

**Senate Counsel, Research,
and Fiscal Analysis**

G-17 STATE CAPITOL
75 REV. DR. MARTIN LUTHER KING, JR. BLVD.
ST. PAUL, MN 55155-1606
(651) 296-4791
FAX: (651) 296-7747
JO ANNE ZOFF SELLNER
DIRECTOR

Senate

State of Minnesota

TO: Senator Robert Kierlin

FROM: Maja Weidmann, Senate Research (651/296-4855)

DATE: March 10, 2005

RE: Summary: S.F. 1174: Governor's Higher Education Funding Bill

ARTICLE 1

Section 1 delineates appropriations.

Section 2, subdivision 1 appropriates money to the higher education services office.

Subdivision 2 appropriates \$140,575,000 in each year for the state grant program. If the appropriation for either year is insufficient, the appropriation for the other year is available. Sets the private institution tuition and fee maximums: \$8,983 in both years for four-year institutions and \$6,913 in both years for two-year institutions. Sets the living and miscellaneous expense allowance at \$5,280 in each year.

Subdivisions 3 through 10 appropriate money for tuition reciprocity payments, state work study, childcare grants, Minitex, the MnLINK Gateway, the Learning Network of Minnesota, the Minnesota College Savings Plan, and various early intervention and service learning programs.

Subdivision 11 appropriates money for agency administration.

Subdivision 12 states that a balance in the first year under this section does not cancel, but is available for the second year.

Subdivision 13 authorizes the transfer of unencumbered balances in this section to the state grant program appropriation, the interstate tuition reciprocity program appropriation, the childcare grant appropriation, and the work study appropriation.

Subdivision 14 requires monthly reporting of institutional disbursements and unexpended balances of state financial aid. Also requires the submission of state grant spending projections employing updated enrollment, tuition and fee, and economic data on November 1 and February 15. Delineates procedures to be followed in gathering and disseminating data.

Section 3, Subdivision 1 appropriates \$602,994,000 in the first year and \$599,894,000 in the second year to the board of trustees of MnSCU.

Subdivision 2 makes a general appropriation of \$565,494,000 in the first year and \$562,394,000 in the second year. Of this amount:

- \$9,000,000 the first year and \$5,000,000 the second year are to strengthen and expand MnSCU's Minnesota online program.
- \$4,800,000 the first year and \$5,200,000 the second year are to increase MnSCU's capacity to train nurses.
- \$2,500,000 the first year and \$3,000,000 the second year are to establish an innovations fund.
- \$1,500,000 each year is to address the management education needs of farm and small business owners.

Subdivision 3 appropriates \$25,000,000 in each year for the allocation formula.

Subdivision 4 appropriates \$12,500,000 in each year to support designated centers of excellence and competitive salaries. Of this appropriation, \$10,000,000 in each year is to support the centers of excellence and \$2,500,000 in each year is to make incentive payments to faculty or staff for initiatives that promote excellence in student learning.

Section 4, subdivision 1 appropriates \$608,567,000 in the first year and \$612,067,000 in the second year to the board of regents of the University of Minnesota.

Subdivision 2 appropriates \$545,200,000 in the first year and \$548,700,000 in the second year for operations and maintenance. Of this amount:

- \$15,000,000 in the first year is for the biotechnology and medical genomics collaborative research project. The money is a one-time appropriation to be divided equally between the University of Minnesota and the Mayo Foundation. The appropriation must be matched dollar for dollar with nonstate funds. The money for the project will be released upon certification to the director of HESO of the receipt of the nonstate match. Requires the submission of an annual report.
- \$12,000,000 the first year and \$24,000,000 the second year is for the biosciences for a healthy society initiative.
- \$5,000,000 the first year and \$10,000,000 the second year is for faculty compensation.
- \$20,000,000 the first year and \$15,000,000 the second year is for research support. The funding base for this initiative in fiscal years 2008 and 2009 is \$15,000,000 per year.
- \$6,500,000 the first year and \$13,000,000 the second year is for initiatives to attract and retain students.

Subdivision 3 appropriates \$2,157,000 in each year from the health care access fund for primary care education initiatives.

Subdivision 4 appropriates \$63,367,000 in each year for system specials. Of this amount:

- \$50,625,000 in each year is for agriculture and extension services.
- \$4,929,000 in each year is for health sciences
- \$1,387,000 in each year is for the institute of technology

- \$6,426,000 is for system specials.

Subdivision 5 estimates the anticipated portion of the tobacco tax and use revenue proceeds to be allocated to the Academic Health Center.

Section 5, subdivision 1 appropriates \$1,391,000 in each year to the Mayo Medical Foundation. Of this amount, \$514,000 in each year is for use as capitation money to increase the number of doctors practicing in rural areas, \$531,000 in each year is to pay a capitation for up to 27 family practice and graduate residents, and \$346,000 in each year is to support 12 resident physicians each year in the St. Cloud-Mayo family practice residency program.

Section 6 appropriates \$390,000 of the HEFA reserve to HESO; the balance is transferred to the general fund.

ARTICLE 2

Sections 1, 6, and 10 amend language stating that state grant and childcare grant applicants cannot be in arrears on child support payments.

Section 2 expands the data collection authority of HESO to include the collection, maintenance, and reporting of data on students and postsecondary institutions to measure progress in student learning.

Section 3 modifies the activities of the higher education advisory council.

Section 4 makes technical changes to reflect elimination of higher education services council.

Section 5 authorizes the HESO director to appoint students to HESO task forces.

Section 7 changes the definition of "tuition and fees" used in the formula used to calculate the "cost of attendance"; "actual" tuition and fees will be used in the formula rather than "average" tuition and fees.

Sections 8, 11, 31, and 32 provide an additional semester of eligibility for various financial programs to students that withdraw from school to go into active military services.

Section 9 requires state grant eligible institutions to provide HESO with student enrollment, financial aid, financial, and other data as determined by the director, to enable the office to carry out its responsibilities.

Section 12 requires institutions receiving SELF loan money to provide HESO with student enrollment, financial aid, financial, and other data as determined by the director, to enable the office to carry out its responsibilities.

Section 13 adds language to clarify that to be eligible to receive the SELF loan, students must be a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible if they are

enrolled or accepted for enrollment at an eligible institution in Minnesota and will be physically attending classes in Minnesota for at least 50 percent of the academic term. Non-Minnesota resident students not physically attending classes in Minnesota due to an approved study abroad for 12 months or less are eligible to receive a loan.

Section 14 codifies language pertaining to HESO's administration of the income-contingent loan repayment program.

Section 15 contains language recommended by bond counsel codifying the manner in which HESO deposits and holds assets from the operation of its loan program.

Section 16, subdivisions 1 through 3 direct the MnSCU board to designate at least three and up to eight different program centers of excellence, specifies the criteria the board must use in the selection of the centers, and requires that the centers must establish advisory committees, and report on their activity.

Sections 17 through 22 and 24 through 30 make language changes recommended by TIAA-CREFF, the Minnesota College Savings Plan program administrator. The changes are necessary to conform with federal rulings on section 529 of the federal tax code, and to clarify existing language.

Section 23 contains language proposed by the legislative auditor clarifying the parties that can hold Minnesota College Savings Plan assets.

Section 33 authorizes HESO to enter into an agreement with the Minnesota Housing Finance Agency to issue tax exempt bonds for student loans.

Section 34 specifies that the additional semester of grant eligibility under sections 8, 11, 31, and 32 applies to students who withdrew from school after December 31, 2002, because the student was ordered to active duty service as defined in Minnesota Statutes, section 190.05, subdivisions 5b or 5c.

Section 35 directs HESO to convene an advisory task force on postsecondary funding

Section 36 directs the revisor to change the term "HESO" and "Higher Education Services Office" to "Minnesota Office of Higher Education" wherever the term appears in statutes and rules.

Section 37 repeals: Minnesota Statutes 2004, sections 136A.011 [Higher Education Services Council] and 136A.031, subdivision 1 [authorizing the Higher Education Services Council to appoint advisory committees] and obsolete rules associated with two repealed programs: Youthworks and the AP/IB Scholarship Program.

ARTICLE 3

Section 1 defines "multiple location" as it pertains to private career schools.

Sections 2 and 3 increase the surety bond amount private career schools must hold .

Sections 4, 5, and 6 make technical changes.

Section 7 amends language specifying requirements for the maintenance of the school's records.

Section 8 increases the time by which schools must renew their licenses from 30 to 60 days prior to the expiration of the current license.

Section 9 codifies the various fees career schools must pay; these are currently in rules.

Section 10 makes a statutory reference.

Section 11 provides for the refund of money to students for schools offering programs that do not exceed 40 hours in length.

Section 12 amends language addressing the refund of tuition, fees, and other charges to students.

Section 13 provides for the sale of equipment and supplies furnished to the student.

Section 14 defines the criteria to be used in determining when a student is considered to have withdrawn from a school.

Section 15 provides for the repayment of money if a school closes.

Section 16 specifies the wording career schools must use when they state that they are licensed.

Section 17 provides for the procedures schools must follow when collecting, assessing, and distributing funds received from loans or other financial aid.

Section 18 requires that HESO shall, rather than may, grant a reasonable time for a school to respond to complaints directed towards it.

Section 19 makes data submitted to HESO as part of the license application or renewal are nonpublic data.

Section 20 amends the statutory language delineating the institutions that are exempt for the licensing process. The amended language allows HESO to define "schools with no physical presence in Minnesota engaged exclusively in offering distance instruction that are located in and regulated by other states or jurisdictions"

Article 4

Section 1 transfers the authority, duties, and unexpended funds of the Higher Education Facilities Authority to HESO.

Section 2 contains instructions to the revisor.

Section 3 repeals Minnesota Statutes 2004, sections 136A.25 and 136A.26 pertaining to the Higher Education Facilities Authority.

Section 4 makes sections 1 to 3 effective July 1, 2005.

Fiscal Note – 2005-06 Session

Bill #: S1174-0 **Complete Date:** 03/07/05

Chief Author: KIERLIN, BOB

Title: ONLY ART 2 & ART 1 STATE GRANT PRGM

Fiscal Impact	Yes	No
State	X	
Local		X
Fee/Departmental Earnings		X
Tax Revenue		X

Agency Name: Higher Ed Services Office

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only.

Dollars (in thousands)	FY05	FY06	FY07	FY08	FY09
Expenditures					
General Fund	0	(90)	90	90	90
Less Agency Can Absorb					
General Fund	0	0	0	0	0
Net Expenditures					
General Fund	0	(90)	90	90	90
Revenues					
General Fund		0	0	0	0
Net Cost <Savings>					
General Fund	0	(90)	90	90	90
Total Cost <Savings> to the State	0	(90)	90	90	90

	FY05	FY06	FY07	FY08	FY09
Full Time Equivalents					
General Fund		0.00	0.00	0.00	0.00
Total FTE					

Bill Description

S.F. 1174 is the bill that contains the Governor's budget and policy recommendations for higher education. Article 1 contains appropriations to the Higher Education Services Office (HESO), The University of Minnesota, the MnSCU system, the Mayo Medical Foundation, and the St. Cloud Hospital- Mayo Family Practice Residency program. Article 2 contains a number of policy and technical changes for HESO. Article 3 contains changes in Minnesota Statutes chapter 141 relating to private career schools. Article 4 transfers the Higher Education Facilities Authority to HESO.

This fiscal note only addresses the changes in the state grant program in article 1 and the fiscal impact of changes in article 2.

These changes are:

Article 1, section 2, subd 2,

- Increases the living and miscellaneous expense(LME) allowance by \$75 to \$5,280
- Recognizes savings in state grant program from change in the federal needs analysis

Article 2, section 7;

- Change the recognized cost of attendance in the state grant program from average costs at an institution to actual costs

All of the other sections in article 2 either have no or minimal fiscal impact. Section 16 defines and establishes criteria for Centers of Excellence at MnSCU. The appropriation for these Centers is in article 1, section 3.

Assumptions

For the revenue base, the current state appropriation base of \$140.5 million plus the federal LEAP and SLEAP grants of \$1.58 million in Fiscal Year 2005 was used.

Expenditures were projected on the base of Fiscal Year 2004 applicants in the agency's data base. Two changes were incorporated: tuition and fee changes and enrollment changes.

The tuition and fee increases incorporated in the Governor's proposed budget were used for Fiscal Years 2006 and 2007. It was assumed that MnSCU would increase tuition and fees 6.5 percent per year, the University of Minnesota, 8.0 percent per year, and all other participating institutions, 5 percent per year. Tuition and fee increases of 2.1 percent in Fiscal Year 2008 and 2.2 percent in Fiscal Year 2009 were used as well. These were based on inflation estimates contained in the February forecast from the Department of Finance

Enrollment projections provided by MnSCU and the University of Minnesota through Fiscal Year 2009 were used to adjust the expected number of applicants. For other participating institutions, the patterns projected for Fiscal Years 2006 and 2007 were continued through Fiscal Year 2009.

The analysis includes the change in the Federal Need Analysis for Fiscal Years 2006-2009 incorporating the changes in the State and Other Taxes table set to take place in Fiscal Year 2006. It was assumed that there would be no other changes in the calculation of Federal Pell Grants during the period.

Expenditure formula

The table below shows the expenditure and saving estimates (in thousands) from the several changes described above.

	FY 06	FY 07	FY 08	FY 09
Article 1				
Section 2, subd 2- LME Change	2,490	2,600	2,600	2,600
Section 2, subd 2- Federal Needs Analysis Change	-6,930	-7,410	-7,410	-7,410
Article 2				
Section 7- Recognizing actual rather than average costs of tuition and fees	5,960	6,530	6,530	6,530
Interaction Effect of Changes	-30	-50	-50	-50

Net change	1,490	1,670	1,670	1,670
Federal LEAP and SLEAP Resources*	1,580	1,580	1,580	1,580
Total change after recognition of Federal resources	-90	90	90	90

*LEAP is the Leveraging Educational Assistance Partnership grant from the federal government.
SLEAP is a supplement to the grant.
These resources are used for state grant recipients but are not part of the simulation model.
They must be recognized outside the model as shown above and described in the assumptions.

Long term considerations:

The current appropriation base for the state grant program is flat and is divided between both years of the biennium. Although the net biennial cost for fiscal years 2006-07 is zero, there is a minor cost implication in fiscal years 2008-09. These are minimal and well within the general projection error of the program.

The assumptions for tuition and fee increases in fiscal years 2008-09 were based on inflation estimates from the Department of Finance in the February forecast. These may understate actual increases since inflation in the higher education sector tends to exceed general consumer inflation.

Local govt costs
None

FN Coord Signature: MARK MISUKANIS
Date: 03/07/05 Phone: 642-0518

EBO Comments

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: JAYNE RANKIN
Date: 03/07/05 Phone: 296-7316



MINNESOTA'S PRIVATE COLLEGES
COUNCIL • FUND • RESEARCH FOUNDATION

March 17, 2005

*Providing a Tradition of Quality
for a Changing World,
One Student at a Time*

Augsburg College
Bethany Lutheran College
Bethel College
Carleton College
College of Saint Benedict
College of St. Catherine
College of St. Scholastica
Concordia College, Moorhead
Concordia University, St. Paul
Gustavus Adolphus College
Hamline University
Macalester College
Minneapolis College
of Art and Design
Saint John's University
Saint Mary's University
of Minnesota
St. Olaf College
University of St. Thomas

The Honorable Tim Pawlenty
Governor – State of Minnesota
130 State Capitol
St. Paul, MN 55155

Dear Governor Pawlenty:

We write as proud contributing members of the higher education enterprise in this state and to express our appreciation for your strong support in the past for our institutions and need-based financial aid.

We were surprised and disappointed by your proposals regarding the Minnesota Higher Education Facilities Authority, considered by many to be the gold standard in the nation for such agencies. We are united in our opposition to your proposals because we believe the associated risks are too high. Please remember, in the 34 years of operation the Authority has not cost the state one penny and the benefits for the state and our institutions are many.

It is with deep concern about unintended consequences that we respectfully request you reconsider your proposals to abolish the Minnesota Higher Education Facilities Authority and restructure its functions.

Sincerely,

William Frame
President, Augsburg College

Dan Bruss
President, Bethany Lutheran College

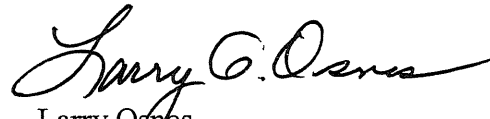
North Central Life Tower
445 Minnesota Street, Suite 500
St. Paul, Minnesota 55101

Phone: 651-228-9061
Fax: 651-228-0379

E-mail: colleges@mnprivco.org
Websites: www.mnprivatecolleges.com
www.worldsofdifference.com



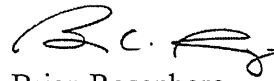
George Brushaber
President, Bethel University



Larry Osges
President, Hamline University



Robert A. Oden, Jr.
President, Carleton College



Brian Rosenberg
President, Macalester College



MaryAnn Banninger
President, College of St. Benedict



Michael O'Keefe
President, Minneapolis College of Art and Design



Sr. Andrea Lee, IHM
President, College of St. Catherine



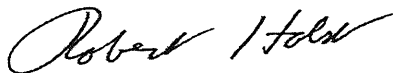
Br. Dietrich Reinhart
President, St. John's University



Larry Goodwin
President, College of St. Scholastica



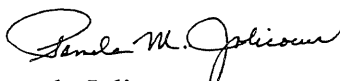
Br. Louis DeThomasis, FSC
President, Saint Mary's University of Minnesota



Robert Holst
President, Concordia University



Christopher Thomforde
President, St. Olaf College



Pamela Jolicoeur
President, Concordia College



Rev. Dennis Dease
President, University of St. Thomas



James Peterson
President, Gustavus Adolphus College

ACCOUNTABILITY AND REPORTING
MINNESOTA STATE COLLEGES AND UNIVERSITIES
SENATE HIGHER EDUCATION BUDGET DIVISION
March 17, 2005

System Level Accountability Framework

- Legislative accountability language in 2001
- Board of Trustees directed staff to develop broader framework in 2002
- Development and Implementation Process in 2003
 - Drafting Team including faculty, students, staff and administrators
 - Institutional Research Directors Group
 - Trustees, Chancellor, Presidents and Vice Chancellors
- Balanced Scorecard Model – Balance the competing interests of Stakeholders
- Performance Assessment – developing measures in 2004 through 2006
 - Measure progress on four strategic directions from the System’s strategic plan:
 - Access and Opportunity
 - Fully Integrate the System
 - High Quality Learning Programs and Services
 - Community and Economic Vitality
 - Twelve Indicator Categories with 31 Measures
 - Seventeen completed
 - Six to be delivered this fiscal year
 - Eight more to be developed
 - Includes the five Legislative accountability measures
 - More detailed “drill-downs” will be available
 - State and/or national context where available
 - Measures use internal and external data sources:
 - Student, personnel and accounting information systems
 - Higher Education Services Office
 - State licensing boards
 - Department of Employment and Economic Development
 - U. S. Education Department and Bureau of the Census
 - National Student Clearinghouse and national student surveys
 - Performance measures are being integrated into Board, System and Institutional management.
- Framework and measures will be delivered to stakeholders via a Board of Trustees public website
- Legislative Report available at:
<http://www.mnscu.edu/media/publications/pdf/2005accountabilityrpt.pdf>

System Fact Book




- Provides accurate and current information on:
 - Students and their characteristics,
 - Enrollment trends; and
 - Graduates
- Provides a common set of information to inform planning and decision-making
- Designed to inform stakeholders:
 - State and local education leaders
 - Faculty, staff and administrators at System colleges and universities
 - State and local policymakers
 - Minnesota residents and taxpayers
- Fact Book will be delivered to stakeholders via a System public website
- Fact Book available at:
<http://www.mnscu.edu/media/publications/pdf/2004factbook.pdf>

System Instructional Cost Study

- Provides information direct and indirect costs per FYE by:
 - Institution
 - Level of instruction
 - Discipline
- Used for:
 - System allocation framework
 - Program analysis and decision-making
- Cost Study available at:
<http://www.budget.mnscu.edu/Institution/coststudy/index.html>

System-level Accountability Framework Composite Indicators and Core Measures

Strategic Direction	Composite Indicators		Core Measures
	Indicator Short Title	Full Indicator	
I. Access & Opportunity	Access to Programs & Courses	1 Minnesotans have access to an array of MnSCU programs and courses.	A. Student Participation Rates B. Graduate Debt Burden C. Affordability Index D. Student Retention Rates E. First Generation Students*
	Financial Resources Availability	2 Financial resources are available to foster student access and success.	A. State Appropriations B. Gifts and Grants Revenue
II. Fully Integrate the System	Fiscal & Physical Capital Utilization	3 The system is effectively and efficiently utilizing its fiscal and physical resources.	A. Fiscal Measures B. Facilities Measures C. Technology Measures D. Reallocation of Resources*
	Human Resources	4 The system is effectively and efficiently utilizing its human resources.	A. Employee Productivity: Faculty and staff/student ratio B. Instructional Productivity: Teaching Faculty/student ratio C. Faculty and Staff Development
	Planning and Resource Alignment	5 The system is engaged in effective planning, collaboration, and resource decision-making.	A. Program Viability B. Course Transfer
III. Expand High Quality Learning Programs & Services	Student Learning	6 Students achieve identified learning outcomes.	A. Student Pass Rate on Certification or Licensure Exams B. Student Success at Transferring Institution versus Non-transfer Students C. IPEDS Graduation and Transfer-Out Rates*
	Student Satisfaction	7 Students are satisfied with their educational experience.	A. Response to Student Satisfaction Questions in National Surveys
	Student Engagement	8 Students are actively engaged in their education.	A. Response to Student Engagement Questions in National Surveys
	Program Development	9 Programs are responsive to current and future market needs.	A. Gap analysis: Employer needs versus production of graduates B. Market Share of Higher Education Completers by Selected Programs C. Program Delivery Methods compared to Student Needs D. Five High Priority Programs*
IV. Community Development & Economic Vitality	External Partnerships	10 Colleges and universities enhance community development through external partnerships.	A. Number and Type of Partnerships with External Entities B. Customized Training Revenues*
	Economic Development	11 College and university expertise contributes to the state's economic development.	A. Graduate Related Employment Rates B. Continuing Education Rates C. Graduates Median Wage Rates
	Community Engagement	12 Colleges and universities contribute to the quality of life in the community.	A. Percentage of Students who Participated in Service Learning or Volunteerism

 Data has been developed.
 Data due by end of FY 2005.
 Future development needed.
 * Legislative Accountability Measures

1 Senator moves to amend S.F. No. 1174 as
2 follows:

3 Page 2, line 44, delete "private institution" and insert
4 "tuition and fee"

5 Page 2, line 46, after "for" insert "students enrolled in"

6 Page 2, line 47, delete "institutions" and insert "programs"

7 Page 3, line 2, after "for" insert "students enrolled in"
8 and delete "institutions" and insert "programs"

9 Page 5, line 13, delete "fully funding" and insert
10 "implementing"

11 Page 7, line 4, delete "\$21,594,000" and insert
12 "\$20,890,000"

13 Page 7, line 5, delete "\$21,379,000" and insert
14 "\$20,474,000"

15 Page 7, line 46, delete "of the amount" and insert "is"

16 Page 7, line 48, before "is" insert "and"

17 Page 7, line 50, delete everything after the period

18 Page 7, delete lines 51 and 52

19 Page 13, line 34, strike everything after "administering"

20 Page 13, line 35, strike everything before "the"

21 Page 13, line 36, strike everything after "Minnesota"

22 Page 14, line 1, strike "Force"

23 Page 15, line 10, delete "Colleges" and insert "College"

24 Page 15, lines 14 to 17, delete the new language and strike
25 the old language

26 Page 15, line 18, strike "legislature."

27 Page 15, line 21, strike "council" and insert "office"

28 Page 17, line 15, strike "full-time"

29 Page 17, line 16, after the period, insert "Fees do not
30 include charges for tools, equipment, computers, or other
31 similar materials where the student retains ownership. Fees
32 include charges for these materials if the institution retains
33 ownership. Fees do not include optional or punitive fees."

34 Page 17, line 28, after "semester" insert "or the
35 equivalent"

36 Page 18, line 4, before "An" insert "(a)"

1 Page 18, after line 30, insert:

2 "(b) A student who withdraws from enrollment for active
3 military service is entitled to an additional semester or the
4 equivalent of grant eligibility."

5 Pages 18 and 19, delete section 11

6 Page 19, line 27, delete "institution" and insert "school"

7 Page 19, line 29, after "enrollment" insert "in a minimum
8 of one course of at least 30 days in length during the academic
9 year that requires physical attendance"

10 Page 19, line 30, delete "institution" and insert "school
11 located" and delete "and will be physically"

12 Page 19, delete line 31

13 Page 19, line 32, delete "academic term" and after the
14 period, insert "Non-Minnesota resident students enrolled
15 exclusively during the academic year in correspondence courses
16 or courses offered over the Internet are not eligible students."

17 Page 19, line 33, delete "an approved" and insert
18 "enrollment in a"

19 Page 19, line 36, after the period, insert "For purposes of
20 this section, an "eligible student" must also meet the
21 eligibility requirements of section 136A.15, subdivision 8."

22 Page 28, lines 22 and 32, after "semester" insert "or the
23 equivalent"

24 Page 29, line 20, after "semester" insert "or the
25 equivalent"

26 Page 30, line 23, after "provided" insert "to students"

27 Page 31, line 32, delete "\$25,000" and reinstate the
28 stricken "\$10,000"

29 Pages 32 and 33, delete section 4

30 Page 37, line 28, delete "\$250" and insert "\$100" and after
31 "per" insert "business"

32 Page 45, line 20, after "Authority" insert ", that have
33 been budgeted for the authority's operating expenses for fiscal
34 year 2006,"

35 Page 45, after line 22, insert:

36 "Sec. 2. Minnesota Statutes 2004, section 136A.031, is

1 amended by adding a subdivision to read:

2 Subd. 2a. [FACILITIES AUTHORITY ADVISORY COUNCIL.] A
3 facilities authority advisory council is established. The
4 council is composed of six members appointed by the governor.
5 All members appointed by the governor shall be residents of the
6 state. At least two members must reside outside the
7 metropolitan area as defined in section 473.121, subdivision 2.
8 At least one member shall be a person having a favorable
9 reputation for skill, knowledge, and expertise in the field of
10 state and municipal finance; at least one shall be a person
11 having a favorable reputation for skill, knowledge, and
12 experience in the building construction field; and at least one
13 of the members shall be a trustee, director, officer, or
14 employee of an institution of higher education. The council
15 shall:

16 (1) review and comment upon matters, as requested by the
17 director, relating to financing or refinancing capital
18 construction projects by issuing tax-exempt revenue bonds; and
19 (2) bring to the attention of the director any matters
20 relating to financing or refinancing capital construction
21 projects by issuing tax-exempt revenue bonds.

22 Sec. 3. Minnesota Statutes 2004, section 136A.031, is
23 amended by adding a subdivision to read:

24 Subd. 2b. [PRIVATE COLLEGE COUNCIL MEMBER.] The president
25 of the Minnesota Private College Council, or the president's
26 designee, shall serve without compensation as an advisory,
27 nonvoting member of the authority.

28 Sec. 4. Minnesota Statutes 2004, section 136A.031, is
29 amended by adding a subdivision to read:

30 Subd. 2c. [BOND ISSUANCE STANDARDS.] The director, with
31 the concurrence of the council and the advice of public sector
32 financial managers, shall adopt financial standards for the
33 issuance of the bonds and notes under sections 136A.25 to
34 136A.42. The director must apply these standards to each issue
35 that comes before the council to determine the financial
36 soundness of the issue. If the director determines that the

1 bonds or notes should not be issued, the director must report to
2 the council which standard has not been met and the financial
3 measures used to make this determination. The director may not
4 use other standards to evaluate the bonds or notes. The
5 adoption of these standards is not subject to chapter 14."

6 Renumber the sections in sequence and correct the internal
7 references

8 Amend the title accordingly

ITEM	Base			Base			Agency Request			Agency Request			Governor's Recommendation			Governor's Recommendation			Gov's Rec -vs- Agency Request		
	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7
HIGHER EDUCATION SERVICES OFFICE																					
Agency Administration Base																					
Student Financial Aid Services	617	617	1,234	617	617	1,234	617	617	1,234	617	617	1,234	617	617	1,234	617	617	1,234	0	0	0
Research & Program Services	358	358	716	358	358	716	358	358	716	358	358	716	358	358	716	358	358	716	0	0	0
Post Secondary Service Learning	100	100	200	100	100	200	100	100	200	100	100	200	100	100	200	100	100	200	0	0	0
Student and Parent Information	125	125	250	125	125	250	125	125	250	125	125	250	125	125	250	125	125	250	0	0	0
Get Ready Outreach Program	184	184	368	184	184	368	184	184	368	184	184	368	184	184	368	184	184	368	0	0	0
Intervention for College Access Program (ICAP)	255	255	510	255	255	510	255	255	510	255	255	510	255	255	510	255	255	510	0	0	0
Director & Council	173	173	346	173	173	346	173	173	346	173	173	346	173	173	346	173	173	346	0	0	0
Communication & Legislative Services	223	223	446	223	223	446	223	223	446	223	223	446	223	223	446	223	223	446	0	0	0
Financial Services	436	436	872	436	436	872	436	436	872	436	436	872	436	436	872	436	436	872	0	0	0
Human Resources & Agency Services	78	78	156	78	78	156	78	78	156	78	78	156	78	78	156	78	78	156	0	0	0
Information & Technology Services	311	311	622	311	311	622	311	311	622	311	311	622	311	311	622	311	311	622	0	0	0
Subtotal Agency Administration	2,860	2,860	5,720	2,860	2,860	5,720	2,860	2,860	5,720	2,860	2,860	5,720	2,860	2,860	5,720	2,860	2,860	5,720	0	0	0
Financial Aid																					
State Grants Base	140,500	140,500	281,000	140,500	140,500	281,000	140,500	140,500	281,000	140,500	140,500	281,000	140,500	140,500	281,000	140,500	140,500	281,000	0	0	0
Safety Officer Survivor Program	75	75	150	75	75	150	75	75	150	75	75	150	75	75	150	75	75	150	0	0	0
Subtotal Financial Aid	140,575	140,575	281,150	140,575	140,575	281,150	140,575	140,575	281,150	140,575	140,575	281,150	140,575	140,575	281,150	140,575	140,575	281,150	0	0	0
Change Items																					
Accountability Measurement System													100	300	400	300	300	600	100	300	400
State Grant Software Rewrite													310	0	310	0	0	0	310	0	310
University in Rochester-Implementation													200	0	200	0	0	0	200	0	200
University in Rochester-Development													3,000	0	3,000	0	0	0	3,000	0	3,000
Reinvest Pell Grant Savings In State Grant Program																			0	0	0
Subtotal Change Items													3,610	300	3,910	300	300	600	3,610	300	3,910
Other Programs																					
Child Care	4,743	4,743	9,486	4,743	4,743	9,486	4,743	4,743	9,486	4,743	4,743	9,486	4,743	4,743	9,486	4,743	4,743	9,486	0	0	0
Work Study	12,444	12,444	24,888	12,444	12,444	24,888	12,444	12,444	24,888	12,444	12,444	24,888	12,444	12,444	24,888	12,444	12,444	24,888	0	0	0
Interstate Tuition Reciprocity	3,600	3,600	7,200	3,600	3,600	7,200	3,600	3,600	7,200	3,600	3,600	7,200	3,600	3,600	7,200	3,600	3,600	7,200	(2,600)	(2,600)	(5,200)
Minnesota College Savings Program	1,120	1,120	2,240	1,120	1,120	2,240	1,120	1,120	2,240	1,120	1,120	2,240	1,120	1,120	2,240	1,120	1,120	2,240	0	0	0
Learning Network of Minnesota	4,829	4,829	9,658	4,829	4,829	9,658	4,829	4,829	9,658	4,829	4,829	9,658	4,829	4,829	9,658	4,829	4,829	9,658	(500)	(500)	(1,000)
MINITEX	4,381	4,381	8,762	4,381	4,381	8,762	4,381	4,381	8,762	4,381	4,381	8,762	4,381	4,381	8,762	4,381	4,381	8,762	0	0	0
MnLINK Gateway	400	400	800	400	400	800	400	400	800	400	400	800	400	400	800	400	400	800	0	0	0
Subtotal Other Programs	31,517	31,517	63,034	31,517	31,517	63,034	31,517	31,517	63,034	31,517	31,517	63,034	28,417	28,417	56,834	28,417	28,417	56,834	(3,100)	(3,100)	(6,200)
General Fund Appropriation Total HESO FY 2006-2007	174,952	174,952	349,904	174,952	174,952	349,904	174,952	174,952	349,904	174,952	174,952	349,904	175,462	172,152	347,614	172,152	172,152	344,304	510	(2,800)	(2,290)
<i>Consolidation of HEFA</i>													<i>(2,100)</i>		<i>(2,100)</i>				<i>(2,100)</i>	<i>0</i>	<i>(2,100)</i>
Net General Fund Impact	174,952	174,952	349,904	174,952	174,952	349,904	174,952	174,952	349,904	174,952	174,952	349,904	173,362	172,152	345,514	172,152	172,152	344,304	(1,590)	(2,800)	(4,390)
Special Revenue Private Career School Fee Increase													11	15	26	15	15	30	11	15	26
MAYO FOUNDATION																					
Medical School	514	514	1,028	514	514	1,028	514	514	1,028	514	514	1,028	514	514	1,028	514	514	1,028	0	0	0
Residency Programs	877	877	1,754	877	877	1,754	877	877	1,754	877	877	1,754	877	877	1,754	877	877	1,754	0	0	0
General Fund Appropriation Total MAYO FY 2006-2007	1,391	1,391	2,782	1,391	1,391	2,782	1,391	1,391	2,782	1,391	1,391	2,782	1,391	1,391	2,782	1,391	1,391	2,782	0	0	0

ITEM	Base			Base			Agency Request			Agency Request			Governor's Recommendation			Governor's Recommendation			Gov's Rec -vs- Agency Request		
	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7
MN STATE COLLEGES & UNIVERSITIES																					
Unadjusted Base	547,694	547,694	1,095,388	547,694	547,694	1,095,388	547,694	547,694	1,095,388	547,694	547,694	1,095,388	547,694	547,694	1,095,388	547,694	547,694	1,095,388	0	0	0
Enrollment Adjustment-Recurring	36,000	36,000	72,000	36,000	36,000	72,000	36,000	36,000	72,000	36,000	36,000	72,000	36,000	36,000	72,000	36,000	36,000	72,000	0	0	0
Enrollment Adjustment-Nonrecurring	58,800	0	58,800	0	0	0	58,800	0	58,800	0	0	0	58,800	0	58,800	0	0	0	0	0	0
Adjusted Base Appropriation	642,494	583,694	1,226,188	583,694	583,694	1,167,388	642,494	583,694	1,226,188	583,694	583,694	1,167,388	642,494	583,694	1,226,188	583,694	583,694	1,167,388	0	0	0
Change Items																					
Enrollment Adjustment-Recurring													(36,000)	(36,000)	(72,000)	(36,000)	(36,000)	(72,000)	(36,000)	(36,000)	(72,000)
Enrollment Adjustment-Nonrecurring													(58,800)	0	(58,800)	0	0	0	(58,800)	0	(58,800)
Invest Nonrecurring Enrollment Adjustment							(58,800)	0	(58,800)	0	0	0	0	0	0	0	0	0	58,800	0	58,800
Invest Nonrecurring-Minnesota Online							13,900	0	13,900	0	0	0	0	0	0	0	0	0	(13,900)	0	(13,900)
Invest Nonrecurring-Leveraged Equipment							14,100	0	14,100	0	0	0	0	0	0	0	0	0	(14,100)	0	(14,100)
Invest Nonrecurring-Technology							20,000	0	20,000	0	0	0	0	0	0	0	0	0	(20,000)	0	(20,000)
Invest Nonrecurring- Facilities Repair & Replacement							10,800	0	10,800	0	0	0	0	0	0	0	0	0	(10,800)	0	(10,800)
Nursing							4,800	5,200	10,000	5,200	5,200	10,400	4,800	5,200	10,000	5,200	5,200	10,400	0	0	0
Teacher Education							1,500	1,500	3,000	1,500	1,500	3,000	0	0	0	0	0	0	(1,500)	(1,500)	(3,000)
Farm & Small Business Management							1,500	1,500	3,000	1,500	1,500	3,000	1,500	1,500	3,000	1,500	1,500	3,000	0	0	0
Minnesota Online							3,500	4,600	8,100	4,600	4,600	9,200	9,000	5,000	14,000	5,000	5,000	10,000	5,500	400	5,900
Competitive Salaries							4,600	9,300	13,900	9,300	9,300	18,600	2,500	2,500	5,000	2,500	2,500	5,000	(2,100)	(6,800)	(8,900)
Innovations Fund							2,500	3,000	5,500	3,000	3,000	6,000	2,500	3,000	5,500	3,000	3,000	6,000	0	0	0
Repair & Replacement-Facilities							5,000	6,000	11,000	6,000	6,000	12,000	0	0	0	0	0	0	(5,000)	(6,000)	(11,000)
Serving Underserved Populations							6,000	6,000	12,000	6,000	6,000	12,000	0	0	0	0	0	0	(6,000)	(6,000)	(12,000)
Allocation Framework							0	0	0	0	0	0	25,000	25,000	50,000	25,000	25,000	50,000	25,000	25,000	50,000
Centers of Excellence							0	0	0	0	0	0	10,000	10,000	20,000	10,000	10,000	20,000	10,000	10,000	20,000
Subtotal Change Items							29,400	37,100	66,500	37,100	37,100	74,200	(39,500)	16,200	(23,300)	16,200	16,200	32,400	(68,900)	(20,900)	(89,800)
Estimated Cost of Instruction	869,290	789,734	1,659,024	789,734	789,734	1,579,468	909,068	839,930	1,748,998	839,930	839,930	1,679,860	815,847	811,653	1,627,499	811,653	811,653	1,623,305	(93,221)	(28,278)	(121,499)
Instructional Appropriation (90.2% of Appropriation)	579,530	526,492	1,106,022	526,492	526,492	1,052,984	606,048	559,956	1,166,005	559,956	559,956	1,119,912	543,901	541,104	1,085,005	541,104	541,104	1,082,209	(62,148)	(18,852)	(81,000)
Noninstructional Appropriation (9.8% of Appropriation)	62,964	57,202	120,166	57,202	57,202	114,404	65,846	60,838	126,683	60,838	60,838	121,676	59,093	58,790	117,883	58,790	58,790	117,579	(6,752)	(2,048)	(8,800)
General Fund Appropriation Total MNSCU FY 2006-2007	642,494	583,694	1,226,188	583,694	583,694	1,167,388	671,894	620,794	1,292,688	620,794	620,794	1,241,588	602,994	599,894	1,202,888	599,894	599,894	1,199,788	(68,900)	(20,900)	(89,800)
UNIVERSITY OF MINNESOTA																					
Unadjusted Base	550,067	550,067	1,100,134	550,067	550,067	1,100,134	550,067	550,067	1,100,134	550,067	550,067	1,100,134	550,067	550,067	1,100,134	550,067	550,067	1,100,134	0	0	0
Enrollment Adjustment	58,362	15,388	73,750	15,388	15,388	30,776	58,362	15,388	73,750	15,388	15,388	30,776	58,362	15,388	73,750	15,388	15,388	30,776	0	0	0
Adjusted Base	608,429	565,455	1,173,884	565,455	565,455	1,130,910	608,429	565,455	1,173,884	565,455	565,455	1,130,910	608,429	565,455	1,173,884	565,455	565,455	1,130,910	0	0	0
Operations and Maintenance Base Appropriation	545,062	502,088	1,047,150	502,088	502,088	1,004,176	545,062	502,088	1,047,150	502,088	502,088	1,004,176	545,062	502,088	1,047,150	502,088	502,088	1,004,176	0	0	0
Specials Base Appropriation	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	0	0	0
Total Base Appropriation (O/M+Specials)	608,429	565,455	1,173,884	565,455	565,455	1,130,910	608,429	565,455	1,173,884	565,455	565,455	1,130,910	608,429	565,455	1,173,884	565,455	565,455	1,130,910	0	0	0
Change Items																					
Enrollment Adjustment													(58,362)	(15,388)	(73,750)	(15,388)	(15,388)	(30,776)	(58,362)	(15,388)	(73,750)
Biosciences for a Healthy Society							12,000	24,000	36,000	24,000	24,000	48,000	12,000	24,000	36,000	24,000	24,000	48,000	0	0	0
Competitive Compensation							5,000	10,000	15,000	10,000	10,000	20,000	5,000	10,000	15,000	10,000	10,000	20,000	0	0	0
Research Support							11,500	23,000	34,500	23,000	23,000	46,000	20,000	15,000	35,000	15,000	15,000	30,000	8,500	(8,000)	500
Preparing Students for 21st Century Economy							6,500	13,000	19,500	13,000	13,000	26,000	6,500	13,000	19,500	13,000	13,000	26,000	0	0	0
Biotechnology & Medical Genomics Partnership							0	0	0	0	0	0	15,000	0	15,000	0	0	0	15,000	0	15,000
21st Century Technology							7,000	14,000	21,000	14,000	14,000	28,000	0	0	0	0	0	0	(7,000)	(14,000)	(21,000)
Subtotal Change Items							42,000	84,000	126,000	84,000	84,000	168,000	138	46,612	46,750	46,612	46,612	93,224	(41,862)	(37,388)	(79,250)
Estimated Cost of Instruction	465,446	432,571	898,017	432,571	432,571	865,142	497,576	496,831	994,406	496,831	496,831	993,661	465,551	468,229	933,780	468,229	468,229	936,458	(32,024)	(28,602)	(60,626)
Instructional Appropriation (Approx 51% of Appropriation)*	310,299	288,382	598,681	288,382	288,382	576,764	331,719	331,222	662,941	331,222	331,222	662,444	310,369	312,154	622,523	312,154	312,154	624,308	(21,350)	(19,068)	(40,418)
Non-Instructional Appropriation (Approx 49% of Appropriation)*	298,130	277,073	575,203	277,073	277,073	554,146	318,710	318,233	636,943	318,233	318,233	636,466	298,198	299,913	598,111	299,913	299,913	599,826	(20,512)	(18,320)	(38,833)
Total U of M General Fund Appropriation	608,429	565,455	1,173,884	565,455	565,455	1,130,910	650,429	649,455	1,299,884	649,455	649,455	1,298,910	608,567	612,067	1,220,634	612,067	612,067	1,224,134	(41,862)	(37,388)	(79,250)

ITEM	Base			Base			Agency Request			Agency Request			Governor's Recommendation			Governor's Recommendation			Gov's Rec -vs- Agency Request			
	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	FY 2008	FY 2009	FY 2008-9	FY 2006	FY 2007	FY 2006-7	
Information Only																						
Specials																						
<i>Agriculture Base</i>	50,625	50,625	101,250	50,625	50,625	101,250	50,625	50,625	101,250	50,625	50,625	101,250	50,625	50,625	101,250	50,625	50,625	101,250	0	0	0	
<i>Health Sciences (United Family Practice)</i>	4,929	4,929	9,858	4,929	4,929	9,858	4,929	4,929	9,858	4,929	4,929	9,858	4,929	4,929	9,858	4,929	4,929	9,858	0	0	0	
<i>Institute of Technology</i>	1,387	1,387	2,774	1,387	1,387	2,774	1,387	1,387	2,774	1,387	1,387	2,774	1,387	1,387	2,774	1,387	1,387	2,774	0	0	0	
<i>System Special</i>	6,426	6,426	12,852	6,426	6,426	12,852	6,426	6,426	12,852	6,426	6,426	12,852	6,426	6,426	12,852	6,426	6,426	12,852	0	0	0	
Total specials	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	63,367	63,367	126,734	0	0	0	
Other Appropriations																						
<i>Health Care Access Fund (Medical Education)</i>	2,157	2,157	4,314	2,157	2,157	4,314							2,157	2,157	4,314	2,157	2,157	4,314	2,157	2,157	4,314	
<i>Cigarette Tax (Academic Health Center)</i>													21,594	21,379	42,973				21,594	21,379	42,973	
General Fund and Other Appropriation Total U of M FY 2006-2007	610,586	567,612	1,178,198	567,612	567,612	1,135,224	650,429	649,455	1,299,884	649,455	649,455	1,298,910	632,318	635,603	1,267,921	614,224	614,224	1,228,448	(18,111)	(13,852)	(31,963)	
General Fund Appropriations Total, All Higher Education Systems	1,427,266	1,325,492	2,752,758	1,325,492	1,325,492	2,650,984	1,498,666	1,446,592	2,945,258	1,446,592	1,446,592	2,893,184	1,388,414	1,385,504	2,773,918	1,385,504	1,385,504	2,771,008	(110,252)	(61,088)	(171,340)	
All Funds Impact, All Higher Education Systems (Includes HCAF, Cig Tax & HEFA Fees and Reallocation)	1,429,423	1,327,649	2,757,072	1,327,649	1,327,649	2,655,298	1,498,666	1,446,592	2,945,258	1,446,592	1,446,592	2,893,184	1,410,076	1,409,055	2,819,131	1,387,676	1,387,676	2,775,352	(88,590)	(37,537)	(126,127)	
*These amounts are estimated, awaiting determination of final percentages																						

Senators Kierlin, Larson, Robling and Ruud introduced--

S.F. No. 1174: Referred to the Committee on Finance.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38

A bill for an act

relating to higher education; appropriating money for educational and related purposes to the Higher Education Services Office, Board of Trustees of the Minnesota State Colleges and Universities, Board of Regents of the University of Minnesota, and the Mayo Medical Foundation, with certain conditions; modifying various grant and financial aid eligibility provisions; requiring eligible institutions to provide certain data; providing definitions; directing the Board of Trustees to designate centers of excellence; amending the Minnesota college savings plan; authorizing transfer of certain bonding authority; amending provisions related to private career schools; establishing fees; providing for merger with the Higher Education Facilities Authority; making technical, clarifying, and conforming changes; amending Minnesota Statutes 2004, sections 13.46, subdivision 2; 136A.01, subdivision 2; 136A.031, subdivisions 2, 3, 4; 136A.121, subdivisions 2, 6, 9, by adding a subdivision; 136A.125, subdivisions 2, 4; 136A.1701, by adding subdivisions; 136G.03, subdivisions 3, 21a, 22, 32; 136G.05, subdivision 8; 136G.09, subdivisions 11, 12; 136G.11, subdivisions 1, 3, 13, by adding a subdivision; 136G.13, subdivisions 1, 5; 136G.14; 141.21, by adding a subdivision; 141.25, subdivisions 3, 5, 7, 8, 9, 12; 141.251; 141.26, subdivision 5; 141.271, subdivisions 4, 7, 10, by adding subdivisions; 141.28, subdivision 1, by adding a subdivision; 141.29, subdivision 3; 141.30; 141.35; 299A.45, subdivisions 1, 4; proposing coding for new law in Minnesota Statutes, chapters 136A; 136F; 141; repealing Minnesota Statutes 2004, sections 136A.011; 136A.031, subdivision 1; 136A.25; 136A.26; Minnesota Rules, parts 4815.0100; 4815.0110; 4815.0120; 4815.0130; 4815.0140; 4815.0150; 4815.0160; 4830.8100; 4830.8110; 4830.8120; 4830.8130; 4830.8140; 4830.8150.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1

APPROPRIATIONS

Section 1. [HIGHER EDUCATION APPROPRIATIONS.]

1 The sums in the columns marked "APPROPRIATIONS" are appropriated
 2 from the general fund, or other named fund, to the agencies and
 3 for the purposes specified in this article. The listing of an
 4 amount under the figure "2006" or "2007" in this article
 5 indicates that the amount is appropriated to be available for
 6 the fiscal year ending June 30, 2006, or June 30, 2007,
 7 respectively. "The first year" is fiscal year 2006. "The
 8 second year" is fiscal year 2007. "The biennium" is fiscal
 9 years 2006 and 2007.

10 SUMMARY BY FUND

11	2006	2007	TOTAL
12 General	\$1,385,214,000	\$1,385,504,000	\$2,770,718,000
13 Health Care			
14 Access	2,157,000	2,157,000	4,314,000

15 SUMMARY BY AGENCY - ALL FUNDS

16	2006	2007	TOTAL
17 Higher Education			
18 Services Office	172,262,000	172,152,000	344,414,000
19 Board of Trustees			
20 of the Minnesota State			
21 Colleges and			
22 Universities	602,994,000	599,894,000	1,202,888,000
23 Board of Regents			
24 of the University			
25 of Minnesota	610,724,000	614,224,000	1,224,948,000
26 Mayo Medical			
27 Foundation	1,391,000	1,391,000	2,782,000

28 APPROPRIATIONS
 29 Available for the Year
 30 Ending June 30
 31 2006 2007

32 Sec. 2. HIGHER EDUCATION
 33 SERVICES OFFICE

34 Subdivision 1. Total			
35 Appropriation	\$ 172,262,000	\$ 172,152,000	

36 The amounts that may be spent from this
 37 appropriation for each purpose are
 38 specified in the following subdivisions.

39 Subd. 2. State Grants	140,575,000	140,575,000
--------------------------	-------------	-------------

40 If the appropriation in this
 41 subdivision for either year is
 42 insufficient, the appropriation for the
 43 other year is available for it. For
 44 the biennium, the private institution
 45 maximum shall be \$8,983 in the first
 46 year and \$8,983 in the second year for
 47 four-year institutions and \$6,913 in

1 the first year and \$6,913 in the second
2 year for two-year institutions.

3 This appropriation sets the living and
4 miscellaneous expense allowance at
5 \$5,280 in each year.

6 Savings in the state grant program in
7 fiscal years 2006 and 2007 resulting
8 from any changes in the federal needs
9 analysis formula must be used as
10 provided in this subdivision and under
11 article 2, section 7.

12 Subd. 3. Interstate Tuition		
13 Reciprocity	1,000,000	1,000,000

14 If the appropriation in this
15 subdivision for either year is
16 insufficient, the appropriation for the
17 other year is available to meet
18 reciprocity contract obligations.

19 Subd. 4. State Work Study	12,444,000	12,444,000
20 Subd. 5. Child Care Grants	4,743,000	4,743,000
21 Subd. 6. Minitex	4,381,000	4,381,000
22 Subd. 7. MnLINK Gateway	400,000	400,000
23 Subd. 8. Learning Network		
24 of Minnesota	4,329,000	4,329,000
25 Subd. 9. Minnesota College		
26 Savings Plan	1,120,000	1,120,000
27 Subd. 10. Other Small		
28 Programs	664,000	664,000

29 Of this appropriation, \$100,000 each
30 year is for grants to increase
31 campus-community collaboration and
32 service learning statewide. For each
33 \$1 in state funding, grant recipients
34 must contribute \$2 in campus or
35 community-based support.

36 Subd. 11. Agency		
37 Administration	2,606,000	2,496,000

38 Of this appropriation, \$100,000 in the
39 first year and \$300,000 in the second
40 year is for the Higher Education
41 Services Office to develop and
42 implement a process to measure and
43 report on the effectiveness of
44 postsecondary institutions in the
45 state. The funding base for this
46 initiative in fiscal years 2008 and
47 2009 is \$300,000 per year.

48 Of this appropriation, \$310,000 in the
49 first year is for the Higher Education
50 Services Office to upgrade computer
51 program application software related to
52 state grant awards. This appropriation
53 does not cancel but is available until
54 expended. This is a onetime
55 appropriation and is not added to the
56 agency's base.

1 Subd. 12. Balances Forward

2 A balance in the first year under this
3 section does not cancel, but is
4 available for the second year.

5 Subd. 13. Transfers

6 The Higher Education Services Office
7 may transfer unencumbered balances from
8 the appropriations in this section to
9 the state grant appropriation, the
10 interstate tuition reciprocity
11 appropriation, the child care
12 appropriation, and the state work study
13 appropriation.

14 Subd. 14. Reporting

15 The Higher Education Services Office
16 shall collect data monthly from
17 institutions disbursing state financial
18 aid. The data collected must include,
19 but is not limited to, expenditures by
20 type to date and unexpended balances.
21 The Higher Education Services Office
22 must evaluate and report quarterly
23 state financial aid expenditures and
24 unexpended balances to the chairs of
25 the Higher Education Finances
26 Committees of the senate and house of
27 representatives and the commissioner of
28 finance. By November 1 and February
29 15, the Higher Education Services
30 Office must provide updated state grant
31 spending projections taking into
32 account the most current and projected
33 enrollment and tuition and fee
34 information, economic conditions, and
35 other relevant factors. Before
36 submitting state grant spending
37 projections, the Higher Education
38 Services Office must meet and consult
39 with representatives of public and
40 private postsecondary education, the
41 Department of Finance, Governor's
42 Office, legislative staff, and
43 financial aid administrators.

44 Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA
45 STATE COLLEGES AND UNIVERSITIES

46 Subdivision 1. Total		
47 Appropriation	602,994,000	599,894,000

48 The amounts that may be spent from this
49 appropriation for each purpose are
50 specified in the following subdivisions.

51 Subd. 2. General Appropriation	565,494,000	562,394,000
-----------------------------------	-------------	-------------

52 Of this appropriation, \$9,000,000 the
53 first year and \$5,000,000 the second
54 year are for the board to strengthen
55 and expand its Minnesota on-line
56 program.

57 Of this appropriation, \$4,800,000 the
58 first year and \$5,200,000 the second
59 year are for the board to increase its
60 capacity for training nurses.

1 Of this appropriation, \$2,500,000 the
2 first year and \$3,000,000 the second
3 year are to provide resources for the
4 board to establish an innovations fund.

5 Of this appropriation, \$1,500,000 each
6 year is for the board to address the
7 management education needs of farm and
8 small business owners.

9 Subd. 3. Allocation Framework 25,000,000 25,000,000

10 The appropriation in this subdivision
11 is for the board to reinvest in its
12 member colleges and universities,
13 through fully funding its allocation
14 framework.

15 Subd. 4. Centers of Excellence and
16 Competitive Salaries 12,500,000 12,500,000

17 Of this appropriation, \$10,000,000 each
18 year is for the board to support
19 designated centers of excellence, as
20 provided under article 2, section 16.

21 Of this appropriation, \$2,500,000 each
22 year is for the board to make incentive
23 payments to faculty or staff for
24 initiatives that promote excellence in
25 student learning. To the extent
26 practicable, the board must make
27 payments under this paragraph available
28 first to faculty or staff associated
29 with a designated center of excellence.

30 Sec. 4. BOARD OF REGENTS OF THE
31 UNIVERSITY OF MINNESOTA

32 Subdivision 1. Total
33 Appropriation 608,567,000 612,067,000

34 The amounts that may be spent from this
35 appropriation for each purpose are
36 specified in the following subdivisions.

37 Subd. 2. Operations and
38 Maintenance 545,200,000 548,700,000

39 Of this amount, \$15,000,000 in the
40 first year is for the collaborative
41 research partnership for biotechnology
42 and medical genomics of the university
43 and the Mayo Foundation. This is a
44 onetime appropriation that is to be
45 evenly divided between the two
46 partnering organizations. This
47 appropriation must be matched dollar
48 for dollar by nonstate funds. The
49 state funds must be made available
50 after certification to the director of
51 the Higher Education Services Office of
52 the nonstate match. An annual report
53 on the expenditure of these funds must
54 be submitted to the governor and to the
55 chairs of the senate Higher Education
56 Budget Division and the house Higher
57 Education Finance Committee by June 30
58 of each fiscal year. This
59 appropriation is available until June
60 30, 2007.

1 Of this amount, \$12,000,000 the first
 2 year and \$24,000,000 the second year is
 3 for academic initiatives that are part
 4 of the board's biosciences for a
 5 healthy society initiative.

6 Of this amount, \$5,000,000 the first
 7 year and \$10,000,000 the second year is
 8 to award faculty compensation increases
 9 differentially.

10 Of this amount, \$20,000,000 the first
 11 year and \$15,000,000 the second year is
 12 for research support. The funding base
 13 for this initiative in fiscal years
 14 2008 and 2009 is \$15,000,000 per year.

15 Of this amount, \$6,500,000 the first
 16 year and \$13,000,000 the second year is
 17 for initiatives to attract and retain
 18 students.

19	Subd. 3. Health Care Access Fund	2,157,000	2,157,000
----	----------------------------------	-----------	-----------

20 This appropriation is from the health
 21 care access fund and is for primary
 22 care education initiatives.

23	Subd. 4. Special		
24	Appropriation	63,367,000	63,367,000

25 (a) Agriculture and Extension Service

26	50,625,000	50,625,000	
----	------------	------------	--

27 This appropriation is for the
 28 Agricultural Experiment Station,
 29 Minnesota Extension Service.

30 (b) Health Sciences

31	4,929,000	4,929,000	
----	-----------	-----------	--

32 This appropriation is for the rural
 33 physicians associates program, the
 34 Veterinary Diagnostic Laboratory,
 35 health sciences research, dental care,
 36 and the Biomedical Engineering Center.

37 (c) Institute of Technology

38	1,387,000	1,387,000	
----	-----------	-----------	--

39 This appropriation is for the
 40 Geological Survey and the Talented
 41 Youth Mathematics Program.

42 (d) System Specials

43	6,426,000	6,426,000	
----	-----------	-----------	--

44 This appropriation is for general
 45 research, student loans matching money,
 46 industrial relations education, Natural
 47 Resources Research Institute, Center
 48 for Urban and Regional Affairs, Bell
 49 Museum of Natural History, and the
 50 Humphrey exhibit.

51 Subd. 5. Academic Health Center

1 The appropriation to the Academic
2 Health Center under Minnesota Statutes,
3 section 297F.10, is anticipated to be
4 \$21,594,000 in the first year and
5 \$21,379,000 in the second year.

6 Sec. 5. MAYO MEDICAL FOUNDATION

7 Subdivision 1. Total
8 Appropriation 1,391,000 1,391,000

9 The amounts that may be spent from this
10 appropriation for each purpose are
11 specified in the following subdivisions.

12 Subd. 2. Medical School 514,000 514,000

13 The state of Minnesota must pay a
14 capitation each year for each student
15 who is a resident of Minnesota. The
16 appropriation may be transferred
17 between years of the biennium to
18 accommodate enrollment fluctuations.

19 It is intended that during the biennium
20 the Mayo Foundation use the capitation
21 money to increase the number of doctors
22 practicing in rural areas in need of
23 doctors.

24 Subd. 3. Family Practice and
25 Graduate Residency Program 531,000 531,000

26 The state of Minnesota must pay a
27 capitation of up to 27 residents each
28 year.

29 Subd. 4. St. Cloud Hospital-Mayo Family
30 Practice Residency Program

31 346,000 346,000

32 This appropriation is to the Mayo
33 Foundation to support 12 resident
34 physicians each year in the St. Cloud
35 Hospital-Mayo family practice residency
36 program. The program must prepare
37 doctors to practice primary care
38 medicine in the rural areas of the
39 state. It is intended that this
40 program will improve health care in
41 rural communities, provide affordable
42 access to appropriate medical care, and
43 manage the treatment of patients in a
44 more cost-effective manner.

45 Sec. 6. HEFA BALANCES TRANSFER

46 Up to \$390,000 of the amount
47 transferred under article 4, section 1,
48 is appropriated to the Higher Education
49 Services Office for the fiscal year
50 ending June 30, 2006. The remaining
51 balance must be transferred to the
52 general fund.

53 ARTICLE 2

54 RELATED PROVISIONS

55 Section 1. Minnesota Statutes 2004, section 13.46,

1 subdivision 2, is amended to read:

2 Subd. 2. [GENERAL.] (a) Unless the data is summary data or
3 a statute specifically provides a different classification, data
4 on individuals collected, maintained, used, or disseminated by
5 the welfare system is private data on individuals, and shall not
6 be disclosed except:

7 (1) according to section 13.05;

8 (2) according to court order;

9 (3) according to a statute specifically authorizing access
10 to the private data;

11 (4) to an agent of the welfare system, including a law
12 enforcement person, attorney, or investigator acting for it in
13 the investigation or prosecution of a criminal or civil
14 proceeding relating to the administration of a program;

15 (5) to personnel of the welfare system who require the data
16 to verify an individual's identity; determine eligibility,
17 amount of assistance, and the need to provide services to an
18 individual or family across programs; evaluate the effectiveness
19 of programs; and investigate suspected fraud;

20 (6) to administer federal funds or programs;

21 (7) between personnel of the welfare system working in the
22 same program;

23 (8) to the Department of Revenue to administer and evaluate
24 tax refund or tax credit programs and to identify individuals
25 who may benefit from these programs. The following information
26 may be disclosed under this paragraph: an individual's and
27 their dependent's names, dates of birth, Social Security
28 numbers, income, addresses, and other data as required, upon
29 request by the Department of Revenue. Disclosures by the
30 commissioner of human services for the purposes described in
31 this clause are governed by section 270B.14, subdivision 1. Tax
32 refund or tax credit programs include, but are not limited to,
33 the dependent care credit under section 290.067, the Minnesota
34 working family credit under section 290.0671, the property tax
35 refund and rental credit under section 290A.04, and the
36 Minnesota education credit under section 290.0674;

1 (9) between the Department of Human Services, the
2 Department of Education, and the Department of Employment and
3 Economic Development for the purpose of monitoring the
4 eligibility of the data subject for unemployment benefits, for
5 any employment or training program administered, supervised, or
6 certified by that agency, for the purpose of administering any
7 rehabilitation program or child care assistance program, whether
8 alone or in conjunction with the welfare system, or to monitor
9 and evaluate the Minnesota family investment program by
10 exchanging data on recipients and former recipients of food
11 support, cash assistance under chapter 256, 256D, 256J, or 256K,
12 child care assistance under chapter 119B, or medical programs
13 under chapter 256B, 256D, or 256L;

14 (10) to appropriate parties in connection with an emergency
15 if knowledge of the information is necessary to protect the
16 health or safety of the individual or other individuals or
17 persons;

18 (11) data maintained by residential programs as defined in
19 section 245A.02 may be disclosed to the protection and advocacy
20 system established in this state according to Part C of Public
21 Law 98-527 to protect the legal and human rights of persons with
22 mental retardation or other related conditions who live in
23 residential facilities for these persons if the protection and
24 advocacy system receives a complaint by or on behalf of that
25 person and the person does not have a legal guardian or the
26 state or a designee of the state is the legal guardian of the
27 person;

28 (12) to the county medical examiner or the county coroner
29 for identifying or locating relatives or friends of a deceased
30 person;

31 (13) data on a child support obligor who makes payments to
32 the public agency may be disclosed to the Higher Education
33 Services Office to the extent necessary to determine eligibility
34 under section sections 136A.121, subdivision 2, clause (5), and
35 136A.125, subdivision 2, clause (8);

36 (14) participant Social Security numbers and names

1 collected by the telephone assistance program may be disclosed
2 to the Department of Revenue to conduct an electronic data match
3 with the property tax refund database to determine eligibility
4 under section 237.70, subdivision 4a;

5 (15) the current address of a Minnesota family investment
6 program participant may be disclosed to law enforcement officers
7 who provide the name of the participant and notify the agency
8 that:

9 (i) the participant:

10 (A) is a fugitive felon fleeing to avoid prosecution, or
11 custody or confinement after conviction, for a crime or attempt
12 to commit a crime that is a felony under the laws of the
13 jurisdiction from which the individual is fleeing; or

14 (B) is violating a condition of probation or parole imposed
15 under state or federal law;

16 (ii) the location or apprehension of the felon is within
17 the law enforcement officer's official duties; and

18 (iii) the request is made in writing and in the proper
19 exercise of those duties;

20 (16) the current address of a recipient of general
21 assistance or general assistance medical care may be disclosed
22 to probation officers and corrections agents who are supervising
23 the recipient and to law enforcement officers who are
24 investigating the recipient in connection with a felony level
25 offense;

26 (17) information obtained from food support applicant or
27 recipient households may be disclosed to local, state, or
28 federal law enforcement officials, upon their written request,
29 for the purpose of investigating an alleged violation of the
30 Food Stamp Act, according to Code of Federal Regulations, title
31 7, section 272.1(c);

32 (18) the address, Social Security number, and, if
33 available, photograph of any member of a household receiving
34 food support shall be made available, on request, to a local,
35 state, or federal law enforcement officer if the officer
36 furnishes the agency with the name of the member and notifies

1 the agency that:

2 (i) the member:

3 (A) is fleeing to avoid prosecution, or custody or
4 confinement after conviction, for a crime or attempt to commit a
5 crime that is a felony in the jurisdiction the member is
6 fleeing;

7 (B) is violating a condition of probation or parole imposed
8 under state or federal law; or

9 (C) has information that is necessary for the officer to
10 conduct an official duty related to conduct described in subitem
11 (A) or (B);

12 (ii) locating or apprehending the member is within the
13 officer's official duties; and

14 (iii) the request is made in writing and in the proper
15 exercise of the officer's official duty;

16 (19) the current address of a recipient of Minnesota family
17 investment program, general assistance, general assistance
18 medical care, or food support may be disclosed to law
19 enforcement officers who, in writing, provide the name of the
20 recipient and notify the agency that the recipient is a person
21 required to register under section 243.166, but is not residing
22 at the address at which the recipient is registered under
23 section 243.166;

24 (20) certain information regarding child support obligors
25 who are in arrears may be made public according to section
26 518.575;

27 (21) data on child support payments made by a child support
28 obligor and data on the distribution of those payments excluding
29 identifying information on obligees may be disclosed to all
30 obligees to whom the obligor owes support, and data on the
31 enforcement actions undertaken by the public authority, the
32 status of those actions, and data on the income of the obligor
33 or obligee may be disclosed to the other party;

34 (22) data in the work reporting system may be disclosed
35 under section 256.998, subdivision 7;

36 (23) to the Department of Education for the purpose of

1 matching Department of Education student data with public
2 assistance data to determine students eligible for free and
3 reduced price meals, meal supplements, and free milk according
4 to United States Code, title 42, sections 1758, 1761, 1766,
5 1766a, 1772, and 1773; to allocate federal and state funds that
6 are distributed based on income of the student's family; and to
7 verify receipt of energy assistance for the telephone assistance
8 plan;

9 (24) the current address and telephone number of program
10 recipients and emergency contacts may be released to the
11 commissioner of health or a local board of health as defined in
12 section 145A.02, subdivision 2, when the commissioner or local
13 board of health has reason to believe that a program recipient
14 is a disease case, carrier, suspect case, or at risk of illness,
15 and the data are necessary to locate the person;

16 (25) to other state agencies, statewide systems, and
17 political subdivisions of this state, including the attorney
18 general, and agencies of other states, interstate information
19 networks, federal agencies, and other entities as required by
20 federal regulation or law for the administration of the child
21 support enforcement program;

22 (26) to personnel of public assistance programs as defined
23 in section 256.741, for access to the child support system
24 database for the purpose of administration, including monitoring
25 and evaluation of those public assistance programs;

26 (27) to monitor and evaluate the Minnesota family
27 investment program by exchanging data between the Departments of
28 Human Services and Education, on recipients and former
29 recipients of food support, cash assistance under chapter 256,
30 256D, 256J, or 256K, child care assistance under chapter 119B,
31 or medical programs under chapter 256B, 256D, or 256L;

32 (28) to evaluate child support program performance and to
33 identify and prevent fraud in the child support program by
34 exchanging data between the Department of Human Services,
35 Department of Revenue under section 270B.14, subdivision 1,
36 paragraphs (a) and (b), without regard to the limitation of use

1 in paragraph (c), Department of Health, Department of Employment
2 and Economic Development, and other state agencies as is
3 reasonably necessary to perform these functions; or

4 (29) counties operating child care assistance programs
5 under chapter 119B may disseminate data on program participants,
6 applicants, and providers to the commissioner of education.

7 (b) Information on persons who have been treated for drug
8 or alcohol abuse may only be disclosed according to the
9 requirements of Code of Federal Regulations, title 42, sections
10 2.1 to 2.67.

11 (c) Data provided to law enforcement agencies under
12 paragraph (a), clause (15), (16), (17), or (18), or paragraph
13 (b), are investigative data and are confidential or protected
14 nonpublic while the investigation is active. The data are
15 private after the investigation becomes inactive under section
16 13.82, subdivision 5, paragraph (a) or (b).

17 (d) Mental health data shall be treated as provided in
18 subdivisions 7, 8, and 9, but is not subject to the access
19 provisions of subdivision 10, paragraph (b).

20 For the purposes of this subdivision, a request will be
21 deemed to be made in writing if made through a computer
22 interface system.

23 Sec. 2. Minnesota Statutes 2004, section 136A.01,
24 subdivision 2, is amended to read:

25 Subd. 2. [RESPONSIBILITIES.] The Higher Education Services
26 Office is responsible for:

27 (1) necessary state level administration of financial aid
28 programs, including accounting, auditing, and disbursing state
29 and federal financial aid funds, and reporting on financial aid
30 programs to the governor and the legislature;

31 (2) approval, registration, licensing, and financial aid
32 eligibility of private collegiate and career schools, under
33 sections 136A.61 to 136A.71 and chapter 141;

34 (3) administering the Telecommunications Council under Laws
35 1993, First Special Session chapter 2, article 5, section 2, the
36 Learning Network of Minnesota, and the Statewide Library Task

1 Force;

2 (4) negotiating and administering reciprocity agreements;

3 (5) publishing and distributing financial aid information
4 and materials, and other information and materials under section
5 136A.87, to students and parents;

6 (6) collecting and maintaining ~~student-enrollment-and~~
7 ~~financial-aid-data~~ and reporting data on students and
8 postsecondary institutions to measure progress in student
9 learning and the effective use of public resources;

10 (7) administering the federal programs that affect students
11 and institutions on a statewide basis; and

12 (8) prescribing policies, procedures, and rules under
13 chapter 14 necessary to administer the programs under its
14 supervision.

15 Sec. 3. Minnesota Statutes 2004, section 136A.031,
16 subdivision 2, is amended to read:

17 Subd. 2. [HIGHER EDUCATION ADVISORY COUNCIL.] A Higher
18 Education Advisory Council (HEAC) is established. The HEAC is
19 composed of the president of the University of Minnesota or
20 designee; the chancellor of the Minnesota State Colleges and
21 Universities or designee; the commissioner of education; the
22 president of the Private College Council; a representative from
23 the Minnesota Association of Private Postsecondary Schools; and
24 a member appointed by the governor. The HEAC shall ~~(1)~~ bring to
25 the attention of the Higher Education Services ~~Council~~ Office
26 any matters that the HEAC deems necessary, ~~and (2) review and~~
27 ~~comment upon matters before the council. The council shall~~
28 ~~refer all proposals to the HEAC before submitting~~
29 ~~recommendations to the governor and the legislature. The~~
30 ~~council shall provide time for a report from the HEAC at each~~
31 ~~meeting of the council.~~

32 Sec. 4. Minnesota Statutes 2004, section 136A.031,
33 subdivision 3, is amended to read:

34 Subd. 3. [STUDENT ADVISORY COUNCIL.] A Student Advisory
35 Council (SAC) to the Higher Education Services ~~Council~~ Office is
36 established. The members of SAC shall include: the chair of

1 the University of Minnesota student senate; the state chair of
 2 the Minnesota State University Student Association; the
 3 president of the Minnesota State College Student Association and
 4 an officer of the Minnesota State College Student Association,
 5 one in a community college course of study and one in a
 6 technical college course of study; the president of the
 7 Minnesota Association of Private College Students; and a student
 8 who is enrolled in a private vocational school, to be appointed
 9 by the Minnesota Association-of-Private-Postsecondary-Schools
 10 Career Colleges Association. A member may be represented by a
 11 student designee who attends an institution from the same system
 12 that the absent member represents. The SAC shall select one of
 13 its members to serve as chair.

14 The Higher Education Services Council Office shall inform
 15 the SAC of all matters related to student issues under
 16 consideration and shall refer all proposals to the SAC before
 17 taking action or sending the proposals to the governor or
 18 legislature. The SAC shall report to the Higher Education
 19 Services Council Office quarterly and at other times that the
 20 SAC considers desirable. The SAC shall determine its meeting
 21 times, but it shall also meet with the council within 30 days
 22 after the director's request for a meeting.

23 The SAC shall:

24 (1) bring to the attention of the Higher Education Services
 25 Council Office any matter that the SAC believes needs the
 26 attention of the council office; and

27 (2) make recommendations to the Higher Education Services
 28 Council Office as it finds appropriate;

29 ~~(3)-appoint-student-members-to-the-Higher-Education~~
 30 ~~Services-Council-advisory-groups-as-provided-in-subdivision-4,~~
 31 and

32 ~~(4)-provide-any-reasonable-assistance-to-the-council.~~

33 Sec. 5. Minnesota Statutes 2004, section 136A.031,
 34 subdivision 4, is amended to read:

35 Subd. 4. [STUDENT REPRESENTATION.] If requested by the
 36 SAC, the director must place at least one student from an

1 affected educational system on any task force created under
 2 subdivision 1. ~~The student member or members shall be appointed~~
 3 ~~by the SAC.~~

4 Sec. 6. Minnesota Statutes 2004, section 136A.121,
 5 subdivision 2, is amended to read:

6 Subd. 2. [ELIGIBILITY FOR GRANTS.] An applicant is
 7 eligible to be considered for a grant, regardless of the
 8 applicant's sex, creed, race, color, national origin, or
 9 ancestry, under sections 136A.095 to 136A.131 if the office
 10 finds that the applicant:

11 (1) is a resident of the state of Minnesota;

12 (2) is a graduate of a secondary school or its equivalent,
 13 or is 17 years of age or over, and has met all requirements for
 14 admission as a student to an eligible college or technical
 15 college of choice as defined in sections 136A.095 to 136A.131;

16 (3) has met the financial need criteria established in
 17 Minnesota Rules;

18 (4) is not in default, as defined by the office, of any
 19 federal or state student educational loan; and

20 (5) is not more than 30 days in arrears for any in
 21 court-ordered child support payments owed to a that is collected
 22 or enforced by the public agency authority responsible for child
 23 support enforcement or, if the applicant is more than 30 days in
 24 arrears in court-ordered child support that is collected or
 25 enforced by the public authority responsible for child support
 26 enforcement, but is complying with a written payment
 27 agreement under section 518.553 or order for arrearages. An
 28 ~~agreement must provide for a repayment of arrearages at no less~~
 29 ~~than 20 percent per month of the amount of the monthly child~~
 30 ~~support obligation or no less than \$30 per month if there is no~~
 31 ~~current monthly child support obligation. Compliance means that~~
 32 ~~payments are made by the payment date.~~

33 ~~The director and the commissioner of human services shall~~
 34 ~~develop procedures to implement clause (5).~~

35 Sec. 7. Minnesota Statutes 2004, section 136A.121,
 36 subdivision 6, is amended to read:

1 Subd. 6. [COST OF ATTENDANCE.] (a) The recognized cost of
2 attendance consists of allowances specified in law for living
3 and miscellaneous expenses, and an allowance for tuition and
4 fees equal to the lesser of the average actual tuition and fees
5 charged by the institution, or the tuition and fee maximums
6 established in law.

7 (b) For a student registering for less than full time, the
8 office shall prorate the cost of attendance to the actual number
9 of credits for which the student is enrolled.

10 The recognized cost of attendance for a student who is
11 confined to a Minnesota correctional institution shall consist
12 of the tuition and fee component in paragraph (a), with no
13 allowance for living and miscellaneous expenses.

14 For the purpose of this subdivision, "fees" include only
15 those fees that are mandatory and charged to full-time resident
16 students attending the institution.

17 Sec. 8. Minnesota Statutes 2004, section 136A.121,
18 subdivision 9, is amended to read:

19 Subd. 9. [AWARDS.] An undergraduate student who meets the
20 office's requirements is eligible to apply for and receive a
21 grant in any year of undergraduate study unless the student has
22 obtained a baccalaureate degree or previously has been enrolled
23 full time or the equivalent for eight semesters or the
24 equivalent, excluding courses taken from a Minnesota school or
25 postsecondary institution which is not participating in the
26 state grant program and from which a student transferred no
27 credit. A student who withdraws from enrollment for active
28 military service is entitled to an additional semester of grant
29 eligibility. A student enrolled in a two-year program at a
30 four-year institution is only eligible for the tuition and fee
31 maximums established by law for two-year institutions.

32 Sec. 9. Minnesota Statutes 2004, section 136A.121, is
33 amended by adding a subdivision to read:

34 Subd. 18. [DATA.] An eligible institution must provide to
35 the office student enrollment, financial aid, financial, and
36 other data as determined by the director, to enable the office

1 to carry out its responsibilities under chapter 136A.

2 Sec. 10. Minnesota Statutes 2004, section 136A.125,
3 subdivision 2, is amended to read:

4 Subd. 2. [ELIGIBLE STUDENTS.] An applicant is eligible for
5 a child care grant if the applicant:

6 (1) is a resident of the state of Minnesota;

7 (2) has a child 12 years of age or younger, or 14 years of
8 age or younger who is handicapped as defined in section 125A.02,
9 and who is receiving or will receive care on a regular basis
10 from a licensed or legal, nonlicensed caregiver;

11 (3) is income eligible as determined by the office's
12 policies and rules, but is not a recipient of assistance from
13 the Minnesota family investment program;

14 (4) has not earned a baccalaureate degree and has been
15 enrolled full time less than eight semesters or the equivalent;

16 (5) is pursuing a nonsectarian program or course of study
17 that applies to an undergraduate degree, diploma, or
18 certificate;

19 (6) is enrolled at least half time in an eligible
20 institution; and

21 (7) is in good academic standing and making satisfactory
22 academic progress; and

23 (8) is not more than 30 days in arrears in court-ordered
24 child support that is collected or enforced by the public
25 authority responsible for child support enforcement or, if the
26 applicant is more than 30 days in arrears in court-ordered child
27 support that is collected or enforced by the public authority
28 responsible for child support enforcement, but is complying with
29 a written payment agreement under section 518.553 or order for
30 arrearages.

31 Sec. 11. Minnesota Statutes 2004, section 136A.125,
32 subdivision 4, is amended to read:

33 Subd. 4. [AMOUNT AND LENGTH OF GRANTS.] The amount of a
34 child care grant must be based on:

35 (1) the income of the applicant and the applicant's spouse;

36 (2) the number in the applicant's family, as defined by the

1 office; and

2 (3) the number of eligible children in the applicant's
3 family.

4 The maximum award to the applicant shall be \$2,200 for each
5 eligible child per academic year, except that the campus
6 financial aid officer may apply to the office for approval to
7 increase grants by up to ten percent to compensate for higher
8 market charges for infant care in a community. A student who
9 withdraws from enrollment for active military service is
10 entitled to an additional semester of grant eligibility. The
11 office shall develop policies to determine community market
12 costs and review institutional requests for compensatory grant
13 increases to ensure need and equal treatment. The office shall
14 prepare a chart to show the amount of a grant that will be
15 awarded per child based on the factors in this subdivision. The
16 chart shall include a range of income and family size.

17 Sec. 12. Minnesota Statutes 2004, section 136A.1701, is
18 amended by adding a subdivision to read:

19 Subd. 11. [DATA.] An eligible institution must provide to
20 the office student enrollment, financial aid, financial, and
21 other data as determined by the director, to enable the office
22 to carry out its responsibilities under chapter 136A.

23 Sec. 13. Minnesota Statutes 2004, section 136A.1701, is
24 amended by adding a subdivision to read:

25 Subd. 12. [ELIGIBLE STUDENT.] "Eligible student" means a
26 student who is a Minnesota resident who is enrolled or accepted
27 for enrollment at an eligible institution in Minnesota or in
28 another state or province. Non-Minnesota residents are eligible
29 students if they are enrolled or accepted for enrollment at an
30 eligible institution in Minnesota and will be physically
31 attending classes in Minnesota for at least 50 percent of the
32 academic term. Non-Minnesota resident students not physically
33 attending classes in Minnesota due to an approved study abroad
34 program for 12 months or less are eligible students.
35 Non-Minnesota residents enrolled in study abroad programs
36 exceeding 12 months are not eligible students.

1 Sec. 14. [136A.1703] [INCOME-CONTINGENT LOANS.]

2 The office shall administer an income-contingent loan
3 repayment program to assist graduates of Minnesota schools in
4 medicine, dentistry, pharmacy, chiropractic medicine, public
5 health, and veterinary medicine, and Minnesota residents
6 graduating from optometry and osteopathy programs. Applicant
7 data collected by the office for this program may be disclosed
8 to a consumer credit reporting agency under the same conditions
9 as those that apply to the supplemental loan program under
10 section 136A.162. No new applicants may be accepted after June
11 30, 1995.

12 Sec. 15. [136A.1785] [LOAN CAPITAL FUND.]

13 The office may deposit and hold assets derived from the
14 operation of its student loan programs authorized by this
15 chapter in a fund known as the loan capital fund. Assets in the
16 loan capital fund are available to the office solely for
17 carrying out the purposes and terms of sections 136A.15 to
18 136A.1702, including, but not limited to, making student loans
19 authorized by this chapter, paying administrative expenses
20 associated with the operation of its student loan programs,
21 repurchasing defaulted student loans, and paying expenses in
22 connection with the issuance of revenue bonds authorized under
23 this chapter. Assets in the loan capital fund may be invested
24 as provided in sections 11A.24 and 136A.16, subdivision 8. All
25 interest and earnings from the investment of the loan capital
26 fund inure to the benefit of the fund and are deposited into the
27 fund.

28 Sec. 16. [136F.31] [CENTERS OF EXCELLENCE.]

29 Subdivision 1. [BOARD DESIGNATION.] The board must
30 designate at least three and up to eight different program
31 centers of excellence in manufacturing technology,
32 science/engineering, health care, information technology,
33 business, and teacher education. The board must determine the
34 form and required information contained in applications from
35 member institutions. A center of excellence must include no
36 more than one state university working with up to two community

1 and technical colleges.

2 Subd. 2. [CENTER SELECTION CRITERIA.] The board must
3 select programs based on institutional proposals demonstrating:

4 (1) a comprehensive academic plan that includes a seamless
5 continuum of academic offerings in the program area including
6 associate, baccalaureate, and customized training and continuing
7 education;

8 (2) a specific development plan that includes a description
9 of how the institution will pursue continuous improvement,
10 accountability and work toward becoming nationally recognized;

11 (3) identified commitments from employers that include a
12 measurable financial and programmatic commitment to the center
13 of excellence on the part of employers who will benefit from the
14 development of the center. A center for teacher education must
15 demonstrate support from local school districts;

16 (4) a commitment from the institution that demonstrates
17 support from the entire institution for the proposal, and that
18 new designated funding will not supplant current budgets for the
19 programs; and

20 (5) a separate endowment amount created for the program
21 within current institutional foundations.

22 Subd. 3. [ADVISORY COMMITTEE AND REPORTS REQUIRED.] A
23 center of excellence must create an advisory committee
24 representing local, statewide, and national leaders in the
25 field. By January 15 of each odd-numbered year, each designated
26 center must provide a report to the governor and the chairs of
27 the senate Higher Education Budget Division and the house Higher
28 Education Finance Committee that includes annual and integrated
29 data on program enrollment, student demographics, student
30 admission data, endowment growth, graduation rates, graduation
31 outcomes, employer involvement, and other outcomes as determined
32 by the board. A report under this subdivision must also include
33 the use of any funds made available by a legislative
34 appropriation for incentive payments to faculty or staff.

35 Sec. 17. Minnesota Statutes 2004, section 136G.03,
36 subdivision 3, is amended to read:

1 Subd. 3. [ACCOUNT OWNER.] "Account owner" means a person
 2 who enters into a participation agreement and is entitled
 3 to ~~select-or-change~~ conduct transactions on the account,
 4 including selecting and changing the beneficiary of an account
 5 ~~or-to-receive~~ and receiving distributions from the account for
 6 ~~other-than-payment-of-qualified-higher-education-expenses.~~

7 Sec. 18. Minnesota Statutes 2004, section 136G.03,
 8 subdivision 21a, is amended to read:

9 Subd. 21a. [MINOR TRUST ACCOUNT.] "Minor trust account"
 10 means a Uniform Gift to Minors Act account, or a Uniform
 11 Transfers to Minors Act account, ~~or-a-trust-instrument-naming-a~~
 12 ~~minor-person-as-beneficiary,~~ created and operating under the
 13 laws of Minnesota or another state.

14 Sec. 19. Minnesota Statutes 2004, section 136G.03,
 15 subdivision 22, is amended to read:

16 Subd. 22. [NONQUALIFIED DISTRIBUTION.] "Nonqualified
 17 distribution" means a distribution made from an account other
 18 than (1) a qualified distribution; or (2) a distribution due to
 19 the death or disability of, or scholarship to, or attendance at
 20 a United States military academy by, a beneficiary.

21 Sec. 20. Minnesota Statutes 2004, section 136G.03,
 22 subdivision 32, is amended to read:

23 Subd. 32. [SCHOLARSHIP.] "Scholarship" means a
 24 scholarship, or educational assistance allowance, ~~or-payment~~
 25 ~~under-section-529(b)(3)(C)-of-the-Internal-Revenue-Code.~~

26 Sec. 21. Minnesota Statutes 2004, section 136G.05,
 27 subdivision 8, is amended to read:

28 Subd. 8. [ADMINISTRATION.] The director shall administer
 29 the program, including accepting and processing applications,
 30 maintaining account records, making payments, making matching
 31 grants under section 136G.11, and undertaking any other
 32 necessary tasks to administer the program. The office may
 33 contract with one or more third parties to carry out some or all
 34 of these administrative duties, including ~~promotion~~ providing
 35 incentives and marketing of the program. The office and the
 36 board may jointly contract with third-party providers, if the

1 office and board determine that it is desirable to contract with
2 the same entity or entities for administration and investment
3 management.

4 Sec. 22. Minnesota Statutes 2004, section 136G.09,
5 subdivision 11, is amended to read:

6 Subd. 11. [EFFECT OF PLAN CHANGES ON PARTICIPATION
7 AGREEMENT.] Amendments to sections 136G.01 to 136G.13
8 automatically amend the participation agreement. Any amendments
9 to the operating procedures and policies of the plan shall
10 automatically amend the participation agreement ~~30-days~~ after
11 adoption by the office or the board.

12 Sec. 23. Minnesota Statutes 2004, section 136G.09,
13 subdivision 12, is amended to read:

14 Subd. 12. [SPECIAL ACCOUNT TO HOLD PLAN ASSETS IN TRUST.]
15 All assets of the plan, including contributions to accounts and
16 matching grant accounts and earnings, are held in trust for the
17 exclusive benefit of account owners and beneficiaries. Assets
18 must be held in a separate account in the state treasury to be
19 known as the Minnesota college savings plan account or in
20 accounts with the third party provider selected pursuant to
21 section 136G.05, subdivision 8. Plan assets are not subject to
22 claims by creditors of the state, are not part of the general
23 fund, and are not subject to appropriation by the state.
24 Payments from the Minnesota college savings plan account shall
25 be made under sections 136G.01 to 136G.13.

26 Sec. 24. Minnesota Statutes 2004, section 136G.11,
27 subdivision 1, is amended to read:

28 Subdivision 1. [MATCHING GRANT QUALIFICATION.] By June 30
29 of each year, a state matching grant must be added to each
30 account established under the program if the following
31 conditions are met:

32 (1) the contributor applies, in writing in a form
33 prescribed by the director, for a matching grant;

34 (2) a minimum contribution of \$200 was made during the
35 preceding calendar year; and

36 (3) the beneficiary's family meets Minnesota college

1 savings plan residency requirements; and

2 (4) the family income of the beneficiary did not exceed
3 \$80,000.

4 Sec. 25. Minnesota Statutes 2004, section 136G.11,
5 subdivision 3, is amended to read:

6 Subd. 3. [RESIDENCY REQUIREMENT.] (a) If the beneficiary
7 is under age 25, the beneficiary's parents or legal guardians
8 must be Minnesota residents to qualify for a matching grant. If
9 the beneficiary is age 25 or older, the beneficiary must be a
10 Minnesota resident to qualify for a matching grant.

11 (b) To meet the residency requirements, the parent or legal
12 guardian of beneficiaries under age 25 must have filed a
13 Minnesota individual income tax return as a Minnesota resident
14 and claimed the beneficiary as a dependent on the parent or
15 legal guardian's federal tax return for the calendar year in
16 which contributions were made. If the beneficiary's parents are
17 divorced, the parent or legal guardian claiming the beneficiary
18 as a dependent on the federal individual income tax return must
19 be a Minnesota resident. For beneficiaries age 25 or older, the
20 beneficiary, and a spouse, if any, must have filed a Minnesota
21 and a federal individual income tax return as a Minnesota
22 resident for the calendar year in which contributions were made.

23 (c) A parent of beneficiaries under age 25 and
24 beneficiaries age 25 or older who did not reside in Minnesota in
25 the calendar year in which contributions were made are not
26 eligible for a matching grant.

27 Sec. 26. Minnesota Statutes 2004, section 136G.11, is
28 amended by adding a subdivision to read:

29 Subd. 3a. [FAMILY INCOME.] (a) For purposes of this
30 section, "family income" means:

31 (1) if the beneficiary is under age 25, the combined
32 adjusted gross income of the beneficiary's parents or legal
33 guardians as reported on the federal tax return or returns for
34 the calendar year in which contributions were made. If the
35 beneficiary's parents or legal guardians are divorced, the
36 income of the parent claiming the beneficiary as a dependent on

1 the federal individual income tax return and the income of that
2 parent's spouse, if any, is used to determine family income; or

3 (2) if the beneficiary is age 25 or older, the combined
4 adjusted gross income of the beneficiary and spouse, if any.

5 (b) For a parent or legal guardian of beneficiaries under
6 age 25 and for beneficiaries age 25 or older who resided in
7 Minnesota and filed a federal individual income tax return, the
8 matching grant must be based on family income from the calendar
9 year in which contributions were made.

10 Sec. 27. Minnesota Statutes 2004, section 136G.11,
11 subdivision 13, is amended to read:

12 Subd. 13. [FORFEITURE OF MATCHING GRANTS.] (a) Matching
13 grants are forfeited if:

14 (1) the account owner transfers the total account balance
15 of an account to another account or to another qualified tuition
16 program;

17 (2) the beneficiary receives a full tuition scholarship or
18 ~~admission-to~~ is attending a United States service academy;

19 (3) the beneficiary dies or becomes disabled;

20 (4) the account owner changes the beneficiary of the
21 account; or

22 (5) the account owner closes the account with a
23 nonqualified withdrawal.

24 (b) Matching grants must be proportionally forfeited if:

25 (1) the account owner transfers a portion of an account to
26 another account or to another qualified tuition program;

27 (2) the beneficiary receives a scholarship covering a
28 portion of qualified higher education expenses; or

29 (3) the account owner makes a partial nonqualified
30 withdrawal.

31 (c) If the account owner makes a misrepresentation in a
32 participation agreement or an application for a matching grant
33 that results in a matching grant, the matching grant associated
34 with the misrepresentation is forfeited. The office and the
35 board must instruct the plan administrator as to the amount to
36 be forfeited from the matching grant account. The office and

1 the board must withdraw the matching grant or the proportion of
2 the matching grant that is related to the misrepresentation.

3 Sec. 28. Minnesota Statutes 2004, section 136G.13,
4 subdivision 1, is amended to read:

5 Subdivision 1. [QUALIFIED DISTRIBUTION METHODS.] (a)
6 Qualified distributions may be made:

7 (1) directly to participating eligible educational
8 institutions on behalf of the beneficiary; or

9 (2) in the form of a check payable to both the beneficiary
10 and the eligible educational institution; or

11 (3) directly to the account owner or beneficiary if the
12 account owner or beneficiary has already paid qualified higher
13 education expenses.

14 (b) Qualified distributions must be withdrawn
15 proportionally from contributions and earnings in an account
16 owner's account on the date of distribution as provided in
17 section 529 of the Internal Revenue Code.

18 Sec. 29. Minnesota Statutes 2004, section 136G.13,
19 subdivision 5, is amended to read:

20 Subd. 5. [DISTRIBUTIONS DUE TO DEATH OR DISABILITY OF, OR
21 SCHOLARSHIP TO, OR ATTENDANCE AT A UNITED STATES MILITARY
22 ACADEMY BY, A BENEFICIARY.] An account owner may request a
23 distribution due to the death or disability of, or scholarship
24 to, or attendance at a United States military academy by, a
25 beneficiary from an account by submitting a completed request to
26 the plan. Prior to distribution, the account owner shall
27 certify the reason for the distribution and provide written
28 confirmation from a third party that the beneficiary has died,
29 become disabled, or received a scholarship for attendance at an
30 eligible educational institution, or is attending a United
31 States military academy. The plan must not consider a request
32 to make a distribution until a third-party written confirmation
33 is received by the plan. For purposes of this subdivision, a
34 third-party written confirmation consists of the following:

35 (1) for death of the beneficiary, a certified copy of the
36 beneficiary's death record;

1 (2) for disability of the beneficiary, a certification by a
2 physician who is a doctor of medicine or osteopathy stating that
3 the doctor is legally authorized to practice in a state of the
4 United States and that the beneficiary is unable to attend any
5 eligible educational institution because of an injury or illness
6 that is expected to continue indefinitely or result in death.

7 Certification must be on a form approved by the plan; or

8 (3) for a scholarship award to the beneficiary, a letter
9 from the grantor of the scholarship or from the eligible
10 educational institution receiving or administering the
11 scholarship, that identifies the beneficiary by name and Social
12 Security number or taxpayer identification number as the
13 recipient of the scholarship and states the amount of the
14 scholarship, the period of time or number of credits or units to
15 which it applies, the date of the scholarship, and, if
16 applicable, the eligible educational institution to which the
17 scholarship is to be applied; or

18 (4) for attendance by the beneficiary at a United States
19 military academy, a letter from the military academy indicating
20 the beneficiary's enrollment and attendance.

21 Sec. 30. Minnesota Statutes 2004, section 136G.14, is
22 amended to read:

23 136G.14 [MINOR TRUST ACCOUNTS.]

24 (a) This section applies to a plan account in which funds
25 of a minor trust account are invested.

26 (b) The account owner may not be changed to any person
27 other than a successor custodian or the beneficiary unless a
28 court order directing the change of ownership is provided to the
29 plan administrator. The custodian must sign all forms and
30 requests submitted to the plan administrator in the custodian's
31 representative capacity. The custodian must notify the plan
32 administrator in writing when the beneficiary becomes legally
33 entitled to be the account owner. An account owner under this
34 section may not select a contingent account owner.

35 (c) The beneficiary of an account under this section may
36 not be changed. If the beneficiary dies, assets in a plan

1 account become the property of the beneficiary's estate. Funds
2 in an account must not be transferred or rolled over to another
3 account owner or to an account for another beneficiary. A
4 nonqualified distribution from an account, or a distribution due
5 to the disability or scholarship award to the beneficiary, or
6 made on account of the beneficiary's attendance at a United
7 States military academy, must be used for the benefit of the
8 beneficiary.

9 Sec. 31. Minnesota Statutes 2004, section 299A.45,
10 subdivision 1, is amended to read:

11 Subdivision 1. [ELIGIBILITY.] Following certification
12 under section 299A.44 and compliance with this section and rules
13 of the commissioner of public safety and the higher education
14 services office, dependent children less than 23 years of age
15 and the surviving spouse of a public safety officer killed in
16 the line of duty on or after January 1, 1973, are eligible to
17 receive educational benefits under this section. To qualify for
18 an award, they must be enrolled in undergraduate degree or
19 certificate programs after June 30, 1990, at an eligible
20 Minnesota institution as provided in section 136A.101,
21 subdivision 4. A student who withdraws from enrollment for
22 active military service is entitled to an additional semester of
23 grant eligibility. Persons who have received a baccalaureate
24 degree or have been enrolled full time or the equivalent of ten
25 semesters or the equivalent, whichever occurs first, are no
26 longer eligible.

27 Sec. 32. Minnesota Statutes 2004, section 299A.45,
28 subdivision 4, is amended to read:

29 Subd. 4. [RENEWAL.] Each award must be given for one
30 academic year and is renewable for a maximum of eight semesters
31 or the equivalent. A student who withdraws from enrollment for
32 active military service is entitled to an additional semester of
33 grant eligibility. An award must not be given to a dependent
34 child who is 23 years of age or older on the first day of the
35 academic year.

36 Sec. 33. [TRANSFER OF MHFA BONDING AUTHORITY TO HESO.]

1 Notwithstanding Minnesota Statutes, section 474A.03,
2 subdivision 2a, paragraph (b), the Minnesota Housing Finance
3 Agency may enter into an agreement with the Higher Education
4 Services Office under which the Higher Education Services Office
5 issues qualified student loan bonds, up to \$50,000,000 of which
6 are issued pursuant to bonding authority allocated to the
7 Minnesota Housing Finance Agency in 2005 under Minnesota
8 Statutes, section 474A.03, subdivision 2a, paragraph (a). This
9 amount is in addition to the bonding authority otherwise
10 allocated to the Higher Education Services Office under
11 Minnesota Statutes, chapter 474A. Notwithstanding Minnesota
12 Statutes, section 474A.04, subdivision 1a, 474A.061, or
13 474A.091, subdivision 2, bonding authority carried forward by
14 the Minnesota Housing Financing Agency from its allocation for
15 2005 under Minnesota Statutes, section 474A.03, subdivision 2a,
16 paragraph (b), are exempt from the requirement that the bonding
17 authority be permanently issued by December 31 of the next
18 succeeding calendar year.

19 Sec. 34. [APPLICATION OF ELIGIBILITY.]

20 The additional semester of grant eligibility under sections
21 8, 11, 31, and 32 applies to any student who withdrew from
22 enrollment in a postsecondary institution after December 31,
23 2002, because the student was ordered to active military service
24 as defined in Minnesota Statutes, section 190.05, subdivision 5b
25 or 5c.

26 Sec. 35. [ADVISORY TASK FORCE ON PUBLIC POSTSECONDARY
27 FUNDING.]

28 The Higher Education Services Office shall convene an
29 advisory task force to study the current postsecondary funding
30 policy under Minnesota Statutes, sections 135A.01 to 135A.034.
31 The task force must include the chief financial officers of the
32 University of Minnesota and the Minnesota State Colleges and
33 Universities and the commissioner of finance, or their
34 designees. The task force may include other members as selected
35 by the Higher Education Services Office. The task force must
36 study and make specific recommendations on alternatives to the

1 methods currently used by the postsecondary systems to implement
 2 the provisions of Minnesota Statutes, section 135A.031,
 3 subdivision 4. The task force must submit its recommendations
 4 to the legislature and the governor by January 15, 2006. The
 5 task force expires on June 30, 2007.

6 Sec. 36. [REVISOR INSTRUCTION.]

7 The revisor of statutes shall change the terms "HESO" and
 8 "Higher Education Services Office" to "Minnesota Office of
 9 Higher Education" wherever in Minnesota Statutes and Minnesota
 10 Rules the terms appear.

11 Sec. 37. [REPEALER.]

12 (a) Minnesota Statutes 2004, sections 136A.011 and
 13 136A.031, subdivision 1, are repealed.

14 (b) Minnesota Rules, parts 4815.0100; 4815.0110; 4815.0120;
 15 4815.0130; 4815.0140; 4815.0150; 4815.0160; 4830.8100;
 16 4830.8110; 4830.8120; 4830.8130; 4830.8140; and 4830.8150, are
 17 repealed.

18 ARTICLE 3

19 PRIVATE CAREER SCHOOLS

20 Section 1. Minnesota Statutes 2004, section 141.21, is
 21 amended by adding a subdivision to read:

22 Subd. 6a. [MULTIPLE LOCATION.] "Multiple location" means
 23 any site where classes or administrative services are provided
 24 and which has a street address that is different than the street
 25 address found on the school's private career school license.

26 Sec. 2. Minnesota Statutes 2004, section 141.25,
 27 subdivision 3, is amended to read:

28 Subd. 3. [APPLICATION.] Application for a license shall be
 29 on forms prepared and furnished by the office, and shall include
 30 the following and other information as the office may require:

31 (1) the title or name of the school, ownership and
 32 controlling officers, members, managing employees, and director;

33 (2) the specific programs which will be offered and the
 34 specific purposes of the instruction;

35 (3) the place or places where the instruction will be
 36 given;

1 (4) a listing of the equipment available for instruction in
2 each program;

3 (5) the maximum enrollment to be accommodated with
4 equipment available in each specified program;

5 (6) the qualifications of instructors and supervisors in
6 each specified program;

7 (7) a current balance sheet, income statement, and adequate
8 supporting documentation, prepared and certified by an
9 independent public accountant or CPA;

10 (8) copies of all media advertising and promotional
11 literature and brochures or electronic display currently used or
12 reasonably expected to be used by the school;

13 (9) copies of all Minnesota enrollment agreement forms and
14 contract forms and all enrollment agreement forms and contract
15 forms used in Minnesota; and

16 (10) gross income earned in the preceding year from student
17 tuition, fees, and other required institutional charges, unless
18 the school files with the office a surety bond equal to at least
19 ~~\$50,000~~ \$250,000 as described in subdivision 5.

20 Sec. 3. Minnesota Statutes 2004, section 141.25,
21 subdivision 5, is amended to read:

22 Subd. 5. [BOND.] (a) No license shall be issued to any
23 school which maintains, conducts, solicits for, or advertises
24 within the state of Minnesota any program, unless the applicant
25 files with the office a continuous corporate surety bond written
26 by a company authorized to do business in Minnesota conditioned
27 upon the faithful performance of all contracts and agreements
28 with students made by the applicant.

29 (b) The amount of the surety bond shall be ten percent of
30 the preceding year's gross income from student tuition, fees,
31 and other required institutional charges, but in no event less
32 than ~~\$10,000~~ \$25,000 nor greater than ~~\$50,000~~ \$250,000, except
33 that a school may deposit a greater amount at its own
34 discretion. A school in each annual application for licensure
35 must compute the amount of the surety bond and verify that the
36 amount of the surety bond complies with this subdivision, unless

1 the school maintains a surety bond equal to at
2 least ~~\$50,000~~ \$250,000. A school that operates at two or more
3 locations may combine gross income from student tuition, fees,
4 and other required institutional charges for all locations for
5 the purpose of determining the annual surety bond requirement.
6 The gross tuition and fees used to determine the amount of the
7 surety bond required for a school having a license for the sole
8 purpose of recruiting students in Minnesota shall be only that
9 paid to the school by the students recruited from Minnesota.

10 (c) The bond shall run to the state of Minnesota and to any
11 person who may have a cause of action against the applicant
12 arising at any time after the bond is filed and before it is
13 canceled for breach of any contract or agreement made by the
14 applicant with any student. The aggregate liability of the
15 surety for all breaches of the conditions of the bond shall not
16 exceed the principal sum deposited by the school under paragraph
17 (b). The surety of any bond may cancel it upon giving 60 days'
18 notice in writing to the office and shall be relieved of
19 liability for any breach of condition occurring after the
20 effective date of cancellation.

21 (d) In lieu of bond, the applicant may deposit with the
22 commissioner of finance a sum equal to the amount of the
23 required surety bond in cash, or securities as may be legally
24 purchased by savings banks or for trust funds in an aggregate
25 market value equal to the amount of the required surety bond.

26 (e) Failure of a school to post and maintain the required
27 surety bond or deposit under paragraph (d) may result in denial,
28 suspension, or revocation of the school's license.

29 Sec. 4. Minnesota Statutes 2004, section 141.25,
30 subdivision 7, is amended to read:

31 Subd. 7. [MINIMUM STANDARDS.] A license shall be issued if
32 the office first determines:

33 (1) that the applicant has a sound financial condition with
34 sufficient resources available to:

35 (i) meet the school's financial obligations;

36 (ii) refund all tuition and other charges, within a

1 reasonable period of time, in the event of dissolution of the
2 school or in the event of any justifiable claims for refund
3 against the school by the student body;

4 (iii) provide adequate service to its students and
5 prospective students; and

6 (iv) maintain and support the school;

7 (2) that the applicant has satisfactory facilities with
8 sufficient tools and equipment and the necessary number of work
9 stations to prepare adequately the students currently enrolled,
10 and those proposed to be enrolled;

11 (3) that the applicant employs a sufficient number of
12 qualified teaching personnel to provide the educational programs
13 contemplated;

14 (4) that the school has an organizational framework with
15 administrative and instructional personnel to provide the
16 programs and services it intends to offer;

17 (5) that the premises and conditions under which the
18 students work and study are sanitary, healthful, and safe,
19 according to modern standards;

20 (6) that the quality and content of each occupational
21 course or program of study provides education and adequate
22 preparation to enrolled students for entry level positions in
23 the occupation for which prepared;

24 (7) that the living quarters which are owned, maintained,
25 recommended, or approved by the applicant for students are
26 sanitary and safe;

27 (8) that the contract or enrollment agreement used by the
28 school complies with the provisions in section 141.265;

29 (9) that contracts and agreements do not contain a wage
30 assignment provision or a confession of judgment clause; and

31 (10) that there has been no adjudication of fraud or
32 misrepresentation in any criminal, civil, or administrative
33 proceeding in any jurisdiction against the school or its owner,
34 officers, agents, or sponsoring organization.

35 Sec. 5. Minnesota Statutes 2004, section 141.25,
36 subdivision 8, is amended to read:

1 Subd. 8. [FEES AND TERMS OF LICENSE.] An application for
2 an initial license under sections 141.21 to 141.35 shall be
3 accompanied by a nonrefundable application fee established by
4 ~~the office~~ as provided in section 141.255 that is sufficient to
5 recover, but not exceed, ~~its~~ the administrative costs of the
6 office.

7 All licenses shall expire one year from the date issued by
8 the office, except as provided in section 141.251.

9 Sec. 6. Minnesota Statutes 2004, section 141.25,
10 subdivision 9, is amended to read:

11 Subd. 9. [CATALOG, BROCHURE, OR ELECTRONIC DISPLAY.]
12 Before a license is issued to a school, the school shall furnish
13 to the office a catalog, brochure, or electronic display
14 including:

15 (1) identifying data, such as volume number and date of
16 publication;

17 (2) name and address of the school and its governing body
18 and officials;

19 (3) a calendar of the school showing legal holidays,
20 beginning and ending dates of each course quarter, term, or
21 semester, and other important dates;

22 (4) the school policy and regulations on enrollment
23 including dates and specific entrance requirements for each
24 program;

25 (5) the school policy and regulations about leave,
26 absences, class cuts, make-up work, tardiness, and interruptions
27 for unsatisfactory attendance;

28 (6) the school policy and regulations about standards of
29 progress for the student including the grading system of the
30 school, the minimum grades considered satisfactory, conditions
31 for interruption for unsatisfactory grades or progress, a
32 description of any probationary period allowed by the school,
33 and conditions of reentrance for those dismissed for
34 unsatisfactory progress;

35 (7) the school policy and regulations about student conduct
36 and conditions for dismissal for unsatisfactory conduct;

1 (8) a detailed schedule of fees, charges for tuition,
2 books, supplies, tools, student activities, laboratory fees,
3 service charges, rentals, deposits, and all other charges;

4 (9) the school policy and regulations, including an
5 explanation of section 141.271, about refunding tuition, fees,
6 and other charges if the student does not enter the program,
7 withdraws from the program, or the program is discontinued;

8 (10) a description of the available facilities and
9 equipment;

10 (11) a course outline syllabus for each course offered
11 showing course objectives, subjects or units in the course, type
12 of work or skill to be learned, and approximate time, hours, or
13 credits to be spent on each subject or unit;

14 (12) the school policy and regulations about granting
15 credit for previous education and preparation;

16 (13) a procedure for investigating and resolving student
17 complaints; and

18 (14) the name and address of the Minnesota Higher Education
19 Services Office.

20 A school that is exclusively a distance education school is
21 exempt from clauses (3) and (5).

22 Sec. 7. Minnesota Statutes 2004, section 141.25,
23 subdivision 12, is amended to read:

24 Subd. 12. [PERMANENT RECORDS.] A school licensed under
25 this chapter and located in Minnesota shall maintain a permanent
26 record for each student for 50 years from the last date of the
27 student's attendance. A school licensed under this chapter and
28 offering distance instruction to a student located in Minnesota
29 shall maintain a permanent record for each Minnesota student for
30 50 years from the last date of the student's attendance.

31 Records include school transcripts, documents, and files
32 containing student data about academic credits earned, courses
33 completed, grades awarded, degrees awarded, and periods of
34 attendance. To preserve permanent records, a school shall
35 submit a plan that meets the following requirements:

36 (1) at least one copy of the records must be held in a

1 secure, fireproof depository;

2 (2) an appropriate official must be designated to provide a
3 student with copies of records or a transcript upon request;

4 (3) an alternative method, approved by the office, of
5 complying with clauses (1) and (2) must be established if the
6 school ceases to exist; and

7 (4) a continuous surety bond must be filed with the office
8 in an amount not to exceed \$20,000 if the school has no binding
9 agreement for preserving student records or a trust must be
10 arranged if the school ceases to exist.

11 Sec. 8. Minnesota Statutes 2004, section 141.251, is
12 amended to read:

13 141.251 [LICENSE RENEWAL.]

14 Subdivision 1. [APPLICATION.] Application for renewal of a
15 license must be made at least ~~30~~ 60 days before expiration of
16 the current license on a form provided by the office. A renewal
17 application shall be accompanied by a nonrefundable fee
18 ~~established by the office~~ as provided in section 141.255 that is
19 sufficient to recover, but does not exceed, ~~its~~ the
20 administrative costs of the office.

21 Subd. 2. [CONDITIONS.] The office shall adopt rules
22 establishing the conditions for renewal of a license. The
23 conditions shall permit two levels of renewal based on the
24 record of the school. A school that has demonstrated the
25 quality of its program and operation through longevity and
26 performance in the state may renew its license based on a
27 relaxed standard of scrutiny. A school that has been in
28 operation in Minnesota for a limited period of time or that has
29 not performed adequately on performance indicators shall renew
30 its license based on a strict standard of scrutiny. The office
31 shall specify minimum longevity standards and performance
32 indicators that must be met before a school may be permitted to
33 operate under the relaxed standard of scrutiny. The performance
34 indicators used in this determination shall include, but not be
35 limited to: degree granting status, regional or national
36 accreditation, loan default rates, placement rate of graduates,

1 student withdrawal rates, audit results, student complaints, and
2 school status with the United States Department of Education.
3 Schools that meet the requirements established in rule shall be
4 required to submit a full relicensure report once every four
5 years, and in the interim years will be exempt from the
6 requirements of section 141.25, subdivision 3, clauses (4), (5),
7 and (8), and Minnesota Rules, parts 4880.1700, subpart 6; and
8 4880.2100, subpart 4.

9 Sec. 9. [141.255] [FEES.]

10 Subdivision 1. [INITIAL LICENSURE FEE.] The office
11 processing fee for an initial licensure application is:

12 (1) \$1,500 for a school that will offer no more than one
13 program during its first year of operation;

14 (2) \$2,000 for a school that will offer two or more
15 nondegree level programs during its first year of operation; and

16 (3) \$2,500 for a school that will offer two or more degree
17 level programs during its first year of operation.

18 Subd. 2. [RENEWAL LICENSURE FEE; LATE FEE.] (a) The office
19 processing fee for a renewal licensure application is:

20 (1) for a category A school, as determined by the office,
21 the fee is \$865 if the school offers one program or \$1,150 if
22 the school offers two or more programs; and

23 (2) for a category B or C school, as determined by the
24 office, the fee is \$430 if the school offers one program or \$575
25 if the school offers two or more programs.

26 (b) If a license renewal application is not received by the
27 office by the close of business at least 60 days before the
28 expiration of the current license, a late fee of \$250 per day
29 shall be assessed.

30 Subd. 3. [DEGREE LEVEL ADDITION FEE.] The office
31 processing fee for adding a degree level to an existing program
32 is \$2,000 per program.

33 Subd. 4. [PROGRAM ADDITION FEE.] The office processing fee
34 for adding a program that represents a significant departure in
35 the objectives, content, or method of delivery of programs that
36 are currently offered by the school is \$500 per program.

1 Subd. 5. [VISIT OR CONSULTING FEE.] If the office
2 determines that a fact-finding visit or outside consultant is
3 necessary to review or evaluate any new or revised program, the
4 office shall be reimbursed for the expenses incurred related to
5 the review as follows:

6 (1) \$300 for the team base fee or for a paper review
7 conducted by a consultant if the office determines that a
8 fact-finding visit is not required;

9 (2) \$300 for each day or part thereof on site per team
10 member; and

11 (3) the actual cost of customary meals, lodging, and
12 related travel expenses incurred by team members.

13 Subd. 6. [MODIFICATION FEE.] The fee for modification of
14 any existing program is \$100 and is due if there is:

15 (1) an increase or decrease of 25 percent or more, from the
16 original date of program approval, in clock hours, credit hours,
17 or calendar length of an existing program;

18 (2) a change in academic measurement from clock hours to
19 credit hours or vice versa; or

20 (3) an addition or alteration of courses that represent a
21 25 percent change or more in the objectives, content, or methods
22 of delivery.

23 Subd. 7. [SOLICITOR PERMIT FEE.] The solicitor permit fee
24 is \$350 and must be paid annually.

25 Subd. 8. [MULTIPLE LOCATION FEE.] Schools wishing to
26 operate at multiple locations must pay:

27 (1) \$250 per location, for two to five locations; and

28 (2) \$50 per location, for six or more locations.

29 Subd. 9. [STUDENT TRANSCRIPT FEE.] The fee for a student
30 transcript requested from a closed school whose records are held
31 by the office is \$10, with a maximum of five transcripts per
32 request.

33 Subd. 10. [PUBLIC OFFICE DOCUMENTS; COPIES.] The office
34 shall establish rates for copies of any public office document.

35 Sec. 10. Minnesota Statutes 2004, section 141.26,
36 subdivision 5, is amended to read:

1 Subd. 5. [FEE.] The initial and renewal application for
2 each permit shall be accompanied by a nonrefundable fee as
3 ~~established-by-the-office~~ under section 141.255.

4 Sec. 11. Minnesota Statutes 2004, section 141.271, is
5 amended by adding a subdivision to read:

6 Subd. 1b. [SHORT-TERM PROGRAMS.] Licensed schools
7 conducting programs not exceeding 40 hours in length shall not
8 be required to make a full refund once the programs have
9 commenced and shall be allowed to prorate any refund based on
10 the actual length of the program as stated in the school catalog
11 or advertisements and the number of hours attended by the
12 student.

13 Sec. 12. Minnesota Statutes 2004, section 141.271,
14 subdivision 4, is amended to read:

15 Subd. 4. [RESIDENT SCHOOLS.] When a student has been
16 accepted by a school offering a resident program and gives
17 written notice of cancellation, or the school has actual notice
18 of a student's nonattendance after the start of the period of
19 instruction for which the student has been charged, but before
20 completion of 75 percent of the period of instruction, the
21 amount charged for tuition, fees, and all other charges shall be
22 prorated based on number of days in the term as a portion of the
23 total charges for tuition, fees, and all other charges. An
24 additional 25 percent of the total cost of the period of
25 instruction may be added, but shall not exceed \$100. After
26 completion of 75 percent of the period of instruction for which
27 the student has been charged, no refunds are required.

28 Sec. 13. Minnesota Statutes 2004, section 141.271,
29 subdivision 7, is amended to read:

30 Subd. 7. [EQUIPMENT AND SUPPLIES.] The fair market retail
31 price, if separately stated in the catalog and contract or
32 enrollment agreement, of equipment or supplies furnished to the
33 student, which the student fails to return in condition suitable
34 for resale, and which may reasonably be resold, within ten
35 business days following cancellation may be retained by the
36 school and may be deducted from the total cost for tuition, fees

1 and all other charges when computing refunds.

2 An overstatement of the fair market retail price of any
3 equipment or supplies furnished the student shall be considered
4 inconsistent with this provision.

5 Sec. 14. Minnesota Statutes 2004, section 141.271,
6 subdivision 10, is amended to read:

7 Subd. 10. [CANCELLATION OCCURRENCE.] Written notice of
8 cancellation shall take place on the date the letter of
9 cancellation is postmarked or, in the cases where the notice is
10 hand carried, it shall occur on the date the notice is delivered
11 to the school. If a student has not attended classes for a
12 period of 21 consecutive days, the student is considered to have
13 withdrawn from school for all purposes as of the student's last
14 documented date of attendance.

15 Sec. 15. Minnesota Statutes 2004, section 141.271, is
16 amended by adding a subdivision to read:

17 Subd. 14. [CLOSED SCHOOL.] In the event a school closes
18 for any reason during a term and interrupts and terminates
19 classes during that term, all tuition for the term shall be
20 refunded to the students or the appropriate state or federal
21 agency or private lender that had provided any funding for the
22 term and any outstanding obligation of the student for the term
23 is canceled.

24 Sec. 16. Minnesota Statutes 2004, section 141.28,
25 subdivision 1, is amended to read:

26 Subdivision 1. [NOT TO ADVERTISE STATE APPROVAL.] Schools,
27 agents of schools, and solicitors may not advertise or represent
28 in writing or orally that such school is approved or accredited
29 by the state of Minnesota, except that any school, agent, or
30 solicitor may advertise that the school and solicitor have been
31 duly licensed by the state: using the following language:
32 "(Name of school) is licensed as a private career school with
33 the Minnesota Higher Education Services Office. Licensure is
34 not an endorsement of the institution. Credits earned at the
35 institution may not transfer to all other institutions. The
36 educational programs may not meet the needs of every student or

1 employer."

2 Sec. 17. Minnesota Statutes 2004, section 141.28, is
3 amended by adding a subdivision to read:

4 Subd. 6. [FINANCIAL AID PAYMENTS.] (a) All schools must
5 collect, assess, and distribute funds received from loans or
6 other financial aid as provided in this subdivision.

7 (b) Student loans or other financial aid funds received
8 from federal, state, or local governments or administered in
9 accordance with federal student financial assistance programs
10 under title IV of the Higher Education Act of 1965, as amended,
11 United States Code, title 20, chapter 28, must be collected and
12 applied as provided by applicable federal, state, or local law
13 or regulation.

14 (c) Student loans or other financial aid assistance
15 received from a bank, finance or credit card company, or other
16 private lender must be collected or disbursed as provided in
17 paragraphs (d) and (e).

18 (d) Loans or other financial aid payments for amounts
19 greater than \$3,000 must be disbursed:

20 (1) in two equal disbursements, if the course or term
21 length is less than six months. The loan or payment amounts may
22 be disbursed no earlier than the first day the student attends
23 class with the remainder to be disbursed halfway through the
24 class or term;

25 (2) in three equal disbursements, if the course or term
26 length is more than six months, but less than 12 months. The
27 loan or payment amounts may be disbursed no earlier than the
28 first day the student attends class, one-third of the way
29 through the class or term, and two-thirds of the way through the
30 class or term; or

31 (3) in four equal disbursements, if the course or term
32 length is greater than 12 months. The loan or payment amounts
33 may be disbursed no earlier than the first day a student attends
34 class, one-quarter of the way through the class or term, halfway
35 through the class or term, and three-fourths of the way through
36 the class or term.

1 (e) Loans or other financial aid payments for amounts less
2 than \$3,000 may be disbursed as a single disbursement on the
3 first day a student attends class, regardless of course length.

4 (f) No school may enter into a contract or agreement with,
5 or receive any money from, a bank, finance or credit card
6 company, or other private lender, unless the private lender
7 follows the requirements for disbursements provided in
8 paragraphs (d) and (e).

9 Sec. 18. Minnesota Statutes 2004, section 141.29,
10 subdivision 3, is amended to read:

11 Subd. 3. [POWERS AND DUTIES.] The office shall have (in
12 addition to the powers and duties now vested therein by law) the
13 following powers and duties:

14 (a) To negotiate and enter into interstate reciprocity
15 agreements with similar agencies in other states, if in the
16 judgment of the office such agreements are or will be helpful in
17 effectuating the purposes of Laws 1973, Chapter 714;

18 (b) To grant conditional school license for periods of less
19 than one year if in the judgment of the office correctable
20 deficiencies exist at the time of application and when refusal
21 to issue school license would adversely affect currently
22 enrolled students;

23 (c) The office may upon its own motion, and shall upon the
24 verified complaint in writing of any person setting forth fact
25 which, if proved, would constitute grounds for refusal or
26 revocation under Laws 1973, Chapter 714, investigate the actions
27 of any applicant or any person or persons holding or claiming to
28 hold a license or permit. However, before proceeding to a
29 hearing on the question of whether a license or permit shall be
30 refused, revoked or suspended for any cause enumerated in
31 subdivision 1, the office may shall grant a reasonable time to
32 the holder of or applicant for a license or permit to correct
33 the situation. If within such time the situation is corrected
34 and the school is in compliance with the provisions of this
35 chapter, no further action leading to refusal, revocation, or
36 suspension shall be taken.

1 Sec. 19. Minnesota Statutes 2004, section 141.30, is
2 amended to read:

3 141.30 [INSPECTION.]

4 (a) The office or a delegate may inspect the instructional
5 books and records, classrooms, dormitories, tools, equipment and
6 classes of any school or applicant for license at any reasonable
7 time. The office may require the submission of a certified
8 public audit, or if there is no such audit available the office
9 or a delegate may inspect the financial books and records of the
10 school. In no event shall such financial information be used by
11 the office to regulate or set the tuition or fees charged by the
12 school.

13 (b) Data obtained from an inspection of the financial
14 records of a school or submitted to the office as part of a
15 license application or renewal are nonpublic data as defined in
16 section 13.02, subdivision 9. Data obtained from inspections
17 may be disclosed to other members of the office, to law
18 enforcement officials, or in connection with a legal or
19 administrative proceeding commenced to enforce a requirement of
20 law.

21 Sec. 20. Minnesota Statutes 2004, section 141.35, is
22 amended to read:

23 141.35 [EXEMPTIONS.]

24 Sections 141.21 to 141.35 shall not apply to the following:

- 25 (1) public postsecondary institutions;
- 26 (2) private postsecondary institutions registered under
27 sections 136A.61 to 136A.71 that are nonprofit, or that are for
28 profit and registered under sections 136A.61 to 136A.71 as of
29 December 31, 1998, or are approved to offer exclusively
30 baccalaureate or postbaccalaureate programs;
- 31 (3) schools of nursing accredited by the state Board of
32 Nursing or an equivalent public board of another state or
33 foreign country;
- 34 (4) private schools complying with the requirements of
35 section 120A.22, subdivision 4;
- 36 (5) courses taught to students in a valid apprenticeship

1 program taught by or required by a trade union;

2 (6) schools exclusively engaged in training physically or
3 mentally handicapped persons for the state of Minnesota;

4 (7) schools licensed by boards authorized under Minnesota
5 law to issue licenses;

6 (8) schools and educational programs, or training programs,
7 contracted for by persons, firms, corporations, government
8 agencies, or associations, for the training of their own
9 employees, for which no fee is charged the employee;

10 (9) schools engaged exclusively in the teaching of purely
11 avocational, recreational, or remedial subjects as determined by
12 the office;

13 (10) driver training schools and instructors as defined in
14 section 171.33, subdivisions 1 and 2;

15 (11) classes, courses, or programs conducted by a bona fide
16 trade, professional, or fraternal organization, solely for that
17 organization's membership;

18 (12) programs in the fine arts provided by organizations
19 exempt from taxation under section 290.05 and registered with
20 the attorney general under chapter 309. For the purposes of
21 this clause, "fine arts" means activities resulting in artistic
22 creation or artistic performance of works of the imagination
23 which are engaged in for the primary purpose of creative
24 expression rather than commercial sale or employment. In making
25 this determination the office may seek the advice and
26 recommendation of the Minnesota Board of the Arts;

27 (13) classes, courses, or programs intended to fulfill the
28 continuing education requirements for licensure or certification
29 in a profession, that have been approved by a legislatively or
30 judicially established board or agency responsible for
31 regulating the practice of the profession, and that are offered
32 ~~primarily~~ exclusively to an individual practicing the
33 profession;

34 (14) classes, courses, or programs intended to prepare
35 students to sit for undergraduate, graduate, postgraduate, or
36 occupational licensing and occupational entrance examinations;

1 (15) classes, courses, or programs providing 16 or fewer
2 clock hours of instruction that are not part of the curriculum
3 for an occupation or entry level employment;

4 (16) classes, courses, or programs providing instruction in
5 personal development, modeling, or acting;

6 (17) training or instructional programs, in which one
7 instructor teaches an individual student, that are not part of
8 the curriculum for an occupation or are not intended to prepare
9 a person for entry level employment; and

10 (18) schools with no physical presence in Minnesota, as
11 determined by the office, engaged exclusively in offering
12 distance instruction that are located in and regulated by other
13 states or jurisdictions.

14 ARTICLE 4

15 FACILITIES AUTHORITY MERGER

16 Section 1. [FACILITIES AUTHORITY; MERGER.]

17 The authority, duties, and unexpended balance of any funds
18 collected pursuant to Minnesota Statutes, section 136A.29,
19 subdivision 12, of the Minnesota Higher Education Facilities
20 Authority are transferred to the Higher Education Services
21 Office. Minnesota Statutes, section 15.039, applies to the
22 transfer of responsibilities under this section.

23 Sec. 2. [REVISOR INSTRUCTION.]

24 The revisor of statutes shall prepare a bill for
25 introduction in the 2006 regular legislative session making any
26 technical changes to Minnesota Statutes and Minnesota Rules made
27 necessary by section 1.

28 Sec. 3. [REPEALER.]

29 Minnesota Statutes 2004, sections 136A.25 and 136A.26, are
30 repealed.

31 Sec. 4. [EFFECTIVE DATE.]

32 Sections 1 to 3 are effective July 1, 2005.

Article 1 APPROPRIATIONS.....	page	1
Article 2 RELATED PROVISIONS.....	page	7
Article 3 PRIVATE CAREER SCHOOLS.....	page	30
Article 4 FACILITIES AUTHORITY MERGER.....	page	45

APPENDIX
Repealed Minnesota Statutes for 05-2189

136A.011 HIGHER EDUCATION SERVICES COUNCIL.

Subdivision 1. **Membership.** The Higher Education Services Council consists of eight citizens and one student appointed by the governor. In making appointments, the governor shall consider the geographic, gender, and ethnic diversity in the state. No more than five members of the council may belong to the same political party. The student member must be a full-time student enrolled in a Minnesota postsecondary institution at the time of appointment. The Student Advisory Council shall recommend two to four candidates for the student position. The governor is not bound by these recommendations. A nonstudent member of the council may not be an employee of or receive compensation from a public or private postsecondary institution while serving on the council. A student member may receive compensation as a student body officer or may be a recipient of financial aid, including work study, but may not otherwise be employed or compensated by a postsecondary institution while serving on the council.

The term of each citizen member is six years, and that of the student member is two years. As nearly as possible, one-third of the terms of the members must expire every two years. The compensation, removal of voting members, and filling of vacancies among voting members on the council is governed by section 15.0575, subdivisions 3, 4, and 5.

Subd. 2. **Duties.** The council shall:

(1) provide advice and review regarding the performance of the Higher Education Services Office in its duties and in any policies, procedures, or rules the office prescribes to perform its duties; and

(2) communicate with and make recommendations to the governor and the legislature.

136A.031 ADVISORY GROUPS.

Subdivision 1. **Appointment.** The Higher Education Services Council may appoint advisory task forces as necessary to assist in the administration of the Higher Education Services Office responsibilities. The task forces' expiration and the terms, compensation, and removal of members are as provided in section 15.059.

136A.25 CREATION.

A state agency known as the Minnesota Higher Education Facilities Authority is hereby created.

136A.26 MEMBERSHIPS; OFFICERS; COMPENSATION; REMOVAL.

Subdivision 1. **Membership.** The Minnesota Higher Education Facilities Authority shall consist of eight members appointed by the governor with the advice and consent of the senate, and a representative of the Higher Education Services Office.

All members to be appointed by the governor shall be residents of the state. At least two members must reside outside the metropolitan area as defined in section 473.121, subdivision 2. At least one of the members shall be a person having a favorable reputation for skill, knowledge, and experience in the field of state and municipal finance; and at least one shall be a person having a favorable reputation for skill, knowledge, and experience in the building construction field; and at least one of the members shall be a trustee, director, officer, or employee of an institution of higher education.

Subd. 1a. **Private College Council member.** The

APPENDIX
Repealed Minnesota Statutes for 05-2189

president of the Minnesota Private College Council, or the president's designee, shall serve without compensation as an advisory, nonvoting member of the authority.

Subd. 2. **Term; compensation; removal.** The membership terms, compensation, removal of members, and filling of vacancies for authority members other than the representative of the Higher Education Services Office, and the president of the Private College Council, shall be as provided in section 15.0575.

UNIVERSITY OF MINNESOTA



Accountable to U

2004-05

University Plan, Performance, and Accountability Report

**Office of Planning and Academic Affairs
University of Minnesota
Minneapolis, Minnesota**

February 2005

Accountable to U
2004-05
University Plan, Performance,
and Accountability Report

Office of Planning and Academic Affairs
University of Minnesota
Minneapolis, Minnesota

February 2005

Contact:

Office of Planning and Academic Affairs
University of Minnesota
220 Morrill Hall
100 Church Street S.E.
Minneapolis, MN 55455
612-626-3838
www.academic.umn.edu/planning/index.html

This publication is available in alternative formats upon request.
Please contact Sandra Ecklein, 612-626-3838.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

The University's mission, carried out on multiple campuses and throughout the state, is threefold: research and discovery, teaching and learning, and outreach and public service.

Contents

Cited Minnesota Statutes for This Report

Executive Summary	i
1: University of Minnesota Profile	
A. 10 Things to Know About the University	1
B. Academic Priorities	3
2: Twin Cities Campus	
A. Campus Profile	11
B. Academic Quality	12
C. Academic Health Center	23
D. University Libraries	25
E. University Research	29
F. Undergraduate Students	38
G. Graduate and First-Professional Students	49
H. Intercollegiate Athletics	55
I. Human Resources	59
J. Campus Facilities and Environment	71
3: Duluth Campus	
A. Campus Profile	79
B. Academic Priorities	80
C. Students	84
D. Intercollegiate Athletics	91
E. Human Resources	92
F. Endowment and Annual Giving	98
4: Morris Campus	
A. Campus Profile	99
B. Academic Priorities	100
C. Students	102
D. Intercollegiate Athletics	108
E. Human Resources	108

Contents (continued)

5:	Crookston Campus	
	A. Campus Profile	115
	B. Academic Priorities	116
	C. Students	117
	D. Intercollegiate Athletics	123
	E. Human Resources	123
6:	Rochester Campus	129
7:	Public Engagement – Access and Outreach	
	A. Technology Commercialization	135
	B. University of Minnesota Extension Service	139
	C. University Libraries	141
	D. Research and Outreach Centers	142
	E. State Economic Impact	143
	F. State Social Impact	143
	G. Council on Public Engagement	144
	H. Citizen Satisfaction	145
8:	Efficiency and Effectiveness	
	A. Enhanced Service and Productivity	149
	B. Information Technology Initiatives	150
	C. Technology-Enhanced Learning (TEL)	152
9:	Finances	
	A. Revenues and Expenditures	155
	B. Key Financial Indicators	156
	C. Tuition and Fees	160
	D. Debt Management	165
	E. Key Ratios	166
	F. Return on Invested Assets	168
	G. Endowment and Annual Giving	169
	H. Internal Allocation of State Appropriations	175
	I. Leveraging Other Resources	177
Appendices		
	A: Key Data Sources and Web Links	179
	B: List of Tables and Figures	181
	C: Report Contributors	191
	D: Board of Regents	193
	Index	195

**Cited Minnesota Statutes
for
University Plan, Performance, and Accountability Report**

Minnesota Session Laws 2003, Chapter 133-S.F. No. 675:

An act relating to higher education; appropriating money for educational and related purposes to the higher education services office, board of trustees of the Minnesota state colleges and universities, board of regents of the university of Minnesota...

Article 1, Section 4, Subd. 6. Accountability:

The board shall continue to submit the data and information enumerated in Laws 2001, First Special Session chapter 1, article 1, section 4, subdivision 5, in the board's university plan, performance, and accountability report. For the purposes of those reports, a first generation student is a student neither of whose parents received any postsecondary education.

Minnesota Session Laws 2001, 1st Special Session, Chapter 1-S.F. No 11:

An act relating to education; appropriating money for education and related purposes to the higher education services office, board of trustees of the Minnesota state colleges and universities, board of regents of the University of Minnesota...

Article 1, Section 4, Subd. 5. Accountability:

- (a) By February 1 of each even-numbered year, the board must submit a report to the chairs of the appropriate education committees of the legislature describing the following: (1) how it allocated the state appropriations made to the system in the omnibus higher education funding bill in the odd-numbered year; (2) the tuition rates and fees set by the board; and (3) the amount of state money used to leverage money from other funding sources and the level of support from those sources.
- (b) By February 15, 2002, and each odd-numbered year, thereafter, the board of regents of the University of Minnesota must submit a report to the commissioner of finance and the chairs of the higher education finance committees delineating: (1) the five undergraduate degree programs determined to be of highest priority to the system, and the revenue necessary to advance each program to be a center of excellence; (2) the reallocation of money and curricular and staffing changes, by campus and program, made to advance the system's priorities; (3) baseline data, and the methodology used to measure, the number of first generation students admitted systemwide, together with a plan to increase both the recruitment and retention through graduation of these students; (4) progress towards increasing the percentage of students graduating within four, five, and six years as reported in IPEDS. Data should be provided for each institution by race, ethnicity, and gender. Data provided should include information on successful retention strategies and the money allocated to enhance student retention; (5) progress towards increasing the revenue received, from all sources, to support research activities. Data provided should include information on the increase in funding from each source; and (6) progress of the academic health center in meeting the goals and outcomes in paragraph (c) including how money appropriated from the medical endowment fund contributed to meeting specific workforce training and health education goals for the academic health center.
- (c) The Academic Health Center, in cooperation with the department of health, shall: (1) develop new strategies for health care delivery and professional training in this state that takes into account the changing racial and ethnic composition of this state; (2) develop new strategies to meet the health care workforce needs in the state; and (3) base these strategies on analysis of the population's health status and opportunities for improvement.

Executive Summary

“...[The regents shall] make a report annually, to the Legislature...exhibiting the state and progress of the University...and such other information as they may deem proper, or may from time to time be required of them.”

– University charter, 1851 Territorial Laws, Chapter 3, Section 16

Since the University of Minnesota’s inception 154 years ago, citizens, the state legislature, the federal government, the Board of Regents, alumni, students, parents, employers, and many others have held the University accountable for fulfilling its fundamental land-grant mission of teaching, research, and public engagement.

Over the years, the ways in which the University has demonstrated its accountability and its progress in meeting mission-related goals have been many – legislative reports and testimony, financial reports, accreditation reviews, and collegiate and unit annual reports to their constituencies.

Origins of the Report

In 2000, the Regents asked University administration to review three institutional reports – the institutional measures, the unit compact plans, and the annual academic plan and report – to determine the feasibility of providing a single, consolidated report each year rather than three individual reports.

In November 2000, the Board approved the creation of the *University Plan, Performance, and Accountability Report*. In its resolution, the Board noted that it “...holds itself accountable to the public for accomplishing the mission of the University” and that the report was to become the principal annual documentation of that accountability.

The first report was published in 2001. The 2004-05 edition of the *University Plan, Performance, and Accountability Report* is the fourth produced for the Board of Regents. Starting with last year’s edition, the report also serves as the University of Minnesota’s principal annual report to the State, as mandated by the 2003 Legislature.

Organization of the Report

The 2004-05 report provides an overview of the University of Minnesota and its academic priorities (Section 1), accountability measures for each campus (Sections 2-6), as well as University-wide measures related to public engagement (Section 7), efficiency and effectiveness (Section 8), and finances (Section 9).

University Performance Measures

The Executive Summary represents the University’s continuing efforts to provide a concise assessment of University performance, as requested by the Board of Regents. The assessment on the following pages includes multi-year comparisons, an analysis of the findings, and conclusions based on the findings. For each measure, the location in the report where a full discussion may be found is referenced.

Most rankings are derived from the University of Florida’s 2004 edition of *The Top American*

Research Universities. The University of Minnesota’s performance is measured relative to the average of the top-10 public and private research universities in the country and the average of the top-10 public universities only.

The reader is encouraged to not place undue emphasis on comparing individual institutions or on year-to-year shifts in rank or percentage change. Universities have their own distinct missions, histories, size, areas of excellence and emphasis, strategic objectives, breadth of

offerings, state mandates, quality of students and faculty, and myriad other factors that make each institution unique and distinct.

However, it is instructive to analyze longer-term trends and observe how the University is performing relative to the top universities as a group. From this analysis and observation it is possible to identify areas where University performance can be strengthened or improved. Driving continuous improvement is the ultimate goal of this accountability report.

Overall Performance in Top American Research Universities Rankings (Pages 12-13)	This Year Last Year 5 Years Ago	Public/Private Rank	Public Only Rank
		17 th	6 th
11 th -16 th tie	2 nd -6 th tie		
8 th -11 th tie	2 nd -4 th tie		

NOTE: Just prior to this accountability report going to press, it was discovered during final data verification that the reporting of endowment assets in the University of Florida’s annual study was incorrect. The total for the University of Minnesota should have included endowment assets of the University of Minnesota, the University of Minnesota Foundation, and the Minnesota Medical Foundation. Unfortunately, the Minnesota Medical Foundation’s FY 2003 endowment assets of \$177 million were not included.

This omission affected not only the University of Minnesota’s endowment assets ranking but also its overall ranking among the top American public and private universities. Inclusion of the \$177 million would rank the University of Minnesota at 25th nationally. Efforts are under way to correct these reporting errors in future University of Florida reports.

Analysis: According to the University of Florida report, the University dropped from the 5th tier in 2003 to the 7th tier in 2004 among public and private research universities and from the 2nd tier to the 4th tier among public research universities only. The decline in rank was due to the University’s drop from 24th place in 2003 to 26th place in 2004 among all universities in the measure of endowment assets.

Conclusion: The University should undertake a careful review of all University of Florida measures to identify areas for improvement.

Doctoral Degrees Conferred (Pages 13-14)		Public/Private Rank	Public Only Rank
		This Year	11 th
	Last Year	9 th	9 th
	5 Years Ago	5 th	4 th
<p>Analysis: The number of doctoral degrees conferred has been declining nationally, but the University's rate of decrease has been greater than either the top-10 public/private universities or the public universities only – by a margin of 14 to 15 percent over the past five years. This rate of decrease has led to the University's decline in the rankings.</p>			
<p>Conclusion: The University is participating in a national study by the Council of Graduate Schools to identify factors leading to this decline. In addition, the University should undertake additional research of its own on such factors as time-to-degree, financial issues, graduate student advising, and housing.</p>			
Total Research Expenditures (Pages 35-36)		Public/Private Rank	Public Only Rank
		This Year	11 th
	Last Year	10 th	7 th
	5 Years Ago	13 th	9 th
<p>Analysis: The University's slight improvement in the rankings masks a more serious longer-term trend. Over the past decade, when the percentage increase in total research expenditures is calculated in constant 1983 dollars, the University was outperformed by all but one of the institutions in this year's two top-10 lists.</p>			
<p>Conclusion: The University should undertake a thorough analysis of these findings to determine what steps need to be taken to improve this indicator and the University's performance relative to its peers.</p>			
Federal Research Expenditures (Pages 36-37)		Public/Private Rank	Public Only Rank
		This Year	15 th
	Last Year	15 th	8 th
	5 Years Ago	14 th	7 th
<p>Analysis: Similar to the total research expenditures measure, the University's stable ranking in federal research expenditures masks a more serious longer-term trend. Over the past decade, when the percentage increase in federal research expenditures is calculated in constant 1983 dollars, the University was outperformed by all but four of the institutions in this year's two top-10 lists.</p>			
<p>Conclusion: The University should undertake a thorough analysis of these findings to determine what steps need to be taken to increase federal research expenditures and the University's performance relative to its peers.</p>			

Average Licensing Income (Pages 138-139)		Public/Private Rank	Public Only Rank
		This Year	5 th
Last Year	12 th	6 th	
5 Years Ago	23 rd	9 th	
<p>Analysis: Year-to-year shifts in licensing income can vary significantly depending upon a number of factors such as new patents and licensing agreements coming on line. However, over time, the University has outperformed the average of the top-10 institutions in both rankings.</p>			
<p>Conclusion: Results from the University's newly launched Office of Business Development should be monitored closely to ensure the continued growth of this important technology commercialization measure.</p>			
National Academy Members (Pages 14-15)		Public/Private Rank	Public Only Rank
		This Year	25 th
Last Year	23 rd	11 th	
5 Years Ago	23 rd	10 th	
<p>Analysis: The number of University faculty who have been selected for membership in the prestigious National Academy of Sciences, National Academy of Engineering, or the Institute of Medicine has increased only marginally over the past few years while other institutions have performed better on this measure, leading to a slight decline in the University's ranking.</p>			
<p>Conclusion: The University has many deserving faculty in a range of disciplines whose qualifications and contributions to their fields may not have been adequately brought forward. A University-wide committee and committees within each college are being formed to identify, support, and nominate these faculty members.</p>			
Faculty Awards (Pages 16-17)		Public/Private Rank	Public Only Rank
		This Year	43 rd
Last Year	31 st	18 th	
5 Years Ago	19 th	9 th	
<p>Analysis: A 50 percent decline in the number of these prestigious national and international awards to faculty in the arts, humanities, science, engineering, and health over the past five years has resulted in the University's precipitous decline in the rankings.</p>			
<p>Conclusion: The Provost has formed a task force to review these findings in depth, make recommendations for increasing the number of nominations for such awards, and to carefully monitor progress.</p>			

Post-Doctoral Appointees (Pages 17-18)	This Year Last Year 5 Years Ago	Public/Private Rank	Public Only Rank
		13 th	5 th
		16 th	7 th
		15 th	8 th
Analysis: In the past year, the University has outperformed the top-10 public and private universities and the top-10 public universities by 13 to 15 percent, leading to a higher ranking among both groups.			
Conclusion: The University should identify the academic units that are contributing most to this performance trend in order to establish best practices and to share these practices with other units.			
Endowment Assets (Pages 169-170)			
	This Year Last Year 5 Years Ago	Public/Private Rank	Public Only Rank
		26 th	6 th
		24 th	5 th
		23 rd	4 th
<p>NOTE: Just prior to this accountability report going to press, it was discovered during final data verification that the reporting of endowment assets in the University of Florida's annual study was incorrect. The total for the University of Minnesota should have included endowment assets of the University of Minnesota, the University of Minnesota Foundation, and the Minnesota Medical Foundation. Unfortunately, the Minnesota Medical Foundation's FY 2003 endowment assets of \$177 million were not included.</p> <p>This omission affected not only the University of Minnesota's endowment assets ranking but also its overall ranking among the top American public and private universities. Inclusion of the \$177 million would rank the University of Minnesota at 25th nationally. Efforts are under way to correct these reporting errors in future University of Florida reports.</p> <p>Analysis: This measure includes the market value of the endowment assets of the University of Minnesota, the University of Minnesota Foundation, and the Minnesota Medical Foundation. The two-position decline in this year's ranking caused the University to drop in the University of Florida's overall ranking of top research universities. Also, an initial analysis indicates that the investment performance of the University of Minnesota's consolidated endowment fund (CEF) contributed to these results.</p> <p>Conclusion: The recent revision of asset allocation guidelines by the Board of Regents and a new emphasis on alternative investment classes already have led to better performance and should result in higher rankings over time. However, this measure warrants further analysis and monitoring.</p>			

Annual Giving (Pages 172-173)	Public/Private Rank	Public Only Rank
	This Year	15 th
	Last Year	7 th
5 Years Ago	14 th	4 th
5 Years Ago	18 th	6 th

Analysis: The slight reduction in the University’s rank was not unexpected and is a direct – and common – result of the end of a highly successful capital campaign. (The University completed its \$1.66 billion Campaign Minnesota drive in June 2003 – one of the most successful campaigns ever in American higher education.)

Conclusion: Continuing efforts should be made to increase alumni participation rates in annual giving to the University.

Undergraduate Retention Rates (One-Year Comparison)		1 st Year	2 nd Year	3 rd Year
		Twin Cities (Pages 42-45)	86.3% Up 0.5 points	77.0% Up 1.0 points
Duluth (Pages 86-88)	78.7% Up 2.3 points	66.0% Down 1.6 points	63.7% Down 2.0 points	
Morris (Pages 104-106)	86.7% Up 7.1 points	74.3% Up 4.3 points	68.6% Up 0.3 points	
Crookston (Pages 119-120)	62.4% Down 5.8 points	54.7% Up 4.5 points	45.0% Up 4.9 points	

Twin Cities: All retention rates increased, with third-year rates leading the way. All rates reached their highest levels in the past decade. Rates for students of color were also up significantly over the past year.

Duluth: First-year retention increased over the previous year, while second- and third-year rates decreased. During the decade, all rates were fairly consistent. For students of color, the most significant change was a 10.1 percentage point increase in third-year retention.

Morris: First- and second-year retention rates improved significantly over the previous year while third-year rates were up only slightly. All rates fell during the mid-1990s but are now rebounding. First- and third-year retention rates for students of color showed major gains over the previous year, while second-year rates declined.

Crookston: Second- and third-year retention rates increased by 4 to 5 percentage points over the previous year while the first-year rate fell by almost 6 points. All rates are virtually unchanged from 10 years ago.

Undergraduate Graduation Rates (One-Year Comparison and 2012 Goal)		4-Year		5-Year		6-Year	
		Actual	2012 Goal	Actual	2012 Goal	Actual	2012 Goal
		Twin Cities (Pages 45-47)	32.3% Up 0.2 points	50%	56.0% Up 5.6 points	70%	56.9% Up 1.8 points
Duluth (Pages 86-88)	25.9% Up 3.4 points	30%	47.4% Up 2.4 points	53%	51.0% Down 1.8 points	58%	
Morris (Pages 104-106)	40.9% Up 0.7 points	52%	55.8% Up 2.2 points	66%	57.1% Down 3.2 points	68%	
Crookston (Pages 119-120)	20.1% Up 0.4 points	36%	33.5% Down 0.4 points	45%	37.4% Down 2.2 points	49%	

Twin Cities: Current results continue the steady improvement in graduation rates; over the past decade improvements have ranged from nearly 12 to over 19 percentage points. Rates for students of color have improved significantly, particularly four- and five-year rates.

Duluth: Four- and five-year graduation rates made notable one-year gains while the six-year rate was down slightly. Graduation rates for all students matriculating over the past decade have been fairly constant, while those for students of color rose significantly.

Morris: Morris has the highest four-year graduation rate of any University campus and is virtually even with the Twin Cities campus in five- and six-year rates; the four-year rate for students of color is up nearly 10 percentage points over the previous year. Over the past eight years, however, graduation rates for all students have generally trended downward.

Crookston: Four- and five-year graduation rates held steady over the previous year while six-year rates fell slightly. Over the past eight years, all rates have risen slightly.

Infrastructure Sustainability and Stewardship

(Pages 71-74)

Analysis: With the Board of Regents adoption of a new sustainability and energy efficiency policy, the University has embarked on a series of initiatives to integrate environmental, social, and economic goals through design, planning, and operational organization to meet current needs without compromising the ability of future generations to meet their own needs. Appropriate performance measures are being developed in order to achieve continuous improvement in the use and maintenance of facilities, energy use, transportation, and other key infrastructure areas.

Energy use is already carefully tracked against past performance. The Facilities Condition Needs Index also offers a promising metric for identifying and prioritizing maintenance needs and comparing the University's performance with peer institutions.

Conclusion: Continued development of a range of sustainability and stewardship performance measures will enable the University to increase the efficient and effective use of its physical resources.

Citizen Satisfaction

(Pages 145-148)

Satisfaction: A December 2004 statewide survey showed about half of respondents were "very" or "somewhat satisfied" with the University. Satisfaction in all areas of the survey was generally higher in 2004 than in 2003. Satisfaction with the University's management of financial resources rose by 11 percentage points and satisfaction with keeping tuition affordable rose 13 percentage points.

Importance: Respondents ranked providing high-quality undergraduate and graduate/professional education as the two highest factors of importance to the state, while providing public services, attracting employers, and being ranked a top university nationally ranked among the lowest in importance.

Funding: A majority of respondents (51 percent) supported more state funding of public higher education while only 6 percent thought there should be less spending.

Admissions: By a margin of more than 3 to 1, respondents thought the University should be open to any resident who meets minimum standards rather than admitting only top students.

Conclusion: These and other findings – first available only in January 2005 – should be analyzed carefully, as they have been in previous years, for meaningful trends and understanding.

University Faculty and Staff Satisfaction

(Pages 66-67)

An April 2004 survey of over 6,000 faculty and staff examined experiences and attitudes about: job satisfaction, pay and benefits, supervisor and departmental support, university climate, retention and considerations in leaving, and life outside of work. For complete results see: www.umn.edu/ohr/pulse

Faculty: Most favorable results – job satisfaction, satisfaction with University as employer, satisfaction with co-workers, satisfaction with immediate administrator, intentions to remain at the University, and general well-being outside of work. Less favorable results – pay satisfaction, work-family conflict, support from departmental chair or responsible administrator.

Staff: Most favorable results – job satisfaction, satisfaction with University as employer, satisfaction with co-workers and supervisors, intentions to remain at the University, and general well-being outside of work. Less favorable results – satisfaction with promotion, pay satisfaction, supervisor support for career development, and perceptions of job security.

Conclusion: These and other findings – first available only in January 2005 – should be analyzed carefully for meaningful trends and understanding, with results communicated broadly.

Executive Summary

1: University of Minnesota Profile

The University of Minnesota is a statewide resource that makes a significant impact on the economy, society and culture of Minnesota. For 154 years, it has been dedicated to advancing knowledge and serving as a partner for the public good.

With more than 65,000 students enrolled in high-quality programs in the Twin Cities, Duluth, Crookston, Morris, and Rochester, the University is a key educational asset for the state, the region, and the nation.

The University of Minnesota is one of the state's most important assets – it is its

economic and intellectual engine. As a top research institution, it serves as a magnet and a means of growth for talented people, a place where ideas and innovations flourish, and where discoveries and services materially advance Minnesota's economy and quality of life.

As a land-grant institution, the University is strongly connected to Minnesota's communities, large and small, partnering with the public to apply its research for the benefit of the state and its citizens through public engagement.

A. 10 Things To Know About the University

1: Degrees Granted: The University of Minnesota awarded more than 12,000 degrees in 2003-04, the highest ever. Included in this total were new highs for the Twin Cities campus (over 10,000 total degrees and over 6,000 bachelor's degrees) and the Duluth campus (over 1,700 total degrees and over 1,500 bachelor's degrees. Forty percent of the

degrees awarded on the Twin Cities campus were graduate and first-professional degrees (e.g., M.S., Ph.D., M.D., D.D.S.). University graduates play a unique role in keeping Minnesota competitive and connected in our increasingly knowledge-based economy and global society.

Table 1-1. University of Minnesota degrees by campus, 2003-04.

<u>Degree</u>	<u>Twin Cities</u>	<u>Duluth</u>	<u>Morris</u>	<u>Crookston</u>	<u>Total</u>
Associate	0	0	0	23	23
Bachelor's	6,049	1,562	350	203	8,164
Master's	2,677	185	0	0	2,862
First Professional	715	0	0	0	715
Doctorate	<u>592</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>592</u>
Total	10,033	1,747	350	226	12,356

Source: Office of Institutional Research and Reporting, University of Minnesota.

2: State's Only Major Research Institution:

The University of Minnesota is the state's only major research university. This sets Minnesota apart from the many states that have at least two major research institutions (e.g., Michigan and Michigan State; Iowa and Iowa State; Indiana and Purdue). Its research comprises 98.8 percent of sponsored academic research in Minnesota's higher education institutions – more than one-half billion dollars each year – and creates an estimated 20,000 jobs in Minnesota's private economy. The Minnesota Partnership for Biotechnology and Medical Genomics (University/Mayo Clinic) alone generates \$170 million per year.

3: Nationally Ranked Public Research University

The Twin Cities campus ranks consistently within the top seven public research universities in the nation, according to a University of Florida study. It is also among the nation's most comprehensive institutions, one of only four campuses nationally that have agricultural programs as well as an academic health center with a major medical school. The University prides itself on strong programs and departments – from theater and dance to chemical engineering and economics – and its breadth provides unique interdisciplinary strengths, particularly in the life sciences.

4: State's Economic Driver: In economic terms, the University also provides significant return on the state's investment. A recent study showed that the University leveraged \$16 for every dollar of state investment in 2001. That means Minnesota realized nearly \$10 billion in economic activity from the state's \$577 million annual investment in the University – an outstanding rate of return for any investment.

5: Importance of State Support: State appropriations provided 25.7 percent of University of Minnesota revenue in FY 2004

(down from 29.9 percent in FY 2003), making it the most important, and the most flexible, source of funding. Grants and contracts provided another 26 percent of revenues while tuition and fees provided 18 percent. Private fundraising is an increasingly important source of funding within the University's diverse revenue mix, but this source represents less than 5 percent of the annual operating budget. Most private funds are dedicated to the support of specific activities and cannot be used for general budget needs. In 2003, the University completed a six-year fundraising campaign that raised nearly \$1.7 billion in private donations and pledges. Earnings from endowments provide 4.4 percent of the University's revenue.

6: Enrollment: Total enrollment at the University of Minnesota's campuses for fall 2004 was 65,247. Sixty-two percent of registered students were undergraduates. Non-degree seeking students represented over 10 percent of total enrollment.

7: Governance: The University of Minnesota was founded in 1851, predating statehood by seven years. It is governed by a 12-member Board of Regents, which is elected by the legislature. Eight members are elected to represent Minnesota's eight congressional districts and four are elected at large.

8: Distinct Mission: The statutory mission of the University of Minnesota is to “offer undergraduate, graduate, and professional instruction through the doctoral degree, and...be the primary state-supported academic agency for research and extension services.” (*Minnesota Statutes 135A.052*).

9: Economical Management: The University of Minnesota has no separate “system” office. This is an economical management structure, since the University's senior officers double as the chief operating officers for the Twin Cities campus. The

University's auditor, Deloitte & Touche, commented in November 2004: "The University has really tightened itself up. It is an excellent example of an organization that is very focused and very efficient. I'd call it a model of fiscal responsibility."

10: Statewide Presence: The University of Minnesota has four established campuses (Twin Cities, Duluth, Morris, Crookston), a

developing cooperative campus in Rochester, six agricultural experiment stations, one forestry center, 18 regional extension offices, and extension personnel in counties throughout the state. The University's public service programs (e.g., Extension Service, clinics in medicine, dentistry, and veterinary medicine, outreach to K-12 education) touch more than 1,000,000 people annually.

B. Academic Priorities

Maintaining Excellence, Pushing the Boundaries of Knowledge

The University of Minnesota is actively committed to maintaining and strengthening excellence by investing in its outstanding academic programs and building a culture that supports interdisciplinary work. The University is committed to building excellence through a coherent vision.

The University of Minnesota has many highly ranked academic programs; it is critical that the University continues to provide significant support to these programs in order to maintain the strong disciplines that form the core of basic knowledge. The distinctive contributions of individual disciplines create an intellectual framework for developing deep expertise in specific arenas.

At the same time the University community recognizes that today, more than ever, pushing the boundaries of knowledge in one field often means crossing into other disciplines. Addressing the big questions that confront society in the 21st century requires interdisciplinary teams of researchers working together. In the last decade, the academy has begun to realize the untapped potential of interdisciplinary research, and increasingly funding agencies are encouraging interdisciplinary proposals.

Many scholars at the University of Minnesota already are involved in interdisciplinary research collaboratives, and new initiatives will provide the infrastructure for enhancing these collaborations.

2005 Status of President's Interdisciplinary Initiatives

Investments in interdisciplinary academic programs are achieving new prominence through the President's Interdisciplinary Initiatives. In addition, through the University's strategic positioning and planning process, colleges are being encouraged to consider investments in the highest level of interdisciplinary collaboration.

Also, the President's 21st Century Interdisciplinary Conference Series is providing opportunities for developing new interdisciplinary collaborations and expanding the connections of University of Minnesota research to the needs of society.

In 2003, President Bruininks launched eight interdisciplinary initiatives representing areas of strength and comparative advantage for the University. These areas have high-quality foundational programs, are central to the University's land-grant mission and research

enterprise, and reflect the needs and resources of Minnesota.

They represent areas where further investment will yield significant return in intellectual quality and capital, where the University and the state possess a comparative advantage, and where considerable outside resources can be leveraged. University students at all levels also reap the rewards of these initiatives as they learn in the midst of a dynamic interdisciplinary academic enterprise.

Three of these interdisciplinary priorities are being funded through reallocation of existing resources and private philanthropy. These three initiatives – Children, Youth, and Families; Arts and Humanities; and the Consortium on Law and Values in Health, Environment and the Life Sciences – are more established programs where significant resources already have been allocated.

The remaining five are in the bio-sciences: Brain Function Across the Lifespan; New Products from Biotechnology (Biocatalysis); Healthy Foods, Healthy Lives; Environment and Renewable Energy; and Translational Research in Human Health. These initiatives cannot be fully capitalized without additional support from the state and partnerships with the private sector.

The 2006-2007 biennial budget proposal to the Legislature includes a request to support four of the initiatives in a proposal called “Biosciences for a Healthy Society.”

For the past year, working groups have convened to map the future of the initiatives, and interdisciplinary collaborations are under way.

Initiative on Arts and Humanities: This initiative builds on the University’s strengths in the arts and humanities to expand interdisciplinary and collaborative efforts. At the core of this expanded effort will be the

University’s Institute for Advanced Study, scheduled to open in late 2005. The Institute will promote and support distinguished, path-breaking research and creative work at the intersection of the arts, humanities, and social sciences.

The initiative also seeks to transform the arts and humanities at the University and beyond by developing a new interdisciplinary arts and humanities curriculum, supporting new creative processes and works of art, and deepening collaborations with other arts organizations and educators in the community.

An international conference, “Reclaiming the Arts: Strategies for Commitment,” was held in December 2004 to begin the transformation of the arts at the University. Searches are under way for distinguished faculty in the arts and humanities whose research and teaching is path-breaking and interdisciplinary.

Initiative on Children, Youth, and Families:

The contributions a child can make to society as an adult can be traced directly to the first few years of life. Minnesota has an important stake in the adults its children will become. This initiative represents an institutional commitment to deepen and broaden the University’s capacity to address the pressing issues that face the state when it comes to children, youth, and families.

President Bruininks launched this initiative in 2002 through a statewide summit. It is focused on creating new and enhancing existing mechanisms for leveraging faculty support for cross-disciplinary approaches to research, teaching, and public engagement. By bringing together researchers and educators from around the University with practitioners, policy makers, and opinion leaders, the initiative seeks to encourage research by creating a new understanding of how to enhance outcomes for children at every developmental stage in their lives.

In so doing, tangible benefits will be reaped for not only the children and families themselves, but also the common public good, including enhanced returns in school readiness, parenting skills, children's mental health, workforce capacity, improved public policy and best practices, and economic and community development. A new interdisciplinary research agenda is being developed as part of this initiative. The new Center for Children's Mental Health and the Commission on Out-of-School-Time developed from partnerships launched by the initiative.

New Products from Biotechnology

(Biocatalysis): As a result of former President Yudof's initiative in molecular and cellular biology (see 1998 Initiatives summary below), the University has a strengthened basic science program in these areas. It is critical that the University maintain its strength in basic science by continuing investment. The University is building on these investments in basic research by launching a wide range of investments in applications of molecular and cellular biology and genetics.

The University has a long tradition and world-class expertise in the science of biocatalysis, the use of biological catalysts and processes to transform plant material into useful products. Biocatalysis enables renewable resources, such as forests, grasslands, and the wheat and corn raised by farmers, to become the new raw materials for production and energy needs.

This initiative takes the most modern approaches to biology, in areas where the University has great strength in faculty and facilities, to develop exciting new uses for Minnesota's abundant agricultural products and natural resources, from plastics and other industrial products to new drugs. A number of collaborative projects have been funded in both industrial biocatalysis and chemical

biology. More than 10 departments are involved in this effort.

Initiative on Translational Research in

Human Health: This initiative strengthens the ability of the University to continue to play a leading role in the rapidly changing world of health sciences. The working group for this initiative is collaborating with working groups from the other bioscience/health science-based initiatives in an effort to solidify the University's commitment and reach.

Two key components of this initiative are: 1) the McGuire Translational Research Facility that will provide scientists with a physical environment that promotes collaboration, fosters creativity, promotes innovation, and shortens the time to develop new technologies; and 2) targeted investments in faculty to maintain leadership in cutting-edge research in areas such as oncology (cancer), neurosciences (brain functions and diseases), cardiovascular (heart) disease, organ transplantation, stem-cell development applications, and clinical research. This initiative works in close alliance with the Minnesota Partnership for Biotechnology and Medical Genomics where Mayo Clinic and University researchers collaborate to generate innovative technology that can be translated into new treatment methods.

Initiative on Brain Development and Vitality Across the Lifespan:

The brain governs every aspect of people's lives. Throughout life, the brain changes in response to new challenges – experiences, physical development, aging, injury, and disease. New tools, including modern genetics, molecular/cellular biology and state-of-the-art imaging techniques, are now giving researchers fresh insight into how changes in the brain influence the way people think, feel, and act from infancy to old age.

Research scientists are beginning to answer some of the biggest questions about the brain,

such as how its structure and function are affected by age, injury, or disease. The University is the only major research institution taking a lifespan approach to brain development and function. This approach will transform the way scientists understand and treat brain disease and disorders including devastating diseases such as Alzheimer's.

A team of University researchers focusing on brain function across the lifespan has the potential to begin to solve the puzzle of the brain, resulting in better diagnosis, new treatments for brain disorders and disease, and a new ability to support learning and memory in healthy individuals across the lifespan. The working group is developing a proposal for a Center for Developmental Cognitive Neuroscience modeled after the Cancer Center.

Initiative on Healthy Foods, Healthy Lives:

The University is uniquely positioned as a national leader for an initiative focusing on food and health promotion, being one of only two U.S. universities to integrate six key components on one campus: agriculture, human nutrition, medicine, public health, exercise science, and veterinary medicine.

The initiative links activities in four priority areas to address critical health issues over the next 10 years – bridging quality science to sound public policy and transforming what we know into what we do. The four priority areas are: to use and advance knowledge about the integration of agriculture, food science, nutrition, and medicine to promote healthy lives; to emphasize prevention of diet-related chronic diseases and obesity through diet, exercise, and human behavior; to enhance food safety at all stages, from farm to table; and to inform public policy.

A conference in fall 2004 brought together researchers and practitioners to develop a coordinated agenda for this initiative. The initiative has received a grant from the

Homeland Security Administration to fund a center focused on food safety.

Initiative on Environment and Renewable

Energy: Perhaps the most critical global challenge for the 21st century is maintaining a healthy, productive environment that will continue to support life in the face of an increasing world population, energy shortages, shrinking freshwater supplies, destruction of natural habitats, and declining genetic diversity. Integrating all we know – from scientific, economic, social, and spiritual perspectives – is key to understanding and resolving these issues.

The initiative is grounded in three major inter-related projects. The first builds on the recommendations of the Commission on Environmental Science and Policy, appointed by then Provost Robert Bruininks, to create an integrated and transparent approach to the environment at the University. A coordinator has been hired to support these activities. The second focuses research and technology transfer on renewable energy with funding from Xcel Energy under a mandate from the legislature through the Prairie Island Bill.

The third is aimed at integrating sustainable practices and energy conservation across the full range of University activities under the leadership of University Services. A steering committee is developing a comprehensive plan to fulfill the expectations of a new Regents Policy on Sustainability.

Initiative on Law and Values in Health, Environment, and the Life Sciences:

This initiative deepens the University's commitment to the Consortium on Law and Values in Health, Environment, and the Life Sciences. The Consortium was founded in 2000 to respond to the most challenging legal and ethical questions of the 21st century, questions posed by biomedicine and the life sciences.

These are questions that require a new kind of cross-disciplinary work fully marrying legal, ethical, and scientific expertise. The Consortium leverages the University’s strengths in the life sciences, humanities, law, bioethics, and public policy to do cutting-edge work on the societal implications of the life sciences.

During 2004, the Consortium launched a new multidisciplinary journal, the “Minnesota Journal of Law, Science, & Technology.” It also continued a series of events aimed at advancing the conversation on science, the law, and society for the University and the wider community.

Final Summary of 1998 Academic Interdisciplinary Initiatives

In 1998, former President Mark Yudof commissioned a set of academic interdisciplinary initiatives designed to strengthen the University’s research, teaching, and outreach programs and to advance the University’s reputation in areas that are critically important to the economic development of the state.

The 1998 Minnesota Legislature appropriated \$18,575,000 to the University to support these initiatives. The University supplemented the initial investment with internally reallocated resources, externally leveraged funds, and related capital investments to establish and develop five Academic Interdisciplinary Initiatives: Agricultural Research and Outreach, Design, Digital Technology, Molecular and Cellular Biology, and New Media. Table 1-2 summarizes the systemwide financial impact of the initial appropriation.

Table 1-2. 1998 state appropriations for University of Minnesota interdisciplinary initiatives.

<u>Initiative</u>	<u>State Appropriation</u>
Digital Technology	\$4,500,000
Molecular and Cellular Biology	7,375,000
Design	1,150,000
New Media	1,700,000
Agricultural Research and Outreach	2,200,000
University of Minnesota – Crookston (Agriculture, Digital)	600,000
University of Minnesota – Duluth (Biology, Design, Agriculture)	1,000,000
University of Minnesota – Morris (Agriculture)	50,000
Total:	\$18,575,000

Source: Office of Planning and Academic Affairs, University of Minnesota.

A major consequence of the investment was the ability to strengthen academic departments through the creation of 87.5 new faculty positions:

- 20 in Digital Technology
- 41 in Molecular and Cellular Biology
- 2.5 in Design
- 8 in New Media
- 8 in Agriculture

- 8 on the coordinate campuses.

In 2004, under the direction of the Office of Planning and Academic Affairs, a self-study report was prepared for each initiative and teams of external reviewers were formed to evaluate the initiatives and offer recommendations for the future. In particular, reviewers were asked:

- to consider whether the initiative had achieved its stated objectives
- to compare the initiative to similar programs across the country
- to assess the initiative's impact on the University and the fostering of interdisciplinary activities
- to evaluate the return on investment
- to identify theoretical and empirical advancements that occurred as a result of the initiative.

Each external review team prepared a written report summarizing their findings and recommendations.

Following is a summary of the 1998 initiatives.

Agricultural Research and Outreach: The investment in Agricultural Research and Outreach enables the University to respond to important challenges in food production, food quality, and the marketing of agricultural products – all areas of critical importance to the state's rural economy. In these areas, agricultural research is strongly linked to the University's initiatives in genomics.

The external review team used such terms as "dramatic progress" and noted that the University had increased its research and outreach capacity within and outside the institution.

Design: The Design Institute develops advanced research, educational programs, and interdisciplinary partnerships to improve design in the public realm. The Institute addresses the design of products, services, and environments, as well as the social processes that bring the everyday material landscape into being. Looking beyond issues of styling, the Institute sees design as a strategic mode of thinking, a form of conflict resolution whose tangible outcomes express successful negotiation of diverse values and interests. Through its program of fellowships, events,

and communications, the Institute fosters new models for collaboration and connection among many fields of inquiry, such as genetics, computer science, anthropology, public art, engineering, civic governance, and graphic design. By supporting the development of new design tools and prototypes, the Design Institute champions expanded design choices to enhance the lives of citizens, in Minnesota and nationwide.

The external review team concluded that the objectives "[had] been achieved, and in a remarkably short period of time." It noted the exemplary achievement in design research.

Digital Technology: The Digital Technology Center's goal is to become a center of excellence at the University of Minnesota and to form partnerships with the community to re-establish Minnesota's commanding position in digital technology as we move ahead in the information era. The Center focuses on leading-edge research and business areas: data storage, analysis and visualization, scientific computation, telecommunications, and software engineering. The Digital Technology Center also includes the Supercomputing Institute for Digital Simulation and Advance Computation and the Laboratory for Computational Science and Engineering, two research units which predate the establishment of the Academic Interdisciplinary Initiatives.

The external review team noted that this initiative better positions the University to attract greater funding for research.

Molecular and Cellular Biology: The University aspires to be at the leading edge of the revolution occurring in the biological sciences. The Molecular and Cellular Biology Initiative is founded on reorganization of the biological sciences into four new departments: Biochemistry, Molecular Biology, and Biophysics; Neuroscience; Genetics, Cell Biology, and Development; and Plant Biology.

The initiative is strengthening the University's capacity to connect science to industrial applications across plant, animal, and medical fields. The initiative focuses on functional genomics, a branch of science that determines the mechanisms by which thousands of genes are orchestrated to develop and maintain an organism.

The external review team observed that this initiative had fortified basic cellular and molecular biology throughout the University.

New Media: The New Media Initiative is strengthening the School of Journalism and Mass Communication by building a nationally preeminent program which provides students with the best possible academic and professional education for entry into diverse careers in this rapidly changing industry. The School's Institute for New Media Studies is a center for interdisciplinary research, industry outreach, and collaboration on emerging issues in the new media arena.

The external review team stated that this initiative has been "transformative" for journalism and mass communication at the University: "The institution's responsiveness and foresight has allowed it to reclaim its place among the elite schools of journalism in the country."

University of Minnesota – Crookston: Investments at the University's Crookston campus have been made through the Agricultural Research and Outreach Initiative and the Digital Technology Initiative, funding two new faculty positions.

University of Minnesota – Duluth: Investments at the Duluth campus have been

made through three of the Academic Interdisciplinary Initiatives – Molecular and Cellular Biology, Design, and Agricultural Research and Outreach – funding six new faculty positions.

University of Minnesota – Morris: Funds from the Agricultural Research and Outreach Initiative were used at the Morris campus to support the Center for Small Towns, a community outreach program that assists small towns with locally identified issues by creating applied learning opportunities for faculty and students.

2006-07 Biennial Budget Proposal

The University of Minnesota's biennial budget proposal to the state is a partnership proposal designed to support the University's academic priorities and fulfill its mission as the state's research and land-grant university.

The request proposes a 50/50 partnership between the University and the state, with the University investing \$42 million in FY 2006 and an additional \$42 million in FY 2007 in support of base compensation increases, operating costs, and academic priorities.

The University's investment will be supported by internal reallocation and modest tuition increases. The state is asked to provide a matching investment targeted at biosciences for a healthy society; attracting and retaining talent for Minnesota's future; and creating and sustaining essential research and technology infrastructure.

2: Twin Cities Campus

A. Campus Profile

The University of Minnesota – Twin Cities is a classic Big Ten campus set on the banks of the Mississippi River near downtown Minneapolis with an additional campus in the rolling hills of St. Paul. Not only does the Twin Cities campus have the most comprehensive

academic programs of any institution in Minnesota – encompassing both agricultural and professional programs and an academic health center built around a major medical school – it is also the nation’s second largest university campus as measured by enrollment.

Founded

1851

Leadership

Robert H. Bruininks, President
 E. Thomas Sullivan, Senior Vice President
 for Academic Affairs and Provost
 Frank B. Cerra, Senior Vice President
 for Health Sciences
 Robert J. Jones, Senior Vice President
 for System Administration

Colleges/Schools

Agricultural, Food, and Environmental Sciences
 Architecture and Landscape Architecture
 Biological Sciences
 Continuing Education
 Dentistry
 Education and Human Development
 General College
 Graduate School
 Human Ecology
 Law
 Liberal Arts
 Management
 Medicine
 Natural Resources
 Nursing
 Pharmacy
 Public Affairs
 Public Health
 Technology
 Veterinary Medicine
 Minnesota Extension Service

Degrees/majors offered

152 undergraduate degree programs; 131 master’s degree programs; 104 doctoral degree programs; and professional programs in law, dentistry, medicine, pharmacy, and veterinary medicine.

Fall 2004 Enrollment

Undergraduate	28,740
Graduate	13,841
Professional*	3,044
Non-degree	5,569
Total	51,194

*includes students in UMD School of Medicine and College of Pharmacy

Faculty Size (FY 2004)

Tenured/Tenure Track	2,377
Other Faculty	739

Degrees Awarded (FY 2004)

Undergraduate	6,049
Master’s	2,677
Doctoral and First-Professional	1,307

Alumni (FY 2004)

Alumni Association Members	55,518
Living Alumni	365,000

Staff (FY 2004)

Civil Service and Bargaining Unit	8,576
Professional and Administrative	4,149

Number of Buildings

253 (12,972,000 assignable square feet)

Expenditures (FY 2004)

\$1,899,018,319

B. Academic Quality

The University of Minnesota – Twin Cities aspires to provide undergraduate, graduate, and professional student experiences that are consistently characterized by educational excellence, timely degree and academic program completion, and a supportive institutional environment. Through world-class research, scholarship, and public engagement, it also aims to solve challenges facing the state, nation, and world and provide broad access to programs and resources.

The Twin Cities campus intends to advance its reputation as a leading research university in the nation and the world. It aspires to be known for excellence in teaching, research, and public engagement and for continually setting new standards of quality and service.

To achieve these goals, the Twin Cities campus invests in its strongest programs and in new and existing areas of strategic importance. It also seeks resources for programs through sponsored funding and voluntary support, significantly leveraging state investments in the University.

Rankings

Higher education institutions are ranked and rated by numerous sources. Most of them are commercial and purport to provide consumers with precise measures of quality and distinctions between and among individual institutions. Despite numerous limitations and methodological flaws, these ranking are used by consumers and cited by colleges and universities with the highest ratings.

There is no single, consistent peer group for all of the indicators included in this report. National comparisons focus on a variety of peer groups defined in different ways depending on the topic. Each ranking system has its own inconsistencies and

methodological weaknesses. However, among the better known and most reliable are the University of Florida's annual rankings of research universities and the National Research Council's periodic rankings of graduate program quality. In addition, *U.S. News & World Report*, a commercial publication, ranks undergraduate and graduate programs. Details of these rankings are provided below.

Quality Indicators

The Center at the University of Florida annually ranks the top 200 American research universities on nine measures. These measures reflect what The Center regards as the core function of universities: garnering resources to support research. The measures, and their locations within this report, are:

- doctorates granted (Tables 2-2 and 2-3),
- National Academy members (Tables 2-4 and 2-5),
- faculty awards (Tables 2-6 and 2-7),
- post-doctoral appointees (Tables 2-8 and 2-9),
- total research expenditures (Tables 2-28 and 2-29),
- federal research expenditures (Tables 2-30 and 2-31),
- endowment assets (Tables 9-14 and 9-15),
- annual giving (Tables 9-18 and 9-19).

NOTE: Just prior to this accountability report going to press, it was discovered during final data verification that the reporting of endowment assets in the University of Florida's annual study was incorrect. The total for the University of Minnesota should have included endowment assets of the University of Minnesota, the University of Minnesota Foundation, and the Minnesota Medical Foundation. Unfortunately, the Minnesota Medical Foundation's FY 2003

endowment assets of \$177 million were not included.

This omission affected not only the University of Minnesota’s endowment assets ranking but also its overall ranking among the top American public and private universities. Inclusion of the \$177 million would rank the University of Minnesota at 25th nationally. Efforts are under way to correct these reporting errors in future University of Florida reports.

The University of Minnesota – Twin Cities has ranked in the top 20 of all research universities and among the top six public universities for the past four years.

Table 2-1 shows the number of quality indicators in the top 50 among U.S. public and private research universities for 2004. The University of Minnesota – Twin Cities dropped from a tie for 11th-16th place among all research universities in 2003 to 17th place in 2004. Among public research universities only, the University dropped from a tie for 2nd-5th place in 2003 to 6th place in 2004. The decline in rank was due to a drop in the University’s ranking in endowment assets from 24th place to 26th place (see Section 9). The University of Washington surpassed the University of Minnesota in the 2004 overall rankings.

Table 2-1. Number of quality indicators in top 50 nationally among American public and private research universities, 2004.

Rank		All institutions in order of top 25 score, then top 26-50 score, then alphabetically	Number of Indicators	
All	Public Only		1-25	26-50
1		Harvard University	9	0
1		Massachusetts Institute of Technology	9	0
1		Stanford University	9	0
4		Columbia University	8	1
4		Cornell University	8	1
4		Johns Hopkins University	8	1
4		University of Pennsylvania	8	1
8		Duke University	8	0
8	1	University of California – Berkeley	8	0
8	1	University of Michigan – Ann Arbor	8	0
11		Yale University	7	2
12		University of Southern California	7	1
12	3	University of Washington	7	1
12	3	University of Wisconsin – Madison	7	1
12		Washington University	7	1
16	5	University of California – Los Angeles	7	0
17	6	University of Minnesota – Twin Cities	6	2
18	7	University of Texas – Austin	6	1
19		Princeton University	5	2
19	8	University of California – San Diego	5	2
20	9	University of California – San Francisco	5	1
22	10	Pennsylvania State University	4	2

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

Doctoral Degrees Conferred

The University of Minnesota – Twin Cities is among the leading producers of doctorates nationwide.

Table 2-2 shows the University’s 11th-place ranking among public and private research universities nationally and 9th place standing

among public research universities for doctoral degrees conferred during 2002-03. Table 2-3 shows the University's production of doctoral degrees from 1998 to 2003 and its performance relative to other top-10 public and private research universities.

The University of Minnesota's conferral of doctoral degrees declined more sharply (23.2 percent) over the five years than did the average of other top-10 public and private research universities in this category (9.4 percent) and the average of top-10 public research universities only (8.0 percent).

Table 2-2. Doctoral and other degrees conferred by top 10 U.S. public and private research universities and University of Minnesota, 2002-03.

Rank		Institution	Doctorates	Masters	First Professional	Bachelors
All	Public Only					
1	1	University of California – Berkeley	772	1,834	323	7,055
2		Nova Southeastern University	732	3,252	698	942
3	2	University of Texas – Austin	674	2,637	595	8,397
4	3	University of Wisconsin – Madison	656	2,019	618	6,139
5	4	University of Illinois – Urbana-Champaign	617	2,703	301	7,233
5	4	University of Michigan – Ann Arbor	617	3,431	644	6,606
7		Stanford University	611	1,930	284	1,914
8	6	University of California – Los Angeles	596	2,303	578	7,503
9	7	University of Florida	591	2,853	941	8,110
10	8	Ohio State University – Columbus	575	2,525	739	8,422
11	9	University of Minnesota – Twin Cities	560	2,546	719	5,972
	10	Pennsylvania State University	503	1,079	0	9,014

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

Table 2-3. Average number of doctoral degrees conferred by top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2003.

	1998	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average	711 ¹	643 ¹	641 ¹	631 ¹	644	- 67
% Change		- 9.6%	- 0.3%	- 1.6%	+ 2.1%	- 9.4%
Top 10 Public Only Average	676 ¹	625 ¹	635 ¹	627 ¹	622 ¹	- 54
% Change		- 7.5%	+ 1.6%	- 1.3%	- 0.8%	- 8.0%
U of M – Twin Cities	729	604	632	560	560	- 269
% Change		- 17.1%	+ 4.6%	- 11.4%	no change	- 23.2%
Public/Private Rank	5th	7th	5th	9th	11th	
Public Only Rank	4th	7th	5th	9th	9th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota.

National Academy Members

These prestigious honors are granted by the National Academies of Sciences and Engineering and the Institute of Medicine.

These private, nonprofit organizations serve as advisors to the federal government on science, technology, and medicine.

Table 2-4 shows that in 2003 the University of Minnesota – Twin Cities ranked 25th in the nation (from 23rd in 2002) and 11th among public research universities (no change from the previous year).

Table 2-5 shows the University’s number of National Academy members from 1999 to 2003 and its performance relative to top-10

public and private research universities and top-10 public research universities only. The number of National Academy members at the University increased at a slightly lower rate (5.6 percent) than the average increase among the top-10 public and private universities in this category (7.1 percent) and the top-10 public universities (6.5 percent).

Table 2-4. Number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Rank		Institution	Number of Members
All	Public Only		
1		Harvard University	264
2		Stanford University	249
3		Massachusetts Institute of Technology	234
4	1	University of California – Berkeley	201
5		Yale University	104
6		California Institute of Technology	96
7	2	University of California – San Diego	95
7		University of Pennsylvania	89
9		Princeton University	86
10	3	University of California – San Francisco	85
13	4	University of Washington	77
14	5	University of Michigan – Ann Arbor	73
15	6	University of Wisconsin – Madison	70
17	7	University of California – Los Angeles	64
18	8	University of Texas – Austin	55
18	9	University of Illinois – Urbana-Champaign	55
23	10	University of California – Santa Barbara	42
25	11	University of Minnesota – Twin Cities	38

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

Table 2-5. Average number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999-2003.

	1999	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average	140	144	148	149	150	+ 10
% Change		+ 2.9%	+ 2.8%	+ 0.7%	+ 0.7%	+ 7.1%
Top 10 Public Only Average	77 ¹	79 ¹	81 ¹	79	82	+ 5
% Change		+ 2.6%	+ 2.5%	- 2.5%	+ 3.8%	+ 6.5%
U of M – Twin Cities	36	36	35	38	38	+ 2
% Change		no change	- 2.8%	+ 8.6%	no change	+ 5.6%
Public/Private Rank	23rd	23rd	25th	23rd	25th	
Public Only Rank	10th	10th	10th	11th	11th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota.

Faculty Awards

The Center at the University of Florida collects data on faculty awards in the arts, humanities, science, engineering, and health. Some of these programs include: American Council of Learned Societies; Fulbright; Guggenheim; MacArthur Foundation; National Endowment for the Humanities; National Institutes of Health; Newberry Library; Pew Charitable Trusts; Robert Wood Johnson Foundation; Sloan Foundation; and Woodrow Wilson Fellows.

Table 2-6 shows that in 2003 the University of Minnesota – Twin Cities ranked 43rd nationally (from 31st in 2002) and 19th among public research universities (from 18th in 2002)

in the number of these faculty awards – a marked drop in a period of two years.

Table 2-7 shows the University’s number of faculty awards from 1999 to 2003 and its performance relative to top-10 public and private research universities. The number of awards to faculty at the University dropped off sharply in 2002, and over the five-year period showed a decline of 50.0 percent. This was a larger decline than the average decline among the top-10 public and private universities (22.6 percent) and the average decline among the top-10 public universities (14.3 percent). New efforts have been launched to identify and promote faculty for these awards as other peer institutions do.

Table 2-6. Number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Rank		Institution	Number of Awards
All	Public Only		
1		Harvard University	54
2		Stanford University	44
2	1	University of California – Berkeley	44
2	1	University of Wisconsin – Madison	44
5	3	University of Illinois – Urbana-Champaign	40
6	4	University of Michigan – Ann Arbor	39
7	5	University of Washington	38
8	6	University of California – San Diego	37
8	6	University of California – Los Angeles	37
10		Columbia University	36
15	8	University of California – San Francisco	29
15	8	Pennsylvania State University	29
21	10	University of Texas - Austin	23
43	19	University of Minnesota – Twin Cities	14

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

Table 2-7. Average number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999-2003.

	1999	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average % Change	53	45 - 15.1%	42 - 6.7%	41 - 2.4%	41 no change	- 12 - 22.6%
Top 10 Public Only Average % Change	42 ¹	36 ¹ - 14.3%	37 ¹ + 2.8%	31 - 16.2%	36 + 16.1%	- 6 - 14.3%
U of M – Twin Cities % Change	28	31 + 10.7%	28 - 9.7%	18 - 35.7%	14 - 22.2%	- 14 - 50%
Public/Private Rank	19th	16th	17th	31st	43rd	
Public Only Rank	9th	7th	10th	18th	19th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota.

Post-Doctoral Appointees

Post-doctoral appointees are individuals holding doctorates in science and engineering, medicine, dentistry, and veterinary medicine who have temporary appointments, without academic rank, to receive additional training through the conduct of research activities. The University of Minnesota – Twin Cities ranks high nationally for post-doctoral employment.

Table 2-8 shows that in 2002 the University of Minnesota – Twin Cities ranked 13th among all research universities (from 16th in 2001) and

5th among public research universities (from 7th in 2001) in the number of appointees.

Table 2-9 shows the number of University post-doctoral appointees for 1998-2002 and its performance relative to other top-10 public and private research universities. The number of post-doctoral appointees at the University of Minnesota grew at a significantly higher rate over the five-year period than the average among the two top-10 groups.

Table 2-8. Number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2002.

Rank		Institution	Number of Appointees
All	Public Only		
1		Harvard University	3,698
2	1	University of California – Los Angeles	1,351
3		Johns Hopkins University	1,301
4		Stanford University	1,214
5		Yale University	1,131
6		Massachusetts Institute of Technology	986
7		University of Pennsylvania	976
8	2	University of Washington	972
9	3	University of California – San Diego	902
10	4	University of California – Berkeley	859
13	5	University of Minnesota – Twin Cities	749
	6	University of Michigan – Ann Arbor	735
	7	University of Colorado – Boulder	680
	8	University of California – Davis	578
	9	University of North Carolina – Chapel Hill	574
	10	University of Florida	568

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

Table 2-9. Average number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.

	1998	1999	2000	2001	2002	5-Year Change
Top 10 Public/Private Average % Change	1,199	1,234 + 2.9%	1,238 + 0.3%	1,249 + 0.9%	1,339 + 7.2%	+ 140 + 11.7%
Top 10 Public Only Average % Change	780	791 + 1.4%	770 - 2.7%	741 - 3.8%	802 + 8.2%	+ 22 + 2.8%
U of M – Twin Cities % Change	532	518 2.6%	626 + 20.8%	615 - 1.8%	749 + 21.8%	+ 217 + 40.8%
Public/Private Rank	15th	16th	15th	16th	13th	
Public Only Rank	8th	8th	7th	7th	5th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota.

Internationalization

The University of Minnesota is engaged in a range of internationally related education, research, and outreach activities that provide significant strength to its position as a leading research and land-grant university.

The University affirms the value of attracting students and scholars from throughout the world and providing opportunities for students to travel, study, and conduct research in other countries. In doing so, the University follows these guiding principles:

- to understand, promote, and effectively engage an increasingly international society and economy;
- to be globally networked in support of the mission of the University;
- to help develop the international competitiveness of the state’s economy;
- to encourage students and staff who are actively engaged in international exchange, research, development, and study; and
- to provide a welcoming and supportive environment for international scholars and students, fostering their development and

ability to provide leadership to both their nation and internationally.

In following these principles, the University: encourages learning abroad and conducting international research; engages foreign nationals as faculty; recruits foreign nationals as undergraduate and graduate students, postdoctoral appointees, and fellows; seeks to bring international issues and global perspectives to the curriculum; and builds relationships with international institutions.

Programs: Each year, the University’s Office of International Programs sends more than 1,200 students to study in over 80 countries. In addition, it administers about a dozen study abroad programs plus numerous global seminars and advises and supports a University international population of more than 4,500 people from over 130 countries – one of the nation’s largest. (The University hosts the largest number of Chinese students and scholars in the United States – more than 1,300.)

The University has more than 250 exchange agreements and many informal linkages with institutions around the world, which provide

opportunities for students and faculty to study, conduct research, develop contacts, and interact with people of different cultures.

Enrollment: The number of international students enrolled in United States higher education institutions decreased by 2.4 percent in 2003-04. In contrast, the University showed a small increase from 2002-03 to 2003-04 in the number of international students enrolled.

The decline in international students enrolled in U.S. colleges and universities has been attributed to several factors: real and perceived difficulties in obtaining student visas (especially in technical fields); rising U.S. tuition costs; vigorous competition from other host countries; a wider range of educational opportunities in students' home countries; and perceptions abroad that international students may no longer be welcome in the U.S.

Of the 20 leading host states, only Indiana, Minnesota, North Carolina, and Ohio showed increases in foreign enrollments from 2002-03 to 2003-04.

Table 2-10 shows the University's ranking among U.S. research institutions in the number of international students attracted in 2002-03 and 2003-04. Its 21st position is unchanged over the two years. About 80 percent of these students are graduate and first-professional students.

Table 2-11 shows comparable rankings for the number of international scholars the University attracted over the past two years for which data are available.

Table 2-12 shows the number of students studying abroad in 2001-02 and 2002-03 from U.S. research institutions. The University's 6.2 percent increase lagged the top-10 average increase of 11.2 percent.

Table 2-10. Number of international students for selected U.S. research institutions, 2003-04.

Rank	Institution	2002-03	2003-04	One-Year Change
1	University of Southern California	6,270	6,647	+6.0%
2	Columbia University	5,148	5,362	+4.2
3	Purdue University – West Lafayette	5,105	5,094	-0.2
4	New York University	5,454	5,070	-7.0
5	University of Texas – Austin	4,926	4,827	-2.0
6	University of Illinois – Urbana-Champaign	4,555	4,769	+4.7
7	University of Michigan – Ann Arbor	4,601	4,583	-0.4
8	Boston University	4,518	4,518	0
9	University of California – Los Angeles	3,927	4,320	+10.0
10	Ohio State University – Columbus	4,334	4,263	-1.6
21	University of Minnesota – Twin Cities	3,351	3,357	+0.2
	Top 10 Average	4,884	4,953	+1.4%
	University of Minnesota – Twin Cities	3,351	3,357	+0.2%

Source: *Open Doors Report: 2004*, Institute of International Education.

Table 2-11. Institutions hosting the most international scholars, 2001-02 and 2002-03.

Rank	Institution	2001-02	2002-03	One-Year Change
1	Harvard University	2,884	2,403	-16.7%
2	University of California – Berkeley	2,365	2,365	0
3	University of California – Los Angeles	2,496	2,098	-15.9
4	University of Pennsylvania	1,774	2,082	+17.4
5	Columbia University	1,621	1,890	+16.6
6	University of California – San Diego	1,878	1,817	-3.2
7	University of Illinois – Urbana-Champaign	1,623	1,694	+4.4
8	Yale University	1,478	1,637	+10.8
9	University of California – San Francisco	1,492	1,600	+7.2
10	Massachusetts Institute of Technology	1,640	1,573	-4.1
15	University of Minnesota – Twin Cities	1,271	1,252	-1.5
Top 10 Average		1,925	1,916	-0.5%
University of Minnesota – Twin Cities		1,271	1,252	-1.5%

Source: *Open Doors Report: 2003*, Institute of International Education.

Table 2-12. Students enrolled in U.S. research universities participating in study abroad, 2001-02 and 2002-03.

Rank	Institution	2001-02	2002-03	One-Year Change
1	New York University	1,872	2,061	+10.1%
2	University of California – Los Angeles	NA	1,917	NA
3	Michigan State University	1,819	1,864	+2.5
4	University of Texas – Austin	1,591	1,654	+4.0
5	University of Arizona	1,326	1,466	+10.6
6	University of Wisconsin – Madison	1,340	1,441	+7.5
7	University of North Carolina – Chapel Hill	1,266	1,426	+12.6
8	University of Georgia	1,268	1,401	+10.5
9	Indiana University – Bloomington	1,245	1,379	+10.8
10	University of Illinois – Urbana-Champaign	1,216	1,377	+13.2
14	University of Minnesota – Twin Cities	1,219	1,294	+6.2
Top 10 Average		1,438	1,599	+11.2%
University of Minnesota – Twin Cities		1,219	1,294	+6.2%

Source: *Open Doors Report: 2004*, Institute of International Education.

Undergraduate Rankings

Table 2-13 shows the University's national reputation ranking among Big Ten public universities and its performance relative to

incoming freshmen and class size as compiled by *U.S. News & World Report* for 2005.

Table 2-13. Undergraduate rankings for Big Ten public universities by *U.S. News & World Report*.

University	Freshmen in top 10% of high school class	Percent of classes with under 20 students	Percent of classes with 50 or more students
University of Michigan – Ann Arbor	90%	49%	16%
University of Wisconsin – Madison	55	42	18
University of Illinois – Urbana-Champaign	57	38	11
Pennsylvania State University	43	30	20
University of Iowa	21	46	11
Ohio State University – Columbus	33	43	18
Purdue University – West Lafayette	27	36	19
University of Minnesota – Twin Cities	33	50	15
Indiana University – Bloomington	23	40	19
Michigan State University	28	21	24

Source: *America's Best Colleges: 2005, U.S. News & World Report.*

Graduate Program Rankings

NRC Rankings: The private, non-profit National Research Council (NRC), along with the National Academies of Science and Engineering and the Institute of Medicine, provide science, technology, and health policy advice under a congressional charter. One NRC service is the periodic assessment of higher education graduate programs.

Historically, the NRC's rankings have been considered in academe as among the more reliable. A significant limitation, however, is the infrequency with which rankings are generated. Last done in 1995, NRC won't complete its next assessment until 2008.

The Council's 1995 assessment included faculty ratings of quality for over 3,600 doctoral programs in 41 fields of study at 274 universities. It included objective criteria (faculty achievements in research support and publications, graduate characteristics, and program size) as well as subjective criteria

(reputation for scholarly quality, effectiveness in doctoral education) in a nationwide survey of over 10,000 faculty members.

Many fields of study are not included in the NRC ratings, including: agriculture, food, and environmental science; architecture; dentistry; education; human ecology; law; management; medicine; nursing; pharmacy; public affairs and policy. These programs make up about one-fourth of the University of Minnesota's non-sponsored funding. The NRC rankings, therefore, do not capture completely the strength and breadth of the University and other public, land-grant institutions.

Table 2-14 shows the 1995 national rankings of fields of study at the University of Minnesota – Twin Cities. The University had five programs in the top 10 – chemical engineering, economics, geography, mechanical engineering, and psychology.

Table 2-14. 1995 NRC faculty quality rankings of University of Minnesota programs.

Program (rank)		
Anthropology (50)	Engineering, Aerospace (12)	Mathematics (14)
Art History (30)	Engineering, Biomedical (17)	Molecular & General Genetics (39)
Astrophysics & Astronomy (24)	Engineering, Chemical (1)	Music (30)
Biochemistry & Molecular Biology (39)	Engineering, Civil (13)	Neuroscience (34)
Biostatistics (45)	Engineering, Electrical (18)	Pharmacology (21)
Cell & Developmental Biology (37)	Engineering, Mechanical (8)	Philosophy (32)
Cell & Developmental Biology – Medicine (34)	English (36)	Physics (22)
Chemistry (21)	French (26)	Physiology (72)
Classics (24)	Geography (3)	Political Science (13)
Comparative Literature (28)	Geosciences (31)	Psychology (7)
Computer Science (47)	German (11)	Sociology (24)
Ecology, Evolution, & Behavior (15)	History (21)	Spanish (27)
Economics (10)	Materials Science (17)	Statistics (13)

Source: *Research-Doctorate Programs in the U.S.*, National Research Council, 1995.

U.S. News & World Report Rankings: Table 2-15 shows 42 graduate programs on the University’s Twin Cities campus that achieved

a nationally high ranking in the last five years in *U.S. News & World Report’s* annual survey. Not all programs are ranked every year.

Table 2-15. Highly ranked University of Minnesota – Twin Cities graduate and professional programs by *U.S. News & World Report*, 2000-04.*

Program	2000	2001	2002	2003	2004
Business (Health Services Administration)	4		4	5	
Business (Information Systems)		6	5	5	4
Business (Part-Time MBA)		12	11	10	11
Chemistry (Analytic)			12		
Chemistry (Inorganic)			10		
Communications Disorders (Audiology)	8				13
Comm. Disorders (Speech-Lang. Pathology)	14				15
Economics		11			
Economics (Macroeconomics)	5	6			
Economics (Microeconomics)	11	12			
Education (Administration/Supervision)		12	19	15	14
Education (Counseling/Personnel Services)	3	2	5	6	3
Education (Curriculum/Instruction)	13	18	19	14	13
Education (Educational Psychology)	6	6	6	6	6
Education (Elementary Education)	11	11	13	12	11
Education (Secondary Education)	13	11	16		13
Education (Special Education)	5	8	7	4	6
Education (Vocational/Technical Education)	5	3	3	2	2
Engineering (Chemical)	3	3	2	3	1
Engineering (Civil)	16	17	17		12
Engineering (Electrical/Electronic)	21	21			14
Engineering (Mechanical)	9	10	9	11	10
English (Gender and Literature)	16	14			
Fine Arts (Ceramics)				10	
Geology (Hydrogeology)	7 (1999)				
History (European)	19	14			
History (Women’s)	11	7			
Law		19	18		19
Mathematics (Applied)			9		

Table 2-15 (continued). Highly ranked University of Minnesota – Twin Cities graduate and professional programs, 2000-04.*

Program	2000	2001	2002	2003	2004
Political Science	15	15			
Political Science (American Politics)	11	9			
Political Science (Political Theory)	7	7			
Psychology	9	11			
Psychology (Clinical)	2	5			4
Psychology (Developmental)	1	1			
Psychology (Inst. of Child Development)		3			
Psychology (Industrial/Organizational)	2	2			
Public Affairs (Nonprofit Management)	11	3			5
Sociology (Historical)	13	6			

Source: *America's Best Graduate Schools, U.S. News & World Report, 1999-2004.*

*All programs are not ranked every year.

C. Academic Health Center

The University's Academic Health Center (AHC) includes six schools and colleges – medicine (Twin Cities and Duluth), public health, nursing, dentistry, pharmacy, and veterinary medicine – as well as allied health programs in physical therapy, occupational therapy, medical technology, health information science, and mortuary science.

Interdisciplinary efforts include center for spirituality and healing, bioethics, cancer, infectious disease research and policy, animal health and food safety, drug design, and biomedical genomics.

AHC schools educate 70 percent of Minnesota's health care professionals and are an economic engine driving Minnesota's leading industry – health care services and products – which includes 7,000 businesses that employ more than 200,000 Minnesotans and generate at least \$15 billion a year.

In 2000, the University's Board of Regents approved a new AHC vision, which includes the following seven principles:

- create and prepare the new health professionals for Minnesota;
- sustain the vitality and excellence of Minnesota's health research;

- expedite the dissemination and application of new knowledge into the promotion of health and delivery of health care in Minnesota;
- develop and provide new models of health promotion and care for Minnesota;
- reduce health disparities in Minnesota and address the needs of the state's diverse populations;
- use information technology to transform how we educate, conduct research, and provide service to individuals and communities in Minnesota; and
- build a culture of service and accountability to Minnesota.

In 2004, the AHC updated its strategic plan to reflect the objectives that were met over the past four years and the AHC's new challenges. From the 2000 principles, AHC developed six strategic focus areas for 2004-08:

- develop new financial models for each of the AHC schools to support core academic programs;
- revitalize the clinical sciences enterprise, building on the AHC's strengths in basic and translational research;

- develop interdisciplinary and community-based health professional education;
- meet the state’s health professional workforce needs;
- improve access to AHC research, information, and new technology; and
- build community support for funding of health professional education and research.

The AHC is working with a number of community partners to develop strategies for health care delivery and professional training in Minnesota that recognizes the changing racial and ethnic composition of the state. Those strategies involve developing plans for renovated and consolidated clinical sciences facilities that will encourage the more effective translation of new health knowledge into the care and treatment of patients.

It typically takes more than a decade for new knowledge gained from laboratory and community research to be consistently applied by physicians and other health providers in clinic and hospital settings. Much of that new knowledge involves treatment of patients with different cultural and ethnic backgrounds.

The AHC’s efforts to develop new strategies to meet health care workforce needs in the state for those professions within its mission is hampered by recent significant cuts in state funding to the University. The AHC is working with a range of partners to determine

new models for educating several disciplines currently within the Medical School to ensure continued program support with different sources of funding.

The AHC is developing a statewide network of community partners to promote and support rural health educational opportunities and address health workforce challenges in greater Minnesota. Supported by matching federal funds, the AHC is working to place interdisciplinary student teams at rural sites for their clinical training.

The AHC is also working to address urban health care needs, developing plans and raising private funds to expand the CUHCC-University Health Care Clinic in the Phillips neighborhood of south Minneapolis and developing new partnerships in north Minneapolis to meet the needs of that diverse community.

Current data available from the Minnesota Department of Health do not support the AHC’s ability to analyze the state population’s health status, and thereby develop specific plans for health improvement. However, the University, which became self-insured in 2001, is exploring health improvement strategies for its own workforce that could become a replicable model for others.

U.S. News & World Report Rankings: Table 2-16 shows the rankings of selected AHC – Twin Cities campus programs by *U.S. News & World Report* over the past five years.

Table 2-16. University of Minnesota – Twin Cities Academic Health Center programs highly ranked by *U.S. News & World Report*, 2000-04.*

Program	2000	2001	2002	2003	2004
Medicine – Primary Care		11	14	9	13
Medicine – Research		35	36		34
<i>Specialties</i>					
Clinical Nurse Spec. (Community/Public Health)	7			6	
Family Medicine		9	14		12
Nursing (Midwifery)				3	
Public Health	7			10	
Veterinary Medicine	11			11	

Source: *America’s Best Graduate Schools, U.S. News & World Report*, 2000-2004.

*Not all programs are ranked every year.

D. University Libraries

The University Libraries on the Twin Cities campus provide collections, access, and service to students, researchers, and citizens. As such, the Libraries are a key component in the educational and information infrastructure for the state of Minnesota.

The University Libraries system is comprised of 14 locations on the Twin Cities campus. In addition, the University Libraries provide services in support of several independent libraries (e.g., Law, Journalism, and the coordinate campus libraries). Over 6 million volumes are held within five large facilities as well as specialized branch libraries. With nearly 2 million user visits to campus libraries annually, the Libraries remain a critical and heavily used resource for the University.

For a more detailed description of how the University Libraries support the University's public engagement mission, see Section 7: Engagement and Outreach.

University Libraries Rankings: As shown in Table 2-17, the University of Minnesota

currently ranks 19th among the 113 North American university library members of the Association of Research Libraries (ARL), a drop of five places (from 14th) since 2000.

The ARL membership ranking is a composite index of size and growth of collections, funding, and staff. The index takes into account the number of volumes held, number of volumes added during the previous fiscal year, number of current serials, total operating expenditures, and size of "permanent" staff, a figure that includes professional and support workers and excludes student assistants.

While this is a useful indicator of traditional resources, it does not provide a full picture of 21st century library programs or the quality of library services. The index does not measure a library's services, the quality of its collections, or its success in meeting the needs of users.

Tables 2-18 shows more detailed library trends and rankings across a number of other measures.

Table 2-17. U.S. research university library rankings.

Rank	University	Volumes in Library	Volumes Added	Current Serials	Total Expenditures	Permanent Staff
1	Harvard University	15,181,349	288,584	103,638	\$99,746,303	1,169
2	Yale University	11,114,308	217,881	61,649	56,500,431	591
3	UC – Berkeley	9,572,462	203,950	81,121	52,575,033	468
4	University of Toronto	9,755,704	245,194	56,299	43,844,739	548
5	University of Michigan	7,800,389	173,081	74,664	48,193,379	497
6	University of Illinois	10,015,321	159,658	90,147	32,996,914	399
7	UC – Los Angeles	7,576,790	145,519	79,283	40,044,840	403
8	Cornell University	7,120,301	188,278	61,814	39,759,708	444
9	Columbia University	7,697,488	152,388	56,974	41,507,277	444
10	University of Texas	8,322,944	147,170	50,396	36,671,492	476
11	University of Wisconsin	7,232,850	114,047	58,439	39,281,520	431
12	Indiana University	6,647,355	141,685	59,439	31,030,300	330
13	Pennsylvania State University	4,779,165	98,771	45,917	41,819,383	562
14	University of Washington	6,436,960	164,617	48,740	28,464,332	359
15	University of North Carolina	5,492,451	133,945	50,640	28,662,816	341
16	Princeton University	6,224,270	131,300	35,502	33,134,612	349
17	New York University	4,176,065	132,417	44,066	34,451,768	356
18	University of Chicago	6,977,186	157,403	41,268	25,862,601	254
19	University of Minnesota	6,200,669	117,177	36,900	31,413,131	312
20	Duke University	5,360,303	131,051	38,112	32,315,593	304

Source: University of Minnesota Libraries; Association of Research Libraries.

Table 2-18. Library trends and Association of Research Libraries rankings (in parentheses) for University Libraries, University of Minnesota, 1996-2003.

Year	Loans to Other Libraries	Total Circulation	Reference Queries	Instruction Sessions	Session Attendees
1996	246,800 (1)	1,020,273 (23)	262,756 (24)	668 (56)	13,450 (28)
1997	235,602 (1)	863,425 (28)	270,919 (22)	851 (39)	14,545 (25)
1998	237,424 (1)	876,162 (24)	248,848 (21)	858 (41)	15,069 (29)
1999	232,976 (1)	819,156 (30)	214,081 (26)	861 (41)	15,138 (29)
2000	233,783 (1)	715,080 (33)	225,727 (18)	878 (35)	15,655 (29)
2001	225,944 (1)	656,259 (35)	198,143 (19)	1,065 (24)	17,828 (21)
2002	214,465 (1)	633,090 (40)	182,418 (19)	1,025 (28)	19,490 (22)
2003	200,731 (1)	710,940 (35)	186,473 (14)	1,106 (29)	19,946 (18)

Source: University of Minnesota Libraries; Association of Research Libraries.

Online Library Resources: Digital collections have grown considerably in recent years and promote access for all University Libraries users. Online tools increased almost 800 percent between 1995 and 2004.

Table 2-19 shows the growth of online library resources during 2001-2004.

Figure 2-1 provides the results of a recent Association of Research Libraries survey. A growing majority of University faculty and graduate students use the Libraries' electronic resources daily or weekly. It should be noted, however, that most users have difficulty knowing when an electronic resource is provided by the Libraries or not; thus, the

percentages may underestimate use of Libraries-licensed content.

A smaller percentage of these groups use physical libraries with the same frequency. The picture for undergraduates is quite different, with equal use of physical and virtual library resources reported.

The Libraries have recently launched an undergraduate services initiative to address the unique needs of this constituency. The initiative includes a new Information Commons in Wilson Library, which incorporates reference, writing, and technology support in one location.

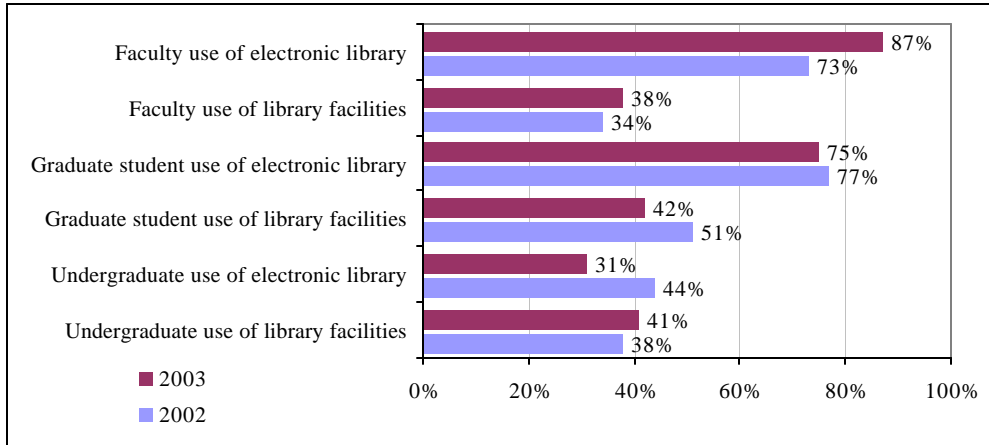
Table 2-19. Online library resources of University Libraries, University of Minnesota, 2001-04.

Resource	2001	2002	2003	2004
Electronic reference sources*	198	267	304	415
CD-ROMs*	3,475	3,709	5,464	N.A.
Electronic journals	9,300	16,000	21,582	21,783
Electronic books (e-texts including government documents) *	14,549	7,594	19,847	192,975
Locally created digital files (images, sound files, texts)	N.A.	12,000	13,000	14,000
InfoPoint electronic reference queries	2,471	3,829	5,443	5,679

Source: University Libraries, University of Minnesota.

*Note: Category definitions have been adjusted to align with reporting categories for statistics submitted to the Association of Research Libraries. Prior to 2004, "Electronic reference sources" were reported as "On-line databases, indexing, and abstracting tools" and "Electronic books" were reported as "Catalogued full-text electronic resources." CD-ROMs are no longer reported as their own category. Beginning in 2002, some items previously counted as "Catalogued full-text electronic resources" have been counted as "Locally created digital files."

Figure 2-1. Percentage of University of Minnesota – Twin Cities faculty and students who use the University Libraries (facility vs. online) on a daily or weekly basis, 2002-03.



Source: University Libraries, University of Minnesota.

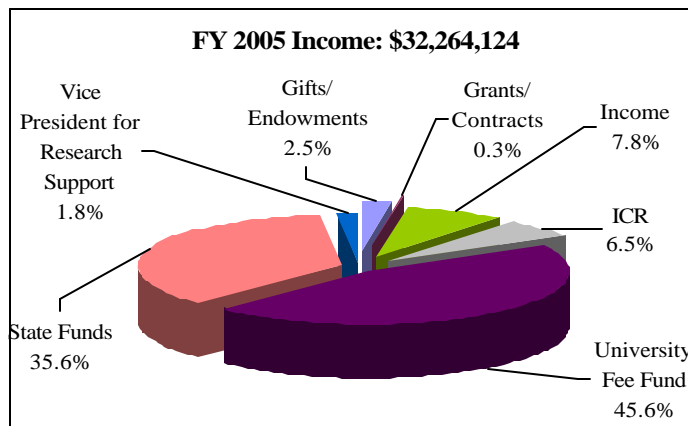
University Libraries Revenue: The majority of the Libraries’ non-sponsored funding comes from state funds and tuition, University fees, and an allocation of central indirect cost revenues, as shown in Figure 2-2.

Institutional support of the University Libraries, as reflected in library expenditures as a percentage of University expenditures,

decreased from 2.3 percent in 1996 to 1.8 percent in 2002.

In 2001, the latest year for which comparative data are available, the University ranked 61st among 64 public research universities for this indicator as ranked by the Association of Research Libraries.

Figure 2-2. University Libraries non-sponsored revenue, FY 2005.



Source: University Libraries, University of Minnesota.

E. University Research

The University of Minnesota has long been a national and international leader in research, and, in this capacity, serves as an important component of the state's economic engine. Its research programs attract outstanding faculty and students from a national and international pool. Many students are actively recruited by Minnesota employers looking for highly motivated, well-educated employees.

The University's research programs may be thought of as a valuable Minnesota industry in and of themselves. The U.S. Department of Commerce estimates that 39 jobs are created in Minnesota for every \$1 million spent on research by colleges and universities in the state. The University of Minnesota plays a commanding and central role: it attracts over 98 percent of all sponsored research performed by colleges and universities in the state.

As one of the country's premier research institutions, and the only one of its kind in the state, the University of Minnesota takes seriously its mission to discover new medical treatments, develop new technologies, and expand the bounds of human knowledge through extensive research programs. Achieving this mission depends directly on the quality of the University's faculty and their ability to compete for external funding to support their research, scholarly, and other activities.

The funds the University attracts for research come from many sources. Faculty, staff, and students compete for research funds from federal agencies like the National Institutes of Health and the National Science Foundation. The University also receives sponsored funding from state and local governments, businesses, and foundations.

While sponsored funding is a key measure of research activities and quality, there are other

significant factors, such as the University Libraries, that contribute to and help support a strong research infrastructure.

As competition intensifies for the best researchers and scholars and for the funding to support their endeavors, the University is well positioned to continue as a leading research university. The University has made significant progress in generating external funding to support its research programs.

Research Proposals and Awards

The dollar value of sponsored research proposals submitted provides an early predictive measure of the University's future research activity.

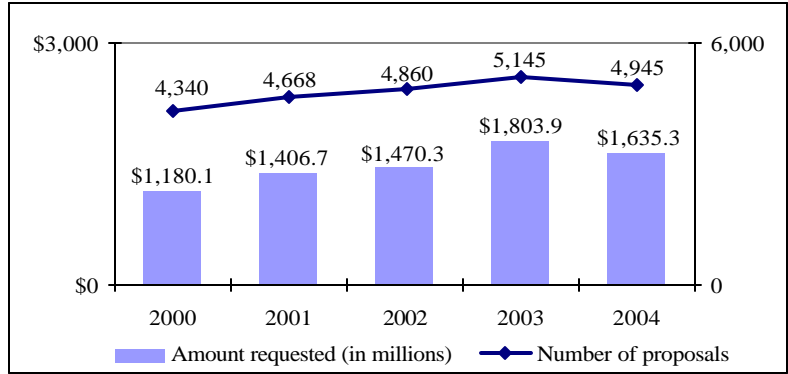
Figures 2-3 and 2-4 show the University's performance in terms of the number of proposals submitted and awarded and the amount of those proposals.

Although the number and dollar value of proposals submitted has increased since 2000, the number of proposals funded has been relatively flat. However, the total value of sponsored funding proposals awarded also has increased and, in FY 2004, rebounded from a slight dip in the previous year.

In FY 2004, the Medical School led all University academic units in the amount of sponsored funds awarded, followed by the Institute of Technology and the School of Public Health, as shown in Figure 2-5.

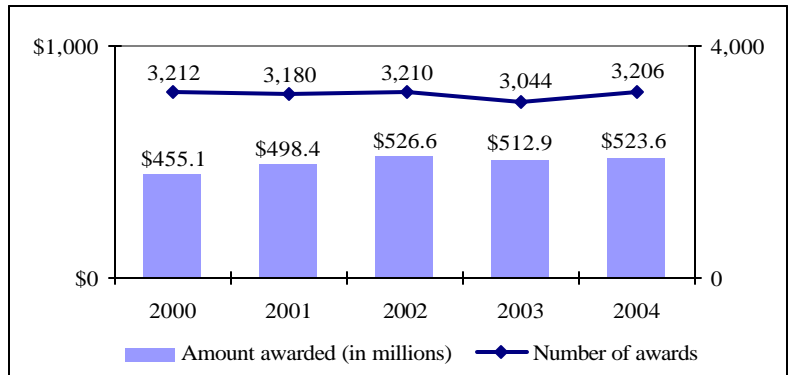
Figure 2-6 shows grant and contract awards by source. Only 5.6 percent of grant and contract awards came from state and local governments in FY 2004. In FY 2003, state and local governments provided 15 percent of total grant and contract awards.

Figure 2-3. Number of sponsored funding proposals submitted and amount requested, 2000-2004.



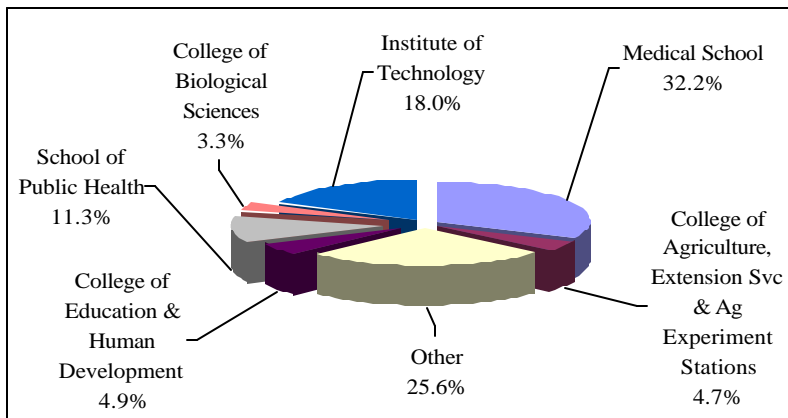
Source: Office of Oversight, Analysis, and Reporting, University of Minnesota.

Figure 2-4. Number of sponsored funding awards and amount awarded, 2000-2004



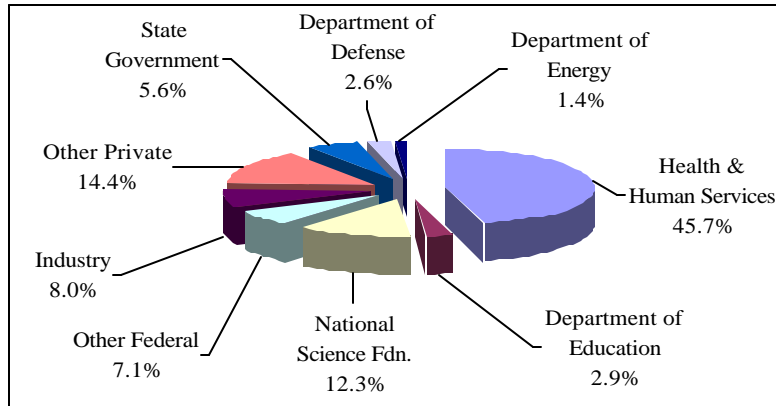
Source: Office of Oversight, Analysis, and Reporting, University of Minnesota.

Figure 2-5. University of Minnesota sponsored program award amounts, FY 2004.



Source: Office of Oversight, Analysis, and Reporting, University of Minnesota.

Figure 2-6. Grant and contract awards by source, FY 2004.



Source: Office of Oversight, Analysis, and Reporting, University of Minnesota.

NIH Research Grants

Primarily through its Academic Health Center, the University of Minnesota – Twin Cities is one of the leading higher education recipients of research grants from the National Institutes of Health (NIH).

As shown in Table 2-20, in FY 2003 the University ranked 20th among all institutions

(unchanged from FY 2002) and 10th among public universities (from 9th in FY 2002) in total NIH awards.

Tables 2-21 – 2-26 show the University’s NIH award ranking among first-professional schools within the Academic Health Center.

Table 2-20. National Institutes of Health total awards to domestic institutions of higher education, FY 2003.

Rank		Institution	Number	Amount	% Increase from 02
All	Public Only				
1		Johns Hopkins University	1,306	\$555,875,515	9.0%
2	1	University of Washington	1,002	440,877,371	8.7
3		University of Pennsylvania	1,166	434,456,754	3.8
4	2	University of California – San Francisco	926	420,731,695	15.2
5		Washington University	834	383,225,085	11.5
6	3	University of Michigan	920	362,149,790	11.2
7	4	University of Pittsburgh	864	348,225,811	13.0
8	5	University of California – Los Angeles	885	347,022,527	9.5
9		Duke University	769	345,801,850	24.7
10		Yale University	812	303,459,245	4.7
14	6	University of California – San Diego	625	288,497,646	17.9
16	7	University of North Carolina – Chapel Hill	722	270,978,554	2.5
18	8	University of Alabama – Birmingham	557	248,932,918	17.6
19	9	University of Wisconsin – Madison	643	247,466,299	8.6
20	10	University of Minnesota	595	230,606,234	6.2

Source: NIH Awards to All Institutions by Rank: FY 2003, National Institutes of Health.

Dentistry: The University’s School of Dentistry received \$1.6 million less in FY 2003 than in FY 2002 and dropped from 2nd to

3rd place among all schools of dentistry. FY 2003 rankings are shown in Table 2-21.

Table 2-21. National Institutes of Health award amounts to schools of dentistry, FY 2003.

Rank		Institution	Amount
All	Public Only		
1	1	University of California – San Francisco	\$28,011,139
2	2	University of Maryland	11,449,837
3	3	University of Minnesota	10,721,473
4	4	University of Washington	10,419,185
5	5	University of Michigan	10,256,018

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

Medicine: The University of Minnesota Medical School had a 9.6 percent increase in NIH awards from FY 2002 to FY 2003 but dropped from 29th to 31st in rank among all

schools of medicine and from 14th to 15th among public schools. FY 2003 rankings are shown in Table 2-22.

Table 2-22. National Institutes of Health award amounts to schools of medicine, FY 2003.

Rank		Institution	Amount
All	Public Only		
1		Johns Hopkins University	\$414,225,650
2		Washington University	368,355,293
3		University of Pennsylvania	359,944,311
4	1	University of California – San Francisco	350,786,145
5		Duke University	305,405,308
6	2	University of Washington	290,097,322
7	3	University of California – Los Angeles	264,873,857
9	4	University of Pittsburgh	258,276,361
11	5	University of Michigan	241,388,940
31	15	University of Minnesota	118,326,042

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

Nursing: NIH funds awarded to the University’s School of Nursing in FY 2003 increased 34.6 percent over FY 2002 and it moved up in rank from 36th to 28th among all

schools of nursing and from 24th to 20th among public schools. FY 2003 rankings are shown in Table 2-23.

Table 2-23. National Institutes of Health award amounts to schools of nursing, FY 2003.

Rank		Institution	Amount
All	Public Only		
1	1	University of California – San Francisco	\$13,415,409
2	2	University of Washington	12,912,013
3	3	University of North Carolina	8,886,900
4	4	University of Illinois – Chicago	8,737,038
5		University of Pennsylvania	6,317,357
6	5	University of Pittsburgh	5,134,090
28	20	University of Minnesota	1,527,756

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

Pharmacy: NIH funds awarded to the University’s College of Pharmacy increased 64.3 percent from FY 2002 to FY 2003. The College moved up five positions in rank

among all schools of pharmacy and also among public schools. FY 2003 rankings are shown in Table 2-24.

Table 2-24. National Institutes of Health award amounts to schools of pharmacy, FY 2003.

Rank		Institution	Amount
All	Public Only		
1	1	University of California – San Francisco	\$19,770,469
2	2	University of Kansas	13,640,020
3	3	Florida A&M University	11,348,669
4	4	University of Utah	11,081,355
5	5	University of Illinois – Chicago	10,353,586
22	21	University of Minnesota	2,809,852

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

Public Health: NIH funds awarded to the University’s School of Public Health in FY 2003 were \$7.2 million less than in FY 2002. The School lost its first-place position among

public schools and dropped from 3rd to 4th place among all schools of public health. FY 2003 rankings are shown in Table 2-25.

Table 2-25. National Institutes of Health award amounts to schools of public health, FY 2003.

Rank		Institution	Amount
All	Public Only		
1		Johns Hopkins University	\$110,068,948
2		Harvard University	103,684,026
3	1	University of Pittsburgh	47,170,445
4	2	University of Minnesota	41,045,814
5		Columbia University	35,120,278
6	3	University of North Carolina	35,084,032
7	4	University of Michigan	30,248,583
8	5	University of Washington	28,200,198

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

Veterinary Medicine: The University’s College of Veterinary Medicine NIH awards in FY 2003 were \$3.7 million less than in FY 2002. It dropped from 10th to 13th place

among all schools of veterinary medicine and from 9th to 10th place among public institutions. FY 2003 rankings are shown in Table 2-26.

Table 2-26. National Institutes of Health award amounts to schools of veterinary medicine, FY 2003.

Rank		Institution	Amount
All	Public Only		
1	1	Colorado State University	\$36,953,624
2	2	University of California – Davis	30,020,801
3		Cornell University	15,142,786
4		University of Pennsylvania	15,088,498
5	3	University of Wisconsin	10,182,276
6	4	University of Missouri – Columbia	9,686,769
8	5	Texas A&M University	7,861,556
13	10	University of Minnesota	4,077,527

Source: *NIH Extramural Awards, Current Rankings by Higher Education Component*, National Institutes of Health.

NSF Research Grants

Table 2-27 shows that the University of Minnesota – Twin Cities ranked 15th in funding awarded by the National Science Foundation in FY 2004, a drop of three places

despite a 1.3 percent increase in the total awarded. The University retained its 8th place ranking among public research universities.

Table 2-27. National Science Foundation awards to U.S. public and private research universities, FY 2004.

Rank		Institution	Total Awards Amount	Number of Awards
All	Public Only			
1	1	University of Wisconsin – Madison	\$121,498,000	298
2	2	University of Illinois – Urbana-Champaign	110,066,000	318
3		Cornell University	94,306,000	223
4	3	University of Washington	89,245,000	341
5	4	University of California – Berkeley	83,113,000	352
6		California Institute of Technology	79,506,000	152
7	5	University of California – San Diego	78,362,000	191
8		Columbia University	70,424,000	257
9		Massachusetts Institute of Technology	69,337,000	258
10		Carnegie Mellon University	69,253,000	214
13	6	University of Michigan	67,230,000	338
14	7	University of California – Los Angeles	59,862,000	266
15	8	University of Minnesota	57,738,000	259
16	9	Georgia Institute of Technology	55,859,000	266
18	10	University of California – Santa Barbara	50,268,000	190

Source: *FY 2004 Award Summary*, National Science Foundation.

Research Expenditures

The actual expenditure of sponsored research funds is the most consistent measure of external research support. The number of proposals and award amounts tend to be more variable from year to year than do expenditures.

In its rankings of public and private research universities, The Center at the University of Florida focuses on nine measures, two of which relate to research expenditures: total research expenditures and federal research expenditures. These measures include “all activities specifically organized to produce research outcomes that are separately budgeted and accounted for.” This research may be funded either by an external agency, i.e., sponsored research, or by a unit within the university, i.e., university research.

For both measures, over the past five years the University of Minnesota – Twin Cities has

ranked consistently in the top 15 of public and private research universities and in the top 10 of public research universities.

Table 2-28 shows the University ranked 11th in 2002 (from 10th in 2001) for total research expenditures among U.S. public and private research universities and, for the second straight year, 7th among public universities.

Over the past decade, when the percentage increase in total research expenditures is calculated in constant 1983 dollars, the University was outperformed by all but one of the institutions in the two top-10 lists for 2002.

Table 2-29 shows the University’s performance in total research expenditures during 1998-2002 relative to the top-10 public and private universities. During the period the University of Minnesota outperformed both groups by 2-3 percent.

Table 2-28. Total research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.

Rank		Institution	Total Expenditures	% Increase from 1993 ¹
All	Public Only			
1		Johns Hopkins University	\$1,140,235,000	12.3%
2	1	University of California – Los Angeles	787,598,000	108.1%
3	2	University of Michigan – Ann Arbor	673,724,000	16.2%
4	3	University of Wisconsin – Madison	662,101,000	30.6%
5	4	University of Washington	627,273,000	37.4%
6	5	University of California – San Francisco	596,965,000	39.4%
7	6	University of California – San Diego	585,008,000	39.9%
8		Stanford University	538,474,000	29.0%
9		University of Pennsylvania	522,269,000	64.0%
10		Cornell University	496,123,000	17.2%
11	7	University of Minnesota	494,265,000	13.9%
12	8	University of California – Berkeley	474,746,000	22.6%
13	9	University of California – Davis	456,653,000	49.9%
15	10	Pennsylvania State University	443,465,000	30.9%

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹Percent change based on constant 1983 dollars.

Table 2-29. Average total research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.

	1998	1999	2000	2001	2002	5-Year Change
Top 10 Public/Private Average % Change	\$473.6 m	\$498.3 m + 5.2%	\$543.3 m + 9.0%	\$598.4 m + 10.1%	\$663.0 m + 10.8%	+ \$189.4 m + 40.0%
Top 10 Public Only Average ¹ % Change	\$418.7 m	\$451.0 m + 7.7%	\$490.7 m + 8.8%	\$540.1 m + 10.1%	\$589.7 m + 9.2%	+ \$171.0 m + 40.9%
U of M – Twin Cities % Change	\$345.9 m	\$356.5 m + 3.1%	\$411.4 m + 15.4%	\$462.0 m + 12.3%	\$494.3 m + 7.0%	+ \$148.4 m + 42.9%
Public/Private Rank	13th	15th	12th	10th	11th	
Public Only Rank	9th	10th	8th	7th	7th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota in 2001.

Table 2-30 shows the rankings for federal research expenditures. In 2002, the University of Minnesota ranked 15th nationally (unchanged from 2001) and 8th among public universities (also unchanged from 2002).

Over the past decade, when the percentage increase in federal research expenditures is calculated in constant 1983 dollars, the

University was outperformed by all but four of the institutions in the two top-10 lists for 2002.

Table 2-31 shows the University’s performance in federal research expenditures during 1998-2002 relative to its peer groups.

During the period, the University of Minnesota outperformed its national top-10 competitors by 6.5 percent but lagged its top-10 public university peers by 3.8 percent.

Table 2-30. Federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.

Rank		Institution	Total Expenditures	% Increase from 1993 ¹
All	Public Only			
1		Johns Hopkins University	\$1,022,510,000	11.5%
2	1	University of Washington	487,059,000	33.1%
3	2	University of Michigan – Ann Arbor	444,255,000	30.5%
4		Stanford University	426,620,000	23.2%
5		University of Pennsylvania	397,587,000	68.2%
6	3	University of California – Los Angeles	366,762,000	42.5%
7	4	University of California – San Diego	359,383,000	8.5%
8		Columbia University	356,749,000	43.4%
9	5	University of Wisconsin – Madison	345,003,000	18.4%
10		Harvard University	336,607,000	35.9%
12	6	University of California – San Francisco	327,393,000	14.4%
13	7	University of Pittsburgh	306,913,000	58.8%
15	8	University of Minnesota	295,301,000	24.1%
20	9	Baylor College of Medicine	259,475,000	117.5%
21	10	Pennsylvania State University	256,235,000	33.5%

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Percent change based on constant 1983 dollars.

Table 2-31. Average federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.

	1998	1999	2000	2001	2002	5-Year Change
Top 10 Public/Private Average % Change	+\$329.7 m	\$347.5 m + 5.4%	\$370.3 m + 6.6%	\$403.0 m + 8.8%	\$454.3 m + 12.7%	+\$124.6 m + 37.8%
Top 10 Public Only Average ¹ % Change	\$236.2 m	\$255.6 m + 8.2%	\$279.4 m + 9.3%	\$308.9 m + 10.6%	\$349.7 m + 13.2%	+\$113.6 m + 48.1%
U of M – Twin Cities % Change	\$204.7 m	\$207.8 m + 1.5%	\$230.0 m + 10.7%	\$264.3 m + 14.9%	\$295.3 m + 11.7%	+\$90.6 m + 44.3%
Public/Private Rank	14th	16th	15th	15th	15th	
Public Only Rank	7th	7th	7th	8th	8th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota in 2001.

Research Results and Technology

Commercialization: An integral part of the University’s land-grant mission is to seek practical application for research results to benefit the public and support state and

regional economic vitality. The University’s technology commercialization activities and results are described in detail in Section 7: Public Engagement and Outreach.

F. Undergraduate Students

Improving undergraduate education is one of the highest priorities of the University of Minnesota – Twin Cities campus. The campus aspires to provide a high-quality undergraduate education that exceeds the expectation of students.

Over the past decade, the campus has made targeted investments in: 1) improving the first-year experience; 2) improving course access; 3) instituting a 13-credit minimum policy; 4) expanding opportunities for international experience and research; 5) fostering connections between curricular and co-curricular activities; 6) using technology such as Web-based student registration and course information systems to improve student support; and 7) creating a better environment for learning, including strengthened academic advising and student support services, as well as new and refurbished classrooms, labs, and student housing.

These strategies are beginning to show measurable progress in students’ academic success and in improved retention, graduation, and student satisfaction rates.

Quality of Entering Students

Students are admitted to the colleges of the University of Minnesota – Twin Cities on a competitive basis using a full range of qualitative and quantitative review factors. The University admits undergraduate students who have demonstrated the ability to complete

a course of study and graduate, and who will be challenged by the rigor of instruction and research at the University.

The quality of incoming undergraduate students at the Twin Cities campus has improved significantly over the past 10 years. These improvements occurred at the same time as the number of new freshmen increased by 40 percent.

High School Rank

Table 2-32 shows the steady improvement in the percentage of entering students who graduated in the top 50 percent of their high school class. Every year since 2001, over 90 percent of freshmen have come from the top half of their high school class.

Figure 2-7 shows that the average high school rank percentile of incoming freshmen at the Twin Cities campus increased from just under the 74th percentile in 1995 to nearly the 79th percentile in 2004 (a slight decline from the previous year).

Table 2-33 shows the percentage of freshmen in the top 25 percent of their high school class for AAU public institutions in 2003-04. The percentage of University of Minnesota freshmen from the top 25 percent of their high school classes rose 11 percentage points from 1998-99 to 2003-04.

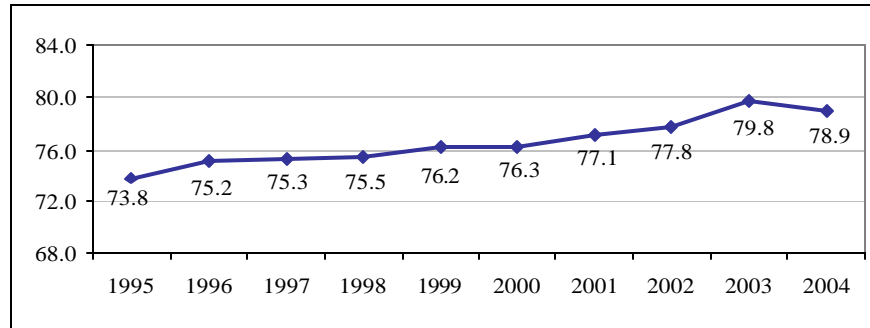
Table 2-32. High school rank of freshmen, University of Minnesota – Twin Cities, 1995-2004.

Rank	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
90-99%	26%	28%	27%	28%	29%	30%	29%	30%	33%	31%
75-89	30	32	32	32	31	32	34	36	38	37
50-74	32	29	29	28	30	28	28	27	22	26
1-49	13	11	12	12	10	11	9	8	6	6

Source: Office of Institutional Research and Reporting, University of Minnesota.

Twin Cities Campus

Figure 2-7. Average high school rank percentile of new, entering freshmen, Twin Cities campus, 1995-2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 2-33. Percentage of freshmen in top 25 percent of high school class, AAU public institutions, 2003-04.

Institution	1998-99	2003-04
University of California – Berkeley	100	100
University of California – Davis		100
University of California – Irvine		100
University of California – Los Angeles	100	100
University of California – San Diego	100	100
University of California – Santa Barbara	100	100
University of Michigan – Ann Arbor**	90	98
University of Virginia		96
University of North Carolina – Chapel Hill	93	94
University of Texas – Austin	80	94
University of Wisconsin – Madison	93	93
University of Florida		90
University of Maryland – College Park		89
Texas A&M University		87
University of Illinois – Urbana-Champaign	85	86
University of Washington – Seattle	72	82
University of Pittsburgh		81
Pennsylvania State University	90	80
Rutgers University		79
State University of New York – Stony Brook	63	71
University of Minnesota – Twin Cities	60	71
Ohio State University – Columbus	56	69
Michigan State University	54	67
University of Arizona		62
Purdue University – West Lafayette	57	61
University of Missouri		58
Indiana University	53	57
Iowa State University		57
University of Colorado – Boulder		57
State University of New York – Buffalo		56
University of Oregon		56
University of Kansas		54
University of Nebraska		53
University of Iowa	50	48

**includes part time students

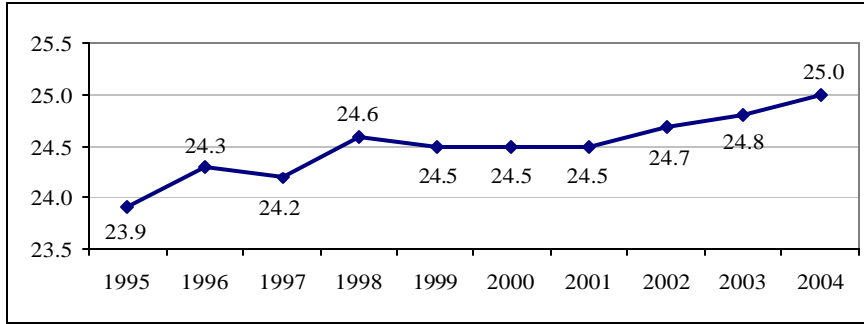
Source: Institutional Research and Reporting (1998-99); *America's Best Colleges: 2005*, *U.S. News & World Report*

ACT Scores

Figure 2-8 shows that average test scores of entering students have shown similar gains over the past decade – from an average ACT

score of 23.9 in 1995 to 25.0 in 2004, an all-time high for the Twin Cities campus.

Figure 2-8. Average ACT score of new, entering freshmen, University of Minnesota – Twin Cities, 1995-2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Student Diversity

The University is committed to achieving excellence through diversity. As a community of faculty, staff, and students engaged in research, scholarship, artistic activity, teaching, and learning, the University strives to foster an environment that is diverse, humane, and hospitable. On the Twin Cities campus:

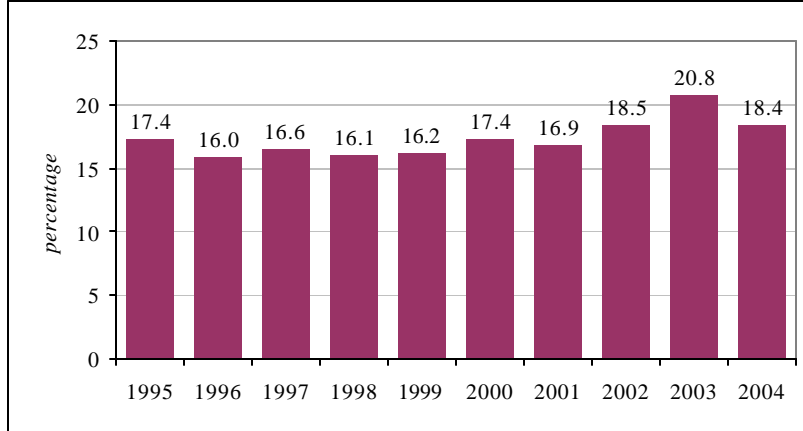
- Enrollment increases among students of color over the past decade have occurred primarily among Asian American and African American students.

- Retention rates for students of color have improved even as their enrollments have increased.

In the past decade, the percentage of freshmen of color increased from 17.4 percent in 1995 to 18.4 percent in the fall of 2004, as shown in Figure 2-9.

From 1996-2004, the percentage of self-reported Caucasian students decreased from 78.4 percent to 72.3 percent; the percentage of students who did not report a racial/ethnic group increased from 2.7 percent to 6.7 percent. Table 2-34 shows the proportion of students by racial/ethnic group.

Figure 2-9. Percentage of entering freshmen of color, University of Minnesota – Twin Cities, fall 1995-fall 2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 2-34. Proportion of students by racial/ethnic group, University of Minnesota – Twin Cities, fall 1996-fall 2004.

	1996	1997	1998	1999	2000	2001	2002	2003	2004
African American	2.8%	3.0%	3.1%	3.3%	3.3%	3.4%	3.5%	3.6%	3.7%
American Indian	0.7	0.8	0.7	0.7	0.6	0.7	0.6	0.6	0.6
Asian/Pacific Islander	6.9	6.9	6.8	6.5	6.6	6.9	7.0	7.5	7.6
Caucasian	78.4	77.9	77.7	74.9	74.3	73.1	73.1	72.5	72.3
Chicano/Hispanic	1.7	1.8	1.9	1.8	1.7	1.7	1.8	1.8	1.9
International	6.8	6.8	6.8	6.5	7.1	7.8	7.8	7.5	7.2
Not Reported	2.7	2.8	3.0	6.3	6.4	6.3	6.2	6.4	6.7

Source: Office of Institutional Research and Reporting, University of Minnesota.

Note: Prior to fall 2004, Twin Cities enrollment figures included students in the Duluth School of Medicine.

First-Generation Students

The University of Minnesota defines “first-generation students” to include those whose parents have a high school diploma, or less.

“First-generation student” is not a common demographic characteristic used by universities in recruiting students or collecting data. However, through the national CIRP (Cooperative Institutional Research Program) survey of new freshmen, the University has data that can be used to estimate the proportion of students admitted in fall 2003 who reported themselves as “first generation.”

For those matriculating on the Twin Cities campus in fall 2003 (the most recent CIRP data available), 12.2 percent indicated that

their parents had only a high school diploma. Among these students, there was a dichotomy: 25.9 percent of students of color identified themselves as first generation, while only 8.4 percent of white students did so.

Undergraduate Experience Initiatives

The First Year Experience Project, launched in 1998, seeks to improve the undergraduate experience and support learning inside and outside the classroom. The project’s primary goals are to improve retention and graduation rates and to increase student satisfaction with their college experience.

Specific initiatives instituted include:

Freshman Seminars: Over 115 seminars, enrolling about 1,700 students, were offered in fall 2004 across a wide variety of disciplines.

New Student Orientation: Over 5,500 students participated in orientation activities preceding the fall 2004 semester; 825 students participated in New Student Weekend.

Parent Orientation: Nearly 4,300 parents participated in parent orientation activities preceding the fall 2004 semester.

Transfer Students: Orientation activities specifically for transfer students and their parents were held prior to fall semester 2004. More than 1,600 students and nearly 300 parents participated.

Convocation: About 4,000 students attended convocation-related activities in fall 2004.

Living/Learning Communities: In fall 2004, 850 students participated in 21 living/learning communities in the residence halls.

Assessment of how well these initiatives are meeting their objectives and contributing to the achievement of retention, graduation, and student satisfaction goals is ongoing.

Council for Enhancing Student Learning

In 2002, the Twin Cities campus launched a comprehensive initiative to enhance student success at all levels and across all academic units. This initiative is helping to strengthen academic quality by focusing on improving teaching and learning and increasing student retention and graduation rates.

The driving force for this initiative is the Council for Enhancing Student Learning, which is comprised of representatives from all collegiate units and other faculty, academic administrators, and students.

The Council's mission is: "to enhance educational effectiveness in the colleges and schools, departments, and classrooms on the Twin Cities campus by: 1) providing models, tools, and learning opportunities for faculty and students, 2) encouraging and supporting the use of data to enhance student learning and conducting research in learning assessment, and 3) sharing expertise across disciplines and among undergraduate, graduate, and professional education units."

Among the Council's 2003-04 accomplishments were:

- conducting a baseline survey of faculty and instructors on perceptions and attitudes related to teaching and learning,
- identifying a set of general learning outcomes for all Twin Cities campus undergraduates,
- exploring ways that technology can strengthen student learning assessment,
- hosting a series of campus-wide workshops and symposia on teaching and learning, featuring nationally recognized assessment experts.

Retention Rates

The Twin Cities campus long has been at or near the bottom of its Big Ten public institution and national research university peer groups in terms of undergraduate retention and graduation rates.

In 2000-01, a campus-wide task force examined the reasons for these low rates and developed specific recommendations to enhance retention and graduation rates. These recommendations, along with previous efforts in the mid- to late-1990s, have led to substantial improvements.

