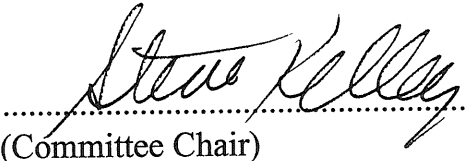


1.1 **Senator Kelley from the Committee on Education, to which was referred**

1.2 **S.F. No. 625:** A bill for an act relating to Independent School District No. 482,  
1.3 Little Falls; providing for an alley system or at-large election of school board members.

1.4 Reports the same back with the recommendation that the bill do pass and be  
1.5 re-referred to the Committee on Elections. Report adopted.

1.6   
1.7 (Committee Chair)

1.8 March 9, 2006 .....  
1.9 (Date of Committee recommendation)

1.1 **Senator Kelley from the Committee on Education, to which was referred**

1.2 **S.F. No. 358:** A bill for an act relating to school board elections; Special School  
District No. 1; providing for six members to be elected by district and three to be elected  
at-large.

1.5 Reports the same back with the recommendation that the bill be amended as follows:


1.6 Page 1, line 12, delete "2006" and insert "2008"

1.7 Page 1, line 15, delete everything after the period and insert "For the 2008"

1.8 Page 2, lines 1 and 15, delete "2006" and insert "2008"

1.9 Page 2, line 8, delete "2004" and insert "2006"

1.10 And when so amended the bill be re-referred to the Committee on Elections without  
1.11 recommendation. Amendments adopted. Report adopted.

1.12   
.....  
1.13 (Committee Chair)

1.14 March 9, 2006 .....  
1.15 (Date of Committee recommendation)

Senator Koering introduced--  
S.F. No. 625: Referred to the Committee on Education.

1 A bill for an act

2 relating to Independent School District No. 482,  
3 Little Falls; providing for an alley system or  
4 at-large election of school board members.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [ALLEY SYSTEM.]

7 Subdivision 1. [ESTABLISHMENT.] The school board of  
8 Independent School District No. 482, Little Falls, may by  
9 resolution establish an alley system for the at-large election  
10 of board members. Position numbers shall be assigned to each  
11 board position. The positions that expire on the first Monday  
12 in January 2007 and each four years thereafter shall be  
13 designated as position nos. 1, 2, and 3. The positions that  
14 expire on the first Monday in January 2009 and each four years  
15 thereafter shall be designated as position nos. 4, 5, and 6.  
16 Incumbents whose terms expire in the years specified shall be  
17 assigned by lot to the numbered positions for that year.

18 Subd. 2. [NOTICE.] If the board establishes an alley  
19 system, the notice of filing dates must include substantially  
20 the following language, adjusted for the proper year:

21 "Position no. 1, position no. 2, and position no. 3 are to  
22 be filled by election.

23 Candidates may not file for more than one position."

24 Subd. 3. [AFFIDAVITS OF CANDIDACY.] If the board  
25 establishes an alley system, each affidavit of candidacy for

1 school board shall specify the numbered position for which the  
2 candidate is filing.

3 Subd. 4. [BALLOTS.] If the board establishes an alley  
4 system, the ballot heading shall read as follows:

5 "SCHOOL BOARD MEMBER

6 POSITION NO. ..

7 VOTE FOR ONE"

8 Subd. 5. [DISCONTINUANCE.] The board may at any time by  
9 resolution discontinue the alley system.

10 Subd. 6. [INCUMBENTS.] If the board establishes or  
11 discontinues an alley system, incumbents shall serve the entire  
12 terms to which they were elected under the prior system.

13 Elections to fill a vacancy in a term shall be under the new  
14 system.

15 Sec. 2. [APPLICABILITY.]

16 Section 1 applies to Independent School District No. 482,  
17 Little Falls.

18 Sec. 3. [EFFECTIVE DATE.]

19 Section 1 is effective after local approval by the school  
20 board of Independent School District No. 482, Little Falls, the  
21 day after compliance with Minnesota Statutes, section 645.021,  
22 subdivision 3, and applies to school board elections held in  
23 Independent School District No. 482, Little Falls, in 2006 and  
24 thereafter.

Senator Skoglund introduced--

S.F. No. 358: Referred to the Committee on Education.

1 A bill for an act

2 relating to school board elections; Special School  
3 District No. 1; providing for six members to be  
4 elected by district and three to be elected at-large.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [MINNEAPOLIS SCHOOL BOARD ELECTION DISTRICTS  
7 AND AT-LARGE MEMBERS.]

