

**EARLY CHILDHOOD BUDGET DIVISION**  
 2006 Supplemental Budget Recommendations  
 (All Dollars in Thousands)

4/4/2006 2:35 PM

		FY 06	FY 07	FY 06-07	FY 08	FY 09	FY08-09	Member Ranking
	<b>EARLY CHILDHOOD &amp; FAMILY SUPPORT SERVICES</b>							
A	Health & Developmental Screening Aid	89	54	143	27	26	53	
B	Study Educational Child Care	-	75	75	-	-	-	
C	Head Start/Child Care Study	-	25	25	-	-	-	
D	Early Childhood Part C Eligibility	-	1,049	1,049	2,660	4,271	6,931	
E	ECFE Grants for Family and Other Providers	-	2,100	2,100	2,100	2,100	4,200	
F	Kindergarten Entrance Assessment	-	258	258	372	546	918	
G	Educate Parents Partnership	-	80	80	50	50	100	
H	Quality Rating System	-	2,500	2,500	-	-	-	
I	ECFE Formula Increase \$120	-	5,200	5,200	5,816	5,866	11,682	
	<b>Subtotal: Early Childhood &amp; Family Support Services</b>	<b>89</b>	<b>11,341</b>	<b>11,430</b>	<b>11,025</b>	<b>12,859</b>	<b>23,884</b>	
	<b>SELF SUFFICIENCY &amp; LIFELONG LEARNING</b>							
J	ABE Formula Increase (3%)	35	1,025	1,060	2,151	3,311	5,462	
K	Intensive English for Refugees	-	1,500	1,500	1,500	-	1,500	
	<b>Subtotal: Self Sufficiency &amp; Lifelong Learning</b>	<b>35</b>	<b>2,525</b>	<b>2,560</b>	<b>3,651</b>	<b>3,311</b>	<b>6,962</b>	
	<b>TOTAL: EARLY CHILDHOOD &amp; FAMILY SUPPORT SERVICES</b>	<b>124</b>	<b>13,866</b>	<b>13,990</b>	<b>14,676</b>	<b>16,170</b>	<b>30,846</b>	
	<b>CHILD CARE: BASIC SLIDING FEE</b>							
L	Reimbursement Rate Adjustment	-	6,289	6,289	11,217	14,977	26,194	
M	250% FPG Eligibility	-	8,728	8,728	18,929	20,124	39,053	
N	Accreditation Incentive 15%	-	758	758	1,062	1,121	2,183	
O	Decrease Copayments	-	1,552	1,552	2,082	2,108	4,190	
P	Absent Day Change/Half Day Rate	-	1,004	1,004	1,441	1,475	2,916	
Q	BSF Waiting List	-	48,531	48,531	48,531	48,531	97,062	
	<b>Subtotal: Basic Sliding Fee</b>	<b>-</b>	<b>66,862</b>	<b>66,862</b>	<b>83,262</b>	<b>88,336</b>	<b>171,598</b>	
	<b>TOTAL: EARLY CHILDHOOD BUDGET DIVISION</b>	<b>124</b>	<b>80,728</b>	<b>80,852</b>	<b>97,938</b>	<b>104,506</b>	<b>202,444</b>	

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	Note: Changes to BSF Program would entail accompanying changes to the MFIP/TY Program. The cost of these related changes are:							
	MFIP/TY Reimbursement Rate Adjustment	-	13,934	13,934	23,381	28,769	52,150	
	MFIP/TY 250% FPG Eligibility	-	280	280	603	637	1,240	
	MFIP/TY Accreditation Incentive 15%	-	613	613	864	904	1,768	
	MFIP/TY Reduce Copayments	-	510	510	688	690	1,378	
	Absent Day Change/Half Day Rate	0	831	831	1,084	1,088	2,172	
	<b>TOTAL: Related MFIP/TY Changes</b>	-	<b>16,168</b>	<b>16,168</b>	<b>26,620</b>	<b>32,088</b>	<b>58,708</b>	
	<b>TOTAL BSF and MFIP/TY CHILDCARE CHANGES</b>	-	<b>83,030</b>	<b>83,030</b>	<b>109,882</b>	<b>120,424</b>	<b>230,306</b>	
	<b>Early Childhood Total with MFIP/TY</b>	<b>124</b>	<b>96,896</b>	<b>97,020</b>	<b>124,558</b>	<b>136,594</b>	<b>261,152</b>	

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**Senate**

**State of Minnesota**

**S.F. No. 2819 - Delete-everything amendment (SCS2819A-6)**

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**Date:** April 4, 2006



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**Article 1  
Child Care and Early Education**

**Sections 1 to 6** amend Head Start statutes.

**Section 1 (119A.50, subdivision 1)** requires funds be allocated according to section 2.

**Section 2 (119A.52)** modifies the distribution of the Head Start appropriation. Language is stricken that allows the commissioner to provide additional funding to grantees for start-up costs incurred by grantees due to increased number of children served. The commissioner must notify each program of its initial allocation, how the money must be used, and the number of low income children to be served with the allocation based upon the federally funded per child rate. Each program must present a plan as required under Minnesota Statutes, section 119A.535.

**Section 3 (119A.53)** makes technical conforming changes.

**Section 4 (119A.535)** provides new Head Start application requirements. Head Start organizations must submit a plan to the commissioner for approval on a form and in the manner prescribed by the commissioner. This section lists what must be included in the plan.

**Section 5 (119A.545)** makes technical conforming changes.

**Section 6 (119B.09, subdivision 1)** amends the child care assistance eligibility formula, by striking language that required a household to have an income below 175 percent of poverty in

order to be eligible. The modification allows all households that have an income less than 250 percent of poverty to be eligible for the program.

**Section 7 (119B.13, subdivision 1)** modifies child care assistance rates paid to providers. Current law, which is stricken, requires on January 1, 2006, the maximum rate paid for child care assistance be the lesser of the 75<sup>th</sup> percentile rate for like child care arrangements, or the previous year's rate in the county increased by 1.75 percent. New language requires the maximum rate paid for child care assistance be adjusted annually and may not exceed the 75<sup>th</sup> percentile rate for like-care arrangements. This section also requires the commissioner to determine the maximum rate for school age care on a half-day basis.

**Section 8 (119B.13, subdivision 3a)** allows a child care provider or child care center to be paid a 15 percent differential above the maximum rate, up to the actual provider rate, if the provider or center holds a current early childhood development credential or is accredited. This section defines credential and accreditation for both family child care providers and child care centers.

**Section 9 (124D.129)** creates the education parents partnership. The commissioner is required to work in partnership with health care providers and community organizations to provide parent education information to parents of newborns at the time of birth. The commissioner is required to develop a Web site that promotes, at a minimum, the department Web site for information and links to resources on child development, parent education, child care, and consumer safety information.

**Sections 10 and 11 (124D.13, subdivisions 2 and 3)** expand ECFE to include "other relatives."

**Section 12 (124D.135, subdivision 1)** increases ECFE revenue from \$104 to \$120 for fiscal year 2007 and later.

**Section 13 (124D.136)** establishes the kindergarten entrance assessment initiative.

**Subdivision 1** requires the commissioner of education to establish a method for assessing the school readiness of children entering kindergarten. Over a three-year period, school sites may implement the kindergarten entrance assessment initiative starting with the schools with the highest rank under the first-grade preparedness program. The first-grade preparedness program ranks all school sites from highest to lowest based on the site's free and reduced lunch count as a percentage of fall enrollment, with the highest incidence of free and reduced lunch receiving the highest rank.

In fiscal year 2008, 30 percent of children entering kindergarten will be asked to participate, in 2009, 50 percent of children entering kindergarten will be asked to participate, and in 2010, 100 percent of children entering kindergarten will be asked to participate in the kindergarten entrance assessment initiative.

**Subdivision 2** establishes the intervention program, to provide additional instruction to children who are assessed and identified as being not yet ready for kindergarten. A school site that participates in the kindergarten entrance assessment initiative must complete the requirements of this section within the available K-12 funding sources. At the end of the kindergarten school year, the district must reassess each child who receives an intervention to evaluate the progress of the child over the kindergarten school year, and the success of the intervention strategy. The district must report the results to the commissioner.

**Subdivision 3** requires the commissioner to report annually to the senate and house committees having jurisdiction over early childhood education issues on the results of the kindergarten entrance assessment initiative, and the results of the intervention program.

**Section 14 (124D.137)**, paragraph (a), establishes ECFE program grants, in order to extend early childhood and family education programs to licensed family child care providers and family, friend, and neighbor caregivers. ECFE programs may apply for a grant to develop and implement a service model to assist child care providers and caregivers to include an appropriate educational curriculum and developmental assessment. Paragraph (b) provides the application process for the grants.

**Section 15 (124D.175)** modifies the Minnesota Early Learning Foundation (MELF) by requiring MELF to evaluate the effectiveness of the voluntary NorthStar Quality Improvement and Rating System. The NorthStar Quality Improvement and Rating System must:

- (1) provide information to parents on child care and early education program quality and ratings;
- (2) set indicators to identify quality in care and early education settings;
- (3) provide funds for provider improvement grants and quality achievement grants;
- (4) require providers to incorporate the early learning standards in their curriculum and develop appropriate child assessments;
- (5) determine the effectiveness of the NorthStar Quality Improvement and Rating System in improving child outcomes and kindergarten readiness; and
- (6) align current and new state investments to improve child care and early education quality with the NorthStar Quality Improvement and Rating System framework, by providing accountability and informed parent choice.