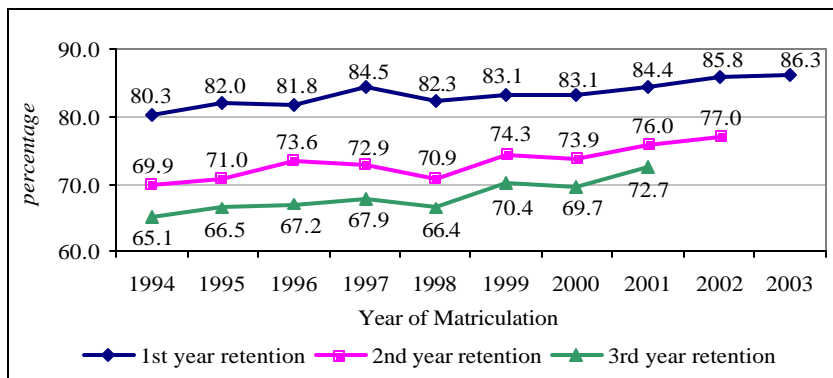
All Students: Figure 2-10 shows first-, second-, and third-year retention rates for 1994-2003. Among the findings for 2002-03:

- the Twin Cities campus achieved a first-year retention rate of 86.3 percent, up from 85.8 percent the previous year, and the highest ever since the University began measuring retention rates;
- second-year retention rose to 77.0 percent, up from 76.0 percent the previous year;
- third-year retention was 72.7 percent, up from 69.7 percent the previous year.

Figure 2-11 shows first-, second-, and third-year retention rates for students of color during 1994-2003. In 2002-03, all rates rose to their highest levels in the past decade:

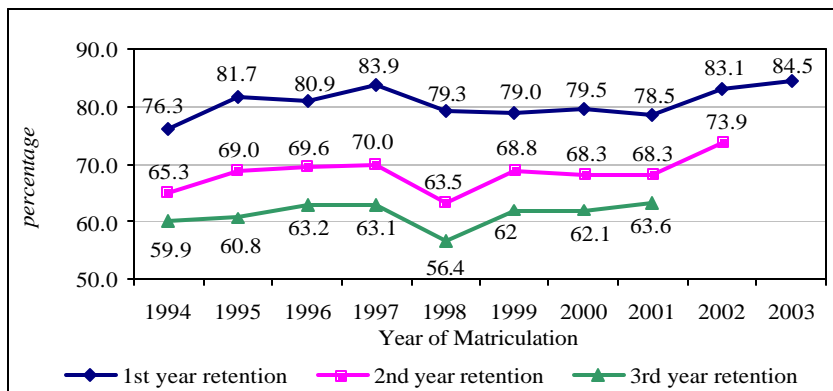
- first-year rates for students of color lag those of all students by less than 2 percentage points;
- second-year rates are only 3.1 percentage points lower;
- only third-year rates continue to show a considerable gap (just over 9 percentage points) for students of color compared to all students.

Figure 2-10. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Twin Cities, 1994-2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 2-11. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Twin Cities, 1994-2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

The First Year Experience initiatives (listed earlier) seem to have contributed to the improvement in retention rates. One initiative in particular, freshmen seminars, is worthy of mention. Freshman seminar participation does seem to contribute not only to higher grade-point averages but also to higher retention rates.

Table 2-35 compares the retention and graduation rates of freshmen who participated in freshman seminars and those who did not during 1998-2002. Since 1998, more than 225

faculty members have taught at least one freshman seminar. During that time, the number of freshman seminars has grown from 20 to more than 125.

Over the past five years, the groups of students who took a freshman seminar have had higher grade point averages and higher retention rates and four- and five-year graduation rates than other students. This holds true whether the data are analyzed by gender, ethnicity, geographic location, ACT scores, or high school class rank

Table 2-35. Freshman seminar retention and graduation rates, University of Minnesota – Twin Cities, 1998-2002.

Year of Entry	Returned Second Year	Returned Third Year	Returned Fourth Year	Graduated in 4 Years	Graduated in 5 Years
1998 Seminar	89.4%	82.4%	78.0%	39.8%	61.5%
1998 Non-Seminar	80.7%	68.9%	63.9%	26.8%	47.8%
1999 Seminar	84.5%	77.1%	70.9%	35.7%	
1999 Non-Seminar	81.9%	72.4%	66.9%	30.7%	
2000 Seminar	87.3%	79.1%	70.6%		
2000 Non-Seminar	81.1%	71.4%	65.4%		
2001 Seminar	86.8%	79.0%			
2001 Non-Seminar	82.9%	73.9%			
2002 Seminar	88.4%				
2002 Non-Seminar	84.6%				

Source: Office of the Senior Vice President for Academic Affairs and Provost, University of Minnesota.

AAU Comparison: Table 2-36 shows the most recent comparative retention rate data for the top public institutions in the Association of American Universities. Although still in the lower ranks of this group, the University of Minnesota – Twin Cities has made substantial improvements:

- first-year retention is up 2.4 percentage points from two years ago ;
- second- year retention is up 1.9 percentage points from two years ago;
- third-year retention rate is up 3.4 percentage points from two years ago.

Table 2-36. First-, second-, and third-year retention rates for AAU public institutions, ranked by third-year rate, 2000-2002 cohorts.

Institution	1 st -year Rate (Fall 2002 cohort)	2 nd -year Rate (Fall 2001 cohort)	3 rd -year Rate (Fall 2000 cohort)
University of Virginia	97.1	92.0	89.0
University of California – Berkeley	96.3	92.0	88.1
University of North Carolina – Chapel Hill	95.3	90.3	86.8
Michigan State University	95.8	91.7	86.3
University of Michigan – Ann Arbor**	95.6	90.3	86.1
Pennsylvania State University	92.3	87.0	85.5
University of California – Davis	92.6	85.8	84.6
University of California – Los Angeles	96.6	91.2	84.2
University of California – Irvine	92.1	86.0	84.0
University of Maryland – College Park	92.6	85.9	83.5
University of Illinois – Urbana-Champaign	91.6	86.1	83.0
University of California – San Diego	93.9	87.2	82.4
University of Wisconsin – Madison	92.8	86.2	81.9
University of Washington – Seattle	91.5	84.1	80.9
Texas A&M University	88.9	85.0	80.4
University of Texas – Austin	91.8	84.9	79.8
University of California – Santa Barbara	90.8	82.9	78.4
Rutgers University	88.6	80.7	77.7
University of Pittsburgh	88.5	81.5	77.6
University of Arizona	64.1	66.1	77.1
Purdue University – West Lafayette	87.1	77.8	75.1
Ohio State University – Columbus	87.7	80.1	74.0
University of Toronto	91.5	82.9	72.9
University of Missouri	83.3	75.1	71.9
Iowa State University	84.2	74.0	71.6
University of Colorado – Boulder	83.5	75.3	71.0
University of Iowa	82.5	72.7	70.0
University of Minnesota – Twin Cities	85.7	75.8	69.3
University of Oregon	83.0	72.3	68.7
University of Kansas	81.8	72.2	66.4
State University of New York – Buffalo	84.9	74.3	65.9
State University of New York – Stony Brook	86.9	71.0	65.7
University of Nebraska	80.3	69.4	64.6

Source: Institutional Research and Reporting, University of Minnesota (from AAUDE Comparative Retention and Graduation Study, 2003-2004)

**includes part time students

Graduation Rates

All Students: The Twin Cities campus has set ambitious goals to improve its graduation rates from their historically low levels. The 2012 goals are:

- four-year graduation rate of 50 percent,
- five-year rate of 70 percent,
- six-year rate of 75 percent.

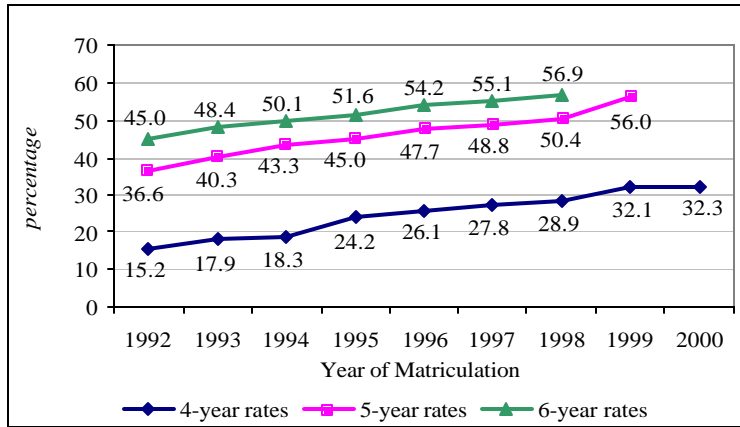
Figure 2-12 shows the four-, five-, and six-year graduation rates for the 1992-2000 years of matriculation. All graduation rates have improved substantially over the last nine years:

- four-year rates increased by 11.9 percentage points,
- five-year rates by 19.4 percentage points,
- six-year rates by 17.1 percentage points.

Students of Color: As shown in Figure 2-13, graduation rates for students of color lagged behind these overall graduation rates, but still showed significant gains. During the nine-year period:

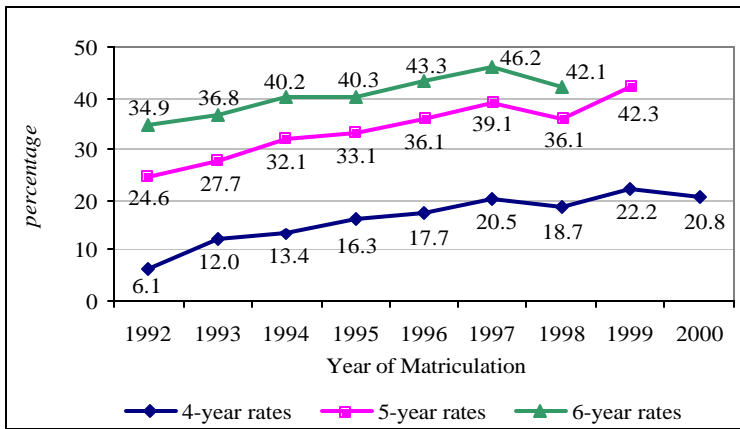
- four-year rates improved 7.2 percentage points,
- five-year rates by 17.7 percentage points,
- six-year rates by 14.7 percentage points.

Figure 2-12. 4-, 5-, and 6-year graduation rates, University of Minnesota – Twin Cities, 1992-2000.



Source: Office of Institutional Research and Reporting, University of Minnesota
 Note: Rates include students who transferred from one University campus to another and graduated (e.g., a student who matriculated at Duluth and graduated from the Twin Cities is counted as a Duluth graduate). The University also reports graduation rates to a national database (IPEDS); it includes only students who matriculated at and graduated from the same campus; these rates are somewhat lower than those shown above.

Figure 2-13. 4-, 5-, and 6-year graduation rates for Twin Cities campus students of color, 1992-2000.



Source: Office of Institutional Research and Reporting, University of Minnesota
 See note above for Figure 2-12.

AAU Comparison: Table 2-37 shows the most recent comparative graduation rate data for the top public institutions in the Association of American Universities. The University of Minnesota – Twin Cities still

ranks at or near the bottom of this group in graduation rates, but with continued improvement efforts, as described above, there is every expectation that the University’s standing will improve.

Table 2-37. Four-, five -, and six-year graduation rates for AAU public institutions, ranked by six-year rate, 1997-1999 cohorts.

Institution	4-year Rate (Fall 1999 cohort)	5-year Rate (Fall 1998 cohort)	6-year Rate (Fall 1997 cohort)
University of Virginia	84.2	91.6	91.9
University of California – Los Angeles	45.9	79.4	86.3
University of California – Berkeley	58.3	82.6	85.4
University of Michigan – Ann Arbor**	69.4	84.3	85.1
University of North Carolina – Chapel Hill	70.5	79.7	82.7
University of California – San Diego	47.0	74.8	82.6
Pennsylvania State University	53.8	79.6	82.5
University of California – Davis	56.1	78.1	80.9
University of Illinois – Urbana-Champaign	59.1	78.2	80.4
University of Wisconsin – Madison	41.7	74.5	78.8
University of California – Irvine	42.2	72.9	78.7
University of Florida	51.8	73.9	76.8
Texas A&M University	35.4	69.4	75.1
University of Toronto	41.6	68.8	74.8
University of California – Santa Barbara	54.5	71.2	73.4
Rutgers University	44.6	65.8	72.4
Michigan State University	41.8	67.1	70.9
University of Texas – Austin	41.7	67.4	70.5
University of Washington – Seattle	45.7	66.9	70.5
University of Maryland – College Park	49.3	68.2	70.4
University of Colorado – Boulder	37.9	61.2	67.8
Purdue University – West Lafayette	32.0	59.2	67.0
University of Missouri	37.8	64.4	66.4
Iowa State University	31.4	60.2	65.7
University of Pittsburgh	46.2	63.7	64.9
University of Iowa	37.7	60.9	64.6
Ohio State University – Columbus	34.9	56.4	62.1
University of Oregon	39.0	58.2	61.4
University of Nebraska	21.8	53.6	59.4
University of Kansas	30.5	51.1	58.1
State University of New York – Buffalo	34.4	51.7	56.7
State University of New York – Stony Brook	36.6	53.6	55.9
University of Arizona	30.7	52.5	54.7
University of Minnesota – Twin Cities	31.6	49.9	54.4

Source: Institutional Research and Reporting, University of Minnesota (from AAUDE Comparative Retention and Graduation Study, 2003-2004)

**includes part time students

Undergraduate Student Satisfaction

Over the past 10 years the University has placed an increased emphasis on improving the student experience on all campuses. To measure student satisfaction with these efforts, every other year since 1997 the University of Minnesota has administered the Student Experiences Survey (SES). The 2003 SES was administered to a random sample of

students enrolled on the four campuses during spring semester 2003. The survey will be administered again in 2005.

The results of the 2003 SES survey show overall improvement in most areas over the results for 2001. The 2001 results were probably low in some areas because of the disruption caused by the change to the

semester system and because of the extensive construction activity on the Twin Cities

campus. Figure 2-14 summarizes the responses in 10 key areas.

Figure 2-14. Undergraduate student experiences survey results, University of Minnesota – Twin Cities, 1997-2003.

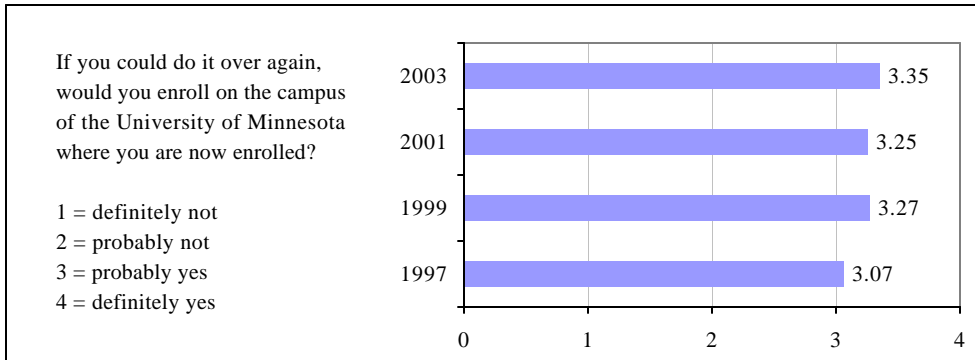
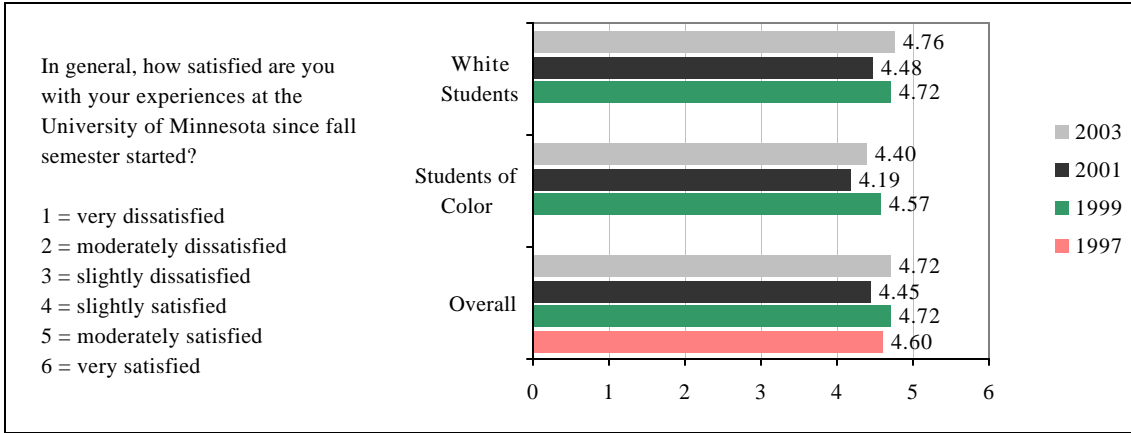
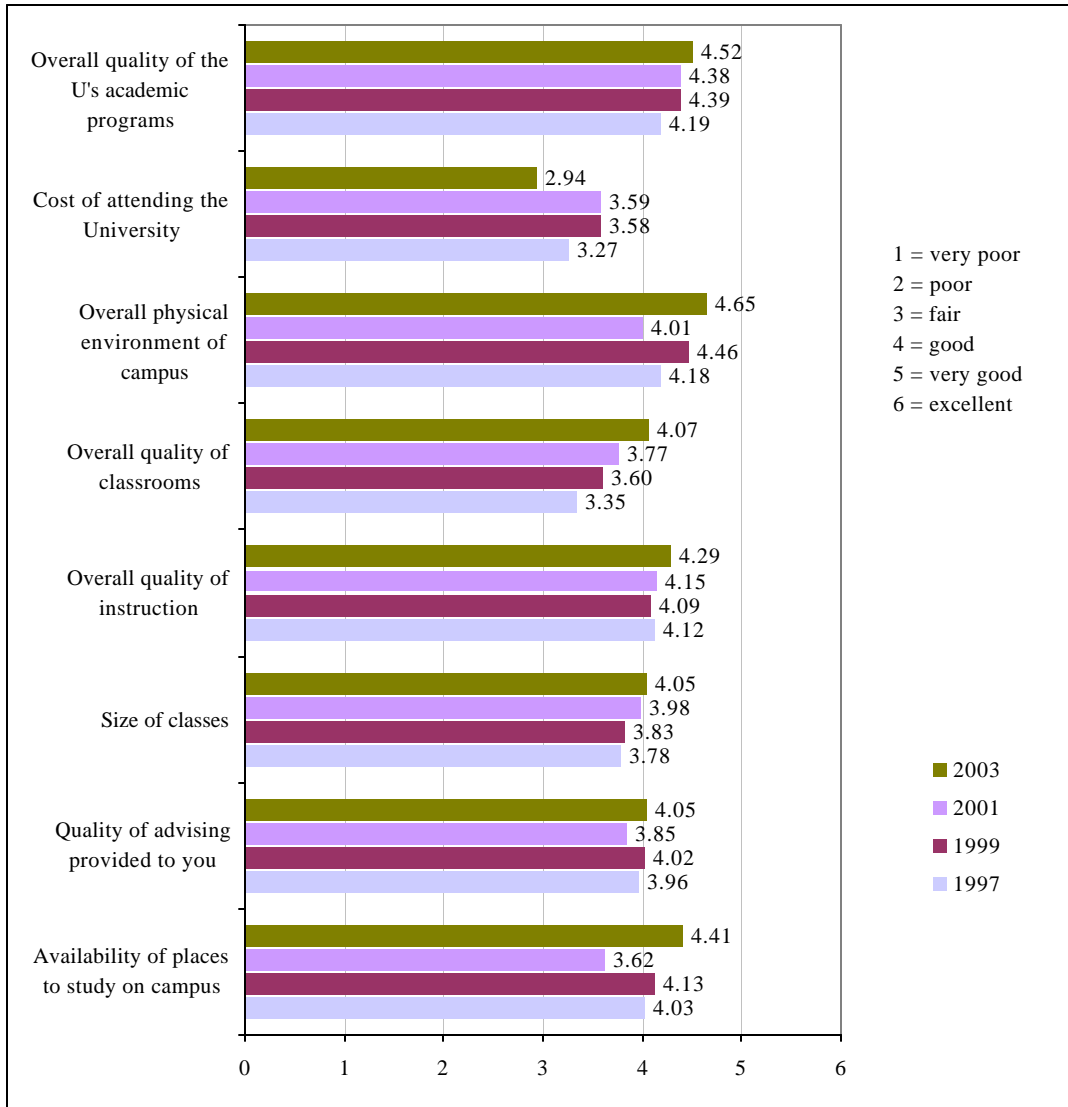


Figure 2-14 (continued). Twin Cities campus undergraduate student experiences survey results.



Source: Office of Institutional Research and Reporting, University of Minnesota.

G. Graduate and First-Professional Students

The University of Minnesota – Twin Cities aspires to provide graduate and professional education programs that are among the best in the world. Its graduates are recognized as among the best-educated and most innovative scholars and professionals in their disciplines, across disciplines, and chosen professions.

The University of Minnesota is distinguished from all other post-secondary institutions in the state by two related activities: a major emphasis on post-baccalaureate and professional training and a fundamental commitment to advanced research and scholarship as part of education.

Graduate school prepares individuals for a wide variety of productive careers and positions of leadership. Training that leads to the Ph.D. is essential for careers in research and scholarship and for teaching at the college and university level. Master's degrees are of increasing importance in a wide variety of professional careers.

The University of Minnesota is the only Research I-category, Ph.D.-awarding public institution in the state. It also produces a large proportion of the master's and first-professional (law, medicine, dentistry, etc.) graduates.

The University has one of the nation's largest and most productive graduate schools, ranking 11th in the latest survey of Ph.D. production. It also offers one of the nation's most comprehensive selections of graduate programs, about 230, enrolling nearly 14,000 students. Graduate and first-professional students constitute about 30 percent of the Twin Cities campus's enrollment and about 40 percent of the degrees awarded each year.

To enhance graduate and professional education, major investments have been made in fellowships, career-oriented educational opportunities, and recruiting and retaining a larger proportion of graduate students of color.

Fall 2004 Profile

Fall semester new graduate student enrollment in 2004 increased by 1 percent over the previous year, helped, in part, by a 2 percent gain in new international student enrollment. Enrollments increased despite decreased applications. Total applications dropped from

11,697 to 10,981 – a loss of 6 percent. Even more pronounced was the 16 percent decrease in international applications, from 5,363 to 4,486. Applications from U.S. citizens and permanent residents continued to increase, up 2.5 percent, as well as enrollments, which increased 0.5 percent.

The increase in international enrollment can be attributed to a 26 percent increase in new international enrollment in engineering and physical and mathematical sciences. All of the other broad disciplinary categories of social sciences, health sciences, biological sciences, language, literature and the arts, education, and psychology recorded decreases in international enrollment ranging from 1 percent to 30 percent.

Overall enrollment by disciplinary category ranged from an 8 percent decrease in education and psychology to a 7 percent increase in engineering and physical and mathematical sciences.

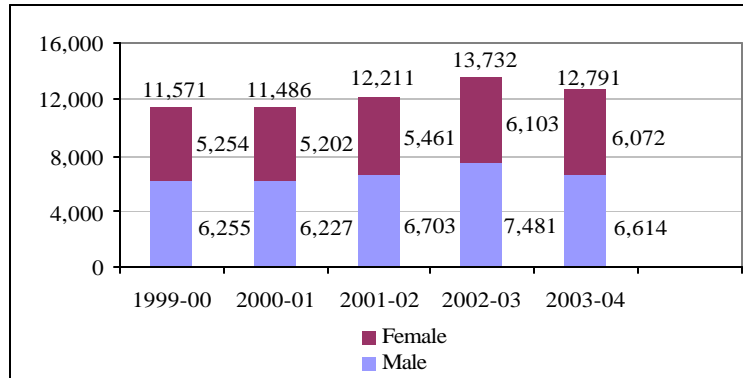
Gender

Females now constitute the majority of graduate students, a trend that is occurring across the country.

Figure 2-15 shows the recent demographics of male and female graduate applicants. In 2003-04, 47 percent of graduate school applicants were females, up from 44-45 percent in the previous four years.

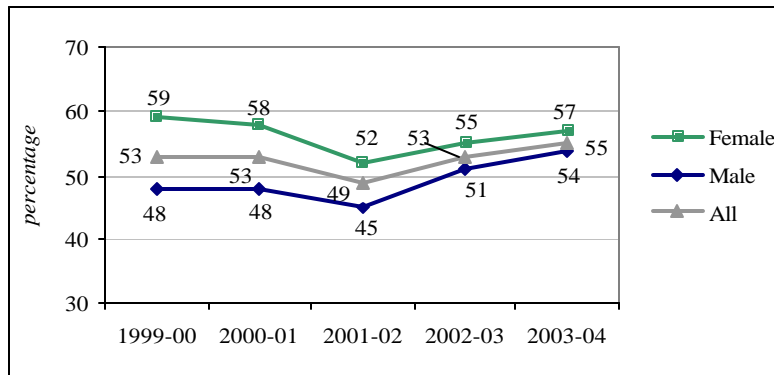
Figure 2-16 shows the yield (percentage of admitted students who matriculated) for male and female graduate school applicants.

Figure 2-15. University of Minnesota Graduate School applications by males and females, 1999-2004.



Source: Graduate School, University of Minnesota.
 Note: Gender is self-reported and optional, so sub-totals may not be consistent with totals.

Figure 2-16. University of Minnesota Graduate School yield for males and females, 1999-2004.



Source: Graduate School, University of Minnesota.

International Students, Students of Color

International students have made up an increasing proportion of applicants and matriculants, particularly, though not exclusively, in science and engineering. This trend is reversing at the University of Minnesota and across the country because of greater difficulty in obtaining student visas since September 11, 2001 and because of enhanced competition with other countries for the best foreign students.

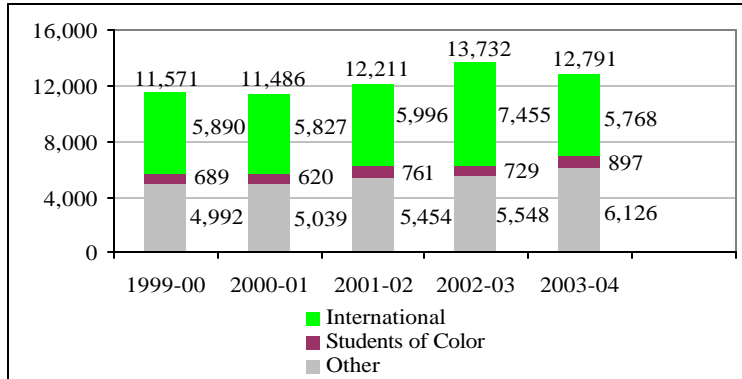
Early indications for the 2003-04 academic year are that domestic student applications are

increasing, while international student applications will continue to show substantial declines.

Figure 2-17 shows the recent demographics of graduate applicants in terms of international students and students of color. Minorities represented 7 percent of all applicants, up from 5-6 percent in the previous four years.

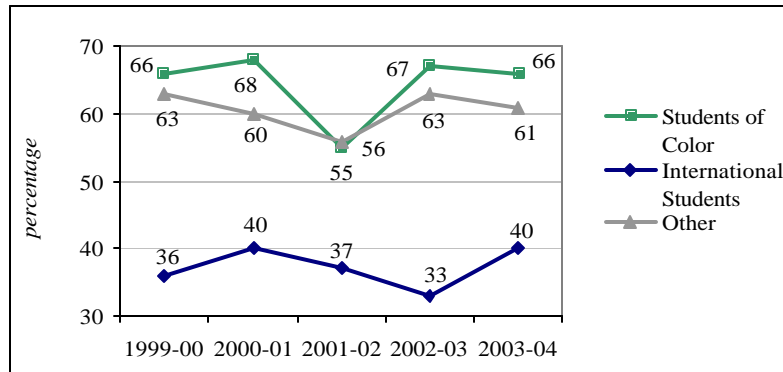
Figure 2-18 shows the yield (percentage of admitted students who matriculated) for international students and students of color.

Figure 2-17. University of Minnesota Graduate School applications by international students and students of color, 1999-2004.



Source: Graduate School, University of Minnesota.
 Note: "International" means non-citizens and non-permanent residents; "students of color" includes citizens and permanent residents of African-American, Asian-American, American Indian, and Hispanic/Chicano/Latino ethnicity. Ethnicity is self-reported.

Figure 2-18. University of Minnesota Graduate School yield for international students and students of color, 1999-2004.



Source: Graduate School, University of Minnesota.
 See note for Figure 2-22 above.

Timely Graduation

The timely completion of degrees is as important at the graduate level as it is at the undergraduate level. The University tracks this measure as the "median elapsed time to degree," which is calculated as the number of years from the start of a student's first term in the Graduate School (regardless of subsequent changes of major or degree objective) until the degree is conferred.

Table 2-38 shows this measure for the previous five academic years. The

University's performance is in line with other leading research universities. Among the more notable findings:

- Graduate students at the University of Minnesota are taking slightly longer to earn their master's degrees than they did five years ago.
- University of Minnesota doctoral students are taking about half a year less to complete their degrees than they did five years ago.

- At the doctoral level, international students and male students tend to complete their degrees more quickly than others while students of color and female students tend to take a little longer than other students.

Table 2-38. Median elapsed time to degree for University of Minnesota master’s and doctoral students, 1999-2004.

	1999-2000	2000-2001	2001-2002	2002-2003	2003-04
Master’s Degree Students – All	2.4	2.4	2.5	2.6	2.6
Male	2.5	2.5	2.7	2.6	2.6
Female	2.3	2.4	2.4	2.5	2.5
Students of Color	2.0	2.5	2.7	2.7	2.7
International Students	2.2	2.2	2.3	2.3	2.6
Doctoral Students – All	6.2	5.9	5.9	5.9	5.6
Male	5.9	5.4	6.0	5.8	5.4
Female	6.6	6.5	5.9	6.2	5.8
Students of Color	5.8	5.9	6.5	6.7	5.7
International Students	5.7	5.0	5.3	5.2	5.1

Source: Graduate School, University of Minnesota.

Graduate and Professional Student Satisfaction

Satisfaction indices seem to be increasing slightly. This may be due to the improvement of physical facilities and the greater attention being paid to improving the quality of the graduate student experience.

Figure 2-19 shows the results of the Student Experiences Survey of graduate and professional students on the Twin Cities campus for the period 1997-2003. The survey will be administered again in 2005.

Figure 2-19. Graduate student experiences survey results, University of Minnesota – Twin Cities, 1997-2003.

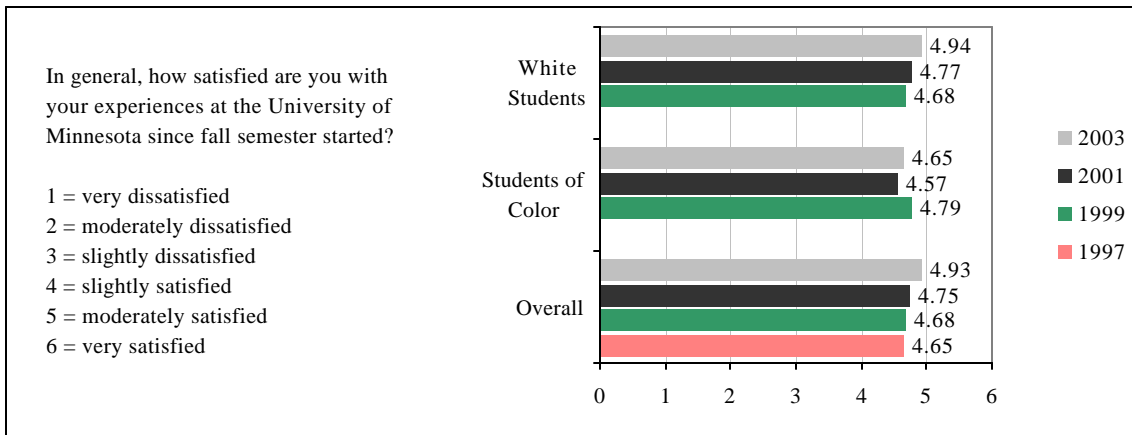
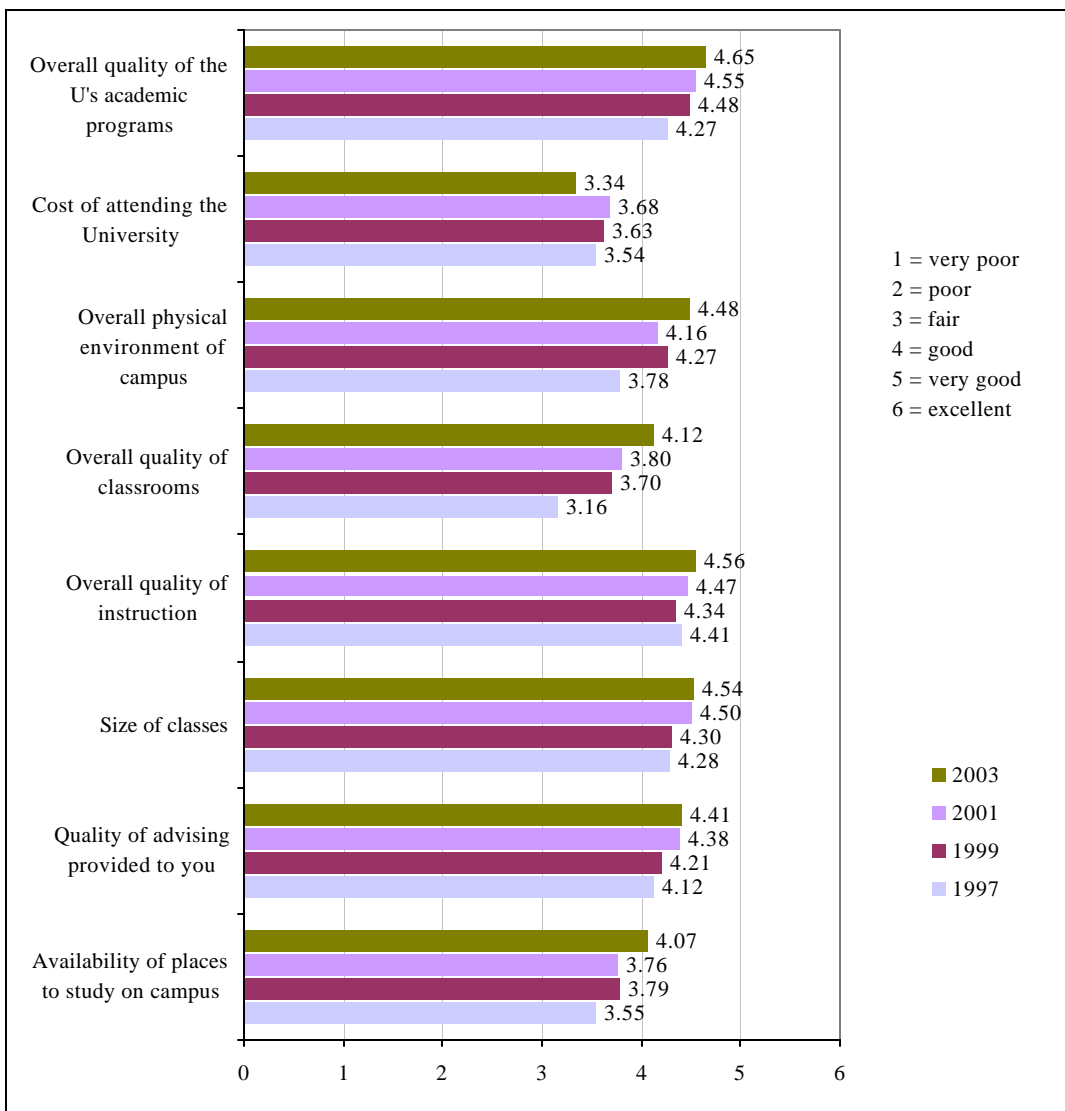
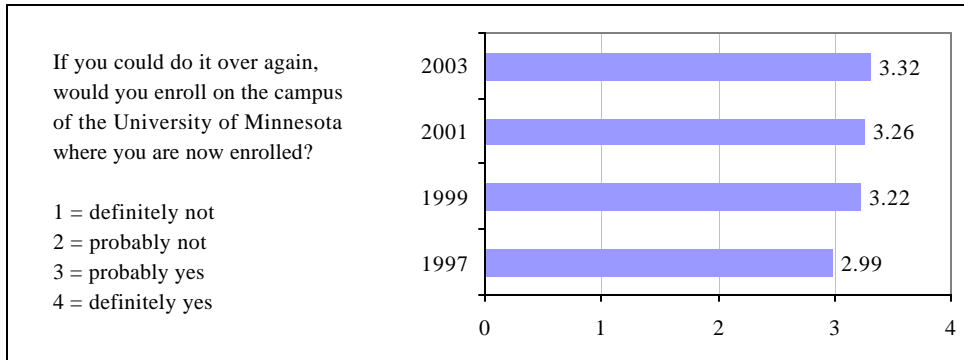


Figure 2-19 (continued). Graduate student experiences survey results.



Source: Office of Institutional Research and Reporting, University of Minnesota.

H. Intercollegiate Athletics

The Twin Cities campus offers intercollegiate competition in 25 men's and women's sports:

Men's sports: baseball, basketball, cross country, football, golf, gymnastics, hockey, indoor and outdoor track and field, swimming and diving, tennis, wrestling.

Women's sports: basketball, cross country, golf, gymnastics, hockey, indoor and outdoor track and field, rowing, soccer, softball, swimming and diving, tennis, volleyball.

The National Association of Collegiate Directors of Athletics honors institutions that achieve success across their men's and women's intercollegiate athletics programs. Minnesota Gophers athletic teams had another successful year in 2003-04.

As shown in Table 2-39, the University of Minnesota ranked 20th among 327 eligible Division I colleges and universities, down from 11th place in 2002-03.

This is the third year in a row and sixth time in the last 10 years that Minnesota has ranked in the top 20. Only three other Big Ten schools ranked in the top 20. The year included:

- a second national championship for women's hockey.
- Final Four appearances by women's basketball and volleyball.
- conference championships in baseball, men's and women's hockey, and men's swimming and diving.
- seven top-10 national finishes in women's hockey and volleyball, and men's hockey, swimming and diving, wrestling, and indoor and outdoor track and field.
- 19 of the 25 teams qualified for postseason competition.

Table 2-39. National Association of Collegiate Directors of Athletics Directors' Cup Final Standings, 2003-04 (2002-03 rank and points in parentheses).

Rank	Institution	Points
1	Stanford University (1 – 1,330.5)	1,337.3
2	University of Michigan – Ann Arbor (3 – 1,034.3)	1,226.3
3	University of California – Los Angeles (8 – 933.3)	1,178.8
4	Ohio State University – Columbus (2 – 1,074.8)	1,026.5
5	University of Georgia (15 – 784.0)	1,005.3
6	University of Florida (6 – 935.8)	993.3
7	University of North Carolina (8 – 933.5)	925.0
8	University of Washington (17 – 732.0)	919.5
9	University of California – Berkeley (9 – 884.8))	899.5
10	University of Texas – Austin (4 – 1,011.0)	880.3
11	Louisiana State University (23 – 597.3)	867.8
12	University of Arizona (16 – 760.0)	799.5
13	Pennsylvania State University (5 – 993.0)	795.5
14	University of Tennessee (27 -557.3)	755.8
15	University of Oklahoma (20 – 643.3)	728.8
16	Texas A&M University (28 – 551.3)	714.0
17	Arizona State University (10 – 860.8)	708.0
18	Duke University (21 - 643)	706.5
19	University of Notre Dame (13 – 822.5)	705.0
20	University of Minnesota – Twin Cities (11 – 845.0)	687.0

Source: National Association of Collegiate Directors of Athletics.

Academic Performance

Nearly half of all University of Minnesota – Twin Cities student-athletes had grade-point averages of 3.0 or above, and 182 student-athletes were named to the Academic All-Big Ten Team.

According to the most recent federally mandated annual graduation rate report produced by the NCAA, national student-athlete graduation rates are climbing and are higher than those of the general student body.

Minnesota Gopher student-athletes mirror this trend: according to the 2004 NCAA report, their six-year graduation rate is 4 percentage points higher than that of the general student body.

More detailed information on NCAA graduation rates for student-athletes receiving athletics aid among Big Ten public universities and Division I institutions is provided in Tables 2-40 and 2-41, which show six-year graduation rates for freshmen entering in 1994, 1995, 1996, and 1997.

Table 2-40. Average student-athlete six-year graduation rates at Big Ten public universities, 1997-98 cohort, ranked by all student-athletes.

Rank	University	Male Student-Athletes	Female Student-Athletes	All Student-Athletes	All Students
1	Pennsylvania State University	78	94	83	82
2	Purdue University – West Lafayette	77	86	81	66
3	University of Michigan – Ann Arbor	70	77	73	85
4	University of Illinois – Urbana-Champaign	66	79	71	81
5	Michigan State University	57	89	70	69
6	University of Iowa	65	73	69	65
7	University of Wisconsin – Madison	58	88	68	76
8	Ohio State University – Columbus	50	90	67	62
9	Indiana University – Bloomington	60	70	64	72
10	University of Minnesota – Twin Cities	57	59	58	54
	Big Ten public universities average*	65	83	72	73
	All Division I institutions average	57	63	62	60

Source: *NCAA Graduation Rates Report: 2004*
 *excluding University of Minnesota – Twin Cities

Table 2-41. Average six-year graduation rates at all Division I institutions, Big Ten public universities, and University of Minnesota, 1994-95 – 1997-98 cohorts.

	1994-95 Cohort	1995-96 Cohort	1996-97 Cohort	1997-98 Cohort
Male Student-Athletes				
All Division I institutions average	51%	54%	55%	57%
Big Ten public universities average*	62	61	67	65
University of Minnesota – Twin Cities	41	44	51	57
Rank in Big Ten	10th	10th	10th	8th
Female Student-Athletes				
All Division I institutions average	69%	69%	70%	63%
Big Ten public universities average*	78	78	78	83
University of Minnesota – Twin Cities	85	78	83	59
Rank in Big Ten	2nd	5th	4th	10th
All Student-Athletes				
All Division I institutions average	58%	60%	62%	62%
Big Ten public universities average*	69	67	72	72
University of Minnesota – Twin Cities	56	54	63	58
Rank in Big Ten	10th	10th	7th	10th
All Students				
All Division I institutions average	56%	58%	59%	60%
Big Ten public universities average*	70	71	72	73
University of Minnesota – Twin Cities	50	50	54	54
Rank in Big Ten	10th	10th	10th	10th

Source: *NCAA Graduation Rates Report: 2004*

*excluding University of Minnesota – Twin Cities

Financial Performance

Table 2-42 shows the 2003-04 operating revenues and expenditures for the University of Minnesota – Twin Cities athletics department. In 2003-04, revenues for the

University of Minnesota – Twin Cities athletics department exceeded expenditures by \$867,646, a 168 percent increase over the previous year.

Table 2-42. University of Minnesota – Twin Cities athletics department revenues and expenditures, 2003-04.

Item	Amount	Percent of Budget
Operating Revenue		
Ticket sales	\$15,944,145	31%
NCAA/Big Ten/TV distributions	12,480,793	24
Central allocation	7,692,105	15
Fundraising	6,166,766	12
Sponsorships, suites, clubrooms	3,200,052	6
Other revenue	2,698,539	5
Concessions	1,019,369	2
Trademarks and licensing	948,611	2
Facility rental	<u>870,044</u>	<u>2</u>
Total Revenue	\$51,020,384	100%
Operating Expenditures		
Sport programs	\$17,966,387	36%
Administration & support units	14,054,329	28
Scholarships	7,101,315	14
Facility operations	4,765,381	10
Debt service	4,636,932	9
Other expenses	<u>1,628,034</u>	<u>3</u>
Total Expenditures	\$50,152,738	100%

Source: Department of Intercollegiate Athletics, University of Minnesota – Twin Cities.

Athletic Fundraising

Table 2-43 shows overall fundraising results for athletics for the past four years. Although the number of donors in 2004 was lower than

during the previous year, the total amount of gifts and pledges to athletics grew by \$1.3 million, a 14 percent increase.

Table 2-43. Fundraising performance for University of Minnesota – Twin Cities athletics programs, FY 2001-04.

Year	Number of Donors	Gifts/Pledges
2001	7,433	\$ 4,768,330
2002	6,898	8,036,537
2003	11,033	9,365,359
2004	8,263	10,676,227

Source: Department of Intercollegiate Athletics, University of Minnesota – Twin Cities.

I. Human Resources

The University's Human Resources System consists of the policies, procedures, technology systems, and the network of staff directly responsible for supporting the management of the University's human capital. Positioned with the Office of Human Resources, the Office of Equal Opportunity, and throughout the University, human resource professionals strive to create an environment in which all employees may be successful.

Values and Goals

The human resource system works to achieve the University's commitment to the open exchange of ideas in an environment that:

- embodies the values of academic freedom, responsibility, integrity, and cooperation;
- provides an atmosphere of mutual respect, free from racism, sexism, and forms of prejudice and intolerance;
- supports individuals, institutions, and communities in responding to a continuously changing world;
- is conscious of and responsive to the needs of the many communities it is committed to serving;
- creates and supports partnerships within the University and with communities to achieve common goals; and
- inspires, sets high expectations for, and empowers the individuals within the community.

Based on these values, the University's primary human resources goal is to attract, retain, and develop top talent. This is accomplished through these objectives:

- provide a competitive total rewards package.

- create and sustain great work environments
- ensure responsible conduct and accountability
- recognize and reward excellence
- demonstrate exemplary leadership
- promote administrative efficiency, effectiveness and continuous improvement

Faculty Salary and Compensation

The American Association of University Professors (AAUP) conducts annual salary and compensation surveys of full-time instructional faculty (excluding medical school faculty).

Comparing salaries and compensation across institutions and campuses, however, is inherently imperfect because they differ in many ways, e.g., mission, public vs. private, size, mix of disciplines, etc. Cost-of-living, tax burden, and variations in fringe benefits only add to the imperfection.

In addition, it is important to emphasize that changes in average salary reflect not only salary increases for continuing faculty but also are influenced by retirements, promotions, and new hires. Thus, percentage changes will be different than those stipulated in an annual salary plan. This is true for all campuses nationwide. These differences will vary from year to year, and they can be very significant when the cohort sizes are relatively small.

Peer Group Comparisons

The Twin Cities campus's peer group – the nation's top 30 research universities (16

private, 14 public) – is representative of the kinds of campuses with which the Twin Cities campus competes in recruiting and retaining faculty.

Tables 2-44 and 2-45 show average faculty salary and compensation, respectively, for University of Minnesota – Twin Cities faculty in comparison to peer group averages for the period 1999-2004:

- In FY 2004, the University of Minnesota Twin Cities lost ground compared to its peer group in both average salary and average compensation for professors at all levels.
- The greatest disparity is at the full professor level, where both average salary and average compensation lag the peer group averages by \$19,700.

A more detailed picture of one-year changes is presented in Tables 2-46 – 2-48. These tables show faculty salary and compensation figures among selected Association of American Universities' top 30 institutions for 2003-04 at the full, associate, and assistant professor levels.

From 2002-03 to 2003-04:

- At the full professor level, the University of Minnesota – Twin Cities maintained its 27th-place ranking among AAU institutions and its relative position among

Big Ten peers for average salary and average compensation.

- At the associate professor level, the University of Minnesota – Twin Cities dropped from 23rd to 26th place among AAU institutions in average salary. Meanwhile, Big Ten peers Pennsylvania State University and the University of Illinois – Urbana-Champaign moved ahead to 23rd and 24th places, respectively.

The University of Minnesota – Twin Cities maintained its ranking of 20th among AAU institutions for average compensation while the University of Wisconsin – Madison dropped to 21st place.

- At the assistant professor level, the University of Minnesota – Twin Cities dropped from 22nd to 28th place in average salary among AAU institutions, and Big Ten peers Pennsylvania State University and the University of Illinois – Urbana-Champaign moved ahead of it.

The University dropped from 16th to 17th in average compensation among AAU institutions and now ranks behind the University of Michigan – Ann Arbor as the Big Ten institution with the highest average compensation for assistant professors.

Twin Cities Campus

Table 2-44. Faculty salary for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Average Salary

Category	1999-00	2000-01	2001-02	2002-03	2003-04	Five-Year Change
Full Professor						
Peer Group Average* % Change	\$103,400	\$108,400 + 4.8%	\$113,500 + 4.7%	\$117,800 + 3.8%	\$121,700 + 3.3%	+ \$18,400 + 17.7%
UM – Twin Cities % Change	\$89,500	\$93,600 + 4.6%	\$97,600 + 4.3%	\$101,300 + 3.8%	\$102,000 + 0.7%	+ \$12,500 + 14.0%
Associate Professor						
Peer Group Average* % Change	\$69,000	\$72,600 + 5.2%	\$75,800 + 4.4%	\$78,600 + 3.7%	\$80,800 + 2.8%	+ \$11,800 + 17.1%
UM – Twin Cities % Change	\$63,900	\$66,100 + 3.4%	\$69,200 + 4.7%	\$70,900 + 2.5%	\$69,900 - 1.4%	+ \$6,000 + 9.4%
Assistant Professor						
Peer Group Average* % Change	\$58,500	\$61,900 + 5.8%	\$64,900 + 4.8%	\$67,600 + 4.2%	\$69,600 + 3.0%	+ \$11,100 + 19.0%
UM – Twin Cities % Change	\$53,600	\$55,400 + 3.4%	\$58,200 + 5.1%	\$61,900 + 6.4%	\$60,600 - 2.2%	+ \$7,000 + 13.1%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Twin Cities

Table 2-45. Faculty compensation for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Average Compensation

Category	1999-00	2000-01	2001-02	2002-03	2003-04	Five-Year Change
Full Professor						
Peer Group Average* % Change	\$127,100	\$132,900 + 4.6%	\$140,000 + 5.3%	\$146,300 + 4.5%	\$151,500 + 3.6%	+ \$24,400 + 19.2%
UM – Twin Cities % Change	\$113,900	\$120,100 + 5.4%	\$126,100 + 5.0%	\$130,900 + 3.8%	\$131,800 + 0.6%	+ \$17,900 + 15.7%
Associate Professor						
Peer Group Average* % Change	\$86,800	\$91,100 + 5.0%	\$95,400 + 4.7%	\$99,700 + 4.5%	\$102,900 + 3.2%	+ \$16,100 + 18.5%
UM – Twin Cities % Change	\$83,200	\$87,000 + 4.6%	\$92,000 + 5.7%	\$94,400 + 2.6%	\$93,900 - 0.5%	+ \$16,700 + 12.9%
Assistant Professor						
Peer Group Average* % Change	\$73,800	\$77,900 + 5.6%	\$81,800 + 5.0%	\$86,100 + 5.3%	\$88,300 + 2.6%	+ \$14,500 + 19.6%
UM – Twin Cities % Change	\$70,900	\$74,300 + 4.8%	\$78,900 + 6.2%	\$83,700 + 6.1%	\$82,700 - 1.2%	+ \$11,800 + 16.6%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Twin Cities

Full Professors

Table 2-46. Full professor average salary and compensation for selected top 30 Association of American Universities (AAU) institutions and Big Ten public universities, 2003-04.

Average Salary			2003-04	Average Compensation		
Rank	Top 30 AAU Institutions	Salary	Rank	Top 30 AAU Institutions	Comp	
1	Harvard University	\$157,500	1	Harvard University	\$193,000	
2	Princeton University	145,600	2	University of Pennsylvania	183,800	
3	Stanford University	142,600	3	Stanford University	182,900	
4	University of Chicago	141,300	4	Princeton University	177,600	
5	Yale University	138,800	5	New York University	176,000	
10	Northwestern University	131,900	10	Columbia University	162,300	
15	University of California – Los Angeles	122,400	15	University of California – Los Angeles	157,500	
20	Johns Hopkins University	111,800	20	Carnegie-Mellon University	141,600	
25	University of Texas – Austin	103,200	22	University of Minnesota – Twin Cities	131,800	
27	University of Minnesota – Twin Cities	102,000	25	Pennsylvania State University	129,600	
30	University of Washington	93,200	30	University of Washington	113,800	
Big Ten Public Universities in Top 30			Big Ten Public Universities in Top 30			
16	University of Michigan – Ann Arbor	\$117,800	19	University of Michigan – Ann Arbor	\$142,400	
22	Pennsylvania State University	108,000	22	University of Minnesota – Twin Cities	131,800	
23	University of Illinois – Urbana-Champaign	107,000	24	University of Illinois – Urbana-Champaign	129,800	
27	University of Minnesota – Twin Cities	102,000	25	Pennsylvania State University	129,600	
28	Purdue University – West Lafayette	97,200	27	Purdue University – West Lafayette	125,700	
29	University of Wisconsin – Madison	96,200	29	University of Wisconsin – Madison	120,200	

Source: Office of Institutional Research and Reporting, University of Minnesota

Associate Professors

Table 2-47. Associate professor average salary and compensation for selected top 30 Association of American Universities (AAU) institutions and Big Ten public universities, 2003-04.

Average Salary			2003-04	Average Compensation		
Rank	Top 30 AAU Institutions	Salary	Rank	Top 30 AAU Institutions	Comp	
1	Stanford University	\$98,700	1	Stanford University	\$132,600	
2	California Institute of Technology	94,900	2	University of Pennsylvania	125,900	
3	University of Pennsylvania	93,200	3	Cornell University	121,500	
4	Princeton University	92,400	4	Massachusetts Institute of Technology	116,700	
5	Harvard University	91,900	5	California Institute of Technology	115,300	
10	Northwestern University	86,900	10	New York University	110,100	
15	Yale University	78,500	15	University of California – Berkeley	100,500	
20	University of North Carolina – Chapel Hill	74,100	15	University of California – Los Angeles	100,500	
25	University of California – Santa Barbara	70,000	20	University of Minnesota – Twin Cities	93,900	
26	University of Minnesota – Twin Cities	69,900	25	Purdue University	90,800	
30	University of Texas – Austin	64,900	30	University of Texas – Austin	79,700	
Big Ten Public Universities in Top 30			Big Ten Public Universities in Top 30			
14	University of Michigan – Ann Arbor	\$80,900	14	University of Michigan – Ann Arbor	\$100,800	
22	University of Wisconsin – Madison	73,300	20	University of Minnesota – Twin Cities	93,900	
23	Pennsylvania State University	72,400	21	University of Wisconsin – Madison	93,800	
24	University of Illinois – Urbana-Champaign	72,000	25	Purdue University – West Lafayette	90,800	
26	University of Minnesota – Twin Cities	69,900	27	University of Illinois – Urbana-Champaign	90,300	
28	Purdue University – West Lafayette	68,800	28	Pennsylvania State University	89,100	

Source: Office of Institutional Research and Reporting, University of Minnesota

Assistant Professors

Table 2-48. Assistant professor average salary and compensation for selected top 30 Association of American Universities (AAU) institutions and Big Ten public universities, 2003-04.

Average Salary			2003-04			Average Compensation		
Rank	Top 30 AAU Institutions	Salary	Rank	Top 30 AAU Institutions	Comp			
1	California Institute of Technology	\$84,100	1	University of Pennsylvania	\$111,700			
2	Massachusetts Institute of Technology	82,600	2	Cornell University	107,100			
3	Harvard University	82,100	3	Massachusetts Institute of Technology	105,900			
3	University of Pennsylvania	82,100	4	Stanford University	104,000			
5	Stanford University	78,900	5	California Institute of Technology	102,100			
10	University of Chicago	72,300	10	Northwestern University	92,000			
15	University of Michigan – Ann Arbor	66,700	15	University of Michigan – Ann Arbor	84,300			
20	University of Wisconsin – Madison	63,600	17	University of Minnesota – Twin Cities	82,700			
25	University of North Carolina – Chapel Hill	61,800	20	Brown University	81,500			
28	University of Minnesota – Twin Cities	60,600	20	Yale University	81,500			
30	University of California – Santa Barbara	60,000	25	State University of NY – Stony Brook	78,400			
			30	University of Texas – Austin	75,600			
	Big Ten Public Universities in Top 30			Big Ten Public Universities in Top 30				
15	University of Michigan – Ann Arbor	\$66,700	15	University of Michigan – Ann Arbor	\$84,300			
18	University of Illinois – Urbana-Champaign	64,500	17	University of Minnesota – Twin Cities	82,700			
20	University of Wisconsin – Madison	63,600	18	University of Wisconsin – Madison	82,600			
23	Pennsylvania State University	62,500	19	University of Illinois – Urbana-Champaign	81,800			
28	University of Minnesota – Twin Cities	60,600	24	Purdue University – West Lafayette	79,700			
29	Purdue University – West Lafayette	60,500	27	Pennsylvania State University	76,300			

Source: Office of Institutional Research and Reporting, University of Minnesota

Staff Compensation

The University of Minnesota's compensation for staff is guided by three principles:

- achieve and maintain labor-market appropriate salary and benefit levels,
- ensure internal equity among University jobs, and
- provide flexibility to address individual collegiate and unit needs while maintaining the parameters established for the entire institution.

In 2004, on the Twin Cities campus there were 8,286 civil service and collective bargaining unit staff members, a decrease of 7.6 percent from 2003. Of the 4,252 civil service employees and 4,034 collective bargaining unit members, 28 percent were male and 62 percent were female.

The average age of employees has risen to 43.4 years and the average years of service has increased to 11.4 years. The annual turnover rate is 12.3 percent, up slightly from 12 percent in 2003. Some of this increase is likely attributable to the number of layoffs over the previous year, as it tends to be younger employees with less seniority who are laid off.

Tables 2-49 and 2-50 show average wage and benefit comparisons for civil service and collective bargaining unit employees on the Twin Cities campus.

The University's wage freeze for 2003-04 will have an impact on the University's market comparability, as most other employers in this market did not freeze wages for their employees.

Recruitment and turnover data do not reflect any impact to date, but a continuation of lower

than market increases will lead to problems with recruitment and retention in the future.

Table 2-49. Average wages for civil service and collective bargaining unit employees at the University of Minnesota – Twin Cities, 1999-2003.

Year	Hourly	Annual	Increase From Previous Year
1999	\$16.27	\$33,842	n.a.
2000	\$17.40	\$36,192	+6.5%
2001	\$18.18	\$37,814	+4.5%
2002	\$18.83	\$39,166	+4.5%
2003	\$19.07	\$39,666	+1.3%

Source: Office of Human Resources, University of Minnesota – Twin Cities.

Table 2-50. Benefit comparisons for an assumed base pay of \$39,220 for University of Minnesota – Twin Cities civil service and collective bargaining unit employees and comparable public and private sector employees, 2002.

	University of Minnesota – Twin Cities	Public Sector	Private Sector
Total Cash Benefits and Time Off	\$17,092 (43.6% of base)	\$16,324 (41.6% of base)	\$15,531 (39.6% of base)

Source: DCA Stanton and Office of Human Resources, University of Minnesota – Twin Cities.

Benefits: Health Care

High-quality health and welfare benefits contribute directly to attracting, retaining, and developing top faculty and staff talent. They are a critical component of employee satisfaction and tie directly to productivity. The employee whose attention is focused on work objectives, without being worried about how to pay for needed medical services for self or a family member, is going to be more satisfied and productive in his or her job.

Costs for medical coverage dominate the landscape of health and welfare benefits. Providing high-quality, cost-effective medical coverage is increasingly expensive. The trend has been double-digit for several years. While the trend is currently slowing, it still far outpaces general inflation. Increases continue to affect employers across the nation.

Covering approximately 16,500 faculty and staff, as well as an equal number of their

dependents, the University’s UPlan is a significant and growing portion of the University’s overall budget.

Like other employers, the University finds itself in conflicting positions with regards to employee health care. Providing medical coverage for faculty and staff is critical to fulfilling its mission. Yet over time, as this cost becomes a greater portion of the budget, the University has fewer dollars available for productive investments in its central mission of education, research, and service.

Concern about this trend is, in major part, what encouraged the University to purchase benefits independently from the State of Minnesota beginning in 2002. This action saved the University approximately \$13 million dollars in the first year. The savings have been multiplied since then as the University has experienced lower medical trends than the

State group. It also positioned the University strategically to take corrective action to mitigate the cost impact of this program on its mission.

In 2004-05, the University also took steps to limit its liability for medical coverage by realigning the portion of overall responsibility for costs shared with employees to a more competitive level. This action resulted in less cost for the University and more cost for employees, while keeping the University positioned competitively in the markets in which it competes for faculty and staff.

Shifting costs to employees, however, cannot be the complete answer to this problem. Diminishing returns would be experienced over time, both in employee satisfaction and the University's ability to compete for top talent. Beyond these practical constraints, as an employer committed to socially responsible hiring and employment practices, the institution has a high level of concern about health care becoming unaffordable, especially for lower-paid employees.

The University maintains a "base plan" option available to all employees that delivers comprehensive coverage, high-quality care, an affordable premium, and low out-of-pocket exposure. This is accomplished largely through a restriction in provider choice. Employees who choose broader provider access pay for that through higher premiums and out-of-pocket expenses.

The University is committed to finding ways to reduce the impact of medical costs for employees and dependents, without resorting to further cost-shifts to employees. Using all the tools at its disposal, the University is pursuing several paths to mitigate future medical cost increases.

The first re-bidding process since implementing the UPlan is currently under way. New vendor contracts will be placed in

2006 using improved purchasing methodologies as well as the latest pharmacy benefits management strategies and several health improvement programs.

In the past, certain purchasing strategies, such as shifting to managed care, produced savings in health care delivery. The next gains are likely to come from health improvement, or wellness. The University has begun a health improvement initiative with walking, nutrition, and self-care campaigns. This effort will expand significantly in 2006 with new vendor contracts and other initiatives such as health coaching for employees whose health is at risk and disease management programs for all employees with active disease conditions.

The goal is to continue to provide high-quality, cost-effective benefits that meet employee needs, enable the University to be competitive in attracting, retaining, and developing top talent, while managing costs to minimize the impact to the overall budget. This is a difficult goal, with elements that may prove mutually exclusive. Short of a national reform of the health care system, the University will strive to manage these competing objectives.

Retirement

The University ranks 2nd in the Big Ten in its contributions to retirement plans (13 percent) for faculty and academic staff. It ranks 4th in terms of the replacement ratio, an estimate of the percentage of pre-retirement income provided by a retirement plan. The University's replacement ratios of 60 percent for academic employees and 56 percent for non-academic employees compare favorably to those in the Big Ten and are slightly lower than the average replacement ratios for local, public sector employers.

In 2003-04, about 2.3 percent of the faculty retired. Overall attrition for faculty, for all reasons including retirement, has ranged from

4-6 percent across the past 10 years. The average age of faculty at retirement is 66 years, a figure that has remained constant over the past five years. Approximately 15 percent of retired faculty are rehired at some percentage level to return to the University.

All other employee groups show a younger average retirement age, typically between 60 and 62 with the average years of service at least 20 years, suggesting that many staff tend to choose the University as their long-term employer. This information points to the need for programs which help long-term staff adapt to changing conditions and workplace demands. New skills are needed as fields change and as technology dramatically impacts the nature of the work carried out by most staff.

Faculty and Staff Attitudes

Large employers recognize the value of continuously monitoring employee attitudes and perspective on the workplace. Level of satisfaction with compensation, benefits, supervisor behaviors, and work-life support play an important role in an individual's decision to stay or leave. With this monitoring goal in mind, the Pulse Survey was commissioned by the University's central administration and conducted in partnership with the Human Resources Research Institute of the Carlson School of Management.

The first Pulse Survey was conducted in April 2004. Over 6,000 faculty and staff responded to the survey. The survey asked a variety of questions about employees' job experiences and attitudes about their jobs, departments, and the University. The survey examined the following areas:

- job satisfaction
- pay and benefits
- supervisor and departmental support
- University climate
- retention and considerations in leaving

- Life Outside of Work
- Characteristics of the Respondents

Taken as a whole, the survey results suggest that faculty and staff at the University of Minnesota are satisfied with a variety of features regarding their employment and the University.

Faculty Results: Across a number of indicators, results suggest that faculty respondents feel quite good about their jobs at the University. Some of the most favorable results were in the following areas:

- overall job satisfaction and satisfaction with the University as an employer
- satisfaction with co-workers
- satisfaction with department chair or responsible administrator
- intentions to remain at the University
- general well-being outside of work

Despite the generally favorable results for faculty, some areas showed more moderate degrees of favorability. This is not to say that results were unfavorable, but rather when considered in the context of the overall positive results, individuals were more moderately favorable or neutral:

- satisfaction with pay
- work family conflict
- support from department chair or responsible administrator

There was a tendency for faculty on the Crookston campus to report slightly less favorable responses in several of the areas. However, the Crookston sample size is small and caution must be taken in making inferences about these differences.

Staff Results: With respect to staff, some of the most favorable results were in the following areas:

- overall job satisfaction and satisfaction with the University as an employer

- satisfaction with co-workers
- satisfaction with supervisors
- intentions to remain at the University
- general well-being outside of work

Despite the generally favorable results, some areas showed more moderate degrees of favorability. Respondents were more moderately favorable or neutral:

- satisfaction with promotion
- satisfaction with pay
- supervisor support for career development
- perceptions of job security

Conclusions: The results from this first survey suggest the University must continue to address the issue of salary levels. Retention of faculty and staff will depend on increasing the University's competitive position in this area. While University benefits programs are viewed as a positive feature of employment, good benefits cannot compensate for erosion of base salaries against peer institutions.

Efforts to better prepare supervisors and managers appear to be paying off, as the survey indicates many employees feel positive about the quality of their supervisors and managers. More attention to career development opportunities seems particularly important for staff employees, many of whom remain at the University for their careers.

The Pulse Survey will be an ongoing University-wide effort to "take the pulse" of University employees. In the years to come, similar surveys will be administered to track changes in the experiences of University employees.

Faculty and Staff Diversity

The recruitment and retention of a diverse faculty and staff remains one of the most challenging and important issues facing higher education. The University remains committed

to recruiting and retaining a diverse faculty and staff.

This commitment is exemplified in the University's mission statement, which clearly articulates diversity as a core goal and strategic initiative: "...share that knowledge, understanding, and creativity...in a strong and diverse community of learners and teachers, and prepare...students...for active roles in a multiracial and multicultural world....[T]he University strives to sustain an open exchange of ideas in an... atmosphere of mutual respect, free from racism, sexism, and other forms of prejudice and intolerance..."

The Twin Cities campus has made modest but steady progress in hiring and retaining faculty and staff of color over the past eight years. Figure 2-20 shows that between 1996 and 2003, the percentage of female tenured/tenure-track faculty and other female faculty increased from 23.6 percent to 27.9 percent and from 27.2 percent to 30.7 percent, respectively.

Figures 2-21 and 2-22 show that during the same period the percentage of faculty of color increased steadily among Hispanics, American Indians, Asians, and blacks. Tenured/tenure-track faculty of color increased from 8.2 percent in 1996 to 12.6 percent in 2003. Other faculty of color increased from 6.1 percent in 1996 to 9.3 percent in 2003.

In 2004, the Twin Cities campus had 12,918 staff in the Executive, Professional and Administrative, and Civil Service/Bargaining Unit classifications. Of these, 7,674 (59 percent) were female, approximately the same percentage as in 1996.

The percentage of staff of color increased from 8.7 percent in 1996 to 11.5 percent in 2004. The Twin Cities campus is the only University of Minnesota campus that had a greater percentage of staff of color in 2004 than it did in 1996. In 2004, the largest minority group

among staff were blacks, at 4.8 percent, followed by Asians at 4.1 percent.

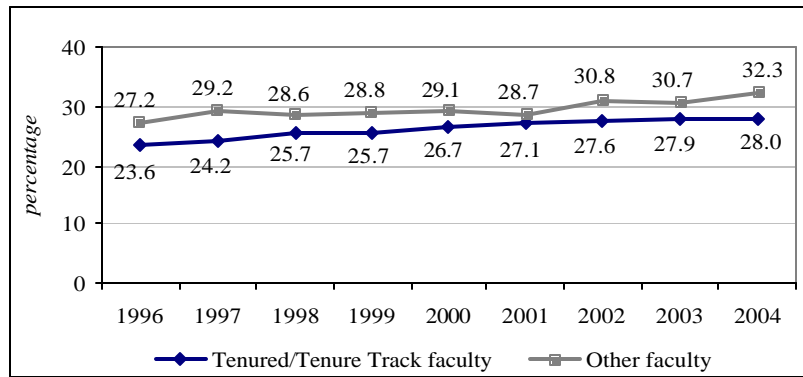
Figure 2-23 shows that similar gains were made in terms of the percentage of female staff employees in the executive and professional and administrative categories, while the civil service/collective bargaining unit category showed a slight decline.

Figure 2-24 shows that during 1996-2004 the percentage of staff members of color increased

only in the civil service/collective bargaining unit category, while remaining unchanged among executive staff of color and declining slightly within the professional and administrative category.

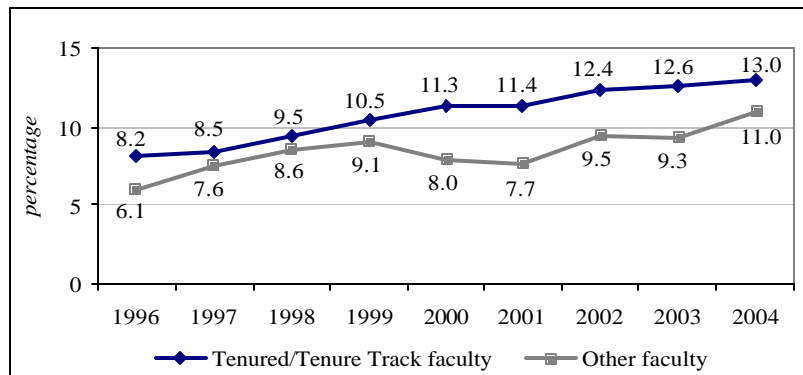
Individuals in executive and administrative positions may also be tenured faculty. For the purposes of this report, each person was counted only once, according to his/her primary appointment.

Figure 2-20. Percentage of female faculty, University of Minnesota – Twin Cities, 1996-2004.



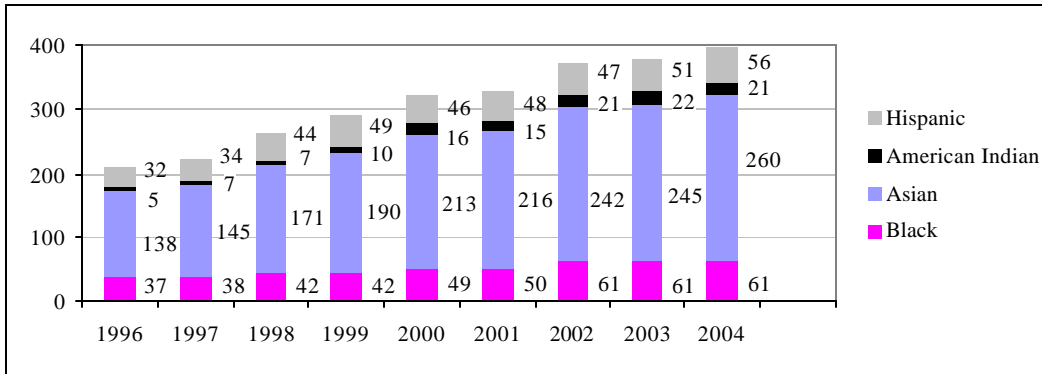
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 2-21. Percentage of faculty of color, University of Minnesota – Twin Cities, 1996-2004.



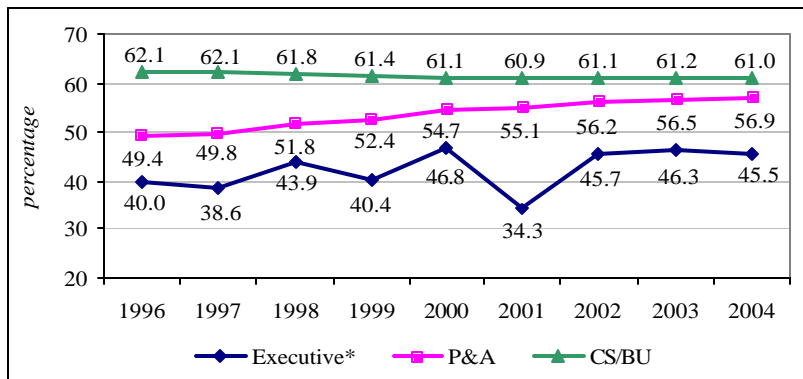
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 2-22. Diversity of faculty, University of Minnesota – Twin Cities, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

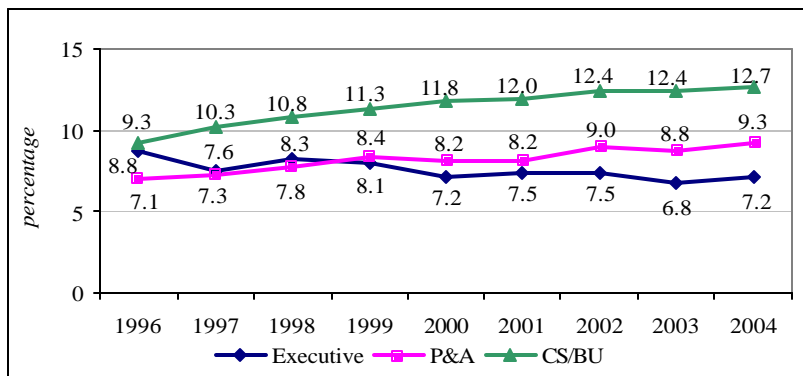
Figure 2-23. Percentage of female staff employees, University of Minnesota – Twin Cities, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

*Federal regulations revised definition of this job group fall 2001, moving about 1/2 of positions to general P&A category (reversed fall 2002)

Figure 2-24. Percentage of staff of color, University of Minnesota – Twin Cities, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Training and Development

In recent years, the University has expanded its education, training, and consulting services to address increasing employee needs for professional development, career mobility, and supportive work environments – three major areas of employee satisfaction documented in the University’s 2004 Pulse Survey.

The University’s Center for Human Resource Development (CHRD) served an average of 10,300 clients in FY 2003 and 2004, up about 20 percent from the average of 8,300 clients in FY 2000, 2001, and 2002. As expectations have increased for staff to become more technologically competent and “customer savvy,” CHRD has maintained large volume, centralized training programs in these areas, averaging over 4,200 enrollees per year in financial management, payroll, and sponsored projects classes, and about 2,000 enrollees per year in service improvement classes.

Moreover, staff have dramatically increased on-site delivery of training classes and consultative services to University units recently, with technical training provided for 25 units in FY 2004 (up from two in FY 2003), and service improvement to 49 units in FY 2004 (up from 30 in FY 2002), or an overall increase of more than 100 percent.

With labor shortages in certain positions, an aging workforce, and changing demographics among employees, attention to career mobility has increased. To enhance recruitment of faculty and staff, CHRD continues to offer relocation assistance services to candidates and their partners in over 100 departments per year.

Employee Career Development staff provide centralized career planning and transition

counseling for an increasingly larger pool of employees, serving an average of 1,650 in FY 2003 and 2004 (up from an average of 950 in FY 2000 and 2001), an increase of almost 80 percent. The number of units offered on-site delivery of career services has tripled in the past three years, with 57 units assisted in FY 2004 compared to 18 in FY 2001.

As indicated in the Pulse Survey, faculty and staff expect a supportive work environment characterized by mutual respect and fairness, where work problems are responsibly addressed and accountability for performance is assured. A significant key to attaining this work environment is the development of University supervisors, managers, and leaders.

In the past four years, increased opportunities in these areas have been provided by adding the Orientation Program for New Supervisors and Managers, the President’s Emerging Leaders Program for mid-career staff, and the Women’s Leadership Initiative for campus women.

Enrollments in these programs, together with those for department chairs and sitting supervisors, have nearly tripled from 611 in FY 2000 to 1,727 in FY 2004. Increases have especially occurred in the past two years, when enrollments averaged about 1,600 in FY 2003 and 2004 compared to an average of about 800 in FY 2000, 2001, and 2002. The University is also collaborating with the Minnesota Women’s Center to offer the WorkLife Initiative, which provides training and resource information on flexible job policies, day care providers, and related matters. Over 900 employees attended training sessions in FY 2004, the initiative’s first year.

J. Campus Facilities and Environment

The Twin Cities campus – with its more than 250 buildings and almost 13 million assignable square feet – is perhaps the most visible but only one part of the University of Minnesota’s statewide presence.

To operate this statewide infrastructure, the University has three overarching goals:

- become a model of sustainability and environmental stewardship,
- create a culture of safety and security,
- provide services to students, faculty and staff.

The University’s commitment to the physical environment of the Twin Cities campus remains strong. While the University continues to build new facilities like the \$37 million translational research facility, the focus has shifted more toward preservation and renewal of existing facilities. The \$24 million rehabilitation of Nicholson Hall and the \$8 million reuse of Jones Hall are examples of building new life into historic facilities.

Although the legislature did not provide any new bonding for construction projects in 2004, the University is using existing funds carefully by investing in repair and replacement projects to keep existing buildings functional and responsive to the changing needs of students, faculty, staff, and researchers.

Creating a culture of safety and security means informing students, staff, and faculty on how they can take part in making the campus a safe environment for themselves, their property, and each other, as well as ensuring campus-wide preparedness for emergencies. The departments of environmental health and safety, police, central security, and emergency management work in partnership with other

divisions and academic units to build campus awareness of safety issues.

At the University, a culture of service means providing excellent services – such as campus mail, bookstores, printing services, dining, and many other services – as well as delivering great service on a one-to-one or vendor-to-customer basis.

Sustainability and Stewardship

The University is home to one of the country’s largest libraries, some of the world’s most sophisticated research laboratories, and hundreds of classrooms, offices, and public spaces. The University is committed to discovering new and better ways to manage its resources so that the institution becomes stronger over time. A key to this goal is taking care of what we have. With more than 800 buildings on its campuses, six research and outreach centers, and three biological and forestry field stations comprising 28 million square feet of space, the sound stewardship of the University’s facilities is essential to achieving excellence in its mission.

Building toward sustainability, several initiatives have been undertaken:

Regental Policy: In July 2004, the Board of Regents adopted a new sustainability and energy efficiency policy for the University. Sustainability is a continuous effort integrating environmental, social, and economic goals through design, planning, and operational organization to meet current needs without compromising the ability of future generations to meet their own needs.

Sustainability requires the collective actions of the University community and is guided by the balanced use of all resources, within budgetary constraints. The University is committed to

incorporating sustainability into its teaching, research, and outreach and the operations that support them. Institutional outcomes are being developed to measure progress toward achieving this policy objective. These outcome measures will be included in future reports.

Biomass Fuel Project: The Department of Facilities Management is currently undertaking an innovative, well-researched, environmentally sound program of burning biomass (oat hulls) at the University's steam plant. Two test burns completed during 2003 demonstrated that oat hulls burn well within current permit levels. Oat hulls are a renewable energy source that does not contribute to the net carbon dioxide production from carbon based fuels such as natural gas.

While the University's current boiler configuration requires that oat hulls be mixed with and burned together with coal, a goal of this project is to determine whether or not oat hulls could be burned in combination with

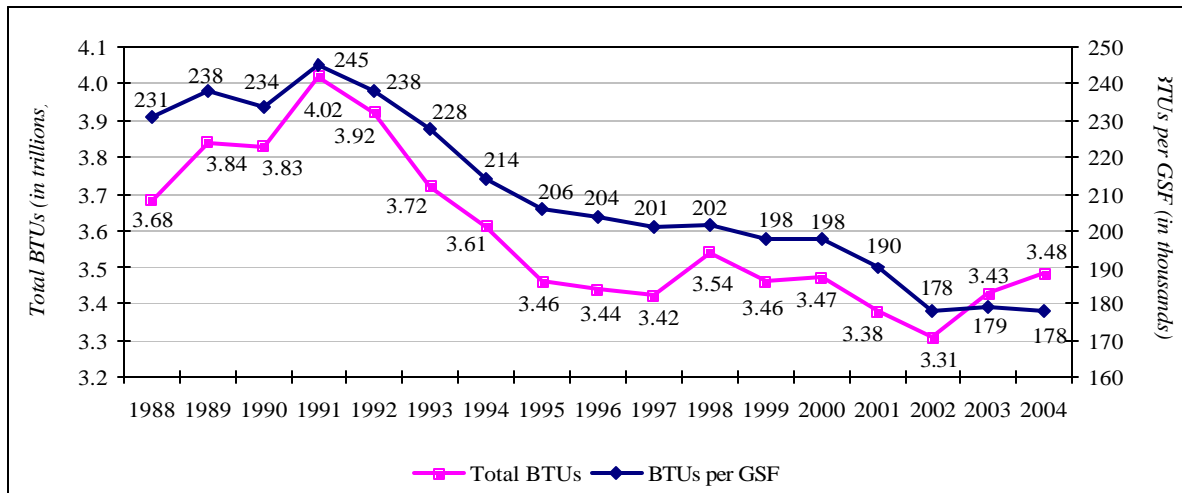
natural gas or by themselves. Planning is under way to formalize a partnership with General Mills and to receive the necessary permits to make this biomass alternative a regular part of the University's fuel mix. In addition to the environmental benefits of the project, the burning of oat hulls has the potential to create financial benefits as well.

Energy Conservation: Conservation measures have allowed total energy consumption to be reduced by about 15 percent since FY 1991. These savings have been realized despite:

- an overall net increase in space;
- new space being more sophisticated and having higher energy consumption than decommissioned space;
- significant growth in the number of computers and associated equipment.

Figure 2-25 shows the reduction in energy usage from FY 1988 through FY 2004.

Figure 2-25. University of Minnesota – Twin Cities energy usage (weather normalized), FY 1988 – FY 2004.



Source: Office of University Services, University of Minnesota.

Transit: Earlier this year, the Twin Cities campus was named one of the Best Workplaces for CommutersSM by the U.S. Environmental Protection Agency and U.S.

Department of Transportation. This is a national designation honoring the University's commitment to alternative transportation by offering incentives such as the UPass and

MetroPass discount programs for public transportation in the Twin Cities, and a demonstration of the University's commitment to sustainability.

Over the past five years, the UPass and MetroPass programs have had amazing results, and the University has succeeded in:

- increasing transit ridership 114 percent,
- reducing 50,000 vehicle miles each day,
- reducing 2,000 gallons of gas each day,
- eliminating 220 tons of carbon monoxide emissions each year,
- eliminating 4,500 tons of carbon dioxide emissions each year.

Chicago Climate Exchange: The University has signed a commitment letter to become a member of the Chicago Climate Exchange^R (CCX), a voluntary, legally binding multi-sector market for reducing and trading greenhouse gas emissions. The CCX is designed to allow entities from the public and private sectors to use market-based mechanisms to account for greenhouse gas emissions reductions. CCX enables participants to receive credit for reductions and to buy and sell credits as a means of finding the most cost-effective way of achieving reductions.

Through its membership in the Chicago Climate Exchange, the University has committed to voluntarily reducing greenhouse gas emissions by 4 percent below its 1998-2001 baseline average by 2006. The University of Minnesota is the largest research university to join CCX to date.

Facilities Condition and Capital Investment: The Facilities Condition Needs Index (FCNI) compares a facility's deficiencies in timely maintenance against its estimated replacement value. The result is expressed on a 0 – 1 scale; a higher number indicates a greater need for maintenance. The

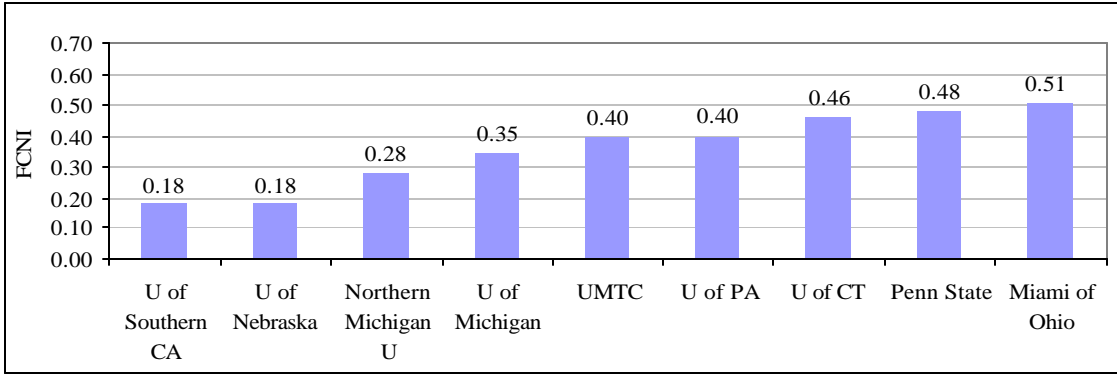
FCNI allows the University to compare its facilities' condition to that of other institutions and to compare facilities across the campus. A comprehensive analysis in 2003 assigned the Twin Cities campus an initial composite FCNI of 0.40, i.e., an estimated 40 percent of the replacement value of facilities will need attention over the next 10 years.

These findings demonstrate that, with a majority of buildings over 30 years old, the University has a critical need for investment in maintenance and upgrades of its physical resources. In response, the University is focused on renovation of existing buildings (versus building new), maximizing the useful life of existing facilities, leveraging capital costs to reduce operating costs, improving space utilization, considering life-cycle costs in building construction, and maximizing Higher Education Asset Preservation and Renovation (HEAPR) funds from the State of Minnesota. The University currently is working to complete the facilities condition assessment of the coordinate campuses.

Figure 2-26 shows the University's FCNI in comparison with selected institutions that use this measure.

St. Paul Chiller Plant: A major project is under way on the St. Paul campus to replace several chillers and provide reliable chiller service to the majority of buildings. Presently, 41 independent cooling systems are installed in 33 buildings. The project will provide chilled air service from a centralized plant and includes the creative adaptive reuse of the historic Health Services Building. This building, which has been unused for the past several years, will now become an energy efficient chiller plant. The project will result in annual, operational cost savings, enhanced energy efficiency, and increased reliability in the chilling systems in St. Paul.

Figure 2-26. Facilities Condition Needs Index measures for selected higher education institutions, 2004.



Source: Office of University Services, University of Minnesota.

Beautiful U Day: This annual initiative celebrates the campus’s natural resources, buildings, and grounds. A tradition since 1997, Beautiful U Day combines hands-on beautification efforts with academic forums to celebrate the Twin Cities campus and to acknowledge the responsibility to maintain physical and natural resources. 2004 events included a core of over 400 volunteers painting the Washington Avenue Bridge (using recycled paint) in just over two hours.

Specialized Waste Management in Support of Research: Successful research often involves the use of radioactive and chemical materials. In support of these research efforts, the University has in place effective and efficient waste management programs. For radioactive waste, the University has built long-term storage facilities that allow for extensive onsite decay of the radiation rather than costly offsite disposal. As a result, management costs are low. The University’s Fay Thompson Center for Integrated Waste Management is nationally recognized as one of the most advanced in the nation and viewed as

a model research site for pollution prevention.

Safety and Security

Recent investments in public safety are resulting in improved prevention including emergency preparedness, regulatory compliance, operational continuity, and physical security. In 2004, the University revised its emergency operations plan for the Twin Cities campus. This plan has been reviewed and approved by the State Department of Homeland Security and Emergency Management and is serving as a model for the coordinate campuses.

Table 2-51 shows crime, alcohol, drug, and weapons violation statistics for the Twin Cities campus for 2000-04. Low levels of campus crime mirrored results in Minneapolis, which experienced a nearly 4 percent decline (year-to-date) over the 2003. A 2002-03 survey rated the statement, “The University of Minnesota campus is a safe place to work and attend school,” at an average of 4.8 on a six-point scale.

Table 2-51. On-campus criminal offenses at University of Minnesota – Twin Cities, 2000-2004.

Offense	2000	2001	2002	2003	2004 ¹
Murder/Non-negligent manslaughter	0	0	0	0	0
Forcible sex offenses (including forcible rape)	26	16	24	19	3
Non-forcible sex offenses	0	0	0	0	0
Robbery	3	3	9	17	1
Aggravated assault	6	5	6	14	2
Burglary	41	38	110 ²	104	65
Motor vehicle theft	20	22	27	37	13
Arson	4	1	10	27	2
Negligent manslaughter	0	0	0	0	0
Alcohol violations	449	416	546	639	373
Drug violations	78	65	91	128	109
Weapons violations	8	2	3	5	4

Source: University Police Department, University of Minnesota – Twin Cities

¹ Through October 2004.

² The increase in reported burglary is attributable to adhering to the correct standards of the Uniform Crime Report and the Cleary Act, as opposed to an actual increase in offenses.

Workplace Safety: The University is a safe place to work. It has the lowest rate of workplace injuries of any large, public research institution, and those that occur tend to be less severe. The University has comprehensive safety programs, with special focus on the higher-risk maintenance and service departments, as well as an innovative ergonomic program for reducing repetitive motion injuries.

Quality Service

The University of Minnesota is committed to delivering great service. From its nationally recognized housing and residential life programs to growing sales at its bookstores, the University is building a culture of service.

Residential Life: To help improve students’ educational experience, the University has placed a high priority on providing more and better on-campus housing. Through these efforts, 77.2 percent of first-year students now live on campus, up from 72 percent in 1998 (22.6 percent of all undergraduate students reside on campus). A 2003 study showed that

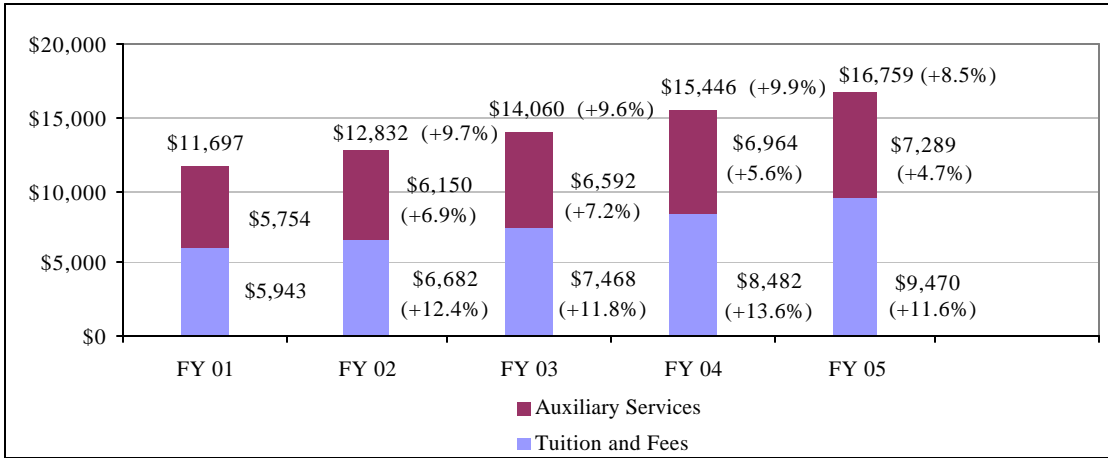
first-year students who lived on campus had a weighted-average GPA of 3.12 compared to an off-campus rate of 2.86.

Auxiliary Services: Auxiliary services include student service operations such as the bookstores, housing and residential life, transportation, and other support services. When developing its operations and business plans, the University of Minnesota considers all costs of attendance, including tuition, student service and technology fees, books, room and board, and transportation costs.

This comprehensive view of the actual costs incurred by students is necessary in developing financial aid packages and is important in informing decisions regarding tuition, fees, and rates. The University tracks and seeks to reduce these costs as a percentage of the total cost to students.

Figure 2-27 shows the change in auxiliary services-related costs in comparison with tuition and fees and total cost of attendance changes for FY 2001-05 for on-campus undergraduate resident students.

Figure 2-27. Auxiliary services portion of average total cost of attendance for on-campus undergraduates, University of Minnesota – Twin Cities, FY 2001-05.



Source: Office of University Services, University of Minnesota – Twin Cities

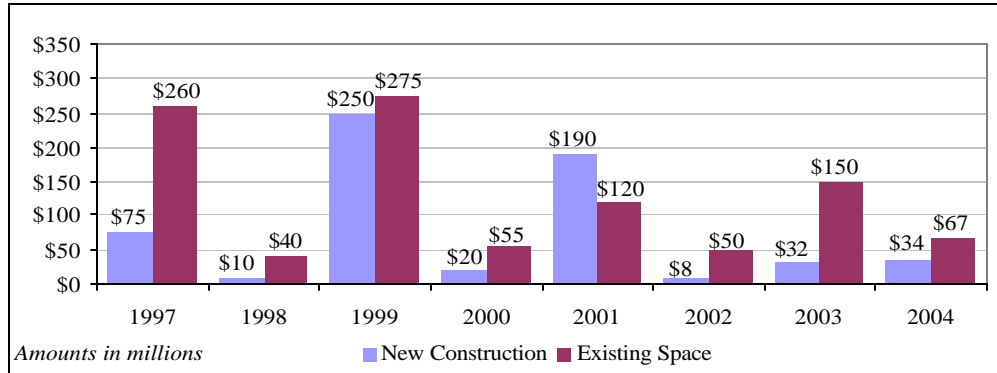
Capital Improvement: While investing in current infrastructure through maintenance and renovation is a priority, new technology, new realms of knowledge, and the Minnesota climate create a demand for new construction as well. During the year:

- 193 renovation and new construction projects were started and 267 old projects were completed. \$260 million was expended on construction projects during this period.
- System-wide, 34 capital projects valued at \$450 million are in progress. In addition, 274 smaller projects valued at \$420 million were underway as of June 30, 2004.
- 86 percent of projects completed in FY 2004 were delivered on or under budget; \$6.2 million in unspent balances were returned to the funding sources.

- 9 percent of the completed projects exceeded budget estimates, requiring \$437,000 of additional funding.
- 5 percent of the completed projects were insurance-related.
- 77 percent of completed projects were finished on time or ahead of schedule, a 25 percent improvement over FY 2003.

Figure 2-28 shows annual capital investment in existing space and new construction from 1997 to 2004. In five of the past six years, capital budget funds for renovation of existing space have exceeded funds for new construction. Over this period, investment in new construction has been less than one-third the investment in renovation of existing space.

Figure 2-28. Annual capital investment in existing space and new construction, University of Minnesota – Twin Cities, FY 1997-2004.



Source: University Services, University of Minnesota.

Classroom Quality and Use: The Office of Classroom Management (OCM) directly supports teaching and learning by faculty and students in University classrooms. Its objective is to increase classroom usage and improve classroom technology.

Fifty-seven percent of Twin Cities campus classes are held in 293 centrally-managed, general purpose classrooms (with 20,520 student seats, comprising 316,913 square feet in 52 buildings). Colleges or departments manage another 265 classrooms and 426 labs

and studios. Demand for central classrooms has consistently increased over the past five years to its current rate of 14,000 sections per semester. Yet use of these classrooms is 61 percent over the class day; during peak demand hours use increases to 68 percent. A major effort has been initiated with departments and colleges to improve usage by shifting more classes to off-peak hours. In the past two years, the number of technology-equipped classrooms has increased, including those with wireless networking capability.

3: Duluth Campus

A. Campus Profile

The University of Minnesota – Duluth (UMD) is a comprehensive regional university. Undergraduate students can choose from 12 bachelor’s degrees in 75 majors. In addition to a two-year program at the School of Medicine and a four-year College of Pharmacy program, UMD offers graduate programs in 19 fields (16 Graduate School programs and three collegiate graduate programs), plus six cooperative programs offered through the

Twin Cities. UMD consistently ranks among the top Midwestern, regional universities in *U.S. News and World Report’s* “America’s Best Colleges.” Providing an alternative to large research universities and small liberal arts colleges, UMD attracts students looking for a personalized learning experience on a medium-sized campus of a major university. The campus is set on 244 acres overlooking Lake Superior.

Founded

1895

Leadership

Kathryn A. Martin, Chancellor

Colleges/Schools

Business and Economics
 Continuing Education
 Education and Human Service Professions
 Fine Arts
 Liberal Arts
 Medicine*
 Pharmacy*
 Science and Engineering

*Students in UMD’s School of Medicine and College of Pharmacy are counted as part of Twin Cities campus enrollment.

Degrees and Majors Offered

Undergraduate degrees in 75 majors.
 Graduate programs in 19 fields, plus six cooperative programs offered through the University of Minnesota – Twin Cities.
 Two-year program at the School of Medicine and a four-year College of Pharmacy program.

Number of Buildings

54 (1,679,000 assignable square feet)

Degrees Awarded (FY2004)

Undergraduate	1,562
Master’s	185

Fall 2004 Enrollment

Undergraduate	8,850
Graduate	661
Non-degree	615
Total	10,126

Faculty (Fall 2004)*

Tenured/Tenure Track	301
Other Faculty	185

*does not include Duluth School of Medicine or Duluth College of Pharmacy faculty, which are counted as part of the Twin Cities

Alumni (FY 2004)

Living Alumni	47,173
---------------	--------

Staff (FY 2004)

Civil Service/ Bargaining Unit	736
Professional and Administrative	203

Expenditures (FY 2004)

\$150,488,241

B. Academic Priorities

UMD's current academic priorities are: advising, undergraduate research, public engagement, American Indian education, fine arts, freshwater resources, emerging technology, and study abroad programs.

Advising

Enhancing undergraduate advising has been a campus priority for the past five years. Four major areas of advising are supported:

Advisement Coordination Center (ACC): Started in 1999, ACC coordinates advising among collegiate units in an effort to increase student satisfaction in academic advising and improve retention and graduation rates.

Electronic Portfolio: Building on years of research, development, and practical application at UMD, ePortfolio changes the way a student's records are gathered, stored, and shared. University of Minnesota students, faculty, and staff across all four campuses can now safely store and access their educational records, work and writing samples, resumes, and legal documents in a secure, globally accessible computing environment. In 2003, the University released ePortfolio as open source software, providing non-proprietary, open access to the technology.

Student Affairs: Collegiate unit student affairs offices have increased their advising efforts by: piloting new advising models; enhancing peer advisement programs; working more closely with undergraduates to select majors; equipping an advising resource center; and implementing an early alert system.

Outstanding Faculty Adviser Award: This annual award honors faculty members and includes individual and departmental cash bonuses and/or travel or equipment allocations.

First Year Experience Programs

Students' first year experience is enhanced by programs such as: a one-credit introduction to college learning course; a full-day academic orientation session; social and educational events throughout the year; freshman yearbook and other publications; a freshman workshop series; and a first-year electronic portal designed for new students. In addition, parents receive a monthly newsletter and can participate in Parents and Family Weekend.

Undergraduate Research

The Undergraduate Research Opportunities Program (UROP) provides undergraduates and faculty members the opportunity to work together on research, scholarly, or creative activities. Started in 1985, this competitive program provides students with financial support while they assist with a faculty member's scholarship or carry out their own projects under faculty supervision. Students develop experience in research methods while their faculty sponsors gain useful assistance.

Table 3-1 shows UROP participation from fall 2001 to spring 2004. In addition to UROP funding, \$75,000 of undergraduate research funding was provided by UMD campus funds. Approximately 45 students received funding to carry out research under the direction of faculty mentors.

UROP students have an opportunity to present their research at the National Conference on Undergraduate Research. In each of the past three years 12-15 students and a half dozen faculty members have participated. UMD also hosts an annual undergraduate artistic fair, where 60-90 students participate each year.

Table 3-1. Undergraduate Research Opportunities Program (UROP) participation, University of Minnesota – Duluth, fall 2001 – spring 2004.

Unit	Proposals Funded Fall 01-Spring 03	FY04 Funding	Total Proposals Funded	Total Amount Funded
Business Administration	\$7,990	\$6,673	9	\$14,663
Education and Human Services Professions	\$58,830	\$21,598	50	80,428
Fine Arts	\$49,313	\$21,615	47	70,928
Liberal Arts	\$27,242	\$31,903	38	59,145
Science and Engineering	<u>\$230,336</u>	<u>\$103,251</u>	<u>211</u>	<u>333,587</u>
Total:	\$373,711	\$185,040	355	\$558,751

Source: Undergraduate Research Opportunities Program, University of Minnesota – Duluth

Public Engagement

UMD is one of 190 schools participating in the American Democracy Project, a nationwide project sponsored by the American Association of State Colleges and Universities (AASUC) and the *New York Times*. The project grows out of a concern about decreasing participation rates in voting, advocacy, volunteerism, and other forms of civic engagement.

In addition, UMD has two other major civic engagement programs: the Darland Connection and SERVE (Students Engaged in Rewarding Volunteer Experiences). The Darland Connection helps Duluth-area youth with academic and personal development. Last year, 655 fall semester volunteers and 453 spring semester volunteers worked at 119 sites delivering 34,046 hours of community service.

SERVE strengthens campus-community relationships by matching students with volunteer opportunities. Last year, 265 students took part in activities including: clothing, school supply, book, and food drives, adopting families for the holidays, and highway clean-up.

American Indian Education

UMD has a longstanding commitment to American Indian education. Current programs and initiatives include:

- a major in American Indian studies and a statewide Upward Bound Early Intervention program for American Indian students.
- a master of education degree for special tribal cohorts.
- a cooperative service learning initiative with Fond du Lac Tribal and Community College (FDLTCC) to encourage, recruit, train, and support American Indian students in a culturally responsive curriculum in residence at the FDLTCC in Cloquet.
- American Indian projects in social work;
- American Indian Learning Resources Center provides additional support to American Indian students.

In fall 2003, 115 American Indian students were enrolled at UMD; the campus has seven tenure-track American Indian faculty.

Fine Arts

UMD’s School of Fine Arts has been acknowledged as having one of the top university theatre programs in the United States. The School of Fine Arts houses the art and design department, which is rapidly

gaining a national reputation in graphic design; its international faculty is recognized in product design and branding. The music department is a leader in music education and its jazz program has received consistent recognition. Italian American Festival 2004 was a year-long celebration of art, academics, and culture involving UMD and academic institutions in Palermo, Italy. The festival was one of the largest Italian American festivals in the country, with more than 100 faculty and 700 students participating.

Freshwater Resources

UMD's initiative in freshwater resources is located in the Minnesota Sea Grant program, the Center for Water and the Environment, the Large Lakes Observatory, and the physical and biological science departments in the College of Science and Engineering.

Minnesota Sea Grant: This program's mission is to help maintain and enhance the environment and economies along Lake Superior and Minnesota's inland waters. Sea Grant engages university faculty and staff, federal and state agencies, tribal interests, the public, and industry to understand the multidisciplinary problems and opportunities facing this region.

Center for Water and the Environment: Scientists at this center within the Natural Resources Research Institute focus on environmental research and resource management for lakes, streams, rivers, northern forests, and the Great Lakes. It has completed more than \$13 million in Great Lakes research projects over the past 12 years.

Large Lakes Observatory: The observatory's mission is to conduct basic research on Lake Superior and other large lakes worldwide; investigate the impact on their ecosystems of physical, chemical, geological, and biological processes; and use

research to develop sound public policy for protecting these freshwater resources.

College of Science and Engineering: Faculty and students from biology, chemistry, mathematics, engineering, and other departments engage in interdisciplinary teaching, learning, and research related to water and the environment.

Emerging Technology

The use of technology to enhance teaching and learning continues to be a priority at UMD, as demonstrated by the following initiatives.

Tech Camp: This intensive, one-week program helps faculty enhance their teaching through technology.

Laptop Pilot Program: This program provides laptop computers for students taking courses specifically modified for laptop use. During 2003-04, 28 faculty members and 320 students in accounting, theatre, early childhood education, and journalism participated in the program.

Visualization and Digital Imaging Lab: This joint facility of the School of Fine Arts and the College of Science and Engineering provides a dynamic, multi-media environment for research in animation, visual imaging, and scientific visualization.

Technology Infrastructure: UMD continues to upgrade its general-purpose classrooms to accommodate rapidly changing technology:

- All are Internet connected and have Ethernet connections, digital projectors, and teaching stations with computer/laptop connections. Many rooms also have VCRs and DVD or Laserdisk players.
- 30 percent have additional features: wireless Ethernet connections, electronic whiteboard, stereophonic-surround sound,

student laptop station, closed circuit television, and digital document camera;

- 26 percent have wired or wireless student laptop connections (25 percent wireless);
- five campus buildings have full wireless network access, as do six floors in other classroom buildings and 17 other classrooms and conference rooms ;
- one large classroom has an electronic student response system;
- portable technology equipment includes digital cameras, laptops, and six “Nomad” presentation carts for general check-out.

Study Abroad

UMD has study abroad programs in England, New Zealand, Western Australia, Poland, and Mauritius, and exchange programs at seven institutions in Sweden and Finland. In addition to yearlong and semester programs, students may choose from a wide variety of short-term programs. Strong relationships with other organizations provide students with opportunities to study in many countries around the world.

Table 3-2 shows the significant increase in the number of students studying abroad.

Table 3-2. Study abroad participation, University of Minnesota – Duluth, 1999-2004.

	1999-00	2000-01	2001-02	2002-03	2003-04
Undergraduates studying abroad	109	160	214	317	390
Undergraduate enrollment	7,473	7,809	8,181	8,575	8,662
Percent of undergraduate enrollment studying abroad	1.5%	2.0%	2.6%	3.7%	4.5%
UMD undergraduate degrees granted	1,218	1,164	1,221	1,387	1,562
As percentage of total undergraduate degrees granted	8.9%	13.7%	17.5%	22.9%	25.0%

Source: Study Abroad Program, University of Minnesota – Duluth.

Academic Rankings

The University of Minnesota – Duluth is ranked by *U.S. News & World Report* among 142 institutions in the Midwest that provide undergraduate and master’s programs but few, if any, doctoral programs. Fifty-six of these institutions are public.

The University of Minnesota – Duluth ranked 9th among them, as shown in Table 3-3, a drop of one place from the previous year.

Table 3-4 shows the rankings of University of Minnesota – Duluth Medical School programs.

Table 3-3. Ranking of University of Minnesota – Duluth among top public universities – Master’s (Midwest).

Rank	Institution
1	Truman State University – Kirksville, Missouri
2	Univ. of Northern Iowa – Cedar Falls, Iowa
3	University of Wisconsin – Eau Claire
3	University of Wisconsin – La Crosse
5	University of Michigan – Dearborn
6	Washburn University – Topeka, Kansas
7	University of Wisconsin – Stevens Point
7	Eastern Illinois University – Charleston, Illinois
9	University of Minnesota – Duluth
10	University of Wisconsin – Whitewater

Source: *America’s Best Colleges: 2005, U.S. News & World Report.*

Table 3-4. University of Minnesota Duluth Medical School programs ranked in the top 15 nationally by U.S. News & World Report, 2001-2004.

Program	2001	2002	2003	2004
Primary Care	8	14	5	5
Rural Medicine	6	8	5	7

Source: *America's Best Graduate Schools, U.S. News & World Report, 2001-2004.*

C. Students

Undergraduate education at UMD strives to provide high-quality education as well as social and developmental opportunities to enhance the educational experience. Strategies to enhance campus community and provide exemplary education and experience, while balancing costs and access, include:

- enhanced advising with accurate, timely assistance through increased staff, training, assessment, and communication;
- enhanced first year of college through a new honors program, introductory courses, freshman trips, welcome program, and communications;
- improved student life opportunities with late-night programming, musical events, and recreational and outdoor options; and
- increased opportunities and interactions via the Web and electronic systems with courses, instructor communication, student services, and feedback.

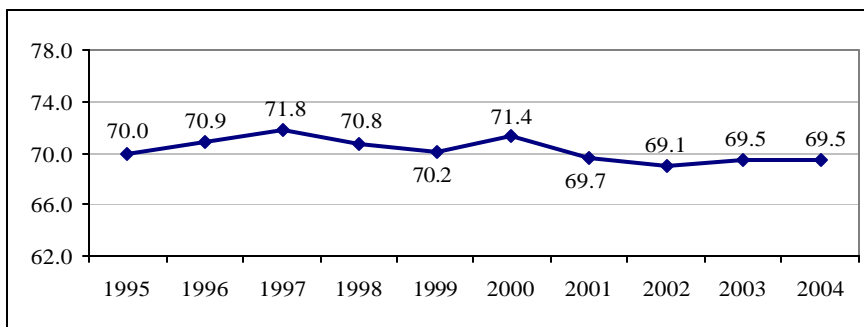
These strategies are assessed in an effort to continuously improve the student experience.

Figure 3-1 and Table 3-5 provide trend data for high school rank percentile and high school rank. The fact that both of these variables have remained flat over the last decade reflects UMD's efforts to maintain academic preparation standards of entering students while providing access in accordance with its public institution mission.

Figure 3-2 shows that the average ACT score of new, entering freshmen at UMD increased nearly a full point during the past decade, from 23.6 in 1995 to 24.4 in 2004.

During the same period, UMD has maintained consistent entrance requirements while gradually increasing freshman (new high school student) enrollment from 1,694 in 1995 to 2,248 in 2004.

Figure 3-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Duluth, 1995 – 2004.



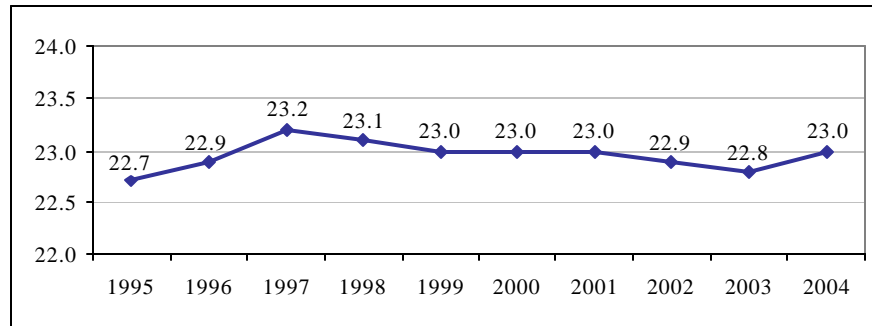
Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 3-5. High school rank of freshmen, University of Minnesota – Duluth, 1995 – 2004.

Rank	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
90-99%	16%	18%	18%	19%	18%	19%	18%	16%	16%	17%
75-89	29	30	30	29	27	29	25	26	28	26%
50-74	40	40	39	39	39	38	40	41	40	40%
1-49	15	13	13	14	16	14	16	17	16	17%

Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 3-2. Average ACT score of new, entering freshmen, University of Minnesota Duluth, 1995-2004.



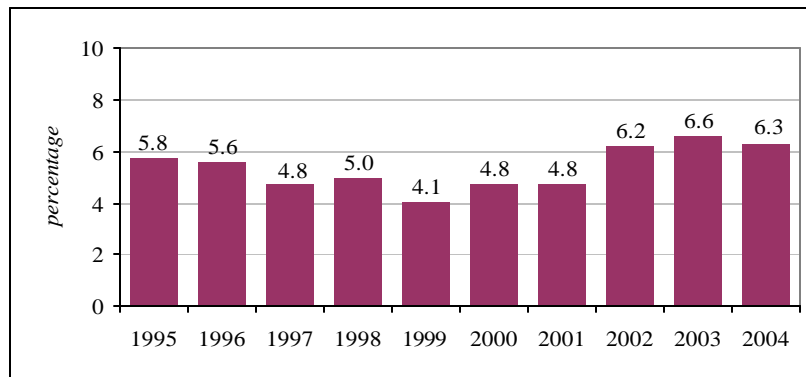
Source: Office of Institutional Research and Reporting, University of Minnesota.

Diversity

UMD has placed a high priority on diversity and creating an environment that is open, accepting, and just. To this end, one key strategy is to increase the diversity of the campus community. Through programs such

as the Page and Wallin scholarships and the Minority Enrichment Program, UMD has experienced steady growth in underrepresented student groups (Figure 3-3 and Table 3-6) over the past five years.

Figure 3-3. Percentage of entering freshmen of color, University of Minnesota – Duluth, fall 1995 – fall 2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 3-6. Proportion of students by racial/ethnic group, UMD fall 1996 – fall 2004.

	1996	1997	1998	1999	2000	2001	2002	2003	2004
African American	0.7%	0.6%	0.9%	0.8%	0.8%	1.0%	1.2%	1.2%	1.3%
American Indian	1.1	1.0	1.1	1.1	0.9	1.1	1.0	1.1	1.2
Asian/Pacific Islander	2.4	2.5	2.5	2.0	1.8	1.9	2.2	2.4	2.5
Caucasian	91.9	91.5	91.2	89.8	90.6	90.3	90.0	89.0	88.2
Chicano/Hispanic	0.8	0.8	0.9	0.8	0.8	0.9	0.8	0.9	0.9
International	1.4	1.3	1.4	1.7	1.8	2.0	2.2	2.3	2.1
Not Reported	1.6	2.2	2.1	3.8	3.3	2.9	2.6	3.1	3.8

Source: Office of Institutional Research and Reporting, University of Minnesota.

Note: Prior to fall 2004, UMD medical students were included in Twin Cities enrollment figures.

Retention and Graduation Rates

Figure 3-4 shows first-, second-, and third-year student retention rates that were fairly consistent during the last decade and slightly above UMD’s peer group average. First-year retention rates are up over last year but second- and third-year rates are lower. First- and second-year rates are currently lower than they were for students who matriculated in 1994.

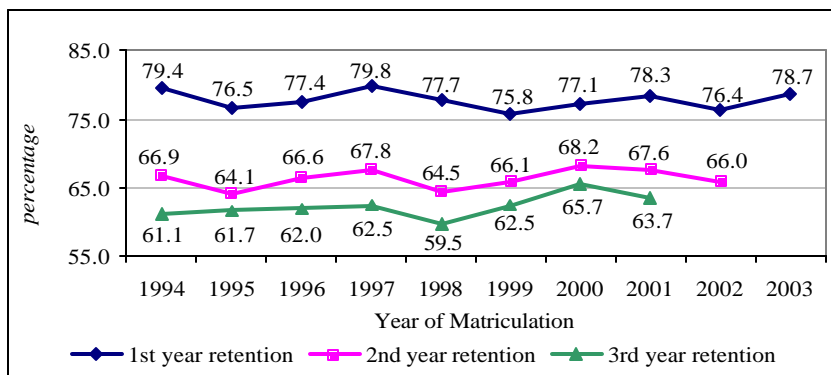
Figure 3-5 compares retention of students of color from 1993-2002. First- and second- year retention are currently lower than they were for students who matriculated in 1994 but third-year rates have risen significantly.

Four-year graduation rates for all students are up 3.4 percent over the previous year and are approaching the high of 27 percent for students who matriculated in 1995. Four-year graduation rates for students of color rose slightly this year, continuing to rebound from low four-year rates set by students who matriculated in 1996 and 1997.

Four-, five-, and six-year graduation rates for all students matriculating during 1992 – 2000, noted in Figure 3-6, remained fairly constant, while those for students of color, shown in Figure 3-7, rose significantly.

UMD has established four-, five-, and six-year graduation rate goals for 2012 of 30 percent, 53 percent, and 58 percent, respectively.

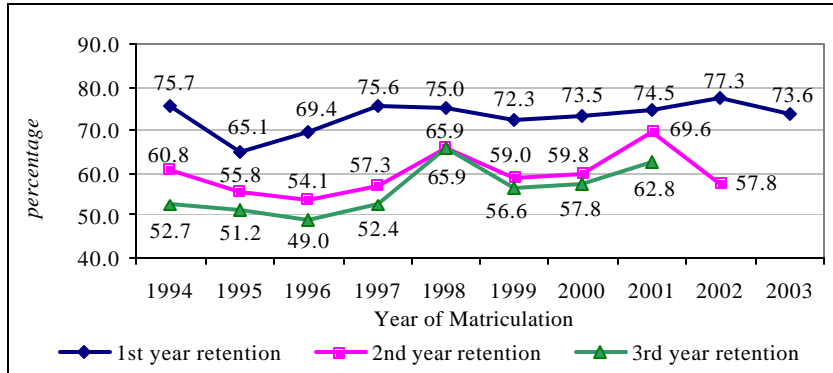
Figure 3-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Duluth, 1994-2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

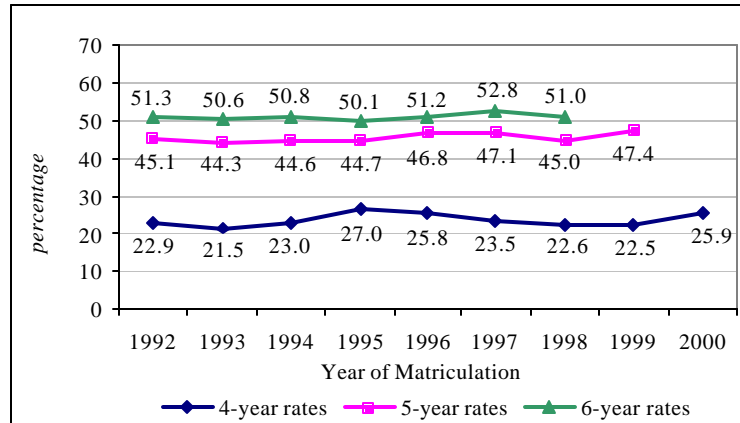
Duluth Campus

Figure 3-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Duluth, 1994 – 2003.



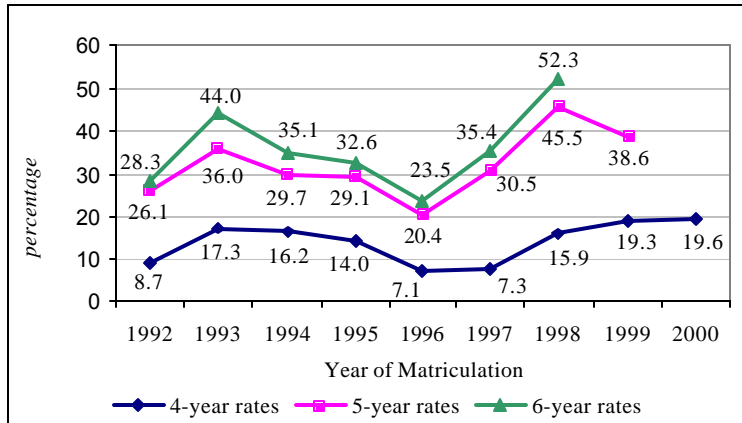
Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 3-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Duluth, 1992 – 2000.



Source: Office of Institutional Research and Reporting, University of Minnesota
 Note: Rates include students who transferred from one University campus to another and graduated (e.g., a student who matriculated at Duluth and graduated from the Twin Cities is counted as a Duluth graduate). The University also reports graduation rates to a national database (IPEDS); it includes only students who matriculated at and graduated from the same campus; these rates are somewhat lower than those shown above.

Figure 3-7. 4-, 5-, and 6-year student of color graduation rates, University of Minnesota – Duluth, 1992-00.



Source: Office of Institutional Research and Reporting, University of Minnesota.
 Note: See note for Figure 3-6 above.

Student Satisfaction

The University has placed increased emphasis on improving the student experience. The Student Experiences Survey has been administered every other year since 1997 to measure results.

Recent results reflect a number of UMD priorities. The campus’s attempt to diversify its community and provide support for students of color has been met with an increase of general satisfaction from students of color. The campus also has made substantial

improvements in its physical environment with the addition of new buildings and upgraded classrooms. These improvements have been followed by increases in satisfaction with the physical environment. Decreased satisfaction in the cost of attendance remains a concern. Figure 3-8 summarizes undergraduate student responses in the 10 survey areas.

Figure 3-9 shows findings from the graduate student survey.

Figure 3-8. Undergraduate student experiences survey results, University of Minnesota – Duluth, 1997-2003.

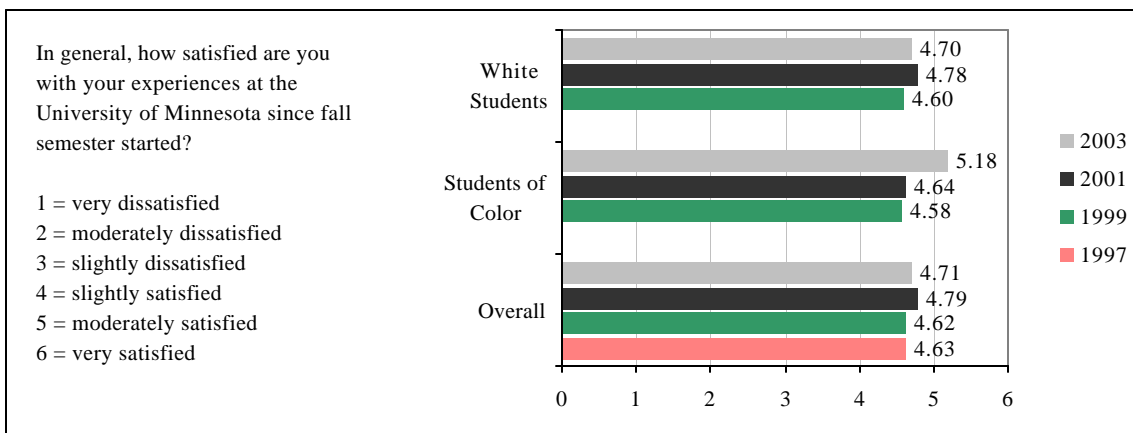
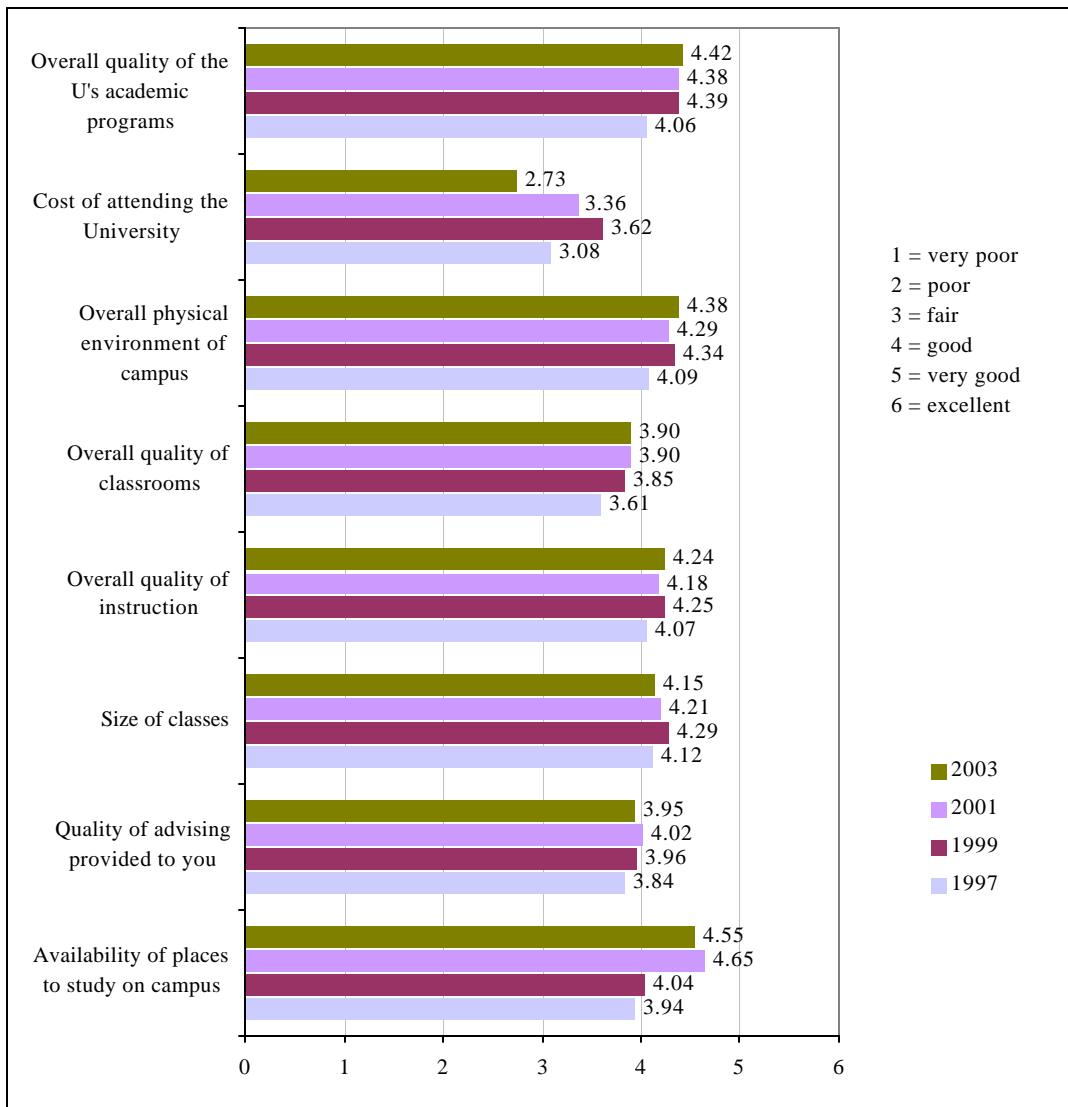
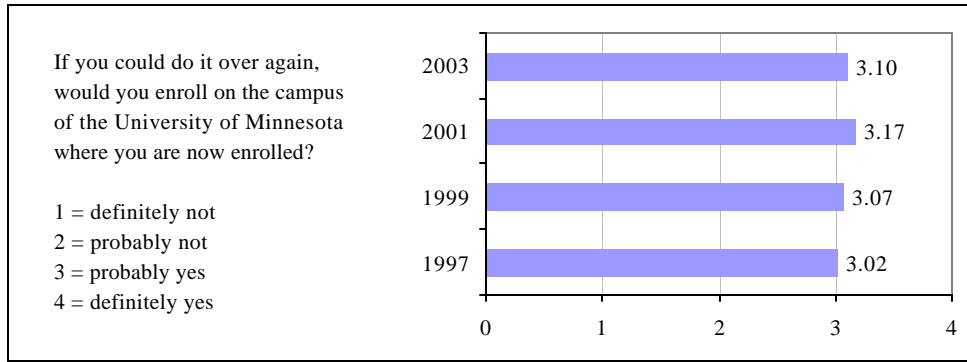
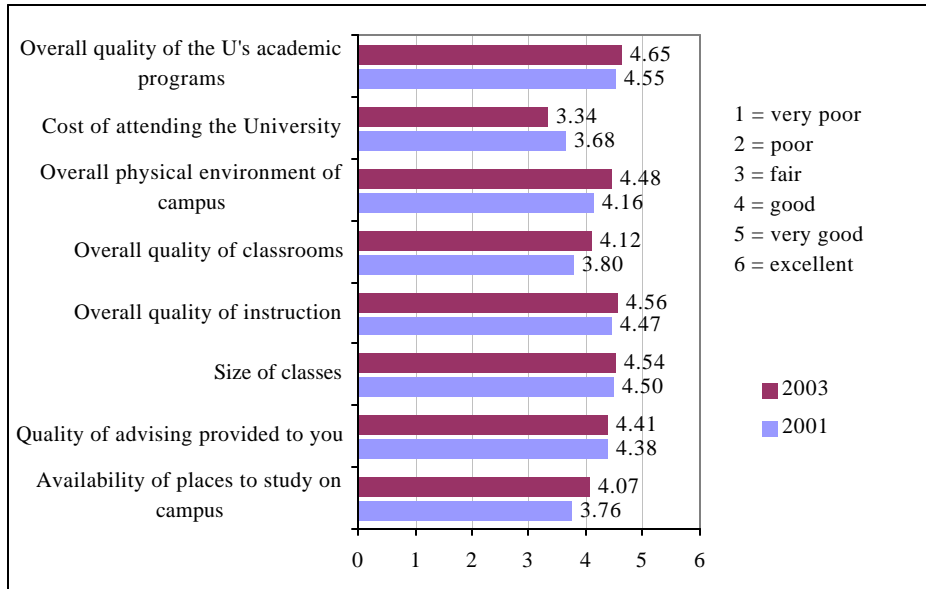
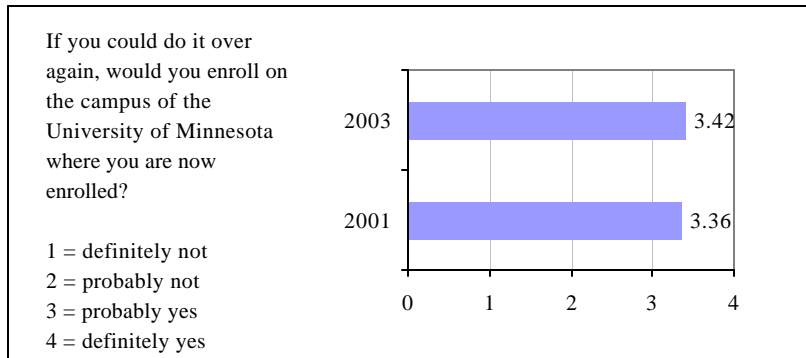
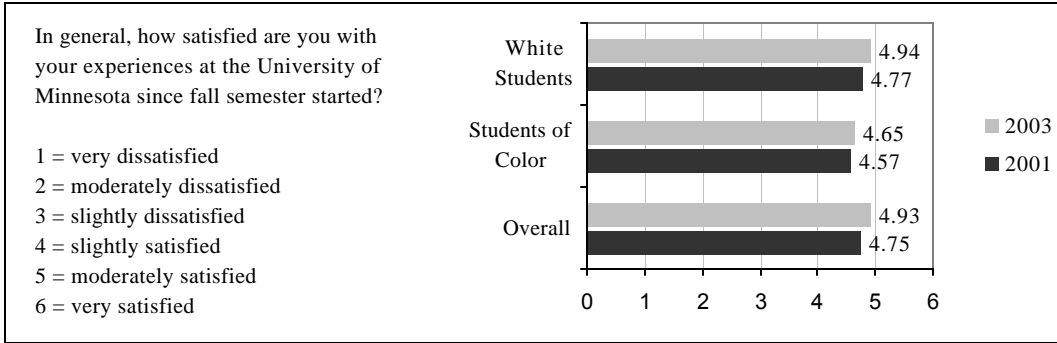


Figure 3-8 (continued). UMD undergraduate student experiences survey.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 3-9. Graduate student experiences survey results, University of Minnesota – Duluth, 2001-2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Campus Safety and Security

UMD continues to be a safe place to attend; reported violent crimes are practically non-

existent. The campus has seen an increase in alcohol and drug violations since 2001. This

is due to an intentional change in enforcement efforts at the suggestion of a Campus

Community Task Force in the spring of 2000. Statistics are reported in Table 3-7.

Table 3-7. On-campus criminal offenses at University of Minnesota Duluth, 1999 – 2003.

Offense	1999	2000	2001	2002	2003
Murder/Non-negligent manslaughter	0	0	0	0	0
Forcible sex offenses (including forcible rape)	1	0	0	1	1
Non-forcible sex offenses	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated assault	0	1	0	0	0
Burglary	0	3	4	4	12
Motor vehicle theft	0	1	0	0	0
Arson	0	0	0	0	0
Negligent manslaughter	0	0	0	0	0
Alcohol violations	172	171	354	354	243
Drug violations	11	14	32	9	18
Weapons violations	2	0	0	0	0

Source: Campus Police, University of Minnesota – Duluth.

D. Intercollegiate Athletics

UMD offers intercollegiate competition in seven men’s and nine women’s sports. Men’s and women’s hockey are NCAA Division I sports; all others are Division II.

Men’s Sports: Baseball, basketball, cross country, football, hockey, indoor and outdoor track and field.

Women’s Sports: Basketball, cross country, hockey, indoor and outdoor track and field, soccer, softball, tennis, and volleyball.

UMD athletic teams had a highly successful year during 2003-04. Highlights included:

- Men’s ice hockey advanced to the NCAA Division I Final Four.
- Conference regular season or playoff championships were won in women’s basketball, men’s and women’s cross country, men’s and women’s indoor and outdoor track and field, women’s tennis and volleyball.

- UMD won its 12th consecutive Northern Sun Intercollegiate Conference All-Sports Trophy in 2003-04.

Academic Performance

A total of 410 student-athletes averaged a 2.9 cumulative GPA during 2003-04. Ninety-five student-athletes made the 2003-04 Northern Sun Intercollegiate Conference All-Academic Team, which requires a minimum cumulative GPA of 3.2. Fourteen student-athletes made the 2003-04 Western Collegiate Hockey Association All-Academic Team, which requires a minimum cumulative GPA of 3.0.

Student-athlete graduation rates continue to exceed those for all students. The latest report tracking 1997-98 freshmen indicated a six-year graduation rate of 72 percent for student athletes compared to 47 percent for all students.

UMD’s athletic program also boasts a 94 percent graduation rate for those students who

have completed their athletic eligibility over the past 15 years.

Table 3-8 shows the percentage of student athletes who have graduated in six years or less.

Table 3-8. Student-athlete graduation rates for students entering UMD from 1992 to 1997.

Fiscal Year	Cohort	Graduation Rate
2003	1997	72%
2002	1996	58%
2001	1995	54%
2000	1994	67%
1999	1993	57%
1998	1992	42%

Source: *Graduation Rate Survey for Four-Year Institutions*, IPEDS.

E. Human Resources

Faculty Salary and Compensation

The American Association of University Professors (AAUP) conducts annual salary and compensation surveys of full-time instructional faculty (excluding medical school faculty).

Comparing salaries and compensation across institutions and campuses, however, is inherently imperfect because they differ in many ways, e.g., mission, public vs. private, size, mix of disciplines, etc. Cost-of-living, tax burden, and variations in fringe benefits only add to the imperfection.

In addition, it is important to emphasize that changes in average salary reflect not only salary increases for continuing faculty but also are influenced by retirements, promotions, and new hires. Thus, percentage changes will be different than those stipulated in an annual salary plan. This is true for all campuses nationwide. These differences will vary from

year to year, and they can be very significant when the cohort sizes are relatively small.

Average salary and compensation for UMD faculty are shown in comparison to the UMD peer group institutions in Tables 3-9 – 3-13.

For the first time this year, medical school faculty are excluded from Duluth salary and compensation figures, so it is not possible to compare FY 2004 data for the Duluth campus with prior years. For FY 2004:

- Average salaries for assistant professors at University of Minnesota Duluth are significantly below the peer group averages.
- Average compensation for associate professors is well above the peer group average.

Peer Group Comparisons

Table 3-9. Average faculty salary for UMD and peer group institutions, 1999-00 – 2003-04.

Average Salary†

Category	1999-00	2000-01	2001-02	2002-03	2003-04
Full Professor					
Peer Group Average*	\$75,600	\$78,900	\$82,200	\$85,400	\$86,800
% Change		+ 4.4%	+ 4.2%	+ 3.9%	
UM – Duluth	\$72,800	not available	\$78,800	\$81,500	\$79,900
% Change				+ 3.4%	
Associate Professor					
Peer Group Average*	\$57,600	\$60,000	\$62,000	\$64,200	\$65,100
% Change		+ 4.2%	+ 3.3%	+ 3.5%	
UM – Duluth	\$59,400	not available	\$63,600	\$65,900	\$65,500
% Change				+ 3.6%	
Assistant Professor					
Peer Group Average*	\$47,800	\$49,600	\$51,600	\$53,100	\$54,300
% Change		+ 3.8%	+ 4.0%	+ 2.9%	
UM – Duluth	\$47,500	not available	\$49,700	\$52,000	\$50,400
% Change				+ 4.6%	

Source: Office of Institutional Research and Reporting, University of Minnesota.

* Average excluding University of Minnesota – Duluth.

† Prior to 2003-04, University of Minnesota – Duluth salaries included faculty salaries in the UMD School of Medicine.

Table 3-10. Average faculty compensation for UMD and peer group institutions, 1999-00 – 2003-04.

Average Compensation†

Category	1999-00	2000-01	2001-02	2002-03	2003-04
Full Professor					
Peer Group Average*	\$93,800	\$97,400	\$101,300	\$105,300	\$107,400
% Change		+ 3.8%	+ 4.0%	+ 3.9%	
UM – Duluth	\$94,500	not available	\$104,300	\$107,800	\$106,100
% Change				+ 3.4%	
Associate Professor					
Peer Group Average*	\$72,900	\$75,500	\$77,900	\$81,000	\$82,400
% Change		+ 3.6%	+ 3.2%	+ 4.0%	
UM – Duluth	\$78,200	not available	\$85,900	\$89,000	\$88,700
% Change				+ 3.6%	
Assistant Professor					
Peer Group Average*	\$60,900	\$62,800	\$65,400	\$67,700	\$69,000
% Change		+ 3.1%	+ 4.1%	+ 3.5%	
UM – Duluth	\$63,900	not available	\$69,200	\$72,200	\$70,400
% Change				+ 4.3%	

Source: Office of Institutional Research and Reporting, University of Minnesota.

* Average excluding University of Minnesota – Duluth

† Prior to 2003-04, UMD compensation included faculty compensation in the UMD School of Medicine.

Full Professors

Table 3-11. Full professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-2004.

Average Salary†			2003-04	Average Compensation †		
Rank	Peer Group Institution	Salary		Rank	Peer Group Institution	Comp
1	Villanova University	\$103,800		1	Villanova University	\$129,700
2	University of Nevada – Reno	95,700		2	University of Central Florida	116,700
3	University of Nevada – Las Vegas	94,100		3	University of New Hampshire	114,900
4	University of Central Florida	93,400		4	Marquette University	112,300
5	University of New Hampshire	90,600		4	University of Nevada – Las Vegas	112,300
6	Marquette University	88,100		6	University of Nevada – Reno	108,200
7	University of Colorado – Denver	87,200		7	Oakland University	107,100
8	Cleveland State University	85,100		8	University of Minnesota – Duluth	106,100
8	Old Dominion University	85,100		9	University of Wisconsin – Milwaukee	105,800
10	Wright State University – Dayton	84,600		10	Old Dominion University	105,400
11	University of North Carolina – Charlotte	84,000		11	Cleveland State University	104,900
12	University of Wisconsin – Milwaukee	83,400		12	Wright State University – Dayton	104,500
13	Oakland University	80,800		13	University of Colorado – Denver	102,000
14	University of Massachusetts – Dartmouth	80,700		14	University of North Carolina – Charlotte	101,800
15	Florida Atlantic University	80,400		15	Florida Atlantic University	99,700
16	University of Minnesota – Duluth	79,900		16	University of Massachusetts – Dartmouth	99,300
17	University of Maine – Orono	72,500		17	University of Maine – Orono	94,200

Source: Office of Institutional Research and Reporting, University of Minnesota.

†This year, for the first time, Duluth Medical School faculty salary and compensation were not included in the Duluth campus survey.

Associate Professors

Table 3-12. Associate professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-2004.

Average Salary†			2003-04	Average Compensation †		
Rank	Peer Group Institution	Salary		Rank	Peer Group Institution	Comp
1	Villanova University	\$73,600		1	Villanova University	\$95,300
2	University of Nevada – Las Vegas	72,800		2	University of New Hampshire	90,000
3	University of Nevada – Reno	69,500		3	University of Minnesota – Duluth	88,700
4	University of New Hampshire	68,500		4	University of Nevada – Las Vegas	88,400
5	University of Central Florida	66,400		5	Oakland University	86,700
6	Marquette University	66,100		6	Marquette University	86,000
7	University of Minnesota – Duluth	65,500		7	University of Wisconsin – Milwaukee	83,900
8	University of Wisconsin – Milwaukee	64,600		8	University of Central Florida	83,500
9	University of Colorado – Denver	64,100		9	University of Maine – Orono	80,900
10	University of Massachusetts – Dartmouth	63,800		9	Cleveland State University	79,900
11	Cleveland State University	63,400		11	Wright State University – Dayton	79,600
12	Oakland University	63,200		12	University of Massachusetts – Dartmouth	79,100
13	Wright State University – Dayton	62,800		13	University of Colorado – Denver	78,900
14	University of North Carolina – Charlotte	62,400		13	University of Nevada – Reno	78,900
15	University of Maine – Orono	61,600		15	University of North Carolina – Charlotte	76,800
16	Florida Atlantic University	59,700		16	Old Dominion University	75,500
16	Old Dominion University	59,700		17	Florida Atlantic University	75,200

Source: Office of Institutional Research and Reporting, University of Minnesota.

†This year, for the first time, Duluth Medical School faculty salary and compensation were not included in the Duluth campus survey.

Assistant Professors

Table 3-13. Assistant professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-2004.

Average Salary†			2003-04	Average Compensation †		
Rank	Peer Group Institution	Salary	Rank	Peer Group Institution	Comp	
1	Marquette University	\$58,700	1	Villanova University	\$76,100	
2	Villanova University	58,600	2	Oakland University	75,800	
3	University of Colorado – Denver	56,600	3	University of Wisconsin – Milwaukee	74,500	
3	University of Wisconsin – Milwaukee	56,600	4	Marquette University	73,300	
5	University of New Hampshire	56,100	5	University of New Hampshire	72,300	
6	Oakland University	55,200	6	University of Colorado – Denver	71,400	
7	University of Massachusetts – Dartmouth	55,100	7	University of Minnesota – Duluth	70,400	
7	University of Nevada – Las Vegas	55,100	8	University of Massachusetts – Dartmouth	68,500	
9	University of Nevada – Reno	54,700	8	University of Nevada – Las Vegas	68,500	
10	University of Central Florida	53,900	10	University of Central Florida	67,700	
11	University of North Carolina – Charlotte	53,800	11	Florida Atlantic University	67,100	
11	Florida Atlantic University	53,200	12	University of North Carolina – Charlotte	67,000	
13	Old Dominion University	52,300	13	Old Dominion University	66,900	
14	Wright State University – Dayton	51,900	14	Wright State University – Dayton	66,100	
15	University of Minnesota – Duluth	50,400	15	University of Maine – Orono	64,500	
16	University of Maine – Orono	48,500	16	University of Nevada – Reno	62,300	
17	Cleveland State University	48,200	17	Cleveland State University	62,200	

Source: Office of Institutional Research and Reporting, University of Minnesota.

†This year, for the first time, Duluth Medical School faculty salary and compensation were not included in the Duluth campus survey.

Faculty Diversity

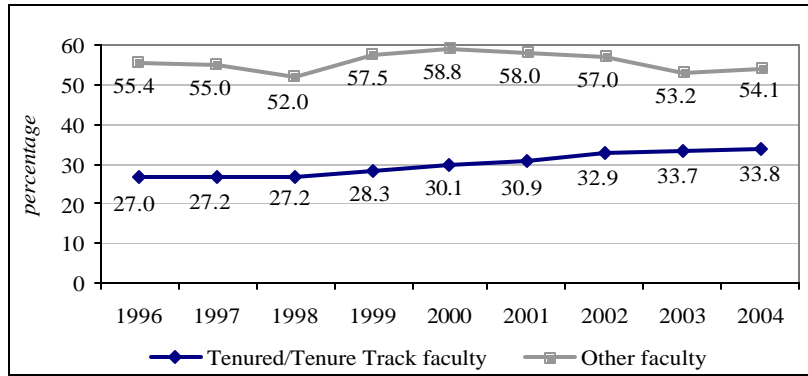
Figure 3-10 shows the percentage of female tenured/tenure track faculty and other faculty for the period 1996-2004. Over 42 percent of UMD’s faculty are female, the highest percentage of any University of Minnesota campus.

Figure 3-11 shows the percentage of tenured/tenure track faculty of color and other faculty of color for the same period. The number of faculty of color at UMD has doubled (24 to 49) since 1996.

Figure 3-12 shows the ethnic and racial diversity of the UMD faculty. UMD has a higher percentage of American Indian faculty (1.8 percent) than any other University of Minnesota campus.

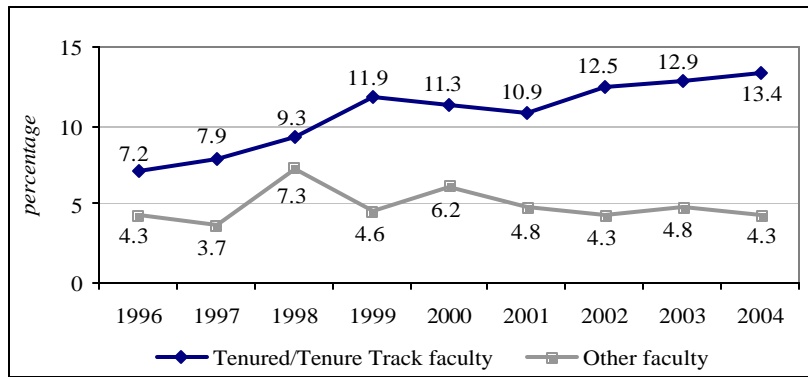
Note: Individuals in executive and administrative positions may also be tenured faculty. For Figures 3-10 – 3-12, each person was counted only once, according to his/her primary appointment.

Figure 3-10. Percentage of female faculty at University of Minnesota – Duluth, 1996-2004.



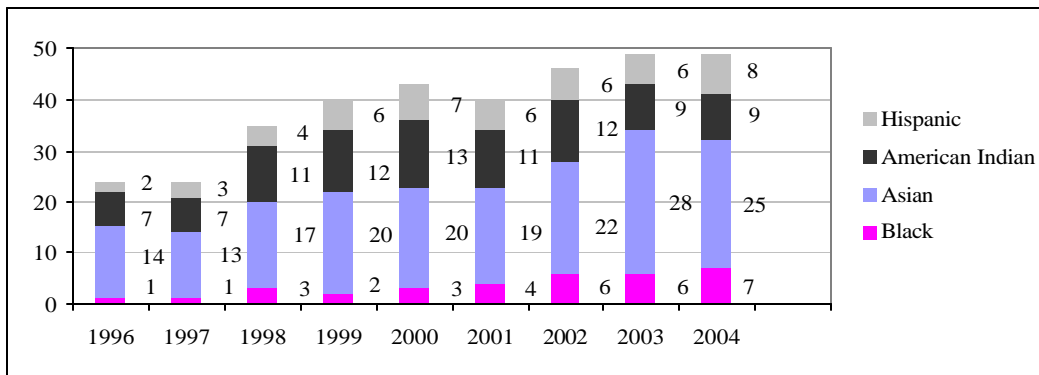
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 3-11. Percentage of faculty of color at University of Minnesota – Duluth, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 3-12. Number of faculty of color at University of Minnesota – Duluth, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Staff Diversity

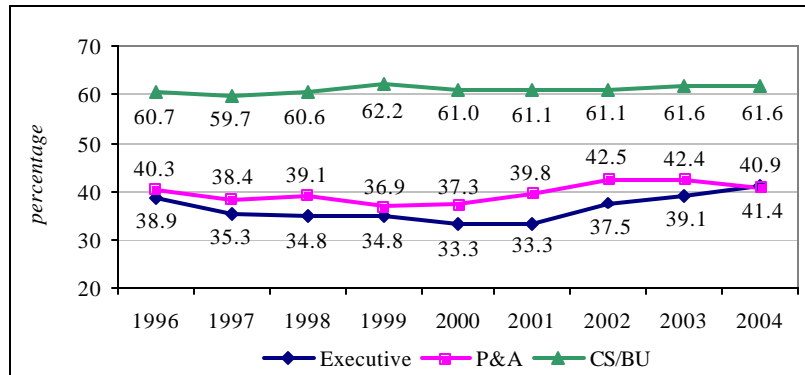
In 2004, the University of Minnesota Duluth had 965 staff in the Executive, Professional and Administrative (P&A), and Civil Service/Bargaining Unit (CS/BU) classifications. Of these, 57.2 percent were female, approximately the same percentage as in 1996.

Figures 3-13 and 3-14 show the percentage of female staff and staff of color, respectively,

during the period 1996-2004 for each of the three staff classifications.

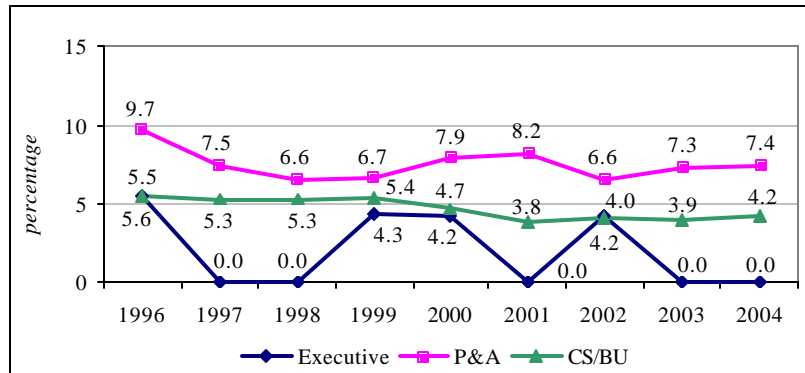
Between 1996 and 2004, the number of staff of color at UMD decreased from 54 (6.3 percent) to 45 (4.7 percent). In 2004, 1.9 percent of UMD's staff members were American Indian, the highest percentage of any University of Minnesota campus.

Figure 3-13. Percentage of female staff employees, University of Minnesota – Duluth, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 3-14. Percentage of staff of color, University of Minnesota – Duluth, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

F. Endowment and Annual Giving

2003-04 Achievements

There were 4,370 donors to UMD in 2003-04, with total gifts of \$3,517,304. Other notable achievements include:

- created ten new scholarships and fellowships;
- raised more than \$100,000 for the first time Italian American Festival;
- enrolled eight new members in the Presidents Club Heritage Society. The Heritage Society recognizes individuals who make a future gift to UMD through a will, trust, gift annuity, insurance policy, or other deferred means.
- initiated a \$1.2 million Best of Class Matching Scholarship Fund. This scholarship pays one half tuition for Minnesota students who graduate first or second in their high school class

- created an electronic subscription endowment which will help pay for periodical subscriptions found on the Internet and serve the entire campus as well as the community and region.

FY 2004-05 Goals

At the halfway point of its 2004-05 annual campaign, UMD has raised \$2,730,174 of its \$4 million goal.

Over the coming year, naming initiatives will continue in the Marshall Performing Arts Center, Weber Music Hall, and the UMD Library. In addition, intercollegiate athletics has identified two fundraising efforts:

- Power Play Endowment Fund for men's hockey (\$500,000)
- UMD Division II Sports Step-Up Endowment Campaign (\$500,000)

4: Morris Campus

A. Campus Profile

The University of Minnesota – Morris is the academically rigorous, public undergraduate liberal arts campus of the University of Minnesota and a public honors college for the state. The Morris campus has repeatedly received national recognition for its distinctive liberal arts mission and strong academic quality in *U.S. News & World Report*, *Kiplinger's*, *Changing Times*, and rankings in *Peterson's Guide to Competitive Colleges* and the *Fiske Guide to Colleges*. The campus's

strength comes primarily from: a focused, narrowly defined mission; an intellectually gifted student body; and a faculty dedicated to teaching, to personal contact with students, and to research with full student participation. Ninety-eight percent of Morris's tenured and tenure-track faculty hold terminal degrees. Thirty faculty members are recipients of the University of Minnesota's highest teaching award, the Horace T. Morse-University of Minnesota Alumni Association Award.

Founded

1960

Leadership

Samuel Schuman, Chancellor

Divisions

Education

Humanities

Interdisciplinary Studies

Science and Mathematics

Social Sciences

Degrees Offered

Bachelor of Arts

Academic Programs Offered

30 majors; 7 pre-professional programs

Fall 2004 Enrollment

Undergraduate	1,685
Non-degree	<u>154</u>
Total	1,839

Faculty Size (FY 2004)

Tenured/Tenure Track	110
Other Faculty	15

Undergraduate Degrees Awarded (FY 2004)

350

Living Alumni (FY 2004)

17,397 (graduates and non-grads)

Staff (FY 2004)

Civil Service/ Bargaining Unit	194
Professional and Administrative	88

Number of Buildings

28 (561,000 assignable square feet)

Expenditures (FY 2004)

\$36,219,565

B. Academic Priorities

Current academic priorities include:

- continuing to offer an uncompromisingly high-quality undergraduate liberal arts education to students during a period of significant fiscal constraints;
- recruiting and retaining a diverse community of student learners and faculty teacher/scholars without peer in American undergraduate institutions;
- developing selected new majors and minors, such as Native American studies;
- strengthening the first-year seminar and honors programs; and
- strengthening the international component of a UMM education, through study abroad, exchange programs, etc.

Based on an extensive self-study, the first-year seminar program was approved in 2003 as a permanent part of the universal undergraduate curriculum. Three majors – women’s studies, anthropology, and statistics – have been added in the last few years, as well as an African American studies minor. The campus continues to provide creative alternatives to students through programs of “areas of emphasis” and “areas of concentration” where students and faculty can develop their own custom-made majors and minors.

The Morris campus has provided important leadership across the University in student advising and has initiated a comprehensive assessment program for advising in the freshman year and in the major. The Council of Undergraduate Deans on the Twin Cities campus identified these programs as models for other units of the University.

The Morris campus recently joined the National Student Exchange (NSE) and placed

its first student last year. (NSE is a national consortium of 177 higher education institutions that permits students from one member institution to study at another’s while paying their normal tuition and fees or the in-state tuition and fees rate of the host institution.) Participation levels are expected to grow, especially among students whose particular interest might lie in fields other than those represented on the Morris campus.

The Morris campus has also begun to work with faculty and students to compete more systematically for national scholarships, such as Rhodes, Truman, Goldwater, and Fulbright scholarships. Other areas of excellence and emphasis include:

- revitalizing the honors program, offering students an interdisciplinary experience to accompany the traditional major;
- increased success in raising money for scholarships through the University’s “promise of tomorrow” campaign;
- recruiting and retaining a diverse faculty, including the addition of Native American women in the English and anthropology programs; and
- the continued success of Morris faculty winning the Horace T. Morse Award for undergraduate teaching.

Academic Rankings

The University of Minnesota – Morris is ranked by the Carnegie Foundation for the Advancement of Teaching among 217 national-level liberal arts colleges across the country that emphasize undergraduate education and award at least half of their degrees in the liberal arts disciplines. Of these colleges, 21 are public institutions, and the

University of Minnesota – Morris was ranked third among them by *U.S. News & World Report*, as shown in Table 4-1, the same rank

as the previous year. UMM is the only Midwestern institution in the top five of the nation’s public liberal arts colleges.

Table 4-1. Ranking of University of Minnesota – Morris among top public liberal arts colleges by *U.S. News & World Report*.

Rank	Institution
1	Virginia Military Institute – Lexington, Virginia
2	St. Mary’s College – St. Mary’s City, Maryland
3	University of Minnesota – Morris
4	University of North Carolina – Asheville
5	Richard Stockton College – Pomona, New Jersey

Source: *America’s Best Colleges: 2005, U.S. News & World Report*.

Undergraduate Improvement Efforts

Programs to improve the undergraduate experience include:

Study Abroad: The Morris campus leads the University of Minnesota in study abroad participations rates. Using national measuring standards, 48 percent of UMM graduates will study abroad during their collegiate careers.

Undergraduate Research Opportunities Program (UROP): The campus has high UROP participation rates and also provides supporting funds for 24 students to conduct research with faculty members under the Morris Academic Partners Program. Another 30 students serve various campus offices as administrative interns, gaining practical knowledge while enhancing their education.

Service Learning: The campus has an extensive repertoire of service-learning courses. For three years a grant from Learn and Serve America was used to enhance service learning on campus, with over 408 students participating. Over 560 people from the Morris community, representing 15 community programs, agencies, and religious institutions, also participated.

The campus was chosen by Learn and Serve America to receive a second three-year grant

to develop more service-learning courses. This grant focuses on more fully incorporating service learning into the academic core of the campus by creating four areas of interest: regional/sustainable agriculture, youth mentorships, elder partnerships, and arts and culture opportunities.

Public Engagement

UMM provides a variety of educational opportunities for citizens of all ages and interests. These opportunities include:

- continuing education and summer session classes for all ages;
- Creative Study Institute for talented youth;
- Summer Scholars program for high school students;
- summer workshops for teachers; and
- the TREC (Tutoring, Reading, Enabling Children) program which offers tutorial assistance at the local elementary school.

UMM serves area communities while providing learning experiences for students. Some recent activities include:

- Campus Compact involvement (tree planting, leaf raking, snow shoveling, special senior citizen presentations);
- voter registration; and
- Center for Small Towns projects (helping school districts with tutoring, cultural exchanges, strategic planning, and Web site development).

UMM partners with city, county, and regional projects that benefit citizens:

- partnership with Morris Area School District to create a regional fitness center;
- a projected new campus-community athletic stadium;
- media services productions;
- research collaboration with the U.S. Department of Agriculture and the City of Morris; and
- holiday food drive for the Stevens County Food Shelf.

UMM plays an important role in providing or hosting cultural and educational experiences for citizens. These include:

- student and faculty science programs for elementary school children;
- annual youth art exhibit;
- children's theater productions;
- Big Friend/Little Friend activities;
- performing arts series and exhibits;
- free residencies, workshops, and classroom visits by visiting artists and speakers;
- special exhibits (e.g., AIDS Memorial Quilt); and
- concerts open to the community.

UMM provides facilities, expertise, and resources to the community:

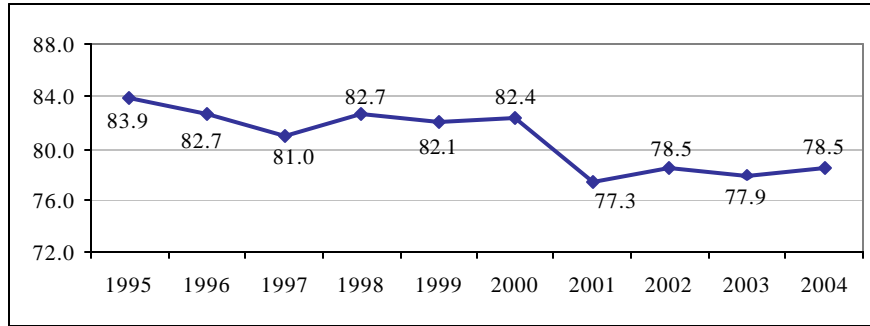
- business incubator (e.g., Info-Link Internet provider, West Central Environment Consultants);
- faculty experts, speakers, and moderators;
- graduate and in-service professional development for educators; and
- area high school athletic tournaments hosted by Physical Education Center.

C. Students

UMM's entering students are among the top in the state, judging by standard quantitative measures such as ACT scores and high school class rank. Their retention to graduation rate is the highest of any University of Minnesota campus. The college's commitment to diversity – recognizing its location in a rural, small town in a region of racial, ethnic, and religious homogeneity – is reflected in a student body that is nearly 18 percent students of color.

Figures 4-1 – 4-3 and Tables 4-2 and 4-3 provide detailed information on the demographics of UMM students over the past decade. In fall 2004, Morris freshmen had the highest average ACT composite score of any University of Minnesota campus. Over the past 10 years, over 62 percent of each freshman class at Morris has come from the top quarter of their high class.

Figure 4-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Morris, 1995-2004.



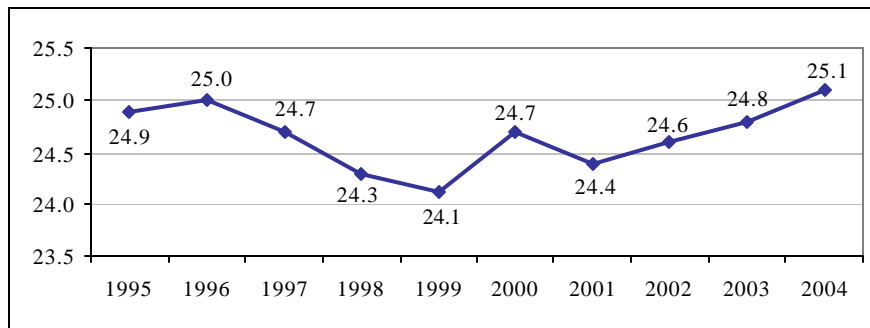
Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 4-2. High school rank of freshmen, University of Minnesota – Morris, 1995-2004.

Rank	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
90-99%	45%	44%	39%	44%	43%	41%	32%	33%	32%	35%
75-89	34	33	33	30	31	33	31	33	32	31
50-74	18	19	24	23	22	22	28	26	28	25
1-49	3	5	4	3	3	3	9	8	8	8

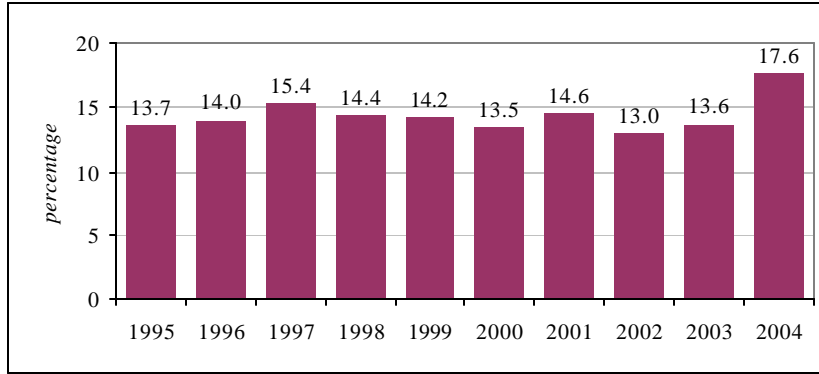
Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 4-2. Average ACT score of new, entering freshmen, University of Minnesota – Morris, 1995-2004.



Source: Office of Institutional Research and Reporting, University of Minnesota

Figure 4-3. Percentage of entering freshmen of color, University of Minnesota – Morris, fall 1995 – fall 2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 4-3. Proportion of students by racial/ethnic group, University of Minnesota – Morris, fall 1996 – fall 2004.

	1996	1997	1998	1999	2000	2001	2002	2003	2004
African American	4.2%	5.6%	5.5%	5.2%	5.6%	4.9%	3.5%	2.8%	2.2%
American Indian	5.0	5.5	6.5	6.8	6.0	6.6	6.7	7.2	7.8
Asian/Pacific Islander	3.1	2.4	2.7	2.5	2.6	2.8	2.8	3.1	3.1
Caucasian	84.4	83.3	82.8	83.0	81.6	81.9	82.4	80.4	79.3
Chicano/Hispanic	1.9	1.6	1.1	1.2	1.4	1.4	1.6	1.5	1.5
International	0.9	1.3	0.4	0.8	0.3	0.8	1.1	1.1	1.2
Not Reported	0.5	0.4	0.9	0.5	2.5	1.6	1.9	3.9	4.8

Source: Office of Institutional Research and Reporting, University of Minnesota.

Retention and Graduation Rates

Figures 4-4 and 4-5 show UMM’s retention rates over the past decade. First-, second-, and third-year retention rates at Morris peaked for students matriculating in 1996 then fell for several years, but are now rebounding. First-year retention at Morris is up 7 percentage points over last year; its 86.7 percent rate is the highest of any University of Minnesota campus. Retention rates for students of color lag those of all students by at least 6 percent.

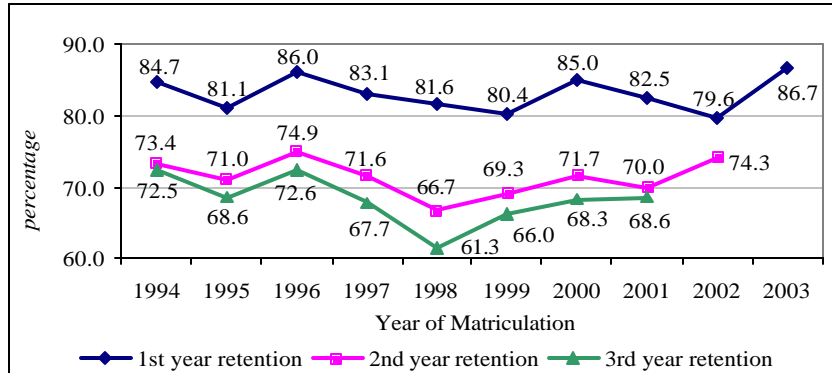
Figures 4-6 and 4-7 provide information on graduation rates over the same period. Four-, five-, and six-year graduation rates at UMM

have traditionally been the highest of any University of Minnesota campus; the rates are also high on a national scale for public institutions. However, the trend over the past eight years has been generally downward and the most recent rates are below those of students who matriculated in 1992. Four-year graduation rates for students of color are up nearly 10 percent over last year.

UMM has set four-, five-, and six-year graduation rate goals for 2012 of 52 percent, 66 percent, and 68 percent, respectively.

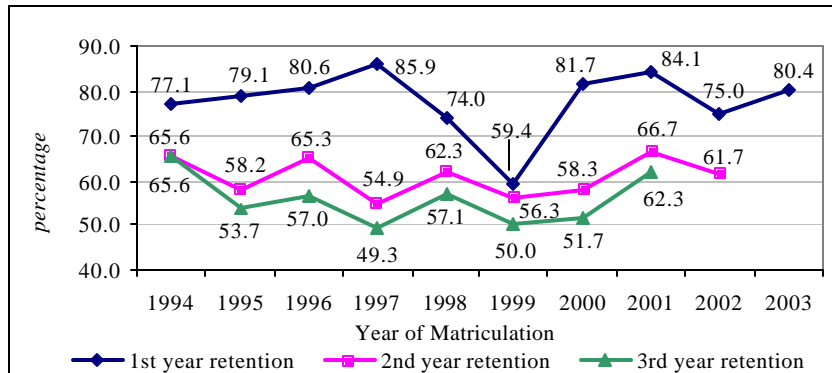
Morris Campus

Figure 4-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Morris, 1994-2003.



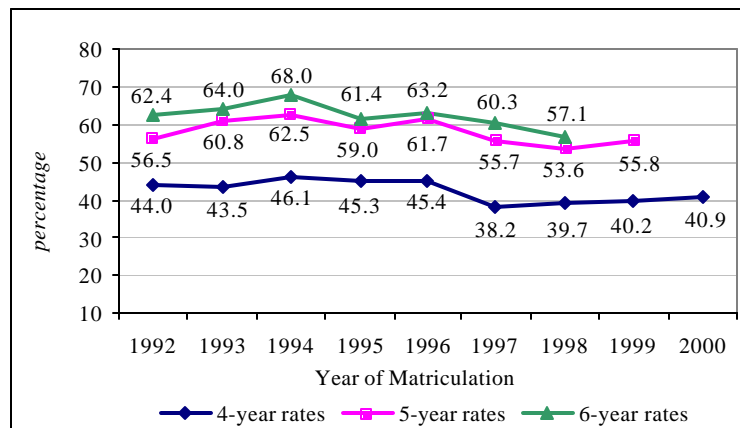
Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 4-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Morris, 1994-2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

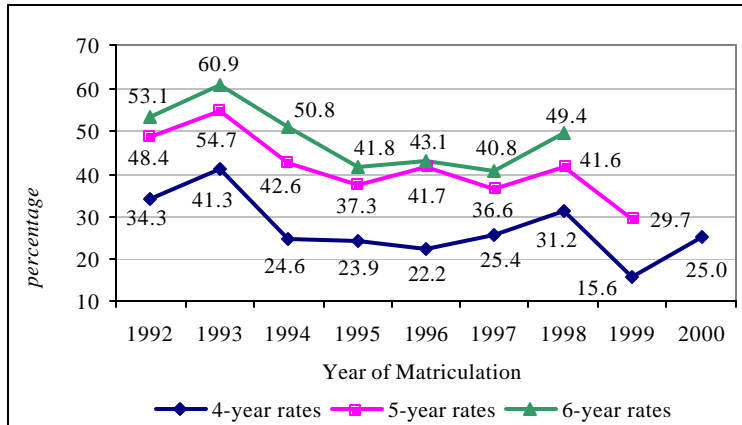
Figure 4-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Morris, 1992-2000.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Note: Rates include students who transferred from one University campus to another and graduated (e.g., a student who matriculated at Morris and graduated from the Twin Cities is counted as a Morris graduate). The University also reports graduation rates to a national database (IPEDS); it includes only students who matriculated at and graduated from the same campus; these rates are somewhat lower than those shown above.

Figure 4-7. Graduation rates for students of color, University of Minnesota – Morris, 1992-2000.



Source: Office of Institutional Research and Reporting, University of Minnesota

Student Satisfaction

Over the past 10 years the University has placed increased emphasis on improving the student experience. A variety of programs have been launched to achieve this objective, and the Student Experiences Survey has been administered periodically since 1997 to measure results. UMM students report the highest level of satisfaction of any within the University of Minnesota.

Figure 4-7 summarizes the responses in 10 key areas at the University of Minnesota – Morris campus.

In addition, Table 4-4 shows the safety and security record of the Morris campus over the past four years.

Figure 4-8. Undergraduate student experiences survey results, University of Minnesota – Morris, 1997-2003.

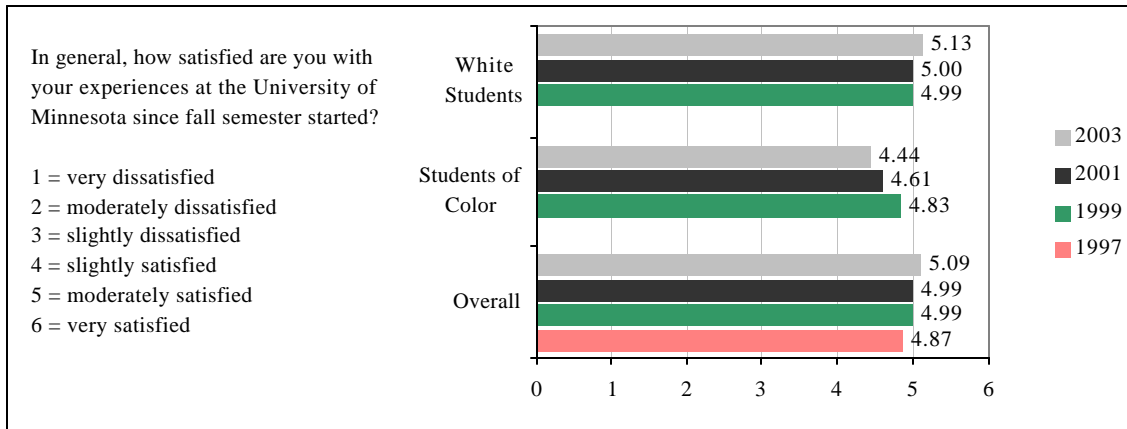
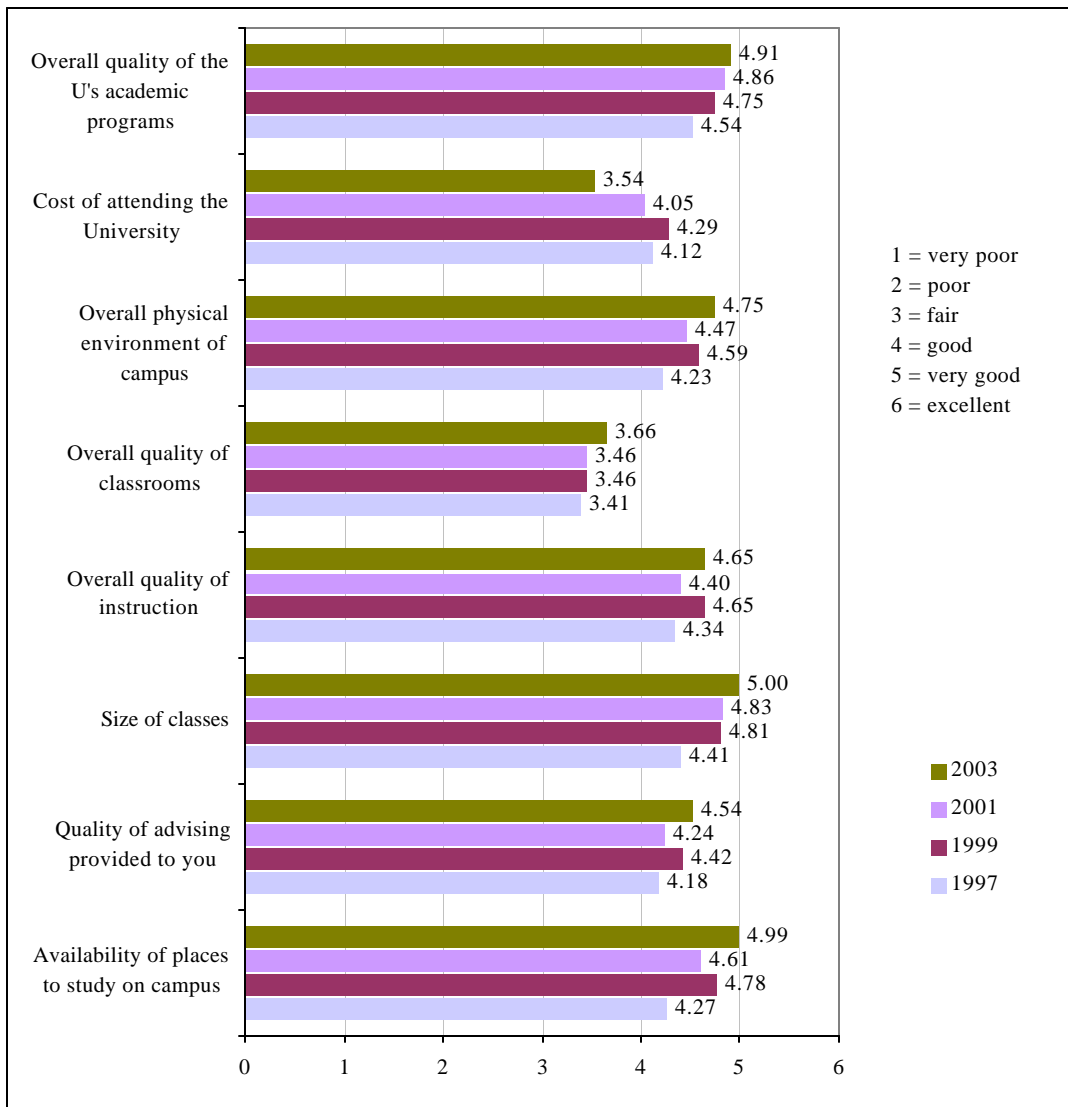
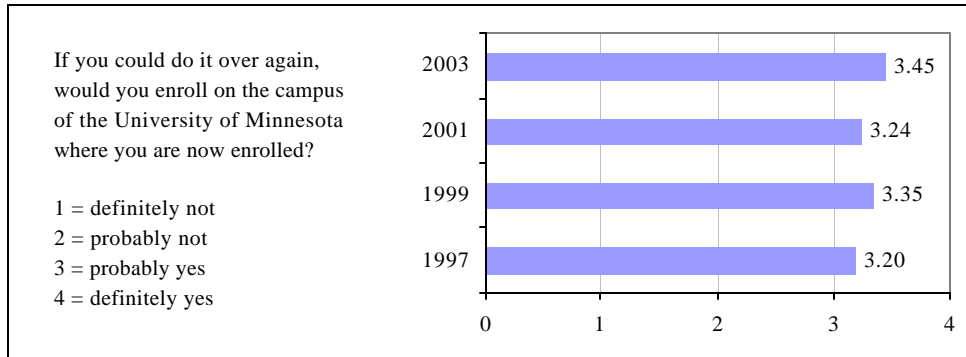


Figure 4-7 (continued). Morris campus undergraduate student experiences survey results.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 4-4. On-campus criminal offenses at University of Minnesota – Morris, 1999-2003.

Offense	1999	2000	2001	2002	2003
Murder	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated assault	1	0	0	1	1
Sex offenses (non-forcible and forcible)	4	0	4	2	0
Burglary	3	9	4	13	0
Motor vehicle theft	0	0	0	0	0
Arson	0	0	0	0	0
Alcohol arrests	20	33	21	14	8
Drug arrests	5	1	3	0	4
Weapons arrests	0	0	0	0	0

Source: Campus Police, University of Minnesota – Morris

D. Intercollegiate Athletics

The University of Minnesota – Morris competes in eight men’s and 10 women’s sports. Fifty-five percent of varsity athletes are males. The campus has recently transferred from the Northern Sun Intercollegiate Athletic Conference, and NCAA Division II league, to the Upper Midwest Athletic Conference, in Division III.

This new affiliation is more in keeping with UMM’s size, institutional type, and finances.

Intercollegiate athletics teams have proven highly competitive at the Division III level. Several teams already have won UMAC conference championships, e.g., golf, soccer, and volleyball.

E. Human Resources

Faculty Salary and Compensation

The American Association of University Professors (AAUP) conducts annual salary and compensation surveys of full-time instructional faculty (excluding medical school faculty).

Comparing salaries and compensation across institutions and campuses, however, is inherently imperfect because they differ in many ways, e.g., mission, public vs. private, size, mix of disciplines, etc. Cost-of-living, tax burden, and variations in fringe benefits only add to the imperfection.

In addition, it is important to emphasize that changes in average salary reflect not only

salary increases for continuing faculty but also are influenced by retirements, promotions, and new hires. Thus, percentage changes will be different than those stipulated in an annual salary plan. This is true for all campuses nationwide. These differences will vary from year to year, and they can be very significant when the cohort sizes are relatively small.

The Morris campus’s peer group of 14 public and private institutions nationwide is representative of the kinds of campuses with which UMM competes in recruiting and retaining faculty.

As Tables 4-5 and 4-6 indicate, faculty salaries at all levels at the University of Minnesota – Morris are below average among a comparison group of public and private small liberal arts colleges, but UMM faculty compensation is higher than average in its peer group.

In FY 2004, however, the University of Minnesota – Morris lost ground compared to its peer group in average salary and average compensation for professors at all levels.

Average compensation for UMM assistant professors is now only \$100 above the peer group average; for full professors it fell to \$300 less than the peer group. Only associate professors continue to have an average compensation that is considerably higher than that of the peer group.

Tables 4-7 – 4-9 show UMM faculty salary and compensation averages at the full-,

associate-, and assistant-level ranks in comparison with the campus’s peer group institutions. From 2002-03 to 2003-04:

- At the full professor level, the University of Minnesota – Morris dropped from 7th place to 9th place in average salary among its peers and remained in 5th place for average compensation.
- At the associate professor level, the Morris campus dropped from 8th to 10th place in average salary among its peers and remained in 4th place for average compensation.
- At the assistant professor level, there was no change in Morris’s ranking among its peers for average salary and average compensation.

Peer Group Comparisons

Table 4-5. Average faculty salary for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Average Salary

Category	1999-00	2000-01	2001-02	2002-03	2003-04	Five-Year Change
Full Professor						
Peer Group Average* % Change	\$65,800	\$68,500 + 4.1%	\$71,800 + 4.8%	\$73,600 + 2.5%	\$74,900 + 1.9%	+ \$9,100 + 13.8%
UM – Morris % Change	\$67,200	\$66,700 - 0.7%	\$68,900 + 3.3%	\$70,900 + 2.9%	\$70,000 - 1.2%	+ \$2,800 + 4.2%
Associate Professor						
Peer Group Average* % Change	\$51,900	\$53,800 + 3.7%	\$55,300 + 2.8%	\$57,000 + 3.0%	\$57,700 + 1.3%	+ \$5,800 + 11.2%
UM – Morris % Change	\$51,400	\$53,300 + 3.7%	\$53,900 + 1.1%	\$55,200 + 2.5%	\$53,900 - 2.3%	+ \$2,500 + 4.9%
Assistant Professor						
Peer Group Average* % Change	\$41,100	\$42,800 + 4.1%	\$44,300 + 3.5%	\$45,700 + 3.1%	\$46,800 + 2.5%	+ \$5,700 + 13.9%
UM – Morris % Change	\$38,700	\$38,700 --	\$39,700 + 2.6%	\$41,000 + 3.1%	\$41,500 + 1.2%	+ \$2,800 + 7.2%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Morris

Table 4-6. Average faculty compensation for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Average Compensation

Category	1999-00	2000-01	2001-02	2002-03	2003-04	Five-Year Change
Full Professor						
Peer Group Average*	\$82,200	\$85,700	\$90,200	\$92,500	\$95,200	+\$13,000
% Change		+ 4.3%	+ 5.3%	+ 2.6%	+ 2.9%	+ 15.8%
UM – Morris	\$88,700	\$89,300	\$93,100	\$96,000	\$94,900	+\$6,200
% Change		+ 0.7%	+ 4.3%	+ 3.1%	- 1.1%	+ 7.0%
Associate Professor						
Peer Group Average*	\$64,800	\$67,700	\$70,100	\$72,600	\$74,100	+\$9,300
% Change		+ 4.5%	+ 3.5%	+ 3.5%	+ 2.1%	+ 14.4%
UM – Morris	\$69,600	\$73,100	\$75,000	\$77,100	\$75,500	+\$5,900
% Change		+ 5.0%	+ 2.6%	+ 2.8%	- 2.1%	+ 8.5%
Assistant Professor						
Peer Group Average*	\$50,900	\$53,700	\$56,100	\$58,300	\$60,300	+\$9,400
% Change		+ 5.5%	+ 4.5%	+ 4.0%	+ 3.5%	+ 18.5%
UM – Morris	\$54,300	\$55,500	\$57,900	\$59,900	\$60,400	+\$6,100
% Change		+ 2.2%	+ 4.3%	+ 3.4%	+ 0.8%	+ 11.2%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Morris

Full Professors

Table 4-7. Full professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-2004.

Average Salary

2003-04

Average Compensation

Rank	Peer Group Institution	Salary	Rank	Peer Group Institution	Comp
1	Carleton College	\$95,500	1	Carleton College	\$124,900
2	Macalester College	91,900	2	Ramapo College of New Jersey	117,500
3	Ramapo College of New Jersey	91,000	3	Macalester College	116,500
4	Hamline University	75,700	4	Hamline University	96,800
5	St. Mary's College of Maryland	74,700	5	University of Minnesota – Morris	94,900
6	Mary Washington College	72,200	6	St. Mary's College of Maryland	93,400
7	St. Olaf College	72,000	7	St. John's University	92,200
8	St. John's University	71,900	8	St. Olaf College	91,700
9	University of Minnesota – Morris	70,000	9	Mary Washington College	90,900
10	University of North Carolina – Asheville	69,800	10	College of St. Benedict	88,200
11	Gustavus Adolphus College	68,600	11	University of North Carolina – Asheville	85,400
12	College of St. Benedict	68,200	12	Gustavus Adolphus College	84,500
13	Concordia College – Moorhead	64,100	13	Concordia College – Moorhead	78,500
14	University of Maine – Farmington	58,600	14	University of Maine – Farmington	77,900

Source: Office of Institutional Research and Reporting, University of Minnesota.

Associate Professors

Table 4-8. Associate professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-2004.

Average Salary			2003-04	Average Compensation		
Rank	Peer Group Institution	Salary	Rank	Peer Group Institution	Comp	
1	Ramapo College of New Jersey	\$71,900	1	Ramapo College of New Jersey	\$92,900	
2	Macalester College	69,600	2	Carleton College	91,200	
3	Carleton College	67,500	3	Macalester College	90,700	
4	St. Olaf College	57,900	4	University of Minnesota – Morris	75,500	
5	Hamline University	57,200	5	Hamline University	73,600	
6	College of St. Benedict	56,100	6	St. Olaf College	73,000	
7	St. John’s University	56,000	7	St. John’s University	71,800	
8	Gustavus Adolphus College	55,000	8	College of St. Benedict	70,700	
8	St. Mary’s College of Maryland	55,000	9	St. Mary’s College of Maryland	70,100	
10	Mary Washington College	53,900	10	Mary Washington College	69,200	
10	University of Minnesota – Morris	53,900	11	Gustavus Adolphus College	69,000	
12	Concordia College – Moorhead	52,500	12	Concordia College – Moorhead	65,100	
13	University of North Carolina – Asheville	52,000	13	University of North Carolina – Asheville	64,100	
14	University of Maine – Farmington	45,500	14	University of Maine – Farmington	61,700	

Source: Office of Institutional Research and Reporting, University of Minnesota.

Assistant Professors

Table 4-9. Assistant professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-2004.

Average Salary			2003-04	Average Compensation		
Rank	Peer Group Institution	Salary	Rank	Peer Group Institution	Comp	
1	Carleton College	\$59,600	1	Carleton College	\$80,600	
2	Ramapo College of New Jersey	55,600	2	Ramapo College of New Jersey	71,900	
3	Macalester College	53,400	3	Macalester College	67,600	
4	Gustavus Adolphus College	47,400	4	University of Minnesota – Morris	60,400	
5	St. John’s University	46,400	5	St. Mary’s College of Maryland	58,800	
6	College of St. Benedict	45,400	6	Gustavus Adolphus College	58,700	
7	St. Mary’s College of Maryland	45,200	6	St. John’s University	58,700	
8	St. Olaf College	45,000	8	College of St. Benedict	58,200	
9	University of North Carolina – Asheville	44,800	9	St. Olaf College	57,800	
10	Concordia College – Moorhead	44,700	9	University of North Carolina – Asheville	56,300	
11	Hamline University	42,400	11	Hamline University	55,600	
12	University of Minnesota – Morris	41,500	12	Concordia College – Moorhead	55,500	
13	Mary Washington College	40,800	13	Mary Washington College	53,500	
14	University of Maine – Farmington	37,900	14	University of Maine – Farmington	51,100	

Source: Office of Institutional Research and Reporting, University of Minnesota.

Faculty and Staff Diversity

Figure 4-8 shows the percentage of female tenured/tenure track faculty and other faculty for the period 1996-2004. Between 1996 and 2004, the total faculty at UMM increased by eight; seven of these were female faculty positions.

Figure 4-9 shows the percentage of tenured/tenure track faculty of color and other faculty of color for the same period.

Figure 4-10 shows the ethnic and racial diversity of the UMM faculty.

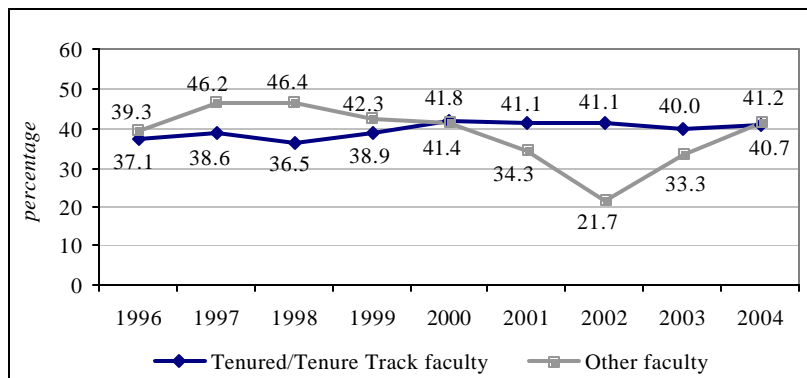
Figures 4-11 and 4-12 show the percentage of female staff and staff of color, respectively, during the period 1996-2004 for each of the three staff classifications.

In 2004, the University of Minnesota – Morris had 284 staff in the Executive, Professional and Administrative (P&A), and Civil Service/Bargaining Unit (CS/BU) classifications. Of these, 59.9 percent were female, the highest percentage of any

University of Minnesota campus. This percentage increased from 57.6 percent in 1996.

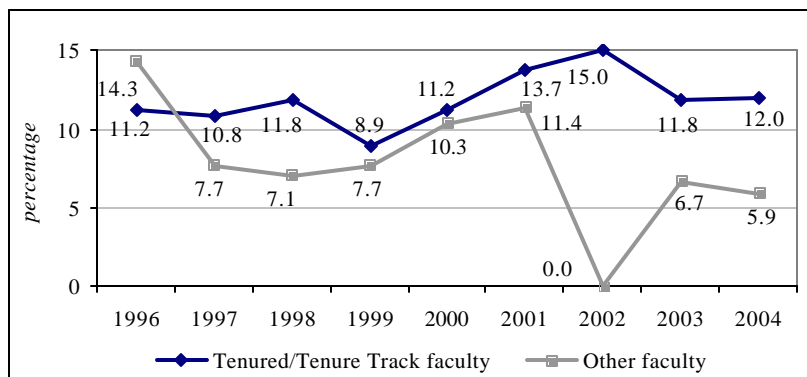
The number of staff of color was the same in 2004 as in 1996, although the percentage dropped slightly. In 2004, 2.1 percent of UMM’s staff members were Hispanic, the highest percentage of any University of Minnesota campus.

Figure 4-9. Female faculty at University of Minnesota – Morris, 1996-2004.



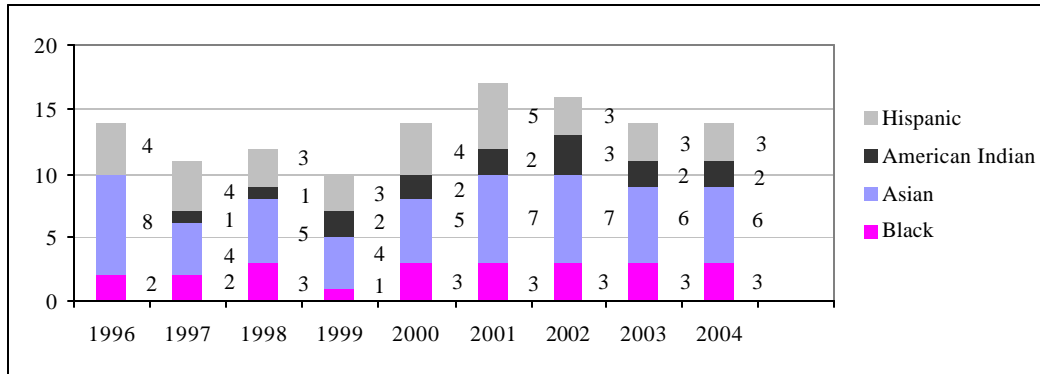
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 4-10. Faculty of color at University of Minnesota – Morris, 1996-2004.



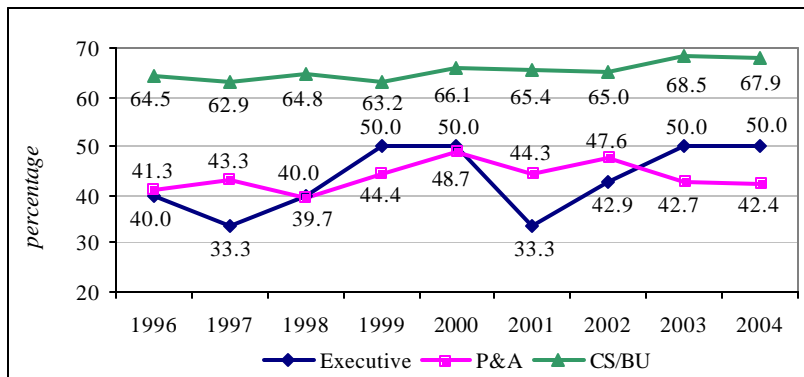
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 4-11. Faculty diversity at University of Minnesota – Morris, 1996-2004.



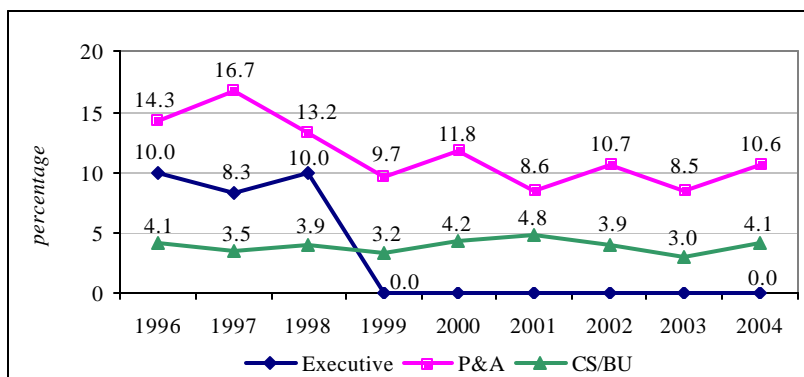
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 4-12. Percentage of female staff employees, University of Minnesota – Morris, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 4-13. Percentage of staff of color, University of Minnesota – Morris, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

5: Crookston Campus

A. Campus Profile

The University of Minnesota, Crookston, established in 1965 on the foundation of the Northwest School of Agriculture, offers academic programs that balance theory and application to prepare its graduates for 21st century careers. As the only four-year polytechnic in Minnesota, UMC's technology-rich educational environment and unique set of baccalaureate programs prepare graduates for rewarding careers, meet the demands of

contemporary society, and create the social and economic basis for regional sustainability and statewide progress. UMC is an adaptive pioneer with a strong entrepreneurial spirit. The campus is on a course of continual change and improvement, growing stronger and providing students with more quality opportunities each year. In 1993, UMC became the first college in the nation to issue a notebook computer to all full-time students.

Founded

1905

Leadership

Joseph Massey, Chief Executive Officer

Degrees Offered

Bachelor of Applied Health
 Bachelor of Science
 Bachelor of Manufacturing Management
 Associate in Applied Science
 Associate in Science

Programs Offered

22 four-year degrees
 6 two-year degrees

Fall 2004 Enrollment

Undergraduate	1,152
Non-degree	936
Total	2,088

Undergraduate Degrees Awarded (FY 2004)

226

Faculty Size (FY 2004)

Tenured/Tenure Track	47
Other Faculty	8

Alumni (FY 2004)

Living Alumni	7,066
---------------	-------

Staff (FY 2004)

Civil Service/ Bargaining Unit	97
Professional and Administrative	93

Number of Buildings

32 (358,000 assignable square feet)

Expenditures (FY 2004)

\$21,747,585

B. Academic Priorities

Crookston's highest priorities are to serve a larger and more diverse learner audience and to create unique value for the region and the state. New, mission-centered programs that meet the needs of students and regional employers have been launched; others are in development.

The campus is working to strengthen the academic profile of its students. Admission has moved from open enrollment to traditional enrollment, and evidence of corresponding increases in average ACT scores and class rank is observable.

Assessment and continuous improvement of student learning are high priorities. The campus is establishing a plan to enhance teaching and learning in the three core components of the curriculum – critical thinking, working with others, and communication. Students will also acquire liberal education competencies as defined by the Minnesota Transfer Curriculum.

This will be accomplished by setting clear learner outcomes and through specific measures. Bush Foundation funding provides partial support to this work.

Student Experience Enrichment

Efforts to enrich the student experience include:

- Undergraduate Research Opportunities Program applications have historically averaged two or three per semester. Seven applications were received for spring 2004, and eight were submitted for fall 2004.
- A new emphasis on promoting global awareness is emerging. Engagement with the University's Study Abroad Curriculum Integration initiative and significant on-

campus effort resulted in 13 study abroad students in 2003-04, and more are expected in coming years.

Public Engagement

Service learning at UMC is a high-profile activity and is embedded in the learner outcomes of many courses. Specific public engagement activities have included:

- continuous enhancement of partnerships with regional employers;
- two planning grants for the new Center for Sustainable Development and continued support for faculty outreach and research in rural development from the Veden Charitable Trust;
- opening of a new diversity center on campus and highlighting the need for curriculum integration of diversity issues;
- engaging faculty and staff in the Crookston Vitality Project and in a community-wide alcohol and other drug abuse prevention effort. The University's "Mini Medical School" was presented in fall 2004 and a free public seminar series is planned.

Efficiency and Effectiveness

The University of Minnesota – Crookston has been a leader among institutions of its type in using technology to enhance learning, make effective use of resources, and maximize efficiency. The campus tracks academic degree program costs per student to provide valuable decision-making information. Crookston's inclusive strategic planning process links resource allocation and management with mission-driven activities, efficient operations, and fiscally responsible budget planning.

Academic Rankings

The Carnegie Foundation for the Advancement of Teaching ranks University of Minnesota – Crookston as a “Comprehensive College – Bachelor’s (Midwest).” These institutions focus on undergraduate education in the liberal arts and professional fields, with fewer than half of their bachelor’s degrees awarded in the liberal arts. The Midwest

region includes 108 colleges, of which 13 are public institutions.

Among those 13 public institutions, *U.S. News & World Report* ranked the Crookston campus third in 2004, as shown in Table 5-1, the same rank as the previous year.

Table 5-1. *U.S. News & World Report, Top Public Comprehensive Colleges – Bachelor’s (Midwest) category, 2004.*

Rank	Institution
1	Southwest Minnesota State University – Marshall
2	Dakota State University – Madison, South Dakota
3	University of Minnesota – Crookston
4	Valley City State University – Valley City, North Dakota
5	Missouri Southern State University – Joplin, Missouri

Source: *America’s Best Colleges: 2005, U.S. News & World Report*

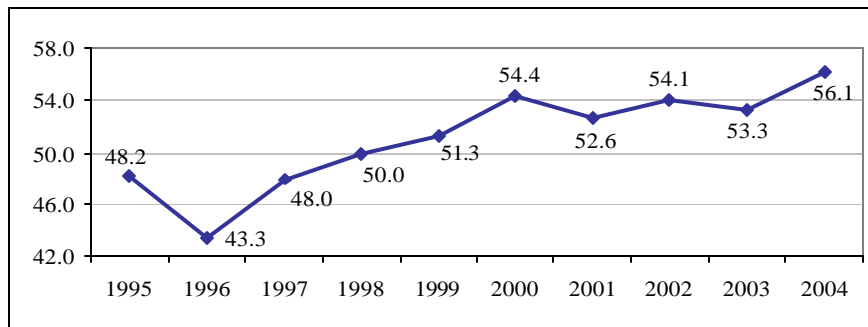
C. Students

The college has made significant progress as a baccalaureate institution in the past decade. The average high school class rank of 56.1 percent in 2004 (the highest ever) and average ACT composite score of 20.9 are indications of a stronger academic profile among students. Progress in improving the diversity of the student population is also noteworthy. In fall

2004, 7.4 percent of new freshmen are students of color, up nearly 1 percent over last year.

Figures 5-1 – 5-3 and Tables 5-2 and 5-3 provide detailed information on UMC student demographics over the past decade.

Figure 5-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Crookston, 1995-2004.



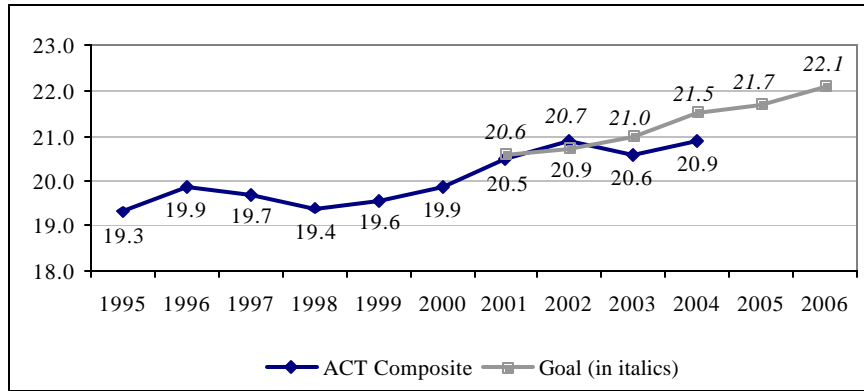
Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 5-2. High school rank of freshmen, University of Minnesota – Crookston, 1995-2004.

Rank	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
90-99%	4%	2%	4%	7%	7%	10%	7%	5%	6%	9%
75-89	13	8	16	14	13	16	18	18	16	21
50-74	31	28	26	30	33	29	29	32	35	29
1-49	52	61	54	50	47	45	46	45	43	41

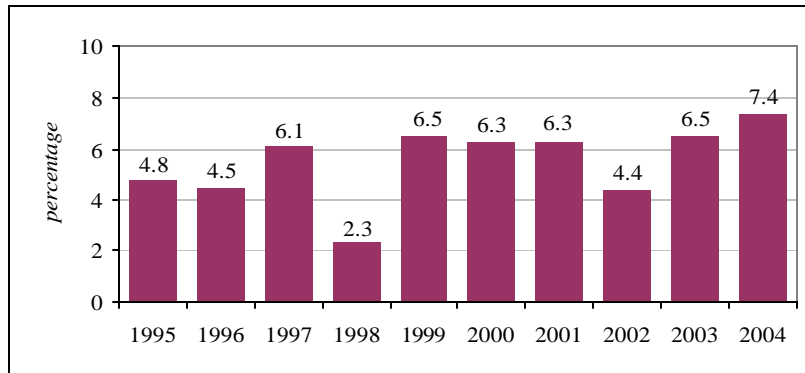
Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 5-2. Average ACT composite scores of admitted new entering students, University of Minnesota – Crookston, 1995-2006 (actual and goal).



Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 5-3. Percentage of entering freshmen of color, University of Minnesota – Crookston, fall 1995 – fall 2004.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Table 5-3. Proportion of students by racial/ethnic group, University of Minnesota – Crookston, fall 1996 – fall 2004.

	1996	1997	1998	1999	2000	2001	2002	2003	2004
African American	0.8%	0.6%	0.8%	1.2%	1.4%	1.2%	1.1%	1.2%	1.4%
American Indian	1.7	1.8	1.3	1.2	0.8	0.7	0.7	0.8	1.1
Asian/Pacific Islander	0.7	0.6	0.7	0.8	0.9	1.3	1.1	1.5	1.2
Caucasian	94.1	89.8	93.2	91.4	77.4	75.8	72.5	75.1	79.0
Chicano/Hispanic	1.1	0.8	1.2	1.3	0.9	0.8	0.7	1.1	1.4
International	1.3	1.1	1.3	1.2	1.3	1.3	1.5	1.6	1.7
Not Reported	0.2	5.3	1.4	3.0	17.3	18.9	22.4	18.8	14.2

Source: Office of Institutional Research and Reporting, University of Minnesota.

Retention and Graduation Rates

Figures 5-4 and 5-5 show UMC's retention rates over the past decade. First-year retention rates fell 5.8 percentage points from the previous year, but second- and third-year rates rose by more than 4 percentage points.

Because of the small number of students of color at UMC, their first-, second-, and third-year retention rates fluctuate widely from year to year and meaningful comparisons cannot be made.

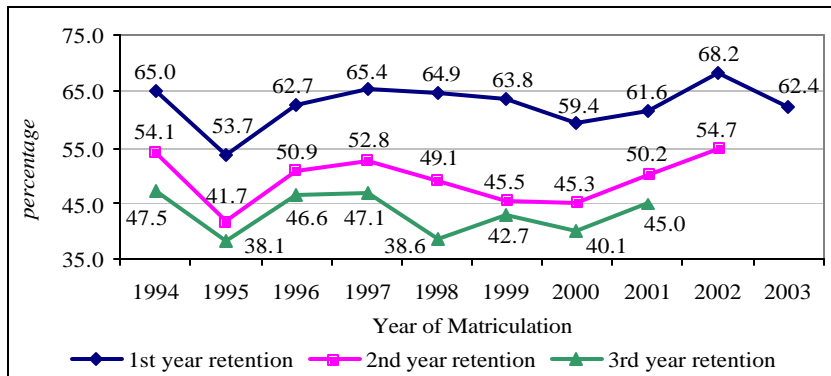
Figure 5-6 shows the graduation rate trends for the Crookston campus over the same period. UMC graduated its largest class ever, 226, in 2004. Four- and five-year graduation rates

held steady over the previous year while six-year rates fell slightly.

UMC is focusing on addressing the underlying factors that will ultimately improve campus retention and graduation rates. As existing academic programs are strengthened, and student life programming and facilities are improved, both retention and graduation rates are expected to increase.

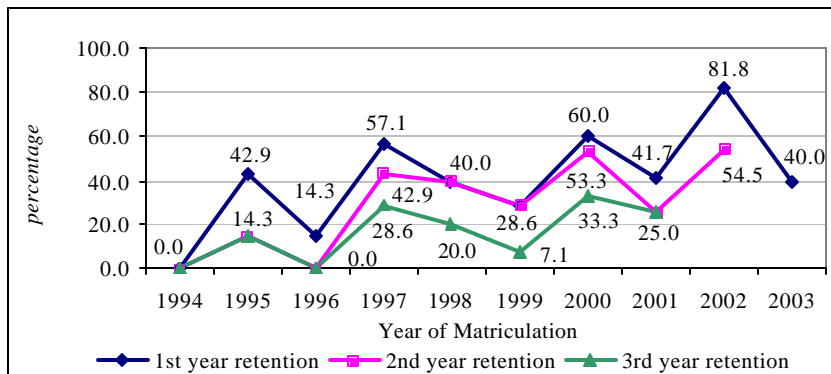
UMC has established four-, five-, and six-year graduation rate goals for 2012 of 36 percent, 45 percent, and 49 percent, respectively.

Figure 5-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Crookston, 1994-2003.



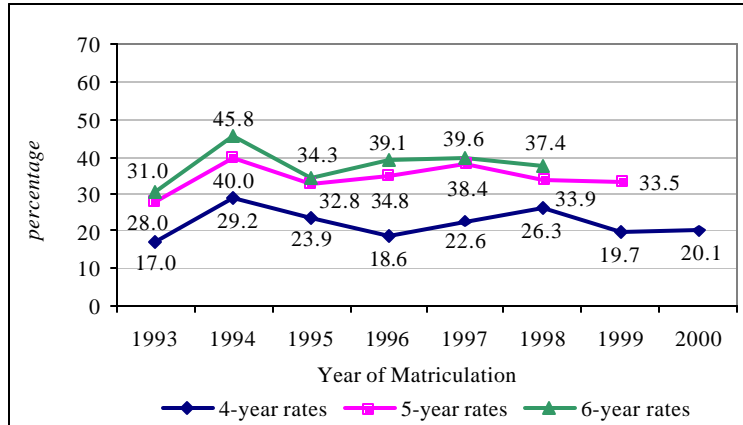
Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 5-5. University of Minnesota – Crookston first-, second-, and third-year retention rates (percentage) for students of color, 1994 – 2003.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Figure 5-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Crookston, 1993-2000.



Source: Office of Institutional Research and Reporting, University of Minnesota

Note: Rates include students who transferred from one University campus to another and graduated (e.g., a student who matriculated at Crookston and graduated from Duluth is counted as a Crookston graduate). The University also reports graduation rates to a national database (IPEDS); it includes only students who matriculated at and graduated from the same campus; these rates are somewhat lower than those shown above.

Student Satisfaction

Over the past 10 years the University has placed increased emphasis on improving the student experience. A variety of programs have been launched to achieve this objective, and the Student Experiences Survey has been administered periodically since 1997 to measure results.

Figure 5-7 summarizes the responses in 10 key areas at the Crookston campus. In general, the ratings reflect a high degree of satisfaction by UMC students with their educational experience. A general upward trend is

observable with the exception of “cost” and “physical environment.” The latter item is likely a result of the closing and demolition of the old Bede Student Center in 2003 and the corresponding loss of student recreation, socialization, and lounge space for the past two years. This problem will be rectified with the opening of the new and greatly expanded and improved Student Center in June 2005.

Table 5-4 shows the safety and security record of the Crookston campus over the past five years.

Crookston Campus

Figure 5-7. Undergraduate student experiences survey results, University of Minnesota – Crookston, 1997-2003.

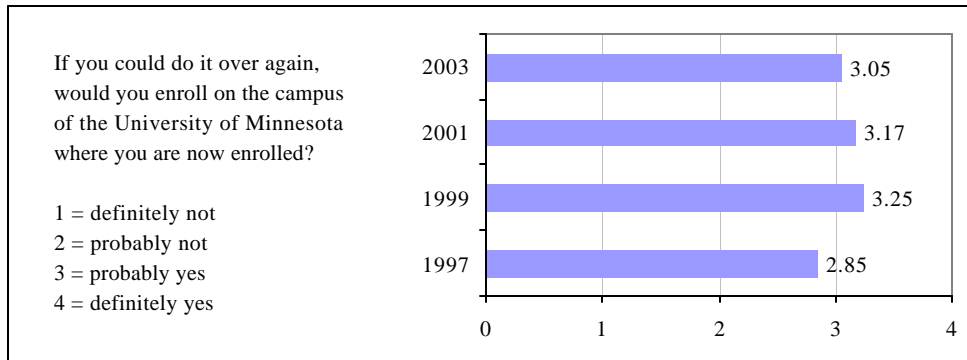
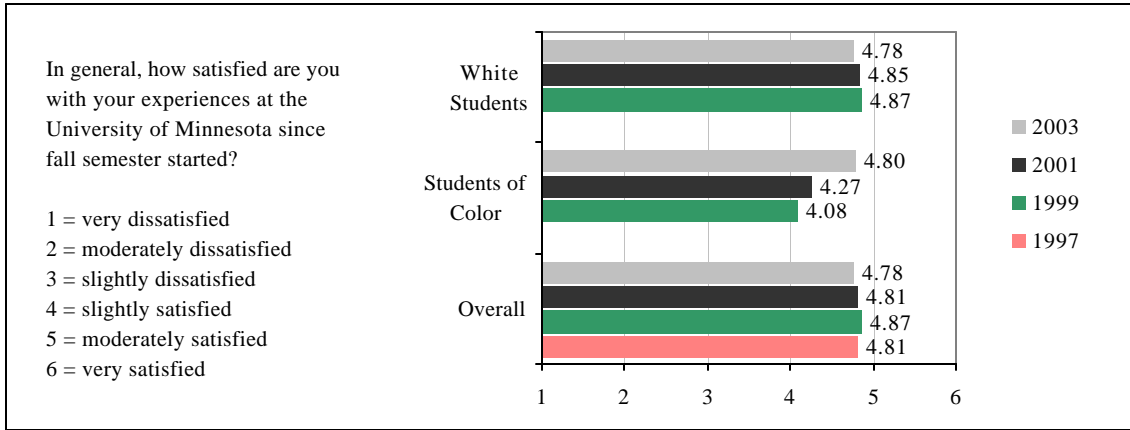
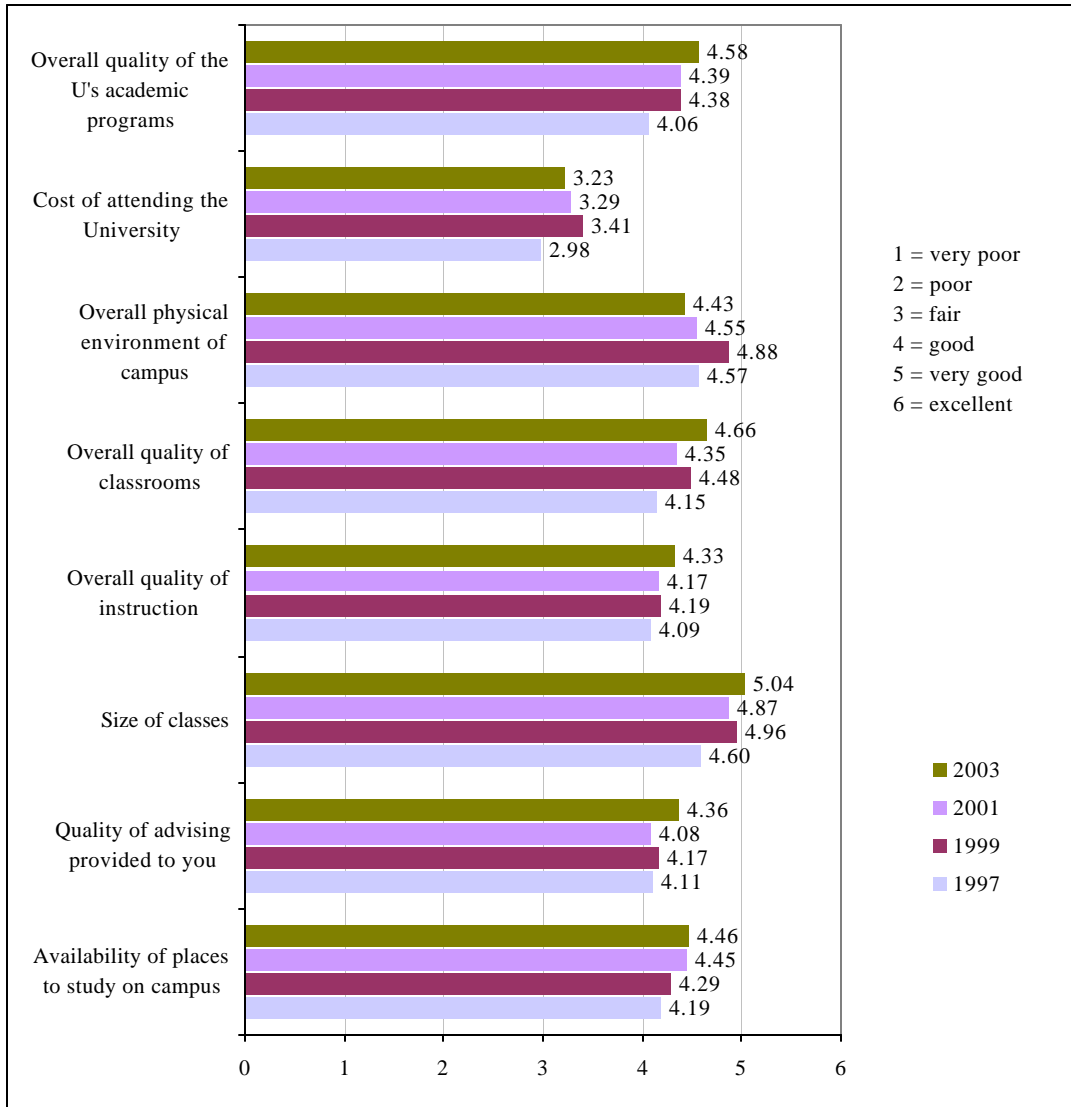


Figure 5-7 (continued). Crookston campus undergraduate student experiences survey results.



Source: Office of Institutional Research and Reporting, University of Minnesota.

Campus Safety and Security

Table 5-4. On-campus criminal offenses at University of Minnesota – Crookston, 1999-2003.

Offense	1999	2000	2001	2002	2003
Murder/Non-negligent manslaughter	0	0	0	0	0
Forcible sex offenses (including forcible rape)	1	0	0	0	0
Non-forcible sex offenses	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated assault	0	0	0	0	0
Burglary	4	1	1	2	1
Motor vehicle theft	0	0	0	0	0
Arson	3	4	3	2	3
Negligent manslaughter	0	0	0	0	0

Source: Campus Police, University of Minnesota – Crookston.

D. Intercollegiate Athletics

UMC is committed to a strong, well-balanced program of intercollegiate athletics which offers competition in 11 sports:

- Men – baseball, basketball, football, golf, hockey;
- Women – basketball, equestrian, golf, soccer, softball, volleyball.

UMC is in its seventh season in Division II of the National Collegiate Athletic Association (NCAA) and is a member of the Northern Sun Intercollegiate Conference (NSIC). The hockey program is a member of the Midwest Collegiate Hockey Association (MCHA) and the equestrian team is a member of the Intercollegiate Horse Show Association.

Nearly 300 student-athletes compete in UMC athletics – 58 percent, men; 42 percent, women. Many athletes have earned All-Conference and All-Academic honors while competing for UMC. Some of the athletic teams' recent accomplishments include:

- Women's soccer qualified for their first ever NSIC Tournament.
- Three students participated in the NCAA Division II Men's Golf Championship.

- Hockey won its fourth MCHA championship in five years in 2004.
- Equestrian advanced to the 2004 national tournament.
- In the Division II Top 25 poll, the UMC women's basketball team was ranked 8th with a 3.451 cumulative team grade point average, the highest-rated NSIC team.

UMC mirrors the national trend of improved student-athlete graduation rates that exceed those of the general student body. According to the 2003 NCAA report, UMC's student-athletes' six-year graduation rate is 42 percent higher than that of the general student body.

Student-athletes also participate in many community service activities through the Student Athletic Advisory Committee (SAAC). SAAC projects such as "Book Buddies" and "Meals on Wheels" have been a positive bridge builder to the community.

While student-athlete centered, the UMC athletic program enhances the University experience of all students, and embraces its role in building community and pride on campus among alumni, friends, and the community at large.

E. Human Resources

Faculty Salary and Compensation

Comparisons based on American Association of University Professors (AAUP) annual surveys cover full-time instructional faculty and exclude medical school faculty. The Crookston campus's peer group of seven institutions nationwide is representative of the kinds of campuses with which UMC competes in recruiting and retaining faculty. However,

comparing salaries and compensation across campuses is inherently imperfect because campuses differ in many ways, e.g., mission, public vs. private, size, mix of disciplines, etc. Cost-of-living, tax burden, and variations in fringe benefits only add to the imperfection.

As shown in Tables 5-5 – 5-9, UMC compares very favorably with its peer institutions in

average salaries for professors. UMC pays above the average for the positions of associate professor and assistant professor and it pays approximately 98 percent of the average salary for the position of full

professor. When the total compensation package is taken into consideration, UMC pays five to 17 percent above average in all three categories.

Peer Group Comparisons

Table 5-5. Average faculty salary for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Average Salary

Category	1998-99	1999-00	2000-01	2001-02	2002-03	Five-Year Change
Full Professor						
Peer Group Average*	\$55,300	\$56,500	\$59,800	\$62,900	\$63,000	+ \$7,700
% Change		+ 2.2%	+ 5.8%	+ 5.2%	+ 0.2%	+ 13.9%
UM – Crookston	\$54,300	\$54,900	\$56,800	\$58,300	\$61,700	+ \$7,400
% Change		+ 1.1%	+ 3.5%	+ 2.6%	+ 5.8%	+ 13.6%
Associate Professor						
Peer Group Average*	\$46,400	\$48,400	\$49,800	\$51,700	\$52,600	+ \$6,200
% Change		+ 4.3%	+ 2.9%	+ 3.8%	+ 1.7%	+ 13.4%
UM – Crookston	\$51,000	\$51,800	\$46,600	\$54,200	\$56,800	+ \$5,800
% Change		+ 1.6%	- 10.0%	+ 16.3%	+ 4.8%	+ 11.4%
Assistant Professor						
Peer Group Average*	\$39,500	\$41,400	\$43,300	\$44,300	\$45,200	+ \$5,700
% Change		+ 4.8%	+ 4.6%	+ 2.3%	+ 2.0%	+ 14.4%
UM – Crookston	\$43,200	\$44,300	\$44,200	\$46,900	\$49,000	+ \$5,800
% Change		+ 2.5%	- 0.2%	+ 6.1%	+ 4.5%	+ 13.4%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Crookston

Table 5-6. Average faculty compensation for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Average Compensation

Category	1998-99	1999-00	2000-01	2001-02	2002-03	Five-Year Change
Full Professor						
Peer Group Average*	\$69,200	\$71,500	\$75,700	\$78,000	\$80,300	+ \$11,100
% Change		+ 3.3%	+ 5.9%	+ 3.0%	+ 2.9%	+ 16.0%
UM – Crookston	\$71,200	\$72,900	\$76,500	\$80,100	\$84,900	+ \$13,700
% Change		+ 2.4%	+ 4.9%	+ 4.7%	+ 6.0%	+ 19.2%
Associate Professor						
Peer Group Average*	\$58,800	\$62,000	\$63,800	\$65,100	\$68,300	+ \$9,500
% Change		+ 5.4%	+ 2.9%	+ 2.0%	+ 4.9%	+ 16.2%
UM – Crookston	\$67,200	\$69,200	\$64,200	\$75,000	\$79,000	+ \$11,800
% Change		+ 3.0%	- 7.2%	+ 16.8%	+ 5.3%	+ 17.6%
Assistant Professor						
Peer Group Average*	\$50,600	\$53,500	\$55,600	\$56,600	\$59,100	+ \$8,500
% Change		+ 5.7%	+ 3.9%	+ 1.8%	+ 4.4%	+ 16.8%
UM – Crookston	\$57,800	\$60,100	\$61,300	\$66,300	\$69,600	+ \$11,800
% Change		+ 4.0%	+ 2.0%	+ 8.2%	+ 5.0%	+ 20.4%

Source: Office of Institutional Research and Reporting, University of Minnesota.

*Average excluding University of Minnesota – Crookston

Full Professors

Table 5-7. Full professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-03.

Average Salary			2002-03	Average Compensation		
Rank	Peer Group Institution	Salary		Rank	Peer Group Institution	Comp
1	University of Wisconsin– Stout	\$67,000		1	University of Wisconsin– Stout	\$87,300
2	Ferris State University	63,700		2	University of Minnesota – Crookston	84,900
3	Pittsburg State University	63,300		3	Ferris State University	83,700
4	University of Minnesota – Crookston	61,700		4	Pittsburg State University	79,900
5	SUNY College of Technology – Alfred	60,600		5	SUNY College of Technology – Alfred	78,400
6	University of Southern Colorado	60,500		6	University of Southern Colorado	72,200
	Worcester Polytechnic Institute	n.a.			Worcester Polytechnic Institute	n.a.

Source: Office of Institutional Research and Reporting, University of Minnesota.

Associate Professors

Table 5-8. Associate professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-03.

Average Salary			2002-03	Average Compensation		
Rank	Peer Group Institution	Salary		Rank	Peer Group Institution	Comp
1	University of Minnesota – Crookston	\$56,800		1	University of Minnesota – Crookston	\$79,000
2	Ferris State University	56,100		2	Ferris State University	76,000
3	University of Wisconsin– Stout	53,800		3	University of Wisconsin– Stout	71,700
4	Pittsburg State University	53,600		4	Pittsburg State University	68,600
5	University of Southern Colorado	49,900		5	SUNY College of Technology – Alfred	65,600
5	SUNY College of Technology – Alfred	49,900		6	University of Southern Colorado	59,500
	Worcester Polytechnic Institute	n.a.			Worcester Polytechnic Institute	n.a.

Source: Office of Institutional Research and Reporting, University of Minnesota.

Assistant Professors

Table 5-9. Assistant professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-03.

Average Salary			2002-03	Average Compensation		
Rank	Peer Group Institution	Salary		Rank	Peer Group Institution	Comp
1	University of Minnesota – Crookston	\$49,000		1	University of Minnesota – Crookston	\$69,600
2	Ferris State University	48,700		2	Ferris State University	68,500
3	University of Wisconsin– Stout	46,300		3	University of Wisconsin– Stout	62,800
4	University of Southern Colorado	46,200		4	Pittsburg State University	56,900
5	Pittsburg State University	43,900		5	University of Southern Colorado	55,100
6	SUNY College of Technology – Alfred	40,800		6	SUNY College of Technology – Alfred	52,300
	Worcester Polytechnic Institute	n.a.			Worcester Polytechnic Institute	n.a.

Source: Office of Institutional Research and Reporting, University of Minnesota.

Faculty and Staff Diversity

UMC aspires to enrich further the life of the campus by attracting and retaining a more diverse faculty and staff. The college has made deliberate attempts to increase the number of faculty and staff of color, and continues to work to overcome potential barriers related to its rural geographic location.

Figure 5-8 shows the percentage of female tenured/tenure track faculty and other faculty for the period 1996-2004.

Figure 5-9 shows the percentage of tenured/tenure track faculty of color and other faculty of color for the same period. Figure 5-10

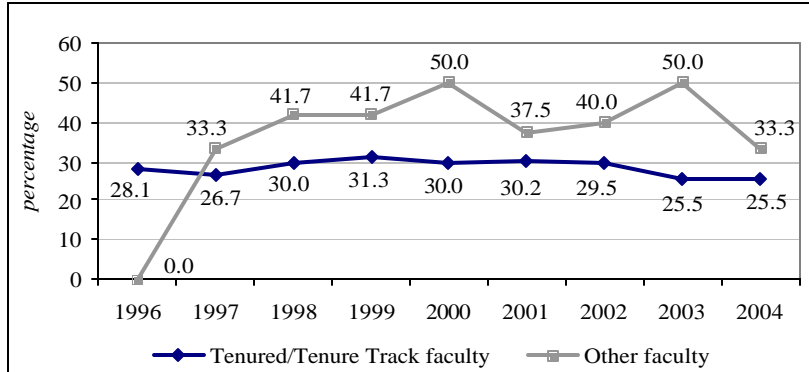
shows the ethnic and racial diversity of the UMC faculty.

Figures 5-11 and 5-12 show the percentage of female staff and staff of color, respectively, during the period 1996-2004 for each of the three staff classifications.

Note: The Crookston campus has only 55 faculty members, considerably fewer than other University of Minnesota campuses. Adding or subtracting even one person among female faculty or faculty of color from year to year can cause wide year-to-year fluctuations.

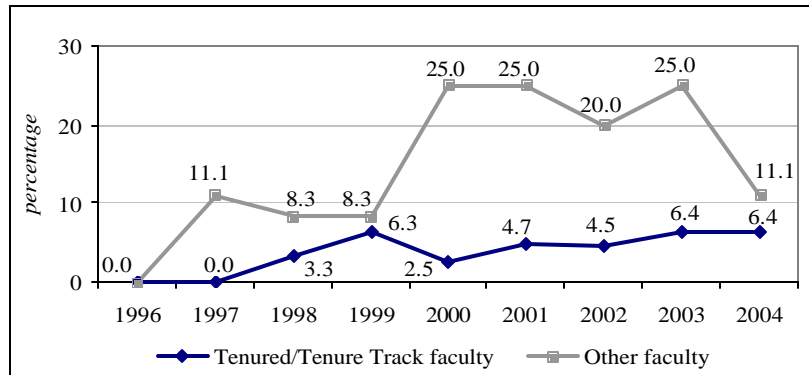
Crookston Campus

Figure 5-8. Female faculty at University of Minnesota – Crookston, 1996-2004.



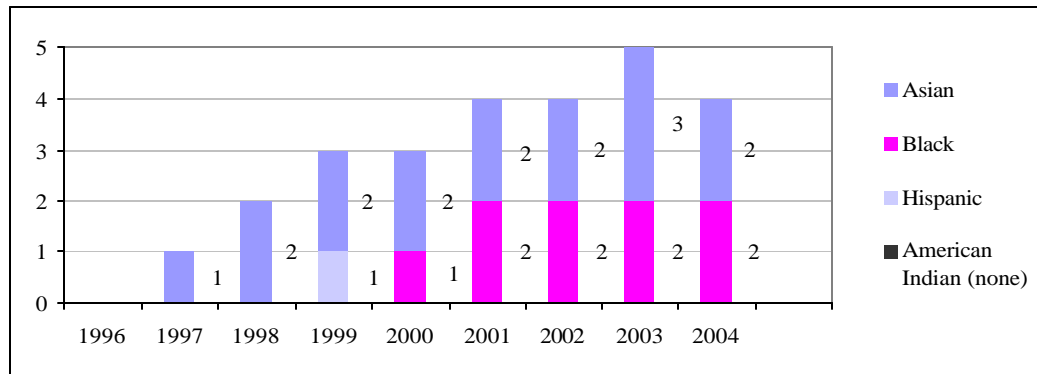
Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 5-9. Faculty of color at University of Minnesota – Crookston, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

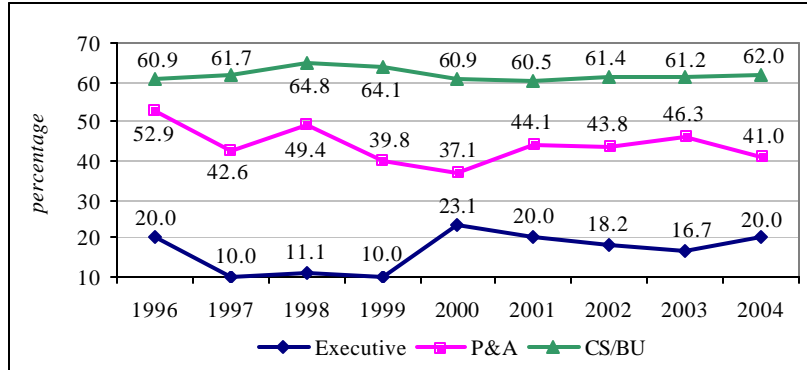
Figure 5-10. Faculty diversity at University of Minnesota – Crookston, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

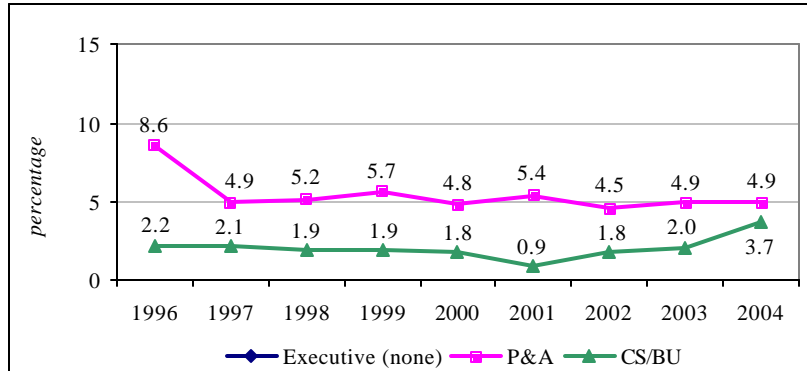
Crookston Campus

Figure 5-11. Percentage of female staff employees, University of Minnesota – Crookston, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

Figure 5-12. Percentage of staff of color, University of Minnesota – Crookston, 1996-2004.



Source: Office of Equal Opportunity and Affirmative Action, University of Minnesota.

6: Rochester Campus

The University of Minnesota – Rochester (UMR) meets the higher education needs of southeastern Minnesota by providing and promoting academic programs, research, and public engagement. In collaboration with the Minnesota State Colleges and Universities system (MnSCU), the University of Minnesota – Rochester provides leadership for upper-division undergraduate and post-baccalaureate programs reflecting the University's tradition of excellence.

The University of Minnesota has provided quality higher education opportunities in Rochester and southeastern Minnesota since 1966. In 1999, the establishment of the University of Minnesota – Rochester created an even stronger local presence. UMR is one of three public higher education institutions located on the University Center Rochester (UCR) campus, which is also home to Rochester Community and Technical College and Winona State University-Rochester Center.

Rochester, the third largest city in Minnesota, is growing rapidly in population, diversity (57 languages are spoken by children in public schools), and economic vitality. Rochester and southeastern Minnesota are distinctive and recognized for world-class health care services, research, and high-technology industries.

These industries and this region are major economic drivers for the state. Rochester-area residents have a strong conviction that locally provided University of Minnesota higher education opportunities, research, and public engagement are critical to the continued

growth and economic development of southeastern Minnesota and the state.

Academic Priorities

UMR's academic strategy focuses on education programs in selected areas: health sciences, business, technology, education, and social work. Increasing emphasis is being placed on additional health science, technology, and business programs in direct response to the needs of southeastern Minnesota's business community.

UMR offers four doctoral degrees, 15 master's degrees, seven baccalaureate degrees, 11 professional certificates, and four licensure programs. Degree programs at UMR are provided by the Twin Cities and Duluth campuses. UMR also offers non-credit programming for continuing education and professional development.

Among new academic programs implemented in the past four years are: a doctoral program in higher education; master's programs in public health, social work, and business administration; baccalaureate programs in nursing, respiratory care, radiation therapy, information technology infrastructure, and manufacturing technology; and certificate programs in translation and business.

Future programming plans include baccalaureate degrees in fine arts (digital technologies) and music technology, as well as graduate studies in healthcare administration.

In addition to offering educational programming, UMR has pursued a number of

research opportunities. Over the past two years, UMR faculty/staff have submitted two patents in the area of image processing and a third in alternative energies that integrate fuel cells and geothermal systems. Ongoing research is being conducted in a public/private partnership in which UMR provides the lead scientist for the study of alternative energy systems. This multi-year initiative is entering phase two of a three-phase project.

Efforts continue to be devoted to a fundraising campaign for student scholarships and academic strategic investments. Building upon President Bruininks's initiative for matching payout of endowment funds, six newly endowed scholarships have been created in the past 18 months. Students who have previously been unable to pursue educational opportunities at UMR are now being served by these scholarship resources. Developing additional endowments and other scholarship funding remains a priority.

Public Engagement

UMR faculty and staff are involved in public engagement activities in Rochester and southeastern Minnesota. Examples include:

- serving on community and non-profit governing boards;
- serving in leadership positions for the local chapter of the University of Minnesota Alumni Association (UMAA), which won its Chapter of the Year Award in 2003-04;
- conducting "Management of Technology-Signature Series" seminars for high-technology industry leaders;
- co-sponsoring political debates and community issues forums;
- conducting a presentation on microbiology and genomics for high school biology teachers;

- conducting summer computer camps for high school students;
- bringing national speakers, University scholars, and researchers to Rochester;
- participating in the University of Minnesota Talented Youth Math Program;
- organizing and coordinating two national health sciences conferences with Mayo Clinic; and
- collaborating with community groups to develop a corporate responsibility theme that integrates parts of the UMR and UCR curricula.

Student Satisfaction

Since UMR leverages talent and resources from the University's Twin Cities and coordinate campuses and from MnSCU institutions, it is necessary to maintain a local student services environment that serves as a central clearing point-of-contact for students.

Current initiatives to strengthen student services include: relocating the student services director, academic program directors, and support staff into a single, identifiable location; enhancing Web pages to better organize information for student use; fully integrating Rochester student services with the University of Minnesota's OneStop service; implementing the College Board's Recruitment Plus software for the University Center partner institutions to jointly identify, track, and respond to student inquiries; and educating staff to serve as effective liaisons between UMR students and the University system.

In 2004, the University of Minnesota – Rochester conducted a second student experiences survey in order to identify key areas of service requirements for the predominantly non-traditional student population and to establish baseline values

from which UMR can measure changes in performance satisfaction.

Comparison of results between the 2002 and 2004 surveys reveals an increase in student satisfaction with the educational experience at UMR. The customer service experience also improved, with the most dramatic increase taking place in student satisfaction with the quality of advisement toward career and academic goals. These results can be attributed to several actions, including reassigning staff responsibilities to better accommodate students in specific programs, extending office hours while providing a better work/life balance for support staff (flexible scheduling), and centralizing the UMR program director office location.

UMR will continue to improve the student and customer experience. In an effort to further enhance service to prospective students, a new position has been created with responsibilities in academic programming, advising, and development/ coordination of activities and

events to increase the student connection to the University. Space is being reassigned for use as a student self-service area, which will incorporate computer equipment donated by IBM. Services will include dedicated access to online University of Minnesota resources.

UMR personnel have also focused on expanding relationships with Twin Cities campus staff. These efforts are improving UMR's ability to respond quickly and accurately to student concerns, and will be especially important as the number of undergraduate students increases.

The student survey will be conducted annually to track changes and identify requirements as soon as possible. The next survey is scheduled for spring 2005.

Table 6-1 summarizes the 2004 survey responses in three key areas at the UMR campus – overall student experience, customer service, and institutional environment.

Table 6-1. Student experiences survey results, University of Minnesota, Rochester campus, 2004.

<u>Overall Student Experience</u>	<u>Customer Service</u>	<u>Institutional Environment</u>
1: In general, how satisfied are you with your experiences at UMR?	1: The advisors were helpful in guiding you to meet your academic goals:	1: There are sufficient, available places to study on campus:
Very satisfied: 24.06%	Strongly agree: 19.55%	Yes: 34.59%
Satisfied: 68.42%	Agree: 52.63%	Neutral: 57.89%
Dissatisfied: 5.26%	Neutral: 9.77%	No: 7.52%
Very dissatisfied: 2.26%	Disagree: 13.53%	
	Strongly disagree: 4.51%	
2: If you could do it over again, would you enroll on the Rochester campus of the University of Minnesota, where you are now enrolled?	2: The University of Minnesota, Rochester staff are helpful when I contact by phone or visit the offices:	
Definitely would: 41.67%	Strongly agree: 15.04%	
Probably would: 40.91%	Agree: 35.34%	
Might not: 15.15%	Neutral: 39.85%	
Definitely not: 2.27%	Disagree: 6.77%	
	Strongly disagree: 3.01%	
3: In your experience, how would you rate the quality of your academic program?	3: The office hours for administration and student services are satisfactory:	
Very good: 36.36%	Strongly agree: 7.52%	
Good: 59.85%	Agree: 51.88%	
Poor: 3.03%	Neutral: 25.56%	
Very poor: 0.76%	Disagree: 12.03%	
	Strongly disagree: 3.01%	

Source: Office of Institutional Research and Reporting, University of Minnesota

Enrollment Trends

Since the University of Minnesota – Rochester was established in 1999, there has been a steady growth of both student head count and credit hour production. During the past five fall semesters, the number of students pursuing degrees at UMR has risen by 21 percent. Credit hour production increased 60 percent from the 1999-00 academic year to 2003-04.

These trends indicate that students attending UMR are moving from part-time to full-time student status. This change is a result of an effort to create new degree programs to attract

and serve a wider range of students and meet business and industry needs, while also increasing enrollment in existing programs.

The demographics of students attending the University of Minnesota – Rochester are changing. In the past, UCR provided primarily graduate programming to students who tended to be part-time students, over 35 years old, employed full time, and with families. Sound academic advising was important to these students but they were not

interested in University-related extra-curricular activities.

More recent initiatives are being directed at baccalaureate offerings. Students pursuing the bachelor’s degree tend to be full-time, in their 20s, part-time workers, and reflect a more traditional student profile that requires a range of extra-curricular opportunities. In response, UMR is developing activities such as working

with local businesses to designate a regular off-campus meeting place for students to socialize, providing a special finals week room with refreshments and a quiet study area, and creating student service projects in the community.

Tables 6-2 and 6-3 indicate positive trends in enrollment and a growing level of student participation and community satisfaction.

Table 6-2. Fall semester credit course enrollment at the University of Minnesota – Rochester, 2000-2004.

Credit Courses	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Headcount	323	346	339	384	392
Credits Generated	1,289	1,276	1,543	1,763	2,321

Source: Office of the Provost, University of Minnesota – Rochester.

Table 6-3. Fall/spring semester credit course enrollments at the University of Minnesota – Rochester, 1999-2000 – 2003-04.

Credit Courses	Fall 1999 & Spring 2000	Fall 2000 & Spring 2001	Fall 2001 & Spring 2002	Fall 2002 & Spring 2003	Fall 2003 & Spring 2004
Total Credits Generated	2,207	2,507	2,515	3,109	3,712

Source: Office of the Provost, University of Minnesota – Rochester

Campus Safety and Security

Historically students in Rochester have a safe environment in which to attend classes and study. Table 6-4 displays safety and security

data for the past four years at the University Center Rochester.

Table 6-4. On-campus criminal offenses at University Center Rochester, 2000-2003.

Offense	2000	2001	2002	2003
Murder/Non-negligent manslaughter	0	0	0	0
Forcible sex offenses (including forcible rape)	0	0	1	0
Non-forcible sex offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated assault	0	0	0	0
Burglary	0	0	1	0
Motor vehicle theft	0	1	2	2
Arson	0	0	0	0
Negligent manslaughter	0	0	0	0
Alcohol violations	0	2	1	1
Drug violations	0	0	0	0
Weapons violations	0	0	0	0

Source: Office of the Provost, University of Minnesota – Rochester; Rochester Police Department

7: Public Engagement – Access and Outreach

As a publicly supported, land-grant institution, the University of Minnesota has an obligation to fill an essential outreach and public service function for the state.

The University’s mission statement specifies this obligation to: “Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.”

This historic public service mission has, more recently, been coined “public engagement,” and there are concerted efforts within higher education to more precisely define the role and measure the results of colleges’ and universities’ public engagement responsibilities.

The Committee on Institutional Cooperation (CIC), comprised of Big Ten universities and the University of Chicago, has endorsed a definition of public engagement, which the

University of Minnesota has adopted for the purposes of organizing and evaluating its efforts in this area:

“Public engagement is the partnership of university knowledge and resources with those of the public and private sectors to:

- enrich scholarship and research,
- enhance curriculum teaching and learning,
- prepare citizen scholars,
- endorse democratic values and civic responsibility,
- address critical societal issues, and
- contribute to the public good.”

This section of the report details the contributions to the state of the University’s technology commercialization activities, the University of Minnesota Extension Service, the University Libraries, and the Research and Outreach Centers. It also provides information on the University’s economic and social impact on the state, an overview of the University’s Council on Public Engagement, and a summary of the findings from the latest citizen satisfaction survey, conducted in December 2004.

A. Technology Commercialization

An integral part of the University’s land-grant mission is to seek practical application for research results to benefit the public and support regional economic vitality. University faculty and researchers are increasingly active

in disclosing new technologies and negotiating licenses of the University’s intellectual property. This process is important as a contribution to the state’s economy. It also

generates revenue that can be reinvested in future research development.

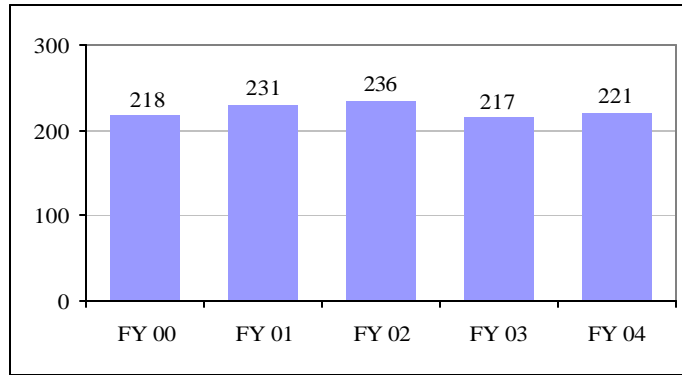
Figures 7-1 – 7-5 summarize the University’s technology commercialization activity over the past five years. Of particular note:

- Licensing activity (Figure 7-3) increased substantially during FY 2004, reversing the

downward trend of the past several years. The number of start-ups has declined every year since FY 2000.

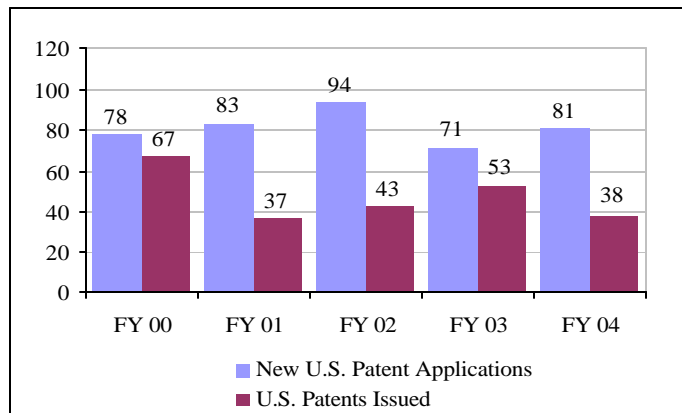
- The number of active license agreements (Figure 7-4) has grown to 648. The increase of 59 during FY 2004 is the largest increase over the past six years.

Figure 7-1. Number of new inventions and technologies disclosed to the University of Minnesota, 2000-2004.



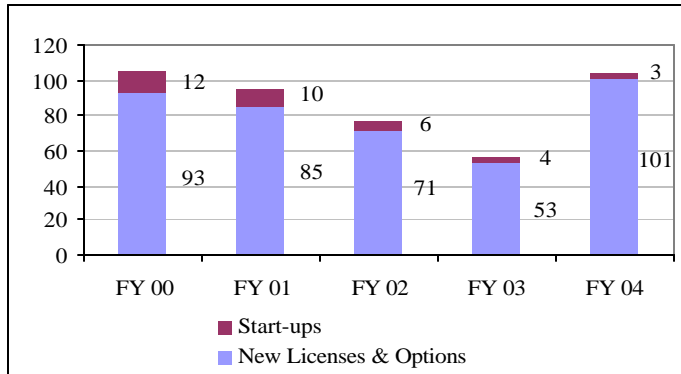
Source: Office of Patents and Technology Marketing, University of Minnesota

Figure 7-2. U.S. patent applications and patents issued, 2000-2004.



