

AUGSBURG COLLEGE

■ We are in our 10th year of existence and have been fully accredited since the start of the program.

Characteristics of Graduates:

- 100% pass rate on the boards (98% pass the first time taking the test)
- Classes 2001 & 2004 Scored in the 99th percentile on NCCPA certification exam (one of two top scores in the country out of 135 programs)
- 175 Graduates as of 2004, see 1,000,000 patients per year
 - 80% in Minnesota
 - 60% in primary care
 - 20% in sub-specialty medicine
 - 20% in surgical specialty
 - 10% in urban underserved clinics
 - 30% in rural clinics
 - 50% of the grads in a rural environment are in rural underserved clinics

Characteristics of Students:

- 1998-one student was awarded a national PA scholarship
- 2002- three students won national writing competition
- 2003- three students presented their research work at national PA conference
- Average GPA of matriculating students is 3.43.
- Average number of patient contact hours prior to matriculation is 2500.

Characteristics of Applicants:

- Average number of inquiries to the program is 1700.
- Average number of initial application to the program is 300.
- Average number of applicants who complete the application process is 130.
- Class size is 28 per year.

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES

Campus Box #149 • 2211 Riverside Avenue • Minneapolis MN 55454 • Tel. (612) 330-1039

Fax (612) 330-1757 • www.augsburg.edu/pa

“Strive on a daily basis to increase your knowledge base. The real tests are waiting out there in the form of patients we will treat.”

—Paul Talarico '02, graduation address



PHYSICIAN ASSISTANT PROGRAM

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The Physician Assistant (PA) Program at Augsburg College was founded in May 1995. In keeping with the College's motto, "Education for Service," the program was developed to educate students in primary care medicine, with the intent of reaching underserved populations throughout the state of Minnesota. After graduating, certified PAs can practice medicine in association with a licensed physician.

This information and application guide is designed to help you complete the steps you need to be considered for admission to the Augsburg College Physician Assistant Graduate Program.

A MESSAGE FROM THE DIRECTOR



Thank you for your interest in the Augsburg College Physician Assistant Program. I hope you will find the information included in this booklet helpful as you make the decision to pursue your graduate degree in physician assistant studies.

Our mission in the Augsburg College Physician Assistant program is to educate students in a manner consistent with the College's mission. It is based on a foundation of respect and sensitivity to persons of all cultures and backgrounds, and oriented toward service to underserved populations. Students are educated to be well versed in current medical theory and practice, and graduates are encouraged to work in primary care settings. The program promotes dedication to excellence in performance with the highest standards of ethics and integrity and commitment to lifelong personal and professional development.

Your education here will be guided by a group of faculty who are committed to the physician assistant profession and to seeing you achieve success as a graduate of the program. With a PA degree from Augsburg College, you will stand out as a person who cares about changing the world one person at a time and who is willing to risk becoming different by building on your strengths.

Since its founding in 1995, our program graduates have achieved many successes, which include the following:

- The Class of 2001 scored the highest mean average in the nation on the National Board Exam.
- Ninety-eight percent of Augsburg College PA graduates have successfully passed the National Board Exam on their first try.
- All graduates seeking employment in the PA field have been employed within six months of graduation.

We believe that this success is due in part to the quality of the education and preparation that students receive in the Augsburg PA Program. In addition, it speaks to the kind of students we attract—hard working, committed individuals dedicated to their goal of becoming a physician assistant.

Choosing the PA program at Augsburg College will require you to move beyond current comforts and assumptions. You will likely encounter people of different backgrounds and learn from their experiences to transform yourself into a competent and caring health care provider. Here you will begin your lifelong commitment to the care and well being of people.

A handwritten signature in cursive script that reads "Dawn B. Ludwig".

Dawn B. Ludwig, Ph.D., PA-C
PA Program Director

PA GRADUATE PROGRAM MISSION

The mission of the Augsburg College Physician Assistant Graduate Program is to educate students in a manner consistent with the College's mission. It is based on a foundation of respect and sensitivity to persons of all cultures and backgrounds, and oriented toward service to underserved populations. Students are educated to be well-versed in current medical theory and practice, and graduates are encouraged to work in primary care settings. The program promotes dedication to excellence in performance, with the highest standards of ethics and integrity, and commitment to lifelong personal and professional development.

THE PHYSICIAN ASSISTANT PROFESSION

A physician assistant is a dependent practitioner of medicine who practices under the supervision of a licensed physician. The PA can practice in a multitude of settings and specialties of medicine. Common job responsibilities include taking patient histories, performing physical exams, ordering and interpreting laboratory tests and radiological studies, formulating diagnoses, and administering treatments.

In the state of Minnesota, a physician assistant is registered with the Board of Medical Practice. In Minnesota, and most other states, the PA must be NCCPA (National Commission on Certification of Physician Assistants) certified and hold a supervisory agreement with a licensed physician. Minnesota-registered PAs have prescriptive privileges under delegatory supervision with their physician.

AUGSBURG'S PA GRADUATE PROGRAM

The Physician Assistant Graduate Program at Augsburg College is 36 months long with studies beginning each year in the summer semester (May). The program accepts 28 students for each new class.

The first 19-month period of study is didactic, or classroom work, including courses in human gross anatomy, pathophysiology, clinical medicine, pharmacotherapy, history and physical exam skills, research, and ethics and legal medicine.

The clinical phase is 17 months in length. Each student is required to successfully complete clinical rotations in family medicine, surgery, internal medicine, pediatrics, ob/gyn, psychiatry, emergency medicine, and an elective rotation chosen from various specialties.

The clinical phase will culminate with a 12-week preceptorship. The majority of established clinical rotation sites are in Minnesota in both rural and urban locations. Graduates will receive a Master of Science in physician assistant studies and a PA certificate.



PREREQUISITES

QUALIFIED APPLICANTS MUST COMPLETE A MINIMUM OF

- Bachelor's degree
- Minimum cumulative GPA of 3.0

QUALIFIED APPLICANTS MUST COMPLETE A MINIMUM OF

- 1 full course of general psychology
- 1 full course of developmental psychology
- 1 full course of physiology* (human/vertebrate/organ)
- 1 full course of microbiology*
- 1 full course of biochemistry*
- 1 full course of general statistics
- 1 course of medical terminology#

Applicants already holding a bachelor's degree must complete prerequisite courses by the end of December of the year they are applying. Applicants completing their first bachelor's degree must complete prerequisite coursework prior to the first day of the program.

All course prerequisites must have been completed within the past 10 years. Course prerequisites must be passed with a grade of C (2.0) or higher to satisfy the requirement. Meeting minimum prerequisites does not guarantee admission into the PA Graduate Program.

THE FOLLOWING ARE HIGHLY RECOMMENDED, BUT NOT REQUIRED

- Minimum science GPA of 3.0
- Courses in anatomy, genetics, immunology, other biology courses, organic chemistry
- Direct patient contact experience

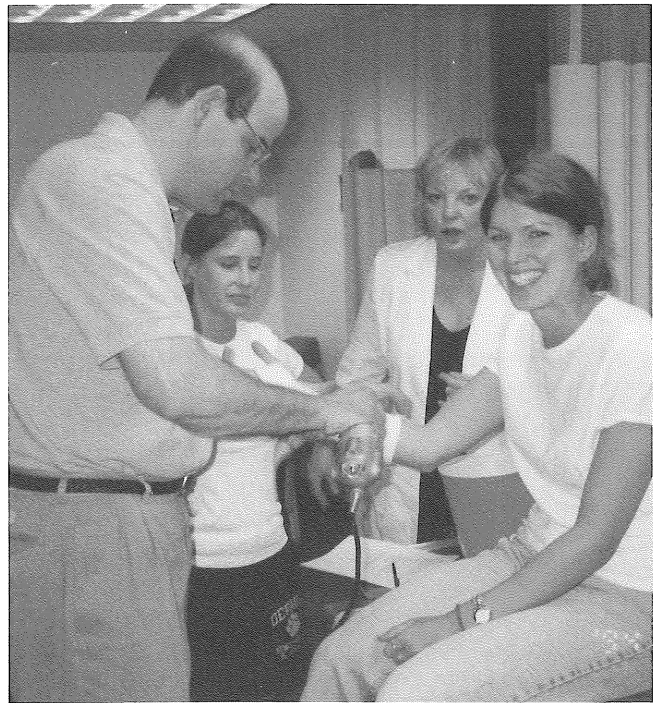
The Augsburg PA Graduate Program has a mission to educate generalist physician assistants oriented toward service to underserved populations both in rural settings and urban areas. Demonstration of a commitment to, and involvement with, underserved communities is strongly recommended, but not required.

Although the program does not require a minimum number of hours, clinical health-care experience is strongly recommended. Direct patient contact is the best type of experience to hold in order to strengthen an application. Health-care experience may be full time or part time, paid or volunteer. Consideration of previous experience is taken when final selection occurs.

- The Graduate Record Exam (GRE) is **not** required

* Labs are recommended but not required.

The prerequisite requires a minimum of one term (course) of medical terminology. This is the only prerequisite which may be completed at a technical college.



ADMISSIONS

THE ADMISSIONS PROCESS

The PA Graduate Program has a two-step application process. The Augsburg PA Program participates in the Centralized Application Service for Physician Assistants (CASPA), which is sponsored by the Association of Physician Assistant Programs (APAP). All applications to the PA Program for the entering class must be processed through CASPA, **following all guidelines and regulations set forth by CASPA**. Application forms with detailed instructions can be obtained online at <www.caspaonline.org>, or by contacting them at 240-497-1895. Applications should be submitted to CASPA the calendar year before the student plans to enter the PA Program. Since all incoming students begin the course of study in late May, the application is thus made approximately a year before matriculation.

Once CASPA has collected all necessary application materials and forwarded applicant information to the Augsburg PA Program, the PA Program will evaluate the CASPA application to determine an applicant's eligibility to apply to the program. The results of the evaluation will be sent to the applicant, along with a supplemental application (if deemed eligible to apply). There is an application fee of \$20 for all applicants who return supplemental application materials.

