or comment on a contemporary
2.19	political or social issue or participate in organized political activity, social demonstrations,
2.20	or other field trips or projects, service-learning, internships, or other forms of collaboration
2.21	with outside organizations after regular school hours for course credit or as a class project
2.22	or assignment, or other educational events facilitated by the institution's faculty or staff,
2.23	including those conducted by outside individuals or organizations, excluding presentations
2.24	given by students enrolled at the school; and
2.25	(5) "lesson plan" means the daily, weekly, or other routinely produced guide, description,
2.26	or outline of the instruction to be provided by a teacher to students at the school.
2.27	Subd. 2. School website. A school board or board of a charter school must ensure that
2.28	the following information is displayed on a school's website in an easily and publicly
2.29	accessible location:
2.30	(1) all instructional or training materials and activities used for staff and faculty training;
2.31	(2) all learning materials and activities used for student instruction. The display of
2.32	materials or activities must identify, at a minimum:

2

	02/01/22	REVISOR	CM/NB	22-05807	as introduced
3.1	(i) the tit	le, author, organiza	ation, and any web	site associated with eac	h material and
3.2	activity;				
3.3	(ii) a linl	x to the learning m	aterial if publicly	available on the Interne	t or if not freely
3.4	<u> </u>			earning material and in	
3.5				al according to the curr	
3.6		nder section 120B.			
3.7	(iii) if th	e learning material	was created for no	onpublic use the identity	v of the teacher.
3.8	<u> </u>			r who created it. A teacl	
3.9			•	title and last initial;	
3.10	(iv) the f	ull text or a copy o	of any learning mat	erials or educational ac	tivities, including
3.11	<u> </u>			for student instruction a	
3.12				ng board or a teacher or	
3.13				pard. This section does	
3.14	posting of academic assessments or academic tests; and				
3.15	(v) if the	activity involves s	service-learning, ir	ternships, or collaborat	ion with outside
3.16	organization	is after regular scho	ool hours for cours	e credit, the name of the	organization, and
3.17	the number	of students engage	d in service-learning	ng, internships, or colla	boration with that
3.18	organization	1. The names of the	e students involved	must not be posted;	
3.19	<u>(3)</u> any p	procedures for docu	umentation, review	, or approval of lesson	plans, training,
3.20	learning, cu	rricular materials, o	or activities used for	or staff and faculty train	ing or student
3.21	instruction at the school, including by the principal, curriculum administrators, or other				rators, or other
3.22	teachers; and				
3.23	(4) at eac	ch school with a ca	talog or document	ed inventory of the reso	ources available to
3.24	students in i	ts school library, a	listing of available	e resources in the library	<u>y.</u>
3.25	<u>Subd. 3.</u>	Copyrighted mat	<b>erial.</b> Nothing in s	ubdivision 2 may be co	nstrued to require
3.26	the digital re	production or post	ting of copies of th	e learning materials the	mselves, where
3.27	reproduction	<u>ı would violate cop</u>	yright. When repro	oduction would violate c	opyright, a school
3.28	must offer a	link to a publicly av	vailable website des	scribing and offering acc	ess to the learning
3.29	materials. If	the materials are r	ot available free o	f charge, a school must	offer, if available
3.30	and upon request, the learning materials for public inspection, as required under subdivision				under subdivision
3.31	2, clause (2)	, at the school buil	ding where the lea	rning materials or activ	ities are used for
3.32	student instr	uction. Materials r	nust be provided, i	f available, no later that	n 30 days after
3.33	requested. T	o the extent practic	cable, a school mu	st make all learning mat	terials, including
3.34	original mat	erials, available fo	r public inspection	and allow the public to	copy, scan,

3

4.1	duplicate, or photograph portions of original materials within the limits of "fair use" as
4.2	provided by United States Code, title 17, section 107.
4.3	Subd. 4. Individual components. Subdivision 2 does not require the separate reporting
4.4	of individual components of learning materials that are published together as a single volume.
4.5	Articles, videos, or other materials from websites that are used for student instruction should
4.6	be identified where possible with an internet address specific to the relevant content used
4.7	for student instruction.
4.8	Subd. 5. Posting information; timing. The information required by subdivision 2 must
4.9	be displayed online no later than 14 days after the first instance of training or instruction.
4.10	The information must be organized by school, grade, teacher, and subject and remain
4.11	displayed on a school website for at least two years. For privacy purposes, teachers and
4.12	staff employed by a school may request that a school use a personal title and last initial in
4.13	lieu of a full name. The date of the latest modification or update to the information must be
4.14	displayed on the same website location.
4.15	Subd. 6. Posting information; preparation. To prepare and host the listing of materials
4.16	and activities under subdivision 2, a school:
4.17	(1) may but is not required to utilize a collaborative online document or spreadsheet
4.18	software that allows multiple authorized users to update or make additions to posted content
4.19	on an ongoing basis if a link to the listing is publicly accessible via a school website; or
4.20	(2) may but is not required to satisfy the requirements of subdivision 2, clause (2), by
4.21	posting a copy or the full text of the lesson plans submitted to a school principal or other
4.22	staff by instructors at a school in the current year, provided that the lesson plans provide
4.23	equivalent detail of the learning materials and activities used for student instruction as
4.24	required by subdivision 2, clause (2), and that any learning materials and activities not
4.25	recorded on the lesson plans are also disclosed via a publicly accessible portion of a school
4.26	website in the manner prescribed by subdivision 2, clause (2).
4.27	Subd. 7. Violations. The attorney general, commissioner of education, state auditor,
4.28	county attorney for the county in which an alleged violation of this section occurs, or a
4.29	resident of a school district in which an alleged violation of this section occurs, may initiate
4.30	legal action in the district court in the jurisdiction in which the school district, public school,
4.31	charter school, or other governmental entity responsible for the oversight of public secondary
4.32	or elementary schools is located for the purpose of complying with this section.
4.33	Subd. 8. Legal opinion. An attorney acting on behalf of a school district, public school,
4.34	charter school, or governmental entity responsible for the oversight of public secondary or

02/01/22	REVISOR	CM/NB	22-05807	as introduced
----------	---------	-------	----------	---------------

5 1	elementary schools m	av request a lega	loninion of the attorney	general as to whether a
5.1	elementary schools ma	ay request a lega	i opinion of the attorney	general as to whether a

- 5.2 particular piece of training, learning, or curricular material or activity meets criteria under
- 5.3 this section and has been disclosed in a manner that complies with this section.
- 5.4 Subd. 9. Judicial review. Upon complaint, the district court in the county in which the
- 5.5 school resides has jurisdiction to order the production of any learning materials or other
- 5.6 materials or activities, as specified in this section, improperly withheld from the complainant.
- 5.7 The court must determine the matter de novo and may examine the contents of the disputed
- 5.8 materials in camera to determine whether any part of the materials must be withheld. The
- 5.9 <u>court may assess against the governing body of the school reasonable attorney fees and</u>
- 5.10 other litigation costs reasonably incurred in any case under this section in which the
- 5.11 complainant has substantially prevailed. In the event of noncompliance with the order of
- 5.12 the court, the court may hold the responsible school official or employee in contempt. A
- 5.13 <u>court must not be required to review a complaint under this section unless complainants</u>
- 5.14 have first attempted to remedy the alleged noncompliance by contacting: (1) school officials
- 5.15 to resolve the noncompliance within 15 days, or, if still unresolved; (2) the school's governing
- 5.16 body to resolve the noncompliance within 45 days.