

Senator Kelley introduced--

S.F. No. 2165: Referred to the Committee on Finance.

A bill for an act

relating to education finance; providing for telecommunications/Internet access equity aid; appropriating money; amending Minnesota Statutes 2004, section 127A.45, subdivision 11; proposing coding for new law in Minnesota Statutes, chapter 125B.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [125B.26] [TELECOMMUNICATIONS/INTERNET ACCESS EQUITY AID.]

Subdivision 1. [COSTS TO BE SUBMITTED.] (a) A district or charter school shall submit its actual telecommunications/Internet access costs for the previous fiscal year, adjusted for any e-rate revenue received, to the department by August 15 of each year as prescribed by the commissioner. Costs eligible for reimbursement under this program are limited to the following:

(1) ongoing or recurring telecommunications/Internet access costs associated with Internet access, data lines, and video links providing:

(i) the equivalent of one data line, video link, or integrated data/video link that relies on a transport medium that operates at a speed of 1.544 megabytes per second (T1) for each elementary school, middle school, or high school under section 120A.05, subdivisions 9, 11, and 13, including the recurring telecommunications line lease costs and ongoing Internet access service fees; or

1 (ii) the equivalent of one data line or video circuit or
2 integrated data/video link that relies on a transport medium
3 that operates at a minimum speed of 1.544 megabytes per second
4 (T1) for each district, including recurring telecommunications
5 line lease costs and ongoing Internet access service fees;

6 (2) recurring costs of contractual or vendor-provided
7 maintenance on the school district's wide area network to the
8 point of presence at the school building up to the router,
9 codec, or other service delivery equipment located at the point
10 of presence termination at the school or school district;

11 (3) recurring costs of cooperative, shared arrangements for
12 regional delivery of telecommunications/Internet access between
13 school districts, postsecondary institutions, and public
14 libraries including network gateways, peering points, regional
15 network infrastructure, Internet2 access, and network support,
16 maintenance, and coordination; and

17 (4) service provider installation fees for installation of
18 new telecommunications lines or increased bandwidth.

19 (b) Costs not eligible for reimbursement under this program
20 include:

21 (1) recurring costs of school district staff providing
22 network infrastructure support;

23 (2) recurring costs associated with voice and standard
24 telephone service;

25 (3) costs associated with purchase of network hardware,
26 telephones, computers, or other peripheral equipment needed to
27 deliver telecommunications access to the school or school
28 district;

29 (4) costs associated with laying fiber for
30 telecommunications access;

31 (5) costs associated with wiring school or school district
32 buildings;

33 (6) costs associated with purchase and/or installation of
34 Internet filtering; and

35 (7) costs associated with digital content, including
36 on-line learning or distance learning programming, and

1 information databases.

2 Subd. 2. [E-RATES.] To be eligible for aid under this
3 section, a district or charter school is required to file an
4 e-rate application either separately or through its
5 telecommunications access cluster and to have a current
6 technology plan on file with the Department of Education.
7 Discounts received on telecommunications expenditures shall be
8 reflected in the costs submitted to the department for aid under
9 this section.

10 Subd. 3. [REIMBURSEMENT CRITERIA.] The commissioner shall
11 develop criteria for approving costs submitted by school
12 districts and charter schools under subdivision 1.

13 Subd. 4. [DISTRICT AID.] For fiscal year 2006 and later, a
14 district or charter school's Internet access equity aid equals
15 90 percent of the district or charter school's approved cost for
16 the previous fiscal year according to subdivision 1 exceeding
17 \$10 times the district's adjusted marginal cost pupil units for
18 the previous fiscal year.

19 Subd. 5. [TELECOMMUNICATIONS/INTERNET ACCESS SERVICES FOR
20 NONPUBLIC SCHOOLS.] (a) Districts shall provide each year upon
21 formal request by or on behalf of a nonpublic school, not
22 including home schools located in that district or area, ongoing
23 or recurring telecommunications access services to the nonpublic
24 school either through existing district providers or through
25 separate providers.

26 (b) The amount of district aid for telecommunications
27 access services for each nonpublic school under this subdivision
28 equals the lesser of:

29 (1) 90 percent of the nonpublic school's approved cost for
30 the previous fiscal year according to subdivision 1 exceeding \$5
31 times the number of weighted pupils enrolled at the nonpublic
32 school as of October 1 of the previous school year; or

33 (2) the product of the district's aid per adjusted marginal
34 cost pupil unit according to subdivision 4 times the number of
35 weighted pupils enrolled at the nonpublic school as of October 1
36 of the previous school year.

1 (c) For purposes of this subdivision, nonpublic school
2 pupils shall be weighted by grade level using the weighing
3 factors defined in section 126C.05, subdivision 1.

4 (d) Each year, a district providing services under
5 paragraph (a) may claim up to five percent of the aid determined
6 in paragraph (b) for costs of administering this subdivision.
7 No district may expend an amount for these telecommunications
8 access services which exceeds the amount allocated under this
9 subdivision. The nonpublic school is responsible for the
10 Internet access costs not covered by this section.

11 (e) At the request of a nonpublic school, districts may
12 allocate the amount determined in paragraph (b) directly to the
13 nonpublic school to pay for or offset the nonpublic school's
14 costs for telecommunications access services; however, the
15 amount allocated directly to the nonpublic school may not exceed
16 the actual amount of the school's ongoing or recurring
17 telecommunications access costs.