MELF is required to report back to the legislature by January 15, 2008, on the progress being made on the NorthStar Quality Improvement and Rating System.

**Section 16 (245A.023)** requires family and group family child care license holders and primary caregivers to complete 12 hours of training each year.

**Section 17 (245A.14, subdivision 9a)** requires child care providers to complete at least two hours of childhood development training.

**Section 18** adds language stating that the Head Start program balance in the first year does not cancel, but is available in the second year.

**Section 19** requires the commissioner of education, in consultation with the commissioner of human services, to contract with a qualified independent contractor to determine appropriate criteria and structure for certifying child care programs and providers based on a high quality school readiness component in the child care setting. The report is due December 15, 2006.

**Section 20** provides a new parent fee schedule for co-payments paid by parents who are using the child care assistance program.

**Section 21** repeals the child care absent day statute, and the current parent fee schedule.

## **Article 2 Adult Basic Education**

**Section 1 (124D.518, subdivision 4)** amends the adult basic education definition statute by modifying the definition of "first prior program year", to align with the academic year.

**Section 2 (124D.52, subdivision 1)** modifies adult basic education program requirements by requiring state-approved adult basic education programs that offer high school credit toward an adult high school diploma to meet the Adult Basic Education Standards.

**Section 3 (124D.531, subdivision 1)** amends the state total adult basic education aid by increasing the aid for 2006, 2007, and later years.

**Section 4** establishes an adult literacy grant program for recent immigrants to Minnesota in order to meet the English language needs of refugees and immigrants. The commissioner is required to award grants to organizations providing adult literacy services in order to help offset the additional costs due to unanticipated high enrollments of recent refugees and immigrants.

JW:mvm

1.1 Senator ..... moves to amend S.F. No. 2819 as follows:

Delete everything after the enacting clause and insert:

1.3 " **ARTICLE 1**

1.4 **CHILD CARE AND EARLY EDUCATION**

1.5 Section 1. Minnesota Statutes 2004, section 119A.50, subdivision 1, is amended to read:

1.6 Subdivision 1. **Department of Education.** The Department of Education is the  
1.7 state agency responsible for administering the Head Start program. The commissioner  
1.8 of education ~~may make grants~~ shall allocate funds according to the formula in section  
1.9 119A.52 to public or private nonprofit agencies for the purpose of providing supplemental  
1.10 funds for the federal Head Start program.

1.11 Sec. 2. Minnesota Statutes 2004, section 119A.52, is amended to read:

1.12 **119A.52 DISTRIBUTION OF APPROPRIATION AND PROGRAM**  
1.13 **COORDINATION.**

1.14 The commissioner of education must distribute money appropriated for that purpose  
1.15 to federally designated Head Start program grantees programs to expand services and to  
1.16 serve additional low-income children. ~~Money must be allocated to each project Head Start~~  
1.17 ~~grantee in existence on the effective date of Laws 1989, chapter 282.~~ Migrant and Indian  
1.18 reservation ~~grantees programs~~ must be initially allocated money based on the grantees'  
1.19 programs' share of federal funds. The remaining money must be initially allocated to the  
1.20 remaining local agencies based equally on the agencies' share of federal funds and on the  
1.21 proportion of eligible children in the agencies' service area who are not currently being  
1.22 served. A Head Start grantee must be funded at a per child rate equal to its contracted,  
1.23 federally funded base level ~~for program accounts 20, 22, and 25~~ at the start of the fiscal  
1.24 year. In allocating funds under this paragraph, the commissioner of education must assure  
1.25 that each Head Start ~~grantee~~ grantee program in existence in 1993 is allocated no less funding  
1.26 in any fiscal year than was allocated to that ~~grantee~~ grantee program in fiscal year 1993. ~~The~~  
1.27 ~~commissioner may provide additional funding to grantees for start-up costs incurred by~~  
1.28 ~~grantees due to the increased number of children to be served.~~ Before paying money to  
1.29 the ~~grantees programs~~, the commissioner must notify each ~~grantee~~ grantee program of its initial  
1.30 allocation, how the money must be used, and the number of low-income children that  
1.31 ~~must to be served with the allocation~~ based upon the federally funded per child rate.  
1.32 Each ~~grantee~~ grantee program must present a ~~work plan to the commissioner for approval.~~ ~~The~~  
1.33 ~~work plan must include the estimated number of low-income children and families it will~~  
1.34 ~~be able to serve, a description of the program design and service delivery area which~~  
1.35 ~~meets the needs of and encourages access by low-income working families, a program~~  
1.36 ~~design that ensures fair and equitable access to Head Start services for all populations and~~

2.1 ~~parts of the service area, and a plan for coordinating services to maximize assistance~~  
 2.2 ~~for child care costs available to families under chapter 119B; under section 119A.535.~~  
 2.3 For any grantee that cannot utilize its full allocation, the commissioner must reduce the  
 2.4 allocation proportionately. Money available after the initial allocations are reduced must  
 2.5 be redistributed to eligible grantees.

2.6 Sec. 3. Minnesota Statutes 2004, section 119A.53, is amended to read:

2.7 **119A.53 FEDERAL REQUIREMENTS.**

2.8 ~~Grantees~~ Programs and the commissioner shall comply with federal regulations  
 2.9 governing the federal Head Start program, except for funding for innovative initiatives  
 2.10 under section ~~119A.52~~ 119A.535 as approved by the commissioner, which may be used to  
 2.11 operate differently than federal Head Start regulations. If a state statute or rule conflicts  
 2.12 with a federal statute or regulation, the state statute or rule prevails.

2.13 Sec. 4. **[119A.535] APPLICATION REQUIREMENTS.**

2.14 Eligible Head Start organizations must submit a plan to the department for approval  
 2.15 on a form and in the manner prescribed by the commissioner. The plan must include:

2.16 (1) the estimated number of low-income children and families the program will be  
 2.17 able to serve;

2.18 (2) a description of the program design and service delivery area which meets the  
 2.19 needs of and encourages access by low-income working families;

2.20 (3) a program design that ensures fair and equitable access to Head Start services for  
 2.21 all populations and parts of the service area;

2.22 (4) a plan for coordinating services to maximize assistance for child care costs  
 2.23 available to families under chapter 119B; and

2.24 (5) identification of regular Head Start, early Head Start, and innovative services  
 2.25 based upon demonstrated needs to be provided.

2.26 Sec. 5. Minnesota Statutes 2004, section 119A.545, is amended to read:

2.27 **119A.545 AUTHORITY TO WAIVE REQUIREMENTS DURING DISASTER**  
 2.28 **PERIODS.**

2.29 The commissioner of education may waive requirements under sections 119A.50  
 2.30 to ~~119A.53~~ 119A.535, for up to nine months after the disaster, for Head Start ~~grantees~~  
 2.31 programs in areas where a federal disaster has been declared under United States Code,  
 2.32 title 42, section 5121, et seq., or the governor has exercised authority under chapter 12.  
 2.33 The commissioner shall notify the chairs of the appropriate ~~senate Family and Early~~  
 2.34 ~~Childhood Education Budget Division, the senate Education Finance Committee, the and~~  
 2.35 ~~house Family and Early Childhood Education Finance Division, the house Education~~



3.1 ~~Committee, and the house Ways and Means Committee~~ committees ten days before the  
 3.2 effective date of any waiver granted under this section.

3.3 Sec. 6. Minnesota Statutes 2005 Supplement, section 119B.09, subdivision 1, is  
 3.4 amended to read:

3.5 **Subdivision 1. General eligibility requirements for all applicants for child**  
 3.6 **care assistance.** (a) Child care services must be available to families who need child  
 3.7 care to find or keep employment or to obtain the training or education necessary to find  
 3.8 employment and who:

3.9 (1) have household income less than or equal to 250 percent of the federal poverty  
 3.10 guidelines, adjusted for family size, and meet the requirements of section 119B.05;  
 3.11 receive MFIP assistance; and are participating in employment and training services under  
 3.12 chapter 256J or 256K; or

3.13 (2) have household income ~~less than or equal to 175 percent of the federal poverty~~  
 3.14 ~~guidelines, adjusted for family size, at program entry and less than 250 percent of the~~  
 3.15 ~~federal poverty guidelines, adjusted for family size, at program exit.~~

3.16 (b) Child care services must be made available as in-kind services.

3.17 (c) All applicants for child care assistance and families currently receiving child care  
 3.18 assistance must be assisted and required to cooperate in establishment of paternity and  
 3.19 enforcement of child support obligations for all children in the family as a condition  
 3.20 of program eligibility. For purposes of this section, a family is considered to meet the  
 3.21 requirement for cooperation when the family complies with the requirements of section  
 3.22 256.741.

3.23 **EFFECTIVE DATE.** This section is effective July 1, 2006.