For applicants who are uncertain of their prerequisite status and eligibility, the PA Program will evaluate applicants' transcripts before initiation of application to CASPA. In order to obtain a preliminary evaluation, send the PA Program one envelope containing the following: (1) cover letter stating name, address, social security number, and reason for desiring a preliminary evaluation; and (2) all transcripts to be evaluated (copies are acceptable). Once an applicant has determined he or she will apply, he or she must follow all guidelines and rules of the process, including submission of a CASPA application. A preliminary evaluation of transcripts may take two-three weeks, and its results are subject to re-evaluation based on the official documents and information received by CASPA. The PA Program will perform a preliminary evaluation of all transcripts received from May through August.

The Physician Assistant program admissions process occurs once each year. Only those applicants who have sent all information required to complete application files on or before the respective deadlines will be allowed to proceed through the admissions process.

Following the last deadline, application files are processed and sent as a group to the admissions committee for review. Selection of student candidates is made by mid February.

ACCREDITATION

The Augsburg College PA Graduate Program is fully accredited through 2008 by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). This accreditation status enables students to take the national certifying examination administered by the National Commission on Certification of Physician Assistants (NCCPA). The Augsburg PA Graduate Program is a member of the Association of Physician Assistant Programs, the national organization representing PA educational programs. The Minnesota Board of Medical Practice recognizes graduates of the Augsburg PA Graduate Program for registration in Minnesota.

INFORMATION SESSIONS

Group information sessions are held at the program from May through August. Applicants who have specific questions relating to the application process, who are interested in learning more about the program, or who want to sign up for a group information session are encouraged to contact the program office at 612-330-1399.

CURRICULUM

YEAR 1

SUMMER (May-August)	FALL	SPRING	SUMMER (May-June)
<p>PA 501 Anatomy</p> <p>PA 503 Pathophysiology</p> <p>PA 551 Research I</p>	<p>PA 531 Clinical Medicine I Clinical Medicine I Lab</p> <p>PA 521 Pharmacotherapy I</p> <p>PA 511 History and Physical Exam Skills I</p> <p>PA 543 Ethics and Legal Issues in Medicine</p>	<p>PA 532 Clinical Medicine II Clinical Medicine II Lab</p> <p>PA 522 Pharmacotherapy II</p> <p>PA 512 History and Physical Exam Skills II</p> <p>PA 552 Research II</p>	<p>PA 541 Professional Issues</p>

YEAR 2

SUMMER (July-Aug)	FALL	SPRING	SUMMER (May-June)
	<p>PA 599 Directed Study</p> <p>PA 545 Clinical Experience</p> <p>PA 533 Clinical Medicine III</p>	<p>Clinical Rotations 1, 2, and 3</p>	<p>Clinical Rotation 4 and 5</p>

YEAR 3

SUMMER (July-Aug)	FALL	SPRING
	<p>Clinical Rotations 6, 7, and 8</p>	<p>Preceptorship Capstone Course</p>

CURRICULUM CONTINUED

ACADEMIC TRAINING

FIRST 19 MONTHS

(refer to curriculum table on page 5)

PA 501

Human Anatomy

This course takes a regional approach to the study of human anatomy. The course will involve dissection of human cadavers. This course is offered only to students accepted into the Physician Assistant Graduate Program.

PA 503

Pathophysiology

This course uses lecture, demonstration, discussion, and case studies designed to present pathophysiological principles involved in the nervous, respiratory, cardiovascular, gastrointestinal, and endocrine systems and the special senses.

PA 511

History and Physical Exam Skills I

A lecture-discussion-laboratory course with extensive clinical exposure designed to demonstrate and apply the techniques and skills essential to the interviewing and physical examination of patients. Topics to be covered in this course include history taking, cardiovascular, respiratory, gastrointestinal, lymph, skin, and otorhinolaryngologic systems (prereq.: PA 503).

PA 512

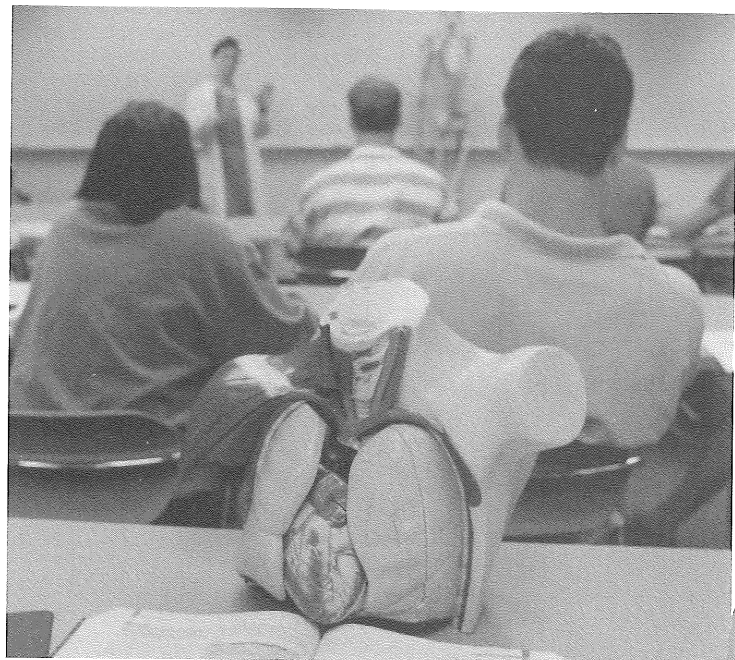
History and Physical Exam Skills II

A lecture-discussion-laboratory course with extensive clinical exposure designed to demonstrate and apply the techniques and skills essential to the interviewing and physical examination of patients. Topics to be covered in this course include ophthalmology, neurology, pediatric, male and female reproductive, and musculoskeletal systems (prereq.: PA 511).

PA 521

Pharmacotherapy I

This course will cover drug metabolism, chemotherapy, toxicology, and prescriptive practice as related to disease processes of the dermatologic, cardiovascular, respiratory, otolaryngologic, and gastrointestinal systems along with infectious diseases discussed in Clinical Medicine I (Prereq. PA 503).



PA 522

Pharmacotherapy II

This course will cover drug metabolism, chemotherapy, toxicology, and prescriptive practice as related to disease processes of the renal, urologic, endocrine, hematologic, ophthalmologic, neurologic, and orthopedic systems discussed in Clinical Medicine II (prereq.: PA 521).

PA 531

Clinical Medicine I

A course designed to teach pathologic process, clinical disease, treatment, and the clinical skills associated with the dermatologic, cardiovascular, respiratory, otolaryngologic, and gastrointestinal systems (prereq.: PA 503).

PA 532

Clinical Medicine II

A course designed to teach pathologic process, clinical disease, treatment, and the clinical skills associated with the renal, urologic, endocrine, hematologic, ophthalmologic, neurologic, and orthopedic systems (prereq.: PA 531).

PA 533

Clinical Medicine III

A course designed to teach pathologic process, clinical disease, treatment, and the clinical skills associated with the pediatric and geriatric populations, psychiatric diseases, and women's health. In addition, cultural sensitivity and ethnic diversity will be addressed (prereq.: PA 532).

PA 541

Professional Issues

A course exploring the history and role of physician assistants, including the laws and regulations governing their practice and education, reimbursement issues, and professional behavior (prereq.: PA student or consent of instructor).

PA 543

Ethics and Legal Issues in Medicine

Application of ethical and legal principles to problems that arise in areas of health care delivery, allocation of scarce resources, human experimentation, abortion, care for the dying, euthanasia, and malpractice.

PA 545

First Year Clinical Experience

This course incorporates experiential learning to prepare the student for clinical practice. Students will be placed in a primary care clinical setting one day per week with in-class time to discuss clinical experience (prereq.: PA 532).

PA 551

Research I

This course provides an introduction to health care research methods. This course presents research designs, qualitative and quantitative approaches, and ways to organize data. Students will be introduced to health care epidemiology and public health. Initial preparation for the thesis is begun in this course (prereq.: PA student or consent of instructor and introduction to statistics).



PA 552

Research II

This course covers the relationship of the research question to the study conducted. The student will determine the topic for the thesis and begin to develop the course of action for literature review (prereq.: PA 551).

PA 599

Directed Study

This course provides a practice-oriented approach to the research methods used in health care. Students will develop a topic, complete a full review of the literature and produce an analytic paper in consultation with a supervising professor. Students must complete a Written Comprehension Proposal and have it signed by the supervising professor prior to the completion of PA 552. (prereq.: PA 552)

PA 690

PA Capstone Course

This course provides each student the opportunity to present results of their individual research topic, to synthesize previous study and work experience and to demonstrate an understanding of the program's and profession's principles. Prereq: completion of PA preceptorship. Graded on P/N basis.

CURRICULUM CONTINUED

CLINICAL TRAINING

17 MONTHS

The clinical phase of the Physician Assistant Graduate Program is 17 months in length. The initial 12 months is designed much like a physician's internship. Each student is required to progress through seven required rotations in the following disciplines: family medicine, internal medicine, pediatrics, general surgery, obstetrics/gynecology, emergency medicine, and psychiatry. Each of these rotations is six weeks long. Additionally, each student will complete one six-week rotation of selected electives from disciplines such as orthopedics, ENT, dermatology, etc.

The mission of the Physician Assistant Graduate Program at Augsburg College is to provide underserved populations and communities in Minnesota with generalist physician assistants providing them with much needed health care. The clinical phase of the program is designed to effectively train students for that type of practice by placing students in health care facilities outside the metropolitan area for a minimum of two to eight rotations.

The clinical phase culminates with a 12-week preceptorship. This preceptorship is designed to solidify the student's primary care skills, and potentially place them in a setting that might be interested in recruiting a graduate PA. The preceptorship may be completed within the community that the student has been in for the required rotations, or may be elsewhere in the state.

The clinical education is taught by physicians, and supplemented by physician assistants and other health care providers. Each student is evaluated by the physician preceptor for the designated rotation. Nine times during the clinical phase students will return to Augsburg for testing as well as didactic and clinical skill workshops.

The following is a listing of clinical rotation sites that have been used in the past and/or are currently being used.