18 Subd. 6. [SEVERABILITY.] If any portion of this section is
19 found by a court to be unconstitutional, the remaining portions
20 of the section shall remain in effect.

21 [EFFECTIVE DATE.] This section is effective for revenue for
22 fiscal year 2006.

23 Sec. 2. Minnesota Statutes 2004, section 127A.45,
24 subdivision 11, is amended to read:

25 Subd. 11. [PAYMENT PERCENTAGE FOR REIMBURSEMENT AIDS.] One
26 hundred percent of the aid for the previous fiscal year must be
27 paid in the current year for the following aids:
28 telecommunications/Internet access equity aid according to
29 section 125B.26; special education special pupil aid according
30 to section 125A.75, subdivision 37; aid for litigation costs
31 according to section 125A.75, subdivision 87; aid for
32 court-placed special education expenses according to section
33 125A.79, subdivision 47; and aid for special education
34 out-of-state tuition according to section 125A.79, subdivision 8.

35 [EFFECTIVE DATE.] This section is effective for revenue for
36 fiscal year 2006.

1 Sec. 3. [APPROPRIATIONS.]

2 Subdivision 1. [DEPARTMENT OF EDUCATION.] The sums
3 indicated in this section are appropriated from the general fund
4 to the Department of Education for the fiscal years designated.

5 Subd. 2. [INTERNET ACCESS EQUITY AID.] For
6 telecommunications/Internet access cost equity aid under
7 Minnesota Statutes, section 125B.26:

8 \$9,000,000 2006

9 \$9,000,000 2007

10 If the appropriation for either fiscal year is
11 insufficient, the aid for that year shall be prorated among
12 participating schools and districts so as not to exceed the
13 total authorized appropriation for that year.

1 Senator moves to amend S.F. No. 2165 as follows:

2 Page 3, line 11, after "by" insert "organized
3 telecommunications access clusters,"

4 Page 3, line 12, after "districts" insert a comma

5 Page 3, line 15, delete "90 percent of"

6 Page 3, line 18, before the period, insert "or no reduction
7 if the district is part of an organized telecommunications
8 access cluster. Equity aid must be distributed to the
9 telecommunications access cluster for districts that are members
10 of that cluster or to individual districts and charter schools,
11 not part of a telecommunications access cluster"

12 Page 5, line 8, delete "\$9,000,000" and insert "\$17,500,000"

13 Page 5, line 9, delete "\$9,000,000" and insert "\$17,500,000"

14 Page 5, line 13, after the period, insert "Any balance in
15 the first year does not cancel but is available in the second
16 year. The budget base for this item for fiscal year 2008 and
17 each year thereafter is \$17,500,000."

Senators Kelley, Pappas, Cohen, Metzen and Gaither introduced--
S.F. No. 763: Referred to the Committee on Finance.

1 A bill for an act

2 relating to education; providing for payment of the
3 cost of school breakfast and lunch special diets based
4 on religious beliefs of students; appropriating money.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [SPECIAL DIET BREAKFAST AND LUNCH PILOT
7 PROGRAM; SCHOOL BREAKFAST AND LUNCH AID.]

8 A two-year special diet breakfast and lunch pilot program
9 is established for the 2005-2006 and 2006-2007 school years to
10 pay the cost of school breakfast and lunch that is a special
11 diet based on a student's religious beliefs. A school with at
12 least 20 percent of its students in average daily membership
13 receiving full paid, reduced, and free breakfast, lunch, or both
14 that is a special diet based on the religious beliefs of the
15 student is eligible to participate in this program. The state
16 must pay a participating district the amount necessary to pay up
17 to the full cost for each full paid, reduced, and free student
18 breakfast and lunch that is a special diet based on a student's
19 religious beliefs and served to the student in the district.
20 This section expires July 1, 2007.

21 Sec. 2. [APPROPRIATION.]

22 Subdivision 1. [DEPARTMENT OF EDUCATION.] The sums
23 indicated in this section are appropriated from the general fund
24 to the Department of Education for the fiscal years designated.

25 Subd. 2. [SPECIAL DIET SCHOOL BREAKFAST AND LUNCH.] For

1 special diet school breakfast and lunch under section 1:

2 \$ 60,000 2006

3 \$ 60,000 2007

4 If the appropriation amount attributable to either year is
5 insufficient, the rate of payment for each student special diet
6 breakfast and lunch shall be reduced and the aid for that year
7 shall be prorated among participating schools so as not to
8 exceed the total authorized appropriation for that year. Any
9 balance in the first year does not cancel but is available in
10 the second year.

1 Senator moves to amend S.F. No. 763 as follows:

2 Page 1, line 12, after "membership" insert "during the
3 2004-2005 school year"

4 Page 1, line 16, delete "up"

5 Page 1, line 17, delete "to the full" and insert "any
6 additional"

7 Amend the title as follows:-

8 Page 1, line 2, delete "payment of the" and insert "a pilot
9 program for paying the additional"

SPECIAL DIETS PILOT PROGRAM

FOOD REIMBURSEMENT

HOUSE FILE 864/SENATE FILE 763

- **Kosher food costs more** -- Additional costs are incurred for Kosher food (see chart below) due to inspection and processing of food, ongoing inspections at school location, supervision, and maintenance of Kosher facilities serving Kosher food.
- **The state needs to be a partner** -- Efforts to absorb additional Kosher food costs have been made without additional state funding including assistance from the federal government, Jewish community and private donations.
- **There is state precedent** -- Existing state law provides cost adjustments to nursing homes based on religious dietary needs (MS 256b.431).

