

1.1 Senator ..... moves to amend S.F. No. 4113 as follows:

1.2 Page 8, after line 3, insert:

1.3 "Sec. 8. **[124D.901] STUDENT SUPPORT PERSONNEL AID.**

1.4 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have  
1.5 the meanings given:

1.6 (1) "new position" means a student support services personnel full-time or part-time  
1.7 position not under contract by a school district, charter school, or cooperative unit at the  
1.8 start of the 2021-2022 school year; and

1.9 (2) "student support services personnel" means an individual licensed to serve as a school  
1.10 counselor, school psychologist, school social worker, school nurse, or chemical dependency  
1.11 counselor in Minnesota.

1.12 Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

1.13 (1) address shortages of student support services personnel within Minnesota schools;

1.14 (2) decrease caseloads for existing student support services personnel to ensure effective  
1.15 services;

1.16 (3) ensure that students receive effective student support services and integrated and  
1.17 comprehensive services to improve prekindergarten through grade 12 academic, physical,  
1.18 social, and emotional outcomes supporting career and college readiness and effective school  
1.19 mental health services;

1.20 (4) ensure that student support services personnel serve within the scope and practice  
1.21 of their training and licensure;

1.22 (5) fully integrate learning supports, instruction, assessment, data-based decision making,  
1.23 and family and community engagement within a comprehensive approach that facilitates  
1.24 interdisciplinary collaboration; and

1.25 (6) improve student health, school safety, and school climate to support academic success  
1.26 and career and college readiness.

1.27 Subd. 3. **Aid eligibility and application.** A school district, charter school, intermediate  
1.28 school district, or other cooperative unit is eligible to apply for student support personnel  
1.29 aid under this section. The commissioner must prescribe the form and manner of the  
1.30 application, which must include a plan describing how the aid will be used.

2.1 Subd. 4. **Student support personnel aid.** (a) The initial student support personnel aid  
2.2 for a school district equals the greater of \$100 times the adjusted pupil units at the district  
2.3 for the current fiscal year or \$50,000. The initial student support personnel aid for a charter  
2.4 school equals \$100 times the adjusted pupil units at the charter school for the current fiscal  
2.5 year.

2.6 (b) The cooperative student support personnel aid for a school district that is a member  
2.7 of an intermediate school district or other cooperative unit that enrolls students equals \$6  
2.8 times the adjusted pupil units at the district for the current fiscal year. If a district is a member  
2.9 of more than one cooperative unit that enrolls students, the revenue must be allocated among  
2.10 the cooperative units.

2.11 (c) Notwithstanding paragraphs (a) and (b), the student support personnel aid must not  
2.12 exceed the district or cooperative unit's actual expenditure according to the approved plan  
2.13 under subdivision 3.

2.14 Subd. 5. **Allowed uses; match requirements.** (a) Cooperative student support personnel  
2.15 aid must be transferred to the intermediate district or other cooperative unit of which the  
2.16 district is a member and used to hire new positions for student support services personnel  
2.17 at the intermediate district or cooperative unit.

2.18 (b) If a school district, charter school, or cooperative unit does not receive at least two  
2.19 applications and is not able to hire a new full-time equivalent position with student support  
2.20 personnel aid, the aid may be used for contracted services from individuals licensed to serve  
2.21 as a school counselor, school psychologist, school social worker, school nurse, or chemical  
2.22 dependency counselor in Minnesota.

2.23 Subd. 6. **Support personnel pipeline.** An account is established in the special revenue  
2.24 fund known as the "school support personnel pipeline account." Funds appropriated for the  
2.25 school support personnel pipeline program must be transferred to the school support personnel  
2.26 pipeline account in the special revenue fund. Money in the account is appropriated to the  
2.27 commissioner for developing a student support personnel workforce pipeline focused on  
2.28 workforce development strategies to increase providers of color and Indigenous providers,  
2.29 professional re-specialization, recruitment, and retention; to increase the number of student  
2.30 support personnel providing school-based services; and to provide a licensed school nurse  
2.31 position at the Department of Education.

2.32 Subd. 7. **Report required.** By February 1 following any fiscal year in which student  
2.33 support personnel aid was received, a school district, charter school, or cooperative unit

3.1 must submit a written report to the commissioner indicating how the new position affected  
3.2 two or more of the following measures:

3.3 (1) school climate;

3.4 (2) student health;

3.5 (3) attendance rates;

3.6 (4) academic achievement;

3.7 (5) career and college readiness; and

3.8 (6) postsecondary completion rates.

3.9 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2023 and  
3.10 later."

