



H.F. 163

As amended by H0163DE4

Subject Education Policy

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Article 1: General Education

Section	Description – Article 1: General Education
1	Contracts [§123B.52, subd. 1] Clarifies that contracts for fuel or transportation are not subject to the two-year term limitation for most school district contracts for services or goods.
2	Transportation; fuel [§123B.52, subd. 3] Limits contracts for fuel or transportation to a term of ten years.
3	Referendum revenue. Increases the earliest that a school district may deliver a notice of an upcoming operating referendum election from 30 to 45 days prior to the date of the election.

Article 2: Education Excellence

Section	Description – Article 2: Education Excellence
1	Identification; report [§120B.12, subd. 2] Modifies school districts’ reporting requirements regarding their efforts to screen and identify students who demonstrate the characteristics of dyslexia. Strikes requirements regarding students with convergence insufficiency disorder, and requires districts to report their efforts to screen for dyslexia, the number of students screened, and the number of students demonstrating characteristics of dyslexia.
2	Term of license and renewal [§122A.181, subd. 3] Adds requirement for renewal of a Tier 1 teacher license that Tier 1 teachers be trained in mental illness the same as currently required of Tier 3 and 4 teachers.

Section	Description – Article 2: Education Excellence
3	Term of license and renewal [§122A.182, subd. 3] Adds requirement for renewal of a Tier 2 teacher license that Tier 2 teachers be trained in mental illness the same as currently required of Tier 3 and 4 teachers.
4	Mental illness [§122A.187, subd. 6] Makes conforming and clarifying changes to provision requiring mental illness training for teacher license renewals.

Article 3: Health and Safety

Section	Description – Article 3: Health and Safety
1	Vaping awareness and prevention [§120B.238] Requires vaping prevention instruction for public school students in grades 6 to 8. Encourages vaping prevention instruction for high school students. Requires MDE to include tobacco use and vaping questions in the Minnesota student survey.
2	Applicability [§121A.22, subd. 1] Requires the parent of a student to whom school personnel administer drugs or medicine at a parent’s request or based on an IEP, to inform the school if the drug or medicine is a controlled substance. If the drug or medicine is not a controlled substance, the request must authorize the school district to transport the drug or medicine for purposes of destroying the unused drug or medication. If the drug or medicine is a controlled substance, the request must specify that the parent must retrieve the drug when requested by the school.
3	Unclaimed drugs or medications [§121A.22, subd. 4a] (a) Requires a school district to adopt a procedure to collect and transport unclaimed or abandoned prescription drugs or over-the-counter medications left with school personnel. The district must make a reasonable attempt to return the unused drug to the student’s parent. The district’s procedure must provide for at least annual transportation of unclaimed drugs. (b) Allows a school district to designate an individual to transport unclaimed drugs that are not controlled substances or are over-the-counter medications to a designated drop-off box or collection site, or to request that a law enforcement agency transport the drugs to a drop-off box or collection site on behalf of the district. (c) Prohibits a school district or school personnel from transporting unclaimed drugs that are controlled substances to a drop-off box or collection site.

Section Description – Article 3: Health and Safety

Requires a district to request that a law enforcement agency transport the drug to a collection bin that complies with Drug Enforcement Agency regulations, or under the agency’s procedure for transporting drugs.

Article 4: Special Education

Section Description – Article 4: Special Education

- 1 Individualized education programs [§125A.08]**
Allows a school district to conduct a functional behavior assessment (FBA) as a stand-alone evaluation without conducting a comprehensive evaluation of the student.
- 2 Commissioner approval [§125A.50, subd. 1]**
Allows a student who receives special education services to participate in Alternative Delivery of Specialized Instruction Services (ADSIS). Under current law, a student with an individualized education program cannot receive ADSIS services in addition to special education services.

Article 5: Early Childhood

Section Description – Article 5: Early Childhood

- 1 Verification of age for admission to public school [§120A.20, subd. 4]**
Aligns with federal guidance that a school district may not require a birth certificate to enroll in a public school. Allows for a number of different mechanisms for verifying student age.
- 2 Full and equitable participation in preschool and prekindergarten [§121A.425]**
Prohibits school districts and charter schools from dismissing a child enrolled in a preschool or prekindergarten program, and provides that expulsions and exclusions may be used only after the school district or charter school has exhausted the specified nonexclusionary discipline resources and only in circumstances where there is an ongoing safety threat to the child or others.
- 3 Administration [§124D.165, subd. 3]**
Adds an alternative deadline for meeting the development screening requirement for early learning scholarship recipients who receive the scholarship before turning three years old.

Section	Description – Article 5: Early Childhood
4	Early childhood program eligibility [§124D.165, subd. 4] Extends the deadline by which early childhood programs must have three- or four-star Parent Aware ratings to accept early learning scholarships. The deadline is extended from July 1, 2020, to July 1, 2024. Eliminates obsolete language. Provides an immediate effective date.
5	Interagency early intervention committees [§125A.30] Adds tribal health and human service agencies to Interagency Early Intervention Committees.



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