Senator moves to amend ED-OMNI as follows:
Page 14, line 10, after "the" insert "debt service equalization and" and delete "
reductions included" and insert "increases for fiscal years 2008 and 2009 according to
Minnesota Statutes, section 123B.53, subdivision 5, and section 126C.10, subdivision
<u>13a.</u> "
Page 14, delete line 11
Page 63, delete section 12
Page 64, after line 18, insert:
"Sec. 13. SPECIAL EDUCATION FORECAST MAINTENANCE OF
EFFORT.
(a) If, on the basis of a forecast of general fund revenues and expenditures under
Minnesota Statutes, section 16A.103, expenditures for special education aid under
Minnesota Statutes, section 125A.76, transition for disabled students under Minnesota
Statutes, section 124D.454, travel for home-based services under Minnesota Statutes,
section 124A.75, subdivision 1, aid for students with disabilities under Minnesota Statutes,
section 125A.75, subdivision 3, court-placed special education under Minnesota Statutes,
section 125A.79, subdivision 4, or out-of-state tuition under Minnesota Statutes, section
125A.79, subdivision 8, are projected to be less than the amount previously forecast for an
enacted budget, the forecast excess from these programs, up to an amount sufficient to
meet federal special education maintenance of effort, is added to the state total special
education aid in Minnesota Statutes, section 125A.76, subdivision 4.
(b) If, on the basis of a forecast of general fund revenues and expenditures under
Minnesota Statutes, section 16A.103, expenditures in the programs in this section are
projected to be greater than previously forecast for an enacted budget, and an addition to
state total special education aid has been made under paragraph (a), the state total special
education aid must be reduced by the lesser of the amount of the expenditure increase or
the amount previously added to state total special education aid, and this amount must be
taken from the programs that were forecast to have a forecast excess.
(c) For the purpose of this section, "previously forecast for an enacted budget" means
the allocation of funding for these programs in the most recent forecast of general fund
revenues and expenditures or the act appropriating money for these programs, whichever
occurred most recently. It does not include planning estimates for a future biennium."
Page 80, after line 7, insert:
"(d) Notwithstanding section 127A.45, subdivision 3, beginning in fiscal year 2008,
the commissioner shall make an estimated final adjustment payment to the Minnesota

- 2.1 <u>State Academies for general education aid and special education aid for the prior fiscal</u>
- year by August 15."
- 2.3 Renumber the sections in sequence and correct the internal references
- 2.4 Amend the title accordingly

Senator moves to amend ED-OMNI as follows:

Page 74, after line 4, insert:

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"Sec. 10. Minnesota Statutes 2004, section 181.101, is amended to read:

181.101 WAGES; HOW OFTEN PAID.

Every employer must pay all wages earned by an employee at least once every 31 days on a regular pay day designated in advance by the employer regardless of whether the employee requests payment at longer intervals. Unless paid earlier, the wages earned during the first half of the first 31-day pay period become due on the first regular payday following the first day of work. If wages earned are not paid, the commissioner of labor and industry or the commissioner's representative may demand payment on behalf of an employee. If payment is not made within ten days of demand, the commissioner may charge and collect the wages earned and a penalty in the amount of the employee's average daily earnings at the rate agreed upon in the contract of employment, not exceeding 15 days in all, for each day beyond the ten-day limit following the demand. Money collected by the commissioner must be paid to the employee concerned. This section does not prevent an employee from prosecuting a claim for wages. This section does not prevent a school district or, other public school entity, or other school, as defined under section 120A.22, from paying any wages earned by its employees during a school year on regular pay days in the manner provided by an applicable contract or collective bargaining agreement, or a personnel policy adopted by the governing board. For purposes of this section, "employee" includes a person who performs agricultural labor as defined in section 181.85, subdivision 2. For purposes of this section, wages are earned on the day an employee works. "

Renumber the sections in sequence and correct the internal references

1.25 Amend the title accordingly

1.1	Senator moves to amend ED-OMNI as follows:
1.2	Page 20, line 34, reinstate the stricken language
1.3	Page 21, line 1, delete the new language
1.4	Page 21, line 2, delete the new language and reinstate the stricken language
1.5	Page 21, after line 2, insert:
1.6	"(b) Students beginning 9th grade in the 2006-2007 school year and later must
1.7	complete the following course credits for graduation in addition to those specified in
1.8	paragraph (a), clauses (1) to (5):
1.9	(1) one-half credit in physical education and one-half credit in health education; and
1.10	(2) a minimum of six elective course credits instead of the seven elective course
1.11	credits specified in paragraph (a), clause (6)."
1.12	Page 21, line 3, delete "(b)" and insert "(c)"
1.13	Page 21, line 6, delete "(c)" and insert "(d)"
1.14	Page 21, line 8, delete "(d)" and insert "(e)"

