

Revised

Fiscal Note

2021-2022 Legislative Session

SF2861 - 0 - Short-Call Substitute Teacher License; Modified

Chief Author: **Gene Dornick**
 Committee: **Education Finance And Policy**
 Date Completed: **3/1/2022 10:03:21 AM**
 Agency: **Prof Educator Licensing Std Bd**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology	X	
Local Fiscal Impact		
		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium	
	Dollars in Thousands	FY2021	FY2022	FY2023	FY2024
General Fund	-	36	182	182	-
ARP-State Fiscal Recovery	-	44	-	-	-
Total	-	80	182	182	-
Biennial Total			262		182

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	-	-	-
ARP-State Fiscal Recovery	-	-	-	-	-
Total	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

This fiscal note was revised to remove the reduction in fee revenue in FY2025, and to update the revenue reduction in FY2022 to more accurately reflect the change given the timelines in the bill.

LBO Signature: Alyssa Holterman Rosas **Date:** 3/1/2022 10:03:21 AM
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Revised

State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium			Biennium	
Dollars in Thousands	FY2021	FY2022	FY2023	FY2024	FY2025	
General Fund	-	36	182	182	-	-
ARP-State Fiscal Recovery	-	44	-	-	-	-
Total	-	80	182	182	-	-
	Biennial Total		262		182	
1 - Expenditures, Absorbed Costs*, Transfers Out*						
General Fund	-	-	-	-	-	-
ARP-State Fiscal Recovery	-	44	-	-	-	-
Total	-	44	-	-	-	-
	Biennial Total		44			
2 - Revenues, Transfers In*						
General Fund	-	(36)	(182)	(182)	-	-
ARP-State Fiscal Recovery	-	-	-	-	-	-
Total	-	(36)	(182)	(182)	-	-
	Biennial Total		(218)		(182)	

Bill Description

Section 2 expands qualifications for short call substitutes and amends areas of statute to allow PELSB to issue applications pending a background check. Section 3 allows a district to hire a short-call substitute teacher without a license from PELSB.

Assumptions

PELSB is receiving MN.IT development money for this project through an interagency agreement with MDE that has already been approved.

Section 2 will need a new online substitute application with new requirements. Section 2 will also require MN.IT to change the online system to allow PELSB staff to issue a license pending a background check.

We assume section 3 will have no impact on our agency costs (including MN.IT) as the only involvement of PELSB is to receive reports from districts.

We assume that Section 3 will greatly decrease the number of individuals applying for a short-call substitute license

Expenditure and/or Revenue Formula

Section 2: MN.IT estimated 4 weeks of development work, for a total of \$44,000.

ARPA funds were approved for MN.IT to implement three changes to the online Educators Licensing system to remove the bachelor's degree requirement in the application, to add a district verification portion to the application, and to allow PELSB staff to issue a license before a background check is complete. This bill would allow these changes to be made.

Resource Description	Work Estimate (weeks)	FTE	Work Estimate (hours)

Revised

Project Manager / Business Analyst	4	0.50	80
CEL Application Developer	2	1.00	80
WebFocus Report Developer	1	1.00	40
Educators Application Developer	3	1.00	120
QA Tester	2	1.00	80
TOTAL			400
Blended Rate			\$110.00
Cost Estimate			\$44,000.00
Project Duration Estimate			4 weeks

Long-Term Fiscal Considerations

Section 3 is brand new policy and thus it is difficult to quantify how many new short-call substitutes will utilize Section 2 and pay the \$57 licensure fee to the general fund or utilize section 3 and be placed in the position without receiving a license from PELSB. If all short-call sub applications (approximately 3200 each year) utilized section 3, that would be a loss of general revenue to the state of \$182,400. Because section 2 requires a joint application between the district and applicant, we assume nearly all potential applicants will utilize the provisions of section 3 not requiring an application to PELSB and paying the \$57.

This bill extends only through FY24. At that time, the fiscal considerations would no longer have an impact on the general fund revenue as all substitute applications would once again be required to apply and pay for a license.

Local Fiscal Impact

References/Sources

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