8 Subdivision 1. [SIZE AND TYPE OF MEMBERSHIP.]

9 Notwithstanding contrary provisions in Minnesota Statutes,  
10 section 205A.12, or other law, the board of Special School  
11 District No. 1 shall consist of six members elected by district  
12 and three members elected at-large, beginning with the 2006 2008  
13 school district general election.

14 Subd. 2. [ELECTION DISTRICT BOUNDARIES.] The school board  
15 shall designate each election district by number. For the 2006  
16 election, the territory in each school election district shall  
17 consist of the territory included in a corresponding Minneapolis  
18 Park Board election district. Beginning with the 2010 federal  
19 census, the board may provide for election districts that  
20 correspond to the Minneapolis Park Board election districts or  
21 may designate different district boundaries for the school  
22 election districts, except that each school election district  
23 must be as equal in population as practicable and be composed of  
24 compact, contiguous territory.

25 Subd. 3. [BOARD ELECTIONS.] A candidate for school board

1 at the election in 2006 and thereafter must file an affidavit of  
2 candidacy to be elected as a school board member for the  
3 election district where the candidate resides or for one of the  
4 at-large seats. A candidate must indicate on the affidavit the  
5 number of the district from which the candidate seeks election,  
6 or if applicable, that the candidate seeks one of the offices  
7 elected at-large.

8 Subd. 4. [TRANSITION.] A board member elected at the 2004  
9 election shall complete the term to which the member was elected.

10 Sec. 2. [LOCAL APPROVAL.]

11 Section 1 is effective the day after the school board of  
12 Special School District No. 1 and its clerk file their  
13 compliance with Minnesota Statutes, section 645.021,  
14 subdivisions 2 and 3. If this compliance is not filed by the  
15 opening date of candidate filing for the 2006 school district  
16 elections, the board must place on the ballot the question  
17 whether to approve section 1.

Senators Marty, Kelley and Dille introduced--

S.F. No. 2292: Referred to the Committee on Education.

1 A bill for an act

2 relating to education; requiring schools to adopt,  
3 implement, and regularly practice a uniform lock down  
4 plan; proposing coding for new law in Minnesota  
5 Statutes, chapter 121A.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

7 Section 1. [121A.35] [UNIFORM SCHOOL LOCK DOWN PLAN.]

8 (a) School districts, as part of a comprehensive school  
9 safety plan, and in consultation with local law enforcement  
10 officials, must adopt and implement a uniform, coordinated, and  
11 consistent kindergarten through grade 12 lock down plan to  
12 respond to serious or large-scale public safety threats in  
13 school buildings and on school grounds. Districts must ensure  
14 that school officials, in coordination with local law  
15 enforcement officials and other emergency responders, conduct  
16 regular lock down drills for school personnel and students.

17 (b) The commissioner must develop and make available to  
18 school districts upon request model planning and training  
19 materials.

20 [EFFECTIVE DATE.] This section is effective for the  
21 2005-2006 school year and later.

- 1.1 Senator ..... moves to amend S.F. No. 358 as follows:
- 1.2 Page 1, lines 12 and 15, delete "2006" and insert "2008"
- 1.3 Page 2, lines 1 and 15, delete "2006" and insert "2008"
- 1.4 Page 2, line 8, delete "2004" and insert "2006"



1.1 Senator ..... moves to amend S.F. No. 2292 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "Section 1. Minnesota Statutes 2004, section 121A.035, is amended to read:

1.4 **121A.035 CRISIS MANAGEMENT POLICY.**

1.5 Subdivision 1. **Model policy.** ~~By December 1, 1999,~~ The commissioner shall  
1.6 maintain and make available to school boards and charter schools a model crisis  
1.7 management policy that includes, among other items, school lock-down and tornado drills,  
1.8 consistent with subdivision 2, and school fire drills under section 299F.30.

1.9 Subd. 2. **School district and charter school policy.** ~~By July 1, 2000,~~ A school  
1.10 board and a charter school must adopt a ~~district~~ crisis management policy to address  
1.11 potential violent crisis situations in the district or charter school. The policy must be  
1.12 developed ~~in consultation~~ cooperatively with administrators, teachers, employees,  
1.13 students, parents, community members, law enforcement agencies, other emergency  
1.14 management officials, county attorney offices, social service agencies, emergency medical  
1.15 responders, and any other appropriate individuals or organizations. The policy must  
1.16 include at least five school lock-down drills, five school fire drills consistent with section  
1.17 299F.30, and one tornado drill.