1.1	Senator moves to amend S.F. No. ED-OMNI as follows:
.2	Page 65, line 17, after the period insert "The recommendations must be in
1.3	conformance with Public Law 108-446, section 612(a) (5) (B) (i)."
1.4	Page 65, line 21, delete "and" and insert a comma
1.5	Page 65, line 22, after "directors" insert ", representatives from special education
1.6	advocacy organizations, and parents of children receiving special education services"

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04/10/06

Senator moves to amend ED-OMNI as follows: 1.1 Page 56, after line 23, insert: 2 "Subd. 5. Student assessment benchmark study. For a benchmark study of 1.3 student assessments: 1.4 2007 <u>\$</u> ...,...,... 1.5 This appropriation is for the department to contract for a benchmark study of 1.6 Minnesota Comprehensive Assessments Second Edition (MCA-IIs) in 9th grade writing, 1.7 10th grade reading, and 11th grade mathematics. The department must report study 1.8 findings to the education policy and finance committees of the legislature by May 30, 2007. 1.9 Subd. 6. International comparative achievement study. For an international 1.10 comparative study of student achievement: 1.11 <u>\$</u> ...,...,... 2007 1.12 This appropriation is for the department to contract with Boston College for 1.13 Minnesota 4th and 8th grade students to participate in the TIMSS International assessment 1.14 of student achievement in mathematics and science. School districts must apply to 1.15 participate in the study on a form and in the manner prescribed by the commissioner. The 1.16 commissioner, in collaboration with Boston College, may select districts to participate 1.17 in the study. The provisions of Minnesota Statutes, section 16C.08, do not apply to this 1.18 contract. " 1.19

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Renumber the sections in sequence and correct the internal references

Amend the title accordingly

Amend the title accordingly

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ED-OMNIA12

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ARTICLE 1

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GENERAL EDUCATION

Section 1. Minnesota Statutes 2004, section 120A.20, subdivision 1, is amended to read:

Subdivision 1. Age limitations; pupils. (a) All schools supported in whole or in part by state funds are public schools. Admission to a public school is free to any person who: (1) resides within the district that operates the school, who; (2) is under 21 years of age, or who meets the requirements of paragraph (c); and who (3) satisfies the minimum age requirements imposed by this section. Notwithstanding the provisions of any law to the contrary, the conduct of all students under 21 years of age attending a public secondary school is governed by a single set of reasonable rules and regulations promulgated by the school board.

No (b) A person shall not be admitted to any a public school (1) as a kindergarten pupil, unless the pupil is at least five years of age on September 1 of the calendar year in which the school year for which the pupil seeks admission commences; or (2) as a 1st grade student, unless the pupil is at least six years of age on September 1 of the calendar year in which the school year for which the pupil seeks admission commences or has completed kindergarten; except that any school board may establish a policy for admission of selected pupils at an earlier age.

- (c) A pupil who becomes age 21 after enrollment is eligible for continued free public school enrollment until at least one of the following occurs: (1) the first September 1 after the pupil's 21st birthday; (2) the pupil's completion of the graduation requirements; (3) the pupil's withdrawal with no subsequent enrollment within 21 calendar days; or (4) the end of the school year.
- Sec. 2. Minnesota Statutes 2005 Supplement, section 122A.415, subdivision 1, is amended to read:

Subdivision 1. Revenue amount. (a) A school district, intermediate school district, school site, or charter school that meets the conditions of section 122A.414 and submits an application approved by the commissioner is eligible for alternative teacher compensation revenue.

(b) For school district and intermediate school district applications, the commissioner must consider only those applications to participate that are submitted jointly by a district and the exclusive representative of the teachers. The application must contain an alternative teacher professional pay system agreement that:

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(1) implements an alternative	e teacher	professional	pay	system	consistent	with
section 122A.414; and						

(2) is negotiated and adopted according to the Public Employment Labor Relations Act under chapter 179A, except that notwithstanding section 179A.20, subdivision 3, a district may enter into a contract for a term of two or four years.

Alternative teacher compensation revenue for a qualifying school district or site in which the school board and the exclusive representative of the teachers agree to place teachers in the district or at the site on the alternative teacher professional pay system equals \$260 times the ratio of the formula allowance for the current fiscal year to the formula allowance for fiscal year 2007 times the number of pupils enrolled at the district or site on October 1 of the previous fiscal year. Alternative teacher compensation revenue for a qualifying intermediate school district must be calculated under section 126C.10, subdivision 34, paragraphs (a) and (b).