Non-Kosher vs. Kosher Costs

(Current wholesale prices)

Item	Non-kosher	Kosher
Chicken Legs/Thighs	\$.76/lb	\$1.19/lb
Chicken Breasts	\$.95/lb	\$1.90/lb
Grd. Beef (90% lean)	\$1.88/lb	\$2.98/lb
Milk	\$2.12/gal	\$5.28/gal
Cheese (Brick Cheddar)	\$2.17/lb	\$3.50/lb

State Average Costs vs. Actual Kosher Food Costs

(per student per lunch meal)

Item	State Avg. Costs	Torah Academy costs*
Milk	\$.13	\$.26
Food	\$.68	\$1.20
Labor	\$1.06	\$.99
Misc.	\$.29	\$.36
Total cost (approx.)	\$2.15	\$2.81

- **Estimated yearly cost to amend state law** for adjustment to Torah Academy, which incurs additional costs due to religious dietary food: **\$4,500 --7,000**

* Torah Academy (St. Louis Park) is a nonpublic school with Kosher facilities receiving free or reduced priced lunches for eligible students.

Testimony by Peter Noll, Education Director in support of Senate File 763 on April 11, 2005 in Senate K-12 Education Budget Division:

Good afternoon Chairman Stumpf and members. My name is Peter Noll and I am the Education Director of the Minnesota Catholic Conference. Thank you for the opportunity to address the committee.

I am here today to speak in favor of Senate File 763. We believe that the accommodation of special dietary considerations is a logical extension of our state's tradition of inclusivity for students of all backgrounds.

As an organization that has consistently called for recognition and celebration of the rich cultural, ethnic and religious diversity in our state and nation, the Minnesota Catholic Conference applauds the commitment of our policymakers in seeking solutions that are in the best interest of the broad mosaic of Minnesota families.

In its wisdom, the legislature has appropriately allocated funds to accommodate the special learning, language, physical and cultural needs of children in Minnesota elementary and secondary schools.

In our view, this bill is consistent with other accommodations.

In conclusion, we urge you to include this special diet breakfast and lunch pilot program in the final education omnibus finance bill.

Thank you for your consideration of this bill.

Senator Kelley introduced--

S.F. No. 962: Referred to the Committee on Finance.

1 A bill for an act

2 relating to education finance; expanding the use of
3 health and safety revenue to include certain testing
4 and calibration; amending Minnesota Statutes 2004,
5 section 123B.57, subdivision 6.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

7 Section 1. Minnesota Statutes 2004, section 123B.57,
8 subdivision 6, is amended to read:

9 Subd. 6. [USES OF HEALTH AND SAFETY REVENUE.] (a) Health
10 and safety revenue may be used only for approved expenditures
11 necessary to correct fire and life safety hazards, or for the
12 removal or encapsulation of asbestos from school buildings or
13 property owned or being acquired by the district,
14 asbestos-related repairs, cleanup and disposal of
15 polychlorinated biphenyls found in school buildings or property
16 owned or being acquired by the district, or the cleanup,
17 removal, disposal, and repairs related to storing heating fuel
18 or transportation fuels such as alcohol, gasoline, fuel oil, and
19 special fuel, as defined in section 296A.01, Minnesota
20 occupational safety and health administration regulated facility
21 and equipment hazards, indoor air quality mold abatement,
22 upgrades or replacement of mechanical ventilation systems to
23 meet American Society of Heating, Refrigerating and Air
24 Conditioning Engineers standards and State Mechanical Code,
25 Department of Health Food Code and swimming pool hazards

1 excluding depth correction, and health, safety, and
2 environmental management. Health and safety revenue must not be
3 used to finance a lease purchase agreement, installment purchase
4 agreement, or other deferred payments agreement. Health and
5 safety revenue must not be used for the construction of new
6 facilities or the purchase of portable classrooms, for interest
7 or other financing expenses, or for energy efficiency projects
8 under section 123B.65. The revenue may not be used for a
9 building or property or part of a building or property used for
10 postsecondary instruction or administration or for a purpose
11 unrelated to elementary and secondary education.

12 (b) Notwithstanding paragraph (a), health and safety
13 revenue must not be used for replacement of building materials
14 or facilities including roof, walls, windows, internal fixtures
15 and flooring, nonhealth and safety costs associated with
16 demolition of facilities, structural repair or replacement of
17 facilities due to unsafe conditions, violence prevention and
18 facility security, ergonomics, building and heating, ventilating
19 and air conditioning supplies, maintenance, cleaning, testing,
20 and calibration activities unless testing and calibration
21 activities are approved expenditures under paragraph (a) and
22 they result in improved indoor air quality at a lower cost than
23 equipment replacement. All assessments, investigations,
24 inventories, and support equipment not leading to the
25 engineering or construction of a project shall be included in
26 the health, safety, and environmental management costs in
27 subdivision 8, paragraph (a).

Fiscal Note – 2005-06 Session

Bill #: S0962-0 **Complete Date:** 03/18/05

Chief Author: KELLEY, STEVE

Title: EXPAND USE HEALTH & SAFETY REV AUTH

Fiscal Impact	Yes	No
State	X	
Local	X	
Fee/Departmental Earnings		X
Tax Revenue		X

Agency Name: Education Department

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only.