CLINICAL ROTATION SITES THAT HAVE BEEN USED IN THE PAST AND/OR ARE CURRENTLY BEING USED:

Albany	Elbow Lake	Meritcare Health System	St. Cloud
Albert Lea	Elk River	Milaca	Staples
Alexandria	Fairmont	Monticello	Stillwater
Apple Valley	Forest Lake	New Ulm	Thief River Falls
Aurora	Grand Rapids	Northfield	Virginia
Bemidji	Hastings	Owatonna	Wabasha
Buffalo	Hawley	Park Rapids	Willmar
Cambridge	Hibbing	Paynesville	Windom
Chisago City	International Falls	Red Wing	Winsted
Crosby	Jackson	River Falls, Wis.	Wyoming
Deer River	Little Falls	Rochester	
Duluth	Littlefork	Silver Bay	

TWIN CITIES METRO

- Children's Hospital
- Fairview-University Hospital and Clinics
- HealthEast
- Hennepin County Medical Center
- Methodist Hospital North
- North Memorial Medical Center and affiliated clinics
- Park Nicollet Health System
- Regions Hospital
- United Hospital
- VA Medical Center

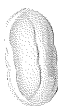


CLINICAL ROTATION DESCRIPTIONS

Family Medicine

A six-week required rotation which emphasizes the pathophysiology, evaluation, diagnosis, and management of systemic diseases and conditions unique to the clinical practice of family medicine. Inclusion of proper data collection through history and physical examination, formulation of accurate problem lists, accurate investigation, and treatment plans.

Surgery




A six-week required rotation providing an orientation to patients of various ages with surgically manageable disease. The emphasis of the learning experiences are on the preoperative evaluation and preparation of patients for surgery, assistance during the intraoperative period to develop an understanding of team member roles and operative procedures, and the care of surgical wounds and post-operative complications.

Psychiatry

A six-week required rotation designed to provide an understanding of the behavioral components of health, disease, and disability. Exposure to patients with a variety of emotional illnesses and disabilities is used to develop informed history taking and mental status examination skills, abilities to recognize and categorize psychiatric disturbances, and techniques of early intervention and psychiatric referral.

Pediatrics



A six-week required rotation designed to emphasize care of the child from birth through adolescence. The focus of the learning experience is on the recognition and management of common childhood illnesses, assessment of variations of normal growth and development, and the counseling of parents regarding immunizations, preventive health care visits, growth and development, nutrition, and common psychosocial problems. Teaching rounds and lectures are used to introduce concepts of developmental disabilities and chronic care.

Obstetrics/Gynecology

A six-week required rotation which provides an exposure to the spectrum of problems and issues associated with women's health care. The learning experiences emphasize family planning and birth control, recognition and treatment of

sexually transmitted disease, cancer detections, deliveries, and the evaluation of common gynecological problems. An exposure to the surgical management of gynecological problems is also provided.

Internal Medicine

A six-week required rotation during which the indications, limitations, and methods of performing the necessary diagnostic procedures and therapeutic measures used in the treatment of general medicine disorders are reviewed. Patient problems and conditions as experienced in the out-patient clinic, emergency room, and the hospital are covered in this rotation.

Emergency Medicine

A six-week required rotation designed to provide an in-depth exposure to the illnesses and injuries sustained by children and adults that necessitate emergency care. The educational experiences emphasize the focusing of interview and examination skills and performing of techniques and procedures essential to the proper management of life-threatening illness and injury. Ventilatory assistance, cardiopulmonary resuscitation, fluid and electrolyte replacement, and acid-base balance are also stressed.

Electives

A total of six weeks spent by the student in their choice of specialty area: cardiovascular surgery, community medicine, critical care, dermatology, endocrinology, geriatrics, neonatology, neurology, cardiology, ophthalmology, orthopedics, otolaryngology, radiology, sports medicine, or urology are examples of elective rotations.

Preceptorship

A 12-week rotation that emphasizes the patho-physiology, evaluation, diagnosis, and management of systemic diseases and conditions unique to the clinical practice of medicine or one of its sub-specialties. Inclusion of proper data collection through history and physical examination, formulation of accurate problem lists, accurate investigation, and development of treatment plans utilizing evidence based medicine as determined by review and analysis of current medical literature. Can be completed in PA 620 Family Medicine, PA 621 General Medicine, or PA 622 General Surgery.

FINANCIAL INFORMATION

FINANCIAL POLICIES

A finance charge is applied at a simple rate of .67 (8% APR) percent per month on any account with an open balance of 30 days or more after the payment due date.

Registration is permitted only if the student's account for a previous term is paid in full or if the student is making scheduled payments in accordance with an approved payment plan.

Augsburg College will not release academic student transcripts or diplomas until the student account is paid in full and any required loan entrance and exit interviews have been completed.

REFUNDS

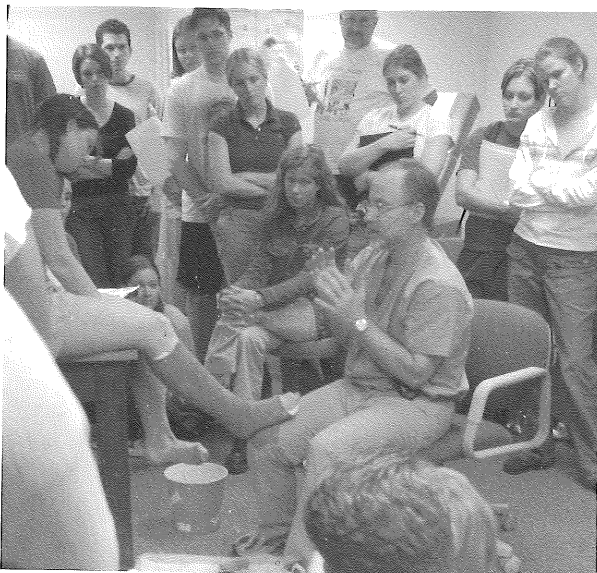
Students who withdraw from Augsburg College may be eligible for a refund of a portion of their charges (except the minimum charge of \$100 to cover administrative costs). Financial aid may be adjusted for those students who withdraw from the College or drop course(s) and receive financial assistance. The refund schedule for each term is published in the current year's *Payment Information Booklet* and on the Web at <www.augsburg.edu/enroll>.

Students who wish to withdraw from Augsburg should complete the Leave of Absence/Withdrawal from College form available in the Enrollment Center.

Augsburg College Refund Policy

Applies to Augsburg students who withdraw from one or more courses in a term.

Refund Amount	Refund Period
100%	Through the first 10 days of classes (less \$100 administrative fee)
90%	From the 11th day through the 15th day of classes
80%	From the 16th day through the 20th day of classes
70%	From the 21st day through the 25th day of classes
60%	From the 26th day through the 30th day of classes
50%	From the 31st day of classes through the midpoint of the term.



Federal Return of Funds Policy

This policy applies to students who have completed at least one full term, withdraw from all courses for the current term, and receive federal Title IV financial assistance (including Pell Grant, SEO Grant, Perkins Loan, Stafford Loan, Parent PLUS Loan). The Return of Funds Policy is based on a percentage derived from the number of days attended divided by the number of days in the term.

Medical Refund

If a student is forced to withdraw from one or more courses in a term due to illness or an accident, the refund will include the normal percentage plus one-half of the percentage adjustment, upon submission of documentation from the attending physician stating the inability or inadvisability of continued enrollment.

Unofficial Withdrawal

Federal regulations require that records of financial aid recipients who earn failing grades in their classes be reviewed. If courses are not completed (e.g. unofficial withdrawal, stopped attending), the College is required to refund financial aid to the appropriate sources according to federal or Augsburg refund policies based on the last recorded date of attendance. Students are responsible for the entire cost of the term including the portion previously covered by financial aid should they stop attending. Students are strongly urged to follow guidelines for completing withdrawal from the College. If there are extenuating circumstances, a petition to have the cost of tuition refunded can be made. Petition forms are available in the dean's office in Memorial Hall.

The complete set of College policies and guidelines can be found in the Augsburg College Catalog. To order a copy, contact the Office of Undergraduate Admissions at 612-330-1001 or 1-800-788-5678.

FINANCIAL AID

Students may receive assistance in meeting graduate program costs in a number of ways. Enrollment in two or more credits per trimester allows the student to be classified as full time for all federal and state financial aid programs. The Enrollment Center will assist students in assessing financial aid eligibility and may offer financial aid from available alternatives.

Bureau of Indian Affairs, Tribal, and State Indian Scholarships

American Indian students who meet federal, state, or tribal requirements may apply for these scholarships. American Indian grants generally supplement other sources of financial aid. For assistance in applying, contact Augsburg's American Indian Student Services Program director at 612-330-1144 or the tribal agency.

Federal and State Aid Programs

The Enrollment Center will determine each financial aid applicant's eligibility for federal and state financial aid programs.



The Federal Family Education Loan Program

Federal Stafford Loan Program

Available to students based on a financial eligibility determination. Annual loan limits are up to \$18,500 per year for graduate students, of which up to \$8,500 may be subsidized, if eligible.

The aggregate loan limit is \$138,500 for graduate students (including undergraduate borrowing). Interest rates for new borrowers with loan periods beginning October 1, 1992, or later are determined annually by the 91-day T-Bill +3.1%, with a cap of 8.25%. Students with previous Federal Stafford student loans will continue with the interest rate on the previous loan.

Federal Stafford Loan-Subsidized

No interest accrues to the student borrower while enrolled at least half time in an eligible program. The federal government subsidizes the interest during this time.

Federal Stafford Loan - Unsubsidized

Program characteristics (loan limits, interest rates, etc.) are the same as above, except that interest accrues from the date of disbursement.

Veterans Educational Benefits

Veterans may be eligible for educational benefits from the U.S. Department of Veterans Affairs. Contact the Enrollment Center at 612-330-1046, toll-free at 1-800-458-1721, or <enroll@augsborg.edu> for further information.

Supplemental Loans

A variety of education loans are available to graduate students from private lenders. Financial aid counselors in Augsburg's Enrollment Center can advise students about these options.

TO APPLY FOR FINANCIAL AID

1 Go to the Enrollment Center Web site at <www.augsburg.edu/enroll>. Click on "Financial Aid," then on "How to Apply." All financial aid forms are available for downloading and printing from the Web site. If you are unable to access the forms online, contact the Enrollment Center.

2 Complete and return the financial aid forms by the deadlines indicated. Your financial aid application will be processed after your paperwork has been received: results from the Free Application for Federal Student Aid (FAFSA), Federal Tax Return, and verification worksheet.

3 Accept the financial aid offered, in whole or in part, within the deadline stated.

4 Complete any additional loan applications if applicable.

TECHNICAL PERFORMANCE STANDARDS

The Augsburg College Department of Physician Assistant Studies is pledged to the admission and matriculation of all qualified students and prohibits unlawful discrimination against anyone on the basis of race, color, national origin, religion, sex, age, marital status, sexual orientation, status without regard to public assistance, or disability.