- (c) For a newly combined or consolidated district, the revenue shall be computed using the sum of pupils enrolled on October 1 of the previous year in the districts entering into the combination or consolidation. The commissioner may adjust the revenue computed for a site using prior year data to reflect changes attributable to school closings, school openings, or grade level reconfigurations between the prior year and the current year.
- (d) The revenue is available only to school districts, intermediate school districts, school sites, and charter schools that fully implement an alternative teacher professional pay system by October 1 of the current school year.
 - (e) The revenue must be maintained in a reserve account within the general fund.
- Sec. 3. Minnesota Statutes 2005 Supplement, section 122A.415, subdivision 3, is amended to read:
 - Subd. 3. **Revenue timing.** (a) Districts, intermediate school districts, school sites, or charter schools with approved applications must receive alternative compensation revenue for each school year that the district, intermediate school district, school site, or charter school implements an alternative teacher professional pay system under this subdivision and section 122A.414. For fiscal year 2007 and later, a qualifying district, intermediate school district, school site, or charter school that received alternative teacher compensation aid for the previous fiscal year must receive at least an amount of alternative teacher compensation revenue equal to the lesser of the amount it received for the previous fiscal year or the amount it qualifies for under subdivision 1 for the current fiscal year if the district, intermediate school district, school site, or charter school submits a timely

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application and the commissioner determines that the district, intermediate school district, school site, or charter school continues to implement an alternative teacher professional pay system, consistent with its application under this section.

- (b) The commissioner shall approve applications that comply with subdivision 1, and section 122A.414, subdivisions 2, paragraph (b), and 2a, if the applicant is a charter school, in the order in which they are received, select applicants that qualify for this program, notify school districts, intermediate school districts, school sites, and charter schools about the program, develop and disseminate application materials, and carry out other activities needed to implement this section.
- (c) For applications approved under this section before August 1 of the fiscal year for which the aid is paid, the portion of the state total basic alternative teacher compensation aid entitlement allocated to charter schools must not exceed \$522,000 for fiscal year 2006 and \$3,374,000 for fiscal year 2007. For fiscal year 2008 and later, the portion of the state total basic alternative teacher compensation aid entitlement allocated to charter schools must not exceed the product of \$3,374,000 times the ratio of the state total charter school enrollment for the previous fiscal year to the state total charter school enrollment for the second previous year fiscal year 2006 times the ratio of the formula allowance for the current fiscal year to the formula allowance for fiscal year 2007. Additional basic alternative teacher compensation aid may be approved for charter schools after August 1, not to exceed the charter school limit for the following fiscal year, if the basic alternative teacher compensation aid entitlement for school districts and intermediate school districts based on applications approved by August 1 does not expend the remaining amount under the limit.

Sec. 4. Minnesota Statutes 2004, section 123A.06, subdivision 2, is amended to read:

Subd. 2. **People to be served.** A center shall provide programs for secondary pupils and adults. A center may also provide programs and services for elementary and secondary pupils who are not attending the center to assist them in being successful in school. A center shall use research-based best practices for serving limited English proficient students and their parents. An individual education plan team may identify a center as an appropriate placement to the extent a center can provide the student with the appropriate special education services described in the student's plan. Pupils eligible to be served are those age five to adults 22 and older who qualify under the graduation incentives program in section 124D.68, subdivision 2, those enrolled under section 124D.02, subdivision 2, or those pupils who are eligible to receive special education services under sections 125A.03 to 125A.24, and 125A.65.

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Sec. 5. Minnesota Statutes 2005 Supplement, section 123B.76, subdivision 3, is amended to read:

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- Subd. 3. Expenditures by building. (a) For the purposes of this section, "building" means education site as defined in section 123B.04, subdivision 1.
- (b) Each district shall maintain separate accounts to identify general fund expenditures for each building. All expenditures for regular instruction, secondary vocational instruction, and school administration must be reported to the department separately for each building. All expenditures for special education instruction, instructional support services, and pupil support services provided within a specific building must be reported to the department separately for each building. Salary expenditures reported by building must reflect actual salaries for staff at the building and must not be based on districtwide averages. All other general fund expenditures may be reported by building or on a districtwide basis.
- (c) The department must annually report information showing school district general fund expenditures per pupil by program category for each building and estimated school district general fund revenue generated by pupils attending each building on its Web site. For purposes of this report:
- (1) expenditures not reported by building shall be allocated among buildings on a uniform per pupil basis;
- (2) basic skills revenue shall be allocated according to section 126C.10, subdivision 4;
- (3) secondary sparsity revenue and elementary sparsity revenue shall be allocated according to section 126C.10, subdivisions 7 and 8;
- (4) <u>alternative teacher compensation revenue shall be allocated according to section</u> 122A.415, subdivision 1;
- (5) other general education revenue shall be allocated on a uniform per pupil unit basis;
 - (5) (6) first grade preparedness aid shall be allocated according to section 124D.081;
- 4.29 (6) (7) state and federal special education aid and Title I aid shall be allocated in proportion to district expenditures for these programs by building; and
- 4.31 (7) (8) other general fund revenues shall be allocated on a uniform per pupil basis, 4.32 except that the department may allocate other revenues attributable to specific buildings 4.33 directly to those buildings.
 - Sec. 6. Minnesota Statutes 2004, section 124D.02, subdivision 2, is amended to read:

Subd. 2. Secondary school programs. The board may permit a person who is over

₹.2	the age of 21 or who has graduated from high school to enroll as a part-time student in a
5.3	class or program at a secondary school if there is space available. In determining if there is
5.4	space available, full-time public school students; eligible for free enrollment under section
5.5	120A.20, subdivision 1, and shared-time students shall be given priority over students
5.6	seeking enrollment pursuant to this subdivision, and students returning to complete a
5.7	regular course of study shall be given priority over part-time other students seeking
5.8	enrollment pursuant to this subdivision. The following are not prerequisites for enrollment
5.9	(1) residency in the school district;
5.10	(2) United States citizenship; or
5.11	(3) for a person over the age of 21, a high school diploma or equivalency certificate.
5.12	A person may enroll in a class or program even if that person attends evening school, an
13	adult or continuing education, or a postsecondary educational program or institution.
5.14	Sec. 7. Minnesota Statutes 2004, section 124D.02, subdivision 4, is amended to read:
5.15	Subd. 4. Part-time student fee. Notwithstanding the provisions of sections
5.16	120A.20 and 123B.37, a board may charge a part-time student enrolled pursuant to
5.17	subdivision 2 a reasonable fee for a class or program.
5.18	Sec. 8. Minnesota Statutes 2005 Supplement, section 124D.68, subdivision 2, is
5.19	amended to read:
5.20	Subd. 2. Eligible pupils. The following pupils are A pupil under the age of 21 or
5.21	who meets the requirements of section 120A.20, subdivision 1, paragraph (c), is eligible to
5.22	participate in the graduation incentives program:
5.23	(a) any pupil under the age of 21 who, if the pupil:
5.24	(1) performs substantially below the performance level for pupils of the same age
5.25	in a locally determined achievement test;
5.26	(2) is at least one year behind in satisfactorily completing coursework or obtaining
5.27	credits for graduation;
5.28	(3) is pregnant or is a parent;
5.29	(4) has been assessed as chemically dependent;
5.30	(5) has been excluded or expelled according to sections 121A.40 to 121A.56;
5.31	(6) has been referred by a school district for enrollment in an eligible program or
32	a program pursuant to section 124D.69;
5.33	(7) is a victim of physical or sexual abuse;
5.34	(8) has experienced mental health problems;

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6.1	(9) has experienced homelessness sometime within six months before requesting a
6.2	transfer to an eligible program;
6.3	(10) speaks English as a second language or has limited English proficiency; or
6.4	(11) has withdrawn from school or has been chronically truant; or.
6.5	(b) any person who is at least 21 years of age and who:
6.6	(1) has received fewer than 14 years of public or nonpublic education, beginning
6.7	at age 5;
6.8	(2) has not completed the requirements for a high school diploma; and
6.9	(3) at the time of application, (i) is eligible for unemployment benefits or has
6.10	exhausted the benefits, (ii) is eligible for, or is receiving income maintenance and support
6.11	services, as defined in section 116L.19, subdivision 5, or (iii) is eligible for services under
6.12	the displaced homemaker program or any programs under the federal Jobs Training
6.13	Partnership Act or its successor.
6.14	Sec. 9. Minnesota Statutes 2004, section 124D.68, subdivision 3, is amended to read:
6.15	Subd. 3. Eligible programs. (a) A pupil who is eligible according to subdivision 2
6.16	may enroll in area learning centers under sections 123A.05 to 123A.08.
6.17	(b) A pupil who is eligible according to subdivision 2 and who is between the ages
6.18	of 16 and 21 may enroll in postsecondary courses under section 124D.09.
6.19	(c) A pupil who is eligible under subdivision 2, may enroll in any public elementary
6.20	or secondary education program. However, a person who is eligible according to
6.21	subdivision 2, clause (b), may enroll only if the school board has adopted a resolution
6.22	approving the enrollment.
6.23	(d) A pupil who is eligible under subdivision 2, may enroll in any nonpublic,
6.24	nonsectarian school that has contracted with the serving school district to provide
6.25	educational services.
6.26	(e) A pupil who is between the ages of 16 and 21 may enroll in any adult basic
6.27	education programs approved under section 124D.52 and operated under the community
6.28	education program contained in section 124D.19.
6.29	Sec. 10. Minnesota Statutes 2004, section 126C.05, subdivision 1, is amended to read:
6.30	Subdivision 1. Pupil unit. Pupil units for each Minnesota resident pupil under the
6.31	age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph
6.32	(c), in average daily membership enrolled in the district of residence, in another district
6.33	under sections 123A.05 to 123A.08, 124D.03, 124D.06, 124D.07, 124D.08, or 124D.68;
6 34	in a charter school under section 124D 10: or for whom the resident district pays tuition