3.11 Page 11, after line 22, insert:

3.12 "Sec. 13. **[127A.20] COMPREHENSIVE SCHOOL MENTAL HEALTH SERVICES**  
3.13 **LEAD.**

3.14 Subdivision 1. **Lead position established.** The department must employ a lead to serve  
3.15 as a source of information and support for schools in addressing students' mental health  
3.16 needs and developing comprehensive school mental health systems.

3.17 Subd. 2. **Assistance to districts.** (a) The lead must assist schools in assessing the quality  
3.18 of their comprehensive school mental health systems and developing improvement plans  
3.19 to implement evidence-based mental health resources, tools, and practices in school districts  
3.20 throughout Minnesota.

3.21 (b) The comprehensive school mental health services lead must work with school districts  
3.22 to improve mental health infrastructure support by:

3.23 (1) developing guidance and sharing resources on improving the quality of comprehensive  
3.24 school mental health systems;

3.25 (2) developing and sharing resources on evidence-based strategies, behavioral  
3.26 interventions, and practices or techniques for addressing students' mental health needs,  
3.27 including implementing a comprehensive approach to suicide prevention;

3.28 (3) maintaining a list of local, state, and national mental health resources for school  
3.29 districts, including public and private funding opportunities, community-based prevention  
3.30 and intervention services, model policies, training for teachers and other district staff, and  
3.31 other resources for mental health education under section 120B.21;

4.1 (4) providing advice, upon request, to school districts on implementing trauma-informed  
 4.2 and culturally responsive school-based programs that provide prevention or intervention  
 4.3 services to students;

4.4 (5) posting resources on the Department of Education website that school districts may  
 4.5 use to address students' mental health needs; and

4.6 (6) maintaining a comprehensive list of school district best practices to address students'  
 4.7 mental health needs.

4.8 (c) The lead may report to the legislature as necessary regarding students' mental health  
 4.9 needs, challenges in developing comprehensive school mental health services, successful  
 4.10 strategies and outcomes, and recommendations for integrating mental health services and  
 4.11 supports in schools.

4.12 Subd. 3. **Coordination with other agencies.** The comprehensive school mental health  
 4.13 services lead must consult with the Regional Centers of Excellence, the Department of  
 4.14 Health, the Department of Human Services, the Minnesota School Safety Center, and other  
 4.15 federal, state, and local agencies as necessary to identify or develop information, training,  
 4.16 and resources to help school districts support students' mental health needs.

4.17 **EFFECTIVE DATE.** This section is effective July 1, 2022."

4.18 Page 12, after line 32, insert:

4.19 "Sec. 15. **APPROPRIATION; CHILDREN'S SCHOOL-LINKED MENTAL HEALTH**  
 4.20 **GRANTS.**

4.21 \$50,000,000 in fiscal year 2022 is appropriated from the general fund to the commissioner  
 4.22 of education for transfer to the commissioner of human services for children's school-linked  
 4.23 mental health services. This appropriation is onetime and is added to the base. At least 25  
 4.24 percent of the new funding shall be targeted to providers that can serve schools that have  
 4.25 the highest percentage of special education students categorized as having an emotional  
 4.26 and behavioral disorder (EBD) or high poverty. The commissioner shall ensure that grants  
 4.27 are distributed to rural and urban counties. The commissioner shall require grantees to use  
 4.28 all available third-party reimbursement sources as a condition of receipt of grant funds. The  
 4.29 commissioner shall consult with school districts that have not received school-linked mental  
 4.30 health grants but want to collaborate with a community mental health provider."

4.31 Page 13, line 1, delete everything after "APPROPRIATION"

4.32 Page 13, line 2, delete everything before the period

5.1 Page 13, after line 13, insert:

5.2 "Subd. 3. **Student support personnel pipeline.** (a) For the school support personnel  
5.3 pipeline program under section 124D.901:

5.4 \$ 9,000,000 ..... 2023

5.5 (b) The base for fiscal year 2024 is \$1,500,000, and \$1,500,000 for fiscal year 2025.

5.6 Subd. 4. **Student support personnel aid.** (a) For aid to support schools in addressing  
5.7 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

5.8 \$ 95,862,000 ..... 2023

5.9 (b) The 2023 appropriation includes \$95,862,000 for 2023. This is based on an entitlement  
5.10 of \$106,513,000.

5.11 (c) The base for fiscal year 2024 and later is \$106,336,000.

5.12 Subd. 5. **Comprehensive school mental health services lead.** (a) For the comprehensive  
5.13 school mental health services lead under Minnesota Statutes, section 127A.20:

5.14 \$ 0 ..... 2022

5.15 \$ 150,000 ..... 2023

5.16 (b) The base for fiscal year 2024 and thereafter is \$150,000."

5.17 Renumber the sections in sequence and correct the internal references

5.18 Amend the title accordingly