Dollars (in thousands)	FY05	FY06	FY07	FY08	FY09
Expenditures					
General Fund		16	18	18	18
Less Agency Can Absorb					
-- No Impact --					
Net Expenditures					
General Fund		16	18	18	18
Revenues					
-- No Impact --					
Net Cost <Savings>					
General Fund		16	18	18	18
Total Cost <Savings> to the State		16	18	18	18

	FY05	FY06	FY07	FY08	FY09
Full Time Equivalents					
-- No Impact --					
Total FTE					

Bill Description

S.F. 962 authorizes health and safety funding for approved testing and calibration activities to improve indoor air quality of schools.

Assumptions

The estimated cost of testing and calibration activities under paragraph (a) is expected to be approximately \$20,000 per school site. It is estimated that approximately 100 schools sites would be calibrated in the first year, 125 in FY 2007, 150 in FY 2008 and 175 in FY 2009.

The estimated total costs for this activity would be \$2,000,000 for FY 2006, \$2,500,000 for FY 2007, \$3,000,000 for FY 2008, and \$3,500,000 for FY 2009.

These costs would increase state aid for Health and Safety.

Since levies have already been certified for Pay 2005, it is assumed that districts would double levy in Pay 2006 levy \$1,980,600 for FY 2006 and \$2,482,250 for FY 2007.

Expenditure and/or Revenue Formula

(\$=000s)	FY 2006	FY 2007	FY 2008	FY 2009
Total Estimated Cost	2,000	2,500	3,000	3,500
H&S Revenue	2,000	2,500	3,000	3,500
State Aid Ratio	0.0097	0.0071	0.006	0.0051
State Aid	19	18	18	18
	0.843	16	15	15
	0.157	3	3	3
Total Appropriation	16	18	18	18
Levy Year		Pay 2006*	Pay 2007	Pay 2008
Local Levy		4,463	2,982	3,482

* Assumes that the levy payable in 2006 would not be subject to revenue limits.

Tax Shift for Fiscal Notes Rate .486
 \$ in thousands

S962	Pay 2006	Pay 2007	Pay 2008
Levy Amt	2,482.0	2,982.0	3,482.0
Recognition	1,206.3	1,449.3	1,692.3
Aid Cost (Savings)	(1,206.3)	(243.0)	(243.0)

Long-Term Fiscal Considerations

The change would be permanent.

Local Government Costs

This bill will provide additional revenue for school district to help address indoor air quality issues. The majority of the fiscal impact will be supported by the local health and safety levy. This bill will increase local property taxes.

References/Source

Agency Contact Name: Kubesh, Chris 651-582-8319
FN Coord Signature: AUDREY BOMSTAD
Date: 03/17/05 Phone: 582-8793

EBO Comments

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: LISA MUELLER
Date: 03/18/05 Phone: 296-6661

Senators Frederickson and Hottinger introduced—

S. F. No. 442 Referred to the Committee on Finance

A bill for an act

relating to education; authorizing New Ulm school district to use health and safety revenue for mechanical air handling system appurtenances.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [SAFETY AND HEALTH REVENUE; NEW ULM.]

Notwithstanding Minnesota Statutes, section 123B.57, subdivision 6, Independent School District No. 88, New Ulm, may use health and safety revenue to construct appurtenances used exclusively to house and maintain mechanical air handling systems that maintain the air quality necessary for a healthy environment.

[EFFECTIVE DATE.] This section is effective retroactively from January 1, 2004.

Fiscal Note – 2005-06 Session

Bill #: S0442-0 **Complete Date:** 02/09/05

Chief Author: FREDERICKSON, DENNIS

Title: ISD#88; HEALTH & SAFETY REV USE AUTH

Fiscal Impact	Yes	No
State		X
Local	X	
Fee/Departmental Earnings		X
Tax Revenue		X

Agency Name: Education Department

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only.

Dollars (in thousands)	FY05	FY06	FY07	FY08	FY09
Expenditures					
-- No Impact --					
Less Agency Can Absorb					
-- No Impact --					
Net Expenditures					
-- No Impact --					
Revenues					
-- No Impact --					
Net Cost <Savings>					
-- No Impact --					
Total Cost <Savings> to the State					

	FY05	FY06	FY07	FY08	FY09
Full Time Equivalent					
-- No Impact --					
Total FTE					

Bill Description

This bill would allow New Ulm (ISD 88) to use health and safety revenue to fund new construction of a space to house mechanical air handling systems at two different attendance centers.

Assumptions

ISD 88 is in the process of replacing the mechanical ventilation system in all three of its facilities. Each facility requires a space to house the new ventilation system. Two of the three facilities (New Ulm High School and Jefferson Elementary) do not have adequate space to house a new ground-level system.

The health and safety program does not fund new construction or additions that result in an increase in the size of a building footprint. The current program would, however, fund a mechanical ventilation enclosure on the rooftop of each site. The cost of the rooftop housing is prohibitive as the roofs on each building were not constructed to support the equipment and would require reinforcement before the units could be installed. In addition, the ventilation systems being installed are not appropriate for rooftop location.

One housing unit will cost approximately \$150,000. The second, larger unit will cost \$350,000.

One unit is being constructed in FY 2005 and the second will be constructed in FY 2006.

Under current law, ISD 88 is not eligible to receive health and safety aid.