Regarding disabled individuals, the PA department is committed to provide reasonable accommodations and will not discriminate against individuals who are qualified, but will expect all applicants and students to meet certain minimal technical standards, with or without reasonable accommodations.

The physician assistant must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. They must be able to integrate all information received by whatever sense(s) employed, consistently, quickly, and accurately, and they must have the intellectual ability to learn, integrate, analyze, and synthesize data.

Candidates for physician assistant certification offered by this department must have, with or without reasonable accommodation, multiple abilities and skills including: visual, oral-auditory, motor, cognitive, behavioral/social. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

■ Visual

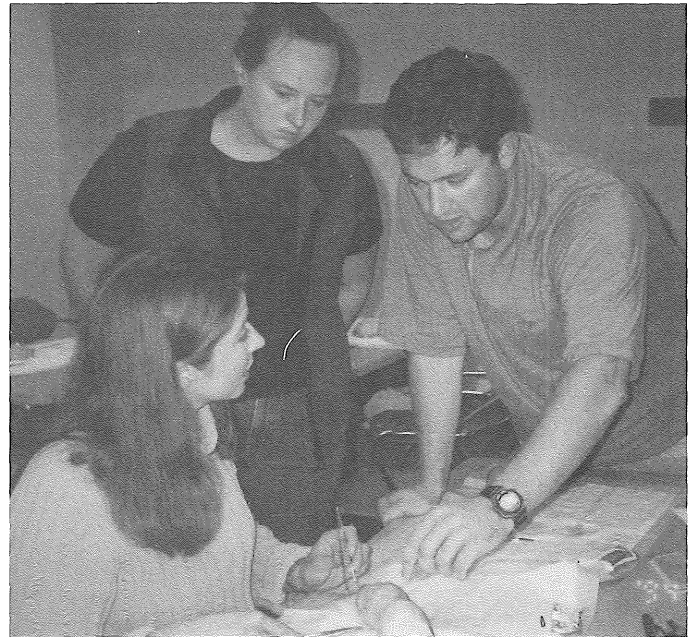
Candidates must be able to observe and participate in experiments in the basic sciences. In order to make proper clinical decisions, candidates must be able to observe a patient accurately. Candidates must be able to acquire information from written documents, films, slides, or videos. Candidates must also be able to interpret X-ray and other graphic images, and digital or analog representations of physiologic phenomena, such as EKGs with or without the use of assistive devices. Thus, functional use of vision is necessary.

■ Oral-Auditory

Candidates must be able to communicate effectively and sensitively with patients. Candidates must also be able to communicate effectively and efficiently with other members of the health care team. In emergency situations, candidates must be able to understand and convey information essential for the safe and effective care of patients in a clear, unambiguous, and rapid fashion. In addition, candidates must have the ability to relate information to and receive information from patients in a caring and confidential manner.

■ Motor

Candidates must possess the motor skills necessary to perform palpation, percussion, auscultation, and other diagnostic maneuvers. Candidates must be able to execute motor movements reasonably required to provide general and emergency medical care such as airway management, placement of intravenous catheters, cardiopulmonary resuscitation, and application of pressure to control bleeding. These skills require coordination of both gross and fine muscular movements, equilibrium, and integrated use of the senses of touch and vision.



TECHNICAL PERFORMANCE STANDARDS CONTINUED

■ Cognitive

In order to effectively solve clinical problems, candidates must be able to measure, evaluate, reason, analyze, integrate, and synthesize in a timely fashion. In addition, they must be able to comprehend three dimensional relationships and to understand the special relationships of structures.

■ Social

Candidates must possess the emotional health required for the full utilization of their intellectual abilities, for the exercise of good judgement, for the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and for the development of effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and function effectively under stress. They must be able to adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of patients.

■ Tests and Evaluations

In order to evaluate the competence and quality of candidates, the Augsburg Physician Assistant Program employs periodic examinations as an essential component of the physician assistant curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Reasonable accommodation will be made in the form or manner of administration of these evaluations where necessary and possible.

■ Clinical Assessments

Demonstration of clinical competence is also of fundamental importance to the career and curriculum progression of the candidates. Therefore, the process of faculty evaluation of the clinical performance of candidates is an integral and essential part of the curriculum. Although reasonable accommodation will be made, participation in clinical experiences and the evaluation of that participation are required.



Habitat for Humanity Volunteer Day



Researching "Granny Style" Bowling


PERSONAL POLICIES



LEAVE OF ABSENCE


Leaves of absence from the Physician Assistant Graduate Program are not recommended. However, the program does recognize that some personal circumstances may give students few options. These are considered by the program director on an individual basis. Any request for a leave of absence should be directed to the program director in writing. Students should outline the circumstances for the leave and the duration of the leave to include such items as first day of absence and expected date of return. Students are recommended to consider all academic and personal factors that will be impacted by a leave of absence prior to making a request (including financial aid). All requirements for a leave of absence and return to the program will be outlined in writing for the student. The student will be asked to sign his/her understanding of these requirements prior to granting of the leave.

POLICY ON ADVANCED PLACEMENT



Any student who has been accepted into the Augsburg Physician Assistant Graduate Program and wishes to petition for exemption from any academic course in the PA curriculum (except Clinical Medicine), may do so provided all of the following requirements are met.

- 1 Successful completion within two years of the petition, with a final grade of B or higher, of an equivalent course in an accredited program fitting one of the following descriptions:
 - A Graduate program (master's or doctorate level)
 - B Physician assistant program
 - C Nurse practitioner/clinician/midwife program
 - D Medical school program
 - E Osteopathic medical school program
 - F Physical therapy program
- 2 Documentation of course completion by an official transcript from the school attended
- 3 Submission of a course syllabus from the course the student has completed
- 4 Request in writing prior to May 1 of why the student wishes to be exempt from a particular course, including reasons cited.
- 5 Payment of a \$200 per course, non-refundable testing fee.



All of the above must be submitted to the Augsburg PA Graduate Program academic coordinator prior to May 1. If, in the opinion of the academic coordinator, the student's previous educational experience satisfies all of the requirements and objectives of the Augsburg PA course, the petitioner will be invited to take a qualifying departmental examination prior to enrollment. A student who passes this examination with a minimum score of 80% will be granted exemption from the Augsburg PA course. The student granted exemption from a PA course may be asked to "informally audit" the course to assist their classmates in their area of expertise. Course exemption will not result in reduced tuition charges by Augsburg.

EMPLOYMENT WHILE IN THE PROGRAM

Program faculty discourage outside employment while in the PA Graduate Program. Faculty do recognize that employment may be an issue that some students will face. Given this recognition, realize that program obligations will not be altered due to a student's work obligations. It is further expected that work obligations will not interfere with the physician assistant students' learning progress or responsibilities while in the program.

ACADEMIC HONESTY POLICY

The Augsburg College academic policies apply to all students enrolled in the PA Graduate Program. All students must read and adhere to the academic honesty policy. Any cause for disciplinary action, sanction, or appeal will follow the guidelines in the Augsburg Student Guide.

CREDIT FOR EXPERIENTIAL LEARNING POLICY

The Augsburg Physician Assistant Graduate Program does not award academic credit to an individual for experiential learning. Applicants desiring admission to Augsburg's PA Graduate Program must satisfactorily complete all prerequisite courses. Experiential learning prior to and during admittance to the Augsburg PA Graduate Program will not substitute for any part of the clinical year or preceptorship.

CONTACTS FOR QUESTIONS

AUGSBURG COLLEGE CAMPUS MAILING ADDRESS

Augsburg College
2211 Riverside Avenue
Minneapolis, MN 55454

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES

Campus Box 149
32 Anderson Hall, 720 21st Avenue South
Phone: 612-330-1039
Fax: 612-330-1757
E-mail: paprog@augsborg.edu
Web: www.augsburg.edu/pa

ENROLLMENT CENTER

Campus Box 309
First Floor, Sverdrup Hall
707 21st Avenue South
Phone: 612-330-1046
Fax: 612-330-1308
E-mail: enroll@augsborg.edu

REGISTRAR

Campus Box 71
First Floor, Sverdrup Hall
707 21st Avenue South
Phone: 612-330-1036
E-mail: registrar@augsborg.edu

RESIDENCE LIFE (HOUSING)

Main Floor, Anderson Hall
2016 South 8th Street
Phone: 612-330-1109
E-mail: reslife@augsborg.edu

If you would like to attend Augsburg College to complete physician assistant course prerequisites, contact the Office of Undergraduate Admissions or Weekend College Admissions for information and application materials.

OFFICE OF UNDERGRADUATE ADMISSIONS

Campus Box 143
Christensen Center
720 22nd Avenue South
Phone: 612-330-1001
1-800-788-5678 toll-free
E-mail: admissions@augsborg.edu
Web: www.augsburg.edu

WEEKEND COLLEGE ADMISSIONS

Campus Box 65
WEC Admissions House
624 21st Avenue South
Phone: 612-330-1101
Fax: 612-330-1784
E-mail: wecinfo@augsborg.edu
Web: www.augsburg.edu/weekend

PHYSICIAN ASSISTANT PROFESSIONAL AND EDUCATIONAL CONTACTS

American Academy of Physician Assistants and Association of Physician Assistant Programs

950 North Washington Street
Alexandria, VA 22314-1534
Phone: 703-836-2272
Web: www.aapa.org

Minnesota Academy of Physician Assistants

4248 Park Glen Rd.
Minneapolis, MN 55416
Phone: 952-928-7472
Web: www.mapaonline.info

Student Academy of the American Academy of Physician Assistants

950 North Washington Street
Alexandria, VA 22314-1552
Phone: 703-836-2272
Fax: 703-684-1924
Web: www.saaapa.aapa.org
www.aapa.org

GUIDELINES AND SUGGESTIONS FOR APPLICATION

Admission to a physician assistant program is a highly competitive process. As an applicant you will need to be able to sort out the requirements for the several programs to which you are applying, file the necessary paper work for each program, and make sure you are on track with deadlines. Below are some suggestions to help you stay on track with your application to the Augsburg College PA Graduate Program.

- Make sure you are working with the most recent information and application materials. Visit our Web site at www.augsburg.edu/pa for more information.

