

1.1 Senator moves to amend S.F. No. 3249 as follows:

1.2 Page 1, after line 15, insert:

1.3 "Section 1. [124D.901] STUDENT SUPPORT PERSONNEL AID.

1.4 Subdivision 1. Definitions. For the purposes of this section, the following terms have
1.5 the meanings given:

1.6 (1) "new position" means a student support services personnel full-time or part-time
1.7 position not under contract by a school district, charter school, or cooperative unit at the
1.8 start of the 2021-2022 school year; and

1.9 (2) "student support services personnel" means an individual licensed to serve as a school
1.10 counselor, school psychologist, school social worker, school nurse, or chemical dependency
1.11 counselor in Minnesota.

1.12 Subd. 2. Purpose. The purpose of student support personnel aid is to:

1.13 (1) address shortages of student support services personnel within Minnesota schools;

1.14 (2) decrease caseloads for existing student support services personnel to ensure effective
1.15 services;

1.16 (3) ensure that students receive effective academic guidance and integrated and
1.17 comprehensive services to improve prekindergarten through grade 12 school outcomes and
1.18 career and college readiness;

1.19 (4) ensure that student support services personnel serve within the scope and practice
1.20 of their training and licensure;

1.21 (5) fully integrate learning supports, instruction, and school management within a
1.22 comprehensive approach that facilitates interdisciplinary collaboration; and

1.23 (6) improve school safety and school climate to support academic success and career
1.24 and college readiness.

1.25 Subd. 3. Aid eligibility and application. A school district, charter school, intermediate
1.26 school district, or other cooperative unit is eligible to apply for student support personnel
1.27 aid under this section. The commissioner must prescribe the form and manner of the
1.28 application, which must include a plan describing how the aid will be used.

1.29 Subd. 4. Student support personnel aid. (a) The initial student support personnel aid
1.30 for a school district equals the greater of \$22 times the number of pupils enrolled at the
1.31 district on October 1 of the previous fiscal year or \$35,000. The initial student support

2.1 personnel aid for a charter school equals \$22 times the number of pupils enrolled at the
2.2 charter school on October 1 of the previous fiscal year.

2.3 (b) The cooperative student support personnel aid for a school district that is a member
2.4 of an intermediate school district or other cooperative unit that enrolls students equals \$6
2.5 times the number of pupils enrolled at the district on October 1 of the previous fiscal year.
2.6 If a district is a member of more than one cooperative unit that enrolls students, the revenue
2.7 must be allocated among the cooperative units.

2.8 (c) Notwithstanding paragraphs (a) and (b), the student support personnel aid must not
2.9 exceed the district or cooperative unit's actual expenditure according to the approved plan
2.10 under subdivision 3.

2.11 Subd. 5. **Allowed uses; match requirements.** (a) Aid under this section must be used
2.12 to hire new positions for student support services personnel.

2.13 (b) Cooperative student support personnel aid must be transferred to the intermediate
2.14 district or other cooperative unit of which the district is a member and used to hire new
2.15 positions for student support services personnel at the intermediate district or cooperative
2.16 unit.

2.17 (c) If a school district, charter school, or cooperative unit is not able to hire a new full-time
2.18 equivalent position with student support personnel aid, the aid may be used for contracted
2.19 services from individuals licensed to serve as a school counselor, school psychologist, school
2.20 social worker, school nurse, or chemical dependency counselor in Minnesota.

2.21 Subd. 6. **Report required.** By February 1 following any fiscal year in which student
2.22 support personnel aid was received, a school district, charter school, or cooperative unit
2.23 must submit a written report to the commissioner indicating how the new position affected
2.24 two or more of the following measures:

2.25 (1) school climate;

2.26 (2) attendance rates;

2.27 (3) academic achievement;

2.28 (4) career and college readiness; and

2.29 (5) postsecondary completion rates.

2.30 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2023 and later.

3.1 Sec. 2. **[125A.561] STATEWIDE SCHOOL-BASED MENTAL HEALTH**
3.2 **SCREENING.**

3.3 Subdivision 1. Purpose and applicability. The purpose of this section is to establish a
3.4 statewide system of school-based mental health screening for students, and school assessment
3.5 of staff well-being as a support for student mental health and well-being.