3.24 Sec. 7. Minnesota Statutes 2005 Supplement, section 119B.13, subdivision 1, is  
 3.25 amended to read:

3.26 **Subdivision 1. Subsidy restrictions.** ~~(a)(i) Effective July 1, 2005, the commissioner~~  
 3.27 ~~of human services shall modify the rate tables for child care centers published in~~  
 3.28 ~~Department of Human Services Bulletin No. 03-68-07 so that in counties with regional or~~  
 3.29 ~~statewide cells, the higher of the 100th percentile of the 2002 market rate survey data or~~  
 3.30 ~~the rate currently identified in the bulletin will be the maximum rate. The rates established~~  
 3.31 ~~in this clause will be considered as the previous year's rates for purposes of the increase in~~  
 3.32 ~~item (iii), and shall be compared to the 100th percentile of current market rates.~~

3.33 ~~(ii) For the period between July 1, 2005, and through the full implementation of the~~  
 3.34 ~~new rates under item (iii), the rates published in Department of Human Services Bulletin~~  
 3.35 ~~No. 03-68-07 as adjusted by item (i) shall remain in effect.~~

4.1 ~~(iii) Beginning January 1, 2006, the maximum rate paid for child care assistance~~  
4.2 ~~in any county or multicounty region under the child care fund shall be the lesser of the~~  
4.3 ~~75th percentile rate for like-care arrangements in the county or multicounty region as~~  
4.4 ~~surveyed by the commissioner or the previous year's rate for like-care arrangements~~  
4.5 ~~in the county increased by 1.75 percent.~~

4.6 ~~(iv) Rate changes shall be implemented for services provided in March 2006 unless a~~  
4.7 ~~participant eligibility redetermination or a new provider agreement is completed between~~  
4.8 ~~January 1, 2006, and February 28, 2006.~~

4.9 ~~As necessary, appropriate notice of adverse action must be made according to~~  
4.10 ~~Minnesota Rules, part 3400.0185, subparts 3 and 4.~~

4.11 ~~New cases approved on or after January 1, 2006, shall have the maximum rates~~  
4.12 ~~under item (iii) implemented immediately.~~

4.13 ~~(b) (a) Not less than once every two years, the commissioner shall survey rates~~  
4.14 ~~charged by child care providers in Minnesota to determine the 75th percentile for~~  
4.15 ~~like-care arrangements in counties. When the commissioner determines that, using the~~  
4.16 ~~commissioner's established protocol, the number of providers responding to the survey is~~  
4.17 ~~too small to determine the 75th percentile rate for like-care arrangements in a county or~~  
4.18 ~~multicounty region, the commissioner may establish the 75th percentile maximum rate~~  
4.19 ~~based on like-care arrangements in a county, region, or category that the commissioner~~  
4.20 ~~deems to be similar.~~

4.21 ~~(b) The maximum rate paid for child care assistance under the child care fund~~  
4.22 ~~must be adjusted annually and may not exceed the 75th percentile rate for like-care~~  
4.23 ~~arrangements in a county, region, or category the commissioner deems to be similar as~~  
4.24 ~~surveyed by the commissioner.~~

4.25 ~~(c) A rate which includes a special needs rate paid under subdivision 3 may be in~~  
4.26 ~~excess of the maximum rate allowed under this subdivision.~~

4.27 ~~(d) The department shall monitor the effect of this paragraph on provider rates. The~~  
4.28 ~~county shall pay the provider's full charges for every child in care up to the maximum~~  
4.29 ~~established. The commissioner shall determine the maximum rate for each type of care on~~  
4.30 ~~an hourly, full-day, and weekly basis, including special needs and handicapped care. The~~  
4.31 ~~commissioner shall also determine the maximum rate for school age care on a half-day~~  
4.32 ~~basis.~~

4.33 ~~(e) When the provider charge is greater than the maximum provider rate allowed,~~  
4.34 ~~the parent is responsible for payment of the difference in the rates in addition to any~~  
4.35 ~~family co-payment fee.~~

4.36 ~~EFFECTIVE DATE. This section is effective July 1, 2006.~~

5.1 Sec. 8. Minnesota Statutes 2004, section 119B.13, is amended by adding a subdivision  
5.2 to read:

5.3 Subd. 3a. Provider rate differential for accreditation. A family child care  
5.4 provider or child care center shall be paid a 15 percent differential above the maximum rate  
5.5 established in subdivision 1, up to the actual provider rate, if the provider or center holds a  
5.6 current early childhood development credential or is accredited. For a family child care  
5.7 provider, early childhood development credential and accreditation includes an individual  
5.8 who has earned a child development associate degree, a diploma in child development from  
5.9 a Minnesota state technical college, or a bachelor's degree in early childhood education  
5.10 from an accredited college or university, or who is accredited by the National Association  
5.11 for Family Child Care or the Competency Based Training and Assessment Program. For a  
5.12 child care center, accreditation includes accreditation by the National Association for the  
5.13 Education of Young Children, the Council on Accreditation, the National Early Childhood  
5.14 Program Accreditation, the National School-Age Care Association, or the National Head  
5.15 Start Association Program of Excellence. For Montessori programs, accreditation includes  
5.16 the American Montessori Society, Association of Montessori International-USA, or the  
5.17 National Center for Montessori Education.

5.18 EFFECTIVE DATE. This section is effective July 1, 2006.

5.19 Sec. 9. [124D.129] EDUCATE PARENTS PARTNERSHIP.

5.20 The commissioner must work in partnership with health care providers and  
5.21 community organizations to provide parent education information to parents of newborns  
5.22 at the time of birth. The commissioner must coordinate the partnership and the distribution  
5.23 of informational material to the parents of newborns before they leave the hospital with  
5.24 early childhood organizations, including, but not limited to, early childhood family  
5.25 education, child care resource and referral, and interagency early intervention committees.  
5.26 The commissioner must develop a resource Web site that promotes, at a minimum, the  
5.27 department Web site for information and links to resources on child development, parent  
5.28 education, child care, and consumer safety information.

5.29 Sec. 10. Minnesota Statutes 2004, section 124D.13, subdivision 2, is amended to read:

5.30 Subd. 2. Program characteristics. (a) Early childhood family education programs  
5.31 are programs for children in the period of life from birth to kindergarten, for the parents  
5.32 and other relatives of such these children, and for expectant parents. To the extent  
5.33 that funds are insufficient to provide programs for all children, early childhood family  
5.34 education programs should emphasize programming for a child from birth to age three  
5.35 and encourage parents and other relatives to involve four- and five-year-old children in

6.1 school readiness programs, and other public and nonpublic early learning programs. Early  
6.2 childhood family education programs may include the following:

6.3 (1) programs to educate parents and other relatives about the physical, mental,  
6.4 and emotional development of children;

6.5 (2) programs to enhance the skills of parents and other relatives in providing for  
6.6 their children's learning and development;

6.7 (3) learning experiences for children and parents and other relatives that promote  
6.8 children's development;

6.9 (4) activities designed to detect children's physical, mental, emotional, or behavioral  
6.10 problems that may cause learning problems;

6.11 (5) activities and materials designed to encourage self-esteem, skills, and behavior  
6.12 that prevent sexual and other interpersonal violence;

6.13 (6) educational materials which may be borrowed for home use;

6.14 (7) information on related community resources;

6.15 (8) programs to prevent child abuse and neglect;

6.16 (9) other programs or activities to improve the health, development, and school  
6.17 readiness of children; or

6.18 (10) activities designed to maximize development during infancy.

6.19 The programs must not include activities for children that do not require substantial  
6.20 involvement of the children's parents or other relatives. The programs must be reviewed  
6.21 periodically to assure the instruction and materials are not racially, culturally, or sexually  
6.22 biased. The programs must encourage parents to be aware of practices that may affect  
6.23 equitable development of children.

6.24 (b) For the purposes of this section, "relative" or "relatives" means noncustodial  
6.25 grandparents or other persons related to a child by blood, marriage, adoption, or foster  
6.26 placement, excluding parents.

6.27 Sec. 11. Minnesota Statutes 2004, section 124D.13, subdivision 3, is amended to read:

6.28 **Subd. 3. Substantial parental involvement.** The requirement of substantial  
6.29 parental or other relative involvement in subdivision 2 means that:

6.30 (a) parents or other relatives must be physically present much of the time in classes  
6.31 with their children or be in concurrent classes;

6.32 (b) parenting education or family education must be an integral part of every early  
6.33 childhood family education program;

6.34 (c) early childhood family education appropriations must not be used for traditional  
6.35 day care or nursery school, or similar programs; and

7.1 (d) the form of parent involvement common to kindergarten, elementary school, or  
7.2 early childhood special education programs such as parent conferences, newsletters, and  
7.3 notes to parents do not qualify a program under subdivision 2.

7.4 Sec. 12. Minnesota Statutes 2005 Supplement, section 124D.135, subdivision 1,  
7.5 is amended to read:

7.6 Subdivision 1. **Revenue.** The revenue for early childhood family education  
7.7 programs for a school district equals ~~\$96 for fiscal year 2005 and \$104~~ \$120 for fiscal year  
7.8 ~~2006~~ 2007 and later, times the greater of:

7.9 (1) 150; or

7.10 (2) the number of people under five years of age residing in the district on October 1  
7.11 of the previous school year.

7.12 Sec. 13. **[124D.136] KINDERGARTEN ENTRANCE ASSESSMENT**  
7.13 **INITIATIVE; INTERVENTION PROGRAM.**

7.14 Subdivision 1. **Kindergarten entrance assessment initiative.** (a) The  
7.15 commissioner of education shall establish a method for assessing the school readiness of  
7.16 children entering kindergarten, building on the two school readiness studies conducted by  
7.17 the Department of Education in 2002 and 2003.

7.18 (b) Over a three-year period, school sites may implement the kindergarten entrance  
7.19 assessment initiative based on the school rank under section 124D.081, starting with  
7.20 the school sites with the highest rank. Under section 124D.081, the commissioner of  
7.21 education ranks all school sites based on the incidence of free and reduced lunch. The  
7.22 school sites with the highest incidence of free and reduced lunch receive the highest rank.  
The schedule for implementation is as follows:

7.24 (1) fiscal year 2008, 30 percent of children entering kindergarten;

7.25 (2) fiscal year 2009, 50 percent of children entering kindergarten; and

7.26 (3) fiscal year 2010, 100 percent of children entering kindergarten.