TOEFL SCORES

If your primary (first) language is a language other than English and you have not taken any coursework in the United States, you are required to submit results from the Test of English as a Foreign Language (TOEFL). The minimum score acceptable for admission to the PA Program is 600 (paper test) or 250 (computer test). The TOEFL scores must be submitted to CASPA along with the rest of your application materials.

To get started you will need to order the TOEFL Information Bulletin for either the computerized test or the paper-based test. The Information Bulletin is a free publication. It contains registration information, test center locations and schedules, identification requirements, sample questions, information about test scores, and more. While some of this information is available on the TOEFL Web site, it is important that you obtain the bulletin appropriate for your country or area. Read it thoroughly so you are prepared when you arrive at the test center.

To contact the Educational Testing Service for information about the TOEFL centers; to inquire about times the test is offered; to find out cost, study tools, and testing facilities near you, or to inquire about results of a past test, go to www.toefl.org.

A NOTE TO REAPPLICANTS

Each year applicants to the PA Program begin anew with the admissions process. If you have applied in previous years and are interested in re-applying to the program, you are required to submit new application materials to CASPA.



The Physician Assistant Class of 2004

PA PROGRAM FACULTY



Beth Alexander
Assistant Professor
B.S., University of Minnesota;
Pharm.D., University of Minnesota

Terry L. Lewis
Clinical Coordinator
B.S., Siena Heights College;
MPAS, University of Nebraska;
PA Certification, Baylor University



Heather K.T. Bidinger
Clinical Coordinator
B.A., University of St. Thomas;
M.M.S., St. Louis University;
PA Certification, St. Louis University

Dawn Ludwig
Director/Assistant Professor
B.A., University of Colorado–Denver;
M.S., University of Colorado Health Science
Center;
Ph.D., Capella University;
PA Certification, University of Colorado
Health Science Center



Christine Bosquez
Academic Coordinator
B.Hlth.Sci., Wichita State University;
MPAS, University of Nebraska;
PA Certification, Wichita State University

Brenda Talarico
Academic Instructor
B.S., University of Minnesota;
MPAS, University of Nebraska;
PA Certification, Augsburg College



Donna R. DeGracia
Academic Instructor
B.A., Ohio State University;
MPAS, University of Nebraska;
PA Certification, Bowman Gray School of
Medicine

Michael Douglas, M.D.
Medical Director
B.S., Vanderbilt University;
M.D., Quillen College of Medicine of East
Tennessee University



ABOUT AUGSBURG COLLEGE

HISTORY

Augsburg was the first seminary founded by Norwegian Lutherans in America, named after the confession of faith presented by Lutherans in Augsburg, Germany, in 1530. Augsburg opened in September 1869, in Marshall, Wisconsin, and moved to Minneapolis in 1872.

CAMPUS LOCATION

Augsburg's campus is located in the heart of the Twin Cities, surrounding Murphy Square, the first of 155 parks in the "City of Lakes." The University of Minnesota West Bank campus and one of the city's largest medical complexes—Fairview University Medical Center—are adjacent to Augsburg, with the Mississippi River and the Seven Corners theatre district just a few blocks away.

ACCESSIBILITY

Augsburg College has made a major effort to become one of the most accessible campuses in the region. Skyways, tunnels, and elevators provide accessible connections among major buildings—student housing towers, the Christensen Center, main academic and administrative halls, the library, and the music building. In addition, there are programs for students with learning, physical, and psychiatric disabilities.

CHURCH AFFILIATION

Augsburg is a college of the Evangelical Lutheran Church in America. It has a diverse community with many strong religious traditions represented among the students, faculty, and staff, including Lutheran, Protestant, Roman Catholic, Jewish, American Indian spirituality and thought, Buddhist, and Islamic faiths.

NON-DISCRIMINATION POLICY

Augsburg College, as affirmed in its mission, does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation, marital status, status with regard to public assistance, or disability in its education policies, admissions policies,

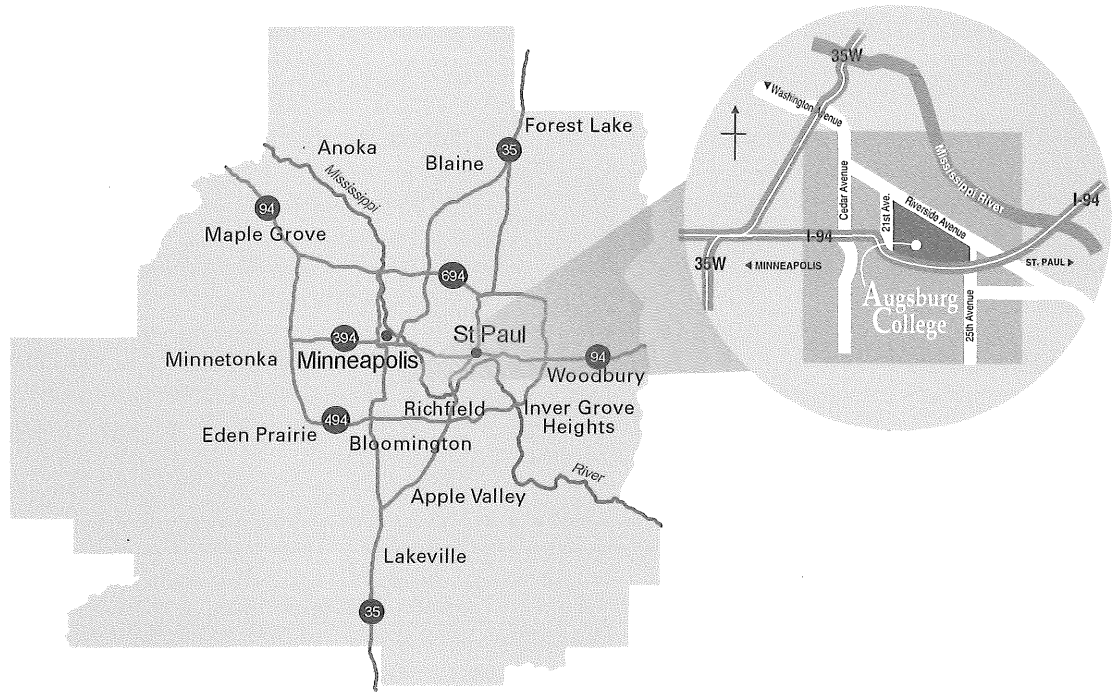
scholarship and loan programs, athletic and/or school administered programs, except in those instances where religion is a bona fide occupational qualification. Augsburg College is committed to providing reasonable accommodations to its employees and students.

Any questions concerning Augsburg's compliance with federal or state regulations implementing equal access and opportunity can be directed to the affirmative action coordinator, Office of Human Resources, CB 79, Augsburg College, 2211 Riverside Avenue, Minneapolis, MN 55454 or 612-330-1023.