3.6 Subd. 2. Definition of statewide school-based mental health screening. (a) For purposes
3.7 of this section, school-based mental health screening means assessment of students to
3.8 determine whether they may be at risk for a mental health concern using a systematic tool
3.9 or process, including standardized student-report, parent-report, and teacher-report measures,
3.10 mental health surveillance data, and structured teacher nomination processes.

3.11 (b) For purposes of this section, school staff assessment of well-being means a system
3.12 and process for school staff self-assessments of an array of school staff well-being
3.13 components, using surveys, interviews, focus groups or other means.

3.14 Subd. 3. Consent and confidentiality. For purposes of this section, the consent and
3.15 confidentiality requirements of the Family Educational Rights and Privacy Act, United
3.16 States Code, title 20, section 1232g, the Health Insurance Portability and Accountability
3.17 Act, United States Code, title 42, section 1320d, and the Minnesota Government Data
3.18 Practices Act, chapter 13, shall apply.

3.19 Subd. 4. Eligibility for statewide school-based mental health screening aid. A school
3.20 district under chapter 123B, charter school under chapter 124E, or Tribal school under
3.21 section 124D.83, qualifies for additional state funding to conduct school-based mental health
3.22 screening for every student in kindergarten through grade 12 enrolled in that school district,
3.23 charter school, or Tribal contract school if the school district board under section 123B.09,
3.24 charter school board of directors under section 124E.07, with parent and community
3.25 participation under section 124D.78, approves establishment of a mental health screening
3.26 system .

3.27 Subd. 5. Uses of statewide school-based mental health screening aid. School districts,
3.28 charter schools and Tribal schools may use funds under this section for:

3.29 (1) obtaining professional development for mental health screening of students and
3.30 school staff self-assessment of well-being;

3.31 (2) procuring needed resources, technology and supplies for systematic mental health
3.32 screening of students and school staff self-assessment of well-being;

4.1 (3) funding school staff mental health professionals and practitioners and contracted
 4.2 services to conduct student mental health screening, referral, and follow-up for students;

4.3 (4) funding administrative costs of conducting school staff well-being self-assessment;

4.4 (5) costs of billing public or private insurance for student mental health screening services
 4.5 reimbursement; and

4.6 (6) other expenses in implementing systems for mental health screening of students and
 4.7 school staff self-assessment of well-being.

4.8 Subd. 6. Statewide school-based mental health screening aid. For fiscal year 2023
 4.9 and later, statewide school-based mental health screening aid equals \$11 times the number
 4.10 of kindergarten through grade 12 pupil units enrolled in the eligible school district, charter
 4.11 school, or Tribal school on October 1 of the previous fiscal year.

4.12 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2023 and
 4.13 later."

4.14 Page 10, after line 17, insert:

4.15 "Sec. 9. Minnesota Statutes 2021 Supplement, section 245.4889, subdivision 1, is amended
 4.16 to read:

4.17 Subdivision 1. **Establishment and authority.** (a) The commissioner is authorized to
 4.18 make grants from available appropriations to assist:

4.19 (1) counties;

4.20 (2) Indian tribes;

4.21 (3) children's collaboratives under section 124D.23 or 245.493; ~~or~~

4.22 (4) mental health service providers; or

4.23 (5) school districts and charter schools.

4.24 (b) The following services are eligible for grants under this section:

4.25 (1) services to children with emotional disturbances as defined in section 245.4871,
 4.26 subdivision 15, and their families;

4.27 (2) transition services under section 245.4875, subdivision 8, for young adults under
 4.28 age 21 and their families;

5.1 (3) respite care services for children with emotional disturbances or severe emotional
5.2 disturbances who are at risk of out-of-home placement. A child is not required to have case
5.3 management services to receive respite care services;

5.4 (4) children's mental health crisis services;

5.5 (5) mental health services for people from cultural and ethnic minorities, including
5.6 supervision of clinical trainees who are Black, indigenous, or people of color;

5.7 (6) children's mental health screening and follow-up diagnostic assessment and treatment;

5.8 (7) services to promote and develop the capacity of providers to use evidence-based
5.9 practices in providing children's mental health services;

5.10 (8) school-linked mental health services under section 245.4901;

5.11 (9) building evidence-based mental health intervention capacity for children birth to age
5.12 five;

5.13 (10) suicide prevention and counseling services that use text messaging statewide;

5.14 (11) mental health first aid training;

5.15 (12) training for parents, collaborative partners, and mental health providers on the
5.16 impact of adverse childhood experiences and trauma and development of an interactive
5.17 website to share information and strategies to promote resilience and prevent trauma;

5.18 (13) transition age services to develop or expand mental health treatment and supports
5.19 for adolescents and young adults 26 years of age or younger;

5.20 (14) early childhood mental health consultation;

5.21 (15) evidence-based interventions for youth at risk of developing or experiencing a first
5.22 episode of psychosis, and a public awareness campaign on the signs and symptoms of
5.23 psychosis;

5.24 (16) psychiatric consultation for primary care practitioners; and

5.25 (17) providers to begin operations and meet program requirements when establishing a
5.26 new children's mental health program. These may be start-up grants.