ISD 88 will levy 100% of the costs associated with the proposed legislation on the Pay 2006 levy.

The district will recognize 100% of the Pay 2006 levy in FY 2006 per 126C.48, subd. 6 that directs the early recognition without adjustment to state education aid.

Expenditure and/or Revenue Formula

ISD 88 will levy an additional \$500,000 on the Pay 2006 levy.

Long-Term Fiscal Considerations

None.

Local Government Costs

Local property taxes will increase.

Agency Contact Name: Kubesh, Chris 651-582-8319
FN Coord Signature: AUDREY BOMSTAD
Date: 02/08/05 Phone: 582-8793

EBO Comments

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: BRIAN STEEVES
Date: 02/09/05 Phone: 296-8674

1 A bill for an act

2 relating to education; authorizing a fund transfer for

3 Independent School District No. 2853, Lac qui Parle

4 Valley.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [LAC QUI PARLE VALLEY; FUND TRANSFER.]

7 Notwithstanding Minnesota Statutes, sections 123B.79,

8 123B.80, and 475.64, subdivision 4, Independent School District

9 No. 2853, Lac qui Parle Valley, may permanently transfer up to

10 \$100,000 each year for five years from its debt service fund to

11 its unrestricted general fund without making a levy reduction.

12 The district must make its initial transfer according to this

13 section on June 30, 2005.

14 [**EFFECTIVE DATE.**] This section is effective the day

15 following final enactment.

1 A bill for an act
2 relating to education; authorizing a fund transfer for
3 Independent School District No. 2888,
4 Clinton-Graceville-Beardsley.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [CLINTON-GRACEVILLE-BEARDSLEY; FUND TRANSFER.]

7 Notwithstanding Minnesota Statutes, sections 123B.79,
8 123B.80, and 475.64, subdivision 4, Independent School District
9 No. 2888, Clinton-Graceville-Beardsley, on June 30, 2005, may
10 permanently transfer up to \$244,000 from its reserved for
11 disabled accessibility account to its general undesignated
12 account without making a levy reduction.

13 [EFFECTIVE DATE.] This section is effective the day
14 following final enactment.

Senators Scheid, Olson, Kelley, Hann and Anderson introduced--
S.F. No. 1489: Referred to the Committee on Finance.

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A bill for an act

relating to education; appropriating money for a grant
to the Minnesota Humanities Commission to provide
content-based professional development for teachers.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [TEACHER PROFESSIONAL DEVELOPMENT.]

\$..... in fiscal year 2006 and \$..... in fiscal year
2007 are appropriated from the general fund to the Department of
Education for a grant to the Minnesota Humanities Commission to
provide content-based professional development for teachers.

1 Senator moves to amend S.F. No. 1489 as follows:

2 Page 1, line 7, before "\$" insert "Subdivision 1.

3 [MINNESOTA HUMANITIES COMMISSION.]"

4 Page 1, after line 10, insert:

5 "Subd. 2. [MINNESOTA HISTORICAL SOCIETY.] \$..... in

6 fiscal year 2006 and \$..... in fiscal year 2007 are

7 appropriated from the general fund to the Minnesota Historical

8 Society to provide professional development for teachers to:

9 (1) implement the Minnesota academic standards in history

10 and social studies, particularly those standards relating to

11 Minnesota history;

12 (2) teach Minnesota history and integrate Minnesota history

13 content into the study of American history;

14 (3) implement the historical skills portion of the applied

15 learning standards; and

16 (4) integrate the skills and content related to the

17 Minnesota academic standards in social studies with the skills

18 and content related to the Minnesota academic standards in

19 language arts and other content areas of the Minnesota academic

20 standards."

21 Amend the title as follows:

22 Page 1, line 2, delete "a grant"

23 Page 1, delete line 3

24 Page 1, line 4, delete "content-based" and after

25 "development" insert "initiatives"



Minnesota Historical Society
Education Department
345 Kellogg Boulevard West
St. Paul, MN 55102-1906

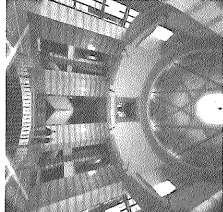
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Dates and Locations:

Friday, September 17, 2004	Mill City Museum, Minneapolis
Monday, November 15, 2004	Charles A. Lindbergh Historic Site, Little Falls
Friday, February 25, 2005	Forest History Center, Grand Rapids
Thursday, March 17, 2005	North West Company Fur Post, Pine City

Northern Lights and Minnesota History: Pre-Contact to 1810

Monday, August 23, 2004 Jeffers Petroglyphs, Comfrey

Presenters model lively lessons on archaeology, Dakota and Ojibwe, and the Fur Trade. Dynamic sessions focus on hands-on instructional methods, including primary source investigations that encourage active learning in students. Come away with new ideas for using the curriculum's maps, timelines, and worksheets to teach important historical skills. Attendees tour the Jeffers Petroglyphs site.

Northern Lights and Minnesota History: 1811 to 1864

Monday, October 18, 2004 Sibley House Historic Site, Mendota

Presenters model lively lessons on the treaties, Territorial period, Civil War, and Dakota War. Dynamic sessions focus on hands-on instructional methods, including primary source investigations that encourage active learning in students. Come away with new ideas for using the curriculum's maps, timelines, and worksheets to teach important historical skills. Attendees tour the Sibley House Historic Site.