Source: Office of Patents and Technology Marketing, University of Minnesota

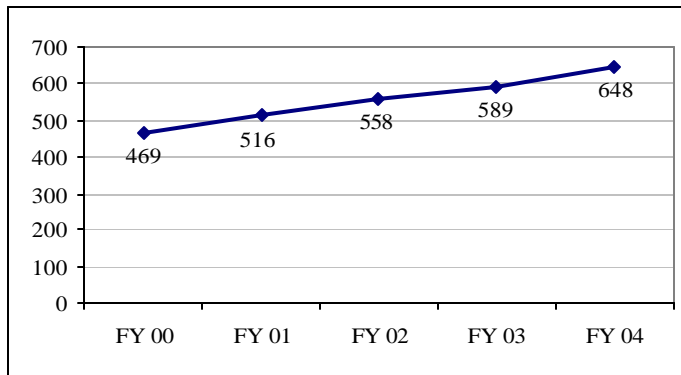
Figure 7-3. Start-ups, new licenses, and options, 2000-2004.



Source: Office of Patents and Technology Marketing, University of Minnesota

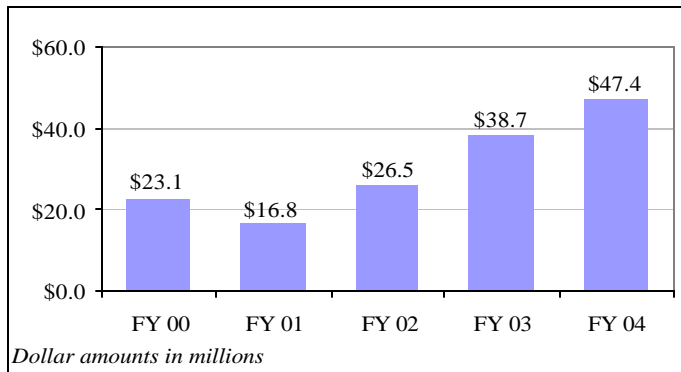
Note: Includes agreements that transfer technology rights to companies, including options but not including end user licenses for software.

Figure 7-4. Total active technology commercialization agreements, 2000-2004.



Source: Office of Patents and Technology Marketing, University of Minnesota

Figure 7-5. Technology commercialization gross revenues, in millions, 2000-2004.



Source: Office of Patents and Technology Marketing, University of Minnesota

Note: Includes all financial returns from licensing, except for licensee reimbursements of the University's patent costs.

Table 7-1 shows licensing and patent activity for the University and the top 10 institutions nationally for FY 2003.

The University of Minnesota’s licensing income increased 45 percent from FY 2002 to FY 2003, and the University moved from 12th to 5th place among all institutions in this measure. Its 3rd place rank among public institutions in FY 2003 also represents a move up from 6th place in the previous year.

The number of patent applications filed by the University was down 7 percent in FY 2003. However, 25 percent more patents were issued for the University in FY 2003 than in FY 2002.

Table 7-2 shows the University’s licensing income and the average licensing income for the top 10 institutions nationally during 1999-2003. Licensing revenue at the University of Minnesota has grown dramatically over the past five years and its rank has gone up among all institutions as well as among public institutions.

The University out-performed the average year-to-year growth in every year except 2001, when its income fell more than the average for all institutions (but not as much as the average for public institutions only).

Table 7-1. Licensing revenues and patent activity for top 10 public and private institutions, FY 2003.

Rank		Institution	Licensing income	Licenses, options executed	Start-up companies formed	Patent applications filed	Patents issued
All	Public Only						
1		New York University	85,933,234	24	4	125	21
2	1	University of California System	61,119,000	208	22	874	323
3		Stanford University	43,154,111	128	12	334	117
4	2	University of Wisconsin – Madison	37,573,468	177	0	193	87
5	3	University of Minnesota	37,492,778	56	4	158	54
6	4	University of Florida	35,248,485	55	10	257	50
7	5	University of Washington	29,131,798	67	3	123	46
8		University of Rochester	26,741,537	12	2	172	22
9		California Institute of Technology	25,359,000	39	7	396	169
10	6	Michigan State University	24,462,676	28	1	78	39
12	7	Florida State University	24,023,189	12	2	41	18
14	8	University of Massachusetts	19,786,300	40	1	121	18
17	9	SUNY Research Foundation	13,726,454	34	4	188	51
18	10	Wayne State University	13,690,981	5	1	38	9

Source: Association of University Technology Managers, 2004.

Note: In some cases an institution may have included data from more than one of its campuses without indicating that.

Table 7-2. Average licensing income for top 10 public and private research universities and University of Minnesota, FY 1999-2003.

	1999	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average % Change	\$39,638,061	\$70,982,091 +79.1%	\$51,039,411 -28.1%	\$56,772,491 +11.2%	\$40,621,609 -28.4%	+2.5%
Top 10 Public Only Average % Change	\$25,483,998	\$49,087,180 +92.6%	\$28,963,976 -41.0%	\$31,964,514 +10.4%	\$29,625,513 -7.3%	+16.3%
U of M – Twin Cities % Change	\$5,662,088	\$22,689,725 +300.7%	\$16,033,780 -29.3%	\$25,870,843 +61.4%	\$37,492,778 +44.9%	+562.2%
Public/Private Rank Public Only Rank	23 rd 9 th	14 th 7 th	13 th 7 th	12 th 6 th	5 th 3 rd	

Source: Association of University Technology Managers, 2000-2004.

Note: Columbia University, which ranked first or second in licensing revenues during 1999-2002, chose not to release its information publicly for 2003. This may have affected the University's rank compared to all institutions but would have had no effect on its 3rd place rank among public institutions.

B. University of Minnesota Extension Service

The University of Minnesota Extension Service is committed to delivering high-quality, relevant educational programs and information to Minnesota citizens and communities. Its statewide network of researchers, educators, and volunteers addresses critical needs by focusing on issues where research-based education can make a difference.

Funding Sources: Extension Service funding comes from a variety of sources. State funding is comprised of the State Special and an O & M allocation from the University. Federal funding consists of a formula allocation and funding for a number of specific, earmarked projects. The majority of county funds are spent locally for county office expenses such as support staff, office equipment, and supplies. In addition, the Extension Service derives revenue from a variety of public and private grants, gifts, fees, and sales. Figure 7-6 shows the distribution of state, federal, and county funding since 1994. The Extension Service has faced significant budget challenges. Federal funding has remained flat for over 10 years. Accounting

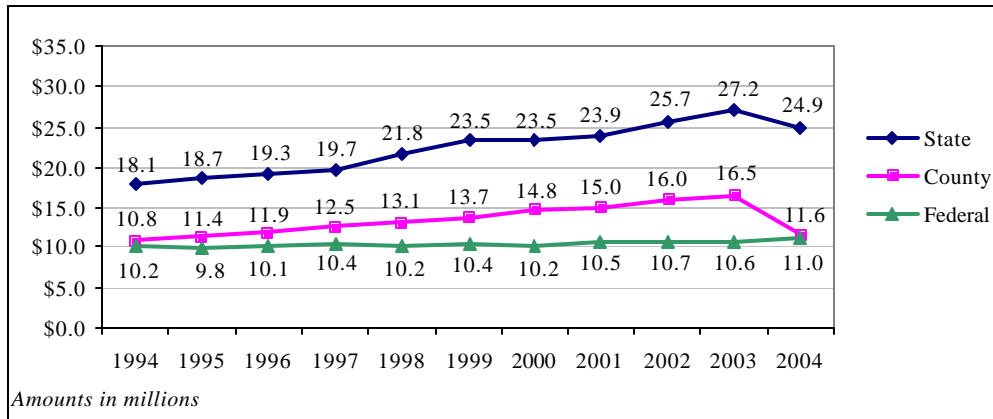
for inflation, the Extension Service has lost significant purchasing power with its federal funding.

The state's recent budget shortfalls have resulted in the loss of nearly \$7 million. Extension's state allocation in 2004 was over \$2 million less than its 2003 allocation.

As a result of these funding pressures and budget reductions, the Extension Service developed a delivery model that provides access to high-quality programs and services by creating 18 regional centers throughout the state. Included is a staffing plan that provides clearer lines of supervision and more accountability for performance.

The Extension Service is making significant investments in technology at the 18 regional centers. This will improve connections with the University's campuses, expand access to information, and put the Extension Service in a position to take better advantage of the University's technology capabilities for improved communications and new efficiencies.

Figure 7-6. Extension Service sources of revenue, 1994-2004.



Source: University of Minnesota Extension Service.

Outreach Activities: Examples and measures of Extension’s impact on the state and its citizens include the following during 2003 (percentage change from 2002 in parentheses):

- 309,794 educational services provided, including participation in group educational activities and events, one-on-one consultations;
- 597,593 Extension educational materials sold; (-32 percent)
- 6,385,700 visits to the Extension Web site; (+23 percent)
- 650,000 visits to INFO-U Web documents; (+8 percent)
- 28,000 INFO-U phone line calls; (-18 percent)
- 2,400 INFO-U Hmong, Somali, and Spanish language phone line calls (+33 percent)
- 653,342 visits to the Yard & Garden Web site; (+48 percent)
- 27,196 youth in 4-H clubs; (+1 percent)
- 144,540 youth in 4-H Youth Development programs; (-14 percent)
- 11,233 4-H Youth Development adult volunteers; (-4 percent)
- 1,037,299 estimated hours donated by 4-H adult volunteers; (-4 percent)
- \$17,156,928: value of hours donated by 4-H adult volunteers; (+1 percent)
- 2,310 Master Gardener volunteers; (+8 percent)
- 91,000 hours donated by Master Gardener volunteers; (+3 percent)
- \$1,564,290 value of hours donated by Master Gardener volunteers; (+18 percent)
- 41,687 participants in Nutrition Education programs. (-7 percent)

C. University Libraries

The Libraries make a crucial contribution to the University's public engagement activities. In 2003, they responded to over 186,000 reference questions and offered over 1,100 class sessions. The Libraries' instructional programs help University students and other users navigate the rich physical and electronic collections available.

Among the Libraries' most significant programs are:

Interlibrary Loans: Among North American research libraries, the University of Minnesota ranks first in the provision of interlibrary loans of library materials.

The University Libraries have played a lead role in the implementation and management of the **Minnesota Library Information Network (MnLINK)**, a statewide virtual library that electronically links public, academic, K-12, and government libraries.

MINITEX, a cooperative library organization based at the University of Minnesota Libraries, serves libraries in Minnesota, North Dakota, and South Dakota. In 2003, it processed requests for 273,509 books and articles for interlibrary resource sharing among more than 200 Minnesota libraries of all types. MINITEX helps participating libraries save hundreds of thousands of dollars by cooperative purchasing programs. As more publishing moves to electronic form, MINITEX plays a lead role in licensing electronic content for libraries throughout the state. These large-scale licenses provide access to resources that would be beyond the means of individual libraries.

The **Minnesota Library Access Center (MLAC)**, administered by the University Libraries, supports libraries throughout Minnesota by providing efficient, climate-controlled storage for important, but infrequently used collections.

InfoPoint, the Libraries' premier digital reference service, provides information services seven days a week for users through a single online point of access. Since the service was implemented in 1998, traffic has increased over 400 percent.

The University's **Government Publications Library** serves as the Regional Depository Library for Minnesota and South Dakota.

The University Libraries' online catalog, **MNCAT**, provides Minnesotans free and convenient access to more than 6 million volumes in the Libraries' collections.

The Libraries cooperate with **K-12 schools** throughout the state, many of which send classes of students to the University Libraries to work on research projects.

The **Borchert Map Library** provides access to any walk-in client to a variety of geographic resources, including U.S. Geological Survey maps of Minnesota as well as nearly 331,000 aerial photographs of the state, including photographs of all counties in Minnesota from 1936 to date.

ESTIS (Engineering, Science, and Technology Information Service) and **BIS** (Biomedical Information Service) provide fee-based research services and resources from the Libraries' collections for unaffiliated users and Minnesota organizations, including small business.

D. Research and Outreach Centers

Six Research and Outreach Centers (ROCs) strategically located throughout Minnesota are key units of the College of Agricultural, Food, and Environmental Sciences that extend its research to all regions of the state.

The ROCs conduct site-specific, coordinated research and outreach programs in cooperation with several colleges and departments within the University of Minnesota. By focusing on regional strengths and issues, the ROCs function as an integrated unit to address the diverse agricultural and rural needs of Minnesota.

The ROCs take advantage of their unique geographical locations to conduct interdisciplinary research, to engage in teaching, and to transfer research-based knowledge to citizens. The ROCs are also linked to the University of Minnesota Extension Service and to regional Extension educators.

The six ROCs are:

North Central ROC, Grand Rapids: In addition to traditional crop and livestock research and outreach activities, scientists at this ROC use their 873-acre site to conduct research in agricultural engineering, environmental issues, forestry, by-product utilization, small fruit and vegetable crops, tourism and travel, and wild rice.

Northwest ROC, Crookston: This ROC is situated on 1,500 acres adjacent to the University of Minnesota – Crookston campus. In addition to providing experiential learning for students enrolled in agriculture programs at UMC, the center serves the surrounding area with prairie management research and crop

research in sugar beets, potatoes, wheat, and barley.

Southern ROC, Waseca: This center occupies a 955-acre site in an area that produces over one-third of Minnesota's cash farm sales. Research focuses on groundwater and surface water quality as well as animal product technology for swine and dairy, with a major emphasis on waste management and odor reduction.

Southwest ROC, Lamberton: The 828-acre site of this center includes the Elwell Agroecology Farm, where research emphasizes cropping systems that efficiently cycle water, nutrients, and energy while enhancing profitability. Scientists at the center also conduct research on water quality, soil structural degradation, and soybean pathogens.

UMore Park, Rosemount: Research programs at this center focus on precision agricultural methods, carbon sequestration, and biological methods for potato pest control. Scientists at the 7,500-acre site also investigate strategies for weed management and maintain ongoing research on swine and poultry. The site also hosts a new immigrant agricultural program.

West Central ROC, Morris: Research and education on this 1,200-acre site focus on environmental management of crop and livestock agricultural systems, swine production, and forage-based livestock systems. The work is a collaboration among community partners and University of Minnesota – Morris faculty from the departments of animal science, agronomy, applied economics, agricultural engineering, and soil, water, and climate.

E. State Economic Impact

The University of Minnesota has a significant impact on the state economy. A 2002 economic impact study conducted under the auspices of the Humphrey Institute of Public Affairs showed that the University:

- received 98 percent of all sponsored research grants awarded in the state;
- created 39 jobs for every \$1 million spent on research;
- developed more than 230 patents in the past five years and currently holds nearly 600 active technology transfer agreements;
- ranks 6th in start-up companies among 142 research universities;
- spent \$800 million on sales to vendors (January 2000 – September 2002);

- paid \$995 million in salary to 39,039 employees in FY2002; and
- has 213,573 University alumni living in Minnesota.

In addition:

- University alumni have founded 1,200 technology companies in Minnesota that employ 10,000 people and contribute \$30 billion to the state's annual economy.
- University employees generated \$178 million in tax revenue in 2000.
- University employees spent \$729 million, students spent \$363 million, and visitors to the University spent \$463 million – for more than \$1.5 billion in 2000.

F. State Social Impact

Among the more important social impacts of the University of Minnesota are the following examples:

- granted 12,356 degrees in 2003-04.
- enrolled 65,247 students in fall 2004.
- Over the years, graduated more than 17,000 health professionals – Medical School, 5,425 (more than half the state total); School of Dentistry, 2,768 (about 75 percent of the state total); School of Nursing, 3,153 (majority of advanced-practice nurses); College of Veterinary

Medicine, 3,453; College of Pharmacy, 2,502.

- ranked 11th in the nation in total number of Ph.D. degrees awarded in 2003.
- University Libraries system (16th largest in North America) is accessible to every Minnesotan.
- 23 percent of Minnesotans use Extension Service.
- nearly half of state residents connect with the University through sporting and cultural events.

G. Council on Public Engagement

The University of Minnesota’s Council on Public Engagement (COPE) seeks to incorporate public engagement as a permanent and pervasive priority in teaching, learning, and research activities throughout the University and to enlist support for public engagement among all segments of the University and in the larger community.

Currently, the Council has five working groups addressing:

Partnerships: To identify and promote conditions for successful, interactive, mutually beneficial partnerships as the main basis for the University’s connections to external groups, organizations, and communities.

Innovations: To identify opportunities to develop new programs, as well as support continuation and expansion of existing programs that are effective in involving students, faculty, alumni, and others in engaged activities.

Communication: To develop, implement, and evaluate the results of a more robust internal and external communications strategy focused on themes of publicly engaged research and scholarship, teaching and learning, and community partnerships.

Recognition: To develop, implement, and evaluate the results of an integrated strategy for embedding recognition of publicly engaged work more deeply within institutional processes for incentives, rewards, and awards.

Assessment: To develop appropriate and feasible measures of the University efforts in publicly engaged teaching, learning, and research, and the impacts and outcomes of those efforts.

Among COPE’s 2003-04 accomplishments:

- assisting President Bruininks in implementing his “engaged university” goal;
- coordinating with the leaders of the President’s Interdisciplinary Initiatives in recognizing, communicating, and assessing their public impact;
- including public engagement as a formal part of the University’s annual budget and planning process;
- establishing a network of college liaisons to communicate examples of each unit’s engaged activities, nominate candidates for public engagement awards, develop appropriate assessment measures, and institute effective incentives and rewards for engaged work;
- awarding 18 seed grants for innovative projects that integrate public scholarship, civic learning, and community partnerships; that are multi-disciplinary in approach with multi-unit participation; that involve undergraduate students, graduate students, or research assistants; that are sustainable with long-term impact and institutional support; or that meet other criteria for strengthening public engagement across the University;
- launching a news channel on the University’s portal, creating a COPE Web site, and sponsoring a nationally distributed electronic newsletter that features stories about public engagement at the University;
- ongoing discussions with academic departments to incorporate public engagement more explicitly in recruitment of new faculty, annual merit reviews, and criteria for promotion and tenure;

- establishing the Community Engagement Scholar Program to recognize by transcript notation students with significant involvement in community service/service learning;
- developing strategies for increasing student engagement as part of freshman orientation;
- contributing to Minnesota Campus Compact's civic engagement study that developed indicators to assist campuses in assessing their civic engagement;
- co-sponsoring two University-wide forums: "The University and Engaged Research: What Matters" and "Celebrating Community Partnerships;"
- co-sponsoring the Mary McEvoy Award for Outstanding Service.

Service Learning

One example of public engagement that involves University students and faculty in the life of the community is service learning. Service learning is a teaching strategy that integrates community-based learning experiences with the academic curriculum to enhance student learning and address community issues.

For example, on the Twin Cities campus, students participate in a wide variety of service-learning and other community-based learning opportunities throughout the metropolitan area. Faculty members support these students' active learning and connection to Twin Cities community and thereby underscore the land-grant mission of public service. Non-profit and governmental sector partners play key roles as co-educators, with faculty, while students contribute and help carry out the mission and goals of hundreds of organizations.

In 2002-03, over 70 courses in nine colleges provided opportunities for over 1,750 students to participate in service learning. Sixty-three faculty members and instructors taught courses integrating service learning. Results from the previous year were similar. In both years, faculty members were actively involved in the development of new courses with service-learning components.

Another example of student involvement in public engagement activities is the America Reads program, which places students as tutors with children in kindergarten through third grade across the Twin Cities. In just five years, the program has grown from 100 tutors to 650 tutors in 2003-04 serving over 2,500 elementary students at 31 sites.

H. Citizen Satisfaction

A December 2004 telephone survey of 603 Minnesota residents ages 25 and older, selected at random, gathered information about their attitudes and perceptions of the University of Minnesota, the state's funding of higher education, and tuition issues. Nearly half of all respondents reported a personal connection to the University of Minnesota, such as having a degree from the University, being the parent of a current or former University student, working with the

University on a professional basis, or attending sporting events at the University. In fact, 24 percent of respondents reported a connection through sports.

Table 7-4 shows overall citizen satisfaction with the University. About half of respondents indicated they were "very" or "somewhat" satisfied with the University. A significant percentage responded that they were "neutral" or unsure about their overall satisfaction.

Table 7-3. Citizen satisfaction with University of Minnesota, 2004.

Response	Percentage
Very satisfied	13%
Somewhat satisfied	37%
Somewhat dissatisfied	5%
Very dissatisfied	3%
Neutral	33%
Don't know	10%

Source: KRC Research, 2004.

Importance vs. Satisfaction: Respondents were asked to rate the importance of 13 goals for the University of Minnesota on a scale from 1 (not at all important) to 10 (very important). They also rated their satisfaction with the University’s performance on these goals from 1 (not at all satisfied) to 10 (very satisfied).

The most important goals were identified as providing high-quality graduate and professional education, providing high-quality undergraduate education, keeping tuition affordable, and being a good manager of financial resources. Satisfaction with the University’s performance was highest in the areas of having a world-class medical school and providing high-quality education at both the graduate/professional and undergraduate levels.

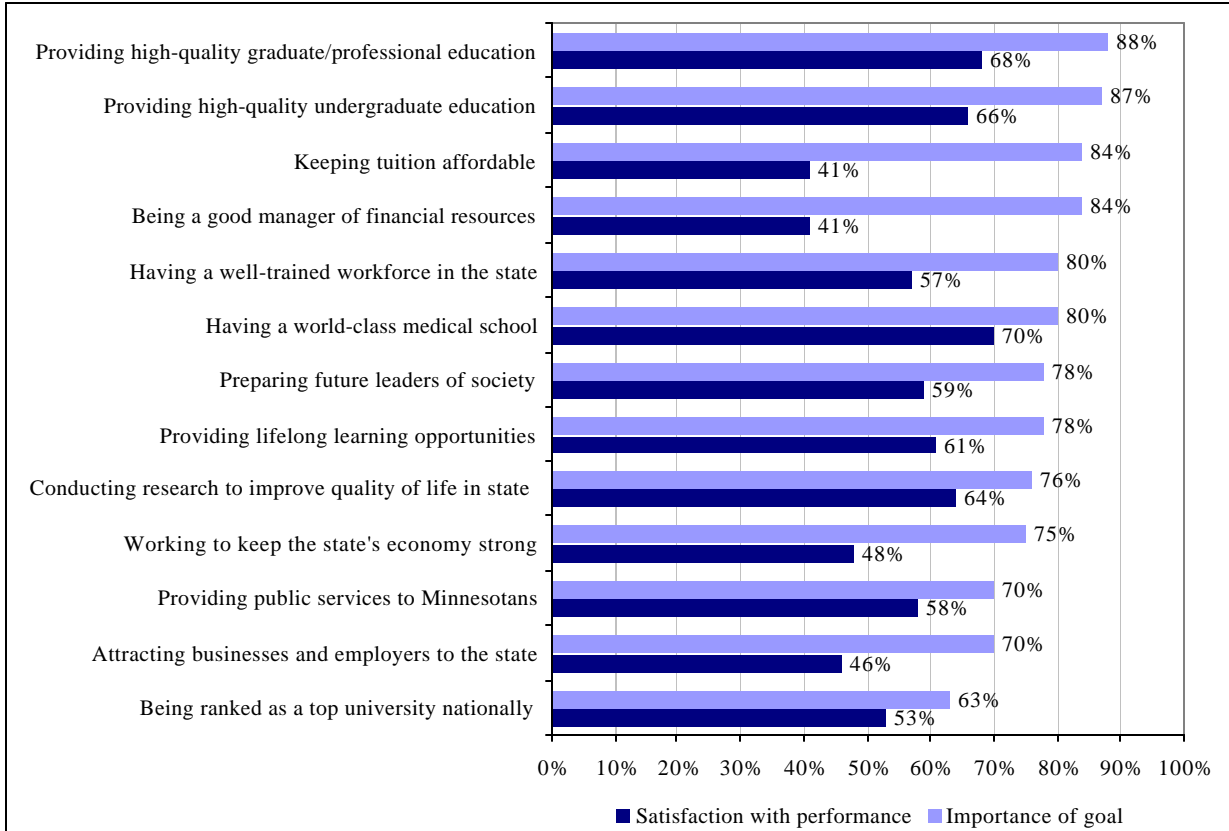
Figure 7-7 compares the percentage of respondents who rated a goal as “very” or “somewhat” important to the percentage who said they were “very” or “somewhat” satisfied with the University performance in that area.

The biggest gaps between performance and satisfaction were in keeping tuition affordable and being a good manager of financial resources.

This survey is slightly different from the citizen satisfaction survey conducted in 2003, but some observations can be made. The goals identified as top priorities – high-quality education, affordable tuition, and good management of financial resources – were the same in both surveys but percentages in 2004 were a few points higher.

Satisfaction in all areas is higher in 2004 than it was in 2003. In particular, satisfaction with the University’s management of financial resources rose from 30 percent in 2003 to 41 percent in 2004, while satisfaction with tuition affordability rose from 28 percent to 41 percent during the same period. The University has made strides in closing the gap between citizen priorities and satisfaction in almost all areas, but especially in these two areas.

Figure 7-7. Citizen impressions of University’s importance to the state compared to citizen satisfaction with performance, 2004.

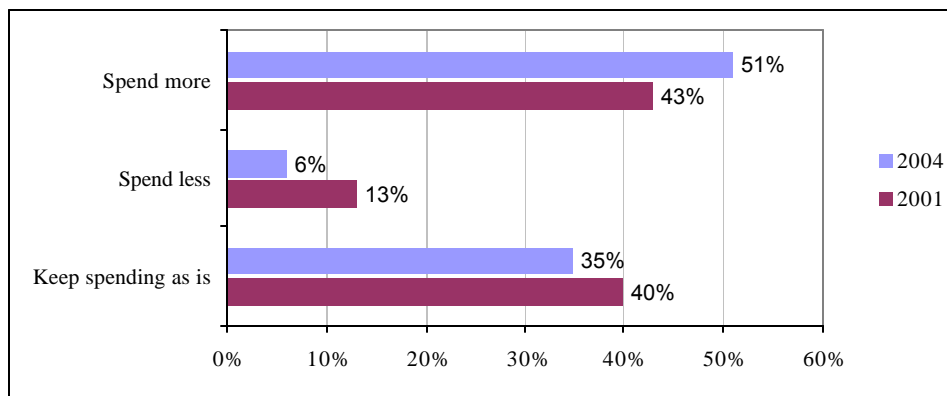


Source: KRC Research, 2004.

Several questions on the survey focused on funding concerns. As figure 7-8 shows, the survey revealed that support for more funding of public higher education has increased significantly since 2001. When asked if

Minnesota’s state government should spend more or less money on public colleges and universities, 51 percent of respondents indicated the state should spend more, an increase of 8 percent over 2001.

Figure 7-8. Citizen support for funding of public higher education, 2001 and 2004.



Source: KRC Research, 2004.

When asked specifically about research support, three quarters of respondents support allocating funds earmarked for research at the University of Minnesota.

Respondents were asked to select two things that would concern them the most if funding for the University were cut. Responses are shown in Table 7-4. Tuition increases are the top concern across all demographic groups.

Table 7-4. Citizen concerns about University funding reductions, 2004.

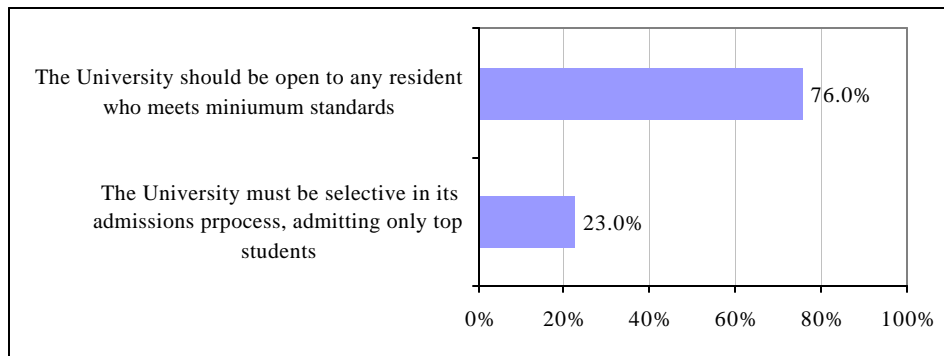
Possible Effect of Funding Cut	Top Concern	2 nd Concern
Double digit tuition increases	44%	14%
Elimination of programs, majors, departments	11%	19%
Less research conducted	10%	13%
Fewer community services	9%	11%
Loss of world-class faculty	8%	12%
Adverse effect on state's economy	6%	10%
Reduced student services	2%	7%
Other/none/don't know	10%	15%

Source: KRC Research, 2004.

Respondents were also asked whether the University of Minnesota should be open to any resident who meets minimum standards or whether it should be more selective and admit

only top students. As figure 7-9 shows, respondents chose educating Minnesotans rather than increasing the University's national profile by a margin of more than 3 to 1.

Figure 7-9. Citizen opinions on University access, 2004.



Source: KRC Research, 2004

8: Efficiency and Effectiveness

Colleges and universities are expected to be good stewards of public resources. With declining state support for higher education, mounting health care and other costs, and rising competition for quality faculty, staff, and students, institutions need to be more creative than ever in addressing these significant financial challenges. In an effort to

fulfill their missions and sustain their future viability, universities must embody the values of efficient and effective management.

In this state and national context, the University is placing a high priority on fiscal resourcefulness, institutional efficiency, and quality student services.

A. Enhanced Service and Productivity

With capabilities made available by new technologies, and with a history of strong working partnerships that exist among faculty, staff, and administration, the University launched in 2002 the Enhanced Service and Productivity Initiative. This initiative encompasses four broad goals:

- create a system-wide culture of customer service excellence,
- identify opportunities where resources can be used to bolster the University's internal economy,
- develop approaches for how the University can regularly monitor the effectiveness of key service and support areas, and
- identify innovations that transform University business practices.

Office of Service and Continuous Improvement

To take this work to the next level and consistently promote a culture of service and operational improvement, President Bruininks

established the Office of Service and Continuous Improvement (OSCI) in June 2004 with this vision: "It is my desire that this great university will soon be known as much for its service and business innovation as it is for its high-quality research and education."

OSCI supports the University by:

- serving as a catalyst and mentor for sustainable improvement;
- energizing and enabling a culture of continuous improvement; and
- collaborating with University units to identify and realize sustainable improvements.

OSCI's goal is to promote and facilitate transformation of the University in three ways:

- cultural transformation – advancing a culture of operational progress and service improvement;
- operational transformation – creating accountability structures;

- financial transformation – promoting stewardship of University resources.

Below are service and improvement projects that have been led by various teams across the University.

- Facilities Management (FM): FM structurally reengineered operations and realized a savings in 2004 of over \$5.6 million while still maintaining its high level of service. The office identified over 150 specific improvement opportunities which will drive future efforts.
- Financial Aid: Interactive financial aid award notification helps students create their own aid package on-line and view it in real time. Manual processing and updating time has been reduced by 70 percent. Estimated savings: \$200,000 annually.
- Grade Changes: Early, late, and changed grades are now entered via Web. This

eliminated 2-3 day processing time and increased security, flexibility, convenience and accuracy. Estimated savings: over \$200,000 annually.

- Asset Management: The temporary investment pool increased revenue by over \$7.4 million in 2003-04 without increasing exposure to risk.
- Extension Service: The University of Minnesota Extension Service re-engineered itself from 87 county offices to 18 regional centers enabling it to meet a \$7.2 million budget reduction in 2004 without sacrificing service and quality.
- Technology – vendor management: Over \$2.4 million in technology and telecommunications savings will be realized over the next four years through active management of vendors and contract renegotiations.

B. Information Technology Initiatives

The Office of Information Technology (OIT) on the University of Minnesota – Twin Cities campus works collaboratively with units across the University on initiatives designed to improve the efficiency and effectiveness of the institution and demonstrate leadership in the higher education community. Several of these initiatives are listed below with related accomplishments for the previous year.

UMCal: In fall 2004, OIT introduced an institution-wide calendar service for all University faculty and staff and the student class of 2008. This service addresses the inefficiencies caused by decentralized and disparate calendar systems used throughout the University. UMCAL not only simplifies the electronic calendaring process but also creates institutional cost savings and gives units who

run their own calendar services the option of additional savings through server retirement, licensing fees, and administrative costs.

Financial System Project: In FY 2003-04, the controller's office and OIT began implementing a new financial system with "Phase I: Trailblazing." This initial effort intends to reduce the costs and risks of implementation by a thorough analysis of the new software's functionality matched to current business practices. Ideally, this effort will allow appropriately timed changes in business processes to optimize the benefits of the new system. "Phase II: Implementation" will begin in FY 2005-06. Individual modules will be released for University department and unit use as they become available.

eBenefits: Benefit administration functionality within PeopleSoft was implemented in April 2004. This project changed the open enrollment for employee benefits from a manual process to self-service. Benefits of the new system include reduced cycle time, reduced manual data entry, and reduced errors for over 20,000 benefit-eligible employees. The first Web-based self-service open enrollment period took place in October.

Return on Investment (ROI) Analysis

Methodology: Work continues to develop an institutional ROI methodology with the auditors and the newly formed Office of Continuous Service Improvement to better

understand the costs and benefits of implemented systems. This analytical methodology will help the institution in its prioritization process and enable quantifiable, outcome-based results of its key initiatives.

Technology Expenditures

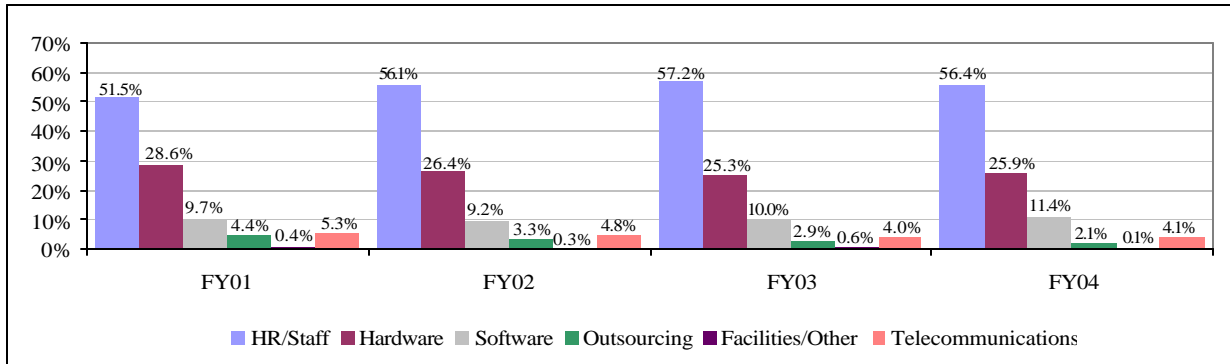
The University of Minnesota tracks its overall information technology expenditures as a percentage of academic, administrative, research, and outreach technology-related expenditures. These findings are summarized in Table 8-1 and Figure 8-1.

Table 8-1. Information technology as a percentage of total budget, FY2002-2004.

	FY 2002	FY 2003	FY 2004
Information Technology Spending	6.99%	6.99%	7.02%
Other Spending	93.01%	93.01%	92.98%

Office of Information Technology, University of Minnesota – Twin Cities.

Figure 8-1. University of Minnesota information technology spending, FY2001-04.



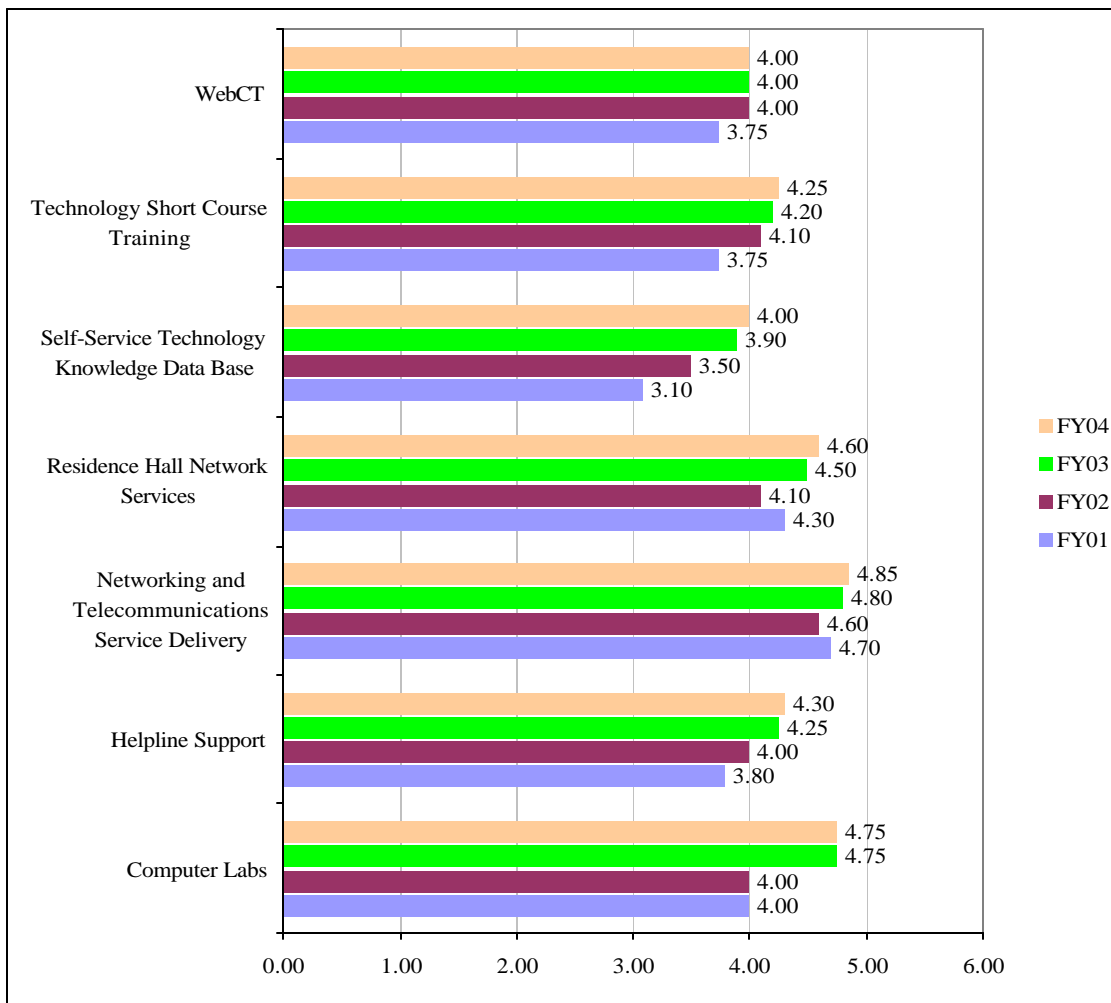
Source: Office of Information Technology, University of Minnesota – Twin Cities.

Customer Satisfaction

Satisfaction with technology services increased in five categories over the previous year’s levels and remained the same in the other two categories, as shown in Figure 8-2. Improvements in the University’s network and

its service delivery processes and an increased focus on technology education and help-desk support are key to improved satisfaction ratings.

Figure 8-2. Customer satisfaction with Office of Information Technology services, University of Minnesota – Twin Cities, FY2001-04.



Source: Office of Information Technology, University of Minnesota – Twin Cities.

Note: Data are shown on a five-point Likert scale. 1=least positive, 5=most positive.

C. Technology-Enhanced Learning (TEL)

Technology-Enhanced Learning (TEL) is the term the University of Minnesota uses to describe distributed education, instructional technology, and the University’s focus on using technology to support its core teaching mission. All TEL efforts are designed to help students develop greater knowledge and understanding through improved access to the

University’s intellectual assets and through innovative instructional strategies.

The University takes an enterprise-wide solutions approach to TEL initiatives, deriving maximum efficiency from a robust and flexible infrastructure that is second to none. Examples of this infrastructure capacity and efficiency improvement efforts include:

Network Connections: There are 45,072 network connections on the University of Minnesota campuses – 6,292 of which serve students in residence halls and 5,700 of which are on the Duluth, Morris, Rochester, and Crookston campuses.

Wireless Networking Coverage: Wireless networking is becoming increasingly important and it is sometimes referred to as the “modern hearth,” where work, study, and home life intersect. On the Twin Cities campus there are over 380 wireless access points that provide services to classrooms and common/public spaces in over 80 buildings.

ITV and Online Classes: The University’s Interactive Television (UM-ITV) system links all five campuses using two-way video and audio links so that instructors and students can see and hear each other. Because UM-ITV can connect with other state, national, and

international systems, it effectively links the University of Minnesota to the developing global distance education network. Online classes are another option for students in remote locations and for students who desire the flexibility this type of learning offers.

Table 8-1 shows statistics for online and ITV classes for the period from summer 2003 through spring 2004 at all University of Minnesota locations. Because data from the Duluth campus was not included in previous reports, it is not possible to draw meaningful system-wide comparisons between 2003-04 and earlier years. However, enrollment in online classes on the Twin Cities campus rose from 587 in 2002-03 to 2,455 in 2003-04, a 318 percent increase. During the same period, online enrollment at Crookston was stable, while at Morris it rose 69 percent.

Table 8-2. University of Minnesota online and ITV course statistics, 2003-04.

	Online*	ITV*
Total number of courses	242	71
Enrollment	4,355	1,079
Credits	10,814	3,043
Tuition dollars	\$2,772,997	\$849,954

Source: Institutional Research and Reporting, University of Minnesota.

*Online figures are for all campuses. ITV figures do not include University of Minnesota Duluth.

Next Generation of the Professoriate (NextGen): The goal of NextGen is to work with incoming faculty to develop the theory and practices needed for effective teaching in the technology-enhanced learning classrooms of the present and future. The program pairs new faculty with volunteer mentor faculty from their discipline. Both groups are provided with workshops on technology and training in the design and use of TEL learning materials and new faculty also receive funds for equipment and/or software to support their teaching efforts. Program evaluations from past participants have been overwhelmingly positive.

WebCT: WebCT’s course management software is used extensively across the University. The Office of Information Technology has begun to auto-create course sites, providing faculty with the basic shell for a course, which makes having an electronic presence easier. The number of WebCT course sites has grown dramatically over the past year. By November 2004 there were:

- 3,248 course sites;
- 29,557 student users; and
- 60,368 student seats (A single student enrolled in two courses counts as two student seats).

Interactive Technology—Breeze and Blogs :

The University now offers Breeze, an automated system for creating and publishing multi-media presentations and conducting live meetings via the Web from a desktop computer. Presenters can display graphics and PowerPoint slides, broadcast audio and video, interact using chat and whiteboard tools, and gather real-time feedback from both on-site and distributed audience members. Students or audience members gain access via a link from a WebCT course site, a myU (portal) site, or a general Web site.

Another example of interactive technology that gained momentum during 2004 is the weblog, or “blog,” a Web page created as an interactive electronic journal. University Libraries and the Office of Information

Technology have collaborated to promote blogs as an effective form of personal expression, a record of the student voice, a discussion tool, and a basis for forming communities of learners. The number of blogs established to date has surpassed the initial goal of 1,000 per year.

Technology for Life: Also known as “K to gray,” this initiative connects learners of all ages with technology such as email, portfolio, and the portal. Portfolio now has 30,000 users; over 60,000 individuals have initiated accounts on the portal.

OneHelp: The University improved efficiency this year by expanding its technical helpline into a 24/7 service with staff who are able to help callers with a wide range of technical problems.

9: Finances

To successfully carry out its mission and remain accountable to all its constituents, the University of Minnesota must maintain a position of strong financial health including:

- sound statements of net assets
- balanced revenue streams
- well-managed expenditures
- positive cash flows
- managed long-term debt
- maximized returns of portfolios

- successful fundraising and voluntary support

The financial indicators presented in this section show that the University of Minnesota is fiscally sound and in a strong position to strategically manage its financial resources.

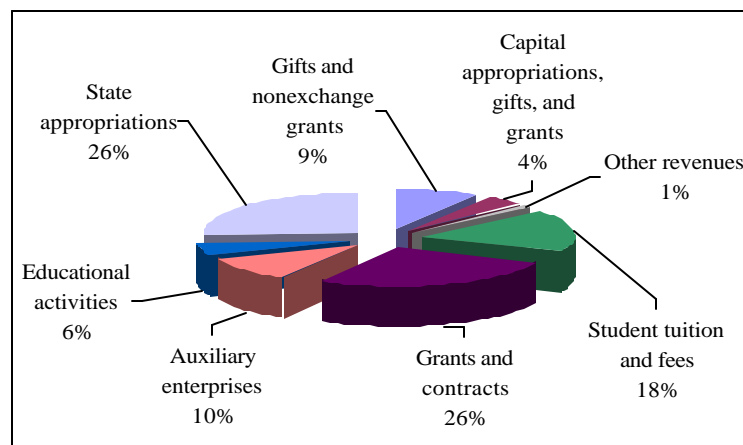
For more detailed financial information, see the University's 2003-04 audited financial statements at <http://process.umn.edu/cont/>

A. Revenues and Expenditures

Figure 9-1 shows total revenues from all sources for FY 2003-04 for the University of Minnesota.

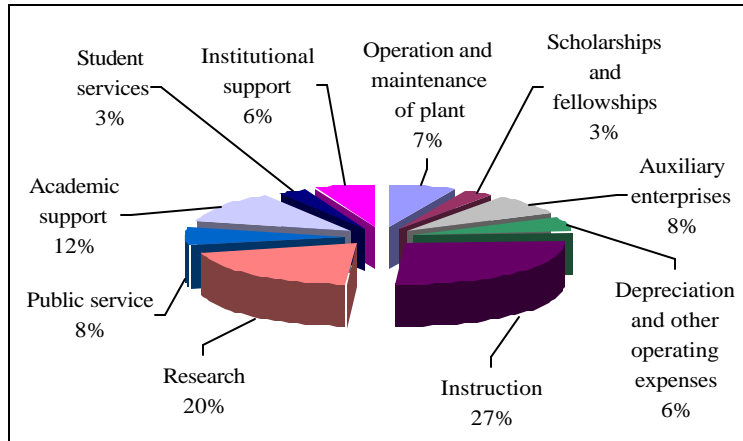
Figure 9-2 shows functional expenses for FY 2003-04 for the University of Minnesota.

Figure 9-1. Total revenues, University of Minnesota, FY 2004.



Source: 2004 Annual Report, University of Minnesota.

Figure 9-2. Functional expenses, University of Minnesota, FY 2004.



Source: 2004 Annual Report, University of Minnesota.

B. Key Financial Indicators

Table 9-1 shows key financial indicators derived from the University's FY 2003-04 balance sheet.

Assets: The comparison of assets by category monitors changes in gross assets, changes in asset categories, and changes between asset categories. A financially healthy institution would generally have stable or rising assets and the distribution among asset categories should be stable.

The University's performance during FY 2003-04 shows that:

- University assets at the end of FY 2003-04 increased by \$143.1 million, or 4.2 percent over FY 2002-03.
- Cash and investments increased \$79.3 million, or 6.4 percent, mainly due to increases from net unrealized and realized gains on the endowment and other investments.
- The increase in other assets of \$15.7 million, or 53.9 percent, is due primarily to an increase in prepaid expenses.

Liabilities: The comparison of liabilities by category monitors changes in gross liabilities, changes in liability categories, and changes between liability categories. The desired trend for liabilities is stable or declining amounts of liabilities with a stable distribution among liability categories.

The University's performance yielded these results related to liabilities:

- Accrued and other liabilities increased \$24.2 million, or 7.1 percent, due to an increase in compensation and benefit accruals as well as an increase in securities lending collateral.
- The decrease in long-term debt of \$110.6 million, or 14.3 percent, resulted primarily from the refunding of the 1993A series general obligation bonds.

Accounts Receivable: Accounts receivable (A/R) balances depict how quickly the University is billing and collecting revenues. A/R dollar amounts should be declining or stable around a benchmark. An increasing A/R is not desirable and may highlight collection problems. Distribution across A/R

types also should be monitored for proportionality. When A/R balances are disproportionate there may be opportunities for business process redesign to improve collection cycles.

Highlights of the University's A/R performance during FY 2003-04 were:

- Receivables balances for state and federal appropriations increased \$16.9 million, or 15.5 percent. This increase was caused by the net impact of an increase in capital appropriations receivable due to an increase in capital spending, an increase in

state appropriations from the cigarette tax, and a decrease in the state general fund appropriation receivable due to the decrease in the level of state support.

- Receivables balances for sponsored grants and contracts declined \$2.6 million, or 3.8 percent, as a result of more timely billings and collections of sponsored accounts.

Comparative ratios of A/R balances as a percentage of related revenue measures the percentage of annual revenue that remains uncollected at a given point in time. These ratios should be stable or declining.

Table 9-1. University of Minnesota key financial indicators from the balance sheet, FY 2003-04.

	Year ended June 30, 2004		Year ended June 30, 2003	
	\$000	% of total	\$000	% of total
Assets (\$thousands)				
Cash and Investments	1,317,305	36.7%	1,238,047	35.9%
Receivables	364,663	10.2%	341,571	9.9%
Property, Plant and Equipment	1,862,746	51.9%	1,837,689	53.3%
Other Assets	44,721	1.2%	29,056	0.9%
Total Assets	3,589,435	100.0%	3,446,363	100.0%
Liabilities (\$ thousands)				
Accounts Payable	66,794	5.6%	63,819	5.0%
Accrued and Other Liabilities	363,448	30.6%	339,202	26.4%
Unearned Income	91,530	7.7%	104,349	8.1%
Long-Term Debt	664,954	56.1%	775,598	60.5%
Total Liabilities	1,186,726	100.0%	1,282,968	100.0%
Accounts Receivable				
State and Federal Appropriations	125,973	42.5%	109,098	39.7%
Sponsored Grants and Contracts	65,970	22.3%	68,582	25.0%
Student Receivables	42,540	14.3%	39,319	14.3%
Trade Receivables	62,075	20.9%	57,610	21.0%
Total Accounts Receivable	296,558	100.0%	274,609	100.0%
Accounts Receivable as Percentage of Related Revenue				
State and Federal Appropriations	21.2%		16.8%	
Sponsored Grants and Contracts	11.2%		13.0%	
Student Receivables	10.4%		11.3%	

Source: 2004 Annual Report, University of Minnesota

Annual Operating Indicators

Revenue Contribution Ratios: The revenue contribution ratios presented in Table 9-2 are an important measure of the relative dependence of University operations on any

one source of revenue. In a strong financial environment these ratios should be stable around a relatively distributed revenue base, with no single source contributing a

disproportionate share of total revenue. The University continues to have a well distributed revenue base.

Of particular note in FY 2003-04, as shown in Figure 9-2, were the following changes from the previous year:

- The percentage of total revenue the University obtains from student tuition and fees increased 1.7 percent, from 16.4

percent in FY 2002-03 to 18.1 percent in FY 2003-04. This increase was a direct result of a large reduction in state appropriations due to a significant state budget shortfall.

- State appropriation revenue declined 4.2 percent, from 29.9 percent in FY 2002-03 to 25.7 percent in FY 2003-04.

Table 9-2. Annual operating indicators for University of Minnesota, FY 2003-04.

	Year ended June 30, 2004		Year ended June 30, 2003	
	\$000	% of total	\$000	% of total
Revenue Contribution Ratio				
Student Tuition & Fees (net)	407,631	18.1%	348,675	16.4%
State Appropriations	577,648	25.7%	633,747	29.9%
State & Other Government Grants	46,389	2.1%	38,368	1.8%
Other Revenues	2,069	0.1%	3,710	0.2%
Non-Govt. Grants & Contracts	183,765	8.2%	164,463	7.8%
Federal Grants & Contracts	358,840	16.0%	323,467	15.3%
Federal Appropriations	16,657	0.7%	15,562	0.7%
Auxiliary Enterprises (net)	238,275	10.6%	229,367	10.8%
Educational Activities	127,149	5.7%	113,746	5.4%
Non-exchange Grants	100,256	4.5%	120,124	5.7%
Gifts	97,329	4.4%	94,011	4.4%
Capital Grants & Gifts	25,440	1.1%	29,869	1.4%
Capital Appropriations	58,892	2.6%	5,502	0.3%
	2,240,340	100.0%	2,120,611	100.0%
Operating Expense Ratio				
Instruction	560,906	26.7%	569,375	26.9%
Research	422,290	20.1%	411,568	19.4%
Public Service	165,200	7.9%	158,913	7.5%
Academic Support	251,602	12.0%	271,990	12.8%
Student Services	71,082	3.4%	68,140	3.2%
Institutional Support	116,481	5.5%	118,340	5.6%
Operations and Maintenance of Plant	152,372	7.3%	160,240	7.6%
Scholarships and Fellowships	66,605	3.2%	67,461	3.2%
Depreciation/Other Operating Expenses	127,274	6.1%	130,087	6.1%
Auxiliary Enterprises	164,218	7.8%	161,625	7.6%
	2,098,030	100.0%	2,117,739	100.0%
Expendable Fund Balance to Total Operating and Interest Expense	0.472		0.386	

Source: 2004 Annual Report, University of Minnesota

Note: Revenue contribution ratios are computed excluding investment-related revenues, other non-operating revenues, and additions to permanent endowments.

Of particular note in FY 2003-04 is the overall decline of approximately \$19.0 million in total

operating expenditures. The University responded to significant reductions in state

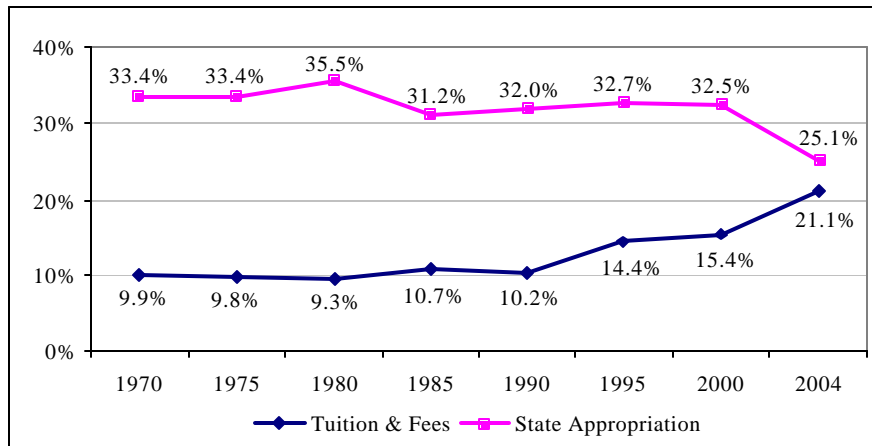
appropriations through an aggressive effort to reduce costs and increase revenues. As part of this effort the University undertook a one-year wage freeze, modified its employer/employee cost responsibility for health care benefits, and reduced administrative and operating costs.

As a result of strong management action to control costs, increase operating revenues, and focus on reshaping short- and long-term investment strategies, net assets of the

University increased approximately \$239.3 million, or 11.1 percent, compared with the prior fiscal year.

Figure 9-3 shows the relative proportion of University revenue derived from state appropriations and student tuition and fees. In the last 10 years, and particularly in the last five, as the state's appropriation has been reduced, the University has had to rely more heavily on tuition and fees.

Figure 9-3. Tuition and fees and state appropriations as a percentage of total University of Minnesota revenue, 1970 to 2004.



Operating Expense Ratio: Expense ratios illustrate trends in expenses over time and the relative mix of expenses in relation to each other. Expense ratios should be stable around a relatively distributed expense base. One of the University's strengths is that it has a diversified revenue base.

As shown in Table 9-2, total University expenses decreased \$19.7 million, or 0.9 percent from FY 2002-03 to FY 2003-04. The distribution of those expenses between the

University's major expense categories of compensation and benefits, supplies and services, and other was nearly stable from FY 2002-03 to FY 2003-04.

Finally, the expendable fund balance to total expenditures ratio illustrates financial strength by the ability of the University to support operations from expendable fund balances. This ratio should be stable or rising over time.

C. Tuition and Fees

Undergraduate Student Tuition and Fees

University policy mandates that “tuition assessments within the University of Minnesota as a public institution must reflect the shared responsibility, benefits, and needs of the state and of the individual student.”

The Board of Regents establishes tuition rates annually and factors in issues of access, choice, retention, progress toward degrees, the competitive environment, applicable state and federal policies and laws, and state appropriations to the University.

Table 9-3 shows the 2004-05 undergraduate resident and non-resident tuition and required

fees at the University of Minnesota – Twin Cities and other Big Ten public universities and the percentage increases measured over one year, five years, and 10 years.

From 2003-04 to 2004-05, the University’s resident tuition and fees remained third highest in the Big Ten but dropped from 4th to 5th place in non-resident undergraduate tuition and fees. This reflects an intentional strategy to improve the University’s competitive position for non-resident undergraduate tuition and fee costs.

Table 9-3. 2004-05 undergraduate resident and non-resident tuition and required fees for Big Ten public universities and 1 -, 5-, and 10-year percentage increase.

Resident Undergraduate Students					
Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	Pennsylvania State University	\$10,856	12	65	116
2	University of Michigan – Ann Arbor	8,722	3	30	59
3	University of Minnesota – Twin Cities	8,029	13	73	126
4	University of Illinois – Urbana-Champaign	7,944	13	67	112
5	Ohio State University – Columbus	7,542	13	82	144
6	Michigan State University	7,352	4	40	59
7	Indiana University – Bloomington	6,777	4	61	101
8	Purdue University – West Lafayette	6,092	4	64	111
9	University of Wisconsin – Madison	5,866	14	57	114
10	University of Iowa	5,396	8	80	120

Non-Resident Undergraduate Students					
Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$26,941	5	32	64
2	University of Illinois – Urbana-Champaign	20,864	16	76	140
3	Pennsylvania State University	20,784	8	52	94
4	University of Wisconsin – Madison	19,866	4	52	118
5	University of Minnesota – Twin Cities	19,659	5	54	100
6	Purdue University – West Lafayette	18,700	6	51	96
7	Indiana University – Bloomington	18,590	6	44	83
8	Michigan State University	18,148	7	44	62
9	Ohio State University – Columbus	18,129	9	50	95
10	University of Iowa	16,048	5	54	93

Source: Office of Institutional Research and Reporting, University of Minnesota.

Graduate and First-Professional Student Tuition and Fees

University policy mandates that “tuition assessments...must reflect the shared responsibility, benefits, and needs of the state and of the individual student.” Tuition rates are established annually by the Board of Regents and take into account issues of access, choice, retention, progress toward degrees, the competitive environment, and applicable state and federal policies and laws. Tuition assessments also are closely linked to state appropriations to the University.

Graduate Students: Table 9-4 shows the 2004-05 resident and non-resident tuition and required fees for graduate students at the University of Minnesota – Twin Cities and other Big Ten public universities and the percentage increases measured over one year, five years, and 10 years. There was no change in the University’s rank from the previous year – third in resident graduate tuition and fees and eighth in non-resident graduate tuition and fees.

Table 9-4. 2004-05 resident and non-resident tuition and required fees for graduate students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Resident Graduate Students

Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$13,585	5	29	62
2	Pennsylvania State University	11,796	13	65	110
3	University of Minnesota – Twin Cities	9,525	12	73	127
4	University of Wisconsin – Madison	8,320	10	54	116
5	University of Illinois – Urbana-Champaign	8,310	7	55	97
6	Ohio State University – Columbus	8,250	13	43	84
7	Michigan State University	8,108	4	33	55
8	University of Iowa	6,182	9	76	114
9	Purdue University – West Lafayette	6,092	4	64	111
10	Indiana University – Bloomington	5,796	4	38	76

Non-Resident Graduate Students

Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$27,311	5	29	61
2	University of Wisconsin – Madison	23,590	3	38	102
3	Pennsylvania State University	21,946	8	52	93
4	University of Illinois – Urbana-Champaign	20,310	8	62	101
5	Ohio State University – Columbus	20,133	9	35	73
6	Purdue University – West Lafayette	18,700	6	51	96
7	University of Iowa	16,666	6	53	93
8	University of Minnesota – Twin Cities	16,624	6	60	92
9	Michigan State University	15,980	7	36	59
10	Indiana University – Bloomington	15,562	4	34	72

Source: Office of Institutional Research and Reporting, University of Minnesota.

Business Students: As shown in Table 9-5, the University maintained its 2nd place position among its Big Ten peers for tuition and fees for resident and non-resident first-professional business students. Both rates increased by 11 percent, compared to a 7 percent and 6 percent increase, respectively, at the most expensive

institution, the University of Michigan – Ann Arbor. Over the past five years, the University of Minnesota’s rate increases were the third highest for resident students and highest for non-resident business students among its Big Ten competitors.

Table 9-5. 2004-05 resident and non-resident tuition and required fees for first-professional business (M.B.A.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Resident Business (M.B.A.) Students

Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$31,687	7	46	121
2	University of Minnesota – Twin Cities	21,172	11	75	144
3	University of Illinois – Urbana-Champaign	17,218	8	45	156
4	Michigan State University	16,200	6	65	118
5	Ohio State University – Columbus	15,555	10	130	247
6	Pennsylvania State University	14,948	16	82	166
7	Indiana University – Bloomington	13,675	7	50	92
8	Purdue University – West Lafayette	13,372	4	57	364
9	University of Iowa	11,194	5	147	201
10	University of Wisconsin – Madison	9,776	8	50	110

Non-Resident Business (M.B.A.) Students

Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$36,687	6	37	75
2	University of Minnesota – Twin Cities	29,552	11	73	127
3	Ohio State University – Columbus	27,438	8	73	136
4	Indiana University – Bloomington	26,744	8	49	92
5	Purdue University – West Lafayette	26,488	6	54	177
6	Pennsylvania State University	25,244	11	64	122
7	University of Wisconsin – Madison	25,214	3	38	102
8	University of Illinois – Urbana-Champaign	24,718	0	29	96
9	Michigan State University	22,700	6	64	57
10	University of Iowa	19,956	5	67	110

Source: Office of Institutional Research and Reporting, University of Minnesota

Law Students: Table 9-6 shows that resident tuition and fees at the Law School remained in 2nd place among its Big Ten peers, but non-resident rates moved up from 4th to 3rd from the previous year. Resident law student rates increased by 11 percent, compared to 5 percent for number-one ranked University of Michigan – Ann Arbor resident law students. Non-resident rates at the University increased

by 7 percent, compared to first-place University of Michigan – Ann Arbor’s 5 percent and second-place University of Illinois – Champaign-Urbana’s 4 percent. Over the past five years, the University of Minnesota’s rate increases were the highest for resident and non-resident law students among its Big Ten competitors.

Table 9-6. 2004-05 resident and non-resident tuition and required fees for law (J.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Resident Law (J.D.) Students

Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$29,357	5	54	105
2	University of Minnesota – Twin Cities	17,148	11	76	128
3	University of Illinois – Urbana-Champaign	15,926	9	70	177
4	Ohio State University – Columbus	14,405	10	70	168
5	Indiana University – Bloomington	13,046	4	75	167
6	University of Iowa	12,348	6	74	187
7	University of Wisconsin – Madison	10,734	12	58	121

Non-Resident Law (J.D.) Students

Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$34,357	5	37	67
2	University of Illinois – Urbana-Champaign	28,262	4	40	93
3	University of Minnesota – Twin Cities	27,242	7	68	103
4	Ohio State University – Columbus	27,237	8	49	108
5	University of Wisconsin – Madison	26,952	8	47	115
6	University of Iowa	26,556	5	50	129
7	Indiana University – Bloomington	25,875	6	40	100

Source: Office of Institutional Research and Reporting, University of Minnesota

Pharmacy Students: Table 9-7 shows that resident University pharmacy students paid 10 percent higher tuition and fees than they did the previous year. Combined with the University of Michigan – Ann Arbor’s 10 percent reduction, the two institutions are within \$231 of tying for the most expensive among their Big Ten peers. Non-resident pharmacy students at the University also paid

10 percent higher tuition and fees than the previous year. This was the highest percentage increase among the Big Ten comparison group. Over the past five years, the University of Minnesota’s rate increases were the second highest for resident students and highest for non-resident pharmacy students among its Big Ten competitors.

Table 9-7. 2004-05 resident and non-resident tuition and required fees for pharmacy (Pharm.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Resident Pharmacy (Pharm.D.) Students

Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$14,991	-10	19	50
2	University of Minnesota – Twin Cities	14,760	10	64	115
3	University of Iowa	12,422	4	124	234
4	Purdue University	11,164	4	49	90
5	University of Wisconsin – Madison	10,858	7	47	181
6	Ohio State University – Columbus	10,815	12	59	109

Table 9-7 (continued). 2004-05 resident and non-resident tuition and required fees for pharmacy (Pharm.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Non-Resident Pharmacy (Pharm.D.) Students

Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Michigan – Ann Arbor	\$28,115	-2	29	60
2	University of Iowa	26,576	2	59	145
3	University of Minnesota – Twin Cities	26,148	10	64	97
4	Purdue University	24,180	6	49	93
5	Ohio State University – Columbus	23,457	9	42	83
6	University of Wisconsin – Madison	23,108	3	38	97

Source: Office of Institutional Research and Reporting, University of Minnesota

Veterinary Medicine: The University of Minnesota remained 1st and 3rd, respectively, among its Big Ten peers for tuition and fees for resident and non-resident veterinary students. As shown in Table 9-8, resident

rates increased by 8 percent and non-resident rates increased by 7 percent. Over the past five years, the University’s rates showed the greatest percentage increase among Big Ten veterinary schools.

Table 9-8. 2004-05 resident and non-resident tuition and required fees for veterinary (D.V.M.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Resident Veterinary (D.V.M.) Students

Rank	University	Resident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	University of Minnesota – Twin Cities	\$17,142	8	67	119
2	Ohio State University – Columbus	16,413	12	61	123
3	University of Wisconsin – Madison	15,882	0	28	79
4	University of Illinois – Urbana-Champaign	14,858	10	55	110
5	Michigan State University	14,800	6	34	55
6	Purdue University	12,596	4	44	74

Non-Resident Veterinary (D.V.M.) Students

Rank	University	Nonresident Tuition/Fees	Percentage Increase		
			1 Year	5 Year	10 Year
1	Ohio State University – Columbus	\$41,637	8	41	85
2	University of Illinois – Urbana-Champaign	35,322	11	49	89
3	University of Minnesota – Twin Cities	32,931	7	65	167
4	Michigan State University	31,000	7	36	58
5	Purdue University	30,364	6	44	75
6	University of Wisconsin – Madison	23,916	0	27	86

Source: Office of Institutional Research and Reporting, University of Minnesota

D. Debt Management

Debt financing allows the University to pay for an asset over a period of time, up to its useful life, rather than pay for it at the time of purchase. This is a financially responsible practice for certain types of capital investments within appropriate limitations and at market interest rates.

Long-term debt is issued primarily to finance capital expenditures. Short-term debt and a line of credit are used to finance short-term liquidity needs.

Debt financing may be financially beneficial if borrowing rates are below investment returns or if the University invests in capital assets that provide investment returns or cost savings which are larger than the costs of borrowing. Since debt-financing capital is limited and the University's demand for debt may exceed the supply at some point in time, it is imperative that borrowings are structured effectively.

The University's debt management goal is to ensure that each long-term debt financing is completed in the most cost efficient and professional manner and in accordance with

the highest standards of the industry, law, and governmental practices. To achieve this goal, the University has established five objectives:

- maintain the University's long-term and short-term credit ratings;
- minimize borrowing costs;
- limit issuance of revenue bonds due to uncertain internal revenue streams and higher costs of debt service;
- align debt maturity with life expectancy of projects to be financed; and
- issue debt for qualified capital projects only and not for operating and maintenance costs.

Table 9-9 shows the University's current outstanding debt. The weighted average cost of capital for all University debt is approximately 4.4 percent. The average life of University debt is roughly 11 years; 93 percent of the debt is fixed rate and 7 percent is variable rate.

Table 9-9. University of Minnesota current outstanding debt, June 30, 2004.

Bond	Interest Rate	Due at various Dates through	Ending Balance June 30, 2004
General Obligation Bonds			
Series 2003A	4.39%	2031	\$71,000,000
Series 2001C	4.4%	2036	155,100,000
Series 2001B	4.33%	2004	2,955,000
Series 2001A	3.08%	2004	12,370,000
Series 1999A	4.16%	2034	175,450,000
Series 1996A	4.5%-5.75%	2021	171,669,000
State of Minnesota obligations – Infrastructure development bonds	4.00%-6.9%	2022	61,924,000
Auxiliary revenue bonds	3.00%	2013	9,260,000
Capital leases and other	1.29%-8.00%	2011	5,226,000
		Total debt payable	\$664,954,000

Source: 2004 Annual Report, University of Minnesota

E. Key Ratios

Capital Ratios

The University enjoys the second highest credit ratings for its general obligation bonds from Moody’s Investors Service – Aa2 – and Standard & Poor’s Corporation – AA. These credit ratings permit the University to borrow at a low interest rate and are a reflection of the University’s management, financial controls, economic conditions, and moderate debt levels.

Moody’s long-term ratings are based on a scale from highest quality (Aaa) to lowest quality (C). Numerical modifiers (1, 2, and 3) are applied in each generic rating classification from Aa through Caa, with 1 being higher than a 3.

In its report on bonds issued in July 2004, Moody’s noted: “...under its strong leadership,

the University of Minnesota will maintain and strengthen its reputation as one of the nation’s leading public universities in terms of financial resource base, academic reputation, and student demand.”

In addition to these basic ratings, Moody’s calculates capital ratios to measure institutions’ financial resources, in varying degrees of liquidity, relative to debt.

Table 9-10 shows that the University of Minnesota’s performance in FY 2003-04 reflects an improvement in three of the four Moody’s key capital ratios. The University benefits from the University of Minnesota Foundation’s net assets in determining both expendable and total resources used in these ratios.

Table 9-10. Moody’s Investor Service key capital ratios, FY2002-2004.

	University of Minnesota			Moody’s Benchmark Medians*	
	Year ended June 30, 2002	Year ended June 30, 2003	Year ended June 30, 2004	Aa2 Institutions	Aa3 Institutions
Unrestricted operating resources to debt	0.47	0.40	0.47	0.83	0.52
Expendable resources to debt	2.12	1.98	2.72	1.74	1.22
Total resources to debt	2.81	2.68	3.54	2.72	2.13
Actual debt service to operations	2.5%	2.8%	2.8%	2.4%	3.0%

Source: Office of the Treasurer, University of Minnesota
*Based on 2003 financial and enrollment data

Financial Ratios

Moody’s also maintains key financial ratios for institutions in their database.

Table 9-11 shows the University of Minnesota’s performance for FY 2001-02 to FY 2003-04 relative to the benchmark medians of Aa2- and Aa3-rated institutions.

Selectivity Ratio: Moody’s uses a selectivity ratio to reflect how selectively an institution accepts students. This ratio is calculated by dividing the number of acceptances by the number of applicants. The desired trend for this ratio is downward, i.e., the lower the ratio, the more selective the institution is in accepting students for admittance.

Matriculation Ratio: Moody’s also uses a matriculation ratio to show the percentage of accepted students who actually enroll. The desired trend of this ratio is upward.

Table 9-11. Moody’s Investors Service key financial ratios, FY 2002 – FY 2004.

Ratio	University of Minnesota			Moody’s 2003 Benchmark Medians*	
	Year ended June 30, 2002	Year ended June 30, 2003	Year ended June 30, 2004	Aa2 Institutions	Aa3 Institutions
	Fall 2001	Fall 2002	Fall 2003		
Selectivity ratio	77.8%	76.3%	76.4%	78.2%	75.2%
Matriculation ratio	45.3%	47.0%	41.6%	41.6%	44.9%
Net tuition per student (\$)	\$4,559	\$5,220	\$6,139	\$5,877	\$3,963
Education expenses per student (\$)	\$39,948	\$39,311	\$37,770	\$27,400	\$25,679
Total tuition discount (%)	35.2%	34.6%	31.3%	25.5%	29.3%

Source: Office of the Treasurer, University of Minnesota.
*Based on 2003 Financial and Enrollment Data.

Table 9-12 shows a calculation by Lehman Brothers of the relative strength of institutional resources on a per student basis at the University of Minnesota and several of its public university peers. “Resources per student” is calculated as the sum of unrestricted net assets, restricted expendable net assets, restricted nonexpendable net assets,

and foundation total net assets divided by total full-time equivalent students.

As shown in Table 9-12, the University of Minnesota’s resources per student declined by 5.4 percent between FY 2001-02 and FY 2002-03, the largest decline among the 13 institutions.

Table 9-12. Total resources per student for selected public research universities, FY2002 – FY 2003.

Institution (Moody’s rating)	FY 2002	FY 2003	% Change
University of Virginia (Aaa)	\$136,275	\$150,715	+10.6%
University of Michigan (Aaa)	106,141	105,986	-0.1
University of Texas (Aaa)	94,239	93,291	-1.0
University of North Carolina (Aa1)	67,987	66,299	-2.5
University of California (Aa2)	59,111	58,395	-1.2
University of Washington (Aa2)	48,620	51,985	+6.9
University of Minnesota (Aa2)	41,930	39,645	-5.4
Purdue University (Aa1)	35,175	35,322	+0.4
Ohio State University (Aa2)	30,082	32,190	+7.0
Michigan State University (Aa2)	29,551	31,900	+7.9
Pennsylvania State University (Aa2)	22,408	24,587	+9.7
Indiana University (Aa2)	20,657	20,712	+0.3
University of Illinois (Aa3)	18,392	18,828	+2.4

Source: Lehman Brothers.

F. Return on Invested Assets

The University of Minnesota has invested assets in four investment pools.

Consolidated Endowment Fund (CEF):

Since the 1990s all gifts to the University have gone directly into the University of Minnesota Foundation, which is a separate legal entity from the University of Minnesota. Prior to that time, however, gifts were accepted directly into University accounts.

The University also has received revenue from public sources such as federal land grants and iron ore taxes and royalties. Funds from these public sources are known as Permanent University Funds (PUF funds). These PUF funds, combined with matching gifts from private donors, support approximately 150 permanently endowed faculty positions throughout the University.

The Consolidated Endowment Fund is a pool of these original endowment funds from both public and private sources that remain in the University as opposed to the endowments that reside in the Foundation. Now that all new gifts to the University go into the Foundation, current sources of new annual inflows to CEF are limited to the collection of rents or royalties by the University from real assets that it owns or the liquidation of such assets.

Each year about 5 percent of the CEF's market value is distributed to support endowed faculty positions or other donor-stipulated uses. CEF's investment objective is to guard against the eroding effects of inflation and maximize total return (interest income plus capital appreciation) ensuring that the principal maintains its purchasing power over time to support the University in future generations.

Temporary Investment Pool (TIP): TIP represents the working capital of the University. Funds in this pool come from

appropriations, tuition receipts, federal grants, student loan funds, plant funds, gifts for current use, unexpended endowment distributions, and other funds derived from University operations.

The cash in the TIP is used by colleges and departments to fund daily operating expenses such as salaries and fringe benefits, supplies, and utilities. As operating capital, the investment horizon for the TIP is short-term and focuses on maintaining liquidity and protecting principal balances. These assets are invested in short-term and medium-term fixed income securities with the goal of providing investment returns exceeding the 13-week T-Bill rate plus 50 basis points.

Group Income Pool (GIP): GIP funds are longer-term operating reserves of the University created from auxiliary enterprises, depreciation reserves, and funds to support budgeted expenditures that are not likely to occur for 24 months or more. These reserves support various capital and infrastructure needs or other one-time program investments. Funds invested in GIP usually have an investment horizon of at least two to three years with an investment objective of maximizing current income and realizing some capital appreciation.

RUMINCO, Ltd.: The University is self-insured for medical malpractice, general liability, directors' and officers' liability, and automobile liability through RUMINCO, Ltd., a wholly owned single parent captive insurance subsidiary of the University. The underlying insurance reserves of RUMINCO, Ltd. are intended to address the potential financial risk to the University for the self-insured or the deductible portions of the various insurance policies in effect.

RUMINCO reserves are invested through a centralized investment pool managed by the company. Reserve objectives are twofold: one is to invest the capital balances associated with known or projected liabilities in a manner that preserves the principle, maintains liquidity, and provides current income; the other objective is to maximize the investment return on the excess reserve balances by

selecting longer-term total return (interest income plus capital appreciation) investments. The goal is to increase this portion of the reserve so as to eventually reduce or eliminate the requirement for premiums to be paid.

Table 9-13 shows the University's one-, three- and five-year performance in these four investment pools relative to benchmarks.

Table 9-13. University of Minnesota return on invested assets.

Investment Pool	Value at June 30, 2004	One-Year Return		Three-Year Return		Five-Year Return	
		U of M	Bench-mark	U of M	Bench-mark	U of M	Bench-mark
Consolidated Endowment Fund	\$627,200,000	19.4%	18.0%	1.3%	1.1%	2.2%	0.1%
Temporary Investment Pool	\$543,200,000	2.5%	1.5%	3.1%	1.9%	4.6%	3.7%
Group Income Pool	\$49,200,000	7.1%	5.6%	13.7%	11.9%	7.6%	7.1%
RUMINCO, Ltd.	\$27,500,000	8.1%	9.8%	2.6%	4.3%	3.4%	4.7%
Total	\$1,247,100,000						

Source: Office of Asset Management, University of Minnesota.

G. Endowment and Annual Giving

***NOTE:** Just prior to this accountability report going to press, it was discovered during final data verification that the reporting of endowment assets in the University of Florida's annual study was incorrect. The total for the University of Minnesota should have included endowment assets of the University of Minnesota, the University of Minnesota Foundation, and the Minnesota Medical Foundation. Unfortunately, the Minnesota Medical Foundation's FY 2003 endowment assets of \$177 million were not included.*

This omission affected not only the University of Minnesota's endowment assets ranking but also its overall ranking among the top American public and private universities. Inclusion of the \$177 million would rank the University of Minnesota at 25th nationally. Efforts are under way to correct these reporting errors in future University of Florida reports.

Table 9-14 shows total endowment assets for the top 10 U.S. public and private research universities for FY 2003 as reported by the University of Florida. The University of Minnesota ranked 26th nationally, down two positions from the previous year. (This factor accounted for the University's drop in the 2004 Florida survey rankings.)

CEF funds are managed separately from those of the University of Minnesota Foundation and the Minnesota Medical Foundation. Recent under performance of the consolidated endowment fund was due to a high concentration of the portfolio in U.S. equities resulting in a high degree of volatility in overall performance.

As a result of Board of Regents-approved changes in asset allocation guidelines and a new emphasis on alternative investment classes it is anticipated that Minnesota's ranking will improve over its current position.

(Note: The University’s national ranking does not reflect the more recent one-year CEF investment performance of 19.4 percent as of June 30, 2004, as noted in Table 9-13.)

Table 9-15 shows the change in endowment assets relative to the top 10 public and private research universities from 1999-2003.

Table 9-14. Endowment assets for top 10 U.S. public and private research universities and University of Minnesota, 2003.

Rank		Institution	Endowment Assets	% Increase from 1994 ¹
All	Public Only			
1		Harvard University	\$18,849,491,000	144.8%
2		Yale University	11,034,600,000	151.8%
3		Princeton University	8,730,100,000	10.4%
4		Stanford University	8,614,000,000	152.2%
5		Massachusetts Institute of Technology	5,133,613,000	132.6%
6		Columbia University	4,350,000,000	82.7%
7		Emory University	4,019,766,000	91.4%
8		University of Pennsylvania	3,547,473,000	95.1%
9	1	Texas A&M University	3,525,114,000	41.1%
10		Washington University	3,454,704,000	60.1%
11	2	University of Michigan	3,395,225,000	183.4%
21	3	University of Virginia	1,800,882,000	100.1%
22	4	University of California – Berkeley	1,793,647,000	119.5%
24	5	University of Texas – Austin	1,640,724,000	95.9%
26	6	University of Minnesota	1,336,020,000	64.0%
30	7	Ohio State University	1,216,574,000	101.6%
31	8	University of Pittsburgh	1,156,618,000	140.7%
35	9	University of Washington	1,103,197,000	198.5%
36	10	University of North Carolina	1,097,418,000	281.3%

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Percent change based on constant 1998 dollars. University of Minnesota figures include the endowments of the University of Minnesota, University of Minnesota Foundation, and the Minnesota Medical Foundation.

Table 9-15. Average endowment assets for top 10 U.S. public and private research universities and University of Minnesota, 1999-2003.

	1999	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average % Change	\$5.697 b	\$7.374 b + 29.4%	\$7.126 b - 3.4%	\$6.816 b - 4.4%	\$7.126 b + 4.5%	+ \$1.429 b + 25.1%
Top 10 Public Only Average ¹ % Change	\$1.643 b	\$1.996 b + 21.5%	\$1.906 b - 4.5%	\$1.794 b - 5.9%	\$1.859 b + 3.6%	+ \$215.6 m + 13.1%
U of M – Twin Cities % Change	\$1.510 b	\$1.809 b + 19.8%	\$1.651 b 8.7%	\$1.501 b 9.1%	\$1.336 b - 11.0%	- \$173.7 m - 11.5%
Public/Private Rank	23rd	23rd	24th	24th	26th	
Public Only Rank	4th	4th	5th	5th	6th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota .

University of Minnesota Foundation

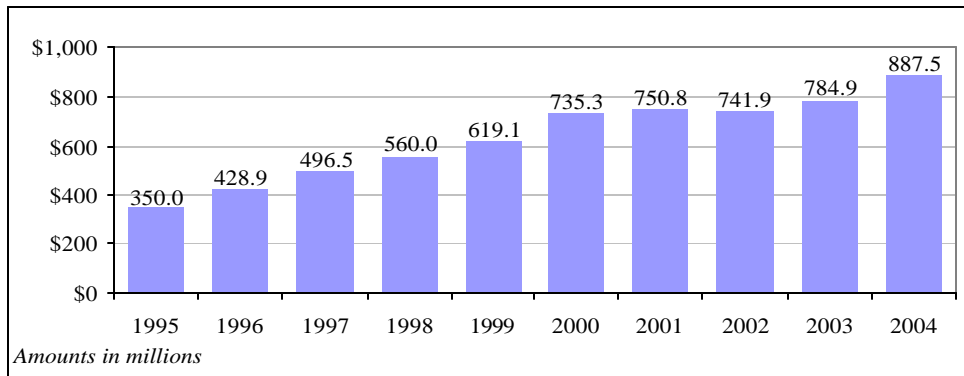
An independent, non-profit organization, the Foundation raises and manages gifts from the University’s alumni and friends. It serves as the central development office for the University and tracks and reports gifts to all campuses, colleges, and departments.

Endowment: More than half of endowment funds managed by the Foundation provide scholarships and fellowships to students. In FY 2004, endowment funds supported 1,060 scholarships and 430 fellowships.

Figure 9-4 shows that the Foundation’s endowment increased in nine of the past 10 years. The Foundation’s endowment grew by \$102.6 million during FY 2004 to an historic high of \$887.5 million.

Table 9-16 shows the rates of return for Foundation investments and its one-, three-, and five-year performance relative to its benchmark peer group.

Figure 9-4. University of Minnesota Foundation endowment (in millions), FY 1995-2004.



Source: University of Minnesota Foundation.

Table 9-16. Rates of return for University of Minnesota Foundation investments and benchmark data.

Investment Pool Returns	1-Year Return (2003-2004)	3-Year Return (2001-2004)	5-Year Return (1999-2004)
U of Minnesota Foundation	17.2%	8.0%	8.4%
5 th Percentile	20.3%	7.5%	10.3%
25 th Percentile	18.3%	5.6%	6.3%
50 th Percentile	16.9%	4.5%	5.1%
75 th Percentile	15.5%	3.5%	3.5%
95 th Percentile	13.2%	1.0%	1.8%
Overall Average	16.8%	4.5%	5.2%

Source: University of Minnesota Foundation.

Endowed Chairs and Fellowships : As shown in Table 9-17, the number of endowed chairs and endowed fellowships has risen dramatically over the past 20 years. The

number of endowed chairs increased 53 percent from 1996 to 2004. During this same period, the number of endowed fellowships increased 268 percent.

Table 9-17. University of Minnesota Foundation and Minnesota Medical Foundation endowed chairs and fellowships.

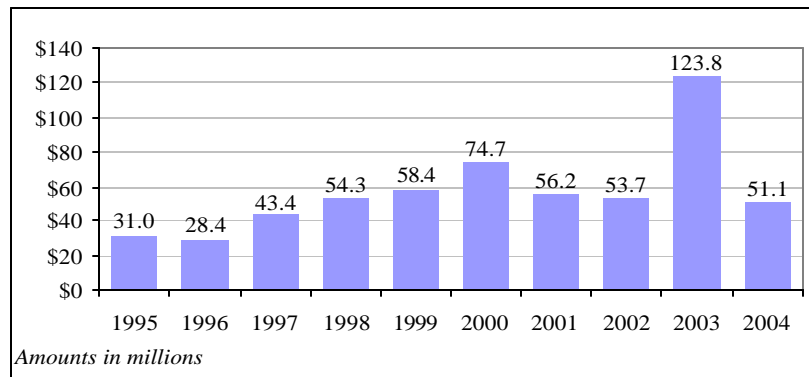
Year	Endowed Chairs	Endowed Fellowships
1984	17	23
1996	245	117
2003	372	389
2004	374	430

Source: University of Minnesota Foundation

Annual Giving: Voluntary support of the University of Minnesota through the Foundation takes many forms. Figures 9-5 and 9-6 demonstrate the important role that

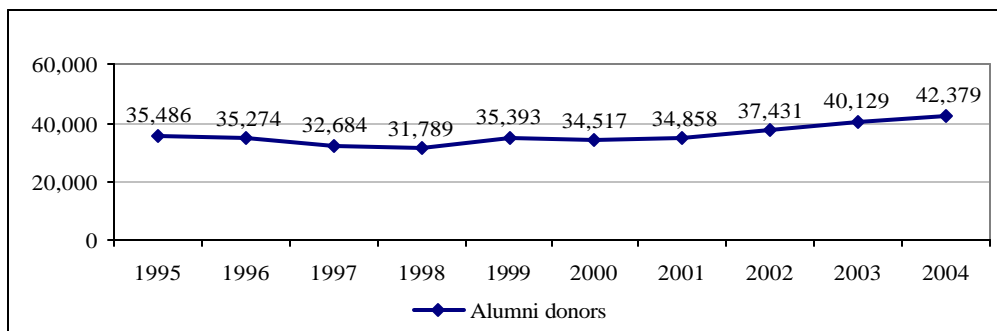
alumni play in supporting the University’s mission. The number of alumni donors has increased steadily each year since 2000, reaching a record 42,379 donors in 2004.

Figure 9-5. Funds contributed by University of Minnesota alumni to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.



Source: University of Minnesota Foundation.

Figure 9-6. Number of University of Minnesota alumni donors to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.



Source: University of Minnesota Foundation.

Table 9-18 shows annual giving totals for the top 10 U.S. public and private research universities for FY 2003. The University of Minnesota ranked 15th nationally, down one position from FY 2002. This slight reduction

in the University’s rank on annual giving was not unexpected and is a direct result of the end of a highly successful capital campaign. Over the past decade, the University ranked 8th

among all institutions in the two top-10 lists for 2002, when the percentage increase in annual giving is calculated in constant 1998 dollars.

Table 9-19 shows the change in annual gifts to the University relative to the top 10 public and private research universities over the past four year.

Table 9-18. Annual giving for top 10 U.S. public and private research universities and University of Minnesota, FY 2003.

Rank		Institution	Annual Giving	% Increase from 1994 ¹
All	Public Only			
1		Harvard University	\$555,639,000	54.8%
2		Stanford University	486,075,000	73.1%
3		University of Pennsylvania	399,641,000	24.0%
4		Cornell University	356,201,000	63.3%
5	1	University of Arkansas	333,049,000	516.0%
6		Johns Hopkins University	319,547,000	195.7%
7	2	University of California – Los Angeles	319,463,000	183.1%
8	3	University of Washington	311,251,000	104.4%
9	4	University of Texas	309,484,000	295.2%
10		University of Southern California	305,982,000	10.5%
12	5	University of Wisconsin – Madison	286,915,000	56.9%
14	6	University of Virginia	261,922,000	215.3%
15	7	University of Minnesota	244,851,000	69.4%
17	8	University of California – San Francisco	225,597,000	98.9%
20	9	Ohio State University – Columbus	195,759,000	66.2%
22	10	University of California – Berkeley	190,710,000	54.8%

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Percent change based on constant 1998 dollars.

Note: “Annual giving” includes contributions received during the fiscal year in cash, securities, company products, and other property from alumni, non-alumni, corporations, foundations, religious organizations, and other groups. Not included are public funds, investment earnings held by the institution, and unfulfilled pledges.

Table 9-19. Average annual giving for top 10 U.S. public and private research universities and University of Minnesota, 1999-2003.

	1999	2000	2001	2002	2003	5-Year Change
Top 10 Public/Private Average % Change	\$282.2 m	\$345.3 m + 22.4%	\$367.5 m + 6.4%	\$364.4 m - 0.8%	\$369.6 m + 1.4%	+ \$87.4 m + 31.0%
Top 10 Public Only Average ¹ % Change	\$180.8 m	\$215.3 m + 18.1%	\$230.7 m + 7.2%	\$231.0 m + 0.1%	\$270.5 m + 17.1%	+ \$89.7 m + 49.6%
U of M – Twin Cities % Change	\$162.0 m	\$194.0 m + 19.7%	\$228.9 m + 18.0%	\$233.3 m + 1.9%	\$244.9 m + 4.9%	+ \$82.9 m + 51.2%
Public/Private Rank	18th	20th	15th	14th	15th	
Public Only Rank	6th	8th	5th	4th	7th	

Source: *The Top American Research Universities*: The Center, University of Florida, 2004.

¹ Excluding University of Minnesota.

College and Campus Fundraising: During FY 2003-04, new gifts and future commitments to the University totaled \$145 million, down from the record levels achieved during Campaign Minnesota but nearly double the amount raised in 1995. There were 81,979 donors, an all-time high. The gifts have made

possible an array of scholarships and fellowships, capital improvements, support for faculty, academic programs, and research, and other initiatives across the campus. Table 9-20 shows the number of donors and the amount raised by individual colleges and other units.

Table 9-20. College and campus giving, FY 2004.

College/Campus/Unit	Number of Donors	Amount Raised
Colleges		
Carlson School of Management	3,287	\$11,137,878
College of Agricultural, Food, and Environmental Sciences	1,951	4,251,054
College of Architecture and Landscape Architecture	465	487,296
College of Biological Sciences	703	304,943
College of Continuing Education	462	1,093,141
College of Education and Human Development	3,272	1,783,718
College of Human Ecology	1,888	2,448,682
College of Liberal Arts	6,586	8,073,385
College of Natural Resources and the Bell Museum	917	1,036,141
College of Pharmacy	831	523,678
College of Veterinary Medicine and Gabbert Raptor Center	2,671	3,992,611
General College	465	267,318
Humphrey Institute of Public Affairs	673	1,141,426
Institute of Technology	5,817	10,755,710
Law School	2,067	1,679,122
School of Dentistry	1,364	980,811
School of Nursing	1,597	1,001,616
Coordinate Campuses		
University of Minnesota, Crookston	1,000	360,632
University of Minnesota, Duluth	4,370	3,517,304
University of Minnesota, Morris	1,804	255,865
Other Programs		
Center for Spirituality and Healing	17	220,079
Intercollegiate Athletics	8,263	10,676,227
University Libraries	1,480	878,328
Weisman Art Museum	801	1,261,170
Affiliated Foundations		
Minnesota 4-H Foundation	1,325	673,535
Minnesota Landscape Arboretum Foundation	5,053	5,688,335
Minnesota Medical Foundation	21,276	44,958,660

Source: University of Minnesota Foundation

Minnesota Medical Foundation

Founded in 1939, the Minnesota Medical Foundation is an independent nonprofit organization dedicated to supporting the advancement of health-related education and research at the University of Minnesota. The Foundation’s primary function is to attract

private philanthropic support for the University of Minnesota’s Medical School (with campuses in the Twin Cities and Duluth), School of Public Health, Cancer Center, and related units in the Academic Health Center.

Among its many services, the Foundation manages more than 3,500 funds that support scholarships, research, faculty positions, academic programs, capital improvements, lectureships, fellowships, research grants for faculty and students, and loans for medical students.

Among the Foundation’s notable accomplishments in FY 2004 were:

- The Foundation raised \$44.8 million during the fiscal year ending June 30, 2004, including pledges and future gifts – the fourth-best year in the Foundation’s history.
- The Foundation received 21,201 gifts in fiscal year 2004 – the highest number of gifts in the Foundation’s history.
- Sixty-two gifts of \$100,000 or more were received, including five gifts of \$1 million or more. One such gift was a \$10 million donation for a new Translational Research Facility, scheduled to open in the spring of 2005.

- Earnings from endowments and outright gifts provided nearly \$1.5 million for scholarships, with 538 scholarships awarded.
- Gifts directed to medical and public health research supported approximately 400 faculty research projects, including those focused on cancer, heart disease, diabetes, infectious diseases, and local and national public health issues.
- The Minnesota Medical Foundation grants program awarded \$1.3 million for 91 faculty research projects and equipment purchases. Research funded with Foundation “seed money” is often used to leverage additional support from the National Institutes of Health and other sources.

Table 9-21 shows the performance of the Foundation’s investments over one, three, five, and 10 years, as of June 30, 2004, compared to comparable performance indices.

Table 9-21. Minnesota Medical Foundation investment performance, as of June 30, 2004.

Assets			Investment Performance							
Segment	Amount	Percent	1 year		3 years		5 years		10 years	
			Actual	Index	Actual	Index	Actual	Index	Actual	Index
Bond	\$48,297,000	25.8%	0.5%	0.3%	5.7%	6.4%	6.6%	6.9%	7.1%	7.3%
Domestic equity	128,888,000	68.8	24.1%	22.3%	-2.2%	1.2%	-4.5%	-0.5%	12.3%	12.3%
International equity	10,015,000	5.3	20.4%	32.4%	0.9%	3.9%	-0.5%	0.1%	n/a	n/a
Total Endowment	\$187,200,000	100.0%	16.7%	15.8%	1.4%	3.5%	0.3%	2.9%	11.1%	10.5%
Special programs	\$33,925,000	100%	1.0%	1.0%	1.5%	1.5%	3.2%	2.9%	4.9%	4.0%

Source: Minnesota Medical Foundation.

H. Internal Allocation of State Appropriations

The State of Minnesota appropriated \$574,627,000 to the University in FY 2004-05: O & M (Operations and Maintenance) appropriation of \$486,700,000; State Special appropriation of \$63,367,000; and Health Care

Access and Cigarette Tax appropriation of \$24,560,000.

Table 9-22 shows where the University allocated these funds within the institution.

Table 9-22. Internal allocation of state appropriations to the University of Minnesota, FY 2004-05.

Unit	O & M Appropriation	State Special Appropriation	Health Care Access and Cigarette Tax
Twin Cities Campus			
Academic Health Center (AHC)			
College of Pharmacy	\$2,596,946		
College of Veterinary Medicine	9,055,557	1,829,503	
Medical School	26,492,354	1,033,922	
School of Dentistry	8,374,172		
School of Nursing	2,269,951		
School of Public Health	3,989,902	372,564	
AHC – Shared	23,354,980	1,693,011	24,110,000
Health Sciences – Office of Senior Vice President	3,692,117		
Carlson School of Management	5,226,295	774,681	
College of Agricultural, Food, and Environmental Sciences	4,860,881		
College of Architecture and Landscape Architecture	1,981,826		
College of Biological Sciences	8,670,383		
College of Continuing Education	3,300,457		
College of Education and Human Development	6,260,443		
College of Human Ecology	1,918,500		
College of Liberal Arts	19,328,850		
College of Natural Resources	2,080,107	168,678	
General College	1,415,633		
Humphrey Institute of Public Affairs	1,508,952	110,155	
Institute of Technology	40,640,987	1,387,000	
Law School	2,624,453		
Athletics	6,173,083		
Crookston Campus	7,639,436		
Duluth School of Medicine	4,337,179		
Duluth Campus	32,773,792	3,242,389	
Morris Campus	11,990,124	280,363	
Rochester Campus	1,007,008		450,000
University-wide Academic, Research, and Outreach			
Agricultural Experiment Station	7,742,315	32,987,000	
Graduate School	10,404,489	845,377	
Minnesota Extension Service	6,154,765	17,638,000	
University Libraries	9,460,658		
Office of Sr. VP for System Administration	12,787,943		
Office of Sr. VP for Academic Affairs and Provost	26,399,956	1,004,357	
Office of Vice President for Research	4,951,673		
Service and Support Units			
Audits	1,362,631		
Auxiliary Services	806,915		
Board of Regents	630,031		
Student Affairs	2,404,637		
Capital Planning and Project Management	1,414,468		
Controller's Organization	5,843,201		
Facilities Management	75,791,065		
General Counsel	3,082,536		
Human Resources	7,265,882		
Information Technology	35,680,741		
Office of Budget and Finance	7,803,144		
President's Office	4,003,403		
Public Safety	6,779,891		
University Health and Safety	3,638,068		
University Relations	6,261,027		
University Services – Office of Vice President	2,466,193		
Total:	\$486,700,000	\$63,367,000	\$24,560,000

Source: Office of Budget and Finance, University of Minnesota.

I. Leveraging Other Resources

In FY 2003-04 the State of Minnesota provided operational support of \$577,648,000 and capital support of \$58,892,000 for a total appropriation of \$636,540,000.

The University of Minnesota generated additional revenues from other sources of

\$1,724,695,000. Thus, for every dollar of State support, the University brought in \$3.71 of other revenues.

Table 9-23 identifies FY 2003-04 total revenues for the University of Minnesota by source.

Table 9-23. Sources of revenue, University of Minnesota, FY 2003-04.

Revenue Source	Amount
State of Minnesota appropriations	\$636,540,000
Other revenues	
Student tuition and fees (net)	\$407,631,000
Grants and contracts	588,994,000
Auxiliary enterprises (net)	238,275,000
Educational sales & service activities	127,149,000
Federal appropriations	16,657,000
Non-operating grants and gifts	197,585,000
Net investment gain	115,272,000
Capital and endowment gifts and grants	31,063,000
Other operating revenues	<u>2,069,000</u>
Total other revenues	\$1,724,695,000
Total revenues	\$2,361,235,000

Source: Office of Budget and Finance, University of Minnesota

Appendix A:

Key Data Sources and Web Links

Key Data Sources

Association of American Universities	www.aau.edu
Association of Research Libraries	www.arl.org
Association of University Technology Managers	www.autm.net
Institute of International Education	www.iie.org
National Association of Collegiate Directors of Athletics	www.nacda.com
National Center for Education Statistics	http://nces.ed.gov/ipeds
National Collegiate Athletic Association	www.ncaa.org
National Institutes of Health	www.nih.gov
National Research Council	www.nas.edu/nrc
National Science Foundation	www.nsf.gov
The Center at the University of Florida	http://thecenter.ufl.edu
<i>U.S. News & World Report</i>	www.usnews.com

University of Minnesota Links

Twin Cities Campus	www.umn.edu
Duluth Campus	www.d.umn.edu
Morris Campus	www.mrs.umn.edu
Crookston Campus	www.crk.umn.edu
Rochester Campus	www.r.umn.edu
University of Minnesota Extension Service	www.extension.umn.edu

University of Minnesota Links (continued)

Research and Outreach Centers

North Central Center at Grand Rapids	http://ncroc.coafes.umn.edu
Northwest Center at Crookston	www.nwroc.umn.edu
Southern Center at Waseca	http://sroc.coafes.umn.edu
Southwest Center at Lamberton	http://swroc.coafes.umn.edu
UMore Park at Rosemount	http://umorepark.coafes.umn.edu
West Central Center at Morris	http://wcroc.coafes.umn.edu
Academic Health Center	www.ahc.umn.edu
Board of Regents	www1.umn.edu/regents
Controller's Office	http://process.umn.edu/cont
Council on Public Engagement	www1.umn.edu/civic
Minnesota Medical Foundation	www.mmf.umn.edu
Office of Budget and Finance	www.budget.umn.edu
Office of the Senior Vice President and Provost	www.evpp.umn.edu
Office of Institutional Research and Reporting	www.irr.umn.edu
Office of International Programs	www.international.umn.edu
Office of Oversight, Analysis, and Reporting	www.oar.umn.edu
Office of Planning and Academic Affairs	www.academic.umn.edu/planning/index.html
University Libraries	www.lib.umn.edu
University of Minnesota Alumni Association	www.alumni.umn.edu
University of Minnesota Foundation	www.giving.umn.edu/foundation
University Relations/Government Relations	www.umn.edu/govrel

Appendix B:

List of Tables and Figures

Section 1: Profile of the University of Minnesota

Section 1 Table

Table 1-1. University of Minnesota degrees by campus, 2003-04.

Table 1-2. 1998 state appropriations for University of Minnesota interdisciplinary initiatives.

Section 2: Twin Cities Campus

Section 2 Tables

Table 2-1. Number of quality indicators in top 50 nationally among American public and private research universities, 2004.

Table 2-2. Doctoral and other degrees conferred by top 10 U.S. public and private research universities and Big Ten public universities, 2002-03.

Table 2-3. Average number of doctoral degrees conferred by top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998 – 2003.

Table 2-4. Number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Table 2-5. Average number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-6. Number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Table 2-7. Average number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-8. Number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2002.

Table 2-9. Average number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998 – 2002.

Table 2-10. Number of international students for selected U.S. research institutions, 2003-04.

Table 2-11. Institutions hosting the most international scholars, 2001-02 and 2002-03.

Table 2-12. Students enrolled in U.S. research universities participating in study abroad, 2001-02 and 2002-03.

Table 2-13. Undergraduate rankings for Big Ten public universities by *U.S. News & World Report*.

Table 2-14. 1995 NRC faculty quality rankings of University of Minnesota programs.

List of Tables and Figures

- Table 2-15. Highly ranked University of Minnesota – Twin Cities graduate programs by *U.S. News & World Report*, 2000-04.
- Table 2-16. University of Minnesota – Twin Cities Academic Health Center programs ranked in the top 15 nationally by *U.S. News & World Report*, 2000-04.
- Table 2-17. U.S. research university library rankings.
- Table 2-18. Library trends and Association of Research Libraries rankings for University Libraries, University of Minnesota, 1996-2003.
- Table 2-19. Online library resources of University Libraries, University of Minnesota, 2001-04.
- Table 2-20. National Institutes of Health total awards to domestic institutions of higher education, FY 2003.
- Table 2-21. National Institutes of Health award amounts to schools of dentistry, FY 2003.
- Table 2-22. National Institutes of Health award amounts to schools of medicine, FY 2003.
- Table 2-23. National Institutes of Health award amounts to schools of nursing, FY 2003.
- Table 2-24. National Institutes of Health award amounts to schools of pharmacy, FY 2003.
- Table 2-25. National Institutes of Health award amounts to schools of public health, FY 2003.
- Table 2-26. National Institutes of Health award amounts to schools of veterinary medicine, FY 2003.
- Table 2-27. National Science Foundation awards to U.S. public and private research universities, FY 2004.
- Table 2-28. Total research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.
- Table 2-29. Average total research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.
- Table 2-30. Federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.
- Table 2-31. Average federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.
- Table 2-32. High school rank of freshmen, University of Minnesota – Twin Cities, 1995 – 2004.
- Table 2-33. Percentage of freshmen in top 25 percent of high school class, AAU public institutions, 2003-04.
- Table 2-34. Proportion of students by racial/ethnic group, University of Minnesota – Twin Cities, fall 1996 – fall 2004.
- Table 2-35. Freshman seminar retention and graduation rates for students entering University of Minnesota – Twin Cities, 1998 – 2002.
- Table 2-36. First-, second-, and third-year retention rates for AAU public institutions, 2000 – 2002 cohorts.
- Table 2-37. Four-, five-, and six-year graduation rates for AAU public institutions, 1997 – 1999 cohorts.
- Table 2-38. Median elapsed time to degree for University of Minnesota master's and doctoral students, 1999 – 2004.
- Table 2-39. National Association of Collegiate Directors of Athletics Directors' Cup Final Standings, 2003-04.
- Table 2-40. Average student-athlete six-year graduation rates at Big Ten public universities, 1997-98 cohort.
- Table 2-41. Average six-year graduation rates at all Division I institutions, Big Ten public universities, and University of Minnesota, 1994-95 – 1997-98 cohorts.
- Table 2-42. University of Minnesota – Twin Cities athletics department revenues and expenditures, 2003-04.
- Table 2-43. Fundraising performance for University of Minnesota – Twin Cities athletics programs, FY 2001-04.

List of Tables and Figures

Table 2-44. Faculty salary for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Table 2-45. Faculty compensation for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Table 2-46. Full professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-47. Associate professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-48. Assistant professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-49. Average wages for civil service and collective bargaining unit employees at the University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-50. Benefit comparisons for University of Minnesota – Twin Cities civil service and collective bargaining unit employees and comparable public and private sector employees, 2002.

Table 2-51. On-campus criminal offenses at University of Minnesota – Twin Cities, 2000-03.

Section 2 Figures

Figure 2-1. Percentage of University of Minnesota – Twin Cities faculty and students who use the University Libraries (facility vs. online) on a daily or weekly basis, 2002-03.

Figure 2-2. University Libraries non-sponsored revenue, FY 2005.

Figure 2-3. Number of sponsored funding proposals submitted and amounts requested, 1999 – 2004.

Figure 2-4. Number of sponsored funding awards and amount awarded, 1999 – 2004.

Figure 2-5. University of Minnesota sponsored program award amounts, FY 2003.

Figure 2-6. Grant and contract awards by source, FY 2004.

Figure 2-7. Average high school rank percentile of new, entering freshmen, Twin Cities campus, 1995 – 2004.

Figure 2-8. Average ACT score of new, entering freshmen, University of Minnesota – Twin Cities, 1995 – 2004.

Figure 2-9. Percentage of entering freshmen of color, University of Minnesota – Twin Cities, fall 1995 – fall 2004.

Figure 2-10. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Twin Cities, 1994 – 2003.

Figure 2-11. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Twin Cities, 1994 – 2003.

Figure 2-12. 4-, 5-, and 6-year graduation rates, University of Minnesota – Twin Cities, 1992 – 2000.

Figure 2-13. 4-, 5-, and 6-year graduation rates for Twin Cities campus students of color, 1992 – 2000.

Figure 2-14. Undergraduate student experiences survey results, University of Minnesota – Twin Cities, 1997 – 2003.

Figure 2-15. University of Minnesota Graduate School applications by males and females, 1999 – 2004.

Figure 2-16. University of Minnesota Graduate School yield for males and females, 1999 – 2004.

Figure 2-17. University of Minnesota Graduate School applications by international students and students of color, 1999 – 2004.

Figure 2-18. University of Minnesota Graduate School yield for international students and students of color, 1999 – 2004.

Figure 2-19. Graduate student experiences survey results, University of Minnesota – Twin Cities, 1997 – 2003.

List of Tables and Figures

- Figure 2-20. Percentage of female faculty, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-21. Percentage of faculty of color, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-22. Diversity of faculty, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-23. Percentage of female staff employees, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-24. Percentage of staff of color, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-25. Auxiliary services portion of average total cost of attendance for on-campus undergraduates, University of Minnesota – Twin Cities, FY 2001-05.
- Figure 2-26. Facilities Condition Needs Index measures for selected higher education institutions, 2004.
- Figure 2-27. University of Minnesota – Twin Cities energy usage, FY 1988 – FY 2004.
- Figure 2-28. Annual capital investment in existing space and new construction, University of Minnesota – Twin Cities, FY 1997 – FY 2004.

Section 3: Duluth Campus

Section 3 Tables

- Table 3-1. Undergraduate Research Opportunities Program (UROP) participation, University of Minnesota – Duluth, fall 2001 – spring 2004.
- Table 3-2. Study abroad participation, University of Minnesota – Duluth, 1999-2004.
- Table 3-3. Ranking of University of Minnesota – Duluth among top public universities – Master’s (Midwest).
- Table 3-4. University of Minnesota – Duluth Medical School programs ranked in the top 15 nationally by *U.S. News & World Report*, 2001-2004.
- Table 3-5. High school rank of freshmen, University of Minnesota – Duluth, 1995-2004.
- Table 3-6. Proportion of students by racial/ethnic group, University of Minnesota – Duluth, fall 1996 – fall 2004.
- Table 3-7. On-campus criminal offenses at University of Minnesota – Duluth, 1999-2003.
- Table 3-8. Student-athlete graduation rates for students entering UMD from 1992 to 1997.
- Table 3-9. Average faculty salary for University of Minnesota – Duluth and peer group institutions, 1998-99 – 2002-03.
- Table 3-10. Average faculty compensation for University of Minnesota – Duluth and peer group institutions, 1999-00 – 2003-04.
- Table 3-11. Full professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.
- Table 3-12. Associate professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.
- Table 3-13. Assistant professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.

Section 3 Figures

- Figure 3-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Duluth, 1995-2004.
- Figure 3-2. Average ACT score of new, entering freshmen, University of Minnesota – Duluth, 1995-2004.
- Figure 3-3. Percentage of entering freshmen of color, University of Minnesota – Duluth, fall 1995 – fall 2004.
- Figure 3-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Duluth, 1994-2003.

List of Tables and Figures

Figure 3-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Duluth, 1994-2003.

Figure 3-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Duluth, 1992-2000.

Figure 3-7. 4-, 5-, and 6-year graduation rates for students of color, University of Minnesota – Duluth, 1992-2000.

Figure 3-8. Undergraduate student experiences survey results, University of Minnesota – Duluth, 1997-2003.

Figure 3-9. Graduate student experiences survey results, University of Minnesota – Duluth, 2001-2003.

Figure 3-10. Percentage of female faculty at University of Minnesota – Duluth, 1996-2004.

Figure 3-11. Percentage of faculty of color at University of Minnesota – Duluth, 1996-2004.

Figure 3-12. Number of faculty of color at University of Minnesota – Duluth, 1996-2004.

Figure 3-13. Percentage of female staff employees, University of Minnesota – Duluth, 1996-2004.

Figure 3-14. Percentage of staff of color, University of Minnesota – Duluth, 1996-2004.

Section 4: Morris Campus

Section 4 Tables

Table 4-1. Ranking of University of Minnesota – Morris campus among top public liberal arts colleges by *U.S. News & World Report*.

Table 4-2. High school rank of freshmen, University of Minnesota – Morris, 1995-2004.

Table 4-3. Proportion of students by racial/ethnic group, University of Minnesota – Morris, fall 1996 – fall 2004.

Table 4-4. On-campus criminal offenses at University of Minnesota – Morris, 1999-2003.

Table 4-5. Average faculty salary for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Table 4-6. Average faculty compensation for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Table 4-7. Full professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

Table 4-8. Associate professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

Table 4-9. Assistant professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

Section 4 Figures

Figure 4-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Morris, 1994-2003.

Figure 4-2. Average ACT score of new, entering freshmen, University of Minnesota – Morris, 1995-2004.

Figure 4-3. Percentage of entering freshmen of color, University of Minnesota – Morris, fall 1995 – fall 2004.

Figure 4-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Morris, 1994-2003.

Figure 4-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Morris, 1994,2003.

Figure 4-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Morris, 1992-2000.

Figure 4-7. 4-, 5-, and 6-year graduation rates for students of color, University of Minnesota – Morris, 1992-2000.

List of Tables and Figures

Figure 4-8. Undergraduate student experiences survey results, University of Minnesota – Morris, 1997-2003.

Figure 4-9. Female faculty at University of Minnesota – Morris, 1996-2004.

Figure 4-10. Faculty of color at University of Minnesota – Morris, 1996-2004.

Figure 4-11. Faculty diversity at University of Minnesota – Morris, 1996-2004.

Figure 4-12. Percentage of female staff employees, University of Minnesota – Morris, 1996-2004.

Figure 4-13. Percentage of staff of color, University of Minnesota – Morris, 1996-2004.

Section 5: Crookston Campus

Section 5 Tables

Table 5-1. *U.S. News & World Report*, Top Public Comprehensive Colleges – Bachelor’s (Midwest) category, 2004.

Table 5-2. High school rank of freshmen, University of Minnesota – Crookston, 1995-2004.

Table 5-3. Proportion of students by racial/ethnic group, University of Minnesota – Crookston, fall 1996 – fall 2004.

Table 5-4. On-campus criminal offenses at University of Minnesota – Crookston, 1999-2003.

Table 5-5. Average faculty salary for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Table 5-6. Average faculty compensation for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Table 5-7. Full professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-2003.

Table 5-8. Associate professor average salary and compensation for UMC and peer group, 2002-2003.

Table 5-9. Assistant professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-2003.

Section 5 Figures

Figure 5-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Crookston, 1995-2004.

Figure 5-2. Average ACT composite scores of admitted new entering students, University of Minnesota – Crookston, 1995-2006 (actual and goal).

Figure 5-3. Percentage of entering freshmen of color, University of Minnesota – Crookston, fall 1995 – fall 2004.

Figure 5-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Crookston, 1994-2003.

Figure 5-5. University of Minnesota – Crookston first-, second-, and third-year retention rates for students of color, 1994-2003.

Figure 5-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Crookston, 1993-2000.

Figure 5-7. Undergraduate student experiences survey results, University of Minnesota – Crookston, 1997-2003.

Figure 5-8. Female faculty at University of Minnesota – Crookston, 1996-2004.

Figure 5-9. Faculty of color at University of Minnesota – Crookston, 1996-2004.

Figure 5-10. Faculty diversity at University of Minnesota – Crookston, 1996-2004.

Figure 5-11. Percentage of female staff employees, University of Minnesota – Crookston, 1996-2004.

Figure 5-12. Percentage of staff of color, University of Minnesota – Crookston, 1996-2004.

Section 6: Rochester Center

Section 6 Tables

Table 6-1. Student experiences survey results, University of Minnesota, Rochester campus, 2004.

Table 6-2. Fall semester credit course enrollment at the University of Minnesota – Rochester, 2000-2004.

Table 6-3. Fall/spring semester credit course enrollments at the University of Minnesota – Rochester, 1999-00 – 2003-04.

Table 6-4. On-campus criminal offenses at University Center Rochester, 2000-03.

Section 7: Public Engagement – Access and Outreach

Section 7 Tables

Table 7-1. Licensing revenues and patent activity for top 10 public and private institutions, FY 2003.

Table 7-2. Average licensing income for top 10 public and private research universities and University of Minnesota, FY 1999 – FY 2003.

Table 7-3. Extension Service revenue, FY 2002.

Table 7-4. Extension Service distribution of revenue, FY 2002.

Table 7-5. Citizen estimates of current state funding of the University of Minnesota’s budget.

Section 7 Figures

Figure 7-1. Number of new inventions and technologies disclosed to the University of Minnesota, 2000-2004.

Figure 7-2. U.S. patent applications and patents issued, 2000-2004.

Figure 7-3. Start-ups, new licenses, and options, 2000-2004.

Figure 7-4. Total active technology commercialization agreements, 2000-2004.

Figure 7-5. Technology commercialization gross revenues, in millions, 2000-2004.

Figure 7-6. Extension Service sources of revenue, 1994-2004.

Figure 7-7. Citizen impressions of University’s importance to the state, 2003.

Figure 7-8. Citizen impressions of University’s importance to the state compared to citizen satisfaction, 2003.

Figure 7-9. Public understanding of the University of Minnesota’s role as a research institution.

Section 8: Efficiency and Effectiveness

Section 8 Tables

Table 8-1. Information technology as a percentage of total budget FY 2002 – FY 2004.

Table 8-2. University of Minnesota online and ITV course statistics, 2003-04.

Section 8 Figures

Figure 8-1. University of Minnesota information technology spending, FY 2001-04.

Figure 8-2. Customer satisfaction with Office of Information Technology services, University of Minnesota, FY 2001-04.

Section 9: Finances

Section 9 Tables

Table 9-1. University of Minnesota key financial indicators from the balance sheet, FY 2003-04.

Table 9-2. Annual operating indicators for University of Minnesota, FY 2003-04.

Table 9-3. 2004-05 undergraduate resident and non-resident tuition and required fees for Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-4. 2004-05 resident and non-resident tuition and required fees for graduate students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-5. 2004-05 resident and non-resident tuition and required fees for first-professional business (M.B.A.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-6. 2004-05 resident and non-resident tuition and required fees for law (J.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-7. 2004-05 resident and non-resident tuition and required fees for pharmacy (Pharm.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-8. 2004-05 resident and non-resident tuition and required fees for veterinary (D.V.M.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-9. University of Minnesota current outstanding debt, June 30, 2004.

Table 9-10. Moody's Investors Service key capital ratios, FY 2002 – FY 2004.

Table 9-11. Moody's Investors Service key financial ratios, FY 2002 – FY 2004.

Table 9-12. Total resources per student for selected public research universities, FY 2002 – FY 2003.

Table 9-13. University of Minnesota return on invested assets.

Table 9-14. Endowment assets for top 10 U.S. public and private research universities and University of Minnesota, 2003.

Table 9-15. Average endowment assets for top 10 U.S. public and private research universities, and University of Minnesota, 1999-2003.

Table 9-16. Rates of return for University of Minnesota Foundation investments and benchmark data.

Table 9-17. University of Minnesota Foundation and Minnesota Medical Foundation endowed chairs and fellowships.

Table 9-18. Annual giving for top 10 U.S. public and private research universities and University of Minnesota, 2003.

Table 9-19. Average annual giving for top 10 U.S. public and private research universities and University of Minnesota, 1999-2003.

Table 9-20. College and campus giving, FY 2004.

Table 9-21. Minnesota Medical Foundation investment performance, as of June 30, 2004.

Table 9-22. Internal allocation of state appropriations to the University of Minnesota, FY 2004-05.

Table 9-23. Sources of revenue, University of Minnesota, FY 2003-04.

Section 9 Figures

Figure 9-1. Total revenues, University of Minnesota, FY 2004.

List of Tables and Figures

Figure 9-2. Functional expenses, University of Minnesota, FY 2004.

Figure 9-3. Tuition and fees and state appropriations as a percentage of total University of Minnesota revenue, 1970 to 2004.

Figure 9-4. University of Minnesota Foundation endowment (in millions), FY 1995 – FY 2004.

Figure 9-5. Funds contributed by University of Minnesota alumni to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.

Figure 9-6. Number of University of Minnesota alumni donors to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.

Appendix C:

Report Contributors

This report includes information from a wide range of sources across all of the University of Minnesota's campuses. We gratefully acknowledge the help of the following individuals who have contributed information, advice, and encouragement, and who have been instrumental in creating the report.

Although this report is the result of many contributors, the Office of the Executive Vice President and Provost is responsible for its contents. Questions and comments may be directed to the editors, John Ziegenhagen (ziege006@umn.edu) and Sandra Ecklein (eckle001@umn.edu).

Academic Health Center

Terry Bock, Beth Nunnally, Mark Paller

Board of Regents

Clyde Allen, Anthony Baraga, Peter Bell, Frank Berman, Dallas Bohnsack, John Frobenius, William Hogan, Richard McNamara, David Metzen, Lakeesha Ransom, Maureen Reed, Patricia Simmons

Budget and Finance, Office of

Carole Fleck, Lincoln Kallsen, Richard Pfitzenreuter, Julie Tonneson

Career and Community Learning Center (CLA)

Laurel Hirt

Controller's Office

Robin Markowitz, Warren Skallman

Equal Opportunity and Affirmative Action, Office of

John Felipe, Julie Sweitzer

Senior Vice President for Academic Affairs & Provost, Office of

Laura Coffin Koch, Ronald Matross, Sharon Reich Paulsen, E. Thomas Sullivan, Craig Swan, Billie Wahlstrom, Leanne Wirkkula,

Graduate School

Victor Bloomfield, Brad Bostrom

Human Resources, Office of

Carol Carrier, Dann Chapman, Timothy Delmont, Joe Kelly, Karen Linqvist, Jacqueline Singer, Lori Ann Vicich, Diane Walters

Information Technology, Office of

Steve Cawley, Bernard Gulachek

Institutional Research and Reporting, Office of

Sarah Delaney, Ronald Huesman, John Kellogg, Cynthia James Murdoch, Scott Murdoch, Peter Zetterberg

Intercollegiate Athletics, Department of

Julie Grebin, Michael Halloran

International Programs

C. Eugene Allen, Kathleen Sellew

Minnesota Medical Foundation

Catherine Henry

Planning and Academic Affairs, Office of

Alfred Sullivan

President, Office of

Kathryn Brown, Robert Bruininks, Jeanie Taylor

Printing Services

Robert Swoverland

System Administration, Office of the Senior Vice President for

Robert Jones

Report Contributors

University Libraries

*Erin George, Christopher James, Wendy Lougee,
Catherine Tweedie*

University Relations, Office of

Amy Anderson, Donna Peterson, Cynthia Scott

University Services, Office of

*Michael Berthelsen, Greg Hestness, Leslie
Krueger, Kevin McCourt, Craig Moody, Kathleen
O'Brien, Andrew Phelan, Jennifer Rowe, Laurie
Scheich, Steve Spehn, Lori-Ann Williams, Jane
Zimmerman*

University of Minnesota Alumni Association

James Larson, Bruce Rader

University of Minnesota Extension Service

Charles Casey, George Morse, Phil O'Brien

University of Minnesota Foundation

James Aagaard, Judy Kirk

University of Minnesota – Crookston

*Stehanie Helgeson, Les Johnson, Rose Mary Koch,
Joseph Massey, Bob Nelson, Richard Nelson*

University of Minnesota – Duluth

*Greg Fox, Vickery French, Bruce Gildseth, Steve
Hedman, Gail Kehoe, Paula Knudson, Bob
Krumwiede, Vincent Magnuson, Kathryn A. Martin,
Bob Nielson, Maryann Soleim, Carol Threinen, Bill
Wade*

University of Minnesota – Morris

Charles Grussing, Carla Riley, Samuel Schuman

University of Minnesota – Rochester

David Carl

Vice President for Research, Office of

*David Hamilton, Winifred Schumi and the staff of
the Office of Oversight, Analysis, and Reporting*

Appendix D:

University of Minnesota Board of Regents

Honorable David R. Metzen, Chair

Congressional District 4
Elected by the Legislature in 1997, 2003
Term expires: 2009

Honorable John Frobenius

Congressional District 6
Elected by the Legislature in 2003
Term expires: 2009

Honorable Anthony R. Baraga, Vice Chair

Congressional District 8
Elected by the Legislature in 1999
Term expires: 2005

Honorable William E. Hogan II

Congressional District 3
Elected by the Legislature in 1993, 1999
Term expires: 2005

Honorable Clyde E. Allen, Jr.

Congressional District 7
Elected by the Legislature in 2003
Term expires: 2009

Honorable Richard F. McNamara

At Large
Appointed by the Governor in 2001
Elected by the Legislature in 2003
Term expires: 2007

Honorable Peter Bell

Congressional District 5
Appointed by the Governor in 2002
Elected by the Legislature in 2003
Term expires: 2007

Honorable Lakeesha K. Ransom

At Large
Appointed by the Governor in 2001
Elected by the Legislature in 2003
Term expires: 2007

Honorable Frank R. Berman

At Large
Appointed by the Governor in 2001
Elected by the Legislature in 2003
Term expires: 2007

Honorable Maureen K. Reed

At Large
Elected by the Legislature in 1997, 2003
Term expires: 2009

Honorable Dallas Bohnsack

Congressional District 2
Elected by the Legislature in 1999
Term expires: 2005

Honorable Patricia Simmons

Congressional District 1
Elected by the Legislature in 2003
Term expires: 2009

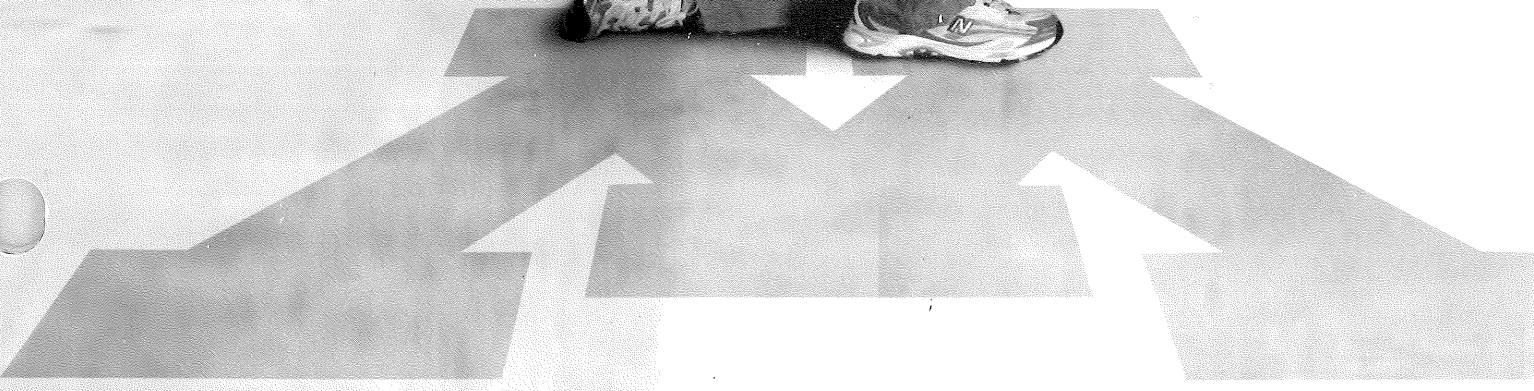
Ann D. Cieslak

Executive Director and Corporate Secretary
600 McNamara Alumni Center
200 Oak Street S.E.
University of Minnesota
Minneapolis, MN 55455-2020

World-class Education | Great Student Experience



UNIVERSITY OF MINNESOTA
2004 Annual Report



LETTER FROM THE PRESIDENT

Dear Friends,

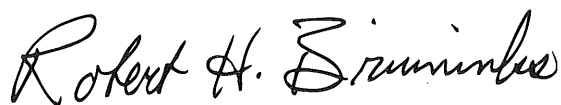
As the state's only research university, the University of Minnesota plays a unique role in the life and economy of Minnesota. Here, world-class scholars attract more than \$500 million in research funding each year. The knowledge they create becomes the basis for everything from treatments for devastating diseases to foods like the Honeycrisp™ apple and public policy solutions for vexing social challenges. These scholars are also educating the young people who come to the University of Minnesota, and the opportunities available to these students at a research university are as varied and enriching as the products of its research.

Over the past 10 years, the University has renewed and revitalized the experience of its students. Better services for registration and financial aid; new and renovated residence halls, classrooms, and labs; freshman seminars; and increased undergraduate research, internship, service learning, and study-abroad opportunities have been just a few of the more visible elements of the University's commitment to improving the quality of student life. Innovations in teaching such as the Academy of Distinguished Teachers have also helped students with their most important pursuits on campus.

Today, the University is attracting students with higher credentials than ever before, and overall student progress toward graduation is headed in the right direction. Less tangibly, there is a renewed sense of student community on our campuses today, and student satisfaction rates reflect it. We are continuing to invest in technological innovations that help keep students informed and engaged in the broader University community and that keep them on track academically. We are also making a major push to raise scholarship funds so that the promise of a University education can be made possible for current and future students, just as it became a reality for students of the past.

You can read about our progress in this annual report, and I encourage you to spend some time on campus to get an even better sense of how we are serving students better and how they are responding with academic achievement and love for the U.

Sincerely,



Robert H. Bruininks
President



ONLY AT THE U

University of Minnesota students have the world at their fingertips. They're exposed to knowledge unlike that at any other higher education institution in Minnesota because the University is the state's only research institution.

BETTER STUDENTS

In fall 2003, the average high school percentile rank of freshmen on the Twin Cities campus was 79.9, up 10 percentage points since 1990. The average ACT score was 24.8, up from 22.8.

COMMUNITY ENVIRONMENT

On the Twin Cities campus, 77 percent of first-year students live on campus.

CULTURAL EXCHANGE

The University offers more than 250 study, work, and intern programs in 60 countries. And more than 4,500 people from more than 130 countries study, teach, or conduct research at the University.

UNIQUE PROGRAMS

The University and Guthrie Theater bachelor of fine arts actor-training program is one of the most coveted of its kind in the country, auditioning 400–500 people a year in cities across the United States for only 20 freshman spots.

INCREASINGLY DIVERSE

In particular, more Asian American and African American students are coming to the University. Freshmen of color on the Twin Cities campus increased from 18.1 percent in 1994 to 20.8 percent in 2003.

They're presented with unlimited opportunities for personal growth at four campuses, each offering a distinctive experience. And they can pursue scholarly or artistic endeavors beyond their expectations under the tutelage of stellar faculty, who themselves are explorers pushing the boundaries in their respective fields.

The University provides an outstanding academic education for Minnesota's citizens. Its dedication to quality is recognized near and far—the University consistently ranks within the top six U.S. public research universities, and it has more than 250 exchange agreements and many informal linkages with institutions around the world. Its commitment to excellence is reflected in its students. Over the past five years, University students have won every major national scholarship, including the Rhodes, Truman, Marshall, and Goldwater. They participate in research of local and global significance—studying

senior housing options in rural Minnesota or AIDS prevention in Africa. The University's graduate and professional students are considered among the best-educated and most innovative scholars in their disciplines.

Top-notch classroom and field education is undeniably a University priority. Over the past decade, the University has also invested in programs, services, and infrastructure that enhance the undergraduate experience. Today's University student is provided with better classrooms, enhanced online services, expanded

Students are presented with unlimited opportunities for personal growth at four campuses, each offering a distinctive experience.



living and learning communities, and increased honors and study-abroad opportunities. Moreover, the University has placed special emphasis on the first-year experience by reintroducing the annual new-student convocation, reorganizing orientation for students and parents, and offering freshman seminars and the Student Excellence in Academics and Multiculturalism Program, which helps to ensure that students of color succeed in their first year.

As a result, student satisfaction and retention rates are on a steady incline. Last year, the Twin Cities campus achieved a record first-year retention rate of 86 percent. The Carlson School of Management has a retention rate of 96 percent—5 percent higher than the national average. About 94 percent of freshmen are very satisfied or satisfied with their University experience. And in a recent survey of third-year students, 90.5 percent said they would still choose to attend the University if they could start over.

The University of Minnesota has also invested heavily in its infrastructure as a means of better serving its students. In the last decade alone, the University has undergone a physical transformation, with more than \$1 billion in capital improvements for new buildings and renovations. In addition, over the past five years, the U has invested more than \$8 million in classroom improvements.

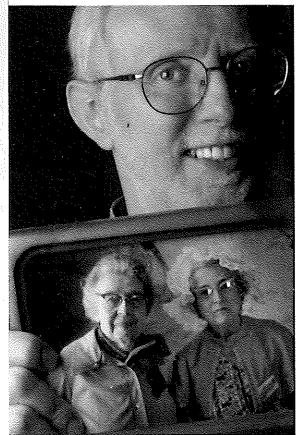
LIMITLESS OPPORTUNITIES FOR PERSONAL AND ACADEMIC GROWTH

The University is among the nation's most comprehensive places of learning. Its Twin Cities campus is one of only five campuses in the country with both agricultural programs and a major medical school. It's the only higher education institution in the United States with all of its arts disciplines located in one

AGING GRACEFULLY

In Robert Yabnke's freshman seminar "The Art of Aging," maturing means knowing how to grow old.

Throughout the semester, the University professor and his group of first-year students talk about their experiences—and those of characters in films and books—with regard to birth, death, and "everything in between," such as relationships, illness, and retirement. Yabnke's easy-going manner and creative exercises—from writing poems to making photo montages—give the students a chance to examine their attitudes about older people and to divulge their innermost fears about growing old. They even get to ask their 57-year-old professor what scares him the most as he enters his golden years.



The small-group setting is a perfect format. "The point of having a smaller class is really the luxury of getting to know each other in a deeper way," says Yabnke, who has been teaching and researching gerontology since 1978. "Last spring, I saw some friendships formed that are going to last beyond that class, and I got to share in some very important decisions being made by the students about their future."

Yabnke's freshman seminar—offered through General College—and dozens like it transform the Twin Cities campus of nearly 50,000 students into smaller communities, making that first year at the U more friendly.

"I see this class as a means for students to take charge of their lives," says Yabnke. "It's not important where they go. It's important that they become themselves in a more well-defined and critical way that brings insight with it. [In other words,] to have had the experience and not miss the meaning."

University offers more than 125 freshman seminars across a wide variety of disciplines—courses such as Bioterrorism (biology), Child Delinquency: Huck Finn or Pathway to Prison (education and human development), and Hmong: Life in America (Asian literatures and languages).

district—the West Bank Arts Quarter in Minneapolis. The Morris campus ranks among the top five U.S. public liberal arts colleges. Freshwater research is a priority on the Duluth campus, a top regional university. The Crookston campus provides the only baccalaureate programs in natural resources aviation and law enforcement aviation in North America, and it's the only four-year polytechnic campus in Minnesota. The Rochester collaborative center serves southeastern Minnesota through partnerships with other universities and colleges.

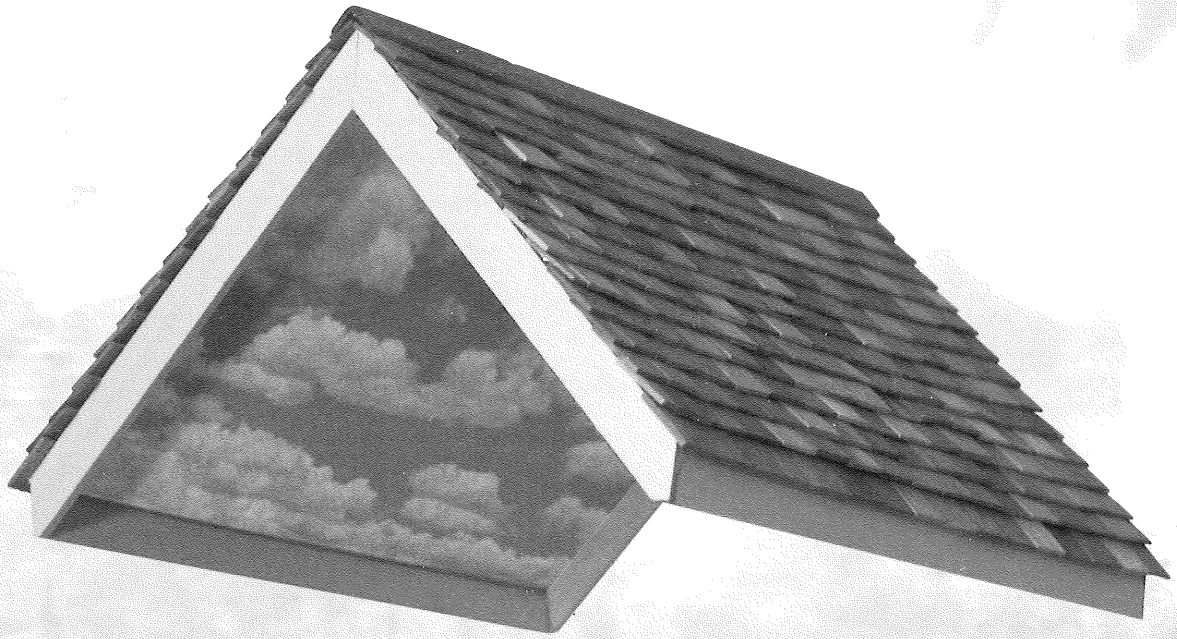
The University is an academically compelling place that touches students on an intrinsic level. Students today want more than intellectual excitement; they desire an unforgettable college experience as well. And the University delivers.

FRESHMAN SEMINARS

With fewer than 20 students, freshman seminars—discussion-based courses on intriguing topics taught by distinguished University faculty—give first-year students the chance to connect with a senior faculty member. Students who participate acclimate to college life better and are more likely to graduate in four years than their peers who don't take a freshman seminar. Each year, the

*Freshman seminars transform the
University into smaller communities, making
the first year at the U more friendly.*





*The University is an academically compelling place
that touches students on an intrinsic level—providing
intellectual excitement and an unforgettable college experience.*



UNDERGRADUATE RESEARCH OPPORTUNITIES

The University has more than 3,000 faculty with expertise ranging from cheese production in the Midwest to lion behavior at the Serengeti National Park in Africa. These scholars and scientists of national and international renown, along with their students, have earned countless honors, including Nobel and Pulitzer Prizes. They are the same professors who teach the University's undergraduate students and work closely with graduate students. Through the Undergraduate Research Opportunities Program, first- to fourth-year students can discover and invent alongside these faculty; only at the University can Minnesota citizens get this type of experience. Since 1985, more than 6,800 students have participated in this program.

LEARNING AND SOCIAL COMMUNITIES

Last year, more than 900 University students took advantage of the U's 20-plus living and learning communities. These communities, such as a wing in a residential hall, offer incoming students with similar academic interests or common needs a friendly and supportive environment to further academic and personal development. In the American Indian Cultural House, students are learning more about past and present American Indian issues through study groups, movie screenings, and field trips. At the Women in Science and Engineering House, female students are exploring various aspects of the science and engineering fields through lab tours and visits with faculty mentors.

The University also has more than 600 registered student organizations—centered on interests such as a cappella singing and Japanese animation. These groups create opportunities for students to meet people from different parts of the world or to simply share common interests.

CIVIC ENGAGEMENT

The University's presence in different communities of various sizes makes it an ideal place for service learning. More than 70 programs in nine colleges on the Twin Cities campus offer students this chance to blend classroom learning with a community-based experience. Student volunteers provide important community services such as teaching English as a second language to immigrant families and saving sand dunes from the overgrowth of vegetation.

With the University's America Reads program, 650 student-tutors are serving more than 2,500 elementary students at 31 Twin Cities locations. On the Morris campus, students are helping rural communities plan development projects through the Center for Small Towns. Two major civic engagement projects on the Duluth campus—the Darland Connection and Students Engaged in Rewarding Volunteer Experiences—have more than 600 student volunteers each semester working at 114 sites and delivering more than 33,000 hours of service. And the Service Learning Center on the Crookston campus was selected as one of six finalists for the 2004 Minnesota Carter Partnership Award.

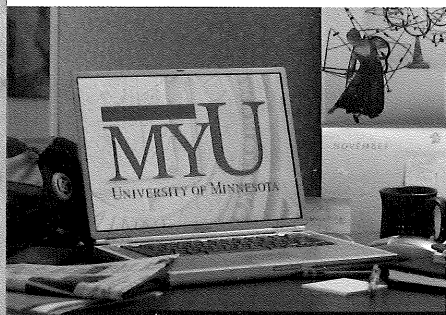


ALL SYSTEMS GO: INVESTING IN TECHNOLOGY

The University offers a physical infrastructure that maximizes student learning and the student experience. Wireless connectivity, which gives students convenient electronic access, abounds on the University's four campuses. There

MYU WEB PORTAL

Students in the Class of 2008 will be getting the most out of their college experience with their MYU Web Portal. The virtual desktop, which students can custom-design to fit their needs and interests, gives them access to a host



of University Web pages, services, Web-based e-mail, and other sources of information such as helpful tips for that crucial first year and specific information relating to

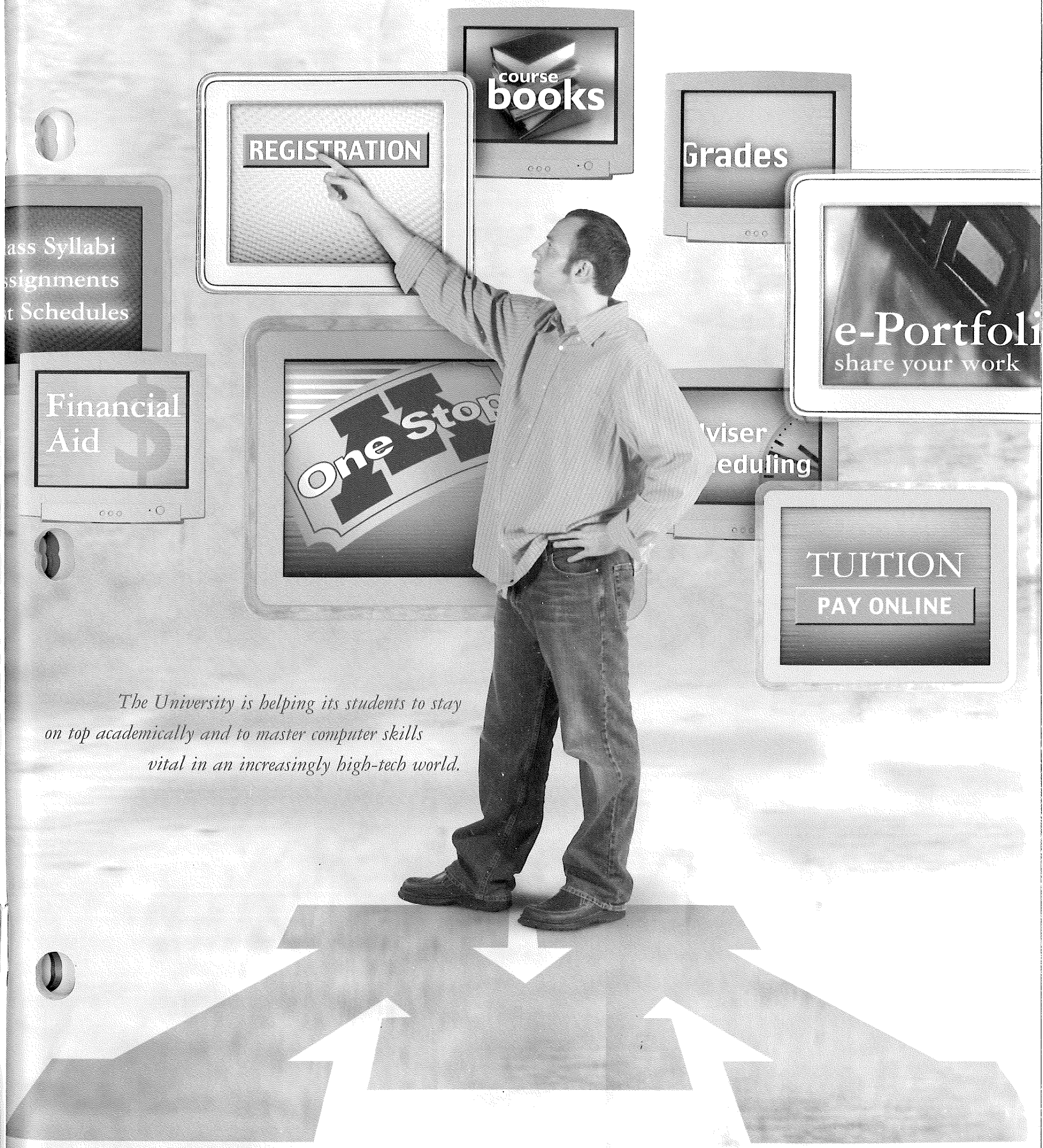
their individual college. A personal "tool kit" keeps students connected to class Web pages and assignments. Students can also check the weather and personalize information—such as receiving news feeds—as well as create their own discussion groups anytime and from anywhere, be it an Internet cafe in their neighborhood or a beach in Costa Rica.

are more than 380 access points, providing Internet services in classrooms and common spaces in more than 80 University buildings. Two-thirds of classrooms on the Twin Cities campus are "projection-capable"—providing fixed-data projection, smart control systems, laptop interfaces, and Internet connectivity. Three-fourths of the classrooms have wireless networking in place.

Grades are now available online within 24 hours of being submitted to the registrar's office. In fall 2003, the University introduced e-bill and e-pay, eliminating paper bills and allowing students to pay their tuition with an electronic withdrawal from a bank account. About 50 percent of University student bills are now paid electronically. Students can purchase books, classroom supplies, and merchandise at University Bookstores with their student ID. They can check their financial aid status online and receive scholarship money in four days instead of six to eight weeks. And students in some colleges can also make appointments online with their advisers.

With a 21st-century learning environment, the University is helping its students to stay on top academically and to master computer skills vital in an increasingly high-tech world. The University is developing the online Grad Planner, which will give students better planning options for timely graduation. It recently introduced the MYU Web Portal (see sidebar). And the University's Electronic Learning Portfolio (e-Portfolio)

allows more than 31,000 University students, faculty, and staff to safely store and conveniently access or share their educational records, artwork and writing samples, resumes, and other personal data in a secure, globally accessible computing environment.



REGISTRATION

course
books

Grades

e-Portfolio
share your work

Financial
Aid

One Stop

Advisor
scheduling

TUITION
PAY ONLINE

*The University is helping its students to stay
on top academically and to master computer skills
vital in an increasingly high-tech world.*

INVESTING IN MINNESOTA'S FUTURE

Time and again, University of Minnesota graduates speak about how their University experiences prepared them to meet leadership challenges and helped them to develop skills that serve them well as citizens of the state, the nation, and the world. For the University of Minnesota, there is no greater obligation or greater reward. Students are the future.

And well-educated graduates are one of the University's greatest contributions to Minnesota's vitality and high quality of life. Alumni from the Institute of Technology have founded more than 3,000 companies—most of which are in Minnesota. The University educates 70 percent of Minnesota's health care professionals and trains a significant number to practice in rural Minnesota communities. Every year, approximately 40 percent of all nonresident University graduates stay in Minnesota to live and work.



To keep attracting the best and brightest students from Minnesota and elsewhere, the University will continue to invest in its programs, services, and infrastructure. In light of declining state support and higher tuition rates, however, the University has also made funding for student scholarships a top priority. This year, the University launched a major, multiyear drive to raise private scholarship money for students, which includes a new matching program to encourage more donors to make endowed scholarship gifts.

Currently, 4,500 students receive scholarships funded through private gifts to the University. The goal of the scholarship drive is to increase that figure by 50 percent. Under the President's Scholarship Match, income from new endowed scholarships will be matched by funds from the University, thereby doubling the impact of donors' gifts. A recent University report shows that students who receive scholarships graduate in four years at rates up to 35 percent higher than other students.

Over the years, the University of Minnesota has armed hundreds of thousands of people with knowledge and skills that contribute to the betterment of the state and beyond. It will continue this tradition; just as it will steadfastly maintain itself as a place where undergraduates can be proud to attend and alumni can be proud to have attended.

FINANCIAL REPORT

Management's Discussion and Analysis (Unaudited)	12
Independent Auditors' Report	22
<hr/>	
Consolidated Financial Statements <i>as of and for the years ended June 30, 2004 and 2003</i>	
Consolidated Statements of Net Assets	23
Component Units—Statements of Financial Position	24
Consolidated Statements of Revenues, Expenses, and Changes in Net Assets	26
Component Units—Statements of Activities	27
Consolidated Statements of Cash Flows	34
Notes to Consolidated Financial Statements	36
<hr/>	
Independent Auditors' Report on Supplemental Schedules	62
<hr/>	
Supplemental Schedules <i>as of and for the years ended June 30, 2004 and 2003</i>	
Statements of Net Assets by Campus	63
Statements of Revenues, Expenses, and Changes in Net Assets by Campus	65

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

INTRODUCTION

This discussion and analysis of the University of Minnesota's (the University) consolidated financial statements provides an overview of the consolidated financial position and activities of the University for the years ended June 30, 2004 and 2003. The discussion has been prepared by management and should be read in conjunction with the consolidated financial statements and the accompanying notes.

The University of Minnesota is both the state's land-grant university, with a strong tradition of education and public service, and a major research institution, with faculty of national and international reputation. Its statutory mission is to offer undergraduate, graduate, and professional instruction through the doctoral degree, and to be the primary state-supported academic institution for research and extension services.

The University of Minnesota, founded in 1851, has four campuses (Twin Cities, Duluth, Morris, Crookston), a collaborative center at Rochester, research and outreach centers, and extension service offices throughout the state.

The Twin Cities campus is the third largest campus in the country in terms of enrollment (approximately 50,000 students) and also one of the most comprehensive. It is the state's major research campus, with expenditures of approximately \$422.3 million and \$411.6 million in fiscal years 2004 and 2003, respectively, for research under various programs funded by governmental and private sources.

The Duluth campus (approximately 10,100 students) is a comprehensive regional university that offers instruction through the master's degree and has unique research strengths in natural and freshwater resources.

The Morris campus (approximately 1,900 students) provides an innovative and high-quality residential undergraduate liberal arts education to a very select and intellectually gifted student body.

The Crookston campus (approximately 2,300 students; including 1,100 degree-seeking undergraduates) provides career-oriented education at the baccalaureate level, primarily in polytechnical disciplines.

The Rochester collaborative center is focused on meeting the educational needs of students in the Rochester area at the upper division and postbaccalaureate levels.

MISSION

The University of Minnesota's three mission activities are instruction, research, and public service.

- **Instruction:** to provide instruction through a broad range of educational programs that prepare undergraduate, graduate, and professional students for productive roles in society.
- **Research:** to generate and preserve knowledge, understanding, and creativity by conducting research, scholarship, and artistic activity.
- **Public Service:** to exchange the University's knowledge and resources with society by making them accessible to the citizens of the state.

OPERATIONS

The University of Minnesota conducts its mission activities at its campuses and other facilities throughout the state. Each year, the University of Minnesota:

- provides instruction for more than 64,300 students;
- graduates approximately 11,500 students, 41 percent with graduate or first professional degrees on the Twin Cities campus;
- conducts research sponsored by the National Institutes of Health, the National Science Foundation, other federal agencies, and numerous private companies and foundations;
- reaches out to more than one million Minnesotans through various outreach and public service activities.

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

CONSOLIDATED FINANCIAL STATEMENTS

The consolidated financial statements are prepared in accordance with generally accepted accounting principles prescribed by the Governmental Accounting Standards Board (GASB). The consolidated financial statements required under these reporting standards include the Consolidated Statements of Net Assets; the Consolidated Statements of Revenues, Expenses, and Changes in Net Assets; and the Consolidated Statements of Cash Flows. All are reported on a consolidated basis for the University as a whole. Also required are the financial results of the University's legally separate component units.

CONSOLIDATED STATEMENTS OF NET ASSETS

The Consolidated Statements of Net Assets present the consolidated financial position of the University at the end of the fiscal year, under a classified balance sheet format that reflects current and noncurrent assets and liabilities, and reports net assets under the following three separate classifications:

- **Unrestricted.** Includes assets that are not subject to limitations or stipulations imposed by external entities and that have not been set aside for capital or endowment purposes. These assets are available for any lawful purpose of the institution and include resources that may be designated for specific purposes as determined by management, financial, or Board of Regents policies.
- **Restricted, which is divided into two categories—expendable and nonexpendable.** Expendable assets are available for expenditure by the institution, but only in accordance with restrictions placed on their use by donors and other external entities. Nonexpendable assets are also externally restricted, but are required to be retained in perpetuity, including the University's true endowments and institutional contributions to refundable loan programs.
- **Invested in capital assets, net of related debt.** This category includes property, plant, and equipment, net of accumulated depreciation, reduced by the outstanding balances of debt attributable to these capital assets.

The University's consolidated assets, liabilities, and net assets at June 30, 2004 and 2003, are summarized below (in thousands of dollars).

	2004	2003
Current assets	\$ 548,431	\$ 626,710
Capital assets, net	1,862,746	1,837,689
Other noncurrent assets	1,178,258	981,964
Total assets	3,589,435	3,446,363
Current liabilities	665,640	846,435
Noncurrent liabilities	521,086	436,533
Total liabilities	1,186,726	1,282,968
Net assets		
Unrestricted	315,377	313,401
Restricted—expendable	687,461	515,079
Restricted—nonexpendable	199,369	192,604
Invested in capital assets, net of related debt	1,200,502	1,142,311
Net assets	\$2,402,709	\$2,163,395

Current assets at June 30, 2004, totaled \$548.4 million, a decrease of 12.5 percent or \$78.3 million over the prior year. Current assets consist primarily of cash and cash equivalents, securities lending collateral, and net receivables. Cash and cash equivalents decreased by \$138.1 million or 52.6 percent to \$124.5 million at June 30, 2004. The majority of this decrease is due to a change in the nature of the investments held, which reduced the amount classified as cash and cash equivalents. State and federal appropriations receivable increased \$16.9 million or 15.5 percent to \$126.0 million at June 30, 2004, from \$109.1 million at June 30, 2003. The increase in the receivables was due to: a \$17.0 million increase in capital appropriations receivable due to increased capital spending in fiscal year 2004; an \$8.0 million increase in state special appropriations due mainly to increases in the tobacco settlement receipts, partially offset by reductions in other special appropriations; and an \$8.1 million reduction in the state general fund appropriation receivable due to the \$60.5 million decrease in the level of state support in fiscal year 2004 versus fiscal year 2003. Federal appropriations receivable remained consistent.

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

Receivables from students amounted to \$35.5 million and \$36.8 million at June 30, 2004 and 2003, respectively, net of estimated uncollectible amounts of \$7.0 million and \$2.5 million, at June 30, 2004 and 2003, respectively. The gross receivable balance did increase by \$3.2 million or 8.2 percent to \$42.5 million at June 30, 2004, from \$39.3 million at June 30, 2003; however, the increase in the allowance for uncollectible amounts as a result of an increase in overdue balances, due in part to rising tuition and fees experienced during the past years, had the impact of decreasing the net student receivables. Sponsored receivables, net of allowances, were \$63.0 million and \$65.5 million at June 30, 2004 and 2003, respectively. The decrease of \$2.5 million or 3.8 percent is mainly a result of more timely billings and collections of sponsored accounts. Trade and other receivables, net of allowances, increased \$6.0 million or 9.7 percent to \$66.3 million at June 30, 2004, from \$60.3 million at June 30, 2003. Several increases in various departmental receivable accounts made up the change, the most significant of which was an increase of \$4.7 million in the receivable from the state of Minnesota for Medical Education and Research Costs (MERC) and the Prepaid Medical Assistance Program (PMAP).

Total student loans receivable remained fairly consistent at \$70.2 million, net of allowances of \$3.8 million, at June 30, 2004, compared with \$67.8 million, net of allowances of \$3.8 million, at June 30, 2003.

Capital assets, net of accumulated depreciation, totaled \$1,862.7 million at June 30, 2004. Capital assets increased \$25.1 million or 1.4 percent over the prior year. Fiscal year 2004 saw increased spending on capital projects as compared with the prior year. The majority of capital spending was funded by state capital appropriations, related to projects included in prior year capital requests, as well as capital gifts and grants. No significant spending was funded through bond proceeds in fiscal year 2004 because the Minnesota legislature failed to enact a bonding bill during the 2004 legislative session. The University had submitted a total capital request of \$188.7 million in 2004, which included \$155.5 million in state bonds and \$33.2 million in University financing. The University intends to resubmit a capital request in fiscal year 2005. See Note 4 to the consolidated financial statements for more detailed information regarding capital assets.

Other noncurrent assets totaled \$1,178.3 million and \$982.0 million at June 30, 2004 and 2003, respectively, and include long-term endowment and other investments of \$1,112.2 million and \$844.8 million, respectively. The increase of \$267.4 million or 31.7 percent in long-term endowment and other investments includes increases from net unrealized and realized gains on the endowment and other investments of \$107.4 million; reinvested endowment earnings of \$7.1 million; and a decrease of \$30.1 million related to the annual distribution of 5 percent of the three-year, moving average market value of the endowment to departments. The remaining increase relates to a change in the nature of the investments held, which increased the amount classified as investments. Also included in other noncurrent assets are unspent bond proceeds of \$.4 million at June 30, 2004, and \$78.1 million at June 30, 2003, which are earmarked for approved capital projects. Included in the June 30, 2003, balance was the \$71.0 million Series 2003A bond issuance, which was used, along with additional University funds, to refund the Series 1993A debt in August 2004. Student loan receivables scheduled for collection beyond June 2004 and 2003, respectively, and prepaid expenses and deferred charges make up the majority of the remaining noncurrent assets.

Current liabilities totaled \$665.6 million at June 30, 2004, down 21.4 percent or \$180.8 million from \$846.4 million at June 30, 2003. Current liabilities consisted primarily of accounts payable, securities lending collateral, and accrued liabilities and other, including significant expected obligations under the University's self-insured medical plan. Current liabilities also included revenue related to summer session tuition and fees deferred to the next fiscal year, funds received in advance of expenditures on sponsored accounts, and the current portion of bonds payable.

Accounts payable of \$66.8 million at June 30, 2004, were relatively consistent, increasing \$3.0 million or 4.7 percent from \$63.8 million at June 30, 2003. Securities lending collateral increased \$24.0 million or 46.3 percent to \$75.7 million at June 30, 2004, up from \$51.7 million at June 30, 2003, due to increased investing activity in this area.

Accrued liabilities and other increased \$17.2 million or 10.3 percent to \$185.3 million at June 30, 2004, from \$168.1 million at June 30, 2003. Accrued liabilities and other consists primarily of the current portions of

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

compensation and benefit accruals and the University's self-insurance reserves. Compensation and benefit accruals increased \$9.4 million or 8.2 percent to \$123.8 million at June 30, 2004. Of this increase, \$9.0 million was due to higher payroll accruals resulting from two extra days of accrued payroll versus June 30, 2003. Trade liabilities of \$14.7 million at June 30, 2004, were \$6.7 million or 82.8 percent higher than June 30, 2003. Several increases, including increased capital spending, made up the change, the most significant of which was an increase of \$2.6 million in the current portion of retainage accruals associated with construction in progress at the University. Accrued interest totaled \$2.3 million and \$5.7 million at June 30, 2004 and 2003, respectively. The \$3.4 million or 59.4 percent decrease was the result of a payment related to arbitrage. Other accrued liabilities increased \$3.8 million or 23.0 percent to \$20.5 million at June 30, 2004. This change is mainly attributable to a \$4.5 million increase in payables related to Minnesota for Medical Education and Research Costs (MERC) and the Prepaid Medical Assistance Program (PMAP), partially offset by decreases in several other accrued liabilities.

Unearned income of \$86.2 million at June 30, 2004, consisted of revenue related to summer session tuition and fees deferred to fiscal year 2005, funds received in advance of expenditures on sponsored accounts, and deferred revenue related to contracts with outside corporations. This balance decreased \$17.4 million or 16.8 percent from June 30, 2003, due to a decrease in sponsored deferred revenue of \$23.8 million resulting from increased sponsored expenditures during fiscal year 2004. This was partially offset by an increase in summer session tuition and fees of \$2.2 million due to increased enrollment rates and a \$6.4 million deferral of an up-front payment from TCF related to a new U Card contract. Other smaller net decreases also impacted the unearned income account.

Four of the University's bond issuances totaling \$345.9 million have demand provisions that require the University to repurchase the bonds upon notice from bondholders. As of June 30, 2004, the University had standby purchase agreements related to the 1999A and 2001C bonds. While the 2001C standby purchase agreement provides long-term liquidity support, the 1999A standby purchase agreement was no longer classified long-term as it was set to expire in June 2005, and the University did not renew this agreement.

Although management believes that all of these bonds will continue to be paid according to the original noncurrent payment schedules, \$237.3 million and \$362.0 million was reported as current liabilities at June 30, 2004 and 2003, respectively. Included in current liabilities at June 30, 2004, were all of the outstanding obligations under the Series 1999A, 2001A, and 2001B bonds and a portion of the Series 2001C bonds that would be due within the next year if the standby purchase agreement were exercised for the year then ended. Included in current liabilities at June 30, 2003, were all of the outstanding obligations under the Series 1999A, 2001A, 2001B, and 2001C bonds.

Noncurrent liabilities, totaling \$521.1 million and \$436.5 million at June 30, 2004 and 2003, respectively, primarily included principal amounts due on University bonds and long-term vacation and other compensation-related liabilities. As discussed above, the portion of the University's Series 2001C bonds that was classified as current at June 30, 2003, has been moved to noncurrent liabilities at June 30, 2004. This change in classification was the primary cause of the increase in long-term debt at June 30, 2004, of \$96.9 million or 30.6 percent. See Note 5 to the consolidated financial statements for more detailed information regarding long-term debt. Noncurrent accrued liabilities and other decreased to \$102.4 million at June 30, 2004, from \$119.4 million at June 30, 2003. This \$17.0 million or 14.2 percent decrease was caused by several factors including: settlement of claims related to the University steam plant resulting in a \$12.0 million decrease; a \$9.0 million decrease in the liability to Fairview for the prior settlement of hospital claims due to payments as well as a reclassification of amounts to current liabilities; and a decrease in the accrued pension liability of \$1.2 million. These decreases were partially offset by an increase of \$2.2 million in accrued vacation liabilities; an increase in accrued severance liabilities of \$1.7 million due to a larger number of employees than the prior year; and a \$1.0 million increase in student loan advances from the federal government.

CONSOLIDATED STATEMENTS OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS

The Consolidated Statements of Revenues, Expenses, and Changes in Net Assets present the institution's operating, nonoperating, and capital- and endowment-related financial activity during the year. This statement

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

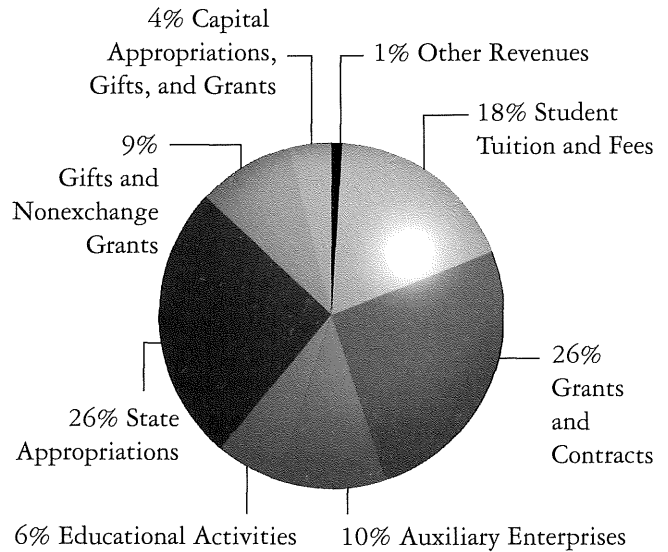
differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. Operating revenues are those generated by the University's principal ongoing operations such as tuition, sponsored research grants and contracts, and sales and services provided by the University's educational and self-supporting auxiliary units. State appropriations, under GASB Statement No. 34, are considered nonoperating revenues, as are gifts and other revenues for which the University does not give equal value in exchange for the resources received.

The University's consolidated revenues, expenses, and changes in net assets for the years ended June 30, 2004 and 2003, are summarized as follows (in thousands of dollars):

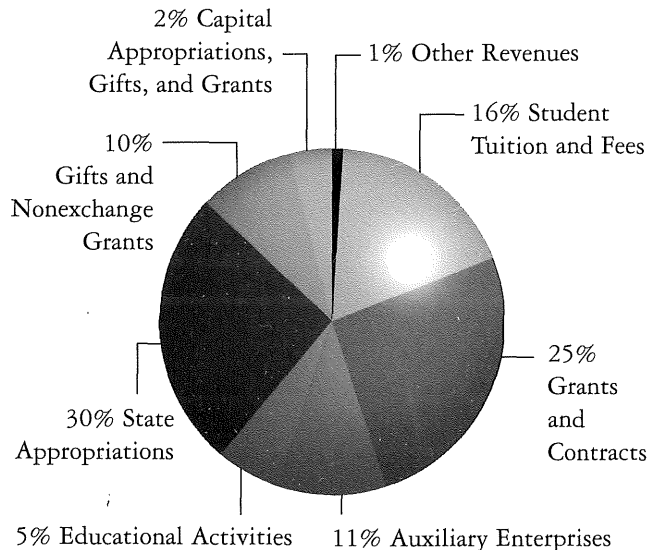
	2004	2003
Operating revenues		
Student tuition and fees, net	\$ 407,631	\$ 348,675
Grants and contracts	588,994	526,298
Auxiliary enterprises, net	238,275	229,367
Educational activities	127,149	113,746
Federal appropriations	16,657	15,562
Other revenues	2,069	3,710
Total operating revenues	1,380,775	1,237,358
Operating expenses		
Operating expenses	2,098,030	2,117,739
Operating loss	(717,255)	(880,381)
Nonoperating revenues (expenses)		
State appropriations	577,648	633,747
Grants and gifts	197,585	214,135
Net investment gain	115,272	17,723
Interest expense	(28,024)	(29,420)
Other nonoperating revenues (expenses), net	4,133	(1,022)
Income (loss) before other revenues	149,359	(45,218)
Capital appropriations		
Capital appropriations	58,892	5,502
Capital and endowment gifts and grants	31,063	31,808
Total other revenues	89,955	37,310
Increase (decrease) in net assets	239,314	(7,908)
Net assets, beginning of year		
Net assets, beginning of year	2,163,395	2,171,303
Net assets, end of year	\$2,402,709	\$2,163,395

The following graphs illustrate the sources of the University's operating and nonoperating revenues, excluding investment-related revenues, for the years ended June 30, 2004, and June 30, 2003.

FY2004 TOTAL REVENUES



FY2003 TOTAL REVENUES



MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

One of the University's strengths is that it has a diversified revenue base including: student tuition and fees, grants and contracts, sales by auxiliary and educational units, and state appropriations.

For the year ended June 30, 2004, student tuition and fees totaled \$407.6 million, net of \$88.9 million of scholarship allowances. This revenue represents an increase of \$58.9 million or 16.9 percent over the year ended June 30, 2003, when student tuition and fees totaled \$348.7 million, net of \$81.4 million of scholarship allowances. The increase in student tuition and fees revenue was due to tuition and required fee increases ranging from 9 percent to 15 percent, depending on campus, student level, and residency status; combined with increased enrollment and average credit hours of 1.6 percent and 2.3 percent, respectively.

Grants and contracts from the federal government totaled \$358.8 million in fiscal year 2004, up \$35.3 million or 10.9 percent from \$323.5 million in fiscal year 2003. The majority of this increase is due to increased spending of \$21.5 million on federal grants and contracts as well as an increase in new grant activity. State and other governmental grants increased \$8.0 million, or 20.9 percent, to \$46.4 million for fiscal year 2004 from \$38.4 million for fiscal year 2003. This increase is due in part to new grant activity, as well as a large grant of \$5.0 million that was appropriately shifted from nonoperating to operating revenues, based on a change in the nature of the activities. Nongovernmental grants and contracts of \$183.8 million for fiscal year 2004 increased by \$19.3 million or 11.7 percent from \$164.5 million in fiscal year 2003. The majority of this increase is due to a decrease in deferred revenue of \$16.0 million as more expenses were incurred on existing sponsored projects, as well as an increase in new sponsored activity. These increases were partially offset by the shift, due to a change in the nature of the activities, of \$5.8 million to nonexchange grant activity from exchange activity.

Auxiliary revenues increased slightly to \$238.3 million, net of \$9.7 million of scholarship allowances for the year ended June 30, 2004, up from \$229.4 million, net of \$8.6 million of scholarship allowances for the year ended June 30, 2003. This \$8.9 million or 3.9 percent increase was the result of a blended increase in room and board rates of 5.2 percent, increases in contract parking rates of up to 2.4 percent, and an increase in event parking rates of \$1.00. Other significant auxiliary rates were not increased during fiscal year 2004.

Revenues from sales and services of educational activities for fiscal year 2004 were \$127.1 million, up \$13.4 million or 11.8 percent from the prior year revenues of \$113.7 million. Several factors contributed to this increase, including: \$3.2 million in increased revenue from the Learning Abroad Center due to a 15 percent increase in enrollment; \$2.6 million resulting from increases in royalty receipts from sales of products using University patents or technology; settlement funds received by the University of \$2.6 million; and \$2.1 million from the Dentistry Clinic due to increased patient volume.

State appropriations (excluding capital appropriations) totaled \$577.6 million for fiscal year 2004, down \$56.1 million or 8.9 percent from \$633.7 million for fiscal year 2003. These totals include state general fund appropriations of \$483.9 million and \$544.4 million during fiscal years 2004 and 2003, respectively, as well as special appropriations designated by the state of \$93.7 million and \$89.3 million during the respective fiscal years.

State appropriations, in addition to other sources of unrestricted revenue (tuition and educational and auxiliary activities) and nonoperating grants totaling \$100.3 million, fund a number of University priorities, including competitive compensation plans for faculty and staff; various academic initiatives; enhancement of services to students including technology improvements, upgrades to the financial aid process, and freshman seminars; and increases in facilities costs.

Other significant sources of revenue to the University included donations and gifts in support of operating expenses of \$97.3 million and \$94.0 million, and gifts for capital purposes of \$25.4 million and \$29.9 million in fiscal years 2004 and 2003, respectively.

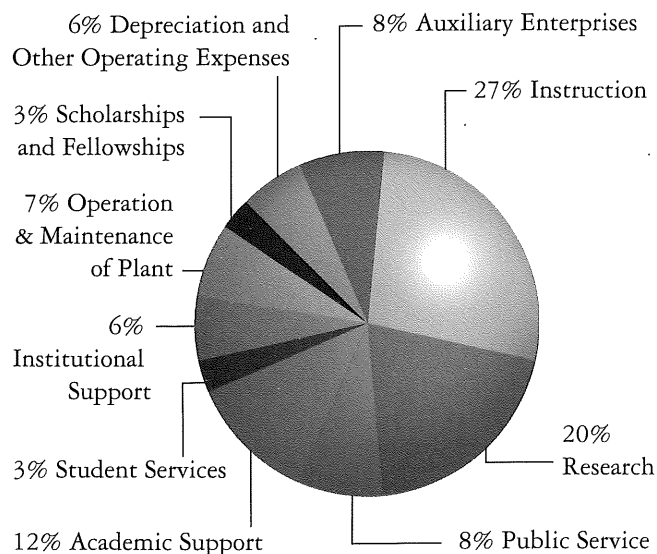
Capital appropriations are awarded biennially. The University requested \$155.5 million in state capital appropriations in fiscal year 2004, but the Minnesota legislature failed to enact a bonding bill during the 2004 legislative session, so none of the University's 2004 capital appropriations request was funded. The University records state capital appropriation revenue only when approved capital expenditures have been incurred. Capital appropriations recorded in fiscal year 2004 were \$58.9 million, an increase of \$53.4 million over fiscal year 2003 capital appropriations of \$5.5 million. This increase is due to increased spending on capital projects approved prior to 2004.

MANAGEMENT'S DISCUSSION AND ANALYSIS

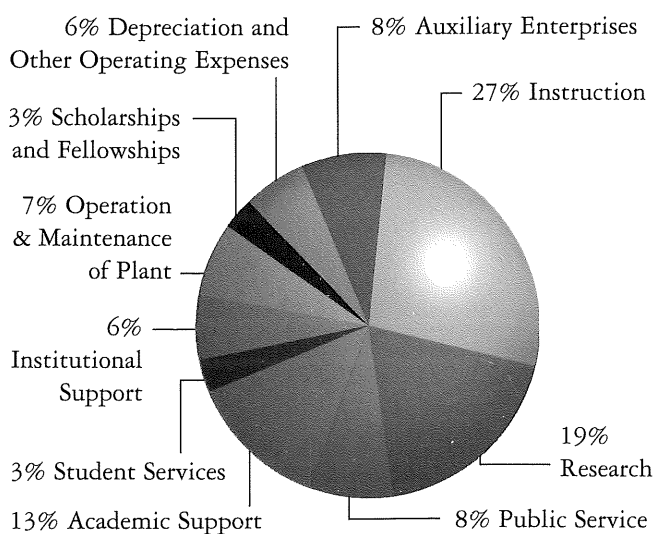
(Unaudited)

Total expenses by functional category are illustrated below.

FY2004 FUNCTIONAL EXPENSES



FY2003 FUNCTIONAL EXPENSES



Across almost all functional categories, salaries and compensation-related expenditures continued to represent the most significant expense to the University at \$1.4 billion or 66.3 percent of operating expenses in 2004. Effective January 1, 2002, the University initiated a self-insured health plan, moving away from the Minnesota State Employee Group Insurance Program (SEGIP), in which the University had been a participant since 1964. Additionally, effective January 1, 2004, the University initiated a self-insured dental program. These changes were made in the interest of gaining more control over the management of health care benefits, containing the rising cost of health care, and tailoring benefits to meet the expressed needs of employees. Additional details on the self-insurance programs can be found in Note 9 of the consolidated financial statements.

CONSOLIDATED STATEMENTS OF CASH FLOWS

The Consolidated Statements of Cash Flows present information about changes in the University's cash position using the direct method of reporting sources and uses of cash. The direct method reports all major cash inflows and outflows at gross amounts, differentiating these activities into cash flows arising from operating activities; noncapital financing, such as nonexchange grants and contributions; capital financing, including bond proceeds from debt issued to purchase or construct buildings and other capital assets; and investing activities.

The University's cash flows for the years ended June 30, 2004 and 2003 are summarized below (in thousands of dollars).

	2004	2003
Cash (used in) provided by		
Operating activities	\$(601,667)	\$(715,127)
Noncapital financing activities	774,291	856,125
Capital and related financing activities	(227,890)	(126,959)
Investing activities	(160,568)	88,059
Net (decrease) increase in cash	(215,834)	102,098
Cash, beginning of the year	340,720	238,622
Cash, end of the year	\$ 124,886	\$ 340,720

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

The University's cash and cash equivalents decreased \$215.8 million due to the use of funds for operating activities, capital and related financing activities, and investing activities, partially offset by the inflow of funds provided by noncapital financing activities. The most significant sources of cash provided by noncapital financing activities, included state appropriations totaling \$577.6 million, grants of \$91.8 million, and gifts of \$97.4 million in fiscal year 2004. Cash inflows for capital acquisitions from state appropriations, gifts and grants, and bonds issued during the year funded the University's equipment needs and ongoing renovation and construction initiatives.

INVESTMENT ACTIVITIES

The endowment funds of the University are invested to preserve the inflation-adjusted value of the endowment and to maximize total return within acceptable risk parameters. These objectives are meant to be achieved over three- to five-year periods.

During fiscal year 2004, the value of the University's endowment funds increased significantly. This increase was due to new contributions to the endowment fund as well as market value and realized gains of \$93.5 million and \$1.6 million, respectively, and \$7.1 million in reinvested earnings. These increases were partially offset by distributions of \$30.1 million to departments for spending purposes.

To provide a relatively stable level of support for endowed programs, a specified percent of a three-year, moving average market value of the endowment is distributed each year. These distributions provide funds for a variety of purposes, including instructional needs, research activities, scholarships, and academic support. An endowment spending policy requires balancing current needs with the long-term focus of the institution. At the beginning of year 2002, the University reduced the endowment funds distribution rate from 5.50 percent to 5.25 percent mid-year, and then to 5.00 percent beginning July 1, 2003. These adjustments were made according to University policy, which links the distribution rate to the ability to maintain the real value of the endowment funds.

CAPITAL AND DEBT ACTIVITIES

Capital additions totaled \$164.6 million in fiscal year 2004. Total additions were down from the prior year's total additions of \$180.9 million as several significant projects were in the final stages of completion in fiscal 2003 and moved from construction in progress to capital additions. These completed projects include the Molecular and Cellular Biology building, Coffman Memorial Union remodeling, and the Art Teaching and Research building. Fiscal year 2004 spending included Duluth's Swenson Science building, the Cargill building, Duluth's Kirby Plaza renovation, the Arboretum Visitor Center, and the Translational Research Facility. Although there was an overall decrease in capital spending, cash provided by capital appropriations increased by \$13.0 million to \$42.4 million in fiscal year 2004, as more capital appropriation funding was used to fund capital expenditures.

Bonds and other debt payable totaled \$665.0 million at June 30, 2004, and included proceeds from capital leases and debt service obligations related to state of Minnesota infrastructure development bonds of \$3.3 million. During fiscal year 2003, the University issued \$71.0 million in General Obligation Refunding Bonds. These bonds were used, along with additional funds provided by the University, to refund the University's \$84.0 million Series 1993A General Obligation Bonds in fiscal year 2004. Additional details on capital and long-term debt activities can be found in Notes 4 and 5 of the consolidated financial statements.

FACTORS AFFECTING FUTURE ECONOMIC CONDITIONS

In the course of the last fiscal year, the University has successfully faced significant financial challenges stemming primarily from a reduction in state support brought about by continued economic challenges facing the nation and the state of Minnesota. As evidenced in the annual consolidated financial statements, state appropriations declined by approximately \$56.1 million or 8.9 percent compared with the prior fiscal year. As a result of this reduction, the University initiated an aggressive effort to reduce costs and increase revenues in order to ensure overall, continued financial strength. As part of this effort, the University undertook a one-year wage freeze, modified its employer/employee cost responsibility for health care benefits, reduced administrative and operating costs, and increased tuition revenue.

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

As a result of strong management actions to control costs, increase operating revenues, and focus on reshaping short- and long-term investment strategies, net assets of the University increased approximately \$239.3 million or 11.1 percent compared with the prior fiscal year.

Looking toward the future, management believes that the University is well positioned to maintain its strong financial position and level of excellence in service to students, faculty, staff, and the citizens of the state of Minnesota. The University's strong financial position, strong leadership, and responsive management decision making has served to ease recent financial challenges brought about by the economic downturn and its impact on state revenues. The University is engaged in ongoing efforts toward revenue diversification and cost containment that will assist the University in continuing to provide the necessary resources to support excellence in its teaching, research, and public service missions.

The University has implemented more broadly diversified investment strategies for both the endowment and reserve pools, intended to enhance the total returns while reducing the overall levels of risk. In the endowment pool, these strategies often involve owning assets that are much less liquid but have more stable returns than stocks or bonds. In addition, the University is in the process of installing new technologies that will enhance its ability to evaluate new investment opportunities and monitor more sophisticated portfolios. The value of all funds managed by the University, including the consolidated endowment fund, long-term reserves, and short-term reserves, totaled approximately \$1.31 billion on June 30, 2004, compared with \$1.24 billion the prior year, net of investment gains and losses and the impact of distribution to the academic units of the institution. The University plans to continue its present spending policy for the endowment pool, which is intended to insulate the University's operation units from market volatility.

In light of higher tuition rates and declining state support, the University now more than ever needs to place the highest priority on fiscal resourcefulness, institutional efficiency, and quality student services to remain competitive. With capabilities now available through new technologies and a history of strong working partnerships among faculty, staff, and administration, this is an opportune time to think

creatively about ways the University can seize natural opportunities to enhance service and productivity while at the same time reducing unnecessary costs across the entire University of Minnesota system.

The University has recently initiated a concentrated effort to improve service and productivity in both academic and support units; and it expects to capture significant financial benefits through changes in operational practices, such as smarter purchasing practices. The new service and productivity initiative has been designed to serve as a catalyst and guide for sustainable improvement throughout the University, to work with leadership and the University community to energize and enable a culture of continuous improvement, and to work collaboratively with units to help identify and realize sustainable improvements in value, service, and productivity.

The University has begun preliminary planning to replace its enterprisewide financial system. The new financial system is the final component of the University's very successful enterprise system projects, which have included replacement of student, human resource, libraries, and grants management systems. The new financial system is intended to provide users with more control and access to financial information; automate and streamline business processes such as purchasing, vendor payments, and cash management; provide more robust financial analysis and reporting capabilities; and provide enhanced policy-level financial information for decision making by the University's Board of Regents and administration. Based on preliminary planning, the project is expected to begin in July 2005, last 24 to 30 months, and cost between \$22.0 and \$26.0 million.

Private gifts are an important supplement to the fundamental support from the state of Minnesota and student tuition and represent a crucial 'tipping point' in the advancement of the quality of academic units. A record number of donors made gifts and pledges totaling \$145 million to the University of Minnesota during fiscal year 2004. This included gifts from 81,979 donors, the largest number of individual donors in the University's history. Most of the new donors are the result of a 6 percent increase in the number of alumni making gifts. The 42,379 alumni who pledged funds to the University account for 52 percent of all donors to the University.

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

The number of faculty and staff contributions also increased by 9 percent to more than 5,000 in 2004. The increase came in a year when state appropriation reductions produced a one-year salary freeze at the University.

Fiscal year 2004 marked the first full year of fund-raising at the University since the close of Campaign Minnesota, the hugely successful seven-year effort by the University and its related foundations that raised \$1.66 billion in current and future resources for the University. Nevertheless, gift production in 2004 showed continued strength, even after the highly successful capital campaign, and was about double the level of new gift commitments in the years prior to Campaign Minnesota.

The University is now focused on raising funds specifically for scholarships. October 2004 has been designated Scholarship Month at the University, as part of the fund-raising drive.

A crucial element for the University's future will be to strengthen its financial partnership with the state of Minnesota. The biennial budget proposal for fiscal years 2006 and 2007 calls for a "50-50 partnership" with the state of Minnesota, in which the state would contribute \$84 million in new funding to the University over the two-year period. In return, the University would generate its share of new funding through tuition increases of 5.5 percent each year (generating \$27 million per year) plus internal reallocations of \$15 million each year.

The proposed state contribution of \$42 million each year would fund three broad categories: investing in biosciences; attracting and retaining talent—students, faculty, and staff—for Minnesota's future; and sustaining the University's research and technology infrastructure.

As a result of the 2004 Minnesota Legislature's failure to enact a capital appropriation bill, the University will be seeking action on its original 2004 capital appropriation request of approximately \$186.5 million from the state of Minnesota in the 2005 legislative session. The University will also be updating its six-year capital plan in November 2004. The updated six-year capital plan will continue to reflect a long-range strategic plan to "take care of what we have and to shape the future." The major focus of the six-year capital plan will be centered on outlining projects that will be requested from the state of Minnesota. Approximately 82 percent of the six-

year capital plan reflects the renewal and renovation of existing facilities, while the remaining 18 percent is targeted for the construction of critical new facilities in support of academic programs.

The University's outstanding debt totaled \$665.0 million on June 30, 2004. The weighted average cost of capital was 4.33 percent per the original bond agreements, and the average life of debt was 12.3 years, with 96 percent fixed and 4 percent variable. The six-year capital plan will reflect a prudent use of debt financing based upon a careful financial analysis coupled with long-term modeling of the impact of the six-year plan on key financial operating ratios. An analysis of student demand, market position, and financial indicators places the University of Minnesota solidly in the strong "Aa" category, as rated by Moody's Investors Services and affirmed in July 2004.

As disclosed in Note 6 of the accompanying financial statements, most of the University's contributions to fund pension plans are for a defined-contribution plan, and the remaining defined-benefit plans do not have significant unfunded accrued liabilities.

As solid as the University's financial and operational accomplishments have been during the past year, University management believes that it can accomplish even more. Because of the strength and commitment of the faculty, staff, and students, the University has positioned itself well to respond to future opportunities and challenges.

University of Minnesota
INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF REGENTS
UNIVERSITY OF MINNESOTA

We have audited the accompanying consolidated statements of net assets of the University of Minnesota (the University) as of June 30, 2004 and 2003 and the related consolidated statements of revenues, expenses, and changes in net assets and of cash flows for the years then ended. These consolidated financial statements are the responsibility of the University's management. Our responsibility is to express an opinion on the consolidated financial statements based on our audits. We did not audit the financial statements of the discretely presented component units (see Note 11 and pages 24, 25, and 27 to 33 of the financial statements) which statements reflect total assets constituting 32 percent of combined total assets at June 30, 2004, and total revenues constituting 18 percent of combined total revenues for the year then ended. Those statements and the prior-year comparative information were audited by other auditors whose report has been furnished to us, and our opinion, insofar as it relates to the amounts included for the University, is based solely on the report of such other auditors. Prior-year summarized comparative information has been derived from the discretely presented component unit's June 30, 2003 financial statements.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the consolidated financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

As described in Note 1 to the consolidated financial statements, the University adopted the provisions of Governmental Accounting Standards Board (GASB) Statement No. 39, *Determining Whether Certain Organizations Are Component Units*, as of July 1, 2003.

In our opinion, based on our audits and the reports of the other auditors, the consolidated financial statements referred to above present fairly, in all material respects, the consolidated financial position of the University as of June 30, 2004 and 2003, and the consolidated changes in revenues, expenses, and net assets and of cash flows for the years then ended, in conformity with accounting principles generally accepted in the United States of America.

The Management's Discussion and Analysis (MD&A) on pages 12 to 21 is not a required part of the financial statements but is supplemental information required by the GASB. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

In accordance with *Government Auditing Standards*, we will issue a separate report, dated October 15, 2004, on our consideration of the University's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Deloitte + Touche LLP

Deloitte and Touche, LLP
October 15, 2004

CONSOLIDATED STATEMENTS OF NET ASSETS

June 30, 2004 and 2003 (in thousands)

		2004	2003
ASSETS			
Current assets	Cash and cash equivalents	\$ 124,530	\$ 262,618
	Securities lending collateral	75,696	51,742
	Short-term investments	4,481	805
	Receivables, net	293,049	272,065
	Inventories	18,968	17,593
	Current portion of student loan receivables, net	13,506	12,879
	Current portion of prepaid expenses and deferred charges	18,001	8,808
	Other assets	200	200
	Total current assets	548,431	626,710
Noncurrent assets	Restricted cash and cash equivalents	356	78,102
	Investments	1,112,242	844,780
	Receivables, net	1,451	1,706
	Student loan receivables, net	56,657	54,921
	Prepaid expenses and deferred charges	7,448	2,355
	Other assets	104	100
	Capital assets, net	1,862,746	1,837,689
	Total noncurrent assets	3,041,004	2,819,653
Total assets		3,589,435	3,446,363
LIABILITIES			
Current liabilities	Accounts payable	66,794	63,819
	Accrued liabilities and other	185,305	168,069
	Securities lending collateral	75,696	51,742
	Unearned income	86,230	103,649
	Long-term debt—current portion	251,615	459,156
	Total current liabilities	665,640	846,435
Noncurrent liabilities	Accrued liabilities and other	102,447	119,391
	Unearned income	5,300	700
	Long-term debt	413,339	316,442
	Total noncurrent liabilities	521,086	436,533
Total liabilities		1,186,726	1,282,968
NET ASSETS			
	Unrestricted	315,377	313,401
	Restricted		
	Expendable	687,461	515,079
	Nonexpendable	199,369	192,604
	Invested in capital assets, net of related debt	1,200,502	1,142,311
Total net assets		\$ 2,402,709	\$ 2,163,395

See notes to consolidated financial statements.

COMPONENT UNITS — STATEMENTS OF FINANCIAL POSITION

June 30, 2004 and 2003 (in thousands)

	University of Minnesota Foundation		Minnesota Medical Foundation	
	2004	2003	2004	2003
ASSETS				
Cash and cash equivalents	\$ 7,463	\$ 5,276	\$ 2,449	\$ 6,643
Investments, substantially at fair market value	876,214	749,539	181,514	208,056
Investments held for unitrusts, annuity trusts, and gift annuities			11,165	10,688
Investments designated for endowments				
Investments loaned to broker	95,302	102,471	40,136	
Investments collateral	97,437	105,518	41,100	
Assets limited as to use				
Pledges receivable, net	49,726	54,321	24,478	20,284
Accounts and other receivables	3,899	3,273	1,866	2,133
Interest in charitable lead trusts, unitrusts, pooled income and trusts	52,111	45,087	6,184	5,876
Gift annuities	25,295	21,731		
Interest in the net assets of related parties				
Due from affiliated parties	19	129		
Property and equipment, net	1,024	1,252	371	518
Other assets			313	800
Total assets	1,208,490	1,088,597	309,576	254,900
LIABILITIES				
Accounts payable and accrued liabilities	3,806	4,484	4,803	10,558
Deferred revenue				
Gift annuities payable	14,243	13,039		
Split-interest agreement liabilities			7,437	6,604
Unitrusts, pooled income and annuity trusts payable	11,436	8,372		
Investments held for custody of others	51,466	50,693	2,698	3,215
Payable under investment loan agreement	97,437	105,518	41,100	
Notes and bonds payable				
Total current liabilities	178,388	182,106	56,038	20,377
NET ASSETS				
Unrestricted	41,138	36,534	8,538	8,648
Temporarily restricted	611,468	516,629	124,879	121,788
Permanently restricted	377,496	353,328	120,121	104,185
Total net assets	1,030,102	906,491	253,538	234,621
Total liabilities and net assets	\$1,208,490	\$1,088,597	\$309,576	\$254,900

See notes to consolidated financial statements.

Minnesota Landscape Arboretum Foundation		Minnesota 4-H Foundation		University of Minnesota Physicians		University of Minnesota Alumni Association		University Gateway Corporation	
2004	2003	2004	2003	2004	2003	2004	2003	2004	2003
\$ 1,016	\$ 476	\$ 233	\$ 295	\$16,938	\$11,358	\$ 315	\$ 368	\$ 1,168	\$ 1,217
2,946	11,172	5,512	4,904	10,652	11,564	21,958	19,415	4,169	2,028
16,417	13,103								
				153	4,453				
5,700	7,563	96	147						
204	6	1	319	31,198	28,457	326	179	91	95
1,761	1,577	30	27						
								16,091	13,823
						93	114		
1,666	1,100	11	12	11,996	9,018	637	736	37,592	38,561
		9	11	2,840	1,745	208	181	722	745
29,710	34,997	5,892	5,715	73,777	66,595	23,537	20,993	59,833	56,469
36	132	904	147	35,961	30,554	784	279	975	914
364	363	20	25			3,943	4,057		
41	43								
				5,625	6,900			45,730	46,300
441	538	924	172	41,586	37,454	4,727	4,336	46,705	47,214
5,191	4,021	135	81	32,191	29,141	18,079	16,010	10,909	9,058
11,945	21,113	2,356	2,977			174	173	2,219	197
12,133	9,325	2,477	2,485			557	474		
29,269	34,459	4,968	5,543	32,191	29,141	18,810	16,657	13,128	9,255
\$29,710	\$34,997	\$5,892	\$5,715	\$73,777	\$66,595	\$23,537	\$20,993	\$59,833	\$56,469

CONSOLIDATED STATEMENTS OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS

Years ended June 30, 2004 and 2003 (in thousands)

		2004	2003
REVENUES			
Operating revenues	Student tuition and fees, net of scholarship allowances of \$88,926 in 2004; \$81,379 in 2003	\$ 407,631	\$ 348,675
	Federal appropriations	16,657	15,562
	Federal grants and contracts	358,840	323,467
	State and other government grants	46,389	38,368
	Nongovernmental grants and contracts	183,765	164,463
	Student loan interest income	1,484	1,719
	Sales and services of educational activities	127,149	113,746
	Auxiliary enterprises, net of scholarship allowances of \$9,660 in 2004; \$8,628 in 2003. Revenues of \$2,865 in 2004; \$2,893 in 2003 were pledged as security for various auxiliary revenue bonds	238,275	229,367
	Other operating revenues	585	1,991
Total operating revenues		1,380,775	1,237,358
EXPENSES			
Operating expenses	Education and general		
	Instruction	560,906	569,375
	Research	422,290	411,568
	Public service	165,200	158,913
	Academic support	251,602	271,990
	Student services	71,082	68,140
	Institutional support	116,481	118,340
	Operation and maintenance of plant	152,372	160,240
	Scholarships and fellowships	66,605	67,461
	Depreciation	126,930	129,191
	Auxiliary enterprises	164,218	161,625
	Other operating expenses, net	344	896
Total operating expenses		2,098,030	2,117,739
OPERATING LOSS		(717,255)	(880,381)
NONOPERATING REVENUES (EXPENSES)			
	State appropriations	577,648	633,747
	Grants	100,256	120,124
	Gifts	97,329	94,011
	Investment income	29,405	24,472
	Net increase (decrease) in the fair market value of investments	85,867	(6,749)
	Interest on capital asset-related debt	(28,024)	(29,420)
	Other nonoperating revenues (expenses), net	4,133	(1,022)
	Net nonoperating revenues	866,614	835,163
INCOME (LOSS) BEFORE OTHER REVENUES		149,359	(45,218)
	Capital appropriations	58,892	5,502
	Capital grants and gifts	25,440	29,869
	Additions to permanent endowments	5,623	1,939
	Total other revenues	89,955	37,310
INCREASE (DECREASE) IN NET ASSETS		239,314	(7,908)
Net assets at beginning of year		2,163,395	2,171,303
Net assets at end of year		\$2,402,709	\$2,163,395

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

University of Minnesota Foundation					
	Unrestricted	Temporarily Restricted	Permanently Restricted	2004	Total 2003
REVENUES					
Contributions	\$ 29	\$ 50,573	\$ 24,859	\$ 75,461	\$ 63,587
Investment income, net	3,784	4,425	20	8,229	12,316
Net realized and unrealized gains (losses) on investments	9,074	115,852	(13)	124,913	37,288
Change in carrying value of investments	(132)	4,693	(93)	4,468	9,832
Support services revenue	3,130			3,130	3,469
Other revenue	613			613	621
Net assets released from restriction	81,309	(80,704)	(605)	—	—
Total revenues	97,807	94,839	24,168	216,814	127,113
EXPENSES					
Program services					
Distributions for educational purposes	76,775			76,775	79,380
Support services					
Management and general	6,011			6,011	5,633
Fundraising	10,417			10,417	10,244
Total expenses	93,203			93,203	95,257
Increase in net assets	4,604	94,839	24,168	123,611	31,856
Net assets at beginning of year	36,534	516,629	353,328	906,491	874,635
Net assets at end of year	\$41,138	\$611,468	\$377,496	\$1,030,102	\$906,491

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

Minnesota Medical Foundation

	Unrestricted	Temporarily Restricted	Permanently Restricted	2004	Total 2003
REVENUES					
Contributions	\$ 764	\$ 31,634	\$ 6,538	\$ 38,936	\$ 43,623
Net investment return	765	15,714	10,881	27,360	5,256
Change in carrying value of investments		971	(316)	655	(466)
Service charges	6,579	(3,827)	(2,752)	—	—
Receipts from affiliated parties	250			250	214
Net assets released from restrictions	39,816	(41,401)	1,585	—	—
Total revenues	48,174	3,091	15,936	67,201	48,627
EXPENSES					
Program services					
Research and education grants	35,558			35,558	31,645
Other program services	4,084			4,084	4,446
Support services					
Management and general	2,686			2,686	2,773
Fundraising	5,956			5,956	5,744
Total expenses	48,284			48,284	44,608
(Decrease) increase in net assets	(110)	3,091	15,936	18,917	4,019
Net assets at beginning of year	8,648	121,788	104,185	234,621	230,602
Net assets at end of year	\$ 8,538	\$124,879	\$120,121	\$253,538	\$234,621

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

Minnesota Landscape Arboretum Foundation

	Unrestricted	Temporarily Restricted	Permanently Restricted	2004	Total 2003
REVENUES					
Contributions	\$ 2,486	\$ 1,654	\$ 1,712	\$ 5,852	\$ 9,681
Membership dues and fees	686			686	620
Investment income, net	8	183		191	360
Net realized and unrealized gains on investments	47	2,154		2,201	977
Change in carrying value of investments		223	31	254	(238)
Other revenue	368	300		668	667
Net assets released from restriction	12,617	(13,682)	1,065	—	—
Total revenues	16,212	(9,168)	2,808	9,852	12,067
EXPENSES					
Program services					
Other program services	13,830			13,830	8,391
Support services					
Management and general	752			752	1,091
Fundraising	591			591	518
Total expenses	15,173			15,173	10,000
Increase (decrease) in net assets	1,039	(9,168)	2,808	(5,321)	2,067
Adjustment to net assets	131			131	—
Net assets at beginning of year	4,021	21,113	9,325	34,459	32,392
Net assets at end of year	\$ 5,191	\$ 11,945	\$12,133	\$29,269	\$34,459

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

Minnesota 4-H Foundation

	Unrestricted	Temporarily Restricted	Permanently Restricted	2004	Total 2003
REVENUES					
Contributions	\$ 126	\$ 53	\$ 17	\$ 196	\$ 294
Investment income, net	46	510	90	646	29
Change in carrying value of investments		3		3	227
Support services revenue				—	39
Other revenue	136	164		300	318
Net assets released from restriction	850	(850)		—	—
Total revenues	1,158	(120)	107	1,145	907
EXPENSES					
Program services					
Other program services	888			888	959
Support services					
Management and general	125			125	164
Fundraising	78			78	102
Total expenses	1,091			1,091	1,225
Increase (decrease) in net assets	67	(120)	107	54	(318)
Adjustment to net assets	(13)	(501)	(115)	(629)	—
Net assets at beginning of year	81	2,977	2,485	5,543	5,861
Net assets at end of year	\$ 135	\$2,356	\$2,477	\$4,968	\$5,543

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

University of Minnesota Physicians

	2004	Total (Unrestricted)	2003
REVENUES			
Net patient service revenue	\$127,315		\$114,622
Contract revenue	52,261		41,457
Investment income, net	294		280
Other revenue	2,747		3,796
Total revenues	182,617		160,155
EXPENSES			
Program services			
Health care services	156,950		137,039
Support services			
Management and general	22,617		18,369
Total expenses	179,567		155,408
Increase in net assets	3,050		4,747
Net assets at beginning of year	29,141		24,394
Net assets at end of year	\$ 32,191		\$ 29,141

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

University of Minnesota Alumni Association

	Unrestricted	Temporarily Restricted	Permanently Restricted	2004	Total 2003
REVENUES					
Contributions	\$ 146	\$ 2		\$ 148	\$ 77
Membership dues and fees	875			875	908
Investment income, net	47	1		48	167
Change in carrying value of investments	2,930	30	\$ 83	3,043	884
Other revenue	3,479			3,479	3,256
Net assets released from restriction	32	(32)		—	—
Total revenues	7,509	1	83	7,593	5,292
EXPENSES					
Program services					
Other program services	5,026			5,026	4,250
Support services					
Management and general	402			402	428
Fundraising	12			12	16
Total expenses	5,440			5,440	4,694
Increase in net assets	2,069	1	83	2,153	598
Net assets at beginning of year	16,010	173	474	16,657	16,059
Net assets at end of year	\$18,079	\$174	\$557	\$18,810	\$16,657

See notes to consolidated financial statements.

COMPONENT UNITS—STATEMENTS OF ACTIVITIES

Year ended June 30, 2004 (with summarized information for the year ended June 30, 2003) (in thousands)

University Gateway Corporation

	Unrestricted	Temporarily Restricted	2004	Total 2003
REVENUES				
Investment income, net	\$ 38		\$ 38	\$ 56
Receipts from affiliated parties		\$2,106	2,106	
Other revenue	5,101	2,268	7,369	5,772
Net assets released from restriction	2,352	(2,352)	—	—
Total revenues	7,491	2,022	9,513	5,828
EXPENSES				
Program services				
Other program services	5,318		5,318	5,301
Support services				
Management and general	31		31	22
Payments to affiliated parties	291		291	—
Total expenses	5,640		5,640	5,323
Increase in net assets	1,851	2,022	3,873	505
Net assets at beginning of year	9,058	197	9,255	8,750
Net assets at end of year	\$10,909	\$2,219	\$13,128	\$9,255

See notes to consolidated financial statements.

CONSOLIDATED STATEMENTS OF CASH FLOWS

Years ended June 30, 2004 and 2003 (in thousands)

	2004	2003
CASH FLOWS FROM OPERATING ACTIVITIES		
Student tuition and fees	\$ 405,732	\$ 348,875
Federal appropriations	16,963	17,988
Grants and contracts (federal, state, nongovernmental, other)	583,104	530,990
Sales and services of educational activities	130,343	113,228
Auxiliary enterprises	237,469	235,900
Other operating revenues	1,067	1,770
Payments to employees for services	(1,084,467)	(1,087,142)
Payments for fringe benefits	(298,431)	(303,864)
Payments to suppliers for goods and services	(530,057)	(513,555)
Payments for scholarships and fellowships	(62,217)	(61,807)
Loans issued to students	(16,638)	(16,194)
Collection of loans to students	15,465	18,684
Net cash used in operating activities	(601,667)	(715,127)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
State appropriations	577,573	642,711
Grants for other than capital purposes	91,826	115,725
Gifts for other than capital purposes	97,407	94,655
Private gifts for endowment purposes	5,623	1,939
Other nonoperating revenues, net	4,681	735
Direct lending receipts	237,749	206,691
Direct lending disbursements	(238,040)	(206,639)
Agency transactions	(2,528)	308
Net cash provided by noncapital financing activities	774,291	856,125
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES		
Capital appropriations	42,420	29,445
Capital grants and gifts	23,107	26,345
Proceeds from capital debt	-	70,823
Purchases of capital assets	(151,460)	(197,090)
Principal paid on capital debt	(112,763)	(25,230)
Interest paid on capital debt	(29,194)	(31,252)
Net cash used in capital and related financing activities	(227,890)	(126,959)
CASH FLOWS FROM INVESTING ACTIVITIES		
Investment income, net	51,604	28,709
Proceeds from sales and maturities of investments	6,000,596	2,203,278
Purchase of investments	(6,212,768)	(2,143,928)
Net cash (used in) provided by investing activities	(160,568)	88,059
NET (DECREASE) INCREASE IN CASH	(215,834)	102,098
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	340,720	238,622
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 124,886	\$ 340,720

See notes to consolidated financial statements.

CONSOLIDATED STATEMENTS OF CASH FLOWS (CONCLUDED)

Years ended June 30, 2004 and 2003 (in thousands)

	2004	2003
RECONCILIATION OF NET OPERATING REVENUES (EXPENSES) TO NET CASH USED IN OPERATING ACTIVITIES		
Operating loss	\$(717,255)	\$(880,381)
Adjustments to reconcile net operating loss to net cash used in operating activities		
Depreciation expense	126,930	129,191
Changes in assets and liabilities		
Receivables, net	(13,701)	4,964
Inventories	(1,219)	408
Prepaid and other items	(14,532)	(1,683)
Accounts payable	(4,120)	1,575
Accrued liabilities	14,165	20,688
Unearned income	8,065	10,111
Net Cash Used in Operating Activities	\$(601,667)	\$(715,127)
NONCASH TRANSACTIONS		
Borrowing under capital lease	\$ (516)	\$ (1,663)
Equipment	516	1,663

See notes to consolidated financial statements.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

1. ORGANIZATION, BASIS OF PRESENTATION, AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

ORGANIZATION

The University of Minnesota is both a state land-grant university, with a strong tradition of education and public service, and a major research institution serving the state of Minnesota through four campuses: Crookston, Duluth, Morris, and Twin Cities.

The University is considered a constitutional corporation and an agency of the state of Minnesota. As a result of this unique status, authority to govern the University is reserved to the Board of Regents rather than state law. The University complies with state law when specifically included by statute or when compliance does not conflict with the University's ability to accomplish its mission and purpose as established by the constitution of the state of Minnesota.

REPORTING ENTITY

The financial reporting entity for the University of Minnesota includes the financial results of the four campuses and, as required under GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units* (GASB 39), its legally separate component units. The component units are included in the University's reporting entity because of the significance of their operational or financial relationships with the University or its other component units.

Blended Component Unit—RUMINCO, Ltd. is a wholly owned single parent captive insurance company. Although it is legally separate from the University, RUMINCO, Ltd. is reported as if it were part of the University because its sole purpose is to handle medical malpractice, general liability, directors and officers' liability, and automobile liability on behalf of the University.

Discretely Presented Component Units—The University's financial statements include the financial data of several tax-exempt component units. They are reported in separate columns on separate pages. GASB 39 requires discrete presentation of component units when either the resources held by these entities can only be used by, or for the benefit of, the University or its

component units; or the component units are closely related to, or financially integrated with, the University.

University of Minnesota Foundation

The University of Minnesota Foundation (UMF) is a legally separate, tax-exempt organization dedicated to raising and managing private gifts to benefit the University of Minnesota. The Board of Trustees of the UMF consists of between thirty and forty-five members, and includes the president of the University of Minnesota. One-fourth of the members of the Board of Trustees are appointed by the University. Although the UMF is an independent organization, the majority of resources that the UMF holds and invests, including income from its investments, are restricted to activities of the University by donors.

During the year ended June 30, 2004, the UMF distributed \$74,139 to the University. Complete financial statements for the University of Minnesota Foundation can be obtained from the UMF office, McNamara Alumni Center, 200 Oak Street S.E., Suite 500, Minneapolis, MN 55455.

Minnesota Medical Foundation

The Minnesota Medical Foundation (MMF) is a legally separate, tax-exempt organization dedicated to raising and managing private gifts in support of the advancement of health-related education, research, and service at the University of Minnesota. The Board of Trustees of the MMF consists of not less than twenty-four elected members, one-third of whom must be physicians. Although the MMF is an independent organization, the majority of resources that the MMF holds and invests, including income from its investments, are restricted to activities of the University by donors.

During the year ended June 30, 2004, the MMF distributed \$31,332 to the University. Complete financial statements for the Minnesota Medical Foundation can be obtained from the MMF office, McNamara Alumni Center, 200 Oak Street S.E., Suite 300, Minneapolis, MN 55455.

Minnesota Landscape Arboretum Foundation

The Minnesota Landscape Arboretum Foundation (Foundation) is a legally separate, tax-exempt

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

organization dedicated to raising and managing private gifts for the benefit of the Minnesota Landscape Arboretum of the University of Minnesota. The Board of Trustees of the Foundation consists of between eight and thirty-six trustees, and the number of trustees must be divisible by four. One-fourth of the trustees are appointed by the University of Minnesota. Although the Foundation is an independent organization, the majority of resources that the Foundation holds and invests, including income from its investments, are restricted to activities of the University by donors.

During the year ended June 30, 2004, the Minnesota Landscape Arboretum Foundation distributed \$14,617 to the University. Complete financial statements for the Minnesota Landscape Arboretum Foundation can be obtained from the Foundation office, 3675 Arboretum Drive, Chaska, MN 55318.

Minnesota 4-H Foundation

The Minnesota 4-H Foundation is a legally separate, tax-exempt organization, organized to receive, hold, invest, and administer assets and to make expenditures to or for the benefit of the programs of the Center for 4-H Youth Development, including support of the University of Minnesota Extension Service. The Board of Trustees consists of not fewer than 18 and not more than 21 persons elected from a slate of candidates prepared by the Board of Trustees.

During the year ended June 30, 2004, the Minnesota 4-H Foundation distributed \$658 to the University. Complete financial statements for the Minnesota 4-H Foundation can be obtained from the Foundation office, McNamara Alumni Center, 200 Oak Street S.E., Suite 270B, Minneapolis, MN 55455.

University of Minnesota Alumni Association

The University of Minnesota Alumni Association (Association) is a legally separate, tax-exempt organization that serves alumni and the University of Minnesota with a mission to connect alumni to the University, advocating and supporting excellence in education, and building pride, spirit, and community. A volunteer board of 46 directors governs the Association. Members of the board are elected as follows: officers (9) and an honorary director (1) by the Board of Directors; at-large and geographical representatives (18) by the Association's

general membership; and collegiate/professional representatives (18) by their respective societies.

During the year ended June 30, 2004, the Association distributed \$531 to the University. Complete financial statements for the Association can be obtained from the University of Minnesota Alumni Association, McNamara Alumni Center, 200 Oak Street S.E., Suite 200, Minneapolis, MN 55455.

University Gateway Corporation

The University Gateway Corporation (Gateway) is a legally separate, tax-exempt entity that owns and operates a facility used to support three beneficiary organizations and the University of Minnesota in student recruiting, alumni relations, fund-raising activities, and general operations. The beneficiary organizations include the University of Minnesota Foundation, the University of Minnesota Alumni Association, and the Minnesota Medical Foundation. Gateway's six-member Board of Directors is composed of three members from the University of Minnesota Foundation, two members from the University of Minnesota Alumni Association, and one member from the Minnesota Medical Foundation.

Complete financial statements for the University Gateway Corporation can be obtained from the McNamara Alumni Center Management Office, 200 Oak Street S.E., Suite 035, Minneapolis, MN 55455.

University of Minnesota Physicians

University of Minnesota Physicians (UMPhysicians) is a legally separate, tax-exempt clinical practice organization for the faculty of the University of Minnesota School of Medicine. The Board of UMPhysicians consists of twenty-four voting directors, including the UMPhysicians chief executive officer, the dean of the University of Minnesota Medical School, faculty and department heads of the University Medical School (18 members), and individuals from the community at large (4 members); and two nonvoting directors.

During the year ended June 30, 2004, UMPhysicians distributed \$26,289 to the University. Complete financial statements for University of Minnesota Physicians can be obtained from Patti Andreini Arnold, Chief Financial Officer, 2550 University Avenue West, Suite 401 South, St. Paul, MN 55114.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Tax Status—The Internal Revenue Service has ruled that the University is an integral part of the state of Minnesota. As an integral part of the state, the University is generally exempt from federal income taxes, although certain activities are subject to federal unrelated business income tax.

FINANCIAL STATEMENT PRESENTATION

The financial statements have been prepared in accordance with accounting principles prescribed by the Governmental Accounting Standards Board. These statements are prepared on a consolidated, entitywide basis. All significant interfund balances have been eliminated upon consolidation.

Effective July 1, 2003, the University adopted GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units*. This statement, which amends GASB Statement No. 14, *The Financial Reporting Entity*, requires the University to present the financial results of its component units, either in a discrete or blended presentation, within the University's financial statements, depending on the nature and significance of their relationship to the University or its other component units.

BASIS OF ACCOUNTING

The University is considered to be a special purpose government engaged primarily in business type activities (BTA). As a BTA, the University prepares its financial statements using the accrual basis of accounting and the economic-resources-measurement focus. Under the accrual basis of accounting, revenue and expense are recognized when earned or incurred.

As a GASB institution, the University has the option of applying pronouncements issued by the Financial Accounting Standards Board (FASB) after November 30, 1989, unless FASB conflicts with GASB. The University has elected not to adopt FASB pronouncements issued after the applicable date.

SIGNIFICANT ACCOUNTING POLICIES

Cash and Cash Equivalents—For purposes of the statement of cash flows, the University defines cash and cash equivalents as highly liquid, short-term (90 days or

less) investments that bear little or no market risk. Cash equivalents held in the Consolidated Endowment Fund (CEF), the Group Income Pool (GIP), and the Separately Invested Funds (SIF) are included in investments because the intent of these pools is long-term appreciation. Any cash balances held at the date of the statements are due to the timing of reinvesting the proceeds within the funds.

Investments—Investments in securities are reported at market value as determined by the major securities markets. Alternative investment strategies involving thinly traded securities are determined by the most recent purchase or sale price publicly available for that security. Private investments including real estate, timber, and venture capital are independently appraised annually and reported by investment managers as an updated estimate to that appraisal. As a result, these investments bear a greater risk that the reported value may be materially different than actual value. Purchases and sales of investments are recorded on a trade-date basis. Investment income is reported on the accrual basis and includes interest income and endowment income (interest earned on endowments but allocated to other funds). Realized and unrealized gains and losses are reported as a net increase (decrease) in the fair market value of investments.

The University uses derivative instruments for a variety of purposes. Financial futures are used to maintain investment portfolio asset allocations in accordance with institutional policy and to enhance the investment returns of certain asset classes. Forward foreign exchange contracts are used to hedge foreign currency exposure while interest rate swaps are used to manage the cost of debt. Financial futures and forward foreign exchange contracts are recorded on the contract date and are carried at fair value using listed price quotations or amounts that approximate fair value. The University is required to post collateral, typically U.S. Treasury bills, for derivative contracts held. Collateral required by these contracts is monitored daily, and required deposits or withdrawals are made as necessary.

In general, the University follows the Uniform Management of Institutional Funds Act (UMIFA), as adopted in Minnesota, for donor-restricted endowments. Under UMIFA, the Board of Regents determines the prudent amount of realized and unrealized endowment appreciation to be allocated to fund current operations.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Investment of the realized or unrealized appreciation in excess of the annual spending limits is discussed in Note 2.

Inventories—Inventories held for resale are carried at the lower of cost (first-in, first-out) or market value. Other inventories are carried primarily at cost, which approximates market value.

Restricted Cash and Cash Equivalents—Restricted cash and cash equivalents represent unspent bond proceeds of \$356 at June 30, 2004, and \$78,102 at June 30, 2003, which are externally restricted for the construction or purchase of buildings or other capital assets. Although these funds meet the University's definition of cash and cash equivalents, they are recorded as long-term assets to be consistent with the purpose for which the funds are required to be used—for long-term capital projects.

Capital Assets—Land, buildings, and other property are recorded at cost if purchased or constructed, or at market value on the date of gift, if received by gift or bequest. Interest expense of \$28,022 and \$31,156 was incurred during construction for the years ended June 30, 2004 and 2003, respectively. No interest qualified for interest capitalization in 2004; however, \$1,736 was capitalized in 2003 as a cost of the assets constructed. Depreciation is determined using the straight-line method, based on the estimated useful lives of the assets.

The following schedule summarizes the useful lives and capitalization threshold for capitalized, depreciable assets.

Asset Category	Useful life (in years)	Capitalization threshold
Buildings and improvements	10–40	\$50,000
Leasehold improvements	Lease term	50,000
Infrastructure	20–40	50,000
Equipment—technology	3–12	2,500
Equipment—other	3–20	2,500
Library and reference books	10	N/A

The University maintains certain collections (works of art or historical treasures) for public exhibition, education, or research in furtherance of public service. These

collections are preserved, unencumbered, and cannot be disposed of for financial gain (proceeds from sales of collection items must be used to acquire other items for the collections). As such, the collections are not capitalized for financial statement reporting purposes.

Unearned Income—Unearned income represents amounts received for tuition, auxiliary services, and grants and contracts prior to fiscal year-end but not yet earned.

Noncurrent Liabilities—Noncurrent liabilities represent the principal portion of bonds, notes, and capital lease obligations as well as estimated amounts of accrued compensated absences and other liabilities that will not be paid within the next fiscal year.

Net Assets—Net assets are reported in three components based upon the type of external restriction imposed.

- **Unrestricted:** Net assets that have no external restriction imposed. Unrestricted net assets may be designated for specific purposes by the Board of Regents or subject to contractual limitations, but generally are designated to fund the academic, research, and public service mission of the University.

- **Restricted:**

Expendable—Net assets that are restricted for specific purposes by grantors, donors, or law. Restrictions on these assets are released when the University complies with the stipulations required by the grantor, donor, or legislative act.

Nonexpendable—Net assets that are required to be retained permanently by the University. These assets represent the principal portion (historical value) of gifts to the University's true and life endowment funds and institutional contributions to refundable loan programs.

- **Invested in capital assets, net of related debt:** Capital assets, net of accumulated depreciation and outstanding debt used to purchase, construct, or improve such assets. If debt has been incurred but not yet expended for capital assets, these unspent proceeds are classified as restricted-expendable net assets.

If both restricted and unrestricted resources are to be used for the same purpose, the resources are used in accordance with applicable instructions of the grantor, donor, or law.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Revenue Classification—The University has classified revenues as operating or nonoperating based upon the following criteria:

- Operating revenues result from exchange activities. Exchange activities are transactions where the amount received approximates the fair market value of the goods or services given up. The University considers student tuition and fees (net of scholarship allowances), federal appropriations, most grants and contracts, interest on student loans, and sales and services of auxiliary and educational activities to be exchange transactions.
- Nonoperating revenues represent nonexchange activities. The primary source of these revenues is state appropriations, gifts, capital grants, federal and state financial aid grants (such as Pell and SEOG), and other nonexchange grants and contracts. Although the institution relies upon these revenue sources to fund the cost of operations, the grantor or donor is not the direct recipient of the goods or services delivered under the grant or gift terms.

Expense Classification—The University has classified operating expenses based upon their functional classification. Operating expenses by natural classification are presented in Note 10.

During fiscal year 2004 and 2003, separately budgeted departmental research in nonsponsored accounts of \$94,688 and \$79,570, respectively, was recorded as research expense.

Use of Estimates—To prepare the consolidated financial statements in conformity with accounting principles generally accepted in the United States of America, management must make estimates and assumptions. These estimates and assumptions may affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. The most significant areas that require the use of management's estimates relate to allowances for uncollectible accounts and self-insurance reserves, scholarship discounts and allowances, arbitrage rebates, and vacation pay and pension accruals.

Reclassifications—Certain prior year amounts have been reclassified to conform to the presentation used in the current year. These reclassifications had no impact on net assets as previously reported.

NEW ACCOUNTING PRONOUNCEMENTS

In March 2003, the GASB issued Statement No. 40, *Deposit and Investment Risk Disclosures*. This statement, which amends GASB Statement No. 3, *Deposits with Financial Institutions, Investments (Including Repurchase Agreements) and Reverse Repurchase Agreements*, is effective for the University for the year ending June 30, 2005. The University will be required to address common deposit and investment risks related to credit risk, concentration of credit risk, interest rate risk, and foreign currency risk. This statement also requires certain disclosures of investments that have fair values that are highly sensitive to changes in interest rates. The University is also required to disclose its deposit and investment policies. The University has not yet determined the full impact of GASB Statement No. 40 on its consolidated financial statements.

COMPONENT UNITS

The University's component units are private nonprofit organizations that report under FASB standards, including FASB Statement No. 117, *Financial Reporting for Not-for-Profit Organizations*. As such, certain revenue recognition criteria and presentation features are different from GASB revenue recognition criteria and presentation features. No modifications have been made to the component units' financial information in the University's financial report for these differences. The component units' financial data has, however, been aggregated into like categories for presentation purposes and is shown in these statements in thousands. In all cases, except the University of Minnesota Physicians, the separately issued component units' financial statements are not rounded.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

2.

CASH AND INVESTMENTS

SUMMARY

The University maintains centralized management for substantially all of its cash and investments. With the exception of insurance reserves maintained by RUMINCO, Ltd., the wholly owned insurance subsidiary (Note 9), and other funds whose terms require separate management, the invested assets of the University are managed through several internal investment pools. Each investment pool has a different set of objectives designed to maximize investment return within consistent risk parameters established for that pool.

In general, investment securities are exposed to various risks, such as interest rate, credit, and overall market volatility. Due to the level of risk associated with certain investment securities, it is reasonably possible that changes in the values of investment securities will occur in the near term, and that such changes could materially affect the amounts reported in the consolidated financial statements.

AUTHORIZATIONS

The Board of Regents establishes the University's investment policies and objectives. The internal investment pools created under these guidelines to manage the invested assets of the University are described below.

Temporary Investment Pool (TIP)—Short-Term Reserves—The Temporary Investment Pool is invested to meet the current obligations of the University. The investment objective for the TIP is to maximize current income while preserving principal and maintaining liquidity. The pool is invested primarily in commercial paper, money market funds, corporate obligations, and U.S. government and agency securities within the credit quality and term constraints of the portfolio.

Consolidated Endowment Fund (CEF)—The Consolidated Endowment Fund represents the pooling of funds from both public and private sources for which donor intent, law, or institutional decree determines the principal amount that must be invested either in perpetuity or

other specified time frames. The funds are invested to achieve a return of at least 5 percent above inflation over a three- to five-year period. The allocation policy for this fund targets a 35 percent investment in domestic equities, 20 percent investment in international equities, 25 percent investment in alternative investments, and 20 percent in fixed-income related investments. To maintain the allocation targets, the CEF may invest in various bond and stock index futures contracts. The University has deposited U.S. government securities with a market value of \$2,114 at June 30, 2004, and \$3,675 at June 30, 2003, as collateral for these future commitments.

The University distributes funds from the CEF to activities targeted by the endowment purpose. The annual distribution is based on the University's spending policy of 5 percent of the three-year moving average of the unit value of the fund. When investment income is less than 5 percent, accumulated capital gains are used to supplement investment income to meet the spending policy. If investment income exceeds the amount needed for distribution, the excess remains in the respective endowment funds.

Group Income Pool (GIP)—Long-Term Reserves—The Group Income Pool represents assets invested for the purpose of various auxiliary and support-service units as well as long-term capital purposes. The investment objective of the GIP is to maximize income until the principal is required for departmental needs; therefore the GIP is invested in global, fixed-income securities through an institutional mutual fund. All income received from these investments is available for spending.

Separately Invested Funds (SIF)—Separately invested funds represent endowment and other restricted assets that by the terms of the gift or by administrative decision cannot be combined with the major investment pools.

Invested Assets Related to Indebtedness (IARI)—Included in investments are the invested assets related to indebtedness that are held by the bond trustee primarily in the debt-service reserve funds of the outstanding University bond issuances. In addition, unspent bond proceeds held by the University are invested for short-term income until needed for the capital projects for which the bonds were issued. The market value of debt-

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

related investments held by the bond trustee and internally managed was \$12,000 and \$91,000 at June 30, 2004 and 2003, respectively.

CUSTODIAL CREDIT RISK

Custodial credit risk, defined as the risk that the counterparty to the transaction will not fulfill its obligations, is categorized depending upon the degree of risk. The degree of custodial credit risk for cash equivalents or investments evidenced by securities is determined by who holds the collateral insuring the deposits or investments and under what name the collateral is held.

Risk Category 1:

Securities that are insured or registered or held by the University or its agent in the University's name.

Risk Category 2:

Securities that are uninsured and unregistered held in the University's name by the counterparty or its agent.

Risk Category 3:

Securities that are uninsured and unregistered and held by the counterparty or its agent in their name.

CASH AND CASH EQUIVALENTS

The University had cash deficits in its bank accounts of \$(12,185) and \$(10,486) at June 30, 2004 and 2003, respectively. Balances in excess of Federal Deposit Insurance Corporation limits were \$5,596 and \$3,210 for the same periods. The University held risk category 1 cash equivalents of \$137,071 at June 30, 2004, and \$351,206 at June 30, 2003. At certain times during the year, deposits (cash) temporarily fell into risk category 3, due to higher cash flows arising from state appropriations, tuition receipts, and various state or federal draws.

INVESTMENTS

The University investment pools hold risk category 1 and uncategorized investments. Investments held at June 30, 2004 and 2003, which include amounts held by the University's insurance subsidiary, are summarized in the following table:

	2004	2003
Risk Category 1 Investments		
Cash equivalents, noncurrent	\$ 59,982	\$ 75,598
Government agency securities	332,920	228,874
Corporate bonds and preferred stock	102,924	75,864
Common stock and convertibles	369,786	200,662
Total risk category 1 investments	865,612	580,998
Noncategorized Investments		
Securities lending collateral	75,696	51,742
Mutual funds	99,460	170,791
Alternative investments	137,624	93,796
Other miscellaneous	14,027	-
Total noncategorized investments	326,807	316,329
Total investments	\$1,192,419	\$897,327

The University has entered into various forward contracts, through its international equity managers, to manage its exposure against foreign currency exchange-rate fluctuations. As of June 30, 2004, the University had \$7,980 in open foreign currency purchase contracts and \$14,242 in open foreign currency sales contracts with a net market value of \$(60). This compares to \$3,376 in open foreign currency purchase contracts and \$24,579 in open foreign currency sales contracts with a net market value of \$388 as of June 30, 2003. In addition, the University has entered into various hedge contracts to minimize interest rate risk in the debt markets.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

The following summarizes cash, securities lending collateral, and investments, including the University's insurance subsidiary, at June 30, 2004:

	Temporary investment pool	Invested assets related to indebtedness	Securities lending program	Consolidated endowment fund	Group income pool	Separately invested funds	Insurance subsidiary	Total
Cash and cash equivalents	\$122,396	\$ 2,037		\$ (1,138)	\$ 96		\$1,139	\$ 124,530
Securities lending collateral			\$75,696					75,696
Short-term investments	3,626	855						4,481
Total current assets	126,022	2,892	75,696	(1,138)	96		1,139	204,707
Restricted cash and cash equivalents		356						356
Investments	397,536	8,305		630,465	49,083	\$490	26,363	1,112,242
Total noncurrent assets	397,536	8,661		630,465	49,083	490	26,363	1,112,598
	\$523,558	\$11,553	\$75,696	\$629,327	\$49,179	\$490	\$27,502	\$1,317,305
Unrestricted amounts included above	\$232,498	\$ -	\$21,316	\$ -	\$16,284	\$ -	\$27,502	\$ 297,600

The following summarizes cash, securities lending collateral, and investments, including the University's insurance subsidiary, at June 30, 2003:

	Temporary investment pool	Invested assets related to indebtedness	Securities lending program	Consolidated endowment fund	Group income pool	Separately invested funds	Insurance subsidiary	Total
Cash and cash equivalents	\$257,542	\$ 1,002		\$ 3,207	\$ 90		\$ 777	\$ 262,618
Securities lending collateral			\$51,742					51,742
Short-term investments		805						805
Total current assets	257,542	1,807	51,742	3,207	90		777	315,165
Restricted cash and cash equivalents		78,102						78,102
Investments	236,102	11,177		525,696	46,780	\$561	24,464	844,780
Total noncurrent assets	236,102	89,279	-	525,696	46,780	561	24,464	922,882
	\$493,644	\$91,086	\$51,742	\$528,903	\$46,870	\$561	\$25,241	\$1,238,047
Unrestricted amounts included above	\$227,198	\$ -	\$14,200	\$ -	\$16,230	\$ -	\$25,241	\$ 282,869

Unrestricted cash and investments include amounts that have not been restricted for specific purposes by grantors, donors, or law.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

SECURITIES LENDING

To enhance the return on investments, the Board of Regents of the University has authorized participation in a global securities lending program. The program is managed by the University's custodian bank, which lends securities to approved broker-dealers in return for cash or other acceptable collateral. By contractual agreement, the level of collateralization must be at least 100 percent of the market value of the securities loaned. Types of securities lent include domestic and foreign equities and domestic government, agency, and corporate bonds, as well as foreign, sovereign, fixed-income securities. Collateral received is generally in the form of cash, although U.S. government or agency securities, sovereign debt—rated A or better—convertible bonds, and irrevocable bank letters of credit are also acceptable forms of collateral. The University retains all rights to ownership of the loaned securities and receives all dividend and interest income. Neither the University nor its securities lending agent has the ability to pledge or sell collateral securities unless a borrower defaults.

In accordance with GASB Statement No. 28, *Accounting and Financial Reporting for Securities Lending Transactions*, the University records the market value of the collateral as an asset in the balance sheet along with a corresponding liability. The University had loaned securities with market values of approximately \$73,592 and \$49,621 at June 30, 2004 and 2003, respectively.

These loaned securities were supported by collateral of approximately \$75,696 and \$51,742, which is included as securities lending collateral in the consolidated statements of net assets at June 30, 2004 and 2003, respectively. Of this collateral amount, approximately \$73,754 and \$43,901 was cash and approximately \$1,942 and \$7,841 was acceptable noncash collateral at June 30, 2004 and 2003, respectively.

In general, since the value of collateral received exceeded the market value of the securities on loan, the University's credit risk was minimal. The University and the borrowers of its securities maintain the right to terminate all securities lending transactions on demand. The cash collateral received on each loan is invested, together with the cash collateral of other qualified tax-exempt plan lenders, in a collective investment pool. The average duration of such pools were 49 and 57 days as of June 2004 and 2003, respectively. Since the loans are terminable at will, their duration does not generally match the duration of the investments made with the cash collateral. If the University must terminate a term loan, the lending agent has the ability to substitute the same security from a different client while returning the University's security.

Income and cost from its participation in this securities lending program were \$672 and \$486, respectively, for the year ended June 30, 2004, and \$574 and \$422 at June 30, 2003, respectively.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

3. OTHER ASSET AND LIABILITY INFORMATION

Receivables, net, and student loans receivable at June 30, 2004, consisted of the following:

	Current	Noncurrent	Total
State and federal appropriations	\$125,973		\$125,973
Sponsored grants and contracts	65,970		65,970
Notes receivable	258	\$ 1,451	1,709
Student receivables	42,540		42,540
Trade receivables	62,075		62,075
Accrued interest	4,028		4,028
Other	4,150		4,150
Allowance for uncollectible accounts	(11,945)		(11,945)
Total receivables, net	\$293,049	\$ 1,451	\$294,500
Student loans receivable	16,748	57,229	73,977
Allowance for uncollectible accounts	(3,242)	(572)	(3,814)
Student loans receivable, net	\$ 13,506	\$56,657	\$ 70,163

Accrued liabilities at June 30, 2004, consisted of the following:

	Current	Noncurrent	Total
Trade liabilities	\$ 14,702	\$ 7,015	\$ 21,717
Compensation and benefits	123,843	24,597	148,440
Self-insurance reserves	23,923	12,955	36,878
Accrued interest	2,312	332	2,644
Refundable advances		57,548	57,548
Other	20,525		20,525
Total accrued liabilities	\$185,305	\$102,447	\$287,752

Activity for certain liabilities with long-term components consisted of the following at June 30, 2004:

	Beginning balance	Additions	Reductions	Ending balance	Current portion
Compensated balances	\$63,562	\$ 59,807	\$ (53,551)	\$69,818	\$55,357
Self-insurance reserves (see Note 9)	37,124	128,345	(128,591)	36,878	23,923
Refundable advances	56,580	968		57,548	
Other	39,142	4,224	(23,618)	19,748	12,401

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Receivables, net, and student loans receivable at June 30, 2003, consisted of the following:

	Current	Noncurrent	Total
State and federal appropriations	\$109,098		\$109,098
Sponsored grants and contracts	68,582		68,582
Notes receivable	325	\$ 1,706	2,031
Student receivables	39,319		39,319
Trade receivables	57,610		57,610
Accrued interest	2,612		2,612
Other	2,736		2,736
Allowance for uncollectible accounts	(8,217)		(8,217)
Total receivables, net	\$272,065	\$ 1,706	273,771
Student loans receivable	16,138	55,476	71,614
Allowance for uncollectible accounts	(3,259)	(555)	(3,814)
Student loans receivable, net	\$ 12,879	\$ 54,921	\$ 67,800

Accrued liabilities at June 30, 2003, consisted of the following:

	Current	Noncurrent	Total
Trade liabilities	\$ 8,042	\$ 27,742	\$ 35,784
Compensation and benefits	114,449	20,811	135,260
Self-insurance reserves	23,198	13,926	37,124
Accrued interest	5,692	332	6,024
Refundable advances		56,580	56,580
Other	16,688		16,688
Total accrued liabilities	\$168,069	\$119,391	\$287,460

Activity for certain liabilities with long-term components consisted of the following at June 30, 2003:

	Beginning balance	Additions	Reductions	Ending balance	Current portion
Compensated balances	\$61,679	\$53,640	\$(51,757)	\$63,562	\$54,044
Self-insurance reserves (see Note 9)	28,989	121,520	(113,385)	37,124	23,198
Refundable advances	55,166	1,414		56,580	
Other	40,439	19,911	(21,208)	39,142	11,068

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

4. CAPITAL ASSETS

Capital assets, net at June 30, 2004, consisted of the following:

	Beginning balance	Additions	Transfers	Retirements	Ending balance
Depreciable capital assets					
Buildings and improvements	\$2,177,121		\$37,669	\$ (1,981)	\$2,212,809
Leasehold improvements	617		509		1,126
Equipment					
Technology	180,786	\$ 20,517	(7,535)	(21,917)	171,851
Other equipment	356,709	29,915	332	(19,199)	367,757
Infrastructure	298,198		5,571	(11,917)	291,852
Library and reference books	98,851	10,753		(7,994)	101,610
Total depreciable capital assets	3,112,282	61,185	36,546	(63,008)	3,147,005
Nondepreciable capital assets					
Land	35,590	3,877			39,467
Museums and collections	33,988	1,613			35,601
Construction in progress	45,970	97,917	(36,546)	(171)	107,170
Total nondepreciable capital assets	115,548	103,407	(36,546)	(171)	182,238
Accumulated depreciation					
Buildings and improvements	869,142	62,458		(1,955)	929,645
Leasehold improvements	191	159			350
Equipment					
Technology	126,982	20,427		(22,520)	124,889
Other equipment	231,196	26,209		(18,105)	239,300
Infrastructure	115,689	7,655			123,344
Library and reference books	46,941	10,022		(7,994)	48,969
Total accumulated depreciation	1,390,141	126,930		(50,574)	1,466,497
Net capital assets	\$1,837,689	\$ 37,662	\$ -	\$(12,605)	\$1,862,746
Summary					
Depreciable capital assets	\$3,112,282	\$ 61,185	\$36,546	\$(63,008)	\$3,147,005
Nondepreciable capital assets	115,548	103,407	(36,546)	(171)	182,238
Total capital assets	3,227,830	164,592		(63,179)	3,329,243
Less accumulated depreciation	1,390,141	126,930		(50,574)	1,466,497
Capital assets, net	\$1,837,689	\$ 37,662	\$ -	\$(12,605)	\$1,862,746

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Capital assets, net at June 30, 2003, consisted of the following:

	Beginning balance	Additions	Transfers	Retirements	Ending balance
Depreciable capital assets					
Buildings and improvements	\$1,933,018		\$261,619	\$(17,516)	\$2,177,121
Leasehold improvements	617				617
Equipment					
Technology	198,521	\$ 13,652		(31,387)	180,786
Other equipment	353,566	31,365	(2,366)	(25,856)	356,709
Infrastructure	278,158	631	19,409		298,198
Library and reference books	96,935	10,508		(8,592)	98,851
Total depreciable capital assets	2,860,815	56,156	278,662	(83,351)	3,112,282
Nondepreciable capital assets					
Land	34,852	856		(118)	35,590
Museums and collections	29,913	4,076		(1)	33,988
Construction in progress	204,965	119,796	(278,662)	(129)	45,970
Total nondepreciable capital assets	269,730	124,728	(278,662)	(248)	115,548
Accumulated depreciation					
Buildings and improvements	824,987	61,322		(17,167)	869,142
Leasehold improvements	119	72			191
Equipment					
Technology	133,674	24,168		(30,860)	126,982
Other equipment	229,543	24,927		(23,274)	231,196
Infrastructure	106,784	8,914		(9)	115,689
Library and reference books	45,743	9,789		(8,591)	46,941
Total accumulated depreciation	1,340,850	129,192		(79,901)	1,390,141
Net capital assets	\$1,789,695	\$ 51,692	\$ -	\$ (3,698)	\$1,837,689
Summary					
Depreciable capital assets	\$2,860,815	\$ 56,156	\$278,662	\$(83,351)	\$3,112,282
Nondepreciable capital assets	269,730	124,728	(278,662)	(248)	115,548
Total capital assets	3,130,545	180,884		(83,599)	3,227,830
Less accumulated depreciation	1,340,850	129,192		(79,901)	1,390,141
Capital assets, net	\$1,789,695	\$ 51,692	\$ -	\$ (3,698)	\$1,837,689

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

5. LONG-TERM DEBT

Long-term debt at June 30, 2004, consisted of the following:

	Interest rate	Due at various dates through	Beginning balance	Additions	Reductions	Ending balance	Current portion
General obligation bonds							
Series 2003A	4.39%	2031	\$ 71,000			\$ 71,000	\$ 1,050
Series 2001C	4.40%	2008	159,950		\$ 4,850	155,100	46,530
Series 2001B	4.33%	2004	3,250		295	2,955	2,955
Series 2001A	3.08%	2004	14,565		2,195	12,370	12,370
Series 1999A	4.16%	2005	184,200		8,750	175,450	175,450
Series 1996A	4.50% to 5.75%	2021	177,708		6,039	171,669	6,039
Series 1993A	4.80%	2003	84,000		84,000		
Obligations to the state of Minnesota pursuant to							
Infrastructure Development Bonds	4.00% to 6.90%	2022	64,281	\$2,422	4,779	61,924	4,915
Auxiliary revenue bonds	3.00%	2013	10,066		806	9,260	855
Capital leases and other	1.29% to 8.00%	2011	6,578	880	2,232	5,226	1,451
Total			\$775,598	\$3,302	\$113,946	\$664,954	\$251,615

Long-term debt at June 30, 2003, consisted of the following:

	Interest rate	Due at various dates through	Beginning balance	Additions	Reductions	Ending balance	Current portion
General obligation bonds							
Series 2003A	4.39%	2031		\$71,000		\$ 71,000	
Series 2001C	4.40%	2004	\$159,950			159,950	\$159,950
Series 2001B	4.33%	2004	3,500		\$ 250	3,250	3,250
Series 2001A	3.08%	2004	16,500		1,935	14,565	14,565
Series 1999A	4.16%	2004	192,600		8,400	184,200	184,200
Series 1996A	4.50% to 5.75%	2021	184,748		7,040	177,708	6,039
Series 1993A	4.80%	2003	84,000			84,000	84,000
Obligations to the state of Minnesota pursuant to							
Infrastructure Development Bonds	4.00% to 6.90%	2022	60,003	9,033	4,755	64,281	4,761
Auxiliary revenue bonds	3.00%	2013	10,816		750	10,066	805
Capital leases and other	1.56% to 8.00%	2011	7,156	1,663	2,241	6,578	1,586
Total			\$719,273	\$81,696	\$ 25,371	\$775,598	\$459,156

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

GENERAL OBLIGATION BONDS

In November 2001, the Board of Regents of the University of Minnesota authorized the issuance of new general obligation debt securities to provide funds for certain approved capital projects, costs of issuance, and refunding of the Series 1993A bonds. Of the \$501,000 of debt authorized under the February 2001 and November 2001 resolutions, \$380,600 was issued for the Series 1999A and 2001 bonds, and \$71,000 was issued for the 2003A bonds for the refunding of the Series 1993A bonds. Subsequent to year-end, on July 13, 2004, an additional, \$20,720 was issued for the 2004A bonds, with \$28,680 remaining unissued.

On May 20, 2003, the University issued \$71,000 General Obligation Refunding Bonds, Series 2003A. The bond proceeds were applied, along with certain additional funds provided by the University, to the refunding on August 15, 2003, of the University's \$84,000 General Obligation Bonds, Series 1993A.

Under generally accepted accounting principles, the Series 2001A, 2001B, 2001C, and 1999A bonds are defined as demand bonds because bondholders have the option to put the bonds back (demand repayment) to the University at any time. In the absence of standby bond purchase agreements, the University has classified the entire obligation of the Series 2001A and 2001B bonds as current liabilities. As of the date of this report, none of the bondholders have exercised the put option. Thus, management believes that the bond obligations will continue to be met in accordance with the longer-term payment schedules provided for within the bond prospectuses.

In December 2003, the University entered into a standby bond purchase agreement to provide liquidity support for the Series 2001C bonds. The agreement requires the banks to provide funds for the purchase of Series 2001C bonds that have been tendered or deemed tendered and not remarketed subject to certain conditions. The available principal commitment is initially the aggregate principal amount of the Series 2001C bonds outstanding of \$155,100. The agreement, expiring on December 16, 2008, provides for ten equal semi-annual installments at six-month intervals of the bonds put back to the banks holding the agreement. No amounts have been drawn under this agreement through June 30, 2004.

In June 2004, the University entered into a standby bond purchase agreement to provide liquidity support for the

Series 1999A bonds. The agreement provides for four equal semi-annual installment payments on June 1 and December 1. No amounts have been drawn under this agreement through June 30, 2004. Since the agreement expires on June 13, 2005, the entire obligation of the Series 1999A bonds has been classified as a current liability.

The University has sold a put option, which allows the counterparty to put up to \$171,669 at June 30, 2004, and \$177,708 at June 30, 2003, of Series 1996A University bonds or eligible AAA-rated governmental or municipal securities to the University. This option may be exercised at any time. At the date of this report, the counterparty has not exercised the put option.

Subsequent to year-end, on July 13, 2004, the University issued \$20,720 General Obligation Intermediate Term Financing Program Bonds, Series 2004A. The bond proceeds are to be applied for certain capital projects of the University to include the purchase of equipment and related services in connection with the upgrade of the University's Twin Cities campus data network, as well as a portion of the acquisition cost of certain property to be operated as an office building on the Twin Cities campus. The bonds were issued at coupon rates of 4-5 percent, with a premium of \$1,511.

All general obligation bonds are secured by the full faith and credit of the University and subject to mandatory sinking fund requirements set forth in the prospectuses. In addition, the bonds are tax-exempt with the exception of the Series 2001B bonds.

AUXILIARY BONDS

The University's auxiliary bonds are secured by the net revenues of the auxiliary activity to which they relate, debt-service subsidy grants provided by the U.S. Department of Housing and Urban Development, and the full faith and credit of the University. The auxiliary bond agreements require minimum mandatory reserves sufficient to cover the principal and interest due in any future fiscal year. To comply with this requirement, the University set aside \$1,217 at June 30, 2004, and \$1,301 at June 30, 2003, for future debt service. An additional \$9,979 and \$11,481 was set aside for building replacement reserves for June 30, 2004 and 2003, respectively. These mandatory reserves are included in restricted expendable net assets in the financial statements.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

INFRASTRUCTURE DEVELOPMENT

BOND OBLIGATIONS

Pursuant to Minnesota law, the University is obligated to pay the state one-third of the debt services of infrastructure development bonds issued by the state for University capital projects. The amount of outstanding debt issued by the state on behalf of the University was \$185,771 as of June 30, 2004, and \$192,845 as of June 30, 2003.

CAPITAL LEASES AND OTHER DEBT

Capital lease and other commitments consist of fleet vehicle leases, a real estate contract for deed, and a note payable. The leases bear interest rates between 1.29 percent and 1.63 percent with none extending beyond 2011. The real estate contract for deed bears interest at 8.00 percent and is due 2011. The note payable for equipment bears interest at 6.30 percent and is due 2006.

INTEREST RATE SWAPS

In order to protect against future interest rate fluctuations on the University's general obligation bonds and for budgeting purposes, the University has entered into nine separate interest rate swaps. All but one of these are pay fixed, receive variable interest rate swaps, which effectively changes the University's variable interest rate bonds to synthetic fixed rate bonds.

The University treats the integrated swaps associated with the issuance of the 1996A, 2001A, 2001C, and 2003A variable-rate bonds as qualified hedges with respect to these bonds.

The notional amounts of the swaps match the principal amounts of the associated bond issuance, and the University's swap agreements contain scheduled reductions to outstanding notional amounts, which match scheduled reductions in the associated bond issuance, except for the non-integrated swaps associated with the 1996A bond issue. The terms, fair values, and credit rating of the outstanding swaps as of June 30, 2004 are as follows.