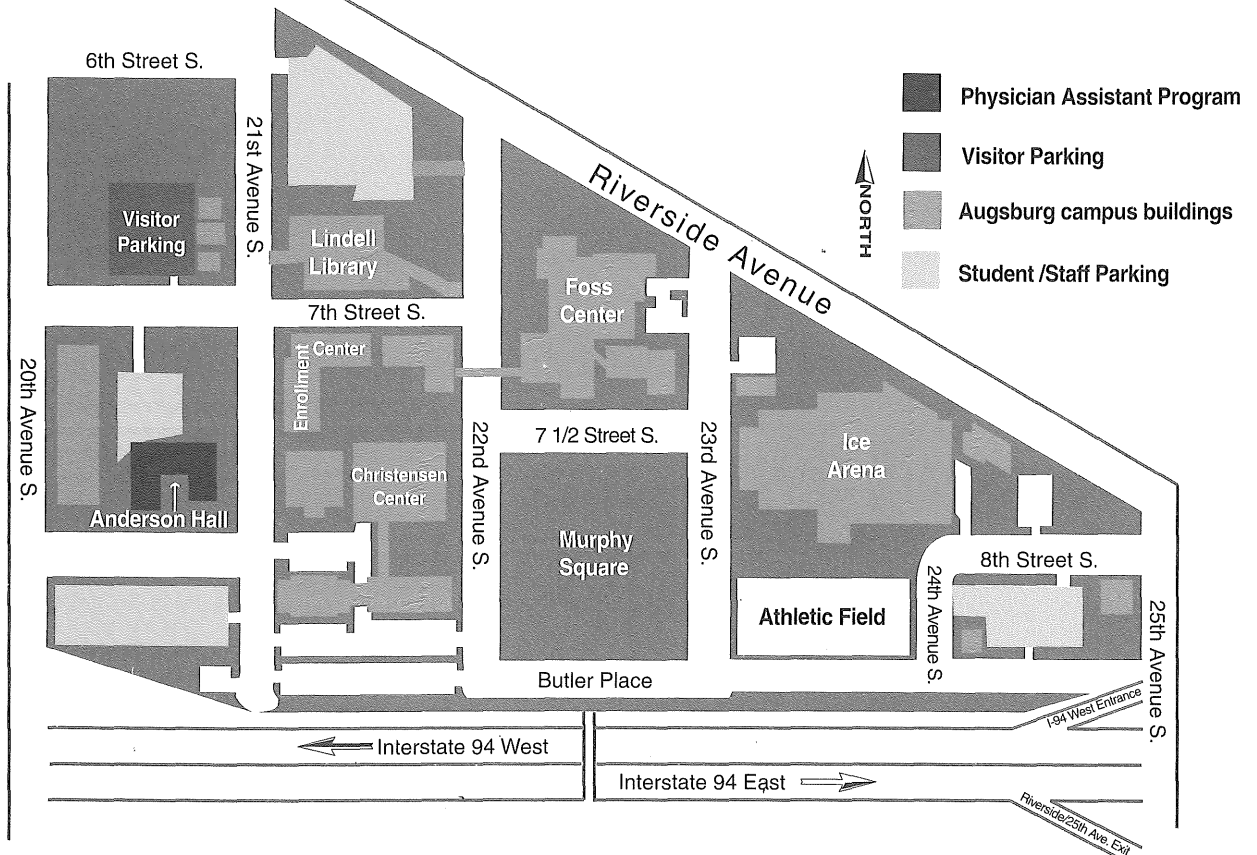
© 2004 Augsburg College



AUGSBURG LOCATION MAP



AUGSBURG CAMPUS MAP



www.augsburg.edu

Minneapolis, MN 55454

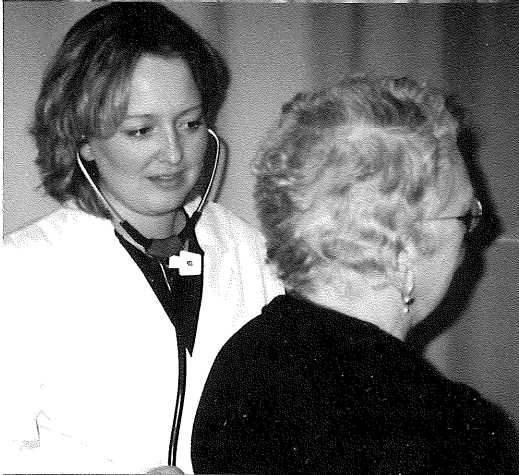
2211 Riverside Avenue

Campus Box 149

PHYSICIAN ASSISTANT PROGRAM

AUGSBURG
COLLEGE





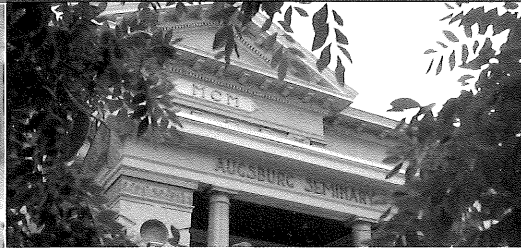
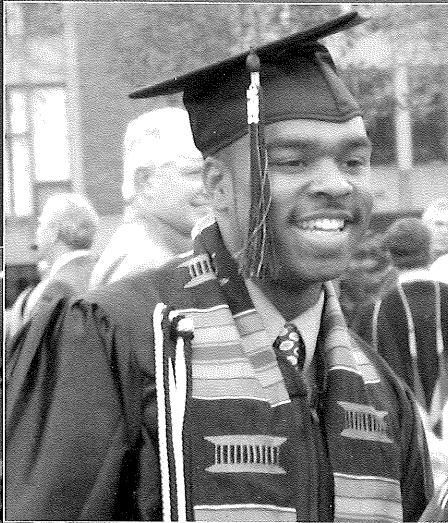
PHYSICIAN ASSISTANT PROGRAM

AUGSBURG
COLLEGE

PHYSICIAN ASSISTANT PROGRAM
Campus Box 149
2211 Riverside Avenue
Minneapolis, MN 55454

www.augsburg.edu

*Where will you find your own
answers?*



AUGSBURG
COLLEGE

Transforming Education

Minneapolis, Minnesota

AUGSBURG COLLEGE

Transforming Education



“My education at Augsburg has taught me how to be myself. Once I was able to accomplish that, I was able to find out what God had in store for me.”

Erika Benson '04, Detroit Lakes, Minn., a youth and family ministry major, completed an internship with a Lutheran congregation in Denver, Colo. as part of her preparation for a career in church ministry.

ON THE COVER... Augsburg alumna Shannon Hess '00 is an associate chemist at Aveda Corporation. The Augsburg chemistry major enjoys work that focuses on personal well-being and a respect for the environment.



Ask yourself some questions...

As decisions about college grow closer, here are some questions to ask about what you want from your college experience.

Will I find a direction for my life? At Augsburg, we believe education is about finding meaning and purpose. As part of an inquiring community of learners, you'll dig into the compelling questions of life and faith, develop a stronger sense of yourself, and figure out the right path for you. You can be yourself at Augsburg — and come away completely changed.

Will I learn what I need to be successful? The Augsburg Core Curriculum is carefully designed to develop the knowledge and skills necessary for life in the 21st century. It will help you transform your unique talents and strengths into a career path that is purposeful, ethical, and rewarding. You'll learn with the support of faculty who go the extra mile to help you grow more than you ever thought possible.

Will I feel at home? Small school warmth, big city opportunities — Augsburg has the best of both. Live and learn in a friendly close-knit campus community situated at the crossroads of a vibrant metropolitan area.

Will I explore the world? Roll up your sleeves and get ready for some action, whether on campus, in the community or abroad. An Augsburg education engages your hands as well as your mind. Thanks to Augsburg's strong focus on involvement and experience, you'll make valuable connections and grow in confidence and capability.

Will it be worth my investment? Earning a diploma from Augsburg means something special in today's complex society — it's the sign of well-rounded, well-prepared people who use their unique gifts to make a difference in the world. At Augsburg, you can graduate in four years and get the financial aid to make your investment affordable.

Discover your own unique answers at Augsburg...

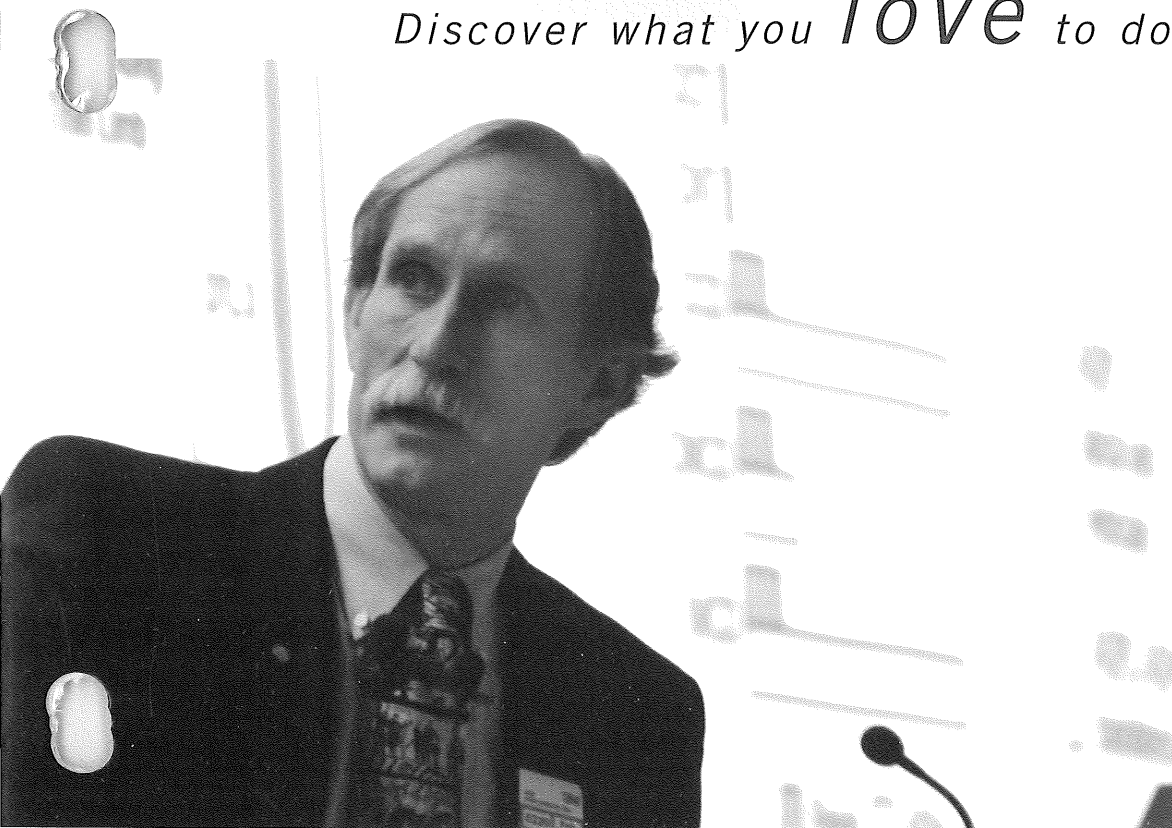
- ✓ **Apply for admission.** To apply online — www.augsburg.edu/apply/day/
- ✓ **Visit our campus.** There's still time to see Augsburg first-hand. To visit, call us at **1-800-788-5678** or **612-330-1001**.
- ✓ **Learn more about Augsburg on our Web site** — www.augsburg.edu



Plans are underway for the construction of a new Science Center, continuing Augsburg's long tradition of academic excellence in the sciences.



Discover what you *love* to do.



Peter Agre '70

Recipient of the 2003 Nobel Prize in Chemistry

Augsburg by the numbers...

- 1,778 undergraduates (2003-04)
- 156 full-time faculty members
- 50+ majors and areas of study
- 45 states represented in student body
- 24 countries represented in student body
- 17 average class size
- 15 average students per faculty
- 5 Goldwater science scholarships winners in the past 7 years
- 4 programs serving cultural groups — American Indian, Hispanic/Latino, Pan-African, and Pan-Asian
- 1 alumnus who has received a Nobel Prize

Though he was voted "most likely to succeed" in high school, it wasn't until he came to Augsburg College that Peter Agre got inspired about his education.

"In organic chemistry class, things really started to connect for me. **I had wonderful teachers at Augsburg. They are the real heroes.**" From Augsburg, Agre went on to medical school and a research career at Johns Hopkins University that brought him one of the world's most prestigious honors — the Nobel Prize in Chemistry. Dr. Agre and his colleagues are credited with groundbreaking discoveries that further understanding of diseases of the heart, kidneys, and nervous system.





“Augsburg has been the right place for me. Coming from Colombia to go to college, there couldn’t have been a better choice. You meet people quickly here and they accept you. It really does feel like family.”

Robert Amaya '05, Manizales, Colombia, is a marketing major. He is a campus tour guide and is active in first-year student orientation and other student life activities. His twin brother, Renzo, is an international relations major.

Fields of study and majors

American Indian Studies

Art

Studio Art
Art History

Biology (B.A., B.S.)

Life Sciences (B.A.)

Business Administration

Accounting
Business Administration
Finance
International Business
Management Information Systems
Marketing
Music Business

Chemistry (B.A., B.S.)

Clinical Lab Science (B.S.)

Communication Studies

Computer Science (B.A., B.S.)

Computational Economics
Computational Philosophy

East Asian Studies

Economics

Computational Economics
Economics/Business Administration

Education

Elementary Education
Secondary Education

Engineering¹

English

Film

Health and Physical Education (B.A., B.S.)

History

International Studies

International Relations

Marketing

Mathematics

Metro-Urban Studies

Modern Languages

French
German
Norwegian
Spanish

Music (B.A.)

Music Business (B.A.)
Music Education (B.M.)
Music Performance (B.M.)
Music Therapy (B.S.)