Northern Lights and Minnesota History: 1865 to 1914

Monday, December 6, 2004 Minnesota History Center, St. Paul

Presenters model lively lessons on the Industrial era, agriculture, and progressivism. Dynamic sessions focus on hands-on instructional methods, including primary source investigations that encourage active learning in students. Come away with new ideas for using the curriculum's maps, timelines, and worksheets to teach important historical skills. Attendees tour the Minnesota History Center exhibits.

Northern Lights and Minnesota History: 1915 to the Present

Friday, January 14, 2005 Mill City Museum, Minneapolis

Presenters model lively lessons on the twenties and thirties, World War II, the Cold War, and Civil Rights. Dynamic sessions focus on hands-on instructional methods, including primary source investigations that encourage active learning in students. Come away with new ideas for using the curriculum's maps, timelines, and worksheets to teach important historical skills. Attendees tour the new Mill City Museum.

READY TO REGISTER? HAVE QUESTIONS OR REQUESTS? We can come to you for customized teacher training. Contact our Teacher Education Specialist at 651-284-3818 or curriculum@mnhs.org. Or, register online at mnhs.org/tedworkshops



HISTORY TOPIC WORKSHOPS

Secrets of St. Paul

Monday, September 27, 2004 James J. Hill House, St. Paul

Discover highlights of St. Paul's hidden past—from the glamour of the gilded age to the grit of the gangster era. Stroll down beautiful Summit Avenue and hear about the businessmen and tycoons who built this gracious street. Analyze architecture to uncover history, and solve the mystery of the Bremer kidnapping. Attendees will tour the James J. Hill House and Summit Avenue, and learn about some of St. Paul's famous gangster locations.

The Dakota War of 1862

Friday, October 8, 2004 Sibley House Historic Site, Mendota

One hundred and forty years ago, southern Minnesota erupted in a conflict that killed hundreds, exiled the Dakota, and changed the course of Minnesota history. The Dakota War tore siblings and neighbors apart, forcing Minnesotans to choose sides. But the Dakota War was not a simple white versus Indian conflict. Study the multiple perspectives on the causes and effects of this tragic event. Learn how the consequences of the Dakota War continue to affect us today. Attendees tour the Sibley House Historic Site.

History and Geography

Monday, November 1, 2004 Split Rock Lighthouse, Near Two Harbors

History and geography are intimately related. Learn how Minnesota's natural environment has affected humans, and how humans have affected the land. Study how lakes and rivers promoted settlement and industry, as well as the significant environmental issues that we will face in the near future. Teachers discover new geography materials and lesson ideas. Attendees tour the Split Rock Lighthouse.

The President Precedent

Friday, February 11, 2005 Minnesota History Center, St. Paul

Americans have long expected extraordinary leadership from our president. Many presidents have stepped firmly into their role, leading our country into new social and political territories. With each presidency, the choices and consequences for the future have changed. Study some of our greatest change-makers: Jefferson, Lincoln, T.R. Roosevelt, and others. Developed in conjunction with the Smithsonian Institution exhibit *The American Presidency: Heroic Burden*. Attendees tour the exhibit.

Local Yokel's Hometown History

Friday, April 1, 2005 Mill City Museum, Minneapolis

Local history surrounds us—from nearby buildings and street names to the people we meet. Study ways to bring local history to life in your classroom through new materials and instructional ideas. Brainstorm methods for teaching about your local area. Minneapolis and St. Paul are used as examples. Attendees tour the new Mill City Museum and enjoy a walking tour of the stone arch bridge. *Appropriate for teachers grades 4-8.*

Minnesota in the Civil War

Thursday, April 14, 2005 Fort Snelling, St. Paul

Minnesota can boast that we were the first state to offer troops to fight the Civil War, but how did that offer change history? Explore the war's effect on Minnesotans on the front lines and on the home front, from physical hardships to challenged assumptions about race and gender. Discover ways to bring the drama of this era to your classroom. Attendees tour Fort Snelling.

"Excellent hands-on learning materials! Great museum! Everything I learned will fit well into my curriculum."

—2004 workshop participant





TEACHER WORKSHOP REGISTRATION FORM

Please return this registration form and your payment to the address below.

Name _____

School _____

School Address _____

City, State, Zip _____

School Phone _____

School Email _____

Grade(s) and subject(s) you teach _____

Do you use *Northern Lights*? Yes (1st ed.) Yes (2nd ed.) No

Workshop Information

- **PARTICIPANTS:** Educators grades K-12 (unless otherwise noted).
- **TIMING:** 9 a.m. to 3 p.m.
- **FEE:** \$100 (lunch included)
- **CREDITS:** Six clock-hour credits
- **DISCOUNTS** of \$25 are available to Minnesota Historical Society members and *Northern Lights* buyers.

Submit checks payable to "Minnesota Historical Society-TED" with the registration form to:

Teacher Workshops, Education Department
Minnesota Historical Society
345 Kellogg Boulevard West
St. Paul, MN 55102-1906

If mailing a check, please include it with this registration form.

TOTAL INCLUDED

_____ workshops x \$100 (\$75 with discount) = \$ _____

MHS member # _____

QUESTIONS OR REQUESTS?

CONTACT OUR TEACHER EDUCATION SPECIALIST.