Associated bond issue	Nature of association	Notional amounts	Effective date	Fixed rate	Variable rate	Swap type	Fair value	Swap termination date
2003A	Integrated	\$ 71,000	12/04/02	4.39%	WAR*	Pay fixed and receive variable	\$ (5,675)	08/15/31
2001C	Integrated	155,100	01/09/02	4.40%	WAR*	Pay fixed and receive variable	(12,816)	12/01/36
2001B	Non-integrated	2,955	11/13/01	4.33%	WAR*	Pay fixed and receive variable	(22)	07/01/11
2001A	Integrated	12,370	11/13/01	3.08%	WAR*	Pay fixed and receive variable	(149)	07/01/08
1999A	Non-integrated	175,450	02/17/99	4.16%	WAR*	Pay fixed and receive variable	(10,625)	01/01/34
1996A	Integrated	171,000	01/08/97	4.45% to 5.43%	BMA Index**	Pay variable and receive fixed	21,895	07/01/21
1996A	Non-integrated	70,000	08/27/97	4.98%	BMA Index***	Pay fixed and receive variable	(8,498)	08/27/17
1996A	Non-integrated	37,500	08/28/97	4.88%	BMA Index**	Pay fixed and receive variable	(4,267)	08/28/12
1996A	Non-integrated	37,500	09/01/97	4.90%	BMA Index**	Pay fixed and receive variable	(4,519)	07/01/12
							\$732,875	
								\$(24,676)

* WAR refers to the weighted average rate paid on the associated bond issue.

** BMA Index refers to the Bond Market Association Municipal Swap Index.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

The fair value was developed by the pricing service of the counterparties by computing the net present value of forecasted expected cash flows. Because interest rates have declined, all the pay fixed, receive variable interest rate swaps had negative fair values as of June 30, 2004.

The University has swap transactions with three separate counterparties. The percentage of the notional amount of swaps outstanding at June 30, 2004 for each counterparty is 57, 28, and 15 percent, respectively, while these counterparties are rated A1, Aa3, and Aa3, respectively, by Moody's Investors Service.

The integrated swap associated with the 1996A bond issue with a positive fair value of \$21,895 at June 30, 2004 represents the University's credit risk exposure to the counterparty as of June 30, 2004. Should the counterparty to this transaction fail to perform according to the terms of the swap contract, the University faces a maximum possible loss equivalent of \$21,895. As of June 30, 2004, the counterparty was rated Aa3 by Moody's Investors Service. In addition, this swap increases the University's exposure to variable interest rates. As the BMA Index increases, the University's net payment on the swap increases.

The other swap contracts are not exposed to credit risk because these swaps have negative fair values. However, should interest rates change and the fair values of the swaps become positive, the University would be exposed to credit risk in the amount of the derivative's fair value.

The University or the counterparty may terminate any of the swaps if the other party fails to perform under the terms of the contract. In addition, the University is exposed to termination risk on two of the swaps associated

with the 1996A bond issue. The integrated swap provides either party with the option to terminate the swap agreement each January 1 and July 1, commencing January 1, 2007. The non-integrated swap with a notional amount of \$70,000 allows the counterparty to terminate the swap agreement if the variable rate paid by the counterparty to the University averages above 7 percent for any rolling consecutive 90-day period. If any of the swaps are terminated, other than the non-integrated 1999A swaps, the associated variable-rate bonds would no longer carry synthetic interest rates. Also, if at the time of termination the swap had a negative fair value, the University would be liable to the counterparty for a payment equal to the fair value of the swap.

The University is exposed to rollover risk on swaps that mature or may terminate prior to the maturity of the associated debt. When these swaps terminate, or in the case of a termination option that is exercised by the counterparty, the University does not realize the synthetic interest rate offered by the swaps on the underlying bond issue. The 1996A general obligation bonds that have a final maturity date of July 1, 2021, are subject to rollover risk from the non-integrated swaps that terminate on August 27, 2017; August 28, 2012; and July 1, 2012; respectively.

Using rates as of June 30, 2004, debt service requirements of the University's outstanding long-term debt obligations and net swap payments are as follows. As rates vary, variable-rate bond interest payments and net swap payments will vary.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Long-term debt obligations for the next five years and in subsequent five-year periods:

Fiscal year ending June 30	Bonds and obligations	Capital lease and other	Total principal	Interest	Net interest rate swaps	Total obligations
2005	\$250,164	\$1,451	\$251,615	\$ 23,307	\$10,637	\$285,559
2006	44,413	1,325	45,738	20,594	9,232	75,564
2007	44,354	1,086	45,440	17,636	8,030	71,106
2008	44,164	719	44,883	14,693	6,824	66,400
2009	28,118	428	28,546	11,803	5,855	46,204
2010-2014	66,853	217	67,070	46,094	20,892	134,056
2015-2019	79,560		79,560	27,616	6,231	113,407
2020-2024	71,552		71,552	8,660	4,897	85,109
2025-2029	17,700		17,700	1,346	4,345	23,391
2030-2034	12,850		12,850	193	875	13,918
	\$659,728	\$5,226	\$664,954	\$171,942	\$77,818	\$914,714

DEFEASED BONDS

In prior years, the University defeased various bonds by placing the proceeds from new bond issuances into an irrevocable trust to provide for all future debt service payments on the old bonds. The defeased bonds are as follows:

	Amount defeased	Amount outstanding at June 30, 2004
General obligation bonds		
1982 Series A	\$112,635	\$29,600

Neither the outstanding indebtedness nor the related trust account assets for the defeased bonds are included in the University's financial statements.

6.

PENSION PLANS

DESCRIPTION OF PLANS

The University contributes to a single-employer defined contribution plan, the Faculty Retirement Plan (FRP), and two cost-sharing, multiple-employer, defined-benefit plans—the State Employees' Retirement Fund (SERF) of the Minnesota State Retirement System and

the Public Employee Police and Fire Fund (PEPFF) of the Public Employees Retirement Association pension plans. In addition, some employees eligible for the FRP may be eligible for additional benefits from the University of Minnesota Supplemental Benefits Plan (SBP), which is a single-employer defined benefit plan. For faculty members employed prior to 1963 and female participants employed prior to July 1, 1982, the SBP is being funded in an amount equal to or greater than the amount required under Chapter 356 of the Minnesota Statutes. All SBP participants are retired. Each plan provides retirement, disability, and death benefits to plan members and beneficiaries.

SERF and PEPFF each issue a publicly available financial report that includes financial statements and required supplementary information for that plan. Those reports may be obtained by writing or calling the plan, as follows:

Minnesota State Retirement System
60 Empire Drive, Suite 300
St. Paul, Minnesota 55103
651-296-2761

Public Employees Retirement Association
60 Empire Drive, Suite 200
St. Paul, Minnesota 55103
651-296-7460 or 1-800-652-9026

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

FUNDING POLICY AND ANNUAL PENSION COST

The University's annual pension cost and related information for each plan is as follows:

	FRP	SERF	PEPFF	SBP
University contributions—fiscal year ended June 30				
2004	\$56,713	\$13,661	\$310	\$425
2003	57,575	14,151	272	416
2002	53,331	13,672	257	528
Current contribution rates				
University	13.0%	4.0%	9.3%	
Plan members	2.5%	4.0%	6.2%	
Annual pension cost—fiscal year ended June 30				
2004	N/A	\$14,151	\$272	\$541
2003	N/A	13,672	257	315
2002	N/A	12,773	232	878
Actuarial valuation date	N/A	6/30/03	6/30/03	7/01/03
Actuarial cost method	N/A	Entry age	Entry age	Entry age
Amortization method	N/A	Level percentage of salary, open	Level percent, closed	Level dollar amount by 6/30/21, closed
Remaining amortization period	N/A	30 years	30 years	30 years
Asset valuation method	N/A	Fair market value, smoothed over 5 years	Fair market value, smoothed over 5 years	Fair market value, smoothed over 4 years
Actuarial assumptions				
Investment rate of return	N/A	8.5%	8.5%	5.0%
Projected salary increase	N/A	5.25% to 6.75%	5.25% to 11.5%	3.5%
Assumed inflation rate	N/A	No assumption	5.0%	2.5%
Cost of living adjustment	N/A	2.5%	No assumption	Determined by formula, varies

These contribution amounts are equal to contractually required contributions for each year in compliance with state statute. The University makes all contributions to the SBP using a variable rate.

The following information pertains to the SBP as of July 1:

	2003	2002	2001
Pension benefit obligation	\$11,741	\$12,980	\$14,133
Net assets available for benefits	7,047	7,842	8,695
Unfunded accrued liability	\$ 4,694	\$ 5,138	\$ 5,438
Funded ratio (net assets as a percentage of the pension benefit obligation)	60.02%	60.42%	61.52%

The actuarial present value of accumulated plan benefits in the SBP was not calculated.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

The plans invest in various securities including U.S. government securities, corporate debt instruments, mutual funds, and corporate stocks. Investment securities, in general, are exposed to various risks, such as interest rate, credit, and overall market volatility. Due to the level of risk associated with certain investment securities, it is reasonably possible that changes in the values of investment securities will occur in the near term, and that such changes could materially affect the amounts reported for net assets available for plan benefits.

7. RELATED ORGANIZATION

The University is responsible for appointing nine members of the fifteen-member Board of Directors of UCare Minnesota, a licensed nonprofit HMO that provides medical services for its members, however, the University's accountability for this organization does not extend beyond making Board appointments. The dean of the University of Minnesota School of Medicine and the head of the University's Department of Family Medicine appoint six board members; and three members are automatically appointed by virtue of the University positions that they hold. During fiscal year 2004, UCare Minnesota contributed \$500 to the University.

8. COMMITMENTS AND CONTINGENCIES

On December 31, 1996, the University of Minnesota Hospital and Clinic (UMHC) operations and certain assets and liabilities were transferred to Fairview Hospital and Healthcare Services (Fairview). Fairview and the University also agreed to affiliate with each other in support of research, education, and patient care missions of the University's Academic Health Center (AHC). Under this affiliation agreement, the University shares equally with Fairview in any deficit in the research and education budget.

The University also provides certain services to Fairview, and Fairview provides certain services to the University, to be reimbursed at negotiated rates. These services include items such as utilities, mailing and addressing services, police protection, printing services, miscellaneous services related to telecommunications, and such other

items as are necessary to support the relationship, for which \$7,745 and \$7,577 was billed to Fairview in fiscal years 2004 and 2003, respectively. Fairview billed the University \$724 and \$396 in fiscal years 2004 and 2003, respectively, for pharmaceuticals, medical professionals, and transcription services.

Construction projects in progress, principally buildings, approximate \$107,169 at June 30, 2004. The estimated cost to complete these facilities is \$228,832, which is to be funded from plant fund assets and \$106,194 in appropriations available from the state of Minnesota at June 30, 2004.

The University owns certain steam production facilities, which produce steam for heating and cooling the Twin Cities campus and which, by agreement, are managed, operated, and maintained by an unaffiliated company. The term of the agreement is for five years and commenced May 17, 2004. Under the agreement, the University must make minimum fixed payments for certain operating and maintenance costs, as well as contingent payments based on monthly usage.

The University is obligated under various operating leases for the use of real property and equipment. Total operating lease expenditures for the years ended June 30, 2004 and 2003 were \$15,009 and \$13,448, respectively, of which \$11,807 and \$10,347 was for real property and \$3,202 and \$3,101 was for equipment, respectively.

The future commitments at June 30, 2004, are as follows:

Steam plant and operating lease commitments for the next five years and in subsequent five-year periods:

	Steam plant	Operating leases	Total
<u>Fiscal year ending June 30</u>			
2005	\$ 879	\$ 7,952	\$ 8,831
2006	879	7,858	8,737
2007	867	5,761	6,628
2008	779	4,790	5,569
2009	683	4,657	5,340
2010–2014		18,112	18,112
<u>Total commitments</u>	<u>4,087</u>	<u>49,130</u>	<u>53,217</u>
<u>Less current portion</u>	<u>(879)</u>	<u>(7,952)</u>	<u>(8,831)</u>
<u>Long-term commitments</u>	<u>\$3,208</u>	<u>\$41,178</u>	<u>\$44,386</u>

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

The University is a defendant in cases involving claims of medical malpractice, personal injuries, breach of contract, and other civil matters. While any litigation has an element of uncertainty, and the University cannot, therefore, predict how these cases will be finally resolved, management and its general counsel believe the outcomes of the cases, individually and combined, will not have a material adverse effect on the overall financial position of the University.

9. SELF-INSURANCE PROGRAMS

The University is self-insured for medical malpractice, general liability, directors and officers liability, and automobile liability through RUMINCO, Ltd., a wholly owned single parent captive insurance company (see Note 2). Claims are reported to a third-party administrator, which pays expenses and sets up reserves. The total expense of a claim is estimated and booked as a liability when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated in the year in which it is reported. In addition, an actuarial liability is established for incurred but not reported (IBNR) claims.

The University is also self-insured for workers' compensation through an internally maintained fund, and excess insurance is maintained through the Workers' Compensation Reinsurance Association (WCRA). The internal fund for workers' compensation is maintained only to

fund the current year's expected payouts. Each year, an actuarial estimate of the University's liability for workers' compensation is compiled and recorded, but the liability is not separately funded.

Effective December 31, 2001, the University changed its medical (health) coverage for faculty and staff from the State of Minnesota's State Employees Group Insurance Program (SEGIP) to a self-insured program (UPlan). Under the medical UPlan, the University pays claims and establishes reserves, and the administration of the program is handled by four independent administrators: Definity Health, HealthPartners, Patient Choice, and Preferred One. Two carriers provide medical conversion policies to the University under which terminated employees are able to convert their UPlan coverage to single coverage once their continuation (COBRA) rights expire. The University also carries stop-loss coverage, which protects the University against the risk that an individual participant will incur medical expenses greater than \$500,000 in a single year. An annual actuarial estimate of the University's liability for medical claims, including IBNR, is recorded.

Effective January 1, 2004, the University changed its dental coverage for faculty and staff from a fully insured program to a self-insured program (UPlan). Under the dental UPlan, the University pays claims and establishes reserves. The administration of the program is handled by two independent administrators, Delta Dental and HealthPartners. An annual actuarial estimate of the University's liability for dental claims, including IBNR, is recorded.

Changes in reported liabilities since June 30, 2003, are shown below:

	Liability, beginning of year	New claims	Claim payments	Other adjustments	Liability, end of year
RUMINCO, Ltd.	\$ 7,657	\$ 1,296	\$ (1,650)	\$ 156	\$ 7,459
Workers' compensation	12,000	3,183	(3,601)	(582)	11,000
UPlan medical	17,467	117,650	(115,215)	(1,952)	17,950
UPlan dental		5,591	(5,591)	469	469

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Changes in reported liabilities since June 30, 2002, are shown below:

	Liability, beginning of year	New claims	Claim payments	Other adjustments	Liability, end of year
RUMINCO, Ltd.	\$6,492	\$ 2,057	\$ (1,032)	\$ 140	\$ 7,657
Workers' compensation	9,000	3,148	(3,489)	3,341	12,000
UPlan medical	13,497	111,943	(108,864)	891	17,467

Other adjustments reflect reserve changes on prior years' claims and changes in estimated IBNR.

10. OPERATING EXPENSES BY NATURAL CLASSIFICATION

Operating expenses by natural classification for June 30, 2004, are summarized as follows:

Function	Compensation and benefits	Supplies and services	Scholarships and fellowships	Depreciation	Total
Instruction	\$ 488,350	\$ 72,556			\$ 560,906
Research	288,481	133,809			422,290
Public service	108,068	57,132			165,200
Academic support	190,402	61,200			251,602
Student services	58,794	12,288			71,082
Institutional support	105,262	11,219			116,481
Operation and maintenance of plant	79,961	72,411			152,372
Scholarships and fellowships	4,154	47	\$62,404		66,605
Depreciation				\$126,930	126,930
Auxiliary enterprises	67,216	97,002			164,218
Other operating expense		344			344
	\$1,390,688	\$518,008	\$62,404	\$126,930	\$2,098,030

Operating expenses by natural classification for June 30, 2003, are summarized as follows:

Function	Compensation and benefits	Supplies and services	Scholarships and fellowships	Depreciation	Total
Instruction	\$ 490,983	\$ 78,392			\$ 569,375
Research	292,360	119,208			411,568
Public service	111,532	47,381			158,913
Academic support	191,724	80,266			271,990
Student services	55,573	12,567			68,140
Institutional support	105,235	13,105			118,340
Operation and maintenance of plant	82,715	77,525			160,240
Scholarships and fellowships	3,883	291	\$63,287		67,461
Depreciation				\$129,191	129,191
Auxiliary enterprises	66,018	95,607			161,625
Other operating expense		896			896
	\$1,400,023	\$525,238	\$63,287	\$129,191	\$2,117,739

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

11. COMPONENT UNITS

The significant accounting policies and related note disclosures for investments, securities lending, temporarily restricted net assets, and permanently restricted net assets, as reported in the separately issued financial statements of the University of Minnesota Foundation and the Minnesota Medical Foundation; as well as disclosures for guarantee agreements and financing agreements for the University Gateway Corporation, are presented below.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

University of Minnesota Foundation

Contributions

Contributions, including unconditional promises to give, are recognized as revenues in the period received. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met. Contributions to be received after one year are discounted at rates of 2.65 to 5.00 percent based on when the contribution was made. Amortization of discounts is recorded as additional contribution revenue. An allowance for uncollectible contributions receivable is provided based upon management's judgment including such factors as prior collection history.

Contributions as stated in the statement of activities include \$786 of indirect support received by the Foundation.

Unitrusts, Pooled Income, and Annuity Agreements

UMF has entered into unitrust, pooled income, and annuity agreements that provide, among other matters, that the trustee shall pay to the beneficiaries an annual income payment until the income obligation is completed in accordance with the donor's trust agreement. The Foundation records its interest in these trusts at the current market value of the related assets and a corresponding liability recorded for the actuarially determined present value of payments to be made to the designated beneficiaries with the residual amount recorded for the

purposes designated when the gift is received. Upon termination of the income obligation, property in the trust or pooled income fund is held by the Foundation in accordance with the donor's trust agreement.

Gift Annuity Agreements

UMF has entered into gift annuity agreements that provide that the Foundation shall pay to the designated beneficiaries an annual amount until the death of the designated beneficiaries. The payments continue even if the assets of the gift annuity fund have been exhausted. The Foundation records these gift annuities at market value, and a corresponding liability is recorded for the actuarially determined present value of payments to be made to the designated beneficiaries, with the residual amount recorded for the purposes designated when the gift is received. Upon the death of the beneficiaries, property in the gift annuity fund is held by UMF in accordance with the agreements.

Minnesota Medical Foundation

Contributions

Contributions, which include pledges, are recognized as revenues in the period received. All contributions are available for unrestricted use unless specifically restricted by the donor.

Pledges are recorded as pledges receivable using discount rates ranging from 3.50 to 5.00 percent. Additionally, an allowance for uncollectible pledges is provided based on management's judgment, including factors such as aging schedules, prior collection history, and the nature of fund-raising activity.

Investments, fixed assets, and contributed materials are initially recorded at fair value when received.

Contributions with donor-imposed conditions, such as time or purpose restrictions, are recorded as temporarily restricted net assets. When donor-imposed time conditions expire, or a donor-imposed purpose restriction is fulfilled, the temporarily restricted net assets are reclassified to unrestricted net assets. This reclassification is reported as net assets released from restriction on the statement of activities.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

INVESTMENTS

University of Minnesota Foundation

Marketable securities, mutual funds, and derivative instruments are recorded at fair value using public market quotations. Limited partnerships are recorded at the fair value determined by the partnership. Contract for deed is recorded at the remaining outstanding principal balance. Land is recorded at the fair market value at the date of the donation.

Donated investments are recorded at their fair values, as determined on the date of donation. Investment income and gains and losses are recorded in the period incurred.

For management efficiency, investments of the unrestricted and restricted net assets are pooled, except for certain net assets that the Board of Trustees or the donors have designated to be segregated and maintained separately.

The investments at June 30, 2004 are summarized as follows:

Marketable securities	
Cash and cash equivalents	\$ 74,944
Corporate stocks and bonds	211,275
U.S. government obligations	107,976
Equity mutual funds and other investments	170,496
Total marketable securities	564,691
Limited partnerships	427,308
Contract for deed	33
Land	1,488
Total investments	993,520
Less investments loaned to broker	95,302
Less charitable gift annuities reported separately	22,004
Total	\$876,214

The Foundation's investment in limited partnerships includes approximately \$1,437 invested in a limited partnership with an objective to earn a total rate of return in excess of the *Standard and Poor's 500 Index*. The investment approach of the partnership is to trade directly and indirectly in common stock, derivative stock index instruments, other stock derivatives, debt securities, and other fixed income securities.

Minnesota Medical Foundation

Investments are reported at fair value based on quoted market prices. Investments as of June 30, 2004 consist of the following:

	Cost	Fair value
Cash and cash equivalents	\$ 40,464	\$ 40,464
U.S. Treasury and government securities	30,674	30,320
Fixed-income corporate bonds	13,974	13,723
Equity securities	124,352	137,143
Total investments	\$209,464	221,650
Less investments loaned to broker		40,136
Total		\$181,514

SECURITIES LENDING

University of Minnesota Foundation

UMF participates in securities lending transactions. Under terms of its securities lending agreement, the Foundation requires collateral of value at least equal to 102 percent of the then fair value of the loaned securities and accrued interest, if any. The risks to the Foundation of securities lending are that the borrower may not provide additional collateral when required or return the securities when due. The securities lending transactions at and for the year ended June 30, 2004, are summarized as follows:

Investments loaned to broker	\$95,302
Investments collateral	97,437
Income from securities lending	181

Minnesota Medical Foundation

MMF participates in securities lending transactions. Under terms of its securities lending agreement, the Foundation requires collateral of value at least equal to 102 percent of the then fair value of the loaned securities and accrued interest, if any. The risks to the Foundation of securities lending are that the borrower may not provide additional collateral when required or return the securities when due.

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

Investments held as collateral consist of cash and cash equivalents, U.S. Treasury and government securities, and short-term corporate debt instruments. The securities lending transactions at and for the year ended June 30, 2004, are summarized as follows:

Investments loaned to broker	\$40,136
Investments collateral	41,100
Income from securities lending	22

NET ASSETS

University of Minnesota Foundation

Net assets of UMF are classified into three categories. Unrestricted net assets represent the portion of expendable funds that are available for support of the operations of the Foundation. Temporarily restricted net assets and permanently restricted net assets are discussed below.

Temporarily Restricted Net Assets

Temporarily restricted net assets consist of contributions that have been restricted by the donor for specific purposes or are time-restricted. Temporarily restricted net assets are available as of June 30, 2004, for the following purposes:

Capital improvement/facilities	\$ 55,825
Faculty support	12,304
Scholarships and fellowships	141,539
Leaderships, professorships, and chairs	155,780
College program support	196,670
Research	25,763
Trusts	19,454
Other	4,133
	\$611,468

Permanently Restricted Net Assets

Permanently restricted net assets consist of contributions that have been restricted by the donor that stipulate the resources be maintained permanently, but permit the Foundation to use or expend part or all of the income derived from the donated assets for either specified or unspecified purposes. The permanently restricted net asset balances and purposes the income is expendable to support, as of June 30, 2004, are as follows:

Capital improvement/facilities	\$ 3,493
Faculty support	9,420
Scholarships and fellowships	140,435
Leaderships, professorships, and chairs	145,108
College program support	37,104
Research	7,784
Trusts	32,503
Other	1,649
	\$377,496

Minnesota Medical Foundation

Net assets of MMF are classified based on the existence or absence of donor-imposed restrictions.

Temporarily Restricted Net Assets

This classification contains net assets that have been restricted by donors for specific purposes or are not available for use until a specific time. These consist principally of gifts and grants for designated purposes, investment return, and distributed earnings from permanent endowments calculated as a 5.5 percent payout of the average endowment balance over twelve trailing quarters. Such net assets are retained until expended as provided by the donor. Temporarily restricted net assets are available as of June 30, 2004, for the following purposes:

Medical School—Twin Cities	\$ 62,039
Medical School program/student support	23,341
Academic Health Center	30,799
Biomedical Library	712
School of Public Health	2,526
Medical School—Duluth	1,756
Trusts, annuities, and other miscellaneous	3,706
	\$124,879

Permanently Restricted Net Assets

This classification includes net assets that have been restricted by donors that stipulate the resources be maintained permanently by the Foundation. Earnings and growth in excess of the 5.5 percent payout, for donor-designated endowments, are reinvested to hedge against inflation and are maintained permanently by the Foundation. Permanently restricted net assets are

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

Years ended June 30, 2004 and 2003 (amounts in thousands)

restricted to investments in perpetuity. The permanently restricted net asset balances and purposes the income is expendable to support, as of June 30, 2004, are as follows:

Medical School—Twin Cities	\$ 67,454
Medical School program/student support	27,324
Academic Health Center	15,094
Biomedical Library	1,803
School of Public Health	5,226
Medical School—Duluth	431
Trusts, annuities, and other miscellaneous	2,789
	<u>\$120,121</u>

GUARANTEE AGREEMENT AND FINANCING AGREEMENTS

University Gateway Corporation

Guarantee Agreement

The University of Minnesota Foundation guarantees both the Series 1997 and Series 2002 bonds. Gateway pays a credit enhancement fee equal to one-quarter of 1 percent of the amount of the bonds outstanding on each June 1 and December 1.

Gateway recorded \$229 and \$218, respectively, of bond guarantee fee expense paid to the University of Minnesota Foundation for each of the years ended June 30, 2004 and 2003.

Financing Agreements

Bonds payable: The City of Minneapolis revenue bonds, Series 1997-A and -B and Series 2002, are collateralized by substantially all the assets of Gateway, and repayment of the revenue bonds will be made through lease payments of the occupants.

To minimize interest cost, the University of Minnesota Foundation has guaranteed the revenue bonds (see Guarantee Agreement at left). In addition, Gateway's Board of Directors' resolutions require mandatory capital contributions from the beneficiary organizations should the cash flow of Gateway be insufficient to meet the debt service obligations of Gateway.

Pursuant to a mortgage between Gateway and the trustee, the obligations to pay the principal and interest on the bonds have been collateralized by the mortgage on the property and equipment and an assignment of rents.

Line of credit: Gateway has a \$1 million, unsecured line of credit through November 2004. Advances on the line of credit bear interest at the bank's reference rate, less 1 percent (reference rate at June 30, 2004, was 4.00 percent), with interest payable monthly. The line is guaranteed by the University of Minnesota Foundation, a related entity. There were no borrowings under the line of credit during the years ended June 30, 2004 and 2003.

Capital lease agreement: Gateway entered into a capital lease agreement with Wells Fargo for security equipment in June 2003. The lease provides for a bargain purchase option of \$1.00 at the end of the five-year term expiring June 2008. Payments of \$7 are due semiannually and bear a fixed interest rate of 4.25 percent.

Bonds payable and line-of-credit obligations at June 30, 2004 and 2003, consisted of the following:

	2004	2003
City of Minneapolis revenue bonds, Series 1997-A, with interest ranging from 4.8 percent to 5.25 percent, maturing serially from December 2001 through December 2024	\$23,380	\$23,950
City of Minneapolis revenue bonds, Series 1997-B, with interest at a variable rate, principal due in December 2027	15,000	15,000
City of Minneapolis revenue bonds, Series 2002, with interest at a variable rate, principal due in June 2032	7,350	7,350
	<u>45,730</u>	<u>46,300</u>
Less current portion	613	583
	<u>\$45,117</u>	<u>\$45,717</u>

INDEPENDENT AUDITORS' REPORT ON SUPPLEMENTAL SCHEDULES

TO THE BOARD OF REGENTS

UNIVERSITY OF MINNESOTA

Our audit was conducted for the purpose of forming an opinion on the basic consolidated financial statements taken as a whole. The combining schedules on pages 63-68 are presented for the purpose of additional analysis of the basic consolidated financial statements rather than to present the financial position, results of operations, and changes in net assets of the individual campuses and are not a required part of the basic consolidated financial

statements. These schedules are the responsibility of the University's management. Such schedules have been subjected to the auditing procedures applied in our audit of the basic consolidated financial statements and, in our opinion, are fairly stated in all material respects when considered in relation to the basic consolidated financial statements taken as a whole.

Deloitte + Touche LLP

Deloitte and Touche, LLP
October 15, 2004

STATEMENT OF NET ASSETS BY CAMPUS

June 30, 2004 (amounts in thousands)

		Crookston	Duluth	Morris	Twin Cities	Total
ASSETS						
Current assets	Cash and cash equivalents	\$ 5,219	\$ 26,630	\$ 3,352	\$ 89,329	\$ 124,530
	Securities lending collateral	478	5,915	277	69,026	75,696
	Short-term investments	35	220	95	4,131	4,481
	Receivables, net	1,713	9,956	2,805	278,575	293,049
	Inventories	63	1,247	364	17,294	18,968
	Current portion of student loan receivables, net	163	2,227	347	10,769	13,506
	Current portion of prepaid expenses and deferred charges		107		17,894	18,001
	Other assets				200	200
	Total current assets	7,671	46,302	7,240	487,218	548,431
Noncurrent assets	Restricted cash and cash equivalents				356	356
	Investments	3,182	47,496	4,060	1,057,504	1,112,242
	Receivables, net				1,451	1,451
	Student loan receivables, net	694	9,338	1,453	45,172	56,657
	Prepaid expenses and deferred charges				7,448	7,448
	Other assets				104	104
	Capital assets, net	21,230	159,339	45,511	1,636,666	1,862,746
Total noncurrent assets	25,106	216,173	51,024	2,748,701	3,041,004	
Total assets	32,777	262,475	58,264	3,235,919	3,589,435	
LIABILITIES						
Current liabilities	Accounts payable	832	3,593	1,358	61,011	66,794
	Accrued liabilities and other	943	7,413	1,467	175,482	185,305
	Securities lending collateral	478	5,915	277	69,026	75,696
	Unearned income	29	5,366	370	80,465	86,230
	Long-term debt—current portion	35	220	95	251,265	251,615
	Total current liabilities	2,317	22,507	3,567	637,249	665,640
Noncurrent liabilities	Accrued liabilities and other	771	11,572	1,616	88,488	102,447
	Unearned income				5,300	5,300
	Long-term debt	260	1,600	650	410,829	413,339
Total noncurrent liabilities	1,031	13,172	2,266	504,617	521,086	
Total liabilities	3,348	35,679	5,833	1,141,866	1,186,726	
NET ASSETS						
Unrestricted		(809)	12,800	(6,154)	309,540	315,377
Restricted	Expendable	8,351	46,904	12,417	619,789	687,461
	Nonexpendable	1,131	26,088	1,227	170,923	199,369
Invested in capital assets, net of related debt		20,756	141,004	44,941	993,801	1,200,502
Total net assets		\$29,429	\$226,796	\$52,431	\$2,094,053	\$2,402,709

STATEMENT OF NET ASSETS BY CAMPUS

June 30, 2003 (amounts in thousands)

		Crookston	Duluth	Morris	Twin Cities	Total
ASSETS						
Current assets	Cash and cash equivalents	\$4,173	\$33,738	\$3,024	\$221,683	\$262,618
	Securities lending collateral	322	3,937	164	47,319	51,742
	Short-term investments	35	200	90	480	805
	Receivables, net	964	11,032	2,309	257,760	272,065
	Inventories	65	1,076	241	16,211	17,593
	Current portion of student loan receivables, net	161	2,135	318	10,265	12,879
	Current portion of prepaid expenses and deferred charges		564		8,244	8,808
	Other assets				200	200
	Total current assets	5,720	52,682	6,146	562,162	626,710
	Noncurrent assets	Restricted cash and cash equivalents				78,102
Investments		3,324	40,155	3,430	797,871	844,780
Receivables, net					1,706	1,706
Student loan receivables, net		691	8,969	1,361	43,900	54,921
Prepaid expenses and deferred charges					2,355	2,355
Other assets					100	100
Capital assets, net		20,792	130,554	45,801	1,640,542	1,837,689
Total noncurrent assets	24,807	179,678	50,592	2,564,576	2,819,653	
Total assets	30,527	232,360	56,738	3,126,738	3,446,363	
LIABILITIES						
Current liabilities	Accounts payable	520	4,580	738	57,981	63,819
	Accrued liabilities and other	1,269	6,812	1,596	158,392	168,069
	Securities lending collateral	322	3,937	164	47,319	51,742
	Unearned income	380	6,214	286	96,769	103,649
	Long-term debt—current portion	35	200	90	458,831	459,156
	Total current liabilities	2,526	21,743	2,874	819,292	846,435
Noncurrent liabilities	Accrued liabilities and other	784	11,305	1,601	105,701	119,391
	Unearned income				700	700
	Long-term debt	295	1,820	745	313,582	316,442
Total noncurrent liabilities	1,079	13,125	2,346	419,983	436,533	
Total liabilities	3,605	34,868	5,220	1,239,275	1,282,968	
NET ASSETS						
Unrestricted		(626)	19,687	(4,061)	298,401	313,401
Restricted	Expendable	6,559	34,169	9,048	465,303	515,079
	Nonexpendable	1,133	23,220	1,213	167,038	192,604
Invested in capital assets, net of related debt		19,856	120,416	45,318	956,721	1,142,311
Total net assets		\$26,922	\$197,492	\$51,518	\$1,887,463	\$2,163,395

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS BY CAMPUS

Year ended June 30, 2004 (amounts in thousands)

		Crookston	Duluth	Morris	Twin Cities	Total
REVENUES						
Operating revenues	Student tuition and fees, net of scholarship allowances of \$88,926	\$ 4,145	\$ 54,241	\$ 8,782	\$ 340,463	\$ 407,631
	Federal appropriations				16,657	16,657
	Federal grants and contracts	898	8,550	375	349,017	358,840
	State and other government grants	60	1,460	101	44,768	46,389
	Nongovernmental grants and contracts	502	2,783	160	180,320	183,765
	Student loan interest income	14	188	36	1,246	1,484
	Sales and services of educational activities	724	2,378	239	123,808	127,149
	Auxiliary enterprises, net of scholarship allowances of \$9,660. Revenues of \$2,865 were pledged as security for various auxiliary revenue bonds	3,668	27,375	5,209	202,023	238,275
	Other operating revenues	120	66	38	361	585
Total operating revenues		10,131	97,041	14,940	1,258,663	1,380,775
EXPENSES						
Operating expenses	Education and general					
	Instruction	5,724	47,839	10,777	496,566	560,906
	Research	538	11,531	106	410,115	422,290
	Public service	668	3,500	893	160,139	165,200
	Academic support	1,765	10,924	3,880	235,033	251,602
	Student services	1,576	6,679	2,849	59,978	71,082
	Institutional support	1,835	7,812	1,811	105,023	116,481
	Operation and maintenance of plant	2,327	12,637	4,098	133,310	152,372
	Scholarships and fellowships	939	5,935	1,640	58,091	66,605
	Depreciation	1,462	8,482	2,095	114,891	126,930
	Auxiliary enterprises	4,278	26,537	5,587	127,816	164,218
	Other operating expenses (income), net	(26)	(76)	(32)	478	344
Total operating expenses		21,086	141,800	33,704	1,901,440	2,098,030
OPERATING LOSS		(10,955)	(44,759)	(18,764)	(642,777)	(717,255)
NONOPERATING REVENUES (EXPENSES)						
	State appropriations	8,542	38,727	13,768	516,611	577,648
	Grants	2,056	11,057	4,041	83,102	100,256
	Gifts	552	2,692	406	93,679	97,329
	Investment income	70	930	94	28,311	29,405
	Net increase in fair value of investments	361	6,319	419	78,768	85,867
	Interest on capital asset-related debt	(3)	(14)	(3)	(28,004)	(28,024)
	Other nonoperating revenues (expenses), net	(2)	266	14	3,855	4,133
Net nonoperating revenues		11,576	59,977	18,739	776,322	866,614
INCOME (LOSS) BEFORE OTHER REVENUES		621	15,218	(25)	133,545	149,359

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS BY CAMPUS

Year ended June 30, 2004 (amounts in thousands) (concluded)

	Crookston	Duluth	Morris	Twin Cities	Total
Capital appropriations	\$ 2,687	\$ 18,337	\$ 1,364	\$ 36,504	\$ 58,892
Capital grants and gifts		135		25,305	25,440
Additions to permanent endowments		2	5	5,616	5,623
Indirect cost recovery	(6)	(47)	(4)	57	-
University assessment	(1,214)	(8,517)	(1,778)	11,509	-
Net mandatory transfers in (out)	(12)	(20)	46	(14)	-
Net nonmandatory transfers in (out)	431	4,196	1,305	(5,932)	-
Total other revenues	1,886	14,086	938	73,045	89,955
INCREASE IN NET ASSETS	2,507	29,304	913	206,590	239,314
Net assets at beginning of year	26,922	197,492	51,518	1,887,463	2,163,395
Net assets at end of year	\$29,429	\$226,796	\$52,431	\$2,094,053	\$2,402,709

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS BY CAMPUS

Year ended June 30, 2003 (amounts in thousands)

		Crookston	Duluth	Morris	Twin Cities	Total
REVENUES						
Operating revenues	Student tuition and fees, net of scholarship allowances of \$81,379	\$ 2,971	\$ 45,140	\$ 7,498	\$ 293,066	\$ 348,675
	Federal appropriations				15,562	15,562
	Federal grants and contracts	820	7,061	347	315,239	323,467
	State and other government grants	104	3,000	20	35,244	38,368
	Nongovernmental grants and contracts	843	1,604	162	161,854	164,463
	Student loan interest income	20	234	46	1,419	1,719
	Sales and services of educational activities	236	2,491	210	110,809	113,746
	Auxiliary enterprises, net of scholarship allowances of \$8,628. Revenues of \$2,893 were pledged as security for various auxiliary revenue bonds	3,625	25,661	5,083	194,998	229,367
	Other operating revenues	10	117		1,864	1,991
Total operating revenues		8,629	85,308	13,366	1,130,055	1,237,358
EXPENSES						
Operating expenses	Education and general					
	Instruction	5,594	45,610	11,549	506,622	569,375
	Research	531	12,135	65	398,837	411,568
	Public service	779	3,111	729	154,294	158,913
	Academic support	2,146	12,150	3,860	253,834	271,990
	Student services	1,550	6,034	3,151	57,405	68,140
	Institutional support	1,773	8,257	1,796	106,514	118,340
	Operation and maintenance of plant	2,143	13,179	4,354	140,564	160,240
	Scholarships and fellowships	945	6,180	1,561	58,775	67,461
	Depreciation	1,505	9,085	2,161	116,440	129,191
	Auxiliary enterprises	4,888	26,336	6,447	123,954	161,625
	Other operating expenses (income), net	(4)	116	(55)	839	896
Total operating expenses		21,850	142,193	35,618	1,918,078	2,117,739
OPERATING LOSS		(13,221)	(56,885)	(22,252)	(788,023)	(880,381)
NONOPERATING REVENUES (EXPENSES)						
	State appropriations	9,218	49,665	15,081	559,783	633,747
	Grants	2,201	11,424	4,103	102,396	120,124
	Gifts	714	2,559	358	90,380	94,011
	Investment income	80	703	91	23,598	24,472
	Net decrease in fair value of investments	(53)	(747)	(59)	(5,890)	(6,749)
	Interest on capital asset-related debt	(7)	(27)	(9)	(29,377)	(29,420)
	Other nonoperating revenues (expenses), net	94	160	55	(1,331)	(1,022)
Net nonoperating revenues		12,247	63,737	19,620	739,559	835,163
INCOME (LOSS) BEFORE OTHER REVENUES		(974)	6,852	(2,632)	(48,464)	(45,218)

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS BY CAMPUS
 Year ended June 30, 2003 (amounts in thousands) (concluded)

	Crookston	Duluth	Morris	Twin Cities	Total
Capital appropriations	\$ 2,829	\$ 4,165	\$ 907	\$ (2,399)	\$ 5,502
Capital grants and gifts		105	437	29,327	29,869
Additions to permanent endowments		1	4	1,934	1,939
Indirect cost recovery	(2)	3	(4)	3	-
University assessment	(1,056)	(8,149)	(1,822)	11,027	-
Net mandatory transfers in (out)	(15)	(66)	(76)	157	-
Net nonmandatory transfers in (out)	814	5,564	1,651	(8,029)	-
Total other revenues	2,570	1,623	1,097	32,020	37,310
INCREASE (DECREASE) IN NET ASSETS	1,596	8,475	(1,535)	(16,444)	(7,908)
Net assets at beginning of year	25,326	189,017	53,053	1,903,907	2,171,303
Net assets at end of year	\$26,922	\$197,492	\$51,518	\$1,887,463	\$2,163,395

ADMINISTRATIVE OFFICERS

Robert H. Bruininks
President

Thomas E. Sullivan
*Senior Vice President for Academic
Affairs and Provost*

Frank B. Cerra
Senior Vice President for Health Sciences

Robert J. Jones
*Senior Vice President for System
Administration*

Kathryn E. Brown
Vice President and Chief of Staff

Charles C. Muscoplat
Vice President for Agricultural Policy

Carol Carrier
Vice President for Human Resources

Timothy Mulcahy
Vice President for Research

Tom Swain
*Interim Vice President for University
Relations*

Kathleen O'Brien
Vice President for University Services

Richard H. Pfutzenreuter
CFO, Vice President, and Treasurer

Mark B. Rotenberg
General Counsel

Gail L. Klatt
Associate Vice President—Internal Audit

Michael D. Volna
Associate Vice President and Controller

Kathryn A. Martin
*Chancellor, University of Minnesota,
Duluth*

Samuel Schuman
*Chancellor, University of Minnesota,
Morris*

Joseph Massey
*Campus Executive Officer, University
of Minnesota, Crookston*

David Carl
*Provost, University of Minnesota,
Rochester*

BOARD OFFICERS

Robert H. Bruininks
President

David Metzen
Chair

Anthony R. Baraga
Vice Chair

Ann D. Cieslak
*Executive Director and
Corporate Secretary*

Richard H. Pfutzenreuter
Treasurer

BOARD OF REGENTS

Clyde Allen, Jr.
Moorhead, District 7

Anthony R. Baraga
Side Lake, District 8

Peter Bell
Minneapolis, District 5

Frank Berman
Edina, At Large

Dallas Bohnsack
New Prague, District 2

John Frobenius
St. Cloud, District 6

William E. Hogan II
Minnetonka, District 3

David R. Metzen
South St. Paul, District 4

Richard McNamara
Edina, At Large

Lakeesha K. Ransom
Minneapolis, At Large

Maureen K. Reed
Stillwater, At Large

Patricia Simmons
Rochester, District 1

The Office of the Controller is responsible for the content of this report.

Inquiries regarding the report should be addressed to:

*Office of the Controller
University of Minnesota
205 West Bank Office Building
1300 South Second Street
Minneapolis, Minnesota 55454
612-624-0874*

Production management, feature writing, photography, and editing provided by Office of University Relations.

Photo of Robert Yahnke by Scott Cohen.

Design by Lisa Haines at juju.

Printing by Printing Services, University of Minnesota.

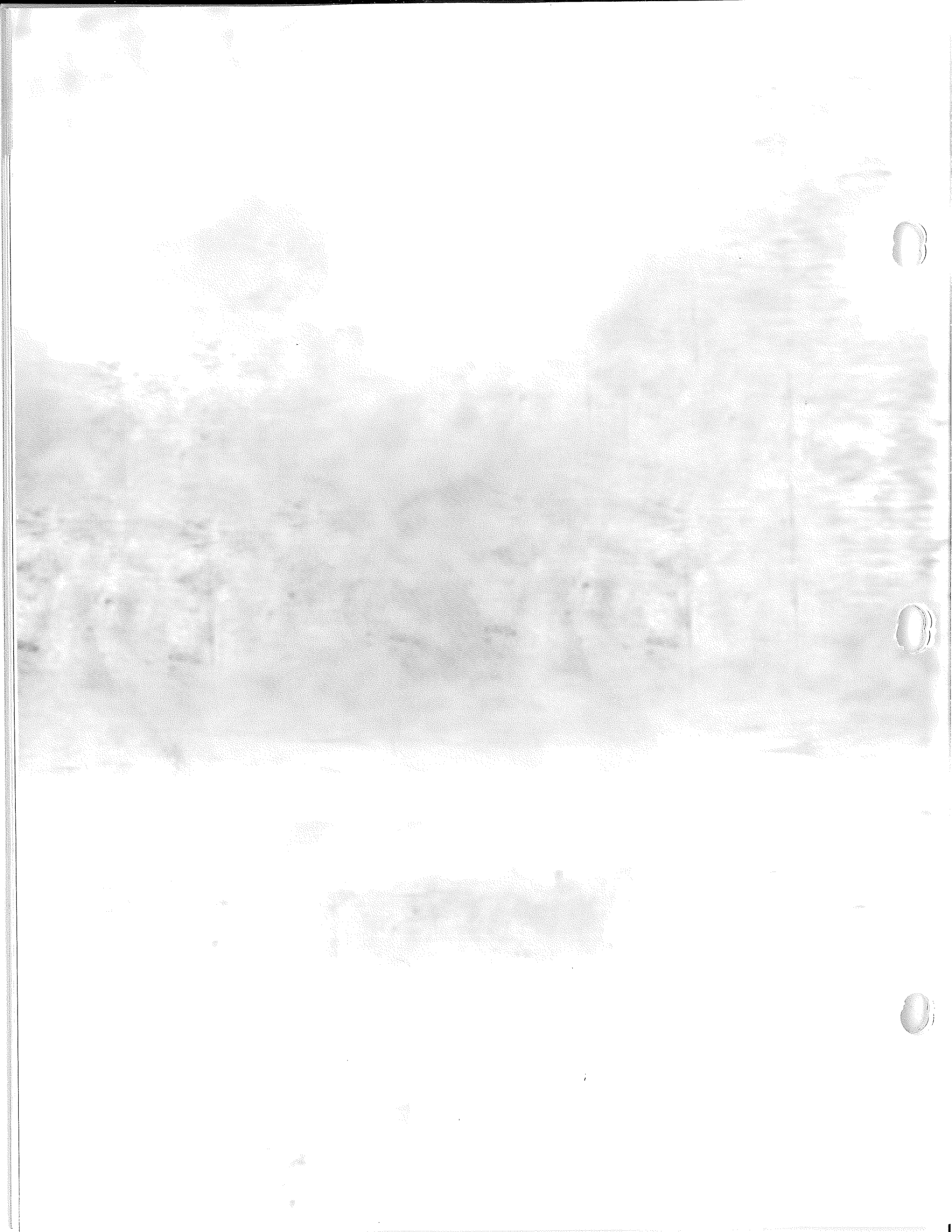
This publication can be made available in alternative formats for people with disabilities. Direct requests to University Relations, 3 Morrill Hall, 612-624-6868.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

The University's mission, carried out on multiple campuses and throughout the state, is threefold: research and discovery, teaching and learning, and outreach and public service.

Contains a minimum of 10% post-consumer recycled fiber. Printed with environmentally friendly inks. Please recycle.

©2004 by the Regents of the University of Minnesota. All rights reserved.



Minnesota State Colleges & Universities

FY2004 Instructional Cost Study

February 2005

*Minnesota State Colleges & Universities
500 Wells Fargo Place
30 East Seventh Street
St. Paul MN 55101*

For additional copies, please call:
Minnesota State Colleges & Universities
Finance Division at 651/296-3755

Upon request, this information will be made available in an alternative
format, such as Braille, large print, audio tape, etc.

Available on the web at www.budget.mnscu.edu

Minnesota State Colleges and Universities FY2004 Instructional Cost Study

Table of Contents

	<u>Page</u>
Development Notes	ii
Lower Division by CIP	1
Upper Division by CIP	6
Graduate by CIP	8
Lower Division by Institution	10
Upper Division by Institution	43
Graduate by Institution	49

Development Notes

Data Source: The instructional cost study examines all of the institutions general fund operating expenditures including chargebacks (such as Attorney General charges, debt service, etc.) to the institution from the Office of the Chancellor. The instructional cost study does not include federal, state and private grant funds or auxiliary enterprises. Cost per student figures are derived by analyzing the expenditure data obtained from the Minnesota State Colleges and Universities accounting system against the student full year equivalent (FYE) data obtained from the system student information system

Cost centers are pooled together by the federal Integrated Postsecondary Data System (IPEDS) categories as well as one additional category “other” as the state of Minnesota isolates intercollegiate athletics and grants from other state agencies. Expenditures that roll up into IPEDS categories of research, public service (which includes Minnesota State Colleges and Universities’ non-credit instruction), and the “other” category (which includes intercollegiate athletics and grants from other state agencies) are not included in this analysis.

Definition of Academic Programs: Academic programs are defined by an institutional assignment of a 2-, 4- or 6-digit CIP (Classification of Instructional Programs) designation. CIP is a national numerical coding system that classifies instructional programs. The 1990 CIP manual defines an instructional program as “*A combination of courses and experiences that is designed to accomplish a predetermined objective or set of allied objectives such as preparation for advanced study, qualification for an occupation or range of occupations, or simply the increase of knowledge and understanding.*”

Instructional Cost Detail: Direct instruction includes only cost centers generating for-credit-instruction that aggregate into the IPEDS instructional category. Average direct instruction and fully allocated cost per student is summarized by lower, upper and graduate levels of instruction for each institution, as well as system averages. The methodology for the allocation of cost to lower division, upper division and graduate level of instruction is outlined in the instruction booklet *Allocation Formula: Faculty Load Calculation Definitions* available through the Budget Unit of the Office of the Chancellor. Instructional expenditures are reduced by the resale revenue (i.e. sale of houses in the carpentry program, sale of food in the culinary arts programs, etc.).

Indirect Cost Allocations: Include a portion of the expenditures for academic support, student services, institutional support and operations and maintenance of plant. Indirect costs are allocated using a step-down methodology. A proportionate share of indirect expenditures is allocated to instruction in the order of operations and maintenance of physical plant, institution support, student services and academic support. Copies of the institutional step-down tables are available through the Budget Unit of the Office of the Chancellor. This methodology assumes that the indirect activities also support the direct activities of research, public service (including non-credit instruction), and the “other” category (which includes intercollegiate athletics and grants from other state agencies).

Lower Division

by CIP

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Classification of Instructional Program (CIP)
February 2005

CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
4509	Intern'l Relations/Affairs	13.07	3,744	52,359	56,103	287	4,007	4,294
3013	Medieval and Renaissance Studies	25.03	45,181	66,589	111,770	1,805	2,660	4,465
4101	Biological Tech	25.80	50,733	64,745	115,478	1,966	2,509	4,476
2006	Cust,Housekeeping/Home Serv Man	74.07	149,800	211,530	361,329	2,022	2,856	4,878
220103	Paralegal/Legal Assistant	119.03	265,383	316,673	582,056	2,229	2,660	4,890
510899	Hlth/Med Assistant,O	15.57	22,679	53,621	76,300	1,457	3,445	4,901
2004	Instit Food Workers/Admin	102.07	233,527	281,771	515,298	2,288	2,761	5,049
4399	Protective Services/Other	0.70	1,246	2,439	3,685	1,780	3,484	5,264
38	Philosophy/Religion	2,585.59	5,380,619	8,282,042	13,662,661	2,081	3,203	5,284
4103	Physical Science Tech	64.73	180,213	162,440	342,653	2,784	2,509	5,294
4511	Sociology	3,488.71	7,356,540	11,134,244	18,490,784	2,109	3,192	5,300
42	Psychology	4,797.86	9,823,799	15,663,144	25,486,943	2,048	3,265	5,312
4502	Anthropology	644.79	1,382,330	2,056,576	3,438,906	2,144	3,190	5,333
5205	Business Communications	37.27	66,453	133,027	199,480	1,783	3,569	5,352
4001	Physical Sciences, General	264.58	566,568	892,334	1,458,902	2,141	3,373	5,514
4510	Political Science/Gov	1,457.58	3,248,702	4,800,258	8,048,960	2,229	3,293	5,522
4508	History	2,496.81	5,644,223	8,161,739	13,805,963	2,261	3,269	5,529
1102	Computer Programming	17.87	24,806	74,472	99,278	1,388	4,168	5,557
5122	Public Health	19.03	41,049	65,150	106,199	2,157	3,423	5,580
19	Family/Consumer Management	215.65	470,891	743,149	1,214,040	2,184	3,446	5,630
4507	Geography	1,065.07	2,580,771	3,418,637	5,999,409	2,423	3,210	5,633
4002	Astronomy	177.23	369,574	641,023	1,010,597	2,085	3,617	5,702
4006	Geological/Related Sci	353.33	790,595	1,232,258	2,022,852	2,238	3,488	5,725
2201	Law/Legal Studies	78.30	242,662	206,486	449,148	3,099	2,637	5,736
34	Hlth-Related Skills	322.68	831,052	1,020,451	1,851,503	2,575	3,162	5,738
5214	Mktg Mgmt & Research	760.10	2,340,445	2,064,758	4,405,203	3,079	2,716	5,796
37	Pers Aware/Self-Improv	7.83	20,622	25,033	45,654	2,633	3,196	5,828
5103	Community Health Services	207.63	475,861	747,555	1,223,416	2,292	3,600	5,892
4501	Social Sciences, Gen	188.99	446,573	669,543	1,116,116	2,363	3,543	5,906
2310	Speech/Rhetorical Studies	3,816.93	10,361,587	12,186,527	22,548,113	2,715	3,193	5,907
4506	Economics	2,022.37	5,343,091	6,618,718	11,961,809	2,642	3,273	5,915
05	Area/Ethnic/Cult Studies	1,229.26	3,241,064	4,098,578	7,339,642	2,637	3,334	5,971
26	Biol/Life Sciences	5,859.94	15,830,677	19,205,913	35,036,590	2,702	3,277	5,979
35	Interpersonal/Soc Skills	80.43	218,184	265,738	483,922	2,713	3,304	6,016
27	Mathematics	8,981.77	24,634,614	29,417,505	54,052,119	2,743	3,275	6,018
5107	Hlth/Med Admin Serv	373.00	986,472	1,271,388	2,257,859	2,645	3,409	6,053
3105	Health and Physical Education/Fitness	2,244.75	6,438,218	7,193,701	13,631,919	2,868	3,205	6,073
4604	Constr/Building Finis/Manage	285.57	920,460	833,167	1,753,627	3,223	2,918	6,141
36	Leisure/Recreation Act	18.07	39,885	71,350	111,235	2,208	3,949	6,157
2301	Engl Lang/Lit Gen	10,156.10	30,057,673	32,802,407	62,860,080	2,960	3,230	6,189

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0904	Mass Comm/Journalism	790.47	2,107,086	2,822,082	4,929,168	2,666	3,570	6,236
32	Basic Skills	2,213.28	6,864,686	6,986,015	13,850,701	3,102	3,156	6,258
3099	Multi/Interdiscip Stu/Other	740.24	2,310,905	2,339,265	4,650,170	3,122	3,160	6,282
511699	Nursing, Other	3.00	7,286	11,661	18,947	2,429	3,887	6,316
5215	Real Estate	54.63	156,527	191,139	347,665	2,865	3,499	6,364
1103	Data Processing Tech	70.63	157,766	294,415	452,181	2,234	4,168	6,402
4005	Chemistry	2,256.39	7,175,677	7,326,011	14,501,688	3,180	3,247	6,427
5210	Human Resources Mgmt	297.89	931,654	986,111	1,917,765	3,128	3,310	6,438
1310	Special Education	59.50	210,496	176,035	386,531	3,538	2,959	6,496
1510	Construction Tech	63.43	188,219	228,383	416,602	2,967	3,600	6,568
4803	Leatherworking/Upholster	29.03	108,269	82,917	191,186	3,729	2,856	6,585
16	Foreign Lang/Lit	1,747.12	5,928,804	5,615,848	11,544,652	3,393	3,214	6,608
1311	Std Counsel/Personnel Serv	70.90	195,447	273,832	469,279	2,757	3,862	6,619
0807	Gen Retail/Wholesale Oper/Skills	770.59	2,707,247	2,422,149	5,129,395	3,513	3,143	6,656
5202	Business Admin/Mgmt	833.37	2,638,684	2,911,177	5,549,861	3,166	3,493	6,660
4302	Fire Protection	334.53	1,095,215	1,137,377	2,232,592	3,274	3,400	6,674
0306	Wildlife Management	17.20	51,549	64,337	115,886	2,997	3,741	6,738
0902	Advertising	100.81	418,614	262,519	681,133	4,153	2,604	6,757
0901	Communications, General	349.83	1,071,328	1,300,714	2,372,041	3,062	3,718	6,780
2002	Child Care/Guidance/Man	605.89	2,067,936	2,043,986	4,111,922	3,413	3,374	6,787
5102	Comm Disorders Sci/Serv	425.14	1,566,392	1,332,782	2,899,174	3,684	3,135	6,819
5001	Visual/Performing Arts	196.34	762,474	580,583	1,343,057	3,884	2,957	6,841
4008	Physics	1,382.44	4,945,334	4,520,634	9,465,968	3,577	3,270	6,847
500701	Art, Gen	2,042.03	7,424,490	6,619,452	14,043,942	3,636	3,242	6,877
500408	Interior Design	193.40	655,462	675,672	1,331,135	3,389	3,494	6,883
5203	Accounting	2,738.09	9,870,079	9,101,195	18,971,273	3,605	3,324	6,929
3001	Biological/Physical Sci	36.27	98,683	152,917	251,600	2,721	4,216	6,937
1101	Computer/Info Science	1,026.27	3,691,832	3,447,712	7,139,545	3,597	3,359	6,957
5201	Business	559.82	2,081,123	1,816,258	3,897,381	3,717	3,244	6,962
4301	Criminal Just/Corrections	1,053.89	3,467,891	3,877,335	7,345,226	3,291	3,679	6,970
500903	Music--Gen Performance	206.64	787,440	653,408	1,440,848	3,811	3,162	6,973
470408	Watch/Clock/Jewelry Rep	78.73	291,913	261,126	553,039	3,708	3,317	7,024
0808	Home/Office Prod Mktg	86.00	352,122	252,301	604,423	4,094	2,934	7,028
4007	Misc Physical Science	256.53	1,003,191	804,920	1,808,111	3,911	3,138	7,048
4512	Urban Affairs/Studies	84.90	293,749	305,671	599,420	3,460	3,600	7,060
4605	Plumbing/Pipefitting	236.21	926,441	750,606	1,677,047	3,922	3,178	7,100
1303	Curriculum/Instruct	78.30	274,268	281,908	556,176	3,503	3,600	7,103
1312	Gen Teacher Educ	364.84	1,362,924	1,234,333	2,597,257	3,736	3,383	7,119
0204	Plant Sciences	28.90	121,098	84,785	205,883	4,190	2,934	7,124
1204	Cosmetic Services	854.67	3,203,711	2,893,450	6,097,161	3,748	3,385	7,134

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
5208	Fin Mgmt/Services	120.53	463,893	396,003	859,896	3,849	3,286	7,134
1313	Teacher Ed/Specific Prog	315.94	1,243,755	1,013,219	2,256,974	3,937	3,207	7,144
4603	Elec/Power Transm Install	1,321.72	4,946,631	4,498,783	9,445,414	3,743	3,404	7,146
4404	Public Admin	8.17	27,204	31,744	58,948	3,331	3,887	7,218
511614	Nursing Assistant/Aide	604.75	2,318,733	2,072,285	4,391,018	3,834	3,427	7,261
500901	Music, Gen	1,324.84	5,306,395	4,348,840	9,655,235	4,005	3,283	7,288
2803	Army R.O.T.C.	7.27	28,693	24,366	53,059	3,949	3,353	7,302
1502	Civil Eng/Technologies	170.52	768,730	478,578	1,247,307	4,508	2,807	7,315
511615	Home Health Aide	89.00	353,221	298,897	652,118	3,969	3,358	7,327
3101	Parks/Recreation/Leisure Stu	228.17	726,822	946,789	1,673,612	3,185	4,149	7,335
500501	Drama/Theater Arts, Gen	642.50	2,573,249	2,150,408	4,723,657	4,005	3,347	7,352
4407	Social Work	437.45	1,737,772	1,486,535	3,224,307	3,973	3,398	7,371
5204	Admin/Secretarial Serv	2,359.07	9,737,668	7,756,138	17,493,807	4,128	3,288	7,416
500702	Fine/Studio Arts	181.97	779,194	579,148	1,358,342	4,282	3,183	7,465
4702	Heat/Air Cond/Refrig Mech/Repair	481.84	1,893,288	1,706,167	3,599,455	3,929	3,541	7,470
510901	Cardiovascular Tech	61.80	298,481	168,377	466,857	4,830	2,724	7,554
511501	Alcohol/Drug Abuse Specialty	77.63	322,538	264,074	586,612	4,155	3,402	7,556
1107	Computer Science	827.30	3,612,407	2,674,254	6,286,661	4,367	3,233	7,599
0106	Horticulture/Mgmt	299.13	1,195,773	1,078,306	2,274,079	3,997	3,605	7,602
510801	Medical Assistant	186.04	790,221	624,519	1,414,740	4,248	3,357	7,604
5206	Busn/Man Economics	9.90	36,955	38,482	75,437	3,733	3,887	7,620
510904	Emergency Medical Tech	729.39	3,237,811	2,320,590	5,558,401	4,439	3,182	7,621
1104	Info Science/Systems	108.44	342,179	487,375	829,554	3,156	4,495	7,650
4899	Precision Prod Trad/Oth	24.77	107,882	81,619	189,501	4,355	3,295	7,650
480299	Graph/Print Equip Oper,O	1.00	3,812	3,887	7,699	3,812	3,887	7,699
4602	Carpenters	868.00	3,818,555	2,900,420	6,718,974	4,399	3,342	7,741
5209	Hospitality Serv Mgmt	74.52	328,992	249,660	578,651	4,415	3,350	7,765
480508	Welder/Welding Tech	453.75	2,050,146	1,489,940	3,540,085	4,518	3,284	7,802
2003	Clothing,App/Textile Man	43.83	186,874	157,522	344,395	4,263	3,594	7,857
3103	Parks/Rec/Leisure Facil Mgmt	76.37	324,192	277,466	601,658	4,245	3,633	7,879
510805	Pharmacy Tech/Assist	61.67	297,152	189,941	487,092	4,819	3,080	7,899
510907	Medical Radiologic Tech	253.10	1,237,846	768,223	2,006,069	4,891	3,035	7,926
500402	Graphic Design/Comm Art/Illustration	523.56	2,322,071	1,832,684	4,154,755	4,435	3,500	7,936
511613	Practical Nursing(L.P.N. Training)	2,973.56	13,158,173	10,480,155	23,638,328	4,425	3,524	7,950
1505	Environment Control Tech	65.84	336,154	188,580	524,734	5,106	2,864	7,970
480212	Desktop Publishing Equipment Operator	114.43	476,070	439,155	915,225	4,160	3,838	7,998
0301	Natural Res Conser	310.33	1,425,844	1,080,545	2,506,388	4,595	3,482	8,077
470404	Music Instrument Repair	108.53	424,606	452,391	876,996	3,912	4,168	8,080
1408	Civil Engineering	0.87	3,886	3,120	7,006	4,484	3,600	8,084
1001	Communications Tech	518.56	2,347,810	1,865,643	4,213,453	4,528	3,598	8,125

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
4499	Public Admin/Services/Other	40.21	145,450	181,823	327,273	3,617	4,522	8,139
5110	Hlth/Med Lab Tech	316.27	1,519,704	1,055,860	2,575,564	4,805	3,338	8,143
4901	Air Transport Workers	167.34	837,027	527,023	1,364,049	5,002	3,149	8,152
521204	Business Systems Networking and Telecommunications	899.25	4,318,515	3,015,409	7,333,924	4,802	3,353	8,156
4903	Water Transp Workers	106.33	480,856	392,023	872,879	4,522	3,687	8,209
500401	Design/Visual Comm	28.80	142,879	94,898	237,777	4,961	3,295	8,256
4801	Drafting	767.67	3,793,306	2,547,435	6,340,741	4,941	3,318	8,260
430107	Law Enforcement Skills Program	523.89	2,389,134	1,938,446	4,327,579	4,560	3,700	8,261
510909	Surgical/Oper Room Technician	183.72	961,486	569,460	1,530,946	5,234	3,100	8,333
1305	Educ/Instruct Media Design	62.00	336,597	182,475	519,072	5,429	2,943	8,372
4206	Counseling Psychology	119.17	660,291	350,725	1,011,016	5,541	2,943	8,484
521201	Mgmt Info Sys/Busn Data Proc, Gen	665.96	3,437,405	2,336,009	5,773,415	5,162	3,508	8,669
4706	Vehi/Mobile Equip Mech/Repair	2,255.08	11,974,388	7,853,934	19,828,321	5,310	3,483	8,793
1503	Electrical Eng/Tech	637.60	3,486,059	2,147,060	5,633,119	5,467	3,367	8,835
0907	Radio/Television Brdcast	24.50	144,541	74,076	218,617	5,900	3,024	8,923
0801	Apparel/Access Mktg Oper	15.40	85,298	52,643	137,941	5,539	3,418	8,957
510806	Phys Therapy Assistant	54.54	346,671	143,865	490,536	6,356	2,638	8,994
4601	Masons/Tile Setters	101.47	567,773	345,576	913,349	5,596	3,406	9,001
0201	Agricultural Science	14.73	68,100	64,736	132,836	4,622	4,394	9,016
4504	Criminology	6.29	36,127	20,726	56,853	5,743	3,295	9,039
512307	Orthotics/Prosthetics	97.73	597,620	286,723	884,343	6,115	2,934	9,049
4807	Woodworkers	218.63	1,228,863	759,415	1,988,278	5,621	3,473	9,094
1504	Electromech Instrum/Mtce Tech	183.93	1,000,615	672,841	1,673,456	5,440	3,658	9,098
521202	Busn Comp Prog/Programmer	816.99	4,719,259	2,716,314	7,435,574	5,776	3,325	9,101
1205	Culinary Arts/Related Services	348.44	1,985,695	1,190,236	3,175,931	5,699	3,416	9,115
1507	Qual Control/Safety Tech	82.53	466,336	289,746	756,082	5,650	3,511	9,161
510601	Dental Assistant	482.72	2,767,604	1,656,168	4,423,772	5,733	3,431	9,164
0305	Forestry/Sciences	65.40	356,274	247,082	603,356	5,448	3,778	9,226
0102	Agricultural Mech	43.47	274,616	128,943	403,559	6,318	2,966	9,284
1401	Engineering, General	99.26	603,445	325,146	928,591	6,079	3,276	9,355
0103	Agric Prod Workers	122.43	748,596	400,806	1,149,403	6,114	3,274	9,388
1506	Industrial Prod Tech	399.82	2,287,253	1,503,356	3,790,609	5,721	3,760	9,481
480201	Graphic/Print Equip Op, Gen	125.99	796,961	407,309	1,204,270	6,325	3,233	9,558
510808	Veterinarian Assist/Animal Hlth Tech	104.40	656,786	355,108	1,011,895	6,291	3,401	9,692
4703	Indust Equip Maint/Repair	148.03	898,392	537,625	1,436,017	6,069	3,632	9,701
510908	Respiratory Therapy Tech	104.80	711,475	310,081	1,021,556	6,789	2,959	9,747
0805	Floristry/Mktg Oper	38.20	229,069	148,485	377,554	5,997	3,887	9,884
510910	Diag Med Sonography	19.08	140,712	49,686	190,398	7,375	2,604	9,979
470402	Gunsmith	24.90	144,032	106,647	250,679	5,784	4,283	10,067
5006	Film/Video/Photo Arts	69.50	452,024	250,452	702,476	6,504	3,604	10,108

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
1301	Education, General	101.00	692,745	333,034	1,025,778	6,859	3,297	10,157
0105	Agric Supplies/Service	11.00	65,091	47,113	112,204	5,917	4,283	10,200
470607	Aircraft Mech/Tech,Airframe	140.57	950,105	493,987	1,444,092	6,759	3,514	10,273
480211	Computer Typography/Composition Equip Operator	46.53	306,190	174,063	480,253	6,580	3,741	10,321
1508	Mechanical Eng/Related	38.33	268,065	128,979	397,044	6,993	3,365	10,358
1315	Teacher Assisting	53.43	371,136	183,047	554,183	6,946	3,426	10,371
511601	Nursing	1,568.08	11,424,161	4,858,479	16,282,640	7,285	3,098	10,384
5207	Enterprise Mgmt/Oper	192.12	1,383,475	641,299	2,024,774	7,201	3,338	10,539
0811	Tourism/Travel Serv Mktg	13.77	99,986	45,362	145,348	7,263	3,295	10,558
4701	Elec'l/Elect's Equip Install/Repair	125.14	920,497	412,620	1,333,118	7,356	3,297	10,653
0101	Agricultural/Mgmt	1,119.57	8,114,538	3,842,687	11,957,225	7,248	3,432	10,680
500406	Commercial Photo	128.17	899,867	471,785	1,371,652	7,021	3,681	10,702
320107	Occupational Skills Program	60.87	412,271	240,730	653,001	6,773	3,955	10,728
500504	Playwriting/Screenwriting	16.83	120,881	60,493	181,374	7,181	3,594	10,775
1419	Mechanical Engineer	45.33	329,256	163,216	492,472	7,263	3,600	10,863
511599	Mental Health Services, O	17.27	133,380	54,672	188,052	7,725	3,166	10,891
1511	Misc Eng/Rel Tech	158.37	1,132,445	609,209	1,741,654	7,151	3,847	10,998
4902	Vehicle/Equip Oper	373.37	2,769,098	1,384,791	4,153,888	7,417	3,709	11,125
3011	Gerontology	5.00	38,391	18,002	56,393	7,678	3,600	11,279
1410	Electrical/Comm Engineer	63.50	513,447	208,162	721,609	8,086	3,278	11,364
4805	Precision Metal Work	480.55	3,851,997	1,670,740	5,522,737	8,016	3,477	11,493
480208	Printing Press Oper	4.90	39,896	19,047	58,943	8,142	3,887	12,029
510803	Occupational Therapy Assist	40.40	363,123	138,237	501,360	8,988	3,422	12,410
0205	Soil Sciences	8.67	81,824	27,711	109,535	9,441	3,197	12,639
4705	Station Ener Sourc Instal/Repair	20.57	196,016	79,672	275,689	9,531	3,874	13,405
510602	Dental Hygienist	183.53	2,099,918	527,982	2,627,900	11,442	2,877	14,319
1304	Educ Admin/Supervision	1.07	13,271	3,840	17,111	12,442	3,600	16,042
470608	Aircraft Mech/Tech,Powerplant	14.00	229,992	50,311	280,304	16,428	3,594	20,022
1417	Industrial/Mftg Engineer	9.30	159,229	27,371	186,601	17,121	2,943	20,065
1418	Materials Engineer	16.93	301,601	70,716	372,317	17,815	4,177	21,992
2503	Library Assistant	0.40	11,082	1,419	12,501	27,706	3,546	31,252
LOWER DIVISION TOTAL		110,744	387,384,456	365,462,030	752,846,485	3,498	3,300	6,798

Upper Division

by CIP

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	UD FYE	UD Direct Instruction Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
4509	Intern'l Relations/Affairs	2.03	822	8,148	8,970	404	4,007	4,411
500408	Interior Design	53.73	70,193	193,460	263,652	1,306	3,600	4,907
28	R.O.T.C.	14.87	33,772	47,282	81,054	2,272	3,180	5,452
4001	Physical Sciences, General	2.15	3,361	10,452	13,813	1,561	4,854	6,416
5209	Hospitality Serv Mgmt	13.60	38,249	52,374	90,623	2,813	3,851	6,664
38	Philosophy/Religion	260.61	767,328	1,010,898	1,778,226	2,944	3,879	6,823
09	Communications	617.96	2,241,533	2,055,727	4,297,259	3,627	3,327	6,954
5103	Community Health Services	129.37	441,267	465,767	907,034	3,411	3,600	7,011
4501	Social Sciences, Gen	177.80	390,271	858,545	1,248,816	2,195	4,829	7,024
4511	Sociology	447.03	1,646,060	1,507,331	3,153,391	3,682	3,372	7,054
1310	Special Education	386.39	1,419,996	1,310,061	2,730,057	3,675	3,390	7,065
5210	Human Resources Mgmt	57.90	130,655	281,071	411,726	2,257	4,854	7,111
4507	Geography	256.70	977,309	849,397	1,826,707	3,807	3,309	7,116
30	Multi/Interdisc St	197.32	710,305	709,406	1,419,711	3,600	3,595	7,195
4007	Misc Physical Science	37.36	161,046	109,966	271,012	4,310	2,943	7,253
31	Parks/Rec/Leis/Fitness St	838.83	3,008,250	3,081,763	6,090,013	3,586	3,674	7,260
27	Mathematics	451.72	1,805,311	1,509,688	3,314,999	3,997	3,342	7,339
42	Psychology	828.09	2,815,470	3,307,359	6,122,830	3,400	3,994	7,394
5214	Mktg Mgmt & Research	836.44	3,098,220	3,090,927	6,189,147	3,704	3,695	7,399
4510	Political Science/Gov	296.77	1,189,788	1,011,819	2,201,607	4,009	3,409	7,419
2310	Speech/Rhetorical Studies	365.23	1,359,097	1,351,636	2,710,733	3,721	3,701	7,422
4508	History	412.77	1,463,807	1,603,152	3,066,959	3,546	3,884	7,430
1303	Curriculum/Instruct	114.33	445,423	411,642	857,064	3,896	3,600	7,496
5211	International Busn	105.80	374,096	419,608	793,704	3,536	3,966	7,502
1313	Teacher Ed/Specific Prog	471.12	2,040,627	1,516,952	3,557,579	4,331	3,220	7,551
5202	Business Admin/Mgmt	1,584.07	6,429,786	5,613,649	12,043,436	4,059	3,544	7,603
521201	Mgmt Info Sys/Busn Data Proc, Gen	340.61	1,228,588	1,381,870	2,610,458	3,607	4,057	7,664
5001	Visual/Performing Arts	42.30	200,711	125,785	326,496	4,745	2,973	7,718
500701	Art, Gen	524.62	2,112,274	1,962,026	4,074,300	4,026	3,740	7,766
2301	Engl Lang/Lit Gen	803.01	3,314,257	2,936,712	6,250,969	4,127	3,657	7,784
43	Protective Services	730.29	2,880,468	2,830,380	5,710,848	3,944	3,876	7,820
49	Transport/Matl Mov Wkrs	135.80	628,478	438,258	1,066,737	4,628	3,227	7,855
19	Family/Consumer Management	53.00	227,545	190,819	418,365	4,293	3,600	7,894
4506	Economics	247.73	1,118,665	854,550	1,973,214	4,516	3,449	7,965
05	Area/Ethnic/Cult Studies	198.29	866,905	724,396	1,591,301	4,372	3,653	8,025
4499	Public Admin/Services/Other	221.36	705,892	1,074,597	1,780,489	3,189	4,854	8,043
5208	Fin Mgmt/Services	571.90	2,527,536	2,074,112	4,601,649	4,420	3,627	8,046
1312	Gen Teacher Educ	2,128.73	9,555,247	7,710,639	17,265,886	4,489	3,622	8,111
1104	Info Science/Systems	121.40	410,257	589,316	999,573	3,379	4,854	8,234
1311	Std Counselng/Personnel Serv	23.13	101,689	89,924	191,614	4,396	3,888	8,284

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	UD FYE	UD Direct Instruction Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
1305	Educ/Instruct Media Design	51.17	277,752	150,591	428,343	5,428	2,943	8,372
16	Foreign Lang/Lit	180.13	891,458	623,628	1,515,086	4,949	3,462	8,411
5203	Accounting	599.71	2,813,106	2,271,663	5,084,769	4,691	3,788	8,479
4206	Counseling Psychology	185.13	1,026,119	544,875	1,570,994	5,543	2,943	8,486
22	Law/Legal St	64.20	325,949	226,640	552,589	5,077	3,530	8,607
5201	Business	325.93	1,448,650	1,361,393	2,810,043	4,445	4,177	8,622
4407	Social Work	490.65	2,496,133	1,783,902	4,280,036	5,087	3,636	8,723
26	Biol/Life Sciences	628.34	3,476,053	2,202,889	5,678,942	5,532	3,506	9,038
15	Engineering-Related	421.94	2,393,708	1,546,401	3,940,109	5,673	3,665	9,338
1314	Tchg Engl/2nd Lang	5.30	35,211	15,599	50,809	6,644	2,943	9,587
03	Conserv/Renewable Nat Res	74.57	485,328	229,788	715,115	6,509	3,082	9,590
5102	Comm Disorders Sci/Serv	93.97	623,657	293,587	917,245	6,637	3,124	9,761
1107	Computer Science	246.39	1,568,832	853,912	2,422,744	6,367	3,466	9,833
4005	Chemistry	252.60	1,652,344	879,935	2,532,280	6,541	3,484	10,025
500702	Fine/Studio Arts	40.34	278,209	128,983	407,192	6,897	3,197	10,094
1101	Computer/Info Science	180.93	1,195,395	651,426	1,846,821	6,607	3,600	10,207
500501	Drama/Theater Arts, Gen	84.90	574,304	293,863	868,167	6,764	3,461	10,225
500901	Music, Gen	178.46	1,224,666	677,784	1,902,450	6,862	3,798	10,660
4512	Urban Affairs/Studies	12.50	99,875	45,005	144,879	7,990	3,600	11,590
500903	Music--Gen Performance	91.37	789,721	289,299	1,079,020	8,643	3,166	11,809
4502	Anthropology	45.50	388,498	149,856	538,353	8,538	3,294	11,832
4006	Geological/Related Sci	15.13	126,482	62,583	189,064	8,358	4,135	12,493
511601	Nursing	553.21	4,948,368	2,132,447	7,080,815	8,945	3,855	12,800
4008	Physics	77.24	720,242	283,874	1,004,116	9,325	3,675	13,001
510602	Dental Hygienist	40.50	386,186	145,815	532,001	9,535	3,600	13,136
1410	Electrical/Comm Engineer	99.70	1,000,887	320,431	1,321,318	10,039	3,214	13,252
511608	Nursing, Science	59.71	507,098	289,834	796,932	8,493	4,854	13,348
1304	Educ Admin/Supervision	0.03	332	120	452	9,953	3,600	13,554
1408	Civil Engineering	10.37	116,574	37,324	153,897	11,245	3,600	14,845
4404	Public Admin	4.98	57,873	20,704	78,577	11,617	4,156	15,773
1419	Mechanical Engineer	35.37	441,444	127,333	568,777	12,482	3,600	16,082
01	Agric Busn/Product	4.50	58,675	14,388	73,064	13,039	3,197	16,236
02	Agricultural Science	5.80	77,274	18,545	95,819	13,323	3,197	16,520
511605	Nursing, Family Practice	36.00	481,323	113,708	595,031	13,370	3,159	16,529
1417	Industrial/Mftg Engineer	23.87	426,907	70,243	497,150	17,887	2,943	20,830
1418	Materials Engineer	20.90	379,829	87,298	467,127	18,174	4,177	22,351
4002	Astronomy	0.40	23,646	1,440	25,086	59,115	3,600	62,715

UPPER DIVISION TOTAL

20,344

92,758,661

74,318,569

167,077,230

4,560

3,653

8,213

Graduate

by CIP

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Graduate (GR) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	GR FYE	GR Direct Instruction Expenditures	Indirect Expenditures	GR Total Direct & Indirect Expenditures	Direct Cost Per GR FYE	Indirect Cost Per GR FYE	Fully Allocated Cost Per GR FYE
1313	Teacher Ed/Specific Prog	51.10	61,788	150,395	212,183	1,209	2,943	4,152
19	Family/Consumer Management	1.90	1,590	6,841	8,431	837	3,600	4,437
09	Communications	31.40	47,866	92,415	140,281	1,524	2,943	4,468
03	Conserv/Renewable Nat Res	30.35	46,469	102,730	149,198	1,531	3,385	4,916
1310	Special Education	440.80	821,324	1,438,145	2,259,469	1,863	3,263	5,126
5210	Human Resources Mgmt	1.80	922	8,758	9,680	511	4,854	5,365
511699	Nursing, Other	20.25	49,953	63,961	113,914	2,467	3,159	5,625
43	Protective Services	67.37	178,657	208,503	387,160	2,652	3,095	5,747
15	Engineering-Related	44.50	85,053	172,986	258,039	1,911	3,887	5,799
4006	Geological/Related Sci	2.70	5,170	10,819	15,989	1,915	4,007	5,922
5211	International Busn	14.88	17,790	71,684	89,474	1,195	4,817	6,012
30	Multi/Interdisc St	28.90	89,620	87,683	177,303	3,102	3,035	6,136
4506	Economics	30.47	73,370	115,238	188,608	2,408	3,782	6,190
5214	Mktg Mgmt & Research	54.50	89,850	254,080	343,931	1,648	4,662	6,310
16	Foreign Lang/Lit	16.90	46,606	60,846	107,452	2,758	3,600	6,358
5208	Fin Mgmt/Services	32.80	65,502	149,456	214,958	1,997	4,557	6,554
4206	Counseling Psychology	383.05	1,416,460	1,127,373	2,543,833	3,698	2,943	6,641
4508	History	31.65	107,370	103,502	210,872	3,392	3,270	6,663
4501	Social Sciences, Gen	0.60	1,909	2,160	4,069	3,181	3,600	6,782
1312	Gen Teacher Educ	655.65	2,250,552	2,279,195	4,529,747	3,433	3,476	6,909
27	Mathematics	66.95	211,310	254,552	465,862	3,156	3,802	6,958
4005	Chemistry	3.55	12,551	12,223	24,774	3,536	3,443	6,979
500701	Art, Gen	19.80	63,975	75,850	139,825	3,232	3,832	7,063
521201	Mgmt Info Sys/Busn Data Proc, Gen	125.31	303,777	589,497	893,273	2,424	4,704	7,128
2301	Engl Lang/Lit Gen	240.67	848,169	868,614	1,716,782	3,524	3,609	7,133
5202	Business Admin/Mgmt	241.31	876,391	879,047	1,755,438	3,632	3,643	7,275
31	Parks/Rec/Leis/Fitness St	72.35	264,921	265,590	530,511	3,662	3,671	7,333
500501	Drama/Theater Arts, Gen	6.15	23,498	22,142	45,640	3,821	3,600	7,421
38	Philosophy/Religion	0.95	3,672	3,420	7,093	3,865	3,600	7,466
4507	Geography	35.10	144,260	117,960	262,220	4,110	3,361	7,471
5001	Visual/Performing Arts	0.15	705	441	1,147	4,701	2,943	7,644
4407	Social Work	0.70	2,981	2,422	5,403	4,259	3,460	7,719
2310	Speech/Rhetorical Studies	19.43	80,185	70,145	150,330	4,127	3,610	7,737
4511	Sociology	41.80	180,866	142,806	323,671	4,327	3,416	7,743

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Graduate (GR) -- By Classification of Instructional Program (CIP)
 February 2005

CIP	CIP Description	GR FYE	GR Direct Instruction Expenditures	Indirect Expenditures	GR Total Direct & Indirect Expenditures	Direct Cost Per GR FYE	Indirect Cost Per GR FYE	Fully Allocated Cost Per GR FYE
1304	Educ Admin/Supervision	300.95	1,340,770	1,098,943	2,439,713	4,455	3,652	8,107
1303	Curriculum/Instruct	149.70	717,593	530,425	1,248,018	4,794	3,543	8,337
5103	Community Health Services	39.15	187,996	140,954	328,950	4,802	3,600	8,402
4404	Public Admin	48.16	194,325	214,795	409,120	4,035	4,460	8,495
26	Biol/Life Sciences	48.50	250,024	168,286	418,311	5,155	3,470	8,625
4008	Physics	28.15	134,111	109,789	243,900	4,764	3,900	8,664
5203	Accounting	19.97	86,083	87,472	173,556	4,311	4,381	8,692
4510	Political Science/Gov	37.80	196,439	135,404	331,842	5,197	3,582	8,779
1417	Industrial/Mftg Engineer	13.05	76,777	38,408	115,185	5,883	2,943	8,826
1107	Computer Science	30.75	180,447	93,481	273,928	5,868	3,040	8,908
1311	Std Counselor/Personnel Serv	241.48	1,339,388	901,858	2,241,246	5,547	3,735	9,281
1101	Computer/Info Science	36.95	214,981	133,033	348,014	5,818	3,600	9,419
42	Psychology	98.22	644,598	360,679	1,005,276	6,563	3,672	10,235
500901	Music, Gen	12.10	84,191	40,147	124,337	6,958	3,318	10,276
511601	Nursing	132.35	836,515	534,426	1,370,941	6,320	4,038	10,358
5102	Comm Disorders Sci/Serv	127.75	921,028	419,742	1,340,770	7,210	3,286	10,495
500903	Music--Gen Performance	5.95	44,388	18,793	63,181	7,460	3,159	10,619
05	Area/Ethnic/Cult Studies	24.40	182,881	85,450	268,331	7,495	3,502	10,997
511608	Nursing, Science	58.76	387,255	285,224	672,479	6,591	4,854	11,445
4502	Anthropology	11.60	100,109	41,764	141,873	8,630	3,600	12,230
1314	Tchg Engl/2nd Lang	9.30	92,688	27,371	120,059	9,966	2,943	12,910
1305	Educ/Instruct Media Design	47.05	482,071	138,475	620,546	10,246	2,943	13,189
4512	Urban Affairs/Studies	24.20	242,832	87,129	329,961	10,034	3,600	13,635
1410	Electrical/Comm Engineer	29.10	349,091	97,180	446,271	11,996	3,340	15,336
1104	Info Science/Systems	1.32	17,032	6,391	23,423	12,937	4,854	17,792
1419	Mechanical Engineer	3.70	112,670	13,321	125,991	30,451	3,600	34,052
4499	Public Admin/Services/Other	0.39	18,756	1,894	20,649	48,082	4,854	52,936
GRADUATE TOTAL		4,397	17,910,120	15,622,314	33,532,434	4,074	3,553	7,627

Lower Division

by Institution

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0203	Alexandria TC	0101	Agricultural/Mgmt	26.47	137,910	100,656	238,566	5,211	3,803	9,014
0203	Alexandria TC	0801	Apparel/Access Mktg Oper	3.00	27,981	11,409	39,391	9,327	3,803	13,130
0203	Alexandria TC	0807	Gen Retail/Wholesale Oper/Skills	92.03	312,821	350,014	662,835	3,399	3,803	7,202
0203	Alexandria TC	1001	Communications Tech	76.17	227,443	289,671	517,114	2,986	3,803	6,789
0203	Alexandria TC	1504	Electromech Instrum/Mtce Tech	67.63	382,974	257,218	640,191	5,663	3,803	9,466
0203	Alexandria TC	1506	Industrial Prod Tech	49.02	50,561	186,416	236,977	1,032	3,803	4,835
0203	Alexandria TC	1511	Misc Eng/Rel Tech	39.77	436,548	151,237	587,785	10,978	3,803	14,781
0203	Alexandria TC	16	Foreign Lang/Lit	5.40	9,370	20,537	29,907	1,735	3,803	5,538
0203	Alexandria TC	2002	Child Care/Guidance/Man	39.60	143,449	150,603	294,052	3,622	3,803	7,426
0203	Alexandria TC	2004	Instit Food Workers/Admin	10.23	36,446	38,919	75,365	3,562	3,803	7,365
0203	Alexandria TC	2301	Engl Lang/Lit Gen	122.30	324,283	465,121	789,404	2,652	3,803	6,455
0203	Alexandria TC	2310	Speech/Rhetorical Studies	46.90	273,826	178,366	452,192	5,839	3,803	9,642
0203	Alexandria TC	26	Biol/Life Sciences	23.23	108,922	88,359	197,281	4,688	3,803	8,491
0203	Alexandria TC	27	Mathematics	40.50	140,494	154,026	294,521	3,469	3,803	7,272
0203	Alexandria TC	4005	Chemistry	5.80	16,592	22,058	38,650	2,861	3,803	6,664
0203	Alexandria TC	42	Psychology	48.03	85,715	182,676	268,392	1,784	3,803	5,588
0203	Alexandria TC	4301	Criminal Just/Corrections	100.27	262,199	381,326	643,525	2,615	3,803	6,418
0203	Alexandria TC	430107	Law Enforcement Skills Program	230.93	1,015,301	878,267	1,893,568	4,397	3,803	8,200
0203	Alexandria TC	4407	Social Work	3.57	13,800	13,564	27,364	3,869	3,803	7,672
0203	Alexandria TC	4506	Economics	22.60	87,261	85,950	173,211	3,861	3,803	7,664
0203	Alexandria TC	4510	Political Science/Gov	25.50	50,945	96,980	147,924	1,998	3,803	5,801
0203	Alexandria TC	4511	Sociology	8.00	64,446	30,425	94,871	8,056	3,803	11,859
0203	Alexandria TC	4601	Masons/Tile Setters	25.20	114,419	95,839	210,258	4,540	3,803	8,344
0203	Alexandria TC	4602	Carpenters	89.10	351,128	338,858	689,986	3,941	3,803	7,744
0203	Alexandria TC	4705	Station Ener Sourc Instal/Repair	3.23	114,090	12,297	126,387	35,286	3,803	39,089
0203	Alexandria TC	4706	Vehi/Mobile Equip Mech/Repair	78.40	444,067	298,164	742,232	5,664	3,803	9,467
0203	Alexandria TC	4801	Drafting	20.43	89,969	77,710	167,679	4,403	3,803	8,206
0203	Alexandria TC	4805	Precision Metal Work	41.80	344,929	158,970	503,899	8,252	3,803	12,055
0203	Alexandria TC	480508	Welder/Welding Tech	42.60	163,918	162,013	325,930	3,848	3,803	7,651
0203	Alexandria TC	4902	Vehicle/Equip Oper	25.23	163,145	95,965	259,111	6,465	3,803	10,269
0203	Alexandria TC	4903	Water Transp Workers	80.43	331,215	305,897	637,112	4,118	3,803	7,921
0203	Alexandria TC	500402	Graphic Design/Comm Art/Illustration	74.67	293,751	283,966	577,717	3,934	3,803	7,737
0203	Alexandria TC	500408	Interior Design	48.43	214,711	184,198	398,908	4,433	3,803	8,236
0203	Alexandria TC	500701	Art, Gen	33.50	170,719	127,404	298,124	5,096	3,803	8,899
0203	Alexandria TC	5110	Hlth/Med Lab Tech	28.43	206,376	108,135	314,512	7,258	3,803	11,061
0203	Alexandria TC	511613	Practical Nursing(L.P.N. Training)	143.53	534,136	545,874	1,080,010	3,721	3,803	7,524
0203	Alexandria TC	5202	Business Admin/Mgmt	18.60	23,501	70,738	94,239	1,263	3,803	5,067
0203	Alexandria TC	5203	Accounting	52.67	216,726	200,298	417,024	4,115	3,803	7,918
0203	Alexandria TC	5204	Admin/Secretarial Serv	74.03	348,892	281,558	630,450	4,713	3,803	8,516
0203	Alexandria TC	5207	Enterprise Mgmt/Oper	11.03	96,226	41,961	138,188	8,721	3,803	12,525
0203	Alexandria TC	5208	Fin Mgmt/Services	26.20	104,857	99,642	204,499	4,002	3,803	7,805
0203	Alexandria TC	5209	Hospitality Serv Mgmt	36.33	174,876	138,180	313,056	4,813	3,803	8,616
0203	Alexandria TC	5210	Human Resources Mgmt	16.13	76,467	61,357	137,824	4,740	3,803	8,543
0203	Alexandria TC	521202	Busn Comp Prog/Programmer	36.40	324,911	138,433	463,344	8,926	3,803	12,729
0203	Alexandria TC	521204	Business Systems Networking and Telecommunications	59.17	255,085	225,018	480,103	4,311	3,803	8,114
Alexandria TC Total				2,153	9,367,401	8,186,275	17,553,676	4,352	3,803	8,155

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0152	Anoka Ramsey CC	05	Area/Ethnic/Cult Studies	48.90	82,055	122,714	204,769	1,678	2,509	4,188
0152	Anoka Ramsey CC	0904	Mass Comm/Journalism	11.40	23,986	28,608	52,594	2,104	2,509	4,614
0152	Anoka Ramsey CC	1101	Computer/Info Science	16.20	90,159	40,654	130,813	5,565	2,509	8,075
0152	Anoka Ramsey CC	1401	Engineering, General	14.80	63,176	37,141	100,317	4,269	2,509	6,778
0152	Anoka Ramsey CC	16	Foreign Lang/Lit	103.87	225,757	260,653	486,410	2,174	2,509	4,683
0152	Anoka Ramsey CC	2301	Engl Lang/Lit Gen	571.87	1,539,456	1,435,098	2,974,554	2,692	2,509	5,201
0152	Anoka Ramsey CC	2310	Speech/Rhetorical Studies	199.20	602,191	499,892	1,102,083	3,023	2,509	5,533
0152	Anoka Ramsey CC	26	Biol/Life Sciences	396.60	1,119,185	995,267	2,114,452	2,822	2,509	5,331
0152	Anoka Ramsey CC	27	Mathematics	578.80	1,296,584	1,452,497	2,749,081	2,240	2,509	4,750
0152	Anoka Ramsey CC	3105	Health and Physical Education/Fitness	234.17	528,488	587,641	1,116,128	2,257	2,509	4,766
0152	Anoka Ramsey CC	32	Basic Skills	119.17	277,768	299,048	576,817	2,331	2,509	4,840
0152	Anoka Ramsey CC	38	Philosophy/Religion	122.02	201,752	306,201	507,953	1,653	2,509	4,163
0152	Anoka Ramsey CC	4005	Chemistry	137.67	344,762	345,474	690,236	2,504	2,509	5,014
0152	Anoka Ramsey CC	4008	Physics	48.43	84,624	121,543	206,168	1,747	2,509	4,257
0152	Anoka Ramsey CC	4101	Biological Tech	25.80	50,733	64,745	115,478	1,966	2,509	4,476
0152	Anoka Ramsey CC	4103	Physical Science Tech	64.73	180,213	162,440	342,653	2,784	2,509	5,294
0152	Anoka Ramsey CC	42	Psychology	341.53	479,303	857,077	1,336,380	1,403	2,509	3,913
0152	Anoka Ramsey CC	4502	Anthropology	15.00	26,545	37,642	64,187	1,770	2,509	4,279
0152	Anoka Ramsey CC	4506	Economics	86.60	143,427	217,322	360,750	1,656	2,509	4,166
0152	Anoka Ramsey CC	4507	Geography	65.13	160,851	163,452	324,303	2,470	2,509	4,979
0152	Anoka Ramsey CC	4508	History	154.63	230,896	388,052	618,948	1,493	2,509	4,003
0152	Anoka Ramsey CC	4510	Political Science/Gov	72.25	152,961	181,311	334,272	2,117	2,509	4,627
0152	Anoka Ramsey CC	4511	Sociology	177.05	414,439	444,307	858,745	2,341	2,509	4,850
0152	Anoka Ramsey CC	5001	Visual/Performing Arts	15.77	47,888	39,566	87,455	3,037	2,509	5,547
0152	Anoka Ramsey CC	500701	Art, Gen	131.38	375,753	329,698	705,450	2,860	2,509	5,370
0152	Anoka Ramsey CC	500901	Music, Gen	103.63	233,045	260,059	493,104	2,249	2,509	4,758
0152	Anoka Ramsey CC	510806	Phys Therapy Assistant	28.90	151,626	72,524	224,151	5,247	2,509	7,756
0152	Anoka Ramsey CC	511601	Nursing	176.00	1,530,583	441,672	1,972,255	8,696	2,509	11,206
0152	Anoka Ramsey CC	511615	Home Health Aide	5.33	18,537	13,384	31,921	3,476	2,509	5,985
0152	Anoka Ramsey CC	5201	Business	124.40	552,306	312,181	864,488	4,440	2,509	6,949
0152	Anoka Ramsey CC	5202	Business Admin/Mgmt	72.67	195,382	182,357	377,739	2,689	2,509	5,198
0152	Anoka Ramsey CC	5203	Accounting	109.00	212,874	273,535	486,409	1,953	2,509	4,462
0152	Anoka Ramsey CC	5204	Admin/Secretarial Serv	97.27	224,959	244,090	469,050	2,313	2,509	4,822
0152	Anoka Ramsey CC	521204	Business Systems Networking and Telecommunications	24.70	129,265	61,985	191,250	5,233	2,509	7,743
Anoka Ramsey CC Total				4,495	11,991,531	11,279,831	23,271,362	2,668	2,509	5,177
0202	Anoka TC	0106	Horticulture/Mgmt	77.17	313,646	268,850	582,496	4,065	3,484	7,549
0202	Anoka TC	1503	Electrical Eng/Tech	64.13	280,170	223,442	503,612	4,369	3,484	7,853
0202	Anoka TC	2301	Engl Lang/Lit Gen	83.23	220,087	289,987	510,074	2,644	3,484	6,128
0202	Anoka TC	2310	Speech/Rhetorical Studies	54.30	131,056	189,182	320,238	2,414	3,484	5,898
0202	Anoka TC	26	Biol/Life Sciences	12.67	109,945	44,131	154,076	8,680	3,484	12,164
0202	Anoka TC	27	Mathematics	64.93	247,430	226,229	473,659	3,811	3,484	7,295
0202	Anoka TC	42	Psychology	53.60	133,575	186,744	320,318	2,492	3,484	5,976
0202	Anoka TC	4302	Fire Protection	41.90	123,832	145,981	269,812	2,955	3,484	6,439
0202	Anoka TC	4399	Protective Services/Other	0.70	1,246	2,439	3,685	1,780	3,484	5,264
0202	Anoka TC	4501	Social Sciences, Gen	28.40	77,729	98,946	176,675	2,737	3,484	6,221
0202	Anoka TC	4603	Elec/Power Transm Install	164.33	579,780	572,541	1,152,321	3,528	3,484	7,012

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0202	Anoka TC	4605	Plumbing/Pipefitting	34.77	154,122	121,128	275,250	4,433	3,484	7,917
0202	Anoka TC	4706	Vehi/Mobile Equip Mech/Repair	74.50	206,322	259,560	465,882	2,769	3,484	6,253
0202	Anoka TC	4801	Drafting	60.70	202,229	211,480	413,709	3,332	3,484	6,816
0202	Anoka TC	4805	Precision Metal Work	26.33	307,199	91,746	398,945	11,666	3,484	15,150
0202	Anoka TC	480508	Welder/Welding Tech	49.20	216,797	171,414	388,211	4,406	3,484	7,890
0202	Anoka TC	4901	Air Transport Workers	27.37	165,372	95,346	260,718	6,043	3,484	9,527
0202	Anoka TC	510801	Medical Assistant	74.00	265,227	257,818	523,045	3,584	3,484	7,068
0202	Anoka TC	510803	Occupational Therapy Assist	26.20	199,358	91,281	290,639	7,609	3,484	11,093
0202	Anoka TC	510904	Emergency Medical Tech	53.50	127,436	186,395	313,831	2,382	3,484	5,866
0202	Anoka TC	510909	Surgical/Oper Room Technician	62.83	262,851	218,901	481,752	4,184	3,484	7,668
0202	Anoka TC	511613	Practical Nursing(L.P.N. Training)	185.20	1,155,775	645,241	1,801,016	6,241	3,484	9,725
0202	Anoka TC	511614	Nursing Assistant/Aide	56.70	225,726	197,544	423,270	3,981	3,484	7,465
0202	Anoka TC	5203	Accounting	18.80	70,170	65,500	135,669	3,732	3,484	7,216
0202	Anoka TC	5204	Admin/Secretarial Serv	189.53	612,667	660,337	1,273,004	3,233	3,484	6,717
0202	Anoka TC	5210	Human Resources Mgmt	20.17	73,983	70,261	144,244	3,669	3,484	7,153
0202	Anoka TC	521201	Mgmt Info Sys/Busn Data Proc, Gen	73.87	483,819	257,353	741,173	6,550	3,484	10,034
Anoka TC Total				1,679	6,947,549	5,849,776	12,797,325	4,138	3,484	7,622
0070	Bemidji SU & Northwest TC-Bemidji	0301	Natural Res Conser	31.16	343,740	124,859	468,600	11,031	4,007	15,039
0070	Bemidji SU & Northwest TC-Bemidji	0305	Forestry/Sciences	9.20	68,835	36,865	105,700	7,482	4,007	11,489
0070	Bemidji SU & Northwest TC-Bemidji	05	Area/Ethnic/Cult Studies	15.80	149,040	63,311	212,351	9,433	4,007	13,440
0070	Bemidji SU & Northwest TC-Bemidji	0807	Gen Retail/Wholesale Oper/Skills	16.40	85,713	65,716	151,428	5,226	4,007	9,233
0070	Bemidji SU & Northwest TC-Bemidji	0901	Communications, General	6.70	12,790	26,847	39,637	1,909	4,007	5,916
0070	Bemidji SU & Northwest TC-Bemidji	0904	Mass Comm/Journalism	94.20	382,873	377,464	760,336	4,064	4,007	8,072
0070	Bemidji SU & Northwest TC-Bemidji	1107	Computer Science	52.43	461,616	210,103	671,718	8,804	4,007	12,811
0070	Bemidji SU & Northwest TC-Bemidji	1204	Cosmetic Services	15.93	110,886	63,846	174,731	6,959	4,007	10,966
0070	Bemidji SU & Northwest TC-Bemidji	1312	Gen Teacher Educ	18.50	131,206	74,130	205,336	7,092	4,007	11,099
0070	Bemidji SU & Northwest TC-Bemidji	1506	Industrial Prod Tech	114.89	658,478	460,369	1,118,847	5,731	4,007	9,738
0070	Bemidji SU & Northwest TC-Bemidji	16	Foreign Lang/Lit	57.57	363,907	230,672	594,579	6,321	4,007	10,329
0070	Bemidji SU & Northwest TC-Bemidji	2002	Child Care/Guidance/Man	17.70	73,458	70,925	144,382	4,150	4,007	8,157
0070	Bemidji SU & Northwest TC-Bemidji	2301	Engl Lang/Lit Gen	252.10	988,836	1,010,162	1,998,998	3,922	4,007	7,929
0070	Bemidji SU & Northwest TC-Bemidji	2310	Speech/Rhetorical Studies	7.77	20,216	31,121	51,338	2,603	4,007	6,610
0070	Bemidji SU & Northwest TC-Bemidji	2503	Library Assistant	0.13	3,694	534	4,228	27,706	4,007	31,713
0070	Bemidji SU & Northwest TC-Bemidji	26	Biol/Life Sciences	195.12	607,498	781,841	1,389,339	3,114	4,007	7,121
0070	Bemidji SU & Northwest TC-Bemidji	27	Mathematics	250.64	874,661	1,004,343	1,879,004	3,490	4,007	7,497
0070	Bemidji SU & Northwest TC-Bemidji	3099	Mutil/Interdiscip Stu/Other	17.80	6,083	71,325	77,408	342	4,007	4,349
0070	Bemidji SU & Northwest TC-Bemidji	3105	Health and Physical Education/Fitness	85.77	245,927	343,671	589,598	2,867	4,007	6,874
0070	Bemidji SU & Northwest TC-Bemidji	32	Basic Skills	16.67	27,917	66,797	94,715	1,675	4,007	5,682
0070	Bemidji SU & Northwest TC-Bemidji	35	Interpersonal/Soc Skills	7.70	12,422	30,854	43,276	1,613	4,007	5,620
0070	Bemidji SU & Northwest TC-Bemidji	38	Philosophy/Religion	75.80	247,984	303,734	551,718	3,272	4,007	7,279
0070	Bemidji SU & Northwest TC-Bemidji	4005	Chemistry	66.30	361,230	265,667	626,897	5,448	4,007	9,455
0070	Bemidji SU & Northwest TC-Bemidji	4006	Geological/Related Sci	20.63	107,276	82,679	189,955	5,199	4,007	9,206
0070	Bemidji SU & Northwest TC-Bemidji	4008	Physics	141.04	362,864	565,140	928,004	2,573	4,007	6,580
0070	Bemidji SU & Northwest TC-Bemidji	42	Psychology	158.15	569,176	633,727	1,202,903	3,599	4,007	7,606
0070	Bemidji SU & Northwest TC-Bemidji	4301	Criminal Just/Corrections	29.20	118,164	117,006	235,170	4,047	4,007	8,054
0070	Bemidji SU & Northwest TC-Bemidji	4407	Social Work	32.50	171,986	130,229	302,215	5,292	4,007	9,299
0070	Bemidji SU & Northwest TC-Bemidji	4502	Anthropology	17.10	58,862	68,520	127,383	3,442	4,007	7,449

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0070	Bemidji SU & Northwest TC-Bemidji	4506	Economics	48.17	256,210	193,006	449,216	5,319	4,007	9,326
0070	Bemidji SU & Northwest TC-Bemidji	4507	Geography	69.80	304,298	279,692	583,990	4,360	4,007	8,367
0070	Bemidji SU & Northwest TC-Bemidji	4508	History	84.70	213,320	339,397	552,716	2,519	4,007	6,526
0070	Bemidji SU & Northwest TC-Bemidji	4509	Intern'l Relations/Affairs	13.07	3,744	52,359	56,103	287	4,007	4,294
0070	Bemidji SU & Northwest TC-Bemidji	4510	Political Science/Gov	63.70	111,334	255,249	366,582	1,748	4,007	5,755
0070	Bemidji SU & Northwest TC-Bemidji	4511	Sociology	95.33	206,886	382,005	588,891	2,170	4,007	6,177
0070	Bemidji SU & Northwest TC-Bemidji	4602	Carpenters	45.73	292,990	183,255	476,246	6,406	4,007	10,414
0070	Bemidji SU & Northwest TC-Bemidji	4603	Elec/Power Transm Install	27.37	76,146	109,659	185,806	2,782	4,007	6,789
0070	Bemidji SU & Northwest TC-Bemidji	4605	Plumbing/Pipefitting	22.10	84,507	88,556	173,063	3,824	4,007	7,831
0070	Bemidji SU & Northwest TC-Bemidji	4706	Vehi/Mobile Equip Mech/Repair	23.00	142,713	92,162	234,875	6,205	4,007	10,212
0070	Bemidji SU & Northwest TC-Bemidji	4805	Precision Metal Work	30.73	114,734	123,136	237,871	3,734	4,007	7,741
0070	Bemidji SU & Northwest TC-Bemidji	500501	Drama/Theater Arts, Gen	47.90	274,327	191,924	466,251	5,727	4,007	9,735
0070	Bemidji SU & Northwest TC-Bemidji	500701	Art, Gen	68.00	415,593	272,479	688,072	6,112	4,007	10,119
0070	Bemidji SU & Northwest TC-Bemidji	500901	Music, Gen	37.47	278,154	150,131	428,285	7,424	4,007	11,431
0070	Bemidji SU & Northwest TC-Bemidji	510601	Dental Assistant	27.00	139,182	108,190	247,372	5,155	4,007	9,162
0070	Bemidji SU & Northwest TC-Bemidji	5110	Hlth/Med Lab Tech	29.19	107,240	116,961	224,202	3,674	4,007	7,681
0070	Bemidji SU & Northwest TC-Bemidji	511613	Practical Nursing(L.P.N. Training)	134.70	579,154	539,749	1,118,903	4,300	4,007	8,307
0070	Bemidji SU & Northwest TC-Bemidji	5202	Business Admin/Mgmt	67.20	317,970	269,273	587,244	4,732	4,007	8,739
0070	Bemidji SU & Northwest TC-Bemidji	5203	Accounting	92.79	563,243	371,809	935,052	6,070	4,007	10,077
0070	Bemidji SU & Northwest TC-Bemidji	5204	Admin/Secretarial Serv	45.85	279,900	183,727	463,627	6,105	4,007	10,112
0070	Bemidji SU & Northwest TC-Bemidji	5210	Human Resources Mgmt	4.00	6,495	16,028	22,524	1,624	4,007	5,631
0070	Bemidji SU & Northwest TC-Bemidji	521202	Busn Comp Prog/Programmer	59.43	319,456	238,152	557,608	5,375	4,007	9,382
0070	Bemidji SU & Northwest TC-Bemidji	521204	Business Systems Networking and Telecommunications	12.43	38,927	49,821	88,748	3,131	4,007	7,138
Bemidji SU & Northwest TC-Bemidji Total				2,975	12,753,860	11,919,180	24,673,040	4,288	4,007	8,295
0301	Central Lakes College	0101	Agricultural/Mgmt	69.90	636,138	296,804	932,942	9,101	4,246	13,347
0301	Central Lakes College	0106	Horticulture/Mgmt	50.97	187,034	216,411	403,445	3,670	4,246	7,916
0301	Central Lakes College	0301	Natural Res Conser	33.80	152,795	143,519	296,314	4,521	4,246	8,767
0301	Central Lakes College	05	Area/Ethnic/Cult Studies	15.50	36,568	65,815	102,383	2,359	4,246	6,605
0301	Central Lakes College	0904	Mass Comm/Journalism	6.30	11,150	26,751	37,900	1,770	4,246	6,016
0301	Central Lakes College	1001	Communications Tech	45.33	156,061	192,491	348,552	3,443	4,246	7,689
0301	Central Lakes College	1101	Computer/Info Science	89.40	394,117	379,603	773,721	4,408	4,246	8,655
0301	Central Lakes College	1107	Computer Science	32.30	157,359	137,150	294,509	4,872	4,246	9,118
0301	Central Lakes College	1401	Engineering, General	3.67	31,521	15,569	47,090	8,597	4,246	12,843
0301	Central Lakes College	1504	Electromech Instrum/Mtce Tech	27.47	193,051	116,627	309,678	7,029	4,246	11,275
0301	Central Lakes College	16	Foreign Lang/Lit	58.70	183,553	249,247	432,800	3,127	4,246	7,373
0301	Central Lakes College	2002	Child Care/Guidance/Man	27.00	87,180	114,645	201,825	3,229	4,246	7,475
0301	Central Lakes College	2301	Engl Lang/Lit Gen	212.87	790,369	903,858	1,694,228	3,713	4,246	7,959
0301	Central Lakes College	2310	Speech/Rhetorical Studies	92.90	239,438	394,465	633,903	2,577	4,246	6,823
0301	Central Lakes College	26	Biol/Life Sciences	122.50	468,880	520,150	989,030	3,828	4,246	8,074
0301	Central Lakes College	27	Mathematics	140.60	445,129	597,005	1,042,134	3,166	4,246	7,412
0301	Central Lakes College	3099	Mutli/Interdiscip Stu/Other	31.50	66,739	133,753	200,492	2,119	4,246	6,365
0301	Central Lakes College	3105	Health and Physical Education/Fitness	35.60	99,159	151,162	250,321	2,785	4,246	7,032
0301	Central Lakes College	32	Basic Skills	16.37	55,580	69,495	125,075	3,396	4,246	7,642
0301	Central Lakes College	320107	Occupational Skills Program	22.20	168,780	94,264	263,044	7,603	4,246	11,849
0301	Central Lakes College	34	Hlth-Related Skills	46.00	120,139	195,322	315,461	2,612	4,246	6,858
0301	Central Lakes College	36	Leisure/Recreation Act	13.10	25,475	55,624	81,099	1,945	4,246	6,191

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0301	Central Lakes College	38	Philosophy/Religion	57.57	118,154	244,435	362,589	2,052	4,246	6,299
0301	Central Lakes College	4005	Chemistry	30.43	122,337	129,224	251,561	4,020	4,246	8,266
0301	Central Lakes College	4007	Misc Physical Science	24.57	58,000	104,313	162,313	2,361	4,246	6,607
0301	Central Lakes College	4008	Physics	19.13	77,788	81,242	159,030	4,066	4,246	8,312
0301	Central Lakes College	42	Psychology	73.57	144,908	312,373	457,281	1,970	4,246	6,216
0301	Central Lakes College	4301	Criminal Just/Corrections	87.97	248,834	373,532	622,365	2,829	4,246	7,075
0301	Central Lakes College	4502	Anthropology	15.30	45,885	64,966	110,851	2,999	4,246	7,245
0301	Central Lakes College	4506	Economics	15.90	86,647	67,513	154,161	5,450	4,246	9,696
0301	Central Lakes College	4507	Geography	30.40	71,075	129,082	200,157	2,338	4,246	6,584
0301	Central Lakes College	4508	History	30.67	80,387	130,214	210,602	2,621	4,246	6,867
0301	Central Lakes College	4510	Political Science/Gov	19.83	42,031	84,215	126,246	2,119	4,246	6,365
0301	Central Lakes College	4511	Sociology	68.70	130,847	291,709	422,556	1,905	4,246	6,151
0301	Central Lakes College	4703	Indust Equip Maint/Repair	5.07	48,197	21,514	69,711	9,513	4,246	13,759
0301	Central Lakes College	4706	Vehi/Mobile Equip Mech/Repair	100.83	604,144	428,151	1,032,294	5,992	4,246	10,238
0301	Central Lakes College	4801	Drafting	27.97	159,935	118,750	278,685	5,719	4,246	9,965
0301	Central Lakes College	4805	Precision Metal Work	41.67	381,294	176,922	558,216	9,151	4,246	13,397
0301	Central Lakes College	480508	Welder/Welding Tech	12.67	92,213	53,784	145,997	7,280	4,246	11,526
0301	Central Lakes College	4901	Air Transport Workers	2.23	4,355	9,483	13,838	1,950	4,246	6,196
0301	Central Lakes College	4902	Vehicle/Equip Oper	102.87	904,178	436,785	1,340,963	8,790	4,246	13,036
0301	Central Lakes College	500402	Graphic Design/Comm Art/Illustration	44.10	167,730	187,254	354,984	3,803	4,246	8,050
0301	Central Lakes College	500501	Drama/Theater Arts, Gen	20.63	156,709	87,612	244,321	7,595	4,246	11,841
0301	Central Lakes College	500701	Art, Gen	53.73	187,853	228,158	416,012	3,496	4,246	7,742
0301	Central Lakes College	500901	Music, Gen	44.43	97,927	188,669	286,597	2,204	4,246	6,450
0301	Central Lakes College	510601	Dental Assistant	34.97	209,312	148,473	357,785	5,986	4,246	10,232
0301	Central Lakes College	511601	Nursing	30.50	224,812	129,507	354,319	7,371	4,246	11,617
0301	Central Lakes College	511613	Practical Nursing(L.P.N. Training)	75.83	373,799	321,998	695,796	4,929	4,246	9,175
0301	Central Lakes College	511614	Nursing Assistant/Aide	15.40	33,552	65,390	98,942	2,179	4,246	6,425
0301	Central Lakes College	5201	Business	36.50	121,390	154,984	276,374	3,326	4,246	7,572
0301	Central Lakes College	5202	Business Admin/Mgmt	44.97	142,819	190,934	333,753	3,176	4,246	7,422
0301	Central Lakes College	5203	Accounting	62.73	258,294	266,373	524,667	4,117	4,246	8,363
0301	Central Lakes College	5204	Admin/Secretarial Serv	41.80	213,965	177,488	391,453	5,119	4,246	9,365
0301	Central Lakes College	5207	Enterprise Mgmt/Oper	10.73	135,971	45,575	181,546	12,668	4,246	16,914
Central Lakes College Total				2,478	10,451,559	10,520,352	20,971,911	4,218	4,246	8,464
0304	Century College	0204	Plant Sciences	28.90	121,098	84,785	205,883	4,190	2,934	7,124
0304	Century College	05	Area/Ethnic/Cult Studies	104.70	117,549	307,162	424,711	1,123	2,934	4,056
0304	Century College	0807	Gen Retail/Wholesale Oper/Skills	56.60	143,247	166,049	309,296	2,531	2,934	5,465
0304	Century College	0808	Home/Office Prod Mktg	86.00	352,122	252,301	604,423	4,094	2,934	7,028
0304	Century College	1001	Communications Tech	91.27	417,169	267,752	684,921	4,571	2,934	7,505
0304	Century College	1101	Computer/Info Science	91.37	360,103	268,045	628,148	3,941	2,934	6,875
0304	Century College	1204	Cosmetic Services	116.87	340,434	342,855	683,289	2,913	2,934	5,847
0304	Century College	1205	Culinary Arts/Related Services	0.30	10,007	880	10,887	33,356	2,934	36,290
0304	Century College	1315	Teacher Assisting	8.37	97,507	24,546	122,053	11,654	2,934	14,588
0304	Century College	1401	Engineering, General	17.77	116,170	52,123	168,292	6,539	2,934	9,472
0304	Century College	1507	Qual Control/Safety Tech	4.10	73,607	12,028	85,635	17,953	2,934	20,887
0304	Century College	16	Foreign Lang/Lit	84.43	316,200	247,705	563,904	3,745	2,934	6,679
0304	Century College	2301	Engl Lang/Lit Gen	793.23	2,300,191	2,327,134	4,627,325	2,900	2,934	5,833

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0304	Century College	2310	Speech/Rhetorical Studies	290.80	589,246	853,129	1,442,375	2,026	2,934	4,960
0304	Century College	26	Biol/Life Sciences	206.17	535,429	604,838	1,140,267	2,597	2,934	5,531
0304	Century College	27	Mathematics	642.63	1,664,670	1,885,314	3,549,983	2,590	2,934	5,524
0304	Century College	3105	Health and Physical Education/Fitness	210.80	576,504	618,431	1,194,935	2,735	2,934	5,669
0304	Century College	32	Basic Skills	397.50	1,348,098	1,166,158	2,514,256	3,391	2,934	6,325
0304	Century College	38	Philosophy/Religion	162.90	241,626	477,905	719,531	1,483	2,934	4,417
0304	Century College	4001	Physical Sciences, General	110.77	256,300	324,969	581,269	2,314	2,934	5,248
0304	Century College	4005	Chemistry	118.47	403,052	347,549	750,601	3,402	2,934	6,336
0304	Century College	4008	Physics	74.37	185,480	218,172	403,652	2,494	2,934	5,428
0304	Century College	42	Psychology	246.60	389,022	723,458	1,112,480	1,578	2,934	4,511
0304	Century College	4407	Social Work	33.10	152,256	97,107	249,363	4,600	2,934	7,534
0304	Century College	4502	Anthropology	49.00	81,789	143,753	225,542	1,669	2,934	4,603
0304	Century College	4506	Economics	114.50	166,993	335,912	502,905	1,458	2,934	4,392
0304	Century College	4507	Geography	78.70	85,896	230,885	316,781	1,091	2,934	4,025
0304	Century College	4508	History	122.30	276,571	358,795	635,366	2,261	2,934	5,195
0304	Century College	4510	Political Science/Gov	90.20	139,688	264,623	404,310	1,549	2,934	4,482
0304	Century College	4511	Sociology	251.30	469,124	737,247	1,206,371	1,867	2,934	4,801
0304	Century College	4602	Carpenters	18.43	84,924	54,078	139,002	4,607	2,934	7,541
0304	Century College	4604	Constr/Building Finis/Manage	41.87	196,251	122,826	319,076	4,688	2,934	7,621
0304	Century College	4702	Heat/Air Cond/Refrig Mech/Repair	51.90	124,916	152,261	277,176	2,407	2,934	5,341
0304	Century College	4706	Vehi/Mobile Equip Mech/Repair	99.07	477,031	290,635	767,666	4,815	2,934	7,749
0304	Century College	4801	Drafting	17.17	99,575	50,362	149,937	5,800	2,934	8,734
0304	Century College	480508	Welder/Welding Tech	23.83	172,782	69,921	242,703	7,250	2,934	10,183
0304	Century College	500501	Drama/Theater Arts, Gen	17.67	60,451	51,839	112,290	3,421	2,934	6,355
0304	Century College	500701	Art, Gen	131.57	382,201	385,991	768,192	2,905	2,934	5,839
0304	Century College	500901	Music, Gen	79.16	244,244	232,234	476,478	3,085	2,934	6,019
0304	Century College	510601	Dental Assistant	79.17	551,450	232,254	783,704	6,966	2,934	9,899
0304	Century College	510602	Dental Hygienist	19.50	292,554	57,208	349,762	15,003	2,934	17,937
0304	Century College	510801	Medical Assistant	22.10	146,145	64,835	210,980	6,613	2,934	9,547
0304	Century College	510805	Pharmacy Tech/Assist	38.17	173,718	111,971	285,689	4,552	2,934	7,485
0304	Century College	510904	Emergency Medical Tech	147.30	715,585	432,139	1,147,723	4,858	2,934	7,792
0304	Century College	510907	Medical Radiologic Tech	69.47	375,036	203,797	578,833	5,399	2,934	8,333
0304	Century College	511501	Alcohol/Drug Abuse Specialty	23.47	107,913	68,845	176,758	4,599	2,934	7,532
0304	Century College	511601	Nursing	101.87	747,184	298,849	1,046,034	7,335	2,934	10,269
0304	Century College	512307	Orthotics/Prosthetics	97.73	597,620	286,723	884,343	6,115	2,934	9,049
0304	Century College	5202	Business Admin/Mgmt	100.20	232,802	293,960	526,762	2,323	2,934	5,257
0304	Century College	5203	Accounting	66.77	178,933	195,875	374,809	2,680	2,934	5,614
0304	Century College	5204	Admin/Secretarial Serv	94.77	229,025	278,020	507,045	2,417	2,934	5,350
0304	Century College	521201	Mgmt Info Sys/Busn Data Proc, Gen	68.80	299,558	201,841	501,399	4,354	2,934	7,288
0304	Century College	521204	Business Systems Networking and Telecommunications	40.13	264,348	117,740	382,089	6,587	2,934	9,520
Century College Total				6,134	19,081,394	17,995,813	37,077,207	3,111	2,934	6,044
0211	Dakota County TC	0106	Horticulture/Mgmt	63.43	268,625	209,017	477,642	4,235	3,295	7,530
0211	Dakota County TC	0301	Natural Res Conser	29.70	73,371	97,864	171,235	2,470	3,295	5,765
0211	Dakota County TC	0811	Tourism/Travel Serv Mktg	13.77	99,986	45,362	145,348	7,263	3,295	10,558
0211	Dakota County TC	1001	Communications Tech	36.00	239,361	118,622	357,984	6,649	3,295	9,944
0211	Dakota County TC	1101	Computer/Info Science	97.27	207,836	320,500	528,336	2,137	3,295	5,432

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0211	Dakota County TC	1504	Electromech Instrum/Mtce Tech	21.70	50,104	71,503	121,607	2,309	3,295	5,604
0211	Dakota County TC	16	Foreign Lang/Lit	6.30	27,194	20,759	47,953	4,317	3,295	7,612
0211	Dakota County TC	2002	Child Care/Guidance/Man	37.50	133,832	123,565	257,397	3,569	3,295	6,864
0211	Dakota County TC	2301	Engl Lang/Lit Gen	69.97	212,234	230,545	442,779	3,033	3,295	6,328
0211	Dakota County TC	2310	Speech/Rhetorical Studies	90.87	173,720	299,423	473,143	1,912	3,295	5,207
0211	Dakota County TC	26	Biol/Life Sciences	15.60	48,003	51,403	99,406	3,077	3,295	6,372
0211	Dakota County TC	27	Mathematics	20.67	63,822	68,098	131,921	3,088	3,295	6,383
0211	Dakota County TC	3099	Mutli/Interdiscip Stu/Other	8.58	14,255	28,261	42,516	1,662	3,295	4,957
0211	Dakota County TC	3105	Health and Physical Education/Fitness	28.04	114,443	92,383	206,826	4,082	3,295	7,377
0211	Dakota County TC	32	Basic Skills	54.43	211,388	179,362	390,749	3,883	3,295	7,178
0211	Dakota County TC	34	Hlth-Related Skills	59.37	161,554	195,617	357,171	2,721	3,295	6,016
0211	Dakota County TC	42	Psychology	73.63	124,178	242,627	366,805	1,686	3,295	4,982
0211	Dakota County TC	4504	Criminology	6.29	36,127	20,726	56,853	5,743	3,295	9,039
0211	Dakota County TC	4506	Economics	1.80	2,744	5,931	8,675	1,524	3,295	4,819
0211	Dakota County TC	4508	History	17.20	45,161	56,675	101,836	2,626	3,295	5,921
0211	Dakota County TC	4511	Sociology	24.20	53,734	79,741	133,475	2,220	3,295	5,515
0211	Dakota County TC	4601	Masons/Tile Setters	21.70	122,222	71,503	193,725	5,632	3,295	8,927
0211	Dakota County TC	4603	Elec/Power Transm Install	94.22	473,779	310,472	784,251	5,028	3,295	8,323
0211	Dakota County TC	4701	Elec/I/Elect's Equip Install/Repair	36.64	270,980	120,731	391,711	7,396	3,295	10,691
0211	Dakota County TC	4703	Indust Equip Maint/Repair	38.13	243,599	125,652	369,251	6,388	3,295	9,683
0211	Dakota County TC	4706	Vehi/Mobile Equip Mech/Repair	254.02	1,116,562	837,002	1,953,564	4,396	3,295	7,691
0211	Dakota County TC	4801	Drafting	33.83	162,431	111,483	273,914	4,801	3,295	8,096
0211	Dakota County TC	480508	Welder/Welding Tech	25.00	121,695	82,377	204,072	4,868	3,295	8,163
0211	Dakota County TC	4807	Woodworkers	22.13	149,508	72,931	222,439	6,755	3,295	10,050
0211	Dakota County TC	4899	Precision Prod Trad/Oth	24.77	107,882	81,619	189,501	4,355	3,295	7,650
0211	Dakota County TC	4902	Vehicle/Equip Oper	105.07	808,601	346,202	1,154,803	7,696	3,295	10,991
0211	Dakota County TC	500401	Design/Visual Comm	28.80	142,879	94,898	237,777	4,961	3,295	8,256
0211	Dakota County TC	500402	Graphic Design/Comm Art/Illustration	103.83	474,153	342,127	816,280	4,567	3,295	7,862
0211	Dakota County TC	500408	Interior Design	99.77	347,161	328,738	675,899	3,480	3,295	6,775
0211	Dakota County TC	5102	Comm Disorders Sci/Serv	2.50	5,813	8,238	14,051	2,325	3,295	5,620
0211	Dakota County TC	510601	Dental Assistant	52.93	247,693	174,419	422,112	4,679	3,295	7,974
0211	Dakota County TC	510801	Medical Assistant	22.03	129,086	72,601	201,687	5,859	3,295	9,154
0211	Dakota County TC	511613	Practical Nursing(L.P.N. Training)	80.23	412,660	264,374	677,034	5,143	3,295	8,438
0211	Dakota County TC	511614	Nursing Assistant/Aide	52.13	285,845	171,783	457,627	5,483	3,295	8,778
0211	Dakota County TC	5203	Accounting	69.70	226,266	229,666	455,933	3,246	3,295	6,541
0211	Dakota County TC	5204	Admin/Secretarial Serv	56.43	201,702	185,952	387,654	3,574	3,295	6,869
0211	Dakota County TC	5207	Enterprise Mgmt/Oper	18.93	66,356	62,387	128,743	3,505	3,295	6,800
0211	Dakota County TC	5210	Human Resources Mgmt	45.77	159,640	150,804	310,444	3,488	3,295	6,783
0211	Dakota County TC	521202	Busn Comp Prog/Programmer	59.10	588,177	194,738	782,915	9,952	3,295	13,247
0211	Dakota County TC	521204	Business Systems Networking and Telecommunications	58.20	348,133	191,773	539,906	5,982	3,295	9,277
0211	Dakota County TC	5214	Mktg Mgmt & Research	32.13	116,504	105,882	222,385	3,626	3,295	6,921
0211	Dakota County TC	5215	Real Estate	35.83	88,160	118,062	206,222	2,460	3,295	5,756
Dakota County TC Total				2,250	9,779,159	7,414,397	17,193,555	4,346	3,295	7,641
0163	Fond du Lac Tribal & CC	05	Area/Ethnic/Cult Studies	65.07	114,644	263,594	378,237	1,762	4,051	5,813
0163	Fond du Lac Tribal & CC	0904	Mass Comm/Journalism	1.97	4,614	7,967	12,581	2,346	4,051	6,397
0163	Fond du Lac Tribal & CC	1107	Computer Science	17.97	121,980	72,795	194,775	6,788	4,051	10,839

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0163	Fond du Lac Tribal & CC	1503	Electrical Eng/Tech	5.60	44,147	22,685	66,832	7,883	4,051	11,934
0163	Fond du Lac Tribal & CC	16	Foreign Lang/Lit	18.47	7,257	74,807	82,064	393	4,051	4,444
0163	Fond du Lac Tribal & CC	2002	Child Care/Guidance/Man	14.83	71,463	60,089	131,552	4,818	4,051	8,869
0163	Fond du Lac Tribal & CC	2301	Engl Lang/Lit Gen	150.37	326,394	609,137	935,531	2,171	4,051	6,222
0163	Fond du Lac Tribal & CC	2310	Speech/Rhetorical Studies	30.50	77,086	123,553	200,639	2,527	4,051	6,578
0163	Fond du Lac Tribal & CC	26	Biol/Life Sciences	93.03	157,619	376,871	534,490	1,694	4,051	5,745
0163	Fond du Lac Tribal & CC	27	Mathematics	77.30	151,443	313,136	464,580	1,959	4,051	6,010
0163	Fond du Lac Tribal & CC	3105	Health and Physical Education/Fitness	35.03	68,728	141,904	210,632	1,962	4,051	6,013
0163	Fond du Lac Tribal & CC	38	Philosophy/Religion	18.60	64,900	75,347	140,247	3,489	4,051	7,540
0163	Fond du Lac Tribal & CC	4002	Astronomy	12.80	22,737	51,852	74,589	1,776	4,051	5,827
0163	Fond du Lac Tribal & CC	4005	Chemistry	53.60	60,488	217,129	277,617	1,129	4,051	5,179
0163	Fond du Lac Tribal & CC	4006	Geological/Related Sci	2.53	23,128	10,262	33,390	9,129	4,051	13,180
0163	Fond du Lac Tribal & CC	4008	Physics	20.03	47,436	81,140	128,576	2,368	4,051	6,419
0163	Fond du Lac Tribal & CC	42	Psychology	48.60	88,090	196,875	284,965	1,813	4,051	5,863
0163	Fond du Lac Tribal & CC	4301	Criminal Just/Corrections	60.11	257,106	243,501	500,607	4,277	4,051	8,328
0163	Fond du Lac Tribal & CC	430107	Law Enforcement Skills Program	29.02	135,425	117,558	252,982	4,667	4,051	8,718
0163	Fond du Lac Tribal & CC	4407	Social Work	24.87	102,978	100,746	203,724	4,141	4,051	8,192
0163	Fond du Lac Tribal & CC	4502	Anthropology	15.00	52,562	60,764	113,326	3,504	4,051	7,555
0163	Fond du Lac Tribal & CC	4506	Economics	15.20	18,074	61,574	79,648	1,189	4,051	5,240
0163	Fond du Lac Tribal & CC	4507	Geography	13.53	48,769	54,822	103,592	3,604	4,051	7,655
0163	Fond du Lac Tribal & CC	4508	History	25.90	81,603	104,919	186,522	3,151	4,051	7,202
0163	Fond du Lac Tribal & CC	4510	Political Science/Gov	61.63	52,098	249,658	301,756	845	4,051	4,896
0163	Fond du Lac Tribal & CC	4511	Sociology	48.80	113,731	197,685	311,416	2,331	4,051	6,381
0163	Fond du Lac Tribal & CC	5001	Visual/Performing Arts	3.50	16,208	14,178	30,386	4,631	4,051	8,682
0163	Fond du Lac Tribal & CC	500701	Art, Gen	20.67	121,037	83,733	204,769	5,856	4,051	9,907
0163	Fond du Lac Tribal & CC	500901	Music, Gen	11.50	53,542	46,586	100,128	4,656	4,051	8,707
0163	Fond du Lac Tribal & CC	511614	Nursing Assistant/Aide	10.13	40,235	41,036	81,271	3,972	4,051	8,023
0163	Fond du Lac Tribal & CC	5202	Business Admin/Mgmt	40.60	116,959	164,467	281,427	2,881	4,051	6,932
0163	Fond du Lac Tribal & CC	5203	Accounting	3.50	16,338	14,178	30,517	4,668	4,051	8,719
Fond du Lac Tribal & CC Total				1,050	2,678,820	4,254,549	6,933,369	2,551	4,051	6,602
0204	Hennepin TC	0106	Horticulture/Mgmt	60.27	235,918	234,259	470,178	3,915	3,887	7,802
0204	Hennepin TC	0805	Floristry/Mktg Oper	38.20	229,069	148,485	377,554	5,997	3,887	9,884
0204	Hennepin TC	0901	Communications, General	143.13	409,164	556,366	965,530	2,859	3,887	6,746
0204	Hennepin TC	1001	Communications Tech	112.07	656,637	435,608	1,092,245	5,859	3,887	9,746
0204	Hennepin TC	1205	Culinary Arts/Related Services	106.43	619,996	413,711	1,033,708	5,825	3,887	9,712
0204	Hennepin TC	1503	Electrical Eng/Tech	83.90	374,629	326,123	700,752	4,465	3,887	8,352
0204	Hennepin TC	1505	Environment Control Tech	3.97	13,215	15,419	28,634	3,332	3,887	7,219
0204	Hennepin TC	1506	Industrial Prod Tech	81.13	737,926	315,369	1,053,295	9,095	3,887	12,982
0204	Hennepin TC	1511	Misc Eng/Rel Tech	71.80	372,178	279,090	651,268	5,184	3,887	9,071
0204	Hennepin TC	2002	Child Care/Guidance/Man	73.47	232,935	285,568	518,503	3,171	3,887	7,058
0204	Hennepin TC	2301	Engl Lang/Lit Gen	88.67	239,722	344,664	584,386	2,704	3,887	6,591
0204	Hennepin TC	27	Mathematics	110.90	334,748	431,073	765,821	3,018	3,887	6,906
0204	Hennepin TC	32	Basic Skills	86.67	286,493	336,877	623,370	3,306	3,887	7,193
0204	Hennepin TC	38	Philosophy/Religion	97.90	153,281	380,542	533,823	1,566	3,887	5,453
0204	Hennepin TC	42	Psychology	22.20	51,649	86,292	137,941	2,327	3,887	6,214
0204	Hennepin TC	4301	Criminal Just/Corrections	0.53	3,108	2,073	5,181	5,828	3,887	9,715

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct		LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
					Expenditures	Expenditures				
0204	Hennepin TC	4302	Fire Protection	135.87	396,678	528,120	924,797	2,920	3,887	6,807
0204	Hennepin TC	4404	Public Admin	8.17	27,204	31,744	58,948	3,331	3,887	7,218
0204	Hennepin TC	4511	Sociology	46.60	73,995	181,136	255,131	1,588	3,887	5,475
0204	Hennepin TC	4602	Carpenters	91.43	523,203	355,406	878,609	5,722	3,887	9,609
0204	Hennepin TC	4702	Heat/Air Cond/Refrig Mech/Repair	120.03	481,649	466,575	948,224	4,013	3,887	7,900
0204	Hennepin TC	4705	Station Ener Sourc Instal/Repair	17.33	81,926	67,375	149,301	4,727	3,887	8,614
0204	Hennepin TC	4706	Vehi/Mobile Equip Mech/Repair	338.10	1,845,004	1,314,210	3,159,214	5,457	3,887	9,344
0204	Hennepin TC	4801	Drafting	143.63	746,536	558,309	1,304,845	5,198	3,887	9,085
0204	Hennepin TC	480208	Printing Press Oper	4.90	39,896	19,047	58,943	8,142	3,887	12,029
0204	Hennepin TC	480211	Computer Typography/Composition Equip Operator	31.13	156,297	121,017	277,314	5,020	3,887	8,907
0204	Hennepin TC	480212	Desktop Publishing Equipment Operator	95.17	437,434	369,917	807,351	4,597	3,887	8,484
0204	Hennepin TC	480299	Graph/Print Equip Oper,O	1.00	3,812	3,887	7,699	3,812	3,887	7,699
0204	Hennepin TC	4805	Precision Metal Work	57.00	553,819	221,562	775,381	9,716	3,887	13,603
0204	Hennepin TC	480508	Welder/Welding Tech	25.57	63,389	99,379	162,768	2,479	3,887	6,366
0204	Hennepin TC	4807	Woodworkers	88.13	476,421	342,578	819,000	5,406	3,887	9,293
0204	Hennepin TC	500402	Graphic Design/Comm Art/Illustration	53.47	306,966	207,827	514,793	5,741	3,887	9,628
0204	Hennepin TC	500406	Commercial Photo	62.23	311,830	241,904	553,734	5,011	3,887	8,898
0204	Hennepin TC	510601	Dental Assistant	81.73	463,066	317,701	780,767	5,666	3,887	9,553
0204	Hennepin TC	5107	Hlth/Med Admin Serv	22.90	93,551	89,013	182,564	4,085	3,887	7,972
0204	Hennepin TC	510904	Emergency Medical Tech	70.83	317,332	275,332	592,664	4,480	3,887	8,367
0204	Hennepin TC	511613	Practical Nursing(L.P.N. Training)	201.40	775,039	782,851	1,557,890	3,848	3,887	7,735
0204	Hennepin TC	511614	Nursing Assistant/Aide	68.67	261,724	266,910	528,634	3,812	3,887	7,699
0204	Hennepin TC	511699	Nursing, Other	3.00	7,286	11,661	18,947	2,429	3,887	6,316
0204	Hennepin TC	5203	Accounting	129.33	384,186	502,725	886,911	2,971	3,887	6,858
0204	Hennepin TC	5204	Admin/Secretarial Serv	120.80	384,803	469,555	854,358	3,185	3,887	7,072
0204	Hennepin TC	5205	Business Communications	12.20	29,933	47,422	77,355	2,454	3,887	6,341
0204	Hennepin TC	5206	Busn/Man Economics	9.90	36,955	38,482	75,437	3,733	3,887	7,620
0204	Hennepin TC	521201	Mgmt Info Sys/Busn Data Proc, Gen	120.73	612,833	469,296	1,082,129	5,076	3,887	8,963
0204	Hennepin TC	521202	Busn Comp Prog/Programmer	96.53	432,142	375,229	807,371	4,477	3,887	8,364
0204	Hennepin TC	521204	Business Systems Networking and Telecommunications	173.30	759,056	673,625	1,432,681	4,380	3,887	8,267
0204	Hennepin TC	5215	Real Estate	18.80	68,367	73,076	141,444	3,637	3,887	7,524
Hennepin TC Total				3,631	16,103,001	14,114,393	30,217,394	4,435	3,887	8,322
0157	Inver Hills CC	0904	Mass Comm/Journalism	8.17	25,049	21,726	46,776	3,067	2,660	5,728
0157	Inver Hills CC	1101	Computer/Info Science	99.27	402,305	264,086	666,391	4,053	2,660	6,713
0157	Inver Hills CC	1312	Gen Teacher Educ	17.63	58,298	46,911	105,210	3,306	2,660	5,967
0157	Inver Hills CC	1401	Engineering, General	2.30	6,875	6,119	12,994	2,989	2,660	5,649
0157	Inver Hills CC	1502	Civil Eng/Technologies	0.80	4,947	2,128	7,075	6,183	2,660	8,844
0157	Inver Hills CC	16	Foreign Lang/Lit	83.93	229,979	223,294	453,273	2,740	2,660	5,400
0157	Inver Hills CC	220103	Paralegal/Legal Assistant	119.03	265,383	316,673	582,056	2,229	2,660	4,890
0157	Inver Hills CC	2301	Engl Lang/Lit Gen	411.43	1,300,942	1,094,566	2,395,509	3,162	2,660	5,822
0157	Inver Hills CC	2310	Speech/Rhetorical Studies	154.97	367,283	412,269	779,553	2,370	2,660	5,030
0157	Inver Hills CC	26	Biol/Life Sciences	278.27	622,571	740,293	1,362,865	2,237	2,660	4,898
0157	Inver Hills CC	27	Mathematics	331.23	1,065,624	881,204	1,946,828	3,217	2,660	5,878
0157	Inver Hills CC	3013	Medieval and Renaissance Studies	25.03	45,181	66,589	111,770	1,805	2,660	4,465
0157	Inver Hills CC	3099	Mutli/Interdiscip Stu/Other	34.60	56,210	92,049	148,259	1,625	2,660	4,285
0157	Inver Hills CC	3105	Health and Physical Education/Fitness	102.17	280,448	271,802	552,249	2,745	2,660	5,405

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0157	Inver Hills CC	32	Basic Skills	67.37	128,080	179,221	307,301	1,901	2,660	4,562
0157	Inver Hills CC	38	Philosophy/Religion	57.30	141,858	152,439	294,298	2,476	2,660	5,136
0157	Inver Hills CC	4005	Chemistry	64.20	264,536	170,796	435,332	4,121	2,660	6,781
0157	Inver Hills CC	4006	Geological/Related Sci	38.00	88,389	101,094	189,483	2,326	2,660	4,986
0157	Inver Hills CC	4008	Physics	37.03	123,429	98,523	221,951	3,333	2,660	5,993
0157	Inver Hills CC	42	Psychology	190.20	356,429	506,003	862,432	1,874	2,660	4,534
0157	Inver Hills CC	4407	Social Work	41.90	87,314	111,470	198,783	2,084	2,660	4,744
0157	Inver Hills CC	4502	Anthropology	16.00	29,311	42,566	71,877	1,832	2,660	4,492
0157	Inver Hills CC	4506	Economics	56.30	95,525	149,779	245,304	1,697	2,660	4,357
0157	Inver Hills CC	4507	Geography	69.37	230,110	184,541	414,651	3,317	2,660	5,978
0157	Inver Hills CC	4508	History	96.70	177,280	257,258	434,538	1,833	2,660	4,494
0157	Inver Hills CC	4510	Political Science/Gov	35.53	56,927	94,532	151,459	1,602	2,660	4,262
0157	Inver Hills CC	4511	Sociology	222.23	411,127	591,224	1,002,351	1,850	2,660	4,510
0157	Inver Hills CC	4604	Constr/Building Finis/Manage	33.60	62,038	89,389	151,426	1,846	2,660	4,507
0157	Inver Hills CC	4901	Air Transport Workers	25.13	88,331	66,864	155,195	3,514	2,660	6,175
0157	Inver Hills CC	500501	Drama/Theater Arts, Gen	44.27	115,226	117,766	232,992	2,603	2,660	5,263
0157	Inver Hills CC	500701	Art, Gen	100.40	298,072	267,102	565,173	2,969	2,660	5,629
0157	Inver Hills CC	500901	Music, Gen	57.10	178,416	151,907	330,324	3,125	2,660	5,785
0157	Inver Hills CC	5102	Comm Disorders Sci/Serv	7.10	8,554	18,889	27,443	1,205	2,660	3,865
0157	Inver Hills CC	5107	Hlth/Med Admin Serv	12.93	16,600	34,407	51,007	1,283	2,660	3,944
0157	Inver Hills CC	510904	Emergency Medical Tech	67.27	397,272	178,954	576,226	5,906	2,660	8,566
0157	Inver Hills CC	511601	Nursing	127.20	708,334	338,400	1,046,733	5,569	2,660	8,229
0157	Inver Hills CC	5201	Business	93.40	291,894	248,479	540,373	3,125	2,660	5,786
0157	Inver Hills CC	5203	Accounting	43.77	206,910	116,436	323,345	4,728	2,660	7,388
0157	Inver Hills CC	5204	Admin/Secretarial Serv	1.23	2,586	3,281	5,867	2,097	2,660	4,757
Inver Hills CC Total				3,274	9,295,643	8,711,030	18,006,673	2,839	2,660	5,499
0302	Lake Superior College	05	Area/Ethnic/Cult Studies	1.40	6,202	3,895	10,097	4,430	2,782	7,212
0302	Lake Superior College	0807	Gen Retail/Wholesale Oper/Skills	16.47	79,446	45,817	125,263	4,825	2,782	7,607
0302	Lake Superior College	0907	Radio/Television Brdcast	13.23	72,821	36,820	109,642	5,503	2,782	8,285
0302	Lake Superior College	1204	Cosmetic Services	29.00	134,192	80,689	214,881	4,627	2,782	7,410
0302	Lake Superior College	1502	Civil Eng/Technologies	103.10	448,258	286,864	735,122	4,348	2,782	7,130
0302	Lake Superior College	1503	Electrical Eng/Tech	76.17	275,663	211,934	487,597	3,619	2,782	6,401
0302	Lake Superior College	16	Foreign Lang/Lit	26.03	32,539	72,435	104,974	1,250	2,782	4,032
0302	Lake Superior College	2301	Engl Lang/Lit Gen	348.77	812,399	970,412	1,782,811	2,329	2,782	5,112
0302	Lake Superior College	2310	Speech/Rhetorical Studies	118.43	316,714	329,527	646,241	2,674	2,782	5,457
0302	Lake Superior College	26	Biol/Life Sciences	250.63	668,083	697,358	1,365,441	2,666	2,782	5,448
0302	Lake Superior College	27	Mathematics	332.33	684,870	924,679	1,609,549	2,061	2,782	4,843
0302	Lake Superior College	3099	Mutli/Interdiscip Stu/Other	102.00	308,468	283,803	592,271	3,024	2,782	5,807
0302	Lake Superior College	3105	Health and Physical Education/Fitness	52.16	68,134	145,129	213,263	1,306	2,782	4,089
0302	Lake Superior College	38	Philosophy/Religion	86.90	176,803	241,789	418,592	2,035	2,782	4,817
0302	Lake Superior College	4001	Physical Sciences, General	23.70	51,127	65,942	117,070	2,157	2,782	4,940
0302	Lake Superior College	4005	Chemistry	33.13	107,730	92,190	199,919	3,251	2,782	6,034
0302	Lake Superior College	4006	Geological/Related Sci	22.40	53,892	62,325	116,217	2,406	2,782	5,188
0302	Lake Superior College	4008	Physics	55.83	155,058	155,340	310,398	2,777	2,782	5,560
0302	Lake Superior College	42	Psychology	146.30	328,088	407,063	735,150	2,243	2,782	5,025
0302	Lake Superior College	4302	Fire Protection	105.36	388,893	293,152	682,045	3,691	2,782	6,473

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0302	Lake Superior College	4502	Anthropology	13.30	15,150	37,006	52,156	1,139	2,782	3,921
0302	Lake Superior College	4506	Economics	57.60	87,392	160,265	247,657	1,517	2,782	4,300
0302	Lake Superior College	4507	Geography	12.93	34,610	35,985	70,596	2,676	2,782	5,458
0302	Lake Superior College	4508	History	70.80	114,489	196,993	311,482	1,617	2,782	4,399
0302	Lake Superior College	4510	Political Science/Gov	15.40	37,268	42,849	80,116	2,420	2,782	5,202
0302	Lake Superior College	4511	Sociology	109.87	271,551	305,691	577,242	2,472	2,782	5,254
0302	Lake Superior College	4602	Carpenters	34.33	253,661	95,529	349,189	7,388	2,782	10,171
0302	Lake Superior College	4603	Elec/Power Transm Install	36.50	70,553	101,557	172,110	1,933	2,782	4,715
0302	Lake Superior College	4706	Vehi/Mobile Equip Mech/Repair	65.30	321,905	181,690	503,595	4,930	2,782	7,712
0302	Lake Superior College	4801	Drafting	46.87	368,225	130,401	498,626	7,857	2,782	10,639
0302	Lake Superior College	4805	Precision Metal Work	20.93	166,017	58,235	224,252	7,932	2,782	10,714
0302	Lake Superior College	4901	Air Transport Workers	17.67	80,479	49,165	129,644	4,555	2,782	7,337
0302	Lake Superior College	4902	Vehicle/Equip Oper	24.67	233,747	68,632	302,379	9,476	2,782	12,259
0302	Lake Superior College	500501	Drama/Theater Arts, Gen	6.80	11,404	18,920	30,324	1,677	2,782	4,459
0302	Lake Superior College	500702	Fine/Studio Arts	79.40	288,413	220,921	509,334	3,632	2,782	6,415
0302	Lake Superior College	500901	Music, Gen	12.50	17,728	34,780	52,508	1,418	2,782	4,201
0302	Lake Superior College	510602	Dental Hygienist	31.86	350,776	88,647	439,423	11,010	2,782	13,792
0302	Lake Superior College	510801	Medical Assistant	8.34	30,617	23,205	53,822	3,671	2,782	6,453
0302	Lake Superior College	510806	Phys Therapy Assistant	25.64	195,045	71,340	266,385	7,607	2,782	10,389
0302	Lake Superior College	510904	Emergency Medical Tech	10.77	75,920	29,957	105,877	7,051	2,782	9,834
0302	Lake Superior College	510907	Medical Radiologic Tech	77.00	317,135	214,244	531,379	4,119	2,782	6,901
0302	Lake Superior College	510908	Respiratory Therapy Tech	34.97	183,463	97,300	280,763	5,246	2,782	8,029
0302	Lake Superior College	510909	Surgical/Oper Room Technician	26.17	91,720	72,815	164,535	3,505	2,782	6,287
0302	Lake Superior College	5110	Hlth/Med Lab Tech	23.67	177,084	65,859	242,943	7,481	2,782	10,264
0302	Lake Superior College	511601	Nursing	75.44	425,687	209,903	635,590	5,643	2,782	8,425
0302	Lake Superior College	511613	Practical Nursing(L.P.N. Training)	121.37	601,780	337,698	939,477	4,958	2,782	7,741
0302	Lake Superior College	511614	Nursing Assistant/Aide	56.36	163,937	156,815	320,752	2,909	2,782	5,691
0302	Lake Superior College	5203	Accounting	69.37	207,566	193,014	400,580	2,992	2,782	5,775
0302	Lake Superior College	5204	Admin/Secretarial Serv	130.10	601,252	361,988	963,241	4,621	2,782	7,404
0302	Lake Superior College	5210	Human Resources Mgmt	30.20	94,197	84,028	178,225	3,119	2,782	5,901
0302	Lake Superior College	521202	Busn Comp Prog/Programmer	72.14	673,800	200,721	874,521	9,340	2,782	12,123
Lake Superior College Total				3,362	11,731,949	9,353,317	21,085,265	3,490	2,782	6,272
0076	Metropolitan SU	05	Area/Ethnic/Cult Studies	1.33	12,284	6,438	18,722	9,263	4,854	14,118
0076	Metropolitan SU	1104	Info Science/Systems	78.77	313,247	382,389	695,636	3,977	4,854	8,831
0076	Metropolitan SU	1313	Teacher Ed/Specific Prog	28.48	73,603	138,246	211,849	2,585	4,854	7,439
0076	Metropolitan SU	16	Foreign Lang/Lit	20.82	34,552	101,069	135,621	1,660	4,854	6,514
0076	Metropolitan SU	2301	Engl Lang/Lit Gen	151.58	466,617	735,821	1,202,438	3,078	4,854	7,933
0076	Metropolitan SU	2310	Speech/Rhetorical Studies	38.03	143,842	184,596	328,438	3,783	4,854	8,637
0076	Metropolitan SU	26	Biol/Life Sciences	44.99	167,694	218,393	386,087	3,727	4,854	8,582
0076	Metropolitan SU	27	Mathematics	358.75	670,069	1,741,511	2,411,580	1,868	4,854	6,722
0076	Metropolitan SU	3099	Multl/Interdiscip Stu/Other	33.75	167,705	163,835	331,540	4,969	4,854	9,824
0076	Metropolitan SU	38	Philosophy/Religion	9.85	42,135	47,799	89,934	4,279	4,854	9,134
0076	Metropolitan SU	4001	Physical Sciences, General	42.04	35,722	204,069	239,791	850	4,854	5,704
0076	Metropolitan SU	42	Psychology	107.51	286,569	521,922	808,491	2,665	4,854	7,520
0076	Metropolitan SU	4301	Criminal Just/Corrections	83.15	252,409	403,640	656,048	3,036	4,854	7,890
0076	Metropolitan SU	4407	Social Work	8.85	46,839	42,970	89,810	5,292	4,854	10,146

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0076	Metropolitan SU	4499	Public Admin/Services/Other	34.61	127,879	168,019	295,898	3,695	4,854	8,549
0076	Metropolitan SU	4501	Social Sciences, Gen	44.49	129,786	215,979	345,764	2,917	4,854	7,772
0076	Metropolitan SU	4506	Economics	73.30	149,808	355,834	505,642	2,044	4,854	6,898
0076	Metropolitan SU	4508	History	21.22	71,202	103,000	174,202	3,356	4,854	8,210
0076	Metropolitan SU	500701	Art, Gen	21.65	89,063	105,093	194,156	4,114	4,854	8,968
0076	Metropolitan SU	5203	Accounting	72.80	194,478	353,420	547,898	2,671	4,854	7,526
0076	Metropolitan SU	5209	Hospitality Serv Mgmt	2.92	8,753	14,163	22,916	3,000	4,854	7,855
0076	Metropolitan SU	5210	Human Resources Mgmt	0.10	132	483	615	1,324	4,854	6,179
0076	Metropolitan SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	69.49	201,955	337,326	539,281	2,906	4,854	7,761
Metropolitan SU Total				1,348	3,686,342	6,546,014	10,232,357	2,734	4,854	7,588
0305	Minneapolis College	05	Area/Ethnic/Cult Studies	105.43	64,752	378,879	443,631	614	3,594	4,208
0305	Minneapolis College	0904	Mass Comm/Journalism	8.43	24,831	30,306	55,137	2,944	3,594	6,538
0305	Minneapolis College	1001	Communications Tech	30.77	84,290	110,565	194,855	2,740	3,594	6,333
0305	Minneapolis College	1104	Info Science/Systems	24.00	7,653	86,248	93,901	319	3,594	3,913
0305	Minneapolis College	1107	Computer Science	22.03	119,395	79,180	198,575	5,419	3,594	9,012
0305	Minneapolis College	1204	Cosmetic Services	42.90	254,399	154,168	408,567	5,930	3,594	9,524
0305	Minneapolis College	1205	Culinary Arts/Related Services	42.77	241,882	153,688	395,570	5,656	3,594	9,249
0305	Minneapolis College	1301	Education, General	15.90	382,480	57,139	439,619	24,055	3,594	27,649
0305	Minneapolis College	16	Foreign Lang/Lit	106.10	280,841	381,286	662,127	2,647	3,594	6,241
0305	Minneapolis College	2002	Child Care/Guidance/Man	70.40	296,192	252,993	549,185	4,207	3,594	7,801
0305	Minneapolis College	2003	Clothing,App/Textile Man	43.83	186,874	157,522	344,395	4,263	3,594	7,857
0305	Minneapolis College	2301	Engl Lang/Lit Gen	538.57	1,586,382	1,935,433	3,521,815	2,946	3,594	6,539
0305	Minneapolis College	2310	Speech/Rhetorical Studies	122.30	182,035	439,504	621,538	1,488	3,594	5,082
0305	Minneapolis College	26	Biol/Life Sciences	283.93	711,663	1,020,357	1,732,020	2,506	3,594	6,100
0305	Minneapolis College	27	Mathematics	491.33	1,112,452	1,765,681	2,878,133	2,264	3,594	5,858
0305	Minneapolis College	3099	Mutli/Interdiscip Stu/Other	29.00	109,899	104,216	214,115	3,790	3,594	7,383
0305	Minneapolis College	3101	Parks/Recreation/Leisure Stu	5.90	10,701	21,203	31,904	1,814	3,594	5,407
0305	Minneapolis College	3105	Health and Physical Education/Fitness	94.23	406,168	338,630	744,798	4,310	3,594	7,904
0305	Minneapolis College	32	Basic Skills	404.60	1,116,070	1,453,979	2,570,049	2,758	3,594	6,352
0305	Minneapolis College	38	Philosophy/Religion	120.10	294,000	431,598	725,598	2,448	3,594	6,042
0305	Minneapolis College	4002	Astronomy	25.67	21,921	92,237	114,158	854	3,594	4,448
0305	Minneapolis College	4005	Chemistry	95.20	290,861	342,116	632,977	3,055	3,594	6,649
0305	Minneapolis College	4006	Geological/Related Sci	22.37	43,245	80,378	123,623	1,933	3,594	5,527
0305	Minneapolis College	4008	Physics	42.53	209,398	152,850	362,248	4,923	3,594	8,517
0305	Minneapolis College	42	Psychology	206.30	365,882	741,370	1,107,252	1,774	3,594	5,367
0305	Minneapolis College	4301	Criminal Just/Corrections	21.00	111,523	75,467	186,990	5,311	3,594	8,904
0305	Minneapolis College	430107	Law Enforcement Skills Program	192.70	929,702	692,497	1,622,198	4,825	3,594	8,418
0305	Minneapolis College	4407	Social Work	53.53	222,543	192,380	414,924	4,157	3,594	7,751
0305	Minneapolis College	4502	Anthropology	34.97	64,675	125,658	190,333	1,850	3,594	5,443
0305	Minneapolis College	4506	Economics	70.50	111,431	253,352	364,783	1,581	3,594	5,174
0305	Minneapolis College	4507	Geography	51.53	113,152	185,193	298,345	2,196	3,594	5,789
0305	Minneapolis College	4508	History	158.83	262,674	570,780	833,453	1,654	3,594	5,247
0305	Minneapolis College	4510	Political Science/Gov	57.90	86,873	208,072	294,945	1,500	3,594	5,094
0305	Minneapolis College	4511	Sociology	147.13	242,563	528,746	771,309	1,649	3,594	5,242
0305	Minneapolis College	4603	Elec/Power Transm Install	25.83	206,002	92,836	298,838	7,974	3,594	11,568
0305	Minneapolis College	4702	Heat/Air Cond/Refrig Mech/Repair	38.93	141,333	139,913	281,246	3,630	3,594	7,224

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0305	Minneapolis College	470408	Watch/Clock/Jewelry Rep	46.93	156,692	168,662	325,354	3,339	3,594	6,932
0305	Minneapolis College	470607	Aircraft Mech/Tech,Airframe	20.00	312,407	71,873	384,280	15,620	3,594	19,214
0305	Minneapolis College	470608	Aircraft Mech/Tech,Powerplant	14.00	229,992	50,311	280,304	16,428	3,594	20,022
0305	Minneapolis College	4801	Drafting	37.27	140,876	133,923	274,799	3,780	3,594	7,374
0305	Minneapolis College	480212	Desktop Publishing Equipment Operator	19.27	38,636	69,238	107,874	2,005	3,594	5,599
0305	Minneapolis College	4805	Precision Metal Work	9.23	101,222	33,181	134,404	10,963	3,594	14,556
0305	Minneapolis College	4807	Woodworkers	44.20	151,623	158,839	310,463	3,430	3,594	7,024
0305	Minneapolis College	500402	Graphic Design/Comm Art/Illustration	90.40	218,697	324,866	543,563	2,419	3,594	6,013
0305	Minneapolis College	500406	Commercial Photo	18.57	445,957	66,722	512,679	24,019	3,594	27,613
0305	Minneapolis College	500501	Drama/Theater Arts, Gen	43.00	154,974	154,527	309,501	3,604	3,594	7,198
0305	Minneapolis College	500504	Playwriting/Screenwriting	16.83	120,881	60,493	181,374	7,181	3,594	10,775
0305	Minneapolis College	5006	Film/Video/Photo Arts	64.70	430,544	232,497	663,041	6,655	3,594	10,248
0305	Minneapolis College	500701	Art, Gen	34.90	29,803	125,418	155,222	854	3,594	4,448
0305	Minneapolis College	500702	Fine/Studio Arts	67.77	330,477	243,530	574,007	4,877	3,594	8,470
0305	Minneapolis College	500901	Music, Gen	49.33	74,925	177,275	252,199	1,519	3,594	5,112
0305	Minneapolis College	5102	Comm Disorders Sci/Serv	9.90	28,901	35,577	64,479	2,919	3,594	6,513
0305	Minneapolis College	510601	Dental Assistant	13.70	117,429	49,233	166,662	8,571	3,594	12,165
0305	Minneapolis College	511501	Alcohol/Drug Abuse Specialty	50.27	206,443	180,641	387,084	4,107	3,594	7,701
0305	Minneapolis College	511601	Nursing	58.13	625,699	208,899	834,598	10,764	3,594	14,357
0305	Minneapolis College	511613	Practical Nursing(L.P.N. Training)	121.17	772,396	435,443	1,207,839	6,374	3,594	9,968
0305	Minneapolis College	511614	Nursing Assistant/Aide	121.17	447,187	435,431	882,617	3,691	3,594	7,284
0305	Minneapolis College	5202	Business Admin/Mgmt	155.73	273,792	559,651	833,443	1,758	3,594	5,352
0305	Minneapolis College	5203	Accounting	51.33	200,207	184,474	384,681	3,900	3,594	7,494
0305	Minneapolis College	5204	Admin/Secretarial Serv	45.83	332,996	164,709	497,705	7,265	3,594	10,859
0305	Minneapolis College	521202	Busn Comp Prog/Programmer	79.00	535,883	283,898	819,781	6,783	3,594	10,377
Minneapolis College Total				5,130	17,375,378	18,435,730	35,811,108	3,387	3,594	6,981
0213	Minnesota SC-Southeast Technical	0807	Gen Retail/Wholesale Oper/Skills	35.17	76,734	146,582	223,317	2,182	4,168	6,350
0213	Minnesota SC-Southeast Technical	0901	Communications, General	80.37	216,990	334,986	551,976	2,700	4,168	6,868
0213	Minnesota SC-Southeast Technical	1102	Computer Programming	17.87	24,806	74,472	99,278	1,388	4,168	5,557
0213	Minnesota SC-Southeast Technical	1103	Data Processing Tech	70.63	157,766	294,415	452,181	2,234	4,168	6,402
0213	Minnesota SC-Southeast Technical	1204	Cosmetic Services	103.60	300,731	431,828	732,559	2,903	4,168	7,071
0213	Minnesota SC-Southeast Technical	1503	Electrical Eng/Tech	18.33	114,060	76,417	190,477	6,221	4,168	10,390
0213	Minnesota SC-Southeast Technical	2002	Child Care/Guidance/Man	7.20	16,722	30,011	46,733	2,322	4,168	6,491
0213	Minnesota SC-Southeast Technical	26	Biol/Life Sciences	47.90	123,396	199,658	323,054	2,576	4,168	6,744
0213	Minnesota SC-Southeast Technical	27	Mathematics	80.53	216,991	335,681	552,672	2,694	4,168	6,863
0213	Minnesota SC-Southeast Technical	4001	Physical Sciences, General	14.33	43,398	59,744	103,142	3,028	4,168	7,196
0213	Minnesota SC-Southeast Technical	4005	Chemistry	9.20	18,377	38,348	56,724	1,997	4,168	6,166
0213	Minnesota SC-Southeast Technical	42	Psychology	99.87	260,379	416,266	676,645	2,607	4,168	6,775
0213	Minnesota SC-Southeast Technical	4602	Carpenters	32.53	65,472	135,606	201,078	2,012	4,168	6,181
0213	Minnesota SC-Southeast Technical	4702	Heat/Air Cond/Refrig Mech/Repair	59.73	177,544	248,982	426,525	2,972	4,168	7,140
0213	Minnesota SC-Southeast Technical	4703	Indust Equip Maint/Repair	25.53	19,128	106,429	125,556	749	4,168	4,917
0213	Minnesota SC-Southeast Technical	470404	Music Instrument Repair	108.53	424,606	452,391	876,996	3,912	4,168	8,080
0213	Minnesota SC-Southeast Technical	4706	Vehi/Mobile Equip Mech/Repair	72.87	374,758	303,724	678,482	5,143	4,168	9,311
0213	Minnesota SC-Southeast Technical	470607	Aircraft Mech/Tech,Airframe	27.20	181,904	113,376	295,279	6,688	4,168	10,856
0213	Minnesota SC-Southeast Technical	4801	Drafting	20.07	101,382	83,642	185,024	5,052	4,168	9,220
0213	Minnesota SC-Southeast Technical	4805	Precision Metal Work	27.33	87,284	113,931	201,216	3,193	4,168	7,362

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0213	Minnesota SC-Southeast Technical	4902	Vehicle/Equip Oper	53.33	198,085		420,390	3,714	4,168	7,882
0213	Minnesota SC-Southeast Technical	511601	Nursing	34.73	18,951	144,776	163,727	546	4,168	4,714
0213	Minnesota SC-Southeast Technical	511613	Practical Nursing(L.P.N. Training)	218.23	454,174	909,644	1,363,819	2,081	4,168	6,249
0213	Minnesota SC-Southeast Technical	5203	Accounting	80.70	380,193	336,375	716,569	4,711	4,168	8,879
0213	Minnesota SC-Southeast Technical	5204	Admin/Secretarial Serv	79.70	581,054	332,207	913,261	7,291	4,168	11,459
0213	Minnesota SC-Southeast Technical	5210	Human Resources Mgmt	40.53	89,180	168,952	258,132	2,200	4,168	6,368
0213	Minnesota SC-Southeast Technical	521202	Busn Comp Prog/Programmer	10.33	122,987	43,072	166,058	11,902	4,168	16,070
0213	Minnesota SC-Southeast Technical	521204	Business Systems Networking and Telecommunications	43.40	203,047	180,901	383,948	4,679	4,168	8,847
Minnesota SC-Southeast Technical Total				1,520	5,050,097	6,334,721	11,384,818	3,323	4,168	7,491
0442	Minnesota State College	05	Area/Ethnic/Cult Studies	5.80	11,783	19,287	31,070	2,032	3,325	5,357
0442	Minnesota State College	0801	Apparel/Access Mktg Oper	12.40	57,316	41,234	98,550	4,622	3,325	7,948
0442	Minnesota State College	0807	Gen Retail/Wholesale Oper/Skills	123.27	512,402	409,898	922,300	4,157	3,325	7,482
0442	Minnesota State College	0904	Mass Comm/Journalism	6.77	24,892	22,501	47,393	3,679	3,325	7,004
0442	Minnesota State College	1107	Computer Science	23.97	88,057	79,696	167,753	3,674	3,325	6,999
0442	Minnesota State College	1204	Cosmetic Services	75.50	274,711	251,060	525,771	3,639	3,325	6,964
0442	Minnesota State College	1205	Culinary Arts/Related Services	26.27	157,306	87,344	244,651	5,989	3,325	9,314
0442	Minnesota State College	1310	Special Education	2.40	19,495	7,981	27,476	8,123	3,325	11,448
0442	Minnesota State College	1502	Civil Eng/Technologies	11.20	81,776	37,243	119,019	7,301	3,325	10,627
0442	Minnesota State College	1503	Electrical Eng/Tech	46.20	282,840	153,629	436,469	6,122	3,325	9,447
0442	Minnesota State College	1506	Industrial Prod Tech	14.19	113,566	47,186	160,752	8,003	3,325	11,329
0442	Minnesota State College	16	Foreign Lang/Lit	20.80	43,362	69,166	112,528	2,085	3,325	5,410
0442	Minnesota State College	19	Family/Consumer Management	19.81	50,180	65,874	116,054	2,533	3,325	5,858
0442	Minnesota State College	2002	Child Care/Guidance/Man	21.17	138,373	70,385	208,758	6,537	3,325	9,863
0442	Minnesota State College	2301	Engl Lang/Lit Gen	349.52	757,559	1,162,246	1,919,805	2,167	3,325	5,493
0442	Minnesota State College	2310	Speech/Rhetorical Studies	109.70	290,789	364,774	655,563	2,651	3,325	5,976
0442	Minnesota State College	2503	Library Assistant	0.13	3,694	443	4,138	27,706	3,325	31,031
0442	Minnesota State College	26	Biol/Life Sciences	252.97	538,335	841,189	1,379,523	2,128	3,325	5,453
0442	Minnesota State College	27	Mathematics	272.61	682,273	906,512	1,588,786	2,503	3,325	5,828
0442	Minnesota State College	3099	Mutil/Interdiscip Stu/Other	3.97	10,236	13,190	23,426	2,580	3,325	5,906
0442	Minnesota State College	3105	Health and Physical Education/Fitness	24.10	95,548	80,140	175,687	3,965	3,325	7,290
0442	Minnesota State College	32	Basic Skills	105.96	291,526	352,337	643,863	2,751	3,325	6,077
0442	Minnesota State College	35	Interpersonal/Soc Skills	28.00	93,757	93,108	186,865	3,348	3,325	6,674
0442	Minnesota State College	38	Philosophy/Religion	128.20	237,615	426,303	663,918	1,853	3,325	5,179
0442	Minnesota State College	4005	Chemistry	36.50	130,600	121,373	251,973	3,578	3,325	6,903
0442	Minnesota State College	4008	Physics	11.43	58,307	38,019	96,326	5,100	3,325	8,425
0442	Minnesota State College	42	Psychology	184.40	372,839	613,184	986,023	2,022	3,325	5,347
0442	Minnesota State College	4301	Criminal Just/Corrections	23.57	80,280	78,366	158,646	3,407	3,325	6,732
0442	Minnesota State College	4302	Fire Protection	8.57	62,006	28,487	90,493	7,238	3,325	10,563
0442	Minnesota State College	4502	Anthropology	7.20	14,496	23,942	38,439	2,013	3,325	5,339
0442	Minnesota State College	4506	Economics	29.83	81,378	99,205	180,582	2,728	3,325	6,053
0442	Minnesota State College	4508	History	48.13	129,905	160,058	289,963	2,699	3,325	6,024
0442	Minnesota State College	4510	Political Science/Gov	28.70	54,902	95,436	150,338	1,913	3,325	5,238
0442	Minnesota State College	4511	Sociology	81.10	179,805	269,681	449,486	2,217	3,325	5,542
0442	Minnesota State College	4602	Carpenters	84.87	375,737	282,207	657,943	4,427	3,325	7,753
0442	Minnesota State College	4603	Elec/Power Transm Install	254.07	962,322	844,846	1,807,169	3,788	3,325	7,113
0442	Minnesota State College	4604	Constr/Building Finis/Manage	16.10	106,912	53,537	160,449	6,641	3,325	9,966

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0442	Minnesota State College	4605	Plumbing/Pipefitting	20.67	88,321	68,723	157,044	4,274	3,325	7,599
0442	Minnesota State College	4701	Elec/I/Elect's Equip Install/Repair	43.10	356,378	143,320	499,698	8,269	3,325	11,594
0442	Minnesota State College	4702	Heat/Air Cond/Refrig Mech/Repair	48.23	201,534	160,390	361,924	4,178	3,325	7,504
0442	Minnesota State College	4706	Vehi/Mobile Equip Mech/Repair	146.83	820,420	488,264	1,308,684	5,587	3,325	8,913
0442	Minnesota State College	4801	Drafting	55.30	264,286	183,889	448,175	4,779	3,325	8,104
0442	Minnesota State College	4903	Water Transp Workers	25.90	149,641	86,125	235,766	5,778	3,325	9,103
0442	Minnesota State College	500402	Graphic Design/Comm Art/Illustration	89.23	450,741	296,727	747,468	5,051	3,325	8,377
0442	Minnesota State College	500501	Drama/Theater Arts, Gen	6.57	17,516	21,836	39,353	2,667	3,325	5,993
0442	Minnesota State College	500701	Art, Gen	16.55	30,676	55,034	85,710	1,854	3,325	5,179
0442	Minnesota State College	500702	Fine/Studio Arts	26.80	102,105	89,118	191,222	3,810	3,325	7,135
0442	Minnesota State College	500901	Music, Gen	27.77	146,583	92,332	238,915	5,279	3,325	8,604
0442	Minnesota State College	510601	Dental Assistant	29.90	161,065	99,426	260,492	5,387	3,325	8,712
0442	Minnesota State College	510602	Dental Hygienist	28.90	177,971	96,101	274,072	6,158	3,325	9,483
0442	Minnesota State College	5107	Hlth/Med Admin Serv	15.30	64,168	50,877	115,045	4,194	3,325	7,519
0442	Minnesota State College	510805	Pharmacy Tech/Assist	14.10	49,237	46,887	96,123	3,492	3,325	6,817
0442	Minnesota State College	510907	Medical Radiologic Tech	31.73	157,259	105,512	262,770	4,956	3,325	8,281
0442	Minnesota State College	5110	Hlth/Med Lab Tech	35.99	104,076	119,685	223,761	2,892	3,325	6,217
0442	Minnesota State College	511601	Nursing	76.03	656,216	252,833	909,050	8,631	3,325	11,956
0442	Minnesota State College	511613	Practical Nursing(L.P.N. Training)	375.86	1,731,998	1,249,856	2,981,854	4,608	3,325	7,933
0442	Minnesota State College	511615	Home Health Aide	18.50	100,234	61,518	161,752	5,418	3,325	8,743
0442	Minnesota State College	5201	Business	20.83	49,873	69,277	119,150	2,394	3,325	5,719
0442	Minnesota State College	5203	Accounting	167.02	613,091	555,398	1,168,489	3,671	3,325	6,996
0442	Minnesota State College	5204	Admin/Secretarial Serv	139.58	567,775	464,137	1,031,912	4,068	3,325	7,393
0442	Minnesota State College	5207	Enterprise Mgmt/Oper	4.07	23,142	13,523	36,665	5,691	3,325	9,016
0442	Minnesota State College	5208	Fin Mgmt/Services	12.60	50,706	41,899	92,605	4,024	3,325	7,350
0442	Minnesota State College	5210	Human Resources Mgmt	20.93	61,144	69,609	130,753	2,921	3,325	6,246
0442	Minnesota State College	521202	Busn Comp Prog/Programmer	166.47	612,944	553,562	1,166,506	3,682	3,325	7,007
0442	Minnesota State College	521204	Business Systems Networking and Telecommunications	123.40	543,863	410,352	954,216	4,407	3,325	7,732
Minnesota State College Total				4,288	15,819,844	14,257,278	30,077,122	3,690	3,325	7,015
0072	Minnesota SU Moorhead	05	Area/Ethnic/Cult Studies	180.73	540,139	570,846	1,110,985	2,989	3,159	6,147
0072	Minnesota SU Moorhead	0904	Mass Comm/Journalism	112.03	419,185	353,853	773,038	3,742	3,159	6,900
0072	Minnesota SU Moorhead	1107	Computer Science	92.67	551,192	292,704	843,896	5,948	3,159	9,106
0072	Minnesota SU Moorhead	1312	Gen Teacher Educ	75.00	275,286	236,892	512,178	3,670	3,159	6,829
0072	Minnesota SU Moorhead	1313	Teacher Ed/Specific Prog	92.53	227,590	292,261	519,852	2,460	3,159	5,618
0072	Minnesota SU Moorhead	1506	Industrial Prod Tech	55.23	297,642	174,447	472,089	5,389	3,159	8,548
0072	Minnesota SU Moorhead	16	Foreign Lang/Lit	114.10	480,595	360,392	840,987	4,212	3,159	7,371
0072	Minnesota SU Moorhead	2201	Law/Legal Studies	14.70	64,051	46,431	110,482	4,357	3,159	7,516
0072	Minnesota SU Moorhead	2301	Engl Lang/Lit Gen	388.10	1,144,400	1,225,837	2,370,237	2,949	3,159	6,107
0072	Minnesota SU Moorhead	2310	Speech/Rhetorical Studies	111.57	448,330	352,400	800,731	4,018	3,159	7,177
0072	Minnesota SU Moorhead	26	Biol/Life Sciences	211.03	444,797	666,551	1,111,347	2,108	3,159	5,266
0072	Minnesota SU Moorhead	27	Mathematics	366.47	1,080,453	1,157,517	2,237,970	2,948	3,159	6,107
0072	Minnesota SU Moorhead	3099	Multil/Interdiscip Stu/Other	183.07	688,403	578,237	1,266,641	3,760	3,159	6,919
0072	Minnesota SU Moorhead	3105	Health and Physical Education/Fitness	123.87	293,229	391,251	684,480	2,367	3,159	5,526
0072	Minnesota SU Moorhead	38	Philosophy/Religion	114.43	351,101	361,434	712,535	3,068	3,159	6,227
0072	Minnesota SU Moorhead	4005	Chemistry	63.63	331,258	200,979	532,237	5,206	3,159	8,365
0072	Minnesota SU Moorhead	4008	Physics	98.63	315,240	311,529	626,769	3,196	3,159	6,355

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0072	Minnesota SU Moorhead	42	Psychology	215.63	496,962	681,080	1,178,042	2,305	3,159	5,463
0072	Minnesota SU Moorhead	4407	Social Work	12.80	11,699	40,430	52,129	914	3,159	4,073
0072	Minnesota SU Moorhead	4502	Anthropology	239.63	405,632	756,885	1,162,518	1,693	3,159	4,851
0072	Minnesota SU Moorhead	4506	Economics	111.50	348,951	352,179	701,130	3,130	3,159	6,288
0072	Minnesota SU Moorhead	4508	History	155.97	426,611	492,640	919,251	2,735	3,159	5,894
0072	Minnesota SU Moorhead	4510	Political Science/Gov	79.10	190,616	249,842	440,458	2,410	3,159	5,568
0072	Minnesota SU Moorhead	4511	Sociology	181.33	322,980	572,741	895,722	1,781	3,159	4,940
0072	Minnesota SU Moorhead	500501	Drama/Theater Arts, Gen	59.33	250,729	187,397	438,126	4,226	3,159	7,385
0072	Minnesota SU Moorhead	500701	Art, Gen	177.87	632,408	561,813	1,194,220	3,555	3,159	6,714
0072	Minnesota SU Moorhead	500903	Music--Gen Performance	154.07	733,787	486,639	1,220,426	4,763	3,159	7,921
0072	Minnesota SU Moorhead	5102	Comm Disorders Sci/Serv	38.37	214,962	121,194	336,156	5,602	3,159	8,761
0072	Minnesota SU Moorhead	5202	Business Admin/Mgmt	2.30	12,874	7,265	20,139	5,597	3,159	8,756
0072	Minnesota SU Moorhead	5203	Accounting	149.30	573,602	471,573	1,045,175	3,842	3,159	7,001
Minnesota SU Moorhead Total				3,975	12,574,706	12,555,240	25,129,946	3,163	3,159	6,322
0071	Minnesota SU, Mankato	05	Area/Ethnic/Cult Studies	181.30	452,466	652,746	1,105,212	2,496	3,600	6,096
0071	Minnesota SU, Mankato	0904	Mass Comm/Journalism	168.83	194,659	607,861	802,520	1,153	3,600	4,753
0071	Minnesota SU, Mankato	1101	Computer/Info Science	249.23	910,211	897,331	1,807,541	3,652	3,600	7,252
0071	Minnesota SU, Mankato	1303	Curriculum/Instruct	78.30	274,268	281,908	556,176	3,503	3,600	7,103
0071	Minnesota SU, Mankato	1304	Educ Admin/Supervision	1.07	13,271	3,840	17,111	12,442	3,600	16,042
0071	Minnesota SU, Mankato	1311	Stdt Counseling/Personnel Serv	38.70	151,731	139,334	291,065	3,921	3,600	7,521
0071	Minnesota SU, Mankato	1312	Gen Teacher Educ	46.80	211,241	168,497	379,738	4,514	3,600	8,114
0071	Minnesota SU, Mankato	1313	Teacher Ed/Specific Prog	13.70	60,170	49,325	109,495	4,392	3,600	7,992
0071	Minnesota SU, Mankato	1408	Civil Engineering	0.87	3,886	3,120	7,006	4,484	3,600	8,084
0071	Minnesota SU, Mankato	1410	Electrical/Comm Engineer	32.37	158,597	116,532	275,129	4,900	3,600	8,500
0071	Minnesota SU, Mankato	1419	Mechanical Engineer	45.33	329,256	163,216	492,472	7,263	3,600	10,863
0071	Minnesota SU, Mankato	1503	Electrical Eng/Tech	48.30	455,471	173,898	629,369	9,430	3,600	13,030
0071	Minnesota SU, Mankato	1506	Industrial Prod Tech	35.23	131,886	126,853	258,738	3,743	3,600	7,344
0071	Minnesota SU, Mankato	1508	Mechanical Eng/Related	27.97	140,739	100,690	241,429	5,032	3,600	8,633
0071	Minnesota SU, Mankato	1510	Construction Tech	63.43	188,219	228,383	416,602	2,967	3,600	6,568
0071	Minnesota SU, Mankato	16	Foreign Lang/Lit	168.20	675,883	605,581	1,281,464	4,018	3,600	7,619
0071	Minnesota SU, Mankato	19	Family/Consumer Management	142.70	255,634	513,772	769,406	1,791	3,600	5,392
0071	Minnesota SU, Mankato	2301	Engl Lang/Lit Gen	778.77	2,152,285	2,803,843	4,956,128	2,764	3,600	6,364
0071	Minnesota SU, Mankato	2310	Speech/Rhetorical Studies	308.23	853,495	1,109,752	1,963,247	2,769	3,600	6,369
0071	Minnesota SU, Mankato	26	Biol/Life Sciences	634.93	1,892,822	2,285,991	4,178,813	2,981	3,600	6,581
0071	Minnesota SU, Mankato	27	Mathematics	728.73	1,675,339	2,623,705	4,299,044	2,299	3,600	5,899
0071	Minnesota SU, Mankato	2803	Army R.O.T.C.	4.53	25,895	16,322	42,217	5,712	3,600	9,312
0071	Minnesota SU, Mankato	3011	Gerontology	5.00	38,391	18,002	56,393	7,678	3,600	11,279
0071	Minnesota SU, Mankato	3103	Parks/Rec/Leisure Facil Mgmt	58.40	187,056	210,261	397,318	3,203	3,600	6,803
0071	Minnesota SU, Mankato	3105	Health and Physical Education/Fitness	198.13	882,902	713,352	1,596,254	4,456	3,600	8,056
0071	Minnesota SU, Mankato	38	Philosophy/Religion	155.17	405,407	558,656	964,064	2,613	3,600	6,213
0071	Minnesota SU, Mankato	4002	Astronomy	118.37	269,564	426,163	695,727	2,277	3,600	5,878
0071	Minnesota SU, Mankato	4005	Chemistry	278.77	682,803	1,003,661	1,686,464	2,449	3,600	6,050
0071	Minnesota SU, Mankato	4008	Physics	161.57	614,075	581,699	1,195,773	3,801	3,600	7,401
0071	Minnesota SU, Mankato	42	Psychology	296.30	545,861	1,066,788	1,612,649	1,842	3,600	5,443
0071	Minnesota SU, Mankato	4301	Criminal Just/Corrections	159.30	362,147	573,538	935,685	2,273	3,600	5,874
0071	Minnesota SU, Mankato	4407	Social Work	49.87	233,181	179,538	412,719	4,676	3,600	8,276

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0071	Minnesota SU, Mankato	4501	Social Sciences, Gen	3.80	5,698	13,681	19,379	1,499	3,600	5,100
0071	Minnesota SU, Mankato	4502	Anthropology	80.80	323,088	290,909	613,997	3,999	3,600	7,599
0071	Minnesota SU, Mankato	4506	Economics	345.93	965,390	1,245,486	2,210,876	2,791	3,600	6,391
0071	Minnesota SU, Mankato	4507	Geography	179.07	274,296	644,705	919,001	1,532	3,600	5,132
0071	Minnesota SU, Mankato	4508	History	256.70	483,110	924,213	1,407,323	1,882	3,600	5,482
0071	Minnesota SU, Mankato	4510	Political Science/Gov	140.53	349,734	505,971	855,705	2,489	3,600	6,089
0071	Minnesota SU, Mankato	4511	Sociology	269.20	575,047	969,218	1,544,265	2,136	3,600	5,736
0071	Minnesota SU, Mankato	4512	Urban Affairs/Studies	84.90	293,749	305,671	599,420	3,460	3,600	7,060
0071	Minnesota SU, Mankato	4901	Air Transport Workers	40.03	219,350	144,135	363,485	5,479	3,600	9,080
0071	Minnesota SU, Mankato	500408	Interior Design	45.20	93,590	162,736	256,327	2,071	3,600	5,671
0071	Minnesota SU, Mankato	500501	Drama/Theater Arts, Gen	102.17	570,527	367,837	938,364	5,584	3,600	9,185
0071	Minnesota SU, Mankato	500701	Art, Gen	242.33	962,373	872,488	1,834,861	3,971	3,600	7,572
0071	Minnesota SU, Mankato	500901	Music, Gen	231.60	783,096	833,844	1,616,940	3,381	3,600	6,982
0071	Minnesota SU, Mankato	5102	Comm Disorders Sci/Serv	84.67	265,254	304,831	570,085	3,133	3,600	6,733
0071	Minnesota SU, Mankato	5103	Community Health Services	207.63	475,861	747,555	1,223,416	2,292	3,600	5,892
0071	Minnesota SU, Mankato	511601	Nursing	60.67	398,105	218,422	616,527	6,562	3,600	10,163
0071	Minnesota SU, Mankato	5202	Business Admin/Mgmt	71.10	295,242	255,986	551,228	4,152	3,600	7,753
0071	Minnesota SU, Mankato	5203	Accounting	241.90	883,353	870,928	1,754,281	3,652	3,600	7,252
0071	Minnesota SU, Mankato	5208	Fin Mgmt/Services	7.40	57,549	26,643	84,191	7,777	3,600	11,377
0071	Minnesota SU, Mankato	5214	Mktg Mgmt & Research	21.40	57,936	77,048	134,984	2,707	3,600	6,308
Minnesota SU, Mankato Total				7,995	23,761,158	28,786,466	52,547,624	2,972	3,600	6,572
0209	Minnesota West College	0101	Agricultural/Mgmt	146.98	1,148,501	645,824	1,794,325	7,814	4,394	12,208
0209	Minnesota West College	0201	Agricultural Science	14.73	68,100	64,736	132,836	4,622	4,394	9,016
0209	Minnesota West College	1101	Computer/Info Science	70.97	241,202	311,818	553,019	3,399	4,394	7,793
0209	Minnesota West College	1204	Cosmetic Services	65.57	174,226	288,091	462,317	2,657	4,394	7,051
0209	Minnesota West College	1205	Culinary Arts/Related Services	12.60	75,175	55,363	130,538	5,966	4,394	10,360
0209	Minnesota West College	1503	Electrical Eng/Tech	15.40	67,620	67,665	135,285	4,391	4,394	8,785
0209	Minnesota West College	1504	Electromech Instrum/Mtce Tech	16.23	105,781	71,327	177,108	6,516	4,394	10,910
0209	Minnesota West College	1506	Industrial Prod Tech	9.77	44,758	42,913	87,671	4,583	4,394	8,977
0209	Minnesota West College	1511	Misc Eng/Rel Tech	28.80	186,157	126,543	312,700	6,464	4,394	10,858
0209	Minnesota West College	16	Foreign Lang/Lit	11.87	80,597	52,140	132,738	6,792	4,394	11,186
0209	Minnesota West College	2002	Child Care/Guidance/Man	8.73	45,722	38,373	84,095	5,235	4,394	9,629
0209	Minnesota West College	2301	Engl Lang/Lit Gen	93.30	303,034	409,962	712,996	3,248	4,394	7,642
0209	Minnesota West College	2310	Speech/Rhetorical Studies	51.00	132,424	224,087	356,511	2,597	4,394	6,990
0209	Minnesota West College	26	Biol/Life Sciences	101.90	273,067	447,734	720,801	2,680	4,394	7,074
0209	Minnesota West College	27	Mathematics	30.53	172,876	134,145	307,021	5,663	4,394	10,056
0209	Minnesota West College	3001	Biological/Physical Sci	26.40	54,460	115,998	170,458	2,063	4,394	6,457
0209	Minnesota West College	3105	Health and Physical Education/Fitness	44.57	181,790	195,820	377,609	4,079	4,394	8,473
0209	Minnesota West College	32	Basic Skills	63.40	233,828	278,571	512,398	3,688	4,394	8,082
0209	Minnesota West College	38	Philosophy/Religion	41.27	153,102	181,320	334,422	3,710	4,394	8,104
0209	Minnesota West College	4005	Chemistry	36.47	156,174	160,229	316,404	4,283	4,394	8,677
0209	Minnesota West College	4008	Physics	8.97	83,952	39,398	123,351	9,363	4,394	13,757
0209	Minnesota West College	42	Psychology	88.47	193,225	388,710	581,935	2,184	4,394	6,578
0209	Minnesota West College	4301	Criminal Just/Corrections	17.87	113,779	78,504	192,283	6,368	4,394	10,762
0209	Minnesota West College	4407	Social Work	16.70	57,577	73,377	130,954	3,448	4,394	7,842
0209	Minnesota West College	4506	Economics	20.90	40,484	91,832	132,315	1,937	4,394	6,331

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0209	Minnesota West College	4507	Geography	14.60	37,540	64,150	101,691	2,571	4,394	6,965
0209	Minnesota West College	4508	History	34.37	98,612	151,002	249,615	2,869	4,394	7,263
0209	Minnesota West College	4510	Political Science/Gov	13.30	29,992	58,438	88,430	2,255	4,394	6,649
0209	Minnesota West College	4511	Sociology	44.10	113,746	193,769	307,516	2,579	4,394	6,973
0209	Minnesota West College	4602	Carpenters	19.20	129,859	84,362	214,221	6,764	4,394	11,157
0209	Minnesota West College	4603	Elec/Power Transm Install	162.73	575,250	715,028	1,290,278	3,535	4,394	7,929
0209	Minnesota West College	4605	Plumbing/Pipefitting	8.17	70,182	35,883	106,065	8,594	4,394	12,988
0209	Minnesota West College	4701	Elec/Elect's Equip Install/Repair	10.23	84,805	44,964	129,768	8,287	4,394	12,681
0209	Minnesota West College	4702	Heat/Air Cond/Refrig Mech/Repair	16.77	66,839	73,670	140,510	3,986	4,394	8,380
0209	Minnesota West College	4706	Vehi/Mobile Equip Mech/Repair	174.17	813,187	765,264	1,578,451	4,669	4,394	9,063
0209	Minnesota West College	4801	Drafting	0.27	617	1,172	1,788	2,312	4,394	6,706
0209	Minnesota West College	480201	Graphic/Print Equip Op,Gen	20.80	143,696	91,392	235,088	6,908	4,394	11,302
0209	Minnesota West College	4805	Precision Metal Work	13.87	122,179	60,928	183,107	8,811	4,394	13,205
0209	Minnesota West College	4902	Vehicle/Equip Oper	11.20	78,834	49,211	128,046	7,039	4,394	11,433
0209	Minnesota West College	500501	Drama/Theater Arts, Gen	3.80	96,156	16,697	112,852	25,304	4,394	29,698
0209	Minnesota West College	500701	Art, Gen	20.87	100,688	91,685	192,373	4,825	4,394	9,219
0209	Minnesota West College	500901	Music, Gen	11.83	53,036	51,994	105,030	4,482	4,394	8,876
0209	Minnesota West College	510601	Dental Assistant	15.80	123,336	69,423	192,759	7,806	4,394	12,200
0209	Minnesota West College	5107	Hlth/Med Admin Serv	50.30	68,687	221,011	289,698	1,366	4,394	5,759
0209	Minnesota West College	510801	Medical Assistant	2.97	21,052	13,035	34,087	7,096	4,394	11,490
0209	Minnesota West College	510904	Emergency Medical Tech	40.63	178,147	178,537	356,684	4,384	4,394	8,778
0209	Minnesota West College	5110	Hlth/Med Lab Tech	15.87	107,819	69,716	177,535	6,795	4,394	11,189
0209	Minnesota West College	511601	Nursing	40.30	267,290	177,073	444,363	6,633	4,394	11,026
0209	Minnesota West College	511613	Practical Nursing(L.P.N. Training)	188.70	848,037	829,121	1,677,158	4,494	4,394	8,888
0209	Minnesota West College	5202	Business Admin/Mgmt	41.17	179,741	180,881	360,621	4,366	4,394	8,760
0209	Minnesota West College	5203	Accounting	48.90	174,401	214,860	389,261	3,566	4,394	7,960
0209	Minnesota West College	5204	Admin/Secretarial Serv	66.27	293,330	291,166	584,496	4,427	4,394	8,820
0209	Minnesota West College	5207	Enterprise Mgmt/Oper	20.95	109,833	92,051	201,884	5,243	4,394	9,636
0209	Minnesota West College	521201	Mgmt Info Sys/Busn Data Proc, Gen	18.00	128,419	79,089	207,508	7,134	4,394	11,528
Minnesota West College Total				2,174	9,502,923	9,550,056	19,052,979	4,372	4,394	8,766
0156	Normandale CC	05	Area/Ethnic/Cult Studies	13.17	34,176	34,819	68,995	2,596	2,644	5,240
0156	Normandale CC	1101	Computer/Info Science	13.77	61,209	36,406	97,615	4,446	2,644	7,091
0156	Normandale CC	1107	Computer Science	68.67	292,896	181,588	474,484	4,265	2,644	6,910
0156	Normandale CC	1301	Education, General	33.50	48,206	88,590	136,797	1,439	2,644	4,083
0156	Normandale CC	1401	Engineering, General	3.30	28,915	8,727	37,642	8,762	2,644	11,407
0156	Normandale CC	1508	Mechanical Eng/Related	9.83	121,667	26,004	147,671	12,373	2,644	15,017
0156	Normandale CC	16	Foreign Lang/Lit	263.47	802,636	696,735	1,499,371	3,046	2,644	5,691
0156	Normandale CC	2004	Instit Food Workers/Admin	91.83	197,081	242,852	439,933	2,146	2,644	4,791
0156	Normandale CC	2301	Engl Lang/Lit Gen	781.17	2,521,974	2,065,788	4,587,762	3,228	2,644	5,873
0156	Normandale CC	2310	Speech/Rhetorical Studies	320.50	828,177	847,559	1,675,737	2,584	2,644	5,229
0156	Normandale CC	26	Biol/Life Sciences	317.93	970,077	840,772	1,810,849	3,051	2,644	5,696
0156	Normandale CC	27	Mathematics	693.00	2,039,643	1,832,632	3,872,275	2,943	2,644	5,588
0156	Normandale CC	3099	Mutli/Interdiscip Stu/Other	13.57	46,984	35,877	82,861	3,463	2,644	6,108
0156	Normandale CC	3105	Health and Physical Education/Fitness	102.03	251,898	269,826	521,724	2,469	2,644	5,113
0156	Normandale CC	32	Basic Skills	121.93	406,300	322,452	728,752	3,332	2,644	5,977
0156	Normandale CC	34	Hlth-Related Skills	167.30	395,937	442,423	838,360	2,367	2,644	5,011

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0156	Normandale CC	38	Philosophy/Religion	160.30	270,365	423,912	694,277	1,687	2,644	4,331
0156	Normandale CC	4005	Chemistry	220.57	646,312	583,287	1,229,598	2,930	2,644	5,575
0156	Normandale CC	4006	Geological/Related Sci	53.70	68,501	142,009	210,510	1,276	2,644	3,920
0156	Normandale CC	4008	Physics	104.07	254,483	275,203	529,687	2,445	2,644	5,090
0156	Normandale CC	42	Psychology	385.57	657,858	1,019,628	1,677,486	1,706	2,644	4,351
0156	Normandale CC	4502	Anthropology	70.87	140,656	187,406	328,062	1,985	2,644	4,629
0156	Normandale CC	4506	Economics	156.30	323,106	413,334	736,440	2,067	2,644	4,712
0156	Normandale CC	4507	Geography	109.10	256,333	288,514	544,846	2,350	2,644	4,994
0156	Normandale CC	4508	History	176.10	326,352	465,695	792,047	1,853	2,644	4,498
0156	Normandale CC	4510	Political Science/Gov	78.20	139,952	206,799	346,752	1,790	2,644	4,434
0156	Normandale CC	4511	Sociology	286.80	562,672	758,440	1,321,112	1,962	2,644	4,606
0156	Normandale CC	500501	Drama/Theater Arts, Gen	94.07	223,460	248,758	472,219	2,376	2,644	5,020
0156	Normandale CC	500701	Art, Gen	181.60	715,945	480,240	1,196,184	3,942	2,644	6,587
0156	Normandale CC	500901	Music, Gen	70.20	247,569	185,643	433,212	3,527	2,644	6,171
0156	Normandale CC	510602	Dental Hygienist	51.00	705,059	134,869	839,928	13,825	2,644	16,469
0156	Normandale CC	511601	Nursing	136.87	1,300,680	361,943	1,662,622	9,503	2,644	12,148
0156	Normandale CC	5203	Accounting	113.67	318,899	300,590	619,490	2,806	2,644	5,450
0156	Normandale CC	5204	Admin/Secretarial Serv	92.60	374,393	244,880	619,273	4,043	2,644	6,688
0156	Normandale CC	5209	Hospitality Serv Mgmt	27.93	128,601	73,869	202,471	4,604	2,644	7,248
0156	Normandale CC	5214	Mktg Mgmt & Research	272.80	765,716	721,417	1,487,133	2,807	2,644	5,451
Normandale CC Total				5,857	17,474,688	15,489,489	32,964,177	2,983	2,644	5,628
0153	North Hennepin CC	05	Area/Ethnic/Cult Studies	6.64	29,141	16,367	45,508	4,389	2,465	6,854
0153	North Hennepin CC	0904	Mass Comm/Journalism	5.10	24,251	12,571	36,822	4,755	2,465	7,220
0153	North Hennepin CC	1101	Computer/Info Science	110.00	323,004	271,146	594,150	2,936	2,465	5,401
0153	North Hennepin CC	1107	Computer Science	63.80	282,696	157,265	439,961	4,431	2,465	6,896
0153	North Hennepin CC	1301	Education, General	2.50	26,486	6,162	32,648	10,594	2,465	13,059
0153	North Hennepin CC	1401	Engineering, General	6.23	31,973	15,357	47,330	5,132	2,465	7,597
0153	North Hennepin CC	16	Foreign Lang/Lit	61.27	143,970	151,028	294,998	2,350	2,465	4,815
0153	North Hennepin CC	2201	Law/Legal Studies	61.30	173,752	151,102	324,855	2,834	2,465	5,299
0153	North Hennepin CC	2301	Engl Lang/Lit Gen	454.70	1,253,926	1,120,818	2,374,744	2,758	2,465	5,223
0153	North Hennepin CC	2310	Speech/Rhetorical Studies	197.30	385,138	486,337	871,475	1,952	2,465	4,417
0153	North Hennepin CC	26	Biol/Life Sciences	362.86	781,667	894,436	1,676,103	2,154	2,465	4,619
0153	North Hennepin CC	27	Mathematics	455.13	1,322,244	1,121,878	2,444,122	2,905	2,465	5,370
0153	North Hennepin CC	3105	Health and Physical Education/Fitness	200.57	514,604	494,397	1,009,001	2,566	2,465	5,031
0153	North Hennepin CC	32	Basic Skills	183.14	455,759	451,433	907,192	2,489	2,465	4,954
0153	North Hennepin CC	38	Philosophy/Religion	165.70	321,293	408,444	729,737	1,939	2,465	4,404
0153	North Hennepin CC	4001	Physical Sciences, General	14.80	29,354	36,481	65,835	1,983	2,465	4,448
0153	North Hennepin CC	4005	Chemistry	130.23	404,697	321,012	725,709	3,108	2,465	5,573
0153	North Hennepin CC	4006	Geological/Related Sci	18.40	61,958	45,355	107,313	3,367	2,465	5,832
0153	North Hennepin CC	4008	Physics	94.00	301,440	231,706	533,147	3,207	2,465	5,672
0153	North Hennepin CC	42	Psychology	235.10	360,488	579,512	940,000	1,533	2,465	3,998
0153	North Hennepin CC	4301	Criminal Just/Corrections	27.80	13,352	68,526	81,878	480	2,465	2,945
0153	North Hennepin CC	4499	Public Admin/Services/Other	5.60	17,571	13,804	31,375	3,138	2,465	5,603
0153	North Hennepin CC	4502	Anthropology	19.90	18,530	49,053	67,583	931	2,465	3,396
0153	North Hennepin CC	4506	Economics	113.10	163,636	278,787	442,423	1,447	2,465	3,912
0153	North Hennepin CC	4507	Geography	47.50	59,722	117,086	176,808	1,257	2,465	3,722

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0153	North Hennepin CC	4508	History	90.90	176,470	224,065	400,535	1,941	2,465	4,406
0153	North Hennepin CC	4510	Political Science/Gov	52.30	65,244	128,917	194,161	1,247	2,465	3,712
0153	North Hennepin CC	4511	Sociology	206.13	452,204	508,111	960,315	2,194	2,465	4,659
0153	North Hennepin CC	4604	Constr/Building Finis/Manage	41.90	67,573	103,282	170,855	1,613	2,465	4,078
0153	North Hennepin CC	500402	Graphic Design/Comm Art/Illustration	13.20	91,483	32,537	124,020	6,931	2,465	9,395
0153	North Hennepin CC	500501	Drama/Theater Arts, Gen	49.47	96,324	121,933	218,257	1,947	2,465	4,412
0153	North Hennepin CC	500701	Art, Gen	125.17	399,693	308,539	708,232	3,193	2,465	5,658
0153	North Hennepin CC	500901	Music, Gen	40.13	88,279	98,919	187,198	2,200	2,465	4,665
0153	North Hennepin CC	5102	Comm Disorders Sci/Serv	32.40	92,130	79,865	171,995	2,844	2,465	5,308
0153	North Hennepin CC	510901	Cardiovascular Tech	4.13	9,711	10,189	19,900	2,349	2,465	4,814
0153	North Hennepin CC	5110	Hlth/Med Lab Tech	16.90	51,749	41,658	93,407	3,062	2,465	5,527
0153	North Hennepin CC	511601	Nursing	130.43	935,934	321,513	1,257,447	7,176	2,465	9,641
0153	North Hennepin CC	5203	Accounting	100.27	235,477	247,153	482,630	2,349	2,465	4,813
0153	North Hennepin CC	5214	Mktg Mgmt & Research	265.00	800,983	653,215	1,454,197	3,023	2,465	5,488
North Hennepin CC Total				4,211	11,063,906	10,379,960	21,443,866	2,627	2,465	5,092
0311	Northeast Higher Education District	0301	Natural Res Conser	68.20	242,434	255,104	497,538	3,555	3,741	7,295
0311	Northeast Higher Education District	0305	Forestry/Sciences	56.20	287,439	210,217	497,656	5,115	3,741	8,855
0311	Northeast Higher Education District	0306	Wildlife Management	17.20	51,549	64,337	115,886	2,997	3,741	6,738
0311	Northeast Higher Education District	05	Area/Ethnic/Cult Studies	19.33	41,656	72,317	113,973	2,155	3,741	5,895
0311	Northeast Higher Education District	0904	Mass Comm/Journalism	14.24	24,346	53,265	77,611	1,710	3,741	5,450
0311	Northeast Higher Education District	1001	Communications Tech	14.43	93,870	53,988	147,858	6,504	3,741	10,244
0311	Northeast Higher Education District	1101	Computer/Info Science	127.84	461,320	478,176	939,496	3,609	3,741	7,349
0311	Northeast Higher Education District	1107	Computer Science	8.00	27,318	29,924	57,243	3,415	3,741	7,155
0311	Northeast Higher Education District	1205	Culinary Arts/Related Services	27.27	201,347	101,992	303,339	7,384	3,741	11,125
0311	Northeast Higher Education District	1301	Education, General	40.63	182,987	151,978	334,965	4,504	3,741	8,244
0311	Northeast Higher Education District	1315	Teacher Assisting	11.03	27,797	41,270	69,067	2,519	3,741	6,260
0311	Northeast Higher Education District	1401	Engineering, General	48.40	263,268	181,041	444,309	5,439	3,741	9,180
0311	Northeast Higher Education District	1505	Environment Control Tech	10.60	96,716	39,650	136,365	9,124	3,741	12,865
0311	Northeast Higher Education District	1506	Industrial Prod Tech	37.70	244,312	141,018	385,330	6,480	3,741	10,221
0311	Northeast Higher Education District	1507	Qual Control/Safety Tech	25.50	8,526	95,383	103,909	334	3,741	4,075
0311	Northeast Higher Education District	16	Foreign Lang/Lit	31.93	101,217	119,447	220,665	3,170	3,741	6,910
0311	Northeast Higher Education District	2201	Law/Legal Studies	1.47	959	5,486	6,446	654	3,741	4,395
0311	Northeast Higher Education District	2301	Engl Lang/Lit Gen	542.20	1,610,196	2,028,125	3,638,320	2,970	3,741	6,710
0311	Northeast Higher Education District	2310	Speech/Rhetorical Studies	156.13	451,422	584,008	1,035,430	2,891	3,741	6,632
0311	Northeast Higher Education District	26	Biol/Life Sciences	216.76	687,907	810,809	1,498,715	3,174	3,741	6,914
0311	Northeast Higher Education District	27	Mathematics	399.67	1,339,581	1,494,988	2,834,569	3,352	3,741	7,092
0311	Northeast Higher Education District	3001	Biological/Physical Sci	9.87	44,223	36,919	81,142	4,481	3,741	8,221
0311	Northeast Higher Education District	3101	Parks/Recreation/Leisure Stu	6.47	40,512	24,201	64,714	6,262	3,741	10,002
0311	Northeast Higher Education District	3103	Parks/Rec/Leisure Facil Mgmt	17.97	137,136	67,205	204,341	7,633	3,741	11,373
0311	Northeast Higher Education District	3105	Health and Physical Education/Fitness	151.23	409,690	565,661	975,350	2,709	3,741	6,450
0311	Northeast Higher Education District	32	Basic Skills	73.96	373,869	276,649	650,518	5,055	3,741	8,796
0311	Northeast Higher Education District	34	Hlth-Related Skills	50.02	153,422	187,089	340,511	3,067	3,741	6,808
0311	Northeast Higher Education District	38	Philosophy/Religion	94.20	172,286	352,357	524,644	1,829	3,741	5,569
0311	Northeast Higher Education District	4001	Physical Sciences, General	4.00	4,885	14,962	19,847	1,221	3,741	4,962
0311	Northeast Higher Education District	4002	Astronomy	9.40	34,718	35,161	69,879	3,693	3,741	7,434
0311	Northeast Higher Education District	4005	Chemistry	88.33	362,103	330,413	692,516	4,099	3,741	7,840

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0311	Northeast Higher Education District	4006	Geological/Related Sci	23.56	36,496	88,139	124,635	1,549	3,741	5,289
0311	Northeast Higher Education District	4007	Misc Physical Science	13.60	50,635	50,871	101,506	3,723	3,741	7,464
0311	Northeast Higher Education District	4008	Physics	52.77	235,641	197,375	433,016	4,466	3,741	8,206
0311	Northeast Higher Education District	42	Psychology	244.90	536,373	916,067	1,452,440	2,190	3,741	5,931
0311	Northeast Higher Education District	4301	Criminal Just/Corrections	109.83	476,213	410,834	887,047	4,336	3,741	8,076
0311	Northeast Higher Education District	430107	Law Enforcement Skills Program	42.80	195,136	160,094	355,230	4,559	3,741	8,300
0311	Northeast Higher Education District	4407	Social Work	12.00	51,927	44,886	96,813	4,327	3,741	8,068
0311	Northeast Higher Education District	4502	Anthropology	19.30	26,255	72,192	98,448	1,360	3,741	5,101
0311	Northeast Higher Education District	4506	Economics	63.30	168,986	236,775	405,761	2,670	3,741	6,410
0311	Northeast Higher Education District	4507	Geography	47.10	138,652	176,179	314,831	2,944	3,741	6,684
0311	Northeast Higher Education District	4508	History	118.66	260,427	443,863	704,291	2,195	3,741	5,935
0311	Northeast Higher Education District	4510	Political Science/Gov	37.93	91,929	141,891	233,820	2,423	3,741	6,164
0311	Northeast Higher Education District	4511	Sociology	145.53	370,037	544,371	914,408	2,543	3,741	6,283
0311	Northeast Higher Education District	4601	Masons/Tile Setters	23.50	143,665	87,902	231,567	6,113	3,741	9,854
0311	Northeast Higher Education District	4602	Carpenters	44.80	221,230	167,575	388,805	4,938	3,741	8,679
0311	Northeast Higher Education District	4603	Elec/Power Transm Install	105.90	315,898	396,122	712,020	2,983	3,741	6,724
0311	Northeast Higher Education District	4702	Heat/Air Cond/Refrig Mech/Repair	56.53	218,723	211,464	430,187	3,869	3,741	7,609
0311	Northeast Higher Education District	4703	Indust Equip Maint/Repair	54.30	412,930	203,098	616,028	7,605	3,741	11,346
0311	Northeast Higher Education District	4706	Vehi/Mobile Equip Mech/Repair	57.67	375,802	215,704	591,506	6,517	3,741	10,257
0311	Northeast Higher Education District	4801	Drafting	0.20	1,943	748	2,692	9,717	3,741	13,458
0311	Northeast Higher Education District	480201	Graphic/Print Equip Op,Gen	27.07	188,429	101,244	289,672	6,962	3,741	10,702
0311	Northeast Higher Education District	480508	Welder/Welding Tech	16.13	194,383	60,347	254,730	12,049	3,741	15,789
0311	Northeast Higher Education District	500501	Drama/Theater Arts, Gen	21.56	69,037	80,658	149,695	3,202	3,741	6,942
0311	Northeast Higher Education District	5006	Film/Video/Photo Arts	4.80	21,481	17,955	39,435	4,475	3,741	8,216
0311	Northeast Higher Education District	500701	Art, Gen	120.77	454,934	451,743	906,677	3,767	3,741	7,507
0311	Northeast Higher Education District	500901	Music, Gen	46.93	178,051	175,543	353,594	3,794	3,741	7,534
0311	Northeast Higher Education District	500903	Music--Gen Performance	0.43	3,119	1,621	4,740	7,197	3,741	10,938
0311	Northeast Higher Education District	510601	Dental Assistant	36.40	195,902	136,155	332,058	5,382	3,741	9,122
0311	Northeast Higher Education District	510904	Emergency Medical Tech	52.07	131,242	194,757	325,998	2,521	3,741	6,261
0311	Northeast Higher Education District	5110	Hlth/Med Lab Tech	41.33	140,429	154,608	295,038	3,397	3,741	7,138
0311	Northeast Higher Education District	511501	Alcohol/Drug Abuse Specialty	3.90	8,181	14,588	22,769	2,098	3,741	5,838
0311	Northeast Higher Education District	511601	Nursing	106.31	674,813	397,655	1,072,468	6,348	3,741	10,088
0311	Northeast Higher Education District	511613	Practical Nursing(L.P.N. Training)	163.37	717,984	611,089	1,329,074	4,395	3,741	8,135
0311	Northeast Higher Education District	511614	Nursing Assistant/Aide	57.97	284,911	216,826	501,737	4,915	3,741	8,656
0311	Northeast Higher Education District	511615	Home Health Aide	3.33	5,513	12,468	17,981	1,654	3,741	5,394
0311	Northeast Higher Education District	5201	Business	28.29	105,691	105,807	211,498	3,736	3,741	7,477
0311	Northeast Higher Education District	5202	Business Admin/Mgmt	55.97	236,756	209,357	446,113	4,230	3,741	7,971
0311	Northeast Higher Education District	5203	Accounting	43.60	203,498	163,087	366,584	4,667	3,741	8,408
0311	Northeast Higher Education District	5204	Admin/Secretarial Serv	91.05	522,123	340,587	862,710	5,734	3,741	9,475
0311	Northeast Higher Education District	521201	Mgmt Info Sys/Busn Data Proc, Gen	36.13	164,477	135,145	299,622	4,552	3,741	8,293
0311	Northeast Higher Education District	521202	Busn Comp Prog/Programmer	2.50	42,646	9,351	51,998	17,059	3,741	20,799
0311	Northeast Higher Education District	521204	Business Systems Networking and Telecommunications	37.80	244,645	141,392	386,037	6,472	3,741	10,213
Northeast Higher Education District Total				4,652	17,296,156	17,401,274	34,697,431	3,718	3,741	7,458
0403	Northland College	0101	Agricultural/Mgmt	199.93	1,462,639	661,125	2,123,764	7,316	3,307	10,622
0403	Northland College	0103	Agric Prod Workers	22.47	143,330	74,291	217,621	6,380	3,307	9,686
0403	Northland College	05	Area/Ethnic/Cult Studies	3.00	6,771	9,920	16,691	2,257	3,307	5,564

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0403	Northland College	0807	Gen Retail/Wholesale Oper/Skills	45.43	120,738	150,236	270,974	2,657	3,307	5,964
0403	Northland College	0904	Mass Comm/Journalism	2.53	15,818	8,377	24,195	6,244	3,307	9,551
0403	Northland College	0907	Radio/Television Brdcast	11.27	71,719	37,256	108,975	6,366	3,307	9,672
0403	Northland College	1101	Computer/Info Science	24.83	85,885	82,117	168,003	3,458	3,307	6,765
0403	Northland College	1104	Info Science/Systems	5.67	21,279	18,738	40,017	3,755	3,307	7,062
0403	Northland College	1204	Cosmetic Services	42.27	188,968	139,764	328,733	4,471	3,307	7,778
0403	Northland College	1503	Electrical Eng/Tech	27.83	83,840	92,026	175,866	3,013	3,307	6,319
0403	Northland College	1506	Industrial Prod Tech	2.66	8,124	8,785	16,909	3,058	3,307	6,365
0403	Northland College	16	Foreign Lang/Lit	4.27	20,205	14,109	34,314	4,736	3,307	8,042
0403	Northland College	19	Family/Consumer Management	4.51	31,539	14,913	46,453	6,993	3,307	10,300
0403	Northland College	2002	Child Care/Guidance/Man	8.40	30,692	27,777	58,468	3,654	3,307	6,960
0403	Northland College	2301	Engl Lang/Lit Gen	139.07	409,431	459,856	869,287	2,944	3,307	6,251
0403	Northland College	2310	Speech/Rhetorical Studies	63.77	175,183	210,859	386,042	2,747	3,307	6,054
0403	Northland College	2503	Library Assistant	0.13	3,694	441	4,135	27,706	3,307	31,013
0403	Northland College	26	Biol/Life Sciences	110.80	354,483	366,385	720,869	3,199	3,307	6,506
0403	Northland College	27	Mathematics	119.84	282,913	396,282	679,195	2,361	3,307	5,667
0403	Northland College	3105	Health and Physical Education/Fitness	45.13	111,543	149,244	260,787	2,471	3,307	5,778
0403	Northland College	32	Basic Skills	90.88	257,220	300,515	557,736	2,830	3,307	6,137
0403	Northland College	35	Interpersonal/Soc Skills	29.33	77,139	96,997	174,137	2,630	3,307	5,936
0403	Northland College	38	Philosophy/Religion	70.60	151,918	233,455	385,373	2,152	3,307	5,459
0403	Northland College	4001	Physical Sciences, General	22.27	58,837	73,630	132,467	2,642	3,307	5,949
0403	Northland College	4005	Chemistry	19.73	107,478	65,253	172,730	5,446	3,307	8,753
0403	Northland College	4008	Physics	6.90	31,130	22,816	53,947	4,512	3,307	7,818
0403	Northland College	42	Psychology	104.93	214,480	346,986	561,466	2,044	3,307	5,351
0403	Northland College	4301	Criminal Just/Corrections	59.00	162,053	195,097	357,150	2,747	3,307	6,053
0403	Northland College	4302	Fire Protection	42.83	123,806	141,638	265,444	2,890	3,307	6,197
0403	Northland College	4502	Anthropology	1.20	10,161	3,968	14,129	8,468	3,307	11,774
0403	Northland College	4506	Economics	12.77	34,235	42,216	76,451	2,682	3,307	5,988
0403	Northland College	4507	Geography	6.10	20,320	20,171	40,491	3,331	3,307	6,638
0403	Northland College	4508	History	26.63	96,784	88,069	184,853	3,634	3,307	6,941
0403	Northland College	4510	Political Science/Gov	15.63	41,670	51,695	93,366	2,665	3,307	5,972
0403	Northland College	4511	Sociology	46.77	119,715	154,645	274,360	2,560	3,307	5,867
0403	Northland College	4602	Carpenters	18.63	72,991	61,615	134,607	3,917	3,307	7,224
0403	Northland College	4603	Elec/Power Transm Install	35.27	138,747	116,617	255,364	3,934	3,307	7,241
0403	Northland College	4605	Plumbing/Pipefitting	18.57	85,262	61,395	146,657	4,592	3,307	7,899
0403	Northland College	4702	Heat/Air Cond/Refrig Mech/Repair	13.50	104,284	44,641	148,925	7,725	3,307	11,031
0403	Northland College	4706	Vehi/Mobile Equip Mech/Repair	97.20	688,858	321,414	1,010,271	7,087	3,307	10,394
0403	Northland College	470607	Aircraft Mech/Tech,Airframe	93.37	455,795	308,738	764,533	4,882	3,307	8,188
0403	Northland College	4801	Drafting	40.60	221,819	134,253	356,073	5,464	3,307	8,770
0403	Northland College	480508	Welder/Welding Tech	40.73	162,859	134,694	297,553	3,998	3,307	7,305
0403	Northland College	4902	Vehicle/Equip Oper	8.47	99,113	27,997	127,110	11,706	3,307	15,013
0403	Northland College	500501	Drama/Theater Arts, Gen	6.77	15,082	22,376	37,458	2,229	3,307	5,536
0403	Northland College	500701	Art, Gen	18.37	78,793	60,734	139,526	4,290	3,307	7,597
0403	Northland College	500901	Music, Gen	12.20	85,143	40,342	125,486	6,979	3,307	10,286
0403	Northland College	5107	Hlth/Med Admin Serv	16.10	29,363	53,238	82,602	1,824	3,307	5,131
0403	Northland College	510801	Medical Assistant	14.07	61,406	46,515	107,920	4,365	3,307	7,672

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0403	Northland College	510803	Occupational Therapy Assist	14.20	163,765	46,956	210,721	11,533	3,307	14,840
0403	Northland College	510805	Pharmacy Tech/Assist	9.40	74,197	31,083	105,280	7,893	3,307	11,200
0403	Northland College	510901	Cardiovascular Tech	11.40	89,411	37,697	127,107	7,843	3,307	11,150
0403	Northland College	510904	Emergency Medical Tech	37.70	154,040	124,664	278,703	4,086	3,307	7,393
0403	Northland College	510907	Medical Radiologic Tech	35.20	181,028	116,397	297,425	5,143	3,307	8,450
0403	Northland College	510908	Respiratory Therapy Tech	18.93	173,976	62,607	236,583	9,189	3,307	12,496
0403	Northland College	510909	Surgical/Oper Room Technician	25.77	247,758	85,203	332,961	9,615	3,307	12,922
0403	Northland College	5110	Hlth/Med Lab Tech	46.32	80,697	153,175	233,872	1,742	3,307	5,049
0403	Northland College	511601	Nursing	117.10	600,790	387,218	988,008	5,131	3,307	8,437
0403	Northland College	511613	Practical Nursing(L.P.N. Training)	264.58	1,007,606	874,905	1,882,511	3,808	3,307	7,115
0403	Northland College	5202	Business Admin/Mgmt	20.27	71,515	67,016	138,531	3,529	3,307	6,835
0403	Northland College	5203	Accounting	61.09	206,895	202,004	408,900	3,387	3,307	6,694
0403	Northland College	5204	Admin/Secretarial Serv	72.94	237,298	241,207	478,505	3,253	3,307	6,560
0403	Northland College	5207	Enterprise Mgmt/Oper	4.20	66,452	13,888	80,341	15,822	3,307	19,129
0403	Northland College	5210	Human Resources Mgmt	4.00	6,495	13,227	19,722	1,624	3,307	4,931
0403	Northland College	521202	Busn Comp Prog/Programmer	58.05	141,679	191,956	333,635	2,441	3,307	5,747
0403	Northland College	521204	Business Systems Networking and Telecommunications	63.67	208,854	210,550	419,405	3,280	3,307	6,587
Northland College Total				2,738	11,147,717	9,053,973	20,201,690	4,071	3,307	7,378
0205	Pine TC	0105	Agric Supplies/Service	11.00	65,091	47,113	112,204	5,917	4,283	10,200
0205	Pine TC	1001	Communications Tech	28.40	126,790	121,637	248,427	4,464	4,283	8,747
0205	Pine TC	1101	Computer/Info Science	2.23	51,856	9,551	61,407	23,254	4,283	27,537
0205	Pine TC	1508	Mechanical Eng/Related	0.53	5,659	2,284	7,944	10,611	4,283	14,894
0205	Pine TC	2002	Child Care/Guidance/Man	8.47	24,646	36,263	60,908	2,911	4,283	7,194
0205	Pine TC	2301	Engl Lang/Lit Gen	24.00	91,859	102,792	194,651	3,827	4,283	8,110
0205	Pine TC	26	Biol/Life Sciences	1.27	22,577	5,425	28,003	17,824	4,283	22,107
0205	Pine TC	27	Mathematics	12.20	42,413	52,253	94,666	3,476	4,283	7,759
0205	Pine TC	32	Basic Skills	26.07	82,879	111,658	194,537	3,179	4,283	7,462
0205	Pine TC	320107	Occupational Skills Program	15.83	110,113	67,814	177,927	6,954	4,283	11,237
0205	Pine TC	38	Philosophy/Religion	9.10	12,754	38,975	51,730	1,402	4,283	5,685
0205	Pine TC	42	Psychology	6.60	13,644	28,268	41,912	2,067	4,283	6,350
0205	Pine TC	4407	Social Work	6.00	8,657	25,698	34,355	1,443	4,283	5,726
0205	Pine TC	4506	Economics	0.80	1,067	3,426	4,493	1,334	4,283	5,617
0205	Pine TC	470402	Gunsmith	24.90	144,032	106,647	250,679	5,784	4,283	10,067
0205	Pine TC	4706	Vehi/Mobile Equip Mech/Repair	25.37	232,932	108,645	341,577	9,183	4,283	13,466
0205	Pine TC	4805	Precision Metal Work	5.03	43,078	21,558	64,636	8,559	4,283	12,842
0205	Pine TC	5102	Comm Disorders Sci/Serv	28.83	70,898	123,493	194,391	2,459	4,283	6,742
0205	Pine TC	5107	Hlth/Med Admin Serv	34.43	110,049	147,478	257,527	3,196	4,283	7,479
0205	Pine TC	510904	Emergency Medical Tech	2.20	3,130	9,423	12,553	1,423	4,283	5,706
0205	Pine TC	511613	Practical Nursing(L.P.N. Training)	50.33	114,732	215,577	330,309	2,279	4,283	6,562
0205	Pine TC	511615	Home Health Aide	22.50	80,627	96,367	176,995	3,583	4,283	7,866
0205	Pine TC	5202	Business Admin/Mgmt	6.30	17,311	26,983	44,294	2,748	4,283	7,031
0205	Pine TC	5203	Accounting	11.93	43,318	51,110	94,429	3,630	4,283	7,913
0205	Pine TC	5204	Admin/Secretarial Serv	49.60	182,534	212,437	394,971	3,680	4,283	7,963
0205	Pine TC	5207	Enterprise Mgmt/Oper	0.07	3,725	286	4,011	55,882	4,283	60,165
0205	Pine TC	521204	Business Systems Networking and Telecommunications	8.07	55,275	34,549	89,824	6,852	4,283	11,135
Pine TC Total				422	1,761,649	1,807,710	3,569,358	4,174	4,283	8,457

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0308	Ridgewater College	0101	Agricultural/Mgmt	244.77	1,587,496	843,134	2,430,630	6,486	3,445	9,930
0308	Ridgewater College	0103	Agric Prod Workers	67.20	410,828	231,477	642,304	6,114	3,445	9,558
0308	Ridgewater College	0301	Natural Res Conser	27.43	23,991	94,497	118,488	875	3,445	4,319
0308	Ridgewater College	05	Area/Ethnic/Cult Studies	9.70	46,025	33,413	79,438	4,745	3,445	8,189
0308	Ridgewater College	0807	Gen Retail/Wholesale Oper/Skills	64.93	241,900	223,669	465,569	3,725	3,445	7,170
0308	Ridgewater College	0904	Mass Comm/Journalism	12.30	40,582	42,369	82,951	3,299	3,445	6,744
0308	Ridgewater College	1001	Communications Tech	37.47	142,780	129,057	271,837	3,811	3,445	7,255
0308	Ridgewater College	1107	Computer Science	48.73	98,888	167,867	266,755	2,029	3,445	5,474
0308	Ridgewater College	1204	Cosmetic Services	119.77	322,270	412,548	734,817	2,691	3,445	6,135
0308	Ridgewater College	1301	Education, General	8.47	52,585	29,164	81,749	6,211	3,445	9,655
0308	Ridgewater College	1315	Teacher Assisting	34.03	245,832	117,231	363,063	7,223	3,445	10,668
0308	Ridgewater College	1401	Engineering, General	0.73	5,825	2,526	8,351	7,943	3,445	11,387
0308	Ridgewater College	1503	Electrical Eng/Tech	98.80	506,286	340,326	846,612	5,124	3,445	8,569
0308	Ridgewater College	1504	Electromech Instrum/Mtce Tech	28.10	141,703	96,793	238,496	5,043	3,445	8,487
0308	Ridgewater College	1507	Qual Control/Safety Tech	52.93	384,204	182,334	566,538	7,258	3,445	10,703
0308	Ridgewater College	16	Foreign Lang/Lit	4.67	9,290	16,075	25,365	1,991	3,445	5,435
0308	Ridgewater College	2301	Engl Lang/Lit Gen	192.23	577,610	662,166	1,239,776	3,005	3,445	6,449
0308	Ridgewater College	2310	Speech/Rhetorical Studies	108.00	322,240	372,016	694,256	2,984	3,445	6,428
0308	Ridgewater College	26	Biol/Life Sciences	105.67	299,119	363,979	663,098	2,831	3,445	6,275
0308	Ridgewater College	27	Mathematics	172.50	393,293	594,193	987,486	2,280	3,445	5,725
0308	Ridgewater College	3105	Health and Physical Education/Fitness	50.43	235,085	173,722	408,807	4,661	3,445	8,106
0308	Ridgewater College	32	Basic Skills	10.27	78,432	35,376	113,808	7,637	3,445	11,082
0308	Ridgewater College	320107	Occupational Skills Program	22.83	133,378	78,652	212,029	5,841	3,445	9,286
0308	Ridgewater College	38	Philosophy/Religion	40.00	45,468	137,784	183,252	1,137	3,445	4,581
0308	Ridgewater College	4001	Physical Sciences, General	32.67	86,945	112,535	199,480	2,661	3,445	6,106
0308	Ridgewater College	4005	Chemistry	57.87	257,291	199,327	456,618	4,446	3,445	7,891
0308	Ridgewater College	4008	Physics	8.93	63,863	30,772	94,635	7,149	3,445	10,593
0308	Ridgewater College	42	Psychology	137.80	280,045	474,665	754,710	2,032	3,445	5,477
0308	Ridgewater College	4301	Criminal Just/Corrections	29.76	109,308	102,523	211,830	3,673	3,445	7,117
0308	Ridgewater College	4407	Social Work	16.80	113,465	57,869	171,335	6,754	3,445	10,198
0308	Ridgewater College	4501	Social Sciences, Gen	57.70	85,349	198,753	284,102	1,479	3,445	4,924
0308	Ridgewater College	4502	Anthropology	2.50	9,078	8,611	17,690	3,631	3,445	7,076
0308	Ridgewater College	4506	Economics	26.70	79,724	91,971	171,695	2,986	3,445	6,431
0308	Ridgewater College	4507	Geography	13.20	18,819	45,469	64,288	1,426	3,445	4,870
0308	Ridgewater College	4508	History	67.93	199,102	234,003	433,105	2,931	3,445	6,375
0308	Ridgewater College	4510	Political Science/Gov	17.00	67,388	58,558	125,946	3,964	3,445	7,409
0308	Ridgewater College	4511	Sociology	122.30	304,746	421,274	726,020	2,492	3,445	5,936
0308	Ridgewater College	4602	Carpenters	36.97	240,257	127,335	367,593	6,499	3,445	9,944
0308	Ridgewater College	4603	Elec/Power Transm Install	46.07	168,659	158,681	327,340	3,661	3,445	7,106
0308	Ridgewater College	4706	Vehi/Mobile Equip Mech/Repair	135.77	735,159	467,661	1,202,821	5,415	3,445	8,859
0308	Ridgewater College	4801	Drafting	43.17	188,619	148,692	337,310	4,370	3,445	7,814
0308	Ridgewater College	480211	Computer Typography/Composition Equip Operator	15.40	149,893	53,047	202,939	9,733	3,445	13,178
0308	Ridgewater College	4805	Precision Metal Work	22.33	300,806	76,929	377,735	13,469	3,445	16,914
0308	Ridgewater College	480508	Welder/Welding Tech	52.40	271,874	180,497	452,371	5,188	3,445	8,633
0308	Ridgewater College	4901	Air Transport Workers	0.90	2,987	3,100	6,087	3,319	3,445	6,764
0308	Ridgewater College	500406	Commercial Photo	47.37	142,080	163,159	305,239	3,000	3,445	6,444

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0308	Ridgewater College	500501	Drama/Theater Arts, Gen	36.50	82,843	125,728	208,571	2,270	3,445	5,714
0308	Ridgewater College	500701	Art, Gen	36.47	124,242	125,613	249,855	3,407	3,445	6,852
0308	Ridgewater College	500901	Music, Gen	27.70	95,388	95,415	190,804	3,444	3,445	6,888
0308	Ridgewater College	5107	Hlth/Med Admin Serv	20.60	56,274	70,959	127,233	2,732	3,445	6,176
0308	Ridgewater College	510801	Medical Assistant	42.53	136,688	146,510	283,198	3,214	3,445	6,658
0308	Ridgewater College	510808	Veterinarian Assist/Animal Hlth Tech	88.20	517,001	303,813	820,814	5,862	3,445	9,306
0308	Ridgewater College	510899	Hlth/Med Assistant, O	15.57	22,679	53,621	76,300	1,457	3,445	4,901
0308	Ridgewater College	510904	Emergency Medical Tech	17.23	70,279	59,362	129,641	4,078	3,445	7,523
0308	Ridgewater College	510907	Medical Radiologic Tech	0.53	1,416	1,837	3,253	2,655	3,445	6,099
0308	Ridgewater College	511601	Nursing	36.90	211,783	127,106	338,889	5,739	3,445	9,184
0308	Ridgewater College	511613	Practical Nursing(L.P.N. Training)	118.93	604,171	409,677	1,013,849	5,080	3,445	8,525
0308	Ridgewater College	511614	Nursing Assistant/Aide	36.40	90,260	125,383	215,643	2,480	3,445	5,924
0308	Ridgewater College	511615	Home Health Aide	4.80	32,925	16,534	49,459	6,859	3,445	10,304
0308	Ridgewater College	5122	Public Health	18.33	37,930	63,151	101,080	2,069	3,445	5,513
0308	Ridgewater College	5202	Business Admin/Mgmt	19.10	154,889	65,792	220,681	8,109	3,445	11,554
0308	Ridgewater College	5203	Accounting	64.00	174,549	220,454	395,003	2,727	3,445	6,172
0308	Ridgewater College	5204	Admin/Secretarial Serv	124.57	549,553	429,082	978,635	4,412	3,445	7,856
0308	Ridgewater College	5205	Business Communications	22.37	33,090	77,056	110,146	1,479	3,445	4,924
0308	Ridgewater College	5207	Enterprise Mgmt/Oper	29.03	218,187	100,008	318,195	7,515	3,445	10,960
0308	Ridgewater College	5208	Fin Mgmt/Services	16.30	77,500	56,147	133,647	4,755	3,445	8,199
0308	Ridgewater College	5210	Human Resources Mgmt	10.63	62,680	36,628	99,308	5,895	3,445	9,339
0308	Ridgewater College	521201	Mgmt Info Sys/Busn Data Proc, Gen	44.27	311,498	152,492	463,990	7,036	3,445	10,481
Ridgewater College Total				3,384	13,886,392	11,658,163	25,544,555	4,103	3,445	7,548
0307	Riverland College	0101	Agricultural/Mgmt	181.43	1,363,708	587,355	1,951,063	7,516	3,237	10,754
0307	Riverland College	0102	Agricultural Mech	12.60	91,260	40,790	132,050	7,243	3,237	10,480
0307	Riverland College	1001	Communications Tech	3.73	17,219	12,086	29,305	4,612	3,237	7,850
0307	Riverland College	1204	Cosmetic Services	64.50	263,518	208,806	472,325	4,086	3,237	7,323
0307	Riverland College	1503	Electrical Eng/Tech	31.50	203,036	101,975	305,011	6,446	3,237	9,683
0307	Riverland College	16	Foreign Lang/Lit	36.80	95,563	119,122	214,685	2,597	3,237	5,834
0307	Riverland College	2301	Engl Lang/Lit Gen	300.30	676,014	972,174	1,648,188	2,251	3,237	5,488
0307	Riverland College	2310	Speech/Rhetorical Studies	96.27	131,804	311,645	443,449	1,369	3,237	4,606
0307	Riverland College	26	Biol/Life Sciences	137.90	324,344	446,425	770,768	2,352	3,237	5,589
0307	Riverland College	27	Mathematics	121.97	349,705	394,844	744,549	2,867	3,237	6,105
0307	Riverland College	3105	Health and Physical Education/Fitness	33.63	81,701	108,881	190,583	2,429	3,237	5,666
0307	Riverland College	37	Pers Aware/Self-Improv	3.23	17,700	10,467	28,168	5,474	3,237	8,712
0307	Riverland College	38	Philosophy/Religion	75.20	204,890	243,446	448,335	2,725	3,237	5,962
0307	Riverland College	4002	Astronomy	11.00	20,634	35,610	56,245	1,876	3,237	5,113
0307	Riverland College	4005	Chemistry	40.87	116,934	132,298	249,232	2,861	3,237	6,099
0307	Riverland College	4007	Misc Physical Science	24.00	55,937	77,695	133,633	2,331	3,237	5,568
0307	Riverland College	4008	Physics	7.20	61,213	23,309	84,522	8,502	3,237	11,739
0307	Riverland College	42	Psychology	125.33	248,447	405,743	654,190	1,982	3,237	5,220
0307	Riverland College	4301	Criminal Just/Corrections	46.83	126,980	151,614	278,594	2,711	3,237	5,949
0307	Riverland College	4407	Social Work	30.10	73,978	97,443	171,421	2,458	3,237	5,695
0307	Riverland College	4502	Anthropology	1.80	2,555	5,827	8,382	1,420	3,237	4,657
0307	Riverland College	4506	Economics	35.93	53,560	116,327	169,887	1,491	3,237	4,728
0307	Riverland College	4507	Geography	17.10	28,591	55,358	83,949	1,672	3,237	4,909

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0307	Riverland College	4508	History	64.90	108,735	210,101	318,836	1,675	3,237	4,913
0307	Riverland College	4510	Political Science/Gov	26.80	25,776	86,760	112,536	962	3,237	4,199
0307	Riverland College	4511	Sociology	63.80	123,169	206,540	329,709	1,931	3,237	5,168
0307	Riverland College	4602	Carpenters	43.03	152,040	139,301	291,341	3,533	3,237	6,771
0307	Riverland College	4603	Elec/Power Transm Install	144.80	468,941	468,762	937,704	3,239	3,237	6,476
0307	Riverland College	4701	Elec/Elect's Equip Install/Repair	4.10	19,643	13,273	32,916	4,791	3,237	8,028
0307	Riverland College	4703	Indust Equip Maint/Repair	25.00	174,539	80,933	255,472	6,982	3,237	10,219
0307	Riverland College	4706	Vehi/Mobile Equip Mech/Repair	95.66	626,956	309,681	936,637	6,554	3,237	9,791
0307	Riverland College	4805	Precision Metal Work	18.00	147,373	58,272	205,644	8,187	3,237	11,425
0307	Riverland College	4902	Vehicle/Equip Oper	42.53	283,394	137,693	421,087	6,663	3,237	9,900
0307	Riverland College	500501	Drama/Theater Arts, Gen	8.43	20,983	27,301	48,284	2,488	3,237	5,725
0307	Riverland College	500701	Art, Gen	37.53	144,530	121,496	266,026	3,851	3,237	7,088
0307	Riverland College	500901	Music, Gen	23.97	105,871	77,587	183,459	4,417	3,237	7,655
0307	Riverland College	510907	Medical Radiologic Tech	34.13	190,981	110,500	301,482	5,595	3,237	8,832
0307	Riverland College	511601	Nursing	70.83	562,852	229,309	792,162	7,946	3,237	11,183
0307	Riverland College	511613	Practical Nursing(L.P.N. Training)	53.00	164,493	171,577	336,070	3,104	3,237	6,341
0307	Riverland College	511614	Nursing Assistant/Aide	26.66	112,609	86,307	198,915	4,224	3,237	7,461
0307	Riverland College	5201	Business	45.37	221,117	146,866	367,983	4,874	3,237	8,111
0307	Riverland College	5203	Accounting	41.57	212,088	134,564	346,652	5,102	3,237	8,340
0307	Riverland College	5204	Admin/Secretarial Serv	94.87	306,098	307,123	613,221	3,226	3,237	6,464
0307	Riverland College	5207	Enterprise Mgmt/Oper	15.03	151,342	48,657	199,999	10,069	3,237	13,307
0307	Riverland College	5210	Human Resources Mgmt	48.07	76,100	155,607	231,707	1,583	3,237	4,821
0307	Riverland College	521201	Mgmt Info Sys/Busn Data Proc, Gen	49.30	264,220	159,599	423,819	5,359	3,237	8,597
0307	Riverland College	521204	Business Systems Networking and Telecommunications	7.40	60,882	23,956	84,838	8,227	3,237	11,465
Riverland College Total				2,524	9,334,026	8,171,007	17,505,033	3,698	3,237	6,935
0306	Rochester College	0103	Agric Prod Workers	4.70	6,298	14,882	21,180	1,340	3,166	4,506
0306	Rochester College	0106	Horticulture/Mgmt	47.30	190,549	149,769	340,318	4,029	3,166	7,195
0306	Rochester College	0904	Mass Comm/Journalism	28.30	36,783	89,608	126,391	1,300	3,166	4,466
0306	Rochester College	1001	Communications Tech	36.10	156,943	114,306	271,248	4,347	3,166	7,514
0306	Rochester College	1107	Computer Science	77.56	163,799	245,593	409,392	2,112	3,166	5,278
0306	Rochester College	1401	Engineering, General	2.07	55,723	6,544	62,267	26,963	3,166	30,129
0306	Rochester College	1502	Civil Eng/Technologies	14.27	30,922	45,184	76,106	2,167	3,166	5,333
0306	Rochester College	1503	Electrical Eng/Tech	26.43	141,891	83,697	225,588	5,368	3,166	8,534
0306	Rochester College	16	Foreign Lang/Lit	68.83	190,040	217,951	407,991	2,761	3,166	5,927
0306	Rochester College	19	Family/Consumer Management	31.23	86,552	98,896	185,448	2,771	3,166	5,938
0306	Rochester College	2002	Child Care/Guidance/Man	58.37	165,864	184,810	350,674	2,842	3,166	6,008
0306	Rochester College	2301	Engl Lang/Lit Gen	532.56	1,754,461	1,686,276	3,440,737	3,294	3,166	6,461
0306	Rochester College	2310	Speech/Rhetorical Studies	169.00	550,459	535,115	1,085,574	3,257	3,166	6,424
0306	Rochester College	26	Biol/Life Sciences	257.47	611,519	815,232	1,426,751	2,375	3,166	5,541
0306	Rochester College	27	Mathematics	420.07	1,168,820	1,330,082	2,498,902	2,782	3,166	5,949
0306	Rochester College	3099	Mutli/Interdiscip Stu/Other	26.37	98,147	83,497	181,644	3,722	3,166	6,888
0306	Rochester College	3105	Health and Physical Education/Fitness	173.03	423,926	547,886	971,812	2,450	3,166	5,616
0306	Rochester College	32	Basic Skills	72.47	165,964	229,455	395,419	2,290	3,166	5,457
0306	Rochester College	36	Leisure/Recreation Act	4.97	14,410	15,726	30,136	2,901	3,166	6,068
0306	Rochester College	37	Pers Aware/Self-Improv	4.60	2,921	14,565	17,487	635	3,166	3,801
0306	Rochester College	38	Philosophy/Religion	54.70	83,275	173,200	256,475	1,522	3,166	4,689