7.27 Subd. 2. **Intervention program.** A school site that participates in the kindergarten  
7.28 entrance assessment initiative under subdivision 1 must work with the school district and  
7.29 other community partners to establish a kindergarten readiness intervention program to  
7.30 provide additional instruction to children who are assessed and identified as being not  
7.31 yet ready for kindergarten. A school site that participates in the kindergarten entrance  
7.32 assessment initiative under subdivision 1 must complete the requirements of this section  
7.33 within available K-12 funding sources. Each child will have a locally determined  
7.34 intervention strategy focusing the curriculum content on the individualized needs of that  
7.35 child. The commissioner, at a district's request, must assist the district and the school to

8.1 develop the intervention program. At the end of the kindergarten school year, the district  
 8.2 must reassess each child who receives an intervention to evaluate the progress of the child  
 8.3 over the kindergarten year and the success of the intervention strategy developed for that  
 8.4 child. The district must report the results of the intervention and year-end assessment to  
 8.5 the commissioner.

8.6 Subd. 3. Report to legislature. The commissioner shall report annually to the  
 8.7 senate and house of representatives committees having jurisdiction over early childhood  
 8.8 education on the results of the kindergarten entrance assessment initiative, and the results  
 8.9 of the intervention program.

8.10 **Sec. 14. [124D.137] EARLY CHILDHOOD AND FAMILY EDUCATION (ECFE)**  
 8.11 **PROGRAM GRANTS.**

8.12 (a) A grant program is established to extend early childhood and family education  
 8.13 (ECFE) programs to licensed family child care providers as defined under section  
 8.14 245A.02 subdivision 19, and licensed child care centers under chapter 245A, and family,  
 8.15 friend, and neighbor caregivers. ECFE programs may apply for a grant to develop and  
 8.16 implement a service model to assist child care providers and caregivers to include child  
 8.17 development activities appropriate to the age of the children cared for by the provider  
 8.18 or caregiver and parent education support that the provider or caregiver can share with  
 8.19 parents of the children.

8.20 (b) An ECFE program must submit an application to the commissioner in the form  
 8.21 and manner prescribed by the commissioner in coordination with the commissioner of  
 8.22 human services. The application must describe how the applicant will develop and  
 8.23 implement a service model in partnership with local child care resource and referral  
 8.24 programs, and prioritize services to providers serving families eligible for the federal Child  
 8.25 and Adult Care Food Program. To the extent practicable, grant recipients must be located  
 8.26 throughout the state with at least one grant recipient in each of the governor's economic  
 8.27 development regions and each of the counties in the Minneapolis and St. Paul metropolitan  
 8.28 area. In addition to the geographical distribution of funds, the commissioner shall consider  
 8.29 the equitable distribution of grant funds to reflect the cultural diversity of the service area.

8.30 **Sec. 15. Minnesota Statutes 2005 Supplement, section 124D.175, is amended to read:**

8.31 **124D.175 MINNESOTA EARLY LEARNING FOUNDATION PROPOSAL.**

8.32 **(a) The commissioner must implement an early childhood development grant**  
 8.33 **program for low-income and other challenged families that increases the effectiveness**  
 8.34 **and expands the capacity of public and nonpublic early childhood development programs,**

9.1 which may include child care programs, and leads to improved early childhood parent  
education and children's kindergarten readiness. The program must include:

9.3 (1) grant awards to existing early childhood development program providers that  
9.4 also provide parent education programs and to qualified providers proposing to implement  
9.5 pilot programs for this same purpose;

9.6 (2) grant awards to enable low-income families to participate in these programs;

9.7 (3) grant awards to improve overall programmatic quality; and

9.8 (4) an evaluation of the programmatic and financial efficacy of all these programs,  
9.9 which may be performed using measures of services, staffing, and management systems  
9.10 that provide consistent information about system performance, show trends, confirm  
9.11 successes, and identify potential problems in early childhood development programs.  
9.12 This grant program must not supplant existing early childhood development programs  
or child care funds.

9.14 (b) The commissioner must ~~contract with~~ make a grant to a private nonprofit, section  
9.15 501(c)(3) organization to implement the requirements of paragraph (a). Notwithstanding  
9.16 any laws to the contrary, the private nonprofit organization may contract with the  
9.17 University of Minnesota for purposes of implementing paragraph (a), clause (4). The  
9.18 private nonprofit organization must be governed by a board of directors composed of  
9.19 members from the public and nonpublic sectors, where the nonpublic sector members  
9.20 compose a simple majority of board members and where the public sector members are  
9.21 state and local government officials, kindergarten through grade 12 or postsecondary  
9.22 educators, and early childhood providers appointed by the governor. Membership on the  
board of directors by a state agency official are work duties for the official and are not a  
9.24 conflict of interest under section 43A.38. The board of directors must appoint an executive  
9.25 director and must seek advice from geographically and ethnically diverse parents of young  
9.26 children and representatives of early childhood development providers, kindergarten  
9.27 through grade 12 and postsecondary educators, public libraries, and the business sector.  
9.28 The board of directors is subject to the open meeting law under chapter 13D. All other  
9.29 terms and conditions under which board members serve and operate must be described in  
9.30 the articles and bylaws of the organization. The private nonprofit organization is not a  
9.31 state agency and is not subject to laws governing public agencies except the provisions  
9.32 of chapter 13, salary limits under section 15A.0815, subdivision 2, and audits by the  
9.33 legislative auditor under chapter 3 apply.

9.34 (c) In addition to the duties under paragraph (a), the Minnesota Early Learning  
9.35 Foundation shall evaluate the effectiveness of the voluntary NorthStar Quality

10.1 Improvement and Rating System. The NorthStar Quality Improvement and Rating System  
 10.2 must:

10.3 (1) provide consumer information for parents on child care and early education  
 10.4 program quality and ratings;

10.5 (2) set indicators to identify quality in care and early education settings, including  
 10.6 licensed family child care and centers, tribal providers and programs, Head Start and  
 10.7 school-age programs, and identify quality programs through ratings and ongoing  
 10.8 monitoring of programs;

10.9 (3) provide funds for provider improvement grants and quality achievement grants;

10.10 (4) require participating providers to incorporate the state's early learning standards  
 10.11 in their curriculum activities and develop appropriate child assessments aligned with the  
 10.12 kindergarten readiness assessment;

10.13 (5) provide accountability for the NorthStar Quality Improvement and Rating  
 10.14 System's effectiveness in improving child outcomes and kindergarten readiness; and

10.15 (6) align current and new state investments to improve the quality of child care  
 10.16 with the NorthStar Quality Improvement and Rating System framework , by providing  
 10.17 accountability and informed parent choice.

10.18 The Minnesota Early Learning Foundation shall report back to the legislature by  
 10.19 January 15, 2008, on the progress being made under this paragraph.

10.20 (d) This section expires June 30, 2011. If no state appropriation is made for purposes  
 10.21 of this section, the commissioner must not implement paragraphs (a) and (b).

10.22 Sec. 16. Minnesota Statutes 2004, section 245A.023, is amended to read:

10.23 **245A.023 IN-SERVICE TRAINING.**

10.24 (a) For purposes of child care centers, in-service training must be completed within  
 10.25 the license period for which it is required. In-service training completed by staff persons  
 10.26 as required must be transferable upon a staff person's change in employment to another  
 10.27 child care program. License holders shall record all staff in-service training on forms  
 10.28 prescribed by the commissioner of human services.

10.29 (b) For purposes of family and group family child care, the license holder and each  
 10.30 primary caregiver must complete 12 hours of training each year. For purposes of this  
 10.31 section, a primary caregiver is an adult caregiver who provides services in the licensed  
 10.32 setting more than 30 days in any 12-month period.

10.33 Sec. 17. Minnesota Statutes 2004, section 245A.14, is amended by adding a  
 10.34 subdivision to read:

10.35 Subd. 9a. **Early childhood development training.** (a) For purposes of child  
 10.36 care centers, the director and all staff hired after July 1, 2006, shall complete and



11.1 document at least two hours of early childhood development training within the first year  
 2 of employment. Training completed under this subdivision may be used to meet the  
 11.3 requirements of Minnesota Rules, part 9503.0035, subparts 1 and 4.

11.4 (b) For purposes of family and group family child care, the license holder and  
 11.5 each adult caregiver who provides care in the licensed setting more than 30 days in any  
 11.6 12-month period shall complete and document at least two hours of early childhood  
 11.7 development training within the first year of licensure or employment. Training completed  
 11.8 under this subdivision may be used to meet the requirements of Minnesota Rules, part  
 11.9 9502.0385, subparts 2 and 3.

11.10 (c) Notwithstanding paragraphs (a) and (b), individuals are exempt from this  
 11.11 requirement if they:

11.12 (1) have taken a three-credit course on early childhood development within the  
 3 past five years;

11.14 (2) have received a baccalaureate or masters degree in early childhood education or  
 11.15 school age child care within the past five years;

11.16 (3) are licensed in Minnesota as a prekindergarten teacher, an early childhood  
 11.17 educator, a kindergarten to sixth grade teacher with a prekindergarten specialty, an  
 11.18 early childhood special education teacher, or an elementary teacher with a kindergarten  
 11.19 endorsement; or

11.20 (4) have received a baccalaureate degree with a Montessori certificate within the  
 11.21 past five years.