Phone: 651-284-3818 Fax: 651-282-2484 E-mail: curriculum@mnhs.org

Or, register online: mnhs.org/tedworkshops

Northern Lights Training Workshops

- _____ *Northern Lights* and Minnesota History: Pre-Contact to 1810
Monday, August 23, 2004 Jeffers Petroglyphs, Comfrey
- _____ *Teaching with the New Northern Lights*
Friday, September 17, 2004 Mill City Museum, Minneapolis
- _____ *Northern Lights* and Minnesota History: 1811 to 1864
Monday, October 18, 2004 Sibley House, Mendota
- _____ *Teaching with the New Northern Lights*
Monday, November 15, 2004 Charles A. Lindbergh House, Little Falls
- _____ *Northern Lights* and Minnesota History: 1865 to 1914
Monday, December 6, 2004 Minnesota History Center, St. Paul
- _____ *Northern Lights* and Minnesota History: 1915 to the Present
Friday, January 14, 2005 Mill City Museum, Minneapolis
- _____ *Teaching with the New Northern Lights*
Friday, February 25, 2005 Forest History Center, Grand Rapids
- _____ *Teaching with the New Northern Lights*
Thursday, March 17, 2005 North West Company Fur Post, Pine City

History Topic Workshops

- _____ *Secrets of St. Paul*
Monday, September 27, 2004 James J. Hill House, St. Paul
- _____ *The Dakota War of 1862*
Friday, October 8, 2004 Sibley House Historic Site, Mendota
- _____ *History and Geography*
Monday, November 1, 2004 Split Rock Lighthouse, Two Harbors
- _____ *The President Precedent*
Friday, February 11, 2005 Minnesota History Center, St. Paul
- _____ *Local Yokel's Hometown History*
Appropriate for teachers grades 4-8
Friday, April 1, 2005 Mill City Museum, Minneapolis
- _____ *Minnesota in the Civil War*
Thursday, April 14, 2005 Fort Snelling, St. Paul

Senator Hottinger introduced--

S.F. No. 1602: Referred to the Committee on Finance.

1 A bill for an act
2 relating to education finance; authorizing St. Peter
3 school district to use health and safety revenue for
4 an energy recovery system.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [HEALTH AND SAFETY REVENUE; ST. PETER.]

7 Notwithstanding Minnesota Statutes, section 123B.57,
8 subdivision 6, Independent School District No. 508, St. Peter,
9 may use health and safety revenue to acquire and install an
10 energy recovery system as part of the high school pool
11 ventilation project.

12 [EFFECTIVE DATE.] This section is effective for revenue for
13 fiscal year 2006.

Senator Marko introduced--

S.F. No. 2107: Referred to the Committee on Finance.

1 A bill for an act

2 relating to education finance; clarifying the types of
3 projects that are eligible for funding with the
4 alternative facilities bonding and levying program;
5 amending Minnesota Statutes 2004, section 123B.59,
6 subdivision 2.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

8 Section 1. Minnesota Statutes 2004, section 123B.59,
9 subdivision 2, is amended to read:

10 Subd. 2. [FACILITY PLAN.] (a) A district qualifying under
11 subdivision 1, paragraph (a), must have a ten-year facility plan
12 approved by the commissioner that includes an inventory of
13 projects and costs that would be eligible for:

14 (1) health and safety revenue, without restriction as to
15 project size;

16 (2) disabled access levy; and

17 (3) deferred capital expenditures and maintenance projects
18 necessary to prevent further erosion of facilities.

19 Deferred capital expenditures and maintenance projects
20 shall include, at a minimum, expenditures to repair or replace
21 buildings, grounds, and mechanical systems and equipment owned
22 or leased by the school district.

23 (b) A district qualifying under subdivision 1, paragraph
24 (b), must have a five-year plan approved by the commissioner
25 that includes an inventory of projects and costs for health and
26 safety projects with an estimated cost of \$500,000 or more per

1 site that would qualify for health and safety revenue except for
2 the project size limitation in section 123B.57, subdivision 1,
3 paragraph (b).

4 (c) The school district must:

5 (1) annually update the plans;

6 (2) biennially submit a facility maintenance plan; and

7 (3) indicate whether the district will issue bonds to

8 finance the plan or levy for the costs.

Senator Saxhaug introduced--

S.F. No. 1411: Referred to the Committee on Finance.

1 A bill for an act

2 relating to education finance; modifying the
3 qualifications for the alternative facilities bonding
4 program; amending Minnesota Statutes 2004, section
5 123B.59, subdivision 1.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

7 Section 1. Minnesota Statutes 2004, section 123B.59,
8 subdivision 1, is amended to read:

9 Subdivision 1. [TO QUALIFY.] (a) An independent or special
10 school district qualifies to participate in the alternative
11 facilities bonding and levy program if the district has:

12 (1) more than 66 students per grade;

13 (2) over ~~±78507000~~ 925,000 square feet of space and the
14 average age of building space is 15 years or older or
15 over ~~±75007000~~ 750,000 square feet and the average age of
16 building space is 35 years or older;

17 (3) insufficient funds from projected health and safety
18 revenue and capital facilities revenue to meet the requirements
19 for deferred maintenance, to make accessibility improvements, or
20 to make fire, safety, or health repairs; and

21 (4) a ten-year facility plan approved by the commissioner
22 according to subdivision 2.

23 (b) An independent or special school district not eligible
24 to participate in the alternative facilities bonding and levy
25 program under paragraph (a) qualifies for limited participation

1 in the program if the district has:

2 (1) one or more health and safety projects with an
3 estimated cost of \$500,000 or more per site that would qualify
4 for health and safety revenue except for the project size
5 limitation in section 123B.57, subdivision 1, paragraph (b); and

6 (2) insufficient funds from capital facilities revenue to
7 fund those projects.