1.18 **EFFECTIVE DATE.** This section is effective for the 2006-2007 school year and  
1.19 later.

1.20 **Sec. 2. [122A.295] TEACHERS OF LAW ENFORCEMENT; LICENSURE**  
1.21 **REQUIREMENTS.**

1.22 **Subdivision 1. Requirements.** A person who teaches in a secondary school law  
1.23 enforcement program must:

- 1. (1) hold a vocational secondary teacher license;
- 1.25 (2) meet Peace Officer Standards and Training Board (P.O.S.T.) standards; and

2.1 (3) be licensed by the P.O.S.T. board as a peace officer or hold a current inactive  
 2.2 license.

2.3 Subd. 2. Authorization. Notwithstanding subdivision 1 and any law to the contrary,  
 2.4 the Board of Teaching may authorize a school district to hire a person who only meets  
 2.5 the requirements of subdivision 1, clauses (2) and (3), if the person is enrolled in and  
 2.6 attending a secondary vocational teacher preparation program. The person must complete  
 2.7 the teacher preparation program within three years of the person's hire date by a district.

2.8 Subd. 3. Exclusions. Teachers of law enforcement in community education  
 2.9 programs and adult and continuing education programs are excluded from the  
 2.10 requirements of this section.

2.11 EFFECTIVE DATE. This section is effective for the 2006-2007 school year and  
 2.12 later.

2.13 Sec. 3. Minnesota Statutes 2004, section 299F.30, is amended to read:

2.14 **299F.30 FIRE DRILL IN SCHOOL; DOORS AND EXITS.**

2.15 Subdivision 1. **Duties of fire marshal.** Consistent with section 121A.035 and this  
 2.16 section, it shall be the duty of the state fire marshal, deputies and assistants, to require  
 2.17 public and private schools and educational institutions to have ~~at least nine~~ fire drills each  
 2.18 school year and to keep all doors and exits unlocked from the inside of the building during  
 2.19 school hours. The fire marshal must require private schools and educational institutions  
 2.20 not subject to section 121A.035 to have at least one fire drill each month during the school  
 2.21 year.

2.22 Subd. 2. **Fire drill.** Each superintendent, principal or other person in charge of a  
 2.23 public or private school, educational institution, children's home or orphanage housing 20  
 2.24 or more students or other persons, shall instruct and train such students or other persons to  
 2.25 quickly and expeditiously quit the premises in case of fire or other emergency by means of  
 2.26 drills or rapid dismissals ~~at least once each month~~ while such school, institution, home or  
 2.27 orphanage is in operation. Records of such drills shall be posted so that such records are  
 2.28 available for review by the state fire marshal at all times and shall include the drill date  
 2.29 and the time required to evacuate the building.

2.30 Subd. 3. **School doors and exits.** Consistent with section 121A.035 and this  
 2.31 section, each superintendent, principal or other person in charge of a public or private  
 2.32 school, educational institution, children's home or orphanage shall keep all doors and exits  
 2.33 of such school, institution, home or orphanage unlocked so that persons can leave by such  
 2.34 doors or exits at any time during the hours of normal operation.

3.1 EFFECTIVE DATE. This section is effective for the 2006-2007 school year and  
 3.2 later.

3.4 Sec. 4. Laws 2005, First Special Session chapter 5, article 2, section 81, is amended to  
 3.4 read:

3.5 Sec. 81. **BOARD OF SCHOOL ADMINISTRATORS; RULEMAKING**  
 3.6 **AUTHORITY.**

3.7 On or before June 30, 2007, the Board of School Administrators may adopt  
 3.8 expedited rules under Minnesota Statutes, section 14.389, to reflect the changes in duties,  
 3.9 responsibilities, and roles of school administrators under this act, and to make technical  
 3.10 revisions and clarifications to Minnesota Rules, chapter 3512.