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0306	Rochester College	4005	Chemistry	132.90	291,861	420,799	712,659	2,196	3,166	5,363
0306	Rochester College	4006	Geological/Related Sci	13.64	13,414	43,179	56,592	984	3,166	4,150
0306	Rochester College	4008	Physics	54.00	104,263	170,983	275,246	1,931	3,166	5,097
0306	Rochester College	42	Psychology	191.93	411,134	607,730	1,018,864	2,142	3,166	5,308
0306	Rochester College	4301	Criminal Just/Corrections	40.20	181,471	127,288	308,758	4,514	3,166	7,681
0306	Rochester College	430107	Law Enforcement Skills Program	28.43	113,571	90,030	203,601	3,994	3,166	7,161
0306	Rochester College	4502	Anthropology	11.30	28,157	35,780	63,937	2,492	3,166	5,658
0306	Rochester College	4506	Economics	69.33	219,727	219,534	439,262	3,169	3,166	6,336
0306	Rochester College	4507	Geography	15.30	18,875	48,445	67,320	1,234	3,166	4,400
0306	Rochester College	4508	History	92.90	138,239	294,155	432,394	1,488	3,166	4,654
0306	Rochester College	4510	Political Science/Gov	37.90	40,728	120,005	160,733	1,075	3,166	4,241
0306	Rochester College	4511	Sociology	166.53	285,335	527,304	812,639	1,713	3,166	4,880
0306	Rochester College	4602	Carpenters	30.77	131,182	97,418	228,600	4,264	3,166	7,430
0306	Rochester College	4604	Constr/Building Finis/Manage	90.33	178,084	286,028	464,112	1,971	3,166	5,138
0306	Rochester College	4706	Vehi/Mobile Equip Mech/Repair	52.13	173,484	165,073	338,557	3,328	3,166	6,494
0306	Rochester College	4801	Drafting	25.27	163,269	80,003	243,272	6,462	3,166	9,628
0306	Rochester College	4805	Precision Metal Work	5.00	10,307	15,832	26,139	2,061	3,166	5,228
0306	Rochester College	500701	Art, Gen	129.10	588,371	408,777	997,148	4,557	3,166	7,724
0306	Rochester College	500901	Music, Gen	24.80	125,753	78,526	204,279	5,071	3,166	8,237
0306	Rochester College	500903	Music--Gen Performance	50.07	45,195	158,529	203,724	903	3,166	4,069
0306	Rochester College	510601	Dental Assistant	42.50	203,265	134,570	337,835	4,783	3,166	7,949
0306	Rochester College	510602	Dental Hygienist	26.77	272,375	84,753	357,128	10,176	3,166	13,342
0306	Rochester College	5107	Hlth/Med Admin Serv	83.53	257,054	264,497	521,551	3,077	3,166	6,244
0306	Rochester College	510808	Veterinarian Assist/Animal Hlth Tech	16.20	139,785	51,295	191,080	8,629	3,166	11,795
0306	Rochester College	510904	Emergency Medical Tech	52.54	159,720	166,350	326,070	3,040	3,166	6,207
0306	Rochester College	510907	Medical Radiologic Tech	5.03	14,990	15,937	30,928	2,978	3,166	6,145
0306	Rochester College	510908	Respiratory Therapy Tech	8.40	30,119	26,597	56,716	3,586	3,166	6,752
0306	Rochester College	510909	Surgical/Oper Room Technician	23.10	140,312	73,143	213,455	6,074	3,166	9,240
0306	Rochester College	511599	Mental Health Services,O	17.27	133,380	54,672	188,052	7,725	3,166	10,891
0306	Rochester College	511601	Nursing	135.23	1,186,755	428,197	1,614,952	8,776	3,166	11,942
0306	Rochester College	511613	Practical Nursing(L.P.N. Training)	31.50	195,685	99,740	295,425	6,212	3,166	9,379
0306	Rochester College	511614	Nursing Assistant/Aide	39.64	153,936	125,504	279,440	3,884	3,166	7,050
0306	Rochester College	5201	Business	101.73	393,951	322,124	716,076	3,872	3,166	7,039
0306	Rochester College	5203	Accounting	118.20	416,208	374,264	790,472	3,521	3,166	6,688
0306	Rochester College	5204	Admin/Secretarial Serv	144.26	700,496	456,789	1,157,285	4,856	3,166	8,022
0306	Rochester College	5205	Business Communications	2.70	3,430	8,549	11,979	1,270	3,166	4,437
0306	Rochester College	521204	Business Systems Networking and Telecommunications	8.70	15,798	27,547	43,345	1,816	3,166	4,982
Rochester College Total				4,230	13,778,944	13,392,220	27,171,165	3,258	3,166	6,424
0206	Saint Paul College	1001	Communications Tech	6.83	29,248	19,859	49,107	4,282	2,908	7,190
0206	Saint Paul College	1204	Cosmetic Services	178.77	839,376	519,796	1,359,172	4,695	2,908	7,603
0206	Saint Paul College	1205	Culinary Arts/Related Services	77.93	426,870	226,605	653,475	5,477	2,908	8,385
0206	Saint Paul College	1503	Electrical Eng/Tech	37.27	228,287	108,359	336,647	6,126	2,908	9,033
0206	Saint Paul College	1511	Misc Eng/Rel Tech	18.00	137,562	52,338	189,900	7,642	2,908	10,550
0206	Saint Paul College	2002	Child Care/Guidance/Man	93.00	267,454	270,414	537,868	2,876	2,908	5,784
0206	Saint Paul College	2301	Engl Lang/Lit Gen	93.27	272,565	271,199	543,764	2,922	2,908	5,830
0206	Saint Paul College	2310	Speech/Rhetorical Studies	78.10	208,227	227,090	435,317	2,666	2,908	5,574

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0206	Saint Paul College	26	Biol/Life Sciences	70.63	190,285	205,379	395,664	2,694	2,908	5,602
0206	Saint Paul College	27	Mathematics	70.63	193,517	205,369	398,886	2,740	2,908	5,648
0206	Saint Paul College	32	Basic Skills	249.14	754,613	724,409	1,479,022	3,029	2,908	5,937
0206	Saint Paul College	35	Interpersonal/Soc Skills	15.40	34,866	44,778	79,644	2,264	2,908	5,172
0206	Saint Paul College	38	Philosophy/Religion	21.20	42,596	61,643	104,239	2,009	2,908	4,917
0206	Saint Paul College	4005	Chemistry	22.83	80,751	66,392	147,143	3,537	2,908	6,444
0206	Saint Paul College	42	Psychology	73.00	160,276	212,261	372,537	2,196	2,908	5,103
0206	Saint Paul College	4502	Anthropology	8.73	18,509	25,384	43,893	2,120	2,908	5,028
0206	Saint Paul College	4506	Economics	9.00	23,442	26,169	49,611	2,605	2,908	5,512
0206	Saint Paul College	4508	History	18.80	42,544	54,664	97,208	2,263	2,908	5,171
0206	Saint Paul College	4511	Sociology	48.80	101,068	141,895	242,963	2,071	2,908	4,979
0206	Saint Paul College	4601	Masons/Tile Setters	31.07	187,467	90,332	277,799	6,034	2,908	8,942
0206	Saint Paul College	4602	Carpenters	54.87	231,595	159,535	391,130	4,221	2,908	7,129
0206	Saint Paul College	4603	Elec/Power Transm Install	87.93	423,422	255,682	679,104	4,815	2,908	7,723
0206	Saint Paul College	4604	Constr/Building Finis/Manage	32.93	209,914	95,760	305,673	6,374	2,908	9,282
0206	Saint Paul College	4605	Plumbing/Pipefitting	103.17	348,065	299,975	648,040	3,374	2,908	6,281
0206	Saint Paul College	4701	Elec/I/Elect's Equip Install/Repair	31.07	188,692	90,332	279,024	6,074	2,908	8,981
0206	Saint Paul College	470408	Watch/Clock/Jewelry Rep	31.80	135,221	92,464	227,685	4,252	2,908	7,160
0206	Saint Paul College	4706	Vehi/Mobile Equip Mech/Repair	97.17	469,529	282,529	752,059	4,832	2,908	7,740
0206	Saint Paul College	4801	Drafting	7.43	82,336	21,614	103,950	11,077	2,908	13,984
0206	Saint Paul College	4805	Precision Metal Work	94.93	617,703	276,036	893,738	6,507	2,908	9,414
0206	Saint Paul College	480508	Welder/Welding Tech	145.73	480,163	423,746	903,909	3,295	2,908	6,202
0206	Saint Paul College	4807	Woodworkers	35.00	165,911	101,769	267,680	4,740	2,908	7,648
0206	Saint Paul College	500402	Graphic Design/Comm Art/Illustration	24.23	144,189	70,463	214,652	5,950	2,908	8,858
0206	Saint Paul College	500901	Music, Gen	12.00	58,015	34,892	92,907	4,835	2,908	7,742
0206	Saint Paul College	5102	Comm Disorders Sci/Serv	161.23	570,456	468,815	1,039,271	3,538	2,908	6,446
0206	Saint Paul College	5107	Hlth/Med Admin Serv	116.90	290,725	339,908	630,632	2,487	2,908	5,395
0206	Saint Paul College	510908	Respiratory Therapy Tech	42.50	323,917	123,576	447,493	7,622	2,908	10,529
0206	Saint Paul College	5110	Hlth/Med Lab Tech	32.50	160,345	94,500	254,845	4,934	2,908	7,841
0206	Saint Paul College	511613	Practical Nursing(L.P.N. Training)	140.40	802,736	408,238	1,210,974	5,717	2,908	8,625
0206	Saint Paul College	511614	Nursing Assistant/Aide	36.90	145,822	107,293	253,115	3,952	2,908	6,859
0206	Saint Paul College	5202	Business Admin/Mgmt	6.60	38,189	19,191	57,380	5,786	2,908	8,694
0206	Saint Paul College	5203	Accounting	80.67	253,724	234,553	488,276	3,145	2,908	6,053
0206	Saint Paul College	5204	Admin/Secretarial Serv	160.43	654,420	466,489	1,120,908	4,079	2,908	6,987
0206	Saint Paul College	5210	Human Resources Mgmt	32.17	127,479	93,530	221,010	3,963	2,908	6,871
0206	Saint Paul College	521201	Mgmt Info Sys/Busn Data Proc, Gen	47.77	262,002	138,890	400,892	5,485	2,908	8,393
0206	Saint Paul College	521202	Busn Comp Prog/Programmer	35.33	182,752	102,738	285,490	5,172	2,908	8,080
0206	Saint Paul College	521204	Business Systems Networking and Telecommunications	94.47	437,528	274,679	712,207	4,632	2,908	7,539
0206	Saint Paul College	5214	Mktg Mgmt & Research	31.47	94,055	91,505	185,560	2,989	2,908	5,896
Saint Paul College Total				3,000	12,138,427	8,723,035	20,861,462	4,046	2,908	6,954
0309	South Central TC	0101	Agricultural/Mgmt	220.53	1,527,906	629,830	2,157,735	6,928	2,856	9,784
0309	South Central TC	0102	Agricultural Mech	30.87	183,356	88,153	271,509	5,940	2,856	8,796
0309	South Central TC	0103	Agric Prod Workers	28.07	188,141	80,157	268,298	6,703	2,856	9,559
0309	South Central TC	0301	Natural Res Conser	7.07	25,914	20,182	46,096	3,667	2,856	6,523
0309	South Central TC	05	Area/Ethnic/Cult Studies	4.10	11,117	11,709	22,827	2,712	2,856	5,568
0309	South Central TC	0807	Gen Retail/Wholesale Oper/Skills	119.57	490,492	341,475	831,967	4,102	2,856	6,958

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0309	South Central TC	1205	Culinary Arts/Related Services	30.77	164,093	87,868	251,960	5,333	2,856	8,189
0309	South Central TC	1503	Electrical Eng/Tech	57.73	428,119	164,883	593,002	7,415	2,856	10,271
0309	South Central TC	19	Family/Consumer Management	17.40	46,986	49,693	96,679	2,700	2,856	5,556
0309	South Central TC	2002	Child Care/Guidance/Man	59.27	159,805	169,262	329,067	2,696	2,856	5,552
0309	South Central TC	2006	Cust,Housekeeping/Home Serv Man	74.07	149,800	211,530	361,329	2,022	2,856	4,878
0309	South Central TC	2301	Engl Lang/Lit Gen	108.30	255,681	309,298	564,979	2,361	2,856	5,217
0309	South Central TC	2310	Speech/Rhetorical Studies	99.80	280,567	285,023	565,589	2,811	2,856	5,667
0309	South Central TC	26	Biol/Life Sciences	27.07	46,311	77,301	123,612	1,711	2,856	4,567
0309	South Central TC	27	Mathematics	51.50	119,819	147,081	266,900	2,327	2,856	5,183
0309	South Central TC	32	Basic Skills	53.30	312,903	152,222	465,124	5,871	2,856	8,722
0309	South Central TC	38	Philosophy/Religion	40.70	51,244	116,237	167,481	1,259	2,856	4,115
0309	South Central TC	4005	Chemistry	6.10	8,061	17,421	25,482	1,322	2,856	4,177
0309	South Central TC	4008	Physics	4.50	9,007	12,852	21,859	2,002	2,856	4,857
0309	South Central TC	42	Psychology	62.90	158,830	179,639	338,469	2,525	2,856	5,381
0309	South Central TC	4502	Anthropology	1.50	2,673	4,284	6,957	1,782	2,856	4,638
0309	South Central TC	4506	Economics	2.70	4,021	7,711	11,732	1,489	2,856	4,345
0309	South Central TC	4507	Geography	3.90	9,288	11,138	20,427	2,382	2,856	5,238
0309	South Central TC	4508	History	1.20	4,974	3,427	8,401	4,145	2,856	7,001
0309	South Central TC	4510	Political Science/Gov	2.00	6,693	5,712	12,405	3,347	2,856	6,203
0309	South Central TC	4511	Sociology	20.60	24,593	58,832	83,425	1,194	2,856	4,050
0309	South Central TC	4602	Carpenters	146.30	297,330	417,824	715,154	2,032	2,856	4,888
0309	South Central TC	4604	Constr/Building Finis/Manage	28.83	99,690	82,346	182,036	3,457	2,856	6,313
0309	South Central TC	4702	Heat/Air Cond/Refrig Mech/Repair	39.03	198,163	111,477	309,640	5,077	2,856	7,933
0309	South Central TC	4706	Vehi/Mobile Equip Mech/Repair	115.23	721,923	329,099	1,051,022	6,265	2,856	9,121
0309	South Central TC	4801	Drafting	50.53	276,004	144,320	420,324	5,462	2,856	8,318
0309	South Central TC	480201	Graphic/Print Equip Op,Gen	44.57	354,966	127,280	482,245	7,965	2,856	10,821
0309	South Central TC	4803	Leatherworking/Upholster	29.03	108,269	82,917	191,186	3,729	2,856	6,585
0309	South Central TC	4805	Precision Metal Work	42.53	355,868	121,473	477,341	8,367	2,856	11,223
0309	South Central TC	4807	Woodworkers	29.17	285,399	83,298	368,697	9,785	2,856	12,641
0309	South Central TC	500402	Graphic Design/Comm Art/Illustration	30.43	174,361	86,916	261,277	5,729	2,856	8,585
0309	South Central TC	5102	Comm Disorders Sci/Serv	11.43	68,088	32,653	100,741	5,955	2,856	8,811
0309	South Central TC	510601	Dental Assistant	30.30	154,902	86,535	241,437	5,112	2,856	7,968
0309	South Central TC	510904	Emergency Medical Tech	90.83	406,872	259,414	666,286	4,479	2,856	7,335
0309	South Central TC	5110	Hlth/Med Lab Tech	46.07	383,888	131,564	515,451	8,333	2,856	11,189
0309	South Central TC	511601	Nursing	25.33	218,541	72,350	290,891	8,627	2,856	11,483
0309	South Central TC	511613	Practical Nursing(L.P.N. Training)	129.93	592,830	371,082	963,912	4,563	2,856	7,419
0309	South Central TC	511614	Nursing Assistant/Aide	26.63	72,991	76,063	149,054	2,741	2,856	5,597
0309	South Central TC	511615	Home Health Aide	34.53	115,384	98,625	214,009	3,341	2,856	6,197
0309	South Central TC	5122	Public Health	0.70	3,119	1,999	5,118	4,456	2,856	7,312
0309	South Central TC	5203	Accounting	97.70	413,859	279,025	692,884	4,236	2,856	7,092
0309	South Central TC	5204	Admin/Secretarial Serv	236.23	990,361	674,649	1,665,009	4,192	2,856	7,048
0309	South Central TC	5207	Enterprise Mgmt/Oper	78.07	512,240	222,963	735,203	6,561	2,856	9,417
0309	South Central TC	521202	Busn Comp Prog/Programmer	61.40	385,219	175,355	560,574	6,274	2,856	9,130
0309	South Central TC	521204	Business Systems Networking and Telecommunications	61.40	385,219	175,355	560,574	6,274	2,856	9,130
South Central TC Total				2,622	12,245,879	7,487,499	19,733,378	4,671	2,856	7,527
0075	Southwest Minnesota SU	0101	Agricultural/Mgmt	1.70	23,469	5,436	28,904	13,805	3,197	17,002

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0075	Southwest Minnesota SU	0205	Soil Sciences	8.67	81,824	27,711	109,535	9,441	3,197	12,639
0075	Southwest Minnesota SU	0301	Natural Res Conser	47.37	140,522	151,450	291,972	2,967	3,197	6,164
0075	Southwest Minnesota SU	05	Area/Ethnic/Cult Studies	13.40	66,311	42,845	109,157	4,949	3,197	8,146
0075	Southwest Minnesota SU	0901	Communications, General	119.63	432,384	382,515	814,898	3,614	3,197	6,812
0075	Southwest Minnesota SU	1107	Computer Science	36.67	176,177	117,248	293,426	4,804	3,197	8,002
0075	Southwest Minnesota SU	1312	Gen Teacher Educ	83.97	365,380	268,485	633,865	4,351	3,197	7,549
0075	Southwest Minnesota SU	16	Foreign Lang/Lit	145.77	397,521	466,073	863,594	2,727	3,197	5,924
0075	Southwest Minnesota SU	2301	Engl Lang/Lit Gen	398.36	1,153,896	1,273,713	2,427,609	2,897	3,197	6,094
0075	Southwest Minnesota SU	26	Biol/Life Sciences	101.57	271,194	324,749	595,942	2,670	3,197	5,868
0075	Southwest Minnesota SU	27	Mathematics	277.03	709,155	885,774	1,594,929	2,560	3,197	5,757
0075	Southwest Minnesota SU	3099	Mutli/Interdiscip Stu/Other	68.39	179,584	218,670	398,253	2,626	3,197	5,823
0075	Southwest Minnesota SU	3105	Health and Physical Education/Fitness	108.63	363,580	347,333	710,912	3,347	3,197	6,544
0075	Southwest Minnesota SU	38	Philosophy/Religion	34.10	104,206	109,031	213,237	3,056	3,197	6,253
0075	Southwest Minnesota SU	4005	Chemistry	110.50	292,556	353,312	645,868	2,648	3,197	5,845
0075	Southwest Minnesota SU	4008	Physics	20.80	55,629	66,506	122,135	2,674	3,197	5,872
0075	Southwest Minnesota SU	42	Psychology	102.10	283,900	326,454	610,354	2,781	3,197	5,978
0075	Southwest Minnesota SU	4301	Criminal Just/Corrections	28.10	81,012	89,847	170,859	2,883	3,197	6,080
0075	Southwest Minnesota SU	4407	Social Work	13.60	77,036	43,485	120,521	5,664	3,197	8,862
0075	Southwest Minnesota SU	4508	History	105.40	293,901	337,005	630,906	2,788	3,197	5,986
0075	Southwest Minnesota SU	4510	Political Science/Gov	75.33	149,235	240,870	390,105	1,981	3,197	5,178
0075	Southwest Minnesota SU	4511	Sociology	114.73	164,135	366,848	530,983	1,431	3,197	4,628
0075	Southwest Minnesota SU	5001	Visual/Performing Arts	22.40	131,136	71,622	202,758	5,854	3,197	9,052
0075	Southwest Minnesota SU	500701	Art, Gen	50.10	153,378	160,189	313,567	3,061	3,197	6,259
0075	Southwest Minnesota SU	500702	Fine/Studio Arts	8.00	58,199	25,579	83,779	7,275	3,197	10,472
0075	Southwest Minnesota SU	500901	Music, Gen	40.80	183,980	130,454	314,434	4,509	3,197	7,707
0075	Southwest Minnesota SU	500903	Music--Gen Performance	2.07	5,339	6,619	11,958	2,579	3,197	5,777
0075	Southwest Minnesota SU	5202	Business Admin/Mgmt	85.80	223,937	274,336	498,274	2,610	3,197	5,807
0075	Southwest Minnesota SU	5203	Accounting	42.60	165,858	136,209	302,067	3,893	3,197	7,091
0075	Southwest Minnesota SU	5209	Hospitality Serv Mgmt	7.33	16,761	23,448	40,209	2,286	3,197	5,483
Southwest Minnesota SU Total				2,275	6,801,194	7,273,813	14,075,007	2,990	3,197	6,187
0073	St. Cloud SU	0301	Natural Res Conser	65.60	423,077	193,071	616,147	6,449	2,943	9,392
0073	St. Cloud SU	05	Area/Ethnic/Cult Studies	316.20	1,155,830	930,624	2,086,453	3,655	2,943	6,599
0073	St. Cloud SU	0904	Mass Comm/Journalism	126.10	438,273	371,131	809,404	3,476	2,943	6,419
0073	St. Cloud SU	1107	Computer Science	224.36	687,280	660,335	1,347,615	3,063	2,943	6,006
0073	St. Cloud SU	1305	Educ/Instruct Media Design	62.00	336,597	182,475	519,072	5,429	2,943	8,372
0073	St. Cloud SU	1310	Special Education	57.10	191,001	168,054	359,055	3,345	2,943	6,288
0073	St. Cloud SU	1312	Gen Teacher Educ	60.03	275,047	176,687	451,734	4,582	2,943	7,525
0073	St. Cloud SU	1313	Teacher Ed/Specific Prog	181.23	882,392	533,387	1,415,778	4,869	2,943	7,812
0073	St. Cloud SU	1410	Electrical/Comm Engineer	31.13	354,849	91,630	446,479	11,398	2,943	14,341
0073	St. Cloud SU	1417	Industrial/Mftg Engineer	9.30	159,229	27,371	186,601	17,121	2,943	20,065
0073	St. Cloud SU	16	Foreign Lang/Lit	139.13	819,908	409,490	1,229,398	5,893	2,943	8,836
0073	St. Cloud SU	2301	Engl Lang/Lit Gen	635.97	2,111,218	1,871,754	3,982,973	3,320	2,943	6,263
0073	St. Cloud SU	2310	Speech/Rhetorical Studies	403.70	1,453,812	1,188,149	2,641,962	3,601	2,943	6,544
0073	St. Cloud SU	26	Biol/Life Sciences	429.40	1,585,992	1,263,788	2,849,780	3,694	2,943	6,637
0073	St. Cloud SU	27	Mathematics	686.17	2,528,548	2,019,501	4,548,049	3,685	2,943	6,628
0073	St. Cloud SU	2803	Army R.O.T.C.	2.73	2,798	8,045	10,843	1,024	2,943	3,967

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0073	St. Cloud SU	3099	Mult/Interdiscip Stu/Other	129.43	431,681	380,942	812,622	3,335	2,943	6,278
0073	St. Cloud SU	38	Philosophy/Religion	481.70	901,358	1,417,715	2,319,073	1,871	2,943	4,814
0073	St. Cloud SU	4005	Chemistry	226.10	871,728	665,446	1,537,174	3,855	2,943	6,799
0073	St. Cloud SU	4007	Misc Physical Science	194.36	838,619	572,040	1,410,659	4,315	2,943	7,258
0073	St. Cloud SU	4008	Physics	187.90	1,061,210	553,018	1,614,227	5,648	2,943	8,591
0073	St. Cloud SU	42	Psychology	259.97	688,601	765,121	1,453,721	2,649	2,943	5,592
0073	St. Cloud SU	4206	Counseling Psychology	119.17	660,291	350,725	1,011,016	5,541	2,943	8,484
0073	St. Cloud SU	4301	Criminal Just/Corrections	110.10	445,349	324,041	769,389	4,045	2,943	6,988
0073	St. Cloud SU	4407	Social Work	70.00	279,307	206,020	485,328	3,990	2,943	6,933
0073	St. Cloud SU	4506	Economics	341.70	1,249,831	1,005,674	2,255,505	3,658	2,943	6,601
0073	St. Cloud SU	4507	Geography	174.10	564,153	512,402	1,076,555	3,240	2,943	6,184
0073	St. Cloud SU	4508	History	266.60	717,224	784,644	1,501,868	2,690	2,943	5,633
0073	St. Cloud SU	4510	Political Science/Gov	211.60	749,828	622,770	1,372,598	3,544	2,943	6,487
0073	St. Cloud SU	4511	Sociology	310.77	913,913	914,633	1,828,545	2,941	2,943	5,884
0073	St. Cloud SU	4901	Air Transport Workers	54.00	276,152	158,930	435,082	5,114	2,943	8,057
0073	St. Cloud SU	5001	Visual/Performing Arts	154.67	567,241	455,217	1,022,458	3,667	2,943	6,611
0073	St. Cloud SU	500701	Art, Gen	172.80	712,076	508,576	1,220,652	4,121	2,943	7,064
0073	St. Cloud SU	500901	Music, Gen	235.96	1,455,197	694,475	2,149,672	6,167	2,943	9,110
0073	St. Cloud SU	5102	Comm Disorders Sci/Serv	36.60	215,843	107,719	323,562	5,897	2,943	8,840
0073	St. Cloud SU	511601	Nursing	4.00	55,902	11,773	67,675	13,975	2,943	16,919
0073	St. Cloud SU	5202	Business Admin/Mgmt	24.80	105,004	72,990	177,994	4,234	2,943	7,177
0073	St. Cloud SU	5203	Accounting	199.60	809,321	587,453	1,396,773	4,055	2,943	6,998
0073	St. Cloud SU	5208	Fin Mgmt/Services	4.50	19,466	13,244	32,710	4,326	2,943	7,269
0073	St. Cloud SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	137.60	708,624	404,977	1,113,601	5,150	2,943	8,093
0073	St. Cloud SU	5214	Mktg Mgmt & Research	127.90	475,080	376,429	851,509	3,714	2,943	6,658
St. Cloud SU Total				7,666	29,178,849	22,562,465	51,741,314	3,806	2,943	6,749
0208	St. Cloud TC	0101	Agricultural/Mgmt	27.85	226,771	72,524	299,295	8,143	2,604	10,747
0208	St. Cloud TC	0807	Gen Retail/Wholesale Oper/Skills	200.72	643,753	522,694	1,166,446	3,207	2,604	5,811
0208	St. Cloud TC	0902	Advertising	100.81	418,614	262,519	681,133	4,153	2,604	6,757
0208	St. Cloud TC	1101	Computer/Info Science	33.90	102,626	88,279	190,905	3,027	2,604	5,631
0208	St. Cloud TC	1205	Culinary Arts/Related Services	24.11	89,019	62,785	151,804	3,692	2,604	6,296
0208	St. Cloud TC	1502	Civil Eng/Technologies	41.15	202,827	107,158	309,985	4,929	2,604	7,533
0208	St. Cloud TC	1504	Electromech Instrum/Mtce Tech	22.80	127,002	59,373	186,375	5,570	2,604	8,174
0208	St. Cloud TC	1505	Environment Control Tech	51.27	226,224	133,512	359,735	4,412	2,604	7,016
0208	St. Cloud TC	2002	Child Care/Guidance/Man	60.79	180,151	158,303	338,453	2,963	2,604	5,568
0208	St. Cloud TC	2301	Engl Lang/Lit Gen	171.60	514,307	446,862	961,169	2,997	2,604	5,601
0208	St. Cloud TC	2310	Speech/Rhetorical Studies	55.60	148,727	144,788	293,515	2,675	2,604	5,279
0208	St. Cloud TC	26	Biol/Life Sciences	52.72	98,326	137,288	235,614	1,865	2,604	4,469
0208	St. Cloud TC	27	Mathematics	59.16	136,921	154,058	290,979	2,314	2,604	4,919
0208	St. Cloud TC	3099	Mult/Interdiscip Stu/Other	58.22	126,510	151,610	278,120	2,173	2,604	4,777
0208	St. Cloud TC	4008	Physics	12.51	27,257	32,577	59,834	2,179	2,604	4,783
0208	St. Cloud TC	42	Psychology	49.40	140,110	128,642	268,752	2,836	2,604	5,440
0208	St. Cloud TC	4407	Social Work	11.26	33,227	29,322	62,550	2,951	2,604	5,555
0208	St. Cloud TC	4501	Social Sciences, Gen	54.60	148,012	142,183	290,195	2,711	2,604	5,315
0208	St. Cloud TC	4502	Anthropology	4.40	7,759	11,458	19,217	1,763	2,604	4,368
0208	St. Cloud TC	4507	Geography	14.80	23,111	38,541	61,652	1,562	2,604	4,166

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0208	St. Cloud TC	4510	Political Science/Gov	53.00	105,177	138,017	243,194	1,984	2,604	4,589
0208	St. Cloud TC	4602	Carpenters	77.00	394,955	200,515	595,470	5,129	2,604	7,733
0208	St. Cloud TC	4603	Elec/Power Transm Install	136.70	487,130	355,980	843,110	3,563	2,604	6,168
0208	St. Cloud TC	4605	Plumbing/Pipefitting	28.78	95,983	74,946	170,929	3,335	2,604	5,939
0208	St. Cloud TC	4702	Heat/Air Cond/Refrig Mech/Repair	37.17	178,303	96,794	275,097	4,797	2,604	7,401
0208	St. Cloud TC	4706	Vehi/Mobile Equip Mech/Repair	151.80	783,631	395,301	1,178,932	5,162	2,604	7,766
0208	St. Cloud TC	4801	Drafting	136.97	523,256	356,683	879,938	3,820	2,604	6,424
0208	St. Cloud TC	480201	Graphic/Print Equip Op,Gen	33.56	109,870	87,393	197,264	3,274	2,604	5,878
0208	St. Cloud TC	4805	Precision Metal Work	23.82	198,183	62,029	260,213	8,320	2,604	10,924
0208	St. Cloud TC	480508	Welder/Welding Tech	19.88	110,072	51,769	161,841	5,537	2,604	8,141
0208	St. Cloud TC	5102	Comm Disorders Sci/Serv	12.10	25,492	31,510	57,002	2,107	2,604	4,711
0208	St. Cloud TC	510601	Dental Assistant	38.32	201,002	99,789	300,791	5,245	2,604	7,849
0208	St. Cloud TC	510602	Dental Hygienist	25.50	301,183	66,404	367,587	11,811	2,604	14,415
0208	St. Cloud TC	510901	Cardiovascular Tech	46.27	199,359	120,491	319,850	4,309	2,604	6,913
0208	St. Cloud TC	510904	Emergency Medical Tech	86.52	500,838	225,306	726,144	5,789	2,604	8,393
0208	St. Cloud TC	510909	Surgical/Oper Room Technician	45.85	218,845	119,398	338,243	4,773	2,604	7,377
0208	St. Cloud TC	510910	Diag Med Sonography	19.08	140,712	49,686	190,398	7,375	2,604	9,979
0208	St. Cloud TC	511613	Practical Nursing(L.P.N. Training)	175.27	718,988	456,419	1,175,407	4,102	2,604	6,706
0208	St. Cloud TC	5203	Accounting	138.72	419,471	361,240	780,710	3,024	2,604	5,628
0208	St. Cloud TC	5204	Admin/Secretarial Serv	109.32	345,488	284,679	630,168	3,160	2,604	5,764
0208	St. Cloud TC	5208	Fin Mgmt/Services	41.43	88,693	107,888	196,581	2,141	2,604	4,745
0208	St. Cloud TC	5210	Human Resources Mgmt	25.19	97,662	65,597	163,259	3,877	2,604	6,481
0208	St. Cloud TC	521202	Busn Comp Prog/Programmer	80.30	356,664	209,109	565,773	4,442	2,604	7,046
0208	St. Cloud TC	521204	Business Systems Networking and Telecommunications	83.01	368,590	216,166	584,756	4,440	2,604	7,044
St. Cloud TC Total				2,733	10,590,799	7,117,585	17,708,385	3,875	2,604	6,479
0074	Winona SU	05	Area/Ethnic/Cult Studies	117.76	262,554	491,878	754,431	2,230	4,177	6,407
0074	Winona SU	0904	Mass Comm/Journalism	183.80	415,794	767,723	1,183,518	2,262	4,177	6,439
0074	Winona SU	1107	Computer Science	58.13	383,754	242,806	626,560	6,602	4,177	10,779
0074	Winona SU	1311	Stdt Counseling/Personnel Serv	32.20	43,716	134,498	178,214	1,358	4,177	5,535
0074	Winona SU	1312	Gen Teacher Educ	62.90	46,465	262,730	309,195	739	4,177	4,916
0074	Winona SU	1418	Materials Engineer	16.93	301,601	70,716	372,317	17,815	4,177	21,992
0074	Winona SU	16	Foreign Lang/Lit	104.40	356,869	436,074	792,943	3,418	4,177	7,595
0074	Winona SU	2201	Law/Legal Studies	0.83	3,899	3,467	7,366	4,698	4,177	8,875
0074	Winona SU	2301	Engl Lang/Lit Gen	377.73	1,389,343	1,577,759	2,967,102	3,678	4,177	7,855
0074	Winona SU	2310	Speech/Rhetorical Studies	241.30	584,139	1,007,898	1,592,036	2,421	4,177	6,598
0074	Winona SU	26	Biol/Life Sciences	496.43	988,965	2,073,563	3,062,528	1,992	4,177	6,169
0074	Winona SU	27	Mathematics	523.40	1,428,111	2,186,215	3,614,326	2,729	4,177	6,905
0074	Winona SU	3101	Parks/Recreation/Leisure Stu	215.80	675,609	901,386	1,576,994	3,131	4,177	7,308
0074	Winona SU	3105	Health and Physical Education/Fitness	111.43	204,724	465,437	670,161	1,837	4,177	6,014
0074	Winona SU	38	Philosophy/Religion	90.10	189,246	376,343	565,589	2,100	4,177	6,277
0074	Winona SU	4005	Chemistry	171.00	445,106	714,258	1,159,364	2,603	4,177	6,780
0074	Winona SU	4006	Geological/Related Sci	138.10	294,296	576,837	871,133	2,131	4,177	6,308
0074	Winona SU	4008	Physics	109.87	422,545	458,921	881,467	3,846	4,177	8,023
0074	Winona SU	42	Psychology	217.43	397,763	908,194	1,305,957	1,829	4,177	6,006
0074	Winona SU	4301	Criminal Just/Corrections	19.30	62,604	80,615	143,219	3,244	4,177	7,421
0074	Winona SU	4506	Economics	120.10	380,043	501,652	881,694	3,164	4,177	7,341

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Lower Division (LD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	LD FYE	LD Direct Instruction Expenditures	Indirect Expenditures	LD Total Direct & Indirect Expenditures	Direct Cost Per LD FYE	Indirect Cost Per LD FYE	Fully Allocated Cost Per LD FYE
0074	Winona SU	4507	Geography	31.80	82,309	132,827	215,136	2,588	4,177	6,765
0074	Winona SU	4508	History	188.67	587,650	788,051	1,375,701	3,115	4,177	7,292
0074	Winona SU	4510	Political Science/Gov	146.30	409,714	611,088	1,020,801	2,801	4,177	6,977
0074	Winona SU	4511	Sociology	181.00	290,932	756,028	1,046,959	1,607	4,177	5,784
0074	Winona SU	500501	Drama/Theater Arts, Gen	73.57	357,499	307,298	664,797	4,859	4,177	9,036
0074	Winona SU	500701	Art, Gen	116.70	256,292	487,450	743,742	2,196	4,177	6,373
0074	Winona SU	500901	Music, Gen	123.83	522,451	517,232	1,039,683	4,219	4,177	8,396
0074	Winona SU	511601	Nursing	24.20	73,247	101,082	174,330	3,027	4,177	7,204
0074	Winona SU	5201	Business	109.30	344,900	456,541	801,440	3,156	4,177	7,332
0074	Winona SU	5203	Accounting	94.10	436,083	393,051	829,134	4,634	4,177	8,811
0074	Winona SU	5208	Fin Mgmt/Services	12.10	65,122	50,541	115,663	5,382	4,177	9,559
0074	Winona SU	5214	Mktg Mgmt & Research	9.40	30,171	39,263	69,434	3,210	4,177	7,387
Winona SU Total				4,520	12,733,515	18,879,421	31,612,936	2,817	4,177	6,994
LOWER DIVISION TOTAL				110,744	387,384,456	365,462,030	752,846,485	3,498	3,300	6,798

Upper Division
by Institution

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Instruction Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0070	Bemidji SU & Northwest TC-Bemidji	03	Conserv/Renewable Nat Res	9.67	89,000	38,735	127,735	9,207	4,007	13,214
0070	Bemidji SU & Northwest TC-Bemidji	05	Area/Ethnic/Cult Studies	6.17	44,203	24,710	68,913	7,168	4,007	11,175
0070	Bemidji SU & Northwest TC-Bemidji	09	Communications	47.03	180,175	188,465	368,640	3,831	4,007	7,838
0070	Bemidji SU & Northwest TC-Bemidji	1107	Computer Science	9.63	64,337	38,601	102,938	6,679	4,007	10,686
0070	Bemidji SU & Northwest TC-Bemidji	1312	Gen Teacher Educ	485.70	2,788,121	1,946,221	4,734,343	5,740	4,007	9,747
0070	Bemidji SU & Northwest TC-Bemidji	15	Engineering-Related	190.70	910,779	764,143	1,674,922	4,776	4,007	8,783
0070	Bemidji SU & Northwest TC-Bemidji	16	Foreign Lang/Lit	12.17	59,241	48,752	107,993	4,869	4,007	8,876
0070	Bemidji SU & Northwest TC-Bemidji	2301	Engl Lang/Lit Gen	51.20	242,460	205,161	447,621	4,736	4,007	8,743
0070	Bemidji SU & Northwest TC-Bemidji	26	Biol/Life Sciences	55.13	239,971	220,908	460,879	4,353	4,007	8,360
0070	Bemidji SU & Northwest TC-Bemidji	27	Mathematics	38.80	208,010	155,487	363,497	5,361	4,007	9,368
0070	Bemidji SU & Northwest TC-Bemidji	30	Multi/Interdisc St	1.84	458	7,360	7,817	249	4,007	4,256
0070	Bemidji SU & Northwest TC-Bemidji	31	Parks/Rec/Leis/Fitness St	144.74	665,338	579,966	1,245,304	4,597	4,007	8,604
0070	Bemidji SU & Northwest TC-Bemidji	38	Philosophy/Religion	10.37	50,085	41,540	91,625	4,831	4,007	8,838
0070	Bemidji SU & Northwest TC-Bemidji	4005	Chemistry	7.60	35,726	30,454	66,180	4,701	4,007	8,708
0070	Bemidji SU & Northwest TC-Bemidji	4006	Geological/Related Sci	3.70	16,802	14,826	31,628	4,541	4,007	8,548
0070	Bemidji SU & Northwest TC-Bemidji	4008	Physics	10.07	31,751	40,351	72,102	3,153	4,007	7,160
0070	Bemidji SU & Northwest TC-Bemidji	42	Psychology	103.43	292,673	414,462	707,135	2,830	4,007	6,837
0070	Bemidji SU & Northwest TC-Bemidji	43	Protective Services	104.17	336,313	417,400	753,713	3,229	4,007	7,236
0070	Bemidji SU & Northwest TC-Bemidji	4407	Social Work	34.07	105,411	136,507	241,917	3,094	4,007	7,101
0070	Bemidji SU & Northwest TC-Bemidji	4506	Economics	6.20	27,816	24,844	52,660	4,487	4,007	8,494
0070	Bemidji SU & Northwest TC-Bemidji	4507	Geography	26.90	130,413	107,789	238,203	4,848	4,007	8,855
0070	Bemidji SU & Northwest TC-Bemidji	4508	History	20.73	50,038	83,079	133,117	2,413	4,007	6,420
0070	Bemidji SU & Northwest TC-Bemidji	4509	Intern'l Relations/Affairs	2.03	822	8,148	8,970	404	4,007	4,411
0070	Bemidji SU & Northwest TC-Bemidji	4510	Political Science/Gov	24.37	37,111	97,638	134,749	1,523	4,007	5,530
0070	Bemidji SU & Northwest TC-Bemidji	4511	Sociology	28.90	51,432	115,804	167,236	1,780	4,007	5,787
0070	Bemidji SU & Northwest TC-Bemidji	500501	Drama/Theater Arts, Gen	5.57	33,906	22,306	56,212	6,091	4,007	10,098
0070	Bemidji SU & Northwest TC-Bemidji	500701	Art, Gen	46.43	178,111	186,060	364,172	3,836	4,007	7,843
0070	Bemidji SU & Northwest TC-Bemidji	500901	Music, Gen	78.97	473,614	316,423	790,037	5,998	4,007	10,005
0070	Bemidji SU & Northwest TC-Bemidji	511601	Nursing	41.37	529,270	165,758	695,028	12,795	4,007	16,802
0070	Bemidji SU & Northwest TC-Bemidji	5202	Business Admin/Mgmt	219.53	904,992	879,680	1,784,672	4,122	4,007	8,129
0070	Bemidji SU & Northwest TC-Bemidji	5203	Accounting	42.27	315,128	169,364	484,493	7,456	4,007	11,463
Bemidji SU & Northwest TC-Bemidji Total				1,869	9,093,508	7,490,942	16,584,450	4,864	4,007	8,871
0076	Metropolitan SU	05	Area/Ethnic/Cult Studies	52.67	173,843	255,665	429,508	3,301	4,854	8,155
0076	Metropolitan SU	1104	Info Science/Systems	121.40	410,257	589,316	999,573	3,379	4,854	8,234
0076	Metropolitan SU	1313	Teacher Ed/Specific Prog	28.16	161,550	136,676	298,226	5,738	4,854	10,592
0076	Metropolitan SU	16	Foreign Lang/Lit	4.77	9,859	23,155	33,014	2,067	4,854	6,921
0076	Metropolitan SU	2301	Engl Lang/Lit Gen	155.25	540,063	753,642	1,293,705	3,479	4,854	8,333
0076	Metropolitan SU	2310	Speech/Rhetorical Studies	95.93	373,885	465,664	839,549	3,898	4,854	8,752
0076	Metropolitan SU	26	Biol/Life Sciences	45.05	251,542	218,682	470,224	5,584	4,854	10,438
0076	Metropolitan SU	27	Mathematics	19.34	62,247	93,905	156,151	3,218	4,854	8,072
0076	Metropolitan SU	30	Multi/Interdisc St	65.92	305,565	319,983	625,548	4,636	4,854	9,490
0076	Metropolitan SU	38	Philosophy/Religion	108.78	297,665	528,053	825,718	2,736	4,854	7,591
0076	Metropolitan SU	4001	Physical Sciences, General	2.15	3,361	10,452	13,813	1,561	4,854	6,416
0076	Metropolitan SU	42	Psychology	264.57	750,928	1,284,355	2,035,284	2,838	4,854	7,693
0076	Metropolitan SU	43	Protective Services	180.86	592,473	877,967	1,470,440	3,276	4,854	8,130

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0076	Metropolitan SU	4404	Public Admin	2.88	17,813	13,989	31,802	6,181	4,854	11,036
0076	Metropolitan SU	4407	Social Work	44.75	395,042	217,235	612,277	8,828	4,854	13,682
0076	Metropolitan SU	4499	Public Admin/Services/Other	221.36	705,892	1,074,597	1,780,489	3,189	4,854	8,043
0076	Metropolitan SU	4501	Social Sciences, Gen	174.16	369,390	845,464	1,214,853	2,121	4,854	6,975
0076	Metropolitan SU	4506	Economics	16.43	62,621	79,755	142,375	3,812	4,854	8,666
0076	Metropolitan SU	4508	History	138.32	444,753	671,483	1,116,236	3,215	4,854	8,070
0076	Metropolitan SU	500701	Art, Gen	112.65	341,035	546,866	887,901	3,027	4,854	7,882
0076	Metropolitan SU	511608	Nursing, Science	59.71	507,098	289,834	796,932	8,493	4,854	13,348
0076	Metropolitan SU	5202	Business Admin/Mgmt	213.98	511,788	1,038,740	1,550,528	2,392	4,854	7,246
0076	Metropolitan SU	5203	Accounting	140.71	405,780	683,060	1,088,840	2,884	4,854	7,738
0076	Metropolitan SU	5208	Fin Mgmt/Services	99.90	215,176	484,960	700,135	2,154	4,854	7,008
0076	Metropolitan SU	5209	Hospitality Serv Mgmt	5.37	15,904	26,049	41,952	2,964	4,854	7,818
0076	Metropolitan SU	5210	Human Resources Mgmt	57.90	130,655	281,071	411,726	2,257	4,854	7,111
0076	Metropolitan SU	5211	International Busn	30.84	56,484	149,701	206,185	1,832	4,854	6,686
0076	Metropolitan SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	198.51	499,061	963,648	1,462,710	2,514	4,854	7,368
0076	Metropolitan SU	5214	Mktg Mgmt & Research	182.78	312,680	887,271	1,199,950	1,711	4,854	6,565
Metropolitan SU Total				2,845	8,924,408	13,811,238	22,735,646	3,137	4,854	7,991
0072	Minnesota SU Moorhead	05	Area/Ethnic/Cult Studies	22.93	90,864	72,426	163,290	3,963	3,159	7,121
0072	Minnesota SU Moorhead	09	Communications	232.33	745,218	733,828	1,479,046	3,208	3,159	6,366
0072	Minnesota SU Moorhead	1107	Computer Science	34.20	224,043	108,023	332,066	6,551	3,159	9,710
0072	Minnesota SU Moorhead	1310	Special Education	150.63	600,459	475,774	1,076,233	3,986	3,159	7,145
0072	Minnesota SU Moorhead	1312	Gen Teacher Educ	153.37	659,238	484,428	1,143,666	4,298	3,159	7,457
0072	Minnesota SU Moorhead	1313	Teacher Ed/Specific Prog	196.70	732,706	621,289	1,353,995	3,725	3,159	6,884
0072	Minnesota SU Moorhead	15	Engineering-Related	113.83	540,786	359,539	900,325	4,751	3,159	7,909
0072	Minnesota SU Moorhead	16	Foreign Lang/Lit	29.10	159,345	91,914	251,259	5,476	3,159	8,634
0072	Minnesota SU Moorhead	22	Law/Legal St	40.77	220,619	128,774	349,394	5,411	3,159	8,570
0072	Minnesota SU Moorhead	2301	Engl Lang/Lit Gen	136.57	595,015	431,364	1,026,379	4,357	3,159	7,515
0072	Minnesota SU Moorhead	2310	Speech/Rhetorical Studies	33.30	191,228	105,180	296,408	5,743	3,159	8,901
0072	Minnesota SU Moorhead	26	Biol/Life Sciences	126.57	822,430	399,779	1,222,209	6,498	3,159	9,656
0072	Minnesota SU Moorhead	27	Mathematics	81.30	456,464	256,791	713,255	5,615	3,159	8,773
0072	Minnesota SU Moorhead	31	Parks/Rec/Leis/Fitness St	181.57	532,769	573,500	1,106,269	2,934	3,159	6,093
0072	Minnesota SU Moorhead	38	Philosophy/Religion	25.57	111,483	80,764	192,247	4,360	3,159	7,518
0072	Minnesota SU Moorhead	4005	Chemistry	29.80	250,918	94,125	345,043	8,420	3,159	11,579
0072	Minnesota SU Moorhead	4008	Physics	10.07	149,716	31,807	181,522	14,868	3,159	18,026
0072	Minnesota SU Moorhead	42	Psychology	59.13	304,224	186,766	490,990	5,145	3,159	8,304
0072	Minnesota SU Moorhead	4407	Social Work	82.77	520,073	261,434	781,507	6,283	3,159	9,442
0072	Minnesota SU Moorhead	4502	Anthropology	31.60	184,808	99,810	284,618	5,848	3,159	9,007
0072	Minnesota SU Moorhead	4506	Economics	43.87	232,634	138,566	371,200	5,303	3,159	8,461
0072	Minnesota SU Moorhead	4508	History	35.10	173,404	110,865	284,270	4,940	3,159	8,099
0072	Minnesota SU Moorhead	4510	Political Science/Gov	50.80	190,616	160,455	351,071	3,752	3,159	6,911
0072	Minnesota SU Moorhead	4511	Sociology	129.17	511,594	407,991	919,585	3,961	3,159	7,119
0072	Minnesota SU Moorhead	500501	Drama/Theater Arts, Gen	42.97	243,805	135,723	379,528	5,674	3,159	8,832
0072	Minnesota SU Moorhead	500701	Art, Gen	105.50	502,974	333,228	836,202	4,768	3,159	7,926
0072	Minnesota SU Moorhead	500903	Music--Gen Performance	73.30	608,946	231,522	840,469	8,308	3,159	11,466
0072	Minnesota SU Moorhead	5102	Comm Disorders Sci/Serv	31.87	240,758	100,653	341,411	7,555	3,159	10,714

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Instruction Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0072	Minnesota SU Moorhead	511605	Nursing, Family Practice	36.00	481,323	113,708	595,031	13,370	3,159	16,529
0072	Minnesota SU Moorhead	5202	Business Admin/Mgmt	344.13	1,417,598	1,086,955	2,504,553	4,119	3,159	7,278
0072	Minnesota SU Moorhead	5203	Accounting	78.20	420,509	246,999	667,508	5,377	3,159	8,536
Minnesota SU Moorhead Total				2,743	13,116,569	8,663,980	21,780,549	4,782	3,159	7,940
0071	Minnesota SU, Mankato	05	Area/Ethnic/Cult Studies	19.87	137,938	71,527	209,466	6,943	3,600	10,544
0071	Minnesota SU, Mankato	09	Communications	74.57	359,370	268,467	627,837	4,819	3,600	8,420
0071	Minnesota SU, Mankato	1101	Computer/Info Science	180.93	1,195,395	651,426	1,846,821	6,607	3,600	10,207
0071	Minnesota SU, Mankato	1303	Curriculum/Instruct	114.33	445,423	411,642	857,064	3,896	3,600	7,496
0071	Minnesota SU, Mankato	1304	Educ Admin/Supervision	0.03	332	120	452	9,953	3,600	13,554
0071	Minnesota SU, Mankato	1310	Special Education	9.13	31,171	32,883	64,054	3,413	3,600	7,013
0071	Minnesota SU, Mankato	1311	Std Counsel/Personnel Serv	11.60	52,094	41,764	93,859	4,491	3,600	8,091
0071	Minnesota SU, Mankato	1312	Gen Teacher Educ	351.60	1,554,448	1,265,888	2,820,336	4,421	3,600	8,021
0071	Minnesota SU, Mankato	1313	Teacher Ed/Specific Prog	52.03	200,567	187,339	387,906	3,855	3,600	7,455
0071	Minnesota SU, Mankato	1408	Civil Engineering	10.37	116,574	37,324	153,897	11,245	3,600	14,845
0071	Minnesota SU, Mankato	1410	Electrical/Comm Engineer	41.07	312,543	147,855	460,398	7,611	3,600	11,211
0071	Minnesota SU, Mankato	1419	Mechanical Engineer	35.37	441,444	127,333	568,777	12,482	3,600	16,082
0071	Minnesota SU, Mankato	15	Engineering-Related	117.41	942,143	422,719	1,364,862	8,024	3,600	11,625
0071	Minnesota SU, Mankato	16	Foreign Lang/Lit	65.33	265,395	235,224	500,619	4,062	3,600	7,663
0071	Minnesota SU, Mankato	19	Family/Consumer Management	53.00	227,545	190,819	418,365	4,293	3,600	7,894
0071	Minnesota SU, Mankato	2301	Engl Lang/Lit Gen	130.87	515,894	471,168	987,061	3,942	3,600	7,542
0071	Minnesota SU, Mankato	2310	Speech/Rhetorical Studies	45.57	135,481	164,057	299,538	2,973	3,600	6,574
0071	Minnesota SU, Mankato	26	Biol/Life Sciences	108.27	819,899	389,799	1,209,698	7,573	3,600	11,173
0071	Minnesota SU, Mankato	27	Mathematics	60.90	203,591	219,262	422,853	3,343	3,600	6,943
0071	Minnesota SU, Mankato	28	R.O.T.C.	5.37	24,045	19,322	43,367	4,480	3,600	8,081
0071	Minnesota SU, Mankato	30	Multi/Interdisc St	0.40	3,199	1,440	4,639	7,998	3,600	11,599
0071	Minnesota SU, Mankato	31	Parks/Rec/Leis/Fitness St	241.53	816,347	869,596	1,685,943	3,380	3,600	6,980
0071	Minnesota SU, Mankato	38	Philosophy/Religion	14.27	93,273	51,365	144,638	6,538	3,600	10,138
0071	Minnesota SU, Mankato	4002	Astronomy	0.40	23,646	1,440	25,086	59,115	3,600	62,715
0071	Minnesota SU, Mankato	4005	Chemistry	72.63	579,152	261,506	840,659	7,974	3,600	11,574
0071	Minnesota SU, Mankato	4008	Physics	20.40	180,692	73,447	254,139	8,857	3,600	12,458
0071	Minnesota SU, Mankato	42	Psychology	137.90	544,016	496,490	1,040,506	3,945	3,600	7,545
0071	Minnesota SU, Mankato	43	Protective Services	180.90	811,835	651,306	1,463,140	4,488	3,600	8,088
0071	Minnesota SU, Mankato	4407	Social Work	81.60	389,315	293,790	683,105	4,771	3,600	8,371
0071	Minnesota SU, Mankato	4501	Social Sciences, Gen	3.63	20,882	13,081	33,963	5,747	3,600	9,348
0071	Minnesota SU, Mankato	4502	Anthropology	13.90	203,690	50,045	253,735	14,654	3,600	18,254
0071	Minnesota SU, Mankato	4506	Economics	52.33	279,472	188,419	467,891	5,340	3,600	8,941
0071	Minnesota SU, Mankato	4507	Geography	92.93	404,954	334,594	739,547	4,357	3,600	7,958
0071	Minnesota SU, Mankato	4508	History	54.23	277,476	195,260	472,736	5,116	3,600	8,717
0071	Minnesota SU, Mankato	4510	Political Science/Gov	73.10	317,495	263,187	580,681	4,343	3,600	7,944
0071	Minnesota SU, Mankato	4511	Sociology	85.73	465,701	308,671	774,372	5,432	3,600	9,032
0071	Minnesota SU, Mankato	4512	Urban Affairs/Studies	12.50	99,875	45,005	144,879	7,990	3,600	11,590
0071	Minnesota SU, Mankato	49	Transport/Mat'l Mov Wkrs	58.70	246,028	211,341	457,369	4,191	3,600	7,792
0071	Minnesota SU, Mankato	500408	Interior Design	53.73	70,193	193,460	263,652	1,306	3,600	4,907
0071	Minnesota SU, Mankato	500501	Drama/Theater Arts, Gen	27.87	168,887	100,330	269,217	6,061	3,600	9,661
0071	Minnesota SU, Mankato	500701	Art, Gen	109.53	387,107	394,360	781,467	3,534	3,600	7,135

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Instruction Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0071	Minnesota SU, Mankato	500901	Music, Gen	33.70	345,101	121,332	466,433	10,240	3,600	13,841
0071	Minnesota SU, Mankato	5102	Comm Disorders Sci/Serv	15.47	107,870	55,686	163,556	6,974	3,600	10,575
0071	Minnesota SU, Mankato	5103	Community Health Services	129.37	441,267	465,767	907,034	3,411	3,600	7,011
0071	Minnesota SU, Mankato	510602	Dental Hygienist	40.50	386,186	145,815	532,001	9,535	3,600	13,136
0071	Minnesota SU, Mankato	511601	Nursing	161.03	1,526,466	579,779	2,106,244	9,479	3,600	13,080
0071	Minnesota SU, Mankato	5202	Business Admin/Mgmt	299.57	1,467,136	1,078,549	2,545,685	4,898	3,600	8,498
0071	Minnesota SU, Mankato	5203	Accounting	118.93	563,518	428,203	991,722	4,738	3,600	8,338
0071	Minnesota SU, Mankato	5208	Fin Mgmt/Services	177.70	844,047	639,785	1,483,832	4,750	3,600	8,350
0071	Minnesota SU, Mankato	5211	International Busn	74.97	317,612	269,907	587,520	4,237	3,600	7,837
0071	Minnesota SU, Mankato	5214	Mktg Mgmt & Research	183.00	839,109	658,867	1,497,976	4,585	3,600	8,186
Minnesota SU, Mankato Total				4,110	21,202,839	14,797,758	36,000,596	5,159	3,600	8,759
0075	Southwest Minnesota SU	01	Agric Busn/Product	4.50	58,675	14,388	73,064	13,039	3,197	16,236
0075	Southwest Minnesota SU	02	Agricultural Science	5.80	77,274	18,545	95,819	13,323	3,197	16,520
0075	Southwest Minnesota SU	03	Conserv/Renewable Nat Res	0.17	3,426	533	3,959	20,556	3,197	23,753
0075	Southwest Minnesota SU	05	Area/Ethnic/Cult Studies	2.47	33,151	7,887	41,037	13,440	3,197	16,637
0075	Southwest Minnesota SU	09	Communications	19.53	89,819	62,456	152,275	4,598	3,197	7,796
0075	Southwest Minnesota SU	1107	Computer Science	15.26	123,648	48,792	172,440	8,103	3,197	11,300
0075	Southwest Minnesota SU	1312	Gen Teacher Educ	136.26	673,011	435,677	1,108,688	4,939	3,197	8,137
0075	Southwest Minnesota SU	16	Foreign Lang/Lit	8.57	39,219	27,391	66,610	4,578	3,197	7,776
0075	Southwest Minnesota SU	2301	Engl Lang/Lit Gen	41.53	308,583	132,788	441,371	7,430	3,197	10,628
0075	Southwest Minnesota SU	26	Biol/Life Sciences	22.73	178,324	72,687	251,011	7,844	3,197	11,042
0075	Southwest Minnesota SU	27	Mathematics	11.53	100,845	36,866	137,711	8,746	3,197	11,944
0075	Southwest Minnesota SU	30	Multi/Interdisc St	1.83	11,077	5,862	16,939	6,042	3,197	9,240
0075	Southwest Minnesota SU	31	Parks/Rec/Leis/Fitness St	74.77	251,823	239,058	490,881	3,368	3,197	6,566
0075	Southwest Minnesota SU	38	Philosophy/Religion	3.63	31,585	11,617	43,202	8,693	3,197	11,890
0075	Southwest Minnesota SU	4005	Chemistry	10.60	132,485	33,892	166,378	12,499	3,197	15,696
0075	Southwest Minnesota SU	42	Psychology	37.90	153,138	121,181	274,319	4,041	3,197	7,238
0075	Southwest Minnesota SU	43	Protective Services	17.60	75,020	56,274	131,295	4,263	3,197	7,460
0075	Southwest Minnesota SU	4404	Public Admin	2.10	40,060	6,715	46,774	19,076	3,197	22,273
0075	Southwest Minnesota SU	4407	Social Work	28.27	180,941	90,380	271,320	6,401	3,197	9,599
0075	Southwest Minnesota SU	4508	History	14.87	83,574	47,545	131,119	5,620	3,197	8,818
0075	Southwest Minnesota SU	4510	Political Science/Gov	23.97	149,235	76,642	225,876	6,226	3,197	9,423
0075	Southwest Minnesota SU	4511	Sociology	32.73	55,385	104,661	160,046	1,692	3,197	4,889
0075	Southwest Minnesota SU	5001	Visual/Performing Arts	5.03	63,572	16,094	79,666	12,630	3,197	15,828
0075	Southwest Minnesota SU	500701	Art, Gen	1.20	7,670	3,837	11,507	6,392	3,197	9,589
0075	Southwest Minnesota SU	500702	Fine/Studio Arts	40.34	278,209	128,983	407,192	6,897	3,197	10,094
0075	Southwest Minnesota SU	500901	Music, Gen	9.03	88,720	28,872	117,592	9,825	3,197	13,022
0075	Southwest Minnesota SU	500903	Music--Gen Performance	18.07	180,775	57,777	238,552	10,004	3,197	13,202
0075	Southwest Minnesota SU	5202	Business Admin/Mgmt	149.23	606,850	477,158	1,084,008	4,066	3,197	7,264
0075	Southwest Minnesota SU	5203	Accounting	28.27	183,715	90,380	274,095	6,499	3,197	9,697
0075	Southwest Minnesota SU	5209	Hospitality Serv Mgmt	8.23	22,345	26,325	48,671	2,714	3,197	5,911
0075	Southwest Minnesota SU	5214	Mktg Mgmt & Research	57.33	238,012	183,317	421,329	4,151	3,197	7,349
Southwest Minnesota SU Total				833	4,520,167	2,664,579	7,184,746	5,424	3,197	8,621
0073	St. Cloud SU	03	Conserv/Renewable Nat Res	64.73	392,901	190,520	583,421	6,070	2,943	9,013
0073	St. Cloud SU	05	Area/Ethnic/Cult Studies	82.06	341,876	241,515	583,391	4,166	2,943	7,109

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0073	St. Cloud SU	09	Communications	177.30	617,048	521,820	1,138,868	3,480	2,943	6,423
0073	St. Cloud SU	1107	Computer Science	100.37	323,837	295,394	619,231	3,227	2,943	6,170
0073	St. Cloud SU	1305	Educ/Instruct Media Design	51.17	277,752	150,591	428,343	5,428	2,943	8,372
0073	St. Cloud SU	1310	Special Education	117.70	389,226	346,409	735,635	3,307	2,943	6,250
0073	St. Cloud SU	1312	Gen Teacher Educ	491.20	2,249,893	1,445,675	3,695,567	4,580	2,943	7,524
0073	St. Cloud SU	1313	Teacher Ed/Specific Prog	194.23	945,804	571,648	1,517,452	4,870	2,943	7,813
0073	St. Cloud SU	1314	Tchg Engl/2nd Lang	5.30	35,211	15,599	50,809	6,644	2,943	9,587
0073	St. Cloud SU	1410	Electrical/Comm Engineer	58.64	688,344	172,576	860,921	11,739	2,943	14,682
0073	St. Cloud SU	1417	Industrial/Mftg Engineer	23.87	426,907	70,243	497,150	17,887	2,943	20,830
0073	St. Cloud SU	16	Foreign Lang/Lit	43.97	215,591	129,400	344,991	4,904	2,943	7,847
0073	St. Cloud SU	2301	Engl Lang/Lit Gen	209.67	768,327	617,080	1,385,407	3,665	2,943	6,608
0073	St. Cloud SU	2310	Speech/Rhetorical Studies	144.83	530,104	426,266	956,370	3,660	2,943	6,603
0073	St. Cloud SU	26	Biol/Life Sciences	185.80	684,892	546,827	1,231,719	3,686	2,943	6,629
0073	St. Cloud SU	27	Mathematics	206.21	568,838	606,907	1,175,744	2,759	2,943	5,702
0073	St. Cloud SU	28	R.O.T.C.	9.50	9,727	27,960	37,687	1,024	2,943	3,967
0073	St. Cloud SU	30	Multi/Interdisc St	127.33	390,005	374,761	764,766	3,063	2,943	6,006
0073	St. Cloud SU	38	Philosophy/Religion	90.60	156,202	266,649	422,851	1,724	2,943	4,667
0073	St. Cloud SU	4005	Chemistry	73.97	285,744	217,695	503,439	3,863	2,943	6,806
0073	St. Cloud SU	4007	Misc Physical Science	37.36	161,046	109,966	271,012	4,310	2,943	7,253
0073	St. Cloud SU	4008	Physics	12.17	85,424	35,808	121,233	7,021	2,943	9,964
0073	St. Cloud SU	42	Psychology	110.50	284,336	325,218	609,554	2,573	2,943	5,516
0073	St. Cloud SU	4206	Counseling Psychology	185.13	1,026,119	544,875	1,570,994	5,543	2,943	8,486
0073	St. Cloud SU	43	Protective Services	164.76	626,602	484,923	1,111,525	3,803	2,943	6,746
0073	St. Cloud SU	4407	Social Work	106.20	424,880	312,562	737,442	4,001	2,943	6,944
0073	St. Cloud SU	4506	Economics	93.57	342,408	275,381	617,789	3,660	2,943	6,603
0073	St. Cloud SU	4507	Geography	133.47	432,797	392,812	825,609	3,243	2,943	6,186
0073	St. Cloud SU	4508	History	105.03	234,899	309,129	544,028	2,236	2,943	5,180
0073	St. Cloud SU	4510	Political Science/Gov	86.13	286,515	253,503	540,019	3,326	2,943	6,270
0073	St. Cloud SU	4511	Sociology	115.03	352,050	338,550	690,601	3,061	2,943	6,004
0073	St. Cloud SU	49	Transport/Matl Mov Wkrs	77.10	382,451	226,917	609,368	4,960	2,943	7,904
0073	St. Cloud SU	5001	Visual/Performing Arts	37.27	137,139	109,691	246,830	3,680	2,943	6,623
0073	St. Cloud SU	500701	Art, Gen	102.07	433,907	300,397	734,304	4,251	2,943	7,194
0073	St. Cloud SU	500901	Music, Gen	21.04	136,329	61,914	198,243	6,481	2,943	9,424
0073	St. Cloud SU	5102	Comm Disorders Sci/Serv	46.63	275,029	137,249	412,278	5,898	2,943	8,841
0073	St. Cloud SU	511601	Nursing	63.54	888,389	186,998	1,075,386	13,982	2,943	16,925
0073	St. Cloud SU	5202	Business Admin/Mgmt	357.63	1,521,422	1,052,568	2,573,990	4,254	2,943	7,197
0073	St. Cloud SU	5203	Accounting	117.97	478,850	347,193	826,044	4,059	2,943	7,002
0073	St. Cloud SU	5208	Fin Mgmt/Services	226.87	979,679	667,702	1,647,382	4,318	2,943	7,261
0073	St. Cloud SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	142.10	729,527	418,221	1,147,748	5,134	2,943	8,077
0073	St. Cloud SU	5214	Mktg Mgmt & Research	295.83	1,085,539	870,682	1,956,220	3,669	2,943	6,613
St. Cloud SU Total				5,096	21,603,564	14,997,797	36,601,361	4,239	2,943	7,183
0074	Winona SU	05	Area/Ethnic/Cult Studies	12.13	45,030	50,666	95,697	3,712	4,177	7,889
0074	Winona SU	09	Communications	67.20	249,903	280,691	530,594	3,719	4,177	7,896
0074	Winona SU	1107	Computer Science	86.93	832,968	363,102	1,196,070	9,582	4,177	13,759
0074	Winona SU	1310	Special Education	108.93	399,140	454,995	854,135	3,664	4,177	7,841

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Upper Division (UD) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	UD FYE	UD Direct Expenditures	Indirect Expenditures	UD Total Direct & Indirect Expenditures	Direct Cost Per UD FYE	Indirect Cost Per UD FYE	Fully Allocated Cost Per UD FYE
0074	Winona SU	1311	Stdt Counseling/Personnel Serv	11.53	49,595	48,160	97,755	4,301	4,177	8,478
0074	Winona SU	1312	Gen Teacher Educ	510.60	1,630,536	2,132,750	3,763,286	3,193	4,177	7,370
0074	Winona SU	1418	Materials Engineer	20.90	379,829	87,298	467,127	18,174	4,177	22,351
0074	Winona SU	16	Foreign Lang/Lit	16.23	142,808	67,792	210,600	8,799	4,177	12,976
0074	Winona SU	22	Law/Legal St	23.43	105,330	97,866	203,196	4,496	4,177	8,672
0074	Winona SU	2301	Engl Lang/Lit Gen	77.93	343,915	325,510	669,424	4,413	4,177	8,590
0074	Winona SU	2310	Speech/Rhetorical Studies	45.60	128,399	190,469	318,868	2,816	4,177	6,993
0074	Winona SU	26	Biol/Life Sciences	84.80	478,996	354,205	833,201	5,649	4,177	9,825
0074	Winona SU	27	Mathematics	33.63	205,316	140,471	345,787	6,105	4,177	10,282
0074	Winona SU	31	Parks/Rec/Leis/Fitness St	196.23	741,973	819,643	1,561,616	3,781	4,177	7,958
0074	Winona SU	38	Philosophy/Religion	7.40	27,035	30,909	57,945	3,653	4,177	7,830
0074	Winona SU	4005	Chemistry	58.00	368,318	242,263	610,581	6,350	4,177	10,527
0074	Winona SU	4006	Geological/Related Sci	11.43	109,679	47,756	157,436	9,593	4,177	13,770
0074	Winona SU	4008	Physics	24.53	272,659	102,461	375,120	11,115	4,177	15,292
0074	Winona SU	42	Psychology	114.65	486,155	478,887	965,042	4,240	4,177	8,417
0074	Winona SU	43	Protective Services	82.00	438,225	342,510	780,735	5,344	4,177	9,521
0074	Winona SU	4407	Social Work	113.00	480,472	471,995	952,467	4,252	4,177	8,429
0074	Winona SU	4506	Economics	35.33	173,713	147,586	321,299	4,916	4,177	9,093
0074	Winona SU	4507	Geography	3.40	9,145	14,202	23,347	2,690	4,177	6,867
0074	Winona SU	4508	History	44.48	199,662	185,791	385,453	4,489	4,177	8,666
0074	Winona SU	4510	Political Science/Gov	38.40	208,815	160,395	369,210	5,438	4,177	9,615
0074	Winona SU	4511	Sociology	55.46	209,897	231,654	441,551	3,785	4,177	7,962
0074	Winona SU	500501	Drama/Theater Arts, Gen	8.50	127,706	35,504	163,210	15,024	4,177	19,201
0074	Winona SU	500701	Art, Gen	47.23	261,470	197,277	458,747	5,536	4,177	9,713
0074	Winona SU	500901	Music, Gen	35.73	180,903	149,242	330,145	5,063	4,177	9,240
0074	Winona SU	511601	Nursing	287.27	2,004,244	1,199,912	3,204,156	6,977	4,177	11,154
0074	Winona SU	5201	Business	325.93	1,448,650	1,361,393	2,810,043	4,445	4,177	8,622
0074	Winona SU	5203	Accounting	73.37	445,605	306,463	752,068	6,073	4,177	10,250
0074	Winona SU	5208	Fin Mgmt/Services	67.43	488,634	281,666	770,300	7,246	4,177	11,423
0074	Winona SU	5214	Mktg Mgmt & Research	117.50	622,881	490,792	1,113,672	5,301	4,177	9,478
Winona SU Total				2,847	14,297,607	11,892,276	26,189,883	5,022	4,177	9,199
UPPER DIVISION TOTAL				20,344	92,758,661	74,318,569	167,077,230	4,560	3,653	8,213

**Graduate
by Institution**

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Graduate (GR) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

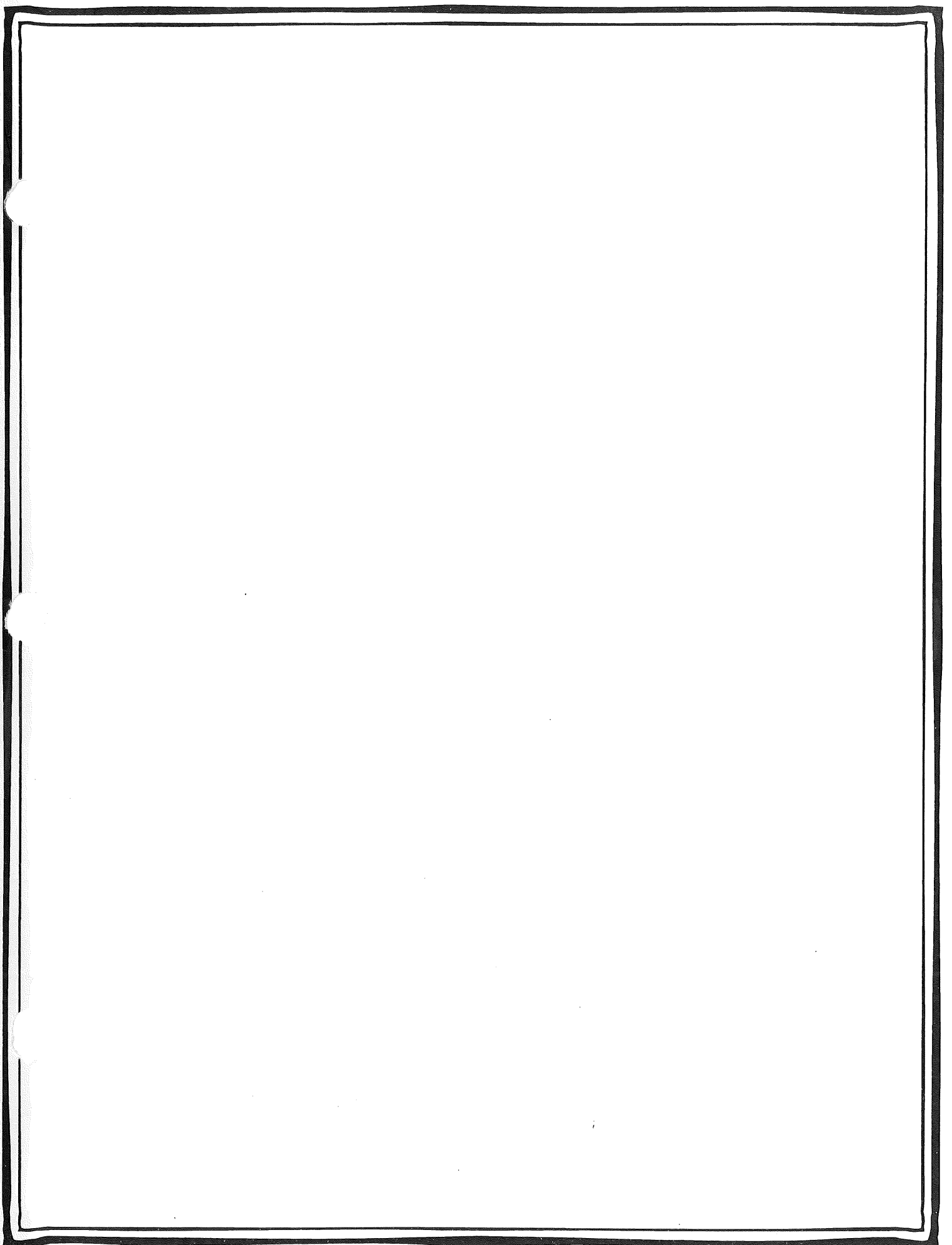
Inst Id	Institution Name	CIP	CIP Description	GR FYE	GR Direct Expenditures	Indirect Expenditures	GR Total Direct & Indirect Expenditures	Direct Cost Per GR FYE	Indirect Cost Per GR FYE	Fully Allocated Cost Per GR FYE
0070	Bemidji SU & Northwest TC-Bemidji	03	Conserv/Renewable Nat Res	12.60	21,342	50,489	71,831	1,694	4,007	5,701
0070	Bemidji SU & Northwest TC-Bemidji	1107	Computer Science	2.80	10,187	11,220	21,406	3,638	4,007	7,645
0070	Bemidji SU & Northwest TC-Bemidji	1312	Gen Teacher Educ	115.55	360,816	463,014	823,830	3,123	4,007	7,130
0070	Bemidji SU & Northwest TC-Bemidji	15	Engineering-Related	31.40	6,742	125,821	132,563	215	4,007	4,222
0070	Bemidji SU & Northwest TC-Bemidji	2301	Engl Lang/Lit Gen	24.70	22,185	98,974	121,159	898	4,007	4,905
0070	Bemidji SU & Northwest TC-Bemidji	26	Biol/Life Sciences	9.40	33,099	37,666	70,766	3,521	4,007	7,528
0070	Bemidji SU & Northwest TC-Bemidji	27	Mathematics	27.10	10,401	-108,591	118,991	384	4,007	4,391
0070	Bemidji SU & Northwest TC-Bemidji	31	Parks/Rec/Leis/Fitness St	12.55	32,611	50,288	82,899	2,598	4,007	6,606
0070	Bemidji SU & Northwest TC-Bemidji	4006	Geological/Related Sci	2.70	5,170	10,819	15,989	1,915	4,007	5,922
0070	Bemidji SU & Northwest TC-Bemidji	4008	Physics	20.75	58,965	83,146	142,112	2,842	4,007	6,849
Bemidji SU & Northwest TC-Bemidji Total				260	561,517	1,040,028	1,601,546	2,163	4,007	6,170
0076	Metropolitan SU	1104	Info Science/Systems	1.32	17,032	6,391	23,423	12,937	4,854	17,792
0076	Metropolitan SU	2301	Engl Lang/Lit Gen	30.82	95,540	149,619	245,159	3,100	4,854	7,954
0076	Metropolitan SU	2310	Speech/Rhetorical Studies	0.78	1,558	3,787	5,345	1,997	4,854	6,851
0076	Metropolitan SU	30	Multi/Interdisc St	0.20	474	947	1,421	2,429	4,854	7,283
0076	Metropolitan SU	42	Psychology	16.82	132,173	81,662	213,834	7,857	4,854	12,712
0076	Metropolitan SU	43	Protective Services	3.02	37,209	14,675	51,885	12,308	4,854	17,163
0076	Metropolitan SU	4404	Public Admin	36.96	120,273	179,419	299,692	3,254	4,854	8,109
0076	Metropolitan SU	4499	Public Admin/Services/Other	0.39	18,756	1,894	20,649	48,082	4,854	52,936
0076	Metropolitan SU	4506	Economics	13.07	28,420	63,436	91,856	2,175	4,854	7,029
0076	Metropolitan SU	500701	Art, Gen	4.10	17,455	19,883	37,337	4,262	4,854	9,116
0076	Metropolitan SU	511608	Nursing, Science	58.76	387,255	285,224	672,479	6,591	4,854	11,445
0076	Metropolitan SU	5202	Business Admin/Mgmt	78.21	218,295	379,668	597,962	2,791	4,854	7,646
0076	Metropolitan SU	5203	Accounting	15.02	72,677	72,904	145,581	4,839	4,854	9,694
0076	Metropolitan SU	5208	Fin Mgmt/Services	27.70	50,802	134,446	185,248	1,834	4,854	6,689
0076	Metropolitan SU	5210	Human Resources Mgmt	1.80	922	8,758	9,680	511	4,854	5,365
0076	Metropolitan SU	5211	International Busn	14.43	16,682	70,063	86,745	1,156	4,854	6,010
0076	Metropolitan SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	115.46	269,920	560,507	830,427	2,338	4,854	7,192
0076	Metropolitan SU	5214	Mktg Mgmt & Research	48.95	82,617	237,647	320,264	1,688	4,854	6,542
Metropolitan SU Total				468	1,568,058	2,270,929	3,838,988	3,352	4,854	8,206
0072	Minnesota SU Moorhead	1303	Curriculum/Instruct	19.35	89,058	61,118	150,176	4,602	3,159	7,761
0072	Minnesota SU Moorhead	1304	Educ Admin/Supervision	67.30	193,510	212,571	406,081	2,875	3,159	6,034
0072	Minnesota SU Moorhead	1310	Special Education	39.95	65,238	126,184	191,423	1,633	3,159	4,792
0072	Minnesota SU Moorhead	1311	Std Counselor/Personnel Serv	27.75	315,344	87,650	402,994	11,364	3,159	14,522
0072	Minnesota SU Moorhead	1312	Gen Teacher Educ	18.85	100,386	59,539	159,925	5,326	3,159	8,484
0072	Minnesota SU Moorhead	2301	Engl Lang/Lit Gen	23.65	85,784	74,700	160,484	3,627	3,159	6,786
0072	Minnesota SU Moorhead	42	Psychology	20.65	143,609	65,224	208,833	6,954	3,159	10,113
0072	Minnesota SU Moorhead	4404	Public Admin	11.20	74,053	35,376	109,428	6,612	3,159	9,770
0072	Minnesota SU Moorhead	500903	Music--Gen Performance	5.95	44,388	18,793	63,181	7,460	3,159	10,619
0072	Minnesota SU Moorhead	5102	Comm Disorders Sci/Serv	34.10	404,129	107,707	511,836	11,851	3,159	15,010
0072	Minnesota SU Moorhead	511699	Nursing, Other	20.25	49,953	63,961	113,914	2,467	3,159	5,625
Minnesota SU Moorhead Total				289	1,565,453	912,824	2,478,277	5,417	3,159	8,575
0071	Minnesota SU, Mankato	05	Area/Ethnic/Cult Studies	20.75	120,158	74,708	194,866	5,791	3,600	9,391
0071	Minnesota SU, Mankato	1101	Computer/Info Science	36.95	214,981	133,033	348,014	5,818	3,600	9,419
0071	Minnesota SU, Mankato	1303	Curriculum/Instruct	130.35	628,535	469,307	1,097,842	4,822	3,600	8,422

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Graduate (GR) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	GR FYE	GR Direct Expenditures	Indirect Expenditures	GR Total Direct & Indirect Expenditures	Direct Cost Per GR FYE	Indirect Cost Per GR FYE	Fully Allocated Cost Per GR FYE
0071	Minnesota SU, Mankato	1304	Educ Admin/Supervision	155.35	761,092	559,316	1,320,409	4,899	3,600	8,500
0071	Minnesota SU, Mankato	1310	Special Education	165.20	463,608	594,780	1,058,388	2,806	3,600	6,407
0071	Minnesota SU, Mankato	1311	Stdt Counseling/Personnel Serv	136.20	582,929	490,370	1,073,299	4,280	3,600	7,880
0071	Minnesota SU, Mankato	1312	Gen Teacher Educ	19.55	113,999	70,387	184,386	5,831	3,600	9,431
0071	Minnesota SU, Mankato	1410	Electrical/Comm Engineer	17.55	194,969	63,186	258,155	11,109	3,600	14,710
0071	Minnesota SU, Mankato	1419	Mechanical Engineer	3.70	112,670	13,321	125,991	30,451	3,600	34,052
0071	Minnesota SU, Mankato	15	Engineering-Related	13.10	78,311	47,165	125,476	5,978	3,600	9,578
0071	Minnesota SU, Mankato	16	Foreign Lang/Lit	16.90	46,606	60,846	107,452	2,758	3,600	6,358
0071	Minnesota SU, Mankato	19	Family/Consumer Management	1.90	1,590	6,841	8,431	837	3,600	4,437
0071	Minnesota SU, Mankato	2301	Engl Lang/Lit Gen	85.30	400,669	307,111	707,780	4,697	3,600	8,298
0071	Minnesota SU, Mankato	2310	Speech/Rhetorical Studies	17.45	75,647	62,826	138,473	4,335	3,600	7,935
0071	Minnesota SU, Mankato	26	Biol/Life Sciences	23.65	177,887	85,149	263,036	7,522	3,600	11,122
0071	Minnesota SU, Mankato	27	Mathematics	21.95	123,989	79,028	203,017	5,649	3,600	9,249
0071	Minnesota SU, Mankato	30	Multi/Interdisc St	3.45	47,989	12,421	60,410	13,910	3,600	17,510
0071	Minnesota SU, Mankato	31	Parks/Rec/Leis/Fitness St	59.80	232,310	215,302	447,612	3,885	3,600	7,485
0071	Minnesota SU, Mankato	38	Philosophy/Religion	0.95	3,672	3,420	7,093	3,865	3,600	7,466
0071	Minnesota SU, Mankato	4005	Chemistry	2.70	10,348	9,721	20,069	3,833	3,600	7,433
0071	Minnesota SU, Mankato	4008	Physics	7.40	75,146	26,643	101,788	10,155	3,600	13,755
0071	Minnesota SU, Mankato	42	Psychology	53.25	355,502	191,719	547,221	6,676	3,600	10,276
0071	Minnesota SU, Mankato	43	Protective Services	6.75	24,851	24,302	49,153	3,682	3,600	7,282
0071	Minnesota SU, Mankato	4407	Social Work	0.55	2,559	1,980	4,539	4,652	3,600	8,252
0071	Minnesota SU, Mankato	4501	Social Sciences, Gen	0.60	1,909	2,160	4,069	3,181	3,600	6,782
0071	Minnesota SU, Mankato	4502	Anthropology	11.60	100,109	41,764	141,873	8,630	3,600	12,230
0071	Minnesota SU, Mankato	4506	Economics	0.90	2,782	3,240	6,022	3,091	3,600	6,691
0071	Minnesota SU, Mankato	4507	Geography	22.30	116,595	80,288	196,883	5,228	3,600	8,829
0071	Minnesota SU, Mankato	4508	History	15.75	80,748	56,706	137,454	5,127	3,600	8,727
0071	Minnesota SU, Mankato	4510	Political Science/Gov	36.75	192,799	132,313	325,112	5,246	3,600	8,847
0071	Minnesota SU, Mankato	4511	Sociology	30.10	157,267	108,371	265,638	5,225	3,600	8,825
0071	Minnesota SU, Mankato	4512	Urban Affairs/Studies	24.20	242,832	87,129	329,961	10,034	3,600	13,635
0071	Minnesota SU, Mankato	500501	Drama/Theater Arts, Gen	6.15	23,498	22,142	45,640	3,821	3,600	7,421
0071	Minnesota SU, Mankato	500701	Art, Gen	14.85	43,994	53,465	97,459	2,963	3,600	6,563
0071	Minnesota SU, Mankato	500901	Music, Gen	6.90	60,446	24,843	85,289	8,760	3,600	12,361
0071	Minnesota SU, Mankato	5102	Comm Disorders Sci/Serv	55.40	366,527	199,460	565,987	6,616	3,600	10,216
0071	Minnesota SU, Mankato	5103	Community Health Services	39.15	187,996	140,954	328,950	4,802	3,600	8,402
0071	Minnesota SU, Mankato	511601	Nursing	31.90	230,949	114,852	345,800	7,240	3,600	10,840
0071	Minnesota SU, Mankato	5202	Business Admin/Mgmt	3.10	9,076	11,161	20,237	2,928	3,600	6,528
0071	Minnesota SU, Mankato	5211	International Busn	0.45	1,109	1,620	2,729	2,464	3,600	6,064
0071	Minnesota SU, Mankato	5214	Mktg Mgmt & Research	0.15	966	540	1,506	6,437	3,600	10,038
Minnesota SU, Mankato Total				1,301	6,669,616	4,683,893	11,353,509	5,127	3,600	8,727
0075	Southwest Minnesota SU	1312	Gen Teacher Educ	337.00	1,157,404	1,077,521	2,234,925	3,434	3,197	6,632
0075	Southwest Minnesota SU	5202	Business Admin/Mgmt	68.10	380,066	217,742	597,809	5,581	3,197	8,778
Southwest Minnesota SU Total				405	1,537,470	1,295,264	2,832,734	3,795	3,197	6,993
0073	St. Cloud SU	03	Conserv/Renewable Nat Res	17.75	25,127	52,241	77,368	1,416	2,943	4,359
0073	St. Cloud SU	05	Area/Ethnic/Cult Studies	3.65	62,722	10,742	73,465	17,184	2,943	20,127
0073	St. Cloud SU	09	Communications	31.40	47,866	92,415	140,281	1,524	2,943	4,468

Minnesota State Colleges and Universities
FY2004 Instructional Cost Study -- Graduate (GR) -- By Institution by Classification of Instructional Program (CIP)
 February 2005

Inst Id	Institution Name	CIP	CIP Description	GR FYE	GR Direct Expenditures	Indirect Expenditures	GR Total Direct & Indirect Expenditures	Direct Cost Per GR FYE	Indirect Cost Per GR FYE	Fully Allocated Cost Per GR FYE
0073	St. Cloud SU	1107	Computer Science	27.95	170,260	82,261	252,521	6,092	2,943	9,035
0073	St. Cloud SU	1305	Educ/Instruct Media Design	47.05	482,071	138,475	620,546	10,246	2,943	13,189
0073	St. Cloud SU	1310	Special Education	216.50	195,607	637,192	832,799	903	2,943	3,847
0073	St. Cloud SU	1312	Gen Teacher Educ	64.20	165,910	188,950	354,860	2,584	2,943	5,527
0073	St. Cloud SU	1313	Teacher Ed/Specific Prog	51.10	61,788	150,395	212,183	1,209	2,943	4,152
0073	St. Cloud SU	1314	Tchg Engl/2nd Lang	9.30	92,688	27,371	120,059	9,966	2,943	12,910
0073	St. Cloud SU	1410	Electrical/Comm Engineer	11.55	154,122	33,993	188,115	13,344	2,943	16,287
0073	St. Cloud SU	1417	Industrial/Mftg Engineer	13.05	76,777	38,408	115,185	5,883	2,943	8,826
0073	St. Cloud SU	2301	Engl Lang/Lit Gen	64.90	176,648	191,010	367,658	2,722	2,943	5,665
0073	St. Cloud SU	2310	Speech/Rhetorical Studies	1.20	2,980	3,532	6,512	2,484	2,943	5,427
0073	St. Cloud SU	26	Biol/Life Sciences	15.45	39,038	45,472	84,509	2,527	2,943	5,470
0073	St. Cloud SU	27	Mathematics	6.35	24,664	18,689	43,353	3,884	2,943	6,827
0073	St. Cloud SU	30	Multi/Interdisc St	25.25	41,158	74,315	115,472	1,630	2,943	4,573
0073	St. Cloud SU	4005	Chemistry	0.85	2,203	2,502	4,705	2,592	2,943	5,535
0073	St. Cloud SU	42	Psychology	7.50	13,314	22,074	35,388	1,775	2,943	4,718
0073	St. Cloud SU	4206	Counseling Psychology	383.05	1,416,460	1,127,373	2,543,833	3,698	2,943	6,641
0073	St. Cloud SU	43	Protective Services	57.60	116,596	169,525	286,122	2,024	2,943	4,967
0073	St. Cloud SU	4407	Social Work	0.15	423	441	864	2,818	2,943	5,762
0073	St. Cloud SU	4506	Economics	16.50	42,168	48,562	90,730	2,556	2,943	5,499
0073	St. Cloud SU	4507	Geography	12.80	27,665	37,672	65,337	2,161	2,943	5,104
0073	St. Cloud SU	4508	History	15.90	26,622	46,796	73,418	1,674	2,943	4,617
0073	St. Cloud SU	4510	Political Science/Gov	1.05	3,640	3,090	6,730	3,467	2,943	6,410
0073	St. Cloud SU	4511	Sociology	11.70	23,599	34,435	58,034	2,017	2,943	4,960
0073	St. Cloud SU	5001	Visual/Performing Arts	0.15	705	441	1,147	4,701	2,943	7,644
0073	St. Cloud SU	500701	Art, Gen	0.85	2,527	2,502	5,028	2,973	2,943	5,916
0073	St. Cloud SU	500901	Music, Gen	5.20	23,744	15,304	39,049	4,566	2,943	7,509
0073	St. Cloud SU	5102	Comm Disorders Sci/Serv	38.25	150,372	112,575	262,947	3,931	2,943	6,874
0073	St. Cloud SU	5202	Business Admin/Mgmt	91.90	268,954	270,475	539,430	2,927	2,943	5,870
0073	St. Cloud SU	5203	Accounting	4.95	13,406	14,569	27,975	2,708	2,943	5,651
0073	St. Cloud SU	5208	Fin Mgmt/Services	5.10	14,701	15,010	29,711	2,883	2,943	5,826
0073	St. Cloud SU	521201	Mgmt Info Sys/Busn Data Proc, Gen	9.85	33,856	28,990	62,846	3,437	2,943	6,380
0073	St. Cloud SU	5214	Mktg Mgmt & Research	5.40	6,268	15,893	22,161	1,161	2,943	4,104
St. Cloud SU Total				1,275	4,006,649	3,753,692	7,760,341	3,141	2,943	6,085
0074	Winona SU	1304	Educ Admin/Supervision	78.30	386,168	327,055	713,223	4,932	4,177	9,109
0074	Winona SU	1310	Special Education	19.15	96,871	79,989	176,860	5,059	4,177	9,235
0074	Winona SU	1311	Std't Counseling/Personnel Serv	77.53	441,115	323,839	764,954	5,690	4,177	9,867
0074	Winona SU	1312	Gen Teacher Educ	100.50	352,038	419,783	771,822	3,503	4,177	7,680
0074	Winona SU	2301	Engl Lang/Lit Gen	11.30	67,342	47,200	114,542	5,960	4,177	10,136
0074	Winona SU	27	Mathematics	11.55	52,256	48,244	100,500	4,524	4,177	8,701
0074	Winona SU	511601	Nursing	100.45	605,566	419,575	1,025,141	6,029	4,177	10,205
Winona SU Total				399	2,001,357	1,665,684	3,667,040	5,019	4,177	9,196
GRADUATE TOTAL				4,397	17,910,120	15,622,314	33,532,434	4,074	3,553	7,627



System-Level Accountability Framework: Report to the Legislature

February 15, 2005



Minnesota
STATE COLLEGES
& UNIVERSITIES

Introduction

This document is the first composite report on the system's progress toward implementation of the Board of Trustees' Accountability Framework. The report includes 17 component measures in six of the twelve indicator categories that comprise the framework. Five of the measures reported are those that were defined by the Legislature.

The Legislature defined the following five accountability measures for the system in Laws of Minnesota 2001, First Special Session Chapter 1, Article 1, Section 3, Subdivision 3b:

By February 15, 2002, and each odd-numbered year thereafter, the board of trustees of the Minnesota state colleges and universities must submit a report to the commissioner of finance and the chairs of the higher education finance committees delineating:

- (1) the five undergraduate degree programs determined to be of highest priority to the system, and the revenue necessary to advance each program to be a center of excellence;
- (2) the reallocation of money and curricular and staffing changes, by campus and program, made to advance the system's priorities;
- (3) baseline data, and the methodology used to measure the number of first-generation students admitted systemwide, together with a plan to increase both the recruitment and retention through graduation of these students;
- (4) progress towards increasing the percentage of students at four-year institutions graduating within four, five, and six years and the percentage of students at two-year institutions completing a program or transferring to a four-year institution, as reported in IPEDS. Data should be provided for each institution by race, ethnicity, and gender. Data provided should include information on successful retention strategies and the money allocated to enhance student retention; and
- (5) progress towards increasing the revenue generated from contracts with employers for customized training.

The Board of Trustees submitted reports on these five measures in 2002 and 2003. The 2003 Legislature directed the Board to include the five measures in its accountability report.

This report includes a background chapter on the development of the Framework. It also includes a chapter for each of the four strategic directions that provide the organizing principle for the Accountability Framework along with the measures that have been developed in each area.

Background on the Framework

The Board of Trustees of Minnesota State Colleges and Universities is responsible for balancing the various and sometimes competing interests of system stakeholders. Accordingly, the board is uniquely positioned to provide a comprehensive vantage point for serving the information needs that stakeholders have about system performance. Accordingly, the board adopted a system-level accountability framework¹ in June of 2003.

The purpose of the accountability framework is as follows:

Emanating from the system mission and vision, the purpose of the system-level accountability framework is to inform stakeholders and enable the Board of Trustees to evaluate system performance and direct strategic improvements by aligning (1) planning assumptions and scans of higher education's external environment, (2) assessments of the system's progress on strategic directions and goals relative to benchmarks, targets, and stakeholder satisfaction and (3) assurances that the system meets expectations of statutes, laws, policies, and ethical standards,

The "Assumptions" and "Assessment" components of the purpose were developed from standard principles of strategic planning and are concerned with **performance** outcomes. These two components of the scorecard are intended to place performance issues at the foreground of the board's attention. The "Assurances" component of the purpose is concerned with **process** issues that are not governance responsibilities, but that the board has delegated to management. It is intended to bring only exceptions to the board's attention. If the board has assurance about management carrying out its responsibilities properly, then it is able to focus primary attention on matters of governance and strategic importance.

ASSUMPTIONS: Strategy Alignment with External Environment

The "Assumptions" component focuses on the external environment that is outside of the direct control of the system. It illustrates whether existing strategies remain aligned with the macro-environmental (demographics, economics, government, and technology) and competitive forces that influence the system. In essence this component addresses the question, "*Does the system have the right strategies in place to address threats and opportunities presented by the external environment?*" It has an external focus for judging performance. When environmental conditions change significantly and deviate from planning assumptions, strategies must be reconsidered.

¹ A cross-functional task force of system employees designed the framework. The design was influenced by the work of Dr. David Norton and Dr. Robert Kaplan, creators of the "balanced scorecard" concept, Dr. John Carver, creator of the "Policy Governance" concept, and Dr. Robert Behn, author of Rethinking Democratic Accountability.

ASSESSMENTS: Progress toward Strategic Directions

The “Assessments” component showcases the system’s strategic plan and the critical priorities of the annual work plan. In essence the indicators in this component address the question, *“Is the system making sufficient progress toward its strategic directions?”* This component has an internal focus for judging performance. It may use internal benchmarks and targets as a basis for determining whether expectations are being met, but professional judgment is also required.

This component is the heart of the scorecard. It is organized according to the four strategic directions contained in the system strategic plan. Twelve composite indicators have been created to assist with developing common expectations for the adequacy of progress toward implementing the strategic plan. Indicators were developed by asking the question, **“How will we know if a strategic direction is being attained?”** Each indicator is a composite in that it is supported by one or more core measures of quantifiable data, e.g., participation rates, retention, graduate related employment rates. The five legislative accountability measures have been integrated into the appropriate indicator categories. The objective data must be interpreted and complemented with the judgment of system leadership to assess the sufficiency of progress.

ASSURANCES: Meeting Legal & Policy Expectations















The assurances component of the scorecard is intended to have a much more muted presence. It is concerned with process responsibilities that the board has delegated to the Chancellor through board policies. While it is important that the board have assurances that these management responsibilities are being executed effectively, it does not need extensive evidence. Thus, the component is designed to bring matters to the board’s attention only on an “exception” basis. Then the board is free to focus primarily on strategic and governance matters and only secondarily on process issues when an exception merits their attention.





IMPLEMENTATION

The system-level accountability framework is envisioned as a primary governance tool for the Minnesota State Colleges and Universities Board of Trustees. It will develop common expectations for the board and stakeholders about expected outcomes. The chancellor will use the framework to manage system performance. Furthermore, it will serve as an information management tool and ensure that attention is focused on important strategic issues.

College, university and system staff members have been working since April 2003 to define and develop the component measures within the Framework. Staff also is developing a Board of Trustees website for public reporting on the three components of the Accountability Framework. Figure 1 on the following page is an image of the design for the main dashboard from the Accountability Framework website.

Figure 1

SYSTEM-LEVEL ACCOUNTABILITY SCORECARD			
I. Assumptions: Strategy Alignment with External Environment			
	Demographics	Economics	Government Technology Competition
II. Assessments: Progress Toward Strategic Directions			
Access & Opportunity	Fully Integrate the System	High Quality Learning Programs & Services	Community & Economic Vitality
<ul style="list-style-type: none">  1. Access to Programs & Courses  2. Financial Resources Availability 	<ul style="list-style-type: none">  3. Fiscal & Physical Capital Utilization  4. Human Resources  5. Planning & Resource Alignment 	<ul style="list-style-type: none">  6. Student Learning  7. Student Satisfaction  8. Student Engagement  9. Program Development 	<ul style="list-style-type: none">  10. External Partnerships  11. Economic Development  12. Community Engagement
III. Assurances: Meeting Legal & Policy Expectations			
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Monitoring</div> <p><i>Required Reports</i></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Innovations</div> <p>Innovation 1 Innovation 2</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Policy Compliance</div> <p> Compliance Issue 1 Compliance Issue 2</p>	

- | <u>Symbol</u> | <u>Meaning</u> |
|---|--|
|  | Gray cells indicate that core and contextual measurement data supports the indicator, but no measurable targets have been set to assess progress. |
|  | Blank cells indicate that measurement data has not yet been developed for the indicator. |
|  | Colored cells (green, yellow, red) indicate that measurable targets have been established in either the System work plan or strategic plan and that core measurement data is available to assess progress. |
|  | New indicate that new information has been posted since the last Board of Trustees meeting. |

Supporting Processes

Target Setting - Accountability ultimately requires establishing and communicating measurable goals or targets. A process for establishing targets should include a careful selection of priorities, thorough analysis of contextual data such as benchmarks and baselines, agreement between the Chancellor and presidents on each institution's expected contribution to the goal, and acceptance by the Board of Trustees. The likely vehicle for communicating targets is the System work plan or strategic plan.

Continuous Improvement - The array of indicators and measures must be subject to ongoing scrutiny to assure that the system is measuring the "right things." A continuous improvement process must be developed to serve this purpose.

Strategic Direction One: Access & Opportunity

The Minnesota State Colleges and Universities will provide more people from different backgrounds with the opportunity to experience the benefits of higher education.

Rationale - Minnesota has a long history of investing in higher education and providing accessible education for all people who want to improve themselves and their communities. As Minnesota's diversity increases through immigration and growing communities of color, the system has an obligation to provide the benefits of education to people from all ethnic, cultural and economic backgrounds, as well as those with disabilities.

Indicator 1: Access to Programs & Courses

Measure 1A: System Participation Rate

Definition: Measure 1A-1 reports Minnesota resident students enrolled at a state college or university as a percent Minnesota population. The numerator is Minnesota resident students aged 15 to 84 enrolled at a Minnesota State college or university. The denominator is Minnesota population aged 15 to 84. Measure 1A-2 reports the system's percentage market share of resident students at all higher education institutions in the state.

Significance: Measure 1A-1 and 1A-2 are significant in that they indicate the extent to which Minnesota State Colleges and Universities are providing higher education access to the residents of the state.

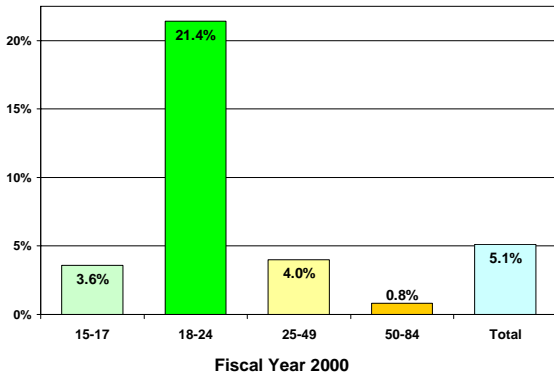
Measure: Minnesota residents enrolled in system institutions during Fiscal Year 2000 represented 7.1 percent of the state's population aged 15 to 84. Participation in credit courses was 5.1 percent and participation in non-credit courses was 1.9 percent.

Context: Contextual information on participation rates in higher education indicate that Minnesota ranks 11th nationally on a measure of enrollment as a percent of the population aged 18 to 64. The state's rate is 10 percent above the national average. Minnesota's college going rate for high school graduates ranks ninth nationally and is 13 percent above the national average.

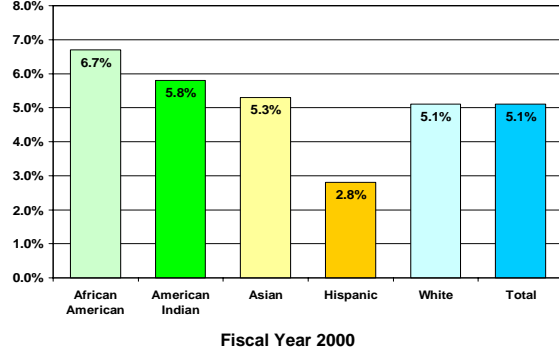
Drill-Downs:

Participation rates in credit courses at system colleges and universities are highest among the traditional 18- to 24-year-old age group, with 21.4 percent of the population in this age group enrolled, as shown in Figure 1A-1. The participation rate was 4 percent in the 25- to 49-year-old age group and 3.6 percent in the 15- to 17-year-old group. Three racial-ethnic minority groups, African Americans, American Indians and Asians had participation rates in the system that were higher than whites, as shown in Figure 1A-2. Hispanics had a lower participation rate.

**Figure 1A-1
CREDIT PARTICIPATION RATE IS
HIGHEST AMONG 18- TO 24-YEAR-OLDS**

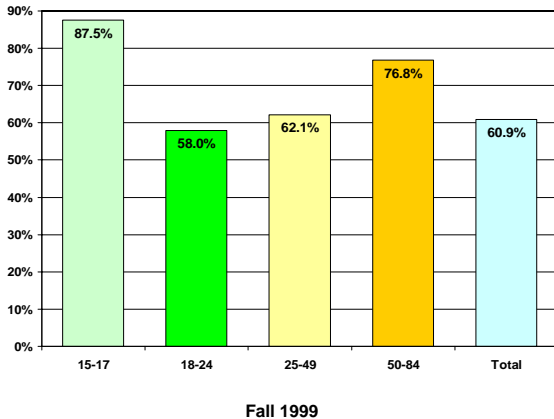


**Figure 1A-2
THREE RACIAL-ETHNIC MINORITY
GROUPS HAVE PARTICIPATION RATES
THAT ARE HIGHER THAN WHITES**

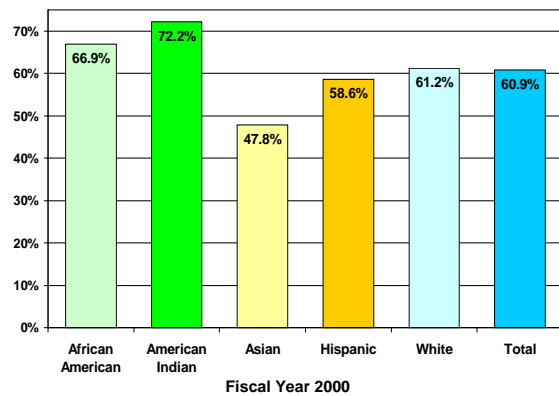


The system has the largest market shares among the 15- to 17-year-old age group with 87.5 percent and the 50- to 84-year-old age group with 76.8 percent, as shown in Figure 1A-3. The system market share for African Americans, American Indians and Asians was higher than for whites, as shown in Figure 1A-4.

**Figure 1A-3
SYSTEM HAS A LARGER SHARE OF
NON-TRADITIONAL AGE GROUPS**



**Figure 1A-4
SYSTEM HAS A LARGER SHARE OF
TWO RACIAL-ETHNIC GROUPS**



Measure 1B: Graduate Debt Burden

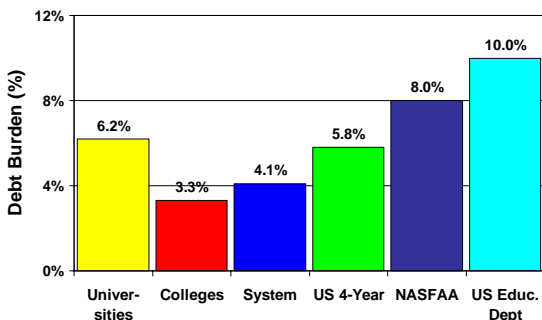
Definition: Measure 1B reports system graduates’ student loan principal and interest payments as a percent of their average monthly income. Average monthly income was measured in the year that begins with the third calendar quarter after the quarter of graduation. This is typically the point in time when graduates begin to make payments on their student loans. Graduates’ loan balances include borrowing from federal and Minnesota state student loan programs at all colleges and/or universities they attended.

Significance: Measure 1B is significant in that it indicates the percent of income that graduates must commit to their education costs at a time when many are establishing households and beginning families. This measure is complementary to Measure 1C, Affordability Index, which indicates the proportion of the costs of attendance paid by students and their families while they are attending.

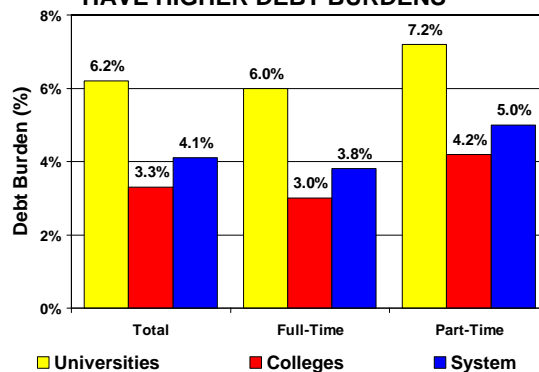
Measure: System graduates in Fiscal Year 2002 who borrowed to finance their postsecondary education had a median debt burden of 4.1 percent of the monthly income, as shown in Figure 1B-1. The median debt burden was 6.2 percent for state university graduates and 3.3 percent for state college graduates.

Context: The U.S. median debt burden for graduates of non-doctoral universities in 2000 was 5.8 percent, compared to the 6.2 percent figure for state university graduates, as shown in Figure 1B-1. Two organizations have established thresholds to indicate the level of debt burden that is of concern to policy makers. The National Association of Student Financial Aid Administrators (NASFAA) indicates that debt burdens should be below 8 percent to reduce the risk of loan defaults. The U.S. Education Department has established a goal of keeping the federal student loan debt burden below 10 percent.

**Figure 1B – 1
SYSTEM GRADUATES’
DEBT BURDEN IS SLIGHTLY BELOW
U.S. AVERAGE**



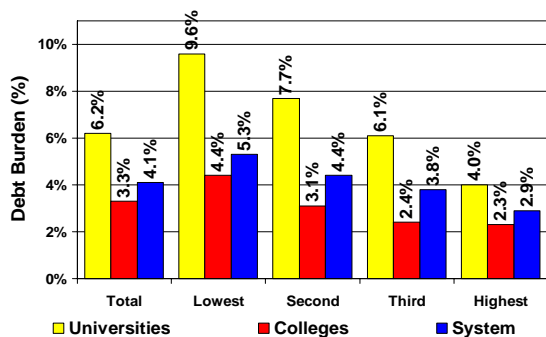
**Figure 1B – 2
GRADUATES EMPLOYED PART-TIME
HAVE HIGHER DEBT BURDENS**



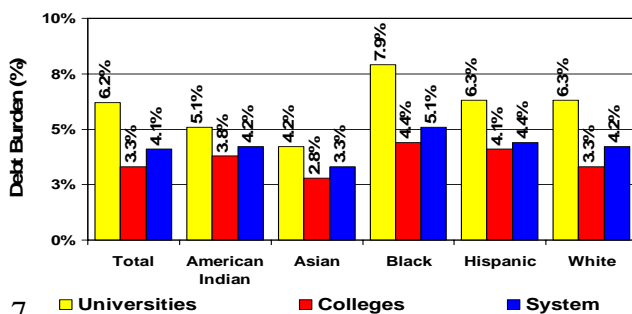
Graduates employed part-time had higher debt burdens than graduates employed full-time, as shown in Figure 1B-2. Graduates in the lowest income quartile after graduation had higher debt burdens (5.3 percent) than did graduates in the highest income quartile (2.9 percent), as shown in Figure 1B-3. State university graduates in the lowest income quartile had a median debt burden of 10 percent which is higher than the NASFAA threshold and equal to the U.S. Education Department threshold.

Black graduates had higher debt burdens (5.1 percent) than did white graduates (4.2 percent), American Indian graduates (4.2 percent), Asian graduates (3.3 percent) or Hispanic graduates (4.4 percent), as shown in Figure 1B-4. Black graduates from state universities had a median debt burden of 8 percent, which was almost equal to the NASFAA threshold.

**Figure 1B – 3
LOWEST-INCOME GRADUATES
HAVE DEBT BURDENS NEAR THRESHOLD**

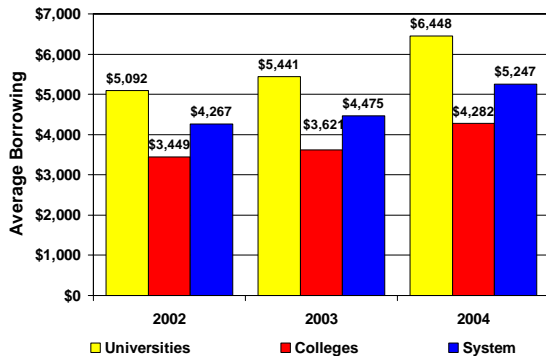


**Figure 1B – 4
BLACK GRADUATES
HAVE HIGHER DEBT BURDENS**

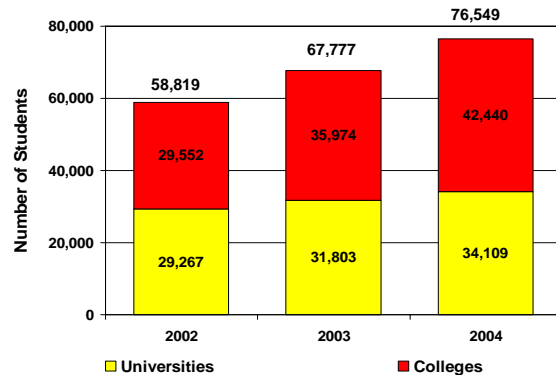


Trends: Recent trends in student borrowing suggest that the system will see increases in graduate debt burden and in the number of graduates with student loan debt during the next several years. The average amount that students borrowed increased by 23 percent or \$1,000 between Fiscal Years 2002 and 2004, as shown in Figure 1B-5. During the same time period, the number of students borrowing increased by 30 percent from 58,819 to 76,549, as shown in Figure 1B-6. The number of students borrowing at the state colleges increased by 45 percent. The combination of increased borrowing and more students borrowing resulted in a 60 percent increase in total borrowing from \$250.1 million in Fiscal Year 2002 to \$401.7 million in Fiscal Year 2004.

**Figure 1B – 5
AVERAGE BORROWING INCREASED BY
23 PERCENT OR \$1,000 IN TWO YEARS**



**Figure 1B – 6
NUMBER OF STUDENTS BORROWING HAS
INCREASED BY 30 PERCENT IN TWO YEARS**



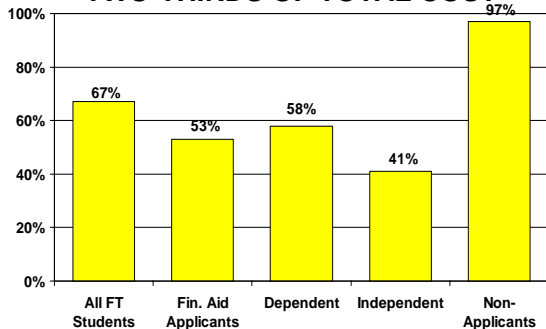
Measure 1C: Affordability

Definition: Measure 1C reports the percent of the cost of attendance that system students pay after subtracting federal, state, institutional and private financial aid (Net Cost 3). The numerator is the net cost of attendance paid by students. The denominator is total cost of attendance.

Significance: Measure 1C is significant in that it indicates the extent to which a Minnesota State Colleges and Universities education is affordable.

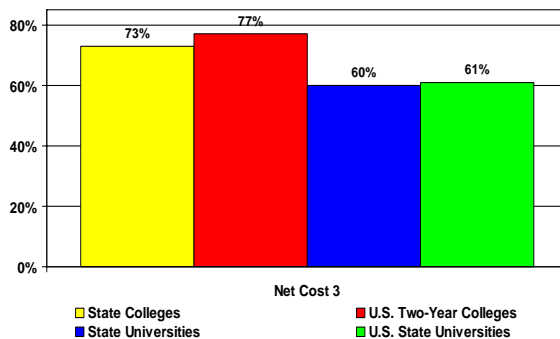
Measure: System students, on average, paid 67 percent of their total cost of attendance, as shown in Figure 1C-1. Financial aid applicants paid 53 percent of their costs and non-applicants paid 97 percent of their costs.

**Figure 1C-1
FULL-TIME STUDENTS' NET COST IS
TWO-THIRDS OF TOTAL COST**



Measure 1C1
Average Total Budget = \$12,297

**Figure 1C-2
SYSTEM STUDENTS' NET COST IS
SLIGHTLY BELOW U.S. AVERAGE**



Measure 1C1.1

Context: The net cost as a percent of total cost for system students is slightly lower than U.S. average figures for comparable institutions, as shown in Figure 1C-2. State college students pay 73 percent of total costs, while the average for U.S. public two-year colleges is 77 percent. State university students pay 60 percent of total costs, while the average for U.S. public four-year universities is 61 percent.

Drill-Downs: Part-time students pay a larger percent of their total costs of attendance than full-time students, as shown in Figure 1C-3. The lowest-income part-time financial aid applicants taking either six to eight credits or nine to 11 credits paid 60 and 67 percent of their cost of attendance, compared to 43 percent for the lowest-income full-time financial aid applicants. After subtracting parental and family contributions, lowest-income part-time financial aid applicants had net costs of \$7,087 (9 to 11 credits) and \$7,532 (6 to 8 credits) compared to \$5,007 for full-time students, as shown in Figure 1C-4.

Figure 1C-3
LOWEST-INCOME PART-TIME STUDENTS
PAY A MUCH LARGER SHARE
OF THEIR COSTS

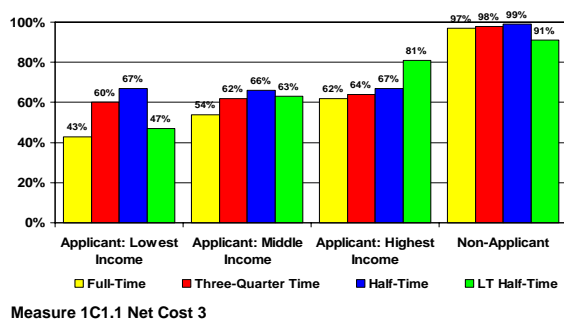
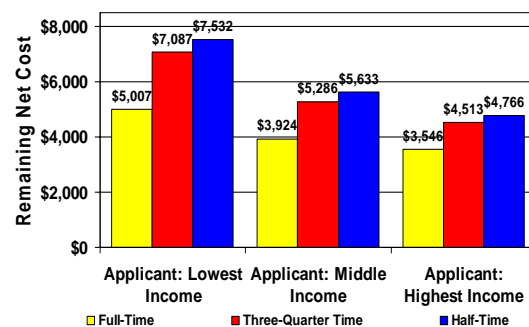


Figure 1C-4
LOWEST-INCOME PART-TIME STUDENTS
HAVE HIGHEST REMAINING NET COST



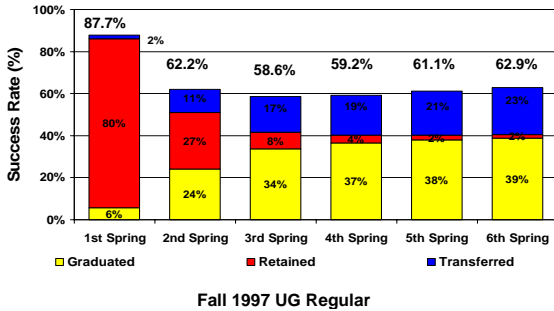
Measure 1D: Retention, Graduation, Transfer and Success Rates

Definition: Measure 1D, success rate, reports percentage of a cohort of entering students that have either graduated, been retained or transferred to another institution. The numerator is the number of entering students in the cohort or entry term who have graduated, were retained or transferred, and the number of graduated and transferred are cumulative across terms. The denominator is the total number of entering students in the cohort term. The measure and its components are reported for each term in the six years following the entry term.

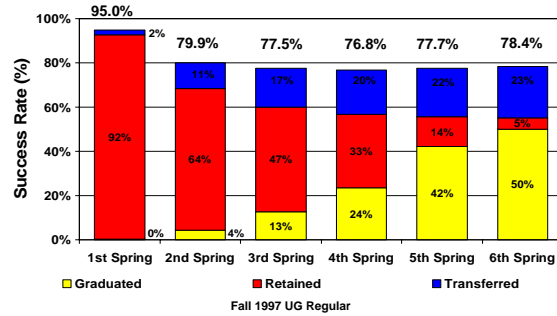
Significance: Measure 1D is significant in that it indicates the extent to which students who enroll in system colleges or universities achieve success by graduating, being retained or transferring to another higher education institution.

Measure: Success rates for entering students are the highest in the spring semester after fall entry, with a rate of 87.7 percent for state college students and 95.0 percent for state university students, as shown in Figures 1D-1 and 1D-2. The rates generally decline between entry term and the second spring semester and are relatively stable for subsequent terms as students shift from being retained to the graduated or transferred statuses.

**Figure 1D-1
SUCCESS RATE OF FALL 1997 COHORT
DECLINES AND THEN RISES:
COLLEGES FULL-TIME**

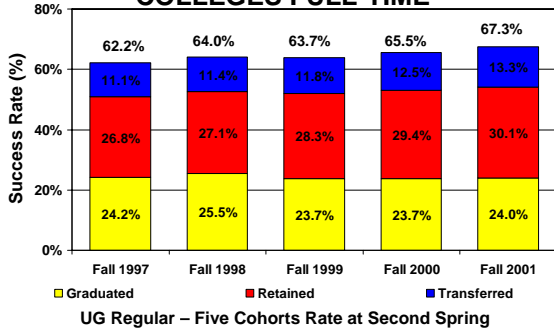


**Figure 1D-2
SUCCESS RATE OF FALL 1997 COHORT
DECLINES AND STABILIZES:
UNIVERSITIES FULL-TIME**

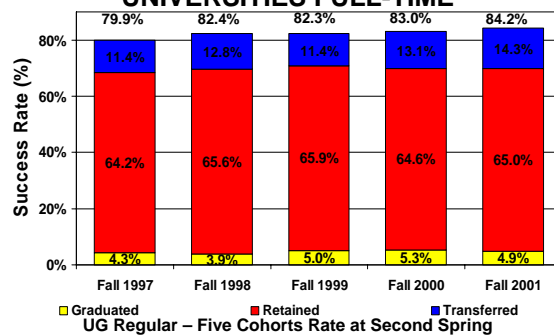


Drill-Downs: Success rates for full-time entering undergraduate students at the colleges and at the universities have increased during the last five years, as shown in Figures 1D-3 and 1D-4. The two-year success rate for full-time state college students increased from 62.2 percent for Fall 1997 entering students to 67.3 percent for Fall 2001 entering students. The comparable rate for full-time state university undergraduate students increased from 79.9 percent for Fall 1997 entering students to 84.2 percent for Fall 2001 entering students.

**Figure 1D-3
INCREASING RETENTION & SUCCESS
RATES AFTER TWO YEARS:
COLLEGES FULL-TIME**



**Figure 1D-4
INCREASING RETENTION & SUCCESS
RATES AFTER TWO YEARS:
UNIVERSITIES FULL-TIME**



Measure 1E: First Generation Students

Definition: Measure 1E reports number and percent of the system’s students in credit courses who are first-generation college students. First-generation students are those whose parents did not attend college.

Significance: Measure 1E is significant in that research on student preparation, enrollment and persistence in higher education suggests that students whose parents did not attend college are less well prepared for college, less likely to enroll in college and less likely to persist and graduate from college than students with at least one parent that has earned a bachelor’s degree.

Measure: Approximately one-third of the system’s entering undergraduate students with known levels of parental education are first-generation students, as shown in

Figure 1E-1. First-generation students constituted 36 percent of entering undergraduate students in Fiscal Year 2003 and 33 percent in Fiscal Year 2004.

Figure 1E-1
PERCENTAGE OF FIRST-GENERATION STUDENTS IS BELOW US AVERAGE

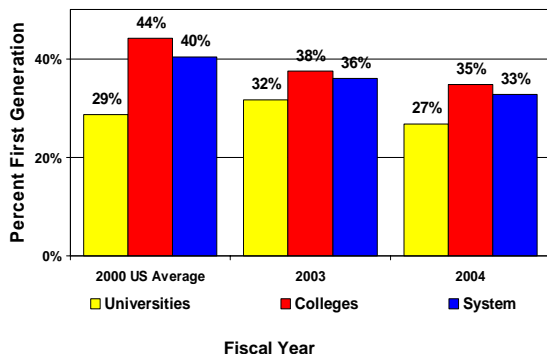
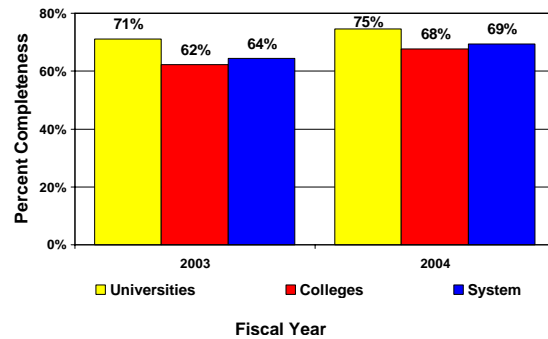


Figure 1E-2
COMPLETENESS OF PARENTAL EDUCATION DATA IMPROVING



Context: The percentage of first-generation students in the system is lower than that of similar U.S. institutions, as shown in Figure 1E-1. The system average of 33 percent in Fiscal Year 2004 was lower than the 40 percent average for U.S. public two-year and four-year institutions in Fiscal Year 2000. The state university students, at 27 percent first-generation, were slightly below the 29 percent figure for U.S. public four-year universities. The state college students, at 35 percent first-generation, were below the 44 percent figure for U.S. public two-year universities. The completeness of the system's data on parental education improved to 69 percent in Fiscal Year 2004, as shown in Figure 1E-2.

Strategic Direction Two: Fully Integrate the System

The Minnesota State Colleges and Universities will become a more fully coordinated and integrated system of distinct higher education institutions that provide high-quality education.

Rationale - A primary reason for creating the Minnesota State Colleges and Universities System was to coordinate programs and services, providing students with easy and seamless access to higher education. The system has a public responsibility to fully integrate its programs and services to provide students with access to the collective programs, services and strengths of its distinct institutions.

Indicator 3: Fiscal & Physical Capital Utilization

Measure 3A: Fiscal Measures

Definition: Measure 3A1 is fully allocated instructional expenditures per full-year-equivalent student. The numerator is direct instructional expenditures plus support expenditures attributable to instruction in a fiscal year. The denominator is full-year-equivalent enrollment for that fiscal year. Measure 3A2 is the percent distribution of education and general expenditures among functional categories.

Significance: Measures 3A1 and 3A2 are key measures of the system's fiscal resource utilization.

Measure: The system's fully allocated instructional expenditures per full-year-equivalent student in Fiscal Year 2003 were \$7,028. The system spent 49.4 percent of its total educational and general expenditures on instruction and 14.3 percent for academic support in Fiscal Year 2003.

Measure 3B: Facilities Measures

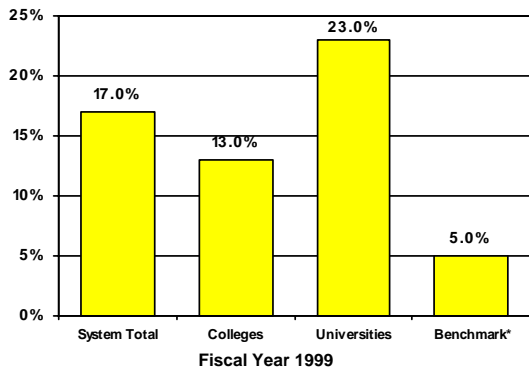
Definition: Measure 3B-1 is the facilities condition index. The numerator is the total dollar amount of existing major maintenance repairs and replacements as identified by a comprehensive facilities condition audit. The denominator is the current replacement value for all college and university educational and general facilities. Measure 3B-2 is the expenditures for facilities renewal per gross square foot of space. The numerator includes expenditures for repair and replacement, Higher Education Asset Preservation and Renewal Allocation, capital renewal and campus maintenance. The denominator is gross square feet of academic space.

Significance: Measures 3B-1 and 3B-2 are key measures of the system's facilities resource stewardship.

Measure: The system's facilities condition index was 17 percent in 1999, the last time a facilities condition audit was conducted, as shown in Figure 3B-1. This compares to a

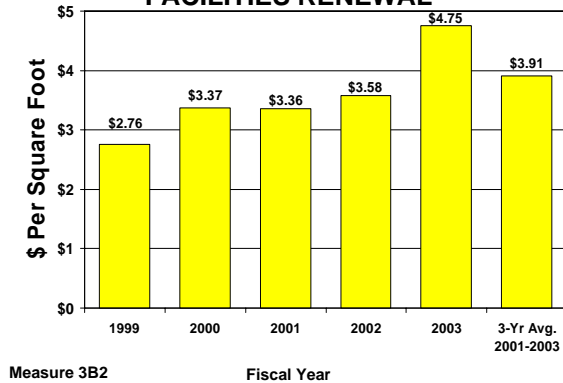
breakpoint between good and excellent of 5 percent. Resources for facilities renewal increased from \$2.76 per square foot in Fiscal Year 1999 to \$4.75 per square foot in Fiscal Year 2003, as shown in Figure 3B-2.

**Figure 3B-1
FACILITIES CONDITION INDEX
EXCEEDS BENCHMARK**



Measure 3B1 * 5% is breakpoint between good and excellent.

**Figure 3B-2
INCREASING RESOURCES FOR
FACILITIES RENEWAL**



Measure 3B2 Fiscal Year

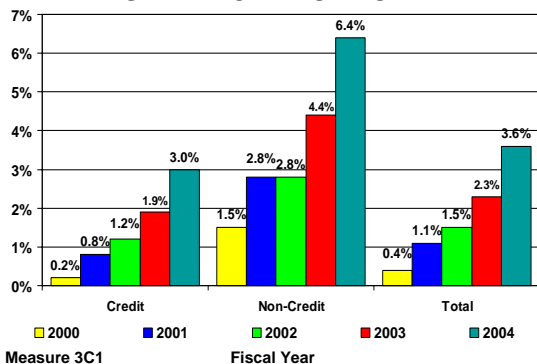
Measure 3C: Technology Measures

Definition: Measure 3C-1 is the utilization of technology in instruction. The numerator is the number of Internet-based course sections offered. The denominator is the total number of course sections offered. Measure 3C-2 is the percent of Web functionality in the Integrated Statewide Record System that has been implemented by the colleges and universities. Measure 3C-3 is the percent of student course registrations that completed on the internet. Measure 3C4 is the percent of customers that reported satisfaction with the system's Information Technology Services Division.

Significance: Measures 3C-1 through 3C-4 are significant in that they measure the system's efforts to utilize technology in instruction and support services and customers satisfaction with IT services.

Measure: The percent of the system's course sections offered online grew from 0.4 percent in 2000 to 3.6 percent in 2004, as shown in Figure 3C-1. The system had 25,228

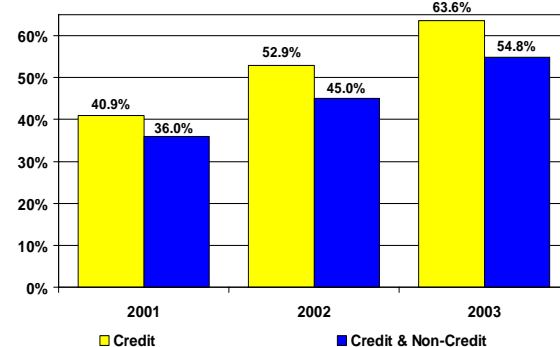
**Figure 3C-1
INTERNET COURSES GROWING
AS A PERCENT OF TOTAL**



Measure 3C1

Fiscal Year

**Figure 3C-2
INCREASING PERCENT OF COURSE
REGISTRATIONS USING THE WEB**



Measure 3C3

Fiscal Year

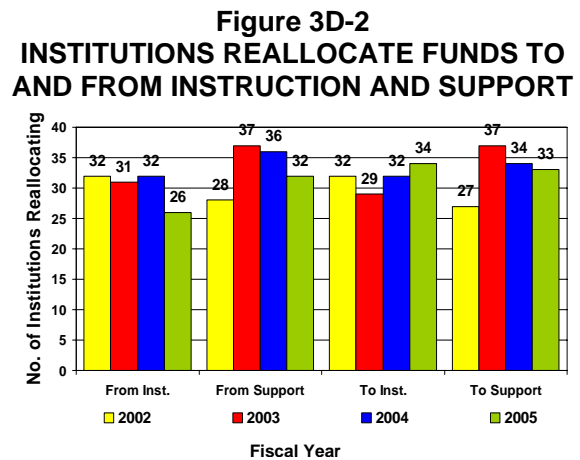
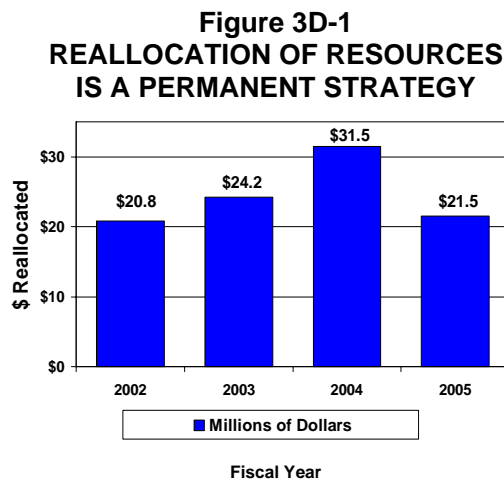
students enrolled in its 3,589 Internet course sections in 2004. Fifty-four percent of available Web functionality has been implemented by the colleges and universities. Online registration in credit courses increased from 40.9 percent in Fiscal Year 2001 to 63.6 percent in Fiscal Year 2003, as shown in Figure 3C-2. Forty-two percent of system Information Technology Services' customers indicated that they were completely or very satisfied with its services in a 2002 survey.

Measure 3D: Reallocation of Resources

Definition: Measure 3D is the amount of money that was reallocated to advance system priorities.

Significance: Measure 3D is significant in that it measures system efforts to advance its priorities and respond to changing demands for instructional and support programs through reallocation of resources.

Measure: System colleges and universities reallocated \$32 million in Fiscal Year 2004 and \$22 million in Fiscal Year 2005, as shown in Figure 3D-1. The majority of colleges and universities reduce expenditures in both instructional and support programs and reallocate those funds to higher priority instructional and support programs, as shown in Figure 3D-2. Appendix A contains institutional level detail on this measure.



Strategic Direction Three: Expand High Quality Learning Programs & Services

The Minnesota State Colleges and Universities will provide students with a full range of high-quality learning programs and services that respond to student needs and document student achievement.

Rationale - A key legislative objective for higher education is to “provide a level of excellence that is competitive on a national and international level, through high-quality teaching, scholarship and learning in a broad range of arts and sciences, technical education and professional fields.” (Minnesota State Statute Section 135A.053, Subdivision 1.) The rapid pace of change in society and the workplace requires the system to continuously evaluate and revise programs and services to offer students innovative and high-quality learning experiences to meet this legislative objective.

Indicator 6: Student Learning

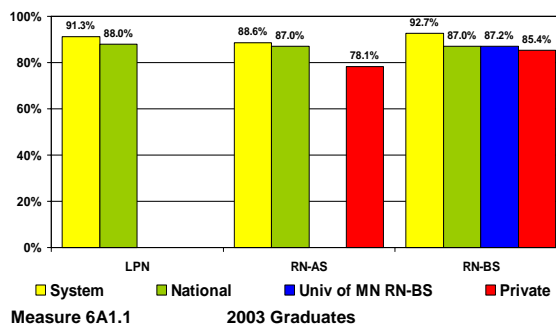
Measure 6A: Student or Graduate Pass Rates on Licensure Exams

Definition: Measure 6A, student or graduate pass rates, reports percentage of a cohort of students or graduates that passed a state or national licensure examination. Pass rates are reported for graduates of nursing (6A-1) and peace officer training (6A-2) programs. Pass rates also are reported for students entering teacher education programs (Praxis I) and for students about to graduate from teacher education programs (Praxis II) (6A-3).

Significance: Measure 6A is significant in that it indicates the effectiveness of college and university instructional programs at preparing students or graduates for professional licensure. Tests administered at entry indicate the readiness of students for the professional program.

Measure 6A-1: System licensed practical nursing graduates in 2003 had a pass rate of 91.3 percent on the national nursing examination. Associate degree registered nursing graduates in 2003 had a pass rate of 88.6 percent on the national nursing examination. Bachelor’s degree registered nursing graduates in 2003 had a pass rate of 92.7 percent on the national nursing examination, as shown in Figure 6A-1.

**Figure 6A-1
SYSTEM NURSING GRADUATE
PASS RATES ARE ABOVE
NATIONAL RATES**

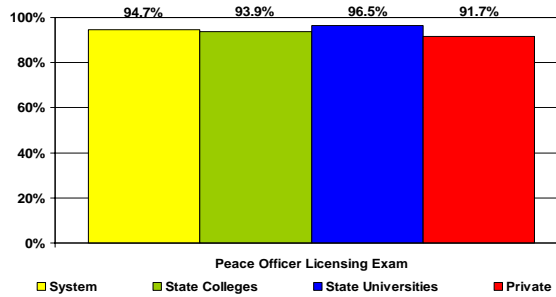


Context: System nursing graduates at all levels had licensure pass rates that were higher than those of graduates from other nursing programs at both public and private colleges and universities.

Measure 6A-2: System peace officer training graduates in 2003 had a pass rate of 94.7 percent on the state licensing examination, as shown in Figure 6A-2.

Context: System peace officer graduates had licensure pass rates that were higher than those of graduates from other peace officer training programs at private colleges and universities.

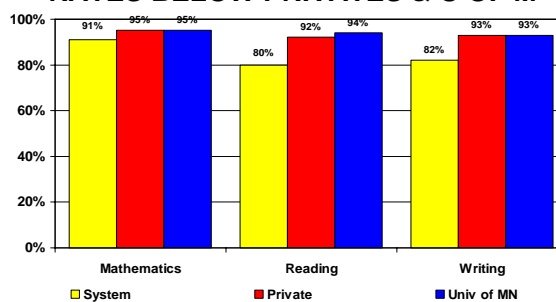
Figure 6A-2
SYSTEM LAW ENFORCEMENT GRADUATE PASS RATES ARE ABOVE PRIVATE GRADUATES



Measure 6A-3.1: Applicants to system teacher education programs had pass rates on the Pre-Professional Skills Examinations (Praxis I) of 91 percent on the mathematics exam, 80 percent on the reading exam and 82 percent on the writing exam, as shown in Figure 6A-3.

Context: Applicants to system teacher education programs had pass rates on the Pre-Professional Skills Examination that were lower than those of applicants to programs at other public and private colleges and universities, as shown in Figure 6A-3.

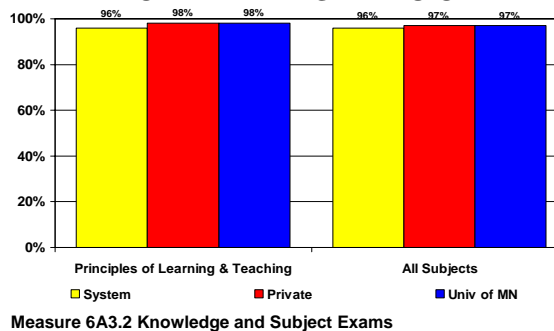
Figure 6A-3
TEACHER EDUCATION STUDENT PRE-PROFESSIONAL SKILLS PASS RATES BELOW PRIVATES & U OF M



Measure 6A-3.2: System teacher education students had pass rates on the Knowledge and Subject Exams (Praxis II) of 96 percent.

Context: System teacher education students had pass rates on the Knowledge and Subject Exams that were only slightly below those of students at other public and private colleges and universities, as shown in Figure 6A-4.

Figure 6A-4
SYSTEM TEACHER EDUCATION STUDENT PASS RATES SLIGHTLY BELOW PRIVATES AND U OF M



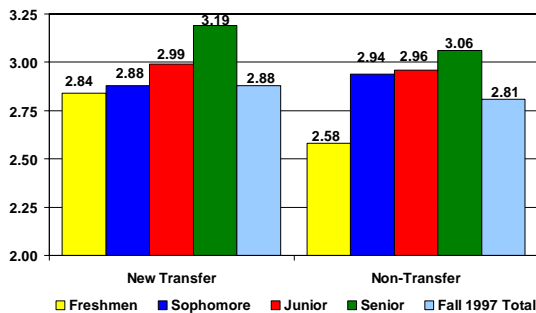
Measure 6B: Transfer Student Success

Definition: Measure 6B, transfer student success, compares the performance of transfer students to that of non-transfer students. The two groups are compared on grade point average (6B-1), cumulative credits earned at graduation (6B-2), persistence rates (6B-3) and graduation rates (6B-4).

Significance: Measure 6B is significant in that it indicates the effectiveness of the system’s colleges and universities at preparing students for transfer.

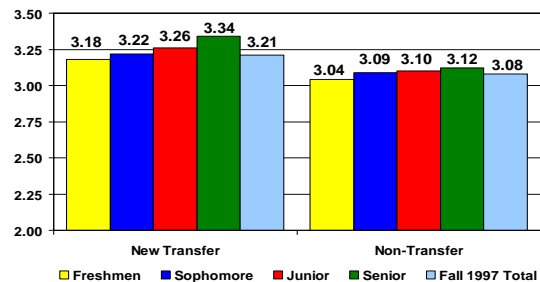
Measure 6B-1: System transfer students have initial GPAs that are comparable to those of non-transfer students, as shown in Figure 6B-1.1. Transfer student GPAs are higher than those of non-transfer students at graduation, as shown in Figure 6B-1.2.

Figure 6B-1.1
TRANSFER STUDENT GPAS ARE SIMILAR TO NON-TRANSFER STUDENTS



Measure 6B1.1

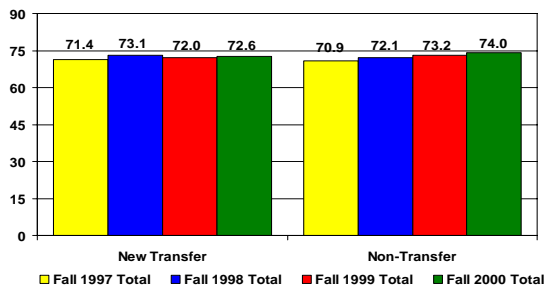
Figure 6B-1.2
TRANSFER STUDENT GPA AT GRADUATION IS HIGHER THAN NON-TRANSFER



Measure 6B1.2

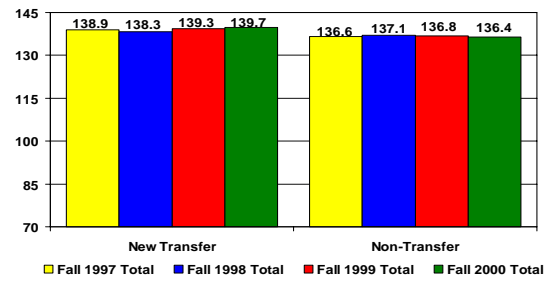
Measure 6B-2: System transfer students at state colleges have cumulative credits earned at graduation that are similar to non-transfer students, as shown in Figure 6B-2.1. Transfer student at state universities have slightly higher cumulative credits earned than non-transfer students, as shown in Figure 6B-2.2.

Figure 6B-2.1
CUMULATIVE CREDITS EARNED AT GRADUATION SIMILAR FOR BOTH GROUPS AT COLLEGES



Measure 6B2.1

Figure 6B-2.2
TRANSFERS HAVE SLIGHTLY HIGHER CUMULATIVE CREDITS EARNED AT UNIVERSITIES

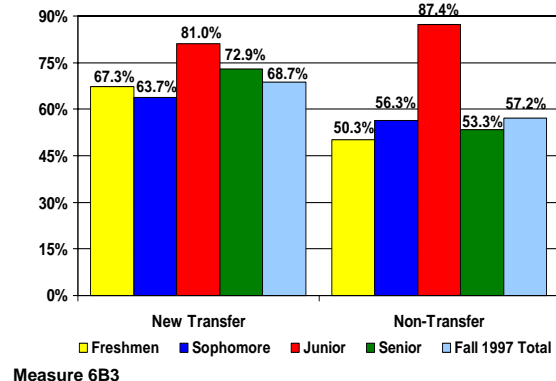


Measure 6B2.2

Measure 6B-3: System transfer students have persistence rates, enrollment in subsequent terms, that are higher than non-transfer students, as shown in Figure 6B-3.

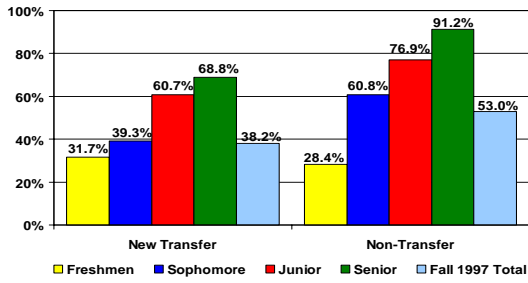
Measure 6B-4: System transfer students have three-year graduation rates at the state colleges and six-year graduation rates at the state universities that are lower than those of non-transfer students, as shown in Figures 6B-4.1 and 6B-4.2.

Figure 6B-3
TRANSFER STUDENT PERSISTENCE IS HIGHER THAN NON-TRANSFER



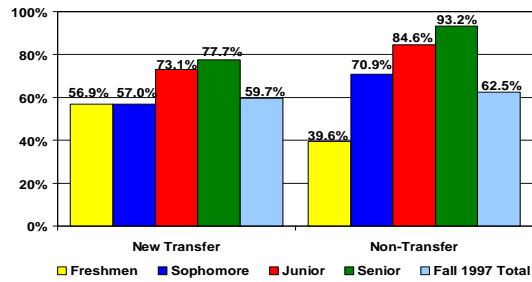
Measure 6B3

Figure 6B-4.1
TRANSFER STUDENTS HAVE LOWER 3-YEAR GRADUATION RATE THAN NON-TRANSFER AT COLLEGES



Measure 6B4.1

Figure 6B-4.2
TRANSFER STUDENTS HAVE LOWER 6-YEAR GRADUATION RATE THAN NON-TRANSFER AT UNIVERSITIES



Measure 6B4.2

Measure 6C: IPEDS Graduation and Transfer-Out Rates

Definition: Measure 6C is the graduation and transfer-out rates that are reported to the National Center for Education Statistics on the Integrated Postsecondary Education Data System Survey. The graduation rate is the percent of full-time, first-time certificate-seeking, diploma-seeking or degree-seeking undergraduate students who graduate within 150 percent of the time it would take a full-time student to complete the award. The transfer-out rate is the percent of full-time, first-time certificate-seeking, diploma-seeking or degree-seeking undergraduate students who do not graduate within 150 percent of the time it would take a full-time student, but do transfer to another college or university.

Significance: Measure 6C is significant in that it indicates the effectiveness of colleges and universities at enabling degree-seeking students to meet their educational goals.

Measure 6C: The combined graduation and transfer-out rates at the state colleges increased from 53.5 percent in 1999 to 55.6 percent in 2003, as shown in Figure 6C-1. The graduation rates at the state universities increased from 39.7 percent in 1999 to 46.1 percent in 2003, as shown in Figure 6C-2. Reporting transfer-out rates is optional, and these rates were not reported by the universities in 1999 and 2000.

Figure 6C-1
COLLEGE GRADUATION & TRANSFER-OUT RATES INCREASING

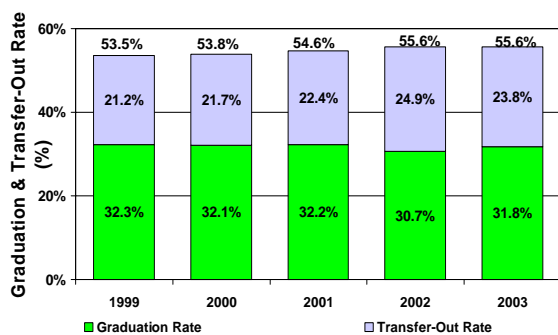
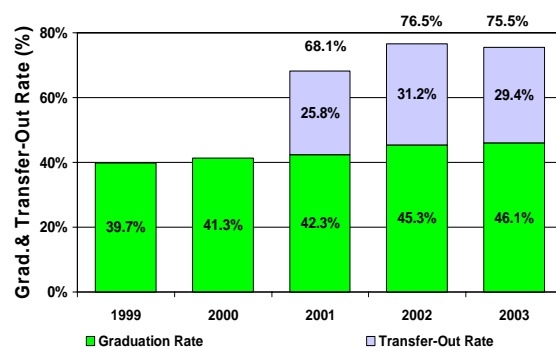


Figure 6C-2
UNIVERSITY GRADUATION RATES INCREASING



Context: The 2003 combined graduation and transfer-out rate for the state colleges, 55.6 percent, was substantially higher than the rate for similar U.S. public two-year colleges, as shown in Figure 6C-3. The graduation and transfer-out rate for the state universities, 75.5 percent, was substantially higher than the rate for similar U.S. public four-year universities, as shown in Figure 6C-4.

Figure 6C-3
COLLEGE GRADUATION & TRANSFER-OUT RATES ARE HIGHER THAN SIMILAR U.S. INSTITUTIONS

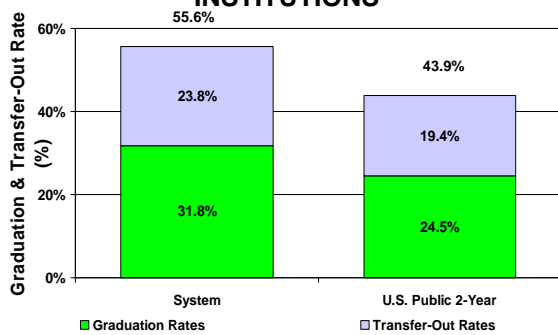
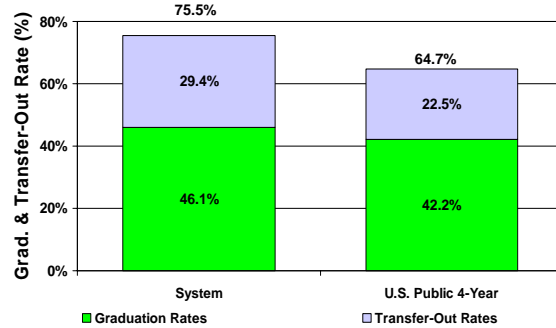


Figure 6C-4
UNIVERSITY GRADUATION & TRANSFER-OUT RATES ARE HIGHER THAN SIMILAR U.S. INSTITUTIONS



Drill-Downs: The combined graduation and transfer-out rates for students of color at the state colleges were substantially lower than for white students, but the rates for all groups increased between 2001 and 2003, as shown in Figure 6C-5. The combined graduation and transfer-out rates for students of color at the state universities also were lower than for white students, and the rates for most groups increased between 2001 and 2003, as shown in Figure 6C-6. Appendix A contains institutional level reports.

Figure 6C-5
COLLEGE GRAD/TRANSFER-OUT RATES LOWER FOR STUDENTS OF COLOR BUT INCREASING IN ALL GROUPS

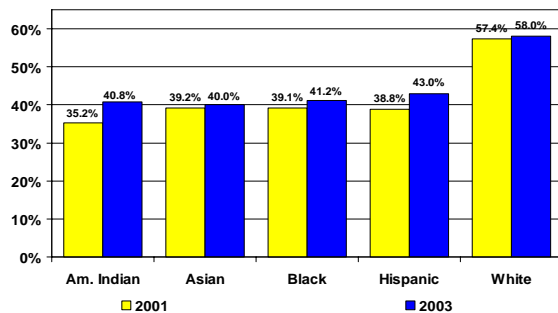
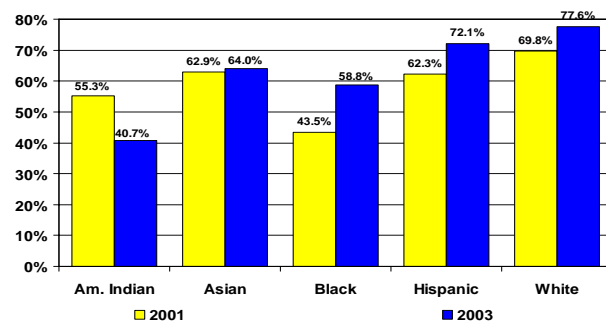


Figure 6C-6
UNIVERSITY GRAD/TRANSFER-OUT RATES LOWER FOR STUDENTS OF COLOR BUT INCREASING IN MOST GROUPS



Indicator 9: Program Development

Measure 9D: Five High Priority Programs

Definition: Measure 9D reports the number and percent of system instructional programs and graduates in five high priority undergraduate program areas. The five areas were chosen by system leadership in response to a legislative directive and include business and information technology, education, engineering and manufacturing technology, health care and law enforcement.

Significance: Measure 9D is significant in that it indicates the extent to which the colleges and universities are offering instructional programs and producing graduates in these five program areas that provide an educated workforce for Minnesota private- and public-sector employers. The liberal arts and sciences, because they are integral to the higher education enterprise, provide the foundation for the program areas.

Measure: The majority of system instructional programs are in the five high priority program areas in Fiscal Year 2005, as shown in Figure 9D-1. The majority of system graduates also were in the five high priority program areas in Fiscal Year 2003, as shown in Figure 9D-2.

Figure 9D-1
MAJORITY OF SYSTEM PROGRAMS ARE IN FIVE HIGH PRIORITY AREAS IN 2005

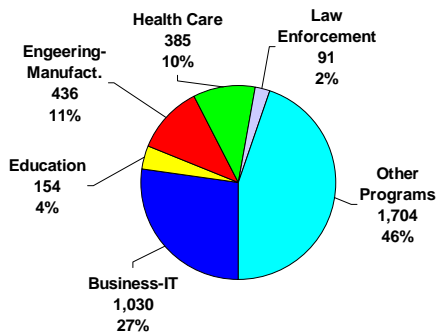
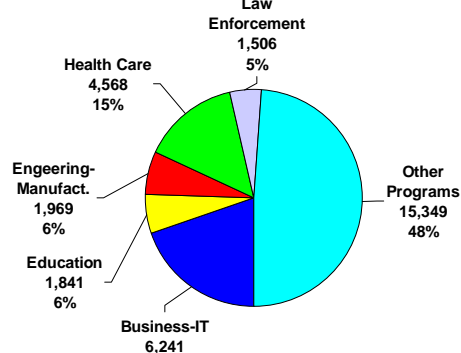
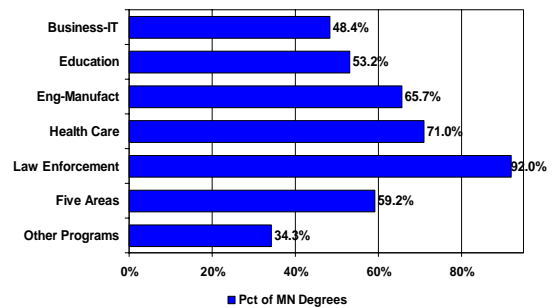


Figure 9D-2
MAJORITY OF SYSTEM DEGREES ARE IN FIVE HIGH PRIORITY AREAS IN 2003



Context: The system provides the majority of the State's graduates in four of the five high priority program areas, as shown in Figure 9D-3.

Figure 9D-3
SYSTEM PROVIDES MAJORITY OF DEGREES IN 4 OF 5 AREAS



Strategic Direction Four: Community Development & Economic Vitality

The Minnesota State Colleges and Universities will work in new and collaborative ways to maintain and build vital communities and economies at the local, regional and state level.

Rationale - Minnesota's higher education systems should "assist the state in being competitive in the world market and to prepare a highly skilled and adaptable workforce that meets Minnesota's opportunities and needs." (Minnesota State Statute Section 135A.053, Subdivision 1.) The Minnesota State Colleges and Universities System is in a unique and important position to help Minnesotans develop the knowledge and skills they need to create strong communities and economies.

Indicator 10: External Partnerships

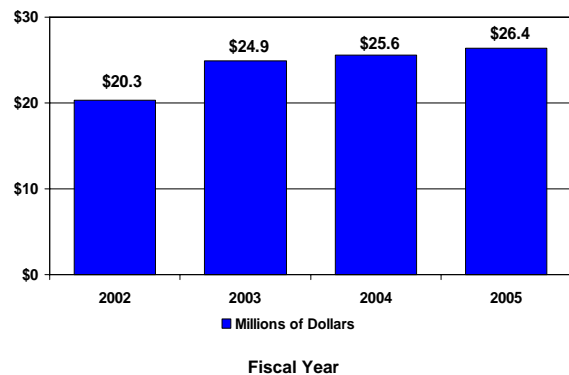
Measure 10B: Customized Training Revenues

Definition: Measure 10B reports system's customized training revenue.

Significance: Measure 10B is significant in that it indicates the extent to which the colleges and universities are providing instruction and related services to employers.

Measure: Customized training revenues have increased from \$20.3 million in Fiscal Year 2002 to an estimated \$26.4 million in Fiscal Year 2005, as shown in Figure 10B-1.

**Figure 10B-1
CUSTOMIZED TRAINING REVENUES
ARE INCREASING**



Indicator 11: Economic Development

Measure 11A: Graduate Related Employment Rate

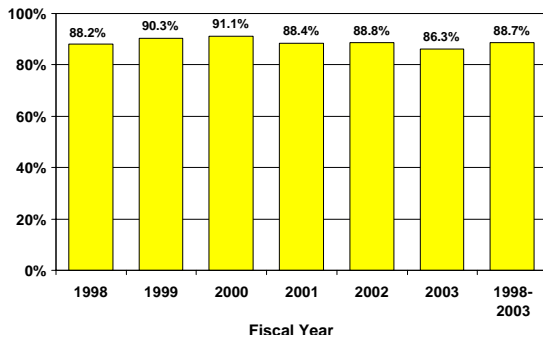
Definition: Measure 11A reports system graduates' employment rate during the year after graduation in occupations that they report were related to their program or major. The numerator is the number of graduates that reported related employment. The denominator is the number of graduates in related employment plus those seeking related employment.

Significance: Measure 11A is significant in that it indicates the extent to which college and university instructional programs are providing graduates with the knowledge and skills that employers are seeking. This measure is complementary to Measure 11B, Graduate Continued Education Rate, which indicates the proportion of graduates that continued their education.

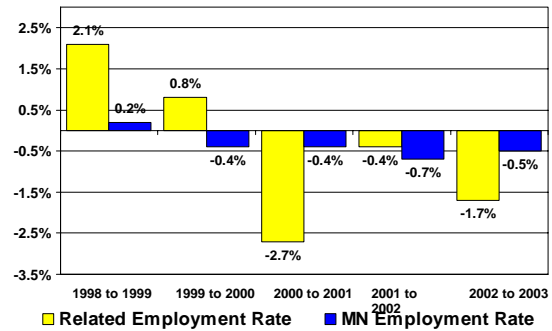
Measure: The related employment rate for system graduates in Fiscal Year 2003 was 86.3 percent, as shown in Figure 11A-1. This rate is down from a high of 91.1 percent for Fiscal Year 2000 graduates and at its lowest point during the period from 1998 to 2003.

Context: The annual change in the related employment rate tends to exceed the change in the Minnesota unadjusted employment rate. When rates are increasing, the related rate increases faster than the Minnesota rate. When rates are decreasing, the related rate also decreases faster than the Minnesota rate.

**Figure 11A – 1
GRADUATE RELATED
EMPLOYMENT RATE**

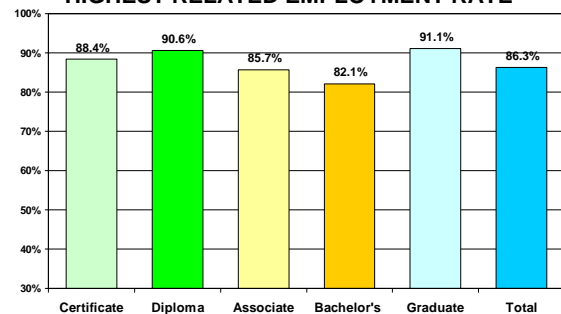


**Figure 11A – 2
CHANGES IN RELATED EMPLOYMENT
RATE EXCEED
MN EMPLOYMENT RATE**



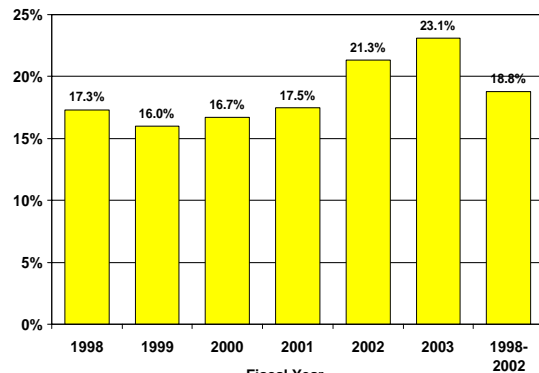
Drill-Downs: Related employment rates for Fiscal Year 2003 graduates were highest at graduate and diploma levels, as shown in Figure 11A-3.

**Figure 11A – 3
GRADUATE & DIPLOMA LEVELS HAVE
HIGHEST RELATED EMPLOYMENT RATE**



Measure 11B: Continuing Education Rate
Definition: Measure 11B reports system graduates' continued education rate during the year after graduation. The numerator is the number of graduates that reported continuing their education. The denominator is the number of graduates that responded to the follow-up survey.

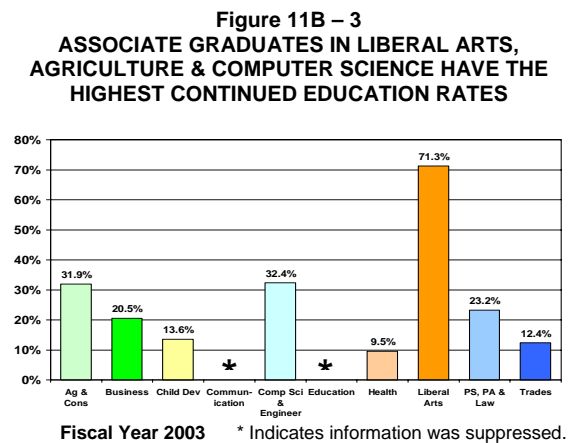
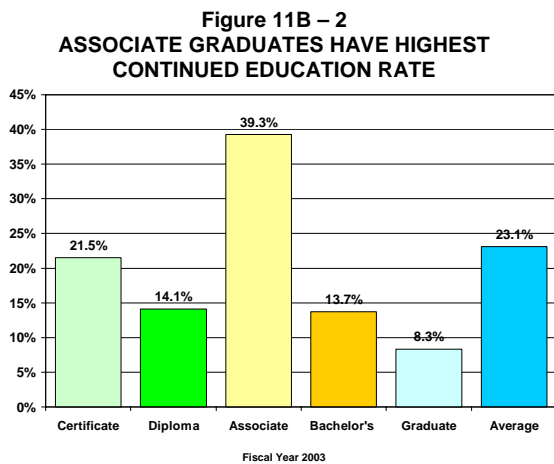
**Figure 11B – 1
GRADUATE CONTINUED
EDUCATION RATES ARE INCREASING**



Significance: Measure 11B is significant in that it indicates the extent to which college and university instructional programs prepare graduates for continued education at the undergraduate or graduate level. This measure is complementary to Measure 11A, Graduate Related Employment Rate.

Measure: The continued education rate for system graduates in Fiscal Year 2003 was 23.1 percent, as shown in Figure 11B-1. This rate is up from 21.3 percent for Fiscal Year 2002 graduates and at its highest point for the period 1998 to 2003.

Drill-Downs: Continued education rates for Fiscal Year 2003 graduates were highest at associate degree level, as shown in Figure 11B-3. Associate graduates in the liberal arts, agriculture and computer science and engineering have the highest continued education rates, as shown in Figure 11B-3.

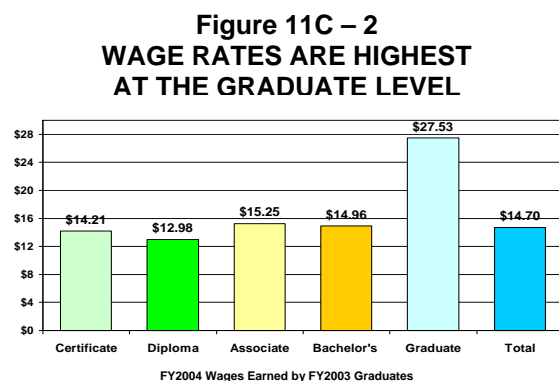
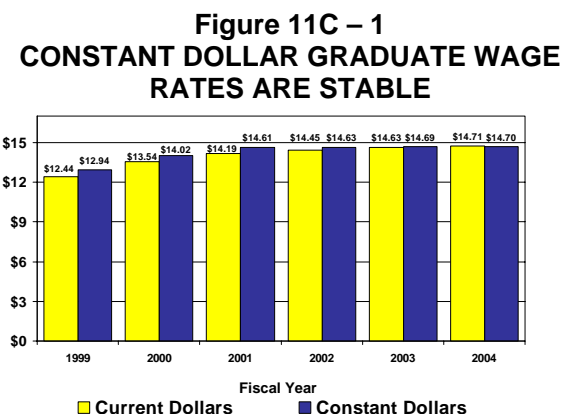


Measure 11C: Graduates Median Wage Rates

Definition: Measure 11C reports the median wage rate earned by system graduates with related employment during the year after graduation. The numerator is total dollars earned by each graduate during the fiscal year. The denominator is the total number of hours worked by each graduate during the fiscal year. Median wage rates are reported to reduce the influence of extreme values at the top and bottom of the wage distribution.

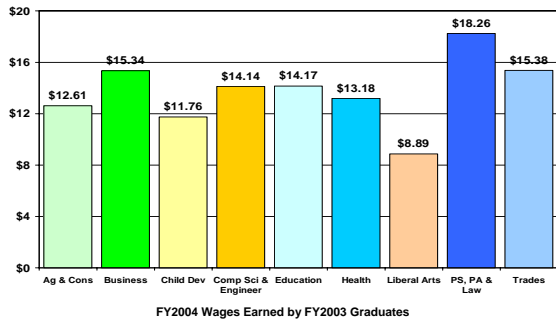
Significance: Measure 11C is significant in that it indicates graduates' economic returns to their college and university education during the first year after graduation. This measure is complementary to Measure 11A, Graduate Related Employment Rate.

Measure: The Fiscal Year 2004 median wage rate earned by Fiscal Year 2003 system graduates was \$14.70, as shown in Figure 11C-1. The constant dollar wage rate has been stable at this level for the last three years.

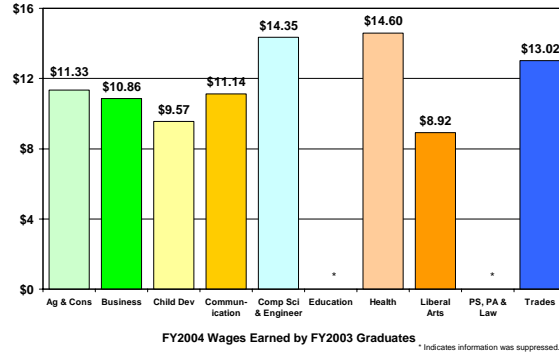


Drill-Downs: Median wage rates for Fiscal Year 2003 graduates were highest at the graduate level, as shown in Figure 11C-2. This reflects the fact that many graduate students have been in the workforce for several years and are using the graduate degree to advance in their careers. Certificate graduates in the law enforcement, the trades and business have the highest median wage rates, as shown in Figure 11C-3. Bachelor's graduates in the health fields and computer science and engineering have the highest median wage rates, as shown in Figure 11C-4.

**Figure 11C – 3
CERTIFICATE WAGE RATES
ARE HIGHEST IN LAW, TRADES & BUSINESS**



**Figure 11C – 4
BACHELOR'S WAGE RATES
ARE HIGHEST IN HEALTH & COMPUTER SCIENCE**



Appendix A

Measure 3D: Reallocation of Resources - Institutional Level Detail

Measure 6C: IPEDS Graduation and Transfer-Out Rates - Institutional Level Detail

Measure 3D
Reallocation of Resources to Advance System Priorities
Minnesota State Colleges and Universities
Fiscal Years 2002 through 2005

Colleges	FY2002	FY2003	FY2004	FY2005
Alexandria Technical College	\$408,150	\$720,770	\$873,200	\$486,000
Anoka-Ramsey Community College	\$540,000	\$421,619	\$1,596,100	\$250,000
Anoka Technical College	\$637,666	\$1,145,708	\$954,346	\$559,750
Central Lakes College	\$700,000	\$1,030,664	\$1,014,110	\$293,891
Century College	\$428,319	\$709,167	\$905,300	\$459,178
Dakota County Technical College	\$714,666	\$777,309	\$390,978	\$0
Fond du Lac Tribal and Community College	\$267,000	\$145,890	\$57,000	\$85,000
Hennepin Technical College	\$813,239	\$935,657	\$593,700	\$655,933
Inver Hills Community College	\$367,797	\$515,125	\$434,661	\$330,370
Lake Superior College	\$549,000	\$782,000	\$1,225,000	\$1,525,000
Minneapolis Community and Technical College	\$250,000	\$225,000	\$1,045,000	\$230,000
Minnesota State College - Southeast Technical	\$997,500	\$410,500	\$128,000	\$248,000
Minnesota State Community and Technical College				\$455,361
Fergus Falls Community College (Now Minnesota State Community and Technical College)	\$186,659	\$261,110	\$284,079	
Minnesota West Community and Technical College	\$160,000	\$395,800	\$523,500	\$234,000
Normandale Community College	\$903,000	\$911,641	\$898,000	\$697,800
North Hennepin Community College	\$301,757	\$1,264,400	\$344,400	\$510,000
Northeast Higher Education District	\$1,652,915	\$2,142,406	\$1,334,500	\$982,626
Hibbing Community College	\$303,000	\$630,767	\$176,566	\$363,295
Itasca Community College	\$485,000	\$90,000	\$358,800	\$120,000
Mesabi Range Community and Technical College	\$432,000	\$837,840	\$309,052	\$195,750
Rainy River Community College	\$265,915	\$276,123	\$324,000	\$273,581
Vermilion Community College	\$167,000	\$307,676	\$166,082	\$30,000
Northland Community and Technical College (Now including the East Grand Forks campus)				\$303,000
Northland Community and Technical College	\$196,570	\$245,164	\$398,000	
Northwest Technical College	\$451,000	\$871,871	\$779,276	
Northwest Technical College - Bemidji				\$195,900
Pine Technical College	\$103,500	\$262,000	\$240,000	\$227,000
Ridgewater College	\$640,000	\$1,004,537	\$615,861	\$453,250
Riverland Community College	\$340,000	\$290,997	\$0	\$70,000
Rochester Community and Technical College	\$243,000	\$465,270	\$902,848	\$0
St. Cloud Technical College	\$380,000	\$1,038,087	\$153,396	\$960,786
Saint Paul College	\$450,000	\$371,014	\$1,686,800	\$836,000
South Central Technical College	\$300,000	\$304,600	\$185,000	\$221,000
Subtotal: Colleges	\$12,981,738	\$17,648,306	\$17,563,055	\$11,269,845
Universities				
Bemidji State University	\$798,200	\$629,000	\$1,646,200	\$901,783
Metropolitan State University	\$293,500	\$438,000	\$2,303,087	\$268,579
Minnesota State University, Mankato	\$1,491,000	\$709,025	\$1,716,748	\$2,424,380
Minnesota State University Moorhead	\$2,000,000	\$900,109	\$1,859,448	\$2,631,942
St. Cloud State University	\$1,525,000	\$1,520,000	\$3,574,608	\$1,256,785
Southwest Minnesota State University	\$685,000	\$845,000	\$1,635,000	\$1,300,000
Winona State University	\$1,000,000	\$1,486,506	\$1,200,000	\$1,447,000
Subtotal: Universities	\$7,792,700	\$6,527,640	\$13,935,091	\$10,230,469
System Total	\$20,774,438	\$24,175,946	\$31,498,146	\$21,500,314
Average	\$561,471	\$653,404	\$851,301	\$581,090

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Colleges Total											
	Graduation Rate	21.4%	12.7%	20.1%	21.3%	21.9%	38.4%	24.6%	34.6%	34.6%	34.6%
	Transfer Out Rate	13.1%	29.5%	20.6%	21.4%	21.6%	21.0%	30.2%	21.4%	24.0%	22.5%
	Combined Rate	34.5%	42.2%	40.7%	42.7%	43.5%	59.4%	54.7%	56.0%	58.6%	57.2%
Metro Area Community Colleges Total											
	Graduation Rate	19.5%	4.9%	12.5%	11.8%	3.3%	16.5%	10.0%	10.0%	17.2%	13.9%
	Transfer Out Rate	22.0%	40.9%	31.3%	30.7%	48.3%	36.3%	46.9%	40.6%	37.7%	39.0%
	Combined Rate	41.5%	45.8%	43.8%	42.5%	51.7%	52.8%	56.9%	50.6%	54.9%	53.0%
Anoka-Ramsey Community College											
	Initial Cohort	**	7	**	18	9	355	637	425	607	1032
	Total Completers	**		**	2		83	66	35	118	153
	Transfers Out	**	2	**	6	5	115	320	198	252	450
	Graduation Rate	**		**	11.1%		23.4%	10.4%	8.2%	19.4%	14.8%
	Transfer Out Rate	**	28.6%	**	33.3%	55.6%	32.4%	50.2%	46.6%	41.5%	43.6%
	Combined Rate	**	28.6%	**	44.4%	55.6%	55.8%	60.6%	54.8%	61.0%	58.4%
Inver Hills Community College											
	Initial Cohort	10	19	4	18	24	453	114	281	361	642
	Total Completers	2	1		1	1	61	6	24	48	72
	Transfers Out	2	11	3	4	10	161	43	109	125	234
	Graduation Rate	20.0%	5.3%		5.6%	4.2%	13.5%	5.3%	8.5%	13.3%	11.2%
	Transfer Out Rate	20.0%	57.9%	75.0%	22.2%	41.7%	35.5%	37.7%	38.8%	34.6%	36.5%
	Combined Rate	40.0%	63.2%	75.0%	27.8%	45.8%	49.0%	43.0%	47.3%	47.9%	47.7%
Normandale Community College											
	Initial Cohort	17	62	4	71	17	852	83	546	560	1106
	Total Completers	3	3	1	10		109	3	47	82	129
	Transfers Out	5	27		24	10	363	36	231	234	465
	Graduation Rate	17.7%	4.8%	25.0%	14.1%		12.8%	3.6%	8.6%	14.6%	11.7%
	Transfer Out Rate	29.4%	43.6%		33.8%	58.8%	42.6%	43.4%	42.3%	41.8%	42.0%
	Combined Rate	47.1%	48.4%	25.0%	47.9%	58.8%	55.4%	47.0%	50.9%	56.4%	53.7%
North Hennepin Community College											
	Initial Cohort	**	54	**	46	10	549	107	362	420	782
	Total Completers	**	3	**	5	1	112	19	56	86	142
	Transfers Out	**	18	**	13	4	162	42	117	124	241
	Graduation Rate	**	5.6%	**	10.9%	10.0%	20.4%	17.8%	15.5%	20.5%	18.2%
	Transfer Out Rate	**	33.3%	**	28.3%	40.0%	29.5%	39.3%	32.3%	29.5%	30.8%
	Combined Rate	**	38.9%	**	39.1%	50.0%	49.9%	57.0%	47.8%	50.0%	49.0%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Metro Area Community and Technical Colleges Total											
	Graduation Rate	9.3%	7.1%	12.1%	6.4%	10.0%	18.1%	8.1%	12.2%	14.1%	13.1%
	Transfer Out Rate	24.1%	26.2%	33.3%	20.0%	13.3%	25.7%	33.7%	26.4%	28.2%	27.3%
	Combined Rate	33.3%	33.3%	45.5%	26.4%	23.3%	43.8%	41.8%	38.5%	42.3%	40.4%
Century College											
	Initial Cohort	26	46	10	59	11	653	357	563	599	1162
	Total Completers	4	9	3	2	3	132	34	84	103	187
	Transfers Out	7	9	2	14		176	114	140	182	322
	Graduation Rate	15.4%	19.6%	30.0%	3.4%	27.3%	20.2%	9.5%	14.9%	17.2%	16.1%
	Transfer Out Rate	26.9%	19.6%	20.0%	23.7%		27.0%	31.9%	24.9%	30.4%	27.7%
	Combined Rate	42.3%	39.1%	50.0%	27.1%	27.3%	47.2%	41.5%	39.8%	47.6%	43.8%
Minneapolis Community and Technical College											
	Initial Cohort	28	164	23	81	19	371	148	439	395	834
	Total Completers	1	6	1	7		53	7	38	37	75
	Transfers Out	6	46	9	14	4	87	56	124	98	222
	Graduation Rate	3.6%	3.7%	4.4%	8.6%		14.3%	4.7%	8.7%	9.4%	9.0%
	Transfer Out Rate	21.4%	28.1%	39.1%	17.3%	21.1%	23.5%	37.8%	28.3%	24.8%	26.6%
	Combined Rate	25.0%	31.7%	43.5%	25.9%	21.1%	37.7%	42.6%	36.9%	34.2%	35.6%
Metro Area Technical Colleges Total											
	Graduation Rate	35.0%	27.6%	46.2%	35.2%	27.1%	41.9%	49.1%	41.5%	40.3%	41.1%
	Transfer Out Rate	15.0%	19.7%	23.1%	11.4%	18.8%	12.8%	15.6%	11.3%	18.2%	13.8%
	Combined Rate	50.0%	47.4%	69.2%	46.7%	45.8%	54.7%	64.6%	52.8%	58.5%	54.9%
Anoka Technical College											
	Initial Cohort		**	**	8	**	280	7	193	112	305
	Total Completers		**	**	4	**	125	1	87	45	132
	Transfers Out		**	**	1	**	42	3	27	19	46
	Graduation Rate		**	**	50.0%	**	44.6%	14.3%	45.1%	40.2%	43.3%
	Transfer Out Rate		**	**	12.5%	**	15.0%	42.9%	14.0%	17.0%	15.1%
	Combined Rate		**	**	62.5%	**	59.6%	57.1%	59.1%	57.1%	58.4%
Dakota County Technical College											
	Initial Cohort	**	**	**	5	11	261	249	329	213	542
	Total Completers	**	**	**	1	2	115	126	152	98	250
	Transfers Out	**	**	**	1	5	33	36	38	38	76
	Graduation Rate	**	**	**	20.0%	18.2%	44.1%	50.6%	46.2%	46.0%	46.1%
	Transfer Out Rate	**	**	**	20.0%	45.5%	12.6%	14.5%	11.6%	17.8%	14.0%
	Combined Rate	**	**	**	40.0%	63.6%	56.7%	65.1%	57.8%	63.9%	60.2%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Hennepin Technical College											
	Initial Cohort	**	32		29	**	698	3	530	243	773
	Total Completers	**	11		6	**	243		173	91	264
	Transfers Out	**	8		6	**	95	1	60	51	111
	Graduation Rate	**	34.4%		20.7%	**	34.8%		32.6%	37.5%	34.2%
	Transfer Out Rate	**	25.0%		20.7%	**	13.6%	33.3%	11.3%	21.0%	14.4%
	Combined Rate	**	59.4%		41.4%	**	48.4%	33.3%	44.0%	58.4%	48.5%
Saint Paul College											
	Initial Cohort	15	102	9	63	27	278	4	297	201	498
	Total Completers	6	25	5	26	7	153	2	148	76	224
	Transfers Out	2	21	3	4	4	24	1	27	32	59
	Graduation Rate	40.0%	24.5%	55.6%	41.3%	25.9%	55.0%	50.0%	49.8%	37.8%	45.0%
	Transfer Out Rate	13.3%	20.6%	33.3%	6.4%	14.8%	8.6%	25.0%	9.1%	15.9%	11.9%
	Combined Rate	53.3%	45.1%	88.9%	47.6%	40.7%	63.7%	75.0%	58.9%	53.7%	56.8%
Greater Minnesota Community Colleges Total											
	Graduation Rate	5.9%	6.8%	10.1%			32.2%	19.1%	22.4%	36.5%	28.4%
	Transfer Out Rate		29.6%	23.2%	25.0%	22.2%	32.7%	32.6%	34.9%	27.0%	31.5%
	Combined Rate	5.9%	36.4%	33.3%	25.0%	22.2%	65.0%	51.7%	57.3%	63.5%	60.0%
Fergus Falls Community College											
	Initial Cohort		10	**		**	363	13	208	182	390
	Total Completers			**		**	105		36	69	105
	Transfers Out		6	**		**	147	7	97	66	163
	Graduation Rate			**		**	28.9%		17.3%	37.9%	26.9%
	Transfer Out Rate		60.0%	**		**	40.5%	53.9%	46.6%	36.3%	41.8%
	Combined Rate		60.0%	**		**	69.4%	53.9%	63.9%	74.2%	68.7%
Fond du Lac Tribal and Community College											
	Initial Cohort		**	46	**		75	3	57	69	126
	Total Completers		**	2	**		18		9	11	20
	Transfers Out		**	9	**		15		10	15	25
	Graduation Rate		**	4.4%	**		24.0%		15.8%	15.9%	15.9%
	Transfer Out Rate		**	19.6%	**		20.0%		17.5%	21.7%	19.8%
	Combined Rate		**	23.9%	**		44.0%		33.3%	37.7%	35.7%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Itasca Community College											
	Initial Cohort	**		8	**	**	280	29	191	147	338
	Total Completers	**		3	**	**	108	6	55	63	118
	Transfers Out	**		1	**	**	87	12	67	34	101
	Graduation Rate	**		37.5%	**	**	38.6%	20.7%	28.8%	42.9%	34.9%
	Transfer Out Rate	**		12.5%	**	**	31.1%	41.4%	35.1%	23.1%	29.9%
	Combined Rate	**		50.0%	**	**	69.6%	62.1%	63.9%	66.0%	64.8%
Rainy River Community College											
	Initial Cohort	**	**	11	**	**	105		57	68	125
	Total Completers	**	**	2	**	**	42		18	27	45
	Transfers Out	**	**	3	**	**	31		23	14	37
	Graduation Rate	**	**	18.2%	**	**	40.0%		31.6%	39.7%	36.0%
	Transfer Out Rate	**	**	27.3%	**	**	29.5%		40.4%	20.6%	29.6%
	Combined Rate	**	**	45.5%	**	**	69.5%		71.9%	60.3%	65.6%
Vermilion Community College											
	Initial Cohort		29	**		**	176	44	192	60	252
	Total Completers		2	**		**	49	11	40	22	62
	Transfers Out		4	**		**	47	10	49	13	62
	Graduation Rate		6.9%	**		**	27.8%	25.0%	20.8%	36.7%	24.6%
	Transfer Out Rate		13.8%	**		**	26.7%	22.7%	25.5%	21.7%	24.6%
	Combined Rate		20.7%	**		**	54.6%	47.7%	46.4%	58.3%	49.2%
Greater Minnesota Community and Technical Colleges Total											
	Graduation Rate	27.5%	8.6%	31.2%	30.4%	26.5%	40.9%	28.1%	36.7%	40.2%	38.2%
	Transfer Out Rate	7.5%	32.1%	16.4%	16.1%	14.3%	19.8%	25.3%	20.7%	20.3%	20.5%
	Combined Rate	35.0%	40.7%	47.5%	46.4%	40.8%	60.6%	53.4%	57.3%	60.5%	58.7%
Central Lakes College											
	Initial Cohort	**	5	**	4	**	779	10	439	363	802
	Total Completers	**	2	**	1	**	337	2	184	160	344
	Transfers Out	**		**		**	134	3	81	56	137
	Graduation Rate	**	40.0%	**	25.0%	**	43.3%	20.0%	41.9%	44.1%	42.9%
	Transfer Out Rate	**		**		**	17.2%	30.0%	18.5%	15.4%	17.1%
	Combined Rate	**	40.0%	**	25.0%	**	60.5%	50.0%	60.4%	59.5%	60.0%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Hibbing Community College											
	Initial Cohort		3	**		**	99	338	276	166	442
	Total Completers		2	**		**	40	108	94	56	150
	Transfers Out		1	**		**	19	92	63	51	114
	Graduation Rate		66.7%	**		**	40.4%	32.0%	34.1%	33.7%	33.9%
	Transfer Out Rate		33.3%	**		**	19.2%	27.2%	22.8%	30.7%	25.8%
	Combined Rate		100.0%	**		**	59.6%	59.2%	56.9%	64.5%	59.7%
Lake Superior College											
	Initial Cohort	**	5	10	8	**	266	208	292	209	501
	Total Completers	**		1	1	**	50	51	63	41	104
	Transfers Out	**		2	1	**	64	56	74	52	126
	Graduation Rate	**		10.0%	12.5%	**	18.8%	24.5%	21.6%	19.6%	20.8%
	Transfer Out Rate	**		20.0%	12.5%	**	24.1%	26.9%	25.3%	24.9%	25.2%
	Combined Rate	**		30.0%	25.0%	**	42.9%	51.4%	46.9%	44.5%	45.9%
Mesabi Range Community and Technical College											
	Initial Cohort	3	14	15	**	**	324	7	250	117	367
	Total Completers	1		5	**	**	132	2	91	49	140
	Transfers Out		6	1	**	**	78	2	59	28	87
	Graduation Rate	33.3%		33.3%	**	**	40.7%	28.6%	36.4%	41.9%	38.2%
	Transfer Out Rate		42.9%	6.7%	**	**	24.1%	28.6%	23.6%	23.9%	23.7%
	Combined Rate	33.3%	42.9%	40.0%	**	**	64.8%	57.1%	60.0%	65.8%	61.9%
Minnesota West Community and Technical College											
	Initial Cohort	**	**	11	8	4	496	49	356	215	571
	Total Completers	**	**	2	2	2	246	18	164	107	271
	Transfers Out	**	**	4	1		81	7	57	36	93
	Graduation Rate	**	**	18.2%	25.0%	50.0%	49.6%	36.7%	46.1%	49.8%	47.5%
	Transfer Out Rate	**	**	36.4%	12.5%		16.3%	14.3%	16.0%	16.7%	16.3%
	Combined Rate	**	**	54.6%	37.5%	50.0%	65.9%	51.0%	62.1%	66.5%	63.8%
Northland Community and Technical College											
	Initial Cohort	9	8	11		5	308		203	138	341
	Total Completers	3	1	5		1	159		94	75	169
	Transfers Out		4	2			53		37	22	59
	Graduation Rate	33.3%	12.5%	45.5%		20.0%	51.6%		46.3%	54.4%	49.6%
	Transfer Out Rate		50.0%	18.2%			17.2%		18.2%	15.9%	17.3%
	Combined Rate	33.3%	62.5%	63.6%		20.0%	68.8%		64.5%	70.3%	66.9%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Ridgewater College											
	Initial Cohort		**	9	**	21	770	68	454	419	873
	Total Completers		**	3	**	6	387	13	197	214	411
	Transfers Out		**		**	3	118	14	71	65	136
	Graduation Rate		**	33.3%	**	28.6%	50.3%	19.1%	43.4%	51.1%	47.1%
	Transfer Out Rate		**		**	14.3%	15.3%	20.6%	15.6%	15.5%	15.6%
	Combined Rate		**	33.3%	**	42.9%	65.6%	39.7%	59.0%	66.6%	62.7%
Riverland Community College											
	Initial Cohort		3		4	3	438	3	268	183	451
	Total Completers				2	1	201	2	134	72	206
	Transfers Out				2		74		34	42	76
	Graduation Rate				50.0%	33.3%	45.9%	66.7%	50.0%	39.3%	45.7%
	Transfer Out Rate				50.0%		16.9%		12.7%	23.0%	16.9%
	Combined Rate				100.0%	33.3%	62.8%	66.7%	62.7%	62.3%	62.5%
Rochester Community and Technical College											
	Initial Cohort	25	38	**	29	**	876	55	542	491	1033
	Total Completers	5	1	**	10	**	228	11	109	150	259
	Transfers Out	2	14	**	5	**	240	13	160	115	275
	Graduation Rate	20.0%	2.6%	**	34.5%	**	26.0%	20.0%	20.1%	30.6%	25.1%
	Transfer Out Rate	8.0%	36.8%	**	17.2%	**	27.4%	23.6%	29.5%	23.4%	26.6%
	Combined Rate	28.0%	39.5%	**	51.7%	**	53.4%	43.6%	49.6%	54.0%	51.7%
Greater Minnesota Technical Colleges Total											
	Graduation Rate	28.6%	25.8%	15.7%	31.8%	38.5%	48.4%	39.6%	48.8%	42.5%	46.4%
	Transfer Out Rate	14.3%	25.8%	18.6%	31.8%	10.3%	13.9%	18.5%	11.9%	18.9%	14.6%
	Combined Rate	42.9%	51.6%	34.3%	63.6%	48.7%	62.3%	58.0%	60.7%	61.4%	61.0%
Alexandria Technical College											
	Initial Cohort	**	**		**	3	557	171	489	246	735
	Total Completers	**	**		**	2	350	83	291	146	437
	Transfers Out	**	**		**		50	24	48	26	74
	Graduation Rate	**	**		**	66.7%	62.8%	48.5%	59.5%	59.4%	59.5%
	Transfer Out Rate	**	**		**		9.0%	14.0%	9.8%	10.6%	10.1%
	Combined Rate	**	**		**	66.7%	71.8%	62.6%	69.3%	69.9%	69.5%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Minnesota State College - Southeast Technical											
	Initial Cohort		**	**	**	**	268	**	187	88	275
	Total Completers		**	**	**	**	121	**	88	35	123
	Transfers Out		**	**	**	**	19	**	14	7	21
	Graduation Rate		**	**	**	**	45.2%	**	47.1%	39.8%	44.7%
	Transfer Out Rate		**	**	**	**	7.1%	**	7.5%	8.0%	7.6%
	Combined Rate		**	**	**	**	52.2%	**	54.6%	47.7%	52.4%
Northwest Technical College											
	Initial Cohort		11	62	4	23	955	130	679	506	1185
	Total Completers		3	8		8	426	48	325	168	493
	Transfers Out		4	11	2	2	184	26	97	132	229
	Graduation Rate		27.3%	12.9%		34.8%	44.6%	36.9%	47.9%	33.2%	41.6%
	Transfer Out Rate		36.4%	17.7%	50.0%	8.7%	19.3%	20.0%	14.3%	26.1%	19.3%
	Combined Rate		63.6%	30.7%	50.0%	43.5%	63.9%	56.9%	62.2%	59.3%	60.9%
Pine Technical College											
	Initial Cohort		4	**	**	**	77	**	50	43	93
	Total Completers		1	**	**	**	21	**	12	13	25
	Transfers Out		1	**	**	**	11	**	6	7	13
	Graduation Rate		25.0%	**	**	**	27.3%	**	24.0%	30.2%	26.9%
	Transfer Out Rate		25.0%	**	**	**	14.3%	**	12.0%	16.3%	14.0%
	Combined Rate		50.0%	**	**	**	41.6%	**	36.0%	46.5%	40.9%
South Central Technical College											
	Initial Cohort		**	**	6	7	559	28	376	231	607
	Total Completers		**	**	2	3	243	6	165	90	255
	Transfers Out		**	**	1	2	65	5	44	31	75
	Graduation Rate		**	**	33.3%	42.9%	43.5%	21.4%	43.9%	39.0%	42.0%
	Transfer Out Rate		**	**	16.7%	28.6%	11.6%	17.9%	11.7%	13.4%	12.4%
	Combined Rate		**	**	50.0%	71.4%	55.1%	39.3%	55.6%	52.4%	54.4%
St. Cloud Technical College											
	Initial Cohort	**	8	**	8	4	580	36	393	251	644
	Total Completers	**	4	**	4		289	10	180	128	308
	Transfers Out	**		**	2		86	14	50	55	105
	Graduation Rate	**	50.0%	**	50.0%		49.8%	27.8%	45.8%	51.0%	47.8%
	Transfer Out Rate	**		**	25.0%		14.8%	38.9%	12.7%	21.9%	16.3%
	Combined Rate	**	50.0%	**	75.0%		64.7%	66.7%	58.5%	72.9%	64.1%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
State Universities Total											
	Graduation Rate	36.3%	20.6%	13.0%	33.7%	37.2%	47.3%	45.6%	43.1%	48.2%	46.1%
	Transfer Out Rate	6.6%	38.2%	27.8%	30.3%	34.9%	30.3%	25.7%	27.5%	30.8%	29.4%
	Combined Rate	42.9%	58.8%	40.7%	64.0%	72.1%	77.6%	71.3%	70.6%	79.0%	75.5%
Bemidji State University											
	Initial Cohort	21	**	29	**	6	442	29	266	265	531
	Total Completers	8	**	1	**	2	174	14	101	98	199
	Transfers Out	2	**	8	**	1	100	3	54	61	115
	Graduation Rate	38.1%	**	3.5%	**	33.3%	39.4%	48.3%	38.0%	37.0%	37.5%
	Transfer Out Rate	9.5%	**	27.6%	**	16.7%	22.6%	10.3%	20.3%	23.0%	21.7%
	Combined Rate	47.6%	**	31.0%	**	50.0%	62.0%	58.6%	58.3%	60.0%	59.1%
Metropolitan State University											
	Initial Cohort		**	**	9		21	**	26	12	38
	Total Completers		**	**	2		4	**	4	2	6
	Transfers Out		**	**	3		7	**	7	5	12
	Graduation Rate		**	**	22.2%		19.1%	**	15.4%	16.7%	15.8%
	Transfer Out Rate		**	**	33.3%		33.3%	**	26.9%	41.7%	31.6%
	Combined Rate		**	**	55.6%		52.4%	**	42.3%	58.3%	47.4%
Minnesota State University Moorhead											
	Initial Cohort	**	4	3	6	**	458	516	318	673	991
	Total Completers	**		1	3	**	202	248	135	321	456
	Transfers Out	**	1	2	2	**	148	112	90	175	265
	Graduation Rate	**		33.3%	50.0%	**	44.1%	48.1%	42.5%	47.7%	46.0%
	Transfer Out Rate	**	25.0%	66.7%	33.3%	**	32.3%	21.7%	28.3%	26.0%	26.7%
	Combined Rate	**	25.0%	100.0%	83.3%	**	76.4%	69.8%	70.8%	73.7%	72.8%
Minnesota State University, Mankato											
	Initial Cohort	17	11	5	25	12	1486	115	757	914	1671
	Total Completers	10	3		12	3	756	49	363	470	833
	Transfers Out	2	1	2	7	6	421	36	196	279	475
	Graduation Rate	58.8%	27.3%		48.0%	25.0%	50.9%	42.6%	48.1%	51.4%	49.9%
	Transfer Out Rate	11.8%	9.1%	40.0%	28.0%	50.0%	28.4%	31.3%	26.0%	30.5%	28.5%
	Combined Rate	70.6%	36.4%	40.0%	76.0%	75.0%	79.3%	73.9%	74.0%	82.0%	78.4%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed

Measure 6C
IPEDS Graduation Rates and Transfer-Out Rates by Racial/Ethnic Status and Gender
Two-Year College Fall 2000 and Four-Year University Fall 1997 First-time, Full-time, Degree Seeking Students
Minnesota State Colleges and Universities

Area	Institution	Non-Resident Alien	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Unknown Race/Ethnicity	Total Male	Total Female	Grand Total
Southwest Minnesota State University											
	Initial Cohort	22	6	4	**	**	355	**	192	217	409
	Total Completers	1	1	1	**	**	151	**	61	99	160
	Transfers Out		3		**	**	104	**	58	60	118
	Graduation Rate	4.6%	16.7%	25.0%	**	**	42.5%	**	31.8%	45.6%	39.1%
	Transfer Out Rate		50.0%		**	**	29.3%	**	30.2%	27.7%	28.9%
	Combined Rate	4.6%	66.7%	25.0%	**	**	71.8%	**	62.0%	73.3%	68.0%
St. Cloud State University											
	Initial Cohort	19	30	8	21	11	1408	157	725	929	1654
	Total Completers	11	6	2	3	5	603	62	285	407	692
	Transfers Out	1	13	3	8	4	452	49	216	314	530
	Graduation Rate	57.9%	20.0%	25.0%	14.3%	45.5%	42.8%	39.5%	39.3%	43.8%	41.8%
	Transfer Out Rate	5.3%	43.3%	37.5%	38.1%	36.4%	32.1%	31.2%	29.8%	33.8%	32.0%
	Combined Rate	63.2%	63.3%	62.5%	52.4%	81.8%	74.9%	70.7%	69.1%	77.6%	73.9%
Winona State University											
	Initial Cohort	**	11	**	23	7	1134	79	452	815	1267
	Total Completers	**	4	**	9	4	617	39	229	448	677
	Transfers Out	**	6	**	6	1	376	26	132	284	416
	Graduation Rate	**	36.4%	**	39.1%	57.1%	54.4%	49.4%	50.7%	55.0%	53.4%
	Transfer Out Rate	**	54.6%	**	26.1%	14.3%	33.2%	32.9%	29.2%	34.9%	32.8%
	Combined Rate	**	90.9%	**	65.2%	71.4%	87.6%	82.3%	79.9%	89.8%	86.3%

** Indicates that information was suppressed to prevent disclosure of personally identifiable information.

Source: Office of the Chancellor Research and Planning

R:\FY04-05\Legislative Accountability Report\Graduation Rates\GradRates_2003-04.mdb Measure 6C suppressed



Minnesota
STATE COLLEGES
& UNIVERSITIES

500 WELLS FARGO PLACE
30 EAST SEVENTH STREET
ST. PAUL, MN 55101-4946

ph 651.296-2430
fx 651.296-8488
www.internalauditing.mnscu.edu



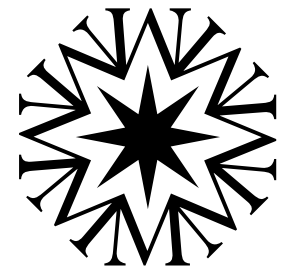
The Minnesota State Colleges and Universities System is an Equal Opportunity educator and employer.
This document can be made available in alternate formats upon request.

Minnesota State Colleges & Universities Fact Book

Student and Graduate Follow-up Data

Office of the Chancellor
Academic and Student Affairs Division
Research, Planning and Academic Programs

December 2004



Minnesota
STATE COLLEGES
& UNIVERSITIES

Minnesota State Colleges & Universities Fact Book

Student and Graduate Follow-up Data

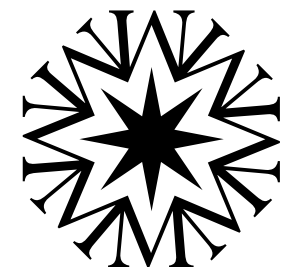
Office of the Chancellor
Academic and Student Affairs Division
Research, Planning and Academic Programs

December 2004

Minnesota State Colleges & Universities
500 Wells Fargo Place
30 East 7th Street
St. Paul, MN 55101-4946

ph 651-296-8012
fx 651-297-5550
www.mnscu.edu

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator. This document can be made available in alternative formats by calling 651.296.2848; toll-free, 888.667.2848; or TTY 651.282.2660.



Minnesota
STATE COLLEGES
& UNIVERSITIES

Table of Contents

Chapter I. Introduction.....	v
Glossary of Terms.....	viii
Data Sources	xii
Chapter II. Student Information	1
Introduction.....	1
Fiscal Year 2003 Full Year Enrollment and Student Characteristics	
Table II-1 Full Year Unduplicated Headcount by Course Type.....	3
Table II-2 Full Year Credit and Non-Credit Headcount by Term	4
Table II-3 Full Year Equivalent – Fiscal Year.....	5
Table II-4 Post-secondary Enrollment Options (PSEO) – Full Year Unduplicated Credit Headcount and Average Credit Load.....	6
Table II-5 Students with Credit Enrollment at More than One State College or University – Full Year Unduplicated Credit Headcount	7
Table II-6 Students by Level – Full Year Unduplicated Credit Headcount.....	8
Table II-7 New and Continuing Students by Level – Full Year Unduplicated Credit Headcount	9
Table II-8 Customized Training by Number of Course Sections and Registrations – Full Year	10
Table II-9 Customized Training - Full Year Unduplicated Headcount	11
Table II-10 Age Category by Course Type and Gender in Online Courses – Full Year Unduplicated Headcount	12
Table II-11 Mean and Median Age – Full Year Unduplicated Credit Headcount.....	13
Table II-12 Age Category – Full Year Unduplicated Credit Headcount	14
Table II-13 Age Category and Level – Full Year Unduplicated Credit Headcount	15
Table II-14 Gender – Full Year Unduplicated Credit Headcount.....	16
Table II-15 Race/Ethnicity – Full Year Unduplicated Credit Headcount.....	17
Table II-16 International Students – Full Year Unduplicated Credit Headcount	18
Table II-17 International Students by Region – Full Year Unduplicated Credit Headcount.....	19
Table II-18 Residency Status and Student Tuition Rates – Full Year Unduplicated Credit Headcount	20
Table II-19 Residency Status and Student Tuition Rates by Level – Full Year Unduplicated Credit Headcount	21
Table II-20 State of Origin – Full Year Unduplicated Credit Headcount.....	22

Table II-21	Age Category – Full Year Unduplicated Non-Credit Headcount	23
Table II-22	Mean and Median Age – Full Year Unduplicated Non-Credit Headcount	24
Table II-23	Gender – Full Year Unduplicated Non-Credit Headcount	25
Table II-24	Race/Ethnicity – Full Year Unduplicated Non-Credit Headcount	26
Fall 2003 Enrollment and Student Characteristics		
Table II-25	Fall Unduplicated Credit Headcount by Course Type	27
Table II-26	Full-Time/Part-Time Students by Level - Fall Unduplicated Credit Headcount.....	28
Table II-27	Students with Credit Enrollment at More than One State College or University in a Term – Fall Unduplicated Credit Headcount	29
Table II-28	Average Credit Load by Full-Time/Part-Time Status and Level – Fall Unduplicated Credit Headcount	30
Table II-29	Credit Load Distribution - Fall Unduplicated Credit Headcount.....	31
Table II-30	Mean and Median Age – Fall Unduplicated Credit Headcount.....	32
Table II-31	Mean and Median Age by Full-Time/Part-Time Status – Fall Unduplicated Credit Headcount	33
Table II-32	Age Category – Fall Unduplicated Credit Headcount	34
Table II-33	Age Category and Level – Fall Unduplicated Credit Headcount	35
Table II-34	Age Category by Full-Time/Part-Time Status – Fall Unduplicated Credit Headcount.....	36
Table II-35	Gender – Fall Unduplicated Credit Headcount.....	37
Table II-36	Race/Ethnicity – Fall Unduplicated Credit Headcount.....	38
Table II-37	Residency Status and Student Tuition Rates – Fall Unduplicated Credit Headcount	39
Table II-38	Residency Status and Student Tuition Rates by Level – Fall Unduplicated Credit Headcount	40
Table II-39	State of Origin – Fall Unduplicated Headcount.....	41
Fall 1999-2003 Trend Enrollment and Student Characteristics		
Table II-40	Unduplicated Headcount – Fall Credit Headcount	42
Table II-41	Full Year Equivalent – Fiscal Year.....	43
Table II-42	Full-Time/Part-Time Students – Fall Credit Headcount.....	45-47
Table II-43	Students by Number of State Colleges or Universities Attended in a Term – Fall Credit Headcount	49-51
Table II-44	Admission Status – Fall Credit Headcount.....	53-57
Table II-45	Age Category – Fall Credit Headcount.....	59-66
Table II-46	Gender – Fall Credit Headcount	67-71

Table II-47	Race/Ethnicity Trend in Fall Headcount.....	73-82
Table II-48	Residency Status and Student Tuition Rates – Fall Credit Headcount.....	83-89
Table II-49	Residency Status and Student Tuition Rates by Level – Fall Credit Headcount.....	91-96
Table II-50	State of Origin – Fall Credit Headcount	97-106
Chapter III.	Graduate Information	107
	Introduction.....	107
	Fiscal Year 2002 Graduate Characteristics and Awards	
Table III-51	Graduates by Age Category	109
Table III-52	Graduates by Gender	110
Table III-53	Graduates by Race/Ethnicity.....	111
Table III-54	Number of Majors, Awards and Graduates	112
Table III-55	Degrees, Diplomas and Certificates by Level.....	113
Table III-56	Degrees, Diplomas and Certificate Majors by Level by CIP2 Title.....	115-117
	Fiscal Year 1998-2002 Trend Graduate Characteristics and Awards	
Table III-57	Race/Ethnicity Trend – Graduates	119-128
Table III-58	Number of Majors, Degrees, Diplomas, Certificates and Graduates.....	129
Table III-59	Degrees, Diplomas and Certificate Majors by Level.....	131-136
Table III-60	Degrees, Diplomas and Certificate Majors by Level by CIP2 Title	137-151
Table III-61	Graduate’s Majors, Related Employment Rate, Employment Rate and Continued Education Rate	153-154

This Page is Intentionally Left Blank

Chapter I: Introduction

INTRODUCTION

This is the 2004 Fact Book for the Minnesota State Colleges and Universities System. It provides accurate and current information about students and graduates at both the system and institutional levels and will be updated annually. In addition to the most recent information available, the fact book also shows student trends over time.

The fact book was designed to provide current and useful information for:

- State and local education leaders;
- All faculty, staff and administrators in the system's institutions;
- State and local policymakers; and
- Residents and taxpayers in Minnesota

Helpful Hints for Using the Fact Book

Listed below are some helpful hints for using the information in the fact book.

Table Titles – The illustration that follows provides an overview of purpose of the table headings and column titles. *Descriptions are in italics.*

Table II-48

(The table number that is also cross-referenced in the table of contents)

Age Category – Fall Credit Headcount

(The main table title describes the information presented and breakouts)

Minnesota State Colleges and Universities

(The institutions that the table describes)

Fall, 1999, 2000, 2001, 2002 and 2003: End of Term Data

(The sub-title describing the point in time and years)

<i>(Name and category for the institutions)</i>	Student Age Category: Total <i>(this is the table identifier describing the type of data [student age] and level of data [total])</i>												
	Number of Students <i>(Number of students for each of the years)</i>					Change Fall 1999 to Fall 2003 <i>(Numerical and percentage change for the years listed)</i>		Percent of Total <i>(Percentages of students for each of the years)</i>					Change Fall 1999 to Fall 2003 <i>(Percent of total change for the years listed)</i>
	Institutions	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Colleges <i>(Individual colleges in MnSCU)</i>													
Subtotal: Colleges <i>(Subtotal for all colleges in MnSCU)</i>													
Universities <i>(Individual Universities in MnSCU)</i>													
Subtotal: Universities (Subtotal for all Universities in MnSCU)													
Institution Location <i>(Totals for all MnSCU institutions in Greater Minnesota or the Twin Cities Metropolitan Area)</i>													
Total: Colleges and Universities <i>(Total for all MnSCU institutions)</i>													

Multi-Page Tables - Since one of the main purposes of the fact book is provide the most detailed information available, tables are often broken down into subcategories. For example, Table II-42 on page 45 Full-time/Part-time Students – Fall Credit Headcount, stretches across three pages. The first page describes fall credit headcount for full-time students. The second page describe fall credit headcount for part-time students and the final page of the table aggregates the total for the full-time and part-time students listed in the previous two pages. Another example is Table II-45 on page 59 describes student age categories for Fall credit headcount. The first page of the table lists the Fall credit headcount for students less than age 20. The second page describes fall credit headcount for students ages 20-24. The table then goes on to provide one page of Fall credit headcount for each of the remaining age categories. The student age table ends by listing a page each for total known student age categories, total unknown student age categories, and the overall total for students in all age categories. This table design was intended to give the reader both specific data for each category by institution and then aggregate data across age categories. This design applies to most of the multi-page tables.

For Further Information

The Research, Planning and Academic Programs Unit of the Office of the Chancellor of the Minnesota State Colleges and Universities produced this fact book and manages the information contained within it. Further information on the fact book can be obtained by contacting Craig Schoenecker, System Director for Research, Office of the Chancellor, Minnesota State Colleges and Universities at 651-296-9600 or craig.schoenecker@so.mnscu.edu.

Glossary of Terms
Enrollment and Student Characteristics
Minnesota State Colleges and Universities

Term	Definition
Age	Age in years as of September 1st of year being reported. Calculated from the students date of birth. The age for students with a calculated age under 14 or over 90 is assumed to be unknown.
Akita Campus	Minnesota State University, Akita campus in Japan. The campus was closed in Fiscal Year 2003.
American Indian	Self-identified racial background. A person having origins in any of the original peoples of North, Central or South America and who maintains tribal affiliation or community attachment.
Asian	Self-identified racial background. A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent. In these reports, this category also includes Native Hawaiian and other Pacific Islanders.
Black or African American	Self-identified racial background. A person having origins in any of the black racial groups of Africa.
Border States	Students from Iowa, North Dakota, South Dakota and Wisconsin.
Census Date	The point in time when enrollment or other information is calculated. Commonly used census dates include 1) the tenth day of the term which is the 10th weekday of instruction; 2) the thirtieth day of the term which is the 30th weekday of instruction; 3) end of term which is recorded 45 calendar days after the end of the term; 4) end of year which is recorded on August 31st after the end of the fiscal year end in June.
Credit Course	A course that is offered for credit. Credit courses other than those at the developmental level, if successfully completed, can be used to fulfill the requirements of degrees, diplomas, and/or certificates.
Country of Origin	Country of citizenship is reported. Country classifications are generally those used in the System Survey of International Programs and Services 2002. Countries not included in the survey were categorized using World Bank categories, which were the original basis for the survey categories (see www.worldbank.org). Countries not included in the World Bank classification were categorized based on geographical information in the CIA World Fact Book 2002 (see http://www.cia.gov/cia/publications/factbook/).
Course Registrations	The number of students registered in courses. A student taking four courses would be counted as four registrations.

Term	Definition
Duplicated Headcount	Duplicated Headcount counts students once for each term they were enrolled. Unduplicated Headcount counts students only once per year.
Fiscal Year	The Fiscal Year runs from July 1st through June 30th and is named for the calendar year in which it ends. Fiscal Year 2002 runs from July 1, 2001 through June 30, 2002 and includes the following academic terms: Summer 2001, Fall 2001, Spring 2002 and May Term 2002.
Full-Time	Classification based on the number of credit courses taken by a student during a semester. Full-time is defined as 12 or more credits for undergraduates and 9 or more credits for graduate students.
Full Year Equivalent Enrollment	Full Year Equivalent enrollment is total attempted student credit hours divided by a full-time student credit load for a year. The divisor for undergraduate credits is 30 and for graduate credits is 20.
Gender	Self-reported as male or female.
Graduate Regular Student	Students pursuing a graduate degree or certificate.
Graduate Unclassified Student	Students not pursuing a graduate degree or certificate.
Graduate Student	Students that have been admitted at the graduate level.
Graduate Level	Includes courses offered for graduate level programs.
High School Students	Students with an admission status of “postsecondary enrollment options” or “other high school”. An admission status of postsecondary enrollment options indicates that the student is attending the institution under the provisions of the Post Secondary Enrollment Options Program and has not graduated from high school. An admission status of other high school indicates that the student is not attending the institution under the provisions of the Post Secondary Enrollment Options Program and has not graduated from high school.
Hispanic or Latino	Self-identified ethnic background. A person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race.
Internet Courses	Courses with a media code of "03" (Internet)

Term	Definition
International Student	Students with visa types of F1, F2, J1, J2, M1 or M2 are reported as international students.
Lower Division	Includes courses offered for sub-baccalaureate programs and courses at the developmental or remedial level.
Non-Credit Course	A course that is not offered for credit. Non-credit courses cannot be used to fulfill the requirements of degrees, diplomas or certificates. Non-credit courses are either hour-based or continuing education unit (CEU) based. Hour-based courses are reported in terms of hours of instruction. CEU courses are reported in terms of continuing education units. One CEU is the equivalent of 10 hours of instruction.
Non-resident	A student classified as a non-resident of Minnesota and paying the non-resident tuition rate.
Non-resident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. In reporting racial and ethnic background, non-resident aliens are reported as a separate category.
Non-resident Reciprocity	A student classified as a non-resident of Minnesota, but a resident of a state or province with which Minnesota has an interstate tuition reciprocity agreement. The student pays tuition rate that is specified by the agreement and is generally substantially less than non-resident tuition rates.
Non-resident Resident Tuition Other States	A student classified as a non-resident of Minnesota, but pays the resident tuition rate under the provisions of state statute or Board of Trustees policy.
Part-Time	Students from all states other than Minnesota, Iowa, North Dakota, South Dakota and Wisconsin and all other countries.
PSEO Student	Classification based on the number of credit courses taken by a student. Part-time is defined as fewer than 12 credits in a term for undergraduates and fewer than 9 credits for graduate students.
Resident Tuition	A student that is attending the institution under the provisions of the Post Secondary Enrollment Options Program and has not graduated from high school.
State of Origin	A student classified as a resident of Minnesota and paying the state resident tuition rate.
Student Level	Student's state or province of residence at the time of admission to the university or college.
	Indicates whether the student is an undergraduate or graduate student. Level is based on the student's admission status.

Term	Definition
Undergraduate Regular and Transfer Students	A student with an admission status of “undergraduate regular” or “undergraduate transfer”. An admission status of undergraduate regular indicates that the student has not previously attended a post-secondary institution after graduating from high school. An admission status of undergraduate transfer indicates that the student has previously attended a post-secondary institution after graduating from high school.
Undergraduate Students	Students pursuing a level of study below the graduate/post-baccalaureate level (e.g., certificate, diploma, associate degree, baccalaureate degree). All credit students at state colleges are classified as undergraduates.
Undergraduate Unclassified Students	Students with an admission status of “undergraduate unclassified”. An admission status of undergraduate unclassified indicates that the student is not seeking a certificate, diploma or degree at this institution.
Unduplicated Headcount	Unduplicated Headcount counts students only once per year. Duplicated Headcount counts students enrolled in courses once for each term they were enrolled.
Upper Division	Includes courses offered for baccalaureate programs.
White	Self-identified racial/ethnic background. A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

Data Sources and Reporting Standards

Data Sources

The reports contained in the 2004 Fact Book were prepared using the following data sources:

1. Reporting on enrollment and or student characteristics for a term: ST_TERM_DATA from the Oracle Data Warehouse
2. Reporting on enrollment and or student characteristics for a fiscal year: ENROL_INST from the Oracle Data Warehouse
3. Reporting on graduates, employment and continuing education: GRFU Final All Majors from Research, Planning and Academic Programs data files.

Reporting Standards

The reports were created using the student and graduate reporting standards that were developed by the System's Institutional Research Directors Group. A copy of the document that describes the standards is available on request.

Census Dates:

1. Reports on enrollment and student characteristics for fall term or several fall terms: Final Term Records from ST_TERM_DATA
2. Reports on enrollment and student characteristics for a fiscal year: End of Year Records from ENROL_INST

Institutional Configuration:

The institutional configuration used in the reports was the one in place in the System during Fiscal Year 2003.

Chapter II: Student Information

Introduction

This Student Information chapter of the Fact Book contains over 60 tables that provide a wide variety of information on students who attend the Minnesota State Colleges and Universities. The information is generally provided for all state colleges, for all state universities and for the entire system. This allows for comparisons across institutions and institutional types and puts institutional information in the context of system-wide totals.

The information in this chapter describes enrollment, student characteristics, Fall data, and Fall data Trends. This is the chapter where you find current and trend information on:

- The number of students who take both credit and non-credit courses at the state colleges and universities both in-person and online,
- The gender, race/ethnicity, residency and age of students, and
- Fall student enrollment.

This Page is Intentionally Left Blank

**Table II-1
Full Year Unduplicated Headcount by Course Type
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Credit Courses	Non-Credit Courses	Both Credit and Non-Credit Courses	Non-Credit Courses Only	Total Unduplicated Headcount *
Colleges					
Alexandria Technical College	3,604	5,082	676	4,406	8,010
Anoka-Ramsey Community College	8,853	3,454	63	3,391	12,244
Anoka Technical College	3,672	11,425	879	10,546	14,218
Central Lakes College	4,308	2,881	90	2,791	7,099
Century College	11,732	12,162	658	11,504	23,236
Dakota County Technical College	5,304	4,232	348	3,884	9,188
Fergus Falls Community College	2,257	649	152	497	2,754
Fond du Lac Tribal and Community College	1,862	780	138	642	2,504
Hennepin Technical College	9,038	9,342	530	8,812	17,850
Inver Hills Community College	7,459	1,718	177	1,541	9,000
Lake Superior College	8,339	3,093	598	2,495	10,834
Minneapolis Community and Technical College	11,041	4,634	649	3,985	15,026
Minnesota State College - Southeast Technical	2,609	2,975	298	2,677	5,286
Minnesota West Community and Technical College	5,012	7,137	839	6,298	11,310
Normandale Community College	11,708	1,529	129	1,400	13,108
North Hennepin Community College	8,751	4,597	160	4,437	13,188
Northeast Higher Education District	9,435	17,880	819	17,061	26,496
Hibbing Community College	3,671	10,889	348	10,541	14,212
Itasca Community College	1,504	2,509	83	2,426	3,930
Mesabi Range Community and Technical College	2,241	2,755	150	2,605	4,846
Rainy River Community College	633	1,194	182	1,012	1,645
Vermilion Community College	1,386	533	56	477	1,863
Northland Community and Technical College	2,936	3,731	276	3,455	6,391
Northwest Technical College	6,928	5,182	238	4,944	11,872
Pine Technical College	1,128	776	92	684	1,812
Ridgewater College	5,996	6,060	703	5,357	11,353
Riverland Community College	5,136	4,652	119	4,533	9,669
Rochester Community and Technical College	7,489	3,502	177	3,325	10,814
St. Cloud Technical College	4,505	5,233	458	4,775	9,280
Saint Paul College	8,175	2,455	282	2,173	10,348
South Central Technical College	5,282	12,573	887	11,686	16,968
Subtotal: Colleges	162,559	137,734	10,435	127,299	289,858
Universities					
Bemidji State University	6,446	476	26	450	6,896
Metropolitan State University	9,486	39	10	29	9,515
Minnesota State University, Mankato	16,079	1,322	243	1,079	17,158
Minnesota State University Moorhead	9,168	542	31	511	9,679
St. Cloud State University	19,771	0	0	0	19,771
Southwest Minnesota State University	6,825	79	8	71	6,896
Winona State University	9,111	643	84	559	9,670
Subtotal: Universities	76,886	3,101	402	2,699	79,585
Institution Location					
Greater Minnesota	144,226	85,248	6,952	78,296	222,522
Twin Cities Metropolitan Area	95,219	55,587	3,885	51,702	146,921
Total: Colleges and Universities	239,445	140,835	10,837	129,998	369,443

* Total Unduplicated Headcount counts students enrolled in both credit and non-credit courses only once.

**Table II-2
Full Year Credit and Non-Credit Headcount by Term
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Credit Enrollment					Non-Credit Enrollment				
	Summer 2002	Fall 2002	Spring 2003	Duplicated Headcount	Unduplicated Headcount*	Summer 2002	Fall 2002	Spring 2003	Duplicated Headcount	Unduplicated Headcount*
Colleges										
Alexandria Technical College	974	2,297	2,413	5,684	3,604	800	1,908	2,983	5,691	5,082
Anoka-Ramsey Community College	1,600	6,549	6,387	14,536	8,853	1,419	976	1,288	3,683	3,454
Anoka Technical College	725	2,326	2,432	5,483	3,672	2,235	4,038	7,626	13,899	11,425
Central Lakes College	864	3,235	3,154	7,253	4,308	469	952	1,819	3,240	2,881
Century College	3,319	8,176	8,094	19,589	11,732	2,253	4,036	6,926	13,215	12,162
Dakota County Technical College	1,310	3,148	3,460	7,918	5,304	550	1,567	2,408	4,525	4,232
Fergus Falls Community College	305	1,735	1,757	3,797	2,257	199	193	278	670	649
Fond du Lac Tribal and Community College	320	1,315	1,340	2,975	1,862	280	97	419	796	780
Hennepin Technical College	2,397	5,984	6,030	14,411	9,038	2,331	3,370	4,249	9,950	9,342
Inver Hills Community College	2,036	5,015	4,893	11,944	7,459	252	614	995	1,861	1,718
Lake Superior College	1,188	4,645	6,203	12,036	8,339	231	991	2,023	3,245	3,093
Minneapolis Community and Technical College	2,537	7,587	7,815	17,939	11,041	712	1,594	2,571	4,877	4,634
Minnesota State College - Southeast Technical	440	1,875	1,739	4,054	2,609	635	1,270	1,449	3,354	2,975
Minnesota West Community and Technical College	1,372	3,104	3,462	7,938	5,012	685	2,903	4,395	7,983	7,137
Normandale Community College	3,266	7,933	7,575	18,774	11,708	269	718	609	1,596	1,529
North Hennepin Community College	2,141	6,035	6,176	14,352	8,751	0	1,766	3,040	4,806	4,597
Northeast Higher Education District	1,822	5,993	6,652	14,467	9,435	3,010	7,233	10,318	20,561	17,880
Hibbing Community College	814	1,879	2,471	5,164	3,671	1,811	4,559	6,281	12,651	10,889
Itasca Community College	269	1,107	1,117	2,493	1,504	252	1,132	1,448	2,832	2,509
Mesabi Range Community and Technical College	414	1,628	1,641	3,683	2,241	678	766	1,691	3,135	2,755
Rainy River Community College	97	418	472	987	633	101	592	667	1,360	1,194
Vermilion Community College	228	961	951	2,140	1,386	168	184	231	583	533
Northland Community and Technical College	424	2,164	2,283	4,871	2,936	512	699	2,881	4,092	3,731
Northwest Technical College	1,656	5,102	5,242	12,000	6,928	0	2,338	3,111	5,449	5,182
Pine Technical College	173	811	697	1,681	1,128	84	386	416	886	776
Ridgewater College	1,435	4,025	4,357	9,817	5,996	556	2,553	4,147	7,256	6,060
Riverland Community College	832	3,843	3,715	8,390	5,136	74	1,791	3,463	5,328	4,652
Rochester Community and Technical College	1,470	5,519	5,417	12,406	7,489	956	1,279	1,515	3,750	3,502
St. Cloud Technical College	760	3,227	3,475	7,462	4,505	378	1,822	3,264	5,464	5,233
Saint Paul College	2,005	5,130	5,635	12,770	8,175	504	1,011	1,180	2,695	2,455
South Central Technical College	1,460	3,355	3,799	8,614	5,282	1,473	4,142	8,586	14,201	12,573
Subtotal: Colleges	36,831	110,128	114,202	261,161	162,559	20,867	50,247	81,959	153,073	137,734
Universities										
Bemidji State University	1,884	4,888	4,860	11,632	6,446	66	215	235	516	476
Metropolitan State University	3,625	6,504	6,685	16,814	9,486	24	0	15	39	39
Minnesota State University, Mankato	4,794	13,795	13,098	31,687	16,079	176	649	839	1,664	1,322
Minnesota State University Moorhead	2,334	7,671	7,345	17,350	9,168	159	111	276	546	542
St. Cloud State University	5,771	16,198	15,199	37,168	19,771	0	0	0	0	0
Southwest Minnesota State University	799	5,595	4,829	11,223	6,825	0	43	36	79	79
Winona State University	2,624	7,917	7,497	18,038	9,111	214	153	325	692	643
Subtotal: Universities	21,831	62,568	59,513	143,912	76,886	639	1,171	1,726	3,536	3,101
Institution Location										
Greater Minnesota	33,701	108,309	108,533	250,543	144,226	10,957	31,728	52,778	95,463	85,248
Twin Cities Metropolitan Area	24,961	64,387	65,182	154,530	95,219	10,549	19,690	30,907	61,146	55,587
Total: Colleges and Universities	58,662	172,696	173,715	405,073	239,445	21,506	51,418	83,685	156,609	140,835

* Total Unduplicated Headcount counts students enrolled in credit or non-credit courses for each term they were enrolled.

Table II-3
Full Year Equivalent - Fiscal Year
Minnesota State Colleges and Universities
Fiscal Years: 2000, 2001, 2002, 2003 and 2004

Institution	Actual				Projected*	Change FY 2000 to FY 2004	
	FY 2000	FY 2001	FY 2002	FY 2003		Number	Percent
	Colleges						
Alexandria Technical College	2,047	2,066	2,131	2,158	2,150	103	5.0%
Anoka-Ramsey Community College	3,619	3,692	3,811	4,210	4,504	885	24.5%
Anoka Technical College	1,331	1,402	1,597	1,594	1,625	294	22.1%
Central Lakes College	2,422	2,485	2,505	2,571	2,475	53	2.2%
Century College	4,478	4,825	5,213	5,824	6,120	1,642	36.7%
Dakota County Technical College	1,856	1,924	2,033	2,133	2,195	339	18.3%
Fergus Falls Community College	1,151	1,216	1,292	1,245	1,316	165	14.3%
Fond du Lac Tribal and Community College	543	603	693	862	1,050	507	93.4%
Hennepin Technical College	3,467	3,557	3,717	3,784	3,618	151	4.4%
Inver Hills Community College	2,444	2,481	2,764	3,102	3,273	829	33.9%
Lake Superior College	2,230	2,501	2,923	3,080	3,172	942	42.2%
Minneapolis Community and Technical College	4,160	4,432	5,027	5,358	5,236	1,076	25.9%
Minnesota State College - Southeast Technical	1,146	1,086	1,369	1,402	1,505	359	31.3%
Minnesota West Community and Technical College	2,045	2,041	2,080	2,144	2,165	120	5.9%
Normandale Community College	4,548	4,864	5,197	5,527	5,889	1,341	29.5%
North Hennepin Community College	3,135	3,332	3,604	3,952	4,210	1,075	34.3%
Northeast Higher Education District	4,604	4,401	4,779	4,720	4,619	15	0.3%
Hibbing Community College	1,413	1,393	1,408	1,414	1,455	42	3.0%
Itasca Community College	933	862	961	972	975	42	4.5%
Mesabi Range Community and Technical College	1,194	1,136	1,372	1,312	1,234	40	3.4%
Rainy River Community College	345	335	362	306	300	-45	-13.0%
Vermilion Community College	719	675	676	716	655	-64	-8.9%
Northland Community and Technical College	1,374	1,348	1,438	1,474	1,442	68	4.9%
Northwest Technical College	4,025	4,044	4,221	4,665	4,904	879	21.8%
Pine Technical College	384	479	447	402	430	46	12.0%
Ridgewater College	2,995	2,950	3,024	3,221	3,366	371	12.4%
Riverland Community College	2,026	2,001	2,279	2,513	2,640	614	30.3%
Rochester Community and Technical College	3,166	3,473	3,744	4,011	4,250	1,084	34.2%
St. Cloud Technical College	2,082	2,232	2,396	2,631	2,719	637	30.6%
Saint Paul College	2,558	2,809	2,984	3,002	3,025	467	18.3%
South Central Technical College	2,494	2,552	2,531	2,715	2,715	221	8.9%
Subtotal: Colleges	66,330	68,796	73,799	78,300	80,613	14,283	21.5%
Universities							
Bemidji State University	4,148	4,232	4,256	4,362	4,390	242	5.8%
Metropolitan State University	3,443	3,681	4,125	4,516	4,650	1,207	35.1%
Minnesota State University, Mankato	11,600	12,086	12,589	13,157	13,397	1,797	15.5%
Minnesota State University Moorhead	6,184	6,501	6,678	6,993	7,013	829	13.4%
St. Cloud State University **	12,710	13,196	13,870	14,217	14,068	1,358	10.7%
Southwest Minnesota State University	3,097	3,372	3,532	3,458	3,500	403	13.0%
Winona State University	6,687	6,997	7,366	7,583	7,765	1,078	16.1%
Subtotal: Universities	47,869	50,065	52,416	54,286	54,783	6,914	14.4%
Institution Location							
Greater Minnesota	79,160	81,862	86,143	89,584	91,051	11,891	15.0%
Twin Cities Metropolitan Area	35,039	36,999	40,072	43,002	44,345	9,306	26.6%
Total: Colleges and Universities	114,199	118,861	126,215	132,586	135,396	21,197	18.6%

* Projected FYE for FY 2004 as of March 4, 2004.

** FYE enrollment for the MSU-Akita campus is included in the figures for St. Cloud State University.

Source: Office of the Chancellor Research and Planning/Finance Division

R:\Factbooks\System Factbook\Fiscal Year.mdb FY CR FYE Level

Table II-4
Post-secondary Enrollment Options (PSEO) - Full Year Unduplicated Credit Headcount and Average Credit Load
Minnesota State Colleges and Universities
Fiscal 2003: End of Year Data

Institution	Unduplicated Headcount			Average Annual Credit Load		
	PSEO	PSEO Concurrent	Total Unduplicated Headcount	PSEO	PSEO Concurrent	Total -- All PSEO Students
Colleges						
Alexandria Technical College	40	133	172	21.2	7.4	10.5
Anoka-Ramsey Community College	819	650	1,452	19.4	6.7	13.8
Anoka Technical College	74	313	387	16.1	4.4	6.6
Central Lakes College	293	68	359	16.7	19.3	17.1
Century College	357	0	357	15.6		15.6
Dakota County Technical College	45	31	74	18.1	11.5	15.2
Fergus Falls Community College	90	678	762	21.6	9.2	10.6
Fond du Lac Tribal and Community College	40	415	454	18.7	8.0	8.9
Hennepin Technical College	140	1	140	16.6	21.0	16.6
Inver Hills Community College	263	5	268	16.8	4.2	16.5
Lake Superior College	36	1,290	1,322	16.1	5.9	6.1
Minneapolis Community and Technical College	214	6	218	9.5	11.2	9.4
Minnesota State College - Southeast Technical	64	1	65	16.3	2.0	16.0
Minnesota West Community and Technical College	24	466	490	12.0	9.8	9.9
Normandale Community College	629	2	631	17.0	5.5	17.0
North Hennepin Community College	606	12	618	17.9	4.4	17.6
Northeast Higher Education District	262	606	864	22.9	9.3	13.3
Hibbing Community College	52	9	61	22.5	1.8	19.4
Itasca Community College	37	1	38	19.9	3.0	19.5
Mesabi Range Community and Technical College	104	393	494	25.6	8.4	12.0
Rainy River Community College	46	2	48	17.4	30.5	18.0
Vermilion Community College	23	201	223	27.0	11.1	12.7
Northland Community and Technical College	27	149	176	23.6	11.3	13.1
Northwest Technical College	83	147	228	18.5	9.3	12.4
Pine Technical College	12	400	412	14.8	4.5	4.8
Ridgewater College	260	5	263	15.9	10.0	15.7
Riverland Community College	267	602	852	17.8	5.3	8.8
Rochester Community and Technical College	231	282	511	19.7	15.4	17.4
St. Cloud Technical College	106	1	107	16.5	4.0	16.4
Saint Paul College	155	112	267	9.4	13.7	11.2
South Central Technical College	61	12	73	16.5	17.2	16.6
Subtotal: Colleges	5,198	6,387	11,522	17.3	7.8	12.1
Universities						
Bemidji State University	7	71	78	15.3	15.8	15.8
Metropolitan State University	34	189	222	12.2	3.7	4.9
Minnesota State University, Mankato	299	25	323	13.7	15.5	13.8
Minnesota State University Moorhead	23	34	57	17.8	8.9	12.5
St. Cloud State University	323	1	324	14.3	6.0	14.3
Southwest Minnesota State University	127	3,006	3,132	7.2	6.3	6.3
Winona State University	50	0	50	11.6		11.6
Subtotal: Universities	863	3,326	4,186	12.9	6.4	7.7
Institution Location						
Greater Minnesota	2,725	8,392	11,074	16.7	7.5	9.7
Twin Cities Metropolitan Area	3,336	1,321	4,634	16.7	6.4	13.8
Total: Colleges and Universities	6,061	9,713	15,708	16.7	7.4	10.9

Table II-5
Students with Credit Enrollment at More than One State College or University - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Students by Number of Institutions				Total at 2+ Institutions	% w/Reg at 2+ Institutions	Total Known SSN	Unknown SSN		Total
	1	2	3	4 or More				Number	Percent	
Colleges										
Alexandria Technical College	3,342	203	8	1	212	6.0%	3,554	50	1.4%	3,604
Anoka-Ramsey Community College	7,487	1,282	50	4	1,336	15.1%	8,823	30	0.3%	8,853
Anoka Technical College	3,058	471	23		494	13.9%	3,552	120	3.3%	3,672
Central Lakes College	3,935	344	18	4	366	8.5%	4,301	7	0.2%	4,308
Century College	10,694	987	49	2	1,038	8.8%	11,732			11,732
Dakota County Technical College	4,538	407	20	2	429	8.6%	4,967	337	6.4%	5,304
Fergus Falls Community College	1,900	338	19		357	15.8%	2,257			2,257
Fond du Lac Tribal and Community College	1,547	232	13	2	247	13.8%	1,794	68	3.7%	1,862
Hennepin Technical College	8,214	706	27	4	737	8.2%	8,951	87	1.0%	9,038
Inver Hills Community College	6,316	868	63	8	939	12.9%	7,255	204	2.7%	7,459
Lake Superior College	6,497	440	35	3	478	6.9%	6,975	1,364	16.4%	8,339
Minneapolis Community and Technical College	9,995	918	56	3	977	8.9%	10,972	69	0.6%	11,041
Minnesota State College - Southeast Technical	2,462	135	6	1	142	5.5%	2,604	5	0.2%	2,609
Minnesota West Community and Technical College	4,567	391	17	1	409	8.2%	4,976	36	0.7%	5,012
Normandale Community College	10,148	1,044	66	6	1,116	9.9%	11,264	444	3.8%	11,708
North Hennepin Community College	7,721	930	64	2	996	11.4%	8,717	34	0.4%	8,751
Northeast Higher Education District	7,800	1,107	86	0	1,193	13.3%	8,993	442	4.7%	9,435
Hibbing Community College	3,024	513	49		562	15.7%	3,586	85	2.3%	3,671
Itasca Community College	1,333	150	7		157	10.5%	1,490	14	0.9%	1,504
Mesabi Range Community and Technical College	1,807	264	17		281	13.5%	2,088	153	6.8%	2,241
Rainy River Community College	553	47	6		53	8.7%	606	27	4.3%	633
Vermilion Community College	1,083	133	7		140	11.4%	1,223	163	11.8%	1,386
Northland Community and Technical College	2,708	170	26	1	197	6.8%	2,905	31	1.1%	2,936
Northwest Technical College	6,097	768	46	1	815	11.8%	6,912	16	0.2%	6,928
Pine Technical College	831	120	7		127	13.3%	958	170	15.1%	1,128
Ridgewater College	5,576	386	13	1	400	6.7%	5,976	20	0.3%	5,996
Riverland Community College	4,620	354	24	1	379	7.6%	4,999	137	2.7%	5,136
Rochester Community and Technical College	6,756	634	22		656	8.9%	7,412	77	1.0%	7,489
St. Cloud Technical College	3,894	567	20	5	592	13.2%	4,486	19	0.4%	4,505
Saint Paul College	7,392	539	27	2	568	7.1%	7,960	215	2.6%	8,175
South Central Technical College	4,850	333	22		355	6.8%	5,205	77	1.5%	5,282
Subtotal: Colleges	142,945	14,674	827	54	15,555	9.8%	158,500	4,059	2.5%	162,559
Universities										
Bemidji State University	5,430	873	72	4	949	14.9%	6,379	67	1.0%	6,446
Metropolitan State University	7,985	1,173	84	20	1,277	13.8%	9,262	224	2.4%	9,486
Minnesota State University, Mankato	15,033	972	58	15	1,045	6.5%	16,078	1	0.0%	16,079
Minnesota State University Moorhead	8,587	507	19	2	528	5.8%	9,115	53	0.6%	9,168
St. Cloud State University	17,962	1,727	60	22	1,809	9.1%	19,771			19,771
Southwest Minnesota State University	6,055	734	17	1	752	11.0%	6,807	18	0.3%	6,825
Winona State University	8,423	648	27	13	688	7.6%	9,111			9,111
Subtotal: Universities	69,475	6,634	337	77	7,048	9.2%	76,523	363	0.5%	76,886
Institution Location										
Greater Minnesota	128,872	11,983	635	78	12,696	9.0%	141,568	2,658	1.8%	144,226
Twin Cities Metropolitan Area	83,548	9,325	529	53	9,907	10.6%	93,455	1,764	1.9%	95,219
Total: Unduplicated Student Enrollment	212,420	21,308	1,164	131	22,603	9.6%	235,023	4,422	1.8%	239,445
Total: Unique Student Enrollment	212,420	10,654	388	32	11,074	5.0%	223,494	4,422	1.9%	227,916

Table II-6
Students by Level - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Undergraduate		Graduate		Total
	Number	Percent	Number	Percent	
Colleges					
Alexandria Technical College	3,604	100.0%			3,604
Anoka-Ramsey Community College	8,853	100.0%			8,853
Anoka Technical College	3,672	100.0%			3,672
Central Lakes College	4,308	100.0%			4,308
Century College	11,732	100.0%			11,732
Dakota County Technical College	5,304	100.0%			5,304
Fergus Falls Community College	2,257	100.0%			2,257
Fond du Lac Tribal and Community College	1,862	100.0%			1,862
Hennepin Technical College	9,038	100.0%			9,038
Inver Hills Community College	7,459	100.0%			7,459
Lake Superior College	8,339	100.0%			8,339
Minneapolis Community and Technical College	11,041	100.0%			11,041
Minnesota State College - Southeast Technical	2,609	100.0%			2,609
Minnesota West Community and Technical College	5,012	100.0%			5,012
Normandale Community College	11,708	100.0%			11,708
North Hennepin Community College	8,751	100.0%			8,751
Northeast Higher Education District	9,435	100.0%			9,435
Hibbing Community College	3,671	100.0%			3,671
Itasca Community College	1,504	100.0%			1,504
Mesabi Range Community and Technical College	2,241	100.0%			2,241
Rainy River Community College	633	100.0%			633
Vermilion Community College	1,386	100.0%			1,386
Northland Community and Technical College	2,936	100.0%			2,936
Northwest Technical College	6,928	100.0%			6,928
Pine Technical College	1,128	100.0%			1,128
Ridgewater College	5,996	100.0%			5,996
Riverland Community College	5,136	100.0%			5,136
Rochester Community and Technical College	7,489	100.0%			7,489
St. Cloud Technical College	4,505	100.0%			4,505
Saint Paul College	8,175	100.0%			8,175
South Central Technical College	5,282	100.0%			5,282
Subtotal: Colleges	162,559	100.0%			162,559
Universities					
Bemidji State University	5,744	89.1%	702	10.9%	6,446
Metropolitan State University	8,806	92.8%	680	7.2%	9,486
Minnesota State University, Mankato	13,615	84.7%	2,464	15.3%	16,079
Minnesota State University Moorhead	8,361	91.2%	807	8.8%	9,168
St. Cloud State University	17,475	88.4%	2,296	11.6%	19,771
Southwest Minnesota State University	6,303	92.4%	522	7.6%	6,825
Winona State University	8,050	88.4%	1,061	11.6%	9,111
Subtotal: Universities	68,354	88.9%	8,532	11.1%	76,886
Institution Location					
Greater Minnesota	136,374	94.6%	7,852	5.4%	144,226
Twin Cities Metropolitan Area	94,539	99.3%	680	0.7%	95,219
Total: Colleges and Universities	230,913	96.4%	8,532	3.6%	239,445

Table II-7
New and Continuing Students by Level - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Undergraduate						Graduate						Total
	Number			Percent			Number			Percent			
	New	Continuing	Total	New	Continuing	Total	New	Continuing	Total	New	Continuing	Total	
Colleges													
Alexandria Technical College	2,065	1,539	3,604	57.3%	42.7%	100.0%							3,604
Anoka-Ramsey Community College	4,502	4,351	8,853	50.9%	49.1%	100.0%							8,853
Anoka Technical College	2,152	1,520	3,672	58.6%	41.4%	100.0%							3,672
Central Lakes College	1,915	2,393	4,308	44.5%	55.5%	100.0%							4,308
Century College	5,314	6,418	11,732	45.3%	54.7%	100.0%							11,732
Dakota County Technical College	3,080	2,224	5,304	58.1%	41.9%	100.0%							5,304
Fergus Falls Community College	1,361	896	2,257	60.3%	39.7%	100.0%							2,257
Fond du Lac Tribal and Community College	1,052	810	1,862	56.5%	43.5%	100.0%							1,862
Hennepin Technical College	4,352	4,686	9,038	48.2%	51.8%	100.0%							9,038
Inver Hills Community College	3,772	3,687	7,459	50.6%	49.4%	100.0%							7,459
Lake Superior College	3,293	5,046	8,339	39.5%	60.5%	100.0%							8,339
Minneapolis Community and Technical College	4,908	6,133	11,041	44.5%	55.5%	100.0%							11,041
Minnesota State College - Southeast Technical	1,444	1,165	2,609	55.3%	44.7%	100.0%							2,609
Minnesota West Community and Technical College	2,409	2,603	5,012	48.1%	51.9%	100.0%							5,012
Normandale Community College	5,895	5,813	11,708	50.4%	49.6%	100.0%							11,708
North Hennepin Community College	4,265	4,486	8,751	48.7%	51.3%	100.0%							8,751
Northeast Higher Education District	4,571	4,864	9,435	48.4%	51.6%	100.0%							9,435
Hibbing Community College	1,780	1,891	3,671	48.5%	51.5%	100.0%							3,671
Itasca Community College	695	809	1,504	46.2%	53.8%	100.0%							1,504
Mesabi Range Community and Technical College	1,029	1,212	2,241	45.9%	54.1%	100.0%							2,241
Rainy River Community College	239	394	633	37.8%	62.2%	100.0%							633
Vermilion Community College	828	558	1,386	59.7%	40.3%	100.0%							1,386
Northland Community and Technical College	1,061	1,875	2,936	36.1%	63.9%	100.0%							2,936
Northwest Technical College	3,261	3,667	6,928	47.1%	52.9%	100.0%							6,928
Pine Technical College	716	412	1,128	63.5%	36.5%	100.0%							1,128
Ridgewater College	2,644	3,352	5,996	44.1%	55.9%	100.0%							5,996
Riverland Community College	2,454	2,682	5,136	47.8%	52.2%	100.0%							5,136
Rochester Community and Technical College	3,468	4,021	7,489	46.3%	53.7%	100.0%							7,489
St. Cloud Technical College	2,200	2,305	4,505	48.8%	51.2%	100.0%							4,505
Saint Paul College	4,131	4,044	8,175	50.5%	49.5%	100.0%							8,175
South Central Technical College	2,348	2,934	5,282	44.5%	55.5%	100.0%							5,282
Subtotal: Colleges	78,633	83,926	162,559	48.4%	51.6%	100.0%							162,559
Universities													
Bemidji State University	1,903	3,841	5,744	33.1%	66.9%	100.0%	220	482	702	31.3%	68.7%	100.0%	6,446
Metropolitan State University	3,511	5,295	8,806	39.9%	60.1%	100.0%	216	464	680	31.8%	68.2%	100.0%	9,486
Minnesota State University, Mankato	4,084	9,531	13,615	30.0%	70.0%	100.0%	522	1,942	2,464	21.2%	78.8%	100.0%	16,079
Minnesota State University Moorhead	2,721	5,640	8,361	32.5%	67.5%	100.0%	194	613	807	24.0%	76.0%	100.0%	9,168
St. Cloud State University	5,674	11,801	17,475	32.5%	67.5%	100.0%	595	1,701	2,296	25.9%	74.1%	100.0%	19,771
Southwest Minnesota State University	3,723	2,580	6,303	59.1%	40.9%	100.0%	113	409	522	21.6%	78.4%	100.0%	6,825
Winona State University	2,623	5,427	8,050	32.6%	67.4%	100.0%	345	716	1,061	32.5%	67.5%	100.0%	9,111
Subtotal: Universities	24,239	44,115	68,354	35.5%	64.5%	100.0%	2,205	6,327	8,532	25.8%	74.2%	100.0%	76,886
Institution Location													
Greater Minnesota	56,990	79,384	136,374	41.8%	58.2%	100.0%	1,989	5,863	7,852	25.3%	74.7%	100.0%	144,226
Twin Cities Metropolitan Area	45,882	48,657	94,539	48.5%	51.5%	100.0%	216	464	680	31.8%	68.2%	100.0%	95,219
Total: Colleges and Universities	102,872	128,041	230,913	44.6%	55.4%	100.0%	2,205	6,327	8,532	25.8%	74.2%	100.0%	239,445

**Table II-8
Customized Training by Number of Course Sections and Registrations - Full Year
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Course Sections					Course Registrations				
	Contract Courses			Open Enrollment (Non-Credit Only)	Total Customized Training Course Sections	Contract Courses			Open Enrollment (Non-Credit Only)	Total Customized Training Registrations
	Credit	Non-Credit	Total Contract Courses			Credit	Non-Credit	Total Contract Courses		
Colleges										
Alexandria Technical College	27	138	165	186	351	304	5,016	5,320	2,183	7,503
Anoka-Ramsey Community College	0	58	58	547	605	0	1,345	1,345	5,731	7,076
Anoka Technical College	62	801	863	410	1,273	518	15,980	16,498	4,186	20,684
Central Lakes College	0	249	249	85	334	0	3,390	3,390	1,174	4,564
Century College	14	563	577	1,374	1,951	97	6,517	6,614	11,832	18,446
Dakota County Technical College	91	273	364	158	522	1,021	2,671	3,692	2,396	6,088
Fergus Falls Community College	0	21	21	54	75	0	187	187	373	560
Fond du Lac Tribal and Community College	15	22	37	43	80	128	289	417	512	929
Hennepin Technical College	52	797	849	155	1,004	513	10,224	10,737	2,044	12,781
Inver Hills Community College	0	103	103	176	279	0	920	920	1,539	2,459
Lake Superior College	63	67	130	219	349	777	736	1,513	3,113	4,626
Minneapolis Community and Technical College	0	80	80	541	621	0	1,047	1,047	5,328	6,375
Minnesota State College - Southeast Technical	71	146	217	465	682	697	1,718	2,415	2,194	4,609
Minnesota West Community and Technical College	17	388	405	685	1,090	109	5,861	5,970	7,641	13,611
Normandale Community College	7	47	54	283	337	189	795	984	1,035	2,019
North Hennepin Community College	0	231	231	540	771	0	2,797	2,797	5,782	8,579
Northeast Higher Education District	97	1,484	1,581	189	1,770	876	26,052	26,928	2,508	29,436
Hibbing Community College	20	700	720	6	726	289	16,174	16,463	253	16,716
Itasca Community College	2	270	272	7	279	32	3,355	3,387	72	3,459
Mesabi Range Community and Technical College	26	443	469	105	574	138	5,761	5,899	692	6,591
Rainy River Community College	0	4	4	71	75	0	34	34	1,491	1,525
Vermilion Community College	49	67	116	0	116	417	728	1,145	0	1,145
Northland Community and Technical College	10	255	265	86	351	355	4,035	4,390	998	5,388
Northwest Technical College	64	407	471	174	645	978	4,741	5,719	3,014	8,733
Pine Technical College	27	40	67	95	162	330	453	783	867	1,650
Ridgewater College	5	400	405	519	924	72	5,365	5,437	7,059	12,496
Riverland Community College	40	534	574	76	650	245	8,792	9,037	1,284	10,321
Rochester Community and Technical College	39	114	153	324	477	731	1,272	2,003	4,281	6,284
St. Cloud Technical College	84	205	289	424	713	536	3,707	4,243	1,986	6,229
Saint Paul College	0	338	338	159	497	0	2,405	2,405	433	2,838
South Central Technical College	2	1,032	1,034	222	1,256	19	16,990	17,009	2,361	19,370
Subtotal: Colleges	787	8,793	9,580	8,189	17,769	8,495	133,305	141,800	81,854	223,654
Universities										
Bemidji State University	0	24	24	45	69	0	326	326	321	647
Metropolitan State University	0	13	13	1	14	0	143	143	8	151
Minnesota State University, Mankato	2	6	8	96	104	29	101	130	3,128	3,258
Minnesota State University Moorhead	31	30	61	20	81	347	268	615	315	930
St. Cloud State University	0	18	18	0	18	0	71	71	0	71
Southwest Minnesota State University	0	3	3	1	4	0	43	43	36	79
Winona State University	6	14	20	47	67	59	263	322	466	788
Subtotal: Universities	39	108	147	210	357	435	1,215	1,650	4,274	5,924
Institution Location										
Greater Minnesota	600	5,597	6,197	4,055	10,252	6,592	89,676	96,268	45,814	142,082
Twin Cities Metropolitan Area	226	3,304	3,530	4,344	7,874	2,338	44,844	47,182	40,314	87,496
Total: Colleges and Universities	826	8,901	9,727	8,399	18,126	8,930	134,520	143,450	86,128	229,578

Course sections were included as customized training if they had an instructional type of 23 ("contract courses") or were non-credit courses that had an instructional type other than 23 but had a session type of 90.