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- under section 123A.18, 123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, 7.1 subdivision 4, 124D.04, 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65, shall be ٦.2 counted according to this subdivision. 7.3
 - (a) A prekindergarten pupil with a disability who is enrolled in a program approved by the commissioner and has an individual education plan is counted as the ratio of the number of hours of assessment and education service to 825 times 1.25 with a minimum average daily membership of 0.28, but not more than 1.25 pupil units.
 - (b) A prekindergarten pupil who is assessed but determined not to be handicapped is counted as the ratio of the number of hours of assessment service to 825 times 1.25.
 - (c) A kindergarten pupil with a disability who is enrolled in a program approved by the commissioner is counted as the ratio of the number of hours of assessment and education services required in the fiscal year by the pupil's individual education program plan to 875, but not more than one.
 - (d) A kindergarten pupil who is not included in paragraph (c) is counted as .557 of a pupil unit for fiscal year 2000 and thereafter.
 - (e) A pupil who is in any of grades 1 to 3 is counted as 1.115 pupil units for fiscal year 2000 and thereafter.
 - (f) A pupil who is any of grades 4 to 6 is counted as 1.06 pupil units for fiscal year 1995 and thereafter.
 - (g) A pupil who is in any of grades 7 to 12 is counted as 1.3 pupil units.
- (h) A pupil who is in the postsecondary enrollment options program is counted 7.21 as 1.3 pupil units. 7.22
- Sec. 11. Minnesota Statutes 2004, section 126C.10, subdivision 6, is amended to read: 7.23 Subd. 6. **Definitions.** The definitions in this subdivision apply only to subdivisions 7.24 7 and 8. 7.25
 - (a) "High school" means a public secondary school, except a charter school under section 124D.10, that has pupils enrolled in at least the 10th, 11th, and 12th grades. If there is no secondary high school in the district that has pupils enrolled in at least the 10th, 11th, and 12th grades, and the school is at least 19 miles from the next nearest school, the commissioner must designate one school in the district as a high school for the purposes of this section.
 - (b) "Secondary average daily membership" means, for a district that has only one high school, the average daily membership of pupils served in grades 7 through 12. For a district that has more than one high school, "secondary average daily membership" for each high school means the product of the average daily membership of pupils served in

grades 7 through 12 in the high school, times the ratio of six to the number of grades in the high school.

- (c) "Attendance area" means the total surface area of the district, in square miles, divided by the number of high schools in the district. For a district that does not operate a high school and is less than 19 miles from the nearest operating high school, the attendance area equals zero.
- (d) "Isolation index" for a high school means the square root of 55 percent of the attendance area plus the distance in miles, according to the usually traveled routes, between the high school and the nearest high school. For a district in which there is located land defined in section 84A.01, 84A.20, or 84A.31, the distance in miles is the sum of:
 - (1) the square root of one-half of the attendance area; and
 - (2) the distance from the border of the district to the nearest high school.
- (e) "Qualifying high school" means a high school that has an isolation index greater than 23 and that has secondary average daily membership of less than 400.
- (f) "Qualifying elementary school" means an a public elementary school, except a charter school under section 124D.10, that is located 19 miles or more from the nearest elementary school or from the nearest elementary school within the district and, in either case, has an elementary average daily membership of an average of 20 or fewer per grade.
- (g) "Elementary average daily membership" means, for a district that has only one elementary school, the average daily membership of pupils served in kindergarten through grade 6. For a district that has more than one elementary school, "average daily membership" for each school means the average daily membership of pupils served in kindergarten through grade 6 multiplied by the ratio of seven to the number of grades in the elementary school.
- Sec. 12. Minnesota Statutes 2005 Supplement, section 126C.10, subdivision 13a, is amended to read:
- Subd. 13a. Operating capital levy. To obtain operating capital revenue for fiscal year 2007 and later, a district may levy an amount not more than the product of its operating capital revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted marginal cost pupil unit to the operating capital equalizing factor. The operating capital equalizing factor equals \$22,222 for fiscal year 2006, and \$10,700 for fiscal year 2007, \$22,222 for fiscal years 2008 and 2009, and \$10,700 for fiscal years 2010 and later.
- <u>EFFECTIVE DATE.</u> This section is effective for revenue for fiscal year 2008 and later.

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Sec. 13. Minnesota Statutes 2005 Supplement, section 126C.10, subdivision 31, is amended to read:

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- Subd. 31. **Transition revenue.** (a) A district's transition allowance equals the greater of zero or the product of the ratio of the number of adjusted marginal cost pupil units the district would have counted for fiscal year 2004 under Minnesota Statutes 2002 to the district's adjusted marginal cost pupil units for fiscal year 2004, times the difference between: (1) the lesser of the district's general education revenue per adjusted marginal cost pupil unit for fiscal year 2003 or the amount of general education revenue the district would have received per adjusted marginal cost pupil unit for fiscal year 2004 according to Minnesota Statutes 2002, and (2) the district's general education revenue for fiscal year 2004 excluding transition revenue divided by the number of adjusted marginal cost pupil units the district would have counted for fiscal year 2004 under Minnesota Statutes 2002.
- (b) A district's transition revenue for fiscal year 2006 and later equals the sum of (1) the product of the district's transition allowance times the district's adjusted marginal cost pupil units plus (2) the amount of referendum revenue under section 126C.17 and general education revenue, excluding transition revenue, for fiscal year 2004 attributable to pupils four or five years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004, plus (3) the amount of compensatory education revenue under subdivision 3 for fiscal year 2005 attributable to pupils four years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004 multiplied by .04 the district's transition for prekindergarten revenue under subdivision 31a.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2007 and later.