3.11 EFFECTIVE DATE. This section is effective the day following final enactment.

3.12 Sec. 5. ADVISORY TASK FORCE ON SCHOOL AND STAFF  
 3.13 EMERGENCY/ALL HAZARD PREPAREDNESS.

3.14 (a) An advisory task force on school and staff emergency/all hazard preparedness is  
 3.15 established to consider and recommend to the legislature proposals for strengthening K-12  
 3.16 crisis management and school safety efforts including, at least, whether or not to:

3.17 (1) develop specific K-12 teacher and school administrator competencies related to  
 3.18 emergency/all hazard preparedness;

3.19 (2) provide emergency/all hazard preparedness training to currently licensed K-12  
 3.20 teachers and school administrators;

3.21 (3) incorporate emergency/all hazard preparedness competencies into existing  
 3.22 teacher and school administrator preparation curriculum;

3.23 (4) identify key emergency/all hazard preparedness competencies appropriate to  
 3.24 teacher and school administrator preparation curriculum and ongoing teacher and school  
 3.25 administrator training; and

3.26 (5) expect federal funds to supplement state emergency/all hazard preparedness  
 3.27 initiatives.

3.28 (b) The commissioner of education shall appoint an advisory task force on school  
 3.29 and staff emergency/all hazard preparedness that is composed of a representative from  
 3.30 each of the following entities: the state Board of Teaching; the state Board of School  
 3.31 Administrators; the state fire marshal; law enforcement agencies; emergency responders;  
 3.32 school principals; school counselors; other school employees; the Minnesota School  
 3.33 Boards Association; Education Minnesota; the Minnesota Department of Education; the  
 3.34 Minnesota Department of Health; the Minnesota Department of Public Safety; and others  
 3.35 recommended by task force members. Task force members' terms and other task force

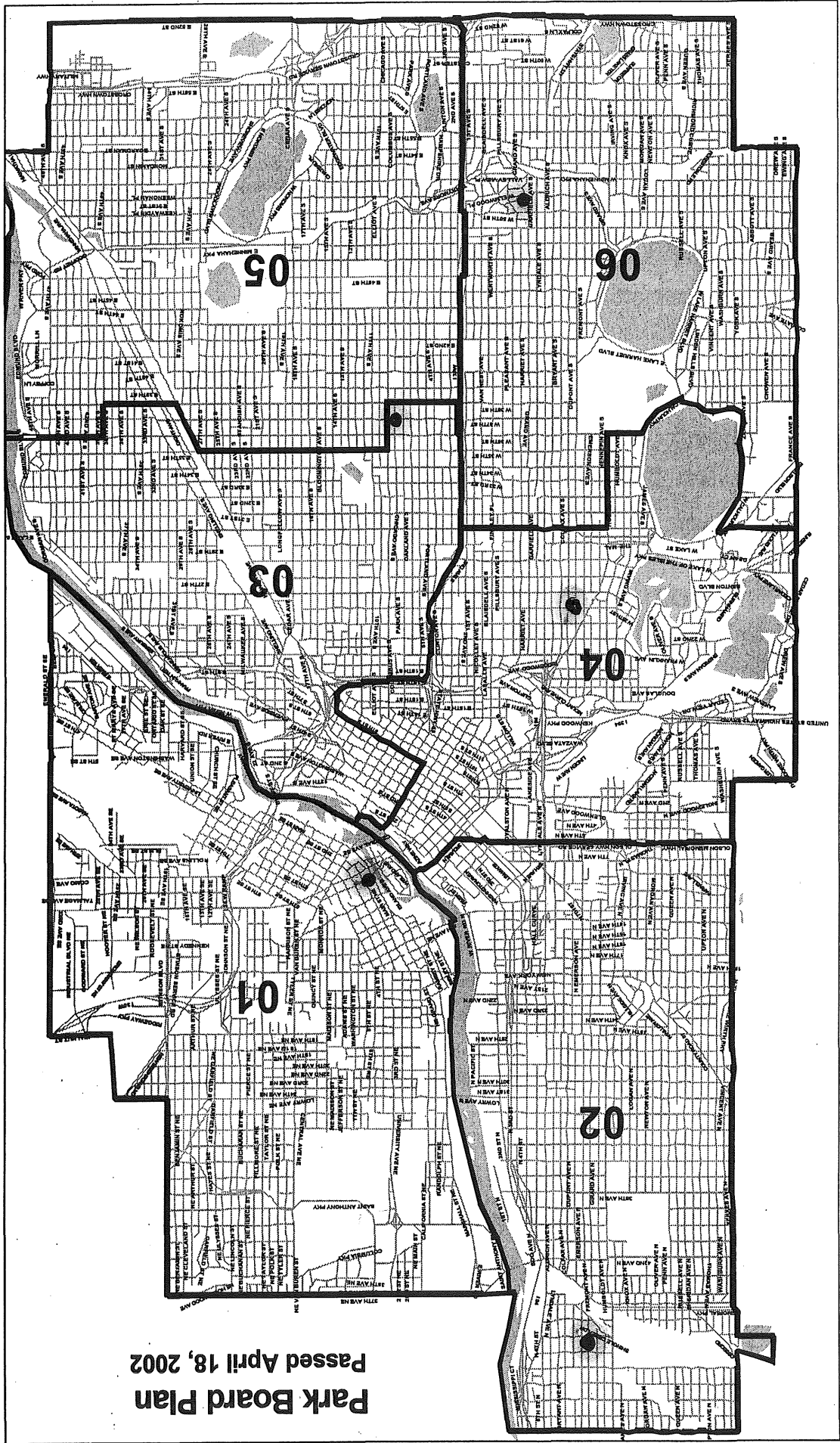
4.1 matters are subject to Minnesota Statutes, section 15.059. The task force must submit by  
4.2 February 15, 2007, to the education policy and finance committees of the legislature a  
4.3 written report that includes recommendations on strengthening K-12 crisis management  
4.4 and school safety efforts.