Nordic Area Studies

Philosophy

Computational Philosophy

Physics (B.A., B.S.)

Solid State Physics (B.S.)
Space Physics (B.S.)

Political Science

Psychology

Social Psychology

Religion

Youth and Family Ministry

Russian, Central, and East European Studies (ACTC)

Sociology

Community Studies
Crime and Community
Cultural Anthropology
Social Psychology

Social Work (B.S.)

Theatre Arts

Women's Studies

Youth and Family Ministry

Pre-Professional Programs

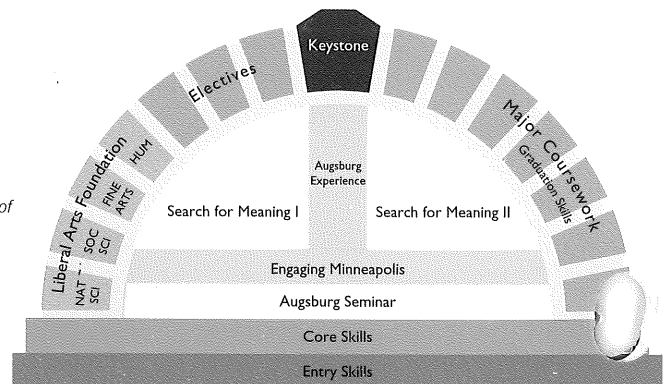
Dentistry
Engineering
Law
Medicine
Pharmacy
Seminary
Veterinary Medicine

¹ Dual degree program with University of Minnesota Institute of Technology and Michigan Technological University.



ACADEMIC DEPTH AND BREADTH

The blueprint for an Augsburg education is the Augsburg Core Curriculum, designed to prepare students as effective, informed, and ethical citizens in the 21st century (see figure below). Grounded in a strong liberal arts foundation, the curriculum promotes the development of intellectual and professional skills. But it goes farther and deeper, engaging students in inquiry about their faith and calling in life, and supporting them in meaningful experiences outside of the classroom.



For a complete list of majors and minors, go to www.augsburg.edu/academics

The Augsburg Core Curriculum SM

As a college of the Evangelical Lutheran Church in America, Augsburg welcomes students from every faith tradition.



Develop your special *gifts*.

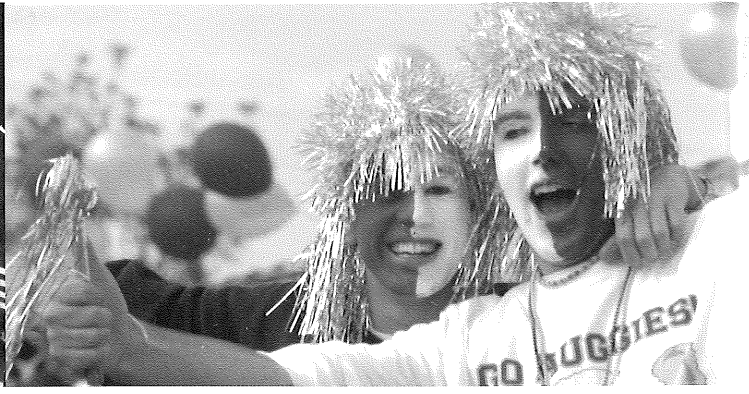


Jane Jeong Trenka '95

Musician and writer

Growing up in a small, northern Minnesota town, Jane Jeong Trenka craved the chance to experience city life, so Augsburg was the perfect choice for the adopted Korean. **"I liked the slice of urban life and the diversity of people.** In this setting I was able to find out who I really am." An English and music major, she recently published her first book, *The Language of Blood* (Borealis Books), a coming-of-age memoir of her search for identity. The well-reviewed first effort, for which Trenka received a prestigious Minnesota Book Award, is a text in the Many Voices Project for first-year students at Augsburg. "My goal is to create disruptions in master narratives, particularly where those narratives are unchallenged and negatively impact people of color. At the moment, I'm using language to accomplish this. Later, I might use music or visual art. Who knows? **Augsburg taught me to be flexible and compulsively curious.**"

Augsburg offers every resource you might need to succeed in your studies.
Check out all that's available by logging onto www.augsburg.edu/services



Get your *feet* wet.



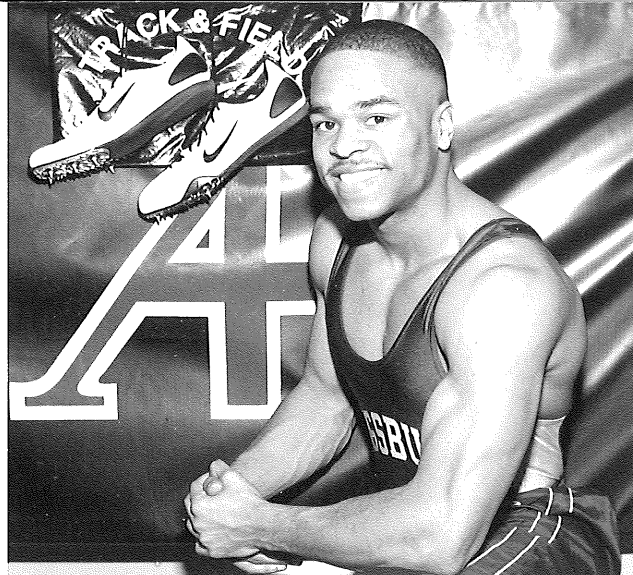
Zach Curtis '97

Theatrical producer, director, and actor

*When Zach Curtis graduated with a double major in theatre and English, his résumé featured an impressive number of professional theatre credits. "During college, I was always working on the side while studying theatre in the classroom. **Going to school in the city made a big difference for my career.** I got immersed in the theatrical world right away and made lots of connections that paid off later." Today, Curtis is a major force in the constellation of small theatrical companies in the Twin Cities. He produces, directs, and acts in his own company, Fifty Foot Penguin Theater, as well as on other stages. "At Augsburg, I wasn't just a number. People knew me by name."*

"My credo is to maximize the gifts God has given me and to share them with others. I want to be a leader, and I want to lead by example."

Three-time All-American Mathew Shannon '04, Minneapolis, Minn., a business and communication major, is a mentor to teens in an inner-city youth center.



To learn about Augsburg's many study-abroad opportunities, go to www.augsburg.edu/studyabroad

The Augsburg Experience Out of the classroom and into the world

As an Augsburg student, you'll have at least one significant out-of-the-classroom experience as part of the Augsburg Core Curriculum. Choose from:

INTERNSHIPS/FIELD WORK

Try out a career field and often get credit for it. Augsburg's connection to businesses, government agencies, non-profit organizations, schools, and community groups will open doors to eye-opening experiences.

COMMUNITY SERVICE LEARNING

Give something of yourself and learn in return — about human needs, community challenges, and yourself. Service opportunities abound at Augsburg because of the strong connections between the College and the surrounding neighborhoods and community.

STUDENT/FACULTY RESEARCH

Think research is just in graduate school? At Augsburg, faculty members work with students on research projects in just about every field of study. Augsburg offers a range of research experiences rarely found on most four-year college campuses.

STUDY ABROAD

Taste life in other countries and develop awareness and appreciation of cultural differences. Financial aid is available for the full range of study abroad experiences.

- Augsburg's nationally-recognized **Center for Global Education** offers fascinating study experiences at the College's study centers in Mexico, Central America, and southern Africa.
- In Augsburg's **International Partners** program, students earn academic credit in business, education, and social work at selected European universities.
- Augsburg's **International Programs Office** assists in planning study in other parts of the world.

OFF-CAMPUS IMMERSION EXPERIENCE

Take advantage of specialized opportunities, such as alternative spring breaks and study tours, to link experiential learning off campus with your academic studies.

BACK ON CAMPUS...

Are you a joiner? There's an activity for everyone at Augsburg — from the student newspaper, yearbook staff, and radio station to student government to cheerleading and danceline. Find out more at www.augsburg.edu/organizations

Are the arts in your blood? Singers perform in the Augsburg Choir, Gospel Praise, and other vocal ensembles. For instrumentalists, there's the Concert Band, Chamber Orchestra, and a range of brass, jazz, and woodwind groups. Student theatre productions take place throughout the year, while the work of visual artists is on display in several campus venues.

Celebrations anyone? Welcome Week, Homecoming, Velkommen Jul, American Indian Month, Talent Show, Advent Vespers, Afrikaana History Month, Pan-Asian New Year Celebration, Hispanic/Latino Week, Dr. Martin Luther King, Jr. Convocation. The list goes on and on.

Get fit, have fun. The Fitness Center has the latest workout equipment, while the intramural sports program gets people playing together. Augsburg's two skating rinks offer fun and fitness year-round.

INTERCOLLEGIATE ATHLETICS

A Division III program, Augsburg competes in the Minnesota Intercollegiate Athletic Conference (MIAC). Varsity sports at Augsburg are as follows:

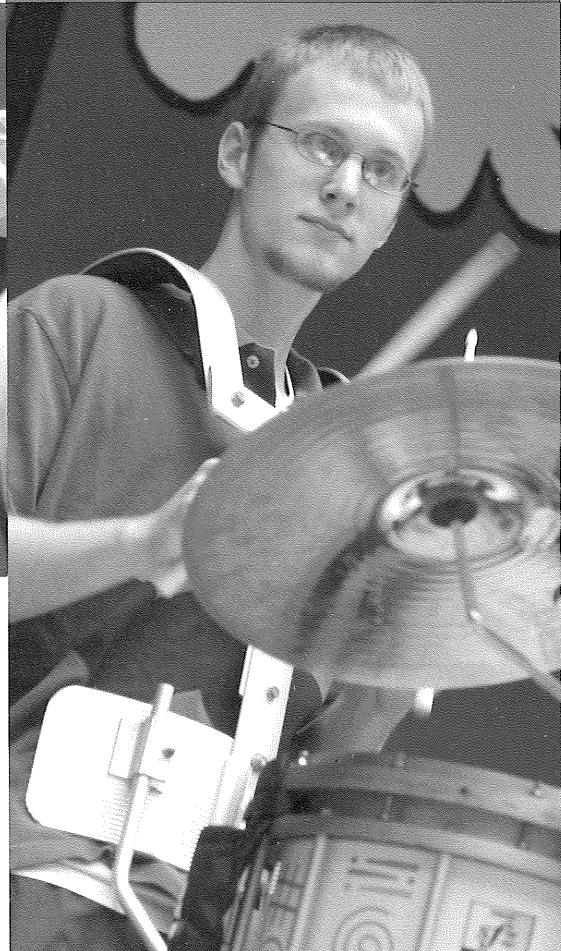
Men

Baseball
Basketball
Cross country
Football
Golf
Hockey
Soccer
Track and field
Wrestling

Women

Basketball
Cross country
Golf
Hockey
Soccer
Softball
Swimming and diving
Track and field
Volleyball
Lacrosse (club sport)

For more on Auggie sports, go to www.augsburg.edu/athletics



The Augsburg Scholarship Program

Augsburg College recognizes students who have demonstrated outstanding academic, leadership, service, and extracurricular achievements through Augsburg's comprehensive scholarship program. Qualified students, regardless of financial circumstances, may apply for these awards. Students must be enrolled full time in the day program working toward their first bachelor's degree.