Sec. 14. Minnesota Statutes 2004, section 126C.10, is amended by adding a subdivision to read:

Subd. 31a. Transition for prekindergarten revenue. For fiscal year 2007 and later, a school district's transition for prekindergarten revenue equals the sum of (1) the amount of referendum revenue under section 126C.17 and general education revenue, excluding transition revenue, for fiscal year 2004 attributable to pupils four or five years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004, plus (2) the amount of compensatory education

revenue under subdivision 3 for fiscal year 2005 attributable to pupils four years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004 multiplied by .04.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2007 and later.

Sec. 15. Minnesota Statutes 2004, section 126C.10, is amended by adding a subdivision to read:

Subd. 31b. Uses of transition for prekindergarten revenue. A school district that receives revenue under subdivision 31a, must reserve that revenue for prekindergarten programs serving students who turn age four by September 1 and who will enter kindergarten the following year.

EFFECTIVE DATE. This section is effective for fiscal year 2007 and later.

Sec. 16. Minnesota Statutes 2005 Supplement, section 126C.10, subdivision 34, is amended to read:

Subd. 34. **Basic alternative teacher compensation aid.** (a) For fiscal year 2006, the basic alternative teacher compensation aid for a school district or an intermediate school district with a plan approved under section 122A.414, subdivision 2b, equals the alternative teacher compensation revenue under section 122A.415, subdivision 1. The basic alternative teacher compensation aid for a charter school with an approved plan under section 122A.414, subdivision 2b, equals \$260 times the number of pupils enrolled in the school on October 1 of the previous school year, or on October 1 of the current fiscal year for a charter school in the first year of operation.

(b) For fiscal year 2007 and later, the basic alternative teacher compensation aid for a school district with a plan approved under section 122A.414, subdivision 2b, equals 73.1 percent of the alternative teacher compensation revenue under section 122A.415, subdivision 1. The basic alternative teacher compensation aid for an intermediate school district or charter school with a plan approved under section 122A.414, subdivisions 2a and 2b, if the recipient is a charter school, equals \$260 times the number of pupils enrolled in the school on October 1 of the previous fiscal year, or on October 1 of the current fiscal year for a charter school in the first year of operation, times the ratio of the sum of the alternative teacher compensation aid and alternative teacher compensation levy for all

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participating school districts to the maximum alternative teacher compensation revenue for those districts under section 122A.415, subdivision 1.

- (c) For fiscal year 2008 and later, the basic alternative teacher compensation aid for a school district with a plan approved under section 122A.414, subdivision 2b, equals the alternative teacher compensation revenue under section 122A.415, subdivision 1, minus \$69.94 times the number of pupils enrolled at participating sites on October 1 of the previous fiscal year. The basic alternative teacher compensation aid for an intermediate school district or charter school with a plan approved under section 122A.414, subdivisions 2a and 2b, if the recipient is a charter school, equals \$260 times the ratio of the formula allowance for the current fiscal year to the formula allowance for fiscal year 2007 times the number of pupils enrolled in the school on October 1 of the previous fiscal year, or on October 1 of the current fiscal year for a charter school in the first year of operation, times the ratio of the sum of the alternative teacher compensation aid and alternative teacher compensation levy for all participating school districts to the maximum alternative teacher compensation revenue for those districts under section 122A.415, subdivision 1.
- (d) Notwithstanding paragraphs (a) and, (b), and (c) and section 122A.415, subdivision 1, the state total basic alternative teacher compensation aid entitlement must not exceed \$19,329,000 for fiscal year 2006 and, \$75,636,000 for fiscal year 2007, and, for fiscal year 2008 and later, \$75,636,000 times the ratio of the formula allowance for the current fiscal year to the formula allowance for fiscal year 2007 and later. The commissioner must limit the amount of alternative teacher compensation aid approved under section sections 122A.415 and 122A.416 so as not to exceed these limits.
- Sec. 17. Minnesota Statutes 2005 Supplement, section 126C.43, subdivision 2, is amended to read:
 - Subd. 2. Payment to unemployment insurance program trust fund by state and political subdivisions. (a) A district may levy the amount necessary (i) (1) to pay the district's obligations under section 268.052, subdivision 1, and (ii) (2) to pay for job placement services offered to employees who may become eligible for benefits pursuant to section 268.085 for the fiscal year the levy is certified.
 - (b) Districts with a balance remaining in their reserve for reemployment as of June 30, 2003, may not expend the reserved funds for future reemployment expenditures. Each year a levy reduction must be made to return these funds to taxpayers. The amount of the levy reduction must be equal to the lesser of: (1) the remaining reserved balance for reemployment, or (2) the amount of the district's current levy under paragraph (a).