4.5 (c) Upon request, the commissioner of education must provide the task force on  
4.6 strengthening K-12 crisis management and school safety efforts with technical, fiscal,  
4.7 and other support services.

4.8 (d) The task force expires February 16, 2007.

4.9 **EFFECTIVE DATE.** This section is effective the day following final enactment."

4.10 Amend the title accordingly



**Park Board Plan**  
Passed April 18, 2002

# School Lockdowns



Presented By

Dan Murphy

Bloomington Police Department

# School Lockdowns



# Proactive Fire Marshalls



- State Statute 299f.30 requires that each school conduct 1 Fire Drill per each month that school is in session.
- Why does this need to be mandated by law?



# Why Practice So Many Times?



When under stress, we perform how we have trained, if we haven't trained, we perform unpredictably.

Ask a teacher...

# Fire Deaths in Schools Since 1992



- Nursery Schools 0
- K-12, Public and Private 0
- Daycares 0
- College 0
- Trade School 0

\* U.S. Fire Problem Overview Report

# Fire Deaths in Schools



- We do average about 1 fire death each year in the U.S. in “Boarding Schools”

Why?

People Sleeping

# Proactive Police?



Schools are currently mandated to have a  
“Crisis Plan” for their school.

But do they practice?

# So, How is that working out for us?



## From 1992-2004 School Associated Violent Deaths in the U.S.

Alternative Schools	15 Dead
High Schools	253 Dead
Jr. High Schools	64 Dead
Elementary Schools	45 Dead

Source: National School Safety Center's report on violent deaths

# Littleton Colorado

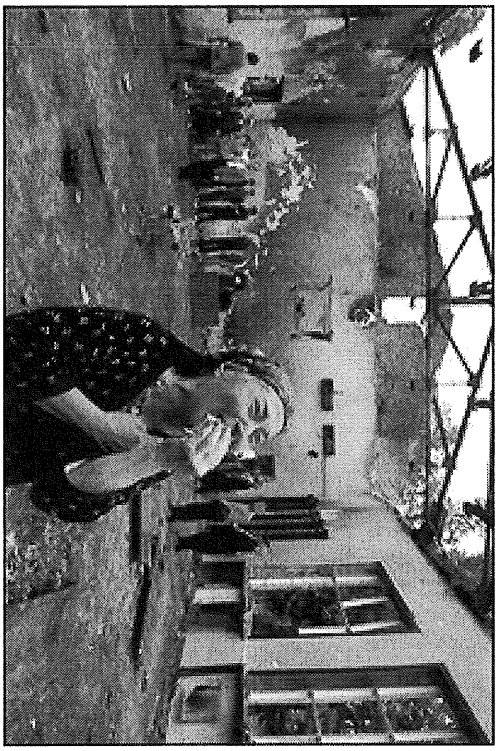


# Jonesboro, Arkansas



March 24, 1998 Andrew Golden, 11 and Mitchell Johnson 13 pull their school's fire alarm in Jonesboro Arkansas. As the school evacuated, they fired into the crowd. 4 students and one teacher dead.