Academic Excellence

- President's Scholarship (*ranging up to full tuition*)
- Phi Theta Kappa Scholarship (*transfer students only*)

Achievement

- Regents' Scholarship
- Youth and Family Ministry Partner Scholarship
- Transfer Regents' Scholarship (*transfer students only*)
- Augsburg Legacy Award
- Courtland Agre and Theodore Hanwick Science Scholarships
- Augsburg AmeriCorps Scholarship
- Minority Encouragement Program Scholarship

Leadership, Service, and Performance

- Performing Arts Scholarship
- Honors String Scholarship
- CALL—Congregations and Augsburg Supporting Lutheran Leaders
- PRIME—Paired Resources in Ministry and Education
- Ethnic Leadership Scholarships

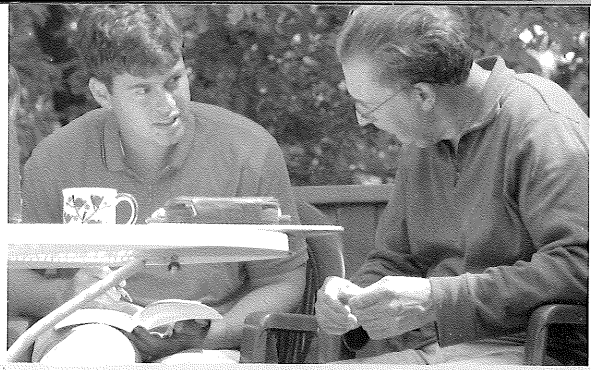
In addition, Augsburg offers a number of donor-sponsored scholarships; selection is made by matching the particular interests of the donor, as stated in the scholarship description, with the student applicant. The College awards scholarships from more than 300 donor-sponsored scholarship funds each year to new and returning students.

Learn more about Augsburg's scholarship program by going to www.augsburg.edu/enroll/finaid/types.html

"Music has always been my life and I want a career in it. At Augsburg, I'm learning to connect music to business by developing skills in management and marketing. There are a lot of places it could take me."

Matt Heintzman '05, Hillsboro, Ore., music major and music business minor, performs in several Augsburg instrumental groups as well as his own rock band. He also plays drums at the Mall of America with the Camp Snoopy Cruisers, a performing group of Augsburg students.

Augsburg's Lindell Library offers complete voice services and computer capabilities.



Create your own *roadmap*.



Tammera Ericson '93

Attorney and Columbia Heights (Minn.) City Council member

Tammera Ericson came to Augsburg without any particular career goal. "All I knew was that I wanted a liberal arts education so I'd have lots of options." Her studies in political science and metro-urban studies, along with internships and mentoring by professors, gradually shaped her future. "My experiences at Augsburg are responsible for many of my successes. My professors pushed me to think about where I wanted to go in life." After law school, she was selected as a judicial law clerk for the Minnesota Supreme Court and now practices land use and real estate law at a Minneapolis law firm. Her extensive public service to the Columbia Heights community where she lives stems from Augsburg's emphasis on service. "The whole atmosphere at Augsburg stresses giving back, and that became part of who I am. College is so much more than just attending class. It's the opportunity to forge a path for your life."



AUGSBURG COLLEGE

Transforming Education

"I've had amazing opportunities to stretch myself here — an internship in forensics, job shadowing in a treatment setting, and an honors research project with my professor."

Hannah Dietrich '05, Luverne, Minn., psychology major, plays hockey and runs on the Augsburg track team.

She's a student orientation leader and is active in Fellowship of Christian Athletes.

Make your *dreams* come true.



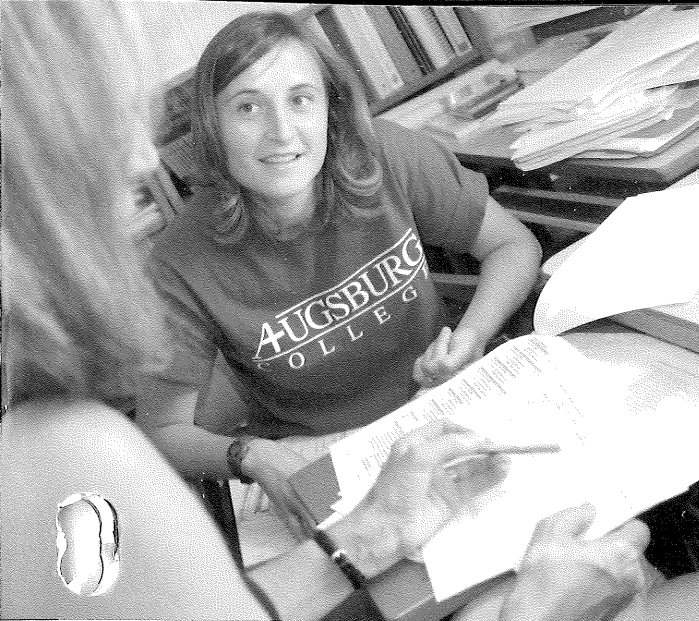
Jon Iverson '00

Science teacher, Anderson Middle School, Minneapolis

*Jon Iverson came to Augsburg knowing he wanted to teach science and began to pursue a biology major. "In my first year I didn't do very well in the courses, and so I thought maybe I shouldn't pursue this. But in the second year, my professors really pushed me, and I started to develop intellectually. You could see it in my grades and in my attitude. **I learned the effort and patience it takes to do science really well.**"*

Iverson's adviser, biology professor Dale Pederson '70, worked with the future teacher in labs and one-on-one research, and they talked frequently about the importance of science education in an increasingly scientific world. "As a teacher, I believe the goal of science education should be educating all students, not just those who want to be scientists, so they can make decisions about important issues that affect us all."





APPLY FOR ADMISSION

In the admission process, Augsburg seeks the academically well-prepared student. We expect strong high school grades and test scores. But we also look at the total picture — Augsburg is best suited for the well-rounded individual who has an inquiring mind and the motivation to learn.

Priority application deadlines: Fall semester May 1
Spring semester December 1

FRESHMAN APPLICANTS

To apply for admission to Augsburg, freshman applicants need to:

- Complete the application form, plus the essay.
- Submit an official high school transcript.
- Have your ACT or SAT scores sent to us.
- Submit two letters of academic recommendation.
- Include check or money order for the \$25 non-refundable application fee.

Apply online — www.augsburg.edu/day

EARLY ADVANTAGE

If you apply as a freshman and are accepted to Augsburg prior to December 15 as an Early Advantage candidate, and your enrollment and housing deposits are made by May 1, you will be guaranteed:

- Placement in a College residence hall.
- Reservation at your choice of summer orientation and registration weekend.
- For Regents' Scholars, a \$500 scholarship bonus each year.

TRANSFER APPLICANTS

To apply for admission as a transfer student, applicants need to:

- Complete the application form, plus the essay.
- Submit official academic transcripts of all postsecondary work. Request that the registrar of each college, university, or vocational/technical school you have attended send the transcript, in the school's envelope, to Augsburg's Office of Undergraduate Admissions.
- If you have completed one year or less of college-level work, submit an official high school transcript sent directly to Augsburg by the school. Submit scores from ACT or SAT.
- Submit two letters of academic recommendation.
- Include a check or money order for the \$25 non-refundable application fee.

VISIT US

Meet Augsburg students and faculty, sit in on a class, or eat in the Commons — a campus visit is a great way to get to know Augsburg. Student tour guides will give you a personal tour of the campus, and an admissions counselor will answer all of your questions. Just call the Office of Undergraduate Admissions at:

612-330-1001 or 1-800-788-5678 toll-free
or e-mail — admissions@augsb.org

FINANCING YOUR EDUCATION

A private college education like the kind you get at Augsburg College is one of the most valuable investments you can make in your lifetime. More than just a degree, an Augsburg education is a transforming experience, providing you with a blueprint for life drawn around your own talents, interests, and purpose. You gain job skills, as well as the skills in communication, teamwork, and leadership that allow you to thrive in your career, family, and community.

Our Enrollment Center's experienced staff can help you put together the right combination of parent and student resources, federal and state education financing, and scholarship awards and grants to cover the costs of an Augsburg education. More than 80% of our students receive various forms of this assistance.

Contact the Enrollment Center with any questions or concerns you may have and work with them to develop the right plan for you. As part of Augsburg's personalized education, you'll find the help and support you need to complete your degree in four years and head into the next exciting stage of your life.

For more information, go to www.augsburg.edu/enroll

AUGSBURG
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Transforming Education

2211 Riverside Avenue
Minneapolis, MN 55454

1-800-788-5678
612-330-1001
www.augsburg.edu

OUR MISSION is to nurture future leaders in service to the world by providing high quality educational opportunities, which are based in the liberal arts and shaped by the faith and values of the Christian church, by the context of a vital metropolitan area, and by an intentionally diverse campus community.



Augsburg's advantage...In the heart of the city

- *Jump-start your career — Augsburg's Center for Service, Work, and Learning can connect you to hundreds of employers of every size for internships and jobs.*
- *Jog, ski, bike, skate, paddle, sail — take your pick of recreational opportunities at nearby parks and lakes.*
- *Love the arts? The Twin Cities is home to 30 theaters as well as world-class art museums and performing arts organizations.*
- *Jump on the bus and take a course through the Associated Colleges of the Twin Cities (ACTC), Augsburg's cooperative arrangement with four other Twin Cities-based colleges.*