5.27 (c) Services under paragraph (b) must be designed to help each child to function and
5.28 remain with the child's family in the community and delivered consistent with the child's
5.29 treatment plan. Transition services to eligible young adults under this paragraph must be
5.30 designed to foster independent living in the community.

6.1 (d) As a condition of receiving grant funds, a grantee shall obtain all available third-party
6.2 reimbursement sources, if applicable."

6.3 Page 25, after line 5, insert:

6.4 "Sec. 33. APPROPRIATIONS.

6.5 Subdivision 1. Department of Education. The sums indicated in this section are
6.6 appropriated from the general fund to the Department of Education for the fiscal years
6.7 designated.

6.8 Subd. 2. Statewide school-based mental health screening. (a) For grants to school
6.9 districts for school-based mental health screening under Minnesota Statutes, section
6.10 125A.561:

6.11 \$ 0 2022

6.12 \$ 9,983,000 2023

6.13 (b) Up to \$150,000 of this appropriation may be retained for administration costs.

6.14 (c) If the appropriation is insufficient, the commissioner must proportionately reduce
6.15 the aid payment to each school district.

6.16 Subd. 3. Student support personnel aid. For aid to support schools in addressing
6.17 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

6.18 \$ 0 2022

6.19 \$ 19,405,000 2023

6.20 Subd. 4. Student support personnel. (a) For developing a student support personnel
6.21 workforce pipeline focused on workforce development strategies to increase providers of
6.22 color and Indigenous providers, professional respecialization, recruitment, and retention;
6.23 to increase the number of student support personnel providing school-based services; and
6.24 to provide a school health services support position at the Department of Education:

6.25 \$ 0 2022

6.26 \$ 2,550,000 2023

6.27 (b) Any balance in the first year does not cancel and is available in the second year.

6.28 (c) The base for fiscal year 2024 and later is \$2,550,000.

6.29 Subd. 5. Mental health services and early childhood social workers. (a) For grants
6.30 to fund social workers focused solely on early childhood systems that strengthen early
6.31 childhood programs and improve outcomes for participating children and families.

7.1 \$ 0 2022

7.2 \$ 2,500,000 2023

7.3 (b) Eligible applicants are school districts and charter schools with early learning
7.4 programs that may include but are not limited to Head Start, early Head Start, and early
7.5 intervention programs serving children from birth to kindergarten that:

7.6 (1) implement a family partnership process to support family well-being, family safety,
7.7 health, and economic stability;

7.8 (2) offer individualized family partnership services in collaboration with families; and

7.9 (3) offer support services in collaboration or colocation with mental health practitioners
7.10 to provide training, coaching, or skill building to early learning staff and parents.

7.11 (c) This appropriation is in addition to any other federal funds a grantee receives for this
7.12 purpose.

7.13 (d) Any balance in the first year does not cancel and is available in the second year.

7.14 (e) Up to five percent of this appropriation may be retained for grant administration
7.15 costs.

7.16 (f) The base for fiscal year 2024 and later is \$2,500,000.

7.17 Subd. 6. **Infant and early childhood mental health consultation in schools.** (a) For
7.18 transfer to the commissioner of human services for grants to create an early childhood mental
7.19 health system of care in schools under Minnesota Statutes, section 245.4889, subdivision
7.20 1, paragraph (a), clause (5).

7.21 \$ 0 2022

7.22 \$ 3,759,000 2023

7.23 (b) Of this amount, \$3,350,000 is available for grants. Eligible uses include services
7.24 under Minnesota Statutes, section 245.4889, subdivision 1, paragraph (b), clause (14).

7.25 (c) Any balance in the first year does not cancel and is available in the second year.

7.26 (d) The base for fiscal year 2024 and later is \$3,759,000."

7.27 Renumber the sections in sequence and correct the internal references

7.28 Amend the title accordingly