**Table II-9
Customized Training - Full Year Unduplicated Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Unduplicated Headcount				
	Contract Courses			Open Enrollment (Non-Credit Only)	Total Customized Training Course Sections
	Credit	Non-Credit	Total Contract Courses		
Colleges					
Alexandria Technical College	292	3,453	3,725	1,760	5,348
Anoka-Ramsey Community College	0	1,032	1,032	2,818	3,474
Anoka Technical College	433	8,381	8,672	3,606	11,690
Central Lakes College	0	1,936	1,936	1,010	2,911
Century College	27	4,603	4,628	7,839	12,341
Dakota County Technical College	539	2,001	2,452	2,323	4,679
Fergus Falls Community College	0	146	146	282	428
Fond du Lac Tribal and Community College	53	188	228	485	711
Hennepin Technical College	188	7,674	7,803	1,757	9,475
Inver Hills Community College	0	715	715	1,191	1,854
Lake Superior College	524	658	1,173	2,448	3,595
Minneapolis Community and Technical College	0	691	691	4,035	4,670
Minnesota State College - Southeast Technical	543	1,296	1,830	1,778	3,412
Minnesota West Community and Technical College	107	3,985	4,087	3,702	7,214
Normandale Community College	189	749	938	780	1,718
North Hennepin Community College	0	1,751	1,751	2,950	4,668
Northeast Higher Education District	634	14,973	15,519	1,975	17,287
Hibbing Community College	253	9,786	10,018	253	10,119
Itasca Community College	19	2,444	2,463	69	2,519
Mesabi Range Community and Technical College	127	2,176	2,256	597	2,826
Rainy River Community College	0	34	34	1,056	1,075
Vermilion Community College	235	533	748	0	748
Northland Community and Technical College	258	3,023	3,219	912	3,951
Northwest Technical College	207	3,389	3,540	2,028	5,381
Pine Technical College	120	265	384	527	875
Ridgewater College	72	3,266	3,307	3,253	6,138
Riverland Community College	128	3,451	3,570	1,173	4,678
Rochester Community and Technical College	166	781	947	2,791	3,680
St. Cloud Technical College	359	2,987	3,268	1,552	4,744
Saint Paul College	0	1,662	1,662	349	2,002
South Central Technical College	12	9,466	9,478	2,109	11,449
Subtotal: Colleges	4,851	82,522	86,701	55,433	138,373
Universities					
Bemidji State University	0	235	235	233	460
Metropolitan State University	0	39	39	8	47
Minnesota State University, Mankato	26	54	80	1,271	1,348
Minnesota State University Moorhead	245	261	506	282	786
St. Cloud State University	0	45	45	0	45
Southwest Minnesota State University	0	43	43	36	79
Winona State University	14	257	269	382	642
Subtotal: Universities	285	934	1,217	2,212	3,407
Institution Location					
Greater Minnesota	3,760	54,158	57,535	29,989	85,162
Twin Cities Metropolitan Area	1,376	29,298	30,383	27,656	56,618
Total: Colleges and Universities	5,136	83,456	87,918	57,645	141,780

Course sections were included as customized training if they had an instructional type of 23 ("contract courses") or were non-credit courses that had an instructional type other than 23 but had a session type of 90.

Table II-10
Age Category by Course Type and Gender in Online Courses* - Full Year Unduplicated Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Age Category	Credit Courses		Non-Credit Courses		Both Credit and Non-Credit Courses	
	Number	Percent	Number	Percent	Number	Percent
Colleges						
<20	2,921	23.9%	6	1.4%	2,927	23.1%
20-24	4,269	34.9%	23	5.2%	4,292	33.8%
25-34	2,851	23.3%	68	15.3%	2,919	23.0%
35-44	1,449	11.8%	149	33.6%	1,598	12.6%
Over 44	749	6.1%	197	44.5%	946	7.5%
Total Known Age	12,239	100.0%	443	100.0%	12,682	100.0%
Unknown Age	773		203		976	
Percent Unknown Age	5.9%		31.4%		7.1%	
Total: Colleges	13,012	95.3%	646	4.7%	13,658	100.0%
Universities						
<20	255	8.5%	0	0.0%	255	8.5%
20-24	1,085	36.2%	0	0.0%	1,085	36.1%
25-34	824	27.5%	1	16.7%	825	27.4%
35-44	511	17.0%	1	16.7%	512	17.0%
Over 44	326	10.9%	4	66.7%	330	11.0%
Total Known Age	3,001	100.0%	6	100.0%	3,007	100.0%
Unknown Age	248		16		264	
Percent Unknown Age	7.6%		72.7%		8.1%	
Total: Universities	3,249	99.3%	22	0.7%	3,271	100.0%
Colleges and Universities						
<20	3,176	20.8%	6	1.3%	3,182	20.3%
20-24	5,354	35.1%	23	5.1%	5,377	34.3%
25-34	3,675	24.1%	69	15.4%	3,744	23.9%
35-44	1,960	12.9%	150	33.4%	2,110	13.4%
Over 44	1,075	7.1%	201	44.8%	1,276	8.1%
Total Known Age	15,240	100.0%	449	100.0%	15,689	100.0%
Unknown Age	1,021		219		1,240	
Percent Unknown Age	6.3%		32.8%		7.3%	
Total: Colleges and Universities	16,261	96.1%	668	3.9%	16,929	100.0%

Institution	Female			Male			Unknown Gender			Total		
	Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total
Colleges	8,295	407	8,702	4,022	207	4,229	695	32	727	13,012	646	13,658
Universities	1,970	11	1,981	988	1	989	291	10	301	3,249	22	3,271
Total: Colleges and Universities	10,265	418	10,683	5,010	208	5,218	986	42	1,028	16,261	668	16,929

* Counts are based on courses with an ISRS media type code of 03 (Internet).

Table II-11
Mean and Median Age - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Mean Age	Median Age
Colleges		
Alexandria Technical College	26.6	21
Anoka-Ramsey Community College	24.3	20
Anoka Technical College	26.8	23
Central Lakes College	27.0	21
Century College	25.6	22
Dakota County Technical College	30.1	27
Fergus Falls Community College	21.5	19
Fond du Lac Tribal and Community College	25.3	21
Hennepin Technical College	31.4	29
Inver Hills Community College	26.6	22
Lake Superior College	24.5	21
Minneapolis Community and Technical College	27.1	24
Minnesota State College - Southeast Technical	29.1	25
Minnesota West Community and Technical College	30.2	25
Normandale Community College	24.6	21
North Hennepin Community College	26.1	22
Northeast Higher Education District	29.1	22
Hibbing Community College	31.8	28
Itasca Community College	25.0	20
Mesabi Range Community and Technical College	26.3	20
Rainy River Community College	33.5	25
Vermilion Community College	29.0	20
Northland Community and Technical College	31.8	28
Northwest Technical College	25.4	22
Pine Technical College	25.6	20
Ridgewater College	28.3	22
Riverland Community College	28.0	22
Rochester Community and Technical College	25.5	21
St. Cloud Technical College	25.2	21
Saint Paul College	29.3	26
South Central Technical College	30.8	26
Subtotal: Colleges	27.1	23
Universities		
Bemidji State University	27.0	22
Metropolitan State University	31.9	30
Minnesota State University, Mankato	23.7	21
Minnesota State University Moorhead	23.9	21
St. Cloud State University	23.6	21
Southwest Minnesota State University	21.2	18
Winona State University	23.4	21
Subtotal: Universities	24.5	21
Institution Location		
Greater Minnesota	25.6	21
Twin Cities Metropolitan Area	27.4	24
Total: Colleges and Universities	26.3	22

Table II-12
Age Category - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Colleges									
Alexandria Technical College	1,162	936	455	379	346	3,278	326	9.0%	3,604
Anoka-Ramsey Community College	3,501	2,044	1,214	769	441	7,969	884	10.0%	8,853
Anoka Technical College	748	626	504	379	181	2,438	1,234	33.6%	3,672
Central Lakes College	1,504	1,119	604	521	496	4,244	64	1.5%	4,308
Century College	2,388	3,370	1,969	996	474	9,197	2,535	21.6%	11,732
Dakota County Technical College	861	1,038	1,013	817	596	4,325	979	18.5%	5,304
Fergus Falls Community College	1,417	444	169	123	77	2,230	27	1.2%	2,257
Fond du Lac Tribal and Community College	728	413	328	216	125	1,810	52	2.8%	1,862
Hennepin Technical College	1,284	1,944	2,348	1,846	1,327	8,749	289	3.2%	9,038
Inver Hills Community College	1,805	2,132	1,398	831	518	6,684	775	10.4%	7,459
Lake Superior College	2,626	1,747	1,067	557	434	6,431	1,908	22.9%	8,339
Minneapolis Community and Technical College	1,326	3,570	3,078	1,067	549	9,590	1,451	13.1%	11,041
Minnesota State College - Southeast Technical	550	708	561	468	305	2,592	17	0.7%	2,609
Minnesota West Community and Technical College	1,471	825	791	778	868	4,733	279	5.6%	5,012
Normandale Community College	3,300	4,048	2,149	891	483	10,871	837	7.1%	11,708
North Hennepin Community College	2,474	2,712	1,911	1,065	536	8,698	53	0.6%	8,751
Northeast Higher Education District	3,023	2,001	1,355	1,136	1,451	8,966	469	5.0%	9,435
Hibbing Community College	650	786	684	628	681	3,429	242	6.6%	3,671
Itasca Community College	630	364	224	147	105	1,470	34	2.3%	1,504
Mesabi Range Community and Technical College	955	463	298	227	270	2,213	28	1.2%	2,241
Rainy River Community College	202	98	66	90	153	609	24	3.8%	633
Vermilion Community College	586	290	83	44	242	1,245	141	10.2%	1,386
Northland Community and Technical College	709	511	464	496	597	2,777	159	5.4%	2,936
Northwest Technical College	1,692	2,519	1,351	628	382	6,572	356	5.1%	6,928
Pine Technical College	523	134	167	145	93	1,062	66	5.9%	1,128
Ridgewater College	1,930	1,336	867	869	778	5,780	216	3.6%	5,996
Riverland Community College	1,700	941	882	679	615	4,817	319	6.2%	5,136
Rochester Community and Technical College	2,337	2,283	1,356	745	468	7,189	300	4.0%	7,489
St. Cloud Technical College	1,239	1,438	622	378	254	3,931	574	12.7%	4,505
Saint Paul College	1,490	1,915	2,257	1,281	910	7,853	322	3.9%	8,175
South Central Technical College	886	1,333	994	935	781	4,929	353	6.7%	5,282
Subtotal: Colleges	42,674	42,087	29,874	18,995	14,085	147,715	14,844	9.1%	162,559
Percent of Known	28.9%	28.5%	20.2%	12.9%	9.5%	100.0%			
Universities									
Bemidji State University	1,319	2,533	1,153	720	599	6,324	122	1.9%	6,446
Metropolitan State University	413	1,613	2,806	1,593	1,004	7,429	2,057	21.7%	9,486
Minnesota State University, Mankato	4,332	7,577	2,167	832	619	15,527	552	3.4%	16,079
Minnesota State University Moorhead	2,373	4,428	1,195	487	431	8,914	254	2.8%	9,168
St. Cloud State University	5,621	9,445	2,624	1,104	732	19,526	245	1.2%	19,771
Southwest Minnesota State University	4,046	1,564	570	319	207	6,706	119	1.7%	6,825
Winona State University	2,841	4,025	1,052	512	338	8,768	343	3.8%	9,111
Subtotal: Universities	20,945	31,185	11,567	5,567	3,930	73,194	3,692	4.8%	76,886
Percent of Known	28.6%	42.6%	15.8%	7.6%	5.4%	100.0%			
Institution Location									
Greater Minnesota	44,029	48,260	20,794	13,027	10,996	137,106	7,120	4.9%	144,226
Percent of Known	32.1%	35.2%	15.2%	9.5%	8.0%	100.0%			
Twin Cities Metropolitan Area	19,590	25,012	20,647	11,535	7,019	83,803	11,416	12.0%	95,219
Percent of Known	23.4%	29.8%	24.6%	13.8%	8.4%	100.0%			
Total: Colleges and Universities	63,619	73,272	41,441	24,562	18,015	220,909	18,536	7.7%	239,445
Percent of Known	28.8%	33.2%	18.8%	11.1%	8.2%	100.0%			

Table II-13
Age Category and Level - Full Year Unduplicated Credit Headcount
Minnesota State Universities
Fiscal Year 2003: End of Year Data

Undergraduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University	1,319	2,493	905	543	367	5,627	117	2.0%	5,744
Metropolitan State University	413	1,582	2,602	1,447	899	6,943	1,863	21.2%	8,806
Minnesota State University, Mankato	4,332	7,133	1,235	333	180	13,213	402	3.0%	13,615
Minnesota State University Moorhead	2,373	4,338	929	286	210	8,136	225	2.7%	8,361
St. Cloud State University	5,621	9,108	1,788	593	234	17,344	131	0.7%	17,475
Southwest Minnesota State University	4,046	1,525	335	169	115	6,190	113	1.8%	6,303
Winona State University	2,841	3,922	638	264	129	7,794	256	3.2%	8,050
Subtotal: Undergraduate Students	20,945	30,101	8,432	3,635	2,134	65,247	3,107	4.5%	68,354
Percent of Known	32.1%	46.1%	12.9%	5.6%	3.3%	100.0%			

Graduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University		40	248	177	232	697	5	0.7%	702
Metropolitan State University		31	204	146	105	486	194	28.5%	680
Minnesota State University, Mankato		444	932	499	439	2,314	150	6.1%	2,464
Minnesota State University Moorhead		90	266	201	221	778	29	3.6%	807
St. Cloud State University		337	836	511	498	2,182	114	5.0%	2,296
Southwest Minnesota State University		39	235	150	92	516	6	1.1%	522
Winona State University		103	414	248	209	974	87	8.2%	1,061
Subtotal: Graduate Students		1,084	3,135	1,932	1,796	7,947	585	6.9%	8,532
Percent of Known		13.6%	39.4%	24.3%	22.6%	100.0%			

State Universities: Graduate and Undergraduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University	1,319	2,533	1,153	720	599	6,324	122	1.9%	6,446
Metropolitan State University	413	1,613	2,806	1,593	1,004	7,429	2,057	21.7%	9,486
Minnesota State University, Mankato	4,332	7,577	2,167	832	619	15,527	552	3.4%	16,079
Minnesota State University Moorhead	2,373	4,428	1,195	487	431	8,914	254	2.8%	9,168
St. Cloud State University	5,621	9,445	2,624	1,104	732	19,526	245	1.2%	19,771
Southwest Minnesota State University	4,046	1,564	570	319	207	6,706	119	1.7%	6,825
Winona State University	2,841	4,025	1,052	512	338	8,768	343	3.8%	9,111
Total: Undergraduate and Graduate Students	20,945	31,185	11,567	5,567	3,930	73,194	3,692	4.8%	76,886
Percent of Known	28.6%	42.6%	15.8%	7.6%	5.4%	100.0%			

**Table II-14
Gender - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Female		Male		Total Known		Unknown Gender		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges									
Alexandria Technical College	1,482	41.5%	2,088	58.5%	3,570	100.0%	34	0.9%	3,604
Anoka-Ramsey Community College	5,787	65.5%	3,048	34.5%	8,835	100.0%	18	0.2%	8,853
Anoka Technical College	1,826	49.9%	1,830	50.1%	3,656	100.0%	16	0.4%	3,672
Central Lakes College	2,407	55.9%	1,901	44.1%	4,308	100.0%			4,308
Century College	6,587	56.4%	5,084	43.6%	11,671	100.0%	61	0.5%	11,732
Dakota County Technical College	2,270	47.9%	2,472	52.1%	4,742	100.0%	562	10.6%	5,304
Fergus Falls Community College	1,413	62.6%	843	37.4%	2,256	100.0%	1	0.0%	2,257
Fond du Lac Tribal and Community College	1,154	62.1%	703	37.9%	1,857	100.0%	5	0.3%	1,862
Hennepin Technical College	3,840	42.5%	5,195	57.5%	9,035	100.0%	3	0.0%	9,038
Inver Hills Community College	3,820	58.5%	2,711	41.5%	6,531	100.0%	928	12.4%	7,459
Lake Superior College	3,597	53.8%	3,088	46.2%	6,685	100.0%	1,654	19.8%	8,339
Minneapolis Community and Technical College	4,977	56.8%	3,783	43.2%	8,760	100.0%	2,281	20.7%	11,041
Minnesota State College - Southeast Technical	1,380	52.9%	1,228	47.1%	2,608	100.0%	1	0.0%	2,609
Minnesota West Community and Technical College	2,676	53.4%	2,331	46.6%	5,007	100.0%	5	0.1%	5,012
Normandale Community College	6,863	60.3%	4,523	39.7%	11,386	100.0%	322	2.8%	11,708
North Hennepin Community College	5,258	60.6%	3,412	39.4%	8,670	100.0%	81	0.9%	8,751
Northeast Higher Education District	4,204	44.7%	5,200	55.3%	9,404	100.0%	31	0.3%	9,435
Hibbing Community College	1,208	33.1%	2,442	66.9%	3,650	100.0%	21	0.6%	3,671
Itasca Community College	849	56.7%	649	43.3%	1,498	100.0%	6	0.4%	1,504
Mesabi Range Community and Technical College	1,217	54.3%	1,024	45.7%	2,241	100.0%			2,241
Rainy River Community College	385	61.1%	245	38.9%	630	100.0%	3	0.5%	633
Vermilion Community College	545	39.4%	840	60.6%	1,385	100.0%	1	0.1%	1,386
Northland Community and Technical College	1,196	40.9%	1,731	59.1%	2,927	100.0%	9	0.3%	2,936
Northwest Technical College	3,996	58.2%	2,868	41.8%	6,864	100.0%	64	0.9%	6,928
Pine Technical College	700	62.1%	427	37.9%	1,127	100.0%	1	0.1%	1,128
Ridgewater College	3,364	56.5%	2,594	43.5%	5,958	100.0%	38	0.6%	5,996
Riverland Community College	2,565	50.0%	2,561	50.0%	5,126	100.0%	10	0.2%	5,136
Rochester Community and Technical College	4,694	62.8%	2,776	37.2%	7,470	100.0%	19	0.3%	7,489
St. Cloud Technical College	2,212	49.1%	2,290	50.9%	4,502	100.0%	3	0.1%	4,505
Saint Paul College	3,705	45.4%	4,453	54.6%	8,158	100.0%	17	0.2%	8,175
South Central Technical College	2,289	43.7%	2,954	56.3%	5,243	100.0%	39	0.7%	5,282
Subtotal: Colleges	84,262	53.9%	72,094	46.1%	156,356	100.0%	6,203	3.8%	162,559
Universities									
Bemidji State University	3,688	57.2%	2,758	42.8%	6,446	100.0%			6,446
Metropolitan State University	4,092	61.9%	2,518	38.1%	6,610	100.0%	2,876	30.3%	9,486
Minnesota State University, Mankato	8,726	54.3%	7,330	45.7%	16,056	100.0%	23	0.1%	16,079
Minnesota State University Moorhead	5,752	62.8%	3,414	37.2%	9,166	100.0%	2	0.0%	9,168
St. Cloud State University	11,056	56.0%	8,703	44.0%	19,759	100.0%	12	0.1%	19,771
Southwest Minnesota State University	4,130	60.6%	2,690	39.4%	6,820	100.0%	5	0.1%	6,825
Winona State University	5,661	63.8%	3,209	36.2%	8,870	100.0%	241	2.6%	9,111
Subtotal: Universities	43,105	58.5%	30,622	41.5%	73,727	100.0%	3,159	4.1%	76,886
Institution Location									
Greater Minnesota	78,342	55.2%	63,687	44.8%	142,029	100.0%	2,197	1.5%	144,226
Twin Cities Metropolitan Area	49,025	55.7%	39,029	44.3%	88,054	100.0%	7,165	7.5%	95,219
Total: Colleges and Universities	127,367	55.4%	102,716	44.6%	230,083	100.0%	9,362	3.9%	239,445

Table II-15
Race/Ethnicity - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Students of Color		White	Non-Resident Alien	Total Known	Unknown Race Ethnicity		Total
					Number	Percent				Number	Percent	
Colleges												
Alexandria Technical College	15	14	7	10	46	2.1%	2,124		2,170	1,434	39.8%	3,604
Anoka-Ramsey Community College	62	165	180	75	482	6.8%	6,534	32	7,048	1,805	20.4%	8,853
Anoka Technical College	23	53	183	25	284	10.0%	2,541	1	2,826	846	23.0%	3,672
Central Lakes College	77	21	35	30	163	3.8%	4,132	8	4,303	5	0.1%	4,308
Century College	103	643	640	129	1,515	18.9%	6,260	261	8,036	3,696	31.5%	11,732
Dakota County Technical College	18	74	142	70	304	11.1%	2,412	21	2,737	2,567	48.4%	5,304
Fergus Falls Community College	12	15	45	15	87	4.9%	1,700		1,787	470	20.8%	2,257
Fond du Lac Tribal and Community College	472	15	14	14	515	28.8%	1,271	1	1,787	75	4.0%	1,862
Hennepin Technical College	39	438	760	92	1,329	16.1%	6,796	105	8,230	808	8.9%	9,038
Inver Hills Community College	37	168	234	134	573	11.7%	4,274	55	4,902	2,557	34.3%	7,459
Lake Superior College	161	77	63	34	335	6.3%	4,981	5	5,321	3,018	36.2%	8,339
Minneapolis Community and Technical College	203	535	2,635	237	3,610	43.9%	4,290	325	8,225	2,816	25.5%	11,041
Minnesota State College - Southeast Technical	28	26	71	26	151	5.8%	2,428	4	2,583	26	1.0%	2,609
Minnesota West Community and Technical College	40	72	48	95	255	5.2%	4,613	5	4,873	139	2.8%	5,012
Normandale Community College	71	658	840	181	1,750	18.0%	7,850	147	9,747	1,961	16.7%	11,708
North Hennepin Community College	37	497	851	119	1,504	19.6%	6,103	75	7,682	1,069	12.2%	8,751
Northeast Higher Education District	147	15	204	46	412	5.4%	7,159	47	7,618	1,817	19.3%	9,435
Hibbing Community College	29	4	35	11	79	3.4%	2,260	4	2,343	1,328	36.2%	3,671
Itasca Community College	56	4	9	12	81	7.0%	1,076	5	1,162	342	22.7%	1,504
Mesabi Range Community and Technical College	38	4	75	7	124	5.5%	2,103	9	2,236	5	0.2%	2,241
Rainy River Community College	16	1	52	13	82	13.9%	485	23	590	43	6.8%	633
Vermilion Community College	8	2	33	3	46	3.6%	1,235	6	1,287	99	7.1%	1,386
Northland Community and Technical College	70	12	54	20	156	5.4%	2,735	9	2,900	36	1.2%	2,936
Northwest Technical College	273	43	45	85	446	8.2%	4,958	6	5,410	1,518	21.9%	6,928
Pine Technical College	8		2	4	14	2.6%	524	3	541	587	52.0%	1,128
Ridgewater College	12	33	38	118	201	4.0%	4,839	3	5,043	953	15.9%	5,996
Riverland Community College	4	26	59	107	196	4.1%	4,576	38	4,810	326	6.3%	5,136
Rochester Community and Technical College	24	286	351	117	778	12.0%	5,619	103	6,500	989	13.2%	7,489
St. Cloud Technical College	18	57	50	33	158	4.8%	3,109	21	3,288	1,217	27.0%	4,505
Saint Paul College	94	830	1,451	278	2,653	35.2%	4,778	104	7,535	640	7.8%	8,175
South Central Technical College	55	35	215	93	398	8.4%	4,328	3	4,729	553	10.5%	5,282
Subtotal: Colleges	2,103	4,808	9,217	2,187	18,315	14.0%	110,934	1,382	130,631	31,928	19.6%	162,559
Percent of Known	1.6%	3.7%	7.1%	1.7%	14.0%		84.9%	1.1%	100.0%			
Universities												
Bemidji State University	186	28	27	21	262	6.9%	3,213	324	3,799	2,647	41.1%	6,446
Metropolitan State University	58	436	621	105	1,220	23.0%	3,741	336	5,297	4,189	44.2%	9,486
Minnesota State University, Mankato	37	212	175	107	531	4.9%	9,550	670	10,751	5,328	33.1%	16,079
Minnesota State University Moorhead	127	71	49	89	336	4.5%	6,934	213	7,483	1,685	18.4%	9,168
St. Cloud State University	110	311	239	135	795	5.0%	13,923	1,068	15,786	3,985	20.2%	19,771
Southwest Minnesota State University	14	38	57	25	134	6.9%	1,640	164	1,938	4,887	71.6%	6,825
Winona State University	22	78	48	55	203	4.2%	4,307	348	4,858	4,253	46.7%	9,111
Subtotal: Universities	554	1,174	1,216	537	3,481	7.0%	43,308	3,123	49,912	26,974	35.1%	76,886
Percent of Known	1.1%	2.4%	2.4%	1.1%	7.0%		86.8%	6.3%	100.0%			
Institution Location												
Greater Minnesota	1,912	1,485	1,896	1,279	6,572	6.1%	98,663	3,043	108,278	35,948	24.9%	144,226
Twin Cities Metropolitan Area	745	4,497	8,537	1,445	15,224	21.1%	55,579	1,462	72,265	22,954	24.1%	95,219
Total: Colleges and Universities	2,657	5,982	10,433	2,724	21,796	12.1%	154,242	4,505	180,543	58,902	24.6%	239,445
Percent of Known	1.5%	3.3%	5.8%	1.5%	12.1%		85.4%	2.5%	100.0%			

**Table II-16
International Students - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Total	International Students*	
		Number	Percent
Colleges			
Alexandria Technical College	3,604		
Anoka-Ramsey Community College	8,853	17	0.2%
Anoka Technical College	3,672		
Central Lakes College	4,308	7	0.2%
Century College	11,732	151	1.3%
Dakota County Technical College	5,304	17	0.3%
Fergus Falls Community College	2,257	2	0.1%
Fond du Lac Tribal and Community College	1,862		
Hennepin Technical College	9,038	66	0.7%
Inver Hills Community College	7,459	45	0.6%
Lake Superior College	8,339	4	0.0%
Minneapolis Community and Technical College	11,041	62	0.6%
Minnesota State College - Southeast Technical	2,609		
Minnesota West Community and Technical College	5,012	2	0.0%
Normandale Community College	11,708	73	0.6%
North Hennepin Community College	8,751	58	0.7%
Northeast Higher Education District	9,435	16	0.2%
Hibbing Community College	3,671		
Itasca Community College	1,504	4	0.3%
Mesabi Range Community and Technical College	2,241	7	0.3%
Rainy River Community College	633	4	0.6%
Vermilion Community College	1,386	1	0.1%
Northland Community and Technical College	2,936	6	0.2%
Northwest Technical College	6,928	3	0.0%
Pine Technical College	1,128	2	0.2%
Ridgewater College	5,996	4	0.1%
Riverland Community College	5,136	28	0.5%
Rochester Community and Technical College	7,489	53	0.7%
St. Cloud Technical College	4,505	22	0.5%
Saint Paul College	8,175	72	0.9%
South Central Technical College	5,282	1	0.0%
Subtotal: Colleges	162,559	711	0.4%
Universities			
Bemidji State University	6,446	161	2.5%
Metropolitan State University	9,486	247	2.6%
Minnesota State University, Mankato	16,079	629	3.9%
Minnesota State University Moorhead	9,168	166	1.8%
St. Cloud State University	19,771	1,024	5.2%
Southwest Minnesota State University	6,825	161	2.4%
Winona State University	9,111	221	2.4%
Subtotal: Universities	76,886	2,609	3.4%
Institution Location			
Greater Minnesota	144,226	2,512	1.7%
Twin Cities Metropolitan Area	95,219	808	0.8%
Total: Colleges and Universities	239,445	3,320	1.4%

* Students were counted as "International Students" if they had a VISA type of F1, F2, J1, J2, M1 or M2.

Table II-17
International Students by Region - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Americas (non-US)	Asia/Pacific Islands	Europe and Central Asia	Middle East and North Africa	Sub-Saharan Africa	Unknown	Total International Students*
Colleges							
Alexandria Technical College							
Anoka-Ramsey Community College	1	3	2		11		17
Anoka Technical College							
Central Lakes College	2	3	1		1		7
Century College	26	24	25	16	60		151
Dakota County Technical College	4	4	2	6		1	17
Fergus Falls Community College	1		1				2
Fond du Lac Tribal and Community College							
Hennepin Technical College	6	2	10	1	47		66
Inver Hills Community College	8	8	14	1	14		45
Lake Superior College	1		3				4
Minneapolis Community and Technical College	7	25	12	3	12	3	62
Minnesota State College - Southeast Technical							
Minnesota West Community and Technical College	1				1		2
Normandale Community College	7	21	23	2	20		73
North Hennepin Community College	10	10	18	9	11		58
Northeast Higher Education District	2	3	4		7		16
Hibbing Community College							
Itasca Community College		2	2				4
Mesabi Range Community and Technical College			1		6		7
Rainy River Community College	2	1			1		4
Vermilion Community College			1				1
Northland Community and Technical College	3	2	1				6
Northwest Technical College	3						3
Pine Technical College						2	2
Ridgewater College	1	3					4
Riverland Community College	2	6	2		18		28
Rochester Community and Technical College	9	14	18	4	7	1	53
St. Cloud Technical College	2	5			15		22
Saint Paul College	10	14	22	1	25		72
South Central Technical College			1				1
Subtotal: Colleges	106	147	159	43	249	7	711
Universities							
Bemidji State University	6	104	40	2	9		161
Metropolitan State University	20	94	53	2	78		247
Minnesota State University, Mankato	25	452	53	31	67	1	629
Minnesota State University Moorhead	12	98	31	5	20		166
St. Cloud State University	40	741	83	38	121	1	1,024
Southwest Minnesota State University	3	80	4	1	73		161
Winona State University	6	150	16	7	42		221
Subtotal: Universities	112	1,719	280	86	410	2	2,609
Institution Location							
Greater Minnesota	119	1,661	258	88	381	5	2,512
Twin Cities Metropolitan Area	99	205	181	41	278	4	808
Total: Colleges and Universities	218	1,866	439	129	659	9	3,320

* Students were counted as "International Students" if they had a VISA type of F1, F2, J1, J2, M1, or M2.

**Table II-18
Residency Status and Student Tuition Rates - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data**

Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges															
Alexandria Technical College	3,462	96.1%	96	2.7%	44	1.2%			140	3.9%	3,602	100.0%	2	0.1%	3,604
Anoka-Ramsey Community College	8,730	98.6%	56	0.6%	67	0.8%			123	1.4%	8,853	100.0%			8,853
Anoka Technical College	3,632	98.9%	16	0.4%	23	0.6%			39	1.1%	3,671	100.0%	1	0.0%	3,672
Central Lakes College	4,193	97.3%	81	1.9%	29	0.7%	5	0.1%	115	2.7%	4,308	100.0%			4,308
Century College	10,761	91.8%	600	5.1%	334	2.8%	29	0.2%	963	8.2%	11,724	100.0%	8	0.1%	11,732
Dakota County Technical College	5,089	96.1%	179	3.4%	29	0.5%			208	3.9%	5,297	100.0%	7	0.1%	5,304
Fergus Falls Community College	2,112	93.6%	116	5.1%	20	0.9%	9	0.4%	145	6.4%	2,257	100.0%			2,257
Fond du Lac Tribal and Community College	1,817	97.7%	22	1.2%	20	1.1%			42	2.3%	1,859	100.0%	3	0.2%	1,862
Hennepin Technical College	8,910	98.7%	34	0.4%	86	1.0%			120	1.3%	9,030	100.0%	8	0.1%	9,038
Inver Hills Community College	7,196	96.5%	152	2.0%	111	1.5%			263	3.5%	7,459	100.0%			7,459
Lake Superior College	7,509	90.5%	498	6.0%	284	3.4%	2	0.0%	784	9.5%	8,293	100.0%	46	0.6%	8,339
Minneapolis Community and Technical College	10,337	93.7%	187	1.7%	448	4.1%	65	0.6%	700	6.3%	11,037	100.0%	4	0.0%	11,041
Minnesota State College - Southeast Technical	1,661	63.7%	694	26.6%	232	8.9%	19	0.7%	945	36.3%	2,606	100.0%	3	0.1%	2,609
Minnesota West Community and Technical College	4,618	92.2%	181	3.6%	13	0.3%	195	3.9%	389	7.8%	5,007	100.0%	5	0.1%	5,012
Normandale Community College	11,391	97.3%	95	0.8%	221	1.9%	1	0.0%	317	2.7%	11,708	100.0%			11,708
North Hennepin Community College	8,539	97.6%	33	0.4%	171	2.0%	8	0.1%	212	2.4%	8,751	100.0%			8,751
Northeast Higher Education District	8,634	91.9%	229	2.4%	386	4.1%	144	1.5%	759	8.1%	9,393	100.0%	42	0.4%	9,435
Hibbing Community College	3,550	97.7%	13	0.4%	28	0.8%	41	1.1%	82	2.3%	3,632	100.0%	39	1.1%	3,671
Itasca Community College	1,463	97.3%	20	1.3%	17	1.1%	4	0.3%	41	2.7%	1,504	100.0%			1,504
Mesabi Range Community and Technical College	2,121	94.8%	33	1.5%	77	3.4%	7	0.3%	117	5.2%	2,238	100.0%	3	0.1%	2,241
Rainy River Community College	535	84.5%	8	1.3%	2	0.3%	88	13.9%	98	15.5%	633	100.0%			633
Vermilion Community College	965	69.6%	155	11.2%	262	18.9%	4	0.3%	421	30.4%	1,386	100.0%			1,386
Northland Community and Technical College	2,710	92.3%	169	5.8%	56	1.9%			225	7.7%	2,935	100.0%	1	0.0%	2,936
Northwest Technical College	4,281	61.8%	2,500	36.1%	141	2.0%			2,641	38.2%	6,922	100.0%	6	0.1%	6,928
Pine Technical College	1,042	92.4%	81	7.2%	5	0.4%			86	7.6%	1,128	100.0%			1,128
Ridgewater College	5,845	97.6%	92	1.5%	39	0.7%	10	0.2%	141	2.4%	5,986	100.0%	10	0.2%	5,996
Riverland Community College	4,997	97.3%	12	0.2%	18	0.4%	109	2.1%	139	2.7%	5,136	100.0%			5,136
Rochester Community and Technical College	6,657	88.9%	178	2.4%	205	2.7%	449	6.0%	832	11.1%	7,489	100.0%			7,489
St. Cloud Technical College	4,402	97.8%	63	1.4%	16	0.4%	22	0.5%	101	2.2%	4,503	100.0%	2	0.0%	4,505
Saint Paul College	7,772	95.1%	255	3.1%	129	1.6%	18	0.2%	402	4.9%	8,174	100.0%	1	0.0%	8,175
South Central Technical College	5,222	98.9%	26	0.5%	26	0.5%	8	0.2%	60	1.1%	5,282	100.0%			5,282
Subtotal: Colleges	151,519	93.3%	6,645	4.1%	3,153	1.9%	1,093	0.7%	10,891	6.7%	162,410	100.0%	149	0.1%	162,559
Universities															
Bemidji State University	5,634	87.4%	208	3.2%	243	3.8%	360	5.6%	811	12.6%	6,445	100.0%	1	0.0%	6,446
Metropolitan State University	8,849	93.4%	172	1.8%	280	3.0%	176	1.9%	628	6.6%	9,477	100.0%	9	0.1%	9,486
Minnesota State University, Mankato	13,443	83.6%	1,142	7.1%	533	3.3%	955	5.9%	2,630	16.4%	16,073	100.0%	6	0.0%	16,079
Minnesota State University Moorhead	5,028	54.8%	3,678	40.1%	113	1.2%	349	3.8%	4,140	45.2%	9,168	100.0%			9,168
St. Cloud State University	17,033	86.2%	1,284	6.5%	466	2.4%	974	4.9%	2,724	13.8%	19,757	100.0%	14	0.1%	19,771
Southwest Minnesota State University	6,005	88.0%	389	5.7%	5	0.1%	426	6.2%	820	12.0%	6,825	100.0%			6,825
Winona State University	5,985	65.7%	2,196	24.1%	410	4.5%	520	5.7%	3,126	34.3%	9,111	100.0%			9,111
Subtotal: Universities	61,977	80.6%	9,069	11.8%	2,050	2.7%	3,760	4.9%	14,879	19.4%	76,856	100.0%	30	0.0%	76,886
Institution Location															
Greater Minnesota	122,290	84.9%	13,935	9.7%	3,304	2.3%	4,556	3.2%	21,795	15.1%	144,085	100.0%	141	0.1%	144,226
Twin Cities Metropolitan Area	91,206	95.8%	1,779	1.9%	1,899	2.0%	297	0.3%	3,975	4.2%	95,181	100.0%	38	0.0%	95,219
Total: Colleges and Universities	213,496	89.2%	15,714	6.6%	5,203	2.2%	4,853	2.0%	25,770	10.8%	239,266	100.0%	179	0.1%	239,445

Table II-19
Residency Status and Student Tuition Rates by Level - Full Year Unduplicated Credit Headcount
Minnesota State Universities
Fiscal Year 2003: End of Year Data

Undergraduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	5,063	88.2%	195	3.4%	160	2.8%	325	5.7%	680	11.8%	5,743	100.0%	1	0.0%	5,744
Metropolitan State University	8,332	94.7%	162	1.8%	183	2.1%	122	1.4%	467	5.3%	8,799	100.0%	7	0.1%	8,806
Minnesota State University, Mankato	11,604	85.2%	1,082	7.9%	437	3.2%	492	3.6%	2,011	14.8%	13,615	100.0%			13,615
Minnesota State University Moorhead	4,520	54.1%	3,431	41.0%	80	1.0%	330	3.9%	3,841	45.9%	8,361	100.0%			8,361
St. Cloud State University	15,094	86.4%	1,251	7.2%	339	1.9%	779	4.5%	2,369	13.6%	17,463	100.0%	12	0.1%	17,475
Southwest Minnesota State University	5,623	89.2%	320	5.1%	3	0.0%	357	5.7%	680	10.8%	6,303	100.0%			6,303
Winona State University	5,216	64.8%	1,955	24.3%	366	4.5%	513	6.4%	2,834	35.2%	8,050	100.0%			8,050
Subtotal: Undergraduate Students	55,452	81.1%	8,396	12.3%	1,568	2.3%	2,918	4.3%	12,882	18.9%	68,334	100.0%	20	0.0%	68,354

Graduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	571	81.3%	13	1.9%	83	11.8%	35	5.0%	131	18.7%	702	100.0%			702
Metropolitan State University	517	76.3%	10	1.5%	97	14.3%	54	8.0%	161	23.7%	678	100.0%	2	0.3%	680
Minnesota State University, Mankato	1,839	74.8%	60	2.4%	96	3.9%	463	18.8%	619	25.2%	2,458	100.0%	6	0.2%	2,464
Minnesota State University Moorhead	508	62.9%	247	30.6%	33	4.1%	19	2.4%	299	37.1%	807	100.0%			807
St. Cloud State University	1,939	84.5%	33	1.4%	127	5.5%	195	8.5%	355	15.5%	2,294	100.0%	2	0.1%	2,296
Southwest Minnesota State University	382	73.2%	69	13.2%	2	0.4%	69	13.2%	140	26.8%	522	100.0%			522
Winona State University	769	72.5%	241	22.7%	44	4.1%	7	0.7%	292	27.5%	1,061	100.0%			1,061
Subtotal: Graduate Students	6,525	76.6%	673	7.9%	482	5.7%	842	9.9%	1,997	23.4%	8,522	100.0%	10	0.1%	8,532

State Universities: Undergraduate and Graduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	5,634	87.4%	208	3.2%	243	3.8%	360	5.6%	811	12.6%	6,445	100.0%	1	0.0%	6,446
Metropolitan State University	8,849	93.4%	172	1.8%	280	3.0%	176	1.9%	628	6.6%	9,477	100.0%	9	0.1%	9,486
Minnesota State University, Mankato	13,443	83.6%	1,142	7.1%	533	3.3%	955	5.9%	2,630	16.4%	16,073	100.0%	6	0.0%	16,079
Minnesota State University Moorhead	5,028	54.8%	3,678	40.1%	113	1.2%	349	3.8%	4,140	45.2%	9,168	100.0%			9,168
St. Cloud State University	17,033	86.2%	1,284	6.5%	466	2.4%	974	4.9%	2,724	13.8%	19,757	100.0%	14	0.1%	19,771
Southwest Minnesota State University	6,005	88.0%	389	5.7%	5	0.1%	426	6.2%	820	12.0%	6,825	100.0%			6,825
Winona State University	5,985	65.7%	2,196	24.1%	410	4.5%	520	5.7%	3,126	34.3%	9,111	100.0%			9,111
Total: Undergraduate and Graduate Students	61,977	80.6%	9,069	11.8%	2,050	2.7%	3,760	4.9%	14,879	19.4%	76,856	100.0%	30	0.0%	76,886

Table II-20
State of Origin - Full Year Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Minnesota		Border States						All Other	Total Known	Unknown State		Total
			Iowa	North Dakota	South Dakota	Wisconsin	Total Border				Number	Percent	
	Number	Percent					Number	Percent					
Colleges													
Alexandria Technical College	1,954	93.8%	6	55	35	12	108	5.2%	22	2,084	1,520	42.2%	3,604
Anoka-Ramsey Community College	1,924	99.5%			2	7	9	0.5%	1	1,934	6,919	78.2%	8,853
Anoka Technical College	218	99.1%			1	1	2	0.9%		220	3,452	94.0%	3,672
Central Lakes College	1,097	99.4%	1	3	1		5	0.5%	2	1,104	3,204	74.4%	4,308
Century College	5,045	93.9%	6	7	1	285	299	5.6%	28	5,372	6,360	54.2%	11,732
Dakota County Technical College	388	95.3%			1	16	17	4.2%	2	407	4,897	92.3%	5,304
Fergus Falls Community College	1,437	93.5%		67	2	5	74	4.8%	26	1,537	720	31.9%	2,257
Fond du Lac Tribal and Community College	1,231	97.2%		3	1	22	26	2.1%	9	1,266	596	32.0%	1,862
Hennepin Technical College	755	100.0%								755	8,283	91.6%	9,038
Inver Hills Community College	5,052	96.7%	5	7	7	133	152	2.9%	18	5,222	2,237	30.0%	7,459
Lake Superior College	6,796	90.0%	4	44	15	643	706	9.3%	50	7,552	787	9.4%	8,339
Minneapolis Community and Technical College	2,413	98.3%	1	3	6	21	31	1.3%	11	2,455	8,586	77.8%	11,041
Minnesota State College - Southeast Technical	1,630	63.0%	20	4	5	688	717	27.7%	240	2,587	22	0.8%	2,609
Minnesota West Community and Technical College	4,405	91.8%	134	12	149	10	305	6.4%	90	4,800	212	4.2%	5,012
Normandale Community College	2,281	98.6%	1	2	2	14	19	0.8%	13	2,313	9,395	80.2%	11,708
North Hennepin Community College	8,511	99.0%	7	9	7	28	51	0.6%	33	8,595	156	1.8%	8,751
Northeast Higher Education District	7,087	93.5%	8	14	5	174	201	2.7%	289	7,577	1,858	19.7%	9,435
Hibbing Community College	2,945	97.3%	2	4	2	20	28	0.9%	55	3,028	643	17.5%	3,671
Itasca Community College	1,264	98.2%	1	2	1	8	12	0.9%	11	1,287	217	14.4%	1,504
Mesabi Range Community and Technical College	1,819	94.5%	1	1		24	26	1.4%	79	1,924	317	14.1%	2,241
Rainy River Community College	414	86.6%	1	1		6	8	1.7%	56	478	155	24.5%	633
Vermilion Community College	645	75.0%	3	6	2	116	127	14.8%	88	860	526	38.0%	1,386
Northland Community and Technical College	1,580	93.8%	2	62	1	5	70	4.2%	34	1,684	1,252	42.6%	2,936
Northwest Technical College	4,116	62.8%	3	2,322	34	6	2,365	36.1%	70	6,551	377	5.4%	6,928
Pine Technical College	953	88.6%	1	3		116	120	11.2%	3	1,076	52	4.6%	1,128
Ridgewater College	2,740	97.9%	3	15	17	8	43	1.5%	15	2,798	3,198	53.3%	5,996
Riverland Community College	1,603	98.8%	10			3	13	0.8%	6	1,622	3,514	68.4%	5,136
Rochester Community and Technical College	6,427	93.3%	133	19	22	146	320	4.6%	142	6,889	600	8.0%	7,489
St. Cloud Technical College	3,399	97.9%	1	16	17	20	54	1.6%	20	3,473	1,032	22.9%	4,505
Saint Paul College	1,813	97.2%		3	2	40	45	2.4%	8	1,866	6,309	77.2%	8,175
South Central Technical College	2,575	99.5%	4		3	4	11	0.4%	3	2,589	2,693	51.0%	5,282
Subtotal: Colleges	77,430	91.8%	350	2,670	336	2,407	5,763	6.8%	1,135	84,328	78,231	48.1%	162,559
Percent of Known	91.8%		0.4%	3.2%	0.4%	2.9%	6.8%		1.3%	100.0%			
Universities													
Bemidji State University	5,562	90.6%	31	123	14	101	269	4.4%	309	6,140	306	4.7%	6,446
Metropolitan State University	7	87.5%							1	8	9,478	99.9%	9,486
Minnesota State University, Mankato	13,407	87.6%	363	102	466	586	1,517	9.9%	377	15,301	778	4.8%	16,079
Minnesota State University Moorhead	4,883	55.4%	18	3,282	382	49	3,731	42.4%	194	8,808	360	3.9%	9,168
St. Cloud State University	16,362	90.9%	61	212	278	731	1,282	7.1%	365	18,009	1,762	8.9%	19,771
Southwest Minnesota State University	5,484	89.4%	154	20	352	25	551	9.0%	97	6,132	693	10.2%	6,825
Winona State University	2,271	66.5%	67	10	9	840	926	27.1%	218	3,415	5,696	62.5%	9,111
Subtotal: Universities	47,976	83.0%	694	3,749	1,501	2,332	8,276	14.3%	1,561	57,813	19,073	24.8%	76,886
Percent of Known	83.0%		1.2%	6.5%	2.6%	4.0%	14.3%		2.7%	100.0%			
Institution Location													
Greater Minnesota	96,999	85.8%	1,024	6,388	1,808	4,194	13,414	11.9%	2,581	112,994	31,232	21.7%	144,226
Twin Cities Metropolitan Area	28,407	97.5%	20	31	29	545	625	2.1%	115	29,147	66,072	69.4%	95,219
Total: Colleges and Universities	125,406	88.2%	1,044	6,419	1,837	4,739	14,039	9.9%	2,696	142,141	97,304	40.6%	239,445
Percent of Known	88.2%		0.7%	4.5%	1.3%	3.3%	9.9%		1.9%	100.0%			

Table II-21
Age Category - Full Year Unduplicated Non-Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Colleges									
Alexandria Technical College	451	574	981	1,026	1,127	4,159	923	18.2%	5,082
Anoka-Ramsey Community College	54	49	195	305	647	1,250	2,204	63.8%	3,454
Anoka Technical College	86	156	257	196	118	813	10,612	92.9%	11,425
Central Lakes College	46	133	405	510	532	1,626	1,255	43.6%	2,881
Century College	528	913	1,902	2,317	3,120	8,780	3,382	27.8%	12,162
Dakota County Technical College	65	64	115	126	102	472	3,760	88.8%	4,232
Fergus Falls Community College	102	79	74	102	124	481	168	25.9%	649
Fond du Lac Tribal and Community College	21	69	143	158	219	610	170	21.8%	780
Hennepin Technical College	67	228	614	698	870	2,477	6,865	73.5%	9,342
Inver Hills Community College	29	69	101	77	108	384	1,334	77.6%	1,718
Lake Superior College	170	167	272	427	562	1,598	1,495	48.3%	3,093
Minneapolis Community and Technical College	79	250	438	288	358	1,413	3,221	69.5%	4,634
Minnesota State College - Southeast Technical	82	128	207	316	362	1,095	1,880	63.2%	2,975
Minnesota West Community and Technical College	348	306	838	961	1,068	3,521	3,616	50.7%	7,137
Normandale Community College	31	38	63	84	75	291	1,238	81.0%	1,529
North Hennepin Community College	29	82	153	164	229	657	3,940	85.7%	4,597
Northeast Higher Education District	345	751	2,236	3,367	7,786	14,485	3,395	19.0%	17,880
Hibbing Community College	113	343	1,325	2,095	5,324	9,200	1,689	15.5%	10,889
Itasca Community College	23	28	142	308	661	1,162	1,347	53.7%	2,509
Mesabi Range Community and Technical College	100	269	601	716	980	2,666	89	3.2%	2,755
Rainy River Community College	73	55	101	165	630	1,024	170	14.2%	1,194
Vermilion Community College	36	56	67	83	191	433	100	18.8%	533
Northland Community and Technical College	123	249	521	588	600	2,081	1,650	44.2%	3,731
Northwest Technical College	43	176	359	211	198	987	4,195	81.0%	5,182
Pine Technical College	35	20	34	42	36	167	609	78.5%	776
Ridgewater College	306	455	918	1,209	1,600	4,488	1,572	25.9%	6,060
Riverland Community College	81	325	782	1,160	1,232	3,580	1,072	23.0%	4,652
Rochester Community and Technical College	86	121	334	404	423	1,368	2,134	60.9%	3,502
St. Cloud Technical College	179	379	555	533	655	2,301	2,932	56.0%	5,233
Saint Paul College	83	151	383	416	391	1,424	1,031	42.0%	2,455
South Central Technical College	480	1,118	2,389	3,057	3,659	10,703	1,870	14.9%	12,573
Subtotal: Colleges	3,949	7,050	15,269	18,742	26,201	71,211	66,523	48.3%	137,734
Percent of Known	5.5%	9.9%	21.4%	26.3%	36.8%	100.0%			
Universities									
Bemidji State University		12	23	48	47	130	346	72.7%	476
Metropolitan State University			6	2	6	14	25	64.1%	39
Minnesota State University, Mankato	19	180	68	71	172	510	812	61.4%	1,322
Minnesota State University Moorhead	5	8	9	9	23	54	488	90.0%	542
Southwest Minnesota State University		3	17	13	5	38	41	51.9%	79
Winona State University	47	29	40	74	120	310	333	51.8%	643
Subtotal: Universities	71	232	163	217	373	1,056	2,045	65.9%	3,101
Percent of Known	6.7%	22.0%	15.4%	20.5%	35.3%	100.0%			
Institution Location									
Greater Minnesota	2,969	5,282	11,205	14,286	20,550	54,292	30,956	36.3%	85,248
Percent of Known	5.5%	9.7%	20.6%	26.3%	37.9%	100.0%			
Twin Cities Metropolitan Area	1,051	2,000	4,227	4,673	6,024	17,975	37,612	67.7%	55,587
Percent of Known	5.8%	11.1%	23.5%	26.0%	33.5%	100.0%			
Total: Colleges and Universities	4,020	7,282	15,432	18,959	26,574	72,267	68,568	48.7%	140,835
Percent of Known	5.6%	10.1%	21.4%	26.2%	36.8%	100.0%			

Table II-22
Mean and Median Age - Full Year Unduplicated Non-Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Mean Age	Median Age
Colleges		
Alexandria Technical College	35.8	35
Anoka-Ramsey Community College	43.4	45
Anoka Technical College	32.2	31
Central Lakes College	39.3	40
Century College	39.0	39
Dakota County Technical College	34.3	34
Fergus Falls Community College	34.0	32
Fond du Lac Tribal and Community College	39.8	40
Hennepin Technical College	39.2	40
Inver Hills Community College	35.6	33
Lake Superior College	37.8	40
Minneapolis Community and Technical College	35.5	33
Minnesota State College - Southeast Technical	38.0	39
Minnesota West Community and Technical College	37.1	38
Normandale Community College	36.1	36
North Hennepin Community College	38.7	39
Northeast Higher Education District	43.8	46
Hibbing Community College	44.4	46
Itasca Community College	45.3	46
Mesabi Range Community and Technical College	39.5	41
Rainy River Community College	49.8	50
Vermilion Community College	40.5	42
Northland Community and Technical College	37.2	37
Northwest Technical College	34.2	32
Pine Technical College	32.8	32
Ridgewater College	38.8	40
Riverland Community College	39.5	40
Rochester Community and Technical College	38.5	39
St. Cloud Technical College	36.1	36
Saint Paul College	37.0	37
South Central Technical College	38.9	39
Subtotal: Colleges	39.2	40
Universities		
Bemidji State University	40.4	41
Metropolitan State University	40.7	42
Minnesota State University, Mankato	37.5	33
Minnesota State University Moorhead	37.9	41
St. Cloud State University		
Southwest Minnesota State University	35.6	34
Winona State University	38.4	41
Subtotal: Universities	38.1	38
Institution Location		
Greater Minnesota	39.5	40
Twin Cities Metropolitan Area	38.4	38
Total: Colleges and Universities	39.2	40

Table II-23
Gender - Full Year Unduplicated Non-Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	Female		Male		Total Known		Unknown Gender		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges									
Alexandria Technical College	2,170	49.1%	2,250	50.9%	4,420	100.0%	662	13.0%	5,082
Anoka-Ramsey Community College	1,417	69.3%	628	30.7%	2,045	100.0%	1,409	40.8%	3,454
Anoka Technical College	2,434	25.2%	7,209	74.8%	9,643	100.0%	1,782	15.6%	11,425
Central Lakes College	989	34.4%	1,882	65.6%	2,871	100.0%	10	0.3%	2,881
Century College	6,384	57.6%	4,692	42.4%	11,076	100.0%	1,086	8.9%	12,162
Dakota County Technical College	325	28.2%	828	71.8%	1,153	100.0%	3,079	72.8%	4,232
Fergus Falls Community College	453	70.5%	190	29.5%	643	100.0%	6	0.9%	649
Fond du Lac Tribal and Community College	430	66.5%	217	33.5%	647	100.0%	133	17.1%	780
Hennepin Technical College	2,217	23.9%	7,057	76.1%	9,274	100.0%	68	0.7%	9,342
Inver Hills Community College	901	60.7%	584	39.3%	1,485	100.0%	233	13.6%	1,718
Lake Superior College	970	43.1%	1,279	56.9%	2,249	100.0%	844	27.3%	3,093
Minneapolis Community and Technical College	1,806	71.3%	726	28.7%	2,532	100.0%	2,102	45.4%	4,634
Minnesota State College - Southeast Technical	1,716	58.3%	1,229	41.7%	2,945	100.0%	30	1.0%	2,975
Minnesota West Community and Technical College	3,363	48.9%	3,510	51.1%	6,873	100.0%	264	3.7%	7,137
Normandale Community College	485	73.0%	179	27.0%	664	100.0%	865	56.6%	1,529
North Hennepin Community College	1,508	50.1%	1,501	49.9%	3,009	100.0%	1,588	34.5%	4,597
Northeast Higher Education District	5,010	29.1%	12,187	70.9%	17,197	100.0%	683	3.8%	17,880
Hibbing Community College	2,146	19.9%	8,630	80.1%	10,776	100.0%	113	1.0%	10,889
Itasca Community College	992	50.6%	968	49.4%	1,960	100.0%	549	21.9%	2,509
Mesabi Range Community and Technical College	791	28.8%	1,953	71.2%	2,744	100.0%	11	0.4%	2,755
Rainy River Community College	787	66.4%	399	33.6%	1,186	100.0%	8	0.7%	1,194
Vermilion Community College	294	55.4%	237	44.6%	531	100.0%	2	0.4%	533
Northland Community and Technical College	721	19.8%	2,918	80.2%	3,639	100.0%	92	2.5%	3,731
Northwest Technical College	1,965	38.5%	3,133	61.5%	5,098	100.0%	84	1.6%	5,182
Pine Technical College	354	46.7%	404	53.3%	758	100.0%	18	2.3%	776
Ridgewater College	3,305	55.0%	2,709	45.0%	6,014	100.0%	46	0.8%	6,060
Riverland Community College	1,246	27.6%	3,264	72.4%	4,510	100.0%	142	3.1%	4,652
Rochester Community and Technical College	1,749	53.5%	1,519	46.5%	3,268	100.0%	234	6.7%	3,502
St. Cloud Technical College	2,809	54.7%	2,326	45.3%	5,135	100.0%	98	1.9%	5,233
Saint Paul College	1,103	45.4%	1,329	54.6%	2,432	100.0%	23	0.9%	2,455
South Central Technical College	3,682	30.3%	8,467	69.7%	12,149	100.0%	424	3.4%	12,573
Subtotal: Colleges	49,512	40.7%	72,217	59.3%	121,729	100.0%	16,005	11.6%	137,734
Universities									
Bemidji State University	311	67.0%	153	33.0%	464	100.0%	12	2.5%	476
Metropolitan State University	11	61.1%	7	38.9%	18	100.0%	21	53.8%	39
Minnesota State University, Mankato	607	72.3%	232	27.7%	839	100.0%	483	36.5%	1,322
Minnesota State University Moorhead	317	60.0%	211	40.0%	528	100.0%	14	2.6%	542
Southwest Minnesota State University	61	78.2%	17	21.8%	78	100.0%	1	1.3%	79
Winona State University	337	54.7%	279	45.3%	616	100.0%	27	4.2%	643
Subtotal: Universities	1,644	64.6%	899	35.4%	2,543	100.0%	558	18.0%	3,101
Institution Location									
Greater Minnesota	32,565	40.2%	48,376	59.8%	80,941	100.0%	4,307	5.1%	85,248
Twin Cities Metropolitan Area	18,591	42.9%	24,740	57.1%	43,331	100.0%	12,256	22.0%	55,587
Total: Colleges and Universities	51,156	41.2%	73,116	58.8%	124,272	100.0%	16,563	11.8%	140,835

Table II-24
Race/Ethnicity - Full Year Unduplicated Non-Credit Headcount
Minnesota State Colleges and Universities
Fiscal Year 2003: End of Year Data

Institution	American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Students of Color		White	Non-Resident Alien	Total Known	Unknown Race Ethnicity		Total
					Number	Percent				Number	Percent	
Colleges												
Alexandria Technical College	5		3	8	13	1.3%	1,020		1,033	4,049	79.7%	5,082
Anoka-Ramsey Community College	3	5	3		11	2.5%	427		438	3,016	87.3%	3,454
Anoka Technical College	6	10	51	6	73	5.6%	1,232	1	1,306	10,119	88.6%	11,425
Central Lakes College	20	6		2	28	4.9%	540		568	2,313	80.3%	2,881
Century College	15	54	117	26	212	9.6%	1,974	32	2,218	9,944	81.8%	12,162
Dakota County Technical College	1	4	11	4	20	9.4%	192		212	4,020	95.0%	4,232
Fergus Falls Community College	2	5		1	8	2.7%	293		301	348	53.6%	649
Fond du Lac Tribal and Community College	238	3	4	4	249	41.4%	353		602	178	22.8%	780
Hennepin Technical College	4	46	37	15	102	2.3%	4,299	2	4,403	4,939	52.9%	9,342
Inver Hills Community College	1	9	16	11	37	10.3%	319	3	359	1,359	79.1%	1,718
Lake Superior College	22	21	14	5	62	3.6%	1,664	4	1,730	1,363	44.1%	3,093
Minneapolis Community and Technical College	18	52	356	17	443	41.2%	587	44	1,074	3,560	76.8%	4,634
Minnesota State College - Southeast Technical	11	3	31	3	48	3.9%	1,165	3	1,216	1,759	59.1%	2,975
Minnesota West Community and Technical College	7	15	13	28	63	1.7%	3,753		3,816	3,321	46.5%	7,137
Normandale Community College	1	11	12	5	29	9.1%	287	2	318	1,211	79.2%	1,529
North Hennepin Community College	4	17	39	14	74	11.7%	553	6	633	3,964	86.2%	4,597
Northeast Higher Education District	78	3	30	17	128	1.2%	10,712	57	10,897	6,983	39.1%	17,880
Hibbing Community College	29	2	5	7	43	0.6%	7,174	6	7,223	3,666	33.7%	10,889
Itasca Community College	21				21	2.1%	977		998	1,511	60.2%	2,509
Mesabi Range Community and Technical College	13		3	5	21	1.6%	1,283	2	1,306	1,449	52.6%	2,755
Rainy River Community College	15	1	22	5	43	4.0%	984	49	1,076	118	9.9%	1,194
Vermilion Community College							294		294	239	44.8%	533
Northland Community and Technical College	48	2	5	12	67	2.9%	2,274		2,341	1,390	37.3%	3,731
Northwest Technical College	41	4	4	5	54	5.5%	936		990	4,192	80.9%	5,182
Pine Technical College	3				3	1.8%	165	1	169	607	78.2%	776
Ridgewater College	9	12	10	63	94	2.2%	4,104		4,198	1,862	30.7%	6,060
Riverland Community College	4	1	10	28	43	2.2%	1,935		1,978	2,674	57.5%	4,652
Rochester Community and Technical College		16	27	13	56	6.1%	852	6	914	2,588	73.9%	3,502
St. Cloud Technical College	2	9	5	4	20	1.9%	1,009	2	1,031	4,202	80.3%	5,233
Saint Paul College	5	166	281	54	506	27.2%	1,353	4	1,863	592	24.1%	2,455
South Central Technical College	4	12	17	60	93	2.8%	3,184	2	3,279	9,294	73.9%	12,573
Subtotal: Colleges	552	486	1,093	405	2,536	5.3%	45,182	169	47,887	89,847	65.2%	137,734
Percent of Known	1.2%	1.0%	2.3%	0.8%	5.3%		94.4%	0.4%	100.0%			
Universities												
Bemidji State University	42	1		1	44	27.3%	117		161	315	66.2%	476
Metropolitan State University		1	2	1	4	36.4%	7		11	28	71.8%	39
Minnesota State University, Mankato	1	5	1	2	9	1.9%	454	11	474	848	64.1%	1,322
Minnesota State University Moorhead			2	2	4	4.1%	93	1	98	444	81.9%	542
Southwest Minnesota State University				1	1	3.1%	30	1	32	47	59.5%	79
Winona State University		2	1	1	4	2.0%	199		203	440	68.4%	643
Subtotal: Universities	43	9	6	8	66	6.7%	900	13	979	2,122	68.4%	3,101
Percent of Known	4.4%	0.9%	0.6%	0.8%	6.7%		91.9%	1.3%	100.0%			
Institution Location												
Greater Minnesota	537	120	174	260	1,091	3.0%	34,852	88	36,031	49,217	57.7%	85,248
Twin Cities Metropolitan Area	58	375	925	153	1,511	11.8%	11,230	94	12,835	42,752	76.9%	55,587
Total: Colleges and Universities	595	495	1,099	413	2,602	5.3%	46,082	182	48,866	91,969	65.3%	140,835
Percent of Known	1.2%	1.0%	2.2%	0.8%	5.3%		94.3%	0.4%	100.0%			

Table II-25
Fall Unduplicated Credit Headcount by Course Type
Minnesota State Colleges and Universities
Fall 2003: End of Term Data

Institution	Credit Courses	Non-Credit Courses	Both Credit and Non-Credit Courses	Non-Credit Courses Only	Total Unduplicated Headcount *
Colleges					
Alexandria Technical College	2,359	1,305	233	1,072	3,431
Anoka-Ramsey Community College	7,332	973	20	953	8,285
Anoka Technical College	2,113	4,074	246	3,828	5,941
Central Lakes College	3,055	477	9	468	3,523
Century College	8,573	4,103	225	3,878	12,451
Dakota County Technical College	3,135	1,706	82	1,624	4,759
Fergus Falls Community College	1,842	126	48	78	1,920
Fond du Lac Tribal and Community College	1,735	129	50	79	1,814
Hennepin Technical College	5,673	3,155	161	2,994	8,667
Inver Hills Community College	5,199	484	21	463	5,662
Lake Superior College	4,680	896	127	769	5,449
Minneapolis Community and Technical College	7,486	1,806	275	1,531	9,017
Minnesota State College - Southeast Technical	1,817	1,168	101	1,067	2,884
Minnesota West Community and Technical College	3,183	2,648	192	2,456	5,639
Normandale Community College	8,320	648	52	596	8,916
North Hennepin Community College	6,537	1,191	18	1,173	7,710
Northeast Higher Education District	6,088	4,770	170	4,600	10,688
Hibbing Community College	2,040	3,024	80	2,944	4,984
Itasca Community College	1,142	303	2	301	1,443
Mesabi Range Community and Technical College	1,567	1,019	48	971	2,538
Rainy River Community College	384	377	40	337	721
Vermilion Community College	955	47	0	47	1,002
Northland Community and Technical College	2,160	779	17	762	2,922
Northwest Technical College	5,648	1,869	58	1,811	7,459
Pine Technical College	769	444	27	417	1,186
Ridgewater College	4,284	2,012	269	1,743	6,027
Riverland Community College	4,036	1,860	49	1,811	5,847
Rochester Community and Technical College	5,878	655	42	613	6,491
St. Cloud Technical College	3,294	2,175	130	2,045	5,339
Saint Paul College	4,921	683	85	598	5,519
South Central Technical College	3,291	5,005	200	4,805	8,096
Subtotal: Colleges	113,408	45,141	2,907	42,234	155,642
Universities					
Bemidji State University	5,059	80	1	79	5,138
Metropolitan State University	6,716	18	0	18	6,734
Minnesota State University, Mankato	14,076	738	148	590	14,666
Minnesota State University Moorhead	7,695	123	13	110	7,805
St. Cloud State University	16,133	0	0	0	16,133
Southwest Minnesota State University	5,758	0	0	0	5,758
Winona State University	8,249	259	6	253	8,502
Subtotal: Universities	63,686	1,218	168	1,050	64,736
Institution Location					
Greater Minnesota	111,089	27,518	1,890	25,628	136,717
Twin Cities Metropolitan Area	66,005	18,841	1,185	17,656	83,661
Total: Colleges and Universities	177,094	46,359	3,075	43,284	220,378

* Total Unduplicated Headcount counts students enrolled in both credit and non-credit courses only once.

Table II-26
Full-Time/Part-Time Students by Level - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data

Institution	Undergraduate			Graduate			Total			Percent		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Colleges												
Alexandria Technical College	1,626	733	2,359				1,626	733	2,359	68.9%	31.1%	100.0%
Anoka-Ramsey Community College	2,986	4,346	7,332				2,986	4,346	7,332	40.7%	59.3%	100.0%
Anoka Technical College	1,065	1,048	2,113				1,065	1,048	2,113	50.4%	49.6%	100.0%
Central Lakes College	1,960	1,095	3,055				1,960	1,095	3,055	64.2%	35.8%	100.0%
Century College	4,052	4,521	8,573				4,052	4,521	8,573	47.3%	52.7%	100.0%
Dakota County Technical College	1,484	1,651	3,135				1,484	1,651	3,135	47.3%	52.7%	100.0%
Fergus Falls Community College	1,024	818	1,842				1,024	818	1,842	55.6%	44.4%	100.0%
Fond du Lac Tribal and Community College	723	1,012	1,735				723	1,012	1,735	41.7%	58.3%	100.0%
Hennepin Technical College	2,090	3,583	5,673				2,090	3,583	5,673	36.8%	63.2%	100.0%
Inver Hills Community College	2,117	3,082	5,199				2,117	3,082	5,199	40.7%	59.3%	100.0%
Lake Superior College	2,323	2,357	4,680				2,323	2,357	4,680	49.6%	50.4%	100.0%
Minneapolis Community and Technical College	3,189	4,297	7,486				3,189	4,297	7,486	42.6%	57.4%	100.0%
Minnesota State College - Southeast Technical	1,060	757	1,817				1,060	757	1,817	58.3%	41.7%	100.0%
Minnesota West Community and Technical College	1,459	1,724	3,183				1,459	1,724	3,183	45.8%	54.2%	100.0%
Normandale Community College	3,949	4,371	8,320				3,949	4,371	8,320	47.5%	52.5%	100.0%
North Hennepin Community College	2,442	4,095	6,537				2,442	4,095	6,537	37.4%	62.6%	100.0%
Northeast Higher Education District	3,780	2,308	6,088				3,780	2,308	6,088	38.3%	23.4%	100.0%
Hibbing Community College	1,158	882	2,040				1,158	882	2,040	56.8%	43.2%	100.0%
Itasca Community College	828	314	1,142				828	314	1,142	72.5%	27.5%	100.0%
Mesabi Range Community and Technical College	987	580	1,567				987	580	1,567	63.0%	37.0%	100.0%
Rainy River Community College	263	121	384				263	121	384	68.5%	31.5%	100.0%
Vermilion Community College	544	411	955				544	411	955	57.0%	43.0%	100.0%
Northland Community and Technical College	1,000	1,160	2,160				1,000	1,160	2,160	46.3%	53.7%	100.0%
Northwest Technical College	4,025	1,623	5,648				4,025	1,623	5,648	71.3%	28.7%	100.0%
Pine Technical College	259	510	769				259	510	769	33.7%	66.3%	100.0%
Ridgewater College	2,627	1,657	4,284				2,627	1,657	4,284	61.3%	38.7%	100.0%
Riverland Community College	1,757	2,279	4,036				1,757	2,279	4,036	43.5%	56.5%	100.0%
Rochester Community and Technical College	3,271	2,607	5,878				3,271	2,607	5,878	55.6%	44.4%	100.0%
St. Cloud Technical College	2,158	1,136	3,294				2,158	1,136	3,294	65.5%	34.5%	100.0%
Saint Paul College	1,542	3,379	4,921				1,542	3,379	4,921	31.3%	68.7%	100.0%
South Central Technical College	1,768	1,523	3,291				1,768	1,523	3,291	53.7%	46.3%	100.0%
Subtotal: Colleges	55,736	57,672	113,408				55,736	57,672	113,408	49.1%	50.9%	100.0%
Universities												
Bemidji State University	3,440	1,201	4,641	59	359	418	3,499	1,560	5,059	69.2%	30.8%	100.0%
Metropolitan State University	2,000	4,155	6,155	228	333	561	2,228	4,488	6,716	33.2%	66.8%	100.0%
Minnesota State University, Mankato	11,223	1,180	12,403	665	1,008	1,673	11,888	2,188	14,076	84.5%	15.5%	100.0%
Minnesota State University Moorhead	6,277	1,005	7,282	111	302	413	6,388	1,307	7,695	83.0%	17.0%	100.0%
St. Cloud State University	11,899	2,764	14,663	564	906	1,470	12,463	3,670	16,133	77.3%	22.7%	100.0%
Southwest Minnesota State University	2,306	2,940	5,246	366	146	512	2,672	3,086	5,758	46.4%	53.6%	100.0%
Winona State University	6,826	751	7,577	123	549	672	6,949	1,300	8,249	84.2%	15.8%	100.0%
Subtotal: Universities	43,971	13,996	57,967	2,116	3,603	5,719	46,087	17,599	63,686	72.4%	27.6%	100.0%
Institution Location												
Greater Minnesota	72,791	33,140	105,931	1,888	3,270	5,158	74,679	36,410	111,089	67.2%	32.8%	100.0%
Twin Cities Metropolitan Area	26,916	38,528	65,444	228	333	561	27,144	38,861	66,005	41.1%	58.9%	100.0%
Total: Colleges and Universities	99,707	71,668	171,375	2,116	3,603	5,719	101,823	75,271	177,094	57.5%	42.5%	100.0%

Table II-27
Students with Credit Enrollment at More than One State College or University in a Term - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data

Institution	Students by Number of Institutions				Total at 2+ Institutions	% w/Reg at 2+ Institutions	Total Known SSN	Unknown SSN		Total
	1	2	3	4 or More				Number	Percent	
Colleges										
Alexandria Technical College	2,267	76	3		79	3.4%	2,346	13	0.6%	2,359
Anoka-Ramsey Community College	6,512	784	11		795	10.9%	7,307	25	0.3%	7,332
Anoka Technical College	1,981	103	19		122	5.8%	2,103	10	0.5%	2,113
Central Lakes College	2,903	147	5		152	5.0%	3,055			3,055
Century College	8,386	168	16	1	185	2.2%	8,571		0.0%	8,573
Dakota County Technical College	2,954	92	3		95	3.1%	3,049	86	2.7%	3,135
Fergus Falls Community College	1,685	153	2		155	8.4%	1,840	2	0.1%	1,842
Fond du Lac Tribal and Community College	1,545	86	2		88	5.4%	1,633	102	5.9%	1,735
Hennepin Technical College	5,520	122	4		126	2.2%	5,646	27	0.5%	5,673
Inver Hills Community College	4,981	158	12	1	171	3.3%	5,152	47	0.9%	5,199
Lake Superior College	4,186	139	8		147	3.4%	4,333	347	7.4%	4,680
Minneapolis Community and Technical College	7,287	163	9	1	173	2.3%	7,460	26	0.3%	7,486
Minnesota State College - Southeast Technical	1,794	20			20	1.1%	1,814	3	0.2%	1,817
Minnesota West Community and Technical College	3,060	107	1		108	3.4%	3,168	15	0.5%	3,183
Normandale Community College	7,895	163	5		168	2.1%	8,063	257	3.1%	8,320
North Hennepin Community College	6,345	169	5		174	2.7%	6,519	18	0.3%	6,537
Northeast Higher Education District	5,392	378	39	0	417	7.2%	5,809	279	4.6%	6,088
Hibbing Community College	1,838	145	21		166	8.3%	2,004	36	1.8%	2,040
Itasca Community College	1,087	32	16		48	4.2%	1,135	7	0.6%	1,142
Mesabi Range Community and Technical College	1,360	106	2		108	7.4%	1,468	99	6.3%	1,567
Rainy River Community College	371	7			7	1.9%	378	6	1.6%	384
Vermilion Community College	736	88			88	10.7%	824	131	13.7%	955
Northland Community and Technical College	2,018	131	8		139	6.4%	2,157	3	0.1%	2,160
Northwest Technical College	5,258	375	9		384	6.8%	5,642	6	0.1%	5,648
Pine Technical College	634	44	2		46	6.8%	680	89	11.6%	769
Ridgewater College	4,199	73	1		74	1.7%	4,273	11	0.3%	4,284
Riverland Community College	3,888	41			41	1.0%	3,929	107	2.7%	4,036
Rochester Community and Technical College	5,646	194			194	3.3%	5,840	38	0.6%	5,878
St. Cloud Technical College	2,996	288	5		293	8.9%	3,289	5	0.2%	3,294
Saint Paul College	4,780	106	5	1	112	2.3%	4,892	29	0.6%	4,921
South Central Technical College	3,187	87	4		91	2.8%	3,278	13	0.4%	3,291
Subtotal: Colleges	107,299	4,367	178	4	4,549	4.1%	111,848	1,560	1.4%	113,408
Universities										
Bemidji State University	4,565	389	10		399	8.0%	4,964	95	1.9%	5,059
Metropolitan State University	6,289	291	15	4	310	4.7%	6,599	117	1.7%	6,716
Minnesota State University, Mankato	13,890	159	16	3	178	1.3%	14,068	8	0.1%	14,076
Minnesota State University Moorhead	7,551	110	2		112	1.5%	7,663	32	0.4%	7,695
St. Cloud State University	15,452	659	19	3	681	4.2%	16,133			16,133
Southwest Minnesota State University	5,410	301	4		305	5.3%	5,715	43	0.7%	5,758
Winona State University	8,054	182	11	2	195	2.4%	8,249			8,249
Subtotal: Universities	61,211	2,091	77	12	2,180	3.4%	63,391	295	0.5%	63,686
Institution Location										
Greater Minnesota	105,580	4,139	151	8	4,298	3.9%	109,878	1,211	1.1%	111,089
Twin Cities Metropolitan Area	62,930	2,319	104	8	2,431	3.7%	65,361	644	1.0%	66,005
Total: Unduplicated Student Enrollment	168,510	6,458	255	16	6,729	3.8%	175,239	1,855	1.0%	177,094
Total: Unique Student Enrollment	168,510	3,229	85	4	3,318	1.9%	171,828	1,855	1.1%	173,683

Table II-28
Average Credit Load by Full-Time/Part-Time Status and Level - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data

Institution	Undergraduate			Graduate			Total		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Colleges									
Alexandria Technical College	17.0	3.6	12.8				17.0	3.6	12.8
Anoka-Ramsey Community College	13.5	6.0	9.1				13.5	6.0	9.1
Anoka Technical College	14.8	5.7	10.3				14.8	5.7	10.3
Central Lakes College	15.1	5.7	11.7				15.1	5.7	11.7
Century College	13.4	6.6	9.8				13.4	6.6	9.8
Dakota County Technical College	14.9	5.2	9.8				14.9	5.2	9.8
Fergus Falls Community College	14.5	5.5	10.5				14.5	5.5	10.5
Fond du Lac Tribal and Community College	14.2	5.4	9.1				14.2	5.4	9.1
Hennepin Technical College	14.9	5.2	8.8				14.9	5.2	8.8
Inver Hills Community College	13.5	5.9	9.0				13.5	5.9	9.0
Lake Superior College	14.0	5.0	9.5				14.0	5.0	9.5
Minneapolis Community and Technical College	13.6	6.8	9.7				13.6	6.8	9.7
Minnesota State College - Southeast Technical	16.1	6.6	12.2				16.1	6.6	12.2
Minnesota West Community and Technical College	15.5	4.9	9.7				15.5	4.9	9.7
Normandale Community College	13.5	6.4	9.8				13.5	6.4	9.8
North Hennepin Community College	13.3	6.2	8.9				13.3	6.2	8.9
Northeast Higher Education District	15.3	4.5	11.3				15.3	4.5	11.3
Hibbing Community College	15.1	3.8	10.2				15.1	3.8	10.2
Itasca Community College	15.4	5.9	12.8				15.4	5.9	12.8
Mesabi Range Community and Technical College	15.3	5.5	11.7				15.3	5.5	11.7
Rainy River Community College	15.5	3.5	11.7				15.5	3.5	11.7
Vermilion Community College	16.1	4.0	10.9				16.1	4.0	10.9
Northland Community and Technical College	15.7	4.6	9.7				15.7	4.6	9.7
Northwest Technical College	14.9	6.9	12.6				14.9	6.9	12.6
Pine Technical College	14.6	5.4	8.5				14.6	5.4	8.5
Ridgewater College	15.0	5.5	11.3				15.0	5.5	11.3
Riverland Community College	15.1	5.5	9.6				15.1	5.5	9.6
Rochester Community and Technical College	14.0	6.3	10.6				14.0	6.3	10.6
St. Cloud Technical College	15.3	6.1	12.1				15.3	6.1	12.1
Saint Paul College	15.1	4.9	8.1				15.1	4.9	8.1
South Central Technical College	15.1	5.6	10.7				15.1	5.6	10.7
Subtotal: Colleges	14.5	5.8	10.1				14.5	5.8	10.1
Universities									
Bemidji State University	15.3	5.5	12.7	9.7	3.4	4.3	15.2	5.0	12.0
Metropolitan State University	13.5	6.2	8.6	9.0	4.2	6.2	13.1	6.0	8.4
Minnesota State University, Mankato	15.1	6.6	14.2	10.3	4.6	6.8	14.8	5.6	13.4
Minnesota State University Moorhead	14.7	6.4	13.5	11.3	3.6	5.7	14.6	5.8	13.1
St. Cloud State University	14.3	5.8	12.7	10.3	4.3	6.6	14.1	5.5	12.1
Southwest Minnesota State University	15.1	4.6	9.2	8.9	5.2	7.8	14.3	4.7	9.1
Winona State University	15.3	6.4	14.5	9.2	4.2	5.1	15.2	5.5	13.7
Subtotal: Universities	14.8	5.8	12.6	9.9	4.2	6.3	14.6	5.5	12.1
Institution Location									
Greater Minnesota	14.9	5.5	12.0	10.0	4.2	6.3	14.8	5.4	11.7
Twin Cities Metropolitan Area	13.8	6.0	9.2	9.0	4.2	6.2	13.8	6.0	9.2
Total: Colleges and Universities	14.6	5.8	10.9	9.9	4.2	6.3	14.5	5.7	10.8

**Table II-29
Credit Load Distribution - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	Number of Students					Percent of Total				
	Less Than or Equal to 5	Greater Than 5 and Less Than 12	Greater Than or Equal to 12 and Less Than 16	Greater Than or Equal to 16	Total	Less Than or Equal to 5	Greater Than 5 and Less Than 12	Greater Than or Equal to 12 and Less Than 16	Greater Than or Equal to 16	Total
Colleges										
Alexandria Technical College	581	152	412	1,214	2,359	24.6%	6.4%	17.5%	51.5%	100.0%
Anoka-Ramsey Community College	1,985	2,361	2,658	328	7,332	27.1%	32.2%	36.3%	4.5%	100.0%
Anoka Technical College	543	505	676	389	2,113	25.7%	23.9%	32.0%	18.4%	100.0%
Central Lakes College	630	465	1,073	887	3,055	20.6%	15.2%	35.1%	29.0%	100.0%
Century College	1,549	2,972	3,604	448	8,573	18.1%	34.7%	42.0%	5.2%	100.0%
Dakota County Technical College	859	792	922	562	3,135	27.4%	25.3%	29.4%	17.9%	100.0%
Fergus Falls Community College	468	350	717	307	1,842	25.4%	19.0%	38.9%	16.7%	100.0%
Fond du Lac Tribal and Community College	616	396	548	175	1,735	35.5%	22.8%	31.6%	10.1%	100.0%
Hennepin Technical College	2,062	1,521	1,269	821	5,673	36.3%	26.8%	22.4%	14.5%	100.0%
Inver Hills Community College	1,429	1,653	1,878	239	5,199	27.5%	31.8%	36.1%	4.6%	100.0%
Lake Superior College	1,335	1,022	1,786	537	4,680	28.5%	21.8%	38.2%	11.5%	100.0%
Minneapolis Community and Technical College	1,356	2,941	2,734	455	7,486	18.1%	39.3%	36.5%	6.1%	100.0%
Minnesota State College - Southeast Technical	258	499	477	583	1,817	14.2%	27.5%	26.3%	32.1%	100.0%
Minnesota West Community and Technical College	1,095	629	717	742	3,183	34.4%	19.8%	22.5%	23.3%	100.0%
Normandale Community College	1,606	2,765	3,480	469	8,320	19.3%	33.2%	41.8%	5.6%	100.0%
North Hennepin Community College	1,484	2,611	2,185	257	6,537	22.7%	39.9%	33.4%	3.9%	100.0%
Northeast Higher Education District	1,508	800	1,995	1,785	6,088	24.8%	13.1%	32.8%	29.3%	100.0%
Hibbing Community College	616	266	664	494	2,040	30.2%	13.0%	32.5%	24.2%	100.0%
Itasca Community College	148	166	442	386	1,142	13.0%	14.5%	38.7%	33.8%	100.0%
Mesabi Range Community and Technical College	335	245	546	441	1,567	21.4%	15.6%	34.8%	28.1%	100.0%
Rainy River Community College	93	28	130	133	384	24.2%	7.3%	33.9%	34.6%	100.0%
Vermilion Community College	316	95	213	331	955	33.1%	9.9%	22.3%	34.7%	100.0%
Northland Community and Technical College	953	207	540	460	2,160	44.1%	9.6%	25.0%	21.3%	100.0%
Northwest Technical College	444	1,179	2,494	1,531	5,648	7.9%	20.9%	44.2%	27.1%	100.0%
Pine Technical College	304	206	177	82	769	39.5%	26.8%	23.0%	10.7%	100.0%
Ridgewater College	943	714	1,534	1,093	4,284	22.0%	16.7%	35.8%	25.5%	100.0%
Riverland Community College	1,305	974	1,109	648	4,036	32.3%	24.1%	27.5%	16.1%	100.0%
Rochester Community and Technical College	1,048	1,559	2,550	721	5,878	17.8%	26.5%	43.4%	12.3%	100.0%
St. Cloud Technical College	538	598	1,202	956	3,294	16.3%	18.2%	36.5%	29.0%	100.0%
Saint Paul College	2,209	1,170	982	560	4,921	44.9%	23.8%	20.0%	11.4%	100.0%
South Central Technical College	945	578	1,100	668	3,291	28.7%	17.6%	33.4%	20.3%	100.0%
Subtotal: Colleges	28,053	29,619	38,819	16,917	113,408	24.7%	26.1%	34.2%	14.9%	100.0%
Universities										
Bemidji State University	882	729	2,029	1,419	5,059	17.4%	14.4%	40.1%	28.0%	100.0%
Metropolitan State University	2,148	2,532	1,655	381	6,716	32.0%	37.7%	24.6%	5.7%	100.0%
Minnesota State University, Mankato	937	1,759	6,857	4,523	14,076	6.7%	12.5%	48.7%	32.1%	100.0%
Minnesota State University Moorhead	581	788	4,258	2,068	7,695	7.6%	10.2%	55.3%	26.9%	100.0%
St. Cloud State University	1,811	2,259	9,315	2,748	16,133	11.2%	14.0%	57.7%	17.0%	100.0%
Southwest Minnesota State University	2,164	1,284	1,387	923	5,758	37.6%	22.3%	24.1%	16.0%	100.0%
Winona State University	649	760	3,566	3,274	8,249	7.9%	9.2%	43.2%	39.7%	100.0%
Subtotal: Universities	9,172	10,111	29,067	15,336	63,686	14.4%	15.9%	45.6%	24.1%	100.0%
Institution Location										
Greater Minnesota	19,995	17,907	45,843	27,344	111,089	18.0%	16.1%	41.3%	24.6%	100.0%
Twin Cities Metropolitan Area	17,230	21,823	22,043	4,909	66,005	26.1%	33.1%	33.4%	7.4%	100.0%
Total: Colleges and Universities	37,225	39,730	67,886	32,253	177,094	21.0%	22.4%	38.3%	18.2%	100.0%

Table II-30
Mean and Median Age - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2002: End of Term Data

Institution	Mean Age	Median Age
Colleges		
Alexandria Technical College	24.9	20
Anoka-Ramsey Community College	23.7	20
Anoka Technical College	26.7	23
Central Lakes College	26.0	20
Century College	25.3	22
Dakota County Technical College	29.3	25
Fergus Falls Community College	21.0	19
Fond du Lac Tribal and Community College	24.4	20
Hennepin Technical College	31.0	28
Inver Hills Community College	26.1	22
Lake Superior College	24.6	21
Minneapolis Community and Technical College	27.1	24
Minnesota State College - Southeast Technical	29.0	25
Minnesota West Community and Technical College	28.4	22
Normandale Community College	24.4	21
North Hennepin Community College	25.8	22
Northeast Higher Education District	25.8	20
Hibbing Community College	27.9	23
Itasca Community College	23.4	19
Mesabi Range Community and Technical College	24.6	19
Rainy River Community College	30.5	21
Vermilion Community College	24.4	19
Northland Community and Technical College	31.1	26
Northwest Technical College	25.1	22
Pine Technical College	24.7	19
Ridgewater College	26.4	21
Riverland Community College	27.9	22
Rochester Community and Technical College	24.8	21
St. Cloud Technical College	24.8	21
Saint Paul College	29.8	27
South Central Technical College	29.8	24
Subtotal: Colleges	26.4	22
Universities		
Bemidji State University	25.2	21
Metropolitan State University	32.0	30
Minnesota State University, Mankato	23.0	21
Minnesota State University Moorhead	23.0	21
St. Cloud State University	22.7	21
Southwest Minnesota State University	21.4	18
Winona State University	22.5	20
Subtotal: Universities	23.7	21
Institution Location		
Greater Minnesota	24.4	21
Twin Cities Metropolitan Area	27.1	23
Total: Colleges and Universities	25.4	21

Table II-31
Mean and Median Age by Full-Time/Part-Time Status - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2002: End of Term Data

Institution	Full-Time	Part-Time	Total
Colleges			
Mean Age	23.1	29.7	26.4
Median Age	20	26	22
Universities			
Mean Age	21.6	29.0	23.7
Median Age	20	26	21
Total: Colleges and Universities			
Mean Age	22.4	29.6	25.4
Median Age	20	26	21

**Table II-32
Age Category - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Colleges									
Alexandria Technical College	1,014	592	254	201	184	2,245	114	4.8%	2,359
Anoka-Ramsey Community College	3,176	1,626	971	550	312	6,635	697	9.5%	7,332
Anoka Technical College	327	482	414	282	185	1,690	423	20.0%	2,113
Central Lakes College	1,180	743	439	339	343	3,044	11	0.4%	3,055
Century College	2,516	2,829	1,488	822	390	8,045	528	6.2%	8,573
Dakota County Technical College	623	739	586	506	342	2,796	339	10.8%	3,135
Fergus Falls Community College	1,168	392	138	74	45	1,817	25	1.4%	1,842
Fond du Lac Tribal and Community College	852	321	257	159	97	1,686	49	2.8%	1,735
Hennepin Technical College	910	1,301	1,403	1,078	845	5,537	136	2.4%	5,673
Inver Hills Community College	1,458	1,431	989	560	331	4,769	430	8.3%	5,199
Lake Superior College	1,353	1,444	794	377	239	4,207	473	10.1%	4,680
Minneapolis Community and Technical College	849	2,364	2,098	708	368	6,387	1,099	14.7%	7,486
Minnesota State College - Southeast Technical	471	556	367	243	170	1,807	10	0.6%	1,817
Minnesota West Community and Technical College	998	613	480	502	432	3,025	158	5.0%	3,183
Normandale Community College	2,739	2,882	1,550	617	351	8,139	181	2.2%	8,320
North Hennepin Community College	1,947	2,044	1,394	774	360	6,519	18	0.3%	6,537
Northeast Higher Education District	2,526	1,376	760	555	703	5,920	168	2.8%	6,088
Hibbing Community College	529	504	342	276	279	1,930	110	5.4%	2,040
Itasca Community College	487	291	151	124	75	1,128	14	1.2%	1,142
Mesabi Range Community and Technical College	794	309	183	108	162	1,556	11	0.7%	1,567
Rainy River Community College	184	70	38	29	55	376	8	2.1%	384
Vermilion Community College	532	202	46	18	132	930	25	2.6%	955
Northland Community and Technical College	595	408	306	332	420	2,061	99	4.6%	2,160
Northwest Technical College	1,474	2,100	1,093	541	307	5,515	133	2.4%	5,648
Pine Technical College	328	119	133	108	78	766	3	0.4%	769
Ridgewater College	1,686	1,067	600	494	383	4,230	54	1.3%	4,284
Riverland Community College	1,371	760	693	548	477	3,849	187	4.6%	4,036
Rochester Community and Technical College	1,983	1,733	1,094	562	336	5,708	170	2.9%	5,878
St. Cloud Technical College	1,117	1,202	446	267	164	3,196	98	3.0%	3,294
Saint Paul College	555	1,366	1,484	903	540	4,848	73	1.5%	4,921
South Central Technical College	723	911	605	480	471	3,190	101	3.1%	3,291
Subtotal: Colleges	33,939	31,401	20,836	12,582	8,873	107,631	5,777	5.1%	113,408
Percent of Known	31.5%	29.2%	19.4%	11.7%	8.2%	100.0%			
Universities									
Bemidji State University	1,204	2,137	802	448	348	4,939	120	2.4%	5,059
Metropolitan State University	252	1,306	2,135	1,148	716	5,557	1,159	17.3%	6,716
Minnesota State University, Mankato	4,163	7,030	1,626	531	369	13,719	357	2.5%	14,076
Minnesota State University Moorhead	2,154	3,979	882	282	235	7,532	163	2.1%	7,695
St. Cloud State University	4,976	8,051	1,967	640	377	16,011	122	0.8%	16,133
Southwest Minnesota State University	3,441	1,347	499	265	160	5,712	46	0.8%	5,758
Winona State University	2,819	3,858	827	337	203	8,044	205	2.5%	8,249
Subtotal: Universities	19,009	27,708	8,738	3,651	2,408	61,514	2,172	3.4%	63,686
Percent of Known	30.9%	45.0%	14.2%	5.9%	3.9%	100.0%			
Institution Location									
Greater Minnesota	37,596	40,739	15,062	8,285	6,541	108,223	2,866	2.6%	111,089
Percent of Known	34.7%	37.6%	13.9%	7.7%	6.0%	100.0%			
Twin Cities Metropolitan Area	15,352	18,370	14,512	7,948	4,740	60,922	5,083	7.7%	66,005
Percent of Known	25.2%	30.2%	23.8%	13.0%	7.8%	100.0%			
Total: Colleges and Universities	52,948	59,109	29,574	16,233	11,281	169,145	7,949	4.5%	177,094
Percent of Known	31.3%	34.9%	17.5%	9.6%	6.7%	100.0%			

**Table II-33
Age Category and Level - Fall Unduplicated Credit Headcount
Minnesota State Universities
Fall 2003: End of Term Data**

Undergraduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University	1,204	2,105	641	341	231	4,522	119	2.6%	4,641
Metropolitan State University	252	1,284	1,944	1,041	629	5,150	1,005	16.3%	6,155
Minnesota State University, Mankato	4,163	6,620	981	216	130	12,110	293	2.4%	12,403
Minnesota State University Moorhead	2,154	3,916	733	186	139	7,128	154	2.1%	7,282
St. Cloud State University	4,976	7,734	1,348	356	162	14,576	87	0.6%	14,663
Southwest Minnesota State University	3,441	1,301	275	122	64	5,203	43	0.8%	5,246
Winona State University	2,819	3,779	527	185	90	7,400	177	2.3%	7,577
Subtotal: Undergraduate Students	19,009	26,739	6,449	2,447	1,445	56,089	1,878	3.2%	57,967
Percent of Known	33.9%	47.7%	11.5%	4.4%	2.6%	100.0%			

Graduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University		32	161	107	117	417	1	0.2%	418
Metropolitan State University		22	191	107	87	407	154	27.5%	561
Minnesota State University, Mankato		410	645	315	239	1,609	64	3.8%	1,673
Minnesota State University Moorhead		63	149	96	96	404	9	2.2%	413
St. Cloud State University		317	619	284	215	1,435	35	2.4%	1,470
Southwest Minnesota State University		46	224	143	96	509	3	0.6%	512
Winona State University		79	300	152	113	644	28	4.2%	672
Subtotal: Graduate Students		969	2,289	1,204	963	5,425	294	5.1%	5,719
Percent of Known		17.9%	42.2%	22.2%	17.8%	100.0%			

State Universities: Graduate and Undergraduate Students

Institution	<20	20-24	25-34	35-44	>44	Total Known	Unknown Age		Total
							Number	Percent	
Universities									
Bemidji State University	1,204	2,137	802	448	348	4,939	120	2.4%	5,059
Metropolitan State University	252	1,306	2,135	1,148	716	5,557	1,159	17.3%	6,716
Minnesota State University, Mankato	4,163	7,030	1,626	531	369	13,719	357	2.5%	14,076
Minnesota State University Moorhead	2,154	3,979	882	282	235	7,532	163	2.1%	7,695
St. Cloud State University	4,976	8,051	1,967	640	377	16,011	122	0.8%	16,133
Southwest Minnesota State University	3,441	1,347	499	265	160	5,712	46	0.8%	5,758
Winona State University	2,819	3,858	827	337	203	8,044	205	2.5%	8,249
Total: Undergraduate and Graduate Students	19,009	27,708	8,738	3,651	2,408	61,514	2,172	3.4%	63,686
Percent of Known	30.9%	45.0%	14.2%	5.9%	3.9%	100.0%			

**Table II-34
Age Category and Full-Time/Part-Time Status - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Colleges

Age Category	Full-Time		Part-Time		Total	
	Number	Percent	Number	Percent	Number	Percent
<20	23,221	68.4%	10,718	31.6%	33,939	31.5%
20-24	18,412	58.6%	12,989	41.4%	31,401	29.2%
25-34	7,517	36.1%	13,319	63.9%	20,836	19.4%
35-44	3,360	26.7%	9,222	73.3%	12,582	11.7%
Over 44	1,984	22.4%	6,889	77.6%	8,873	8.2%
Total Known Age	54,494	50.6%	53,137	49.4%	107,631	100.0%
Missing/Unknown	1,242	21.5%	4,535	78.5%	5,777	
Total	55,736	49.1%	57,672	50.9%	113,408	

Universities

Age Category	Full-Time		Part-Time		Total	
	Number	Percent	Number	Percent	Number	Percent
<20	14,846	78.1%	4,163	21.9%	19,009	30.9%
20-24	24,554	88.6%	3,154	11.4%	27,708	45.0%
25-34	4,263	48.8%	4,475	51.2%	8,738	14.2%
35-44	1,119	30.6%	2,532	69.4%	3,651	5.9%
Over 44	569	23.6%	1,839	76.4%	2,408	3.9%
Total Known Age	45,351	73.7%	16,163	26.3%	61,514	100.0%
Missing/Unknown	736	33.9%	1,436	66.1%	2,172	
Total	46,087	72.4%	17,599	27.6%	63,686	

Total: Colleges and Universities

Age Category	Full-Time		Part-Time		Total	
	Number	Percent	Number	Percent	Number	Percent
<20	38,067	71.9%	14,881	28.1%	52,948	31.3%
20-24	42,966	72.7%	16,143	27.3%	59,109	34.9%
25-34	11,780	39.8%	17,794	60.2%	29,574	17.5%
35-44	4,479	27.6%	11,754	72.4%	16,233	9.6%
Over 44	2,553	22.6%	8,728	77.4%	11,281	6.7%
Total Known Age	99,845	59.0%	69,300	41.0%	169,145	100.0%
Missing/Unknown	1,978	24.9%	5,971	75.1%	7,949	
Total	101,823	57.5%	75,271	42.5%	177,094	

**Table II-35
Gender - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	Female		Male		Total Known		Unknown Gender		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges									
Alexandria Technical College	977	41.5%	1,378	58.5%	2,355	100.0%	4	0.2%	2,359
Anoka-Ramsey Community College	4,750	65.1%	2,541	34.9%	7,291	100.0%	41	0.6%	7,332
Anoka Technical College	1,086	52.0%	1,003	48.0%	2,089	100.0%	24	1.1%	2,113
Central Lakes College	1,693	55.4%	1,362	44.6%	3,055	100.0%			3,055
Century College	4,940	57.7%	3,625	42.3%	8,565	100.0%	8	0.1%	8,573
Dakota County Technical College	1,454	50.9%	1,400	49.1%	2,854	100.0%	281	9.0%	3,135
Fergus Falls Community College	1,111	60.5%	726	39.5%	1,837	100.0%	5	0.3%	1,842
Fond du Lac Tribal and Community College	1,014	58.5%	720	41.5%	1,734	100.0%	1	0.1%	1,735
Hennepin Technical College	2,302	40.6%	3,363	59.4%	5,665	100.0%	8	0.1%	5,673
Inver Hills Community College	2,763	60.1%	1,836	39.9%	4,599	100.0%	600	11.5%	5,199
Lake Superior College	2,308	56.0%	1,812	44.0%	4,120	100.0%	560	12.0%	4,680
Minneapolis Community and Technical College	3,641	56.5%	2,805	43.5%	6,446	100.0%	1,040	13.9%	7,486
Minnesota State College - Southeast Technical	1,024	56.4%	792	43.6%	1,816	100.0%	1	0.1%	1,817
Minnesota West Community and Technical College	1,596	50.2%	1,581	49.8%	3,177	100.0%	6	0.2%	3,183
Normandale Community College	4,911	59.7%	3,318	40.3%	8,229	100.0%	91	1.1%	8,320
North Hennepin Community College	4,013	62.0%	2,455	38.0%	6,468	100.0%	69	1.1%	6,537
Northwest Higher Education District	2,764	45.5%	3,307	54.5%	6,071	100.0%	17	0.3%	6,088
Hibbing Community College	846	41.7%	1,181	58.3%	2,027	100.0%	13	0.6%	2,040
Itasca Community College	621	54.5%	519	45.5%	1,140	100.0%	2	0.2%	1,142
Mesabi Range Community and Technical College	759	48.5%	806	51.5%	1,565	100.0%	2	0.1%	1,567
Rainy River Community College	215	56.0%	169	44.0%	384	100.0%			384
Vermilion Community College	323	33.8%	632	66.2%	955	100.0%			955
Northland Community and Technical College	912	42.3%	1,246	57.7%	2,158	100.0%	2	0.1%	2,160
Northwest Technical College	3,208	57.5%	2,370	42.5%	5,578	100.0%	70	1.2%	5,648
Pine Technical College	547	71.1%	222	28.9%	769	100.0%			769
Ridgewater College	2,441	57.1%	1,832	42.9%	4,273	100.0%	11	0.3%	4,284
Riverland Community College	1,962	48.6%	2,072	51.4%	4,034	100.0%	2	0.0%	4,036
Rochester Community and Technical College	3,620	61.7%	2,248	38.3%	5,868	100.0%	10	0.2%	5,878
St. Cloud Technical College	1,674	50.8%	1,619	49.2%	3,293	100.0%	1	0.0%	3,294
Saint Paul College	2,163	44.0%	2,753	56.0%	4,916	100.0%	5	0.1%	4,921
South Central Technical College	1,518	46.6%	1,740	53.4%	3,258	100.0%	33	1.0%	3,291
Subtotal: Colleges	60,392	54.6%	50,126	45.4%	110,518	100.0%	2,890	2.5%	113,408
Universities									
Bemidji State University	2,741	54.2%	2,318	45.8%	5,059	100.0%			5,059
Metropolitan State University	3,115	61.5%	1,949	38.5%	5,064	100.0%	1,652	24.6%	6,716
Minnesota State University, Mankato	7,591	53.9%	6,480	46.1%	14,071	100.0%	5	0.0%	14,076
Minnesota State University Moorhead	4,759	61.9%	2,935	38.1%	7,694	100.0%	1	0.0%	7,695
St. Cloud State University	9,021	55.9%	7,110	44.1%	16,131	100.0%	2	0.0%	16,133
Southwest Minnesota State University	3,446	59.9%	2,310	40.1%	5,756	100.0%	2	0.0%	5,758
Winona State University	5,158	63.9%	2,908	36.1%	8,066	100.0%	183	2.2%	8,249
Subtotal: Universities	35,831	57.9%	26,010	42.1%	61,841	100.0%	1,845	2.9%	63,686
Institution Location									
Greater Minnesota	61,085	55.4%	49,088	44.6%	110,173	100.0%	916	0.8%	111,089
Twin Cities Metropolitan Area	35,138	56.5%	27,048	43.5%	62,186	100.0%	3,819	5.8%	66,005
Total: Colleges and Universities	96,223	55.8%	76,136	44.2%	172,359	100.0%	4,735	2.7%	177,094

**Table II-36
Race/Ethnicity - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Students of Color		White	Non-Resident Alien	Total Known	Unknown Race Ethnicity		Total
					Number	Percent				Number	Percent	
Colleges												
Alexandria Technical College	12	12	4	10	38	2.1%	1,786		1,824	535	22.7%	2,359
Anoka-Ramsey Community College	44	135	168	53	400	6.8%	5,459	30	5,889	1,443	19.7%	7,332
Anoka Technical College	14	32	153	14	213	11.4%	1,660	1	1,874	239	11.3%	2,113
Central Lakes College	52	20	30	25	127	4.2%	2,915	5	3,047	8	0.3%	3,055
Century College	69	713	569	136	1,487	19.0%	6,124	208	7,819	754	8.8%	8,573
Dakota County Technical College	16	65	121	49	251	11.0%	2,016	18	2,285	850	27.1%	3,135
Fergus Falls Community College	19	17	42	22	100	6.4%	1,466		1,566	276	15.0%	1,842
Fond du Lac Tribal and Community College	349	19	26	9	403	24.0%	1,278	1	1,682	53	3.1%	1,735
Hennepin Technical College	26	293	477	71	867	16.5%	4,303	69	5,239	434	7.7%	5,673
Inver Hills Community College	38	168	224	93	523	13.9%	3,207	29	3,759	1,440	27.7%	5,199
Lake Superior College	104	44	37	14	199	6.0%	3,131	3	3,333	1,347	28.8%	4,680
Minneapolis Community and Technical College	165	379	1,833	169	2,546	41.9%	3,289	241	6,076	1,410	18.8%	7,486
Minnesota State College - Southeast Technical	18	25	41	11	95	5.3%	1,705	2	1,802	15	0.8%	1,817
Minnesota West Community and Technical College	20	48	47	47	162	5.4%	2,865	1	3,028	155	4.9%	3,183
Normandale Community College	56	507	662	127	1,352	18.8%	5,720	116	7,188	1,132	13.6%	8,320
North Hennepin Community College	27	418	788	95	1,328	22.7%	4,462	58	5,848	689	10.5%	6,537
Northeast Higher Education District	91	11	266	25	393	7.7%	4,666	30	5,089	999	16.4%	6,088
Hibbing Community College	21	3	43	10	77	5.8%	1,248	9	1,334	706	34.6%	2,040
Itasca Community College	36	2	2	5	45	5.2%	824	3	872	270	23.6%	1,142
Mesabi Range Community and Technical College	18	4	85	3	110	7.1%	1,434	3	1,547	20	1.3%	1,567
Rainy River Community College	8	2	67	5	82	21.5%	285	15	382	2	0.5%	384
Vermilion Community College	8		69	2	79	8.3%	875		954	1	0.1%	955
Northland Community and Technical College	34	12	58	17	121	5.6%	2,032	4	2,157	3	0.1%	2,160
Northwest Technical College	288	36	38	60	422	9.0%	4,247	6	4,675	973	17.2%	5,648
Pine Technical College	10	3	6	2	21	4.1%	487	1	509	260	33.8%	769
Ridgewater College	16	20	32	92	160	4.0%	3,791	3	3,954	330	7.7%	4,284
Riverland Community College	11	34	82	113	240	6.0%	3,685	59	3,984	52	1.3%	4,036
Rochester Community and Technical College	17	241	317	84	659	12.7%	4,447	72	5,178	700	11.9%	5,878
St. Cloud Technical College	19	37	22	20	98	3.5%	2,724	16	2,838	456	13.8%	3,294
Saint Paul College	57	395	868	146	1,466	32.6%	2,980	53	4,499	422	8.6%	4,921
South Central Technical College	22	25	96	51	194	6.3%	2,868	2	3,064	227	6.9%	3,291
Subtotal: Colleges	1,594	3,709	7,007	1,555	13,865	14.1%	83,313	1,028	98,206	15,202	13.4%	113,408
Percent of Known	1.6%	3.8%	7.1%	1.6%	14.1%		84.8%	1.0%	100.0%			
Universities												
Bemidji State University	147	21	24	19	211	6.8%	2,623	269	3,103	1,956	38.7%	5,059
Metropolitan State University	51	395	513	92	1,051	24.2%	3,020	278	4,349	2,367	35.2%	6,716
Minnesota State University, Mankato	28	180	161	87	456	4.6%	8,804	558	9,818	4,258	30.3%	14,076
Minnesota State University Moorhead	110	70	58	74	312	4.9%	5,822	192	6,326	1,369	17.8%	7,695
St. Cloud State University	88	252	207	92	639	4.8%	11,872	899	13,410	2,723	16.9%	16,133
Southwest Minnesota State University	8	30	56	20	114	6.7%	1,420	158	1,692	4,066	70.6%	5,758
Winona State University	23	100	47	62	232	4.2%	4,965	291	5,488	2,761	33.5%	8,249
Subtotal: Universities	455	1,048	1,066	446	3,015	6.8%	38,526	2,645	44,186	19,500	30.6%	63,686
Percent of Known	1.0%	2.4%	2.4%	1.0%	6.8%		87.2%	6.0%	100.0%			
Institution Location												
Greater Minnesota	1,486	1,257	1,697	956	5,396	6.2%	79,599	2,572	87,567	23,522	21.2%	111,089
Twin Cities Metropolitan Area	563	3,500	6,376	1,045	11,484	20.9%	42,240	1,101	54,825	11,180	16.9%	66,005
Total: Colleges and Universities	2,049	4,757	8,073	2,001	16,880	11.9%	121,839	3,673	142,392	34,702	19.6%	177,094
Percent of Known	1.4%	3.3%	5.7%	1.4%	11.9%		85.6%	2.6%	100.0%			

**Table II-37
Residency Status and Student Tuition Rates - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges															
Alexandria Technical College	2,267	96.1%	72	3.1%			20	0.8%	92	100.0%	2,359	100.0%			2,359
Anoka-Ramsey Community College	7,186	98.0%	88	1.2%	2	0.0%	55	0.8%	145	100.0%	7,331	100.0%	1	0.0%	7,332
Anoka Technical College	2,084	98.6%	13	0.6%			16	0.8%	29	100.0%	2,113	100.0%			2,113
Central Lakes College	2,962	97.0%	74	2.4%	5	0.2%	13	0.4%	92	100.0%	3,054	100.0%	1	0.0%	3,055
Century College	7,832	91.4%	498	5.8%	14	0.2%	229	2.7%	741	100.0%	8,573	100.0%			8,573
Dakota County Technical College	2,975	95.0%	132	4.2%	5	0.2%	18	0.6%	155	100.0%	3,130	100.0%	5	0.2%	3,135
Fergus Falls Community College	1,647	89.4%	174	9.4%	2	0.1%	19	1.0%	195	100.0%	1,842	100.0%			1,842
Fond du Lac Tribal and Community College	1,695	98.1%	24	1.4%			9	0.5%	33	100.0%	1,728	100.0%	7	0.4%	1,735
Hennepin Technical College	5,584	98.5%	38	0.7%			48	0.8%	86	100.0%	5,670	100.0%	3	0.1%	5,673
Inver Hills Community College	5,009	96.4%	141	2.7%			48	0.9%	189	100.0%	5,198	100.0%	1	0.0%	5,199
Lake Superior College	4,143	88.8%	402	8.6%	6	0.1%	113	2.4%	521	100.0%	4,664	100.0%	16	0.3%	4,680
Minneapolis Community and Technical College	6,995	93.5%	139	1.9%	85	1.1%	263	3.5%	487	100.0%	7,482	100.0%	4	0.1%	7,486
Minnesota State College - Southeast Technical	1,289	70.9%	478	26.3%	12	0.7%	38	2.1%	528	100.0%	1,817	100.0%			1,817
Minnesota West Community and Technical College	2,892	90.9%	137	4.3%	144	4.5%	8	0.3%	289	100.0%	3,181	100.0%	2	0.1%	3,183
Normandale Community College	8,093	97.3%	63	0.8%			164	2.0%	227	100.0%	8,320	100.0%			8,320
North Hennepin Community College	6,396	97.8%	38	0.6%	7	0.1%	96	1.5%	141	100.0%	6,537	100.0%			6,537
Northeast Higher Education District	5,503	90.5%	184	3.0%	94	1.5%	297	4.9%	575	100.0%	6,078	100.0%	10	0.2%	6,088
Hibbing Community College	1,937	95.4%	8	0.4%	9	0.4%	77	3.8%	94	100.0%	2,031	100.0%	9	0.4%	2,040
Itasca Community College	1,109	97.1%	21	1.8%			12	1.1%	33	100.0%	1,142	100.0%			1,142
Mesabi Range Community and Technical College	1,442	92.1%	23	1.5%	4	0.3%	97	6.2%	124	100.0%	1,566	100.0%	1	0.1%	1,567
Rainy River Community College	295	76.8%	11	2.9%	78				89	100.0%	384	100.0%			384
Vermilion Community College	720	75.4%	121	12.7%	3	0.3%	111	11.6%	235	100.0%	955	100.0%			955
Northland Community and Technical College	1,959	90.7%	116	5.4%	60	2.8%	25	1.2%	201	100.0%	2,160	100.0%			2,160
Northwest Technical College	3,462	61.3%	2,072	36.7%			114	2.0%	2,186	100.0%	5,648	100.0%			5,648
Pine Technical College	707	91.9%	59	7.7%			3	0.4%	62	100.0%	769	100.0%			769
Ridgewater College	4,198	98.0%	68	1.6%	3	0.1%	15	0.4%	86	100.0%	4,284	100.0%			4,284
Riverland Community College	3,925	97.3%	13	0.3%	88	2.2%	9	0.2%	110	100.0%	4,035	100.0%	1	0.0%	4,036
Rochester Community and Technical College	5,303	90.2%	152	2.6%	317	5.4%	106	1.8%	575	100.0%	5,878	100.0%			5,878
St. Cloud Technical College	3,221	97.8%	53	1.6%	9	0.3%	11	0.3%	73	100.0%	3,294	100.0%			3,294
Saint Paul College	4,637	94.2%	202	4.1%	9	0.2%	73	1.5%	284	100.0%	4,921	100.0%			4,921
South Central Technical College	3,248	98.7%	20	0.6%	7	0.2%	15	0.5%	42	100.0%	3,290	100.0%	1	0.0%	3,291
Subtotal: Colleges	105,212	92.8%	5,450	4.8%	869	0.8%	1,825	92.8%	8,144	100.0%	113,356	100.0%	52	0.0%	113,408
Universities															
Bemidji State University	4,376	86.5%	156	3.1%	334	6.6%	192	3.8%	682	100.0%	5,058	100.0%	1	0.0%	5,059
Metropolitan State University	6,255	93.1%	126	1.9%	129	1.9%	206	3.1%	461	100.0%	6,716	100.0%			6,716
Minnesota State University, Mankato	11,694	83.1%	1,075	7.6%	868	6.2%	436	3.1%	2,379	100.0%	14,073	100.0%	3	0.0%	14,076
Minnesota State University Moorhead	4,226	54.9%	3,064	39.8%	359	4.7%	46	0.6%	3,469	100.0%	7,695	100.0%			7,695
St. Cloud State University	13,795	85.5%	1,221	7.6%	781	4.8%	329	2.0%	2,331	100.0%	16,126	100.0%	7	0.0%	16,133
Southwest Minnesota State University	4,934	85.7%	366	6.4%	452	7.8%	6	0.1%	824	100.0%	5,758	100.0%			5,758
Winona State University	5,331	64.6%	2,098	25.4%	499	6.0%	321	3.9%	2,918	100.0%	8,249	100.0%			8,249
Subtotal: Universities	50,611	79.5%	8,106	12.7%	3,422	5.4%	1,536	79.5%	13,064	100.0%	63,675	100.0%	11	0.0%	63,686
Institution Location															
Greater Minnesota	92,777	83.6%	12,078	10.9%	4,040	3.6%	2,145	1.9%	18,263	100.0%	111,040	100.0%	49	0.0%	111,089
Twin Cities Metropolitan Area	63,046	95.5%	1,478	2.2%	251	0.4%	1,216	1.8%	2,945	100.0%	65,991	100.0%	14	0.0%	66,005
Total: Colleges and Universities	155,823	88.0%	13,556	7.7%	4,291	2.4%	3,361	88.0%	21,208	100.0%	177,031	100.0%	63	0.0%	177,094

**Table II-38
Residency Status and Student Tuition Rates by Level - Fall Unduplicated Credit Headcount
Minnesota State Universities
Fall 2003: End of Term Data**

Undergraduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	4,059	87.5%	147	3.2%	303	6.5%	131	2.8%	581	12.5%	4,640	100.0%	1	0.0%	4,641
Metropolitan State University	5,804	94.3%	120	1.9%	85	1.4%	146	2.4%	351	5.7%	6,155	100.0%			6,155
Minnesota State University, Mankato	10,576	85.3%	1,034	8.3%	432	3.5%	360	2.9%	1,826	14.7%	12,402	100.0%	1	0.0%	12,403
Minnesota State University Moorhead	4,002	55.0%	2,897	39.8%	342	4.7%	41	0.6%	3,280	45.0%	7,282	100.0%			7,282
St. Cloud State University	12,655	86.3%	1,184	8.1%	585	4.0%	232	1.6%	2,001	13.7%	14,656	100.0%	7	0.0%	14,663
Southwest Minnesota State University	4,636	88.4%	262	5.0%	348	6.6%			610	11.6%	5,246	100.0%			5,246
Winona State University	4,847	64.0%	1,945	25.7%	486	6.4%	299	3.9%	2,730	36.0%	7,577	100.0%			7,577
Subtotal: Undergraduate Students	46,579	80.4%	7,589	13.1%	2,581	4.5%	1,209	2.1%	11,379	19.6%	57,958	100.0%	9	0.0%	57,967

Graduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	317	75.8%	9	2.2%	31	7.4%	61	14.6%	101	24.2%	418	100.0%			418
Metropolitan State University	451	80.4%	6	1.1%	44	7.8%	60	10.7%	110	19.6%	561	100.0%			561
Minnesota State University, Mankato	1,118	66.9%	41	2.5%	436	26.1%	76	4.5%	553	33.1%	1,671	100.0%	2	0.1%	1,673
Minnesota State University Moorhead	224	54.2%	167	40.4%	17	4.1%	5	1.2%	189	45.8%	413	100.0%			413
St. Cloud State University	1,140	77.6%	37	2.5%	196	13.3%	97	6.6%	330	22.4%	1,470	100.0%			1,470
Southwest Minnesota State University	298	58.2%	104	20.3%	104	20.3%	6	1.2%	214	41.8%	512	100.0%			512
Winona State University	484	72.0%	153	22.8%	13	1.9%	22	3.3%	188	28.0%	672	100.0%			672
Subtotal: Graduate Students	4,032	70.5%	517	9.0%	841	14.7%	327	5.7%	1,685	29.5%	5,717	100.0%	2	0.0%	5,719

State Universities: Undergraduate and Graduate Students															
Institution	Resident		Non-Resident Student Tuition Rate								Total Known		Unknown		Total
			Reciprocity		Resident		Non-Resident		Total						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Bemidji State University	4,376	86.5%	156	3.1%	334	6.6%	192	3.8%	682	13.5%	5,058	100.0%	1	0.0%	5,059
Metropolitan State University	6,255	93.1%	126	1.9%	129	1.9%	206	3.1%	461	6.9%	6,716	100.0%			6,716
Minnesota State University, Mankato	11,694	83.1%	1,075	7.6%	868	6.2%	436	3.1%	2,379	16.9%	14,073	100.0%	3	0.0%	14,076
Minnesota State University Moorhead	4,226	54.9%	3,064	39.8%	359	4.7%	46	0.6%	3,469	45.1%	7,695	100.0%			7,695
St. Cloud State University	13,795	85.5%	1,221	7.6%	781	4.8%	329	2.0%	2,331	14.5%	16,126	100.0%	7	0.0%	16,133
Southwest Minnesota State University	4,934	85.7%	366	6.4%	452	7.8%	6	0.1%	824	14.3%	5,758	100.0%			5,758
Winona State University	5,331	64.6%	2,098	25.4%	499	6.0%	321	3.9%	2,918	35.4%	8,249	100.0%			8,249
Total: Undergraduate and Graduate Students	50,611	79.5%	8,106	12.7%	3,422	5.4%	1,536	2.4%	13,064	20.5%	63,675	100.0%	11	0.0%	63,686

**Table II-39
State of Origin - Fall Unduplicated Credit Headcount
Minnesota State Colleges and Universities
Fall 2003: End of Term Data**

Institution	Minnesota		Border States						All Other	Total Known	Unknown State		Total
			Iowa	North Dakota	South Dakota	Wisconsin	Total Border				Number	Percent	
	Number	Percent					Number	Percent					
Colleges													
Alexandria Technical College	1,652	94.3%	4	44	27	10	85	4.9%	15	1,752	607	25.7%	2,359
Anoka-Ramsey Community College	1,332	96.4%	1	10	4	29	44	3.2%	6	1,382	5,950	81.2%	7,332
Anoka Technical College	142	97.9%			1	2	3	2.1%		145	1,968	93.1%	2,110
Central Lakes College	607	99.7%		1			1	0.2%	1	609	2,446	80.1%	3,055
Century College	6,028	93.6%	7	6	1	366	380	5.9%	30	6,438	2,135	24.9%	8,573
Dakota County Technical College	190	93.1%				13	13	6.4%	1	204	2,931	93.5%	3,135
Fergus Falls Community College	710	92.7%		31	4	5	40	5.2%	16	766	1,076	58.4%	1,842
Fond du Lac Tribal and Community College	1,631	98.1%		5	2	22	29	1.7%	3	1,663	72	4.1%	1,735
Hennepin Technical College	1,837	99.2%		2	1	5	8	0.4%	6	1,851	3,822	67.4%	5,673
Inver Hills Community College	4,007	96.2%	2	4	4	131	141	3.4%	17	4,165	1,034	19.9%	5,199
Lake Superior College	3,992	88.4%	2	24	38	409	473	10.5%	49	4,514	166	3.5%	4,680
Minneapolis Community and Technical College	1,253	98.7%	1	1	4	8	14	1.1%	3	1,270	6,216	83.0%	7,486
Minnesota State College - Southeast Technical	1,267	70.3%	10	5	2	470	487	27.0%	49	1,803	14	0.8%	1,817
Minnesota West Community and Technical College	2,723	90.3%	91	13	99	22	225	7.5%	69	3,017	166	5.2%	3,183
Normandale Community College	1,105	99.3%		1	1	2	4	0.4%	4	1,113	7,207	86.6%	8,320
North Hennepin Community College	6,373	99.1%	3	5	7	25	40	0.6%	17	6,430	107	1.6%	6,537
Northeast Higher Education District	5,084	90.4%	8	9	2	165	184	3.3%	355	5,623	465	7.6%	6,088
Hibbing Community College	1,761	95.0%	2	2	1	20	25	1.3%	68	1,854	186	9.1%	2,040
Itasca Community College	978	98.0%	1			6	7	0.7%	13	998	144	12.6%	1,142
Mesabi Range Community and Technical College	1,371	91.9%	1	1		25	27	1.8%	94	1,492	75	4.8%	1,567
Rainy River Community College	259	79.2%		1		8	9	2.8%	59	327	57	14.8%	384
Vermilion Community College	715	75.1%	4	5	1	106	116	12.2%	121	952	3	0.3%	955
Northland Community and Technical College	1,323	86.0%	1	135		8	144	9.4%	72	1,539	621	28.8%	2,160
Northwest Technical College	3,371	62.1%	5	1,967	27	10	2,009	37.0%	48	5,428	220	3.9%	5,648
Pine Technical College	706	91.9%		2		57	59	7.7%	3	768	1	0.1%	769
Ridgewater College	2,351	98.8%		7	9	5	21	0.9%	8	2,380	1,904	44.4%	4,284
Riverland Community College	1,008	98.2%	9			2	11	1.1%	7	1,026	3,010	74.6%	4,036
Rochester Community and Technical College	5,301	93.8%	97	14	11	143	265	4.7%	84	5,650	228	3.9%	5,878
St. Cloud Technical College	2,920	97.9%		13	15	27	55	1.8%	9	2,984	310	9.4%	3,294
Saint Paul College	2,942	96.2%	5	3	4	87	99	3.2%	16	3,057	1,864	37.9%	4,921
South Central Technical College	2,669	98.7%	11	2	8	5	26	1.0%	9	2,704	587	17.8%	3,291
Subtotal: Colleges	62,524	91.6%	257	2,304	271	2,028	4,860	7.1%	897	68,281	45,127	39.8%	113,408
Percent of Known	91.6%		0.4%	3.4%	0.4%	3.0%	7.1%		1.3%	100.0%			
Universities													
Bemidji State University	4,311	88.4%	32	99	9	81	221	4.5%	347	4,879	180	3.6%	5,059
Metropolitan State University	13	100.0%								13	6,703	99.8%	6,716
Minnesota State University, Mankato	11,690	87.0%	329	80	438	571	1,418	10.5%	334	13,442	634	4.5%	14,076
Minnesota State University Moorhead	4,194	56.3%	16	2,668	347	42	3,073	41.2%	183	7,450	245	3.2%	7,695
St. Cloud State University	13,423	90.2%	40	203	243	694	1,180	7.9%	284	14,887	1,246	7.7%	16,133
Southwest Minnesota State University	4,062	85.9%	185	14	336	32	567	12.0%	102	4,731	1,027	17.8%	5,758
Winona State University	1,472	66.1%	46	5	8	547	606	27.2%	150	2,228	6,021	73.0%	8,249
Subtotal: Universities	39,165	82.2%	648	3,069	1,381	1,967	7,065	14.8%	1,400	47,630	16,056	25.2%	63,686
Percent of Known	82.2%		1.4%	6.4%	2.9%	4.1%	14.8%		2.9%	100.0%			
Institution Location													
Greater Minnesota	76,467	85.1%	886	5,341	1,625	3,327	11,179	12.4%	2,197	89,843	21,246	19.1%	111,089
Twin Cities Metropolitan Area	25,222	96.8%	19	32	27	668	746	2.9%	100	26,068	39,937	60.5%	66,005
Total: Colleges and Universities	101,689	87.7%	905	5,373	1,652	3,995	11,925	10.3%	2,297	115,911	61,183	34.5%	177,094
Percent of Known	87.7%		0.8%	4.6%	1.4%	3.4%	10.3%		2.0%	100.0%			

Table II-40
Unduplicated Headcount - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent Change from Previous Fall			
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Colleges											
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	-2.9%	5.8%	-0.9%	2.7%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	-2.2%	2.3%	9.6%	11.9%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	5.8%	17.7%	-5.7%	-7.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	-4.0%	-1.1%	4.4%	-5.7%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	4.7%	6.6%	10.6%	4.8%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	10.5%	-9.7%	13.2%	-0.6%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	34.4%	9.7%	-23.8%	5.9%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	6.5%	2.3%	28.7%	31.9%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	1.4%	5.1%	-4.4%	-5.2%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	1.4%	5.6%	10.5%	3.5%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	23.4%	-1.7%	11.5%	7.5%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	3.4%	10.6%	7.8%	-1.4%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	-11.3%	37.3%	10.0%	-3.1%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	6.9%	-4.3%	-2.3%	3.3%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	7.8%	2.1%	6.1%	4.5%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	2.4%	5.4%	8.9%	8.3%
Northeast Higher Education District	7,624	7,164	6,140	5,993	6,088	-1,536	-20.1%	-6.0%	-14.3%	-2.4%	1.6%
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	-4.5%	-43.9%	6.7%	8.4%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	-11.9%	8.4%	-1.6%	3.6%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	-4.6%	25.4%	-12.7%	-3.7%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	-6.5%	-13.3%	-21.5%	-8.6%
Vermilion Community College	943	885	857	961	955	12	1.3%	-6.2%	-3.2%	12.1%	-0.6%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	-1.1%	8.2%	0.5%	-0.2%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	0.8%	4.9%	4.9%	10.7%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	15.0%	11.3%	-25.0%	-7.6%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	2.9%	1.0%	4.9%	7.4%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	-1.7%	9.2%	10.8%	4.8%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	8.5%	5.8%	9.2%	6.4%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	3.0%	7.3%	2.1%	1.9%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	10.5%	2.1%	-4.1%	-4.2%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	0.1%	-1.7%	6.0%	-1.9%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	3.6%	3.2%	4.4%	3.3%
Universities											
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	1.9%	-2.4%	7.6%	3.2%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	4.0%	7.5%	5.8%	2.8%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	3.9%	2.9%	3.8%	1.8%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	5.2%	0.0%	3.6%	0.2%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	2.8%	5.1%	1.7%	-0.6%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	7.7%	14.0%	3.3%	3.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	4.8%	4.4%	3.0%	3.8%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	4.0%	4.2%	3.6%	1.6%
Institution Location											
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	3.5%	2.8%	3.2%	2.8%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	4.1%	4.9%	5.6%	2.5%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	3.7%	3.6%	4.1%	2.6%

**Table II-41
Full Year Equivalent - Fiscal Year
Minnesota State Colleges and Universities
Fiscal Year 2000, 2001, 2002, 2003 and 2004**

Institution	Actual				Projected*	Change FY 2000 to FY 2004	
	FY 2000	FY 2001	FY 2002	FY 2003		FY 2004	Number
	Colleges						
Alexandria Technical College	2,047	2,066	2,131	2,158	2,150	103	5.0%
Anoka-Ramsey Community College	3,619	3,692	3,811	4,210	4,504	885	24.5%
Anoka Technical College	1,331	1,402	1,597	1,594	1,625	294	22.1%
Central Lakes College	2,422	2,485	2,505	2,571	2,475	53	2.2%
Century College	4,478	4,825	5,213	5,824	6,120	1,642	36.7%
Dakota County Technical College	1,856	1,924	2,033	2,133	2,195	339	18.3%
Fergus Falls Community College	1,151	1,216	1,292	1,245	1,316	165	14.3%
Fond du Lac Tribal and Community College	543	603	693	862	1,050	507	93.4%
Hennepin Technical College	3,467	3,557	3,717	3,784	3,618	151	4.4%
Inver Hills Community College	2,444	2,481	2,764	3,102	3,273	829	33.9%
Lake Superior College	2,230	2,501	2,923	3,080	3,172	942	42.2%
Minneapolis Community and Technical College	4,160	4,432	5,027	5,358	5,236	1,076	25.9%
Minnesota State College - Southeast Technical	1,146	1,086	1,369	1,402	1,505	359	31.3%
Minnesota West Community and Technical College	2,045	2,041	2,080	2,144	2,165	120	5.9%
Normandale Community College	4,548	4,864	5,197	5,527	5,889	1,341	29.5%
North Hennepin Community College	3,135	3,332	3,604	3,952	4,210	1,075	34.3%
Northeast Higher Education District	4,604	4,401	4,779	4,720	4,619	15	0.3%
Hibbing Community College	1,413	1,393	1,408	1,414	1,455	42	3.0%
Itasca Community College	933	862	961	972	975	42	4.5%
Mesabi Range Community and Technical College	1,194	1,136	1,372	1,312	1,234	40	3.4%
Rainy River Community College	345	335	362	306	300	-45	-13.0%
Vermilion Community College	719	675	676	716	655	-64	-8.9%
Northland Community and Technical College	1,374	1,348	1,438	1,474	1,442	68	4.9%
Northwest Technical College	4,025	4,044	4,221	4,665	4,904	879	21.8%
Pine Technical College	384	479	447	402	430	46	12.0%
Ridgewater College	2,995	2,950	3,024	3,221	3,366	371	12.4%
Riverland Community College	2,026	2,001	2,279	2,513	2,640	614	30.3%
Rochester Community and Technical College	3,166	3,473	3,744	4,011	4,250	1,084	34.2%
St. Cloud Technical College	2,082	2,232	2,396	2,631	2,719	637	30.6%
Saint Paul College	2,558	2,809	2,984	3,002	3,025	467	18.3%
South Central Technical College	2,494	2,552	2,531	2,715	2,715	221	8.9%
Subtotal: Colleges	66,330	68,796	73,799	78,300	80,613	14,283	21.5%
Universities							
Bemidji State University	4,148	4,232	4,256	4,362	4,390	242	5.8%
Metropolitan State University	3,443	3,681	4,125	4,516	4,650	1,207	35.1%
Minnesota State University, Mankato	11,600	12,086	12,589	13,157	13,397	1,797	15.5%
Minnesota State University Moorhead	6,184	6,501	6,678	6,993	7,013	829	13.4%
St. Cloud State University **	12,710	13,196	13,870	14,217	14,068	1,358	10.7%
Southwest Minnesota State University	3,097	3,372	3,532	3,458	3,500	403	13.0%
Winona State University	6,687	6,997	7,366	7,583	7,765	1,078	16.1%
Subtotal: Universities	47,869	50,065	52,416	54,286	54,783	6,914	14.4%
Institution Location							
Greater Minnesota	79,160	81,862	86,143	89,584	91,051	11,891	15.0%
Twin Cities Metropolitan Area	35,039	36,999	40,072	43,002	44,345	9,306	26.6%
Total: Colleges and Universities	114,199	118,861	126,215	132,586	135,396	21,197	18.6%

* Projected FYE for FY 2004 as of March 4, 2004.

** FYE enrollment for the MSU-Akita campus is included in the figures for St. Cloud State University.

Source: Office of the Chancellor Research and Planning/Finance Division
R:\Factbooks\System Factbook\Fall Multi-Year.mdb Fall Multi-Year FYE

Table II-41: Page 1 of 1
10/21/2004

This Page is Intentionally Left Blank

Table II-42
Full-Time/Part-Time Students - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Full-Time Students												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,593	1,565	1,620	1,604	1,626	33	2.1%	70.5%	71.4%	69.8%	69.8%	68.9%	-1.6%
Anoka-Ramsey Community College	2,416	2,506	2,542	2,812	2,986	570	23.6%	40.4%	42.9%	42.5%	42.9%	40.7%	0.3%
Anoka Technical College	815	847	970	989	1,065	250	30.7%	42.1%	41.4%	40.3%	43.5%	50.4%	8.3%
Central Lakes College	1,874	1,973	2,019	2,083	1,960	86	4.6%	57.3%	62.9%	65.0%	64.3%	64.2%	6.8%
Century College	2,803	3,089	3,308	3,830	4,052	1,249	44.6%	42.3%	44.5%	44.7%	46.8%	47.3%	4.9%
Dakota County Technical College	1,164	1,237	1,257	1,332	1,484	320	27.5%	41.7%	40.1%	45.1%	42.2%	47.3%	5.6%
Fergus Falls Community College	777	848	874	937	1,024	247	31.8%	50.2%	40.7%	38.3%	53.9%	55.6%	5.4%
Fond du Lac Tribal and Community College	390	436	497	564	723	333	85.4%	41.6%	43.6%	48.6%	42.9%	41.7%	0.1%
Hennepin Technical College	1,749	1,794	1,838	2,056	2,090	341	19.5%	29.7%	30.1%	29.4%	34.4%	36.8%	7.1%
Inver Hills Community College	1,436	1,551	1,669	1,906	2,117	681	47.4%	33.8%	36.0%	36.7%	38.0%	40.7%	6.9%
Lake Superior College	1,571	1,774	1,965	2,114	2,323	752	47.9%	48.8%	44.7%	50.3%	48.6%	49.6%	0.8%
Minneapolis Community and Technical College	2,382	2,591	2,952	3,240	3,189	807	33.9%	38.7%	40.7%	41.9%	42.7%	42.6%	3.9%
Minnesota State College - Southeast Technical	818	777	910	985	1,060	242	29.6%	58.4%	62.6%	53.4%	52.5%	58.3%	0.0%
Minnesota West Community and Technical College	1,288	1,330	1,393	1,374	1,459	171	13.3%	41.8%	40.4%	44.2%	44.6%	45.8%	4.0%
Normandale Community College	3,018	3,266	3,475	3,753	3,949	931	30.8%	44.3%	44.5%	46.3%	47.2%	47.5%	3.2%
North Hennepin Community College	1,951	2,003	2,150	2,363	2,442	491	25.2%	38.0%	38.1%	38.8%	39.1%	37.4%	-0.6%
Northeast Higher Education District													
Hibbing Community College	1,028	1,073	1,093	1,110	1,158	130	12.6%	31.2%	34.1%	62.0%	59.0%	56.8%	25.5%
Itasca Community College	808	747	814	851	828	20	2.5%	68.9%	72.3%	72.7%	77.2%	72.5%	3.6%
Mesabi Range Community and Technical College	973	922	1,057	993	987	14	1.4%	62.5%	62.0%	56.7%	61.0%	63.0%	0.5%
Rainy River Community College	263	272	311	246	263	0	0.0%	39.8%	44.1%	58.1%	58.6%	68.5%	28.6%
Vermilion Community College	662	610	590	621	544	-118	-17.8%	70.2%	68.9%	68.8%	64.6%	57.0%	-13.2%
Northland Community and Technical College	873	822	915	984	1,000	127	14.5%	43.4%	41.3%	42.5%	45.5%	46.3%	2.9%
Northwest Technical College	3,361	3,317	3,490	3,733	4,025	664	19.8%	73.1%	71.5%	71.7%	71.3%	71.3%	-1.8%
Pine Technical College	201	191	218	210	259	58	28.9%	23.2%	19.2%	19.7%	25.2%	33.7%	10.5%
Ridgewater College	2,122	2,180	2,280	2,443	2,627	505	23.8%	58.0%	57.9%	60.0%	61.2%	61.3%	3.3%
Riverland Community College	1,303	1,241	1,446	1,617	1,757	454	34.8%	40.3%	39.0%	41.6%	42.0%	43.5%	3.3%
Rochester Community and Technical College	2,378	2,655	2,838	3,048	3,271	893	37.6%	54.0%	55.6%	56.1%	55.2%	55.6%	1.7%
St. Cloud Technical College	1,669	1,796	1,903	2,099	2,158	489	29.3%	58.3%	60.9%	60.1%	64.9%	65.5%	7.2%
Saint Paul College	1,190	1,243	1,366	1,495	1,542	352	29.6%	25.1%	23.7%	25.5%	29.1%	31.3%	6.3%
South Central Technical College	1,577	1,663	1,629	1,772	1,768	191	12.1%	49.0%	51.6%	51.5%	52.8%	53.7%	4.7%
Subtotal: Colleges	44,453	46,319	49,389	53,164	55,736	11,283	25.4%	45.1%	45.4%	46.9%	48.4%	49.1%	4.0%
Universities													
Bemidji State University	3,264	3,305	3,467	3,494	3,499	235	7.2%	71.3%	70.8%	76.1%	71.3%	69.2%	-2.1%
Metropolitan State University	1,332	1,546	1,740	2,065	2,228	896	67.3%	24.1%	26.9%	28.2%	31.6%	33.2%	9.1%
Minnesota State University, Mankato	9,719	10,274	10,889	11,487	11,888	2,169	22.3%	78.1%	79.4%	81.8%	83.1%	84.5%	6.4%
Minnesota State University Moorhead	5,382	5,732	5,898	6,321	6,388	1,006	18.7%	76.4%	77.3%	79.5%	82.3%	83.0%	6.7%
St. Cloud State University	10,987	11,425	12,300	12,416	12,463	1,476	13.4%	74.4%	75.3%	77.1%	76.5%	77.3%	2.8%
Southwest Minnesota State University	2,530	2,775	2,798	2,652	2,672	142	5.6%	57.4%	58.5%	51.7%	47.4%	46.4%	-11.0%
Winona State University	5,636	6,057	6,373	6,625	6,949	1,313	23.3%	79.9%	82.0%	82.6%	83.4%	84.2%	4.3%
Subtotal: Universities	38,850	41,114	43,465	45,060	46,087	7,237	18.6%	69.6%	70.8%	71.8%	71.9%	72.4%	2.8%
Institution Location													
Greater Minnesota	63,047	65,760	69,587	72,383	74,679	11,632	18.4%	64.0%	64.5%	66.4%	67.0%	67.2%	3.2%
Twin Cities Metropolitan Area	20,256	21,673	23,267	25,841	27,144	6,888	34.0%	36.3%	37.3%	38.1%	40.1%	41.1%	4.8%
Total: Colleges and Universities	83,303	87,433	92,854	98,224	101,823	18,520	22.2%	54.0%	54.6%	56.0%	56.9%	57.5%	3.5%

Table II-42
Full-Time/Part-Time Students - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Part-Time Students												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	665	627	700	694	733	68	10.2%	29.5%	28.6%	30.2%	30.2%	31.1%	1.6%
Anoka-Ramsey Community College	3,558	3,338	3,436	3,742	4,346	788	22.1%	59.6%	57.1%	57.5%	57.1%	59.3%	-0.3%
Anoka Technical College	1,119	1,199	1,439	1,283	1,048	-71	-6.3%	57.9%	58.6%	59.7%	56.5%	49.6%	-8.3%
Central Lakes College	1,396	1,165	1,085	1,157	1,095	-301	-21.6%	42.7%	37.1%	35.0%	35.7%	35.8%	-6.8%
Century College	3,821	3,848	4,088	4,347	4,521	700	18.3%	57.7%	55.5%	55.3%	53.2%	52.7%	-4.9%
Dakota County Technical College	1,628	1,849	1,529	1,823	1,651	23	1.4%	58.3%	59.9%	54.9%	57.8%	52.7%	-5.6%
Fergus Falls Community College	772	1,234	1,409	802	818	46	6.0%	49.8%	59.3%	61.7%	46.1%	44.4%	-5.4%
Fond du Lac Tribal and Community College	548	563	525	751	1,012	464	84.7%	58.4%	56.4%	51.4%	57.1%	58.3%	-0.1%
Hennepin Technical College	4,130	4,166	4,424	3,929	3,583	-547	-13.2%	70.3%	69.9%	70.6%	65.6%	63.2%	-7.1%
Inver Hills Community College	2,808	2,753	2,875	3,116	3,082	274	9.8%	66.2%	64.0%	63.3%	62.0%	59.3%	-6.9%
Lake Superior College	1,647	2,198	1,939	2,240	2,357	710	43.1%	51.2%	55.3%	49.7%	51.4%	50.4%	-0.8%
Minneapolis Community and Technical College	3,772	3,772	4,088	4,351	4,297	525	13.9%	61.3%	59.3%	58.1%	57.3%	57.4%	-3.9%
Minnesota State College - Southeast Technical	583	465	795	890	757	174	29.8%	41.6%	37.4%	46.6%	47.5%	41.7%	0.0%
Minnesota West Community and Technical College	1,794	1,966	1,762	1,707	1,724	-70	-3.9%	58.2%	59.6%	55.8%	55.4%	54.2%	-4.0%
Normandale Community College	3,796	4,081	4,029	4,205	4,371	575	15.1%	55.7%	55.5%	53.7%	52.8%	52.5%	-3.2%
North Hennepin Community College	3,189	3,258	3,393	3,673	4,095	906	28.4%	62.0%	61.9%	61.2%	60.9%	62.6%	0.6%
Northeast Higher Education District													
Hibbing Community College	2,263	2,070	671	772	882	-1,381	-61.0%	68.8%	65.9%	38.0%	41.0%	43.2%	-25.5%
Itasca Community College	364	286	306	251	314	-50	-13.7%	31.1%	27.7%	27.3%	22.8%	27.5%	-3.6%
Mesabi Range Community and Technical College	585	564	807	635	580	-5	-0.9%	37.5%	38.0%	43.3%	39.0%	37.0%	-0.5%
Rainy River Community College	397	345	224	174	121	-276	-69.5%	60.2%	55.9%	41.9%	41.4%	31.5%	-28.6%
Vermilion Community College	281	275	267	340	411	130	46.3%	29.8%	31.1%	31.2%	35.4%	43.0%	13.2%
Northland Community and Technical College	1,140	1,169	1,239	1,181	1,160	20	1.8%	56.6%	58.7%	57.5%	54.5%	53.7%	-2.9%
Northwest Technical College	1,239	1,321	1,375	1,371	1,623	384	31.0%	26.9%	28.5%	28.3%	26.9%	28.7%	1.8%
Pine Technical College	665	805	891	622	510	-155	-23.3%	76.8%	80.8%	80.3%	74.8%	66.3%	-10.5%
Ridgewater College	1,534	1,582	1,521	1,546	1,657	123	8.0%	42.0%	42.1%	40.0%	38.8%	38.7%	-3.3%
Riverland Community College	1,932	1,940	2,029	2,234	2,279	347	18.0%	59.7%	61.0%	58.4%	58.0%	56.5%	-3.3%
Rochester Community and Technical College	2,027	2,123	2,219	2,476	2,607	580	28.6%	46.0%	44.4%	43.9%	44.8%	44.4%	-1.7%
St. Cloud Technical College	1,194	1,153	1,261	1,133	1,136	-58	-4.9%	41.7%	39.1%	39.9%	35.1%	34.5%	-7.2%
Saint Paul College	3,558	4,004	3,993	3,642	3,379	-179	-5.0%	74.9%	76.3%	74.5%	70.9%	68.7%	-6.3%
South Central Technical College	1,639	1,557	1,536	1,583	1,523	-116	-7.1%	51.0%	48.4%	48.5%	47.2%	46.3%	-4.7%
Subtotal: Colleges	54,044	55,676	55,855	56,670	57,672	3,628	6.7%	54.9%	54.6%	53.1%	51.6%	50.9%	-4.0%
Universities													
Bemidji State University	1,315	1,361	1,088	1,408	1,560	245	18.6%	28.7%	29.2%	23.9%	28.7%	30.8%	2.1%
Metropolitan State University	4,191	4,197	4,435	4,470	4,488	297	7.1%	75.9%	73.1%	71.8%	68.4%	66.8%	-9.1%
Minnesota State University, Mankato	2,728	2,664	2,428	2,337	2,188	-540	-19.8%	21.9%	20.6%	18.2%	16.9%	15.5%	-6.4%
Minnesota State University Moorhead	1,666	1,686	1,520	1,361	1,307	-359	-21.5%	23.6%	22.7%	20.5%	17.7%	17.0%	-6.7%
St. Cloud State University	3,773	3,747	3,648	3,808	3,670	-103	-2.7%	25.6%	24.7%	22.9%	23.5%	22.7%	-2.8%
Southwest Minnesota State University	1,875	1,970	2,612	2,938	3,086	1,211	64.6%	42.6%	41.5%	48.3%	52.6%	53.6%	11.0%
Winona State University	1,415	1,334	1,343	1,320	1,300	-115	-8.1%	20.1%	18.0%	17.4%	16.6%	15.8%	-4.3%
Subtotal: Universities	16,963	16,959	17,074	17,642	17,599	636	3.7%	30.4%	29.2%	28.2%	28.1%	27.6%	-2.8%
Institution Location													
Greater Minnesota	35,437	36,170	35,200	35,731	36,410	973	2.7%	36.0%	35.5%	33.6%	33.0%	32.8%	-3.2%
Twin Cities Metropolitan Area	35,570	36,465	37,729	38,581	38,861	3,291	9.3%	63.7%	62.7%	61.9%	59.9%	58.9%	-4.8%
Total: Colleges and Universities	71,007	72,635	72,929	74,312	75,271	4,264	6.0%	46.0%	45.4%	44.0%	43.1%	42.5%	-3.5%

Table II-42
Full-Time/Part-Time Students - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Total												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

This Page is Intentionally Left Blank

Table II-43
Students by Number of State Colleges or Universities Attended in a Term - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Number of Institutions Attended: 1												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,224	2,155	2,271	2,246	2,267	43	1.9%	98.5%	98.3%	97.9%	97.7%	96.1%	-2.4%
Anoka-Ramsey Community College	5,662	5,548	5,736	6,085	6,512	850	15.0%	94.8%	94.9%	96.0%	92.8%	88.8%	-6.0%
Anoka Technical College	1,827	1,945	2,252	2,076	1,981	154	8.4%	94.5%	95.1%	93.5%	91.4%	93.8%	-0.7%
Central Lakes College	3,147	3,071	3,014	3,093	2,903	-244	-7.8%	96.2%	97.9%	97.1%	95.5%	95.0%	-1.2%
Century College	6,468	6,766	7,251	7,958	8,386	1,918	29.7%	97.6%	97.5%	98.0%	97.3%	97.8%	0.2%
Dakota County Technical College	2,646	2,925	2,655	2,973	2,954	308	11.6%	94.8%	94.8%	95.3%	94.2%	94.2%	-0.5%
Fergus Falls Community College	1,459	1,527	1,560	1,604	1,685	226	15.5%	94.2%	73.3%	68.3%	92.2%	91.5%	-2.7%
Fond du Lac Tribal and Community College	851	856	951	1,169	1,545	694	81.6%	90.7%	85.7%	93.1%	88.9%	89.0%	-1.7%
Hennepin Technical College	5,505	5,699	6,049	5,787	5,520	15	0.3%	93.6%	95.6%	96.6%	96.7%	97.3%	3.7%
Inver Hills Community College	3,995	4,087	4,285	4,746	4,981	986	24.7%	94.1%	95.0%	94.3%	94.5%	95.8%	1.7%
Lake Superior College	3,033	3,626	3,553	3,916	4,186	1,153	38.0%	94.3%	91.3%	91.0%	89.9%	89.4%	-4.8%
Minneapolis Community and Technical College	6,048	6,171	6,818	7,393	7,287	1,239	20.5%	98.3%	97.0%	96.8%	97.4%	97.3%	-0.9%
Minnesota State College - Southeast Technical	1,336	1,229	1,685	1,839	1,794	458	34.3%	95.4%	99.0%	98.8%	98.1%	98.7%	3.4%
Minnesota West Community and Technical College	2,983	3,184	3,051	2,938	3,060	77	2.6%	96.8%	96.6%	96.7%	95.4%	96.1%	-0.7%
Normandale Community College	6,607	7,099	7,230	7,563	7,895	1,288	19.5%	97.0%	96.6%	96.3%	95.0%	94.9%	-2.1%
North Hennepin Community College	4,934	5,079	5,387	5,848	6,345	1,411	28.6%	96.0%	96.5%	97.2%	96.9%	97.1%	1.1%
Northeast Higher Education District													
Hibbing Community College	3,218	3,062	1,679	1,711	1,838	-1,380	-42.9%	97.8%	97.4%	95.2%	90.9%	90.1%	-7.7%
Itasca Community College	1,128	986	1,058	1,066	1,087	-41	-3.6%	96.2%	95.5%	94.5%	96.7%	95.2%	-1.1%
Mesabi Range Community and Technical College	1,469	1,387	1,537	1,402	1,360	-109	-7.4%	94.3%	93.3%	82.5%	86.1%	86.8%	-7.5%
Rainy River Community College	599	558	505	379	371	-228	-38.1%	90.8%	90.4%	94.4%	90.2%	96.6%	5.9%
Vermilion Community College	809	839	769	866	736	-73	-9.0%	85.8%	94.8%	89.7%	90.1%	77.1%	-8.7%
Northland Community and Technical College	1,887	1,941	2,082	2,086	2,018	131	6.9%	93.7%	97.5%	96.7%	96.4%	93.4%	-0.3%
Northwest Technical College	4,092	3,743	4,000	4,792	5,258	1,166	28.5%	89.0%	80.7%	82.2%	93.9%	93.1%	4.1%
Pine Technical College	692	787	776	608	634	-58	-8.4%	79.9%	79.0%	70.0%	73.1%	82.4%	2.5%
Ridgewater College	3,587	3,718	3,751	3,919	4,199	612	17.1%	98.1%	98.8%	98.7%	98.2%	98.0%	-0.1%
Riverland Community College	3,105	3,050	3,320	3,633	3,888	783	25.2%	96.0%	95.9%	95.5%	94.3%	96.3%	0.4%
Rochester Community and Technical College	4,182	4,558	4,877	5,297	5,646	1,464	35.0%	94.9%	95.4%	96.4%	95.9%	96.1%	1.1%
St. Cloud Technical College	2,494	2,675	2,918	3,057	2,996	502	20.1%	87.1%	90.7%	92.2%	94.6%	91.0%	3.8%
Saint Paul College	4,544	5,046	5,216	4,966	4,780	236	5.2%	95.7%	96.2%	97.3%	96.7%	97.1%	1.4%
South Central Technical College	3,118	3,155	3,098	3,243	3,187	69	2.2%	97.0%	98.0%	97.9%	96.7%	96.8%	-0.1%
Subtotal: Colleges	93,649	96,472	99,334	104,259	107,299	13,650	14.6%	95.1%	94.6%	94.4%	94.9%	94.6%	-0.5%
Universities													
Bemidji State University	4,243	4,340	4,293	4,493	4,565	322	7.6%	92.7%	93.0%	94.2%	91.7%	90.2%	-2.4%
Metropolitan State University	5,217	5,371	5,717	6,038	6,289	1,072	20.5%	94.5%	93.5%	92.6%	92.4%	93.6%	-0.8%
Minnesota State University, Mankato	12,253	12,776	13,166	13,630	13,890	1,637	13.4%	98.4%	98.7%	98.9%	98.6%	98.7%	0.2%
Minnesota State University Moorhead	6,636	6,966	7,113	7,519	7,551	915	13.8%	94.2%	93.9%	95.9%	97.9%	98.1%	4.0%
St. Cloud State University	14,287	14,795	15,654	15,743	15,452	1,165	8.2%	96.8%	97.5%	98.2%	97.0%	95.8%	-1.0%
Southwest Minnesota State University	4,220	4,580	5,189	5,282	5,410	1,190	28.2%	95.8%	96.5%	95.9%	94.5%	94.0%	-1.8%
Winona State University	6,860	7,244	7,555	7,741	8,054	1,194	17.4%	97.3%	98.0%	97.9%	97.4%	97.6%	0.3%
Subtotal: Universities	53,716	56,072	58,687	60,446	61,211	7,495	14.0%	96.2%	96.6%	96.9%	96.4%	96.1%	-0.1%
Institution Location													
Greater Minnesota	93,912	96,808	99,425	103,272	105,580	11,668	12.4%	95.4%	95.0%	94.9%	95.5%	95.0%	-0.3%
Twin Cities Metropolitan Area	53,453	55,736	58,596	61,433	62,930	9,477	17.7%	95.7%	95.9%	96.1%	95.4%	95.3%	-0.4%
Total: Unduplicated Student Enrollment	147,365	152,544	158,021	164,705	168,510	21,145	14.3%	95.5%	95.3%	95.3%	95.5%	95.2%	-0.3%

Table II-43
Students by Number of State Colleges or Universities Attended in a Term - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Number of Institutions Attended: 2 or More												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	17	29	28	26	79	62	364.7%	0.8%	1.3%	1.2%	1.1%	3.3%	2.6%
Anoka-Ramsey Community College	286	276	222	440	795	509	178.0%	4.8%	4.7%	3.7%	6.7%	10.8%	6.1%
Anoka Technical College	97	75	73	120	122	25	25.8%	5.0%	3.7%	3.0%	5.3%	5.8%	0.8%
Central Lakes College	120	64	86	143	152	32	26.7%	3.7%	2.0%	2.8%	4.4%	5.0%	1.3%
Century College	150	163	145	219	185	35	23.3%	2.3%	2.3%	2.0%	2.7%	2.2%	-0.1%
Dakota County Technical College	70	46	50	91	95	25	35.7%	2.5%	1.5%	1.8%	2.9%	3.0%	0.5%
Fergus Falls Community College	73	543	715	134	155	82	112.3%	4.7%	26.1%	31.3%	7.7%	8.4%	3.7%
Fond du Lac Tribal and Community College	38	68	40	65	88	50	131.6%	4.1%	6.8%	3.9%	4.9%	5.1%	1.0%
Hennepin Technical College	278	175	150	144	126	-152	-54.7%	4.7%	2.9%	2.4%	2.4%	2.2%	-2.5%
Inver Hills Community College	228	185	196	197	171	-57	-25.0%	5.4%	4.3%	4.3%	3.9%	3.3%	-2.1%
Lake Superior College	49	83	57	82	147	98	200.0%	1.5%	2.1%	1.5%	1.9%	3.1%	1.6%
Minneapolis Community and Technical College	97	132	113	149	173	76	78.4%	1.6%	2.1%	1.6%	2.0%	2.3%	0.7%
Minnesota State College - Southeast Technical	64	12	19	33	20	-44	-68.8%	4.6%	1.0%	1.1%	1.8%	1.1%	-3.5%
Minnesota West Community and Technical College	42	67	73	124	108	66	157.1%	1.4%	2.0%	2.3%	4.0%	3.4%	2.0%
Normandale Community College	171	198	162	171	168	-3	-1.8%	2.5%	2.7%	2.2%	2.1%	2.0%	-0.5%
North Hennepin Community College	189	148	128	162	174	-15	-7.9%	3.7%	2.8%	2.3%	2.7%	2.7%	-1.0%
Northeast Higher Education District													
Hibbing Community College	60	72	54	146	166	106	176.7%	1.8%	2.3%	3.1%	7.8%	8.1%	6.3%
Itasca Community College	26	29	30	32	48	22	84.6%	2.2%	2.8%	2.7%	2.9%	4.2%	2.0%
Mesabi Range Community and Technical College	77	85	107	82	108	31	40.3%	4.9%	5.7%	5.7%	5.0%	6.9%	1.9%
Rainy River Community College	20	10	2	27	7	-13	-65.0%	3.0%	1.6%	0.4%	6.4%	1.8%	-1.2%
Vermilion Community College	39	31	38	38	88	49	125.6%	4.1%	3.5%	4.4%	4.0%	9.2%	5.1%
Northland Community and Technical College	120	31	50	65	139	19	15.8%	6.0%	1.6%	2.3%	3.0%	6.4%	0.5%
Northwest Technical College	503	859	848	299	384	-119	-23.7%	10.9%	18.5%	17.4%	5.9%	6.8%	-4.1%
Pine Technical College	112	114	117	91	46	-66	-58.9%	12.9%	11.4%	10.6%	10.9%	6.0%	-7.0%
Ridgewater College	64	40	43	63	74	10	15.6%	1.8%	1.1%	1.1%	1.6%	1.7%	0.0%
Riverland Community College	54	41	38	106	41	-13	-24.1%	1.7%	1.3%	1.1%	2.8%	1.0%	-0.7%
Rochester Community and Technical College	138	139	128	179	194	56	40.6%	3.1%	2.9%	2.5%	3.2%	3.3%	0.2%
St. Cloud Technical College	344	246	227	169	293	-51	-14.8%	12.0%	8.3%	7.2%	5.2%	8.9%	-3.1%
Saint Paul College	90	124	86	119	112	22	24.4%	1.9%	2.4%	1.6%	2.3%	2.3%	0.4%
South Central Technical College	79	53	55	94	91	12	15.2%	2.5%	1.6%	1.7%	2.8%	2.8%	0.3%
Subtotal: Colleges	3,695	4,138	4,080	3,810	4,549	854	23.1%	3.8%	4.1%	3.9%	3.5%	4.0%	0.3%
Universities													
Bemidji State University	330	282	224	341	399	69	20.9%	7.2%	6.0%	4.9%	7.0%	7.9%	0.7%
Metropolitan State University	270	301	333	380	310	40	14.8%	4.9%	5.2%	5.4%	5.8%	4.6%	-0.3%
Minnesota State University, Mankato	194	162	150	194	178	-16	-8.2%	1.6%	1.3%	1.1%	1.4%	1.3%	-0.3%
Minnesota State University Moorhead	370	406	272	108	112	-258	-69.7%	5.2%	5.5%	3.7%	1.4%	1.5%	-3.8%
St. Cloud State University	472	376	294	481	681	209	44.3%	3.2%	2.5%	1.8%	3.0%	4.2%	1.0%
Southwest Minnesota State University	181	165	216	299	305	124	68.5%	4.1%	3.5%	4.0%	5.3%	5.3%	1.2%
Winona State University	191	145	161	204	195	4	2.1%	2.7%	2.0%	2.1%	2.6%	2.4%	-0.3%
Subtotal: Universities	2,008	1,837	1,650	2,007	2,180	172	8.6%	3.6%	3.2%	2.7%	3.2%	3.4%	-0.2%
Institution Location													
Greater Minnesota	3,777	4,152	4,072	3,625	4,298	521	13.8%	3.8%	4.1%	3.9%	3.4%	3.9%	0.0%
Twin Cities Metropolitan Area	1,926	1,823	1,658	2,192	2,431	505	26.2%	3.5%	3.1%	2.7%	3.4%	3.7%	0.2%
Total: Unduplicated Student Enrollment	5,703	5,975	5,730	5,817	6,729	1,026	18.0%	3.7%	3.7%	3.5%	3.4%	3.8%	0.1%

Table II-43
Students by Number of State Colleges or Universities Attended in a Term - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Total													Change Fall 1999 to Fall 2003
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District														
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities														
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location														
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Unduplicated Student Enrollment	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

This Page is Intentionally Left Blank

**Table II-44
Admission Status - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,156	1,859	1,930	1,852	1,815	-341	-15.8%	95.5%	84.8%	83.2%	80.6%	76.9%	-18.5%
Anoka-Ramsey Community College	5,377	5,262	4,942	5,305	6,160	783	14.6%	90.0%	90.0%	82.7%	80.9%	84.0%	-6.0%
Anoka Technical College	1,835	1,883	2,126	2,020	1,984	149	8.1%	94.9%	92.0%	88.3%	88.9%	93.9%	-1.0%
Central Lakes College	2,818	2,812	2,854	2,935	2,765	-53	-1.9%	86.2%	89.6%	91.9%	90.6%	90.5%	4.3%
Century College	6,325	6,634	7,089	7,859	8,236	1,911	30.2%	95.5%	95.6%	95.8%	96.1%	96.1%	0.6%
Dakota County Technical College	2,586	2,157	1,969	2,163	2,305	-281	-10.9%	92.6%	69.9%	70.7%	68.6%	73.5%	-19.1%
Fergus Falls Community College	987	1,461	1,752	1,139	1,257	270	27.4%	63.7%	70.2%	76.7%	65.5%	68.2%	4.5%
Fond du Lac Tribal and Community College	684	674	728	865	1,033	349	51.0%	72.9%	67.5%	71.2%	65.8%	59.5%	-13.4%
Hennepin Technical College	5,768	5,738	6,023	5,689	5,411	-357	-6.2%	98.1%	96.3%	96.2%	95.1%	95.4%	-2.7%
Inver Hills Community College	3,661	3,551	3,780	4,264	4,488	827	22.6%	86.3%	82.5%	83.2%	84.9%	86.3%	0.1%
Lake Superior College	2,752	3,106	2,995	3,092	3,421	669	24.3%	85.5%	78.2%	76.7%	71.0%	73.1%	-12.4%
Minneapolis Community and Technical College	6,092	5,825	6,476	7,095	6,932	840	13.8%	99.0%	91.5%	92.0%	93.5%	92.6%	-6.4%
Minnesota State College - Southeast Technical	1,322	1,171	1,639	1,824	1,754	432	32.7%	94.4%	94.3%	96.1%	97.3%	96.5%	2.2%
Minnesota West Community and Technical College	2,353	2,497	2,335	2,302	2,367	14	0.6%	76.3%	75.8%	74.0%	74.7%	74.4%	-2.0%
Normandale Community College	6,455	6,901	7,006	7,339	7,685	1,230	19.1%	94.7%	93.9%	93.4%	92.2%	92.4%	-2.4%
North Hennepin Community College	4,766	4,834	5,083	5,515	6,008	1,242	26.1%	92.7%	91.9%	91.7%	91.4%	91.9%	-0.8%
Northeast Higher Education District													
Hibbing Community College	3,237	3,058	1,603	1,695	1,787	-1,450	-44.8%	98.4%	97.3%	90.9%	90.1%	87.6%	-10.8%
Itasca Community College	1,069	944	1,031	1,023	1,063	-6	-0.6%	91.2%	91.4%	92.1%	92.8%	93.1%	1.9%
Mesabi Range Community and Technical College	1,154	1,205	1,301	1,187	1,129	-25	-2.2%	74.1%	81.1%	69.8%	72.9%	72.0%	-2.0%
Rainy River Community College	553	551	462	376	336	-217	-39.2%	83.8%	89.3%	86.4%	89.5%	87.5%	3.7%
Vermilion Community College	832	744	741	627	542	-290	-34.9%	88.2%	84.1%	86.5%	65.2%	56.8%	-31.5%
Northland Community and Technical College	1,872	1,844	1,937	1,987	1,923	51	2.7%	93.0%	92.6%	89.9%	91.8%	89.0%	-4.0%
Northwest Technical College	4,507	4,511	4,742	4,941	5,496	989	21.9%	98.0%	97.3%	97.5%	96.8%	97.3%	-0.7%
Pine Technical College	538	509	554	473	532	-6	-1.1%	62.1%	51.1%	50.0%	56.9%	69.2%	7.1%
Ridgewater College	3,504	3,594	3,628	3,786	4,021	517	14.8%	95.8%	95.5%	95.4%	94.9%	93.9%	-2.0%
Riverland Community College	3,020	2,773	2,882	3,158	3,396	376	12.5%	93.4%	87.2%	82.9%	82.0%	84.1%	-9.2%
Rochester Community and Technical College	3,623	4,182	4,286	4,671	5,057	1,434	39.6%	82.2%	87.5%	84.8%	84.6%	86.0%	3.8%
St. Cloud Technical College	2,190	2,391	2,629	2,823	2,928	738	33.7%	76.5%	81.1%	83.1%	87.3%	88.9%	12.4%
Saint Paul College	3,345	3,638	3,844	3,824	3,862	517	15.5%	70.5%	69.3%	71.7%	74.4%	78.5%	8.0%
South Central Technical College	2,312	2,403	2,635	2,741	2,662	350	15.1%	71.9%	74.6%	83.3%	81.7%	80.9%	9.0%
Subtotal: Colleges	87,693	88,712	91,002	94,570	98,355	10,662	12.2%	89.0%	87.0%	86.5%	86.1%	86.7%	-2.3%
Universities													
Bemidji State University	3,818	3,945	4,043	4,139	4,146	328	8.6%	83.4%	84.5%	88.8%	84.4%	82.0%	-1.4%
Metropolitan State University	4,440	4,605	4,987	5,348	5,501	1,061	23.9%	80.4%	80.2%	80.8%	81.8%	81.9%	1.5%
Minnesota State University, Mankato	10,347	10,908	11,390	11,748	12,102	1,755	17.0%	83.1%	84.3%	85.5%	85.0%	86.0%	2.8%
Minnesota State University Moorhead	6,111	6,436	6,642	7,034	7,045	934	15.3%	86.7%	86.8%	89.5%	91.6%	91.6%	4.8%
St. Cloud State University	12,363	12,897	13,624	13,800	13,473	1,110	9.0%	83.8%	85.0%	85.4%	85.1%	83.5%	-0.2%
Southwest Minnesota State University	2,383	2,475	2,534	2,618	2,546	163	6.8%	54.1%	52.2%	46.8%	46.8%	44.2%	-9.9%
Winona State University	6,154	6,567	6,938	7,163	7,452	1,298	21.1%	87.3%	88.9%	89.9%	90.2%	90.3%	3.1%
Subtotal: Universities	45,616	47,833	50,158	51,850	52,265	6,649	14.6%	81.7%	82.4%	82.9%	82.7%	82.1%	0.3%
Institution Location													
Greater Minnesota	82,659	85,517	87,835	89,999	92,048	9,389	11.4%	83.9%	83.9%	83.8%	83.2%	82.9%	-1.1%
Twin Cities Metropolitan Area	50,650	51,028	53,325	56,421	58,572	7,922	15.6%	90.7%	87.8%	87.4%	87.6%	88.7%	-2.0%
Total: Colleges and Universities	133,309	136,545	141,160	146,420	150,620	17,311	13.0%	86.4%	85.3%	85.1%	84.9%	85.1%	-1.3%

Table II-44
Admission Status - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

High School													
Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	100	59	125	118	104	4	4.0%	4.4%	2.7%	5.4%	5.1%	4.4%	0.0%
Anoka-Ramsey Community College	594	581	990	1,247	1,172	578	97.3%	9.9%	9.9%	16.6%	19.0%	16.0%	6.0%
Anoka Technical College	89	159	263	236	44	-45	-50.6%	4.6%	7.8%	10.9%	10.4%	2.1%	-2.5%
Central Lakes College	444	326	236	302	289	-155	-34.9%	13.6%	10.4%	7.6%	9.3%	9.5%	-4.1%
Century College	299	302	306	312	336	37	12.4%	4.5%	4.4%	4.1%	3.8%	3.9%	-0.6%
Dakota County Technical College	38	37	35	64	32	-6	-15.8%	1.4%	1.2%	1.3%	2.0%	1.0%	-0.3%
Fergus Falls Community College	561	597	506	596	583	22	3.9%	36.2%	28.7%	22.2%	34.3%	31.7%	-4.6%
Fond du Lac Tribal and Community College	254	323	291	434	700	446	175.6%	27.1%	32.3%	28.5%	33.0%	40.3%	13.3%
Hennepin Technical College	81	194	232	236	193	112	138.3%	1.4%	3.3%	3.7%	3.9%	3.4%	2.0%
Inver Hills Community College	146	185	182	230	204	58	39.7%	3.4%	4.3%	4.0%	4.6%	3.9%	0.5%
Lake Superior College	83	40	205	504	435	352	424.1%	2.6%	1.0%	5.3%	11.6%	9.3%	6.7%
Minneapolis Community and Technical College	42	56	67	109	134	92	219.0%	0.7%	0.9%	1.0%	1.4%	1.8%	1.1%
Minnesota State College - Southeast Technical	79	69	62	51	63	-16	-20.3%	5.6%	5.6%	3.6%	2.7%	3.5%	-2.2%
Minnesota West Community and Technical College	436	407	370	420	342	-94	-21.6%	14.1%	12.3%	11.7%	13.6%	10.7%	-3.4%
Normandale Community College	355	397	433	542	610	255	71.8%	5.2%	5.4%	5.8%	6.8%	7.3%	2.1%
North Hennepin Community College	374	425	460	519	524	150	40.1%	7.3%	8.1%	8.3%	8.6%	8.0%	0.7%
Northeast Higher Education District													
Hibbing Community College	52	50	41	46	43	-9	-17.3%	1.6%	1.6%	2.3%	2.4%	2.1%	0.5%
Itasca Community College	102	77	80	78	69	-33	-32.4%	8.7%	7.5%	7.1%	7.1%	6.0%	-2.7%
Mesabi Range Community and Technical College	318	276	562	440	435	117	36.8%	20.4%	18.6%	30.2%	27.0%	27.8%	7.3%
Rainy River Community College	63	39	54	38	46	-17	-27.0%	9.5%	6.3%	10.1%	9.0%	12.0%	2.4%
Vermilion Community College	107	131	115	177	246	139	129.9%	11.3%	14.8%	13.4%	18.4%	25.8%	14.4%
Northland Community and Technical College	141	135	144	166	167	26	18.4%	7.0%	6.8%	6.7%	7.7%	7.7%	0.7%
Northwest Technical College	76	119	115	146	133	57	75.0%	1.7%	2.6%	2.4%	2.9%	2.4%	0.7%
Pine Technical College	324	383	545	342	236	-88	-27.2%	37.4%	38.5%	49.1%	41.1%	30.7%	-6.7%
Ridgewater College	144	161	148	188	207	63	43.8%	3.9%	4.3%	3.9%	4.7%	4.8%	0.9%
Riverland Community College	205	352	549	684	535	330	161.0%	6.3%	11.1%	15.8%	17.8%	13.3%	6.9%
Rochester Community and Technical College	376	389	410	428	469	93	24.7%	8.5%	8.1%	8.1%	7.7%	8.0%	-0.6%
St. Cloud Technical College	102	114	90	76	105	3	2.9%	3.6%	3.9%	2.8%	2.4%	3.2%	-0.4%
Saint Paul College	153	136	148	163	131	-22	-14.4%	3.2%	2.6%	2.8%	3.2%	2.7%	-0.6%
South Central Technical College	47	38	30	49	49	2	4.3%	1.5%	1.2%	0.9%	1.5%	1.5%	0.0%
Subtotal: Colleges	6,185	6,557	7,794	8,941	8,636	2,451	39.6%	6.3%	6.4%	7.4%	8.1%	7.6%	1.3%
Universities													
Bemidji State University	89	81	70	64	63	-26	-29.2%	1.9%	1.7%	1.5%	1.3%	1.2%	-0.7%
Metropolitan State University	100	111	81	106	118	18	18.0%	1.8%	1.9%	1.3%	1.6%	1.8%	-0.1%
Minnesota State University, Mankato	225	197	223	262	239	14	6.2%	1.8%	1.5%	1.7%	1.9%	1.7%	-0.1%
Minnesota State University Moorhead	156	126	58	54	46	-110	-70.5%	2.2%	1.7%	0.8%	0.7%	0.6%	-1.6%
St. Cloud State University	295	266	299	262	284	-11	-3.7%	2.0%	1.8%	1.9%	1.6%	1.8%	-0.2%
Southwest Minnesota State University	1,397	1,234	1,868	2,411	2,664	1,267	90.7%	31.7%	26.0%	34.5%	43.1%	46.3%	14.6%
Winona State University	53	46	79	44	64	11	20.8%	0.8%	0.6%	1.0%	0.6%	0.8%	0.0%
Subtotal: Universities	2,315	2,061	2,678	3,203	3,478	1,163	50.2%	4.1%	3.5%	4.4%	5.1%	5.5%	1.3%
Institution Location													
Greater Minnesota	6,229	6,035	7,275	8,380	8,616	2,387	38.3%	6.3%	5.9%	6.9%	7.8%	7.8%	1.4%
Twin Cities Metropolitan Area	2,271	2,583	3,197	3,764	3,498	1,227	54.0%	4.1%	4.4%	5.2%	5.8%	5.3%	1.2%
Total: Colleges and Universities	8,500	8,618	10,472	12,144	12,114	3,614	42.5%	5.5%	5.4%	6.3%	7.0%	6.8%	1.3%

Table II-44
Admission Status - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Undergraduate Unclassified													
Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2	274	265	328	440	438	21900.0%	0.1%	12.5%	11.4%	14.3%	18.7%	18.6%
Anoka-Ramsey Community College	3	1	46	2		-3		0.1%	0.0%	0.8%	0.0%		
Anoka Technical College	10	4	20	16	85	75	750.0%	0.5%	0.2%	0.8%	0.7%	4.0%	3.5%
Central Lakes College	8		14	3	1	-7	-87.5%	0.2%		0.5%	0.1%	0.0%	-0.2%
Century College		1	1	6	1	1			0.0%	0.0%	0.1%	0.0%	
Dakota County Technical College	168	892	782	928	798	630	375.0%	6.0%	28.9%	28.1%	29.4%	25.5%	19.4%
Fergus Falls Community College	1	24	25	4	2	1	100.0%	0.1%	1.2%	1.1%	0.2%	0.1%	0.0%
Fond du Lac Tribal and Community College		2	3	16	2	2			0.2%	0.3%	1.2%	0.1%	
Hennepin Technical College	30	28	7	60	69	39	130.0%	0.5%	0.5%	0.1%	1.0%	1.2%	0.7%
Inver Hills Community College	437	568	582	528	507	70	16.0%	10.3%	13.2%	12.8%	10.5%	9.8%	-0.5%
Lake Superior College	383	826	704	758	824	441	115.1%	11.9%	20.8%	18.0%	17.4%	17.6%	5.7%
Minneapolis Community and Technical College	20	482	497	387	420	400	2000.0%	0.3%	7.6%	7.1%	5.1%	5.6%	5.3%
Minnesota State College - Southeast Technical		2	4						0.2%	0.2%			
Minnesota West Community and Technical College	293	392	450	359	474	181	61.8%	9.5%	11.9%	14.3%	11.7%	14.9%	5.4%
Normandale Community College	4	49	65	77	25	21	525.0%	0.1%	0.7%	0.9%	1.0%	0.3%	0.2%
North Hennepin Community College		2		2	5	5			0.0%		0.0%	0.1%	
Northeast Higher Education District													
Hibbing Community College	2	35	120	141	210	208	10400.0%	0.1%	1.1%	6.8%	7.5%	10.3%	10.2%
Itasca Community College	1	12	9	1	10	9	900.0%	0.1%	1.2%	0.8%	0.1%	0.9%	0.8%
Mesabi Range Community and Technical College	86	5	1	1	3	-83	-96.5%	5.5%	0.3%	0.1%	0.1%	0.2%	-5.3%
Rainy River Community College	44	27	19	6	2	-42	-95.5%	6.7%	4.4%	3.6%	1.4%	0.5%	-6.1%
Vermilion Community College	4	10	1	157	167	163	4075.0%	0.4%	1.1%	0.1%	16.3%	17.5%	17.1%
Northland Community and Technical College		12	73	12	70	70			0.6%	3.4%	0.6%	3.2%	
Northwest Technical College	17	8	8	17	19	2	11.8%	0.4%	0.2%	0.2%	0.3%	0.3%	0.0%
Pine Technical College	4	104	10	17	1	-3	-75.0%	0.5%	10.4%	0.9%	2.0%	0.1%	-0.3%
Ridgewater College	8	7	25	15	56	48	600.0%	0.2%	0.2%	0.7%	0.4%	1.3%	1.1%
Riverland Community College	10	56	44	9	105	95	950.0%	0.3%	1.8%	1.3%	0.2%	2.6%	2.3%
Rochester Community and Technical College	406	207	361	425	352	-54	-13.3%	9.2%	4.3%	7.1%	7.7%	6.0%	-3.2%
St. Cloud Technical College	571	444	445	333	261	-310	-54.3%	19.9%	15.1%	14.1%	10.3%	7.9%	-12.0%
Saint Paul College	1,250	1,473	1,367	1,150	928	-322	-25.8%	26.3%	28.1%	25.5%	22.4%	18.9%	-7.5%
South Central Technical College	857	779	500	565	580	-277	-32.3%	26.6%	24.2%	15.8%	16.8%	17.6%	-9.0%
Subtotal: Colleges	4,619	6,726	6,448	6,323	6,417	1,798	38.9%	4.7%	6.6%	6.1%	5.8%	5.7%	1.0%
Universities													
Bemidji State University	413	376	224	368	432	19	4.6%	9.0%	8.1%	4.9%	7.5%	8.5%	-0.5%
Metropolitan State University	682	710	717	617	537	-145	-21.3%	12.3%	12.4%	11.6%	9.4%	8.0%	-4.4%
Minnesota State University, Mankato	144	101	75	105	62	-82	-56.9%	1.2%	0.8%	0.6%	0.8%	0.4%	-0.7%
Minnesota State University Moorhead	441	482	335	176	191	-250	-56.7%	6.3%	6.5%	4.5%	2.3%	2.5%	-3.8%
St. Cloud State University	856	778	771	835	906	50	5.8%	5.8%	5.1%	4.8%	5.1%	5.6%	-0.2%
Southwest Minnesota State University	164	438	358	92	36	-128	-78.0%	3.7%	9.2%	6.6%	1.6%	0.6%	-3.1%
Winona State University	186	158	97	92	62	-124	-66.7%	2.6%	2.1%	1.3%	1.2%	0.8%	-1.9%
Subtotal: Universities	2,886	3,043	2,577	2,285	2,226	-660	-22.9%	5.2%	5.2%	4.3%	3.6%	3.5%	-1.7%
Institution Location													
Greater Minnesota	4,901	5,559	4,941	4,835	5,268	367	7.5%	5.0%	5.5%	4.7%	4.5%	4.7%	-0.2%
Twin Cities Metropolitan Area	2,604	4,210	4,084	3,773	3,375	771	29.6%	4.7%	7.2%	6.7%	5.9%	5.1%	0.4%
Total: Colleges and Universities	7,505	9,769	9,025	8,608	8,643	1,138	15.2%	4.9%	6.1%	5.4%	5.0%	4.9%	0.0%

Table II-44
Admission Status - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Graduate Regular													
Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Universities													
Bemidji State University	115	131	120	147	187	72	62.6%	2.5%	2.8%	2.6%	3.0%	3.7%	1.2%
Metropolitan State University	296	301	373	426	471	175	59.1%	5.4%	5.2%	6.0%	6.5%	7.0%	1.7%
Minnesota State University, Mankato	1,363	1,351	1,335	1,416	1,331	-32	-2.3%	11.0%	10.4%	10.0%	10.2%	9.5%	-1.5%
Minnesota State University Moorhead	198	228	245	246	247	49	24.7%	2.8%	3.1%	3.3%	3.2%	3.2%	0.4%
St. Cloud State University	966	970	1,012	1,044	1,217	251	26.0%	6.5%	6.4%	6.3%	6.4%	7.5%	1.0%
Southwest Minnesota State University	448	595	650	460	483	35	7.8%	10.2%	12.5%	12.0%	8.2%	8.4%	-1.8%
Winona State University	444	387	374	410	414	-30	-6.8%	6.3%	5.2%	4.8%	5.2%	5.0%	-1.3%
Subtotal: Universities	3,830	3,963	4,109	4,149	4,350	520	13.6%	6.9%	6.8%	6.8%	6.6%	6.8%	0.0%
Institution Location													
Greater Minnesota	3,534	3,662	3,736	3,723	3,879	345	9.8%	3.6%	3.6%	3.6%	3.4%	3.5%	-0.1%
Twin Cities Metropolitan Area	296	301	373	426	471	175	59.1%	0.5%	0.5%	0.6%	0.7%	0.7%	0.2%
Total: Colleges and Universities	3,830	3,963	4,109	4,149	4,350	520	13.6%	2.5%	2.5%	2.5%	2.4%	2.5%	0.0%

Graduate Unclassified													
Institution	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Universities													
Bemidji State University	144	133	98	184	231	87	60.4%	3.1%	2.9%	2.2%	3.8%	4.6%	1.4%
Metropolitan State University	5	16	17	38	89	84	1680.0%	0.1%	0.3%	0.3%	0.6%	1.3%	1.2%
Minnesota State University, Mankato	368	381	294	293	342	-26	-7.1%	3.0%	2.9%	2.2%	2.1%	2.4%	-0.5%
Minnesota State University Moorhead	142	146	138	172	166	24	16.9%	2.0%	2.0%	1.9%	2.2%	2.2%	0.1%
St. Cloud State University	280	261	242	283	253	-27	-9.6%	1.9%	1.7%	1.5%	1.7%	1.6%	-0.3%
Southwest Minnesota State University	13	3		9	29	16	123.1%	0.3%	0.1%		0.2%	0.5%	0.2%
Winona State University	214	233	228	236	257	43	20.1%	3.0%	3.2%	3.0%	3.0%	3.1%	0.1%
Subtotal: Universities	1,166	1,173	1,017	1,215	1,367	201	17.2%	2.1%	2.0%	1.7%	1.9%	2.1%	0.1%
Institution Location													
Greater Minnesota	1,161	1,157	1,000	1,177	1,278	117	10.1%	1.2%	1.1%	1.0%	1.1%	1.2%	0.0%
Twin Cities Metropolitan Area	5	16	17	38	89	84	1680.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Total: Colleges and Universities	1,166	1,173	1,017	1,215	1,367	201	17.2%	0.8%	0.7%	0.6%	0.7%	0.8%	0.0%

**Table II-44
Admission Status - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Total												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

This Page is Intentionally Left Blank

Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Student Age Category: Less Than 20												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,000	935	1,018	998	1,014	14	1.4%	45.9%	44.5%	45.7%	44.4%	45.2%	-0.7%
Anoka-Ramsey Community College	2,862	2,421	2,517	2,932	3,176	314	11.0%	48.5%	45.0%	46.2%	48.3%	47.9%	-0.6%
Anoka Technical College	376	501	607	526	327	-49	-13.0%	27.2%	33.1%	33.6%	29.2%	19.3%	-7.9%
Central Lakes College	1,495	1,375	1,243	1,286	1,180	-315	-21.1%	46.5%	44.7%	40.5%	39.9%	38.8%	-7.7%
Century College	2,067	2,030	1,930	2,134	2,516	449	21.7%	31.3%	31.6%	29.9%	29.9%	31.3%	0.0%
Dakota County Technical College	456	528	507	577	623	167	36.6%	27.5%	26.2%	22.3%	20.7%	22.3%	-5.2%
Fergus Falls Community College	1,032	1,208	1,112	1,129	1,168	136	13.2%	66.7%	66.4%	62.3%	65.4%	64.3%	-2.4%
Fond du Lac Tribal and Community College	435	482	433	581	852	417	95.9%	46.9%	48.6%	42.6%	45.2%	50.5%	3.7%
Hennepin Technical College	886	977	993	926	910	24	2.7%	15.9%	17.1%	16.1%	15.8%	16.4%	0.6%
Inver Hills Community College	1,216	1,252	1,267	1,335	1,458	242	19.9%	29.4%	30.3%	29.6%	29.4%	30.6%	1.2%
Lake Superior College	840	1,035	1,031	1,345	1,353	513	61.1%	27.7%	28.3%	30.3%	30.3%	32.2%	4.4%
Minneapolis Community and Technical College	803	828	961	911	849	46	5.7%	13.4%	13.8%	14.4%	13.0%	13.3%	-0.1%
Minnesota State College - Southeast Technical	421	369	389	400	471	50	11.9%	30.0%	29.9%	22.8%	21.4%	26.1%	-4.0%
Minnesota West Community and Technical College	1,079	1,057	1,024	1,078	998	-81	-7.5%	38.2%	35.3%	35.6%	36.4%	33.0%	-5.2%
Normandale Community College	2,269	2,335	2,390	2,568	2,739	470	20.7%	33.6%	33.2%	33.6%	33.5%	33.7%	0.0%
North Hennepin Community College	1,639	1,681	1,741	1,863	1,947	308	18.8%	32.6%	32.2%	31.7%	31.0%	29.9%	-2.8%
Northeast Higher Education District													
Hibbing Community College	570	590	531	519	529	-41	-7.2%	19.0%	20.3%	31.1%	28.6%	27.4%	8.4%
Itasca Community College	542	499	528	555	487	-55	-10.1%	47.3%	50.5%	49.2%	50.6%	43.2%	-4.2%
Mesabi Range Community and Technical College	793	715	980	817	794	1	0.1%	51.8%	48.8%	53.6%	50.5%	51.0%	-0.7%
Rainy River Community College	191	192	220	173	184	-7	-3.7%	29.9%	33.6%	43.1%	41.9%	48.9%	19.0%
Vermilion Community College	491	488	449	480	532	41	8.4%	54.0%	56.5%	57.9%	54.1%	57.2%	3.2%
Northland Community and Technical College	598	539	611	616	595	-3	-0.5%	30.0%	28.4%	29.3%	29.4%	28.9%	-1.1%
Northwest Technical College	1,274	1,374	1,389	1,343	1,474	200	15.7%	29.0%	31.1%	29.5%	27.1%	26.7%	-2.3%
Pine Technical College	372	237	598	407	328	-44	-11.8%	49.4%	39.3%	61.7%	50.2%	42.8%	-6.6%
Ridgewater College	1,470	1,412	1,407	1,538	1,686	216	14.7%	41.5%	38.5%	38.1%	39.1%	39.9%	-1.7%
Riverland Community College	1,018	1,050	1,294	1,370	1,371	353	34.7%	33.2%	34.2%	38.5%	37.1%	35.6%	2.4%
Rochester Community and Technical College	1,687	1,865	1,857	1,932	1,983	296	17.5%	38.5%	39.7%	37.7%	36.2%	34.7%	-3.7%
St. Cloud Technical College	945	1,010	1,026	1,009	1,117	172	18.2%	38.1%	37.9%	35.7%	33.0%	34.9%	-3.1%
Saint Paul College	524	560	611	616	555	31	5.9%	11.4%	10.9%	11.5%	12.3%	11.4%	0.1%
South Central Technical College	716	731	690	726	723	7	1.0%	23.3%	23.6%	22.5%	22.2%	22.7%	-0.6%
Subtotal: Colleges	30,067	30,276	31,354	32,690	33,939	3,872	12.9%	32.1%	31.7%	31.8%	31.4%	31.5%	-0.6%
Universities													
Bemidji State University	1,137	1,145	1,199	1,178	1,204	67	5.9%	24.9%	24.6%	26.4%	24.4%	24.4%	-0.5%
Metropolitan State University	123	223	199	245	252	129	104.9%	2.5%	4.4%	3.8%	4.5%	4.5%	2.1%
Minnesota State University, Mankato	3,763	3,870	4,013	4,029	4,163	400	10.6%	30.4%	30.2%	30.6%	29.8%	30.3%	0.0%
Minnesota State University Moorhead	2,124	2,221	2,165	2,172	2,154	30	1.4%	30.1%	30.0%	29.4%	28.7%	28.6%	-1.6%
St. Cloud State University	4,831	4,757	4,912	4,941	4,976	145	3.0%	32.8%	31.4%	30.9%	30.7%	31.1%	-1.7%
Southwest Minnesota State University	2,289	2,367	2,919	3,203	3,441	1,152	50.3%	53.4%	50.6%	54.6%	57.8%	60.2%	6.8%
Winona State University	2,430	2,571	2,728	2,701	2,819	389	16.0%	35.1%	35.3%	36.3%	34.9%	35.0%	0.0%
Subtotal: Universities	16,697	17,154	18,135	18,469	19,009	2,312	13.8%	30.4%	30.1%	30.7%	30.4%	30.9%	0.5%
Institution Location													
Greater Minnesota	33,543	34,094	35,766	36,526	37,596	4,053	12.1%	34.9%	34.5%	35.3%	34.6%	34.7%	-0.2%
Twin Cities Metropolitan Area	13,221	13,336	13,723	14,633	15,352	2,131	16.1%	25.1%	24.9%	24.4%	24.7%	25.2%	0.1%
Total: Colleges and Universities	46,764	47,430	49,489	51,159	52,948	6,184	13.2%	31.5%	31.1%	31.4%	31.0%	31.3%	-0.2%

**Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Student Age Category: 20-24												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	510	566	569	613	592	82	16.1%	23.4%	26.9%	25.5%	27.3%	26.4%	3.0%
Anoka-Ramsey Community College	1,332	1,353	1,370	1,458	1,626	294	22.1%	22.6%	25.1%	25.1%	24.0%	24.5%	1.9%
Anoka Technical College	468	432	497	491	482	14	3.0%	33.9%	28.5%	27.5%	27.2%	28.5%	-5.4%
Central Lakes College	639	692	824	840	743	104	16.3%	19.9%	22.5%	26.8%	26.0%	24.4%	4.5%
Century College	1,907	2,059	2,284	2,553	2,829	922	48.3%	28.9%	32.0%	35.4%	35.7%	35.2%	6.3%
Dakota County Technical College	450	544	625	723	739	289	64.2%	27.1%	27.0%	27.5%	26.0%	26.4%	-0.7%
Fergus Falls Community College	282	348	383	345	392	110	39.0%	18.2%	19.1%	21.5%	20.0%	21.6%	3.3%
Fond du Lac Tribal and Community College	189	215	237	277	321	132	69.8%	20.4%	21.7%	23.3%	21.5%	19.0%	-1.3%
Hennepin Technical College	1,162	1,261	1,362	1,368	1,301	139	12.0%	20.8%	22.0%	22.1%	23.3%	23.5%	2.7%
Inver Hills Community College	1,200	1,231	1,309	1,449	1,431	231	19.3%	29.0%	29.8%	30.6%	31.9%	30.0%	1.0%
Lake Superior College	1,045	1,118	1,199	1,267	1,444	399	38.2%	34.5%	30.6%	35.2%	32.7%	34.3%	-0.2%
Minneapolis Community and Technical College	2,014	2,106	2,491	2,680	2,364	350	17.4%	33.6%	35.1%	37.2%	38.3%	37.0%	3.5%
Minnesota State College - Southeast Technical	417	402	477	527	556	139	33.3%	29.8%	32.5%	28.0%	28.2%	30.8%	1.0%
Minnesota West Community and Technical College	484	470	496	562	613	129	26.7%	17.1%	15.7%	17.2%	19.0%	20.3%	3.1%
Normandale Community College	2,150	2,423	2,482	2,668	2,882	732	34.0%	31.9%	34.4%	34.8%	34.8%	35.4%	3.5%
North Hennepin Community College	1,472	1,528	1,739	1,770	2,044	572	38.9%	29.3%	29.3%	31.6%	29.5%	31.4%	2.0%
Northeast Higher Education District													
Hibbing Community College	416	446	424	500	504	88	21.2%	13.9%	15.3%	24.8%	27.5%	26.1%	12.2%
Itasca Community College	271	214	268	259	291	20	7.4%	23.7%	21.6%	25.0%	23.6%	25.8%	2.1%
Mesabi Range Community and Technical College	333	315	311	308	309	-24	-7.2%	21.7%	21.5%	17.0%	19.0%	19.9%	-1.9%
Rainy River Community College	94	78	83	76	70	-24	-25.5%	14.7%	13.7%	16.2%	18.4%	18.6%	3.9%
Vermilion Community College	226	199	197	238	202	-24	-10.6%	24.8%	23.0%	25.4%	26.8%	21.7%	-3.1%
Northland Community and Technical College	363	342	367	383	408	45	12.4%	18.2%	18.0%	17.6%	18.3%	19.8%	1.6%
Northwest Technical College	1,693	1,626	1,801	1,908	2,100	407	24.0%	38.6%	38.8%	38.2%	38.6%	38.1%	-0.5%
Pine Technical College	85	78	92	118	119	34	40.0%	11.3%	12.9%	9.5%	14.6%	15.5%	4.2%
Ridgewater College	806	895	924	985	1,067	261	32.4%	22.8%	24.4%	25.0%	25.0%	25.2%	2.5%
Riverland Community College	541	549	633	695	760	219	40.5%	17.6%	17.9%	18.8%	18.8%	19.7%	2.1%
Rochester Community and Technical College	1,241	1,307	1,506	1,667	1,733	492	39.6%	28.3%	27.8%	30.6%	31.2%	30.4%	2.1%
St. Cloud Technical College	851	918	1,019	1,136	1,202	351	41.2%	34.3%	34.5%	35.4%	37.1%	37.6%	3.3%
Saint Paul College	1,172	1,310	1,426	1,426	1,366	194	16.6%	25.4%	25.5%	26.9%	28.6%	28.2%	2.7%
South Central Technical College	731	824	904	938	911	180	24.6%	23.7%	26.6%	29.5%	28.6%	28.6%	4.8%
Subtotal: Colleges	24,544	25,849	28,299	30,228	31,401	6,857	27.9%	26.2%	27.1%	28.7%	29.1%	29.2%	3.0%
Universities													
Bemidji State University	2,039	2,043	2,063	2,177	2,137	98	4.8%	44.6%	43.9%	45.5%	45.0%	43.3%	-1.3%
Metropolitan State University	936	963	1,136	1,224	1,306	370	39.5%	18.7%	19.1%	21.6%	22.5%	23.5%	4.8%
Minnesota State University, Mankato	5,718	6,045	6,423	6,825	7,030	1,312	22.9%	46.1%	47.1%	49.0%	50.5%	51.2%	5.1%
Minnesota State University Moorhead	3,498	3,696	3,779	3,924	3,979	481	13.8%	49.7%	49.9%	51.3%	51.9%	52.8%	3.2%
St. Cloud State University	7,033	7,501	8,004	8,250	8,051	1,018	14.5%	47.7%	49.5%	50.4%	51.2%	50.3%	2.6%
Southwest Minnesota State University	1,137	1,300	1,370	1,410	1,347	210	18.5%	26.5%	27.8%	25.6%	25.5%	23.6%	-3.0%
Winona State University	3,102	3,288	3,434	3,700	3,858	756	24.4%	44.8%	45.1%	45.7%	47.8%	48.0%	3.2%
Subtotal: Universities	23,463	24,836	26,209	27,510	27,708	4,245	18.1%	42.7%	43.5%	44.4%	45.3%	45.0%	2.4%
Institution Location													
Greater Minnesota	33,744	35,475	37,787	39,928	40,739	6,995	20.7%	35.1%	35.9%	37.3%	37.9%	37.6%	2.5%
Twin Cities Metropolitan Area	14,263	15,210	16,721	17,810	18,370	4,107	28.8%	27.1%	28.3%	29.7%	30.0%	30.2%	3.1%
Total: Colleges and Universities	48,007	50,685	54,508	57,738	59,109	11,102	23.1%	32.3%	33.2%	34.6%	35.0%	34.9%	2.7%

**Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Student Age Category: 25-34												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	251	264	274	249	254	3	1.2%	11.5%	12.6%	12.3%	11.1%	11.3%	-0.2%
Anoka-Ramsey Community College	819	740	746	827	971	152	18.6%	13.9%	13.7%	13.7%	13.6%	14.6%	0.8%
Anoka Technical College	272	291	356	378	414	142	52.2%	19.7%	19.2%	19.7%	21.0%	24.5%	4.8%
Central Lakes College	378	364	359	419	439	61	16.1%	11.8%	11.8%	11.7%	13.0%	14.4%	2.7%
Century College	1,348	1,251	1,232	1,391	1,488	140	10.4%	20.4%	19.4%	19.1%	19.5%	18.5%	-1.9%
Dakota County Technical College	324	392	501	651	586	262	80.9%	19.5%	19.4%	22.1%	23.4%	21.0%	1.4%
Fergus Falls Community College	97	133	134	125	138	41	42.3%	6.3%	7.3%	7.5%	7.2%	7.6%	1.3%
Fond du Lac Tribal and Community College	149	172	185	219	257	108	72.5%	16.1%	17.3%	18.2%	17.0%	15.2%	-0.8%
Hennepin Technical College	1,577	1,494	1,663	1,549	1,403	-174	-11.0%	28.3%	26.1%	26.9%	26.4%	25.3%	-2.9%
Inver Hills Community College	854	843	897	889	989	135	15.8%	20.6%	20.4%	20.9%	19.6%	20.7%	0.1%
Lake Superior College	587	620	601	700	794	207	35.3%	19.4%	17.0%	17.6%	18.1%	18.9%	-0.5%
Minneapolis Community and Technical College	1,967	1,933	2,077	2,224	2,098	131	6.7%	32.8%	32.2%	31.0%	31.8%	32.8%	0.1%
Minnesota State College - Southeast Technical	244	224	330	390	367	123	50.4%	17.4%	18.1%	19.4%	20.8%	20.3%	2.9%
Minnesota West Community and Technical College	385	453	464	464	480	95	24.7%	13.6%	15.1%	16.1%	15.7%	15.9%	2.2%
Normandale Community College	1,329	1,383	1,379	1,469	1,550	221	16.6%	19.7%	19.7%	19.4%	19.2%	19.0%	-0.7%
North Hennepin Community College	1,025	1,041	1,077	1,305	1,394	369	36.0%	20.4%	20.0%	19.6%	21.7%	21.4%	1.0%
Northeast Higher Education District													
Hibbing Community College	382	345	294	341	342	-40	-10.5%	12.7%	11.9%	17.2%	18.8%	17.7%	5.0%
Itasca Community College	117	125	130	152	151	34	29.1%	10.2%	12.6%	12.1%	13.9%	13.4%	3.2%
Mesabi Range Community and Technical College	175	194	216	210	183	8	4.6%	11.4%	13.2%	11.8%	13.0%	11.8%	0.3%
Rainy River Community College	83	69	54	44	38	-45	-54.2%	13.0%	12.1%	10.6%	10.7%	10.1%	-2.9%
Vermilion Community College	36	61	49	58	46	10	27.8%	4.0%	7.1%	6.3%	6.5%	4.9%	1.0%
Northland Community and Technical College	283	273	285	309	306	23	8.1%	14.2%	14.4%	13.6%	14.8%	14.8%	0.7%
Northwest Technical College	772	805	883	975	1,093	321	41.6%	17.6%	18.2%	18.7%	19.7%	19.8%	2.2%
Pine Technical College	137	123	113	118	133	-4	-2.9%	18.2%	20.4%	11.7%	14.6%	17.4%	-0.8%
Ridgewater College	462	476	526	552	600	138	29.9%	13.0%	13.0%	14.2%	14.0%	14.2%	1.1%
Riverland Community College	509	500	535	616	693	184	36.1%	16.6%	16.3%	15.9%	16.7%	18.0%	1.4%
Rochester Community and Technical College	786	793	874	941	1,094	308	39.2%	17.9%	16.9%	17.7%	17.6%	19.2%	1.2%
St. Cloud Technical College	361	375	420	443	446	85	23.5%	14.6%	14.1%	14.6%	14.5%	14.0%	-0.6%
Saint Paul College	1,578	1,705	1,748	1,564	1,484	-94	-6.0%	34.2%	33.2%	33.0%	31.3%	30.6%	-3.6%
South Central Technical College	631	555	506	564	605	-26	-4.1%	20.5%	17.9%	16.5%	17.2%	19.0%	-1.5%
Subtotal: Colleges	17,918	17,997	18,908	20,136	20,836	2,918	16.3%	19.1%	18.9%	19.2%	19.4%	19.4%	0.2%
Universities													
Bemidji State University	672	726	632	748	802	130	19.3%	14.7%	15.6%	13.9%	15.5%	16.2%	1.5%
Metropolitan State University	1,894	1,878	1,943	2,091	2,135	241	12.7%	37.9%	37.2%	36.9%	38.4%	38.4%	0.5%
Minnesota State University, Mankato	1,741	1,777	1,657	1,687	1,626	-115	-6.6%	14.0%	13.8%	12.7%	12.5%	11.9%	-2.2%
Minnesota State University Moorhead	830	833	855	906	882	52	6.3%	11.8%	11.2%	11.6%	12.0%	11.7%	-0.1%
St. Cloud State University	1,821	1,811	1,924	1,856	1,967	146	8.0%	12.3%	12.0%	12.1%	11.5%	12.3%	-0.1%
Southwest Minnesota State University	461	542	575	488	499	38	8.2%	10.8%	11.6%	10.8%	8.8%	8.7%	-2.0%
Winona State University	792	810	773	795	827	35	4.4%	11.4%	11.1%	10.3%	10.3%	10.3%	-1.2%
Subtotal: Universities	8,211	8,377	8,359	8,571	8,738	527	6.4%	14.9%	14.7%	14.2%	14.1%	14.2%	-0.7%
Institution Location													
Greater Minnesota	13,142	13,423	13,648	14,369	15,062	1,920	14.6%	13.7%	13.6%	13.5%	13.6%	13.9%	0.2%
Twin Cities Metropolitan Area	12,987	12,951	13,619	14,338	14,512	1,525	11.7%	24.7%	24.1%	24.2%	24.2%	23.8%	-0.9%
Total: Colleges and Universities	26,129	26,374	27,267	28,707	29,574	3,445	13.2%	17.6%	17.3%	17.3%	17.4%	17.5%	-0.1%

**Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Student Age Category: 35-44												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	225	194	208	197	201	-24	-10.7%	10.3%	9.2%	9.3%	8.8%	9.0%	-1.4%
Anoka-Ramsey Community College	607	593	503	546	550	-57	-9.4%	10.3%	11.0%	9.2%	9.0%	8.3%	-2.0%
Anoka Technical College	185	198	257	277	282	97	52.4%	13.4%	13.1%	14.2%	15.4%	16.7%	3.3%
Central Lakes College	403	358	354	368	339	-64	-15.9%	12.5%	11.6%	11.5%	11.4%	11.1%	-1.4%
Century College	841	752	709	719	822	-19	-2.3%	12.7%	11.7%	11.0%	10.1%	10.2%	-2.5%
Dakota County Technical College	277	346	399	488	506	229	82.7%	16.7%	17.1%	17.6%	17.5%	18.1%	1.4%
Fergus Falls Community College	92	85	103	84	74	-18	-19.6%	5.9%	4.7%	5.8%	4.9%	4.1%	-1.9%
Fond du Lac Tribal and Community College	101	82	99	129	159	58	57.4%	10.9%	8.3%	9.7%	10.0%	9.4%	-1.5%
Hennepin Technical College	1,234	1,234	1,325	1,175	1,078	-156	-12.6%	22.1%	21.5%	21.5%	20.0%	19.5%	-2.6%
Inver Hills Community College	588	534	538	545	560	-28	-4.8%	14.2%	12.9%	12.6%	12.0%	11.7%	-2.5%
Lake Superior College	340	466	343	333	377	37	10.9%	11.2%	12.7%	10.1%	8.6%	9.0%	-2.3%
Minneapolis Community and Technical College	772	734	783	768	708	-64	-8.3%	12.9%	12.2%	11.7%	11.0%	11.1%	-1.8%
Minnesota State College - Southeast Technical	190	159	302	342	243	53	27.9%	13.6%	12.9%	17.7%	18.3%	13.4%	-0.1%
Minnesota West Community and Technical College	452	515	444	415	502	50	11.1%	16.0%	17.2%	15.4%	14.0%	16.6%	0.6%
Normandale Community College	676	599	586	625	617	-59	-8.7%	10.0%	8.5%	8.2%	8.2%	7.6%	-2.4%
North Hennepin Community College	630	680	618	728	774	144	22.9%	12.5%	13.0%	11.2%	12.1%	11.9%	-0.7%
Northeast Higher Education District													
Hibbing Community College	467	345	237	243	276	-191	-40.9%	15.6%	11.9%	13.9%	13.4%	14.3%	-1.3%
Itasca Community College	107	93	85	78	124	17	15.9%	9.3%	9.4%	7.9%	7.1%	11.0%	1.6%
Mesabi Range Community and Technical College	107	122	169	134	108	1	0.9%	7.0%	8.3%	9.2%	8.3%	6.9%	0.0%
Rainy River Community College	85	66	52	39	29	-56	-65.9%	13.3%	11.6%	10.2%	9.4%	7.7%	-5.6%
Vermilion Community College	18	24	29	24	18	0	0.0%	2.0%	2.8%	3.7%	2.7%	1.9%	0.0%
Northland Community and Technical College	377	374	399	347	332	-45	-11.9%	18.9%	19.7%	19.1%	16.6%	16.1%	-2.8%
Northwest Technical College	426	394	406	458	541	115	27.0%	9.7%	8.9%	8.6%	9.3%	9.8%	0.1%
Pine Technical College	99	104	86	102	108	9	9.1%	13.1%	17.2%	8.9%	12.6%	14.1%	1.0%
Ridgewater College	475	530	482	467	494	19	4.0%	13.4%	14.4%	13.0%	11.9%	11.7%	-1.7%
Riverland Community College	536	530	479	533	548	12	2.2%	17.5%	17.2%	14.2%	14.4%	14.2%	-3.2%
Rochester Community and Technical College	442	482	454	510	562	120	27.1%	10.1%	10.3%	9.2%	9.6%	9.8%	-0.2%
St. Cloud Technical College	220	227	255	293	267	47	21.4%	8.9%	8.5%	8.9%	9.6%	8.4%	-0.5%
Saint Paul College	867	964	949	843	903	36	4.2%	18.8%	18.7%	17.9%	16.9%	18.6%	-0.2%
South Central Technical College	569	594	517	541	480	-89	-15.6%	18.5%	19.2%	16.9%	16.5%	15.0%	-3.4%
Subtotal: Colleges	12,408	12,378	12,170	12,351	12,582	174	1.4%	13.2%	13.0%	12.3%	11.9%	11.7%	-1.6%
Universities													
Bemidji State University	464	464	385	439	448	-16	-3.4%	10.2%	10.0%	8.5%	9.1%	9.1%	-1.1%
Metropolitan State University	1,396	1,308	1,257	1,149	1,148	-248	-17.8%	27.9%	25.9%	23.9%	21.1%	20.7%	-7.3%
Minnesota State University, Mankato	721	702	599	582	531	-190	-26.4%	5.8%	5.5%	4.6%	4.3%	3.9%	-1.9%
Minnesota State University Moorhead	377	401	359	319	282	-95	-25.2%	5.4%	5.4%	4.9%	4.2%	3.7%	-1.6%
St. Cloud State University	711	719	699	688	640	-71	-10.0%	4.8%	4.7%	4.4%	4.3%	4.0%	-0.8%
Southwest Minnesota State University	244	292	300	278	265	21	8.6%	5.7%	6.2%	5.6%	5.0%	4.6%	-1.1%
Winona State University	428	405	371	347	337	-91	-21.3%	6.2%	5.6%	4.9%	4.5%	4.2%	-2.0%
Subtotal: Universities	4,341	4,291	3,970	3,802	3,651	-690	-15.9%	7.9%	7.5%	6.7%	6.3%	5.9%	-2.0%
Institution Location													
Greater Minnesota	8,676	8,727	8,216	8,290	8,285	-391	-4.5%	9.0%	8.8%	8.1%	7.9%	7.7%	-1.4%
Twin Cities Metropolitan Area	8,073	7,942	7,924	7,863	7,948	-125	-1.5%	15.3%	14.8%	14.1%	13.3%	13.0%	-2.3%
Total: Colleges and Universities	16,749	16,669	16,140	16,153	16,233	-516	-3.1%	11.3%	10.9%	10.2%	9.8%	9.6%	-1.7%

Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Student Age Category: 45 and Over												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	194	144	160	189	184	-10	-5.2%	8.9%	6.8%	7.2%	8.4%	8.2%	-0.7%
Anoka-Ramsey Community College	282	277	315	305	312	30	10.6%	4.8%	5.1%	5.8%	5.0%	4.7%	-0.1%
Anoka Technical College	79	93	88	130	185	106	134.2%	5.7%	6.1%	4.9%	7.2%	10.9%	5.2%
Central Lakes College	301	288	289	314	343	42	14.0%	9.4%	9.4%	9.4%	9.7%	11.3%	1.9%
Century College	443	340	292	350	390	-53	-12.0%	6.7%	5.3%	4.5%	4.9%	4.8%	-1.9%
Dakota County Technical College	151	208	237	342	342	191	126.5%	9.1%	10.3%	10.4%	12.3%	12.2%	3.1%
Fergus Falls Community College	44	44	52	44	45	1	2.3%	2.8%	2.4%	2.9%	2.5%	2.5%	-0.4%
Fond du Lac Tribal and Community College	54	41	63	80	97	43	79.6%	5.8%	4.1%	6.2%	6.2%	5.8%	-0.1%
Hennepin Technical College	720	764	830	857	845	125	17.4%	12.9%	13.3%	13.4%	14.6%	15.3%	2.4%
Inver Hills Community College	281	272	271	322	331	50	17.8%	6.8%	6.6%	6.3%	7.1%	6.9%	0.2%
Lake Superior College	216	417	233	227	239	23	10.6%	7.1%	11.4%	6.8%	5.9%	5.7%	-1.5%
Minneapolis Community and Technical College	445	393	379	406	368	-77	-17.3%	7.4%	6.6%	5.7%	5.8%	5.8%	-1.7%
Minnesota State College - Southeast Technical	129	82	205	213	170	41	31.8%	9.2%	6.6%	12.0%	11.4%	9.4%	0.2%
Minnesota West Community and Technical College	426	498	450	442	432	6	1.4%	15.1%	16.6%	15.6%	14.9%	14.3%	-0.8%
Normandale Community College	321	296	286	332	351	30	9.3%	4.8%	4.2%	4.0%	4.3%	4.3%	-0.4%
North Hennepin Community College	255	286	324	343	360	105	41.2%	5.1%	5.5%	5.9%	5.7%	5.5%	0.4%
Northeast Higher Education District													
Hibbing Community College	1,165	1,180	223	212	279	-886	-76.1%	38.8%	40.6%	13.0%	11.7%	14.5%	-24.4%
Itasca Community College	108	58	63	52	75	-33	-30.6%	9.4%	5.9%	5.9%	4.7%	6.6%	-2.8%
Mesabi Range Community and Technical College	124	119	152	149	162	38	30.6%	8.1%	8.1%	8.3%	9.2%	10.4%	2.3%
Rainy River Community College	186	166	102	81	55	-131	-70.4%	29.1%	29.1%	20.0%	19.6%	14.6%	-14.5%
Vermilion Community College	139	92	51	88	132	-7	-5.0%	15.3%	10.6%	6.6%	9.9%	14.2%	-1.1%
Northland Community and Technical College	373	367	426	439	420	47	12.6%	18.7%	19.4%	20.4%	21.0%	20.4%	1.7%
Northwest Technical College	221	218	234	263	307	86	38.9%	5.0%	4.9%	5.0%	5.3%	5.6%	0.5%
Pine Technical College	60	61	80	65	78	18	30.0%	8.0%	10.1%	8.3%	8.0%	10.2%	2.2%
Ridgewater College	328	355	356	392	383	55	16.8%	9.3%	9.7%	9.6%	10.0%	9.1%	-0.2%
Riverland Community College	464	444	422	478	477	13	2.8%	15.1%	14.4%	12.5%	12.9%	12.4%	-2.7%
Rochester Community and Technical College	230	247	235	289	336	106	46.1%	5.2%	5.3%	4.8%	5.4%	5.9%	0.6%
St. Cloud Technical College	104	134	157	179	164	60	57.7%	4.2%	5.0%	5.5%	5.8%	5.1%	0.9%
Saint Paul College	467	603	558	545	540	73	15.6%	10.1%	11.7%	10.5%	10.9%	11.1%	1.0%
South Central Technical College	431	390	445	505	471	40	9.3%	14.0%	12.6%	14.5%	15.4%	14.8%	0.8%
Subtotal: Colleges	8,741	8,877	7,978	8,633	8,873	132	1.5%	9.3%	9.3%	8.1%	8.3%	8.2%	-1.1%
Universities													
Bemidji State University	258	277	259	291	348	90	34.9%	5.6%	6.0%	5.7%	6.0%	7.0%	1.4%
Metropolitan State University	648	683	726	733	716	68	10.5%	13.0%	13.5%	13.8%	13.5%	12.9%	-0.1%
Minnesota State University, Mankato	455	439	405	390	369	-86	-18.9%	3.7%	3.4%	3.1%	2.9%	2.7%	-1.0%
Minnesota State University Moorhead	216	255	212	235	235	19	8.8%	3.1%	3.4%	2.9%	3.1%	3.1%	0.1%
St. Cloud State University	355	362	347	370	377	22	6.2%	2.4%	2.4%	2.2%	2.3%	2.4%	-0.1%
Southwest Minnesota State University	154	178	184	160	160	6	3.9%	3.6%	3.8%	3.4%	2.9%	2.8%	-0.8%
Winona State University	174	211	202	200	203	29	16.7%	2.5%	2.9%	2.7%	2.6%	2.5%	0.0%
Subtotal: Universities	2,260	2,405	2,335	2,379	2,408	148	6.5%	4.1%	4.2%	4.0%	3.9%	3.9%	-0.2%
Institution Location													
Greater Minnesota	6,909	7,067	6,007	6,347	6,541	-368	-5.3%	7.2%	7.2%	5.9%	6.0%	6.0%	-1.2%
Twin Cities Metropolitan Area	4,092	4,215	4,306	4,665	4,740	648	15.8%	7.8%	7.9%	7.6%	7.9%	7.8%	0.0%
Total: Colleges and Universities	11,001	11,282	10,313	11,012	11,281	280	2.5%	7.4%	7.4%	6.5%	6.7%	6.7%	-0.7%

Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Student Age Category: Total Known												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,180	2,103	2,229	2,246	2,245	65	3.0%	96.5%	95.9%	96.1%	97.7%	95.2%	-1.4%
Anoka-Ramsey Community College	5,902	5,384	5,451	6,068	6,635	733	12.4%	98.8%	92.1%	91.2%	92.6%	90.5%	-8.3%
Anoka Technical College	1,380	1,515	1,805	1,802	1,690	310	22.5%	71.4%	74.0%	74.9%	79.3%	80.0%	8.6%
Central Lakes College	3,216	3,077	3,069	3,227	3,044	-172	-5.3%	98.3%	98.1%	98.9%	99.6%	99.6%	1.3%
Century College	6,606	6,432	6,447	7,147	8,045	1,439	21.8%	99.7%	92.7%	87.2%	87.4%	93.8%	-5.9%
Dakota County Technical College	1,658	2,018	2,269	2,781	2,796	1,138	68.6%	59.4%	65.4%	81.4%	88.1%	89.2%	29.8%
Fergus Falls Community College	1,547	1,818	1,784	1,727	1,817	270	17.5%	99.9%	87.3%	78.1%	99.3%	98.6%	-1.2%
Fond du Lac Tribal and Community College	928	992	1,017	1,286	1,686	758	81.7%	98.9%	99.3%	99.5%	97.8%	97.2%	-1.8%
Hennepin Technical College	5,579	5,730	6,173	5,875	5,537	-42	-0.8%	94.9%	96.1%	98.6%	98.2%	97.6%	2.7%
Inver Hills Community College	4,139	4,132	4,282	4,540	4,769	630	15.2%	97.5%	96.0%	94.2%	90.4%	91.7%	-5.8%
Lake Superior College	3,028	3,656	3,407	3,872	4,207	1,179	38.9%	94.1%	92.0%	87.3%	88.9%	89.9%	-4.2%
Minneapolis Community and Technical College	6,001	5,994	6,691	6,989	6,387	386	6.4%	97.5%	94.2%	95.0%	92.1%	85.3%	-12.2%
Minnesota State College - Southeast Technical	1,401	1,236	1,703	1,872	1,807	406	29.0%	100.0%	99.5%	99.9%	99.8%	99.4%	-0.6%
Minnesota West Community and Technical College	2,826	2,993	2,878	2,961	3,025	199	7.0%	91.7%	90.8%	91.2%	96.1%	95.0%	3.3%
Normandale Community College	6,745	7,036	7,123	7,662	8,139	1,394	20.7%	99.0%	95.8%	94.9%	96.3%	97.8%	-1.2%
North Hennepin Community College	5,021	5,216	5,499	6,009	6,519	1,498	29.8%	97.7%	99.1%	99.2%	99.6%	99.7%	2.0%
Northeast Higher Education District													
Hibbing Community College	3,000	2,906	1,709	1,815	1,930	-1,070	-35.7%	91.2%	92.5%	96.9%	96.4%	94.6%	3.5%
Itasca Community College	1,145	989	1,074	1,096	1,128	-17	-1.5%	97.7%	95.7%	95.9%	99.5%	98.8%	1.1%
Mesabi Range Community and Technical College	1,532	1,465	1,828	1,618	1,556	24	1.6%	98.3%	98.6%	98.1%	99.4%	99.3%	1.0%
Rainy River Community College	639	571	511	413	376	-263	-41.2%	96.8%	92.5%	95.5%	98.3%	97.9%	1.1%
Vermilion Community College	910	864	775	888	930	20	2.2%	96.5%	97.6%	90.4%	92.4%	97.4%	0.9%
Northland Community and Technical College	1,994	1,895	2,088	2,094	2,061	67	3.4%	99.1%	95.2%	96.9%	96.7%	95.4%	-3.6%
Northwest Technical College	4,386	4,417	4,713	4,947	5,515	1,129	25.7%	95.3%	95.2%	96.9%	96.9%	97.6%	2.3%
Pine Technical College	753	603	969	810	766	13	1.7%	87.0%	60.5%	87.4%	97.4%	99.6%	12.7%
Ridgewater College	3,541	3,668	3,695	3,934	4,230	689	19.5%	96.9%	97.5%	97.2%	98.6%	98.7%	1.9%
Riverland Community College	3,068	3,073	3,363	3,692	3,849	781	25.5%	94.8%	96.6%	96.8%	95.9%	95.4%	0.5%
Rochester Community and Technical College	4,386	4,694	4,926	5,339	5,708	1,322	30.1%	99.6%	98.2%	97.4%	96.7%	97.1%	-2.5%
St. Cloud Technical College	2,481	2,664	2,877	3,060	3,196	715	28.8%	86.7%	90.3%	90.9%	94.7%	97.0%	10.4%
Saint Paul College	4,608	5,142	5,292	4,994	4,848	240	5.2%	97.1%	98.0%	98.7%	97.2%	98.5%	1.5%
South Central Technical College	3,078	3,094	3,062	3,274	3,190	112	3.6%	95.7%	96.1%	96.7%	97.6%	96.9%	1.2%
Subtotal: Colleges	93,678	95,377	98,709	104,038	107,631	13,953	14.9%	95.1%	93.5%	93.8%	94.7%	94.9%	-0.2%
Universities													
Bemidji State University	4,570	4,655	4,538	4,833	4,939	369	8.1%	99.8%	99.8%	99.6%	98.6%	97.6%	-2.2%
Metropolitan State University	4,997	5,055	5,261	5,442	5,557	560	11.2%	90.5%	88.0%	85.2%	83.3%	82.7%	-7.7%
Minnesota State University, Mankato	12,398	12,833	13,097	13,513	13,719	1,321	10.7%	99.6%	99.2%	98.3%	97.8%	97.5%	-2.1%
Minnesota State University Moorhead	7,045	7,406	7,370	7,556	7,532	487	6.9%	100.0%	99.8%	99.4%	98.4%	97.9%	-2.1%
St. Cloud State University	14,751	15,150	15,886	16,105	16,011	1,260	8.5%	99.9%	99.9%	99.6%	99.3%	99.2%	-0.7%
Southwest Minnesota State University	4,285	4,679	5,348	5,539	5,712	1,427	33.3%	97.3%	98.6%	98.9%	99.1%	99.2%	1.9%
Winona State University	6,926	7,285	7,508	7,743	8,044	1,118	16.1%	98.2%	98.6%	97.3%	97.5%	97.5%	-0.7%
Subtotal: Universities	54,972	57,063	59,008	60,731	61,514	6,542	11.9%	98.5%	98.3%	97.5%	96.9%	96.6%	-1.9%
Institution Location													
Greater Minnesota	96,014	98,786	101,424	105,460	108,223	12,209	12.7%	97.5%	96.9%	96.8%	97.5%	97.4%	-0.1%
Twin Cities Metropolitan Area	52,636	53,654	56,293	59,309	60,922	8,286	15.7%	94.3%	92.3%	92.3%	92.1%	92.3%	-2.0%
Total: Colleges and Universities	148,650	152,440	157,717	164,769	169,145	20,495	13.8%	96.3%	95.2%	95.1%	95.5%	95.5%	-0.8%

Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Student Age Category: Unknown												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	78	89	91	52	114	36	46.2%	3.5%	4.1%	3.9%	2.3%	4.8%	1.4%
Anoka-Ramsey Community College	72	460	527	486	697	625	868.1%	1.2%	7.9%	8.8%	7.4%	9.5%	8.3%
Anoka Technical College	554	531	604	470	423	-131	-23.6%	28.6%	26.0%	25.1%	20.7%	20.0%	-8.6%
Central Lakes College	54	61	35	13	11	-43	-79.6%	1.7%	1.9%	1.1%	0.4%	0.4%	-1.3%
Century College	18	505	949	1,030	528	510	2833.3%	0.3%	7.3%	12.8%	12.6%	6.2%	5.9%
Dakota County Technical College	1,134	1,068	517	374	339	-795	-70.1%	40.6%	34.6%	18.6%	11.9%	10.8%	-29.8%
Fergus Falls Community College	2	264	499	12	25	23	1150.0%	0.1%	12.7%	21.9%	0.7%	1.4%	1.2%
Fond du Lac Tribal and Community College	10	7	5	29	49	39	390.0%	1.1%	0.7%	0.5%	2.2%	2.8%	1.8%
Hennepin Technical College	300	230	89	110	136	-164	-54.7%	5.1%	3.9%	1.4%	1.8%	2.4%	-2.7%
Inver Hills Community College	105	172	262	482	430	325	309.5%	2.5%	4.0%	5.8%	9.6%	8.3%	5.8%
Lake Superior College	190	316	497	482	473	283	148.9%	5.9%	8.0%	12.7%	11.1%	10.1%	4.2%
Minneapolis Community and Technical College	153	369	349	602	1,099	946	618.3%	2.5%	5.8%	5.0%	7.9%	14.7%	12.2%
Minnesota State College - Southeast Technical		6	2	3	10	10	0.0%		0.5%	0.1%	0.2%	0.6%	
Minnesota West Community and Technical College	256	303	277	120	158	-98	-38.3%	8.3%	9.2%	8.8%	3.9%	5.0%	-3.3%
Normandale Community College	69	311	381	296	181	112	162.3%	1.0%	4.2%	5.1%	3.7%	2.2%	1.2%
North Hennepin Community College	119	45	44	27	18	-101	-84.9%	2.3%	0.9%	0.8%	0.4%	0.3%	-2.0%
Northeast Higher Education District													
Hibbing Community College	291	237	55	67	110	-181	-62.2%	8.8%	7.5%	3.1%	3.6%	5.4%	-3.5%
Itasca Community College	27	44	46	6	14	-13	-48.1%	2.3%	4.3%	4.1%	0.5%	1.2%	-1.1%
Mesabi Range Community and Technical College	26	21	36	10	11	-15	-57.7%	1.7%	1.4%	1.9%	0.6%	0.7%	-1.0%
Rainy River Community College	21	46	24	7	8	-13	-61.9%	3.2%	7.5%	4.5%	1.7%	2.1%	-1.1%
Vermilion Community College	33	21	82	73	25	-8	-24.2%	3.5%	2.4%	9.6%	7.6%	2.6%	-0.9%
Northland Community and Technical College	19	96	66	71	99	80	421.1%	0.9%	4.8%	3.1%	3.3%	4.6%	3.6%
Northwest Technical College	214	221	152	157	133	-81	-37.9%	4.7%	4.8%	3.1%	3.1%	2.4%	-2.3%
Pine Technical College	113	393	140	22	3	-110	-97.3%	13.0%	39.5%	12.6%	2.6%	0.4%	-12.7%
Ridgewater College	115	94	106	55	54	-61	-53.0%	3.1%	2.5%	2.8%	1.4%	1.3%	-1.9%
Riverland Community College	167	108	112	159	187	20	12.0%	5.2%	3.4%	3.2%	4.1%	4.6%	-0.5%
Rochester Community and Technical College	19	84	131	185	170	151	794.7%	0.4%	1.8%	2.6%	3.3%	2.9%	2.5%
St. Cloud Technical College	382	285	287	172	98	-284	-74.3%	13.3%	9.7%	9.1%	5.3%	3.0%	-10.4%
Saint Paul College	140	105	67	143	73	-67	-47.9%	2.9%	2.0%	1.3%	2.8%	1.5%	-1.5%
South Central Technical College	138	126	103	81	101	-37	-26.8%	4.3%	3.9%	3.3%	2.4%	3.1%	-1.2%
Subtotal: Colleges	4,819	6,618	6,535	5,796	5,777	958	19.9%	4.9%	6.5%	6.2%	5.3%	5.1%	0.2%
Universities													
Bemidji State University	9	11	17	69	120	111	1233.3%	0.2%	0.2%	0.4%	1.4%	2.4%	2.2%
Metropolitan State University	526	688	914	1,093	1,159	633	120.3%	9.5%	12.0%	14.8%	16.7%	17.3%	7.7%
Minnesota State University, Mankato	49	105	220	311	357	308	628.6%	0.4%	0.8%	1.7%	2.2%	2.5%	2.1%
Minnesota State University Moorhead	3	12	48	126	163	160	5333.3%	0.0%	0.2%	0.6%	1.6%	2.1%	2.1%
St. Cloud State University	9	22	62	119	122	113	1255.6%	0.1%	0.1%	0.4%	0.7%	0.8%	0.7%
Southwest Minnesota State University	120	66	62	51	46	-74	-61.7%	2.7%	1.4%	1.1%	0.9%	0.8%	-1.9%
Winona State University	125	106	208	202	205	80	64.0%	1.8%	1.4%	2.7%	2.5%	2.5%	0.7%
Subtotal: Universities	841	1,010	1,531	1,971	2,172	1,331	158.3%	1.5%	1.7%	2.5%	3.1%	3.4%	1.9%
Institution Location													
Greater Minnesota	2,470	3,144	3,363	2,654	2,866	396	16.0%	2.5%	3.1%	3.2%	2.5%	2.6%	0.1%
Twin Cities Metropolitan Area	3,190	4,484	4,703	5,113	5,083	1,893	59.3%	5.7%	7.7%	7.7%	7.9%	7.7%	2.0%
Total: Colleges and Universities	5,660	7,628	8,066	7,767	7,949	2,289	40.4%	3.7%	4.8%	4.9%	4.5%	4.5%	0.8%

**Table II-45
Age Category - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Student Age Category: Total												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table II-46
Gender - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Female												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	877	808	927	978	977	100	11.4%	38.9%	37.2%	40.7%	42.6%	41.5%	2.6%
Anoka-Ramsey Community College	3,804	3,790	3,897	4,293	4,750	946	24.9%	63.8%	65.0%	65.3%	65.6%	65.1%	1.4%
Anoka Technical College	996	985	1,085	1,161	1,086	90	9.0%	51.6%	48.3%	45.1%	51.1%	52.0%	0.4%
Central Lakes College	1,768	1,703	1,676	1,774	1,693	-75	-4.2%	54.1%	54.3%	54.0%	54.8%	55.4%	1.4%
Century College	3,692	3,886	4,189	4,634	4,940	1,248	33.8%	55.9%	56.1%	56.8%	56.7%	57.7%	1.8%
Dakota County Technical College	1,051	1,221	1,252	1,410	1,454	403	38.3%	48.7%	43.9%	45.6%	50.2%	50.9%	2.3%
Fergus Falls Community College	951	1,313	1,469	1,064	1,111	160	16.8%	61.8%	63.1%	64.3%	61.2%	60.5%	-1.3%
Fond du Lac Tribal and Community College	571	629	635	813	1,014	443	77.6%	61.1%	63.5%	63.6%	61.9%	58.5%	-2.7%
Hennepin Technical College	2,454	2,565	2,568	2,503	2,302	-152	-6.2%	41.7%	43.0%	41.0%	41.8%	40.6%	-1.1%
Inver Hills Community College	2,531	2,513	2,569	2,536	2,763	232	9.2%	59.7%	58.5%	56.7%	58.4%	60.1%	0.4%
Lake Superior College	1,694	1,843	1,785	2,136	2,308	614	36.2%	53.3%	49.4%	53.7%	56.2%	56.0%	2.8%
Minneapolis Community and Technical College	3,312	3,136	3,555	3,573	3,641	329	9.9%	55.0%	54.6%	55.1%	56.8%	56.5%	1.4%
Minnesota State College - Southeast Technical	678	568	788	914	1,024	346	51.0%	48.4%	45.7%	46.2%	48.7%	56.4%	8.0%
Minnesota West Community and Technical College	1,309	1,448	1,392	1,476	1,596	287	21.9%	42.9%	44.2%	44.7%	47.9%	50.2%	7.4%
Normandale Community College	3,992	4,287	4,454	4,713	4,911	919	23.0%	59.2%	58.6%	59.7%	59.9%	59.7%	0.5%
North Hennepin Community College	3,102	3,217	3,362	3,673	4,013	911	29.4%	61.0%	61.3%	61.0%	61.4%	62.0%	1.0%
Northeast Higher Education District													
Hibbing Community College	851	805	739	788	846	-5	-0.6%	26.2%	25.8%	41.9%	42.0%	41.7%	15.6%
Itasca Community College	649	579	602	598	621	-28	-4.3%	55.4%	56.1%	54.6%	54.4%	54.5%	-0.9%
Mesabi Range Community and Technical College	806	719	890	856	759	-47	-5.8%	51.7%	48.5%	47.8%	52.6%	48.5%	-3.2%
Rainy River Community College	435	401	340	257	215	-220	-50.6%	65.9%	66.0%	63.8%	61.2%	56.0%	-9.9%
Vermilion Community College	364	333	303	348	323	-41	-11.3%	38.6%	37.8%	35.4%	36.3%	33.8%	-4.8%
Northland Community and Technical College	691	721	840	890	912	221	32.0%	34.3%	36.4%	39.2%	41.2%	42.3%	7.9%
Northwest Technical College	2,480	2,510	2,673	2,854	3,208	728	29.4%	54.7%	54.5%	55.2%	56.3%	57.5%	2.8%
Pine Technical College	447	537	658	559	547	100	22.4%	51.7%	54.2%	60.8%	67.3%	71.1%	19.4%
Ridgewater College	1,913	1,988	2,103	2,313	2,441	528	27.6%	52.4%	52.9%	55.5%	58.2%	57.1%	4.7%
Riverland Community College	1,519	1,525	1,697	1,863	1,962	443	29.2%	47.0%	48.0%	48.9%	48.5%	48.6%	1.6%
Rochester Community and Technical College	2,655	2,860	3,089	3,418	3,620	965	36.3%	60.3%	60.3%	61.4%	62.1%	61.7%	1.4%
St. Cloud Technical College	1,363	1,436	1,517	1,644	1,674	311	22.8%	47.6%	48.7%	47.9%	50.9%	50.8%	3.2%
Saint Paul College	1,852	1,960	1,976	2,149	2,163	311	16.8%	39.1%	37.4%	36.9%	41.9%	44.0%	4.9%
South Central Technical College	1,121	1,186	1,418	1,532	1,518	397	35.4%	34.9%	36.9%	44.9%	45.8%	46.6%	11.7%
Subtotal: Colleges	49,928	51,472	54,448	57,720	60,392	10,464	21.0%	51.3%	51.2%	52.5%	54.1%	54.6%	3.4%
Universities													
Bemidji State University	2,541	2,639	2,491	2,686	2,741	200	7.9%	55.6%	56.6%	54.7%	54.8%	54.2%	-1.4%
Metropolitan State University	3,025	2,982	2,927	3,003	3,115	90	3.0%	59.6%	61.0%	61.7%	62.6%	61.5%	1.9%
Minnesota State University, Mankato	6,793	6,968	7,081	7,390	7,591	798	11.7%	54.6%	53.9%	53.2%	53.5%	53.9%	-0.6%
Minnesota State University Moorhead	4,421	4,662	4,675	4,824	4,759	338	7.6%	62.7%	62.8%	63.0%	62.8%	61.9%	-0.9%
St. Cloud State University	8,084	8,402	8,759	8,974	9,021	937	11.6%	54.8%	55.4%	55.0%	55.3%	55.9%	1.1%
Southwest Minnesota State University	2,581	2,831	3,288	3,372	3,446	865	33.5%	58.8%	59.7%	60.9%	60.3%	59.9%	1.0%
Winona State University	4,320	4,636	4,846	4,983	5,158	838	19.4%	62.3%	63.7%	63.7%	64.0%	63.9%	1.7%
Subtotal: Universities	31,765	33,120	34,067	35,232	35,831	4,066	12.8%	57.5%	58.0%	57.8%	58.0%	57.9%	0.4%
Institution Location													
Greater Minnesota	51,882	54,050	56,681	59,304	61,085	9,203	17.7%	52.9%	53.3%	54.6%	55.3%	55.4%	2.6%
Twin Cities Metropolitan Area	29,811	30,542	31,834	33,648	35,138	5,327	17.9%	54.8%	54.3%	54.1%	55.9%	56.5%	1.7%
Total: Colleges and Universities	81,693	84,592	88,515	92,952	96,223	14,530	17.8%	53.5%	53.7%	54.4%	55.5%	55.8%	2.3%

Table II-46
Gender - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Male												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,380	1,363	1,350	1,320	1,378	-2	-0.1%	61.1%	62.8%	59.3%	57.4%	58.5%	-2.6%
Anoka-Ramsey Community College	2,161	2,041	2,071	2,250	2,541	380	17.6%	36.2%	35.0%	34.7%	34.4%	34.9%	-1.4%
Anoka Technical College	933	1,056	1,321	1,111	1,003	70	7.5%	48.4%	51.7%	54.9%	48.9%	48.0%	-0.4%
Central Lakes College	1,502	1,435	1,428	1,466	1,362	-140	-9.3%	45.9%	45.7%	46.0%	45.2%	44.6%	-1.4%
Century College	2,916	3,043	3,191	3,538	3,625	709	24.3%	44.1%	43.9%	43.2%	43.3%	42.3%	-1.8%
Dakota County Technical College	1,108	1,559	1,493	1,398	1,400	292	26.4%	51.3%	56.1%	54.4%	49.8%	49.1%	-2.3%
Fergus Falls Community College	588	769	814	675	726	138	23.5%	38.2%	36.9%	35.7%	38.8%	39.5%	1.3%
Fond du Lac Tribal and Community College	363	362	363	501	720	357	98.3%	38.9%	36.5%	36.4%	38.1%	41.5%	2.7%
Hennepin Technical College	3,425	3,395	3,694	3,478	3,363	-62	-1.8%	58.3%	57.0%	59.0%	58.2%	59.4%	1.1%
Inver Hills Community College	1,709	1,786	1,964	1,807	1,836	127	7.4%	40.3%	41.5%	43.3%	41.6%	39.9%	-0.4%
Lake Superior College	1,487	1,890	1,537	1,663	1,812	325	21.9%	46.7%	50.6%	46.3%	43.8%	44.0%	-2.8%
Minneapolis Community and Technical College	2,705	2,612	2,893	2,715	2,805	100	3.7%	45.0%	45.4%	44.9%	43.2%	43.5%	-1.4%
Minnesota State College - Southeast Technical	723	674	917	961	792	69	9.5%	51.6%	54.3%	53.8%	51.3%	43.6%	-8.0%
Minnesota West Community and Technical College	1,744	1,828	1,723	1,603	1,581	-163	-9.3%	57.1%	55.8%	55.3%	52.1%	49.8%	-7.4%
Normandale Community College	2,749	3,031	3,005	3,160	3,318	569	20.7%	40.8%	41.4%	40.3%	40.1%	40.3%	-0.5%
North Hennepin Community College	1,983	2,031	2,149	2,309	2,455	472	23.8%	39.0%	38.7%	39.0%	38.6%	38.0%	-1.0%
Northeast Higher Education District													
Hibbing Community College	2,399	2,314	1,025	1,090	1,181	-1,218	-50.8%	73.8%	74.2%	58.1%	58.0%	58.3%	-15.6%
Itasca Community College	522	453	501	501	519	-3	-0.6%	44.6%	43.9%	45.4%	45.6%	45.5%	0.9%
Mesabi Range Community and Technical College	752	765	973	771	806	54	7.2%	48.3%	51.5%	52.2%	47.4%	51.5%	3.2%
Rainy River Community College	225	207	193	163	169	-56	-24.9%	34.1%	34.0%	36.2%	38.8%	44.0%	9.9%
Vermilion Community College	579	548	553	612	632	53	9.2%	61.4%	62.2%	64.6%	63.8%	66.2%	4.8%
Northland Community and Technical College	1,322	1,262	1,305	1,268	1,246	-76	-5.7%	65.7%	63.6%	60.8%	58.8%	57.7%	-7.9%
Northwest Technical College	2,052	2,092	2,169	2,216	2,370	318	15.5%	45.3%	45.5%	44.8%	43.7%	42.5%	-2.8%
Pine Technical College	417	453	425	272	222	-195	-46.8%	48.3%	45.8%	39.2%	32.7%	28.9%	-19.4%
Ridgewater College	1,737	1,772	1,689	1,658	1,832	95	5.5%	47.6%	47.1%	44.5%	41.8%	42.9%	-4.7%
Riverland Community College	1,712	1,654	1,774	1,982	2,072	360	21.0%	53.0%	52.0%	51.1%	51.5%	51.4%	-1.6%
Rochester Community and Technical College	1,749	1,883	1,946	2,089	2,248	499	28.5%	39.7%	39.7%	38.6%	37.9%	38.3%	-1.4%
St. Cloud Technical College	1,500	1,513	1,647	1,588	1,619	119	7.9%	52.4%	51.3%	52.1%	49.1%	49.2%	-3.2%
Saint Paul College	2,882	3,276	3,377	2,983	2,753	-129	-4.5%	60.9%	62.6%	63.1%	58.1%	56.0%	-4.9%
South Central Technical College	2,095	2,030	1,742	1,814	1,740	-355	-16.9%	65.1%	63.1%	55.1%	54.2%	53.4%	-11.7%
Subtotal: Colleges	47,419	49,097	49,232	48,962	50,126	2,707	5.7%	48.7%	48.8%	47.5%	45.9%	45.4%	-3.4%
Universities													
Bemidji State University	2,028	2,025	2,064	2,216	2,318	290	14.3%	44.4%	43.4%	45.3%	45.2%	45.8%	1.4%
Metropolitan State University	2,047	1,903	1,818	1,794	1,949	-98	-4.8%	40.4%	39.0%	38.3%	37.4%	38.5%	-1.9%
Minnesota State University, Mankato	5,650	5,965	6,230	6,424	6,480	830	14.7%	45.4%	46.1%	46.8%	46.5%	46.1%	0.6%
Minnesota State University Moorhead	2,627	2,756	2,741	2,857	2,935	308	11.7%	37.3%	37.2%	37.0%	37.2%	38.1%	0.9%
St. Cloud State University	6,671	6,763	7,162	7,250	7,110	439	6.6%	45.2%	44.6%	45.0%	44.7%	44.1%	-1.1%
Southwest Minnesota State University	1,805	1,914	2,114	2,216	2,310	505	28.0%	41.2%	40.3%	39.1%	39.7%	40.1%	-1.0%
Winona State University	2,619	2,641	2,762	2,798	2,908	289	11.0%	37.7%	36.3%	36.3%	36.0%	36.1%	-1.7%
Subtotal: Universities	23,447	23,967	24,891	25,555	26,010	2,563	10.9%	42.5%	42.0%	42.2%	42.0%	42.1%	-0.4%
Institution Location													
Greater Minnesota	46,248	47,331	47,147	47,974	49,088	2,840	6.1%	47.1%	46.7%	45.4%	44.7%	44.6%	-2.6%
Twin Cities Metropolitan Area	24,618	25,733	26,976	26,543	27,048	2,430	9.9%	45.2%	45.7%	45.9%	44.1%	43.5%	-1.7%
Total: Colleges and Universities	70,866	73,064	74,123	74,517	76,136	5,270	7.4%	46.5%	46.3%	45.6%	44.5%	44.2%	-2.3%