11.22 Sec. 18. Laws 2005, First Special Session chapter 5, article 7, section 20, subdivision  
 3 5, is amended to read:

11.24 Subd. 5. **Head Start program.** For Head Start programs under Minnesota Statutes,  
 11.25 section 119A.52:

11.26	\$ 19,100,000	.....	2006
11.27	\$ 19,100,000	.....	2007

11.28  
 11.29 Any balance in the first year does not cancel but is available in the second year.

11.30 Sec. 19: **STUDY; CERTIFICATION OF SCHOOL READINESS AND CHILD**  
 11.31 **CARE PROGRAMS.**

11.32 The commissioner of education, in consultation with the commissioner of human  
 11.33 services, shall contract with a qualified independent contractor to determine appropriate  
 11.34 criteria and structure for certifying child care programs and providers based on a high  
 11.35 quality school readiness component in the child care setting that adequately prepares  
 11.36 children for school.

12.1 The contractor must research appropriate criteria for certifying a program or  
 12.2 provider and the structure by which a program or provider would be certified, explore  
 12.3 specific service needs and unique resources available to individual communities, and  
 12.4 explore flexibility in implementing a program or provider plan that prepares children for  
 12.5 kindergarten. The contractor also must evaluate the impact of implementing a school  
 12.6 readiness component in child care settings on providers and families using certified child  
 12.7 care.

12.8 The commissioner must submit a written report of the contractor's findings and any  
 12.9 recommendations about appropriate criteria and structure for establishing certified child  
 12.10 care programs and providers to the senate and house of representatives committees having  
 12.11 jurisdiction over child care issues by December 15, 2006.

12.12 EFFECTIVE DATE. This section is effective the day following final enactment.

12.13 **Sec. 20. PARENT FEE SCHEDULE.**

12.14 Notwithstanding Minnesota Rules, part 3400.0100, subpart 4, the parent fee  
 12.15 schedule is as follows:

12.16	<u>Income Range (as a percent of the federal</u>	<u>Co-payment (as a percentage of adjusted</u>
12.17	<u>poverty guidelines)</u>	<u>gross income)</u>
12.18	<u>0-74.99%</u>	<u>\$0/month</u>
12.19	<u>75.00-99.99%</u>	<u>\$5/month</u>
12.20	<u>100.00-104.99%</u>	<u>2.61%</u>
12.21	<u>105.00-109.99%</u>	<u>2.61%</u>
12.22	<u>110.00-114.99%</u>	<u>2.61%</u>
12.23	<u>115.00-119.99%</u>	<u>2.61%</u>
12.24	<u>120.00-124.99%</u>	<u>2.91%</u>
12.25	<u>125.00-129.99%</u>	<u>2.91%</u>
12.26	<u>130.00-134.99%</u>	<u>2.91%</u>
12.27	<u>135.00-139.99%</u>	<u>2.91%</u>
12.28	<u>140.00-144.99%</u>	<u>3.21%</u>
12.29	<u>145.00-149.99%</u>	<u>3.21%</u>
12.30	<u>150.00-154.99%</u>	<u>3.21%</u>
12.31	<u>155.00-159.99%</u>	<u>3.84%</u>
12.32	<u>160.00-164.99%</u>	<u>3.84%</u>
12.33	<u>165.00-169.99%</u>	<u>4.46%</u>
12.34	<u>170.00-174.99%</u>	<u>4.76%</u>
12.35	<u>175.00-179.99%</u>	<u>5.05%</u>
12.36	<u>180.00-184.99%</u>	<u>5.65%</u>
12.37	<u>185.00-189.99%</u>	<u>5.95%</u>
12.38	<u>190.00-194.99%</u>	<u>6.24%</u>
12.39	<u>195.00-199.99%</u>	<u>6.84%</u>
12.40	<u>200.00-204.99%</u>	<u>7.58%</u>
12.41	<u>205.00-209.99%</u>	<u>8.33%</u>

13.1	<u>210.00-214.99%</u>	<u>9.20%</u>
13.2	<u>215.00-219.99%</u>	<u>10.07%</u>
13.3	<u>220.00-224.99%</u>	<u>10.94%</u>
13.4	<u>225.00-229.99%</u>	<u>11.55%</u>
13.5	<u>230.00-234.99%</u>	<u>12.16%</u>
13.6	<u>235.00-239.99%</u>	<u>12.77%</u>
13.7	<u>240.00-244.99%</u>	<u>13.38%</u>
13.8	<u>245.00-249.99%</u>	<u>14.00%</u>
13.9	<u>250%</u>	<u>ineligible</u>

13.10 A family's monthly co-payment fee is the fixed percentage established for the  
 13.11 income range multiplied by the highest possible income within that income range.

13.12 EFFECTIVE DATE. This section is effective July 1, 2006.

13.13 **Sec. 21. REPEALER.**

- 13.14 (a) Minnesota Statutes 2005 Supplement, section 119B.13, subdivision 7, is repealed.
- 13.15 (b) Laws 2003, First Special Session chapter 14, article 9, section 36, is repealed.

13.16 **ARTICLE 2**

13.17 **ADULT BASIC EDUCATION**

13.18 Section 1. Minnesota Statutes 2004, section 124D.518, subdivision 4, is amended to  
 13.19 read:

13.20 Subd. 4. **First prior program year.** "First prior program year" means the period  
 13.21 ~~from May 1 of the second prior fiscal year through April 30 of the first prior fiscal year~~  
 13.22 specific time period defined by the commissioner that aligns to a program academic year.

13.23 Sec. 2. Minnesota Statutes 2004, section 124D.52, subdivision 1, is amended to read:

13.24 Subdivision 1. **Program requirements.** (a) An adult basic education program is a  
 13.25 day or evening program offered by a district that is for people over 16 years of age who do  
 13.26 not attend an elementary or secondary school. The program offers academic instruction  
 13.27 necessary to earn a high school diploma or equivalency certificate.

13.28 (b) Notwithstanding any law to the contrary, a school board or the governing body of  
 13.29 a consortium offering an adult basic education program may adopt a sliding fee schedule  
 13.30 based on a family's income, but must waive the fee for participants who are under the  
 13.31 age of 21 or unable to pay. The fees charged must be designed to enable individuals of  
 13.32 all socioeconomic levels to participate in the program. A program may charge a security  
 13.33 deposit to assure return of materials, supplies, and equipment.

(c) Each approved adult basic education program must develop a memorandum of  
 13.35 understanding with the local workforce development centers located in the approved  
 13.36 program's service delivery area. The memorandum of understanding must describe how

14.1 the adult basic education program and the workforce development centers will cooperate  
14.2 and coordinate services to provide unduplicated, efficient, and effective services to clients.

14.3 (d) Adult basic education aid must be spent for adult basic education purposes as  
14.4 specified in sections 124D.518 to 124D.531.

14.5 (e) A state-approved adult basic education program must count and submit student  
14.6 contact hours for a program that offers high school credit toward an adult high school  
14.7 diploma according to student eligibility requirements and competency demonstration  
14.8 requirements established by the commissioner.

14.9 Sec. 3. Minnesota Statutes 2005 Supplement, section 124D.531, subdivision 1, is  
14.10 amended to read:

14.11 Subdivision 1. **State total adult basic education aid.** (a) The state total adult basic  
14.12 education aid for fiscal year 2005 is \$36,509,000. The state total adult basic education aid  
14.13 for fiscal year 2006 ~~and later is \$36,509,000~~ equals \$36,548,000 plus any amount that is  
14.14 not paid for during the previous fiscal year, as a result of adjustments under subdivision 4,  
14.15 paragraph (a), or section 124D.52, subdivision 3. The state total adult basic education  
14.16 aid for fiscal year 2007 equals \$37,644,000 plus any amount that is not paid for during  
14.17 the previous fiscal year, as a result of adjustments under subdivision 4, paragraph (a), or  
14.18 section 124D.52, subdivision 3. The state total adult basic education aid for later fiscal  
14.19 years equals:

14.20 (1) the state total adult basic education aid for the preceding fiscal year plus any  
14.21 amount that is not paid for during the previous fiscal year, as a result of adjustments under  
14.22 subdivision 4, paragraph (a), or section 124D.52, subdivision 3; times

14.23 (2) the lesser of:

14.24 (i) 1.03; or

14.25 (ii) the greater of 1.00 or the ratio of the state total contact hours in the first prior  
14.26 program year to the state total contact hours in the second prior program year.

14.27 Beginning in fiscal year 2002, two percent of the state total adult basic education  
14.28 aid must be set aside for adult basic education supplemental service grants under section  
14.29 124D.522.

14.30 (b) The state total adult basic education aid, excluding basic population aid, equals  
14.31 the difference between the amount computed in paragraph (a), and the state total basic  
14.32 population aid under subdivision 2.

14.33 Sec. 4. **ADULT LITERACY GRANTS FOR RECENT IMMIGRANTS TO**  
14.34 **MINNESOTA.**

14.35 Subdivision 1. **Establishment.** An adult literacy grant program for recent  
14.36 immigrants to Minnesota is established in fiscal years 2007 and 2008 only in order to

15.1 meet the English language needs of the unanticipated refugees and immigrants to the  
15.2 State of Minnesota.

15.3 Subd. 2. Grants. The commissioner of education shall consult adult basic  
15.4 education service providers in establishing the form and manner of the grant program.  
15.5 The commissioner shall award grants to organizations providing adult literacy services in  
15.6 order to help offset the additional costs due to unanticipated high enrollments of recent  
15.7 refugees and immigrants."