EFFECTIVE DATE. This section is effective the day following final enactment.

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Sec. 18. Minnesota Statutes 2004, section 126C.44, is amended to read:

126C.44 SAFE SCHOOLS LEVY.

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Each district may make a levy on all taxable property located within the district for the purposes specified in this section. The maximum amount which may be levied for all costs under this section shall be equal to \$27 multiplied by the district's adjusted marginal cost pupil units for the school year. The proceeds of the levy must be reserved and used for directly funding the following purposes or for reimbursing the cities and counties who contract with the district for the following purposes: (1) to pay the costs incurred for the salaries, benefits, and transportation costs of peace officers and sheriffs for liaison in services in the district's schools; (2) to pay the costs for a drug abuse prevention program as defined in section 609.101, subdivision 3, paragraph (e), in the elementary schools; (3) to pay the costs for a gang resistance education training curriculum in the district's schools; (4) to pay the costs for security in the district's schools and on school property; or (5) to pay the costs for other crime prevention, drug abuse, student and staff safety, and violence prevention measures taken by the school district. For expenditures under clause (1), the district must initially attempt to contract for services to be provided by peace officers or sheriffs with the police department of each city or the sheriff's department of the county within the district containing the school receiving the services. If a local police department or a county sheriff's department does not wish to provide the necessary services, the district may contract for these services with any other police or sheriff's department located entirely or partially within the school district's boundaries. The levy authorized under this section is not included in determining the school district's levy limitations.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2006.

Sec. 19. Minnesota Statutes 2005 Supplement, section 127A.45, subdivision 10, is amended to read:

Subd. 10. Payments to school nonoperating funds. Each fiscal year state general fund payments for a district nonoperating fund must be made at the current year aid payment percentage of the estimated entitlement during the fiscal year of the entitlement. This amount shall be paid in 12 equal monthly installments. The amount of the actual entitlement, after adjustment for actual data, minus the payments made during the fiscal year of the entitlement must be paid prior to October 31 of the following school year. The commissioner may make advance payments of debt service equalization aid and state-paid tax credits for a district's debt service fund earlier than would occur under the preceding schedule if the district submits evidence showing a serious cash flow problem in the fund.

The commissioner may make earlier payments during the year and, if necessary, increase the percent of the entitlement paid to reduce the cash flow problem.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 20. Laws 2005, First Special Session chapter 5, article 1, section 47, is amended to read:

Sec. 47. ALTERNATIVE TEACHER COMPENSATION REVENUE GUARANTEE.

Notwithstanding Minnesota Statutes, sections 122A.415, subdivision 1, and 126C.10, subdivision 34, paragraphs (a) and (b), a school district that received alternative teacher compensation aid for fiscal year 2005, but does not qualify for alternative teacher compensation revenue for all sites in the district for fiscal year 2006 or, 2007, 2008, or 2009, shall receive additional basic alternative teacher compensation aid for that fiscal year equal to the lesser of the amount of alternative teacher compensation aid it received for fiscal year 2005 or the amount it would have received for that fiscal year under Minnesota Statutes 2004, section 122A.415, subdivision 1, for teachers at sites not qualifying for alternative teacher compensation revenue for that fiscal year, if the district submits a timely application and the commissioner determines that the district continues to implement an alternative teacher compensation system, consistent with its application under Minnesota Statutes 2004, section 122A.415, for fiscal year 2005. The additional basic alternative teacher compensation aid under this section must not be used in calculating the alternative teacher compensation levy under Minnesota Statutes, section 126C.10, subdivision 35. This section applies only to fiscal years 2006 and 2007 through 2009 and does not apply to later fiscal years.

Sec. 21. <u>ALTERNATIVE TEACHER COMPENSATION REVENUE FOR</u> <u>SPECIAL SCHOOL DISTRICT NO. 6, SOUTH ST. PAUL.</u>

Notwithstanding Minnesota Statutes, sections 122A.413, 122A.414, 122A.415, and 126C.10, Special School District No. 6, South St. Paul, shall be eligible for alternative teacher compensation revenue under Minnesota Statutes, section 122A.415, for the elementary and middle years international baccalaureate pilot program. The revenue generated from the alternative teacher compensation program must be used for preinstructional startup costs, including staff, training, curriculum materials, and preparation costs.