**Table II-46
Gender - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Total Known												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,257	2,171	2,277	2,298	2,355	98	4.3%	100.0%	99.0%	98.1%	100.0%	99.8%	-0.1%
Anoka-Ramsey Community College	5,965	5,831	5,968	6,543	7,291	1,326	22.2%	99.8%	99.8%	99.8%	99.8%	99.4%	-0.4%
Anoka Technical College	1,929	2,041	2,406	2,272	2,089	160	8.3%	99.7%	99.8%	99.9%	100.0%	99.9%	-0.9%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,608	6,929	7,380	8,172	8,565	1,957	29.6%	99.8%	99.9%	99.8%	99.9%	99.9%	0.1%
Dakota County Technical College	2,159	2,780	2,745	2,808	2,854	695	32.2%	77.3%	90.1%	98.5%	89.0%	91.0%	13.7%
Fergus Falls Community College	1,539	2,082	2,283	1,739	1,837	298	19.4%	99.4%	100.0%	100.0%	100.0%	99.7%	0.4%
Fond du Lac Tribal and Community College	934	991	998	1,314	1,734	800	85.7%	99.6%	99.2%	97.7%	99.9%	99.9%	0.4%
Hennepin Technical College	5,879	5,960	6,262	5,981	5,665	-214	-3.6%	100.0%	100.0%	100.0%	99.9%	99.9%	-0.1%
Inver Hills Community College	4,240	4,299	4,533	4,343	4,599	359	8.5%	99.9%	99.9%	99.8%	86.5%	88.5%	-11.4%
Lake Superior College	3,181	3,733	3,322	3,799	4,120	939	29.5%	98.9%	94.0%	85.1%	87.3%	88.0%	-10.8%
Minneapolis Community and Technical College	6,017	5,748	6,448	6,288	6,446	429	7.1%	97.8%	90.3%	91.6%	82.8%	86.1%	-11.7%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,816	415	29.6%	100.0%	100.0%	100.0%	100.0%	99.9%	-0.1%
Minnesota West Community and Technical College	3,053	3,276	3,115	3,079	3,177	124	4.1%	99.1%	99.4%	98.7%	99.9%	99.8%	0.8%
Normandale Community College	6,741	7,318	7,459	7,873	8,229	1,488	22.1%	98.9%	99.6%	99.4%	98.9%	98.9%	0.0%
North Hennepin Community College	5,085	5,248	5,511	5,982	6,468	1,383	27.2%	98.9%	99.8%	99.4%	99.1%	98.9%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,250	3,119	1,764	1,878	2,027	-1,223	-37.6%	98.8%	99.2%	100.0%	99.8%	99.4%	0.6%
Itasca Community College	1,171	1,032	1,103	1,099	1,140	-31	-2.6%	99.9%	99.9%	98.5%	99.7%	99.8%	-0.1%
Mesabi Range Community and Technical College	1,558	1,484	1,863	1,627	1,565	7	0.4%	100.0%	99.9%	99.9%	99.9%	99.9%	-0.1%
Rainy River Community College	660	608	533	420	384	-276	-41.8%	100.0%	98.5%	99.6%	100.0%	100.0%	0.0%
Vermilion Community College	943	881	856	960	955	12	1.3%	100.0%	99.5%	99.9%	99.9%	100.0%	0.0%
Northland Community and Technical College	2,013	1,983	2,145	2,158	2,158	145	7.2%	100.0%	99.6%	99.6%	99.7%	99.9%	-0.1%
Northwest Technical College	4,532	4,602	4,842	5,070	5,578	1,046	23.1%	98.5%	99.2%	99.5%	99.3%	98.8%	0.2%
Pine Technical College	864	990	1,083	831	769	-95	-11.0%	99.8%	99.4%	97.7%	99.9%	100.0%	0.2%
Ridgewater College	3,650	3,760	3,792	3,971	4,273	623	17.1%	99.8%	99.9%	99.8%	99.5%	99.7%	-0.1%
Riverland Community College	3,231	3,179	3,471	3,845	4,034	803	24.9%	99.9%	99.9%	99.9%	99.8%	100.0%	0.1%
Rochester Community and Technical College	4,404	4,743	5,035	5,507	5,868	1,464	33.2%	100.0%	99.3%	99.6%	99.7%	99.8%	-0.1%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,293	430	15.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,734	5,236	5,353	5,132	4,916	182	3.8%	99.7%	99.8%	99.9%	99.9%	99.9%	0.2%
South Central Technical College	3,216	3,216	3,160	3,346	3,258	42	1.3%	100.0%	99.9%	99.8%	99.7%	99.0%	-1.0%
Subtotal: Colleges	97,347	100,569	103,680	106,682	110,518	13,171	13.5%	98.8%	98.6%	98.5%	97.1%	97.5%	-1.4%
Universities													
Bemidji State University	4,569	4,664	4,555	4,902	5,059	490	10.7%	99.8%	100.0%	100.0%	100.0%	100.0%	0.2%
Metropolitan State University	5,072	4,885	4,745	4,797	5,064	-8	-0.2%	91.8%	85.1%	76.8%	73.4%	75.4%	-16.4%
Minnesota State University, Mankato	12,443	12,933	13,311	13,814	14,071	1,628	13.1%	100.0%	100.0%	100.0%	99.9%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,416	7,681	7,694	646	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,755	15,165	15,921	16,224	16,131	1,376	9.3%	100.0%	100.0%	99.8%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,386	4,745	5,402	5,588	5,756	1,370	31.2%	99.6%	100.0%	99.9%	100.0%	100.0%	0.4%
Winona State University	6,939	7,277	7,608	7,781	8,066	1,127	16.2%	98.4%	98.5%	98.6%	97.9%	97.8%	-0.6%
Subtotal: Universities	55,212	57,087	58,958	60,787	61,841	6,629	12.0%	98.9%	98.3%	97.4%	96.9%	97.1%	-1.8%
Institution Location													
Greater Minnesota	98,130	101,381	103,828	107,278	110,173	12,043	12.3%	99.6%	99.5%	99.1%	99.2%	99.2%	-0.5%
Twin Cities Metropolitan Area	54,429	56,275	58,810	60,191	62,186	7,757	14.3%	97.5%	96.8%	96.4%	93.4%	94.2%	-3.3%
Total: Colleges and Universities	152,559	157,656	162,638	167,469	172,359	19,800	13.0%	98.9%	98.5%	98.1%	97.1%	97.3%	-1.5%

**Table II-46
Gender - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Unknown Gender												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1	21	43		4	3	300.0%	0.0%	1.0%	1.9%	0.0%	0.2%	0.1%
Anoka-Ramsey Community College	9	13	10	11	41	32	355.6%	0.2%	0.2%	0.2%	0.2%	0.6%	0.4%
Anoka Technical College	5	5	3		24	19	380.0%	0.3%	0.2%	0.1%	0.0%	1.1%	0.9%
Century College	16	8	16	5	8	-8	-50.0%	0.2%	0.1%	0.2%	0.1%	0.1%	-0.1%
Dakota County Technical College	633	306	41	347	281	-352	-55.6%	22.7%	9.9%	1.5%	11.0%	9.0%	-13.7%
Fergus Falls Community College	10				5	-5	-50.0%	0.6%	0.0%	0.0%	0.0%	0.3%	-0.4%
Fond du Lac Tribal and Community College	4	8	24	1	1	-3	-75.0%	0.4%	0.8%	2.3%	0.1%	0.1%	-0.4%
Hennepin Technical College				4	8	8	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Inver Hills Community College	4	5	11	679	600	596	14900.0%	0.1%	0.1%	0.2%	13.5%	11.5%	11.4%
Lake Superior College	37	239	582	555	560	523	1413.5%	1.1%	6.0%	14.9%	12.7%	12.0%	10.8%
Minneapolis Community and Technical College	137	615	592	1,303	1,040	903	659.1%	2.2%	9.7%	8.4%	17.2%	13.9%	11.7%
Minnesota State College - Southeast Technical					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Minnesota West Community and Technical College	29	20	40	2	6	-23	-79.3%	0.9%	0.6%	1.3%	0.1%	0.2%	-0.8%
Normandale Community College	73	29	45	85	91	18	24.7%	1.1%	0.4%	0.6%	1.1%	1.1%	0.0%
North Hennepin Community College	55	13	32	54	69	14	25.5%	1.1%	0.2%	0.6%	0.9%	1.1%	0.0%
Northeast Higher Education District													
Hibbing Community College	41	24		4	13	-28	-68.3%	1.2%	0.8%	0.0%	0.2%	0.6%	-0.6%
Itasca Community College	1	1	17	3	2	1	100.0%	0.1%	0.1%	1.5%	0.3%	0.2%	0.1%
Mesabi Range Community and Technical College		2	1	1	2	2	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Rainy River Community College		9	2			0	0.0%	0.0%	1.5%	0.4%	0.0%	0.0%	0.0%
Vermilion Community College		4	1	1		0	0.0%	0.0%	0.5%	0.1%	0.1%	0.0%	0.0%
Northland Community and Technical College		8	9	7	2	2	0.0%	0.0%	0.4%	0.4%	0.3%	0.1%	0.1%
Northwest Technical College	68	36	23	34	70	2	2.9%	1.5%	0.8%	0.5%	0.7%	1.2%	-0.2%
Pine Technical College	2	6	26	1		-2	0.0%	0.2%	0.6%	2.3%	0.1%	0.0%	-0.2%
Ridgewater College	6	2	9	18	11	5	83.3%	0.2%	0.1%	0.2%	0.5%	0.3%	0.1%
Riverland Community College	4	2	4	6	2	-2	-50.0%	0.1%	0.1%	0.1%	0.2%	0.0%	-0.1%
Rochester Community and Technical College	1	35	22	17	10	9	900.0%	0.0%	0.7%	0.4%	0.3%	0.2%	0.1%
St. Cloud Technical College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Saint Paul College	14	11	6	5	5	-9	-64.3%	0.3%	0.2%	0.1%	0.1%	0.1%	-0.2%
South Central Technical College		4	5	9	33	33	0.0%	0.0%	0.1%	0.2%	0.3%	1.0%	1.0%
Subtotal: Colleges	1,150	1,426	1,564	3,152	2,890	1,740	151.3%	1.2%	1.4%	1.5%	3.0%	2.6%	1.4%
Universities													
Bemidji State University	10	2				-10	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-0.2%
Metropolitan State University	451	858	1,430	1,738	1,652	1,201	266.3%	8.2%	14.9%	23.2%	26.6%	24.6%	16.4%
Minnesota State University, Mankato	4	5	6	10	5	1	25.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Minnesota State University Moorhead			2	1	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud State University	5	7	27		2	-3	-60.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Southwest Minnesota State University	19		8	2	2	-17	-89.5%	0.4%	0.0%	0.1%	0.0%	0.0%	-0.4%
Winona State University	112	114	108	164	183	71	63.4%	1.6%	1.5%	1.4%	2.1%	2.2%	0.6%
Subtotal: Universities	601	986	1,581	1,915	1,845	1,244	207.0%	1.1%	1.7%	2.6%	3.1%	2.9%	1.8%
Institution Location													
Greater Minnesota	354	549	959	836	916	562	158.8%	0.4%	0.5%	0.9%	0.8%	0.8%	0.5%
Twin Cities Metropolitan Area	1,397	1,863	2,186	4,231	3,819	2,422	173.4%	2.5%	3.2%	3.6%	6.6%	5.8%	3.3%
Total: Colleges and Universities	1,751	2,412	3,145	5,067	4,735	2,984	170.4%	1.1%	1.5%	1.9%	2.9%	2.7%	1.5%

**Table II-46
Gender - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data**

Institution	Total												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

This Page is Intentionally Left Blank

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	American Indian or Alaska Native													
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	7	11	9	11	12	5	71.4%	0.5%	0.7%	0.6%	0.7%	0.7%	0.2%	
Anoka-Ramsey Community College	38	35	44	42	44	6	15.8%	0.7%	0.9%	1.1%	0.8%	0.7%	0.0%	
Anoka Technical College	10	17	17	13	14	4	40.0%	0.8%	1.1%	0.9%	0.7%	0.7%	-0.1%	
Central Lakes College	21	22	43	58	52	31	147.6%	0.7%	0.7%	1.4%	1.8%	1.7%	1.0%	
Century College	67	57	40	83	69	2	3.0%	1.0%	1.0%	0.9%	1.4%	0.9%	-0.2%	
Dakota County Technical College	4	5	12	14	16	12	300.0%	0.7%	0.6%	1.2%	0.8%	0.7%	0.0%	
Fergus Falls Community College	6	11	7	9	19	13	216.7%	0.5%	0.8%	0.4%	0.6%	1.2%	0.7%	
Fond du Lac Tribal and Community College	212	216	263	301	349	137	64.6%	23.7%	22.3%	27.2%	24.0%	20.7%	-3.0%	
Hennepin Technical College	21	18	19	24	26	5	23.8%	0.4%	0.3%	0.3%	0.4%	0.5%	0.1%	
Inver Hills Community College	19	36	34	24	38	19	100.0%	0.5%	1.0%	0.9%	0.8%	1.0%	0.5%	
Lake Superior College	129	89	91	102	104	-25	-19.4%	4.9%	3.0%	4.5%	3.5%	3.1%	-1.8%	
Minneapolis Community and Technical College	124	127	121	122	165	41	33.1%	2.2%	2.3%	2.0%	2.1%	2.7%	0.5%	
Minnesota State College - Southeast Technical	22	10	17	20	18	-4	-18.2%	1.6%	0.8%	1.0%	1.1%	1.0%	-0.6%	
Minnesota West Community and Technical College	20	21	17	25	20	0	0.0%	0.7%	0.7%	0.6%	0.8%	0.7%	0.0%	
Normandale Community College	28	26	29	61	56	28	100.0%	0.4%	0.4%	0.5%	0.9%	0.8%	0.3%	
North Hennepin Community College	43	25	19	26	27	-16	-37.2%	1.0%	0.6%	0.4%	0.5%	0.5%	-0.5%	
Northeast Higher Education District														
Hibbing Community College	32	22	19	25	21	-11	-34.4%	1.2%	1.0%	2.1%	2.0%	1.6%	0.4%	
Itasca Community College	32	26	31	36	36	4	12.5%	3.1%	2.9%	3.3%	3.9%	4.1%	1.0%	
Mesabi Range Community and Technical College	53	45	38	24	18	-35	-66.0%	3.7%	3.2%	2.1%	1.5%	1.2%	-2.5%	
Rainy River Community College	39	28	20	12	8	-31	-79.5%	6.0%	4.9%	3.9%	2.9%	2.1%	-3.9%	
Vermilion Community College	5	6	4	8	8	3	60.0%	0.8%	0.8%	0.5%	0.9%	0.8%	0.1%	
Northland Community and Technical College	50	34	45	53	34	-16	-32.0%	2.5%	1.7%	2.1%	2.5%	1.6%	-0.9%	
Northwest Technical College	258	218	203	201	288	30	11.6%	6.1%	5.2%	5.0%	5.0%	6.2%	0.1%	
Pine Technical College	10	10	5	5	10	0	0.0%	3.6%	2.4%	1.5%	1.3%	2.0%	-1.6%	
Ridgewater College	9	14	9	10	16	7	77.8%	0.3%	0.4%	0.3%	0.3%	0.4%	0.1%	
Riverland Community College	2	2	2	3	11	9	450.0%	0.1%	0.1%	0.1%	0.1%	0.3%	0.2%	
Rochester Community and Technical College	21	12	14	16	17	-4	-19.0%	0.5%	0.3%	0.3%	0.3%	0.3%	-0.2%	
St. Cloud Technical College	17	17	16	13	19	2	11.8%	0.7%	0.7%	0.7%	0.5%	0.7%	-0.1%	
Saint Paul College	55	68	73	59	57	2	3.6%	1.2%	1.3%	1.4%	1.2%	1.3%	0.1%	
South Central Technical College	38	47	18	23	22	-16	-42.1%	1.2%	1.6%	0.6%	0.7%	0.7%	-0.5%	
Subtotal: Colleges	1,392	1,275	1,279	1,423	1,594	202	14.5%	1.6%	1.5%	1.5%	1.6%	1.6%	0.0%	
Universities														
Bemidji State University	175	159	149	135	147	-28	-16.0%	4.4%	3.9%	4.5%	4.4%	4.7%	0.3%	
Metropolitan State University	40	51	36	40	51	11	27.5%	0.9%	1.2%	0.9%	1.0%	1.2%	0.3%	
Minnesota State University, Mankato	36	33	31	30	28	-8	-22.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	
Minnesota State University Moorhead	75	90	95	106	110	35	46.7%	1.2%	1.4%	1.5%	1.7%	1.7%	0.5%	
St. Cloud State University	81	89	87	92	88	7	8.6%	0.6%	0.7%	0.7%	0.7%	0.7%	0.0%	
Southwest Minnesota State University	16	17	12	10	8	-8	-50.0%	0.6%	0.7%	0.6%	0.6%	0.5%	-0.1%	
Winona State University	15	15	21	19	23	8	53.3%	0.3%	0.2%	0.4%	0.4%	0.4%	0.2%	
Subtotal: Universities	438	454	431	432	455	17	3.9%	0.9%	1.0%	1.0%	1.0%	1.0%	0.1%	
Institution Location														
Greater Minnesota	1,381	1,264	1,266	1,347	1,486	105	7.6%	1.6%	1.5%	1.6%	1.6%	1.7%	0.1%	
Twin Cities Metropolitan Area	449	465	444	508	563	114	25.4%	0.9%	1.0%	0.9%	1.0%	1.0%	0.1%	
Total: Colleges and Universities	1,830	1,729	1,710	1,855	2,049	219	12.0%	1.4%	1.3%	1.3%	1.4%	1.4%	0.1%	

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Asian or Pacific Islander												
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	5	4	6	9	12	7	140.0%	0.3%	0.3%	0.4%	0.5%	0.7%	0.3%
Anoka-Ramsey Community College	71	74	90	121	135	64	90.1%	1.4%	1.9%	2.2%	2.3%	2.3%	0.9%
Anoka Technical College	12	31	36	38	32	20	166.7%	1.0%	2.1%	1.9%	2.0%	1.7%	0.7%
Central Lakes College	9	8	11	15	20	11	122.2%	0.3%	0.3%	0.4%	0.5%	0.7%	0.4%
Century College	353	361	329	480	713	360	102.0%	5.5%	6.3%	7.3%	8.1%	9.1%	3.7%
Dakota County Technical College	18	28	23	52	65	47	261.1%	3.3%	3.4%	2.3%	2.9%	2.8%	-0.4%
Fergus Falls Community College	10	7	8	9	17	7	70.0%	0.8%	0.5%	0.5%	0.6%	1.1%	0.3%
Fond du Lac Tribal and Community College	5	8	6	13	19	14	280.0%	0.6%	0.8%	0.6%	1.0%	1.1%	0.6%
Hennepin Technical College	340	372	314	318	293	-47	-13.8%	5.8%	6.3%	5.0%	5.8%	5.6%	-0.2%
Inver Hills Community College	124	99	136	104	168	44	35.5%	3.4%	2.7%	3.5%	3.3%	4.5%	1.1%
Lake Superior College	21	28	24	42	44	23	109.5%	0.8%	1.0%	1.2%	1.4%	1.3%	0.5%
Minneapolis Community and Technical College	411	423	423	391	379	-32	-7.8%	7.2%	7.7%	6.9%	6.6%	6.2%	-1.0%
Minnesota State College - Southeast Technical	27	14	15	17	25	-2	-7.4%	1.9%	1.1%	0.9%	0.9%	1.4%	-0.5%
Minnesota West Community and Technical College	25	31	39	44	48	23	92.0%	0.9%	1.0%	1.3%	1.4%	1.6%	0.7%
Normandale Community College	337	420	427	490	507	170	50.4%	5.2%	6.4%	6.6%	7.0%	7.1%	1.8%
North Hennepin Community College	149	210	265	327	418	269	180.5%	3.3%	4.6%	5.6%	6.2%	7.1%	3.8%
Northeast Higher Education District													
Hibbing Community College	2	1	3	2	3	1	50.0%	0.1%	0.0%	0.3%	0.2%	0.2%	0.2%
Itasca Community College	3	4	2	3	2	-1	-33.3%	0.3%	0.4%	0.2%	0.3%	0.2%	-0.1%
Mesabi Range Community and Technical College	7	2	3	3	4	-3	-42.9%	0.5%	0.1%	0.2%	0.2%	0.3%	-0.2%
Rainy River Community College	4	3	3	1	2	-2	-50.0%	0.6%	0.5%	0.6%	0.2%	0.5%	-0.1%
Vermilion Community College	6		1	3		-6	0.0%	0.9%	0.0%	0.1%	0.3%	0.0%	-0.9%
Northland Community and Technical College	8		3	9	12	4	50.0%	0.4%	0.0%	0.1%	0.4%	0.6%	0.2%
Northwest Technical College	49	38	34	35	36	-13	-26.5%	1.2%	0.9%	0.8%	0.9%	0.8%	-0.4%
Pine Technical College	1	7	1		3	2	200.0%	0.4%	1.7%	0.3%	0.0%	0.6%	0.2%
Ridgewater College	14	14	14	28	20	6	42.9%	0.5%	0.4%	0.4%	0.8%	0.5%	0.0%
Riverland Community College	45	27	21	21	34	-11	-24.4%	1.4%	0.9%	0.6%	0.6%	0.9%	-0.5%
Rochester Community and Technical College	155	175	209	225	241	86	55.5%	3.9%	3.9%	4.6%	4.7%	4.7%	0.8%
St. Cloud Technical College	34	34	36	46	37	3	8.8%	1.5%	1.4%	1.6%	1.8%	1.3%	-0.2%
Saint Paul College	387	420	425	431	395	8	2.1%	8.4%	8.2%	8.1%	9.0%	8.8%	0.4%
South Central Technical College	28	27	27	26	25	-3	-10.7%	0.9%	0.9%	0.9%	0.8%	0.8%	-0.1%
Subtotal: Colleges	2,660	2,870	2,934	3,303	3,709	1,049	39.4%	3.1%	3.3%	3.4%	3.6%	3.8%	0.7%
Universities													
Bemidji State University	22	26	21	24	21	-1	-4.5%	0.6%	0.6%	0.6%	0.8%	0.7%	0.1%
Metropolitan State University	285	305	327	325	395	110	38.6%	6.4%	7.4%	8.4%	8.1%	9.1%	2.7%
Minnesota State University, Mankato	233	228	179	184	180	-53	-22.7%	2.1%	2.0%	1.9%	2.0%	1.8%	-0.3%
Minnesota State University Moorhead	64	61	57	58	70	6	9.4%	1.0%	0.9%	0.9%	0.9%	1.1%	0.1%
St. Cloud State University	214	221	246	260	252	38	17.8%	1.7%	1.7%	1.9%	2.0%	1.9%	0.2%
Southwest Minnesota State University	37	45	35	33	30	-7	-18.9%	1.4%	1.8%	1.7%	1.8%	1.8%	0.3%
Winona State University	123	96	94	82	100	-23	-18.7%	2.1%	1.6%	1.8%	1.6%	1.8%	-0.3%
Subtotal: Universities	978	982	959	966	1,048	70	7.2%	2.1%	2.1%	2.2%	2.3%	2.4%	0.3%
Institution Location													
Greater Minnesota	1,151	1,109	1,098	1,192	1,257	106	9.2%	1.4%	1.3%	1.4%	1.4%	1.4%	0.1%
Twin Cities Metropolitan Area	2,487	2,743	2,795	3,077	3,500	1,013	40.7%	5.1%	5.8%	5.8%	6.1%	6.4%	1.3%
Total: Colleges and Universities	3,638	3,852	3,893	4,269	4,757	1,119	30.8%	2.7%	2.9%	3.0%	3.2%	3.3%	0.6%

**Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Black or African American												
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	3	3	3	6	4	1	33.3%	0.2%	0.2%	0.2%	0.4%	0.2%	0.0%
Anoka-Ramsey Community College	81	62	68	123	168	87	107.4%	1.6%	1.6%	1.7%	2.4%	2.9%	1.3%
Anoka Technical College	38	48	86	111	153	115	302.6%	3.2%	3.2%	4.7%	5.7%	8.2%	4.9%
Central Lakes College	15	14	24	28	30	15	100.0%	0.5%	0.5%	0.8%	0.9%	1.0%	0.5%
Century College	320	311	259	393	569	249	77.8%	5.0%	5.4%	5.8%	6.6%	7.3%	2.3%
Dakota County Technical College	19	30	34	83	121	102	536.8%	3.5%	3.6%	3.4%	4.7%	5.3%	1.8%
Fergus Falls Community College	13	23	31	38	42	29	223.1%	1.1%	1.6%	2.0%	2.6%	2.7%	1.6%
Fond du Lac Tribal and Community College	5	6	4	7	26	21	420.0%	0.6%	0.6%	0.4%	0.6%	1.5%	1.0%
Hennepin Technical College	338	444	471	458	477	139	41.1%	5.8%	7.5%	7.6%	8.3%	9.1%	3.3%
Inver Hills Community College	132	146	167	130	224	92	69.7%	3.6%	4.1%	4.2%	4.1%	6.0%	2.3%
Lake Superior College	32	38	38	30	37	5	15.6%	1.2%	1.3%	1.9%	1.0%	1.1%	-0.1%
Minneapolis Community and Technical College	1,473	1,459	1,748	1,829	1,833	360	24.4%	25.8%	26.4%	28.7%	30.9%	30.2%	4.4%
Minnesota State College - Southeast Technical	42	13	26	41	41	-1	-2.4%	3.0%	1.1%	1.5%	2.2%	2.3%	-0.7%
Minnesota West Community and Technical College	22	21	21	36	47	25	113.6%	0.8%	0.7%	0.7%	1.2%	1.6%	0.8%
Normandale Community College	311	381	463	575	662	351	112.9%	4.8%	5.8%	7.2%	8.2%	9.2%	4.4%
North Hennepin Community College	254	300	419	523	788	534	210.2%	5.6%	6.6%	8.9%	9.9%	13.5%	7.8%
Northeast Higher Education District													
Hibbing Community College	22	21	17	29	43	21	95.5%	0.8%	0.9%	1.9%	2.4%	3.2%	2.4%
Itasca Community College	3	1	3	7	2	-1	-33.3%	0.3%	0.1%	0.3%	0.8%	0.2%	-0.1%
Mesabi Range Community and Technical College	12	23	36	55	85	73	608.3%	0.8%	1.6%	2.0%	3.4%	5.5%	4.7%
Rainy River Community College	12	8	30	45	67	55	458.3%	1.8%	1.4%	5.9%	11.0%	17.5%	15.7%
Vermilion Community College	26	43	29	33	69	43	165.4%	4.0%	5.8%	3.9%	3.6%	7.2%	3.3%
Northland Community and Technical College	24	21	31	43	58	34	141.7%	1.2%	1.1%	1.5%	2.0%	2.7%	1.5%
Northwest Technical College	28	35	44	31	38	10	35.7%	0.7%	0.8%	1.1%	0.8%	0.8%	0.2%
Pine Technical College	12	21	1	3	6	-6	-50.0%	4.3%	5.0%	0.3%	0.8%	1.2%	-3.1%
Ridgewater College	13	9	16	29	32	19	146.2%	0.4%	0.3%	0.5%	0.8%	0.8%	0.4%
Riverland Community College	29	25	24	41	82	53	182.8%	0.9%	0.8%	0.7%	1.1%	2.1%	1.2%
Rochester Community and Technical College	140	154	177	261	317	177	126.4%	3.5%	3.5%	3.9%	5.4%	6.1%	2.6%
St. Cloud Technical College	14	18	20	30	22	8	57.1%	0.6%	0.7%	0.9%	1.2%	0.8%	0.2%
Saint Paul College	568	696	783	802	868	300	52.8%	12.3%	13.7%	14.9%	16.8%	19.3%	7.0%
South Central Technical College	212	209	111	101	96	-116	-54.7%	6.9%	6.9%	3.7%	3.2%	3.1%	-3.7%
Subtotal: Colleges	4,213	4,583	5,184	5,921	7,007	2,794	66.3%	4.9%	5.3%	6.0%	6.5%	7.1%	2.3%
Universities													
Bemidji State University	20	26	20	21	24	4	20.0%	0.5%	0.6%	0.6%	0.7%	0.8%	0.3%
Metropolitan State University	423	418	452	477	513	90	21.3%	9.5%	10.2%	11.7%	11.9%	11.8%	2.3%
Minnesota State University, Mankato	149	169	147	143	161	12	8.1%	1.3%	1.5%	1.5%	1.6%	1.6%	0.3%
Minnesota State University Moorhead	41	48	37	43	58	17	41.5%	0.7%	0.7%	0.6%	0.7%	0.9%	0.2%
St. Cloud State University	159	177	155	189	207	48	30.2%	1.2%	1.4%	1.2%	1.5%	1.5%	0.3%
Southwest Minnesota State University	48	48	44	55	56	8	16.7%	1.9%	1.9%	2.1%	3.1%	3.3%	1.4%
Winona State University	47	40	35	38	47	0	0.0%	0.8%	0.7%	0.7%	0.7%	0.9%	0.1%
Subtotal: Universities	887	926	890	966	1,066	179	20.2%	1.9%	2.0%	2.1%	2.3%	2.4%	0.5%
Institution Location													
Greater Minnesota	1,143	1,214	1,124	1,383	1,697	554	48.5%	1.3%	1.4%	1.4%	1.7%	1.9%	0.6%
Twin Cities Metropolitan Area	3,957	4,295	4,950	5,504	6,376	2,419	61.1%	8.1%	9.1%	10.3%	10.9%	11.6%	3.5%
Total: Colleges and Universities	5,100	5,509	6,074	6,887	8,073	2,973	58.3%	3.8%	4.1%	4.7%	5.1%	5.7%	1.8%

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Hispanic or Latino													
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	9	7	7	9	10	1	11.1%	0.6%	0.5%	0.4%	0.5%	0.5%	0.0%	
Anoka-Ramsey Community College	42	49	57	57	53	11	26.2%	0.8%	1.2%	1.4%	1.1%	0.9%	0.1%	
Anoka Technical College	15	17	20	15	14	-1	-6.7%	1.3%	1.1%	1.1%	0.8%	0.7%	-0.5%	
Central Lakes College	14	9	20	20	25	11	78.6%	0.4%	0.3%	0.6%	0.6%	0.8%	0.4%	
Century College	134	106	87	102	136	2	1.5%	2.1%	1.8%	1.9%	1.7%	1.7%	-0.3%	
Dakota County Technical College	7	22	21	40	49	42	600.0%	1.3%	2.6%	2.1%	2.3%	2.1%	0.9%	
Fergus Falls Community College	4	8	11	11	22	18	450.0%	0.3%	0.6%	0.7%	0.7%	1.4%	1.1%	
Fond du Lac Tribal and Community College		3	5	10	9	9	0.0%	0.0%	0.3%	0.5%	0.8%	0.5%	0.5%	
Hennepin Technical College	67	67	63	61	71	4	6.0%	1.1%	1.1%	1.0%	1.1%	1.4%	0.2%	
Inver Hills Community College	105	106	142	84	93	-12	-11.4%	2.9%	2.9%	3.6%	2.7%	2.5%	-0.4%	
Lake Superior College	12	24	13	16	14	2	16.7%	0.5%	0.8%	0.6%	0.5%	0.4%	0.0%	
Minneapolis Community and Technical College	150	168	193	190	169	19	12.7%	2.6%	3.0%	3.2%	3.2%	2.8%	0.2%	
Minnesota State College - Southeast Technical	6	8	12	21	11	5	83.3%	0.4%	0.7%	0.7%	1.1%	0.6%	0.2%	
Minnesota West Community and Technical College	33	32	50	62	47	14	42.4%	1.1%	1.0%	1.7%	2.0%	1.6%	0.4%	
Normandale Community College	108	128	105	130	127	19	17.6%	1.7%	2.0%	1.6%	1.9%	1.8%	0.1%	
North Hennepin Community College	60	53	80	85	95	35	58.3%	1.3%	1.2%	1.7%	1.6%	1.6%	0.3%	
Northeast Higher Education District														
Hibbing Community College	7	6	4	8	10	3	42.9%	0.3%	0.3%	0.4%	0.7%	0.7%	0.5%	
Itasca Community College	8	6	8	11	5	-3	-37.5%	0.8%	0.7%	0.8%	1.2%	0.6%	-0.2%	
Mesabi Range Community and Technical College	6	6	5	6	3	-3	-50.0%	0.4%	0.4%	0.3%	0.4%	0.2%	-0.2%	
Rainy River Community College	3	4	11	12	5	2	66.7%	0.5%	0.7%	2.2%	2.9%	1.3%	0.9%	
Vermilion Community College	4	2	2	3	2	-2	-50.0%	0.6%	0.3%	0.3%	0.3%	0.2%	-0.4%	
Northland Community and Technical College	12	13	11	15	17	5	41.7%	0.6%	0.7%	0.5%	0.7%	0.8%	0.2%	
Northwest Technical College	65	60	62	50	60	-5	-7.7%	1.5%	1.4%	1.5%	1.3%	1.3%	-0.3%	
Pine Technical College	4	12	2	3	2	-2	-50.0%	1.4%	2.9%	0.6%	0.8%	0.4%	-1.0%	
Ridgewater College	55	79	82	96	92	37	67.3%	1.8%	2.5%	2.6%	2.7%	2.3%	0.5%	
Riverland Community College	45	58	67	67	113	68	151.1%	1.4%	1.8%	2.0%	1.8%	2.8%	1.4%	
Rochester Community and Technical College	62	54	71	82	84	22	35.5%	1.5%	1.2%	1.6%	1.7%	1.6%	0.1%	
St. Cloud Technical College	14	16	9	23	20	6	42.9%	0.6%	0.7%	0.4%	0.9%	0.7%	0.1%	
Saint Paul College	134	166	180	174	146	12	9.0%	2.9%	3.3%	3.4%	3.6%	3.2%	0.3%	
South Central Technical College	119	91	55	57	51	-68	-57.1%	3.9%	3.0%	1.8%	1.8%	1.7%	-2.2%	
Subtotal: Colleges	1,304	1,380	1,455	1,520	1,555	251	19.2%	1.5%	1.6%	1.7%	1.7%	1.6%	0.1%	
Universities														
Bemidji State University	27	31	22	19	19	-8	-29.6%	0.7%	0.8%	0.7%	0.6%	0.6%	-0.1%	
Metropolitan State University	86	83	80	76	92	6	7.0%	1.9%	2.0%	2.1%	1.9%	2.1%	0.2%	
Minnesota State University, Mankato	115	104	90	90	87	-28	-24.3%	1.0%	0.9%	0.9%	1.0%	0.9%	-0.1%	
Minnesota State University Moorhead	80	82	82	76	74	-6	-7.5%	1.3%	1.3%	1.3%	1.2%	1.2%	-0.1%	
St. Cloud State University	118	106	105	109	92	-26	-22.0%	0.9%	0.8%	0.8%	0.8%	0.7%	-0.2%	
Southwest Minnesota State University	14	19	16	24	20	6	42.9%	0.5%	0.8%	0.8%	1.3%	1.2%	0.6%	
Winona State University	51	62	57	52	62	11	21.6%	0.9%	1.0%	1.1%	1.0%	1.1%	0.3%	
Subtotal: Universities	491	487	452	446	446	-45	-9.2%	1.0%	1.0%	1.0%	1.1%	1.0%	0.0%	
Institution Location														
Greater Minnesota	887	902	879	952	956	69	7.8%	1.0%	1.0%	1.1%	1.1%	1.1%	0.0%	
Twin Cities Metropolitan Area	908	965	1,028	1,014	1,045	137	15.1%	1.9%	2.0%	2.1%	2.0%	1.9%	0.0%	
Total: Colleges and Universities	1,795	1,867	1,907	1,966	2,001	206	11.5%	1.3%	1.4%	1.5%	1.5%	1.4%	0.1%	

**Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Students of Color												
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	24	25	25	35	38	14	58.3%	1.6%	1.7%	1.6%	2.1%	2.1%	0.5%
Anoka-Ramsey Community College	232	220	259	343	400	168	72.4%	4.5%	5.6%	6.3%	6.6%	6.8%	2.3%
Anoka Technical College	75	113	159	177	213	138	184.0%	6.3%	7.6%	8.6%	9.1%	11.4%	5.0%
Central Lakes College	59	53	98	121	127	68	115.3%	1.9%	1.7%	3.2%	3.7%	4.2%	2.3%
Century College	874	835	715	1,058	1,487	613	70.1%	13.5%	14.5%	16.0%	17.9%	19.0%	5.5%
Dakota County Technical College	48	85	90	189	251	203	422.9%	8.8%	10.2%	9.0%	10.7%	11.0%	2.2%
Fergus Falls Community College	33	49	57	67	100	67	203.0%	2.7%	3.4%	3.6%	4.5%	6.4%	3.7%
Fond du Lac Tribal and Community College	222	233	278	331	403	181	81.5%	24.9%	24.0%	28.7%	26.4%	24.0%	-0.9%
Hennepin Technical College	766	901	867	861	867	101	13.2%	13.1%	15.2%	13.9%	15.6%	16.5%	3.5%
Inver Hills Community College	380	387	479	342	523	143	37.6%	10.5%	10.7%	12.2%	10.9%	13.9%	3.4%
Lake Superior College	194	179	166	190	199	5	2.6%	7.4%	6.1%	8.1%	6.5%	6.0%	-1.4%
Minneapolis Community and Technical College	2,158	2,177	2,485	2,532	2,546	388	18.0%	37.7%	39.4%	40.8%	42.8%	41.9%	4.2%
Minnesota State College - Southeast Technical	97	45	70	99	95	-2	-2.1%	6.9%	3.7%	4.1%	5.3%	5.3%	-1.7%
Minnesota West Community and Technical College	100	105	127	167	162	62	62.0%	3.4%	3.3%	4.3%	5.5%	5.4%	1.9%
Normandale Community College	784	955	1,024	1,256	1,352	568	72.4%	12.2%	14.6%	15.9%	17.9%	18.8%	6.7%
North Hennepin Community College	506	588	783	961	1,328	822	162.5%	11.2%	13.0%	16.6%	18.3%	22.7%	11.5%
Northeast Higher Education District													
Hibbing Community College	63	50	43	64	77	14	22.2%	2.3%	2.2%	4.8%	5.2%	5.8%	3.4%
Itasca Community College	46	37	44	57	45	-1	-2.2%	4.5%	4.1%	4.6%	6.2%	5.2%	0.7%
Mesabi Range Community and Technical College	78	76	82	88	110	32	41.0%	5.4%	5.3%	4.6%	5.4%	7.1%	1.7%
Rainy River Community College	58	43	64	70	82	24	41.4%	8.9%	7.5%	12.5%	17.2%	21.5%	12.6%
Vermilion Community College	41	51	36	47	79	38	92.7%	6.3%	6.9%	4.8%	5.1%	8.3%	2.0%
Northland Community and Technical College	94	68	90	120	121	27	28.7%	4.7%	3.4%	4.2%	5.6%	5.6%	0.9%
Northwest Technical College	400	351	343	317	422	22	5.5%	9.4%	8.4%	8.5%	7.9%	9.0%	-0.4%
Pine Technical College	27	50	9	11	21	-6	-22.2%	9.7%	11.9%	2.8%	2.9%	4.1%	-5.6%
Ridgewater College	91	116	121	163	160	69	75.8%	3.0%	3.6%	3.8%	4.6%	4.0%	1.0%
Riverland Community College	121	112	114	132	240	119	98.3%	3.8%	3.5%	3.3%	3.5%	6.0%	2.3%
Rochester Community and Technical College	378	395	471	584	659	281	74.3%	9.4%	8.9%	10.4%	12.2%	12.7%	3.3%
St. Cloud Technical College	79	85	81	112	98	19	24.1%	3.4%	3.5%	3.6%	4.3%	3.5%	0.0%
Saint Paul College	1,144	1,350	1,461	1,466	1,466	322	28.1%	24.7%	26.5%	27.9%	30.7%	32.6%	7.9%
South Central Technical College	397	374	211	207	194	-203	-51.1%	12.8%	12.4%	7.1%	6.6%	6.3%	-6.5%
Subtotal: Colleges	9,569	10,108	10,852	12,167	13,865	4,296	44.9%	11.1%	11.7%	12.7%	13.3%	14.1%	3.1%
Universities													
Bemidji State University	244	242	212	199	211	-33	-13.5%	6.2%	5.9%	6.5%	6.5%	6.8%	0.6%
Metropolitan State University	834	857	895	918	1,051	217	26.0%	18.8%	20.9%	23.1%	23.0%	24.2%	5.4%
Minnesota State University, Mankato	533	534	447	447	456	-77	-14.4%	4.8%	4.8%	4.7%	4.9%	4.6%	-0.2%
Minnesota State University Moorhead	260	281	271	283	312	52	20.0%	4.3%	4.3%	4.3%	4.5%	4.9%	0.7%
St. Cloud State University	572	593	593	650	639	67	11.7%	4.5%	4.6%	4.6%	5.0%	4.8%	0.3%
Southwest Minnesota State University	115	129	107	122	114	-1	-0.9%	4.5%	5.2%	5.1%	6.8%	6.7%	2.3%
Winona State University	236	213	207	191	232	-4	-1.7%	4.0%	3.5%	3.9%	3.8%	4.2%	0.2%
Subtotal: Universities	2,794	2,849	2,732	2,810	3,015	221	7.9%	6.0%	6.0%	6.3%	6.6%	6.8%	0.9%
Institution Location													
Greater Minnesota	4,562	4,489	4,367	4,874	5,396	834	18.3%	5.4%	5.2%	5.4%	5.9%	6.2%	0.8%
Twin Cities Metropolitan Area	7,801	8,468	9,217	10,103	11,484	3,683	47.2%	16.1%	17.9%	19.2%	20.0%	20.9%	4.9%
Total: Colleges and Universities	12,363	12,957	13,584	14,977	16,880	4,517	36.5%	9.3%	9.7%	10.5%	11.2%	11.9%	2.6%

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	White												
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,512	1,446	1,534	1,657	1,786	274	18.1%	98.4%	98.1%	98.3%	97.9%	97.9%	-0.5%
Anoka-Ramsey Community College	4,916	3,692	3,824	4,849	5,459	543	11.0%	95.2%	94.0%	93.2%	93.1%	92.7%	-2.5%
Anoka Technical College	1,106	1,367	1,688	1,760	1,660	554	50.1%	93.6%	92.4%	91.4%	90.8%	88.6%	-5.0%
Central Lakes College	3,120	3,026	2,979	3,110	2,915	-205	-6.6%	97.9%	98.2%	96.7%	96.1%	95.7%	-2.3%
Century College	5,489	4,813	3,571	4,665	6,124	635	11.6%	85.0%	83.6%	79.7%	78.8%	78.3%	-6.7%
Dakota County Technical College	499	745	907	1,561	2,016	1,517	304.0%	91.1%	89.4%	90.5%	88.5%	88.2%	-2.8%
Fergus Falls Community College	1,188	1,377	1,506	1,418	1,466	278	23.4%	97.0%	96.5%	96.3%	95.5%	93.6%	-3.4%
Fond du Lac Tribal and Community College	671	737	690	923	1,278	607	90.5%	75.1%	76.0%	71.3%	73.6%	76.0%	0.8%
Hennepin Technical College	5,092	5,028	5,304	4,579	4,303	-789	-15.5%	86.8%	84.6%	85.2%	82.8%	82.1%	-4.6%
Inver Hills Community College	3,221	3,176	3,423	2,750	3,207	-14	-0.4%	88.7%	88.1%	87.0%	87.6%	85.3%	-3.4%
Lake Superior College	2,420	2,759	1,864	2,729	3,131	711	29.4%	92.5%	93.7%	91.5%	93.4%	93.9%	1.4%
Minneapolis Community and Technical College	3,398	3,196	3,389	3,149	3,289	-109	-3.2%	59.4%	57.9%	55.7%	53.3%	54.1%	-5.3%
Minnesota State College - Southeast Technical	1,302	1,183	1,633	1,768	1,705	403	31.0%	93.0%	96.3%	95.8%	94.6%	94.6%	1.6%
Minnesota West Community and Technical College	2,812	3,025	2,826	2,866	2,865	53	1.9%	96.4%	96.5%	95.6%	94.4%	94.6%	-1.8%
Normandale Community College	5,582	5,484	5,313	5,653	5,720	138	2.5%	86.5%	83.9%	82.5%	80.6%	79.6%	-6.9%
North Hennepin Community College	3,811	3,858	3,859	4,246	4,462	651	17.1%	84.7%	85.1%	82.0%	80.7%	76.3%	-8.4%
Northeast Higher Education District													
Hibbing Community College	2,638	2,244	858	1,150	1,248	-1,390	-52.7%	97.6%	97.8%	95.0%	94.2%	93.6%	-4.0%
Itasca Community College	983	853	884	855	824	-159	-16.2%	95.5%	94.2%	93.2%	93.3%	94.5%	-1.0%
Mesabi Range Community and Technical College	1,361	1,341	1,709	1,531	1,434	73	5.4%	94.4%	94.4%	95.2%	94.2%	92.7%	-1.8%
Rainy River Community College	561	512	423	321	285	-276	-49.2%	85.6%	89.5%	82.9%	78.7%	74.6%	-11.0%
Vermilion Community College	614	687	712	870	875	261	42.5%	93.6%	93.0%	95.1%	94.9%	91.7%	-1.9%
Northland Community and Technical College	1,885	1,892	2,033	2,030	2,032	147	7.8%	95.0%	95.8%	95.3%	94.1%	94.2%	-0.8%
Northwest Technical College	3,836	3,846	3,679	3,673	4,247	411	10.7%	90.6%	91.6%	91.4%	91.9%	90.8%	0.3%
Pine Technical College	251	370	313	363	487	236	94.0%	90.3%	88.1%	96.9%	96.5%	95.7%	5.4%
Ridgewater College	2,914	3,092	3,020	3,345	3,791	877	30.1%	96.9%	96.3%	96.1%	95.3%	95.9%	-1.0%
Riverland Community College	3,095	3,051	3,309	3,633	3,685	590	19.1%	96.0%	96.3%	96.4%	95.9%	92.5%	-3.5%
Rochester Community and Technical College	3,525	3,947	3,981	4,149	4,447	922	26.2%	87.8%	88.9%	87.8%	86.4%	85.9%	-1.9%
St. Cloud Technical College	2,213	2,355	2,171	2,459	2,724	511	23.1%	96.4%	96.1%	95.6%	94.9%	96.0%	-0.4%
Saint Paul College	3,454	3,686	3,708	3,220	2,980	-474	-13.7%	74.6%	72.4%	70.7%	67.4%	66.2%	-8.4%
South Central Technical College	2,693	2,645	2,777	2,944	2,868	175	6.5%	87.2%	87.4%	92.9%	93.3%	93.6%	6.5%
Subtotal: Colleges	76,162	75,433	73,887	78,226	83,313	7,151	9.4%	88.0%	87.4%	86.2%	85.6%	84.8%	-3.2%
Universities													
Bemidji State University	3,478	3,589	2,772	2,597	2,623	-855	-24.6%	87.7%	86.9%	84.6%	84.4%	84.5%	-3.2%
Metropolitan State University	3,397	3,081	2,798	2,822	3,020	-377	-11.1%	76.6%	75.3%	72.2%	70.7%	69.4%	-7.1%
Minnesota State University, Mankato	10,332	10,215	8,607	8,107	8,804	-1,528	-14.8%	93.0%	91.3%	89.6%	88.6%	89.7%	-3.4%
Minnesota State University Moorhead	5,737	6,045	5,895	5,893	5,822	85	1.5%	93.9%	93.6%	93.6%	92.7%	92.0%	-1.8%
St. Cloud State University	11,518	11,579	11,511	11,361	11,872	354	3.1%	90.4%	88.9%	88.7%	88.2%	88.5%	-1.8%
Southwest Minnesota State University	2,376	2,210	1,837	1,536	1,420	-956	-40.2%	92.2%	89.0%	88.4%	85.6%	83.9%	-8.2%
Winona State University	5,318	5,495	4,772	4,583	4,965	-353	-6.6%	91.1%	91.3%	90.9%	90.2%	90.5%	-0.6%
Subtotal: Universities	42,156	42,214	38,192	36,899	38,526	-3,630	-8.6%	90.1%	89.1%	88.1%	87.2%	87.2%	-2.9%
Institution Location													
Greater Minnesota	78,353	79,521	74,295	75,871	79,599	1,246	1.6%	92.5%	92.1%	91.6%	91.1%	90.9%	-1.6%
Twin Cities Metropolitan Area	39,965	38,126	37,784	39,254	42,240	2,275	5.7%	82.3%	80.6%	78.8%	77.8%	77.0%	-5.2%
Total: Colleges and Universities	118,318	117,647	112,079	115,125	121,839	3,521	3.0%	88.8%	88.0%	86.8%	86.1%	85.6%	-3.2%

**Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Foreign National													
	Number					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College		3	1			0	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Anoka-Ramsey Community College	16	14	19		19	30	14	87.5%	0.3%	0.4%	0.5%	0.4%	0.5%	0.2%
Anoka Technical College	1				1	1	0	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%
Central Lakes College	7	4	4		5	5	-2	-28.6%	0.2%	0.1%	0.1%	0.2%	0.2%	-0.1%
Century College	92	110	195		199	208	116	126.1%	1.4%	1.9%	4.4%	3.4%	2.7%	1.2%
Dakota County Technical College	1	3	5		14	18	17	1700.0%	0.2%	0.4%	0.5%	0.8%	0.8%	0.6%
Fergus Falls Community College	4	1	1				-4	0.0%	0.3%	0.1%	0.1%	0.0%	0.0%	-0.3%
Fond du Lac Tribal and Community College						1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Hennepin Technical College	11	16	54		87	69	58	527.3%	0.2%	0.3%	0.9%	1.6%	1.3%	1.1%
Inver Hills Community College	29	41	33		46	29	0	0.0%	0.8%	1.1%	0.8%	1.5%	0.8%	0.0%
Lake Superior College	2	5	7		3	3	1	50.0%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%
Minneapolis Community and Technical College	161	147	214		230	241	80	49.7%	2.8%	2.7%	3.5%	3.9%	4.0%	1.2%
Minnesota State College - Southeast Technical	1	1	1		2	2	1	100.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Minnesota West Community and Technical College	6	5	3		3	1	-5	-83.3%	0.2%	0.2%	0.1%	0.1%	0.0%	-0.2%
Normandale Community College	86	97	101		106	116	30	34.9%	1.3%	1.5%	1.6%	1.5%	1.6%	0.3%
North Hennepin Community College	182	90	65		55	58	-124	-68.1%	4.0%	2.0%	1.4%	1.0%	1.0%	-3.1%
Northeast Higher Education District														
Hibbing Community College	2		2		7	9	7	350.0%	0.1%	0.0%	0.2%	0.6%	0.7%	0.6%
Itasca Community College		16	21		4	3	3	0.0%	0.0%	1.8%	2.2%	0.4%	0.3%	0.3%
Mesabi Range Community and Technical College	2	4	5		6	3	1	50.0%	0.1%	0.3%	0.3%	0.4%	0.2%	0.1%
Rainy River Community College	36	17	23		17	15	-21	-58.3%	5.5%	3.0%	4.5%	4.2%	3.9%	-1.6%
Vermilion Community College	1	1	1				-1	0.0%	0.2%	0.1%	0.1%	0.0%	0.0%	-0.2%
Northland Community and Technical College	5	14	11		8	4	-1	-20.0%	0.3%	0.7%	0.5%	0.4%	0.2%	-0.1%
Northwest Technical College			2		5	6	6	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Pine Technical College			1		2	1	1	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	0.2%
Ridgewater College	2	2	2		1	3	1	50.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%
Riverland Community College	7	5	9		24	59	52	742.9%	0.2%	0.2%	0.3%	0.6%	1.5%	1.3%
Rochester Community and Technical College	112	99	84		68	72	-40	-35.7%	2.8%	2.2%	1.9%	1.4%	1.4%	-1.4%
St. Cloud Technical College	3	10	19		19	16	13	433.3%	0.1%	0.4%	0.8%	0.7%	0.6%	0.4%
Saint Paul College	29	58	72		93	53	24	82.8%	0.6%	1.1%	1.4%	1.9%	1.2%	0.6%
South Central Technical College			1		3	2	2	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Subtotal: Colleges	798	763	956	1,027	1,028	230	28.8%	0.9%	0.9%	1.1%	1.1%	1.0%	0.1%	
Universities														
Bemidji State University	242	298	294		281	269	27	11.2%	6.1%	7.2%	9.0%	9.1%	8.7%	2.6%
Metropolitan State University	205	156	183		252	278	73	35.6%	4.6%	3.8%	4.7%	6.3%	6.4%	1.8%
Minnesota State University, Mankato	240	437	548		592	558	318	132.5%	2.2%	3.9%	5.7%	6.5%	5.7%	3.5%
Minnesota State University Moorhead	114	134	132		179	192	78	68.4%	1.9%	2.1%	2.1%	2.8%	3.0%	1.2%
St. Cloud State University	658	849	880		875	899	241	36.6%	5.2%	6.5%	6.8%	6.8%	6.7%	1.5%
Southwest Minnesota State University	87	145	135		137	158	71	81.6%	3.4%	5.8%	6.5%	7.6%	9.3%	6.0%
Winona State University	283	310	272		306	291	8	2.8%	4.8%	5.2%	5.2%	6.0%	5.3%	0.5%
Subtotal: Universities	1,829	2,329	2,444	2,622	2,645	816	44.6%	3.9%	4.9%	5.6%	6.2%	6.0%	2.1%	
Institution Location														
Greater Minnesota	1,814	2,360	2,459		2,547	2,572	758	41.8%	2.1%	2.7%	3.0%	3.1%	2.9%	0.8%
Twin Cities Metropolitan Area	813	732	941		1,102	1,101	288	35.4%	1.7%	1.5%	2.0%	2.2%	2.0%	0.3%
Total: Colleges and Universities	2,627	3,092	3,400	3,649	3,673	1,046	39.8%	2.0%	2.3%	2.6%	2.7%	2.6%	0.6%	

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Total Known Race/Ethnicity												
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,536	1,474	1,560	1,692	1,824	288	18.8%	68.0%	67.2%	67.2%	73.6%	77.3%	9.3%
Anoka-Ramsey Community College	5,164	3,926	4,102	5,211	5,889	725	14.0%	86.4%	67.2%	68.6%	79.5%	80.3%	-6.1%
Anoka Technical College	1,182	1,480	1,847	1,938	1,874	692	58.5%	61.1%	72.3%	76.7%	85.3%	88.7%	27.6%
Central Lakes College	3,186	3,083	3,081	3,236	3,047	-139	-4.4%	97.4%	98.2%	99.3%	99.9%	99.7%	2.3%
Century College	6,455	5,758	4,481	5,922	7,819	1,364	21.1%	97.4%	83.0%	60.6%	72.4%	91.2%	-6.2%
Dakota County Technical College	548	833	1,002	1,764	2,285	1,737	317.0%	19.6%	27.0%	36.0%	55.9%	72.9%	53.3%
Fergus Falls Community College	1,225	1,427	1,564	1,485	1,566	341	27.8%	79.1%	68.5%	68.5%	85.4%	85.0%	5.9%
Fond du Lac Tribal and Community College	893	970	968	1,254	1,682	789	88.4%	95.2%	97.1%	94.7%	95.4%	96.9%	1.7%
Hennepin Technical College	5,869	5,945	6,225	5,527	5,239	-630	-10.7%	99.8%	99.7%	99.4%	92.3%	92.3%	-7.5%
Inver Hills Community College	3,630	3,604	3,935	3,138	3,759	129	3.6%	85.5%	83.7%	86.6%	62.5%	72.3%	-13.2%
Lake Superior College	2,616	2,943	2,037	2,922	3,333	717	27.4%	81.3%	74.1%	52.2%	67.1%	71.2%	-10.1%
Minneapolis Community and Technical College	5,717	5,520	6,088	5,911	6,076	359	6.3%	92.9%	86.8%	86.5%	77.9%	81.2%	-11.7%
Minnesota State College - Southeast Technical	1,400	1,229	1,704	1,869	1,802	402	28.7%	99.9%	99.0%	99.9%	99.7%	99.2%	-0.8%
Minnesota West Community and Technical College	2,918	3,135	2,956	3,036	3,028	110	3.8%	94.7%	95.1%	93.7%	98.5%	95.1%	0.5%
Normandale Community College	6,452	6,536	6,438	7,015	7,188	736	11.4%	94.7%	89.0%	85.8%	88.2%	86.4%	-8.3%
North Hennepin Community College	4,499	4,536	4,707	5,262	5,848	1,349	30.0%	87.5%	86.2%	84.9%	87.2%	89.5%	1.9%
Northeast Higher Education District													
Hibbing Community College	2,703	2,294	903	1,221	1,334	-1,369	-50.6%	82.1%	73.0%	51.2%	64.9%	65.4%	-16.7%
Itasca Community College	1,029	906	949	916	872	-157	-15.3%	87.8%	87.7%	84.7%	83.1%	76.4%	-11.4%
Mesabi Range Community and Technical College	1,441	1,421	1,796	1,625	1,547	106	7.4%	92.5%	95.6%	96.4%	99.8%	98.7%	6.2%
Rainy River Community College	655	572	510	408	382	-273	-41.7%	99.2%	92.7%	95.3%	97.1%	99.5%	0.2%
Vermilion Community College	656	739	749	917	954	298	45.4%	69.6%	83.5%	87.4%	95.4%	99.9%	30.3%
Northland Community and Technical College	1,984	1,974	2,134	2,158	2,157	173	8.7%	98.6%	99.1%	99.1%	99.7%	99.9%	1.3%
Northwest Technical College	4,236	4,197	4,024	3,995	4,675	439	10.4%	92.1%	90.5%	82.7%	78.3%	82.8%	-9.3%
Pine Technical College	278	420	323	376	509	231	83.1%	32.1%	42.2%	29.1%	45.2%	66.2%	34.1%
Ridgewater College	3,007	3,210	3,143	3,509	3,954	947	31.5%	82.2%	85.3%	82.7%	88.0%	92.3%	10.0%
Riverland Community College	3,223	3,168	3,432	3,789	3,984	761	23.6%	99.6%	99.6%	98.8%	98.4%	98.7%	-0.9%
Rochester Community and Technical College	4,015	4,441	4,536	4,801	5,178	1,163	29.0%	91.1%	92.9%	89.7%	86.9%	88.1%	-3.1%
St. Cloud Technical College	2,295	2,450	2,271	2,590	2,838	543	23.7%	80.2%	83.1%	71.8%	80.1%	86.2%	6.0%
Saint Paul College	4,627	5,094	5,241	4,779	4,499	-128	-2.8%	97.5%	97.1%	97.8%	93.0%	91.4%	-6.0%
South Central Technical College	3,090	3,019	2,989	3,154	3,064	-26	-0.8%	96.1%	93.8%	94.4%	94.0%	93.1%	-3.0%
Subtotal: Colleges	86,529	86,304	85,695	91,420	98,206	11,677	13.5%	87.8%	84.6%	81.4%	83.2%	86.6%	-1.3%
Universities													
Bemidji State University	3,964	4,129	3,278	3,077	3,103	-861	-21.7%	86.6%	88.5%	72.0%	62.8%	61.3%	-25.2%
Metropolitan State University	4,436	4,094	3,876	3,992	4,349	-87	-2.0%	80.3%	71.3%	62.8%	61.1%	64.8%	-15.6%
Minnesota State University, Mankato	11,105	11,186	9,602	9,146	9,818	-1,287	-11.6%	89.2%	86.5%	72.1%	66.2%	69.7%	-19.5%
Minnesota State University Moorhead	6,111	6,460	6,298	6,355	6,326	215	3.5%	86.7%	87.1%	84.9%	82.7%	82.2%	-4.5%
St. Cloud State University	12,748	13,021	12,984	12,886	13,410	662	5.2%	86.4%	85.8%	81.4%	79.4%	83.1%	-3.2%
Southwest Minnesota State University	2,578	2,484	2,079	1,795	1,692	-886	-34.4%	58.5%	52.3%	38.4%	32.1%	29.4%	-29.1%
Winona State University	5,837	6,018	5,251	5,080	5,488	-349	-6.0%	82.8%	81.4%	68.1%	63.9%	66.5%	-16.3%
Subtotal: Universities	46,779	47,392	43,368	42,331	44,186	-2,593	-5.5%	83.8%	81.6%	71.6%	67.5%	69.4%	-14.4%
Institution Location													
Greater Minnesota	84,729	86,370	81,121	83,292	87,567	2,838	3.3%	86.0%	84.7%	77.4%	77.0%	78.8%	-7.2%
Twin Cities Metropolitan Area	48,579	47,326	47,942	50,459	54,825	6,246	12.9%	87.0%	81.4%	78.6%	78.3%	83.1%	-4.0%
Total: Colleges and Universities	133,308	133,696	129,063	133,751	142,392	9,084	6.8%	86.4%	83.5%	77.9%	77.5%	80.4%	-6.0%

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Unknown Race/Ethnicity													
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	722	718	760	606	535	-187	-25.9%	32.0%	32.8%	32.8%	26.4%	22.7%	-9.3%	
Anoka-Ramsey Community College	810	1,918	1,876	1,343	1,443	633	78.1%	13.6%	32.8%	31.4%	20.5%	19.7%	6.1%	
Anoka Technical College	752	566	562	334	239	-513	-68.2%	38.9%	27.7%	23.3%	14.7%	11.3%	-27.6%	
Central Lakes College	84	55	23	4	8	-76	-90.5%	2.6%	1.8%	0.7%	0.1%	0.3%	-2.3%	
Century College	169	1,179	2,915	2,255	754	585	346.2%	2.6%	17.0%	39.4%	27.6%	8.8%	6.2%	
Dakota County Technical College	2,244	2,253	1,784	1,391	850	-1,394	-62.1%	80.4%	73.0%	64.0%	44.1%	27.1%	-53.3%	
Fergus Falls Community College	324	655	719	254	276	-48	-14.8%	20.9%	31.5%	31.5%	14.6%	15.0%	-5.9%	
Fond du Lac Tribal and Community College	45	29	54	61	53	8	17.8%	4.8%	2.9%	5.3%	4.6%	3.1%	-1.7%	
Hennepin Technical College	10	15	37	458	434	424	4240.0%	0.2%	0.3%	0.6%	7.7%	7.7%	7.5%	
Inver Hills Community College	614	700	609	1,884	1,440	826	134.5%	14.5%	16.3%	13.4%	37.5%	27.7%	13.2%	
Lake Superior College	602	1,029	1,867	1,432	1,347	745	123.8%	18.7%	25.9%	47.8%	32.9%	28.8%	10.1%	
Minneapolis Community and Technical College	437	843	952	1,680	1,410	973	222.7%	7.1%	13.2%	13.5%	22.1%	18.8%	11.7%	
Minnesota State College - Southeast Technical	1	13	1	6	15	14	1400.0%	0.1%	1.0%	0.1%	0.3%	0.8%	0.8%	
Minnesota West Community and Technical College	164	161	199	45	155	-9	-5.5%	5.3%	4.9%	6.3%	1.5%	4.9%	-0.5%	
Normandale Community College	362	811	1,066	943	1,132	770	212.7%	5.3%	11.0%	14.2%	11.8%	13.6%	8.3%	
North Hennepin Community College	641	725	836	774	689	48	7.5%	12.5%	13.8%	15.1%	12.8%	10.5%	-1.9%	
Northeast Higher Education District														
Hibbing Community College	588	849	861	661	706	118	20.1%	17.9%	27.0%	48.8%	35.1%	34.6%	16.7%	
Itasca Community College	143	127	171	186	270	127	88.8%	12.2%	12.3%	15.3%	16.9%	23.6%	11.4%	
Mesabi Range Community and Technical College	117	65	68	3	20	-97	-82.9%	7.5%	4.4%	3.6%	0.2%	1.3%	-6.2%	
Rainy River Community College	5	45	25	12	2	-3	-60.0%	0.8%	7.3%	4.7%	2.9%	0.5%	-0.2%	
Vermilion Community College	287	146	108	44	1	-286	-99.7%	30.4%	16.5%	12.6%	4.6%	0.1%	-30.3%	
Northland Community and Technical College	29	17	20	7	3	-26	-89.7%	1.4%	0.9%	0.9%	0.3%	0.1%	-1.3%	
Northwest Technical College	364	441	841	1,109	973	609	167.3%	7.9%	9.5%	17.3%	21.7%	17.2%	9.3%	
Pine Technical College	588	576	786	456	260	-328	-55.8%	67.9%	57.8%	70.9%	54.8%	33.8%	-34.1%	
Ridgewater College	649	552	658	480	330	-319	-49.2%	17.8%	14.7%	17.3%	12.0%	7.7%	-10.0%	
Riverland Community College	12	13	43	62	52	40	333.3%	0.4%	0.4%	1.2%	1.6%	1.3%	0.9%	
Rochester Community and Technical College	390	337	521	723	700	310	79.5%	8.9%	7.1%	10.3%	13.1%	11.9%	3.1%	
St. Cloud Technical College	568	499	893	642	456	-112	-19.7%	19.8%	16.9%	28.2%	19.9%	13.8%	-6.0%	
Saint Paul College	121	153	118	358	422	301	248.8%	2.5%	2.9%	2.2%	7.0%	8.6%	6.0%	
South Central Technical College	126	201	176	201	227	101	80.2%	3.9%	6.2%	5.6%	6.0%	6.9%	3.0%	
Subtotal: Colleges	11,968	15,691	19,549	18,414	15,202	3,234	27.0%	12.2%	15.4%	18.6%	16.8%	13.4%	1.3%	
Universities														
Bemidji State University	615	537	1,277	1,825	1,956	1,341	218.0%	13.4%	11.5%	28.0%	37.2%	38.7%	25.2%	
Metropolitan State University	1,087	1,649	2,299	2,543	2,367	1,280	117.8%	19.7%	28.7%	37.2%	38.9%	35.2%	15.6%	
Minnesota State University, Mankato	1,342	1,752	3,715	4,678	4,258	2,916	217.3%	10.8%	13.5%	27.9%	33.8%	30.3%	19.5%	
Minnesota State University Moorhead	937	958	1,120	1,327	1,369	432	46.1%	13.3%	12.9%	15.1%	17.3%	17.8%	4.5%	
St. Cloud State University	2,012	2,151	2,964	3,338	2,723	711	35.3%	13.6%	14.2%	18.6%	20.6%	16.9%	3.2%	
Southwest Minnesota State University	1,827	2,261	3,331	3,795	4,066	2,239	122.6%	41.5%	47.7%	61.6%	67.9%	70.6%	29.1%	
Winona State University	1,214	1,373	2,465	2,865	2,761	1,547	127.4%	17.2%	18.6%	31.9%	36.1%	33.5%	16.3%	
Subtotal: Universities	9,034	10,681	17,171	20,371	19,500	10,466	115.9%	16.2%	18.4%	28.4%	32.5%	30.6%	14.4%	
Institution Location														
Greater Minnesota	13,755	15,560	23,666	24,822	23,522	9,767	71.0%	14.0%	15.3%	22.6%	23.0%	21.2%	7.2%	
Twin Cities Metropolitan Area	7,247	10,812	13,054	13,963	11,180	3,933	54.3%	13.0%	18.6%	21.4%	21.7%	16.9%	4.0%	
Total: Colleges and Universities	21,002	26,372	36,720	38,785	34,702	13,700	65.2%	13.6%	16.5%	22.1%	22.5%	19.6%	6.0%	

Table II-47
Race/Ethnicity Trend in Fall Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Total												
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Minnesota Resident Student Tuition Rate												
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,145	2,066	2,201	2,197	2,267	122	5.7%	95.0%	94.3%	94.9%	95.6%	96.1%	1.1%
Anoka-Ramsey Community College	5,920	5,800	5,913	6,468	7,186	1,266	21.4%	99.1%	99.2%	98.9%	98.7%	98.0%	-1.1%
Anoka Technical College	1,899	2,018	2,379	2,242	2,084	185	9.7%	98.2%	98.6%	98.8%	98.7%	98.6%	0.4%
Central Lakes College	3,202	3,024	3,027	3,143	2,962	-240	-7.5%	97.9%	96.4%	97.5%	97.0%	97.0%	-1.0%
Century College	6,102	6,370	6,725	7,492	7,832	1,730	28.4%	92.1%	91.8%	90.9%	91.6%	91.4%	-0.8%
Dakota County Technical College	2,651	2,956	2,650	3,000	2,975	324	12.2%	94.9%	95.8%	95.1%	95.1%	94.9%	-0.1%
Fergus Falls Community College	1,455	1,904	2,020	1,627	1,647	192	13.2%	93.9%	91.5%	88.5%	93.6%	89.4%	-4.5%
Fond du Lac Tribal and Community College	922	977	998	1,292	1,695	773	83.8%	98.3%	97.8%	97.7%	98.3%	97.7%	-0.6%
Hennepin Technical College	5,778	5,860	6,186	5,884	5,584	-194	-3.4%	98.3%	98.3%	98.8%	98.3%	98.4%	0.1%
Inver Hills Community College	4,059	4,108	4,345	4,832	5,009	950	23.4%	95.6%	95.4%	95.6%	96.2%	96.3%	0.7%
Lake Superior College	2,889	3,620	3,451	3,909	4,143	1,254	43.4%	89.8%	91.1%	88.4%	89.8%	88.5%	-1.3%
Minneapolis Community and Technical College	5,768	5,964	6,548	7,085	6,995	1,227	21.3%	93.7%	93.7%	93.0%	93.3%	93.4%	-0.3%
Minnesota State College - Southeast Technical	983	875	1,141	1,141	1,289	306	31.1%	70.2%	70.5%	66.9%	60.9%	70.9%	0.8%
Minnesota West Community and Technical College	2,886	3,055	2,901	2,814	2,892	6	0.2%	93.6%	92.7%	91.9%	91.3%	90.9%	-2.8%
Normandale Community College	6,560	7,068	7,289	7,746	8,093	1,533	23.4%	96.3%	96.2%	97.1%	97.3%	97.3%	1.0%
North Hennepin Community College	4,975	5,089	5,378	5,891	6,396	1,421	28.6%	96.8%	96.7%	97.0%	97.6%	97.8%	1.1%
Northeast Higher Education District													
Hibbing Community College	3,240	3,079	1,698	1,791	1,937	-1,303	-40.2%	98.5%	98.0%	96.3%	95.2%	95.0%	-3.5%
Itasca Community College	1,142	976	1,048	1,069	1,109	-33	-2.9%	97.4%	94.5%	93.6%	97.0%	97.1%	-0.3%
Mesabi Range Community and Technical College	1,466	1,413	1,804	1,545	1,442	-24	-1.6%	94.1%	95.1%	96.8%	94.9%	92.0%	-2.1%
Rainy River Community College	591	574	461	347	295	-296	-50.1%	89.5%	93.0%	86.2%	82.6%	76.8%	-12.7%
Vermilion Community College	655	652	626	704	720	65	9.9%	69.5%	73.7%	73.0%	73.3%	75.4%	5.9%
Northland Community and Technical College	1,852	1,843	1,991	1,979	1,959	107	5.8%	92.0%	92.6%	92.4%	91.4%	90.7%	-1.3%
Northwest Technical College	2,896	2,880	2,903	3,116	3,462	566	19.5%	63.0%	62.1%	59.7%	61.1%	61.3%	-1.7%
Pine Technical College	820	918	1,036	776	707	-113	-13.8%	94.7%	92.2%	93.4%	93.3%	91.9%	-2.8%
Ridgewater College	3,536	3,651	3,701	3,888	4,198	662	18.7%	96.7%	97.0%	97.4%	97.5%	98.0%	1.3%
Riverland Community College	3,171	3,114	3,366	3,743	3,925	754	23.8%	98.0%	97.9%	96.9%	97.2%	97.2%	-0.8%
Rochester Community and Technical College	3,917	4,269	4,493	4,918	5,303	1,386	35.4%	88.9%	89.3%	88.8%	89.0%	90.2%	1.3%
St. Cloud Technical College	2,803	2,868	3,064	3,143	3,221	418	14.9%	97.9%	97.3%	96.8%	97.2%	97.8%	-0.1%
Saint Paul College	4,553	4,986	5,065	4,834	4,637	84	1.8%	95.9%	95.0%	94.5%	94.1%	94.2%	-1.7%
South Central Technical College	3,190	3,201	3,122	3,307	3,248	58	1.8%	99.2%	99.4%	98.6%	98.6%	98.7%	-0.5%
Subtotal: Colleges	92,026	95,178	97,530	101,923	105,212	13,186	14.3%	93.4%	93.3%	92.7%	92.8%	92.8%	-0.7%
Universities													
Bemidji State University	4,071	4,116	3,940	4,226	4,376	305	7.5%	88.9%	88.2%	86.5%	86.2%	86.5%	-2.4%
Metropolitan State University	5,207	5,427	5,801	6,066	6,255	1,048	20.1%	94.3%	94.5%	93.9%	92.8%	93.1%	-1.1%
Minnesota State University, Mankato	10,414	10,776	11,016	11,442	11,694	1,280	12.3%	83.7%	83.3%	82.7%	82.8%	83.1%	-0.6%
Minnesota State University Moorhead	3,983	4,196	4,088	4,150	4,226	243	6.1%	56.5%	56.6%	55.1%	54.0%	54.9%	-1.6%
St. Cloud State University	12,689	12,947	13,651	13,903	13,795	1,106	8.7%	86.0%	85.3%	85.6%	85.7%	85.5%	-0.5%
Southwest Minnesota State University	3,483	3,647	4,381	4,861	4,934	1,451	41.7%	79.1%	76.9%	81.0%	87.0%	85.7%	6.6%
Winona State University	4,366	4,584	4,949	5,151	5,331	965	22.1%	61.9%	62.0%	64.1%	64.8%	64.6%	2.7%
Subtotal: Universities	44,213	45,693	47,826	49,799	50,611	6,398	14.5%	79.2%	78.7%	79.0%	79.4%	79.5%	0.3%
Institution Location													
Greater Minnesota	82,767	85,225	87,077	90,182	92,777	10,010	12.1%	84.0%	83.6%	83.1%	83.4%	83.5%	-0.5%
Twin Cities Metropolitan Area	53,472	55,646	58,279	61,540	63,046	9,574	17.9%	95.8%	95.7%	95.5%	95.5%	95.5%	-0.3%
Total: Colleges and Universities	136,239	140,871	145,356	151,722	155,823	19,584	14.4%	88.3%	88.0%	87.7%	87.9%	88.0%	-0.3%

**Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Non-Resident Student Tuition Rate: Reciprocity													
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	92	108	84	80	72	-20	-21.7%	4.1%	4.9%	3.6%	3.5%	3.1%	-1.0%	
Anoka-Ramsey Community College	22	22	28	41	88	66	300.0%	0.4%	0.4%	0.5%	0.6%	1.2%	0.8%	
Anoka Technical College	20	20	20	10	13	-7	-35.0%	1.0%	1.0%	0.8%	0.4%	0.6%	-0.4%	
Central Lakes College	50	53	54	69	74	24	48.0%	1.5%	1.7%	1.7%	2.1%	2.4%	0.9%	
Century College	358	386	447	455	498	140	39.1%	5.4%	5.6%	6.0%	5.6%	5.8%	0.4%	
Dakota County Technical College	124	117	126	132	132	8	6.5%	4.4%	3.8%	4.5%	4.2%	4.2%	-0.2%	
Fergus Falls Community College	83	166	237	91	174	91	109.6%	5.4%	8.0%	10.4%	5.2%	9.4%	4.1%	
Fond du Lac Tribal and Community College	11	14	12	14	24	13	118.2%	1.2%	1.4%	1.2%	1.1%	1.4%	0.2%	
Hennepin Technical College	26	22	12	26	38	12	46.2%	0.4%	0.4%	0.2%	0.4%	0.7%	0.2%	
Inver Hills Community College	98	90	116	116	141	43	43.9%	2.3%	2.1%	2.6%	2.3%	2.7%	0.4%	
Lake Superior College	271	286	337	368	402	131	48.3%	8.4%	7.2%	8.6%	8.5%	8.6%	0.2%	
Minneapolis Community and Technical College	109	109	133	142	139	30	27.5%	1.8%	1.7%	1.9%	1.9%	1.9%	0.1%	
Minnesota State College - Southeast Technical	365	324	430	494	478	113	31.0%	26.1%	26.1%	25.2%	26.3%	26.3%	0.3%	
Minnesota West Community and Technical College	127	152	162	151	137	10	7.9%	4.1%	4.6%	5.1%	4.9%	4.3%	0.2%	
Normandale Community College	70	68	55	67	63	-7	-10.0%	1.0%	0.9%	0.7%	0.8%	0.8%	-0.3%	
North Hennepin Community College	33	26	22	21	38	5	15.2%	0.6%	0.5%	0.4%	0.3%	0.6%	-0.1%	
Northeast Higher Education District														
Hibbing Community College	29	24	23	11	8	-21	-72.4%	0.9%	0.8%	1.3%	0.6%	0.4%	-0.5%	
Itasca Community College	24	34	30	17	21	-3	-12.5%	2.0%	3.3%	2.7%	1.5%	1.8%	-0.2%	
Mesabi Range Community and Technical College	28	29	19	21	23	-5	-17.9%	1.8%	2.0%	1.0%	1.3%	1.5%	-0.3%	
Rainy River Community College	15	19	9	7	11	-4	-26.7%	2.3%	3.1%	1.7%	1.7%	2.9%	0.6%	
Vermilion Community College	139	149	130	135	121	-18	-12.9%	14.7%	16.8%	15.2%	14.0%	12.7%	-2.1%	
Northland Community and Technical College	149	135	139	145	116	-33	-22.1%	7.4%	6.8%	6.5%	6.7%	5.4%	-2.0%	
Northwest Technical College	1,628	1,689	1,888	1,895	2,072	444	27.3%	35.4%	36.4%	38.8%	37.1%	36.7%	1.3%	
Pine Technical College	42	73	63	54	59	17	40.5%	4.8%	7.3%	5.7%	6.5%	7.7%	2.8%	
Ridgewater College	86	80	69	76	68	-18	-20.9%	2.4%	2.1%	1.8%	1.9%	1.6%	-0.8%	
Riverland Community College	8	2	10	11	13	5	62.5%	0.2%	0.1%	0.3%	0.3%	0.3%	0.1%	
Rochester Community and Technical College	126	151	133	143	152	26	20.6%	2.9%	3.2%	2.6%	2.6%	2.6%	-0.3%	
St. Cloud Technical College	35	56	64	55	53	18	51.4%	1.2%	1.9%	2.0%	1.7%	1.6%	0.4%	
Saint Paul College	122	167	193	191	202	80	65.6%	2.6%	3.2%	3.6%	3.7%	4.1%	1.5%	
South Central Technical College	7	9	17	21	20	13	185.7%	0.2%	0.3%	0.5%	0.6%	0.6%	0.4%	
Subtotal: Colleges	4,297	4,580	5,062	5,059	5,450	1,153	26.8%	4.4%	4.5%	4.8%	4.6%	4.8%	0.4%	
Universities														
Bemidji State University	153	148	166	174	156	3	2.0%	3.3%	3.2%	3.6%	3.5%	3.1%	-0.3%	
Metropolitan State University	78	93	111	135	126	48	61.5%	1.4%	1.6%	1.8%	2.1%	1.9%	0.5%	
Minnesota State University, Mankato	889	971	1,009	1,063	1,075	186	20.9%	7.1%	7.5%	7.6%	7.7%	7.6%	0.5%	
Minnesota State University Moorhead	2,699	2,850	2,991	3,142	3,064	365	13.5%	38.3%	38.4%	40.3%	40.9%	39.8%	1.5%	
St. Cloud State University	1,080	1,039	1,133	1,144	1,221	141	13.1%	7.3%	6.8%	7.1%	7.1%	7.6%	0.3%	
Southwest Minnesota State University	305	691	618	354	366	61	20.0%	6.9%	14.6%	11.4%	6.3%	6.4%	-0.6%	
Winona State University	1,803	1,909	1,931	1,963	2,098	295	16.4%	25.6%	25.8%	25.0%	24.7%	25.4%	-0.1%	
Subtotal: Universities	7,007	7,701	7,959	7,975	8,106	1,099	15.7%	12.6%	13.3%	13.1%	12.7%	12.7%	0.2%	
Institution Location														
Greater Minnesota	10,244	11,161	11,758	11,698	12,078	1,834	17.9%	10.4%	10.9%	11.2%	10.8%	10.9%	0.5%	
Twin Cities Metropolitan Area	1,060	1,120	1,263	1,336	1,478	418	39.4%	1.9%	1.9%	2.1%	2.1%	2.2%	0.3%	
Total: Colleges and Universities	11,304	12,281	13,021	13,034	13,556	2,252	19.9%	7.3%	7.7%	7.9%	7.6%	7.7%	0.3%	

**Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Non-Resident Student Tuition Rate: Resident												
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Anoka-Ramsey Community College					2	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Anoka Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Central Lakes College	10	42	2	5	5	-5	-50.0%	0.3%	1.3%	0.1%	0.2%	0.2%	-0.1%
Century College				22	14	14	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%
Dakota County Technical College	1				5	4	400.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Fergus Falls Community College		2	10	7	2	2	0.0%	0.0%	0.1%	0.4%	0.4%	0.1%	0.1%
Fond du Lac Tribal and Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hennepin Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Inver Hills Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lake Superior College	1	2	1	1	6	5	500.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Minneapolis Community and Technical College		2	2	28	85	85	0.0%	0.0%	0.0%	0.0%	0.4%	1.1%	1.1%
Minnesota State College - Southeast Technical	11	9	17	16	12	1	9.1%	0.8%	0.7%	1.0%	0.9%	0.7%	-0.1%
Minnesota West Community and Technical College	67	88	86	114	144	77	114.9%	2.2%	2.7%	2.7%	3.7%	4.5%	2.4%
Normandale Community College	6	5	3	3		-6	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	-0.1%
North Hennepin Community College	4	13	9	6	7	3	75.0%	0.1%	0.2%	0.2%	0.1%	0.1%	0.0%
Northeast Higher Education District													
Hibbing Community College	1	2	5	38	9	8	800.0%	0.0%	0.1%	0.3%	2.0%	0.4%	0.4%
Itasca Community College		13	22	4		0	0.0%	0.0%	1.3%	2.0%	0.4%	0.0%	0.0%
Mesabi Range Community and Technical College	2	6	8	5	4	2	100.0%	0.1%	0.4%	0.4%	0.3%	0.3%	0.1%
Rainy River Community College	49	24	62	66	78	29	59.2%	7.4%	3.9%	11.6%	15.7%	20.3%	12.9%
Vermilion Community College	1	1	1		3	2	200.0%	0.1%	0.1%	0.1%	0.0%	0.3%	0.2%
Northland Community and Technical College					60	60	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	2.8%
Northwest Technical College	15	5				-15	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	-0.3%
Pine Technical College	1	1				-1	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	-0.1%
Ridgewater College	13	14	10	6	3	-10	-76.9%	0.4%	0.4%	0.3%	0.2%	0.1%	-0.3%
Riverland Community College	47	59	92	91	88	41	87.2%	1.5%	1.9%	2.6%	2.4%	2.2%	0.7%
Rochester Community and Technical College	199	242	323	333	317	118	59.3%	4.5%	5.1%	6.4%	6.0%	5.4%	0.9%
St. Cloud Technical College	13	17	23	20	9	-4	-30.8%	0.5%	0.6%	0.7%	0.6%	0.3%	-0.2%
Saint Paul College	18	17	17	12	9	-9	-50.0%	0.4%	0.3%	0.3%	0.2%	0.2%	-0.2%
South Central Technical College		4	6	8	7	7	0.0%	0.0%	0.1%	0.2%	0.2%	0.2%	0.2%
Subtotal: Colleges	459	568	699	785	869	410	89.3%	0.5%	0.6%	0.7%	0.7%	0.8%	0.3%
Universities													
Bemidji State University	205	259	319	332	334	129	62.9%	4.5%	5.6%	7.0%	6.8%	6.6%	2.1%
Metropolitan State University	88	94	91	120	129	41	46.6%	1.6%	1.6%	1.5%	1.8%	1.9%	0.3%
Minnesota State University, Mankato	672	677	782	853	868	196	29.2%	5.4%	5.2%	5.9%	6.2%	6.2%	0.8%
Minnesota State University Moorhead	179	185	177	301	359	180	100.6%	2.5%	2.5%	2.4%	3.9%	4.7%	2.1%
St. Cloud State University	717	867	850	888	781	64	8.9%	4.9%	5.7%	5.3%	5.5%	4.8%	0.0%
Southwest Minnesota State University	250	400	342	372	452	202	80.8%	5.7%	8.4%	6.3%	6.7%	7.8%	2.2%
Winona State University	491	492	490	476	499	8	1.6%	7.0%	6.7%	6.4%	6.0%	6.0%	-0.9%
Subtotal: Universities	2,602	2,974	3,051	3,342	3,422	820	31.5%	4.7%	5.1%	5.0%	5.3%	5.4%	0.7%
Institution Location													
Greater Minnesota	2,944	3,411	3,628	3,936	4,040	1,096	37.2%	3.0%	3.3%	3.5%	3.6%	3.6%	0.6%
Twin Cities Metropolitan Area	117	131	122	191	251	134	114.5%	0.2%	0.2%	0.2%	0.3%	0.4%	0.2%
Total: Colleges and Universities	3,061	3,542	3,750	4,127	4,291	1,230	40.2%	2.0%	2.2%	2.3%	2.4%	2.4%	0.4%

**Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Non-Resident Student Tuition Rate: Non-Resident													
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	20	16	34	21	20	0	0.0%	0.9%	0.7%	1.5%	0.9%	0.8%	0.0%	
Anoka-Ramsey Community College	30	22	36	45	55	25	83.3%	0.5%	0.4%	0.6%	0.7%	0.8%	0.2%	
Anoka Technical College	15	8	10	20	16	1	6.7%	0.8%	0.4%	0.4%	0.9%	0.8%	0.0%	
Central Lakes College	8	19	21	23	13	5	62.5%	0.2%	0.6%	0.7%	0.7%	0.4%	0.2%	
Century College	164	180	220	202	229	65	39.6%	2.5%	2.6%	3.0%	2.5%	2.7%	0.2%	
Dakota County Technical College	15	13	10	21	18	3	20.0%	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	
Fergus Falls Community College	10	10	15	14	19	9	90.0%	0.6%	0.5%	0.7%	0.8%	1.0%	0.4%	
Fond du Lac Tribal and Community College	5	7	9	9	9	4	80.0%	0.5%	0.7%	0.9%	0.7%	0.5%	0.0%	
Hennepin Technical College	71	71	63	67	48	-23	-32.4%	1.2%	1.2%	1.0%	1.1%	0.8%	-0.4%	
Inver Hills Community College	85	103	82	74	48	-37	-43.5%	2.0%	2.4%	1.8%	1.5%	0.9%	-1.1%	
Lake Superior College	35	49	102	58	113	78	222.9%	1.1%	1.2%	2.6%	1.3%	2.4%	1.3%	
Minneapolis Community and Technical College	277	287	356	336	263	-14	-5.1%	4.5%	4.5%	5.1%	4.4%	3.5%	-1.0%	
Minnesota State College - Southeast Technical	42	34	115	224	38	-4	-9.5%	3.0%	2.7%	6.7%	11.9%	2.1%	-0.9%	
Minnesota West Community and Technical College	1		5	2	8	7	700.0%	0.0%	0.0%	0.2%	0.1%	0.3%	0.2%	
Normandale Community College	178	206	156	141	164	-14	-7.9%	2.6%	2.8%	2.1%	1.8%	2.0%	-0.6%	
North Hennepin Community College	128	133	133	117	96	-32	-25.0%	2.5%	2.5%	2.4%	1.9%	1.5%	-1.0%	
Northeast Higher Education District														
Hibbing Community College	21	36	35	22	77	56	266.7%	0.6%	1.1%	2.0%	1.2%	3.8%	3.1%	
Itasca Community College	6	9	20	12	12	6	100.0%	0.5%	0.9%	1.8%	1.1%	1.1%	0.5%	
Mesabi Range Community and Technical College	62	38	32	57	97	35	56.5%	4.0%	2.6%	1.7%	3.5%	6.2%	2.2%	
Rainy River Community College	5		3			-5	0.0%	0.8%	0.0%	0.6%	0.0%	0.0%	-0.8%	
Vermilion Community College	148	83	100	122	111	-37	-25.0%	15.7%	9.4%	11.7%	12.7%	11.6%	-4.1%	
Northland Community and Technical College	12	8	24	41	25	13	108.3%	0.6%	0.4%	1.1%	1.9%	1.2%	0.6%	
Northwest Technical College	59	60	66	89	114	55	93.2%	1.3%	1.3%	1.4%	1.7%	2.0%	0.7%	
Pine Technical College	2	3	10	2	3	1	50.0%	0.2%	0.3%	0.9%	0.2%	0.4%	0.2%	
Ridgewater College	20	17	19	18	15	-5	-25.0%	0.5%	0.5%	0.5%	0.5%	0.4%	-0.2%	
Riverland Community College	7	2	7	6	9	2	28.6%	0.2%	0.1%	0.2%	0.2%	0.2%	0.0%	
Rochester Community and Technical College	162	116	108	130	106	-56	-34.6%	3.7%	2.4%	2.1%	2.4%	1.8%	-1.9%	
St. Cloud Technical College	11	7	13	13	11	0	0.0%	0.4%	0.2%	0.4%	0.4%	0.3%	-0.1%	
Saint Paul College	55	74	84	100	73	18	32.7%	1.2%	1.4%	1.6%	1.9%	1.5%	0.3%	
South Central Technical College	19	6	20	18	15	-4	-21.1%	0.6%	0.2%	0.6%	0.5%	0.5%	-0.1%	
Subtotal: Colleges	1,673	1,617	1,908	2,004	1,825	152	9.1%	1.7%	1.6%	1.8%	1.8%	1.6%	-0.1%	
Universities														
Bemidji State University	150	143	130	169	192	42	28.0%	3.3%	3.1%	2.9%	3.4%	3.8%	0.5%	
Metropolitan State University	130	125	169	207	206	76	58.5%	2.4%	2.2%	2.7%	3.2%	3.1%	0.7%	
Minnesota State University, Mankato	468	506	507	460	436	-32	-6.8%	3.8%	3.9%	3.8%	3.3%	3.1%	-0.7%	
Minnesota State University Moorhead	187	186	162	89	46	-141	-75.4%	2.7%	2.5%	2.2%	1.2%	0.6%	-2.1%	
St. Cloud State University	273	314	312	286	329	56	20.5%	1.8%	2.1%	2.0%	1.8%	2.0%	0.2%	
Southwest Minnesota State University	365	6	64	3	6	-359	-98.4%	8.3%	0.1%	1.2%	0.1%	0.1%	-8.2%	
Winona State University	391	406	346	355	321	-70	-17.9%	5.5%	5.5%	4.5%	4.5%	3.9%	-1.7%	
Subtotal: Universities	1,964	1,686	1,690	1,569	1,536	-428	-21.8%	3.5%	2.9%	2.8%	2.5%	2.4%	-1.1%	
Institution Location														
Greater Minnesota	2,489	2,081	2,279	2,243	2,145	-344	-13.8%	2.5%	2.0%	2.2%	2.1%	1.9%	-0.6%	
Twin Cities Metropolitan Area	1,148	1,222	1,319	1,330	1,216	68	5.9%	2.1%	2.1%	2.2%	2.1%	1.8%	-0.2%	
Total: Colleges and Universities	3,637	3,303	3,598	3,573	3,361	-276	-7.6%	2.4%	2.1%	2.2%	2.1%	1.9%	-0.5%	

Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Institution	Total Non-Resident Student Tuition Rate													
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003	
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	112	124	118	101	92	-20	-17.9%	5.0%	5.7%	5.1%	4.4%	3.9%	-1.1%	
Anoka-Ramsey Community College	52	44	64	86	145	93	178.8%	0.9%	0.8%	1.1%	1.3%	2.0%	1.1%	
Anoka Technical College	35	28	30	30	29	-6	-17.1%	1.8%	1.4%	1.2%	1.3%	1.4%	-0.4%	
Central Lakes College	68	114	77	97	92	24	35.3%	2.1%	3.6%	2.5%	3.0%	3.0%	0.9%	
Century College	522	566	667	679	741	219	42.0%	7.9%	8.2%	9.0%	8.3%	8.6%	0.8%	
Dakota County Technical College	140	130	136	153	155	15	10.7%	5.0%	4.2%	4.9%	4.8%	4.9%	-0.1%	
Fergus Falls Community College	93	178	262	112	195	102	109.7%	6.0%	8.5%	11.5%	6.4%	10.6%	4.6%	
Fond du Lac Tribal and Community College	16	21	21	23	33	17	106.3%	1.7%	2.1%	2.1%	1.7%	1.9%	0.2%	
Hennepin Technical College	97	93	75	93	86	-11	-11.3%	1.6%	1.6%	1.2%	1.6%	1.5%	-0.1%	
Inver Hills Community College	183	193	198	190	189	6	3.3%	4.3%	4.5%	4.4%	3.8%	3.6%	-0.7%	
Lake Superior College	307	337	440	427	521	214	69.7%	9.5%	8.5%	11.3%	9.8%	11.1%	1.6%	
Minneapolis Community and Technical College	386	398	491	506	487	101	26.2%	6.3%	6.3%	7.0%	6.7%	6.5%	0.2%	
Minnesota State College - Southeast Technical	418	367	562	734	528	110	26.3%	29.8%	29.5%	33.0%	39.1%	29.1%	-0.8%	
Minnesota West Community and Technical College	195	240	253	267	289	94	48.2%	6.3%	7.3%	8.0%	8.7%	9.1%	2.8%	
Normandale Community College	254	279	214	211	227	-27	-10.6%	3.7%	3.8%	2.9%	2.7%	2.7%	-1.0%	
North Hennepin Community College	165	172	164	144	141	-24	-14.5%	3.2%	3.3%	3.0%	2.4%	2.2%	-1.1%	
Northeast Higher Education District														
Hibbing Community College	51	62	63	71	94	43	84.3%	1.5%	2.0%	3.6%	3.8%	4.6%	3.1%	
Itasca Community College	30	56	72	33	33	3	10.0%	2.6%	5.4%	6.4%	3.0%	2.9%	0.3%	
Mesabi Range Community and Technical College	92	73	59	83	124	32	34.8%	5.9%	4.9%	3.2%	5.1%	7.9%	2.0%	
Rainy River Community College	69	43	74	73	89	20	29.0%	10.5%	7.0%	13.8%	17.4%	23.2%	12.7%	
Vermilion Community College	288	233	231	257	235	-53	-18.4%	30.5%	26.3%	27.0%	26.7%	24.6%	-5.9%	
Northland Community and Technical College	161	143	163	186	201	40	24.8%	8.0%	7.2%	7.6%	8.6%	9.3%	1.3%	
Northwest Technical College	1,702	1,754	1,954	1,984	2,186	484	28.4%	37.0%	37.8%	40.2%	38.9%	38.7%	1.7%	
Pine Technical College	45	77	73	56	62	17	37.8%	5.2%	7.7%	6.6%	6.7%	8.1%	2.9%	
Ridgewater College	119	111	98	100	86	-33	-27.7%	3.3%	3.0%	2.6%	2.5%	2.0%	-1.2%	
Riverland Community College	62	63	109	108	110	48	77.4%	1.9%	2.0%	3.1%	2.8%	2.7%	0.8%	
Rochester Community and Technical College	487	509	564	606	575	88	18.1%	11.1%	10.7%	11.2%	11.0%	9.8%	-1.3%	
St. Cloud Technical College	59	80	100	88	73	14	23.7%	2.1%	2.7%	3.2%	2.7%	2.2%	0.2%	
Saint Paul College	195	258	294	303	284	89	45.6%	4.1%	4.9%	5.5%	5.9%	5.8%	1.7%	
South Central Technical College	26	19	43	47	42	16	61.5%	0.8%	0.6%	1.4%	1.4%	1.3%	0.5%	
Subtotal: Colleges	6,429	6,765	7,669	7,848	8,144	1,715	26.7%	6.5%	6.6%	7.3%	7.1%	7.2%	0.7%	
Universities														
Bemidji State University	508	550	615	675	682	174	34.3%	11.1%	11.8%	13.5%	13.8%	13.5%	2.4%	
Metropolitan State University	296	312	371	462	461	165	55.7%	5.4%	5.4%	6.0%	7.1%	6.9%	1.5%	
Minnesota State University, Mankato	2,029	2,154	2,298	2,376	2,379	350	17.2%	16.3%	16.6%	17.3%	17.2%	16.9%	0.6%	
Minnesota State University Moorhead	3,065	3,221	3,330	3,532	3,469	404	13.2%	43.5%	43.4%	44.9%	46.0%	45.1%	1.6%	
St. Cloud State University	2,070	2,220	2,295	2,318	2,331	261	12.6%	14.0%	14.6%	14.4%	14.3%	14.4%	0.4%	
Southwest Minnesota State University	920	1,097	1,024	729	824	-96	-10.4%	20.9%	23.1%	18.9%	13.0%	14.3%	-6.6%	
Winona State University	2,685	2,807	2,767	2,794	2,918	233	8.7%	38.1%	38.0%	35.9%	35.2%	35.4%	-2.7%	
Subtotal: Universities	11,573	12,361	12,700	12,886	13,064	1,491	12.9%	20.7%	21.3%	21.0%	20.6%	20.5%	-0.2%	
Institution Location														
Greater Minnesota	15,677	16,653	17,665	17,877	18,263	2,586	16.5%	15.9%	16.3%	16.9%	16.5%	16.4%	0.5%	
Twin Cities Metropolitan Area	2,325	2,473	2,704	2,857	2,945	620	26.7%	4.2%	4.3%	4.4%	4.4%	4.5%	0.3%	
Total: Colleges and Universities	18,002	19,126	20,369	20,734	21,208	3,206	17.8%	11.7%	11.9%	12.3%	12.0%	12.0%	0.3%	

**Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Unknown Student Tuition Rate													Change Fall 1999 to Fall 2003
	Number					Change Fall 1999 to Fall 2003		Percent of Total						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	1	2	1			-1	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Anoka-Ramsey Community College	2		1		1	-1	-50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Anoka Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Central Lakes College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Century College		1	4	6		0	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Dakota County Technical College	1			2	5	4	400.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%
Fergus Falls Community College	1		1			-1	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Fond du Lac Tribal and Community College		1	3		7	7	0.0%	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%	0.4%
Hennepin Technical College	4	7	1	8	3	-1	-25.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
Inver Hills Community College	2	3	1		1	-1	-50.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Lake Superior College	22	15	13	18	16	-6	-27.3%	0.7%	0.4%	0.3%	0.4%	0.3%	0.3%	-0.3%
Minneapolis Community and Technical College		1	1		4	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Minnesota State College - Southeast Technical			2			0	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Minnesota West Community and Technical College	1	1	1		2	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Normandale Community College			1	1		0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
North Hennepin Community College			1	1		0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Northeast Higher Education District														
Hibbing Community College		2	3	20	9	9	0.0%	0.0%	0.1%	0.2%	1.1%	0.4%	0.4%	0.4%
Itasca Community College		1				0	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Mesabi Range Community and Technical College			1		1	1	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%
Rainy River Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vermilion Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Northland Community and Technical College		5				0	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Northwest Technical College	2	4	8	4		-2	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%
Pine Technical College	1	1				-1	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-0.1%
Ridgewater College	1		2	1		-1	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Riverland Community College	2	4			1	-1	-50.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Rochester Community and Technical College	1					-1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud Technical College	1	1		1		-1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Saint Paul College		3				0	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
South Central Technical College				1	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Subtotal: Colleges	42	52	45	63	52	10	23.8%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Universities														
Bemidji State University				1	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Metropolitan State University	20	4	3	7		-20	0.0%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	-0.4%
Minnesota State University, Mankato	4	8	3	6	3	-1	-25.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Minnesota State University Moorhead		1				0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud State University	1	5	2	3	7	6	600.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Southwest Minnesota State University	2	1	5			-2	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Winona State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Subtotal: Universities	27	19	13	17	11	-16	-59.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Institution Location														
Greater Minnesota	40	52	45	55	49	9	22.5%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Twin Cities Metropolitan Area	29	19	13	25	14	-15	-51.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total: Colleges and Universities	69	71	58	80	63	-6	-8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**Table II-48
Residency Status and Student Tuition Rates - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Institution	Total Student Tuition Rate												
	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

This Page is Intentionally Left Blank

Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data
Undergraduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Minnesota Resident Student Tuition Rate													
Bemidji State University	3,831	3,876	3,756	3,972	4,059	228	6.0%	94.1%	94.2%	95.3%	94.0%	92.8%	-1.3%
Metropolitan State University	4,984	5,165	5,477	5,691	5,804	820	16.5%	95.7%	95.2%	94.4%	93.8%	92.8%	-2.9%
Minnesota State University, Mankato	9,168	9,492	9,860	10,271	10,576	1,408	15.4%	88.0%	88.1%	89.5%	89.8%	90.4%	2.4%
Minnesota State University Moorhead	3,790	3,988	3,875	3,939	4,002	212	5.6%	95.2%	95.0%	94.8%	94.9%	94.7%	-0.5%
St. Cloud State University	11,654	11,939	12,584	12,830	12,655	1,001	8.6%	91.8%	92.2%	92.2%	92.3%	91.7%	-0.1%
Southwest Minnesota State University	3,124	3,246	3,935	4,527	4,636	1,512	48.4%	89.7%	89.0%	89.8%	93.1%	94.0%	4.3%
Winona State University	3,876	4,132	4,514	4,681	4,847	971	25.1%	88.8%	90.1%	91.2%	90.9%	90.9%	2.1%
Subtotal: Undergraduate Students Minnesota Resident	40,427	41,838	44,001	45,911	46,579	6,152	15.2%	91.4%	91.6%	92.0%	92.2%	92.0%	0.6%
Non-Resident Student Tuition Rate: Reciprocity													
Bemidji State University	150	147	161	166	147	-3	-2.0%	98.0%	99.3%	97.0%	95.4%	94.2%	-3.8%
Metropolitan State University	71	90	106	126	120	49	69.0%	91.0%	96.8%	95.5%	93.3%	95.2%	4.2%
Minnesota State University, Mankato	827	920	975	1,016	1,034	207	25.0%	93.0%	94.7%	96.6%	95.6%	96.2%	3.2%
Minnesota State University Moorhead	2,579	2,718	2,848	2,966	2,897	318	12.3%	95.6%	95.4%	95.2%	94.4%	94.5%	-1.0%
St. Cloud State University	1,048	1,004	1,107	1,119	1,184	136	13.0%	97.0%	96.6%	97.7%	97.8%	97.0%	-0.1%
Southwest Minnesota State University	217	557	472	285	262	45	20.7%	71.1%	80.6%	76.4%	80.5%	71.6%	0.4%
Winona State University	1,666	1,775	1,793	1,818	1,945	279	16.7%	92.4%	93.0%	92.9%	92.6%	92.7%	0.3%
Subtotal: Undergraduate Students Reciprocity	6,558	7,211	7,462	7,496	7,589	1,031	15.7%	93.6%	93.6%	93.8%	94.0%	93.6%	0.0%
Non-Resident Student Tuition Rate: Resident													
Bemidji State University	189	236	291	301	303	114	60.3%	92.2%	91.1%	91.2%	90.7%	90.7%	-1.5%
Metropolitan State University	68	72	70	84	85	17	25.0%	77.3%	76.6%	76.9%	70.0%	65.9%	-11.4%
Minnesota State University, Mankato	323	345	402	444	432	109	33.7%	48.1%	51.0%	51.4%	52.1%	49.8%	1.7%
Minnesota State University Moorhead	158	165	161	286	342	184	116.5%	88.3%	89.2%	91.0%	95.0%	95.3%	7.0%
St. Cloud State University	576	730	721	732	585	9	1.6%	80.3%	84.2%	84.8%	82.4%	74.9%	-5.4%
Southwest Minnesota State University	240	341	286	307	348	108	45.0%	96.0%	85.3%	83.6%	82.5%	77.0%	-19.0%
Winona State University	484	482	484	471	486	2	0.4%	98.6%	98.0%	98.8%	98.9%	97.4%	-1.2%
Subtotal: Undergraduate Students Resident	2,038	2,371	2,415	2,625	2,581	543	26.6%	78.3%	79.7%	79.2%	78.5%	75.4%	-2.9%
Non-Resident Student Tuition Rate: Non-Resident													
Bemidji State University	150	143	129	131	131	-19	-12.7%	100.0%	100.0%	99.2%	77.5%	68.2%	-31.8%
Metropolitan State University	83	95	131	160	146	63	75.9%	63.8%	76.0%	77.5%	77.3%	70.9%	7.0%
Minnesota State University, Mankato	395	441	450	384	360	-35	-8.9%	84.4%	87.2%	88.8%	83.5%	82.6%	-1.8%
Minnesota State University Moorhead	181	172	151	73	41	-140	-77.3%	96.8%	92.5%	93.2%	82.0%	89.1%	-7.7%
St. Cloud State University	235	265	282	213	232	-3	-1.3%	86.1%	84.4%	90.4%	74.5%	70.5%	-15.6%
Southwest Minnesota State University	362	3	63	2		-362	0.0%	99.2%	50.0%	98.4%	66.7%	0.0%	0.0%
Winona State University	367	382	322	329	299	-68	-18.5%	93.9%	94.1%	93.1%	92.7%	93.1%	-0.7%
Subtotal: Undergraduate Students Non-Resident	1,773	1,501	1,528	1,292	1,209	-564	-31.8%	90.3%	89.0%	90.4%	82.3%	78.7%	-11.6%
Total Non-Resident Student Tuition Rate													
Bemidji State University	489	526	581	598	581	92	18.8%	96.3%	95.6%	94.5%	88.6%	85.2%	-11.1%
Metropolitan State University	222	257	307	370	351	129	58.1%	75.0%	82.4%	82.7%	80.1%	76.1%	1.1%
Minnesota State University, Mankato	1,545	1,706	1,827	1,844	1,826	281	18.2%	76.1%	79.2%	79.5%	77.6%	76.8%	0.6%
Minnesota State University Moorhead	2,918	3,055	3,160	3,325	3,280	362	12.4%	95.2%	94.8%	94.9%	94.1%	94.6%	-0.7%
St. Cloud State University	1,859	1,999	2,110	2,064	2,001	142	7.6%	89.8%	90.0%	91.9%	89.0%	85.8%	-4.0%
Southwest Minnesota State University	819	901	821	594	610	-209	-25.5%	89.0%	82.1%	80.2%	81.5%	74.0%	-15.0%
Winona State University	2,517	2,639	2,599	2,618	2,730	213	8.5%	93.7%	94.0%	93.9%	93.7%	93.6%	-0.2%
Subtotal: Undergraduate Students Total Non-Resident	10,369	11,083	11,405	11,413	11,379	1,010	9.7%	89.6%	89.7%	89.8%	88.6%	87.1%	-2.5%

Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Undergraduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
	Unknown Student Tuition Rate												
Bemidji State University					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Metropolitan State University	16	4	1	6		-16	0.0%	80.0%	100.0%	33.3%	85.7%	0.0%	0.0%
Minnesota State University, Mankato	3	6	1		1	-2	-66.7%	75.0%	75.0%	33.3%	0.0%	33.3%	-41.7%
Minnesota State University Moorhead		1				0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud State University	1	3		3	7	6	600.0%	100.0%	60.0%	0.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	1		4			-1	0.0%	50.0%	0.0%	80.0%	0.0%	0.0%	0.0%
Winona State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Subtotal: Undergraduate Students Unknown	21	14	6	9	9	-12	-57.1%	77.8%	73.7%	46.2%	52.9%	81.8%	4.0%
Total Student Tuition Rate													
Bemidji State University	4,320	4,402	4,337	4,570	4,641	321	7.4%	94.3%	94.3%	95.2%	93.2%	91.7%	-2.6%
Metropolitan State University	5,222	5,426	5,785	6,067	6,155	933	17.9%	94.6%	94.5%	93.7%	92.8%	91.6%	-2.9%
Minnesota State University, Mankato	10,716	11,204	11,688	12,115	12,403	1,687	15.7%	86.1%	86.6%	87.8%	87.6%	88.1%	2.0%
Minnesota State University Moorhead	6,708	7,044	7,035	7,264	7,282	574	8.6%	95.2%	95.0%	94.8%	94.6%	94.6%	-0.5%
St. Cloud State University	13,514	13,941	14,694	14,897	14,663	1,149	8.5%	91.6%	91.9%	92.1%	91.8%	90.9%	-0.7%
Southwest Minnesota State University	3,944	4,147	4,760	5,121	5,246	1,302	33.0%	89.5%	87.4%	88.0%	91.6%	91.1%	1.6%
Winona State University	6,393	6,771	7,113	7,299	7,577	1,184	18.5%	90.7%	91.6%	92.2%	91.9%	91.9%	1.2%
Subtotal: Undergraduate Students Total	50,817	52,935	55,412	57,333	57,967	7,150	14.1%	91.0%	91.2%	91.5%	91.4%	91.0%	0.0%

**Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data**

Graduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Minnesota Resident Student Tuition Rate													
Bemidji State University	240	240	184	254	317	77	32.1%	5.9%	5.8%	4.7%	6.0%	7.2%	1.3%
Metropolitan State University	223	262	324	375	451	228	102.2%	4.3%	4.8%	5.6%	6.2%	7.2%	2.9%
Minnesota State University, Mankato	1,246	1,284	1,156	1,171	1,118	-128	-10.3%	12.0%	11.9%	10.5%	10.2%	9.6%	-2.4%
Minnesota State University Moorhead	193	208	213	211	224	31	16.1%	4.8%	5.0%	5.2%	5.1%	5.3%	0.5%
St. Cloud State University	1,035	1,008	1,067	1,073	1,140	105	10.1%	8.2%	7.8%	7.8%	7.7%	8.3%	0.1%
Southwest Minnesota State University	359	401	446	334	298	-61	-17.0%	10.3%	11.0%	10.2%	6.9%	6.0%	-4.3%
Winona State University	490	452	435	470	484	-6	-1.2%	11.2%	9.9%	8.8%	9.1%	9.1%	-2.1%
Subtotal: Graduate Students Minnesota Resident	3,786	3,855	3,825	3,888	4,032	246	6.5%	8.6%	8.4%	8.0%	7.8%	8.0%	-0.6%
Non-Resident Student Tuition Rate: Reciprocity													
Bemidji State University	3	1	5	8	9	6	200.0%	2.0%	0.7%	3.0%	4.6%	5.8%	3.8%
Metropolitan State University	7	3	5	9	6	-1	-14.3%	9.0%	3.2%	4.5%	6.7%	4.8%	-4.2%
Minnesota State University, Mankato	62	51	34	47	41	-21	-33.9%	7.0%	5.3%	3.4%	4.4%	3.8%	-3.2%
Minnesota State University Moorhead	120	132	143	176	167	47	39.2%	4.4%	4.6%	4.8%	5.6%	5.5%	1.0%
St. Cloud State University	32	35	26	25	37	5	15.6%	3.0%	3.4%	2.3%	2.2%	3.0%	0.1%
Southwest Minnesota State University	88	134	146	69	104	16	18.2%	28.9%	19.4%	23.6%	19.5%	28.4%	-0.4%
Winona State University	137	134	138	145	153	16	11.7%	7.6%	7.0%	7.1%	7.4%	7.3%	-0.3%
Subtotal: Graduate Students Reciprocity	449	490	497	479	517	68	15.1%	6.4%	6.4%	6.2%	6.0%	6.4%	0.0%
Non-Resident Student Tuition Rate: Resident													
Bemidji State University	16	23	28	31	31	15	93.8%	7.8%	8.9%	8.8%	9.3%	9.3%	1.5%
Metropolitan State University	20	22	21	36	44	24	120.0%	22.7%	23.4%	23.1%	30.0%	34.1%	11.4%
Minnesota State University, Mankato	349	332	380	409	436	87	24.9%	51.9%	49.0%	48.6%	47.9%	50.2%	-1.7%
Minnesota State University Moorhead	21	20	16	15	17	-4	-19.0%	11.7%	10.8%	9.0%	5.0%	4.7%	-7.0%
St. Cloud State University	141	137	129	156	196	55	39.0%	19.7%	15.8%	15.2%	17.6%	25.1%	5.4%
Southwest Minnesota State University	10	59	56	65	104	94	940.0%	4.0%	14.8%	16.4%	17.5%	23.0%	19.0%
Winona State University	7	10	6	5	13	6	85.7%	1.4%	2.0%	1.2%	1.1%	2.6%	1.2%
Subtotal: Graduate Students Resident	564	603	636	717	841	277	49.1%	21.7%	20.3%	20.8%	21.5%	24.6%	2.9%
Non-Resident Student Tuition Rate: Non-Resident													
Bemidji State University			1	38	61	61	0.0%	0.0%	0.0%	0.8%	22.5%	31.8%	0.0%
Metropolitan State University	47	30	38	47	60	13	27.7%	36.2%	24.0%	22.5%	22.7%	29.1%	-7.0%
Minnesota State University, Mankato	73	65	57	76	76	3	4.1%	15.6%	12.8%	11.2%	16.5%	17.4%	1.8%
Minnesota State University Moorhead	6	14	11	16	5	-1	-16.7%	3.2%	7.5%	6.8%	18.0%	10.9%	7.7%
St. Cloud State University	38	49	30	73	97	59	155.3%	13.9%	15.6%	9.6%	25.5%	29.5%	15.6%
Southwest Minnesota State University	3	3	1	1	6	3	100.0%	0.8%	50.0%	1.6%	33.3%	100.0%	99.2%
Winona State University	24	24	24	26	22	-2	-8.3%	6.1%	5.9%	6.9%	7.3%	6.9%	0.7%
Subtotal: Graduate Students Non-Resident	191	185	162	277	327	136	71.2%	9.7%	11.0%	9.6%	17.7%	21.3%	11.6%
Total Non-Resident Student Tuition Rate													
Bemidji State University	19	24	34	77	101	82	431.6%	3.7%	4.4%	5.5%	11.4%	14.8%	11.1%
Metropolitan State University	74	55	64	92	110	36	48.6%	25.0%	17.6%	17.3%	19.9%	23.9%	-1.1%
Minnesota State University, Mankato	484	448	471	532	553	69	14.3%	23.9%	20.8%	20.5%	22.4%	23.2%	-0.6%
Minnesota State University Moorhead	147	166	170	207	189	42	28.6%	4.8%	5.2%	5.1%	5.9%	5.4%	0.7%
St. Cloud State University	211	221	185	254	330	119	56.4%	10.2%	10.0%	8.1%	11.0%	14.2%	4.0%
Southwest Minnesota State University	101	196	203	135	214	113	111.9%	11.0%	17.9%	19.8%	18.5%	26.0%	15.0%
Winona State University	168	168	168	176	188	20	11.9%	6.3%	6.0%	6.1%	6.3%	6.4%	0.2%
Subtotal: Graduate Students Total Non-Resident	1,204	1,278	1,295	1,473	1,685	481	40.0%	10.4%	10.3%	10.2%	11.4%	12.9%	2.5%

Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

Graduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
	Unknown Student Tuition Rate												
Bemidji State University				1		0	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Metropolitan State University	4		2	1		-4	0.0%	20.0%	0.0%	66.7%	14.3%	0.0%	0.0%
Minnesota State University, Mankato	1	2	2	6	2	1	100.0%	25.0%	25.0%	66.7%	100.0%	66.7%	41.7%
Minnesota State University Moorhead						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud State University		2	2			0	0.0%	0.0%	40.0%	100.0%	0.0%	0.0%	0.0%
Southwest Minnesota State University	1	1	1			-1	0.0%	50.0%	100.0%	20.0%	0.0%	0.0%	0.0%
Winona State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Subtotal: Graduate Students Unknown	6	5	7	8	2	-4	-66.7%	22.2%	26.3%	53.8%	47.1%	18.2%	-4.0%
Total Student Tuition Rate													
Bemidji State University	259	264	218	332	418	159	61.4%	5.7%	5.7%	4.8%	6.8%	8.3%	2.6%
Metropolitan State University	301	317	390	468	561	260	86.4%	5.4%	5.5%	6.3%	7.2%	8.4%	2.9%
Minnesota State University, Mankato	1,731	1,734	1,629	1,709	1,673	-58	-3.4%	13.9%	13.4%	12.2%	12.4%	11.9%	-2.0%
Minnesota State University Moorhead	340	374	383	418	413	73	21.5%	4.8%	5.0%	5.2%	5.4%	5.4%	0.5%
St. Cloud State University	1,246	1,231	1,254	1,327	1,470	224	18.0%	8.4%	8.1%	7.9%	8.2%	9.1%	0.7%
Southwest Minnesota State University	461	598	650	469	512	51	11.1%	10.5%	12.6%	12.0%	8.4%	8.9%	-1.6%
Winona State University	658	620	603	646	672	14	2.1%	9.3%	8.4%	7.8%	8.1%	8.1%	-1.2%
Subtotal: Graduate Students Total	4,996	5,138	5,127	5,369	5,719	723	14.5%	9.0%	8.8%	8.5%	8.6%	9.0%	0.0%

Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data

State Universities: Graduate and Undergraduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Minnesota Resident Student Tuition Rate													
Bemidji State University	4,071	4,116	3,940	4,226	4,376	305	7.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,207	5,427	5,801	6,066	6,255	1,048	20.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	10,414	10,776	11,016	11,442	11,694	1,280	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	3,983	4,196	4,088	4,150	4,226	243	6.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	12,689	12,947	13,651	13,903	13,795	1,106	8.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	3,483	3,647	4,381	4,861	4,934	1,451	41.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	4,366	4,584	4,949	5,151	5,331	965	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Minnesota Resident	44,213	45,693	47,826	49,799	50,611	6,398	14.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Non-Resident Student Tuition Rate: Reciprocity													
Bemidji State University	153	148	166	174	156	3	2.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	78	93	111	135	126	48	61.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	889	971	1,009	1,063	1,075	186	20.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	2,699	2,850	2,991	3,142	3,064	365	13.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	1,080	1,039	1,133	1,144	1,221	141	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	305	691	618	354	366	61	20.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	1,803	1,909	1,931	1,963	2,098	295	16.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Reciprocity	7,007	7,701	7,959	7,975	8,106	1,099	15.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Non-Resident Student Tuition Rate: Resident													
Bemidji State University	205	259	319	332	334	129	62.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	88	94	91	120	129	41	46.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	672	677	782	853	868	196	29.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	179	185	177	301	359	180	100.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	717	867	850	888	781	64	8.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	250	400	342	372	452	202	80.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	491	492	490	476	499	8	1.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Resident	2,602	2,974	3,051	3,342	3,422	820	31.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Non-Resident Student Tuition Rate: Non-Resident													
Bemidji State University	150	143	130	169	192	42	28.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	130	125	169	207	206	76	58.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	468	506	507	460	436	-32	-6.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	187	186	162	89	46	-141	-75.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	273	314	312	286	329	56	20.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	365	6	64	3	6	-359	-98.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	391	406	346	355	321	-70	-17.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Non-Resident	1,964	1,686	1,690	1,569	1,536	-428	-21.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total Non-Resident Student Tuition Rate													
Bemidji State University	508	550	615	675	682	174	34.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	296	312	371	462	461	165	55.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	2,029	2,154	2,298	2,376	2,379	350	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	3,065	3,221	3,330	3,532	3,469	404	13.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	2,070	2,220	2,295	2,318	2,331	261	12.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	920	1,097	1,024	729	824	-96	-10.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	2,685	2,807	2,767	2,794	2,918	233	8.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Total Non-Resident	11,573	12,361	12,700	12,886	13,064	1,491	12.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table II-49
Residency Status and Student Tuition Rates by Level - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002 and 2003: End of Term Data
State Universities: Graduate and Undergraduate Students

State University	Number					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
	Unknown Student Tuition Rate												
Bemidji State University				1	1	1	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%
Metropolitan State University	20	4	3	7		-20	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	4	8	3	6	3	-1	-25.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead		1				0	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
St. Cloud State University	1	5	2	3	7	6	600.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	2	1	5			-2	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%
Winona State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Unknown	27	19	13	17	11	-16	-59.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total Student Tuition Rate													
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total State Universities: Graduate & Undergraduate Students Total	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Minnesota												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	658	1,305	1,457	1,539	1,652	994	151.1%	93.3%	93.5%	92.6%	93.3%	94.3%	1.0%
Anoka-Ramsey Community College	3,836	2,396	1,658	1,311	1,332	-2,504	-65.3%	99.4%	99.7%	99.8%	99.5%	96.4%	-3.0%
Anoka Technical College	551	267	195	148	142	-409	-74.2%	96.8%	98.5%	100.0%	98.7%	97.9%	1.1%
Central Lakes College	2,329	1,408	968	777	607	-1,722	-73.9%	98.0%	98.3%	99.2%	99.4%	99.7%	1.7%
Century College	3,815	2,781	2,396	3,825	6,028	2,213	58.0%	93.4%	93.8%	93.9%	94.6%	93.6%	0.3%
Dakota County Technical College	738	449	290	249	190	-548	-74.3%	92.3%	94.3%	93.5%	95.4%	93.1%	0.9%
Fergus Falls Community College	1,090	1,312	1,868	1,214	710	-380	-34.9%	94.1%	93.2%	88.7%	93.6%	92.7%	-1.4%
Fond du Lac Tribal and Community College	738	484	422	949	1,631	893	121.0%	98.5%	98.2%	98.4%	98.0%	98.1%	-0.5%
Hennepin Technical College	199	336	397	283	1,837	1,638	823.1%	100.0%	99.7%	99.3%	100.0%	99.2%	-0.8%
Inver Hills Community College	3,458	3,388	3,326	3,720	4,007	549	15.9%	96.1%	96.1%	95.9%	96.3%	96.2%	0.2%
Lake Superior College	2,482	3,230	3,244	3,783	3,992	1,510	60.8%	91.1%	91.9%	89.4%	89.9%	88.4%	-2.6%
Minneapolis Community and Technical College	4,366	2,834	2,135	1,723	1,253	-3,113	-71.3%	96.4%	97.5%	97.8%	98.6%	98.7%	2.2%
Minnesota State College - Southeast Technical	980	869	1,130	1,123	1,267	287	29.3%	70.1%	70.2%	66.6%	60.1%	70.3%	0.2%
Minnesota West Community and Technical College	2,593	2,935	2,722	2,730	2,723	130	5.0%	93.1%	92.5%	91.2%	90.8%	90.3%	-2.9%
Normandale Community College	5,872	3,604	2,303	1,555	1,105	-4,767	-81.2%	98.2%	98.1%	98.3%	98.4%	99.3%	1.1%
North Hennepin Community College	4,964	5,085	5,375	5,870	6,373	1,409	28.4%	98.9%	99.0%	99.3%	99.0%	99.1%	0.2%
Northeast Higher Education District													
Hibbing Community College	2,055	1,991	1,494	1,682	1,761	-294	-14.3%	97.6%	96.8%	95.9%	96.3%	95.0%	-2.6%
Itasca Community College	1,083	948	986	950	978	-105	-9.7%	97.2%	95.8%	95.1%	98.0%	98.0%	0.8%
Mesabi Range Community and Technical College	1,281	1,222	1,458	1,378	1,371	90	7.0%	97.3%	97.0%	97.0%	94.6%	91.9%	-5.5%
Rainy River Community College	435	352	290	266	259	-176	-40.5%	95.8%	96.2%	87.6%	84.4%	79.2%	-16.6%
Vermilion Community College	560	391	381	549	715	155	27.7%	74.8%	78.8%	79.0%	74.9%	75.1%	0.3%
Northland Community and Technical College	1,712	1,238	965	1,139	1,323	-389	-22.7%	92.3%	94.4%	94.4%	91.0%	86.0%	-6.3%
Northwest Technical College	2,680	2,737	2,836	3,016	3,371	691	25.8%	62.4%	61.8%	60.4%	62.0%	62.1%	-0.3%
Pine Technical College	634	829	1,022	738	706	72	11.4%	93.5%	91.8%	93.5%	89.1%	91.9%	-1.6%
Ridgewater College	3,204	2,804	2,126	1,767	2,351	-853	-26.6%	96.5%	96.7%	97.5%	98.3%	98.8%	2.3%
Riverland Community College	2,225	1,772	1,514	1,249	1,008	-1,217	-54.7%	98.2%	98.1%	98.8%	98.7%	98.2%	0.1%
Rochester Community and Technical College	3,706	2,744	3,864	4,688	5,301	1,595	43.0%	89.2%	92.5%	93.4%	92.9%	93.8%	4.7%
St. Cloud Technical College	1,619	1,455	2,009	2,504	2,920	1,301	80.4%	98.5%	98.6%	98.3%	97.5%	97.9%	-0.7%
Saint Paul College	2,146	1,993	1,866	1,786	2,942	796	37.1%	97.0%	96.4%	96.0%	97.1%	96.2%	-0.7%
South Central Technical College	1,796	1,427	1,528	2,131	2,669	873	48.6%	99.4%	99.5%	99.2%	99.4%	98.7%	-0.7%
Subtotal: Colleges	63,805	54,586	52,225	54,642	62,524	-1,281	-2.0%	93.1%	92.8%	91.6%	91.4%	91.6%	-1.6%
Universities													
Bemidji State University	4,036	4,081	3,913	4,186	4,311	275	6.8%	91.6%	92.3%	90.6%	89.9%	88.4%	-3.2%
Metropolitan State University	7	6	6	6	13	6	85.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	10,452	10,794	11,077	11,482	11,690	1,238	11.8%	87.2%	87.0%	87.1%	87.1%	87.0%	-0.2%
Minnesota State University Moorhead	3,890	4,155	4,049	4,082	4,194	304	7.8%	56.9%	57.6%	56.0%	55.0%	56.3%	-0.6%
St. Cloud State University	12,361	12,698	13,296	13,482	13,423	1,062	8.6%	89.7%	90.2%	90.4%	90.3%	90.2%	0.4%
Southwest Minnesota State University	3,338	3,579	4,320	4,545	4,062	724	21.7%	79.8%	78.7%	83.0%	88.4%	85.9%	6.1%
Winona State University	3,823	3,759	2,742	1,976	1,472	-2,351	-61.5%	64.1%	63.2%	64.4%	66.0%	66.1%	1.9%
Subtotal: Universities	37,907	39,072	39,403	39,759	39,165	1,258	3.3%	80.4%	80.4%	81.4%	82.3%	82.2%	1.8%
Institution Location													
Greater Minnesota	71,760	70,519	71,681	73,925	76,467	4,707	6.6%	84.6%	84.3%	84.3%	84.9%	85.1%	0.5%
Twin Cities Metropolitan Area	29,952	23,139	19,947	20,476	25,222	-4,730	-15.8%	97.1%	97.3%	97.4%	97.4%	96.8%	-0.3%
Total: Colleges and Universities	101,712	93,658	91,628	94,401	101,689	-23	0.0%	87.9%	87.2%	86.9%	87.3%	87.7%	-0.2%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Iowa													Change Fall 1999 to Fall 2003
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	3	3	2	5	4	1	33.3%	0.4%	0.2%	0.1%	0.3%	0.2%	-0.2%	
Anoka-Ramsey Community College	1				1	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Anoka Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Central Lakes College	2					-2	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-0.1%	
Century College	4	3	1	3	7	3	75.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	
Dakota County Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Fergus Falls Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Fond du Lac Tribal and Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hennepin Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Inver Hills Community College	4	3	2	4	2	-2	-50.0%	0.1%	0.1%	0.1%	0.1%	0.0%	-0.1%	
Lake Superior College		2	2		2	2	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Minneapolis Community and Technical College	1			1	1	0	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Minnesota State College - Southeast Technical	11	9	17	17	10	-1	-9.1%	0.8%	0.7%	1.0%	0.9%	0.6%	-0.2%	
Minnesota West Community and Technical College	74	87	107	102	91	17	23.0%	2.7%	2.7%	3.6%	3.4%	3.0%	0.4%	
Normandale Community College	10	3	1	1		-10	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	-0.2%	
North Hennepin Community College	2	4	2	3	3	1	50.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	
Northeast Higher Education District														
Hibbing Community College				2	2	2	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Itasca Community College	1	1	1	1	1	0	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	
Mesabi Range Community and Technical College				1	1	1	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Rainy River Community College				1		0	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Vermilion Community College	8	5	3	3	4	-4	-50.0%	1.1%	1.0%	0.6%	0.4%	0.4%	-0.6%	
Northland Community and Technical College	1		1	2	1	0	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	
Northwest Technical College	1	2	4	2	5	4	400.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Pine Technical College			1	1		0	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	
Ridgewater College	7	6	4	2		-7	0.0%	0.2%	0.2%	0.2%	0.1%	0.0%	-0.2%	
Riverland Community College	24	25	12	10	9	-15	-62.5%	1.1%	1.4%	0.8%	0.8%	0.9%	-0.2%	
Rochester Community and Technical College	69	41	65	99	97	28	40.6%	1.7%	1.4%	1.6%	2.0%	1.7%	0.1%	
St. Cloud Technical College				1		0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Saint Paul College	1				5	4	400.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
South Central Technical College				4	11	11	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.4%	
Subtotal: Colleges	224	194	225	265	257	33	14.7%	0.3%	0.3%	0.4%	0.4%	0.4%	0.0%	
Universities														
Bemidji State University	11	19	24	28	32	21	190.9%	0.2%	0.4%	0.6%	0.6%	0.7%	0.4%	
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Minnesota State University, Mankato	333	354	314	318	329	-4	-1.2%	2.8%	2.9%	2.5%	2.4%	2.4%	-0.3%	
Minnesota State University Moorhead	10	10	14	15	16	6	60.0%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	
St. Cloud State University	48	53	50	51	40	-8	-16.7%	0.3%	0.4%	0.3%	0.3%	0.3%	-0.1%	
Southwest Minnesota State University	134	151	131	149	185	51	38.1%	3.2%	3.3%	2.5%	2.9%	3.9%	0.7%	
Winona State University	133	137	91	64	46	-87	-65.4%	2.2%	2.3%	2.1%	2.1%	2.1%	-0.2%	
Subtotal: Universities	669	724	624	625	648	-21	-3.1%	1.4%	1.5%	1.3%	1.3%	1.4%	-0.1%	
Institution Location														
Greater Minnesota	870	905	843	878	886	16	1.8%	1.0%	1.1%	1.0%	1.0%	1.0%	0.0%	
Twin Cities Metropolitan Area	23	13	6	12	19	-4	-17.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	
Total: Colleges and Universities	893	918	849	890	905	12	1.3%	0.8%	0.9%	0.8%	0.8%	0.8%	0.0%	

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	North Dakota													Change Fall 1999 to Fall 2003
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	21	38	45	51	44	23	109.5%	3.0%	2.7%	2.9%	3.1%	2.5%	-0.5%	
Anoka-Ramsey Community College	3	1	1		10	7	233.3%	0.1%	0.0%	0.1%	0.0%	0.7%	0.6%	
Anoka Technical College	2					-2	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-0.4%	
Central Lakes College	16	9	4	3	1	-15	-93.8%	0.7%	0.6%	0.4%	0.4%	0.2%	-0.5%	
Century College	4	2	1	3	6	2	50.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	
Dakota County Technical College	2					-2	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-0.3%	
Fergus Falls Community College	49	75	209	54	31	-18	-36.7%	4.2%	5.3%	9.9%	4.2%	4.0%	-0.2%	
Fond du Lac Tribal and Community College				1	5	5	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.3%	
Hennepin Technical College		1	2		2	2	0.0%	0.0%	0.3%	0.5%	0.0%	0.1%	0.1%	
Inver Hills Community College	5	3	5	5	4	-1	-20.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	
Lake Superior College	4	12	14	32	24	20	500.0%	0.1%	0.3%	0.4%	0.8%	0.5%	0.4%	
Minneapolis Community and Technical College	12	11	7	3	1	-11	-91.7%	0.3%	0.4%	0.3%	0.2%	0.1%	-0.2%	
Minnesota State College - Southeast Technical	3	2	1	4	5	2	66.7%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	
Minnesota West Community and Technical College	3	5	9	11	13	10	333.3%	0.1%	0.2%	0.3%	0.4%	0.4%	0.3%	
Normandale Community College	13	9	4	1	1	-12	-92.3%	0.2%	0.2%	0.2%	0.1%	0.1%	-0.1%	
North Hennepin Community College	5	4	7	8	5	0	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	
Northeast Higher Education District														
Hibbing Community College			1	2	2	2	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	
Itasca Community College		5	6			0	0.0%	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%	
Mesabi Range Community and Technical College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Rainy River Community College	1	1	1	1	1	0	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	
Vermilion Community College	3	2	3	6	5	2	66.7%	0.4%	0.4%	0.6%	0.8%	0.5%	0.1%	
Northland Community and Technical College	120	63	38	74	135	15	12.5%	6.5%	4.8%	3.7%	5.9%	8.8%	2.3%	
Northwest Technical College	1,553	1,629	1,789	1,768	1,967	414	26.7%	36.2%	36.8%	38.1%	36.4%	36.2%	0.1%	
Pine Technical College		1	2	4	2	2	0.0%	0.0%	0.1%	0.2%	0.5%	0.3%	0.3%	
Ridgewater College	25	22	8	8	7	-18	-72.0%	0.8%	0.8%	0.4%	0.4%	0.3%	-0.5%	
Riverland Community College	1					-1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Rochester Community and Technical College	13	4	16	15	14	1	7.7%	0.3%	0.1%	0.4%	0.3%	0.2%	-0.1%	
St. Cloud Technical College	5	6	5	14	13	8	160.0%	0.3%	0.4%	0.2%	0.5%	0.4%	0.1%	
Saint Paul College	2	2	4	2	3	1	50.0%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	
South Central Technical College					2	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Subtotal: Colleges	1,865	1,907	2,182	2,070	2,304	439	23.5%	2.7%	3.2%	3.8%	3.5%	3.4%	0.7%	
Universities														
Bemidji State University	86	65	86	97	99	13	15.1%	2.0%	1.5%	2.0%	2.1%	2.0%	0.1%	
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Minnesota State University, Mankato	66	77	76	91	80	14	21.2%	0.6%	0.6%	0.6%	0.7%	0.6%	0.0%	
Minnesota State University Moorhead	2,455	2,569	2,672	2,789	2,668	213	8.7%	35.9%	35.6%	37.0%	37.6%	35.8%	-0.1%	
St. Cloud State University	156	159	170	187	203	47	30.1%	1.1%	1.1%	1.2%	1.3%	1.4%	0.2%	
Southwest Minnesota State University	13	11	13	17	14	1	7.7%	0.3%	0.2%	0.2%	0.3%	0.3%	0.0%	
Winona State University	8	8	7	7	5	-3	-37.5%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	
Subtotal: Universities	2,784	2,889	3,024	3,188	3,069	285	10.2%	5.9%	5.9%	6.2%	6.6%	6.4%	0.5%	
Institution Location														
Greater Minnesota	4,601	4,763	5,175	5,236	5,341	740	16.1%	5.4%	5.7%	6.1%	6.0%	5.9%	0.5%	
Twin Cities Metropolitan Area	48	33	31	22	32	-16	-33.3%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	
Total: Colleges and Universities	4,649	4,796	5,206	5,258	5,373	724	15.6%	4.0%	4.5%	4.9%	4.9%	4.6%	0.6%	

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	South Dakota												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	11	21	24	30	27	16	145.5%	1.6%	1.5%	1.5%	1.8%	1.5%	0.0%
Anoka-Ramsey Community College	1		1	1	4	3	300.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.3%
Anoka Technical College				1	1	1	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	0.7%
Central Lakes College	3	3	1			-3	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	-0.1%
Century College	6	4	2		1	-5	-83.3%	0.1%	0.1%	0.1%	0.0%	0.0%	-0.1%
Dakota County Technical College	1					-1	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-0.1%
Fergus Falls Community College	7	1	4	1	4	-3	-42.9%	0.6%	0.1%	0.2%	0.1%	0.5%	-0.1%
Fond du Lac Tribal and Community College		1			2	2	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%
Hennepin Technical College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Inver Hills Community College	7	6	6	7	4	-3	-42.9%	0.2%	0.2%	0.2%	0.2%	0.1%	-0.1%
Lake Superior College		6	36	8	38	38	0.0%	0.0%	0.2%	1.0%	0.2%	0.8%	0.8%
Minneapolis Community and Technical College	12	3	2	3	4	-8	-66.7%	0.3%	0.1%	0.1%	0.2%	0.3%	0.0%
Minnesota State College - Southeast Technical	3	4	2	5	2	-1	-33.3%	0.2%	0.3%	0.1%	0.3%	0.1%	-0.1%
Minnesota West Community and Technical College	80	110	114	105	99	19	23.8%	2.9%	3.5%	3.8%	3.5%	3.3%	0.4%
Normandale Community College	11	6	4	2	1	-10	-90.9%	0.2%	0.2%	0.2%	0.1%	0.1%	-0.1%
North Hennepin Community College	11	8	3	4	7	-4	-36.4%	0.2%	0.2%	0.1%	0.1%	0.1%	-0.1%
Northeast Higher Education District													
Hibbing Community College				1	1	1	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Itasca Community College		1	2			0	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Mesabi Range Community and Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rainy River Community College	1	1				-1	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	-0.2%
Vermilion Community College	4	3	1	1	1	-3	-75.0%	0.5%	0.6%	0.2%	0.1%	0.1%	-0.4%
Northland Community and Technical College	6	1		1		-6	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%	-0.3%
Northwest Technical College	23	26	32	30	27	4	17.4%	0.5%	0.6%	0.7%	0.6%	0.5%	0.0%
Pine Technical College	2	3	1			-2	0.0%	0.3%	0.3%	0.1%	0.0%	0.0%	-0.3%
Ridgewater College	41	32	22	8	9	-32	-78.0%	1.2%	1.1%	1.0%	0.4%	0.4%	-0.9%
Riverland Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rochester Community and Technical College	26	12	12	17	11	-15	-57.7%	0.6%	0.4%	0.3%	0.3%	0.2%	-0.4%
St. Cloud Technical College	7	3	10	12	15	8	114.3%	0.4%	0.2%	0.5%	0.5%	0.5%	0.1%
Saint Paul College			1	1	4	4	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
South Central Technical College			2	3	8	8	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.3%
Subtotal: Colleges	263	255	282	241	271	8	3.0%	0.4%	0.4%	0.5%	0.4%	0.4%	0.0%
Universities													
Bemidji State University	13	14	12	12	9	-4	-30.8%	0.3%	0.3%	0.3%	0.3%	0.2%	-0.1%
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Minnesota State University, Mankato	339	376	435	430	438	99	29.2%	2.8%	3.0%	3.4%	3.3%	3.3%	0.4%
Minnesota State University Moorhead	278	285	313	345	347	69	24.8%	4.1%	4.0%	4.3%	4.6%	4.7%	0.6%
St. Cloud State University	207	238	265	248	243	36	17.4%	1.5%	1.7%	1.8%	1.7%	1.6%	0.1%
Southwest Minnesota State University	602	659	637	321	336	-266	-44.2%	14.4%	14.5%	12.2%	6.2%	7.1%	-7.3%
Winona State University	29	23	19	8	8	-21	-72.4%	0.5%	0.4%	0.4%	0.3%	0.4%	-0.1%
Subtotal: Universities	1,468	1,595	1,681	1,364	1,381	-87	-5.9%	3.1%	3.3%	3.5%	2.8%	2.9%	-0.2%
Institution Location													
Greater Minnesota	1,682	1,823	1,944	1,586	1,625	-57	-3.4%	2.0%	2.2%	2.3%	1.8%	1.8%	-0.2%
Twin Cities Metropolitan Area	49	27	19	19	27	-22	-44.9%	0.2%	0.1%	0.1%	0.1%	0.1%	-0.1%
Total: Colleges and Universities	1,731	1,850	1,963	1,605	1,652	-79	-4.6%	1.5%	1.7%	1.9%	1.5%	1.4%	-0.1%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Wisconsin												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	7	13	10	6	10	3	42.9%	1.0%	0.9%	0.6%	0.4%	0.6%	-0.4%
Anoka-Ramsey Community College	15	5	1	6	29	14	93.3%	0.4%	0.2%	0.1%	0.5%	2.1%	1.7%
Anoka Technical College	16	4		1	2	-14	-87.5%	2.8%	1.5%	0.0%	0.7%	1.4%	-1.4%
Central Lakes College	18	7	2			-18	0.0%	0.8%	0.5%	0.2%	0.0%	0.0%	-0.8%
Century College	225	153	141	198	366	141	62.7%	5.5%	5.2%	5.5%	4.9%	5.7%	0.2%
Dakota County Technical College	57	26	19	12	13	-44	-77.2%	7.1%	5.5%	6.1%	4.6%	6.4%	-0.8%
Fergus Falls Community College	1	2	2	5	5	4	400.0%	0.1%	0.1%	0.1%	0.4%	0.7%	0.6%
Fond du Lac Tribal and Community College	9	7	7	12	22	13	144.4%	1.2%	1.4%	1.6%	1.2%	1.3%	0.1%
Hennepin Technical College					5	5	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%
Inver Hills Community College	108	107	107	113	131	23	21.3%	3.0%	3.0%	3.1%	2.9%	3.1%	0.1%
Lake Superior College	225	244	310	364	409	184	81.8%	8.3%	6.9%	8.5%	8.6%	9.1%	0.8%
Minneapolis Community and Technical College	66	34	26	13	8	-58	-87.9%	1.5%	1.2%	1.2%	0.7%	0.6%	-0.8%
Minnesota State College - Southeast Technical	356	318	429	488	470	114	32.0%	25.5%	25.7%	25.3%	26.1%	26.1%	0.6%
Minnesota West Community and Technical College	3	8	8	6	22	19	633.3%	0.1%	0.3%	0.3%	0.2%	0.7%	0.6%
Normandale Community College	46	33	21	10	2	-44	-95.7%	0.8%	0.9%	0.9%	0.6%	0.2%	-0.6%
North Hennepin Community College	22	16	11	19	25	3	13.6%	0.4%	0.3%	0.2%	0.3%	0.4%	0.0%
Northeast Higher Education District													
Hibbing Community College	27	19	20	15	20	-7	-25.9%	1.3%	0.9%	1.3%	0.9%	1.1%	-0.2%
Itasca Community College	22	27	24	7	6	-16	-72.7%	2.0%	2.7%	2.3%	0.7%	0.6%	-1.4%
Mesabi Range Community and Technical College	23	20	19	17	25	2	8.7%	1.7%	1.6%	1.3%	1.2%	1.7%	-0.1%
Rainy River Community College	4	5	5	3	8	4	100.0%	0.9%	1.4%	1.5%	1.0%	2.4%	1.6%
Vermilion Community College	114	67	68	105	106	-8	-7.0%	15.2%	13.5%	14.1%	14.3%	11.1%	-4.1%
Northland Community and Technical College	6		3	4	8	2	33.3%	0.3%	0.0%	0.3%	0.3%	0.5%	0.2%
Northwest Technical College	5	4	5	4	10	5	100.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%
Pine Technical College	40	67	66	82	57	17	42.5%	5.9%	7.4%	6.0%	9.9%	7.4%	1.5%
Ridgewater College	12	9	7	4	5	-7	-58.3%	0.4%	0.3%	0.3%	0.2%	0.2%	-0.2%
Riverland Community College	7	2	1	1	2	-5	-71.4%	0.3%	0.1%	0.1%	0.1%	0.2%	-0.1%
Rochester Community and Technical College	134	62	82	119	143	9	6.7%	3.2%	2.1%	2.0%	2.4%	2.5%	-0.7%
St. Cloud Technical College	9	9	18	17	27	18	200.0%	0.5%	0.6%	0.9%	0.7%	0.9%	0.4%
Saint Paul College	60	61	58	45	87	27	45.0%	2.7%	3.0%	3.0%	2.4%	2.8%	0.1%
South Central Technical College		1	2	4	5	5	0.0%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%
Subtotal: Colleges	1,637	1,330	1,472	1,680	2,028	391	23.9%	2.4%	2.3%	2.6%	2.8%	3.0%	0.6%
Universities													
Bemidji State University	63	69	74	85	81	18	28.6%	1.4%	1.6%	1.7%	1.8%	1.7%	0.2%
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Minnesota State University, Mankato	481	515	511	544	571	90	18.7%	4.0%	4.2%	4.0%	4.1%	4.2%	0.2%
Minnesota State University Moorhead	43	40	35	37	42	-1	-2.3%	0.6%	0.6%	0.5%	0.5%	0.6%	-0.1%
St. Cloud State University	687	611	631	654	694	7	1.0%	5.0%	4.3%	4.3%	4.4%	4.7%	-0.3%
Southwest Minnesota State University	26	31	28	24	32	6	23.1%	0.6%	0.7%	0.5%	0.5%	0.7%	0.1%
Winona State University	1,542	1,596	1,110	736	547	-995	-64.5%	25.9%	26.8%	26.1%	24.6%	24.6%	-1.3%
Subtotal: Universities	2,842	2,862	2,389	2,080	1,967	-875	-30.8%	6.0%	5.9%	4.9%	4.3%	4.1%	-1.9%
Institution Location													
Greater Minnesota	3,864	3,753	3,477	3,343	3,327	-537	-13.9%	4.6%	4.5%	4.1%	3.8%	3.7%	-0.9%
Twin Cities Metropolitan Area	615	439	384	417	668	53	8.6%	2.0%	1.8%	1.9%	2.0%	2.6%	0.6%
Total: Colleges and Universities	4,479	4,192	3,861	3,760	3,995	-484	-10.8%	3.9%	3.9%	3.7%	3.5%	3.4%	-0.4%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Border States													Change Fall 1999 to Fall 2003
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	42	75	81	92	85	43	102.4%	6.0%	5.4%	5.1%	5.6%	4.9%	-1.1%	
Anoka-Ramsey Community College	20	6	3	7	44	24	120.0%	0.5%	0.2%	0.2%	0.5%	3.2%	2.7%	
Anoka Technical College	18	4		2	3	-15	-83.3%	3.2%	1.5%	0.0%	1.3%	2.1%	-1.1%	
Central Lakes College	39	19	7	3	1	-38	-97.4%	1.6%	1.3%	0.7%	0.4%	0.2%	-1.5%	
Century College	239	162	145	204	380	141	59.0%	5.8%	5.5%	5.7%	5.0%	5.9%	0.1%	
Dakota County Technical College	60	26	19	12	13	-47	-78.3%	7.5%	5.5%	6.1%	4.6%	6.4%	-1.1%	
Fergus Falls Community College	57	78	215	60	40	-17	-29.8%	4.9%	5.5%	10.2%	4.6%	5.2%	0.3%	
Fond du Lac Tribal and Community College	9	8	7	13	29	20	222.2%	1.2%	1.6%	1.6%	1.3%	1.7%	0.5%	
Hennepin Technical College		1	2		8	8	0.0%	0.0%	0.3%	0.5%	0.0%	0.4%	0.4%	
Inver Hills Community College	124	119	120	129	141	17	13.7%	3.4%	3.4%	3.5%	3.3%	3.4%	-0.1%	
Lake Superior College	229	264	362	404	473	244	106.6%	8.4%	7.5%	10.0%	9.6%	10.5%	2.1%	
Minneapolis Community and Technical College	91	48	35	20	14	-77	-84.6%	2.0%	1.7%	1.6%	1.1%	1.1%	-0.9%	
Minnesota State College - Southeast Technical	373	333	449	514	487	114	30.6%	26.7%	26.9%	26.5%	27.5%	27.0%	0.3%	
Minnesota West Community and Technical College	160	210	238	224	225	65	40.6%	5.7%	6.6%	8.0%	7.4%	7.5%	1.7%	
Normandale Community College	80	51	30	14	4	-76	-95.0%	1.3%	1.4%	1.3%	0.9%	0.4%	-1.0%	
North Hennepin Community College	40	32	23	34	40	0	0.0%	0.8%	0.6%	0.4%	0.6%	0.6%	-0.2%	
Northeast Higher Education District														
Hibbing Community College	27	19	21	20	25	-2	-7.4%	1.3%	0.9%	1.3%	1.1%	1.3%	0.1%	
Itasca Community College	23	34	33	8	7	-16	-69.6%	2.1%	3.4%	3.2%	0.8%	0.7%	-1.4%	
Mesabi Range Community and Technical College	23	20	19	18	27	4	17.4%	1.7%	1.6%	1.3%	1.2%	1.8%	0.1%	
Rainy River Community College	6	7	6	5	9	3	50.0%	1.3%	1.9%	1.8%	1.6%	2.8%	1.4%	
Vermilion Community College	129	77	75	115	116	-13	-10.1%	17.2%	15.5%	15.6%	15.7%	12.2%	-5.0%	
Northland Community and Technical College	133	64	42	81	144	11	8.3%	7.2%	4.9%	4.1%	6.5%	9.4%	2.2%	
Northwest Technical College	1,582	1,661	1,830	1,804	2,009	427	27.0%	36.8%	37.5%	39.0%	37.1%	37.0%	0.2%	
Pine Technical College	42	71	70	87	59	17	40.5%	6.2%	7.9%	6.4%	10.5%	7.7%	1.5%	
Ridgewater College	85	69	41	22	21	-64	-75.3%	2.6%	2.4%	1.9%	1.2%	0.9%	-1.7%	
Riverland Community College	32	27	13	11	11	-21	-65.6%	1.4%	1.5%	0.8%	0.9%	1.1%	-0.3%	
Rochester Community and Technical College	242	119	175	250	265	23	9.5%	5.8%	4.0%	4.2%	5.0%	4.7%	-1.1%	
St. Cloud Technical College	21	18	33	44	55	34	161.9%	1.3%	1.2%	1.6%	1.7%	1.8%	0.6%	
Saint Paul College	63	63	63	48	99	36	57.1%	2.8%	3.0%	3.2%	2.6%	3.2%	0.4%	
South Central Technical College		1	4	11	26	26	0.0%	0.0%	0.1%	0.3%	0.5%	1.0%	1.0%	
Subtotal: Colleges	3,989	3,686	4,161	4,256	4,860	871	21.8%	5.8%	6.3%	7.3%	7.1%	7.1%	1.3%	
Universities														
Bemidji State University	173	167	196	222	221	48	27.7%	3.9%	3.8%	4.5%	4.8%	4.5%	0.6%	
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Minnesota State University, Mankato	1,219	1,322	1,336	1,383	1,418	199	16.3%	10.2%	10.7%	10.5%	10.5%	10.5%	0.4%	
Minnesota State University Moorhead	2,786	2,904	3,034	3,186	3,073	287	10.3%	40.8%	40.3%	42.0%	42.9%	41.2%	0.5%	
St. Cloud State University	1,098	1,061	1,116	1,140	1,180	82	7.5%	8.0%	7.5%	7.6%	7.6%	7.9%	0.0%	
Southwest Minnesota State University	775	852	809	511	567	-208	-26.8%	18.5%	18.7%	15.5%	9.9%	12.0%	-6.5%	
Winona State University	1,712	1,764	1,227	815	606	-1,106	-64.6%	28.7%	29.7%	28.8%	27.2%	27.2%	-1.5%	
Subtotal: Universities	7,763	8,070	7,718	7,257	7,065	-698	-9.0%	16.5%	16.6%	15.9%	15.0%	14.8%	-1.6%	
Institution Location														
Greater Minnesota	11,017	11,244	11,439	11,043	11,179	162	1.5%	13.0%	13.4%	13.5%	12.7%	12.4%	-0.5%	
Twin Cities Metropolitan Area	735	512	440	470	746	11	1.5%	2.4%	2.2%	2.1%	2.2%	2.9%	0.5%	
Total: Colleges and Universities	11,752	11,756	11,879	11,513	11,925	173	1.5%	10.2%	10.9%	11.3%	10.7%	10.3%	0.1%	

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Other States												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total Known					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	5	15	35	18	15	10	200.0%	0.7%	1.1%	2.2%	1.1%	0.9%	0.1%
Anoka-Ramsey Community College	2	2			6	4	200.0%	0.1%	0.1%	0.0%	0.0%	0.4%	0.4%
Anoka Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Central Lakes College	9	5	1	2	1	-8	-88.9%	0.4%	0.3%	0.1%	0.3%	0.2%	-0.2%
Century College	32	21	10	14	30	-2	-6.3%	0.8%	0.7%	0.4%	0.3%	0.5%	-0.3%
Dakota County Technical College	2	1	1		1	-1	-50.0%	0.3%	0.2%	0.3%	0.0%	0.5%	0.2%
Fergus Falls Community College	11	17	22	23	16	5	45.5%	0.9%	1.2%	1.0%	1.8%	2.1%	1.1%
Fond du Lac Tribal and Community College	2	1		6	3	1	50.0%	0.3%	0.2%	0.0%	0.6%	0.2%	-0.1%
Hennepin Technical College			1		6	6	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%	0.3%
Inver Hills Community College	18	20	22	13	17	-1	-5.6%	0.5%	0.6%	0.6%	0.3%	0.4%	-0.1%
Lake Superior College	14	19	24	23	49	35	250.0%	0.5%	0.5%	0.7%	0.5%	1.1%	0.6%
Minneapolis Community and Technical College	71	25	12	5	3	-68	-95.8%	1.6%	0.9%	0.5%	0.3%	0.2%	-1.3%
Minnesota State College - Southeast Technical	45	36	117	230	49	4	8.9%	3.2%	2.9%	6.9%	12.3%	2.7%	-0.5%
Minnesota West Community and Technical College	31	27	25	54	69	38	122.6%	1.1%	0.9%	0.8%	1.8%	2.3%	1.2%
Normandale Community College	30	19	11	11	4	-26	-86.7%	0.5%	0.5%	0.5%	0.7%	0.4%	-0.1%
North Hennepin Community College	15	19	17	24	17	2	13.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.0%
Northeast Higher Education District													
Hibbing Community College	23	46	43	45	68	45	195.7%	1.1%	2.2%	2.8%	2.6%	3.7%	2.6%
Itasca Community College	8	8	18	11	13	5	62.5%	0.7%	0.8%	1.7%	1.1%	1.3%	0.6%
Mesabi Range Community and Technical College	12	18	26	60	94	82	683.3%	0.9%	1.4%	1.7%	4.1%	6.3%	5.4%
Rainy River Community College	13	7	35	44	59	46	353.8%	2.9%	1.9%	10.6%	14.0%	18.0%	15.2%
Vermilion Community College	60	28	26	69	121	61	101.7%	8.0%	5.6%	5.4%	9.4%	12.7%	4.7%
Northland Community and Technical College	10	9	15	31	72	62	620.0%	0.5%	0.7%	1.5%	2.5%	4.7%	4.1%
Northwest Technical College	32	30	32	43	48	16	50.0%	0.7%	0.7%	0.7%	0.9%	0.9%	0.1%
Pine Technical College	2	3	1	3	3	1	50.0%	0.3%	0.3%	0.1%	0.4%	0.4%	0.1%
Ridgewater College	31	28	13	9	8	-23	-74.2%	0.9%	1.0%	0.6%	0.5%	0.3%	-0.6%
Riverland Community College	9	7	6	6	7	-2	-22.2%	0.4%	0.4%	0.4%	0.5%	0.7%	0.3%
Rochester Community and Technical College	208	103	98	110	84	-124	-59.6%	5.0%	3.5%	2.4%	2.2%	1.5%	-3.5%
St. Cloud Technical College	3	2	1	19	9	6	200.0%	0.2%	0.1%	0.0%	0.7%	0.3%	0.1%
Saint Paul College	4	11	14	6	16	12	300.0%	0.2%	0.5%	0.7%	0.3%	0.5%	0.3%
South Central Technical College	10	6	9	2	9	-1	-10.0%	0.6%	0.4%	0.6%	0.1%	0.3%	-0.2%
Subtotal: Colleges	712	533	635	881	897	185	26.0%	1.0%	0.9%	1.1%	1.5%	1.3%	0.3%
Universities													
Bemidji State University	199	174	211	248	347	148	74.4%	4.5%	3.9%	4.9%	5.3%	7.1%	2.6%
Metropolitan State University						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Minnesota State University, Mankato	315	289	300	311	334	19	6.0%	2.6%	2.3%	2.4%	2.4%	2.5%	-0.1%
Minnesota State University Moorhead	156	155	142	157	183	27	17.3%	2.3%	2.1%	2.0%	2.1%	2.5%	0.2%
St. Cloud State University	318	316	291	303	284	-34	-10.7%	2.3%	2.2%	2.0%	2.0%	1.9%	-0.4%
Southwest Minnesota State University	72	118	78	83	102	30	41.7%	1.7%	2.6%	1.5%	1.6%	2.2%	0.4%
Winona State University	427	426	292	201	150	-277	-64.9%	7.2%	7.2%	6.9%	6.7%	6.7%	-0.4%
Subtotal: Universities	1,487	1,478	1,314	1,303	1,400	-87	-5.9%	3.2%	3.0%	2.7%	2.7%	2.9%	-0.2%
Institution Location													
Greater Minnesota	2,025	1,893	1,861	2,111	2,197	172	8.5%	2.4%	2.3%	2.2%	2.4%	2.4%	0.1%
Twin Cities Metropolitan Area	174	118	88	73	100	-74	-42.5%	0.6%	0.5%	0.4%	0.3%	0.4%	-0.2%
Total: Colleges and Universities	2,199	2,011	1,949	2,184	2,297	98	4.5%	1.9%	1.9%	1.8%	2.0%	2.0%	0.1%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Total Known States												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	705	1,395	1,573	1,649	1,752	1,047	148.5%	31.2%	63.6%	67.8%	71.8%	74.3%	43.0%
Anoka-Ramsey Community College	3,858	2,404	1,661	1,318	1,382	-2,476	-64.2%	64.6%	41.1%	27.8%	20.1%	18.8%	-45.7%
Anoka Technical College	569	271	195	150	145	-424	-74.5%	29.4%	13.2%	8.1%	6.6%	6.9%	-22.6%
Central Lakes College	2,377	1,432	976	782	609	-1,768	-74.4%	72.7%	45.6%	31.4%	24.1%	19.9%	-52.8%
Century College	4,086	2,964	2,551	4,043	6,438	2,352	57.6%	61.7%	42.7%	34.5%	49.4%	75.1%	13.4%
Dakota County Technical College	800	476	310	261	204	-596	-74.5%	28.7%	15.4%	11.1%	8.3%	6.5%	-22.1%
Fergus Falls Community College	1,158	1,407	2,105	1,297	766	-392	-33.9%	74.8%	67.6%	92.2%	74.6%	41.6%	-33.2%
Fond du Lac Tribal and Community College	749	493	429	968	1,663	914	122.0%	79.9%	49.3%	42.0%	73.6%	95.9%	16.0%
Hennepin Technical College	199	337	400	283	1,851	1,652	830.2%	3.4%	5.7%	6.4%	4.7%	32.6%	29.2%
Inver Hills Community College	3,600	3,527	3,468	3,862	4,165	565	15.7%	84.8%	81.9%	76.3%	76.9%	80.1%	-4.7%
Lake Superior College	2,725	3,513	3,630	4,210	4,514	1,789	65.7%	84.7%	88.4%	93.0%	96.7%	96.5%	11.8%
Minneapolis Community and Technical College	4,528	2,907	2,182	1,748	1,270	-3,258	-72.0%	73.6%	45.7%	31.0%	23.0%	17.0%	-56.6%
Minnesota State College - Southeast Technical	1,398	1,238	1,696	1,867	1,803	405	29.0%	99.8%	99.7%	99.5%	99.6%	99.2%	-0.6%
Minnesota West Community and Technical College	2,784	3,172	2,985	3,008	3,017	233	8.4%	90.3%	96.2%	94.6%	97.6%	94.8%	4.5%
Normandale Community College	5,982	3,674	2,344	1,580	1,113	-4,869	-81.4%	87.8%	50.0%	31.2%	19.9%	13.4%	-74.4%
North Hennepin Community College	5,019	5,136	5,415	5,928	6,430	1,411	28.1%	97.6%	97.6%	97.7%	98.2%	98.4%	0.7%
Northeast Higher Education District													
Hibbing Community College	2,105	2,056	1,558	1,747	1,854	-251	-11.9%	64.0%	65.4%	88.3%	92.8%	90.9%	26.9%
Itasca Community College	1,114	990	1,037	969	998	-116	-10.4%	95.1%	95.8%	92.6%	87.9%	87.4%	-7.7%
Mesabi Range Community and Technical College	1,316	1,260	1,503	1,456	1,492	176	13.4%	84.5%	84.8%	80.6%	89.4%	95.2%	10.7%
Rainy River Community College	454	366	331	315	327	-127	-28.0%	68.8%	59.3%	61.9%	75.0%	85.2%	16.4%
Vermilion Community College	749	496	482	733	952	203	27.1%	79.4%	56.0%	56.2%	76.3%	99.7%	20.3%
Northland Community and Technical College	1,855	1,311	1,022	1,251	1,539	-316	-17.0%	92.2%	65.8%	47.4%	57.8%	71.3%	-20.9%
Northwest Technical College	4,294	4,428	4,698	4,863	5,428	1,134	26.4%	93.3%	95.5%	96.6%	95.3%	96.1%	2.8%
Pine Technical College	678	903	1,093	828	768	90	13.3%	78.3%	90.7%	98.6%	99.5%	99.9%	21.6%
Ridgewater College	3,320	2,901	2,180	1,798	2,380	-940	-28.3%	90.8%	77.1%	57.4%	45.1%	55.6%	-35.3%
Riverland Community College	2,266	1,806	1,533	1,266	1,026	-1,240	-54.7%	70.0%	56.8%	44.1%	32.9%	25.4%	-44.6%
Rochester Community and Technical College	4,156	2,966	4,137	5,048	5,650	1,494	35.9%	94.3%	62.1%	81.8%	91.4%	96.1%	1.8%
St. Cloud Technical College	1,643	1,475	2,043	2,567	2,984	1,341	81.6%	57.4%	50.0%	64.6%	79.4%	90.6%	33.2%
Saint Paul College	2,213	2,067	1,943	1,840	3,057	844	38.1%	46.6%	39.4%	36.3%	35.8%	62.1%	15.5%
South Central Technical College	1,806	1,434	1,541	2,144	2,704	898	49.7%	56.2%	44.5%	48.7%	63.9%	82.2%	26.0%
Subtotal: Colleges	68,506	58,805	57,021	59,779	68,281	-225	-0.3%	69.6%	57.7%	54.2%	54.4%	60.2%	-9.3%
Universities													
Bemidji State University	4,408	4,422	4,320	4,656	4,879	471	10.7%	96.3%	94.8%	94.8%	95.0%	96.4%	0.2%
Metropolitan State University	7	6	6	6	13	6	85.7%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%
Minnesota State University, Mankato	11,986	12,405	12,713	13,176	13,442	1,456	12.1%	96.3%	95.9%	95.5%	95.3%	95.5%	-0.8%
Minnesota State University Moorhead	6,832	7,214	7,225	7,425	7,450	618	9.0%	96.9%	97.2%	97.4%	96.7%	96.8%	-0.1%
St. Cloud State University	13,777	14,075	14,703	14,925	14,887	1,110	8.1%	93.3%	92.8%	92.2%	92.0%	92.3%	-1.1%
Southwest Minnesota State University	4,185	4,549	5,207	5,139	4,731	546	13.0%	95.0%	95.9%	96.2%	91.9%	82.2%	-12.8%
Winona State University	5,962	5,949	4,261	2,992	2,228	-3,734	-62.6%	84.6%	80.5%	55.2%	37.7%	27.0%	-57.5%
Subtotal: Universities	47,157	48,620	48,435	48,319	47,630	473	1.0%	84.5%	83.7%	80.0%	77.1%	74.8%	-9.7%
Institution Location													
Greater Minnesota	84,802	83,656	84,981	87,079	89,843	5,041	5.9%	86.1%	82.1%	81.1%	80.5%	80.9%	-5.2%
Twin Cities Metropolitan Area	30,861	23,769	20,475	21,019	26,068	-4,793	-15.5%	55.3%	40.9%	33.6%	32.6%	39.5%	-15.8%
Total: Colleges and Universities	115,663	107,425	105,456	108,098	115,911	248	0.2%	75.0%	67.1%	63.6%	62.7%	65.5%	-9.5%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Unknown State												
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total					Change Fall 1999 to Fall 2003
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	
Colleges													
Alexandria Technical College	1,553	797	747	649	607	-946	-60.9%	68.8%	36.4%	32.2%	28.2%	25.7%	-43.0%
Anoka-Ramsey Community College	2,116	3,440	4,317	5,236	5,950	3,834	181.2%	35.4%	58.9%	72.2%	79.9%	81.2%	45.7%
Anoka Technical College	1,365	1,775	2,214	2,122	1,968	603	44.2%	70.6%	86.8%	91.9%	93.4%	93.1%	22.6%
Central Lakes College	893	1,706	2,128	2,458	2,446	1,553	173.9%	27.3%	54.4%	68.6%	75.9%	80.1%	52.8%
Century College	2,538	3,973	4,845	4,134	2,135	-403	-15.9%	38.3%	57.3%	65.5%	50.6%	24.9%	-13.4%
Dakota County Technical College	1,992	2,610	2,476	2,894	2,931	939	47.1%	71.3%	84.6%	88.9%	91.7%	93.5%	22.1%
Fergus Falls Community College	391	675	178	442	1,076	685	175.2%	25.2%	32.4%	7.8%	25.4%	58.4%	33.2%
Fond du Lac Tribal and Community College	189	506	593	347	72	-117	-61.9%	20.1%	50.7%	58.0%	26.4%	4.1%	-16.0%
Hennepin Technical College	5,680	5,623	5,862	5,702	3,822	-1,858	-32.7%	96.6%	94.3%	93.6%	95.3%	67.4%	-29.2%
Inver Hills Community College	644	777	1,076	1,160	1,034	390	60.6%	15.2%	18.1%	23.7%	23.1%	19.9%	4.7%
Lake Superior College	493	459	274	144	166	-327	-66.3%	15.3%	11.6%	7.0%	3.3%	3.5%	-11.8%
Minneapolis Community and Technical College	1,626	3,456	4,858	5,843	6,216	4,590	282.3%	26.4%	54.3%	69.0%	77.0%	83.0%	56.6%
Minnesota State College - Southeast Technical	3	4	9	8	14	11	366.7%	0.2%	0.3%	0.5%	0.4%	0.8%	0.6%
Minnesota West Community and Technical College	298	124	170	73	166	-132	-44.3%	9.7%	3.8%	5.4%	2.4%	5.2%	-4.5%
Normandale Community College	832	3,673	5,160	6,378	7,207	6,375	766.2%	12.2%	50.0%	68.8%	80.1%	86.6%	74.4%
North Hennepin Community College	121	125	128	108	107	-14	-11.6%	2.4%	2.4%	2.3%	1.8%	1.6%	-0.7%
Northeast Higher Education District													
Hibbing Community College	1,186	1,087	206	135	186	-1,000	-84.3%	36.0%	34.6%	11.7%	7.2%	9.1%	-26.9%
Itasca Community College	58	43	83	133	144	86	148.3%	4.9%	4.2%	7.4%	12.1%	12.6%	7.7%
Mesabi Range Community and Technical College	242	226	361	172	75	-167	-69.0%	15.5%	15.2%	19.4%	10.6%	4.8%	-10.7%
Rainy River Community College	206	251	204	105	57	-149	-72.3%	31.2%	40.7%	38.1%	25.0%	14.8%	-16.4%
Vermilion Community College	194	389	375	228	3	-191	-98.5%	20.6%	44.0%	43.8%	23.7%	0.3%	-20.3%
Northland Community and Technical College	158	680	1,132	914	621	463	293.0%	7.8%	34.2%	52.6%	42.2%	28.8%	20.9%
Northwest Technical College	306	210	167	241	220	-86	-28.1%	6.7%	4.5%	3.4%	4.7%	3.9%	-2.8%
Pine Technical College	188	93	16	4	1	-187	-99.5%	21.7%	9.3%	1.4%	0.5%	0.1%	-21.6%
Ridgewater College	336	861	1,621	2,191	1,904	1,568	466.7%	9.2%	22.9%	42.6%	54.9%	44.4%	35.3%
Riverland Community College	969	1,375	1,942	2,585	3,010	2,041	210.6%	30.0%	43.2%	55.9%	67.1%	74.6%	44.6%
Rochester Community and Technical College	249	1,812	920	476	228	-21	-8.4%	5.7%	37.9%	18.2%	8.6%	3.9%	-1.8%
St. Cloud Technical College	1,220	1,474	1,121	665	310	-910	-74.6%	42.6%	50.0%	35.4%	20.6%	9.4%	-33.2%
Saint Paul College	2,535	3,180	3,416	3,297	1,864	-671	-26.5%	53.4%	60.6%	63.7%	64.2%	37.9%	-15.5%
South Central Technical College	1,410	1,786	1,624	1,211	587	-823	-58.4%	43.8%	55.5%	51.3%	36.1%	17.8%	-26.0%
Subtotal: Colleges	29,991	43,190	48,223	50,055	45,127	15,136	50.5%	30.4%	42.3%	45.8%	45.6%	39.8%	9.3%
Universities													
Bemidji State University	171	244	235	246	180	9	5.3%	3.7%	5.2%	5.2%	5.0%	3.6%	-0.2%
Metropolitan State University	5,516	5,737	6,169	6,529	6,703	1,187	21.5%	99.9%	99.9%	99.9%	99.9%	99.8%	-0.1%
Minnesota State University, Mankato	461	533	604	648	634	173	37.5%	3.7%	4.1%	4.5%	4.7%	4.5%	0.8%
Minnesota State University Moorhead	216	204	193	257	245	29	13.4%	3.1%	2.8%	2.6%	3.3%	3.2%	0.1%
St. Cloud State University	983	1,097	1,245	1,299	1,246	263	26.8%	6.7%	7.2%	7.8%	8.0%	7.7%	1.1%
Southwest Minnesota State University	220	196	203	451	1,027	807	366.8%	5.0%	4.1%	3.8%	8.1%	17.8%	12.8%
Winona State University	1,089	1,442	3,455	4,953	6,021	4,932	452.9%	15.4%	19.5%	44.8%	62.3%	73.0%	57.5%
Subtotal: Universities	8,656	9,453	12,104	14,383	16,056	7,400	85.5%	15.5%	16.3%	20.0%	22.9%	25.2%	9.7%
Institution Location													
Greater Minnesota	13,682	18,274	19,806	21,035	21,246	7,564	55.3%	13.9%	17.9%	18.9%	19.5%	19.1%	5.2%
Twin Cities Metropolitan Area	24,965	34,369	40,521	43,403	39,937	14,972	60.0%	44.7%	59.1%	66.4%	67.4%	60.5%	15.8%
Total: Colleges and Universities	38,647	52,643	60,327	64,438	61,183	22,536	58.3%	25.0%	32.9%	36.4%	37.3%	34.5%	9.5%

Table II-50
State of Origin - Fall Credit Headcount
Minnesota State Colleges and Universities
Fall 1999, 2000, 2001, 2002, and 2003: End of Term Data

Institution	Total													Change Fall 1999 to Fall 2003
	Number of Students					Change Fall 1999 to Fall 2003		Percent of Total						
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Number	Percent	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003		
Colleges														
Alexandria Technical College	2,258	2,192	2,320	2,298	2,359	101	4.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	5,974	5,844	5,978	6,554	7,332	1,358	22.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	1,934	2,046	2,409	2,272	2,113	179	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	3,270	3,138	3,104	3,240	3,055	-215	-6.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	6,624	6,937	7,396	8,177	8,573	1,949	29.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	2,792	3,086	2,786	3,155	3,135	343	12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	1,549	2,082	2,283	1,739	1,842	293	18.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	938	999	1,022	1,315	1,735	797	85.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	5,879	5,960	6,262	5,985	5,673	-206	-3.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	4,244	4,304	4,544	5,022	5,199	955	22.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	3,218	3,972	3,904	4,354	4,680	1,462	45.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	6,154	6,363	7,040	7,591	7,486	1,332	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	1,401	1,242	1,705	1,875	1,817	416	29.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	3,082	3,296	3,155	3,081	3,183	101	3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	6,814	7,347	7,504	7,958	8,320	1,506	22.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	5,140	5,261	5,543	6,036	6,537	1,397	27.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District														
Hibbing Community College	3,291	3,143	1,764	1,882	2,040	-1,251	-38.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	1,172	1,033	1,120	1,102	1,142	-30	-2.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	1,558	1,486	1,864	1,628	1,567	9	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	660	617	535	420	384	-276	-41.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	943	885	857	961	955	12	1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	2,013	1,991	2,154	2,165	2,160	147	7.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	4,600	4,638	4,865	5,104	5,648	1,048	22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	866	996	1,109	832	769	-97	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	3,656	3,762	3,801	3,989	4,284	628	17.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	3,235	3,181	3,475	3,851	4,036	801	24.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	4,405	4,778	5,057	5,524	5,878	1,473	33.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	2,863	2,949	3,164	3,232	3,294	431	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	4,748	5,247	5,359	5,137	4,921	173	3.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	3,216	3,220	3,165	3,355	3,291	75	2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	98,497	101,995	105,244	109,834	113,408	14,911	15.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities														
Bemidji State University	4,579	4,666	4,555	4,902	5,059	480	10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	5,523	5,743	6,175	6,535	6,716	1,193	21.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	12,447	12,938	13,317	13,824	14,076	1,629	13.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	7,048	7,418	7,418	7,682	7,695	647	9.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	14,760	15,172	15,948	16,224	16,133	1,373	9.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	4,405	4,745	5,410	5,590	5,758	1,353	30.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	7,051	7,391	7,716	7,945	8,249	1,198	17.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	55,813	58,073	60,539	62,702	63,686	7,873	14.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location														
Greater Minnesota	98,484	101,930	104,787	108,114	111,089	12,605	12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	55,826	58,138	60,996	64,422	66,005	10,179	18.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	154,310	160,068	165,783	172,536	177,094	22,784	14.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Chapter III: Graduate Information

Introduction

The Graduate Information chapter of the Fact Book contains four tables that provide current and trend information on graduates from the Minnesota State Colleges and Universities. The information in this chapter describes the:

- Race/ethnicity of graduates;
- Majors, degrees, diplomas and certificates awarded to graduates; and
- Related employment rate of graduates.

This Page is Intentionally Left Blank

**Table III-51
Graduates by Age Category
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data**

Institution	<20	20-24	25-34	35-44	Over 44	Total Known	Unknown Age		Total
							Number	Percent	
Colleges									
Alexandria Technical College	19	529	134	48	45	775	5	0.6%	780
Anoka-Ramsey Community College	31	278	117	82	27	535	12	2.2%	547
Anoka Technical College	19	181	88	61	28	377	52	12.1%	429
Central Lakes College	49	434	100	56	41	680	10	1.4%	690
Century College	11	349	276	114	55	805	22	2.7%	827
Dakota County Technical College	27	251	114	107	60	559	42	7.0%	601
Fergus Falls Community College	8	167	43	25	9	252	6	2.3%	258
Fond du Lac Tribal and Community College	3	46	23	12	6	90			90
Hennepin Technical College	25	314	214	185	101	839	9	1.1%	848
Inver Hills Community College	7	157	104	49	43	360	3	0.8%	363
Lake Superior College	7	283	143	63	50	546	46	7.8%	592
Minneapolis Community and Technical College	1	193	316	112	69	691	52	7.0%	743
Minnesota State College - Southeast Technical	23	204	156	102	84	569			569
Minnesota West Community and Technical College	41	303	101	56	27	528	38	6.7%	566
Normandale Community College	25	331	235	75	26	692	7	1.0%	699
North Hennepin Community College	20	256	163	78	67	584	1	0.2%	585
Northeast Higher Education District	69	626	198	114	111	1,118	11	1.0%	1,129
Hibbing Community College	6	178	74	33	23	314	5	1.6%	319
Itasca Community College	15	141	36	15	11	218	1	0.5%	219
Mesabi Range Community and Technical College	29	160	65	53	66	373	5	1.3%	378
Rainy River Community College	12	58	4	11	5	90			90
Vermilion Community College	7	89	19	2	6	123			123
Northland Community and Technical College	14	222	91	100	158	585	5	0.8%	590
Northwest Technical College	56	676	288	103	59	1,182	6	0.5%	1,188
Pine Technical College	5	36	17	21	10	89	7	7.3%	96
Ridgewater College	28	536	151	82	75	872	7	0.8%	879
Riverland Community College	23	271	106	68	36	504	63	11.1%	567
Rochester Community and Technical College	61	446	191	82	53	833	13	1.5%	846
St. Cloud Technical College	54	485	145	48	26	758	10	1.3%	768
Saint Paul College	21	273	271	137	84	786	2	0.3%	788
South Central Technical College	11	352	180	121	104	768	12	1.5%	780
Subtotal: Colleges	658	8,199	3,965	2,101	1,454	16,377	441	2.6%	16,818
Percent of Total Known	4.0%	50.1%	24.2%	12.8%	8.9%	97.4%			
Universities									
Bemidji State University	1	439	219	112	58	829	4	0.5%	833
Metropolitan State University		117	389	286	200	992	62	5.9%	1,054
Minnesota State University, Mankato		1,235	670	173	127	2,205	9	0.4%	2,214
Minnesota State University Moorhead		653	320	83	40	1,096			1,096
St. Cloud State University	2	1,491	749	159	90	2,491	2	0.1%	2,493
Southwest Minnesota State University		287	225	104	74	690	14	2.0%	704
Winona State University	1	918	356	116	52	1,443	27	1.8%	1,470
Subtotal: Universities	4	5,140	2,928	1,033	641	9,746	118	1.2%	9,864
Percent of Total Known	0.0%	52.7%	30.0%	10.6%	6.6%	98.8%			
Institution Location									
Greater Minnesota	475	10,639	4,606	1,848	1,335	18,903	295	1.5%	19,198
Twin Cities Metropolitan Area	187	2,700	2,287	1,286	760	7,220	264	3.5%	7,484
Total: Colleges and Universities	662	13,339	6,893	3,134	2,095	26,123	559	2.1%	26,682
Percent of Total Known	2.5%	51.1%	26.4%	12.0%	8.0%	97.9%			

Table III-52
Graduates by Gender
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data

Institution	Female		Male		Total Known		Unknown Gender		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Colleges									
Alexandria Technical College	304	39.0%	475	61.0%	779	100.0%	1	0.1%	780
Anoka-Ramsey Community College	403	73.7%	144	26.3%	547	100.0%			547
Anoka Technical College	203	47.4%	225	52.6%	428	100.0%	1	0.2%	429
Central Lakes College	379	54.9%	311	45.1%	690	100.0%			690
Century College	459	55.6%	367	44.4%	826	100.0%	1	0.1%	827
Dakota County Technical College	268	44.7%	331	55.3%	599	100.0%	2	0.3%	601
Fergus Falls Community College	190	73.9%	67	26.1%	257	100.0%	1	0.4%	258
Fond du Lac Tribal and Community College	62	69.7%	27	30.3%	89	100.0%	1	1.1%	90
Hennepin Technical College	403	47.5%	445	52.5%	848	100.0%			848
Inver Hills Community College	241	66.4%	122	33.6%	363	100.0%			363
Lake Superior College	331	58.8%	232	41.2%	563	100.0%	29	4.9%	592
Minneapolis Community and Technical College	348	54.7%	288	45.3%	636	100.0%	107	14.4%	743
Minnesota State College - Southeast Technical	264	46.4%	305	53.6%	569	100.0%			569
Minnesota West Community and Technical College	259	46.0%	304	54.0%	563	100.0%	3	0.5%	566
Normandale Community College	449	64.5%	247	35.5%	696	100.0%	3	0.4%	699
North Hennepin Community College	377	64.9%	204	35.1%	581	100.0%	4	0.7%	585
Northeast Higher Education District	545	48.3%	583	51.7%	1,128	100.0%	1	0.1%	1,129
Hibbing Community College	158	49.7%	160	50.3%	318	100.0%	1	0.3%	319
Itasca Community College	136	62.1%	83	37.9%	219	100.0%			219
Mesabi Range Community and Technical College	148	39.2%	230	60.8%	378	100.0%			378
Rainy River Community College	66	73.3%	24	26.7%	90	100.0%			90
Vermilion Community College	37	30.1%	86	69.9%	123	100.0%			123
Northland Community and Technical College	259	43.9%	331	56.1%	590	100.0%			590
Northwest Technical College	612	51.6%	574	48.4%	1,186	100.0%	2	0.2%	1,188
Pine Technical College	62	65.3%	33	34.7%	95	100.0%	1	1.0%	96
Ridgewater College	525	59.8%	353	40.2%	878	100.0%	1	0.1%	879
Riverland Community College	236	41.6%	331	58.4%	567	100.0%			567
Rochester Community and Technical College	566	67.2%	276	32.8%	842	100.0%	4	0.5%	846
St. Cloud Technical College	362	47.1%	406	52.9%	768	100.0%			768
Saint Paul College	350	44.4%	438	55.6%	788	100.0%			788
South Central Technical College	284	36.5%	495	63.5%	779	100.0%	1	0.1%	780
Subtotal: Colleges	8,741	52.5%	7,914	47.5%	16,655	100.0%	163	1.0%	16,818
Universities									
Bemidji State University	473	56.8%	360	43.2%	833	100.0%			833
Metropolitan State University	573	60.1%	380	39.9%	953	100.0%	101	9.6%	1,054
Minnesota State University, Mankato	1,214	54.9%	999	45.1%	2,213	100.0%	1	0.0%	2,214
Minnesota State University Moorhead	683	62.3%	413	37.7%	1,096	100.0%			1,096
St. Cloud State University	1,435	57.6%	1,055	42.4%	2,490	100.0%	3	0.1%	2,493
Southwest Minnesota State University	457	65.1%	245	34.9%	702	100.0%	2	0.3%	704
Winona State University	960	66.3%	489	33.7%	1,449	100.0%	21	1.4%	1,470
Subtotal: Universities	5,795	59.5%	3,941	40.5%	9,736	100.0%	128	1.3%	9,864
Institution Location									
Greater Minnesota	10,462	54.7%	8,664	45.3%	19,126	100.0%	72	0.4%	19,198
Twin Cities Metropolitan Area	4,074	56.1%	3,191	43.9%	7,265	100.0%	219	2.9%	7,484
Total: Colleges and Universities	14,536	55.1%	11,855	44.9%	26,391	100.0%	291	1.1%	26,682

Table III-53
Graduates by Race/Ethnicity
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data

Institution	American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Students of Color		White	Non-Resident Alien	Total Known	Unknown Race Ethnicity		Total
					Number	Percent				Number	Percent	
Colleges												
Alexandria Technical College	1	2	1	4	8	1.3%	618	2	628	152	19.5%	780
Anoka-Ramsey Community College	3	3	3	2	11	2.4%	436	5	452	95	17.4%	547
Anoka Technical College	2	5	10	4	21	5.2%	382		403	26	6.1%	429
Central Lakes College	4		1	1	6	0.9%	674	2	682	8	1.2%	690
Century College	7	45	47	19	118	15.7%	622	11	751	76	9.2%	827
Dakota County Technical College	1	8	9	4	22	9.2%	216	1	239	362	60.2%	601
Fergus Falls Community College		3		1	4	1.6%	242		246	12	4.7%	258
Fond du Lac Tribal and Community College	20	1			21	23.6%	68		89	1	1.1%	90
Hennepin Technical College	5	41	44	5	95	11.3%	738	11	844	4	0.5%	848
Inver Hills Community College	3	7	13	7	30	8.9%	307	1	338	25	6.9%	363
Lake Superior College	8	2	13	1	24	6.1%	370	1	395	197	33.3%	592
Minneapolis Community and Technical College	4	29	96	12	141	22.9%	456	20	617	126	17.0%	743
Minnesota State College - Southeast Technical	5	7	1	6	19	3.3%	550		569			569
Minnesota West Community and Technical College	1	6	2	6	15	2.8%	511	1	527	39	6.9%	566
Normandale Community College	2	49	24	9	84	12.8%	554	19	657	42	6.0%	699
North Hennepin Community College	3	6	23	4	36	7.3%	437	23	496	89	15.2%	585
Northeast Higher Education District	26	2	5	1	34	3.7%	884	5	923	206	18.2%	1,129
Hibbing Community College	7	1	1		9	5.2%	164	1	174	145	45.5%	319
Itasca Community College	5		1	1	7	3.5%	192		199	20	9.1%	219
Mesabi Range Community and Technical College	8	1	1		10	2.7%	359	2	371	7	1.9%	378
Rainy River Community College	3				3	3.3%	87		90			90
Vermilion Community College	3		2		5	5.6%	82	2	89	34	27.6%	123
Northland Community and Technical College	13		3	2	18	3.1%	569	3	590			590
Northwest Technical College	36	6	5	15	62	5.7%	1,021		1,083	105	8.8%	1,188
Pine Technical College	1				1	1.5%	64		65	31	32.3%	96
Ridgewater College	3	1	2	17	23	3.0%	742		765	114	13.0%	879
Riverland Community College	1	2	5	10	18	3.3%	530	2	550	17	3.0%	567
Rochester Community and Technical College	2	26	15	8	51	6.6%	709	16	776	70	8.3%	846
St. Cloud Technical College	3	14	6	3	26	3.7%	681		707	61	7.9%	768
Saint Paul College	7	93	119	20	239	30.6%	531	12	782	6	0.8%	788
South Central Technical College	12	6	60	14	92	12.0%	677		769	11	1.4%	780
Subtotal: Colleges	173	364	507	175	1,219	8.2%	13,589	135	14,943	1,875	11.1%	16,818
Percent of Known	14.2%	29.9%	41.6%	14.4%	8.2%		90.9%	0.9%	100.0%			
Universities												
Bemidji State University	24	5	7	6	42	5.4%	646	89	777	56	6.7%	833
Metropolitan State University	1	47	75	11	134	15.8%	656	56	846	208	19.7%	1,054
Minnesota State University, Mankato	5	38	22	18	83	4.1%	1,847	97	2,027	187	8.4%	2,214
Minnesota State University Moorhead	9	8	1	8	26	2.8%	901	16	943	153	14.0%	1,096
St. Cloud State University	7	35	17	21	80	3.6%	1,987	183	2,250	243	9.7%	2,493
Southwest Minnesota State University	6	3	4	3	16	3.3%	439	27	482	222	31.5%	704
Winona State University	8	19	7	8	42	3.5%	1,079	66	1,187	283	19.3%	1,470
Subtotal: Universities	60	155	133	75	423	5.0%	7,555	534	8,512	1,352	13.7%	9,864
Percent of Known	14.2%	36.6%	31.4%	17.7%	5.0%		88.8%	6.3%	100.0%			
Institution Location												
Greater Minnesota	195	186	177	153	711	4.2%	15,809	510	17,030	2,168	11.3%	19,198
Twin Cities Metropolitan Area	38	333	463	97	931	14.5%	5,335	159	6,425	1,059	14.2%	7,484
Total: Colleges and Universities	233	519	640	250	1,642	7.0%	21,144	669	23,455	3,227	12.1%	26,682
Percent of Known	14.2%	31.6%	39.0%	15.2%	7.0%		90.1%	2.9%	100.0%			

**Table III-54
Number of Majors, Awards and Graduates
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data**

Institution	Majors	Awards	Graduates
Colleges			
Alexandria Technical College	811	796	780
Anoka-Ramsey Community College	589	571	547
Anoka Technical College	480	459	429
Central Lakes College	732	726	690
Century College	931	874	827
Dakota County Technical College	719	672	601
Fergus Falls Community College	271	266	258
Fond du Lac Tribal and Community College	102	102	90
Hennepin Technical College	1,002	893	848
Inver Hills Community College	366	366	363
Lake Superior College	638	615	592
Minneapolis Community and Technical College	786	763	743
Minnesota State College - Southeast Technical	614	585	569
Minnesota West Community and Technical College	604	584	566
Normandale Community College	712	711	699
North Hennepin Community College	657	612	585
Northeast Higher Education District	1,177	1,176	1,129
Hibbing Community College	330	330	319
Itasca Community College	224	224	219
Mesabi Range Community and Technical College	383	382	378
Rainy River Community College	91	91	90
Vermilion Community College	149	149	123
Northland Community and Technical College	618	612	590
Northwest Technical College	1,225	1,222	1,188
Pine Technical College	102	100	96
Ridgewater College	901	884	879
Riverland Community College	595	587	567
Rochester Community and Technical College	962	911	846
St. Cloud Technical College	805	778	768
Saint Paul College	819	807	788
South Central Technical College	829	801	780
Subtotal: Colleges	18,047	17,473	16,818
Universities			
Bemidji State University	872	841	833
Metropolitan State University	1,057	1,054	1,054
Minnesota State University, Mankato	2,310	2,232	2,214
Minnesota State University Moorhead	1,165	1,104	1,096
St. Cloud State University	2,590	2,532	2,493
Southwest Minnesota State University	749	713	704
Winona State University	1,533	1,475	1,470
Subtotal: Universities	10,276	9,951	9,864
Institution Location			
Greater Minnesota	20,205	19,642	19,198
Twin Cities Metropolitan Area	8,118	7,782	7,484
Total: Colleges and Universities	28,323	27,424	26,682

**Table III-55
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data**

Institution	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges								
Alexandria Technical College	179	254	363					796
Anoka-Ramsey Community College	42		529					571
Anoka Technical College	87	245	127					459
Central Lakes College	21	289	416					726
Century College	137	170	567					874
Dakota County Technical College	166	296	210					672
Fergus Falls Community College	3	28	235					266
Fond du Lac Tribal and Community College			102					102
Hennepin Technical College	245	400	248					893
Inver Hills Community College	7		359					366
Lake Superior College	77	175	363					615
Minneapolis Community and Technical College	266	139	358					763
Minnesota State College - Southeast Technical	187	272	126					585
Minnesota West Community and Technical College	43	299	242					584
Normandale Community College	4		707					711
North Hennepin Community College	47		565					612
Northeast Higher Education District	119	295	762					1,176
Hibbing Community College	4	103	223					330
Itasca Community College		33	191					224
Mesabi Range Community and Technical College	79	140	163					382
Rainy River Community College	9	17	65					91
Vermilion Community College	27	2	120					149
Northland Community and Technical College	93	294	225					612
Northwest Technical College	101	648	473					1,222
Pine Technical College	23	60	17					100
Ridgewater College	70	404	410					884
Riverland Community College	148	194	245					587
Rochester Community and Technical College	164	165	582					911
St. Cloud Technical College	10	544	224					778
Saint Paul College	250	346	211					807
South Central Technical College	132	373	296					801
Subtotal: Colleges	2,621	5,890	8,962					17,473
Universities								
Bemidji State University			63	730		48		841
Metropolitan State University	12			914		128		1,054
Minnesota State University, Mankato			56	1,724	41	401	10	2,232
Minnesota State University Moorhead			21	1,012		61	10	1,104
St. Cloud State University	1		96	2,114	27	268	26	2,532
Southwest Minnesota State University			6	410		297		713
Winona State University			31	1,247		193	4	1,475
Subtotal: Universities	13		273	8,151	68	1,396	50	9,951
Institution Location								
Greater Minnesota	1,371	4,294	5,354	7,237	68	1,268	50	19,642
Twin Cities Metropolitan Area	1,263	1,596	3,881	914		128		7,782
Total: Colleges and Universities	2,634	5,890	9,235	8,151	68	1,396	50	27,424

This Page is Intentionally Left Blank

Table III-56
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data

CIP 2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
AGRICULTURAL BUSINESS AND PRODUCTION	01	69	445	72					586
AGRICULTURAL SCIENCES	02			4					4
AREA, ETHNIC AND CULTURAL STUDIES	05	14							14
BASIC SKILLS	32		48						48
BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES	52	894	731	1,646					3,271
COMMUNICATIONS	09		32	12					44
COMMUNICATIONS TECHNOLOGIES	10	8	59	75					142
COMPUTER AND INFORMATION SCIENCES	11	4		68					72
CONSERVATION AND RENEWABLE NATURAL RESOURCES	03	2	2	59					63
CONSTRUCTION TRADES	46	257	891	64					1,212
EDUCATION	13	17	8	3					28
ENGINEERING	14			48					48
ENGINEERING-RELATED TECHNOLOGIES	15	63	232	294					589
HEALTH PROFESSIONS AND RELATED SCIENCES	51	318	1,314	1,782					3,414
LAW AND LEGAL STUDIES	22			55					55
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	24			3,390					3,390
LIBRARY SCIENCE	25			4					4
MARKETING OPERATIONS/MARKETING AND DISTRIBUTION	08	68	135	186					389
MECHANICS AND REPAIRERS	47	215	819	153					1,187
PARKS, RECREATION, LEISURE AND FITNESS STUDIES	31	2		12					14
PERSONAL AND MISCELLANEOUS SERVICES	12	87	250	39					376
PRECISION PRODUCTION TRADES	48	230	708	181					1,119
PROTECTIVE SERVICES	43	241	2	453					696
PUBLIC ADMINISTRATION AND SERVICES	44	8	22	63					93
SCIENCE TECHNOLOGIES	41	3		2					5
SOCIAL SCIENCES AND HISTORY	45	14		5					19
TRANSPORTATION AND MATERIALS MOVING WORKERS	49	343	58	13					414
VISUAL AND PERFORMING ARTS	50	21	140	238					399
VOCATIONAL HOME ECONOMICS	20	119	103	130					352
Subtotal: Colleges		2,997	5,999	9,051	0	0	0	0	18,047

Table III-56
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data

CIP 2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
AGRICULTURAL BUSINESS AND PRODUCTION	01				5				5
ARCHITECTURE AND RELATED PROGRAMS	04						11		11
AREA, ETHNIC AND CULTURAL STUDIES	05				26		6		32
BIOLOGICAL SCIENCES/LIFE SCIENCES	26				289		6		295
BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES	52			6	1,912		152		2,070
COMMUNICATIONS	09				389		5		394
COMPUTER AND INFORMATION SCIENCES	11				397		6		403
CONSERVATION AND RENEWABLE NATURAL RESOURCES	03				49		1		50
EDUCATION	13	1			1,456	57	789	42	2,345
ENGINEERING	14				92		8		100
ENGINEERING-RELATED TECHNOLOGIES	15				201				201
ENGLISH LANGUAGE AND LITERATURE/LETTERS	23				335		72		407
FOREIGN LANGUAGES AND LITERATURES	16				79				79
HEALTH PROFESSIONS AND RELATED SCIENCES	51			23	456		116		595
HOME ECONOMICS, GENERAL	19				40		4		44
LAW AND LEGAL STUDIES	22				49				49
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	24			241	287		34		562
MATHEMATICS	27				63				63
MULTI/INTERDISCIPLINARY STUDIES	30				48	1	16		65
PARKS, RECREATION, LEISURE AND FITNESS STUDIES	31				228		36		264
PHILOSOPHY AND RELIGION	38				27				27
PHYSICAL SCIENCES	40				73		3		76
PROTECTIVE SERVICES	43	12		3	386		16		417
PSYCHOLOGY	42				326		50	8	384
PUBLIC ADMINISTRATION AND SERVICES	44				364		26		390
SOCIAL SCIENCES AND HISTORY	45				503	10	24		537
TRANSPORTATION AND MATERIALS MOVING WORKERS	49				100				100
VISUAL AND PERFORMING ARTS	50				295		16		311
Subtotal: Universities		13	0	273	8,475	68	1,397	50	10,276

**Table III-56
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year 2002: End of Year Data**

CIP 2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
AGRICULTURAL BUSINESS AND PRODUCTION	01	69	445	72	5				591
AGRICULTURAL SCIENCES	02			4					4
ARCHITECTURE AND RELATED PROGRAMS	04						11		11
AREA, ETHNIC AND CULTURAL STUDIES	05	14			26		6		46
BASIC SKILLS	32		48						48
BIOLOGICAL SCIENCES/LIFE SCIENCES	26				289		6		295
BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES	52	894	731	1,652	1,912		152		5,341
COMMUNICATIONS	09		32	12	389		5		438
COMMUNICATIONS TECHNOLOGIES	10	8	59	75					142
COMPUTER AND INFORMATION SCIENCES	11	4		68	397		6		475
CONSERVATION AND RENEWABLE NATURAL RESOURCES	03	2	2	59	49		1		113
CONSTRUCTION TRADES	46	257	891	64					1,212
EDUCATION	13	18	8	3	1,456	57	789	42	2,373
ENGINEERING	14			48	92		8		148
ENGINEERING-RELATED TECHNOLOGIES	15	63	232	294	201				790
ENGLISH LANGUAGE AND LITERATURE/LETTERS	23				335		72		407
FOREIGN LANGUAGES AND LITERATURES	16				79				79
HEALTH PROFESSIONS AND RELATED SCIENCES	51	318	1,314	1,805	456		116		4,009
HOME ECONOMICS, GENERAL	19				40		4		44
LAW AND LEGAL STUDIES	22			55	49				104
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	24			3,631	287		34		3,952
LIBRARY SCIENCE	25			4					4
MARKETING OPERATIONS/MARKETING AND DISTRIBUTION	08	68	135	186					389
MATHEMATICS	27				63				63
MECHANICS AND REPAIRERS	47	215	819	153					1,187
MULTI/INTERDISCIPLINARY STUDIES	30				48	1	16		65
PARKS, RECREATION, LEISURE AND FITNESS STUDIES	31	2		12	228		36		278
PERSONAL AND MISCELLANEOUS SERVICES	12	87	250	39					376
PHILOSOPHY AND RELIGION	38				27				27
PHYSICAL SCIENCES	40				73		3		76
PRECISION PRODUCTION TRADES	48	230	708	181					1,119
PROTECTIVE SERVICES	43	253	2	456	386		16		1,113
PSYCHOLOGY	42				326		50	8	384
PUBLIC ADMINISTRATION AND SERVICES	44	8	22	63	364		26		483
SCIENCE TECHNOLOGIES	41	3		2					5
SOCIAL SCIENCES AND HISTORY	45	14		5	503	10	24		556
TRANSPORTATION AND MATERIALS MOVING WORKERS	49	343	58	13	100				514
VISUAL AND PERFORMING ARTS	50	21	140	238	295		16		710
VOCATIONAL HOME ECONOMICS	20	119	103	130					352
Total: Colleges and Universities		3,010	5,999	9,324	8,475	68	1,397	50	28,323

This Page is Intentionally Left Blank

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	American Indian or Alaska Native													Change FY 1998 to FY 2002	
	Number					Change FY 1998 to FY 2002		Percent of Total Known							
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002			
Colleges															
Alexandria Technical College	2	4	3	3	1	-1	-50.0%	0.3%	0.7%	0.5%	0.5%	0.2%	-0.5%		
Anoka-Ramsey Community College	3	3	2	1	3	0	0.0%	0.6%	0.6%	0.4%	0.2%	0.7%	0.1%		
Anoka Technical College	2		1	3	2	0	0.0%	0.5%	0.0%	0.3%	0.9%	0.5%	0.5%		
Central Lakes College	4	5	2	1	4	0	0.0%	0.5%	0.8%	0.3%	0.2%	0.6%	-0.2%		
Century College	15	8	8	13	7	-8	-53.3%	1.5%	0.9%	0.9%	1.6%	0.9%	0.0%		
Dakota County Technical College	4	2		3	1	-3	-75.0%	0.8%	0.6%	0.0%	1.6%	0.4%	-0.2%		
Fergus Falls Community College		1		2		0	0.0%	0.0%	0.4%	0.0%	0.8%	0.0%	-0.4%		
Fond du Lac Tribal and Community College	9	9	14	17	20	11	122.2%	15.8%	16.4%	21.9%	23.6%	22.5%	6.1%		
Hennepin Technical College	3	3	5	2	5	2	66.7%	0.3%	0.4%	0.7%	0.3%	0.6%	0.2%		
Inver Hills Community College	3			1	3	0	0.0%	0.6%	0.0%	0.0%	0.3%	0.9%	0.9%		
Lake Superior College	18	11	14	15	8	-10	-55.6%	3.5%	2.2%	3.2%	3.4%	2.0%	-0.2%		
Minneapolis Community and Technical College	13	11	13	8	4	-9	-69.2%	1.9%	1.5%	2.1%	1.5%	0.6%	-0.9%		
Minnesota State College - Southeast Technical	2	1	1	3	5	3	150.0%	0.4%	0.2%	0.2%	0.8%	0.9%	0.7%		
Minnesota West Community and Technical College	5	5	3	6	1	-4	-80.0%	0.9%	0.8%	0.5%	1.2%	0.2%	-0.6%		
Normandale Community College			3	1	2	2	0.0%	0.0%	0.0%	0.5%	0.2%	0.3%	0.3%		
North Hennepin Community College	5	2	5	2	3	-2	-40.0%	0.7%	0.4%	0.8%	0.4%	0.6%	0.2%		
Northest Higher Education District															
Hibbing Community College	19	8	9	10	7	-12	-63.2%	7.8%	3.3%	3.2%	4.1%	4.0%	0.8%		
Itasca Community College	9	3	2	4	5	-4	-44.4%	4.5%	1.6%	1.0%	2.4%	2.5%	0.9%		
Mesabi Range Community and Technical College	11	9	7	12	8	-3	-27.3%	3.7%	2.6%	2.3%	4.5%	2.2%	-0.5%		
Rainy River Community College	4	6	3	6	3	-1	-25.0%	3.8%	5.7%	3.0%	7.4%	3.3%	-2.4%		
Vermilion Community College	3	1			3	0	0.0%	2.2%	0.9%	0.0%	0.0%	3.4%	2.5%		
Northland Community and Technical College	15	12	9	7	13	-2	-13.3%	3.8%	3.3%	2.3%	2.2%	2.2%	-1.1%		
Northwest Technical College	30	36	31	52	36	6	20.0%	2.6%	3.1%	2.8%	4.2%	3.3%	0.2%		
Pine Technical College	3			1	1	-2	-66.7%	7.1%	0.0%	0.0%	1.4%	1.5%	1.5%		
Ridgewater College	1	2	2	2	3	2	200.0%	0.1%	0.3%	0.2%	0.3%	0.4%	0.1%		
Riverland Community College		1	1	1	1	1	0.0%	0.0%	0.2%	0.2%	0.2%	0.2%	0.0%		
Rochester Community and Technical College	4		1	5	2	-2	-50.0%	0.5%	0.0%	0.1%	0.6%	0.3%	0.3%		
St. Cloud Technical College	2	7	2	5	3	1	50.0%	0.3%	1.1%	0.3%	0.8%	0.4%	-0.7%		
Saint Paul College	9	6	7	8	7	-2	-22.2%	1.2%	0.8%	1.0%	1.1%	0.9%	0.1%		
South Central Technical College	5	14	7	13	12	7	140.0%	0.9%	2.7%	1.1%	2.1%	1.6%	-1.2%		
Subtotal: Colleges	203	170	155	207	173	-30	-14.8%	1.3%	1.2%	1.1%	1.5%	1.2%	0.0%		
Universities															
Bemidji State University	17	23	20	14	24	7	41.2%	2.1%	3.0%	2.6%	1.9%	3.1%	0.1%		
Metropolitan State University	4	15	6	10	1	-3	-75.0%	0.4%	1.2%	0.7%	1.2%	0.1%	-1.1%		
Minnesota State University, Mankato	5	4	7	2	5	0	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%	0.1%		
Minnesota State University Moorhead	10	10	8	6	9	-1	-10.0%	0.9%	1.0%	0.7%	0.6%	1.0%	0.0%		
St. Cloud State University	16	8	6	18	7	-9	-56.3%	0.6%	0.3%	0.3%	0.9%	0.3%	0.0%		
Southwest Minnesota State University			1	4	6	6	0.0%	0.0%	0.0%	0.3%	1.2%	1.2%	1.2%		
Winona State University	3	2	3	1	8	5	166.7%	0.2%	0.2%	0.3%	0.1%	0.7%	0.5%		
Subtotal: Universities	55	62	51	55	60	5	9.1%	0.6%	0.7%	0.6%	0.7%	0.7%	0.0%		
Institution Location															
Greater Minnesota	197	182	156	210	195	-2	-1.0%	1.1%	1.1%	0.9%	1.3%	1.1%	0.1%		
Twin Cities Metropolitan Area	61	50	50	52	38	-23	-37.7%	0.8%	0.7%	0.8%	0.9%	0.6%	-0.1%		
Total: Colleges and Universities	258	232	206	262	233	-25	-9.7%	1.0%	1.0%	0.9%	1.2%	1.0%	0.0%		

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Asian or Pacific Islander												
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	6	1	2	2	2	-4	-66.7%	0.9%	0.2%	0.3%	0.3%	0.3%	0.1%
Anoka-Ramsey Community College	7	4	6	3	3	-4	-57.1%	1.4%	0.8%	1.3%	0.7%	0.7%	-0.1%
Anoka Technical College	2	1	2	7	5	3	150.0%	0.5%	0.3%	0.7%	2.0%	1.2%	1.0%
Central Lakes College	5	4	2			-5	0.0%	0.7%	0.6%	0.3%	0.0%	0.0%	-0.6%
Century College	41	28	31	27	45	4	9.8%	4.0%	3.3%	3.5%	3.3%	6.0%	2.7%
Dakota County Technical College	20	6	4	8	8	-12	-60.0%	3.8%	1.8%	2.0%	4.4%	3.3%	1.6%
Fergus Falls Community College	3	1	1	1	3	0	0.0%	1.1%	0.4%	0.4%	0.4%	1.2%	0.8%
Fond du Lac Tribal and Community College	1	1		2	1	0	0.0%	1.8%	1.8%	0.0%	2.8%	1.1%	-0.7%
Hennepin Technical College	36	34	35	40	41	5	13.9%	3.4%	4.3%	4.7%	5.6%	4.9%	0.6%
Inver Hills Community College	10	19	14	7	7	-3	-30.0%	1.8%	3.9%	4.2%	2.0%	2.1%	-1.8%
Lake Superior College	12		2	2	2	-10	-83.3%	2.3%	0.0%	0.5%	0.5%	0.5%	0.5%
Minneapolis Community and Technical College	64	78	35	26	29	-35	-54.7%	9.1%	11.0%	5.6%	5.0%	4.7%	-6.3%
Minnesota State College - Southeast Technical	8	6	2	8	7	-1	-12.5%	1.8%	1.4%	0.4%	2.1%	1.2%	-0.1%
Minnesota West Community and Technical College	3	9	4	4	6	3	100.0%	0.5%	1.5%	0.7%	0.8%	1.1%	-0.3%
Normandale Community College	38	30	29	31	49	11	28.9%	4.9%	5.0%	4.4%	5.3%	7.5%	2.4%
North Hennepin Community College	2	11	11	10	6	4	200.0%	0.3%	2.1%	1.8%	1.9%	1.2%	-0.9%
Northeast Higher Education District													
Hibbing Community College	2		1		1	-1	-50.0%	0.8%	0.0%	0.4%	0.0%	0.6%	0.6%
Itasca Community College				1		0	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
Mesabi Range Community and Technical College	1	6	3		1	0	0.0%	0.3%	1.8%	1.0%	0.0%	0.3%	-1.5%
Rainy River Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vermilion Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Northland Community and Technical College		1	1			0	0.0%	0.0%	0.3%	0.3%	0.0%	0.0%	-0.3%
Northwest Technical College	5	13	10	8	6	1	20.0%	0.4%	1.1%	0.9%	0.6%	0.6%	-0.6%
Pine Technical College				4		0	0.0%	0.0%	0.0%	0.0%	5.6%	0.0%	0.0%
Ridgewater College	1	2	5		1	0	0.0%	0.1%	0.3%	0.6%	0.0%	0.1%	-0.1%
Riverland Community College	7	7	3	5	2	-5	-71.4%	1.5%	1.3%	0.6%	1.1%	0.4%	-1.0%
Rochester Community and Technical College	29	24	27	21	26	-3	-10.3%	3.7%	3.1%	3.9%	2.7%	3.4%	0.3%
St. Cloud Technical College	7	6	3		14	7	100.0%	1.1%	1.0%	0.5%	0.0%	2.0%	1.0%
Saint Paul College	95	87	84	85	93	-2	-2.1%	12.9%	11.9%	11.8%	12.0%	11.9%	0.0%
South Central Technical College	11	10	8	4	6	-5	-45.5%	1.9%	1.9%	1.3%	0.6%	0.8%	-1.2%
Subtotal: Colleges	416	389	325	306	364	-52	-12.5%	2.6%	2.6%	2.3%	2.2%	2.4%	-0.2%
Universities													
Bemidji State University	4	5	8	3	5	1	25.0%	0.5%	0.6%	1.1%	0.4%	0.6%	0.0%
Metropolitan State University	77	67	41	41	47	-30	-39.0%	7.9%	5.5%	4.5%	4.7%	5.6%	0.0%
Minnesota State University, Mankato	52	36	36	37	38	-14	-26.9%	2.0%	1.6%	1.7%	1.8%	1.9%	0.2%
Minnesota State University Moorhead	9	6	12	12	8	-1	-11.1%	0.8%	0.6%	1.1%	1.1%	0.8%	0.3%
St. Cloud State University	57	43	24	35	35	-22	-38.6%	2.2%	1.7%	1.1%	1.7%	1.6%	-0.2%
Southwest Minnesota State University	1	3	6	5	3	2	200.0%	0.6%	0.9%	1.8%	1.5%	0.6%	-0.3%
Winona State University	71	99	48	25	19	-52	-73.2%	5.9%	8.7%	4.3%	2.1%	1.6%	-7.1%
Subtotal: Universities	271	259	175	158	155	-116	-42.8%	2.9%	2.8%	2.0%	1.9%	1.8%	-1.0%
Institution Location													
Greater Minnesota	295	283	208	179	186	-109	-36.9%	1.7%	1.7%	1.3%	1.1%	1.1%	-0.6%
Twin Cities Metropolitan Area	392	365	292	285	333	-59	-15.1%	4.9%	5.1%	4.6%	4.7%	5.2%	0.0%
Total: Colleges and Universities	687	648	500	464	519	-168	-24.5%	2.7%	2.7%	2.2%	2.1%	2.2%	-0.5%

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Black or African American												
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	1	1			1	0	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%
Anoka-Ramsey Community College	4	1	5	4	3	-1	-25.0%	0.8%	0.2%	1.1%	0.9%	0.7%	0.5%
Anoka Technical College	4	2	4	14	10	6	150.0%	1.0%	0.6%	1.4%	4.1%	2.5%	1.9%
Central Lakes College	1		2	1	1	0	0.0%	0.1%	0.0%	0.3%	0.2%	0.1%	0.1%
Century College	52	51	46	65	47	-5	-9.6%	5.1%	6.0%	5.2%	8.0%	6.3%	0.3%
Dakota County Technical College	12	3	4	7	9	-3	-25.0%	2.3%	0.9%	2.0%	3.8%	3.8%	2.9%
Fergus Falls Community College		1				0	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	-0.4%
Fond du Lac Tribal and Community College		1	2			0	0.0%	0.0%	1.8%	3.1%	0.0%	0.0%	-1.8%
Hennepin Technical College	37	23	31	46	44	7	18.9%	3.5%	2.9%	4.1%	6.5%	5.2%	2.3%
Inver Hills Community College	8	15	10	14	13	5	62.5%	1.5%	3.1%	3.0%	4.0%	3.8%	0.8%
Lake Superior College	8	3	5	3	13	5	62.5%	1.6%	0.6%	1.1%	0.7%	3.3%	2.7%
Minneapolis Community and Technical College	132	136	102	103	96	-36	-27.3%	18.8%	19.2%	16.3%	19.8%	15.6%	-3.6%
Minnesota State College - Southeast Technical	3	2	1	1	1	-2	-66.7%	0.7%	0.5%	0.2%	0.3%	0.2%	-0.3%
Minnesota West Community and Technical College		4	5	4	2	2	0.0%	0.0%	0.7%	0.9%	0.8%	0.4%	-0.3%
Normandale Community College	17	9	22	15	24	7	41.2%	2.2%	1.5%	3.4%	2.5%	3.7%	2.1%
North Hennepin Community College	11	14	16	24	23	12	109.1%	1.6%	2.7%	2.7%	4.7%	4.6%	2.0%
Northeast Higher Education District													
Hibbing Community College	1	1	2	2	1	0	0.0%	0.4%	0.4%	0.7%	0.8%	0.6%	0.2%
Itasca Community College		1	2		1	1	0.0%	0.0%	0.5%	1.0%	0.0%	0.5%	0.0%
Mesabi Range Community and Technical College	1	1	2		1	0	0.0%	0.3%	0.3%	0.7%	0.0%	0.3%	0.0%
Rainy River Community College	7	5	3	1		-7	0.0%	6.6%	4.8%	3.0%	1.2%	0.0%	-4.8%
Vermilion Community College	5	1	6	2	2	-3	-60.0%	3.6%	0.9%	5.2%	1.6%	2.2%	1.4%
Northland Community and Technical College	2	1	7	2	3	1	50.0%	0.5%	0.3%	1.8%	0.6%	0.5%	0.2%
Northwest Technical College	4	4	3	6	5	1	25.0%	0.3%	0.3%	0.3%	0.5%	0.5%	0.1%
Pine Technical College		2	1	7		0	0.0%	0.0%	7.7%	4.8%	9.7%	0.0%	-7.7%
Ridgewater College		1	2	3	2	2	0.0%	0.0%	0.1%	0.2%	0.4%	0.3%	0.1%
Riverland Community College	1	3		2	5	4	400.0%	0.2%	0.6%	0.0%	0.5%	0.9%	0.3%
Rochester Community and Technical College	14	15	19	18	15	1	7.1%	1.8%	1.9%	2.8%	2.3%	1.9%	0.0%
St. Cloud Technical College	3	3	1		6	3	100.0%	0.5%	0.5%	0.2%	0.0%	0.8%	0.4%
Saint Paul College	77	67	69	78	119	42	54.5%	10.4%	9.1%	9.7%	11.0%	15.2%	6.1%
South Central Technical College	21	44	44	45	60	39	185.7%	3.6%	8.6%	7.1%	7.2%	7.8%	-0.8%
Subtotal: Colleges	426	415	416	467	507	81	19.0%	2.6%	2.8%	2.9%	3.4%	3.4%	0.6%
Universities													
Bemidji State University	2	3	3	1	7	5	250.0%	0.2%	0.4%	0.4%	0.1%	0.9%	0.5%
Metropolitan State University	57	71	75	62	75	18	31.6%	5.9%	5.8%	8.3%	7.2%	8.9%	3.0%
Minnesota State University, Mankato	30	30	22	20	22	-8	-26.7%	1.1%	1.4%	1.0%	1.0%	1.1%	-0.3%
Minnesota State University Moorhead	5	5	6	4	1	-4	-80.0%	0.5%	0.5%	0.6%	0.4%	0.1%	-0.4%
St. Cloud State University	16	25	24	25	17	1	6.3%	0.6%	1.0%	1.1%	1.2%	0.8%	-0.3%
Southwest Minnesota State University	5	4	4	5	4	-1	-20.0%	3.2%	1.2%	1.2%	1.5%	0.8%	-0.4%
Winona State University	6	17	12	5	7	1	16.7%	0.5%	1.5%	1.1%	0.4%	0.6%	-0.9%
Subtotal: Universities	121	155	146	122	133	12	9.9%	1.3%	1.7%	1.7%	1.5%	1.6%	-0.1%
Institution Location													
Greater Minnesota	136	178	178	157	177	41	30.1%	0.8%	1.1%	1.1%	1.0%	1.0%	0.0%
Twin Cities Metropolitan Area	411	392	384	432	463	52	12.7%	5.2%	5.5%	6.0%	7.2%	7.2%	1.7%
Total: Colleges and Universities	547	570	562	589	640	93	17.0%	2.1%	2.4%	2.5%	2.7%	2.7%	0.3%

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Hispanic or Latino												
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	3	2	5	1	4	1	33.3%	0.5%	0.3%	0.8%	0.2%	0.6%	0.3%
Anoka-Ramsey Community College	5	6	5	3	2	-3	-60.0%	1.0%	1.2%	1.1%	0.7%	0.4%	-0.8%
Anoka Technical College	3	1	5	6	4	1	33.3%	0.8%	0.3%	1.7%	1.8%	1.0%	0.7%
Central Lakes College	1	1	1	2	1	0	0.0%	0.1%	0.2%	0.2%	0.3%	0.1%	0.0%
Century College	10	14	24	14	19	9	90.0%	1.0%	1.6%	2.7%	1.7%	2.5%	0.9%
Dakota County Technical College	5	5	4	1	4	-1	-20.0%	0.9%	1.5%	2.0%	0.5%	1.7%	0.2%
Fergus Falls Community College	3	1	1		1	-2	-66.7%	1.1%	0.4%	0.4%	0.0%	0.4%	0.0%
Fond du Lac Tribal and Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hennepin Technical College	9	6	2	4	5	-4	-44.4%	0.9%	0.8%	0.3%	0.6%	0.6%	-0.2%
Inver Hills Community College	8	8	7	5	7	-1	-12.5%	1.5%	1.6%	2.1%	1.4%	2.1%	0.4%
Lake Superior College	1	1	2	3	1	0	0.0%	0.2%	0.2%	0.5%	0.7%	0.3%	0.0%
Minneapolis Community and Technical College	13	15	11	10	12	-1	-7.7%	1.9%	2.1%	1.8%	1.9%	1.9%	-0.2%
Minnesota State College - Southeast Technical	2	1	1	2	6	4	200.0%	0.4%	0.2%	0.2%	0.5%	1.1%	0.8%
Minnesota West Community and Technical College	1	4	1	6	6	5	500.0%	0.2%	0.7%	0.2%	1.2%	1.1%	0.5%
Normandale Community College	3	6	4	7	9	6	200.0%	0.4%	1.0%	0.6%	1.2%	1.4%	0.4%
North Hennepin Community College	9	7	5	2	4	-5	-55.6%	1.3%	1.3%	0.8%	0.4%	0.8%	-0.5%
Northest Higher Education District													
Hibbing Community College		2	1			0	0.0%	0.0%	0.8%	0.4%	0.0%	0.0%	-0.8%
Itasca Community College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%
Mesabi Range Community and Technical College		2	1	1		0	0.0%	0.0%	0.6%	0.3%	0.4%	0.0%	-0.6%
Rainy River Community College			1			0	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%
Vermilion Community College		1	1			0	0.0%	0.0%	0.9%	0.9%	0.0%	0.0%	-0.9%
Northland Community and Technical College	2	2		1	2	0	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%	-0.2%
Northwest Technical College	9	11	15	14	15	6	66.7%	0.8%	1.0%	1.4%	1.1%	1.4%	0.4%
Pine Technical College	1			3		-1	0.0%	2.4%	0.0%	0.0%	4.2%	0.0%	0.0%
Ridgewater College	6	14	9	12	17	11	183.3%	0.7%	1.8%	1.1%	1.7%	2.2%	0.4%
Riverland Community College	5	8	5	6	10	5	100.0%	1.0%	1.5%	1.0%	1.4%	1.8%	0.3%
Rochester Community and Technical College	8	4	11	9	8	0	0.0%	1.0%	0.5%	1.6%	1.2%	1.0%	0.5%
St. Cloud Technical College	4	8	3	4	3	-1	-25.0%	0.6%	1.3%	0.5%	0.7%	0.4%	-0.9%
Saint Paul College	29	22	23	20	20	-9	-31.0%	3.9%	3.0%	3.2%	2.8%	2.6%	-0.4%
South Central Technical College	12	12	14	18	14	2	16.7%	2.1%	2.3%	2.2%	2.9%	1.8%	-0.5%
Subtotal: Colleges	152	164	162	154	175	23	15.1%	0.9%	1.1%	1.1%	1.1%	1.2%	0.1%
Universities													
Bemidji State University	1	3	3	3	6	5	500.0%	0.1%	0.4%	0.4%	0.4%	0.8%	0.4%
Metropolitan State University	10	15	12	25	11	1	10.0%	1.0%	1.2%	1.3%	2.9%	1.3%	0.1%
Minnesota State University, Mankato	22	17	22	13	18	-4	-18.2%	0.8%	0.8%	1.0%	0.6%	0.9%	0.1%
Minnesota State University Moorhead	6	10	12	11	8	2	33.3%	0.6%	1.0%	1.1%	1.0%	0.8%	-0.1%
St. Cloud State University	20	12	19	32	21	1	5.0%	0.8%	0.5%	0.9%	1.5%	0.9%	0.4%
Southwest Minnesota State University		1	5		3	3	0.0%	0.0%	0.3%	1.5%	0.0%	0.6%	0.3%
Winona State University	9	5	8	11	8	-1	-11.1%	0.7%	0.4%	0.7%	0.9%	0.7%	0.2%
Subtotal: Universities	68	63	81	95	75	7	10.3%	0.7%	0.7%	0.9%	1.1%	0.9%	0.2%
Institution Location													
Greater Minnesota	116	122	141	152	153	37	31.9%	0.7%	0.7%	0.9%	0.9%	0.9%	0.2%
Twin Cities Metropolitan Area	104	105	102	97	97	-7	-6.7%	1.3%	1.5%	1.6%	1.6%	1.5%	0.0%
Total: Colleges and Universities	220	227	243	249	250	30	13.6%	0.9%	1.0%	1.1%	1.1%	1.1%	0.1%

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Students of Color													
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002	
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002		
Colleges														
Alexandria Technical College	12	8	10	6	8	-4	-33.3%	1.9%	1.4%	1.7%	1.0%	1.3%	-0.1%	
Anoka-Ramsey Community College	19	14	18	11	11	-8	-42.1%	3.7%	2.8%	4.0%	2.6%	2.4%	-0.4%	
Anoka Technical College	11	4	12	30	21	10	90.9%	2.8%	1.1%	4.2%	8.8%	5.2%	4.1%	
Central Lakes College	11	10	7	4	6	-5	-45.5%	1.5%	1.5%	1.1%	0.6%	0.9%	-0.6%	
Century College	118	101	109	119	118	0	0.0%	11.5%	11.8%	12.4%	14.7%	15.7%	3.9%	
Dakota County Technical College	41	16	12	19	22	-19	-46.3%	7.7%	4.8%	6.1%	10.4%	9.2%	4.4%	
Fergus Falls Community College	6	4	2	3	4	-2	-33.3%	2.3%	1.6%	0.8%	1.2%	1.6%	0.0%	
Fond du Lac Tribal and Community College	10	11	16	19	21	11	110.0%	17.5%	20.0%	25.0%	26.4%	23.6%	3.6%	
Hennepin Technical College	85	66	73	92	95	10	11.8%	8.1%	8.4%	9.7%	13.0%	11.3%	2.9%	
Inver Hills Community College	29	42	31	27	30	1	3.4%	5.3%	8.6%	9.3%	7.8%	8.9%	0.3%	
Lake Superior College	39	15	23	23	24	-15	-38.5%	7.6%	3.1%	5.2%	5.2%	6.1%	3.0%	
Minneapolis Community and Technical College	222	240	161	147	141	-81	-36.5%	31.6%	33.8%	25.7%	28.2%	22.9%	-11.0%	
Minnesota State College - Southeast Technical	15	10	5	14	19	4	26.7%	3.3%	2.3%	1.1%	3.7%	3.3%	1.1%	
Minnesota West Community and Technical College	9	22	13	20	15	6	66.7%	1.6%	3.6%	2.3%	4.1%	2.8%	-0.8%	
Normandale Community College	58	45	58	54	84	26	44.8%	7.5%	7.6%	8.9%	9.2%	12.8%	5.2%	
North Hennepin Community College	27	34	37	38	36	9	33.3%	4.0%	6.5%	6.2%	7.4%	7.3%	0.8%	
Northest Higher Education District														
Hibbing Community College	22	11	13	12	9	-13	-59.1%	9.1%	4.5%	4.7%	4.9%	5.2%	0.7%	
Itasca Community College	9	4	4	5	7	-2	-22.2%	4.5%	2.2%	2.1%	3.0%	3.5%	1.3%	
Mesabi Range Community and Technical College	13	18	13	13	10	-3	-23.1%	4.4%	5.3%	4.3%	4.9%	2.7%	-2.6%	
Rainy River Community College	11	11	7	7	3	-8	-72.7%	10.4%	10.5%	7.1%	8.6%	3.3%	-7.1%	
Vermilion Community College	8	3	7	2	5	-3	-37.5%	5.8%	2.6%	6.1%	1.6%	5.6%	3.0%	
Northland Community and Technical College	19	16	17	10	18	-1	-5.3%	4.8%	4.4%	4.4%	3.2%	3.1%	-1.3%	
Northwest Technical College	48	64	59	80	62	14	29.2%	4.2%	5.6%	5.3%	6.5%	5.7%	0.1%	
Pine Technical College	4	2	1	15	1	-3	-75.0%	9.5%	7.7%	4.8%	20.8%	1.5%	-6.2%	
Ridgewater College	8	19	18	17	23	15	187.5%	0.9%	2.4%	2.2%	2.4%	3.0%	0.6%	
Riverland Community College	13	19	9	14	18	5	38.5%	2.7%	3.7%	1.7%	3.2%	3.3%	-0.4%	
Rochester Community and Technical College	55	43	58	53	51	-4	-7.3%	7.0%	5.5%	8.4%	6.9%	6.6%	1.1%	
St. Cloud Technical College	16	24	9	9	26	10	62.5%	2.6%	3.9%	1.4%	1.5%	3.7%	-0.2%	
Saint Paul College	210	182	183	191	239	29	13.8%	28.5%	24.8%	25.7%	27.1%	30.6%	5.8%	
South Central Technical College	49	80	73	80	92	43	87.8%	8.4%	15.6%	11.7%	12.8%	12.0%	-3.6%	
Subtotal: Colleges	1,197	1,138	1,058	1,134	1,219	22	1.8%	7.4%	7.7%	7.4%	8.3%	8.2%	0.4%	
Universities														
Bemidji State University	24	34	34	21	42	18	75.0%	2.9%	4.4%	4.5%	2.8%	5.4%	1.0%	
Metropolitan State University	148	168	134	138	134	-14	-9.5%	15.2%	13.8%	14.8%	15.9%	15.8%	2.0%	
Minnesota State University, Mankato	109	87	87	72	83	-26	-23.9%	4.1%	3.9%	4.1%	3.5%	4.1%	0.2%	
Minnesota State University Moorhead	30	31	38	33	26	-4	-13.3%	2.8%	3.0%	3.6%	3.0%	2.8%	-0.2%	
St. Cloud State University	109	88	73	110	80	-29	-26.6%	4.2%	3.6%	3.3%	5.2%	3.6%	0.0%	
Southwest Minnesota State University	6	8	16	14	16	10	166.7%	3.8%	2.5%	4.9%	4.3%	3.3%	0.9%	
Winona State University	89	123	71	42	42	-47	-52.8%	7.4%	10.8%	6.4%	3.5%	3.5%	-7.3%	
Subtotal: Universities	515	539	453	430	423	-92	-17.9%	5.4%	5.9%	5.3%	5.1%	5.0%	-0.9%	
Institution Location														
Greater Minnesota	744	765	683	698	711	-33	-4.4%	4.2%	4.6%	4.2%	4.4%	4.2%	-0.4%	
Twin Cities Metropolitan Area	968	912	828	866	931	-37	-3.8%	12.2%	12.9%	12.9%	14.4%	14.5%	1.6%	
Total: Colleges and Universities	1,712	1,677	1,511	1,564	1,642	-70	-4.1%	6.7%	7.0%	6.6%	7.1%	7.0%	0.0%	

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	White												
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	632	575	586	570	618	-14	-2.2%	98.1%	98.6%	98.3%	99.0%	98.4%	-0.2%
Anoka-Ramsey Community College	494	476	428	411	436	-58	-11.7%	95.6%	96.2%	96.0%	96.5%	96.5%	0.3%
Anoka Technical College	379	344	276	312	382	3	0.8%	97.2%	98.9%	95.5%	91.2%	94.8%	-4.1%
Central Lakes College	732	651	632	628	674	-58	-7.9%	98.3%	98.3%	98.4%	99.2%	98.8%	0.5%
Century College	899	743	752	678	622	-277	-30.8%	87.5%	87.1%	85.6%	83.5%	82.8%	-4.3%
Dakota County Technical College	490	319	186	163	216	-274	-55.9%	92.3%	95.2%	93.9%	89.6%	90.4%	-4.8%
Fergus Falls Community College	257	238	238	238	242	-15	-5.8%	97.3%	97.1%	98.8%	98.8%	98.4%	1.2%
Fond du Lac Tribal and Community College	47	44	48	53	68	21	44.7%	82.5%	80.0%	75.0%	73.6%	76.4%	-3.6%
Hennepin Technical College	961	724	679	614	738	-223	-23.2%	91.9%	91.6%	90.3%	86.6%	87.4%	-4.2%
Inver Hills Community College	513	447	301	316	307	-206	-40.2%	94.1%	91.2%	90.4%	91.1%	90.8%	-0.4%
Lake Superior College	474	473	417	420	370	-104	-21.9%	92.2%	96.7%	94.6%	94.8%	93.7%	-3.1%
Minneapolis Community and Technical College	459	444	442	351	456	-3	-0.7%	65.4%	62.5%	70.5%	67.4%	73.9%	11.4%
Minnesota State College - Southeast Technical	436	429	445	367	550	114	26.1%	96.7%	97.5%	98.9%	96.3%	96.7%	-0.8%
Minnesota West Community and Technical College	552	587	557	470	511	-41	-7.4%	98.2%	96.1%	97.7%	95.5%	97.0%	0.9%
Normandale Community College	717	533	584	525	554	-163	-22.7%	92.2%	89.6%	89.2%	89.1%	84.3%	-5.3%
North Hennepin Community College	639	480	548	459	437	-202	-31.6%	93.8%	91.6%	91.2%	89.1%	88.1%	-3.5%
Northest Higher Education District													
Hibbing Community College	219	234	262	232	164	-55	-25.1%	90.1%	95.5%	94.6%	94.3%	94.3%	-1.3%
Itasca Community College	190	179	191	161	192	2	1.1%	95.5%	97.8%	97.9%	97.0%	96.5%	-1.3%
Mesabi Range Community and Technical College	280	322	289	252	359	79	28.2%	95.2%	94.7%	95.7%	94.7%	96.8%	2.1%
Rainy River Community College	95	94	91	71	87	-8	-8.4%	89.6%	89.5%	91.9%	87.7%	96.7%	7.1%
Vermilion Community College	129	111	108	124	82	-47	-36.4%	93.5%	97.4%	93.9%	98.4%	92.1%	-5.2%
Northland Community and Technical College	372	347	366	301	569	197	53.0%	94.9%	95.3%	95.6%	95.9%	96.4%	1.1%
Northwest Technical College	1,098	1,083	1,048	1,160	1,021	-77	-7.0%	95.8%	94.4%	94.7%	93.5%	94.3%	-0.1%
Pine Technical College	38	24	20	57	64	26	68.4%	90.5%	92.3%	95.2%	79.2%	98.5%	6.2%
Ridgewater College	843	763	791	698	742	-101	-12.0%	99.1%	97.6%	97.6%	97.6%	97.0%	-0.6%
Riverland Community College	466	498	513	422	530	64	13.7%	96.9%	96.0%	98.1%	96.6%	96.4%	0.4%
Rochester Community and Technical College	732	729	617	711	709	-23	-3.1%	92.5%	93.5%	89.4%	92.1%	91.4%	-2.1%
St. Cloud Technical College	601	595	623	587	681	80	13.3%	97.4%	96.1%	98.6%	98.3%	96.3%	0.2%
Saint Paul College	528	547	524	510	531	3	0.6%	71.5%	74.5%	73.6%	72.2%	67.9%	-6.6%
South Central Technical College	536	433	550	546	677	141	26.3%	91.6%	84.4%	88.3%	87.2%	88.0%	3.6%
Subtotal: Colleges	14,808	13,466	13,112	12,407	13,589	-1,219	-8.2%	92.1%	91.6%	91.9%	90.9%	90.9%	-0.7%
Universities													
Bemidji State University	748	670	640	682	646	-102	-13.6%	90.2%	86.9%	84.7%	91.2%	83.1%	-3.8%
Metropolitan State University	797	960	670	679	656	-141	-17.7%	81.8%	79.0%	74.2%	78.4%	77.5%	-1.5%
Minnesota State University, Mankato	2,381	1,989	1,936	1,923	1,847	-534	-22.4%	90.2%	89.9%	90.2%	92.6%	91.1%	1.2%
Minnesota State University Moorhead	1,038	988	1,014	1,030	901	-137	-13.2%	95.4%	95.0%	94.8%	95.0%	95.5%	0.5%
St. Cloud State University	2,347	2,220	2,053	1,858	1,987	-360	-15.3%	89.9%	90.1%	91.9%	88.0%	88.3%	-1.8%
Southwest Minnesota State University	151	318	312	290	439	288	190.7%	96.2%	97.5%	90.1%	89.5%	91.1%	-6.5%
Winona State University	1,118	1,013	996	1,065	1,079	-39	-3.5%	92.5%	88.9%	89.6%	89.0%	90.9%	2.0%
Subtotal: Universities	8,580	8,158	7,621	7,527	7,555	-1,025	-11.9%	90.2%	89.0%	89.1%	89.5%	88.8%	-0.2%
Institution Location													
Greater Minnesota	16,512	15,607	15,343	14,916	15,809	-703	-4.3%	93.5%	93.0%	93.4%	93.0%	92.8%	-0.2%
Twin Cities Metropolitan Area	6,876	6,017	5,390	5,018	5,335	-1,541	-22.4%	86.7%	84.9%	84.3%	83.4%	83.0%	-1.8%
Total: Colleges and Universities	23,388	21,624	20,733	19,934	21,144	-2,244	-9.6%	91.4%	90.6%	90.8%	90.4%	90.1%	-0.5%

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Foreign National												
	Number					Change FY 1998 to FY 2002		Percent of Total Known					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College					2	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%
Anoka-Ramsey Community College	4	5		4	5	1	25.0%	0.8%	1.0%	0.0%	0.9%	1.1%	0.1%
Anoka Technical College			1			0	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Central Lakes College	2	1	3	1	2	0	0.0%	0.3%	0.2%	0.5%	0.2%	0.3%	0.1%
Century College	10	9	18	15	11	1	10.0%	1.0%	1.1%	2.0%	1.8%	1.5%	0.4%
Dakota County Technical College					1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Fergus Falls Community College	1	3	1			-1	0.0%	0.4%	1.2%	0.4%	0.0%	0.0%	-1.2%
Fond du Lac Tribal and Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hennepin Technical College				3	11	11	0.0%	0.0%	0.0%	0.0%	0.4%	1.3%	1.3%
Inver Hills Community College	3	1	1	4	1	-2	-66.7%	0.6%	0.2%	0.3%	1.2%	0.3%	0.1%
Lake Superior College	1	1	1		1	0	0.0%	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%
Minneapolis Community and Technical College	21	26	24	23	20	-1	-4.8%	3.0%	3.7%	3.8%	4.4%	3.2%	-0.4%
Minnesota State College - Southeast Technical		1				0	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	-0.2%
Minnesota West Community and Technical College	1	2		2	1	0	0.0%	0.2%	0.3%	0.0%	0.4%	0.2%	-0.1%
Normandale Community College	3	17	13	10	19	16	533.3%	0.4%	2.9%	2.0%	1.7%	2.9%	0.0%
North Hennepin Community College	15	10	16	18	23	8	53.3%	2.2%	1.9%	2.7%	3.5%	4.6%	2.7%
Northeast Higher Education District													
Hibbing Community College	2		2	2	1	-1	-50.0%	0.8%	0.0%	0.7%	0.8%	0.6%	0.6%
Itasca Community College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mesabi Range Community and Technical College	1			1	2	1	100.0%	0.3%	0.0%	0.0%	0.4%	0.5%	0.5%
Rainy River Community College			1	3		0	0.0%	0.0%	0.0%	1.0%	3.7%	0.0%	0.0%
Vermilion Community College	1				2	1	100.0%	0.7%	0.0%	0.0%	0.0%	2.2%	2.2%
Northland Community and Technical College	1	1		3	3	2	200.0%	0.3%	0.3%	0.0%	1.0%	0.5%	0.2%
Northwest Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pine Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ridgewater College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Riverland Community College	2	2	1	1	2	0	0.0%	0.4%	0.4%	0.2%	0.2%	0.4%	0.0%
Rochester Community and Technical College	4	8	15	8	16	12	300.0%	0.5%	1.0%	2.2%	1.0%	2.1%	1.0%
St. Cloud Technical College				1		0	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Saint Paul College		5	5	5	12	12	0.0%	0.0%	0.7%	0.7%	0.7%	1.5%	0.9%
South Central Technical College						0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Subtotal: Colleges	72	92	102	104	135	63	87.5%	0.4%	0.6%	0.7%	0.8%	0.9%	0.3%
Universities													
Bemidji State University	57	67	82	45	89	32	56.1%	6.9%	8.7%	10.8%	6.0%	11.5%	2.8%
Metropolitan State University	29	87	99	49	56	27	93.1%	3.0%	7.2%	11.0%	5.7%	6.6%	-0.5%
Minnesota State University, Mankato	151	136	124	82	97	-54	-35.8%	5.7%	6.1%	5.8%	3.9%	4.8%	-1.4%
Minnesota State University Moorhead	20	21	18	21	16	-4	-20.0%	1.8%	2.0%	1.7%	1.9%	1.7%	-0.3%
St. Cloud State University	154	156	108	143	183	29	18.8%	5.9%	6.3%	4.8%	6.8%	8.1%	1.8%
Southwest Minnesota State University			1	20	27	27	0.0%	0.0%	0.0%	0.3%	6.2%	5.6%	5.6%
Winona State University	2	3	45	89	66	64	3200.0%	0.2%	0.3%	4.0%	7.4%	5.6%	5.3%
Subtotal: Universities	413	470	477	449	534	121	29.3%	4.3%	5.1%	5.6%	5.3%	6.3%	1.1%
Institution Location													
Greater Minnesota	400	402	402	422	510	110	27.5%	2.3%	2.4%	2.4%	2.6%	3.0%	0.6%
Twin Cities Metropolitan Area	85	160	177	131	159	74	87.1%	1.1%	2.3%	2.8%	2.2%	2.5%	0.2%
Total: Colleges and Universities	485	562	579	553	669	184	37.9%	1.9%	2.4%	2.5%	2.5%	2.9%	0.5%

**Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Total Known												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	644	583	596	576	628	-16	-2.5%	82.0%	77.4%	77.8%	71.6%	80.5%	3.1%
Anoka-Ramsey Community College	517	495	446	426	452	-65	-12.6%	82.3%	80.2%	87.1%	87.7%	82.6%	2.4%
Anoka Technical College	390	348	289	342	403	13	3.3%	76.2%	79.1%	69.1%	83.6%	93.9%	14.8%
Central Lakes College	745	662	642	633	682	-63	-8.5%	97.0%	99.8%	99.1%	97.4%	98.8%	-1.0%
Century College	1,027	853	879	812	751	-276	-26.9%	99.1%	98.5%	99.2%	96.7%	90.8%	-7.7%
Dakota County Technical College	531	335	198	182	239	-292	-55.0%	87.6%	60.8%	34.7%	32.0%	39.8%	-21.0%
Fergus Falls Community College	264	245	241	241	246	-18	-6.8%	85.7%	80.3%	75.3%	71.9%	95.3%	15.0%
Fond du Lac Tribal and Community College	57	55	64	72	89	32	56.1%	100.0%	96.5%	97.0%	97.3%	98.9%	2.4%
Hennepin Technical College	1,046	790	752	709	844	-202	-19.3%	99.8%	99.7%	100.0%	100.0%	99.5%	-0.2%
Inver Hills Community College	545	490	333	347	338	-207	-38.0%	92.8%	93.5%	92.0%	89.2%	93.1%	-0.4%
Lake Superior College	514	489	441	443	395	-119	-23.2%	98.1%	99.6%	91.7%	83.7%	66.7%	-32.9%
Minneapolis Community and Technical College	702	710	627	521	617	-85	-12.1%	97.1%	97.3%	92.8%	83.8%	83.0%	-14.2%
Minnesota State College - Southeast Technical	451	440	450	381	569	118	26.2%	99.8%	99.8%	100.0%	99.7%	100.0%	0.2%
Minnesota West Community and Technical College	562	611	570	492	527	-35	-6.2%	94.5%	93.4%	91.9%	94.8%	93.1%	-0.3%
Normandale Community College	778	595	655	589	657	-121	-15.6%	99.6%	100.0%	96.3%	95.3%	94.0%	-6.0%
North Hennepin Community College	681	524	601	515	496	-185	-27.2%	91.8%	93.1%	89.4%	88.6%	84.8%	-8.3%
Northest Higher Education District													
Hibbing Community College	243	245	277	246	174	-69	-28.4%	79.9%	92.8%	93.6%	73.4%	54.5%	-38.3%
Itasca Community College	199	183	195	166	199	0	0.0%	90.9%	93.4%	87.8%	94.3%	90.9%	-2.5%
Mesabi Range Community and Technical College	294	340	302	266	371	77	26.2%	99.3%	99.1%	97.4%	97.8%	98.1%	-1.0%
Rainy River Community College	106	105	99	81	90	-16	-15.1%	99.1%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	138	114	115	126	89	-49	-35.5%	97.9%	97.4%	98.3%	87.5%	72.4%	-25.1%
Northland Community and Technical College	392	364	383	314	590	198	50.5%	99.7%	99.2%	98.7%	100.0%	100.0%	0.8%
Northwest Technical College	1,146	1,147	1,107	1,240	1,083	-63	-5.5%	96.0%	98.5%	96.0%	93.4%	91.2%	-7.3%
Pine Technical College	42	26	21	72	65	23	54.8%	45.2%	35.1%	32.3%	64.3%	67.7%	32.6%
Ridgewater College	851	782	809	715	765	-86	-10.1%	96.7%	92.3%	89.5%	82.7%	87.0%	-5.3%
Riverland Community College	481	519	523	437	550	69	14.3%	99.4%	96.3%	100.0%	96.9%	97.0%	0.7%
Rochester Community and Technical College	791	780	690	772	776	-15	-1.9%	91.8%	93.3%	93.5%	93.7%	91.7%	-1.6%
St. Cloud Technical College	617	619	632	597	707	90	14.6%	92.6%	92.4%	93.4%	92.1%	92.1%	-0.3%
Saint Paul College	738	734	712	706	782	44	6.0%	99.1%	98.8%	99.6%	99.0%	99.2%	0.4%
South Central Technical College	585	513	623	626	769	184	31.5%	85.9%	89.8%	98.1%	99.2%	98.6%	8.7%
Subtotal: Colleges	16,077	14,696	14,272	13,645	14,943	-1,134	-7.1%	93.4%	92.5%	90.8%	88.5%	88.9%	-3.7%
Universities													
Bemidji State University	829	771	756	748	777	-52	-6.3%	93.8%	91.9%	89.2%	92.7%	93.3%	1.4%
Metropolitan State University	974	1,215	903	866	846	-128	-13.1%	95.9%	97.6%	95.3%	85.9%	80.3%	-17.3%
Minnesota State University, Mankato	2,641	2,212	2,147	2,077	2,027	-614	-23.2%	95.8%	95.2%	97.1%	94.9%	91.6%	-3.7%
Minnesota State University Moorhead	1,088	1,040	1,070	1,084	943	-145	-13.3%	98.9%	96.3%	94.4%	90.2%	86.0%	-10.3%
St. Cloud State University	2,610	2,464	2,234	2,111	2,250	-360	-13.8%	91.8%	91.6%	92.1%	91.4%	90.3%	-1.3%
Southwest Minnesota State University	157	326	329	324	482	325	207.0%	42.2%	69.8%	65.3%	54.4%	68.5%	-1.3%
Winona State University	1,209	1,139	1,112	1,196	1,187	-22	-1.8%	80.0%	86.5%	80.9%	86.6%	80.7%	-5.7%
Subtotal: Universities	9,508	9,167	8,551	8,406	8,512	-996	-10.5%	90.7%	92.0%	90.5%	88.6%	86.3%	-5.7%
Institution Location													
Greater Minnesota	17,656	16,774	16,428	16,036	17,030	-626	-3.5%	91.6%	92.3%	91.4%	89.3%	88.7%	-3.6%
Twin Cities Metropolitan Area	7,929	7,089	6,395	6,015	6,425	-1,504	-19.0%	94.1%	92.5%	88.9%	86.6%	85.8%	-6.6%
Total: Colleges and Universities	25,585	23,863	22,823	22,051	23,455	-2,130	-8.3%	92.4%	92.3%	90.7%	88.5%	87.9%	-4.4%

Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data

Institution	Unknown Race/Ethnicity												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	141	170	170	229	152	11	7.8%	18.0%	22.6%	22.2%	28.4%	19.5%	-3.1%
Anoka-Ramsey Community College	111	122	66	60	95	-16	-14.4%	17.7%	19.8%	12.9%	12.3%	17.4%	-2.4%
Anoka Technical College	122	92	129	67	26	-96	-78.7%	23.8%	20.9%	30.9%	16.4%	6.1%	-14.8%
Central Lakes College	23	1	6	17	8	-15	-65.2%	3.0%	0.2%	0.9%	2.6%	1.2%	1.0%
Century College	9	13	7	28	76	67	744.4%	0.9%	1.5%	0.8%	3.3%	9.2%	7.7%
Dakota County Technical College	75	216	372	387	362	287	382.7%	12.4%	39.2%	65.3%	68.0%	60.2%	21.0%
Fergus Falls Community College	44	60	79	94	12	-32	-72.7%	14.3%	19.7%	24.7%	28.1%	4.7%	-15.0%
Fond du Lac Tribal and Community College		2	2	2	1	1	0.0%	0.0%	3.5%	3.0%	2.7%	1.1%	-2.4%
Hennepin Technical College	2				4	2	100.0%	0.2%	0.3%	0.0%	0.0%	0.5%	0.2%
Inver Hills Community College	42	34	29	42	25	-17	-40.5%	7.2%	6.5%	8.0%	10.8%	6.9%	0.4%
Lake Superior College	10	2	40	86	197	187	1870.0%	1.9%	0.4%	8.3%	16.3%	33.3%	32.9%
Minneapolis Community and Technical College	21	20	49	101	126	105	500.0%	2.9%	2.7%	7.2%	16.2%	17.0%	14.2%
Minnesota State College - Southeast Technical	1	1		1		-1	0.0%	0.2%	0.2%	0.0%	0.3%	0.0%	-0.2%
Minnesota West Community and Technical College	33	43	50	27	39	6	18.2%	5.5%	6.6%	8.1%	5.2%	6.9%	0.3%
Normandale Community College	3		25	29	42	39	1300.0%	0.4%	0.0%	3.7%	4.7%	6.0%	6.0%
North Hennepin Community College	61	39	71	66	89	28	45.9%	8.2%	6.9%	10.6%	11.4%	15.2%	8.3%
Northest Higher Education District													
Hibbing Community College	61	19	19	89	145	84	137.7%	20.1%	7.2%	6.4%	26.6%	45.5%	38.3%
Itasca Community College	20	13	27	10	20	0	0.0%	9.1%	6.6%	12.2%	5.7%	9.1%	2.5%
Mesabi Range Community and Technical College	2	3	8	6	7	5	250.0%	0.7%	0.9%	2.6%	2.2%	1.9%	1.0%
Rainy River Community College	1					-1	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Vermilion Community College	3	3	2	18	34	31	1033.3%	2.1%	2.6%	1.7%	12.5%	27.6%	25.1%
Northland Community and Technical College	1	3	5			-1	0.0%	0.3%	0.8%	1.3%	0.0%	0.0%	-0.8%
Northwest Technical College	48	18	46	88	105	57	118.8%	4.0%	1.5%	4.0%	6.6%	8.8%	7.3%
Pine Technical College	51	48	44	40	31	-20	-39.2%	54.8%	64.9%	67.7%	35.7%	32.3%	-32.6%
Ridgewater College	29	65	95	150	114	85	293.1%	3.3%	7.7%	10.5%	17.3%	13.0%	5.3%
Riverland Community College	3	20		14	17	14	466.7%	0.6%	3.7%	0.0%	3.1%	3.0%	-0.7%
Rochester Community and Technical College	71	56	48	52	70	-1	-1.4%	8.2%	6.7%	6.5%	6.3%	8.3%	1.6%
St. Cloud Technical College	49	51	45	51	61	12	24.5%	7.4%	7.6%	6.6%	7.9%	7.9%	0.3%
Saint Paul College	7	9	3	7	6	-1	-14.3%	0.9%	1.2%	0.4%	1.0%	0.8%	-0.4%
South Central Technical College	96	58	12	5	11	-85	-88.5%	14.1%	10.2%	1.9%	0.8%	1.4%	-8.7%
Subtotal: Colleges	1,140	1,183	1,449	1,766	1,875	735	64.5%	6.6%	7.5%	9.2%	11.5%	11.1%	3.7%
Universities													
Bemidji State University	55	68	92	59	56	1	1.8%	6.2%	8.1%	10.8%	7.3%	6.7%	-1.4%
Metropolitan State University	42	30	45	142	208	166	395.2%	4.1%	2.4%	4.7%	14.1%	19.7%	17.3%
Minnesota State University, Mankato	115	111	65	112	187	72	62.6%	4.2%	4.8%	2.9%	5.1%	8.4%	3.7%
Minnesota State University Moorhead	12	40	64	118	153	141	1175.0%	1.1%	3.7%	5.6%	9.8%	14.0%	10.3%
St. Cloud State University	234	227	192	198	243	9	3.8%	8.2%	8.4%	7.9%	8.6%	9.7%	1.3%
Southwest Minnesota State University	215	141	175	272	222	7	3.3%	57.8%	30.2%	34.7%	45.6%	31.5%	1.3%
Winona State University	303	178	262	185	283	-20	-6.6%	20.0%	13.5%	19.1%	13.4%	19.3%	5.7%
Subtotal: Universities	976	795	895	1,086	1,352	376	38.5%	9.3%	8.0%	9.5%	11.4%	13.7%	5.7%
Institution Location													
Greater Minnesota	1,621	1,401	1,548	1,923	2,168	547	33.7%	8.4%	7.7%	8.6%	10.7%	11.3%	3.6%
Twin Cities Metropolitan Area	495	577	796	929	1,059	564	113.9%	5.9%	7.5%	11.1%	13.4%	14.2%	6.6%
Total: Colleges and Universities	2,116	1,978	2,344	2,852	3,227	1,111	52.5%	7.6%	7.7%	9.3%	11.5%	12.1%	4.4%

Table III-57
Race/Ethnicity Trend - Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data

Institution	Total												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	785	753	766	805	780	-5	-0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	628	617	512	486	547	-81	-12.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	512	440	418	409	429	-83	-16.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	768	663	648	650	690	-78	-10.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	1,036	866	886	840	827	-209	-20.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	606	551	570	569	601	-5	-0.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	308	305	320	335	258	-50	-16.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	57	57	66	74	90	33	57.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	1,048	792	752	709	848	-200	-19.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	587	524	362	389	363	-224	-38.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	524	491	481	529	592	68	13.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	723	730	676	622	743	20	2.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	452	441	450	382	569	117	25.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	595	654	620	519	566	-29	-4.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	781	595	680	618	699	-82	-10.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	742	563	672	581	585	-157	-21.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Higher Education District													
Hibbing Community College	304	264	296	335	319	15	4.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	219	196	222	176	219	0	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	296	343	310	272	378	82	27.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	107	105	99	81	90	-17	-15.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	141	117	117	144	123	-18	-12.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	393	367	388	314	590	197	50.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	1,194	1,165	1,153	1,328	1,188	-6	-0.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	93	74	65	112	96	3	3.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	880	847	904	865	879	-1	-0.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	484	539	523	451	567	83	17.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	862	836	738	824	846	-16	-1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	666	670	677	648	768	102	15.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	745	743	715	713	788	43	5.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	681	571	635	631	780	99	14.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	17,217	15,879	15,721	15,411	16,818	-399	-2.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	884	839	848	807	833	-51	-5.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	1,016	1,245	948	1,008	1,054	38	3.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	2,756	2,323	2,212	2,189	2,214	-542	-19.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	1,100	1,080	1,134	1,202	1,096	-4	-0.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	2,844	2,691	2,426	2,309	2,493	-351	-12.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	372	467	504	596	704	332	89.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	1,512	1,317	1,374	1,381	1,470	-42	-2.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	10,484	9,962	9,446	9,492	9,864	-620	-5.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	19,277	18,175	17,976	17,959	19,198	-79	-0.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	8,424	7,666	7,191	6,944	7,484	-940	-11.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	27,701	25,841	25,167	24,903	26,682	-1,019	-3.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table III-58
Number of Majors, Degrees, Diplomas, Certificates and Graduates
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001 and 2002

Institution	1997-98			1998-99			1999-2000			2000-01			2001-02		
	Majors	Awards	Graduates	Majors	Awards	Graduates	Majors	Awards	Graduates	Majors	Awards	Graduates	Majors	Awards	Graduates
Colleges															
Alexandria Technical College	793	790	785	770	762	753	784	774	766	834	825	805	811	796	780
Anoka-Ramsey Community College	637	630	628	620	620	617	517	514	512	497	494	486	589	571	547
Anoka Technical College	587	557	512	465	450	440	478	447	418	446	429	409	480	459	429
Central Lakes College	794	789	768	691	682	663	680	675	648	679	670	650	732	726	690
Century College	1,077	1,067	1,036	923	904	866	977	935	886	989	920	840	931	874	827
Dakota County Technical College	638	633	606	576	573	551	623	612	570	642	601	569	719	672	601
Fergus Falls Community College	325	320	308	305	305	305	330	324	320	348	342	335	271	266	258
Fond du Lac Tribal and Community College	59	59	57	61	61	57	70	70	66	79	79	74	102	102	90
Hennepin Technical College	1,253	1,157	1,048	879	832	792	836	786	752	812	747	709	1,002	893	848
Inver Hills Community College	595	593	587	530	529	524	367	366	362	390	390	389	366	366	363
Lake Superior College	560	550	524	547	517	491	531	506	481	572	551	529	638	615	592
Minneapolis Community and Technical College	816	795	723	804	783	730	725	701	676	662	643	622	786	763	743
Minnesota State College - Southeast Technical	482	471	452	507	462	441	512	466	450	410	399	382	614	585	569
Minnesota West Community and Technical College	623	613	595	695	673	654	664	642	620	554	534	519	604	584	566
Normandale Community College	787	786	781	600	600	595	701	698	680	633	632	618	712	711	699
North Hennepin Community College	757	757	742	575	573	563	684	680	672	596	592	581	657	612	585
Northeast Higher Education District	1,127	1,118	1,067	1,066	1,060	1,025	1,090	1,083	1,044	1,076	1,072	1,008	1,177	1,176	1,129
Hibbing Community College	319	315	304	276	275	264	308	308	296	349	349	335	330	330	319
Itasca Community College	227	226	219	204	201	196	228	227	222	180	180	176	224	224	219
Mesabi Range Community and Technical College	317	317	296	351	351	343	322	317	310	281	279	272	383	382	378
Rainy River Community College	110	109	107	109	109	105	105	105	99	82	82	81	91	91	90
Vermilion Community College	154	151	141	126	124	117	127	126	117	184	182	144	149	149	123
Northland Community and Technical College	403	403	393	386	385	367	405	401	388	321	321	314	618	612	590
Northwest Technical College	1,231	1,215	1,194	1,176	1,170	1,165	1,168	1,163	1,153	1,371	1,350	1,328	1,225	1,222	1,188
Pine Technical College	94	93	93	75	74	74	67	66	65	117	115	112	102	100	96
Ridgewater College	901	883	880	869	855	847	927	920	904	895	871	865	901	884	879
Riverland Community College	498	497	484	556	554	539	546	540	523	477	469	451	595	587	567
Rochester Community and Technical College	918	913	862	902	887	836	787	776	738	913	884	824	962	911	846
St. Cloud Technical College	696	680	666	678	675	670	690	686	677	668	655	648	805	778	768
Saint Paul College	747	747	745	749	747	743	728	721	715	729	719	713	819	807	788
South Central Technical College	759	689	681	650	596	571	683	662	635	691	658	631	829	801	780
Subtotal: Colleges	18,157	17,805	17,217	16,655	16,329	15,879	16,570	16,214	15,721	16,401	15,962	15,411	18,047	17,473	16,818
Universities															
Bemidji State University	942	903	884	889	852	839	898	862	848	842	818	807	872	841	833
Metropolitan State University	1,018	1,016	1,016	1,249	1,247	1,245	955	949	948	1,015	1,008	1,008	1,057	1,054	1,054
Minnesota State University, Mankato	2,919	2,770	2,756	2,438	2,342	2,323	2,307	2,220	2,212	2,273	2,201	2,189	2,310	2,232	2,214
Minnesota State University Moorhead	1,164	1,111	1,100	1,134	1,083	1,080	1,194	1,151	1,134	1,279	1,220	1,202	1,165	1,104	1,096
St. Cloud State University	2,989	2,848	2,844	2,871	2,718	2,691	2,532	2,464	2,426	2,411	2,340	2,309	2,590	2,532	2,493
Southwest Minnesota State University	473	382	372	503	478	467	533	513	504	624	603	596	749	713	704
Winona State University	1,582	1,519	1,512	1,385	1,323	1,317	1,452	1,392	1,374	1,464	1,390	1,381	1,533	1,475	1,470
Subtotal: Universities	11,087	10,549	10,484	10,469	10,043	9,962	9,871	9,551	9,446	9,908	9,580	9,492	10,276	9,951	9,864
Institution Location															
Greater Minnesota	20,332	19,616	19,277	19,154	18,514	18,175	18,850	18,356	17,976	18,898	18,367	17,959	20,205	19,642	19,198
Twin Cities Metropolitan Area	8,912	8,738	8,424	7,970	7,858	7,666	7,591	7,409	7,191	7,411	7,175	6,944	8,118	7,782	7,484
Total: Colleges and Universities	29,244	28,354	27,701	27,124	26,372	25,841	26,441	25,765	25,167	26,309	25,542	24,903	28,323	27,424	26,682

This Page is Intentionally Left Blank

**Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Certificate												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	134	113	128	144	179	45	33.6%	17.0%	14.8%	16.5%	17.5%	22.5%	5.5%
Anoka-Ramsey Community College			12	30	42	42				2.3%	6.1%	7.4%	
Anoka Technical College	149	69	91	57	87	-62	-41.6%	26.8%	15.3%	20.4%	13.3%	19.0%	-7.8%
Central Lakes College	2	3	5	38	21	19	950.0%	0.3%	0.4%	0.7%	5.7%	2.9%	2.6%
Century College	92	116	135	200	137	45	48.9%	8.6%	12.8%	14.4%	21.7%	15.7%	7.1%
Dakota County Technical College	153	18	100	148	166	13	8.5%	24.2%	3.1%	16.3%	24.6%	24.7%	0.5%
Fergus Falls Community College	13	2	6	3	3	-10	-76.9%	4.1%	0.7%	1.9%	0.9%	1.1%	-2.9%
Fond du Lac Tribal and Community College													
Hennepin Technical College	416	252	220	186	245	-171	-41.1%	36.0%	30.3%	28.0%	24.9%	27.4%	-8.5%
Inver Hills Community College	12	22	19	11	7	-5	-41.7%	2.0%	4.2%	5.2%	2.8%	1.9%	-0.1%
Lake Superior College	35	15	28	48	77	42	120.0%	6.4%	2.9%	5.5%	8.7%	12.5%	6.2%
Minneapolis Community and Technical College	137	114	165	158	266	129	94.2%	17.2%	14.6%	23.5%	24.6%	34.9%	17.6%
Minnesota State College - Southeast Technical	94	120	127	92	187	93	98.9%	20.0%	26.0%	27.3%	23.1%	32.0%	12.0%
Minnesota West Community and Technical College	31	35	56	30	43	12	38.7%	5.1%	5.2%	8.7%	5.6%	7.4%	2.3%
Normandale Community College	20	1	1		4	-16	-80.0%	2.5%	0.2%	0.1%		0.6%	-2.0%
North Hennepin Community College	19	29	20	19	47	28	147.4%	2.5%	5.1%	2.9%	3.2%	7.7%	5.2%
Northeast Higher Education District													
Hibbing Community College	7		7	10	4	-3	-42.9%	2.2%		2.3%	2.9%	1.2%	-1.0%
Itasca Community College	21	7	9	6		-21		9.3%	3.5%	4.0%	3.3%		
Mesabi Range Community and Technical College	1	2	4	2	79	78	7800.0%	0.3%	0.6%	1.3%	0.7%	20.7%	20.4%
Rainy River Community College	4		3	1	9	5	125.0%	3.7%		2.9%	1.2%	9.9%	6.2%
Vermilion Community College	1	4	4	28	27	26	2600.0%	0.7%	3.2%	3.2%	15.4%	18.1%	17.5%
Northland Community and Technical College	1	12		1	93	92	9200.0%	0.2%	3.1%		0.3%	15.2%	14.9%
Northwest Technical College	44	28	43	100	101	57	129.5%	3.6%	2.4%	3.7%	7.4%	8.3%	4.6%
Pine Technical College	5	13	12	45	23	18	360.0%	5.4%	17.6%	18.2%	39.1%	23.0%	17.6%
Ridgewater College	24	39	46	49	70	46	191.7%	2.7%	4.6%	5.0%	5.6%	7.9%	5.2%
Riverland Community College	8	19	81	93	148	140	1750.0%	1.6%	3.4%	15.0%	19.8%	25.2%	23.6%
Rochester Community and Technical College	87	81	99	168	164	77	88.5%	9.5%	9.1%	12.8%	19.0%	18.0%	8.5%
St. Cloud Technical College	27	21	16	11	10	-17	-63.0%	4.0%	3.1%	2.3%	1.7%	1.3%	-2.7%
Saint Paul College	105	112	201	199	250	145	138.1%	14.1%	15.0%	27.9%	27.7%	31.0%	16.9%
South Central Technical College	42	101	115	96	132	90	214.3%	6.1%	16.9%	17.4%	14.6%	16.5%	10.4%
Subtotal: Colleges	1,684	1,348	1,753	1,973	2,621	937	55.6%	9.5%	8.3%	10.8%	12.4%	15.0%	5.5%
Universities													
Bemidji State University			3										
Metropolitan State University	19	23	3	37	12	-7	-36.8%	1.9%	1.8%	0.3%	3.7%	1.1%	-0.7%
Minnesota State University, Mankato													
Minnesota State University Moorhead													
St. Cloud State University		7			1	1			0.3%			0.0%	
Southwest Minnesota State University													
Winona State University													
Subtotal: Universities	19	30	3	37	13	-6	-31.6%	0.2%	0.3%	0.0%	0.4%	0.1%	0.0%
Institution Location													
Greater Minnesota	581	622	789	965	1,371	790	136.0%	3.0%	3.4%	4.3%	5.3%	7.0%	4.0%
Twin Cities Metropolitan Area	1,122	756	967	1,045	1,263	141	12.6%	12.8%	9.6%	13.1%	14.6%	16.2%	3.4%
Total: Colleges and Universities	1,703	1,378	1,756	2,010	2,634	931	54.7%	6.0%	5.2%	6.8%	7.9%	9.6%	3.6%

Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data

Institution	Diploma												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	381	320	279	275	254	-127	-33.3%	48.2%	42.0%	36.0%	33.3%	31.9%	-16.3%
Anoka-Ramsey Community College													
Anoka Technical College	335	275	251	246	245	-90	-26.9%	60.1%	61.1%	56.2%	57.3%	53.4%	-6.8%
Central Lakes College	369	338	329	280	289	-80	-21.7%	46.8%	49.6%	48.7%	41.8%	39.8%	-7.0%
Century College	344	262	221	194	170	-174	-50.6%	32.2%	29.0%	23.6%	21.1%	19.5%	-12.8%
Dakota County Technical College	399	461	369	299	296	-103	-25.8%	63.0%	80.5%	60.3%	49.8%	44.0%	-19.0%
Fergus Falls Community College	23	26	40	24	28	5	21.7%	7.2%	8.5%	12.3%	7.0%	10.5%	3.3%
Fond du Lac Tribal and Community College													
Hennepin Technical College	716	548	500	449	400	-316	-44.1%	61.9%	65.9%	63.6%	60.1%	44.8%	-17.1%
Inver Hills Community College													
Lake Superior College	206	211	164	172	175	-31	-15.0%	37.5%	40.8%	32.4%	31.2%	28.5%	-9.0%
Minneapolis Community and Technical College	302	341	211	147	139	-163	-54.0%	38.0%	43.6%	30.1%	22.9%	18.2%	-19.8%
Minnesota State College - Southeast Technical	284	251	251	235	272	-12	-4.2%	60.3%	54.3%	53.9%	58.9%	46.5%	-13.8%
Minnesota West Community and Technical College	354	372	342	284	299	-55	-15.5%	57.7%	55.3%	53.3%	53.2%	51.2%	-6.6%
Normandale Community College													
North Hennepin Community College													
Northeast Higher Education District													
Hibbing Community College	117	104	81	106	103	-14	-12.0%	37.1%	37.8%	26.3%	30.4%	31.2%	-5.9%
Itasca Community College	31	18	24	22	33	2	6.5%	13.7%	9.0%	10.6%	12.2%	14.7%	1.0%
Mesabi Range Community and Technical College	143	193	157	123	140	-3	-2.1%	45.1%	55.0%	49.5%	44.1%	36.6%	-8.5%
Rainy River Community College	15	21	22	24	17	2	13.3%	13.8%	19.3%	21.0%	29.3%	18.7%	4.9%
Vermilion Community College			1	4	2	2				0.8%	2.2%	1.3%	
Northland Community and Technical College	170	152	182	126	294	124	72.9%	42.2%	39.5%	45.4%	39.3%	48.0%	5.9%
Northwest Technical College	851	720	660	704	648	-203	-23.9%	70.0%	61.5%	56.7%	52.1%	53.0%	-17.0%
Pine Technical College	86	58	49	59	60	-26	-30.2%	92.5%	78.4%	74.2%	51.3%	60.0%	-32.5%
Ridgewater College	450	434	492	451	404	-46	-10.2%	51.0%	50.8%	53.5%	51.8%	45.7%	-5.3%
Riverland Community College	227	268	186	142	194	-33	-14.5%	45.7%	48.4%	34.4%	30.3%	33.0%	-12.6%
Rochester Community and Technical College	278	226	154	179	165	-113	-40.6%	30.4%	25.5%	19.8%	20.2%	18.1%	-12.3%
St. Cloud Technical College	521	528	527	481	544	23	4.4%	76.6%	78.2%	76.8%	73.4%	69.9%	-6.7%
Saint Paul College	513	489	383	346	346	-167	-32.6%	68.7%	65.5%	53.1%	48.1%	42.9%	-25.8%
South Central Technical College	481	346	370	356	373	-108	-22.5%	69.8%	58.1%	55.9%	54.1%	46.6%	-23.2%
Subtotal: Colleges	7,596	6,962	6,245	5,728	5,890	-1,706	-22.5%	42.7%	42.6%	38.5%	35.9%	33.7%	-9.0%
Universities													
Bemidji State University													
Metropolitan State University													
Minnesota State University, Mankato													
Minnesota State University Moorhead													
St. Cloud State University													
Southwest Minnesota State University													
Winona State University													
Subtotal: Universities													0.0%
Institution Location													
Greater Minnesota	4,987	4,586	4,310	4,047	4,294	-693	-13.9%	25.4%	24.8%	23.5%	22.0%	21.9%	-3.6%
Twin Cities Metropolitan Area	2,609	2,376	1,935	1,681	1,596	-1,013	-38.8%	29.9%	30.2%	26.1%	23.4%	20.5%	-9.3%
Total: Colleges and Universities	7,596	6,962	6,245	5,728	5,890	-1,706	-22.5%	26.8%	26.4%	24.2%	22.4%	21.5%	-5.3%

**Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Associate												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	275	329	367	406	363	88	32.0%	34.8%	43.2%	47.4%	49.2%	45.6%	10.8%
Anoka-Ramsey Community College	630	620	502	464	529	-101	-16.0%	100.0%	100.0%	97.7%	93.9%	92.6%	-7.4%
Anoka Technical College	73	106	105	126	127	54	74.0%	13.1%	23.6%	23.5%	29.4%	27.7%	14.6%
Central Lakes College	418	341	341	352	416	-2	-0.5%	53.0%	50.0%	50.5%	52.5%	57.3%	4.3%
Century College	631	526	579	526	567	-64	-10.1%	59.1%	58.2%	61.9%	57.2%	64.9%	5.7%
Dakota County Technical College	81	94	143	154	210	129	159.3%	12.8%	16.4%	23.4%	25.6%	31.3%	18.5%
Fergus Falls Community College	284	277	278	315	235	-49	-17.3%	88.8%	90.8%	85.8%	92.1%	88.3%	-0.4%
Fond du Lac Tribal and Community College	59	61	70	79	102	43	72.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	25	32	66	112	248	223	892.0%	2.2%	3.8%	8.4%	15.0%	27.8%	25.6%
Inver Hills Community College	581	507	347	379	359	-222	-38.2%	98.0%	95.8%	94.8%	97.2%	98.1%	0.1%
Lake Superior College	309	291	314	331	363	54	17.5%	56.2%	56.3%	62.1%	60.1%	59.0%	2.8%
Minneapolis Community and Technical College	356	328	325	338	358	2	0.6%	44.8%	41.9%	46.4%	52.6%	46.9%	2.1%
Minnesota State College - Southeast Technical	93	91	88	72	126	33	35.5%	19.7%	19.7%	18.9%	18.0%	21.5%	1.8%
Minnesota West Community and Technical College	228	266	244	220	242	14	6.1%	37.2%	39.5%	38.0%	41.2%	41.4%	4.2%
Normandale Community College	766	599	697	632	707	-59	-7.7%	97.5%	99.8%	99.9%	100.0%	99.4%	2.0%
North Hennepin Community College	738	544	660	573	565	-173	-23.4%	97.5%	94.9%	97.1%	96.8%	92.3%	-5.2%
Northeast Higher Education District													
Hibbing Community College	191	171	220	233	223	32	16.8%	60.6%	62.2%	71.4%	66.8%	67.6%	6.9%
Itasca Community College	174	176	194	152	191	17	9.8%	77.0%	87.6%	85.5%	84.4%	85.3%	8.3%
Mesabi Range Community and Technical College	173	156	156	154	163	-10	-5.8%	54.6%	44.4%	49.2%	55.2%	42.7%	-11.9%
Rainy River Community College	90	88	80	57	65	-25	-27.8%	82.6%	80.7%	76.2%	69.5%	71.4%	-11.1%
Vermilion Community College	150	120	121	150	120	-30	-20.0%	99.3%	96.8%	96.0%	82.4%	80.5%	-18.8%
Northland Community and Technical College	232	221	219	194	225	-7	-3.0%	57.6%	57.4%	54.6%	60.4%	36.8%	-20.8%
Northwest Technical College	320	422	460	546	473	153	47.8%	26.3%	36.1%	39.6%	40.4%	38.7%	12.4%
Pine Technical College	2	3	5	11	17	15	750.0%	2.2%	4.1%	7.6%	9.6%	17.0%	14.8%
Ridgewater College	409	382	382	371	410	1	0.2%	46.3%	44.7%	41.5%	42.6%	46.4%	0.1%
Riverland Community College	262	267	273	234	245	-17	-6.5%	52.7%	48.2%	50.6%	49.9%	41.7%	-11.0%
Rochester Community and Technical College	548	580	523	537	582	34	6.2%	60.0%	65.4%	67.4%	60.7%	63.9%	3.9%
St. Cloud Technical College	132	126	143	163	224	92	69.7%	19.4%	18.7%	20.8%	24.9%	28.8%	9.4%
Saint Paul College	129	146	137	174	211	82	63.6%	17.3%	19.5%	19.0%	24.2%	26.1%	8.9%
South Central Technical College	166	149	177	206	296	130	78.3%	24.1%	25.0%	26.7%	31.3%	37.0%	12.9%
Subtotal: Colleges	8,525	8,019	8,216	8,261	8,962	437	5.1%	47.9%	49.1%	50.7%	51.8%	51.3%	3.4%
Universities													
Bemidji State University	64	61	61	39	63	-1	-1.6%	7.1%	7.2%	7.1%	4.8%	7.5%	0.4%
Metropolitan State University													
Minnesota State University, Mankato	75	61	52	49	56	-19	-25.3%	2.7%	2.6%	2.3%	2.2%	2.5%	-0.2%
Minnesota State University Moorhead	39	39	37	38	21	-18	-46.2%	3.5%	3.6%	3.2%	3.1%	1.9%	-1.6%
St. Cloud State University	95	90	73	84	96	1	1.1%	3.3%	3.3%	3.0%	3.6%	3.8%	0.5%
Southwest Minnesota State University	12	14	3	6	6	-6	-50.0%	3.1%	2.9%	0.6%	1.0%	0.8%	-2.3%
Winona State University	52	39	37	31	31	-21	-40.4%	3.4%	2.9%	2.7%	2.2%	2.1%	-1.3%
Subtotal: Universities	337	304	263	247	273	-64	-19.0%	3.2%	3.0%	2.8%	2.6%	2.7%	-0.5%
Institution Location													
Greater Minnesota	4,852	4,821	4,918	5,030	5,354	502	10.3%	24.7%	26.0%	26.8%	27.4%	27.3%	2.5%
Twin Cities Metropolitan Area	4,010	3,502	3,561	3,478	3,881	-129	-3.2%	45.9%	44.6%	48.1%	48.5%	49.9%	4.0%
Total: Colleges and Universities	8,862	8,323	8,479	8,508	9,235	373	4.2%	31.3%	31.6%	32.9%	33.3%	33.7%	2.4%

Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data

Institution	Bachelor's												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Universities													
Bemidji State University	799	735	757	721	730	-69	-8.6%	88.5%	86.3%	87.8%	88.1%	86.8%	-1.7%
Metropolitan State University	883	1,078	826	859	914	31	3.5%	86.9%	86.4%	87.0%	85.2%	86.7%	-0.2%
Minnesota State University, Mankato	2,056	1,658	1,655	1,656	1,724	-332	-16.1%	74.2%	70.8%	74.5%	75.2%	77.2%	3.0%
Minnesota State University Moorhead	976	964	1,012	1,089	1,012	36	3.7%	87.8%	89.0%	87.9%	89.3%	91.7%	3.8%
St. Cloud State University	2,370	2,219	1,979	1,914	2,114	-256	-10.8%	83.2%	81.6%	80.3%	81.8%	83.5%	0.3%
Southwest Minnesota State University	327	310	353	326	410	83	25.4%	85.6%	64.9%	68.8%	54.1%	57.5%	-28.1%
Winona State University	1,205	1,135	1,103	1,227	1,247	42	3.5%	79.3%	85.8%	79.2%	88.3%	84.5%	5.2%
Subtotal: Universities	8,616	8,099	7,685	7,792	8,151	-465	-5.4%	81.7%	80.6%	80.5%	81.3%	81.9%	0.2%
Institution Location													
Greater Minnesota	7,733	7,021	6,859	6,933	7,237	-496	-6.4%	39.4%	37.9%	37.4%	37.7%	36.8%	-2.6%
Twin Cities Metropolitan Area	883	1,078	826	859	914	31	3.5%	10.1%	13.7%	11.1%	12.0%	11.7%	1.6%
Total: Colleges and Universities	8,616	8,099	7,685	7,792	8,151	-465	-5.4%	30.4%	30.7%	29.8%	30.5%	29.7%	-0.7%

Institution	Post-master's												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Universities													
Bemidji State University													
Metropolitan State University													
Minnesota State University, Mankato	12	15	14	8	10	-2	-16.7%	0.4%	0.6%	0.6%	0.4%	0.4%	0.0%
Minnesota State University Moorhead	2	3	7	5	10	8	400.0%	0.2%	0.3%	0.6%	0.4%	0.9%	0.7%
St. Cloud State University	2	1		25	26	24	1200.0%	0.1%	0.0%		1.1%	1.0%	1.0%
Southwest Minnesota State University													
Winona State University	1	4	1	3	4	3	300.0%	0.1%	0.3%	0.1%	0.2%	0.3%	0.2%
Subtotal: Universities	17	23	22	41	50	33	194.1%	0.2%	0.2%	0.2%	0.4%	0.5%	0.3%
Institution Location													
Greater Minnesota	17	23	22	41	50	33	194.1%	0.1%	0.1%	0.1%	0.2%	0.3%	0.2%
Twin Cities Metropolitan Area													
Total: Colleges and Universities	17	23	22	41	50	33	194.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%

**Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Master's												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Universities													
Bemidji State University	40	56	44	58	48	8	20.0%	4.4%	6.6%	5.1%	7.1%	5.7%	1.3%
Metropolitan State University	114	146	120	112	128	14	12.3%	11.2%	11.7%	12.6%	11.1%	12.1%	0.9%
Minnesota State University, Mankato	608	565	460	410	401	-207	-34.0%	21.9%	24.1%	20.7%	18.6%	18.0%	-4.0%
Minnesota State University Moorhead	94	77	95	88	61	-33	-35.1%	8.5%	7.1%	8.3%	7.2%	5.5%	-2.9%
St. Cloud State University	354	321	330	302	268	-86	-24.3%	12.4%	11.8%	13.4%	12.9%	10.6%	-1.8%
Southwest Minnesota State University	43	154	157	271	297	254	590.7%	11.3%	32.2%	30.6%	44.9%	41.7%	30.4%
Winona State University	261	145	251	129	193	-68	-26.1%	17.2%	11.0%	18.0%	9.3%	13.1%	-4.1%
Subtotal: Universities	1,514	1,464	1,457	1,370	1,396	-118	-7.8%	14.4%	14.6%	15.3%	14.3%	14.0%	-0.3%
Institution Location													
Greater Minnesota	1,400	1,318	1,337	1,258	1,268	-132	-9.4%	7.1%	7.1%	7.3%	6.8%	6.5%	-0.7%
Twin Cities Metropolitan Area	114	146	120	112	128	14	12.3%	1.3%	1.9%	1.6%	1.6%	1.6%	0.3%
Total: Colleges and Universities	1,514	1,464	1,457	1,370	1,396	-118	-7.8%	5.3%	5.6%	5.7%	5.4%	5.1%	-0.2%

Institution	Graduate Certificate												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Universities													
Bemidji State University													
Metropolitan State University													
Minnesota State University, Mankato	19	43	39	78	41	22	115.8%	0.7%	1.8%	1.8%	3.5%	1.8%	1.2%
Minnesota State University Moorhead													
St. Cloud State University	27	80	82	15	27			0.9%	2.9%	3.3%	0.6%	1.1%	0.1%
Southwest Minnesota State University													
Winona State University													
Subtotal: Universities	46	123	121	93	68	22	47.8%	0.4%	1.2%	1.3%	1.0%	0.7%	0.2%
Institution Location													
Greater Minnesota	46	123	121	93	68	22	47.8%	0.2%	0.7%	0.7%	0.5%	0.3%	0.1%
Twin Cities Metropolitan Area													
Total: Colleges and Universities	46	123	121	93	68	22	47.8%	0.2%	0.5%	0.5%	0.4%	0.2%	0.1%

**Table III-59
Degrees, Diplomas and Certificates by Level
Minnesota State Colleges and Universities
Fiscal Year 1998, 1999, 2000, 2001, and 2002: End of Year Data**

Institution	Total												
	Number					Change FY 1998 to FY 2002		Percent of Total					Change FY 1998 to FY 2002
	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	Number	Percent	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	
Colleges													
Alexandria Technical College	790	762	774	825	796	6	0.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka-Ramsey Community College	630	620	514	494	571	-59	-9.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Anoka Technical College	557	450	447	429	459	-98	-17.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Central Lakes College	789	682	675	670	726	-63	-8.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Century College	1,067	904	935	920	874	-193	-18.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Dakota County Technical College	633	573	612	601	672	39	6.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fergus Falls Community College	320	305	324	342	266	-54	-16.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Fond du Lac Tribal and Community College	59	61	70	79	102	43	72.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Hennepin Technical College	1,157	832	786	747	893	-264	-22.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Inver Hills Community College	593	529	366	390	366	-227	-38.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Lake Superior College	550	517	506	551	615	65	11.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minneapolis Community and Technical College	795	783	701	643	763	-32	-4.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State College - Southeast Technical	471	462	466	399	585	114	24.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota West Community and Technical College	613	673	642	534	584	-29	-4.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Normandale Community College	786	600	698	632	711	-75	-9.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
North Hennepin Community College	757	573	680	592	612	-145	-19.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northeast Higher Education District													
Hibbing Community College	315	275	308	349	330	15	4.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Itasca Community College	226	201	227	180	224	-2	-0.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Mesabi Range Community and Technical College	317	351	317	279	382	65	20.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rainy River Community College	109	109	105	82	91	-18	-16.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Vermilion Community College	151	124	126	182	149	-2	-1.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northland Community and Technical College	403	385	401	321	612	209	51.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Northwest Technical College	1,215	1,170	1,163	1,350	1,222	7	0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Pine Technical College	93	74	66	115	100	7	7.5%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Ridgewater College	883	855	920	871	884	1	0.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Riverland Community College	497	554	540	469	587	90	18.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Rochester Community and Technical College	913	887	776	884	911	-2	-0.2%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud Technical College	680	675	686	655	778	98	14.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Saint Paul College	747	747	721	719	807	60	8.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
South Central Technical College	689	596	662	658	801	112	16.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Colleges	17,805	16,329	16,214	15,962	17,473	-332	-1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Universities													
Bemidji State University	903	852	862	818	841	-62	-6.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Metropolitan State University	1,016	1,247	949	1,008	1,054	38	3.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University, Mankato	2,770	2,342	2,220	2,201	2,232	-538	-19.4%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Minnesota State University Moorhead	1,111	1,083	1,151	1,220	1,104	-7	-0.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
St. Cloud State University	2,848	2,718	2,464	2,340	2,532	-316	-11.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Southwest Minnesota State University	382	478	513	603	713	331	86.6%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Winona State University	1,519	1,323	1,392	1,390	1,475	-44	-2.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Subtotal: Universities	10,549	10,043	9,551	9,580	9,951	-598	-5.7%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Institution Location													
Greater Minnesota	19,616	18,514	18,356	18,367	19,642	26	0.1%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Twin Cities Metropolitan Area	8,738	7,858	7,409	7,175	7,782	-956	-10.9%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total: Colleges and Universities	28,354	26,372	25,765	25,542	27,424	-930	-3.3%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 1998

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
Agricultural Business and Production	01	53	263	54					370
Agricultural Sciences	02			1					1
Area, Ethnic and Cultural Studies	05	11							11
Basic Skills	32		11						11
Business Management and Administrative Services	52	428	1,296	1,141					2,865
Communications	09		48	14					62
Communications Technologies	10	2	65	30					97
Computer and Information Sciences	11	11		22					33
Conservation and Renewable Natural Resources	03		2	71					73
Construction Trades	46	35	697	48					780
Education	13		4	2					6
Engineering	14	1		9					10
Engineering-related Technologies	15	74	337	227					638
Health Professions and Related Sciences	51	170	1,765	1,777					3,712
Law and Legal Studies	22			129					129
Liberal Arts and Sciences, General Studies and Humanities	24			3,995					3,995
Marketing Operations/marketing and Distribution	08	87	250	147					484
Mechanics and Repairers	47	167	1,015	119					1,301
Parks, Recreation, Leisure and Fitness Studies	31		9	30					39
Personal and Miscellaneous Services	12	90	316	2					408
Precision Production Trades	48	139	1,104	121					1,364
Protective Services	43	110	10	364					484
Public Administration and Services	44	44	19	57					120
Science Technologies	41	24	1						25
Social Sciences and History	45	1		7					8
Transportation and Materials Moving Workers	49	255	62	7					324
Visual and Performing Arts	50	10	293	131					434
Vocational Home Economics	20	115	184	74					373
Subtotal: Colleges		1,827	7,751	8,579	0	0	0	0	18,157

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 1998

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
Agricultural Business and Production	01				11				11
Area, Ethnic and Cultural Studies	05				28		10		38
Biological Sciences/life Sciences	26				322		22		344
Business Management and Administrative Services	52			12	1,955		206		2,173
Communications	09				337		8		345
Computer and Information Sciences	11				269		7		276
Conservation and Renewable Natural Resources	03				40		9		49
Education	13			1	1,577	46	768	15	2,407
Engineering	14				124				124
Engineering-related Technologies	15				148		3		151
English Language and Literature/letters	23				361		64		425
Foreign Languages and Literatures	16				58				58
Health Professions and Related Sciences	51			24	487		123		634
Home Economics, General	19				55		12		67
Law and Legal Studies	22				79				79
Liberal Arts and Sciences, General Studies and Humanities	24			294	492		37		823
Mathematics	27				55		3		58
Multi/interdisciplinary Studies	30				78		20		98
Parks, Recreation, Leisure and Fitness Studies	31				212		25		237
Philosophy and Religion	38				23				23
Physical Sciences	40				114				114
Protective Services	43	19		7	390		14		430
Psychology	42				472		69	2	543
Public Administration and Services	44				406		22		428
Social Sciences and History	45				729		62		791
Technology Education/Industrial Arts	21				1				1
Transportation and Materials Moving Workers	49				70				70
Visual and Performing Arts	50				260		30		290
Subtotal: Universities		19	0	338	9,153	46	1,514	17	11,087

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 1998

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
Agricultural Business and Production	01	53	263	54	11				381
Agricultural Sciences	02			1					1
Area, Ethnic and Cultural Studies	05	11			28		10		49
Basic Skills	32		11						11
Biological Sciences/life Sciences	26				322		22		344
Business Management and Administrative Services	52	428	1,296	1,153	1,955		206		5,038
Communications	09		48	14	337		8		407
Communications Technologies	10	2	65	30					97
Computer and Information Sciences	11	11		22	269		7		309
Conservation and Renewable Natural Resources	03		2	71	40		9		122
Construction Trades	46	35	697	48					780
Education	13		4	3	1,577	46	768	15	2,413
Engineering	14	1		9	124				134
Engineering-related Technologies	15	74	337	227	148		3		789
English Language and Literature/letters	23				361		64		425
Foreign Languages and Literatures	16				58				58
Health Professions and Related Sciences	51	170	1,765	1,801	487		123		4,346
Home Economics, General	19				55		12		67
Law and Legal Studies	22			129	79				208
Liberal Arts and Sciences, General Studies and Humanities	24			4,289	492		37		4,818
Marketing Operations/marketing and Distribution	08	87	250	147					484
Mathematics	27				55		3		58
Mechanics and Repairers	47	167	1,015	119					1,301
Multi/interdisciplinary Studies	30				78		20		98
Parks, Recreation, Leisure and Fitness Studies	31		9	30	212		25		276
Personal and Miscellaneous Services	12	90	316	2					408
Philosophy and Religion	38				23				23
Physical Sciences	40				114				114
Precision Production Trades	48	139	1,104	121					1,364
Protective Services	43	129	10	371	390		14		914
Psychology	42				472		69	2	543
Public Administration and Services	44	44	19	57	406		22		548
Science Technologies	41	24	1						25
Social Sciences and History	45	1		7	729		62		799
Technology Education/Industrial Arts	21				1				1
Transportation and Materials Moving Workers	49	255	62	7	70				394
Visual and Performing Arts	50	10	293	131	260		30		724
Vocational Home Economics	20	115	184	74					373
Total: Colleges and Universities		1,846	7,751	8,917	9,153	46	1,514	17	29,244

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 1999

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
Agricultural Business and Production	01	36	279	72					387
Agricultural Sciences	02		1	2					3
Area, Ethnic and Cultural Studies	05	6							6
Basic Skills	32		3						3
Business Management and Administrative Services	52	445	918	1,179					2,542
Communications	09		45	18					63
Communications Technologies	10	3	84	39					126
Computer and Information Sciences	11	21		15					36
Conservation and Renewable Natural Resources	03	3		56					59
Construction Trades	46	39	736	29					804
Education	13	8	6	4					18
Engineering	14	1		4					5
Engineering-related Technologies	15	54	257	230					541
Health Professions and Related Sciences	51	138	1,695	1,767					3,600
Law and Legal Studies	22			89					89
Liberal Arts and Sciences, General Studies and Humanities	24			3,433					3,433
Library Science	25			6					6
Marketing Operations/marketing and Distribution	08	55	222	134					411
Mechanics and Repairers	47	166	915	117					1,198
Multi/interdisciplinary Studies	30			2					2
Parks, Recreation, Leisure and Fitness Studies	31			10					10
Personal and Miscellaneous Services	12	65	276	5					346
Precision Production Trades	48	107	1,020	135					1,262
Protective Services	43	103	6	377					486
Public Administration and Services	44	5	18	61					84
Science Technologies	41		4						4
Social Sciences and History	45	5		7					12
Transportation and Materials Moving Workers	49	152	152	16					320
Visual and Performing Arts	50	8	246	145					399
Vocational Home Economics	20	96	194	110					400
Subtotal: Colleges		1,516	7,077	8,062	0	0	0	0	16,655

**Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data**

Fiscal Year 1999

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
Agricultural Business and Production	01				8				8
Area, Ethnic and Cultural Studies	05				34		8		42
Biological Sciences/life Sciences	26	1			305		16		322
Business Management and Administrative Services	52			14	1,725		207		1,946
Communications	09				409		2		411
Computer and Information Sciences	11				280		6		286
Conservation and Renewable Natural Resources	03				39		6		45
Education	13				1,610	132	784	20	2,546
Engineering	14				81		1		82
Engineering-related Technologies	15				92		3		95
English Language and Literature/letters	23				273		63		336
Foreign Languages and Literatures	16				62		2		64
Health Professions and Related Sciences	51	1		24	471		115		611
Home Economics, General	19				39		1		40
Law and Legal Studies	22				58				58
Liberal Arts and Sciences, General Studies and Humanities	24			255	176		51		482
Mathematics	27				60		4		64
Multi/interdisciplinary Studies	30				470	2	7		479
Parks, Recreation, Leisure and Fitness Studies	31				218		25		243
Philosophy and Religion	38				18				18
Physical Sciences	40				75		4		79
Protective Services	43	23		11	362		18		414
Psychology	42				368		75	3	446
Public Administration and Services	44				381		18		399
Social Sciences and History	45	6			566		37		609
Technology Education/Industrial Arts	21				25		1		26
Transportation and Materials Moving Workers	49				88				88
Visual and Performing Arts	50				219		11		230
Subtotal: Universities		31	0	304	8,512	134	1,465	23	10,469

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 1999

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
Agricultural Business and Production	01	36	279	72	8				395
Agricultural Sciences	02		1	2					3
Area, Ethnic and Cultural Studies	05	6			34		8		48
Basic Skills	32		3						3
Biological Sciences/life Sciences	26	1			305		16		322
Business Management and Administrative Services	52	445	918	1,193	1,725		207		4,488
Communications	09		45	18	409		2		474
Communications Technologies	10	3	84	39					126
Computer and Information Sciences	11	21		15	280		6		322
Conservation and Renewable Natural Resources	03	3		56	39		6		104
Construction Trades	46	39	736	29					804
Education	13	8	6	4	1,610	132	784	20	2,564
Engineering	14	1		4	81		1		87
Engineering-related Technologies	15	54	257	230	92		3		636
English Language and Literature/letters	23				273		63		336
Foreign Languages and Literatures	16				62		2		64
Health Professions and Related Sciences	51	139	1,695	1,791	471		115		4,211
Home Economics, General	19				39		1		40
Law and Legal Studies	22			89	58				147
Liberal Arts and Sciences, General Studies and Humanities	24			3,688	176		51		3,915
Library Science	25			6					6
Marketing Operations/marketing and Distribution	08	55	222	134					411
Mathematics	27				60		4		64
Mechanics and Repairers	47	166	915	117					1,198
Multi/interdisciplinary Studies	30			2	470	2	7		481
Parks, Recreation, Leisure and Fitness Studies	31			10	218		25		253
Personal and Miscellaneous Services	12	65	276	5					346
Philosophy and Religion	38				18				18
Physical Sciences	40				75		4		79
Precision Production Trades	48	107	1,020	135					1,262
Protective Services	43	126	6	388	362		18		900
Psychology	42				368		75	3	446
Public Administration and Services	44	5	18	61	381		18		483
Science Technologies	41		4						4
Social Sciences and History	45	11		7	566		37		621
Technology Education/Industrial Arts	21				25		1		26
Transportation and Materials Moving Workers	49	152	152	16	88				408
Visual and Performing Arts	50	8	246	145	219		11		629
Vocational Home Economics	20	96	194	110					400
Total: Colleges and Universities		1,547	7,077	8,366	8,512	134	1,465	23	27,124

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2000

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
Agricultural Business and Production	01	17	251	75					343
Agricultural Sciences	02			8					8
Area, Ethnic and Cultural Studies	05	19							19
Basic Skills	32		6						6
Business Management and Administrative Services	52	598	796	1,361					2,755
Communications	09	4	35	17					56
Communications Technologies	10	2	52	41					95
Computer and Information Sciences	11	4		37					41
Conservation and Renewable Natural Resources	03	4		59					63
Construction Trades	46	92	734	35					861
Education	13	3	8	4					15
Engineering	14			16					16
Engineering-related Technologies	15	29	248	256					533
Health Professions and Related Sciences	51	202	1,496	1,692					3,390
Law and Legal Studies	22			77					77
Liberal Arts and Sciences, General Studies and Humanities	24			3,350					3,350
Library Science	25			6					6
Marketing Operations/marketing and Distribution	08	45	165	171					381
Mechanics and Repairers	47	157	978	161					1,296
Parks, Recreation, Leisure and Fitness Studies	31	2		6					8
Personal and Miscellaneous Services	12	46	209	9					264
Precision Production Trades	48	170	926	182					1,278
Protective Services	43	86	10	397					493
Public Administration and Services	44	22	18	57					97
Science Technologies	41		1						1
Social Sciences and History	45	11		4					15
Transportation and Materials Moving Workers	49	308	72	21					401
Visual and Performing Arts	50	6	157	158					321
Vocational Home Economics	20	132	166	83					381
Subtotal: Colleges		1,959	6,328	8,283	0	0	0	0	16,570

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2000

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
Agricultural Business and Production	01				4				4
Area, Ethnic and Cultural Studies	05				23		7		30
Biological Sciences/life Sciences	26				282		9		291
Business Management and Administrative Services	52			3	1,697		176		1,876
Communications	09				367		1		368
Computer and Information Sciences	11				334		5		339
Conservation and Renewable Natural Resources	03				45		4		49
Education	13				1,576	110	837	16	2,539
Engineering	14				74		3		77
Engineering-related Technologies	15				162		6		168
English Language and Literature/letters	23				251		55		306
Foreign Languages and Literatures	16				50		1		51
Health Professions and Related Sciences	51			24	401	7	128		560
Home Economics, General	19				38	1	1		40
Law and Legal Studies	22				60				60
Liberal Arts and Sciences, General Studies and Humanities	24			227	382		6		615
Mathematics	27				38		4		42
Multi/interdisciplinary Studies	30				105		42		147
Parks, Recreation, Leisure and Fitness Studies	31				216		24		240
Philosophy and Religion	38				15				15
Physical Sciences	40				71				71
Protective Services	43	3		9	351		19		382
Psychology	42				319		61	6	386
Public Administration and Services	44				309		7		316
Social Sciences and History	45				538	3	48		589
Technology Education/Industrial Arts	21				12		1		13
Transportation and Materials Moving Workers	49				66				66
Visual and Performing Arts	50				219		12		231
Subtotal: Universities		3	0	263	8,005	121	1,457	22	9,871

**Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data**

Fiscal Year 2000

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
Agricultural Business and Production	01	17	251	75	4				347
Agricultural Sciences	02			8					8
Area, Ethnic and Cultural Studies	05	19			23		7		49
Basic Skills	32		6						6
Biological Sciences/life Sciences	26				282		9		291
Business Management and Administrative Services	52	598	796	1,364	1,697		176		4,631
Communications	09	4	35	17	367		1		424
Communications Technologies	10	2	52	41					95
Computer and Information Sciences	11	4		37	334		5		380
Conservation and Renewable Natural Resources	03	4		59	45		4		112
Construction Trades	46	92	734	35					861
Education	13	3	8	4	1,576	110	837	16	2,554
Engineering	14			16	74		3		93
Engineering-related Technologies	15	29	248	256	162		6		701
English Language and Literature/letters	23				251		55		306
Foreign Languages and Literatures	16				50		1		51
Health Professions and Related Sciences	51	202	1,496	1,716	401	7	128		3,950
Home Economics, General	19				38	1	1		40
Law and Legal Studies	22			77	60				137
Liberal Arts and Sciences, General Studies and Humanities	24			3,577	382		6		3,965
Library Science	25			6					6
Marketing Operations/marketing and Distribution	08	45	165	171					381
Mathematics	27				38		4		42
Mechanics and Repairers	47	157	978	161					1,296
Multi/interdisciplinary Studies	30				105		42		147
Parks, Recreation, Leisure and Fitness Studies	31	2		6	216		24		248
Personal and Miscellaneous Services	12	46	209	9					264
Philosophy and Religion	38				15				15
Physical Sciences	40				71				71
Precision Production Trades	48	170	926	182					1,278
Protective Services	43	89	10	406	351		19		875
Psychology	42				319		61	6	386
Public Administration and Services	44	22	18	57	309		7		413
Science Technologies	41		1						1
Social Sciences and History	45	11		4	538	3	48		604
Technology Education/Industrial Arts	21				12		1		13
Transportation and Materials Moving Workers	49	308	72	21	66				467
Visual and Performing Arts	50	6	157	158	219		12		552
Vocational Home Economics	20	132	166	83					381
Total: Colleges and Universities		1,962	6,328	8,546	8,005	121	1,457	22	26,441

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2001

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
Agricultural Business and Production	01	84	249	71					404
Agricultural Sciences	02			3					3
Area, Ethnic and Cultural Studies	05	21							21
Basic Skills	32		28						28
Business Management and Administrative Services	52	644	679	1,414					2,737
Communications	09		16	15					31
Communications Technologies	10		55	47					102
Computer and Information Sciences	11	8		67					75
Conservation and Renewable Natural Resources	03	8		77					85
Construction Trades	46	141	816	49					1,006
Education	13	3	4	5					12
Engineering	14			35					35
Engineering-related Technologies	15	27	221	291					539
Health Professions and Related Sciences	51	292	1,384	1,704					3,380
Law and Legal Studies	22			57					57
Liberal Arts and Sciences, General Studies and Humanities	24			3,122					3,122
Library Science	25			7					7
Marketing Operations/marketing and Distribution	08	100	184	182					466
Mechanics and Repairers	47	117	835	182					1,134
Parks, Recreation, Leisure and Fitness Studies	31	10		10					20
Personal and Miscellaneous Services	12	70	207	17					294
Precision Production Trades	48	121	820	213					1,154
Protective Services	43	128	9	444					581
Public Administration and Services	44	4	13	35					52
Science Technologies	41	1		1					2
Social Sciences and History	45	5		7					12
Transportation and Materials Moving Workers	49	288	78	16					382
Visual and Performing Arts	50	7	141	162					310
Vocational Home Economics	20	126	114	110					350
Subtotal: Colleges		2,205	5,853	8,343	0	0	0	0	16,401

**Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data**

Fiscal Year 2001

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
Agricultural Business and Production	01				7				7
Agricultural Sciences	02				2				2
Architecture and Related Programs	04						8		8
Area, Ethnic and Cultural Studies	05				22		4		26
Biological Sciences/life Sciences	26				263		12		275
Business Management and Administrative Services	52			6	1,778		175		1,959
Communications	09				376		7		383
Computer and Information Sciences	11				347		10		357
Conservation and Renewable Natural Resources	03				33		8		41
Education	13				1,555	85	764	37	2,441
Engineering	14				78		3		81
Engineering-related Technologies	15				165		2		167
English Language and Literature/letters	23				244		63		307
Foreign Languages and Literatures	16				56		2		58
Health Professions and Related Sciences	51			19	424	2	93		538
Home Economics, General	19				33	1	5		39
Law and Legal Studies	22				56				56
Liberal Arts and Sciences, General Studies and Humanities	24			218	320		22		560
Mathematics	27				39		3		42
Multi/interdisciplinary Studies	30				47		18		65
Parks, Recreation, Leisure and Fitness Studies	31				229		20		249
Philosophy and Religion	38				17				17
Physical Sciences	40				76		1		77
Protective Services	43	37		4	376		22		439
Psychology	42				386		60	4	450
Public Administration and Services	44				338		16		354
Social Sciences and History	45				534	5	41		580
Technology Education/Industrial Arts	21				15				15
Transportation and Materials Moving Workers	49				71				71
Visual and Performing Arts	50				233		11		244
Subtotal: Universities		37	0	247	8,120	93	1,370	41	9,908

**Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data**

Fiscal Year 2001

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
Agricultural Business and Production	01	84	249	71	7				411
Agricultural Sciences	02			3	2				5
Architecture and Related Programs	04						8		8
Area, Ethnic and Cultural Studies	05	21			22		4		47
Basic Skills	32		28						28
Biological Sciences/Life Sciences	26				263		12		275
Business Management and Administrative Services	52	644	679	1,420	1,778		175		4,696
Communications	09		16	15	376		7		414
Communications Technologies	10		55	47					102
Computer and Information Sciences	11	8		67	347		10		432
Conservation and Renewable Natural Resources	03	8		77	33		8		126
Construction Trades	46	141	816	49					1,006
Education	13	3	4	5	1,555	85	764	37	2,453
Engineering	14			35	78		3		116
Engineering-related Technologies	15	27	221	291	165		2		706
English Language and Literature/letters	23				244		63		307
Foreign Languages and Literatures	16				56		2		58
Health Professions and Related Sciences	51	292	1,384	1,723	424	2	93		3,918
Home Economics, General	19				33	1	5		39
Law and Legal Studies	22			57	56				113
Liberal Arts and Sciences, General Studies and Humanities	24			3,340	320		22		3,682
Library Science	25			7					7
Marketing Operations/marketing and Distribution	08	100	184	182					466
Mathematics	27				39		3		42
Mechanics and Repairers	47	117	835	182					1,134
Multi/interdisciplinary Studies	30				47		18		65
Parks, Recreation, Leisure and Fitness Studies	31	10		10	229		20		269
Personal and Miscellaneous Services	12	70	207	17					294
Philosophy and Religion	38				17				17
Physical Sciences	40				76		1		77
Precision Production Trades	48	121	820	213					1,154
Protective Services	43	165	9	448	376		22		1,020
Psychology	42				386		60	4	450
Public Administration and Services	44	4	13	35	338		16		406
Science Technologies	41	1		1					2
Social Sciences and History	45	5		7	534	5	41		592
Technology Education/Industrial Arts	21				15				15
Transportation and Materials Moving Workers	49	288	78	16	71				453
Visual and Performing Arts	50	7	141	162	233		11		554
Vocational Home Economics	20	126	114	110					350
Total: Colleges and Universities		2,242	5,853	8,590	8,120	93	1,370	41	26,309

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2002

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges									
Agricultural Business and Production	01	69	445	72					586
Agricultural Sciences	02			4					4
Area, Ethnic and Cultural Studies	05	14							14
Basic Skills	32		48						48
Business Management and Administrative Services	52	894	731	1,646					3,271
Communications	09		32	12					44
Communications Technologies	10	8	59	75					142
Computer and Information Sciences	11	4		68					72
Conservation and Renewable Natural Resources	03	2	2	59					63
Construction Trades	46	257	891	64					1,212
Education	13	17	8	3					28
Engineering	14			48					48
Engineering-related Technologies	15	63	232	294					589
Health Professions and Related Sciences	51	318	1,314	1,782					3,414
Law and Legal Studies	22			55					55
Liberal Arts and Sciences, General Studies and Humanities	24			3,390					3,390
Library Science	25			4					4
Marketing Operations/marketing and Distribution	08	68	135	186					389
Mechanics and Repairers	47	215	819	153					1,187
Parks, Recreation, Leisure and Fitness Studies	31	2		12					14
Personal and Miscellaneous Services	12	87	250	39					376
Precision Production Trades	48	230	708	181					1,119
Protective Services	43	241	2	453					696
Public Administration and Services	44	8	22	63					93
Science Technologies	41	3		2					5
Social Sciences and History	45	14		5					19
Transportation and Materials Moving Workers	49	343	58	13					414
Visual and Performing Arts	50	21	140	238					399
Vocational Home Economics	20	119	103	130					352
Subtotal: Colleges		2,997	5,999	9,051	0	0	0	0	18,047

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2002

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Universities									
Agricultural Business and Production	01				5				5
Architecture and Related Programs	04						11		11
Area, Ethnic and Cultural Studies	05				26		6		32
Biological Sciences/life Sciences	26				289		6		295
Business Management and Administrative Services	52			6	1,912		152		2,070
Communications	09				389		5		394
Computer and Information Sciences	11				397		6		403
Conservation and Renewable Natural Resources	03				49		1		50
Education	13	1			1,456	57	789	42	2,345
Engineering	14				92		8		100
Engineering-related Technologies	15				201				201
English Language and Literature/letters	23				335		72		407
Foreign Languages and Literatures	16				79				79
Health Professions and Related Sciences	51			23	456		116		595
Home Economics, General	19				40		4		44
Law and Legal Studies	22				49				49
Liberal Arts and Sciences, General Studies and Humanities	24			241	287		34		562
Mathematics	27				63				63
Multi/interdisciplinary Studies	30				48	1	16		65
Parks, Recreation, Leisure and Fitness Studies	31				228		36		264
Philosophy and Religion	38				27				27
Physical Sciences	40				73		3		76
Protective Services	43	12		3	386		16		417
Psychology	42				326		50	8	384
Public Administration and Services	44				364		26		390
Social Sciences and History	45				503	10	24		537
Transportation and Materials Moving Workers	49				100				100
Visual and Performing Arts	50				295		16		311
Subtotal: Universities		13	0	273	8,475	68	1,397	50	10,276

Table III-60
Degrees, Diplomas and Certificate Majors by Level by CIP2 Title
Minnesota State Colleges and Universities
Fiscal Year: End of Year Data

Fiscal Year 2002

CIP2 Title	CIP2	Certificates	Diplomas	Associate	Bachelor's	Graduate Certificate	Master's	Post-master's	Total
Colleges and Universities									
Agricultural Business and Production	01	69	445	72	5				591
Agricultural Sciences	02			4					4
Architecture and Related Programs	04						11		11
Area, Ethnic and Cultural Studies	05	14			26		6		46
Basic Skills	32		48						48
Biological Sciences/Life Sciences	26				289		6		295
Business Management and Administrative Services	52	894	731	1,652	1,912		152		5,341
Communications	09		32	12	389		5		438
Communications Technologies	10	8	59	75					142
Computer and Information Sciences	11	4		68	397		6		475
Conservation and Renewable Natural Resources	03	2	2	59	49		1		113
Construction Trades	46	257	891	64					1,212
Education	13	18	8	3	1,456	57	789	42	2,373
Engineering	14			48	92		8		148
Engineering-related Technologies	15	63	232	294	201				790
English Language and Literature/letters	23				335		72		407
Foreign Languages and Literatures	16				79				79
Health Professions and Related Sciences	51	318	1,314	1,805	456		116		4,009
Home Economics, General	19				40		4		44
Law and Legal Studies	22			55	49				104
Liberal Arts and Sciences, General Studies and Humanities	24			3,631	287		34		3,952
Library Science	25			4					4
Marketing Operations/marketing and Distribution	08	68	135	186					389
Mathematics	27				63				63
Mechanics and Repairers	47	215	819	153					1,187
Multi/interdisciplinary Studies	30				48	1	16		65
Parks, Recreation, Leisure and Fitness Studies	31	2		12	228		36		278
Personal and Miscellaneous Services	12	87	250	39					376
Philosophy and Religion	38				27				27
Physical Sciences	40				73		3		76
Precision Production Trades	48	230	708	181					1,119
Protective Services	43	253	2	456	386		16		1,113
Psychology	42				326		50	8	384
Public Administration and Services	44	8	22	63	364		26		483
Science Technologies	41	3		2					5
Social Sciences and History	45	14		5	503	10	24		556
Transportation and Materials Moving Workers	49	343	58	13	100				514
Visual and Performing Arts	50	21	140	238	295		16		710
Vocational Home Economics	20	119	103	130					352
Total: Colleges and Universities		3,010	5,999	9,324	8,475	68	1,397	50	28,323

This Page is Intentionally Left Blank

**Table III-61
Graduate's Majors, Related Employment Rate, Employment Rate and Continued Education Rate
Minnesota State Colleges and Universities
Fiscal Years 1998, 1999, 2000, 2001 and 2002**

Colleges	Total Majors					Related Employment Rate				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Alexandria Technical College	793	770	784	834	811	91.9%	96.9%	96.9%	92.7%	96.0%
Anoka-Ramsey Community College	637	620	517	497	589	85.7%	90.2%	75.0%	81.9%	86.0%
Anoka Technical College	587	465	478	446	480	91.2%	95.9%	96.0%	92.8%	94.2%
Central Lakes College	794	691	680	679	732	85.3%	90.4%	85.0%	90.2%	89.0%
Century College	1,077	923	977	989	931	78.9%	87.7%	93.9%	90.8%	89.0%
Dakota County Technical College	638	576	623	642	719	79.7%	90.1%	95.7%	96.5%	91.7%
Fergus Falls Community College	325	305	330	348	271	76.2%	89.5%	96.0%	88.0%	85.4%
Fond du Lac Tribal & Community College	59	61	70	79	102		89.3%	80.0%	60.4%	64.2%
Hennepin Technical College	1,253	879	836	812	1,002	77.3%	93.8%	89.2%	86.7%	96.2%
Inver Hills Community College	595	530	367	390	366	93.3%	88.5%	93.8%	94.7%	92.0%
Lake Superior College	560	547	531	572	638	94.4%	97.8%	96.2%	93.5%	95.0%
Minneapolis Community & Technical College	816	804	725	662	786	94.3%	97.0%	98.9%	99.0%	92.7%
Minnesota State College Southeast Technical	482	507	512	410	614	94.8%	97.0%	94.4%	98.3%	93.9%
Minnesota West Community & Technical College	623	695	664	554	604	86.1%	86.1%	91.1%	88.1%	82.3%
Normandale Community College	787	600	701	633	712	85.5%	81.0%	81.0%	83.0%	76.1%
North Hennepin Community College	757	575	684	596	657	82.7%	79.9%	93.4%	88.7%	77.1%
Northeast Higher Education District	1,127	1,066	1,090	1,076	1,177	75.7%	83.1%	81.7%	82.9%	79.0%
Hibbing Community College	319	276	308	349	330	70.6%	83.6%	85.3%	85.8%	81.1%
Itasca Community College	227	204	228	180	224	70.1%	71.0%	69.4%	63.2%	55.4%
Mesabi Range Community and Technical College	317	351	322	281	383	84.7%	87.5%	84.1%	91.0%	87.9%
Rainy River Community College	110	109	105	82	91	80.0%	81.0%	75.0%	78.6%	80.0%
Vermilion Community College	154	126	127	184	149	77.5%	85.0%	84.6%	81.3%	70.7%
Northland Community & Technical College	403	386	405	321	618	94.4%	92.9%	99.2%	97.4%	98.2%
Northwest Technical College	1,231	1,176	1,168	1,371	1,225	96.4%	95.7%	96.7%	94.0%	94.2%
Pine Technical College	94	75	67	117	102	89.1%	84.8%	100.0%	94.0%	65.5%
Ridgewater College	901	869	927	895	901	95.7%	96.0%	96.9%	95.6%	95.0%
Riverland Community College	498	556	546	477	595	90.6%	89.2%	91.3%	91.1%	82.5%
Rochester Community & Technical College	918	902	787	913	962	86.0%	76.7%	83.8%	88.3%	82.5%
St. Cloud Technical College	696	678	690	668	805	97.4%	97.9%	96.6%	96.0%	94.6%
Saint Paul College	747	749	728	729	819	92.7%	88.7%	92.2%	90.8%	85.4%
South Central Technical College	759	650	683	691	829	93.7%	92.5%	93.5%	93.1%	90.6%
Subtotal: Colleges	18,157	16,655	16,570	16,401	18,047	89.0%	91.6%	92.7%	91.9%	90.1%
Universities	Total Majors					Related Employment Rate				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Bemidji State University	942	889	898	842	872	85.1%	85.9%	93.5%	87.1%	84.9%
Metropolitan State University	1,018	1,249	955	1,015	1,057	84.8%	90.3%	83.5%	78.0%	81.3%
Minnesota State University, Mankato	2,919	2,438	2,307	2,273	2,310	88.8%	90.1%	89.5%	85.8%	80.1%
Minnesota State University Moorhead	1,164	1,134	1,194	1,279	1,165	83.5%	81.8%	86.1%	81.4%	83.9%
St. Cloud State University	2,989	2,871	2,532	2,411	2,590	88.3%	88.0%	86.1%	73.9%	86.1%
Southwest Minnesota State University	473	503	533	624	749	78.4%	90.2%	95.0%	93.3%	93.3%
Winona State University	1,582	1,385	1,452	1,464	1,533	87.8%	90.5%	91.3%	91.0%	87.0%
Subtotal: Universities	11,087	10,469	9,871	9,908	10,276	86.9%	88.5%	88.7%	83.3%	84.6%
Total: Colleges and Universities	29,244	27,124	26,441	26,309	28,323	88.2%	90.3%	91.1%	88.4%	88.0%

**Table III-61
Graduate's Majors, Related Employment Rate, Employment Rate and Continued Education Rate
Minnesota State Colleges and Universities
Fiscal Years 1998, 1999, 2000, 2001 and 2002**

Colleges	Employment Rate					Continuing Education Rate				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Alexandria Technical College	96.6%	99.3%	98.9%	98.5%	99.5%	9.3%	9.3%	6.1%	8.7%	12.3%
Anoka-Ramsey Community College	93.9%	94.7%	87.6%	90.6%	94.0%	46.9%	44.1%	44.1%	43.7%	45.3%
Anoka Technical College	95.5%	98.0%	97.7%	95.1%	98.5%	12.7%	3.5%	8.5%	9.6%	8.0%
Central Lakes College	91.3%	96.2%	94.0%	95.5%	96.4%	34.3%	29.0%	29.1%	39.2%	35.3%
Century College	88.0%	95.1%	97.8%	96.2%	95.7%	29.4%	20.8%	35.8%	26.9%	35.4%
Dakota County Technical College	83.8%	98.1%	97.4%	98.6%	96.2%	3.1%	4.4%	6.2%	8.2%	10.5%
Fergus Falls Community College	93.8%	97.8%	100.0%	93.6%	99.1%	64.6%	58.6%	52.0%	55.0%	50.6%
Fond du Lac Tribal & Community College		93.1%	84.6%	76.8%	82.1%		34.1%	44.7%	17.1%	41.2%
Hennepin Technical College	85.3%	96.6%	93.9%	93.2%	99.1%	1.8%	11.1%	9.1%	14.4%	18.5%
Inver Hills Community College	98.4%	95.7%	97.7%	97.3%	97.5%	26.5%	26.9%	23.8%	25.2%	29.7%
Lake Superior College	96.2%	99.2%	98.3%	98.4%	98.8%	24.6%	21.1%	23.5%	23.3%	32.3%
Minneapolis Community & Technical College	98.2%	98.2%	99.6%	99.5%	97.4%	26.0%	24.5%	24.4%	25.2%	29.1%
Minnesota State College Southeast Technical	97.0%	99.4%	96.9%	99.5%	96.0%	5.6%	3.2%	3.2%	7.1%	10.6%
Minnesota West Community & Technical College	92.8%	91.8%	95.1%	96.3%	90.9%	13.2%	17.6%	23.8%	22.6%	25.1%
Normandale Community College	90.2%	91.9%	90.9%	92.1%	90.8%	46.1%	39.5%	37.5%	40.4%	48.5%
North Hennepin Community College	88.8%	90.5%	98.7%	93.8%	87.0%	55.7%	35.2%	41.2%	42.0%	51.2%
Northeast Higher Education District	90.5%	91.7%	91.7%	91.0%	90.6%	45.7%	47.1%	48.6%	48.9%	48.3%
Hibbing Community College	86.6%	90.4%	91.0%	95.5%	93.0%	32.0%	41.2%	36.7%	38.5%	39.8%
Itasca Community College	91.2%	86.7%	90.5%	76.1%	79.0%	55.6%	58.2%	62.1%	59.1%	64.4%
Mesabi Range Community and Technical College	94.5%	94.2%	91.7%	96.3%	93.6%	44.0%	32.2%	44.0%	51.3%	39.7%
Rainy River Community College	85.2%	92.3%	90.5%	89.5%	100.0%	65.0%	69.6%	67.4%	68.7%	71.6%
Vermilion Community College	93.4%	93.6%	96.3%	86.7%	83.3%	47.6%	56.6%	47.1%	46.1%	52.1%
Northland Community & Technical College	96.3%	96.9%	99.6%	98.5%	100.0%	30.2%	30.1%	32.2%	34.3%	25.2%
Northwest Technical College	98.5%	98.6%	99.2%	98.5%	97.6%	10.0%	8.7%	7.7%	7.8%	9.0%
Pine Technical College	97.0%	86.8%	100.0%	94.1%	76.7%	8.1%	4.7%	0.0%	13.1%	6.3%
Ridgewater College	98.6%	98.4%	99.7%	98.5%	98.6%	25.4%	23.9%	19.6%	24.2%	25.5%
Riverland Community College	96.4%	96.4%	97.6%	97.9%	97.1%	26.2%	24.7%	26.6%	28.5%	36.1%
Rochester Community & Technical College	90.8%	89.8%	91.2%	94.1%	91.0%	30.9%	24.4%	25.2%	26.8%	36.2%
St. Cloud Technical College	99.4%	99.5%	98.8%	99.3%	99.4%	6.5%	6.6%	8.0%	7.3%	7.8%
Saint Paul College	97.1%	93.1%	94.5%	94.4%	89.2%	6.1%	3.9%	4.2%	5.3%	8.1%
South Central Technical College	97.3%	97.8%	97.2%	97.2%	96.4%	7.0%	9.6%	8.0%	10.7%	10.7%
Subtotal: Colleges	94.0%	96.3%	96.6%	96.5%	95.8%	21.1%	20.4%	21.3%	22.4%	26.0%
Universities	Employment Rate					Continuing Education Rate				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Bemidji State University	93.9%	95.0%	97.0%	96.4%	95.3%	14.2%	14.0%	14.3%	13.0%	13.5%
Metropolitan State University	95.7%	97.5%	92.8%	91.5%	96.3%	3.8%	4.7%	5.5%	5.6%	5.6%
Minnesota State University, Mankato	96.0%	97.8%	98.4%	98.1%	95.5%	10.2%	8.6%	8.3%	8.2%	10.7%
Minnesota State University Moorhead	96.8%	93.3%	94.3%	92.2%	92.7%	12.5%	13.7%	12.5%	12.1%	12.4%
St. Cloud State University	96.0%	95.5%	94.6%	86.0%	92.3%	12.4%	9.2%	7.7%	11.9%	18.6%
Southwest Minnesota State University	91.9%	96.8%	98.6%	98.7%	98.3%	9.7%	4.8%	5.9%	5.2%	7.5%
Winona State University	95.5%	96.5%	97.3%	97.1%	96.2%	11.5%	10.7%	10.5%	9.2%	12.3%
Subtotal: Universities	95.6%	96.3%	96.2%	93.8%	95.0%	10.8%	9.4%	9.1%	9.6%	12.6%
Total: Colleges and Universities	94.7%	96.3%	96.5%	95.4%	95.5%	17.3%	16.0%	16.7%	17.5%	21.3%

Building

RESPECTFUL

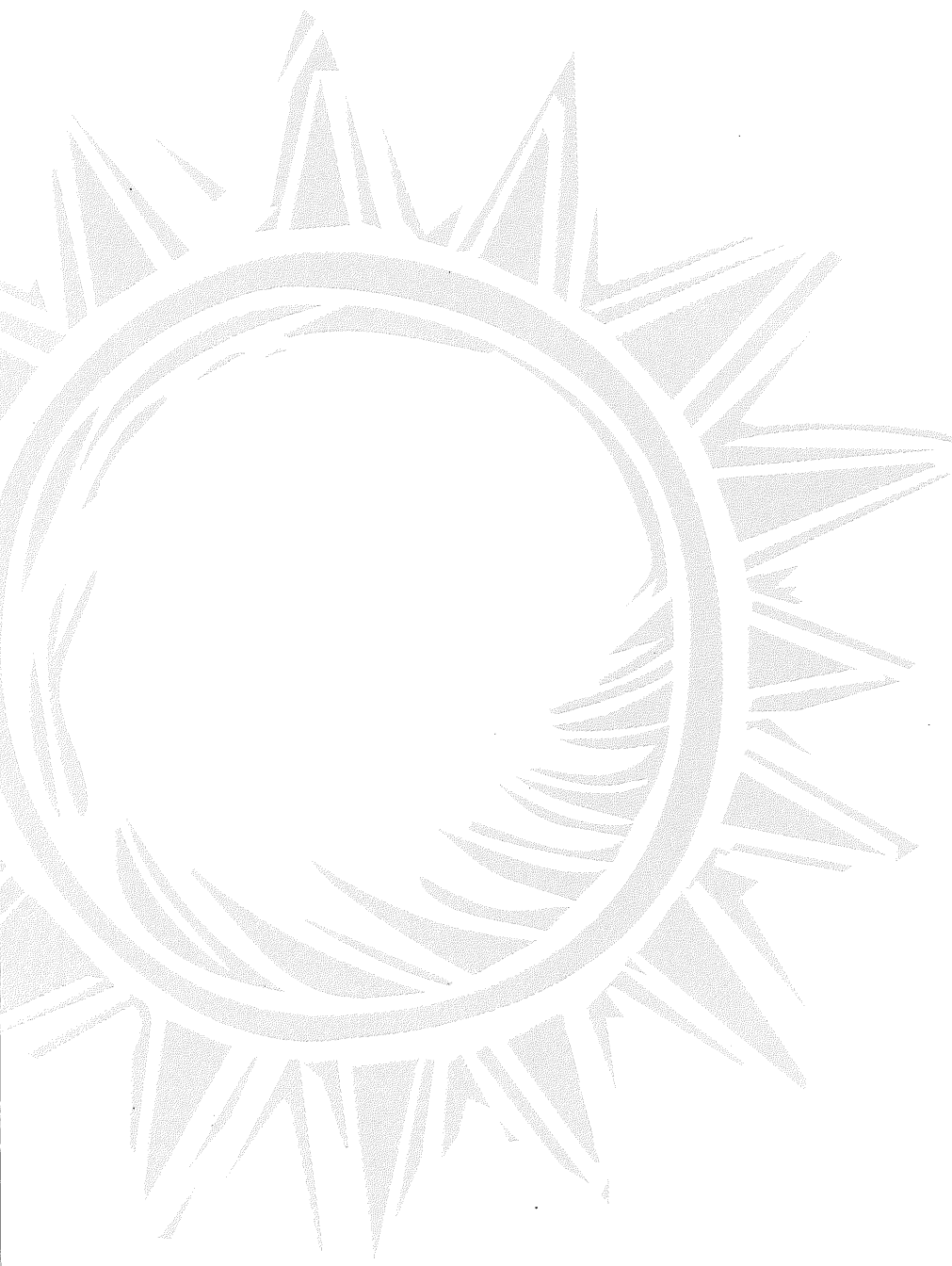
COLLABORATIVE

DIVERSE

RESOURCE RICH

*training experiences
in Community
Oriented Primary Care
in the urban and
rural settings
of Minnesota*

United
Family Medicine
Residency Program



Allina IS THE NAME FOR OUR
SPONSORING ORGANIZATION. ALLINA
HOSPITALS & CLINICS, A NOT-FOR-
PROFIT HEALTH CARE SYSTEM.

Our uniqueness
lies in the
following areas:

United Family Practice Center (UFPC)

This full-spectrum family medicine clinic has provided community-centered primary care for greater than twenty years. The clinic enjoys a rich tradition of work within the community and in areas of preventive health, homeless health care, sliding fee scale health services, home visits, and nursing home care. During the 1970s, under the creative guidance of Dr. Tim Rumsey, a unique health promotion (wellness) program drew wide praise and was highlighted on national television.

Currently, UFPC, in partnership with the West Seventh Community Center, has been addressing the issue of access to quality health care in the community by forging relationships with community leaders, local churches, and alternative health care providers. In this way, UFPC hopes to remain central in addressing the community health needs now and in the future.

Our unique faculty bring active clinical practices and enthusiasm for teaching and working with residents. In this atmosphere we offer a richness of collegial sharing and active mentoring. We envision the residents as partners, as well as students.



INTRODUCTION

*The United Family
Medicine Residency Program*

is an American Council of Graduate Medical Education accredited program of medical education and training in family medicine.

The program is sponsored by Allina and is approved for 18 residency positions (6 - 6 - 6.) The residency achieves this goal with and for its residents by utilizing the extensive resources of the Allina system, which include United Hospital, Children's Health Care - St. Paul, the other urban Allina hospitals, and the resource rich and viable rural settings.



The ambulatory setting is United Family Practice Center, which has a long-standing reputation of service to the community. It has a rich history of partnership with individuals, families, and community. In addition to the clinic site, the ambulatory component is comprised of working in a well-established high-risk teen OB clinic in a multicultural satellite clinic, a homeless clinic, with a community outreach worker, with local community organizations, and in the rural ambulatory care settings.

United Hospital and Children's Health Care - St. Paul

At United Hospital's only residency program you will find a large and varied patient population and an excellent, enthusiastic faculty who are dedicated to Allina's United Family Medicine Residency Program. At Children's Health Care - St. Paul, family medicine residents are working with University of Minnesota pediatric/family medicine residents in one of the most highly regarded inpatient pediatric training centers in the Twin Cities.

United Hospital delivers over 4,300 babies per year at the well-established Birth Center. The residency is committed to excellent training in family-centered perinatal health, emphasizing the unique role that the family physician plays as a provider of prenatal, birth, and postnatal care. Some of our faculty have 20 years of experience in this area and are passionately committed to this concept.

The perinatal consulting service at the hospitals is dedicated to each of our patients being available for residency education.

Rural Settings

The rural settings that are part of the core rotation in the second year and elective rotations in the third year are viable, vital components of their respective communities with well-trained family physicians who serve both as teachers and mentors.

Active Involvement

In our formative years and beyond, it is our experience and expectation that our residents help shape the many aspects of the program and are actively involved in evaluation of its growth and development.

Quality of the Resident's Life

The quality of the resident's life and respect for the whole person is part of our commitment. Our program provides benefits (e.g. child care, wellness center membership, and progressive maternity and paternity leave) and makes available support services that respect the special family needs of residents.

We invite you to review our program and to contact our office with questions or concerns you may have (651) 293-0069 or e-mail us at joy.gray@allina.com.

**THANK YOU FOR TAKING A MOMENT
TO LEARN ABOUT OUR PROGRAM.**

—Kally Macken, M.D., Director

OUR TRADITION

Background

The United Family Practice Center (UFPC)

is the training clinic for the United Family Medicine Residency Program. United Family Practice Center has experienced a number of evolutionary changes. The clinic represents the development of three different

medical entities committed to serving indigent community residents:

Miller Hospital Outpatient Department (MOD), the Helping Hand Health Center (HHHC), and United Family Practice.



The MOD Clinic began in 1968, sponsored by four local hospitals: Miller, St. Luke's, Riverview, and St. Joseph's Hospitals. The MOD Clinic had a two-fold purpose: to provide primary health care for adult medically indigent persons, and to provide student/physician education. In 1992, MOD Clinic merged with United Family Practice and Helping Hand Health Center to form the United Family Practice Center.

Helping Hand Health Center, established in 1970, was the second major element to eventually develop into the present UFPC. Helping Hand Health Center was designed on a free clinic model by the West Seventh neighborhood planners and St. Luke's Hospital. It was a nationally recognized leader in community health and in 1978 was featured on CBS "Sixty Minutes" for its innovative lifestyle programs for the medically indigent.

1985

IN 1985, UNITED FAMILY PRACTICE (UFP) WAS FORMED, JOINING WITH DR. TIM RUMSEY, A LOCAL PRIVATE PRACTITIONER, BOTH SOCIALLY COMMITTED TO SERVING THE COMMUNITY. IN 1991, UFP AND HHHC MERGED, FORMING THE UNITED FAMILY PRACTICE/ HELPING HAND HEALTH CENTER.

1992

IN 1992 UFP/HHHC MERGED WITH THE MOD CLINIC TO FORM THE CURRENT UNITED FAMILY HEALTH CENTER. THIS MERGED CLINIC CONTINUES TO SERVE THE COMMUNITY WITH ACCESS TO AFFORDABLE, QUALITY HEALTH CARE.

TODAY

THE CLINIC TEACHING SITE OFFERS CONTINUITY OF CARE, AFTER-HOURS ON-CALL AVAILABILITY, HOSPITALIZATION AT UNITED HOSPITAL, A SLIDING FEE SCALE PAYMENT PROGRAM, COUNSELING, AS WELL AS A VARIETY OF SOCIAL SERVICES.

RAINING

“I’m so grateful for the compassionate and comprehensive health care I’m receiving, with the concern for my health, as well as my financial situation.”

— CONNIE FERRIZINO
UFPC PATIENT

The United Family Medicine Residency Program is committed to high quality, full-spectrum primary care working in partnership with its surrounding community to improve the community’s health. The program resides in the United Family Practice Center, a clinic just a half mile from United Hospital and Children’s Health Care - St. Paul, which serve as its core hospitals. United Hospital is the preeminent tertiary hospital in St. Paul.

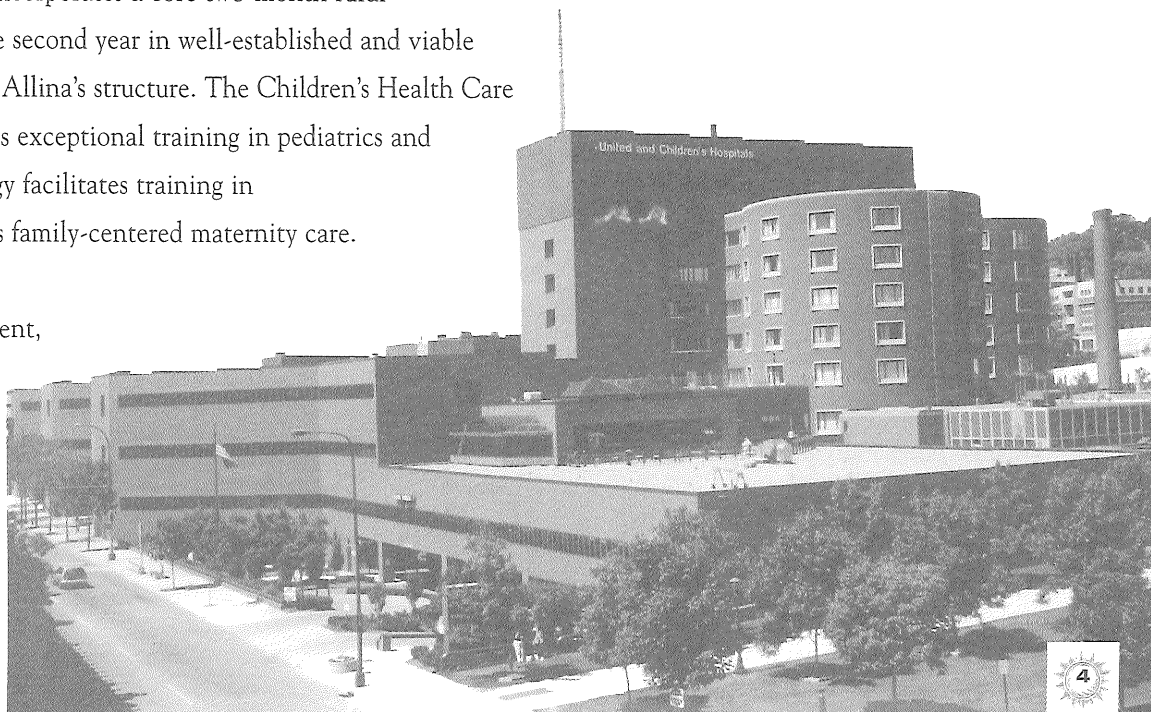
The United Family Medicine Residency Program is part of Allina, the largest not-for-profit provider of health care in the Upper

Midwest. Allina’s vision is ultimately driven by the health needs of the communities it serves. Allina has hospitals, clinics and related health care services in Minneapolis, St. Paul and surrounding states, providing a wealth of resources and clinical settings for 1,183 affiliated physicians.

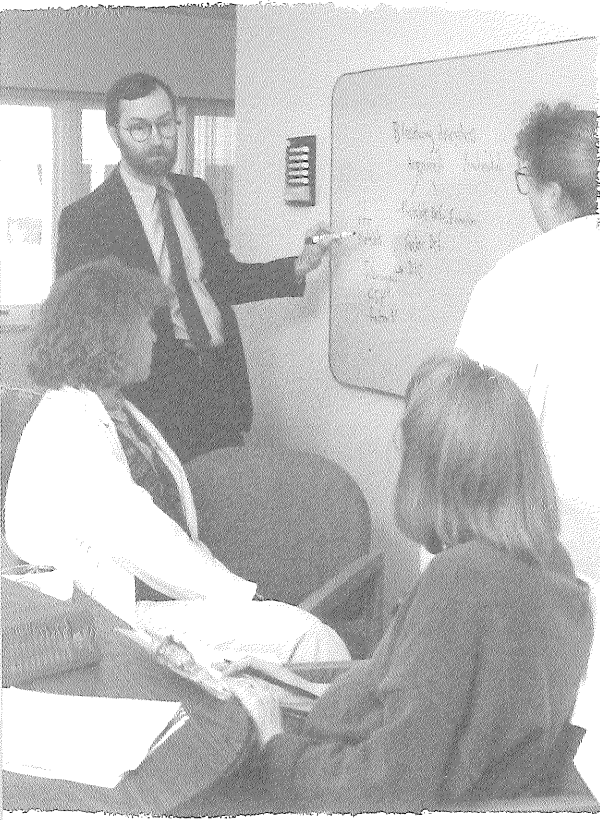
United Family Practice Center has served a long-standing patient population of 20,000 for over 20 years with 45,000 patient visits per year. United Family Practice Center provides a sliding fee scale and focuses on meeting the needs of the medically underserved, balanced with serving persons who span the economic spectrum. The experience here is rich.

The residency program also incorporates a core two-month rural clinic/hospital rotation in the second year in well-established and viable rural health care sites within Allina’s structure. The Children’s Health Care - St. Paul affiliation facilitates exceptional training in pediatrics and United Hospital’s perinatology facilitates training in high-risk obstetrics, as well as family-centered maternity care.

For the family medicine resident, the United program provides a wide variety of training settings in which to acquire and practice the skills you’ll need in your future.



LEADERSHIP



Kathleen Macken, M.D., leads the residency program. Her experience in family medicine includes more than 24 years of family medicine practice with a strong interest in family-centered perinatal care and community-oriented primary care (COPC). She has more than 19 years of family medicine faculty experience, both at the residency and undergraduate medical education levels. Dr. Macken has always practiced in community health clinics.

“It continues to be a privilege to be a family physician. I operate from the philosophy of treating each person and their community with the utmost respect.”

—KATHLEEN MACKEN, M.D.

Teaming up with Dr. Macken is a group of carefully selected faculty members from both urban and rural settings. The dynamic variety of these physicians include an acknowledged novelist (New York Times) and numerous insightful academics. All are deeply committed to family medicine in both urban and rural settings.

This wealth of experience is only surpassed by their enthusiasm for the residency program and for helping to develop the skills of the participating residents. Their energy, openness, accessibility and dedication provide a vitality not often found in such programs. The faculty works hard to instill these feelings in each of the residents. They do so with the belief that an inspired team is part of an inspired learning experience.

Residents who are looking for a close relationship with colleagues and faculty will find the United program especially satisfying, since the program offers individual attention to each participant.



United Family Practice Center

The United Family Practice Center has been serving the community for over twenty-two years. MOD (Miller Outpatient Department), which merged with United Family Practice Center in 1992, has served the community for over 32 years, providing geriatric and prenatal care. Our patient population of approximately 20,000 is comprised of a variety of ages and socioeconomic backgrounds. The staff includes ten family physicians, one internist, two nurse practitioners, financial aid worker, outreach community worker, patient/community educator, behavioral scientist, nursing and lab personnel, nutritionist, psychologist, podiatrists, as well as administrative and business office personnel. There are 36 exam rooms, including three treatment rooms which allow for procedures in flexible sigmoidoscopy, cautery, casting, colposcopy, minor surgery (including vasectomy), ultrasound, x-ray and laboratory, a conference room, a resident work area/preceptor room, and a core reference library. An office-based computer system for scheduling and billing has expanded to include preventive health tracking and CQI (Continuous Quality Improvement) monitoring. Computer terminals connected to hospital lab and extensive library resources are available in the residents' work area/preceptor room and call-space.

Health Care for the Homeless Project

THE HOMELESS CLINIC, LOCATED AT DOROTHY DAY CENTER, IS LOCATED FIVE MINUTES FROM THE HOSPITAL AND TEN MINUTES FROM UFPC. OUR FACULTY HAS A LONG-STANDING COMMITMENT TO THIS PROGRAM AND RESIDENTS ARE INVOLVED HERE AS PART OF THEIR COPC (COMMUNITY-ORIENTED PRIMARY CARE) FOCUS. APPROXIMATELY 15 TO 30 PATIENTS ARE SEEN PER CLINIC SESSION. SERVICES INCLUDE CARE OF CHEMICAL DEPENDENCY, SEXUALLY TRANSMITTED DISEASE, NUTRITION, FINANCIAL COUNSELING, AND A FREE PHARMACY.

OUTREACH CLINICS

Face-to-Face Clinic

Face-to-Face Health and Counseling Service, Inc., serves the developmental needs of adolescents and young adults who are in need of accessible and culturally sensitive services. They focus efforts on improving the experiences of adolescents who are at greatest economic or social disadvantage.

This community clinic, which is part of the clinic consortium in St. Paul/ Minneapolis, has provided health care to young people for more than twenty years. The residency is responsible for providing obstetrical services at their clinic site once a week, as well as attending all of the births. The clinic sees 15 to 25 patients per session, with approximately 100 births per year.

Face-to-Face provides quality medical services, which include:

- Comprehensive Prenatal Program
- Abuse Prevention Programs
- Individual Counseling Self-Sufficiency/Empowerment Program
- High School Equivalency Program

Sibley Manor Clinic

This off-site clinic is located in the Sibley Manor apartment complex within the West Seventh community. This complex houses approximately 3,000 + recent immigrants from many different countries. The purpose of the clinic is to provide service to an underserved group of patients who have many barriers to health care access, as well as to provide a cross-cultural training experience for our residents. Established in the fall of 1995, the clinic has quickly grown and currently serves predominately Spanish- and Russian-speaking populations.

Office Practice

Each resident is a clinical physician at United Family Practice Center. The resident follows a panel of patients and families throughout their residency. During the three years of residency, each resident spends one to five half-days per week in the clinic. Two months in the second year is spent in a rural setting. In the third year, a resident may elect a two-month rotation off-site (i.e. in a rural setting or other area of interest). During the time away from UFPC, the resident works in concert with other resident team physicians, faculty, nurses, health assistants, administrative personnel, community outreach worker, patient educator and behavioral scientist to provide continuity of care to his/her patients.

Preceptors, in both family medicine, behavioral science, outreach and patient education are available during patient care hours. The preceptors are drawn from faculty and staff, as well as other family physicians within the Allina network.

A preceptor reviews continuity of care, the bio-psycho-social-ethical model, preventive health care, and quality of family medicine practice issues. Patients are followed by their own resident physician, in conjunction with the Family Medicine staff, when hospitalized. Each resident is teamed with other residents to ensure continuity of care during vacation or off-site rotations. Home and nursing home visits are an integral part of ambulatory care training.

AMBULATORY CARE TRAINING

Community Medicine

Our program is strongly committed to the importance of community medicine, and to this end we have a longitudinal rotation of one half-day approximately every two weeks in all three years of the residency, with increased time as the residency progresses. The purpose of the longitudinal process is to allow for residents to totally immerse themselves in areas of community medicine, which include collaborating with the Public Health Department in areas of epidemiology, disease prevention, or special clinics such as STD or TB clinics. It also allows residents to be immersed in the Homeless Clinic Project and Face-to-Face Clinic. We also have an outreach worker who facilitates significant resident involvement within the community through

“Family medicine resident education across the country is changing so much, that I decided to choose a program where I could have real input into my training. The faculty is so comfortable working with our varied patient population, which I felt unique to a residency clinic setting.”

—DAVID ROSSMILLER, M.D.
ALUM

Psycho-Social-Ethical Medicine

the COPC process. With this approach we are able to identify areas that require health attention. United Family Practice Center also maintains its long-standing relationship with the community through the West Seventh Community Center, many home visits, and sponsorship of community-wide health forums.

Each half day the clinic is precepted by one to two physicians either from United Family Practice Center or the larger Allina system, as well as a behavioral scientist.

Weekly scheduled clinic hours at the United Family Practice Center are:

■ **MONDAY AND FRIDAY**
9:00 A.M. - 5:00 P.M.

■ **TUESDAY, WEDNESDAY, AND THURSDAY**
9:00 A.M. - 8:00 P.M.

The concept of the bio-psycho-social-ethical model, which sees the person in the context of their total being, including family and community, is core to family medicine. Knowing how to communicate and interact with patients within this context is key to the development of the family medicine resident. A primary goal is to learn patient-physician interaction.

Our core faculty has a commitment to teach the patient-physician relationship. Behavioral science concepts are a cornerstone of case presentations, conferences, family medicine grand rounds, and are fully integrated into the community-oriented primary medicine component of our residency. Formal counseling presently occurs in the clinic, and opportunities for residents to learn and enhance their counseling skills are part of their family practice center experience.

Electives in behavioral science, including counseling, community organizing and specific topics such as hypnosis can be tailored to each resident's individual needs.

Psychiatry

The psychiatry component of the family medicine residency is taught in a longitudinal fashion at the family medicine center and on the family medicine inpatient service with psychiatric input.

A consulting psychiatrist is available for Balint Group at the family practice center.

A block rotation in mental health and chemical dependency occurs in year two, which collaborates with United Hospital's crisis intervention assessment team, counseling with our behavioral scientist and a local C.D. treatment center.

Included in the concept of bio-psycho-social-ethical model is physician well-being. Resident support and Balint groups, with a facilitator, convene on a regular basis. Individual counseling for residents is arranged, as necessary, to fit into the resident's schedule.



HOSPITAL-BASED TRAINING

Call

All second and third year residents are combined into one clinic call system. Residents on the following rotations will not be incorporated into the call schedule due to rotational responsibilities: Inpatient Pediatrics, ICU, NICU, Pediatric ER, Rural Rotation, and away electives. Based on the number of residents in the program, the call frequency is approximately once per week. There is a resident on call at all times.

Core Rural Rotation

This rotation is a core part of our commitment to training residents to serve areas of need and interest and occurs at Allina family medicine sites (i.e. New Ulm, Cambridge, Long Prairie and St. Croix Falls.) The faculty in those areas are enthusiastic and seasoned teachers. Residents may locate in rural community or commute daily.

Emergency Department

The Emergency Department at United Hospital had 36,821 in 1997. An introductory month is partnered with the orthopedics rotation. The Emergency Medicine rotation includes didactics. It is four ten-hour shifts per week and two weekends in the four-week duration. Residents participate in the monthly M & M Conference.

Family Medicine

There is a four-week family medicine rotation in the first year. In the first year this rotation brings the entire class together to become totally immersed in family medicine concepts, focusing on the bio-psycho-social-ethical model in an outpatient setting. This allows faculty to highlight tenets of family medicine, as well as outpatient procedure, and family systems and therapy issues.

Family Medicine & Internal Medicine Teaching Services

Resident and faculty patients from United Family Practice Center are managed by residents on the family medicine and internal medicine teaching services. The family medicine teaching service is staffed by the chief resident and a first or second year resident, and a member of the core faculty. The internal medicine teaching service is supervised by an internist and family medicine physician with a CAQ in Geriatrics who is a member of the core faculty. These busy inpatient services allow residents to manage and coordinate the care for a diverse group of patients from our clinic. Senior level residents have an opportunity to act in a supervisory role during their months on the inpatient teaching services.

House Officer Coverage

All residents participate in medical and surgical House Office Coverage at United Hospital. First year residents on house call will have a second or third year resident back-up in-house for the first six months of the training year. Second and third year residents participate in OB coverage daily.

Intensive Care Unit/Critical Care Unit

This is a second year rotation which takes place at Unity Hospital in one of St. Paul's neighboring suburbs, affording the opportunity for the resident to work one-on-one with intensivists and nurses. Our residents are unopposed in this training setting. Residents are able to manage a multitude of ICU/CCU patients, combining cardiology, general medicine, and surgical/trauma medicine. The resident is expected to handle admissions when he/she is available on the intensive care unit and to work closely with the primary physician and/or critical care consultant. Residents perform daily rounds with the primary care physician and/or critical care physician. Call occurs every fifth to sixth night. Fifty percent of the ICU/CCU patients are primary cardiology patients. The intensive care unit admits approximately 1,200 patients per year with an average stay of two to three days. We encourage residents to follow through with a specific patient, including attending diagnostic procedures or surgeries. Resident continuity of care clinic takes place one half-day per week during this rotation.

Internal Medicine

Inpatient rotation in internal adult medicine occurs four months including one month during the Family Medicine Service in the first year and two months, including one month during the Family Medicine Service, in the second year. The focus is skill-building in areas of history taking, physical examination, problem assessment, diagnostic procedures and therapeutic decision-making. Attending rounds occur daily. The internal medicine physician coordinating the first year rotation has significant experience in family medicine education and is highly respected in the hospital. The night call schedule is every fourth night in the PGY1 year.

Newborn Intensive Care Unit

This rotation occurs for four weeks in the second year and does require every third night call. The resident is expected to attend high-risk deliveries and do work-ups, as well as appropriate procedures.

Pediatrics

Pediatric training takes place during all three years of the residency. Inpatient pediatrics occurs for two months during the first year and one month in the second year. This is the one rotation that we coordinate with another residency program - the University of Minnesota Department of Pediatrics. Our residents have the same level of responsibility as do the pediatric residents. Admissions are taken on long-call and short-call days (i.e. the call schedule follows the sequence long-call, post-call, short-call, pre-call). The first year resident is responsible for obtaining a history, physical and writing orders, as well as answering questions and resolving problems of in-house patients. The second year family practice residents primarily supervise first year residents and medical students in evaluation and in management of patients. Pediatric intensive care experiences are incorporated into the inpatient pediatric rotation with a resident following selected patients in the pediatric intensive care unit under the supervision of the pediatric staff intensivists. In the third year the focus of the pediatric training shifts to the outpatient setting. The third year resident spends four weeks in the pediatric emergency room at Children's Health Care - St. Paul and five half-days per week for four weeks in selected outpatient subspecialty clinics. One to two half-days in pediatric cardiology and pulmonology clinics and the other half-days elected in sub-specialty clinics, such as endocrinology, gastroenterology, allergy and rheumatology are required. Residents receive one-on-one supervision with the pediatric subspecialty staff.

Pediatric Emergency Room

This is a third year rotation to supplement the first year ER rotation for adult medicine. It occurs two evenings per week and one day per week. The resident works at Children's Hospital - St. Paul ER with staff pediatric ER physicians. Resident continuity of care clinic occurs four half-days per week.

Surgery

Our first year surgical rotation is an inpatient rotation including the operating room with a general surgeon, gaining experience in surgical decision-making and consultations. Our goals are to have family physicians competent in diagnosis and management of patients with a wide variety of surgical problems, including surgical emergencies.

Competency as a first assistant and knowing when to consult is stressed. The second year rotation is incorporated into the rural rotation under the supervision of general surgeons and family physicians and focuses on outpatient procedures.

Obstetrics

Two months of required obstetrics occurs in the first year and one month is encouraged in second year in labor and delivery and the LDRP (Labor, Delivery, Recovery, Postpartum) Unit. United Hospital has over 4,500 births in 1998 and an active family medicine, OB, and perinatal staff. The resident spends most of his/her time in the labor and delivery or LDRP area, maximizing the opportunity to do as many births as possible. There is a great deal of enthusiasm for teaching family physicians in this area, especially by family physicians and the perinatal staff. The program is committed to making this a high quality component of the curriculum. Obstetrical experience is further enhanced by the significant numbers of prenatal patients served (25 to 30 births per month) by the clinic in a longitudinal fashion, and in attending faculty's deliveries. Additional obstetrics training is available as elective time in third year and is tailored to the resident's individual interests such as high-risk OB, additional ultrasound or away electives.

Philosophically, the program is committed to superlative training. We wish our graduate residents to choose to continue or not continue post-obstetrical training based on lifestyle issues and not on adequacy of training.

The faculty is also specifically committed to family-centered perinatal care, which is focused on the philosophy of family physicians attending births and the perspective that this discipline brings to birthing. The LPRD Unit allows for exploration of birthing from a low intervention model, which often is different than the labor and delivery area where more intervention may occur if patients are of higher risk.

COMMUNITY-BASED MEDICINE

GYNECOLOGY

Occurring in the second year, this rotation is largely outpatient, and includes family planning, as well as infertility evaluation/treatment, colposcopy and other women's health issues from menarche through menopause.

DERMATOLOGY, EAR, NOSE, AND THROAT, OPHTHALMOLOGY, UROLOGY

These components are all one-half month, off-site location, core-required rotations in PGY2 year, in which the resident works in a one-on-one basis with a consultant in the given area. Goals and objectives are geared toward recognition and treatment of common problems in each of the areas. During the half months of training, the rotations are supplemented with additional educational materials such as videotapes.

CHEMICAL DEPENDENCY/MENTAL HEALTH

This one-month rotation occurs in the PGY2 year in a variety of locations which cover mental health issues, from crisis intervention and evaluation to half-way house care for the chronically, mentally ill to chemical dependency (both detoxification and treatment). It includes a segment with our on-site psychologist evaluating patients from a psychologist's perspective, including testing. Two half days of ambulatory care clinic at the family practice center are included.

ORTHOPEDIC MEDICINE

This one-month block occurs in the PGY1 year largely in an outpatient setting with a group of orthopedics in a one-on-one relationship with the resident. Emphasis is placed on ambulatory problems, including musculoskeletal inflammation, overuse, fracture, sprain, and allowing for hands-on evaluation, casting, and injection experience. A supplement to this rotation is an every fourth evening four-hour block in the emergency room to become familiar with as much ER presentation of orthopedic problems, as well as other ER problems. One-half day per week residents participate in continuity of care clinic.

SPORTS MEDICINE

This one-month PGY3 rotation occurs at an outside clinic site with two family physicians who are CAQ in sports medicine, exercise physiologists, physical therapists, and nutritionists. There also are opportunities to participate at school athletic events.

NEUROLOGY

This one-month block occurs in the PGY3 year with a neurologist who practices both pediatrics and adult neurology. This component occurs at an outside clinic site and allows for discussion, evaluation, diagnosis, and treatment modality discussion of multiple common patient presentations. The neurologist is keenly aware of the types of problems that family physicians see within multiple one-on-one teaching sessions, with the opportunity to do consults in the hospital as time and pertinent diagnoses allows.

GERIATRIC MEDICINE

This rotation is a PGY3 one-month block which includes working in a seniors' clinic with a CAQ geriatricians /internist, as well as in our own family practice center. There are on-going longitudinal nursing home rounds with our family physicians and internists, which occur in the third year. Two of our faculty have Certificates of Added Qualification (CAQ).

COMMUNITY-ORIENTED PRIMARY CARE (COPC)

*is an integral
component of the*

resident's training. The program is founded on education of future family physicians enhancing access to care for the community and integrating community health into the daily practice of primary care.



Residents must be able to relate to patients in their cultural, socioeconomic, and geographical milieus, and be able to provide direct care related to the resources within the community. The COPC curriculum actualizes these goals. The resident broadens his/her knowledge and experience in community-oriented primary care and recognizes the importance the community plays in health care delivery. Through lectures, outreach activities, and observation, residents are able to define COPC, understand the principles of a community diagnosis, and treat patients in a community-focused, culturally sensitive manner. A partial overview of COPC involvement includes: Free Pharmacy, Safe Place/Partners for Violence Prevention Committee, Diversity Group, Urban Community in Ambulatory Medicine Initiative, Community News Column, Senior Health Fair, Monroe School Health Fair, WIC Clinic/ Immunization Clinic, and more.

Conferences, Workshops, & Seminars

Conferences, workshops and seminars are planned by the faculty with input from the residents. All educational programs are evaluated using a written participant evaluation form and reviewed by faculty. The core family medicine conferences are the following:

- ACLS/BLS, ATLS, PALS, NRP, ALSO** All are available through Allina Medical Education and Research and are part of the resident's education. All residents are certified in these areas.
- Code Conference** A monthly one hour conference conducted by an ER physician to review cardiac arrest situations with the residents. The review focuses on cases in which the residents have had participation.
- Community-Oriented Primary Care (COPC)** This conference occurs bimonthly, incorporating principles of COPC, Public Health and cross-cultural medicine.
- Comprehensive Medicine Staff Conference** It is rotated monthly among departments and includes family medicine in its planning.
- CQI** Continuous Quality Improvement issues are reviewed regularly as they pertain to clinic systems issues, clinic diagnoses, and treatment plans.
- Curriculum Meeting** An every-other-month meeting conducted with all faculty and residents to review, update, and refine curriculum.
- Family Medicine Core Lecture Series** The family medicine conference topics rotate within the structure of the family life cycle, highlighting biologic issues. These are scheduled in one one-hour blocks per week. Cycling ensures that each resident in the three-year period hears and participates and re-participates in each critical area.
- Internal Medicine** The internal medicine faculty coordinates daily conferences while residents rotate on the internal medicine teaching service. The hospital also has biweekly internal medicine grand rounds.
- Medical Literature Review** A journal club convenes once a month and is coordinated by designated faculty.
- Pathology/Resident Case Presentation** A monthly meeting, co-presented by a PGY3 and a staff pathologist, centering around a case presented to the inpatient family medicine service. This is a CPC clinic pathology conference model.
- Pediatrics Conference** These occur on a five day per week basis. They are coordinated by the Pediatric Department at Children's Health Care - St. Paul.
- Perinatal/Women's Health Conference** A weekly meeting which encompasses women's health - both child-bearing related, as well as the life-cycle from adolescence through menopause. The conference is conducted by family physicians, OB/GYN and perinatal staff persons.
- Practice Management Conference** An every-other-month conference conducted by various presenters focusing on multiple practice management topics. There are also scheduled all-day workshops to address issues that are most pertinent to resident physicians.
- Psychiatry/Human Behavior Conference** This conference is planned around actual patient cases and directed by the behavioral scientist one hour per week. This highlights common family medicine psychiatric problems, DSM-IV diagnosis, psychotherapy and psychopharmacology.
- Radiology Conference** This conference occurs in the Radiology Conference Room one hour per month. This is conducted by a radiologist from the United Hospital service and covers primary care radiology.
- Resident/Faculty Business Meeting** A monthly resident, faculty, and staff meeting conducted to review pertinent administrative issues around residency training. Residents also have a monthly meeting of their own to discuss issues prior to the larger business meeting. Opportunity to contribute to agendas is available to all residents, faculty, and staff.
- Resident Support Group** This is a monthly meeting which is separated by resident training year to promote resident support and well-being around personal and professional issues and is conducted by the behavioral scientist, psychiatrist and outside family physician facilitators. The PGY2 - 3 format is a Balint format.
- Surgery Conference** This is attended weekly while on surgery service and coordinated by surgical staff.



Electives

You will note, reading the diagrammatic description of years one, two, and three, that electives are listed in year three to a total of five months. We highly encourage flexibility in this area. Advanced training is available in OB, procedural skill building (sigmoidoscopy, colposcopy, stress testing, vasectomies, ultrasound, casting), community/environmental medicine, emergency medicine, ICU/CCU/hospice/etc. An additional orthopedics rotation is available in Colorado, specifically Copper Mountain through a group of family physicians. This orthopedics elective highlights sports-related injuries, initial management and stabilization. This well-established elective has been working with family medicine residencies in Colorado and nationally for the past several years. There is the opportunity in the third year to return to a rural site for two months of electives without commitment at the residency site clinic. Other electives include international health experiences, residency-developed electives in Indian Health service, HIV and OB training.

“United Family Practice Center has proved to be a supportive training environment with a convergence of faculty and staff with varied backgrounds and interests that serves a population which is diverse both culturally and socioeconomically.”

—ANN BARRY, M.D.
ALUMNI

101 WAYS TO COPE WITH STRESS

Get up 15 minutes earlier 🐼 Prepare for the morning the night before 🌙
Avoid tight fitting clothes 🌟 Avoid relying on chemical aids 🌟 Set appointments ahead 🌟 Don't rely on your memory...write it down 🌟 Practice preventive maintenance 🌟 Make duplicate keys 🌟 Say no more often 🌟 Set priorities in your life 🌟 Avoid negative people 🌟 Use time wisely 🌟 Simplify meal times 🌟 Always make copies of important papers 🌟 Anticipate your needs 🌟 Repair anything that doesn't work properly 🌟 Ask for help with the jobs you dislike 🌟 Break large tasks into bite size portions 🌟 Look at problems as challenges 🌟 Look at challenges differently 🌟 Unclutter your life 🌟 Smile 🌟 Be prepared for rain 🌟 Tickle a baby 🌟 Pet a friendly dog/cat 🌟 Don't know all the answers 🌟 Look for the silver lining 🌟 Say something nice to someone 🌟 Teach a kid to fly a kite 🌟 Walk in the rain 🌟 Schedule playtime into every day 🌟 Take a bubble bath 🌟 Be aware of the decisions you make 🌟 Believe in yourself 🌟 Stop saying negative things to yourself 🌟 Visualize yourself winning 🌟 Develop your sense of humor 🌟 Stop thinking tomorrow will be a better today 🌟 Have goals for yourself 🌟 Dance a jig 🌟 Say hello to a stranger 🌟 Ask a friend for a hug 🌟 Look up at the stars 🌟 Practice breathing slowly 🌟 Learn to whistle a tune 🌟 Read a poem 🌟 Listen to a symphony 🌟 Watch a ballet 🌟 Read a story curled up in bed 🌟 Do a brand new thing 🌟 Stop a bad habit 🌟 Buy yourself a flower 🌟 Take time to smell the flower 🌟 Find support from others 🌟 Ask someone to be your "vent-partner" 🌟 Do it today 🌟 Work at being cheerful and optimistic 🌟 Put safety first 🌟 Do everything in moderation 🌟 Pay attention to your appearance 🌟 Strive for excellence NOT perfection 🌟 Stretch your limits a little each day 🌟 Look at a work of art 🌟 Hum a jingle 🌟 Maintain your weight 🌟 Plant a tree 🌟 Feed the birds 🌟 Practice grace under pressure 🌟 Stand up and stretch 🌟 Always have a plan "B" 🌟 Learn a new doodle 🌟 Memorize a joke 🌟 Be responsible for your feelings 🌟 Learn to meet your own needs 🌟 Become a better listener 🌟 Know your limitations and let others know them too 🌟 Tell someone to have a good day in pig latin 🌟 Throw a paper airplane 🌟 Exercise every day 🌟 Learn the words to a new song 🌟 Get to work early 🌟 Clean out one closet 🌟 Play patty cake with a toddler 🌟 Go on a picnic 🌟 Take a different route to work 🌟 Leave work early (with permission) 🌟 Put air freshener in your car 🌟 Watch a movie and eat popcorn 🌟 Write a note to a far away friend 🌟 Go to a ball game and scream 🌟 Cook a meal and eat it by candlelight 🌟 Recognize the importance of unconditional love 🌟 Remember that stress is an attitude 🌟 Keep a journal 🌟 Practice a monster smile 🌟 Remember you always have options 🌟 Have a support network of people, places and things 🌟 Quit trying to "fix" other people 🌟 Get enough sleep 🌟 Talk less and listen more 🌟 Freely praise other people 🌟 P.S. Relax, take each day at a time...you have the rest of your life to live.

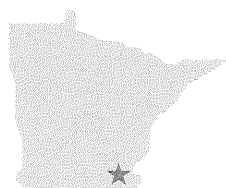


Long Prairie Memorial Hospital and Home and Long Prairie Medical Center, P.A.

Long Prairie Memorial Hospital and Home and Long Prairie Medical Center, P.A., is located approximately two hours from the Twin Cities in beautiful rural Minnesota, serving a city population of 3,000 and an area of 12,000 residents. The newly decorated medical clinic has an attached 32-bed hospital and 123-bed nursing home. It is supported by three Board Certified Family Practice physicians and two midwives, and several consulting specialists (surgery, urology, radiology, and orthopedics) who travel to Long Prairie to see patients, with the capacity to add two more family practice physicians.

Health Care Services Highlighted (But Not Limited To):

- Special Care Unit
- Hospice Unit
- Adult Day Care
- Home Delivered Meals
- Information Access
- Active Ride Scheduled Transportation

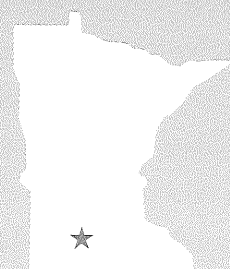


St. Croix Regional Medical Center

A medical facility with a rich history of serving the healthcare needs of the greater St. Croix Valley area. Located on the St. Croix River approximately one hour from the Twin Cities. The Medical Center has 34 physician and mid-level providers on staff, which include family practice, general surgery, internal medicine, pediatrics, CNM, PA, and several consulting specialists.

Health Care Services Highlighted (But Not Limited To):

- 92 Bed Hospital
- Emergency Services
- Urgent Care / Same Day Appointments
- Laboratory
- Coronary Care Unit / Intensive Care Unit
- Medical / Surgical Unit
- Swing Bed on Med/Surg
- Mental / Behavioral Health Services
- Physical Rehabilitation
- Cardiac Rehabilitation
- Pharmacy
- Respiratory Care Services
- Diagnostic Imaging including Short Bore MRI, CT, Mammography, Ultrasound, Nuclear Med, X-Ray & Bone Density
- Orthopedic Surgical Services
- Audiology Services
- Birthing Center
- Oncology / Chemotherapy Services
- Diabetes Living & Learning Program



Sioux Valley Hospital and New Ulm Medical Center

Sioux Valley Hospital and New Ulm Medical Center service area of 30,000 residents includes Nicollet, St. James, Sleepy Eye, Springfield, Madelia, Winthrop, Lake Crystal, Gaylord, Courtland and Comfrey. Sioux Valley Hospital is a 85-bed community hospital providing a broad range of medical services. The hospital owns and operates a well-equipped fitness center and supports an on-campus cooperative living center. There is an exceptionally high level of integration with its physician staff. A combined clinic and hospital medical record provides for optimum continuity of care for patients. One of the major goals of Sioux Valley Hospital is to continue developing its "seamless system" which provides for continuity of care for all patients, regardless of their site of entry into the system.

Health Care Services Highlighted (But Not Limited To):

- Medical/Surgical Services
- Obstetric Services
- Intensive Care Services
- Rehabilitation Services
- Emergency Services
- Laboratory
- Radiology

TICIPATION

If you're a resident who is a highly motivated self-starter, you'll have a special interest in the United program.

Our program is innovative and evolving. We need residents who want to help shape and direct its future. The leadership skills you bring with you will be an immediate asset, and the skills you develop with us will be of value not only to you, but to future residents.

You'll be regarded as a mentor for future classes, a leader within the program, a partner in setting the direction for the future.

Participation is also assured through the nature of our faculty. It's an inclusive group of individuals, rather than hierarchical. We offer you the opportunity to be an intricate part of our program and welcome you in collaboration and as a colleague.

Best of all,
you'll see your ideas
put into action.



LIVING



If you haven't heard about the high quality of life in Minneapolis/St. Paul and Minnesota, you've been working too hard. ☀ Lakes, rivers, trees, the Twins, Vikings, hockey, several colleges, an incredible variety of community theaters - ranging from a hearing-impaired theater to the Guthrie and Children's Theaters - hundreds of restaurants, great night life (even Prince lives here)...these just begin the list of what Minnesota has to offer. We even have the world's largest fully enclosed shopping complex, The Mall of America, when you need to run out and buy something. ☀ Everything you would ever want and everything your family would want is here. All that's missing is you.



EXPERIENCE

The program, the people, the place. All are top quality. All invite your participation. All need you to help make a difference for the better. Combine them and you have one of the highest quality living and learning experiences anywhere.

W e are looking for quality residents like you. We invite you to contact:

Kathleen Macken, M.D.
Family Medicine Residency Program
545 West 7th Street
St. Paul, MN 55102

Phone: (651) 293-0069
FAX: (651) 293-5889
e-mail: joy.gray@allina.com

© 2003 Allina Health System
© A registered trademark of Allina Health System

United Family Medicine Residency Program

Facts about the Program

- The United Family Medicine Residency program (UFMRP) was established in 1992, with the first class of six residents. The program is sponsored by United Hospital, a community-based hospital in Saint Paul.
- The UFMRP is a community-oriented primary care, training program, training residents in urban underserved and rural settings, including New Ulm and Long Prairie.
- In addition to hospital training, residents also learn at the United Family Practice Health Center (UFPHC). UFPHC is a Federally Qualified Health Care Center which offers a sliding fee scale for patients, regardless of their ability to pay. UFPHC is a full-spectrum, family medicine clinic providing care in areas such as preventative health, care management of complex patients, homeless health care, care for new immigrants and refugees, home visits, high-risk OB care, and dental services. The clinic logs approximately 40,000 visits per year. Over 50% of patients that receive care at UFPHC are on government programs.
- As of 2004, the United Family Medicine Residency Program graduated 53 individuals, 85% who are providing a full-spectrum of care in Minnesota. 36% of the graduates practice in rural areas and 23% practice in urban underserved areas of Minnesota.
- All United Family Medicine Residency graduates are 100% Board certified in Family Medicine. In addition, the United Family Medicine Residency Program graduate's cumulative Board scores are in the 70-84th percentile. This is far superior to 50th percentile ranking needed to be considered a Graduate Medical Residency Education Program of *Excellence*.

Facts about the Problem

- United Hospital's dedication to community service and graduate medical education was the impetus for establishing the United Family Medicine Residency Program. United Hospital started the program with no state funding.

- United Family Medicine Residency Program is currently funded by a combination of federal funds (Graduate Medical Education funds), state funds (MERC), patient revenues and contributions from United Hospital.
- Currently, all of Minnesota's family practice programs including Mayo Medical Foundation, St. Cloud Hospital, Duluth Family Practice, Hennepin County Medical Center, Regions Hospital, the University of Minnesota (six programs), and United Family Practice, receive state money through the Medical Education and Research (MERC) endowment.
- The United Family Medicine Residency Program is the ONLY program NOT receiving an additional appropriation from the state. For example, Mayo's program receives \$531,000 annually and St. Cloud's program receives \$346,000 annually as a direct appropriation from the state. Hennepin and Regions receive \$609,667 and \$458,890 per year respectively through their affiliation with the University of Minnesota. Duluth Family Practice Program receives \$729,000.

Why fund the United Family Residency Program?

- The United Family Residency Program has a proven track record of providing the state with high quality primary care physicians practicing in urban underserved and rural areas.
- More women, men, and children receive medical care each month in the offices of primary care physicians than any other professional setting.¹ In 1998, there were 829 million visits to office-based physicians in the United States. Of these 829 million visits, 202 million were to a family practice physician.²
- There currently is a shortage of primary care physicians in the state. Data from 2003 provides a breakdown of Minnesota's primary care health personnel shortage designations (HPSA). Currently, Minnesota has approximately 51 HPSA designated areas that are full primary care health personnel shortage areas, and another 119 that are urban primary care designated areas.

¹ The Contemporary Ecology of US Medical Care Confirms the Importance of Primary Care, American Academy of Family Physicians. Number 10, July 24, 2001.

² The United States Relies on *Family Physicians*, Unlike any other Specialty. American Academy of Family Physicians. Policy Center One-Pager #5. April 14, 2000.

Per Resident Cost 2004

Operating Costs

Salaries and Benefits \$3,408,229

Total Cost Per Residents (18): \$ 189,347

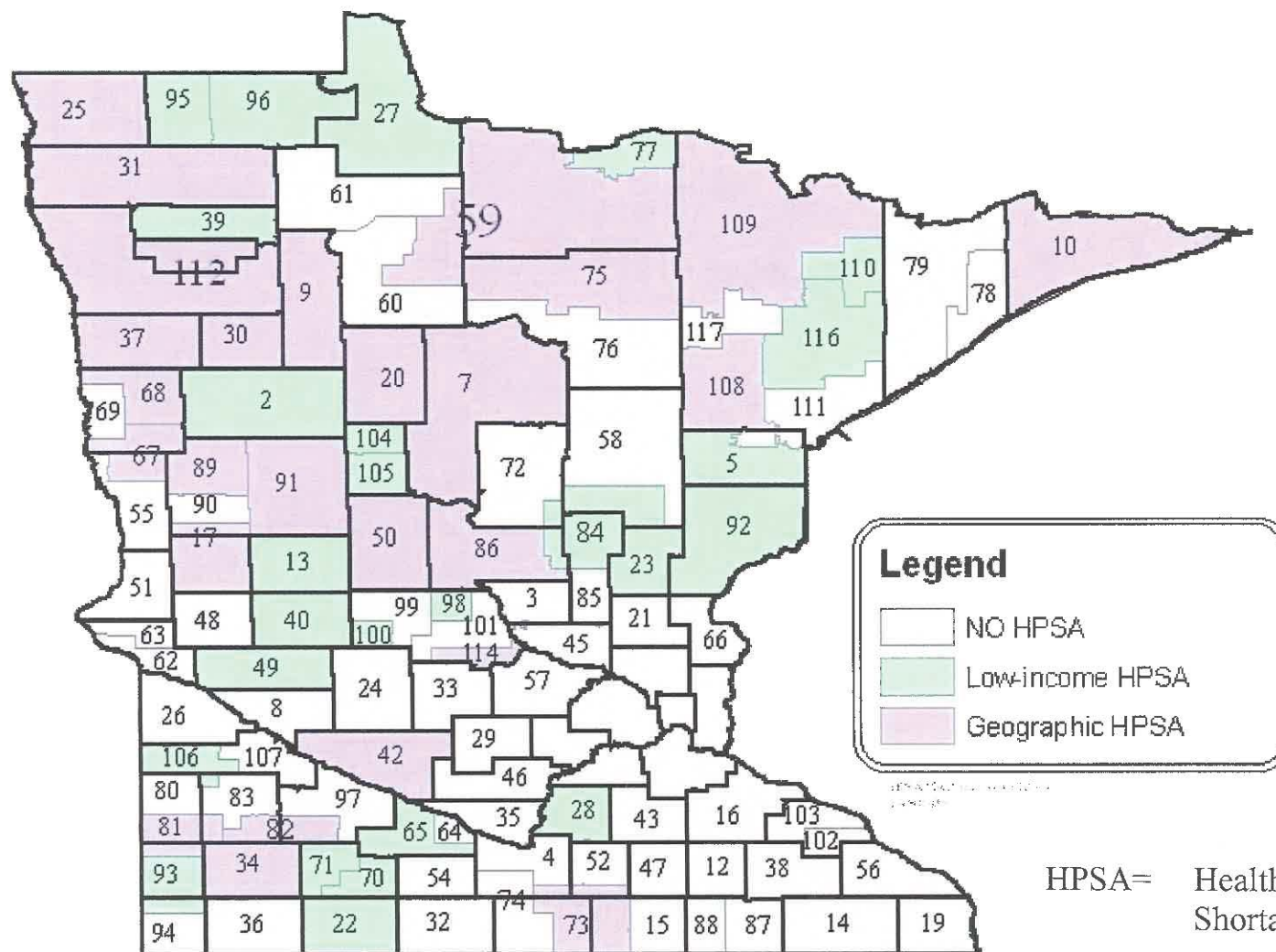
Program Revenue:

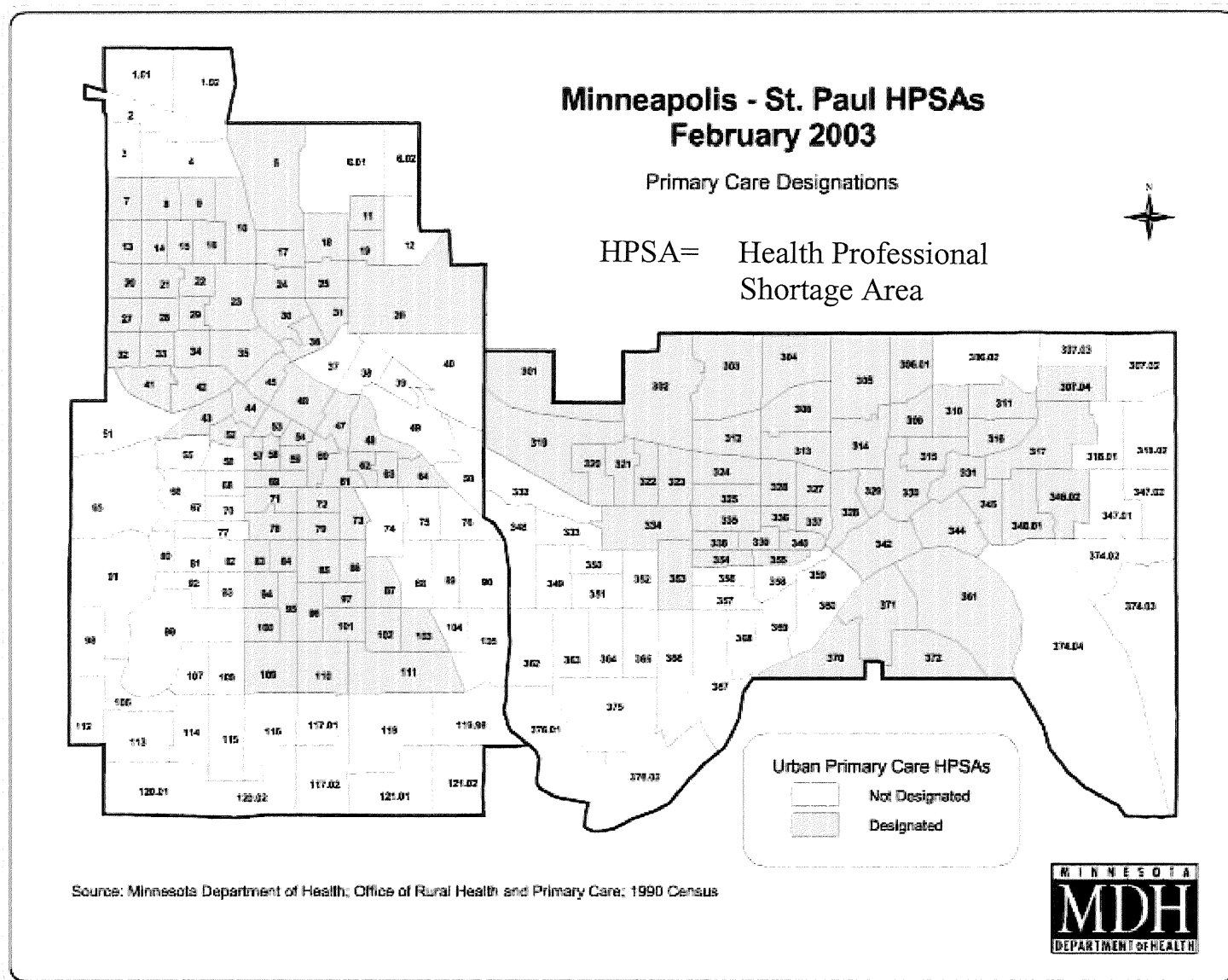
MERC and PMAP Revenue - \$ 344,212

IME/DME Reimbursement - \$ 1,311,000

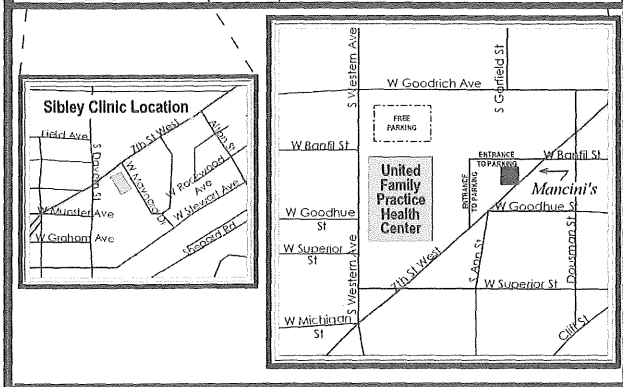
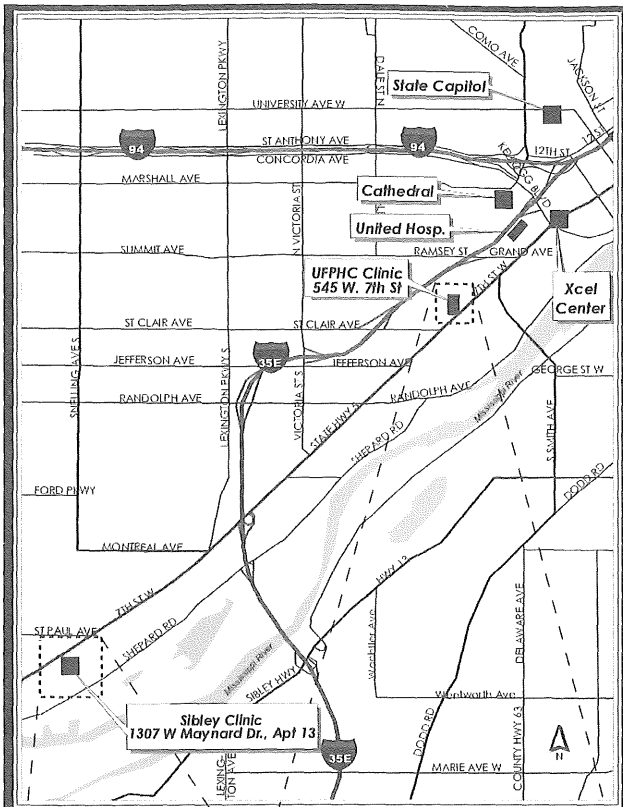
Total Outlying Costs For Resident Education: \$ 1,753,017

Total Outlying Cost Per Resident (x 18): \$ 97,390





United Family Practice Health Center

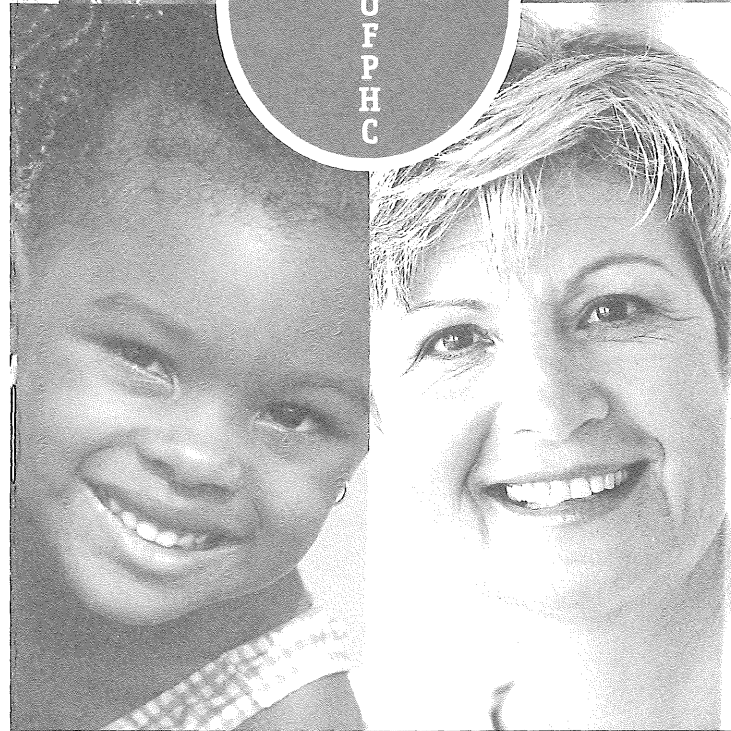
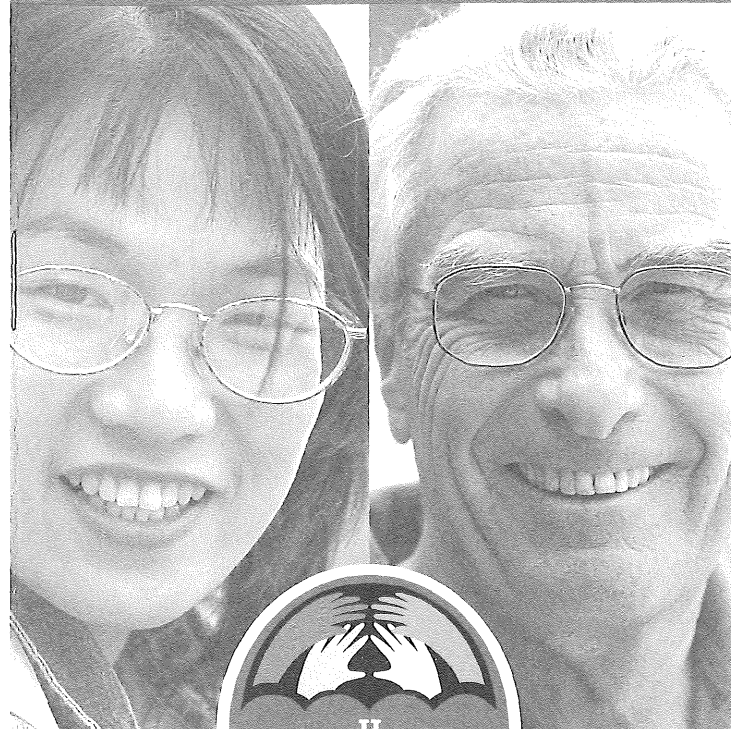


United Family Practice Health Center

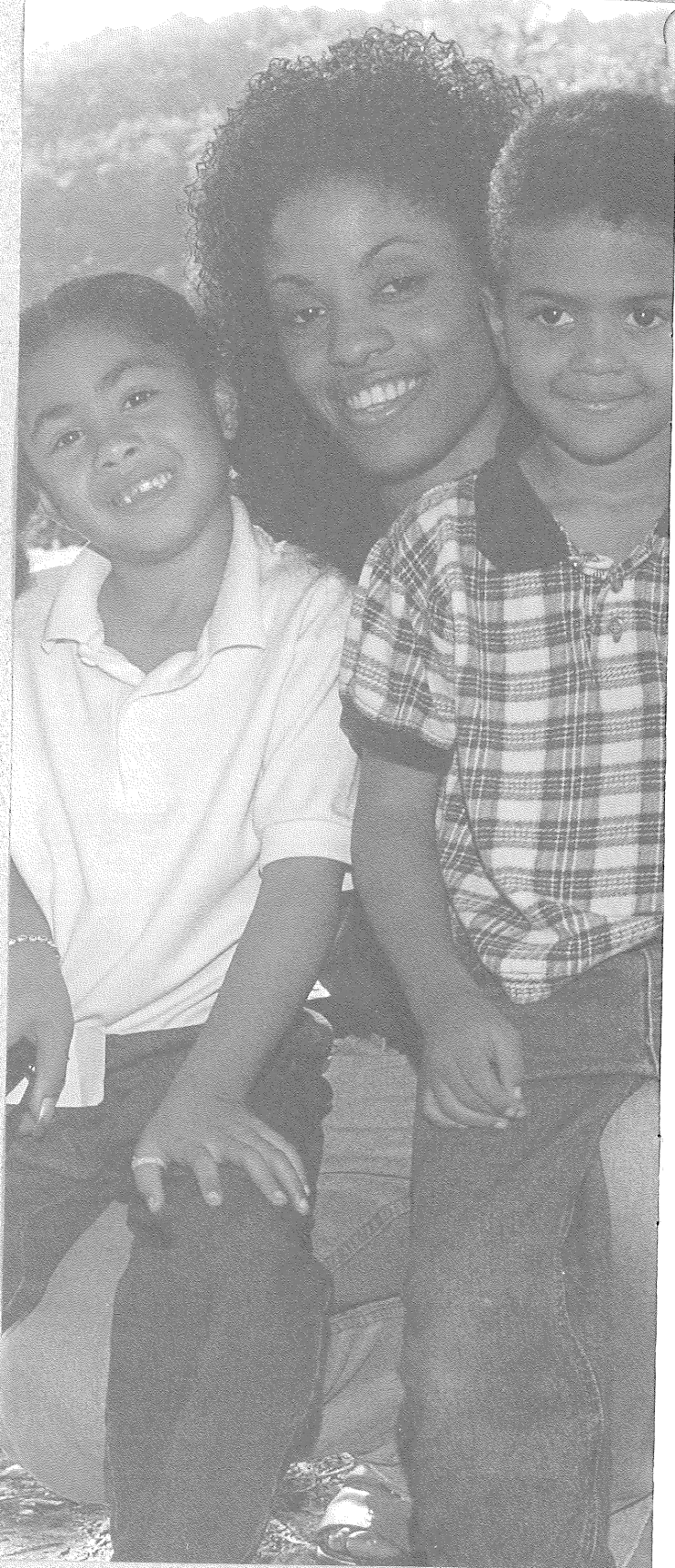
545 West Seventh Street
St. Paul, MN 55102
Phone 651-241-1000 Fax 651-241-1030

Sibley Manor Clinic

1307 W. Maynard Dr., Apt. 13
St. Paul, MN 55116
Phone 651-699-2093 Fax 651-698-0535

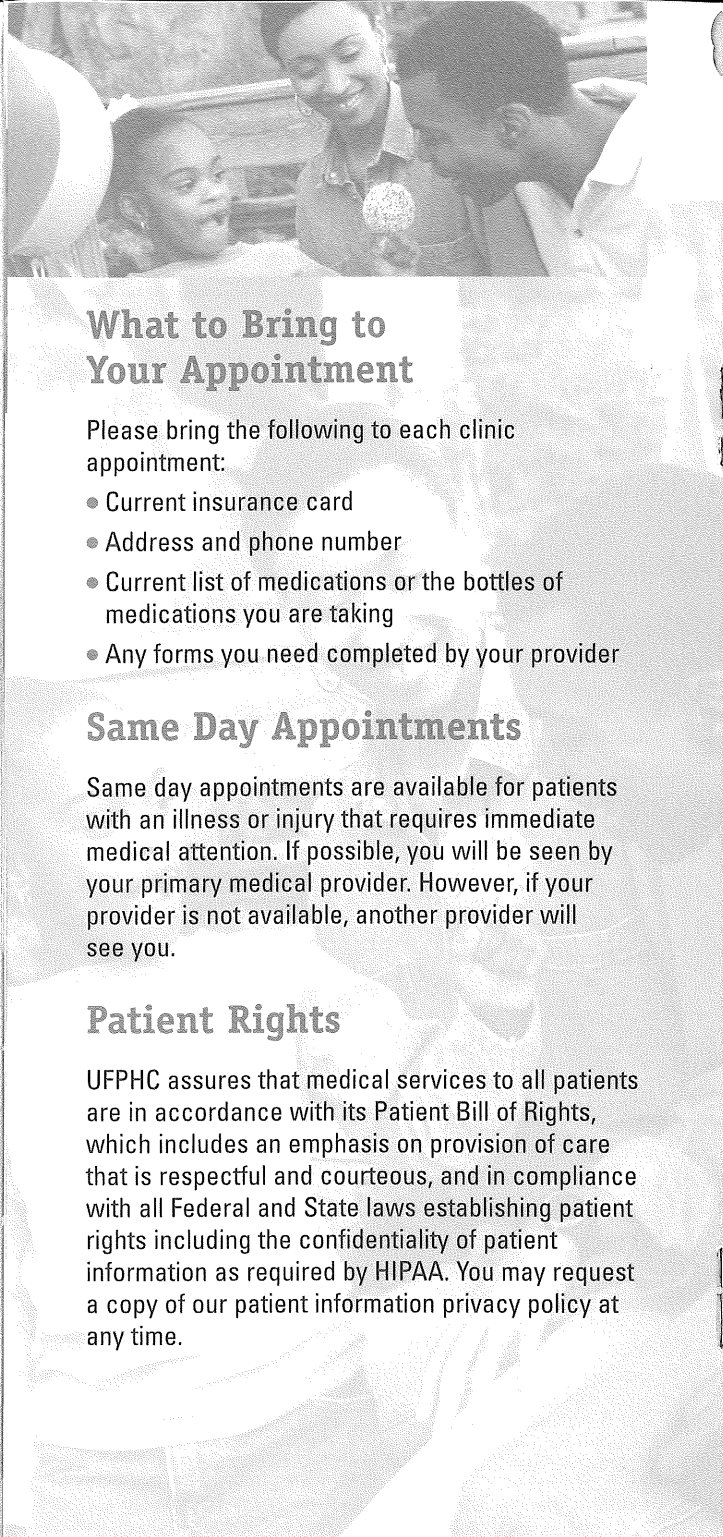


545 West Seventh Street, St. Paul, MN 55102
Telephone 651-241-1000



Welcome to United Family Practice Health Center

United Family Practice Health Center is a primary care medical clinic with long standing ties to the West Seventh Street community of St. Paul. In March 2004, UFPHC became an independent community clinic, led by a board of directors comprised of patients and community leaders. We are dedicated to providing comprehensive primary care services to our community and to teaching resident physicians the art and science of family medicine.



What to Bring to Your Appointment

Please bring the following to each clinic appointment:

- Current insurance card
- Address and phone number
- Current list of medications or the bottles of medications you are taking
- Any forms you need completed by your provider

Same Day Appointments

Same day appointments are available for patients with an illness or injury that requires immediate medical attention. If possible, you will be seen by your primary medical provider. However, if your provider is not available, another provider will see you.

Patient Rights

UFPHC assures that medical services to all patients are in accordance with its Patient Bill of Rights, which includes an emphasis on provision of care that is respectful and courteous, and in compliance with all Federal and State laws establishing patient rights including the confidentiality of patient information as required by HIPAA. You may request a copy of our patient information privacy policy at any time.

Results Based Practice

We strive to provide our patients with the most current medical information and treatment available. Our physicians are Board Certified and actively involved in ongoing education and teaching of family medicine.

Test Results

Unless otherwise requested, you will be informed of your lab results by mail. We will contact you by phone with any significant abnormal results. Some results may take up to four weeks to receive.

Prescription Refills

When you are in need of a refill of your routine medications, please contact your pharmacy. They will contact us for a refill authorization. The refill process can take 2-3 days to complete, so please call your pharmacy while you still have enough medication to last at least 3 days. You may also request refills at the time of your office visit.

Referrals

United Family Practice Health Center has a preferred network of specialty providers, and we strive to work within this group of carefully selected healthcare providers. Referrals outside of this network may not be authorized or may require special approval. Details of our referral network are available upon request.



Foreign Languages

Our clinic will make efforts to assist you if your primary language is not English. Please notify us if you need assistance in scheduling an appointment, require an interpreter at your visit, or if you wish to see a provider who is bilingual.

Community Oriented Primary Care (COPC)

UFPHC is actively engaged in community activity that goes far beyond the doctor's office. Services that extend throughout the community include a continuum of health education, social service and outreach programs.

Educating New Physicians

United Family Practice Health Center is a training site for 18 family medicine residents. Each year, we graduate six family medicine physicians, many of whom continue to practice in Minnesota, in both urban and rural locations.



Billing/Insurance/ Sliding Fee Scale

UFPHC accepts most insurance plans, including:

- Medical Assistance (MA)
- Medicare
- MinnesotaCare
- HealthPartnersCare
- UCare
- BlueCross BlueShield/BluePlus Preferred One
- Metropolitan Health Plan
- Medica Choice

And other private insurances

Our office will provide courtesy billing to all private insurance companies. For patients with no health insurance or high insurance deductibles, a sliding fee scale is available. The sliding fee scale is a discount program to provide assistance to pay for medical services. Sliding fees are based on family size and income. To apply for this program you must provide us with copies of your paystubs for the last month, W-2 form or 1040 Income Tax Form. A patient services staff member is available to meet with you to determine eligibility and set-up a payment plan.



Important Telephone Numbers

UFPHC NUMBERS

Medical Emergencies	911
Main UFPHC Switchboard	651-241-1000
Appointments/Cancellations	651-241-1000
Referrals	651-241-1040
Billing/Insurance/ Sliding Fee Scale Questions	651-241-1090
Family Medicine Residency	651-293-0069
Sibley Manor Clinic	651-699-2093

AREA NUMBERS

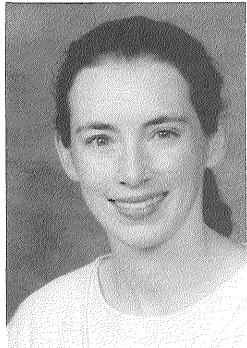
United Hospital Emergency Room	651-241-8755
Children's Hospital Emergency Room	651-220-6911
Dental Appointments (UCare Mobile)	651-455-1555
(UCare Patients only) Toll Free	1-866-451-1555
Interpreter Services	
<i>Kim Tong</i>	612-724-5962
<i>Jewish Community Center</i>	651-698-0751
AA	651-227-5502
AI-ANON	651-771-2208
ALATEEN (Teen Line)	952-920-3961
Battered Women's Crisis Line	651-645-2824
First Call For Help	211
Portico Health Net	651-603-5100
Salvation Army	651-224-6946
Senior Linkage Line	1-800-333-2433
West 7th Community Center	651-298-5493



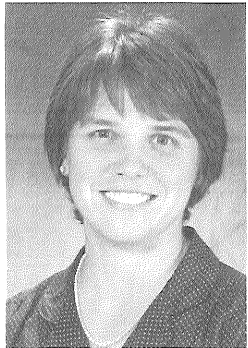


United Family Medicine Residency Program

CLASS OF 2007



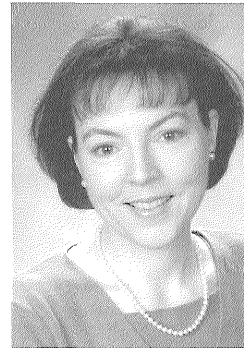
Katherine Clubb, M.D.
University of Minnesota
University of Notre Dame



Stefanie Lange, M.D.
Tulane University
University of Puget Sound



Karen Sedivy, M.D.
Loyola University of Chicago
Carleton College



Melissa Smith, M.D.
University of Missouri - Columbia
University of Minnesota

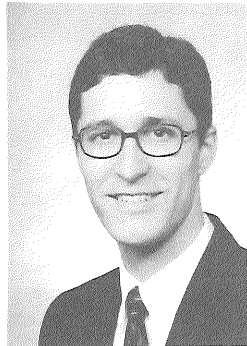


Kelly Swanson, M.D.
University of Minnesota
Iowa State University

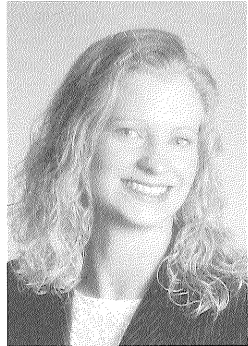


Alicia Turenne, M.D.
Tufts University
Marquette University

CLASS OF 2006



Andrew Broadwell, M.D.
University of Minnesota
Grinnell College



Jeanine Brunclik, M.D.
University of Minnesota
University of Wisconsin - Eau Claire



Ariel Carls, M.D.
Mayo Medical School
University of Minnesota - Duluth



Melanie Dixon, M.D.
University of Minnesota
Luther College



Rebecca Gurney, M.D.
Creighton University
Gustavus Adolphus College

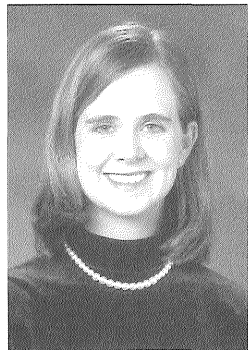


Ted Haland, M.D.
University of Minnesota
Tulane University

CLASS OF 2005



Scott Benson, M.D.
University of Minnesota
St. Cloud State University



Sarah Hammes, M.D.
University of Wisconsin - Madison
University of Wisconsin - Madison



Katherine Johnson, M.D.
Brown Medical School
Brown University



Anne Tofte, M.D.
University of Minnesota - Duluth
Alverno College



Suzanne Underwood, M.D.
University of Minnesota
Gustavus Adolphus College



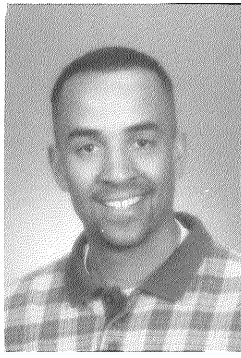
Azra Weber, M.D.
University of Minnesota
Carleton College

CLASS OF 2001



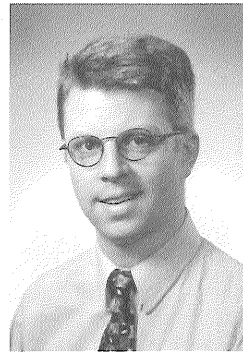
Laura Clay, M.D.
University of Wisconsin - Madison
 Trinity University - San Antonio

Practice: Allina Medical Clinic
 West St. Paul, MN



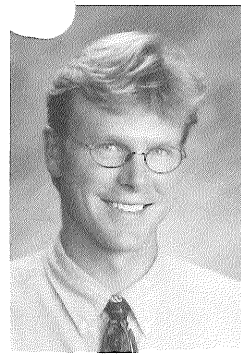
David Olson, M.D.
University of Minnesota
 Gustavus Adolphus College

Practice: University Physicians - North
 Minneapolis, MN



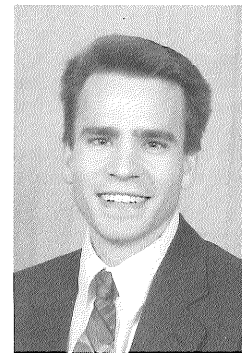
Timothy Roberts, M.D.
Hahnemann University
 University of California, Berkeley

Practice: Siski-you Community Health
 Grants Pass, OR



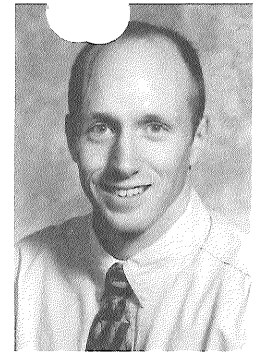
Chris Stuart, M.D.
University of Minnesota
 St. John's University

Practice: Northwest Family Physicians
 Rogers, MN



Daniel Sullivan, M.D.
University of Minnesota
 University of Notre Dame

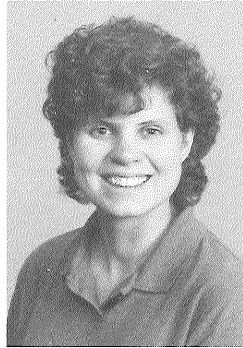
Practice: St. Croix Falls Medical Center
 St. Croix, WI



Michael Tacheny, M.D.
University of Minnesota
 University of Minnesota

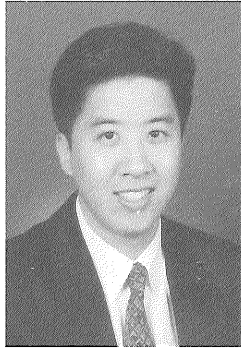
Practice: Allina Medical Clinic
 Hastings, MN

CLASS OF 2000



Noelle Dowling, M.D.
University of Wisconsin - Madison
 St. Norbert College

Practice: Theda Care
 Waupaca, WI



Samuel Timothy Ko, M.D.
University of Minnesota
 University of Michigan - Ann Arbor

Practice: Fairview Northland Clinic
 St. Michael, MN



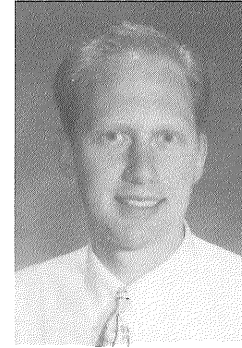
Stephanie (Hansen) Kray, M.D.
University of Minnesota - Duluth
 Valparaiso University

Practice: Family Medical Center
 Little Falls, MN



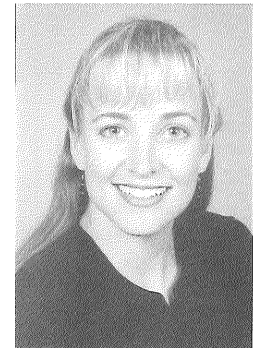
Elise (Brodin) Larson, M.D.
University of Minnesota
 St. Olaf College

Practice: Allina Medical Clinic - Champlin
 Champlin, MN



Garrick Olsen, M.D.
New York Medical College
 St. Olaf College

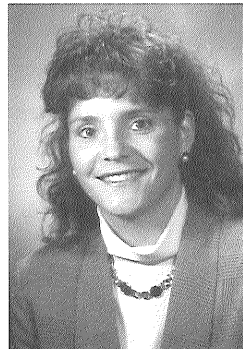
Practice: Regina Medical Center
 Hastings, MN



Jennifer Smith-Kristensen, M.D.
University of Minnesota
 Beloit College

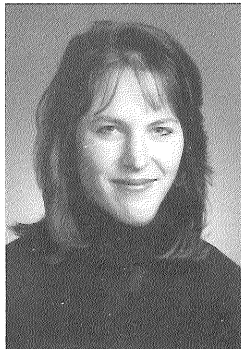
Practice: Camden Physicians
 Plymouth, MN

CLASS OF 1999



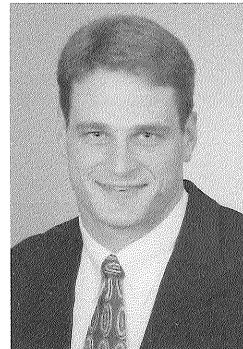
Kathleen Abrahamson, M.D.
Mayo Medical School
 Hamline University

Practice: Camden Physicians
 Plymouth, MN



Rory Gwin, M.D.
University of Minnesota
 Colorado State University

Practice: International Medicine
 Uzbekistan



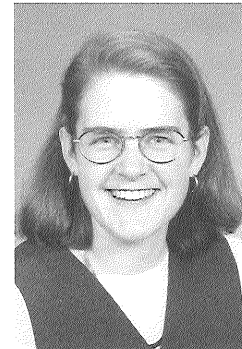
Michael Mercer, M.D.
University of Minnesota
 St. Olaf College

Practice: United Family Practice Center
 St. Paul, MN



Marilou (Johnson) Sollom, M.D.
University of Minnesota - Duluth
 Moorhead State University

Former Practice: International Falls, MN
 Passed away April 26, 2003



Naomi Tetzlaff, M.D.
Mayo Medical School
 St. Olaf College

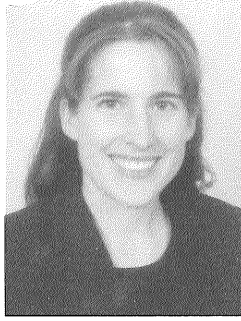
Practice: Allina Medical Clinic
 Cottage Grove, MN



Kimberly Haycraft-Williams, M.D.
University of Minnesota
 College of St. Catherine

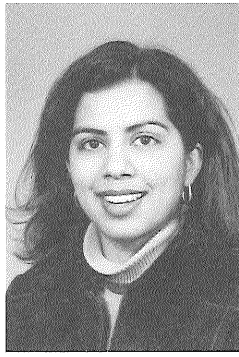
Practice: Allina Medical Clinic
 Ham Lake, MN

CLASS OF 2004



Kelle Anderson, MD
Creighton University
Gustavus Adolphus College

Practice: Western WI Medical Assoc.
River Falls, WI



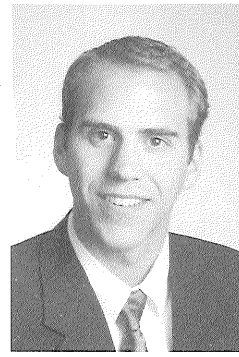
Sonia Chadha, MD
University of Wisconsin – Madison
University of Wisconsin – Eau Claire

Practice: HealthEast Woodbury Clinic
Woodbury, MN



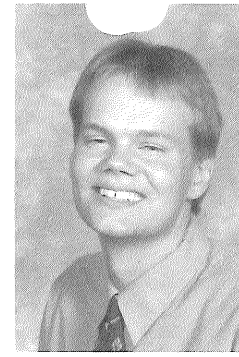
Michelle Chestovich, MD
University of Minnesota
St. Mary's College

Practice: Gorman Clinic
West St. Paul



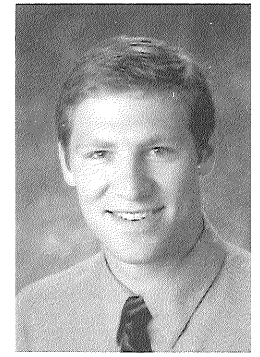
Christopher Foss, MD
University of Minnesota
University of Minnesota – Morris

Practice: Allina Medical Clinic
Woodbury, MN



James Letts, MD
University of Minnesota
University of Wisconsin – Eau Claire

Practice: Roselawn Clinic
St. Paul, MN



Benjamin Pofahl, MD
University of Wisconsin – Madison
University of Wisconsin – Madison

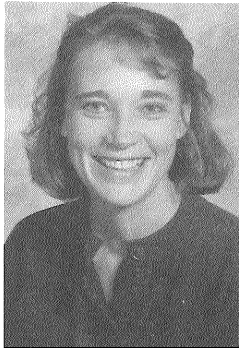
Practice: Alaska

CLASS OF 2003



Lori Bethke, M.D.
University of Minnesota - Duluth
University of Minnesota

Practice: MinnHealth
Vadnais Heights, MN



R. Marie Langer, M.D.
University of Minnesota
St. Cloud State University

Practice: Allina Medical Clinic
Hastings, MN



Lara Lunde, M.D.
Oregon Health Sciences University
Drake University

Practice: MeritCare
Fargo, North Dakota



Anne-Marie Mischel, M.D.
University of Minnesota - Duluth
Creighton University

Practice: North Suburban FP
Roseville, MN



Danielle Montague, M.D.
Mayo Medical School
University of Wisconsin - Madison

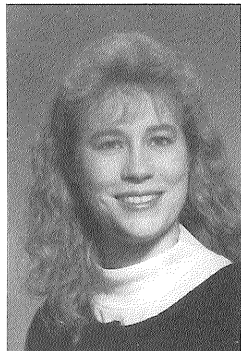
Practice: Allina Medical Clinic
Woodbury, MN



Michelle Swigo, M.D.
University of Minnesota - Duluth
St. Olaf College

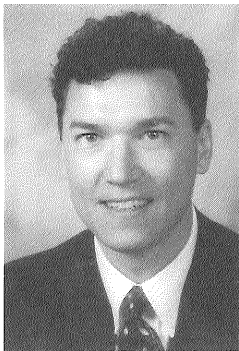
Practice: MinnHealth
Vadnais Heights, MN

CLASS OF 2002



Johnna Charbonneau, M.D.
Medical University of South Carolina
University of Colorado

Practice: Santa Clara Medical Clinic
Eugene, OR



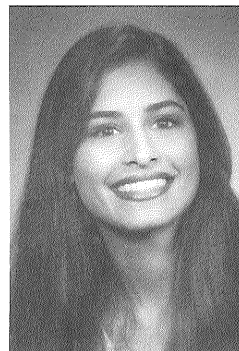
Christopher Luhman, M.D.
University of Minnesota
U.S. Military Academy

Practice: MultiCare Associates
Roseville, MN



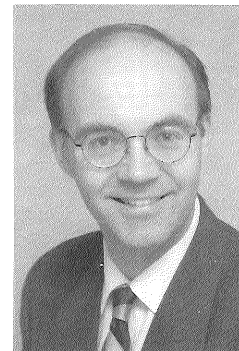
Stephanie Rosener, M.D.
U. of Pittsburgh School of Medicine
Pennsylvania State University

Practice: United Family Practice Center
St. Paul, MN



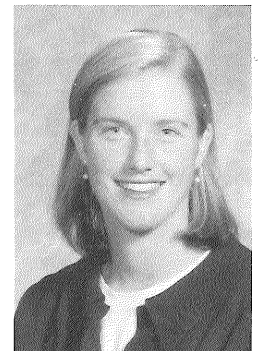
Roopa Shah, M.D.
Michigan State University
Michigan State University

Practice: Dean West Clinic
Madison, WI



Philip Stoyke, M.D.
Medical College of Wisconsin
St. Olaf College

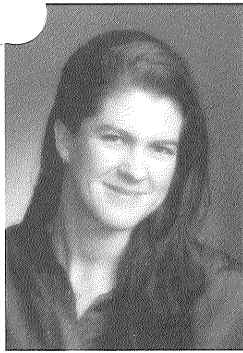
Practice: CentraCare Clinic
Long Prairie, MN



Heather Tacheny, M.D.
University of Minnesota
Wheaton College

Practice: Allina Medical Clinic
Hastings, MN

CLASS OF 1998



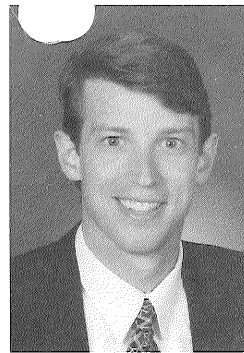
Patty Carlin-Janssen, M.D.
University of Minnesota
 University of Notre Dame

Practice: Grand Rapids Medical
 Grand Rapids, MN



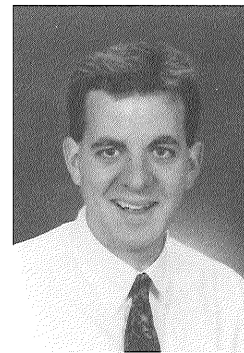
Neil Golan, M.D.
University of Minnesota
 University of California - Irvine

Practice: Doctor's Clinic of Auburn
 Auburn, WA



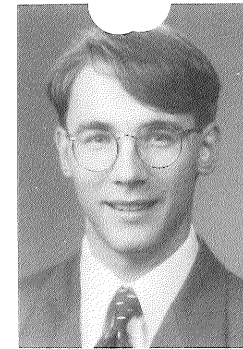
David Haugland, M.D.
University of Minnesota-Duluth
 Luther College

Practice: Lakeview Clinic
 Chaska, MN



Daniel Keeley, M.D.
University of Minnesota
 University of Minnesota

Practice: Lakeview Clinic
 Chaska, MN



Steve Lawler, M.D.
University of Iowa
 Drake University

Practice: Allina Medical Clinic
 Northfield, MN



Nancy Struthers, M.D.
University of Minnesota
 Stanford University

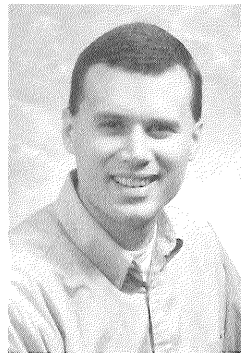
Practice: Allina Medical Clinic
 Cottage Grove, MN

CLASS OF 1997



Ann (Barry) Freking, M.D.
University of Minnesota - Duluth
 University of Minnesota

Practice: Fairview Lakes
 Wyoming, MN



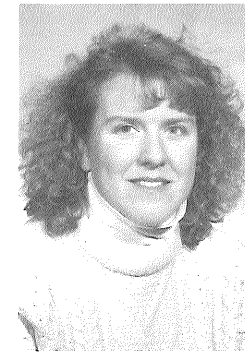
Greg DeFor, M.D.
University of Minnesota - Duluth
 University of Minnesota

Practice: Allina Medical Clinic
 West St. Paul, MN



Molly Feely, M.D.
Mayo Medical School
 St. Olaf College

Practice: Duluth Internal Medicine Assoc.
 Duluth, MN



Paula Rehder, M.D.
University of Minnesota
 Lawrence University

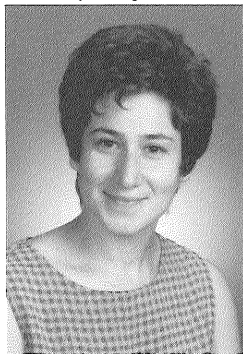
Practice: Fairview Lakes
 North Branch, MN



David Rossmiller, M.D.
University of Wisconsin - Madison
 University of Wisconsin - Madison

Practice: MinnHealth
 Vadnais Heights, MN

CLASS OF 1996



Nedira Haik, M.D.
U of Texas Health Science Ctr - San Antonio
 Texas Womens' University

Practice: Allina Medical Clinic
 Cottage Grove, MN



Jennifer (Ray) Mader, M.D.
Ohio State University of Medicine
 Ohio State University

Practice: Consultation



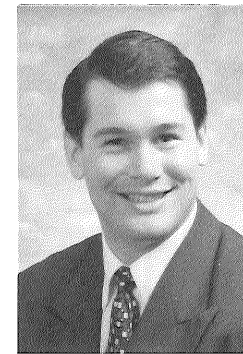
Peggy (Sullivan)Murtaugh, M.D.
University of Minnesota-Duluth
 College of St. Thomas

Practice: Allina Medical Clinic
 Cottage Grove, MN



Mary (Frenz) Paquette, M.D.
University of Minnesota
 College of St. Thomas

Practice: AALFA Practice
 White Bear Lake, MN



James Sayovitz, M.D.
University of Minnesota-Duluth
 Concordia College

Practice: Lakeview Medical Clinic
 Sauk Centre, MN



Alison Wagenknecht, M.D.
University of Minnesota
 University of Minnesota

Practice: Columbia Park
 Fridley, MN



FACTS ABOUT THE TRAINING WE OFFER

United Hospital, St. Paul's premier tertiary hospital, had approximately 134,903 admissions in 2002, 3/4 of them on an outpatient basis. More than 16,386 surgeries were performed last year. United Hospital currently has a medical staff of 1,082. Close to 140 of those physicians are in family practice. Last year 4,300 babies were born at United Hospital, which provides perinatal services to mothers and babies through United and Children's.

Children's Health Care - St. Paul is one of the busiest pediatric hospitals in the area with 7,462 inpatient admissions in 2002.

Unity Hospital's ICU had 1,097 admits in 1997 for a total of 3,307 patient days. The environment at Unity encourages family medicine physicians to directly address the intensive care needs of their patients.

Rural Medicine - part of the core rotation in the second year of the program - utilizes vital, growing practices in the Allina system. The rural faculty are eager to teach residents, with many of the faculty being residency and fellowship trained.

The Clinic has long been involved in community medicine, and the residents are involved in partnering with the community. It's a primary goal of the residency program to teach Community-Oriented Primary Care (COPC) in the urban site where the clinic is located and at rural sites.

Our Clinic is staffed with both family medicine physicians and an internal medicine physician actively practicing geriatric medicine, including physicians with Certificates of Added Qualification in Geriatrics.



APPLICATION PROCESS

We appreciate your interest in the United Family Medicine Residency Program and look forward to the opportunity to meet you and your family members and to provide you with a more thorough look at our program. Our unique interview experience allows for applicants to get to know residents, faculty, and staff on a more personal, as well as professional basis.

Our formal interview process (mid-October - mid-January) will ensure access to our residents, program director, faculty, and facilities. We ask for your direction in customizing an interview day that meets your individual needs so you may walk away with the information necessary to help in your future decision-making process. We invite you to spend an informal evening with our residents and their family members, and to explore housing and job placement opportunities for your spouse or significant other during your visit. For our traveling applicants, we are pleased to provide the cost of an overnight accommodation for all applicants and family members during your visit. We also encourage you to become more acquainted with our program by taking time to visit for a more laid-back, informal look at our program at any time during the year, as well. (However, a formal interview must be scheduled for consideration in the Match process.) Applicants are encouraged to schedule dinners and second-look visits as meets their needs in finalizing the decision-making process. If you are interested in any of these invitations, please feel free to give us a call.

Applications submitted for the formal interview process will be reviewed by our Admissions Committee and, upon approval, applicants will be notified when they have been selected to participate in the interview process. Incomplete applications will be reviewed only upon receipt of all required documentation.

We request applicants to submit the following materials for interview consideration:

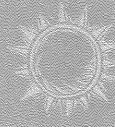
- A complete ERAS Application.
- A recent photograph to accompany application.
- Dean's letter and medical school transcript.
- Three letters of recommendation - one of which is from a family physician.
- Applicable Board Scores.
- ECFMG certificate, if applicable.
- If you are a transferring applicant, please include a letter from the director of your most recent program.
- Contact program for complete criteria.

For questions regarding the program or interview process, please contact:

Joy Gray, Program Manager
United Family Medicine Residency Program
545 W. Seventh Street
St. Paul, MN 55102
e-mail: joy.gray@allina.com

WE WISH YOU THE BEST AS YOU BEGIN YOUR INTERVIEWING AND DECISION-MAKING PROCESS. WE APPRECIATE THE OPPORTUNITY TO COLLABORATE WITH YOU IN MEETING YOUR INFORMATIONAL NEEDS.

**FEEL FREE TO CALL WITH ANY QUESTIONS . . . 651-293-0069
E-MAIL: joy.gray@allina.com**



ORIENTATION

W

e provide a one- to two-week orientation period prior to starting the clinical work of the first year. This time serves as an introduction and beginning of community building between faculty and residents. We also have our incoming residents get to know United Hospital, the clinic and its support team, as well as the community. Part of this time is used to certify or recertify incoming residents in BLS/ACLS and NRP.

Resident Stress

We are committed to helping residents continue to balance their lives, which include their commitment to their profession, as well as commitment to self and family well-being. To this end, we have developed the following areas of support :

- Quarterly meetings with faculty advisors (mentors); these may be held more frequently based on need
- Monthly support group, facilitated by a professional
- Availability of wellness facility membership
- Periodic faculty/resident retreats and social gatherings

Vacations

Residents are given three weeks of vacation per academic year. Year one has one week taken within the family medicine rotation. The additional weeks are allowed during other rotations.

Reduced Time Schedule

We are unable to offer part-time positions. We do offer family leave consistent with federal guidelines.

Salaries

First Year:	\$38,465
Second Year:	\$39,956
Third Year:	\$40,030

Moonlighting

Second and third year residents may moonlight, providing it does not interfere with their primary work in the residency. In the second and third year, moonlighting is encouraged in a hospital or clinic in which the resident hopes to affiliate with upon graduation. Moonlighting is available through the Allina system, allowing for persons to become familiar with post-training opportunities. It is also our intention that this allows for some supervision which enhances the educational component of the process and allows formal feedback to occur. Moonlighting outside of the organization is not covered by Allina's malpractice insurance.

Benefits

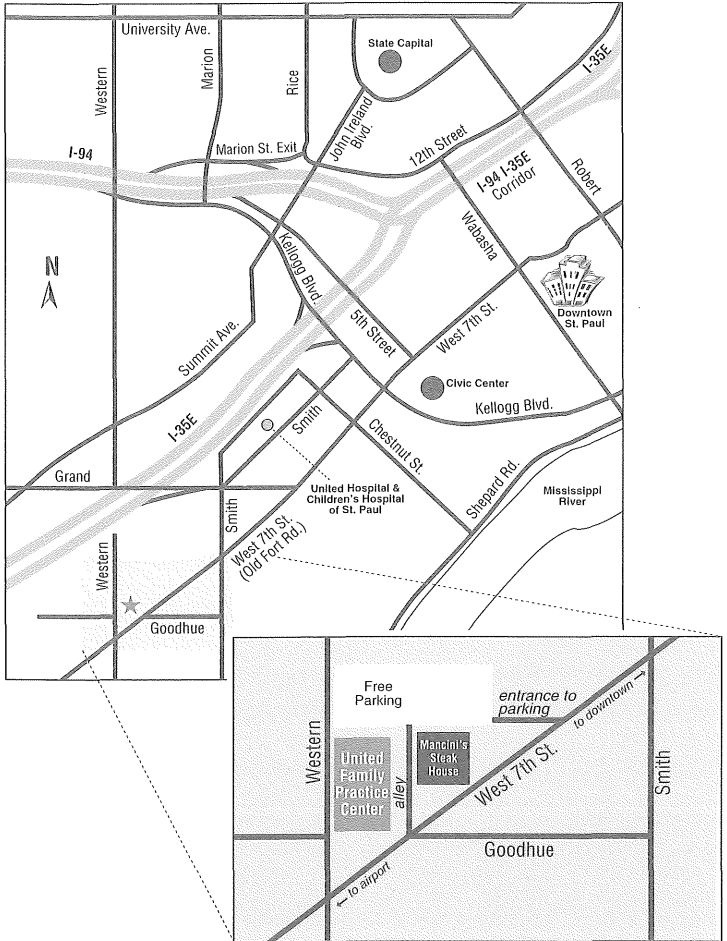
Each resident will receive full coverage in the following areas:

Health Insurance:	Family coverage to zero deductible in Allina's health care system
Dental Insurance:	Family coverage within a dental maintenance organization
Life Insurance:	3x yearly salary for self with option to purchase extra for self, spouse, and dependent
Long Term Disability:	60% of salary
Pension Account Plan:	May participate after one year of employment
Matched Savings Plan:	May participate after one year of employment
Malpractice Coverage:	Full coverage within Allina system
Family Leave:	Provided as required by law
Child Care:	Dependent child day care allowance to \$5,000 per resident family per year
Additional Benefits:	<ul style="list-style-type: none">■ CME Time: one week per year Funds: \$900■ Pre-tax Reimbursement Program■ Dues paid: Minnesota Academy of Family Practice and American Academy of Family Practice■ Three monogrammed lab coats per resident■ Heptavax vaccination at no charge■ Parking at clinics and hospitals at no charge■ Rural rotation mileage reimbursement■ BLS/ACLS/ATLS/PALS/NRP/ALSO at no charge■ Comfortable call quarters■ Meals while on-call and at noon conferences■ Research facility and search service through Boeckmann Library at United Hospital■ Discounted event tickets



DIRECTIONS

TO UNITED FAMILY MEDICINE RESIDENCY AND UNITED FAMILY PRACTICE CENTER



From the North

Take I-35 to 35E south to I-94 westbound. Take the Marion St. exit. Go straight to Marion St. and turn left. Marion St. turns into Kellogg Blvd. Follow Kellogg Blvd. east to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.

From the East

Take I-94 westbound to the Marion St. exit. Go straight to Marion St. and turn left. Marion St. turns into Kellogg Blvd. Follow Kellogg Blvd. east to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.

From the South

Take I-35 north to 35E north. Exit at Grand Ave. Turn right from exit onto Grand Ave. to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.

From the West and Minneapolis

5th Street Exit (suggested route): Take I-94 eastbound to the 5th St. exit. Take 5th St. to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.

Marion Street Exit: Take I-94 eastbound to the Marion St. exit. Turn right onto Kellogg Blvd. and follow to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.

From the Minneapolis/St. Paul Int'l Airport

Take I-494 to 35E north. Exit at Grand Ave. Turn right from exit onto Grand Ave. to West 7th/Fort Road and turn right. Turn right into entrance on either side of Mancini's Restaurant and United Family Practice Center; the shared parking lot is behind the buildings.



BLOCK ROTATIONS & LONGITUDINAL EXPERIENCES - 1ST YEAR

Block Rotations - 1st Year

1 mon. I.M.	1 mon. I.M.	1 mon. I.M.	1 mon. I.M.	1 mon. OB	1 mon. OB	1 mon. Ortho	1 mon. Emerg. Med.	1 mon. Gen'l Surg.	1 mon. Peds	1 mon. Peds	1 mon. Fam. Med.
----------------	----------------	----------------	----------------	--------------	--------------	-----------------	-----------------------	-----------------------	----------------	----------------	---------------------

Longitudinal Experiences - 1st Year

Type of Experience

How Structured/Amount of Time

Behavioral Health/Psychiatry

1 hour per week x 3 weeks per month x 12 months = 36 hours

Community-Oriented Primary Care

2 hours per month x 12 months = 24 hours of didactic series and
4 hours per month x 12 months in community clinics = 48 hours in community clinics

Emergency Morbidity and Mortality/Code

Morbidity and Mortality 1 hour per month x 12 months = 12 hours
Code Conference 1 hour per month x 12 months = 12 hours

Family Medicine Biological Science Didactic
Lecture Series

1 hour per week x 40 weeks = 40 hours

Medical Literature Review

1 hour per month x 12 months = 12 hours

Pathology

1 hour per month x 12 months = 12 hours

Perinatal/ Women's Health Conferences

1 hour per week x 40 weeks = 40 hours

Practice Management

1 hour bimonthly = 6 hours: Quarterly workshops: 4.5 x 4 sessions = 18 hours for a total of 24 hours

Quality Assurance/
Continuous Quality Improvement

1 hour per month x 12 months = 12 hours

Radiology

1 hour per month x 12 months = 12 hours

Support Group

1 hour per month x 12 months = 12 hours

BLOCK ROTATIONS & LONGITUDINAL EXPERIENCES - 2ND YEAR

Block Rotations - 2nd Year

1 mon. I.M.	1 mon. OB	1 mon. Peds.	1 mon. NICU	1 mon. CD/MH	2 wks. Derm/ 2 wks. ENT	2 wks. Ophth./ 2 wks. Urol.	1 mon. Gyn.	1 mon. ICU/CCU (Cardiology)	1 mon. Family Medicine	1 mon. Rural Medicine	1 mon. Rural Medicine
----------------	--------------	-----------------	----------------	-----------------	----------------------------	-----------------------------------	----------------	-----------------------------------	------------------------------	-----------------------------	-----------------------------

Longitudinal Experiences - 1st Year

Type of Experience

How Structured/Amount of Time

Balint Group	1 hour per week x 2 weeks per month x 10 months = 22 hours
Behavioral Health Psychiatry	1 hour per week x 2 weeks per month x 10 months = 22 hours
Code Conference	1 hour per month x 11 months = 11 hours
Community-Oriented Primary Care	2 hours per month x 11 months = 22 hours of didactic series and 4 hours per month x 10 months in community clinic = 40 hours for a total of 62 hours
Family Medicine Biological Science Didactic Lecture Series	1 hour per week x 40 weeks = 40 hours
Medical Literature Review	1 hour per month x 10 months = 10 hours
Pathology	1 hour per month x 10 months = 10 hours
Perinatal/ Women's Health Conferences	1 hour per week x 40 weeks = 40 hours
Practice Management	1 hour bimonthly = 6 hours: Quarterly workshops: 4.5 hours x 4 sessions = 18 hours for a total of 24 hours
Quality Assurance/ Continuous Quality Improvement	1 hour per month x 12 months = 12 hours
Radiology	1 hour per month x 12 months = 12 hours



BLOCK ROTATIONS & LONGITUDINAL EXPERIENCES - 3RD YEAR

Block Rotations - 3rd Year

1 mon. Family Med. Inpatient Service	1 mon. Family Med. Inpatient Service	1 mon. Peds. Ambulatory	1 mon. Peds. E.R.	1 mon. Geriatrics	1 mon. Sports Medicine	1 mon. elective out of clinic option including Rural Med.	1 mon. elective out of clinic option including Rural Med.	1 mon. Neuro, PM+R Occ. Med.	1 mon. elective	1 mon. elective	1 mon. elective
---	---	-------------------------------	----------------------	----------------------	------------------------------	--	--	---------------------------------------	--------------------	--------------------	--------------------

Longitudinal Experiences - 1st Year

Type of Experience

How Structured/Amount of Time

Balint Group	1 hour per week x 2 weeks per month x 10 months = 22 hours
Behavioral Health Psychiatry	1 hour per week x 2 weeks per month x 10 months = 22 hours
Code Conference	1 hour per month x 10 months = 10 hours
Community-Oriented Primary Care	2 hours per month x 10 months = 20 hours of didactic series and 3.5 hours per week x 32 weeks in community clinic = 112 hours for a total of 134 hours
Family Medicine Didactic Lecture Series	1 hour per week x 40 weeks = 40 hours
Medical Literature Review	1 hour per month x 10 months = 10 hours
Perinatal/ Women's Health Conferences	1 hour per week x 40 weeks = 40 hours
Practice Management	1 hour bimonthly = 6 hours: Quarterly workshops: 4.5 hours x 4 sessions = 18 hours for a total of 24 hours
Quality Assurance/ Continuous Quality Improvement	1 hour per month x 10 months = 10 hours
Radiology	1 hour per month x 10 months = 10 hours



MEDICAL STUDENT ROTATIONS

United Family Medicine Residency Program Outpatient Rotation

Located at United Family Health Center

Length:	Hospital:	Offered:	Limit:	Course Director:	Contact:
Four weeks (Please call for exceptions)	United Hospital	Please call	One student per session	Dr. Ravi	Joy Gray 651-293-0069

Report First Day: Arranged, Call Contact Person

This course is intended for students interested in Family Medicine as a career, or for medical students wishing to acquire a broad spectrum of patient care. The medical student will participate in outpatient care at United Family Health Center as a component of the Family Medicine Residency Program. Educational components will include patient care, morning report at hospital, lectures, and group discussions. Educational components may include outreach experiences at Dorothy Day, Face to Face, and Sibley Manor Clinics.

Goals and Objectives: This elective provides opportunities for students to participate in outpatient service care.

Upon completion in the care of the outpatient, the medical student will be able to:

1. Take a history, perform the physical exam, and interpret and integrate lab results in the care of the outpatient.
2. Identify patient problems, develop a differential diagnosis, and formulate a management plan.
3. Write/dictate office visits.
4. Learn to code ambulatory office visits.
5. Understand the Family Physician in the coordination of care of outpatients and the appropriate role of working with consultants and other medical specialists in the care of patients in an ambulatory setting.
6. Understand the decision-making process that is involved in admitting a patient to the hospital, and to understand alternatives to acute inpatient care.
7. Understand the multidisciplinary nature of outpatient care, the medical office, and the importance of working with the many members of the health care team.
8. Understand the complexity of how the psychosocial context of the patient impacts processes.
9. Become familiar with and become comfortable with end-of-life issues, including advanced directives, DNR/DNI decisions, and withdrawal of care.
10. Understand the importance of peer education in the care of patients and to participate in those efforts during time on rotation.

Evaluations:

Evaluation of performance will be completed informally by both the faculty, and formally through written evaluation at the end of the rotation.

Special Instructions:

Each student *must* contact the course contact person no later than four months prior to the start of the requested rotational period.

Other Information:

1. Meals available or paid while medical student is on-call and/or when attending noon resident lectures.
2. Hospital parking provided to medical student.
3. Sleeping quarters available to student when on-call.
4. Pager available to medical student while on rotation.
5. Medical student to wear medical school identification/name tag while on rotation.
6. Medical student to wear lab coat while on rotation at United Hospital.



MEDICAL STUDENT ROTATIONS

United Family Medicine Residency Program Inpatient Rotation

Located at United Hospital

Length:	Hospital:	Offered:	Limit:	Course Director:	Contact:
Four weeks (Please call for exceptions)	United Hospital	Please call	One student per session	Dr. Ravi	Joy Gray 651-293-0069

Report First Day: Arranged, Call Contact Person

This course is intended for students interested in Family Medicine as a career, or for medical students wishing to acquire a broad spectrum of patient care. The medical student will participate in inpatient care at United Hospital as a component of the Family Medicine Residency Program. Educational components will include patient care, morning report, lectures, and group discussions.

Goals and Objectives: *This elective provides opportunities for students to participate in inpatient services care.*

Upon completion in the care of the outpatient, the medical student will be able to:

1. Take a history, perform the physical exam, and interpret and integrate lab results in the care of the hospitalized patient.
2. Identify patient problems, develop a differential diagnosis, and formulate a management plan.
3. Write daily orders and progress notes.
4. Understand the role of the Family Physician in the coordination of care of inpatients and the appropriate role of working with consultants and other medical specialists in the care of patients in the hospital.
5. Understand the decision-making process that is involved in admitting a patient to the hospital, and to understand alternatives to acute inpatient care.
6. Understand the multidisciplinary nature of inpatient care and the importance of working with the many members of the health care team.
7. Understand the complexity of discharge planning and how the psychosocial context of the patient impacts processes.
8. Become familiar with and become comfortable with end-of-life issues, including advanced directives, DNR/DNI decisions, and withdrawal of care.
9. Understand the importance of peer education in the care of patients and to participate in those efforts during time on the service.
10. Understand the appropriate care of patients in the Rehab Unit and Psychiatry Unit and to understand what that setting becomes most appropriate in the care of the patient who is in the hospital.

Evaluations:

Evaluation of performance will be completed informally by both the faculty and Chief Resident, and formally through written evaluation at the end of the rotation.

Special Instructions:

Each student *must* contact the course contact person no later than four months prior to the start of the requested rotational period.

Other Information:

1. Meals available or paid while medical student is on-call and/or when attending noon resident lectures.
2. Hospital parking provided to medical student.
3. Sleeping quarters available to student when on-call.
4. Pager available to medical student while on rotation.
5. Medical student to wear medical school identification/name tag while on rotation.
6. Medical student to wear lab coat while on rotation at United Hospital.



FACULTY



SEATED: (Left to right) Katherine Guthrie, M.D.; Jimmie Browning, M.D.; Mary Conner, L.P.; Joy Gray; Ravi Balasubrahmanyam, M.D.; Timothy Rumsey, M.D.

BACK: (Left to right) Kathleen Macken, M.D.; Jerry Montie, M.D.; Laurie Radovsky, M.D.; Michael Mercer, M.D.; Connie Walsh

NOT PICTURED: Dana Brian, M.D.; Krista Deusterman; Sue Inoue, M.D.; Stephanie Rosener, M.D.; Amy Schmeling, Brad Toso, M.D.



Lori Bethke, MD grew up in the northeastern St. Paul suburb of Mahtomedi. Mahtomedi High School activities included playing flute in the band, singing in the choir, student council and acting in just about every school play offered. She also met her future husband, Shane, during her high school years.

After she completed technical school, she worked as a certified medical assistant in a Rheumatology office for about a year, then moved on to a Family Practice clinic, where she truly fell in love with medicine and caring for families. She decided to pursue her childhood dream of becoming a physician.

To help finance her education, Lori joined the Minnesota Army National Guard as a combat medic. She is now an officer in the Guard and loves to put on her fatigues and combat boots once a month to participate in and learn about soldiering and survival. Activities in the Guard include navigation, repelling, and weapons qualifications, in addition to taking care of soldiers. She is even licensed to drive an armored personnel carrier (a large, tracked vehicle, which she has learned through experimentation will go through just about anything!).

Lori and Shane live in St. Paul and enjoy outdoor activities such as biking, running, and snowmobiling in the winter. Lori also is an avid reader and enjoys indoor and outdoor planting, and crochet. They also love to spend time with their eight nieces and nephews. They are very excited that Lori is starting her residency at the United Family Medicine Residency Program, and hope to move to a smaller Minnesota community when she is done, to practice community-oriented primary care.

Marie Langer, MD is the second oldest of nine children raised on a farm in rural Minnesota. Deciding not to follow in her mother's footsteps, she called it quits after two children, Andrew and Amanda. She spent a decade doing the modern "working mom marathon", PTA, Girl Scouts, Tiger Cubs, Little League, Dance Lessons, etc., before attending college at St. Cloud State University (go Husky's!).

Her husband, James, a chemist who also attended St. Cloud State University as a non-traditional student, introduced Marie to her three favorite pastimes: golf, fishing, and weekends at his parents' lake home near Long Prairie, Minnesota. She is still working on getting her golf score under 100, and catching that illusive five-pound bass, but has become a master at the "lake weekend"... morning coffee on the dock, followed by a good book on the deck for the rest of the day.

She attended medical school at the University of Minnesota with incredible support from her husband and children. House rules rapidly developed... "don't enter mom's study room without coffee or chocolate," and "the kitchen is self-serve." The kids found the only down side to having a mom as a student was that they received no sympathy when they complained about having too much homework.

Family Practice was an easy decision for Marie. She loves preventative medicine, obstetrics, and pediatrics, and is excited about a field of medicine that offers all three and then some! Having spent six weeks as a fourth-year medicine student on the United Family Medicine Residency Program Inpatient Service, she felt completely at home with the staff, residents, and the hospital, and is very excited about beginning her residency in the wonderful world of Family Medicine!

Lara Lunde, MD grew up in the now infamous town of Fargo, North Dakota. Coming from a family which stressed the importance of "trying everything at least once", you can understand how much of her childhood was spent participating in a variety of activities, including basketball, volleyball, gymnastics, ballet, and guitar lessons. This philosophy, combined with the Midwest ethics of hard work and compassion, have helped Lara get where she is today. She attended Drake University in Des Moines, Iowa for her undergraduate years, earning a BA in Biology, and then moved out to ; Portland, Oregon to earn her medical degree at Oregon Health Sciences University. Medical school was both an adventure and a journey for Lara. She learned very

quickly that it was the continuity and partnerships with patients that she craved. Family Medicine was her calling in life, so she immediately began volunteering at local neighborhood clinics to refine her skills. She continued to pursue an active lifestyle, spending time giving lectures to high school and elementary students, participating in the training of first year medical students, and finding time to hike around the Oregon countryside.

Although traveling has always been a hobby for Lara, she is now excited to be returning to the Midwest to complete her medical training and settle down permanently, closer to her family. She recalls many summers spent on Lake Sallie in Minnesota, near Detroit Lakes, where her family owns a lake cabin, and she would like to continue this tradition when she decides to have a family of her own. Much of her free time is spent in the company of friends and family. She also enjoys writing poetry, reading, biking, outdoor activities, and baking. Lara's goal is to become an effective, compassionate family doctor who makes a difference in the lives of her patients, while maintaining a healthy, balanced personal life.

Anne-Marie Mischel, MD was born and raised in the town of Two Harbors, MN (home of the THHS Agates and the birthplace of 3M) on the North Shore of Lake Superior. She grew up roaming trails in the woods, reading at the local library, swimming in Gitchee Gumee, building igloos in the backyard, playing piano, fishing with her dad, collecting agates, and having the occasional mud fight with her three sisters in the clay pit near Burlington Bay (one of the two harbors).

Exotic Omaha lured her away from the North Shore for college, where she studied biology, philosophy, and French at Creighton University. Living in the heartland opened her eyes to the beauty of corn and soybean fields. However, after four years, Nebraska's unicameral legislature and the desire for progressive politics called her back to Minnesota, where she attended the U of M-Duluth for the first two years of medical school.

There, she started running, snowshoeing, and singing jazz to balance her studies. She moved to Crosby, Minnesota, to participate in RAP (Rural Physicians Associate Program) for nine months during her third year, where she was able to cross-country ski, bike along the lakes to work, and experience community medicine as practiced in a small, but vibrant community. A medical mission trip to Haiti was a life-changing experience.

Following RPAP, Anne-Marie moved to St. Paul to complete her last nine months of medical school. She was very excited to live in a larger city after several years of being in smaller towns. She was especially pleased to be closer to family members and friends living nearby.

Anne-Marie is truly delighted to begin Family Practice residency training at United. She is thrilled to stay in St. Paul and hopes to become a fine Family Physician over the next three years and beyond. Undecided whether her future practice will be in a rural or urban (or international!) setting, she hopes to be a physician in a vital, diverse community. She looks forward to balancing her career with a family of her own someday. Anne-Marie also anticipates filling her free time with singing, music composition, painting, cooking, running, reading, snowshoeing, and especially travel!

Danielle Montague, MD

born in Minneapolis, MN, grew up in a suburb west of the city. After spending my first year of college at the University of Michigan (and becoming very poor after paying out-of-state tuition), I moved to Madison, WI, to finish my degree at the University of Wisconsin. I thrived amongst the diversity and liberal spirit in Madison, and took full advantage of the outdoor recreation opportunities. I had worked throughout college as a preschool teacher, and couldn't resist an offer to work full-time after I graduated. After playing for a year, I moved on to Mayo Medical School in Rochester, MN. I survived a horrendous case of culture shock, and eventually grew to like Rochester and the ninety miles of highway that connected it to the Twin Cities.

My husband, Tim, and I met in Madison, after growing up five miles away from each other. He is a cartographer (mapmaker), and works for the State of Minnesota – Board of Water and Soil Resources. After living in separate cities for four years, we are thrilled to be moving into our new home. We don't have any children or pets yet, but we do have a small stuffed Piglet (goes by "Pig") who keeps us company. Tim and I share a love of the outdoors, and are working on our goal of camping in every national park in North America. We also spend a great deal of time relaxing with friends and family, cooking and taking long walks. Four years in Rochester inspired me to develop my own hobbies, and I am now an avid quilter.

A commitment to community-based medicine, along with a love of Pediatrics, Geriatrics, and Obstetrics led me to Family Medicine. I am eager to continue my training in an environment that supports Primary Care. I plan to practice in an underserved, urban area (hopefully in the Twin Cities). I was able to spend some time in Panama during medical school, and enjoy working with Spanish-speaking populations. I have no doubt that residency at the United Family Medicine Residency Program will prepare me well for this demanding profession, and give me the tools to continue learning throughout my career.

Michelle Swiglo, MD grew up in Rochester, MN, with her parents and younger brother. All of their neighbors had a connection to either IBM (like Michelle's family), or to the Mayo Clinic. Not really aware of other career options, her brother chose electrical engineering, and Michelle chose medicine. She spent one summer during high school shadowing a Family Practice physician, and has loved Family Medicine ever since.

Michelle spent her undergraduate years at St. Olaf College, where she met wonderful people (including her husband, Brian!) and had many interesting new experiences. Some of her favorite memories of college were when she was actually off-campus, however! She'll never forget the time she spent living inside the Old City walls of Jerusalem or volunteering at the

Christian Medical College Hospital in Vellore, India.

Michelle spent her first two years of medical school at the University of Minnesota – Duluth, where she loved being so close to Spirit Mountain, the North Shore, and the Portland Malt Shop. After finishing her second year of medical school and taking her Boards, Michelle married Brian and moved to the Twin Cities, excited to start married life and her third year of medical school. She spent 16 weeks during her fourth year at the United Family Medicine Residency Program's Urban Community Ambulatory Medicine (UCAM) Elective Rotation. During this time, she really grew to love Family Medicine, community-oriented primary care, and many of the wonderful faculty in the Residency Program. She is thrilled to be able to return to the United program as a Family Medicine Resident. She sees herself eventually practicing in an urban, underserved environment.

Michelle and Brian now live in an old house in NE Minneapolis with their amazing and loving cat, Flouvers. In their free time, they enjoy trying new restaurants, working on their house and garden, sailing on area lakes in their Laser sailboat, or playing tennis or racquetball. They also enjoy lots of weekends filled with more sailing, water-skiing, and card games at "the cabin" with Michelle's extended family. When Brian (a med student) is either studying or at the hospital, Michelle likes to read, play the piano, make quilts, and plan fondue parties.

THANK YOU FOR TAKING THE
TIME TO GET TO KNOW US A
LITTLE BETTER. WE LOOK
FORWARD TO THE OPPORTUNITY
TO INTRODUCE OURSELVES TO
YOU FURTHER. PLEASE FEEL
FREE TO CONTACT OUR OFFICE
(651-293-0069 OR E-MAIL
joy.gray@allina.com AT ANY TIME
WITH QUESTIONS OR CONCERNS
YOU MAY HAVE.

Kelle Anderson, MD grew up in Anoka, Minnesota, where she earned her first set of crutches when the garage door came down on her foot at age five. She managed a fairly injury-free childhood as she tagged along with her big brother. Seasons of tennis, basketball, and softball were filled with friends and fun, until she earned her next pair of crutches in high school when she tore ligaments in her knee.

After high school, Kelle headed to St. Peter, Minnesota, to attend college at Gustavus Adolphus. She loved the charming St. Peter town so much that she spent her summers there teaching at Tennis and Life Camps. Kelle had a wonderful time at Gustavus and had some opportunities to travel. She managed to spend Januaries away from the Minnesota cold, visiting Australia and Europe. Also at college and camp with her was her best friend and future husband, Chris. But before she realized she had met the man she would spend the rest of her life with, Kelle followed her big brother one more time down to Omaha, Nebraska to attend Creighton University School of Medicine. Kelle lived with her brother for the first two years and benefited from his guidance. She was inspired to become a family medicine doctor after spending a summer in Staples, Minnesota, learning from an experienced, caring family doctor there. The only traveling she did while at Creighton was the six-hour commute to St. Paul to visit Chris every other weekend. In her last year at Creighton, Kelle was able to marry the man of her dreams and also earned her (hopefully!) last set of crutches, by tearing the ligaments in her other knee. She hopes to be nursing back to health before starting at United.

Kelle is very excited to be doing her family medicine training at United, and to be moving back to Minnesota. Her parents and in-laws are also joyfully anticipating the move. She looks forward to her training and getting to know the West Seventh Community.

Sonia Chadha, MD was born in New Delhi, India, where she lived for a few years with her parents and extended

family. She then, as a baby, moved to Papua, New Guinea, as a result of her parents' jobs. After a few years down under, she moved to Kingston, Jamaica. Fortunately, she was old enough to remember those times – the glass bottom boats, friendly people, reggae music, and delicious mangos. Then, seeking a change and colder weather, her family settled down in Eau Claire, WI, where both her parents "profess" Mathematics. Sonia has one younger sister who is a source of much confusion, since they both resemble each other quite a bit.

She attended the University of WI-Eau Claire for four years, followed by medical school at the University of WI-Madison. Prior to medical school, she spent a summer in India and returned to Madison with a deep appreciation for medicine and the barriers that it can overcome. Between her third and fourth year of medical school, she completed a year long fellowship in Pathology. As a Pathology fellow, having held an emphysematous lung in her hands, black and withered, she witnessed the ways in which medicine involves much more than simply repairing a damaged organ or body.

Sonia's main goal in life is to successfully balance her family life with a career in medicine. She is excited about being a part of the Untied Family Medicine Residency Program and is looking forward to the next three years as being both a learning and growing experience. Aside from medicine, her interests include spending time with family, friends, exercising with the Ab Roller, cooking, and gardening.

Michelle Chestovich, MD grew up in Cold Springs, MN, the second of four children. She had a great childhood playing with her siblings and "exploring" the great outdoors where she grew up. While playing in the woods near her home, she was known to gather acorns and berries in preparation for "the long winters". Maybe she will be the next winner on "Survivor"! She has fond memories and loves to escape back home to see family, water ski, and enjoy the fall colors.

While in college, Michelle continued to

"explore", which led her to study in Madras, India for a semester. She also traveled around Southeast Asia for a month. She has great memories of the things she saw, the people she met, and the delicious food she ate! She now enjoys trying to recreate some of the meals at home. She looks forward to more traveling someday, with a return to India being at the top of the list.

Time spent with family has always been very important to Michelle. Her family joyously expanded last May when she married her best friend, Paul. She and her husband enjoy camping (they survived rattlers in Texas), cooking for friends and family, and spending time outdoors. Running is another of their favorite pastimes. After years of being a "distance" runner in high school and college, Michelle decided to see what "real" distance running was all about. She completed her first marathon this past fall, and despite feeling delirious the last six miles, vows she will do it again and run even better! She can't believe that years ago, while training for the 1600m, she called herself a distance runner!

Michelle is very eager to begin her Family Medicine residency at United. She looks forward to getting to know her patients and her colleagues in the exciting years ahead.

Chris Foss, MD was raised in the semi-suburban hamlet of Forest Lake, MN. Much of his childhood was spent in or on the lake. He often had the coveted job of being the "spotter" for his brother's gang of water-skiers. In the winters, he was repaid for his services by being whipped around in a sled behind the family snowmobile by his ever-loving big brother. In high school, Chris became enamored with speech and acting, and participated in a variety of productions. Sadly, most of them seemed to necessitate the wearing of revealing tights. Save for the endless ridicule, Chris found many great friends in the theater and continues to find immense enjoyment in being taken away by an engaging story.

Despite the cosmopolitan air that the third-ring suburb had inspired in Chris, he

decided to follow his brother to the west central Minnesota prairie for college at the Morris campus of the U of MN. It was in Morris that Chris became involved in a peer health education group. The group gave presentations to dorms, classes, and the Morris community on a variety of health related topics. It seemed that Chris had finally found his niche in a place where he could do some public speaking, teaching, and occasionally use a bit of the dramatic flare (yet, not have to wear any tights!). The group also promoted Chris to consider a career in medicine.

Throughout college, Chris worked as a nursing assistant in a nursing home, which further spurred his interest in medicine. Though the job lacked some of the benefits of his previous job at Subway (i.e free food), he took away a great satisfaction from helping people in their day-to-day activities. There was a great amount of perspective to be gained from assisting the residents with activities that most take for granted.

Three weeks after graduation at Morris, Chris returned to the Twin Cities and started medical school. Here he found an amazing group of classmates that challenged his ideas of both medicine and life. He also found a great interest in community-oriented medicine while on a medical student rotation at the United Program, and was able to expand his knowledge and experience in it. Chris looks forward to learning about his new found community in St. Paul and within the United Family Medicine Residency Program.

Jim Letts, MD was born in Wisconsin – but don't hold that against him, he moved to Minnesota at the age of three. In St. Peter, he and his older sister and younger brother grew up with the guidance of two teachers as parents. Several times each summer the whole family packed up the station wagon and headed back to the Nicolet National Forest in Wisconsin for camping trips. By the end of each summer, the countless hours of swimming and playing in the sun had turned all three of the kids' hair white and their skin bronze. In the fall, it was back to

the great public schools of St. Peter for another nine months.

Needless to say, education was greatly valued in the family. When graduation from high school came, Jim decided to venture back to Wisconsin for college. At UW-Eau Claire, he survived four years of living with rabid Packer fans as his best friends. He was with those guys at a house party during his sophomore year, when he met his wife Erin. Erin and Jim exchanged their first words in a dirty basement, right next to the keg (but for the record, it was at the library). When he was actually in that library, Jim was falling in love with science, as well. He truly enjoyed studying genetics, physiology, and physics and the idea of going to medical school entered his mind. Always the activist, he joined Amnesty International and was the campus chapter president in his senior year. By that time, he had come to view health care as a human right.

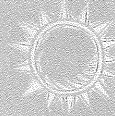
It was this view that led Jim to participate a 16-week Urban Community Ambulatory Medicine rotation during the early part of the fourth year of medical school. He was lucky enough to be placed at the United Family Medicine Residency Program, where he decided on a career in Family Practice based on his great experiences with the patients, staff, and residents there. Jim, Erin, and their cats, Percy and Alli, are very excited about Jim spending the next three years becoming a Family Physician in such a great environment.

Ben Pofahl, MD spent his earliest years in a home in the country where his closest friends included his sister, his dog, the trees, and a spunky goat named Eddy. The days were carefree as he learned to be independent and find his way

through the woods. When the drives into town became too long and the goat became sausage, the parents decided to move the family to the bustling metropolis of Onalaska, WI, the Sunfish Capital of the World. Here, Ben attended high school, which provided memories of sports and singing, as well as ample motivation to explore the world of college. He moved to the great city of Madison, WI, where he would become a Badger fan of such magnitude that he would bleed red. Meanwhile, he pledged his free time to the University of Wisconsin rowing team. The sport provided a wonderful opportunity for travel and competition, but cut into his precious morning sleep time.

Not fully appreciating that entering medical school would severely reduce the changes of becoming an urban planner, a park ranger, or a circus clown, he stayed in Madison for four more years of study. School kept him busy and stressed, but without rowing, he was able to spend more time traveling on his own terms to destinations such as Glacier National Park and Poland. Ben is quite pleased to have completed these challenging years and to begin his next adventure in St. Paul. He hopes to learn a lot about medicine, the Twin Cities, and his colleagues while resisting any opportunities to become a fan of any team that calls the Metrodome home. He also hopes to continue to pursue his interests that, besides writing in the third person, include biking, hiking, basketball, music, and enjoying all St. Paul and Minneapolis have to offer. He also reserves the right to become a park ranger at any time in the future.

THANK YOU FOR TAKING THE TIME TO GET TO KNOW US A LITTLE BETTER. WE LOOK FORWARD TO THE OPPORTUNITY TO INTRODUCE OURSELVES TO YOU FURTHER. PLEASE FEEL FREE TO CONTACT OUR OFFICE (651-293-0069 OR E-MAIL joy.gray@allina.com) AT ANY TIME WITH QUESTIONS OR CONCERNS YOU MAY HAVE.



Scott Benson, MD was raised in the Rochester, MN, suburb of Mantorville – the subject of numerous calendar photographs and home of the historic Hubbell House. He spent days exploring the local limestone brewery ruins, shooting off fireworks, building things in his father’s woodworking shop, and partaking in various forms of mischief. Shortly after graduation from high school, Scott met the woman (Katie) with whom he would fall in love and live happily ever after.

Being generally indecisive, traveled to St. Cloud, MN, where he began the first of a short 6-year plan to a Bachelor’s Degree. Kate moved to St. Cloud shortly thereafter, and the two were married at the mature age of 20. While an undergrad, Scott became interested in biochemical and genetic research, working as a research assistant at St. Cloud during the academic year and spending summers at various research facilities in the U.S.

Again, being generally indecisive, Scott entered the combined MD/PhD program at the University of Minnesota after earning his B.S. After two years of medical school, the plight of the chicken farmer came to Scott’s attention and spent several years after earning a Ph.D. doing chicken research. During this time, Scott found time to continue his hobbies of wood-working and politics. Scott and Katie are also the very proud parents of Katie and Seth.

Scott is very excited to begin residency at the United Family Medicine Residency Program. He has a great desire to join a community-oriented practice after residency, with United as an ideal match for this next phase of education.

Sarah Hammes, MD grew up exploring the bluffs and shorelines of the Mississippi River in La Crosse, Wisconsin, with her parents and three younger siblings. She participated in the performing arts in a wide variety of ways including playing piano, singing in choirs, and performing homemade plays in a makeshift basement theater. While Sarah was in high school, her mom took a job as a nurse-

midwife at a small rural hospital in Sparta, Wisconsin, and subsequently the Hammes family moved. It was there, in Sparta, that Sarah experienced the many delights of a small town, even spending a summer disc jockeying at a local country music radio station without any previous experience as a DJ or with country music! On the evenings and weekends that Sarah wasn’t involved with school sporting events, she worked as a C.N.A. at a local nursing home.

For college, Sarah left the West Coast of her home state and moved inland to the University of Wisconsin in Madison. A semester abroad in Indonesia sparked an interest in tropical medicine, international health, and Indonesian cooking. After college, Sarah didn’t have far to go, as she continued on to medical school at UW. (Go Badgers!) In medical school Sarah was able to get involved in many different school sponsored projects and to pursue her interest in community service. She was able to leave the university setting for most of her clinical years, and enjoyed experiencing community-based medicine all over the state of Wisconsin. To maintain a balance in her life, Sarah enjoys many hobbies including quilting, running, reading, biking, and ballroom dancing.

Sarah is excited to head up the Mississippi River to St. Paul for her Family Practice residency at United. She is looking forward to joining and serving the West 7th Community as a Family Practice Resident.

Katherine Johnson, MD was born on the island of Honolulu, Hawaii. Family lore recalls that my labor was provoked by the sting of a jellyfish.

I consider myself a North Dakotan, moving to Devils Lake as I was starting the fourth grade. Trips home create a flood of memories – walks in the wood with mom, learning to get up on one water-ski, cross-country skiing under a full moon, Sunday lunches with grandma and summer community theater productions at Fort Totten.

After high school, I was attracted to the emphasis of independent learning and the diverse community at Brown University in Providence, Rhode Island. I took a varied

course load – focusing on Biology and Developmental Studies and enjoyed teaching English as a second language. The supportive environment, and of course the coffee milk, Dell’s frozen lemonade, and crab cakes kept me at Brown for four more years. I loved med school. Highlights in the past two years have included volunteering at the Rhode Island Free Clinic, a rural rotation at the Alaska Native Health Center in Sitka, Alaska, and two months on the Internal Medicine wards in Eldoret, Kenya.

I am excited to be in St. Paul and thrilled with my residency selection, and am looking forward to becoming part of the West Seventh Community.

I plan on working in a variety of settings during my career, focusing on cross-cultural medicine, with an emphasis on patient-education and disease prevention. When I’m not in the clinic or hospital, you’ll find me hiking a trail, riding my bike, reading a book, dancing – or maybe you won’t even find me – because I’ll be in Africa, Central America, or Asia exchanging ideas and care.

Anne Tofte, MD grew up on the North Shore of Lake Superior in Two Harbors. You may recognize the town of Tofte (a little further up the shore) as her family’s namesake. This is the town her great-grandfather and his twin brother founded after they immigrated from Norway.

She attending a small, private, all girls college in Milwaukee. Most people have yet to discover this up-and-coming institution, Alverno College, where grades and traditional tests are non-existent and students are on a first-name basis with professors.

During college she continued dating her high-school sweetheart, Cory Jackson (he was in college when they started dating and maintains he never had a high-school sweetheart). Looking back, they’re not sure how they did it, but they managed to maintain a thriving relationship despite never living in the same town.

She returned to northern Minnesota for her first two years of medical school where she moved in with her grandfather “just

until something else opened up.” Anne and Cory married between first and second year. Her parents were often volunteered to cater class picnics or to provide that “home-cooked” meal that everyone needs once in awhile.

It was the United Residency Program that played a big part in keeping her from moving closer to home for post-medical school training. That and the fact that Cory’s job as a research analyst is not very conducive to a non-urban setting, and they are determined to never again live apart! They have recently discovered ballroom and Latin dancing, and they love to spend time camping, hiking, snowshoeing, traveling, and reading books together. Anne is also obsessed with all things food: cooking, eating out, cooking classes, and reading about food. There is currently a ban on buying new cookbooks, so she is looking forward to having her own salary.

Suzanne Underwood, MD

was born and raised in Cottage Grove, MN. As a young child, she helped her parents earn a few grey hairs by riding her tricycle down the stairs, chewing through the telephone cord, hiding under clothing racks in stores, and climbing/falling out of trees. She eventually channeled her energy into countless hours of taking dance lessons, swimming, playing softball and school musicals.

Suzanne attended college and studied biology at Gustavus Adolphus College in St. Peter, MN – a lovely town, which just happened to be a little natural-disaster prone. During her college years, she learned the finer points of sandbagging when the Minnesota River flooded, as well as picking glass and trash out of everything after the town and college was struck by a tornado in March of 1998. She spent time singing in the Gustavus Choir, coordinating the Big Partners Program, and in intramural sports. She traveled abroad, studying Spanish language and Mexican literature in Cuernavaca, Mexico. Her first experiences in patient care came while working as a nursing assistant at Bethesda Rehabilitation Hospital in St. Paul, MN during her breaks and summers off.

Suzanne attended the U of MN – Twin Cities for her four years of medical school. During her third year, she participated in the Rural Physician Associates Program (RPAP), and spent nine months in Hastings, MN, gaining a strong sense of what community-based family medicine was all about.

Suzanne was delighted to find out she would be staying in St. Paul for training at the United Family Medicine Residency Program. She is looking forward to being part of an energetic and caring group of residents and staff, and to be learning family medicine in such a strong community setting.

Azra Weber, MD grew up in a teeny rural Minnesota town named Willow River, population 350 people, three churches, and four bars (no, Laura Ingalls Wilder did not play a role in naming the town!). Her childhood heroes included The Incredible Hulk, The Dukes of Hazard, Knight Rider, and Wonder Woman. Some of her favorite memories of growing up are of going on long walks with her grandmother, learning how to crochet, making strawberry jam with wild strawberries, gardening, and chasing cows down country roads. One of her proudest moments was when she wowed the entire town by winning the second grade spelling bee by correctly spelling the word giraffe (or is that giraffe?).

The town of Northfield, MN (where she attended Carleton College) offered Azra a true experience in diversity. It had the lure of fresh-baked chocolate chip cookies, students from all over the country, and countless ultimate Frisbee teams. Her years at Carleton were a wonderful time of growth and self-exploration, filled with many late night conversations about the meaning of life and even more early morning cups of coffee.

Azra ventured into the big city to attend medical school at the University of Minnesota – Twin Cities campus. During that time, she developed a love for the incredible complexity of the human body, and discovered many new interests, including pediatrics, diabetes, and neonatal

HIV. She hopes to some day practice medicine in an underserved community.

Azra hopes her future holds more long nature walks and gardening. She has recently developed a new penchant for household decorating and home improvement projects. However, Azra’s “most favoritest” past times are spending time with her computer geek husband, her younger brother and sister, and growing deeper and deeper in experiencing the joy of the Lord.

Azra is very much looking forward to the adventures that lie ahead as part of the “family” at the United Family Medicine Residency Program.

THANK YOU FOR TAKING THE TIME TO GET TO KNOW US A LITTLE BETTER. WE LOOK FORWARD TO THE OPPORTUNITY TO INTRODUCE OURSELVES TO YOU FURTHER. PLEASE FEEL FREE TO CONTACT OUR OFFICE (651-293-0069 OR E-MAIL joy.gray@allina.com) AT ANY TIME WITH QUESTIONS OR CONCERNS YOU MAY HAVE.



FACULTY FOCUS

Ravi Balasubrahmanyam, MD was born in Calcutta, India (City of Joy). He was an aspiring cricketer until the age of six, when he was transported to an alien land where his native Tamil was never heard and cricket was an insect. Once here he had a perpetual identity crisis, as no American could pronounce his name or look at it without going weak at the knees, until one kindly old gentleman bestowed upon him the name of Bowl of Soup and Onions (Balasubrahmanyam.) With this new title, he went on to medical school. In typical third year turmoil, he tried his hand at the monastic life. After one summer decided family practice was the life for him.

After medical school he left Baltimore and his beloved Orioles to begin residency in Michigan. Internship began with a bang July 1st, being on call for the entire hospital. During residency he discovered there was a world outside of medical life through his involvement in Physicians for Social Responsibility and being a board member of the Local Peace and Justice Committee.

Ravi finished residency with the dubious honor of being the worst dressed and having the most cluttered desk in the history of the program. Ravi joined a three-person practice in a small coastal town in Massachusetts, where patient visits occurred as often in the local grocery store as in the office. For 1 1/2 years his car could be heard pattering around town on house calls. Eight years ago, following the northern lights and the allure of his "ole" wife, he came to the Twin Cities. Now a family man with two energetic boys, he enjoys running, baseball, tennis, and...cricket anyone?

Dana Brian, MD was born and raised in a rural area of Oklahoma (a redundant phrase - there's no such thing as urban Oklahoma), in a family of working cowboys, displaced Native Americans (Cherokee and Creek), and various dust-bowl survivors. I was considered a certified genius, mostly because I could read, and when I finally read all the books in the local library, I got to leave town. From there it's been pretty much all downhill. Residency was completed at Cook County Hospital in Chicago, epidemiologic training at CDC in Atlanta, research at Mayo Clinic, adolescent clinic in Baltimore, and general family practice in St. Paul.

My favorite 13-year-old says I should describe myself as... "like, you know, really retro." I suppose that means someone who knows "I Heard It Through the Grapevine" did not originate with the California Raisins and "SDS" are not the initials for a fuel additive. Anyway, my current interests include: women and adolescent health care issues, clinical research, psychiatry and addiction medicine in family practice, routine plumbing and mastering the art of dovetail joints. Actually, what I think I'd most like to do is ethnobotany, but it's hard to grow Aztec corn and tepary beans this far North. But then...it's hard to do anything this far North.

Education:

Medical School:

University of Maryland

Internship:

Michigan State University Hospital

Residency:

Michigan State University Hospital

Board Certified:

Family Practice, Geriatric Medicine

Education:

Medical School:

University of Oklahoma

Internship:

Cook County Hospital

Residency:

Cook County Hospital

Board Certified:

Family Practice

Jimmie Browning, MD the third of four children and as the first name implies, is from the south. My parents were both children of sharecroppers on cotton farms – one from Mississippi and one from south Texas. My father's career was as a cook in the Army. My father couldn't read or write, but my mother got to fourth grade and was, therefore, the family "administrator". When I was 10, my father bought a set of Encyclopedia Britannia's and said, "There it is, Jim, all you want to know."

Growing up a "military brat", I traveled a lot, half of my early years were spent in Texas near my mother's family. I grew up on country and western music and dedication to military service. So the obvious step in the late 1960's for those of us with no money and no pull with the local draft board, was the service.

I served nearly three years with the U.S. Marine Corps, then used the GI Bill and the Marine Corps Reserves to get through college. From the first day of medical school, I was always interested in Family Practice and small-town medicine. In residency, I joined the Army Reserves as a physician. I have a firm belief that if we as a nation send our young men in harms way, we must provide the best medical care possible for them. This part time dedication has resulted in two active duty call-ups; one for Desert Storm and the other for support of the U.N. involvement in Bosnia. I am still a colonel in the Army and I still hope, someday, to see the residents march to and from United Hospital for daily hospital rounds.

My clinical practice started as the only doctor in the county in the ranch-lands of central Kansas, twenty-five miles from the hospital. After five years with only ten total days off, I decided to move to a farm community 100 miles north. I then spent 13 years in a farm community loving the closeness I experienced with my patients. My patients were my friends, and I cried, I laughed, and I celebrated with them as I had the honor of sharing their life as their physician.

I have four sons, one daughter-in-law and two granddaughters. Moving to Minnesota alone was a major change in my life, but the joy of caring for patients, sharing knowledge and experience with the residents, and a new relationship in my life has filled the gaps.

Katie Guthrie, MD debuted on the West Coast as the oldest of five oil company brats, migrating between the Midwest and New England. After finishing medical school in Washington, D.C., during the heat of Watergate, she developed significant heat intolerance and moved to the cooler climate of St. Paul, where she completed a family practice residency at St. Paul Ramsey in 1979. There she met, and eventually married, her intern. After a rural rotation in Long Prairie, MN, she opened her suburban New York eyes to the joys of rural private practice, she and husband John, moved North to Deer River, MN, and worked together in a Northern Exposure practice for 14 years. She migrated back to suburbia in 1994.

In her other lifetime, she contemplated marine biology, having been voted the person most likely to "grow gills" on an Earthwatch project, and dance/choreography, galley wench, and is one of the fluting faculty. Instead, she has been cultivating an Auntie Mame in medicine approach, with on-going experimentation on the effects of bright colors on patients and colleagues.

Practice interests include: women's health care, zebra hunting, community health education, cardiovascular risk reduction, and healing ministry. Long term goals include: early childhood parenting and practice-based research.

Education:

Medical School:

University of Kansas

Residency:

Wesley Medical Center

Board Certified:

Family Practice

Education:

Medical School:

Georgetown University

Residency:

St. Paul Ramsey Medical Center

Board Certified:

Family Practice

Sue Inoue, MD technically a Hoosier, grew up in a Japanese-American household in the South suburbs of Chicago in a predominantly white, working class neighborhood. When the neighborhood bullies found my flatter profile just reason for torment, I, with all the wisdom of my seven years of life, advised my father to adopt a German shepherd, the bigger the better. He appeared to be listening, but then promptly purchased an eighty-year-old upright piano, assuring me that this was the more effective weapon. Although dubious of my father's judgement, I agreed to lessons. Music has since warded off a number of enemies.

I attended college on the South side of Chicago, where I was a volunteer in the Pediatric Emergency Room. I saw children turned away from this rich, private institution because of lack of insurance, and my determination to provide care to the underserved was born.

I took a couple of detours, including a five-month stint in Japan, hanging out with my grandmother, a hipper version of my mother. After medical school, I moved to Austria to do a little research, preferring the café' culture of Vienna to the rigors of residency.

I packed up my cat named "Cat", and returned to the Twin Cities. I did, in fact, do a residency in between nursing recurrent bilateral tendinitis, secondary to compulsive knitting and foot numbness from running. After finishing a Maternal-Child Fellowship in Chicago, the cat and I, again, returned to the Twin Cities to join the faculty at the United Family Medicine Residency Program... happily ever after.

Kathleen Macken, MD Yes, I am the eldest of eight children in an Irish-French-German family with a typical penchant for perfectionism that reached its pinnacle at age 14, when my 13-year-old sister had to fight for me by telling people I really wasn't a "weirdo" because I only had time to break from studying to wash my hair every two weeks. I think what I have matured to is a person with a passion for life, from my family to the high school girl's basketball tournament to women's marathon running (of which I've only run one. But, from all the stories I tell, you would think it was more) to traveling with my family.

Included and very important in my passions is a love for family medicine. I truly have never regretted the choice and find it to be forever stimulating, rewarding, challenging, and a privilege. Within its confines, I particularly love continuity of care, family-centered perinatal care, women and children's care, and the behavioral aspects of medicine. In case you're wondering, I've definitely lost my perfectionism.

Michael Mercer, MD was born, raised and educated in Minnesota, but by no means has he remained confined to the state borders. He most enjoys adventure and travel, and having visited all fifty states, now prefers international trips. Among his favorite adventures are sea kayaking in Thailand and New Zealand, and mountain biking in rural Haiti. During the warm Minnesota summer months, Mike looks forward to camping trips to the Boundary Waters Canoe Area, and is always ready to introduce a newcomer to the fantastic beauty and tranquility of the North Woods. The international culture at United Family Practice satisfies the travel bug while at work, but at any given time, Mike will likely have two, if not three upcoming trips on the planning docket.

Mike is a fan of all sports, Nascar excluded, with favoritism toward Minnesota teams. He considers athletics a key to physical and emotional health, and encourages all of his patients to develop a fitness plan. When not traveling or working, Mike might be found golfing, biking, or playing a pick-up game of basketball. He also enjoys working on his older St. Paul home, where he resides with his two female companions, Sport and Zoe (cats).

Education:

Medical School:

University of Minnesota

Residency:

St. Paul Ramsey Medical Center

Board Certified:

Family Practice

Education:

Medical School:

Mayo Clinic

Residency:

St. Paul Ramsay Medical Center

Board Certified:

Family Practice

Education:

Medical School: University of Minnesota

School of Medicine

Residency: United Family Medicine

Residency Program

Board Certified:

Family Practice



Jerry Montie, MD a self-described Pacific Northwest native, was born and raised in Wisconsin. During high school he was more often seen playing drums in local nightclubs than his 8 a.m. calculus class. Jerry's obsession with music has continued through the years. His experience ranges from many gigs in smoke-filled nightclubs to playing in a back-up band for Rodney Dangerfield. Most recently, he concentrates on writing and recording music in an effort to discover and document his musical brain. Should he find anything worthwhile, he'll be releasing a CD of original music in the future.

After deciding that it might be difficult to make a living as a professional free-style skier, Jerry decided on a career in family medicine. He feels privileged to have such a great job.

Aside from being a doc and a musician, Jerry also enjoys spending time with family and friends, mountain biking, cross-country skiing, and other outdoor activities.

In the future, Jerry hopes to discourage increasing commercialism and promote more sustainable lifestyles for everyone.

"You might say I'm a dreamer, but I'm not the only one..."

Laurie Radovsky, MD, Growing up as a chubby redheaded half-Jewish American in Venezuela, I learned firsthand what is like to be a "stranger in a strange land." This experience would have colored my approach to any career, but has been especially influential in medicine, in which the minority, the marginalized and the disenfranchised fall through the cracks without advocacy and support.

I attended Hampshire College in Massachusetts, a hippie wanna be who was intimidated by pre-med curriculum. I was interested in alternative medicine, but in those days in this country there was only sloppy empiricism to support its use. I went to San Francisco to find myself and ended up working for the arch-establishmentarian California Medical Association. There I met physicians I could respect, and learned that I didn't have to sacrifice my humanity to obtain a medical degree. I also met doctors who were so dense that I knew that I too could get through medical school. I headed back east to Boston University, where Family Practice was considered on par with witch doctorism. Always the rebel, I followed my heart to the Maine-Dartmouth Family Practice Residency, the eastern equivalent of United Family. After a disastrous attempt at solo private practice in rural Maine, my family and I packed up and headed to Wisconsin. I practiced there five years before we decided we needed to be around more Jews, and here we are.

Still a hippie wanna be and rabble-rouser, my professional interests are women's health care, cross cultural medicine, alternative medicine (which is now more evidence-based), and the interface between psyche and soma. A disciple of Patch Adams, the doctor clown and citizen diplomat, I seek a professional niche in which having a sense of humor is considered a healing skill.

One of my main goals as a physician is to set an example for patients of physical and mental health. Therefore, I cultivate non-medical interests such as cooking, sewing, singing, reading and playing Scrabble. Some people have pets; I have a compost pit. However, the thing that really keeps me honest is my family: my husband Geoff and my kids Ilana (7) and Jonah (3). My goal is to create a balance that allows me to work hard as a physician and have time to live the rest of life to its fullest.

Education:

Medical School:

Washington University School of Medicine

Residency:

Valley Medical Center, Renton, WA

Board Certified:

Family Practice

Education:

Medical School:

Boston University School of Medicine

Residency:

Maine-Dartmouth Family Practice Residency

Board Certified:

Family Practice



Stephanie Rosener, MD grew up in Hershey, PA, where the world's finest chocolate is made. She went to Penn State University, where she majored in Music Education, Nursing, and being a football fan. After college, she worked both as a nurse and a professional musician, but decided she wasn't in quite enough debt, so she headed to medical school at the University of Pittsburgh. Residency brought her to the United Family Medicine Program, where she fell in love with Minnesota, and all the folks at the Residency Program, Clinic, and in the Community. She joined the program's Residency faculty in 2002, and has made St. Paul her home. In her spare time, she can be found singing and playing keyboards at her church, walking around a lake, or knitting furiously while cheering for Penn State's Nittany Lions. (Editor's Note: "What's a Nittany?")

Education:

Medical School:

University of Pittsburgh

Internship:

United Family Medicine Residency

Board Certified:

Family Practice

Tim Rumsey, MD is a failed rock musician, would-be dinosaur hunter, and hockey geek. His wife and three children are the main focus of his life, followed by a continued belief that being a family doctor is a job that matters and, after 21 years, can still say that he is glad to be doing what he is doing. He is the author of a novel, "Pictures From A Trip," about two brothers in love with the world who take a trip with a blind friend to the Dakotas and Montana to look for dinosaur bones. Five CME credits are automatically given to anyone reading this book.



"I met him in a little cafe on West Seventh Street . . . Elvis lives."

His main goals in life are to be a good dad and husband, to be a good family doc, and to play rhythm guitar with the Rolling Stones.

Education:

Medical School:

University of Minnesota

Internship:

Hennepin County Medical Center

Board Certified:

Family Practice

Bradford L. Toso, MD I bought flippers and a used wet suit and began college in Boston expecting to follow in the footsteps of Jacques Cousteau. My Norwegian ethos found empathy with the Chinese student community, where I was gifted with my Chinese name. I had imagined for myself a career in a scientific research lab. As there could be only one Cousteau, I completed my degree in chemistry and enrolled in medical school at the University of Minnesota. I earned some honors along the way, but found greater joy in volunteer work and the sports team on which I participated.

Education:

Medical School:

University of Minnesota

Residency:

Abbott Northwestern Hospital

Board Certified:

Internal Medicine, Geriatric Medicine

I developed a special interest in infectious diseases and spent some time studying tropical diseases in the Philippines. I returned to finish my residency in internal medicine, added two months of pediatrics and started work in community medicine in a bicultural clinic. I became fluent in Spanish, and a novice at classical guitar and folk dancing. Then I began my protest years (later than most). I moved to MOD Clinic to involve myself more in medical education and geriatric medicine, while continuing in a community service-oriented practice.

Mary Connor, LP, Behavioral Scientist, has a master's degree in counseling psychology and a master's in theater. Mary tries to combine these two disciplines in everything she does at United Family Practice Center. From theater, Mary has learned how to be playful while at work, and from psychology, she has learned how to motivate others to have a playful attitude at work. She thoroughly loves coming to work each morning, knowing that she will be interacting with the residents and teaching them everything she knows about mental health, and that she will be interacting with patients – helping them to discover that they can change and heal from the pain in their lives. When not at the clinic, you can find Mary at home with her life partner, Mary'n, concocting numerous ways to spend massive amounts of money creating artistic statements throughout the house and garden.

Connie Walsh, Community Outreach Specialist, was born in St. Paul and spent the first four years of life within two blocks of United Family Health Center. There are still some of the Walsh relatives living in the area, although her family moved to the East Side of St. Paul. She currently lives on Lake Phalen, home of the Ice Palace.

Connie comes to United Family Health Center with over 20 years of experience in community health both in residential and clinic settings. As a nurse and patient advocate, her specialty has been working with low-income and uninsured patients. She is excited about the opportunity to return to her "roots" in the West 7th area.

When asked about her greatest challenge, there was no hesitation. "The day I organized and cooked a benefit turkey dinner for 1,100 guests." So what was the challenge? "I never had even cooked a frozen turkey TV dinner before that day." Two things that are her joys in life are her Irish family and traditions and volunteering with her church. Goals for the future: Visit the Holy Land a.k.a. Ireland.

Krista Deusterman, Administrative Assistant, although born in Cumberland, Wisconsin, in a family of seven brothers and sisters, I've called South St. Paul, MN, home since the age of three. I married my high school sweetheart and we have two sons. After 40+ years in Minnesota, my husband and I moved back to Wisconsin after our youngest son graduated from high school, living in a rural area just south of Baldwin. We love the peace and quiet that the country provides, but stay connected to the Twin Cities through family and our work, still feeling like we belong to Minnesota.

My family is the most enjoyable thing in my life, and I spend as much time as I can with them. My husband and I are old car enthusiasts. We have a '56 Oldsmobile that is "almost" ready for the street. We recently purchased a 1930 Ford Model A Tudor body, with the dream to build a car to race on the Bonneville Salt Flats. We spend our summers at car shows, swap meets, and try to get out to the Bonneville Salt Flats for Speed Week in August. Aside from cars, I like to read, listen to music, and watch the Minnesota Twins play baseball.

Joy Gray, Program Manager, grew up on a farm outside Iowa City, Iowa, and still enjoys singing the Hawkeyes Iowa Fight song after selling all those peanuts at the football games as a kid. Enjoys fondly remembering her home state and what it meant growing up there... detassling corn, watching heat lighting and storms roll in across the fields, 4-H, the county and state fairs, casseroles (not "hot dishes"), and the ever present jello at every special event and holiday. After all these years, excitement continues to build each July and August in preparation for entries into the Dakota County Fair and the Minnesota State Fair.

Working in administration since 1979, with a short stint in court reporting, she enjoys keeping systems organized. Described best as very perky with a fun sense of humor and a love of laughter, she loves to work with people and likes to chat to keep up with people's lives.

With a passion for family, people, travel (old-fashioned drive trips), landscaping, state fairs, and jello, you'll no doubt see her around her other hobby – the camera. Also acting as the program historian... smile! You'll no doubt be a part of our history!

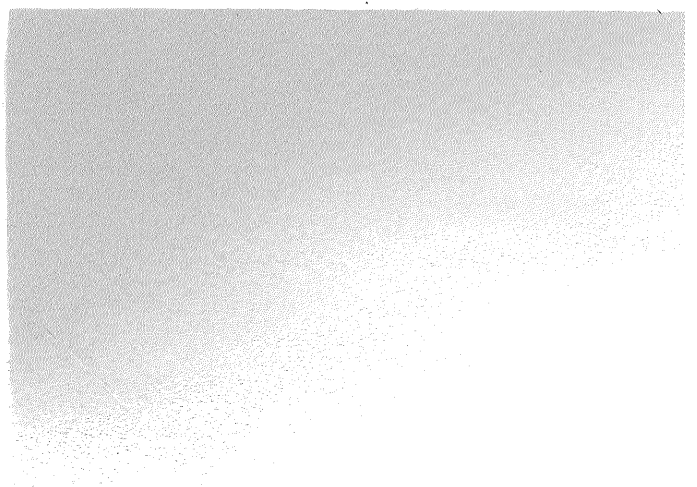
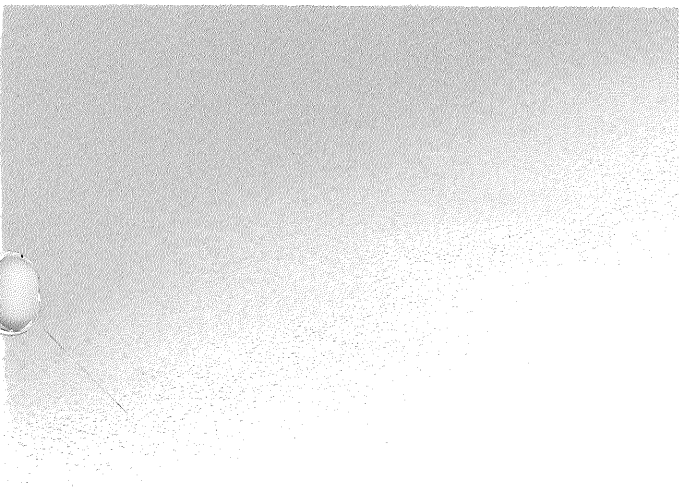
Amy Schmeling, Scheduling Coordinator, was raised in Hutchinson, MN. With Hutchinson being located only 60 minutes from the Twin Cities, some would say that I was fortunate to have the opportunity to grow up in a rural community and still had access to all the experiences of a metropolitan area. Although I did not live on a farm, I have experienced most of the lifestyle of a farmkid. (Yes, I have helped with chores, bailed hay, and been on a tractor or two.)

My previous employment experience includes anything from being an administrative assistant for an independent medical clinic, a librarian, church office manager, coroner's assistant, secret shopper, and independent movie auditor. Following high school, I received my AAS degree from Ridgewater College. After a few years of employment and being somewhat of a nontraditionalist, I decided to return to college for a BA by enrolling part-time at Augsburg College.

In my freetime, I find enjoyment/frustration in being an armchair coach for most sports (football, basketball, hockey, and Nascar). Tennis, racquetball, in-line skating, canoeing, walking, reading, movie viewing, want-to-be wine connoisseur, and music are also a part of my life. The local church choir has graciously accepted me into membership, but I find more pleasure in listening to more polished artists and/or attending concerts, plays, and musicals.

THANK YOU FOR TAKING THE TIME TO GET TO KNOW US A LITTLE BETTER. WE LOOK FORWARD TO THE OPPORTUNITY TO INTRODUCE OURSELVES TO YOU FURTHER. PLEASE FEEL FREE TO CONTACT OUR OFFICE (651-293-0069 OR E-MAIL joy.gray@allina.com) AT ANY TIME WITH QUESTIONS OR CONCERNS YOU MAY HAVE.

Please visit our website at <http://www.unitedhospital.com/ufmr>



*Family Medicine
Residency Program*



Printed on papers with
50% recycled fiber including
at least 10% post-consumer waste.