Senator Saxhaug introduced--
S.F. No. 1412: Referred to the Committee on Finance.

1 A bill for an act
2 relating to education; allowing school districts to
3 levy for school bus purchases; proposing coding for
4 new law in Minnesota Statutes, chapter 126C.
5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
6 Section 1. [126C.458] [BUS PURCHASE LEVY.]
7 A school district may levy the amount needed for the cost
8 of purchasing school buses.
9 [EFFECTIVE DATE.] This section is effective for taxes
10 payable in 2006 and thereafter.

Fiscal Note – 2005-06 Session

Bill #: S1412-0 **Complete Date:** 03/21/05

Chief Author: SAXHAUG, TOM

Title: SCHOOL BUS PURCHASES LEVY AUTHORITY

Fiscal Impact	Yes	No
State		X
Local	X	
Fee/Departmental Earnings		X
Tax Revenue		X

Agency Name: Education Department

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only.

Dollars (in thousands)	FY05	FY06	FY07	FY08	FY09
Expenditures					
-- No Impact --					
Less Agency Can Absorb					
-- No Impact --					
Net Expenditures					
-- No Impact --					
Revenues					
-- No Impact --					
Net Cost <Savings>					
-- No Impact --					
Total Cost <Savings> to the State					

	FY05	FY06	FY07	FY08	FY09
Full Time Equivalents					
-- No Impact --					
Total FTE					

Bill Description

The bill would allow school districts to levy for the cost of purchasing school buses.

Assumptions

All districts currently owning pupil transportation vehicles will levy to replace used vehicles or to increase the size of their bus fleet.

It is assumed that districts cost for replacement of a regular school bus in Pay 2006 for \$63,700.

It is assumed that districts cost for replacement of a Type III vehicle in Pay 2006 for \$25,333.

The average cost for regular buses and Type III vehicles will increase approximately 3% per year.

Districts have retained school buses longer since the Bus Purchased Levy was repealed in FY97.

Regular school buses are considered fully depreciated after eight years, Type III vehicles after five years.

Initially, there would be more vehicles purchased than average. The numbers purchased will taper off after the first two years.

All revenue would come from local property taxes.

Local school boards will determine the actual amount levied for school bus purchases.

Levy changes resulting from this bill will affect early levy recognition (tax shift) under M.S. 123B.75, Subd. 5. State aid adjustments related to the early recognition will change the required general education appropriation

Expenditure and/or Revenue Formula

SF 1412

Tax Shift for Fiscal Notes	Rate		0.486
\$=in thousands			
Levy Year	Pay 2006	Pay 2007	Pay 2008
Levy Amt	31,664.0	32,609.0	28,048.0
Early Levy Recognition	15,388.7	15,848.0	13,631.3
Aid Cost (Savings)			
General Education	(15,388.7)	(459.3)	2,216.6

The actual amount of tax shift is dependent upon decisions of locally elected school boards regarding purchasing new buses and the decision on the amount to levy.

Long-Term Fiscal Considerations

School districts would continue to levy for bus purchases into the future.

Local Government Costs

The most recent data shows that during 2002-03, Minnesota school districts purchased 388 vehicles for pupil transportation for a total statewide expenditure of \$ 17,484,662.

As of June 30, 2003, school districts owned a total of 4,227 regular school buses. The number of regular buses owned by districts for less than eight years was 2,394 while the number of regular buses owned by districts for over eight years was 1,833. During 2002-2003, districts purchased 294 regular school buses, which equals 16 percent of the regular school buses owned by districts for more than eight years.

At the same time, school districts owned 1,246 Type III vehicles. Districts owned a total of 483 for less than five years and 763 for over five years. During 2002-2003, districts purchased 94 Type III vehicles representing 12 percent of the Type III vehicles owned by districts for more than five years.

For taxes payable in 2006 and 2007 districts are expected to increase their purchases of pupil transportation vehicles by 50 percent over the purchases made in 2002-2003. For taxes payable in 2008, the increase in purchases is expected to be 25 percent over the purchases made in 2002-2003.

Taxes Payable 2006

Regular Buses	294 x 1.5 = 441 Regular Buses x \$ 63,700 =	\$ 28,091,700
Type III	94 x 1.5 = 141 Type III Vehicles x \$ 25,333 =	<u>\$ 3,571,953</u>
		\$ 31,663,653

Taxes Payable 2007

Regular Buses	294 x 1.5 = 441 Regular Buses x \$ 65,600 =	\$ 28,929,600
Type III	94 x 1.5 = 141 Type III Vehicles x \$ 26,093 =	<u>\$ 3,679,113</u>
		\$ 32,608,713

Taxes Payable 2008

Regular Buses	294 x 1.25 = 368 Regular Buses x \$ 67,600 =	\$ 24,876,800
Type III	94 x 1.25 = 118 Type III Vehicles x \$ 26,876 =	<u>\$ 3,171,368</u>
		\$ 28,048,168

Agency Contact Name: Sogaard, Greg 651-582-8858
FN Coord Signature: AUDREY BOMSTAD
Date: 03/18/05 Phone: 582-8793

EBO Comments

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: BRIAN STEEVES
Date: 03/21/05 Phone: 296-8674