15.8 Amend the title accordingly

1.1 Senator ..... moves to amend S.F. No. 2819 as follows:

1.2 Page ..., line ..., after "(d)" insert "The MELF shall convene a workgroup to analyze  
1.3 barriers to Head Start/child care partnerships, and to develop recommendations for  
1.4 cost-effective strategies to help Head Start and child care providers develop partnerships  
1.5 to offer full-day, full-year services to at-risk children who qualify for Head Start and  
1.6 child care assistance.

1.7 (1) The workgroup must include representatives from each of the following groups:

1.8 (i) state agency staff administering child care and Head Start programs;

1.9 (ii) local Head Start programs and child care providers working in partnership;

1.10 (iii) statewide organizations representing Head Start programs and child care  
1.11 providers;

1.12 (iv) county agencies administering child care assistance and Minnesota  
3 family-investment programs; and

1.14 (v) participants and others who are eligible for Head Start and child care assistance  
1.15 programs.

1.16 (2) A report outlining the workgroup's recommendations must be provided to the  
1.17 senate and house of representatives committees having jurisdiction over child care and  
1.18 Head Start issues by January 15, 2007.

1.19 (e)"

1.20 Page ..., after line ..., insert:

1.21 "Sec. .... **APPROPRIATION.**

1.22 \$..... is appropriated to the commissioner of education for the fiscal year  
1.23 ending June 30, 2007, to be transferred to MELF for purposes of the Head Start/child  
1.24 carepartnership study."

1.1 Senator ..... moves to amend S.F. No. 2819 as follows:

1.2 Page ..., after line ..., insert:

1.3 "Sec. .... Minnesota Statutes 2004, section 124D.02, subdivision 1, is amended to  
1.4 read:

1.5 Subdivision 1. **Kindergarten instruction.** (a) The board may establish and  
1.6 maintain one or more kindergartens for the instruction of children and after July 1, 1974,  
1.7 shall provide kindergarten instruction for all eligible children, either in the district or in  
1.8 another district. All children to be eligible for kindergarten must be at least five years  
1.9 of age on September 1 of the calendar year in which the school year commences. In  
1.10 addition all children selected under an early admissions policy established by the school  
1.11 board may be admitted. Nothing in this section shall prohibit a school district from  
1.12 establishing Head Start, prekindergarten, or nursery school classes for children below  
1.13 kindergarten age. Any school board with evidence that providing kindergarten will  
1.14 cause an extraordinary hardship on the school district may apply to the commissioner of  
1.15 education for an exception.

1.16 (b) For purposes of demonstrating the efficacy of integrating early childhood  
1.17 education and care with early elementary grades, the board and any existing  
1.18 prekindergarten program, including Head Start or any other relevant public or private  
1.19 entity may, with the approval of the commissioner of education, enter into an agreement to  
1.20 provide early education and care for children under a unified administrative structure that  
1.21 establishes an education continuum for children during the prekindergarten, kindergarten,  
1.22 and postkindergarten years through at least grade three. The agreement shall provide  
1.23 for the education, support, and empowerment of parents and special education for the  
1.24 children as needed. To assist in the development of such an early education and care  
1.25 entity, and notwithstanding any law to the contrary, the commissioners of education and  
1.26 human services may waive or modify existing rules or requirements in line with research  
1.27 on best practices demonstrating long-term outcomes for children. To facilitate such a  
1.28 demonstration, the commissioners may make special allocations or grants.

1.29 The agreement may provide for a nonprofit corporation or a charter school to  
1.30 achieve the administrative structure and authorize the payment to such entity of any funds  
1.31 received for children enrolled in the educational continuum. Tuition, participant fees, or  
1.32 both may be charged for children not yet in kindergarten.

1.33 The agreement shall:

1.34 (1) create a management board that represents the school board, the participating  
1.35 prekindergarten programs, and other relevant public and private entities;

2.1 (2) provide for the alignment of curricular approaches, professional development  
2.2 opportunities, child/student assessment, and evaluation;

2.3 (3) provide instruction within the framework of research and evaluation of best  
2.4 practices; and

2.5 (4) not extend beyond ten years, but shall be renewable.

2.6 **EFFECTIVE DATE. This section is effective July 1, 2006.**



1.1 Senator ..... moves to amend S.F. No. 2819 as follows:

1.2 Page ..., after line ..., insert:

1.3 "Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 11, is amended to  
1.4 read:

1.5 Subd. 11. **Interagency child find systems.** "Interagency child find systems"  
1.6 means activities developed on an interagency basis with the involvement of interagency  
1.7 early intervention committees and other relevant community groups using rigorous  
1.8 standards to actively seek out, identify, and refer infants and young children, with, or at  
1.9 risk of, disabilities, and their families, including a child under the age of three who: (1)  
1.10 is involved in a substantiated case of abuse or neglect, or (2) is identified as affected by  
1.11 illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure, to  
1.12 reduce the need for future services.

1.13 Sec. .... Minnesota Statutes 2005 Supplement, section 125A.28, is amended to read:

1.14 **125A.28 STATE INTERAGENCY COORDINATING COUNCIL.**

1.15 An Interagency Coordinating Council of at least 17, but not more than 25 members  
1.16 is established, in compliance with Public Law ~~102-119~~ 108-446, section ~~682~~ 641. The  
1.17 members must be appointed by the governor. Council members must elect the council  
1.18 chair. The representative of the commissioner may not serve as the chair. The council  
1.19 must be composed of at least five parents, including persons of color, of children with  
1.20 disabilities under age 12, including at least three parents of a child with a disability  
1.21 under age seven, five representatives of public or private providers of services for  
1.22 children with disabilities under age five, including a special education director, county  
1.23 social service director, local Head Start director, and a community health services or  
1.24 public health nursing administrator, one member of the senate, one member of the  
1.25 house of representatives, one representative of teacher preparation programs in early  
1.26 childhood-special education or other preparation programs in early childhood intervention,  
1.27 at least one representative of advocacy organizations for children with disabilities under  
1.28 age five, one physician who cares for young children with special health care needs, one  
1.29 representative each from the commissioners of commerce, education, health, human  
1.30 services, a representative from the state agency responsible for child care, foster care,  
1.31 mental health, homeless coordinator of education of homeless children and youth, and a  
1.32 representative from Indian health services or a tribal council. Section 15.059, subdivisions  
1.33 2 to 5, apply to the council. The council must meet at least quarterly.

4 The council must address methods of implementing the state policy of developing  
1.35 and implementing comprehensive, coordinated, multidisciplinary interagency programs of  
1.36 early intervention services for children with disabilities and their families.

2.1 The duties of the council include recommending policies to ensure a comprehensive  
2.2 and coordinated system of all state and local agency services for children under age five  
2.3 with disabilities and their families. The policies must address how to incorporate each  
2.4 agency's services into a unified state and local system of multidisciplinary assessment  
2.5 practices, individual intervention plans, comprehensive systems to find children in need of  
2.6 services, methods to improve public awareness, and assistance in determining the role of  
2.7 interagency early intervention committees.

2.8 On the date that Minnesota Part C Annual Performance Report is submitted to the  
2.9 federal Office of Special Education, the council must recommend to the governor and the  
2.10 commissioners of education, health, human services, commerce, and employment and  
2.11 economic development policies for a comprehensive and coordinated system.

2.12 Notwithstanding any other law to the contrary, the State Interagency Coordinating  
2.13 Council expires on June 30, 2009.

2.14 Sec. .... Minnesota Statutes 2004, section 125A.29, is amended to read:

2.15 **125A.29 RESPONSIBILITIES OF COUNTY BOARDS AND SCHOOL**  
2.16 **BOARDS.**

2.17 (a) It is the joint responsibility of county boards and school boards to coordinate,  
2.18 provide, and pay for appropriate services, and to facilitate payment for services from public  
2.19 and private sources. Appropriate services for children eligible under section 125A.02 must  
2.20 be determined in consultation with parents, physicians, and other educational, medical,  
2.21 health, and human services providers. The services provided must be in conformity with:

2.22 (1) an IFSP for each eligible infant and toddler from birth through age two and its  
2.23 the infant's or toddler's family; including:

2.24 (i) Indian infants and toddlers with disabilities and their families residing on a  
2.25 reservation geographically located in the state;

2.26 (ii) infants and toddlers with disabilities who are homeless children and their  
2.27 families; and

2.28 (iii) infants and toddlers with disabilities who are wards of the state; or

2.29 (2) an individual education plan (IEP) or individual service plan (ISP) for each  
2.30 eligible child ages three through four.

2.31 (b) Appropriate services include family education and counseling, home visits,  
2.32 occupational and physical therapy, speech pathology, audiology, psychological services,  
2.33 special instruction, nursing, respite, nutrition, assistive technology, transportation  
2.34 and related costs, social work, vision services, case management including service  
2.35 coordination under section 125A.33, medical services for diagnostic and evaluation

3.1 purposes, early identification, and screening, assessment, and health services necessary to  
3.2 enable children with disabilities to benefit from early intervention services.

3.3 (c) School and county boards shall coordinate early intervention services. In the  
3.4 absence of agreements established according to section 125A.39, service responsibilities  
3.5 for children birth through age two are as follows:

3.6 (1) school boards must provide, pay for, and facilitate payment for special education  
3.7 and related services required under sections 125A.05 and 125A.06;

3.8 (2) county boards must provide, pay for, and facilitate payment for noneducational  
3.9 services of social work, psychology, transportation and related costs, nursing, respite, and  
3.10 nutrition services not required under clause (1).