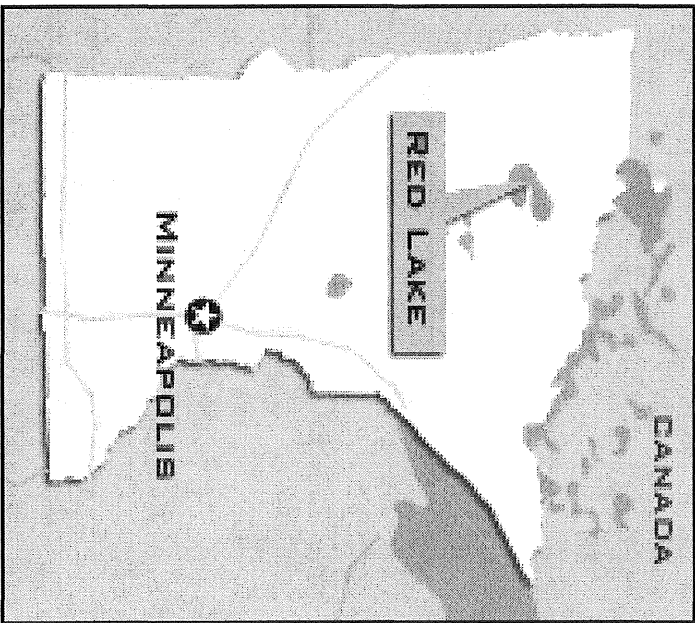
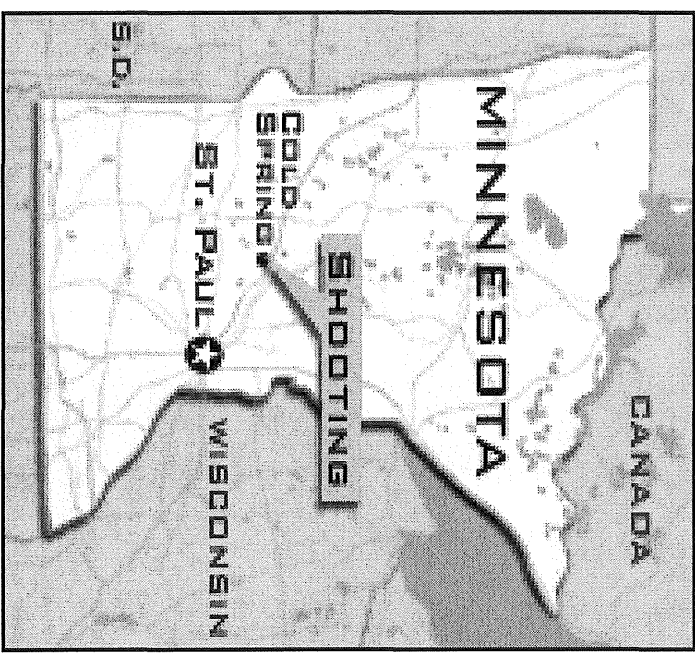
And if our homemade nut jobs aren't worry enough, what about terrorism?

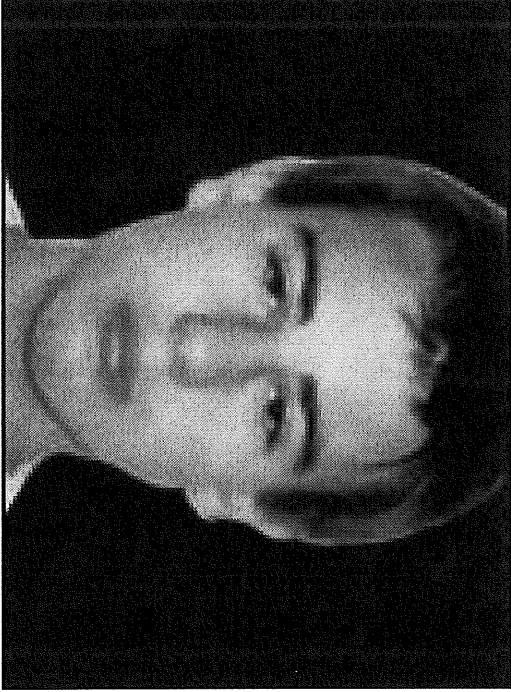


Beslan



But it won't happen here,  
Will it? Minnesota Nice?