3.11 (d) School and county boards may develop an interagency agreement according  
3.12 to section 125A.39 to establish agency responsibility that assures early intervention  
3.13 services are coordinated, provided, paid for, and that payment is facilitated from public  
3.14 and private sources.

3.15 (e) County and school boards must jointly determine the primary agency in this  
3.16 cooperative effort and must notify the commissioner of the state lead agency of their  
3.17 decision.

3.18 Sec. .... Minnesota Statutes 2004, section 125A.30, is amended to read:

3.19 **125A.30 INTERAGENCY EARLY INTERVENTION COMMITTEES.**

3.20 (a) A school district, group of districts, or special education cooperative, in  
3.21 cooperation with the health and human service agencies located in the county or counties  
3.22 in which the district or cooperative is located, must establish an Interagency Early  
3.23 Intervention Committee for children with disabilities under age five and their families  
3.24 under this section, and for children with disabilities ages three to 22 consistent with  
3.25 the requirements under sections 125A.023 and 125A.027. Committees must include  
3.26 representatives of local health, education, and county human service agencies, county  
3.27 boards, school boards, early childhood family education programs, Head Start, parents of  
3.28 young children with disabilities under age 12, child care resource and referral agencies,  
3.29 school readiness programs, current service providers, and may also include representatives  
3.30 from other private or public agencies and school nurses. The committee must elect a chair  
3.31 from among its members and must meet at least quarterly.

3.32 (b) The committee must develop and implement interagency policies and procedures  
3.33 concerning the following ongoing duties:

3.34 (1) develop public awareness systems designed to inform potential recipient  
3.35 families, especially parents with premature infants, or infants with other physical risk

4.1 factors associated with learning or development complications, of available programs  
4.2 and services;

4.3 (2) implement interagency child find systems designed to actively seek out, identify,  
4.4 and refer infants and young children with, or at risk of, disabilities, including a child under  
4.5 the age of three who: (i) is involved in a substantiated case of abuse or (ii) is identified  
4.6 as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal  
4.7 drug exposure; to reduce the need for future services; and their families, especially parents  
4.8 with premature infants, or infants with other physical risk factors associated with learning  
4.9 or development complications;

4.10 (3) establish and evaluate the identification, referral, child and family assessment  
4.11 systems, procedural safeguard process, and community learning systems to recommend,  
4.12 where necessary, alterations and improvements;

4.13 (4) assure the development of individualized family service plans for all eligible  
4.14 infants and toddlers with disabilities from birth through age two, and their families, and  
4.15 individual education plans and individual service plans when necessary to appropriately  
4.16 serve children with disabilities, age three and older, and their families and recommend  
4.17 assignment of financial responsibilities to the appropriate agencies;

4.18 ~~(5) encourage agencies to develop individual family service plans for children with~~  
4.19 ~~disabilities, age three and older;~~

4.20 ~~(6)~~ implement a process for assuring that services involve cooperating agencies at all  
4.21 steps leading to individualized programs;

4.22 ~~(7)~~ (6) facilitate the development of a transitional plan if a service provider is not  
4.23 recommended to continue to provide services;

4.24 ~~(8)~~ (7) identify the current services and funding being provided within the  
4.25 community for children with disabilities under age five and their families;

4.26 ~~(9)~~ (8) develop a plan for the allocation and expenditure of additional state and  
4.27 federal early intervention funds under United States Code, title 20, section 1471 et seq.  
4.28 (Part C, Public Law ~~102-119~~ 108-446) and United States Code, title 20, section 631, et  
4.29 seq. (Chapter I, Public Law 89-313); and

4.30 ~~(10)~~ (9) develop a policy that is consistent with section 13.05, subdivision 9, and  
4.31 federal law to enable a member of an interagency early intervention committee to allow  
4.32 another member access to data classified as not public.

4.33 (c) The local committee shall also:

4.34 (1) participate in needs assessments and program planning activities conducted by  
4.35 local social service, health and education agencies for young children with disabilities and  
4.36 their families; and

5.1 (2) review and comment on the early intervention section of the total special  
5.2 education system for the district, the county social service plan, the section or sections of  
5.3 the community health services plan that address needs of and service activities targeted  
5.4 to children with special health care needs, the section on children with special needs in  
5.5 the county child care fund plan, sections in Head Start plans on coordinated planning and  
5.6 services for children with special needs, any relevant portions of early childhood education  
5.7 plans, such as early childhood family education or school readiness, or other applicable  
5.8 coordinated school and community plans for early childhood programs and services, and  
5.9 the section of the maternal and child health special project grants that address needs of and  
5.10 service activities targeted to children with chronic illness and disabilities.

5.11 Sec. .... Minnesota Statutes 2004, section 125A.32, is amended to read:

5.12 **125A.32 INDIVIDUALIZED FAMILY SERVICE PLAN.**

5.13 (a) A team must participate in IFSP meetings to develop the IFSP. The team shall  
5.14 include:

5.15 (1) a parent or parents of the child;

5.16 (2) other family members, as requested by the parent, if feasible to do so;

5.17 (3) an advocate or person outside of the family, if the parent requests that the  
5.18 person participate;

5.19 (4) the service coordinator who has been working with the family since the  
5.20 initial referral, or who has been designated by the public agency to be responsible for  
5.21 implementation of the IFSP and coordination with other agencies including transition  
5.22 services; and

5.23 (5) a person or persons involved in conducting evaluations and assessments.

5.24 (b) The IFSP must include:

5.25 (1) information about the child's developmental status;

5.26 (2) family information, with the consent of the family;

5.27 (3) measurable results or major outcomes expected to be achieved by the child and  
5.28 the family that include preliteracy and language skills, as developmentally appropriate  
5.29 for the child, and the criteria, procedures, and timelines;

5.30 (4) specific early intervention services based on peer-reviewed research, to the  
5.31 extent practicable, necessary to meet the unique needs of the child and the family to  
5.32 achieve the outcomes;

5.33 (5) payment arrangements, if any;

5.34 (6) medical and other services that the child needs, but that are not required under  
5.35 the Individual with Disabilities Education Act, United States Code, title 20, section 1471  
5.36 et seq. (Part C, Public Law ~~102-119~~ 108-446) including funding sources to be used in

6.1 paying for those services and the steps that will be taken to secure those services through  
6.2 public or private sources;

6.3 (7) dates and duration of early intervention services;

6.4 (8) name of the service coordinator;

6.5 (9) steps to be taken to support a child's transition from early intervention services to  
6.6 other appropriate services, including convening a transition conference at least 90 days, or  
6.7 at the discretion of all parties, not more than nine months prior to the child's eligibility for  
6.8 preschool services; and

6.9 (10) signature of the parent and authorized signatures of the agencies responsible  
6.10 for providing, paying for, or facilitating payment, or any combination of these, for early  
6.11 intervention services.

6.12 Sec. .... Minnesota Statutes 2004, section 125A.33, is amended to read:

6.13 **125A.33 SERVICE COORDINATION.**

6.14 (a) The team developing the IFSP under section 125A.32 must select a service  
6.15 coordinator to carry out service coordination activities on an interagency basis. Service  
6.16 coordination must actively promote a family's capacity and competency to identify,  
6.17 obtain, coordinate, monitor, and evaluate resources and services to meet the family's  
6.18 needs. Service coordination activities include:

6.19 (1) coordinating the performance of evaluations and assessments;

6.20 (2) facilitating and participating in the development, review, and evaluation of  
6.21 individualized family service plans;

6.22 (3) assisting families in identifying available service providers;

6.23 (4) coordinating and monitoring the delivery of available services;

6.24 (5) informing families of the availability of advocacy services;

6.25 (6) coordinating with medical, health, and other service providers;

6.26 (7) facilitating the development of a transition plan at least 90 days before the time  
6.27 the child is no longer eligible for early intervention services, or at the discretion of all  
6.28 parties, not more than nine months prior to the child's eligibility for preschool services,  
6.29 if appropriate;

6.30 (8) managing the early intervention record and submitting additional information to  
6.31 the local primary agency at the time of periodic review and annual evaluations; and

6.32 (9) notifying a local primary agency when disputes between agencies impact service  
6.33 delivery required by an IFSP.

6.34 (b) A service coordinator must be knowledgeable about children and families  
6.35 receiving services under this section, requirements of state and federal law, and services  
6.36 available in the interagency early childhood intervention system.

7.1 Sec. .... Minnesota Statutes 2004, section 125A.48, is amended to read:

7.2 **125A.48 STATE INTERAGENCY AGREEMENT.**

7.3 (a) The commissioners of the Departments of Education, Health, and Human  
7.4 Services must enter into an agreement to implement this section and Part H C, Public  
7.5 Law ~~102-119~~ 108-446, and as required by Code of Federal Regulations, title 34, section  
7.6 303.523, to promote the development and implementation of interagency, coordinated,  
7.7 multidisciplinary state and local early childhood intervention service systems for serving  
7.8 eligible young children with disabilities, birth through age two, and their families and  
7.9 to ensure the meaningful involvement of underserved groups, including minority,  
7.10 low-income, homeless, and rural families and children with disabilities who are wards  
7.11 of the state. The agreement must be reviewed annually.

7.12 (b) The state interagency agreement must outline at a minimum the conditions,  
7.13 procedures, purposes, and responsibilities of the participating state and local agencies  
7.14 for the following:

7.15 (1) membership, roles, and responsibilities of a state interagency committee for  
7.16 the oversight of priorities and budget allocations under Part H C, Public Law ~~102-119~~  
7.17 108-446, and other state allocations for this program;

7.18 (2) child find;

7.19 (3) establishment of local interagency agreements;

7.20 (4) review by a state interagency committee of the allocation of additional state and  
7.21 federal early intervention funds by local agencies;

7.22 (5) fiscal responsibilities of the state and local agencies;

7.23 (6) intraagency and interagency dispute resolution;

7.24 (7) payor of last resort;

7.25 (8) maintenance of effort;

7.26 (9) procedural safeguards, including mediation;

7.27 (10) complaint resolution;

7.28 (11) quality assurance;

7.29 (12) data collection;

7.30 (13) an annual summary to the state Interagency Coordinating Council regarding  
7.31 conflict resolution activities including disputes, due process hearings, and complaints; and

7.32 (14) other components of the state and local early intervention system consistent  
7.33 with Public Law ~~102-119~~ 108-446.

7.34 Written materials must be developed for parents, IEIC's, and local service providers  
7.35 that describe procedures developed under this section as required by Code of Federal  
7.36 Regulations, title 34, section 303.":

- 8.1 Renumber the sections in sequence and correct the internal references
- 8.2 Amend the title accordingly



1.1 Senator ..... moves to amend S.F. No. 2819 as follows:

1.2 Page ..., after line ..., insert:

1.3 "Sec. .... Minnesota Statutes 2005 Supplement, section 121A.19, is amended to read:

1.4 **121A.19 DEVELOPMENTAL SCREENING AID.**

1.5 Each school year, the state must pay a district ~~\$50~~ for each ~~three-year-old child~~  
 1.6 ~~screened; \$40 for each four-year-old child screened; and \$30 for each five-year-old child~~  
 1.7 ~~or student screened by the district prior to kindergarten~~ according to the requirements of  
 1.8 section 121A.17. The amount of state aid for each child or student screened shall be: (1)  
 1.9 \$50 for a child screened at age three; (2) \$40 for a child screened at age four; (3) \$30  
 1.10 for a child screened at age five or six prior to kindergarten; and (4) \$30 for a student  
 1.11 screened within 30 days after first enrolling in a public school kindergarten if the student  
 1.12 has not previously been screened according to the requirements of section 121A.17. If this  
 1.13 amount of aid is insufficient, the district may permanently transfer from the general fund  
 1.14 an amount that, when added to the aid, is sufficient. Developmental screening aid shall not  
 1.15 be paid for any student who is screened more than 30 days after the first day of attendance  
 1.16 at a public school kindergarten, except if a student transfers to another public school  
 1.17 kindergarten within 30 days after first enrolling in a Minnesota public school kindergarten  
 1.18 program. In this case, if the student has not been screened, the district to which the student  
 1.19 transfers may receive developmental screening aid for screening that student when the  
 1.20 screening is performed within 30 days of the transfer date.

1.21 Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 3, is amended to read:

1.22 Subd. 3. **Core early intervention services.** "Core early intervention services"  
 1.23 means services that are available at no cost to children and families. These services  
 1.24 include:

- 1.25 (1) identification and referral;
- 1.26 (2) screening;
- 1.27 (3) evaluation;
- 1.28 (4) assessment;
- 1.29 (5) service coordination;
- 1.30 (6) special education and related services ~~provided under section 125A.08, and~~  
 1.31 ~~United States Code, title 20, section 1401~~ for children who qualify for these services  
 1.32 under Minnesota Rules; and
- 1.33 (7) protection of parent and child rights by means of procedural safeguards.

1.34 Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 7, is amended to read:

2.1 Subd. 7. **Early intervention system.** "Early intervention system" means the total  
 2.2 effort in the state to meet the needs of eligible children and their families, ~~including,~~  
 2.3 ~~but not limited to:~~

2.4 ~~(1) any public agency in the state that receives funds under the Individuals with~~  
 2.5 ~~Disabilities Education Act, United States Code, title 20, sections 1471 to 1485 (Part~~  
 2.6 ~~C, Public Law 102-119);~~

2.7 ~~(2) other state and local agencies administering programs involved in the provision~~  
 2.8 ~~of early intervention services, including, but not limited to:~~

2.9 ~~(i) the Maternal and Child Health program under title V of the Social Security Act,~~  
 2.10 ~~United States Code, title 42, sections 701 to 709;~~

2.11 ~~(ii) the Individuals with Disabilities Education Act, United States Code, title 20,~~  
 2.12 ~~sections 1411 to 1420 (Part B);~~

2.13 ~~(iii) medical assistance under the Social Security Act, United States Code, title~~  
 2.14 ~~42, section 1396 et seq.;~~

2.15 ~~(iv) the Developmental Disabilities Assistance and Bill of Rights Act, United States~~  
 2.16 ~~Code, title 42, sections 6021 to 6030 (Part B); and~~

2.17 ~~(v) the Head Start Act, United States Code, title 42, sections 9831 to 9852; and~~

2.18 ~~(3) services provided by private groups or third-party payers in conformity with an~~  
 2.19 ~~individualized family service plan.~~

2.20 Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 8, is amended to read:

2.21 Subd. 8. **Eligibility for Part C.** "Eligibility for Part C" means eligibility for early  
 2.22 childhood special education under section 125A.02 and Minnesota Rules, ~~part 3525.2335,~~  
 2.23 ~~subpart 1, items A and B.~~

2.24 Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 15, is amended to read:

2.25 Subd. 15. **Part C state plan.** "Part C state plan" means the annual state plan  
 2.26 application approved by the federal government ~~under the Individuals with Disabilities~~  
 2.27 ~~Education Act, United States Code, title 20, section 1471 et seq. (Part C, Public Law~~  
 2.28 ~~105-117).~~

2.29 Sec. .... Minnesota Statutes 2004, section 125A.27, subdivision 18, is amended to read:

2.30 Subd. 18. **State lead agency.** "State lead agency" means the state agency receiving  
 2.31 federal funds ~~under the Individuals with Disabilities Education Act, United States Code,~~  
 2.32 ~~title 20, section 1471 et seq. (Part II, Public Law 102-119) for the purposes of providing~~  
 2.33 early intervention services.

2.34 Sec. .... Minnesota Statutes 2005 Supplement, section 125A.79, subdivision 1, is  
 2.35 amended to read:

3.1 Subdivision 1. **Definitions.** For the purposes of this section, the definitions in this  
3.2 subdivision apply.

3 (a) "Unreimbursed special education cost" means the sum of the following:

3.4 (1) expenditures for teachers' salaries, contracted services, supplies, equipment, and  
3.5 transportation services eligible for revenue under section 125A.76; plus

3.6 (2) expenditures for tuition bills received under sections 125A.03 to 125A.24 and  
3.7 125A.65 for services eligible for revenue under section 125A.76, subdivision 2; minus

3.8 (3) revenue for teachers' salaries, contracted services, supplies, and equipment under  
3.9 section 125A.76; minus

3.10 (4) tuition receipts under sections 125A.03 to 125A.24 and 125A.65 for services  
3.11 eligible for revenue under section 125A.76, subdivision 2.

3.12 (b) "General revenue" means the sum of the general education revenue according to  
3.13 section 126C.10, subdivision 1, ~~as adjusted according to section 127A.47, subdivisions~~  
3.14 ~~7 and 8~~ excluding alternative teacher compensation revenue, plus the total qualifying  
3.15 referendum revenue specified in paragraph (e) minus transportation sparsity revenue  
3.16 minus total operating capital revenue.

3.17 (c) "Average daily membership" has the meaning given it in section 126C.05.

3.18 (d) "Program growth factor" means 1.02 for fiscal year 2003, and 1.0 for fiscal  
3.19 year 2004 and later.

3.20 (e) "Total qualifying referendum revenue" means two-thirds of the district's total  
3.21 referendum revenue as adjusted according to section 127A.47, subdivision 7, paragraphs  
3.22 (a), (b), and (c), for fiscal year 2006, one-third of the district's total referendum revenue  
3.23 for fiscal year 2007, and none of the district's total referendum revenue for fiscal year  
3.24 2008 and later.

3.25 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2006.

3.26 Sec. .... **APPROPRIATIONS.**

3.27 **Subdivision 1. Department of Education.** The sums indicated in this section are  
3.28 appropriated from the general fund to the Department of Education for the fiscal years  
3.29 designated.

3.30 **Subd. 2. Early childhood Part C.** For the expansion of early childhood Part C  
3.31 services:

3.32 \$ 1,049,000 ..... 2007

3.33 **Subd. 3. Early childhood screening.** For aid to districts screening kindergarten  
3.34 children:

4.1           \$ 89,000       .....       2006

4.2           \$ 54,000       .....       2007

4.3           The fiscal year 2006 appropriation includes \$0 for fiscal year 2005 and \$89,000  
4.4 for fiscal year 2006.

4.5           The fiscal year 2007 appropriation includes \$10,000 for fiscal year 2006 and \$44,000  
4.6 for fiscal year 2007.

4.7           These appropriations are in addition to other appropriations provided for the  
4.8 program.

4.9           This appropriation is to provide aid to school districts for children screened after  
4.10 entering kindergarten under Minnesota Statutes, section 121A.17, subdivision 2.

4.11           **EFFECTIVE DATE.** This section is effective the day following final enactment."

4.12           Renumber the sections in sequence and correct the internal references

4.13           Amend the title accordingly