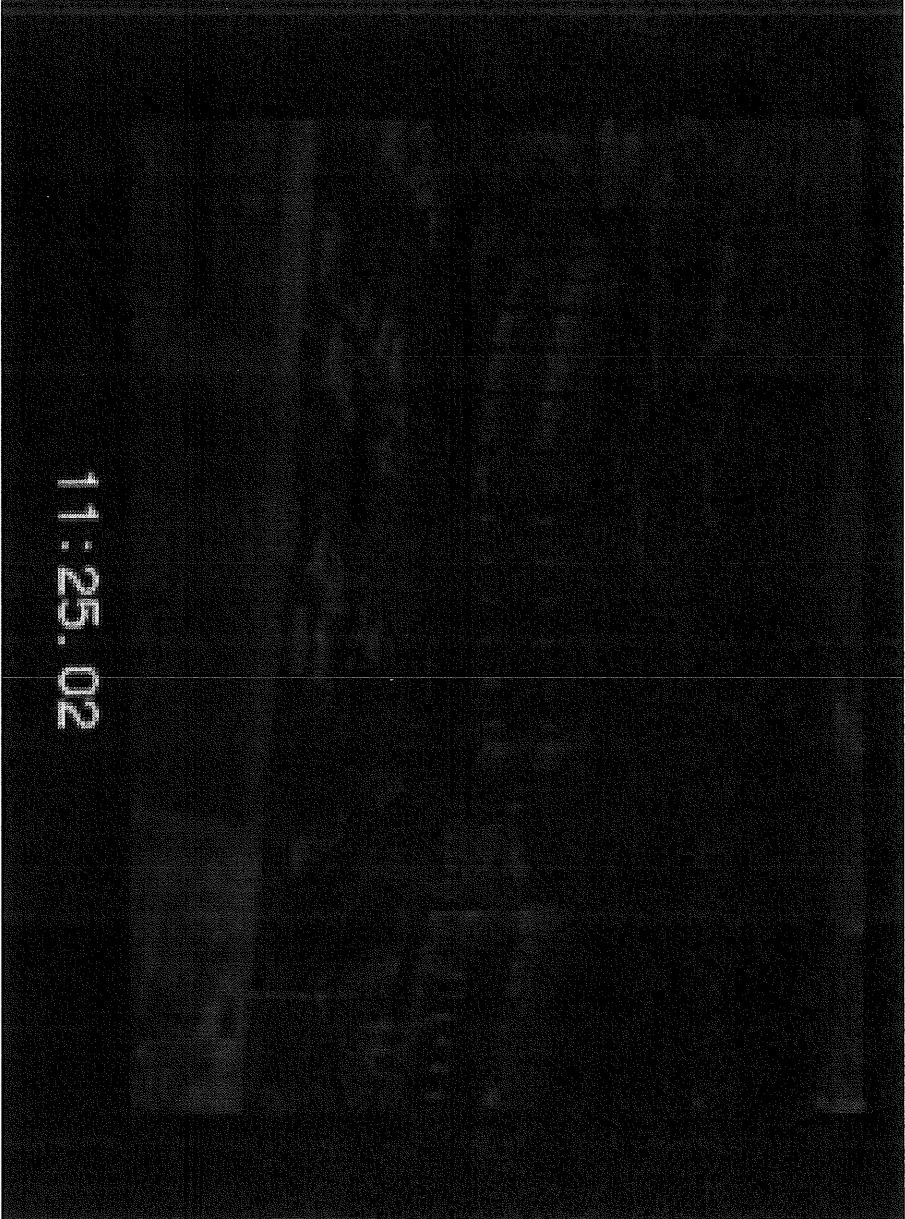
# Lockdown: The Silver Bullet?



No

The Lockdown is a delay tactic to minimize potential victims and buy time for the police to arrive and defeat the problem.

Patty



11:25.02

But won't we scare the kids?



# But What About Costs?



- Time and Effort
- Commitment
- School's determine "hard" costs
  - Change locks? Or make plans to move, and after we have a plan, let's practice
- What is the cost of a fire drill?

# Lock Down Legislation



- Low/No Cost safety plan
- Implemented Now
- Forges alliance between Police and Schools in areas they may not exist

# School Building Security



- The sad fact is, is that our lowliest apartment buildings in Minnesota have better perimeter security than our states public schools



# Contact Info



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