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14.1	EFFECTIVE DATE. This section is effective for revenue for fiscal years 2007	
14.2	through 2011.	
14.3	Sec. 22. EDUCATION PROPERTY TAX RELIEF.	
14.4	(a) An education property tax relief account is established in the general fund. \$	••••
14.5	is appropriated in fiscal year 2006 from the tax relief account in the general fund to the	<u> </u>
14.6	education property tax relief account.	
14.7	(b) The amounts credited to the property tax relief account shall be credited to the	<u>e</u>
14.8	debt service equalization program under Minnesota Statutes, section 123B.53, and the	
14.9	general education program under Minnesota Statutes, section 126C.10, in fiscal years	
14.10	2008 and 2009 to pay for the operating capital equalizing factor reductions included	
14.11	in section 12.	
14.12	(c) Notwithstanding Minnesota Statutes, section 126C.10, subdivision 13a, in	
14.13	preparing the expenditure calculations for the February 2007 forecast, the commissione	<u> </u>
14.14	of education shall adjust the equalizing factors for operating capital revenue for fiscal	
14.15	years 2008 and 2009 to spend the balance in the education property tax relief account	
14.16	credited in paragraph (a). This onetime adjustment must create a single equalizing factor	<u>or</u>
14.17	for fiscal years 2008 and 2009 that spreads the education property tax relief account	
14.18	funds between both fiscal years.	
14.19	Sec. 23. ONETIME SUPPLEMENTAL AID.	
14.20	(a) For fiscal year 2007 only, a school district's onetime supplemental aid is equa	1
14.21	to \$44 times its adjusted marginal cost pupil units. For fiscal year 2007 only, a charter	
14.22	school's onetime supplemental aid is equal to \$17 times its adjusted marginal cost pupi	1
14.23	units.	
14.24	(b) A district that receives revenue under Minnesota Statutes, section 126C.10,	
14.25	subdivision 31a, must reserve its onetime supplemental aid according to Minnesota	
14.26	Statutes, section 126C.10, subdivision 31b.	
14.27	(c) A school district or charter school that does not receive revenue under Minnes	<u>ota</u>
14.28	Statutes, section 126C.10, subdivision 31a, may use its onetime supplemental aid to red	uce
14.29	class sizes in grades K-6, provide all-day kindergarten, reduce its statutory operating de	bt,
14.30	pay for heating and fuel costs, pay for technology costs, provide prekindergarten progra	<u>ms</u>
14.31	serving students who turn age four by September 1 and who will enter kindergarten the	2
14.32	following year, or provide limited English proficiency programs.	

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(d) If a district that is required to reserve its onetime supplemental aid under

paragraph (b) adopts a school board resolution to reallocate its funds, the district may use

15.1	its onetime supplemental aid according to paragraph (c). A district that adopts a board
`5.2	resolution to reallocate the onetime supplemental aid reserve under paragraph (b) must
15.3	notify the commissioner of education.
15.4	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2007 only
15.5	Sec. 24. <u>APPROPRIATION.</u>
15.6	Subdivision 1. Department of Education. The sums indicated in this section are
15.7	appropriated from the general fund to the Department of Education for the fiscal years
15.8	designated.
15.9	Subd. 2. Onetime supplemental aid. For onetime supplemental aid according
15.10	to section 13:
-15.11	<u>\$ 41,047,000 2007</u>
15.12	Sec. 25. REPEALER.
15.13	Minnesota Statutes 2004, section 120A.20, subdivision 3, is repealed.
15.14	ARTICLE 2
15.15	EDUCATION EXCELLENCE
15.16	Section 1. Minnesota Statutes 2004, section 120A.22, subdivision 3, is amended to
15.17	read:
.18	Subd. 3. Parent defined; residency determined. (a) In this section and sections
15.19	120A.24 and 120A.26, "parent" means a parent, guardian, or other person having legal
15.20	custody of a child.
15.21	(b) In sections 125A.03 to 125A.24 and 125A.65, "parent" means a parent, guardian
15.22	or other person having legal custody of a child under age 18. For an unmarried pupil age
15.23	18 or over, "parent" means the pupil unless a guardian or conservator has been appointed,
15.24	in which case it means the guardian or conservator.
15.25	(c) For purposes of sections 125A.03 to 125A.24 and 125A.65, the school district of
15.26	residence for an unmarried pupil age 18 or over who is a parent under paragraph (b) and
15.27	who is placed in a center for care and treatment, shall be the school district in which the
15.28	pupil's biological or adoptive parent or designated guardian resides.
.29	(d) For a married pupil age 18 or over, the school district of residence is the school
15.30	district in which the married pupil resides.

16.1	(e) If a district reasonably believes that a student does not meet the residency
16.2	requirements of the school district in which the student is attending school, the student
16.3	may be removed from the school only after the district sends the student's parents written
16.4	notice of the district's belief, including the facts upon which the belief is based, and an
16.5	opportunity to provide documentary evidence of residency in person to the superintendent
16.6	or designee, or, at the option of the parents, by sending the documentary evidence to the
16.7	superintendent, or a designee, who will then make a determination as to the residency
16.8	status of the student.
16.9	Sec. 2. Minnesota Statutes 2004, section 120B.021, subdivision 1, is amended to read:
16.10	Subdivision 1. Required academic standards. The following subject areas are

- required for statewide accountability:
- (1) language arts; 16.12
- 16.13 (2) mathematics;
- (3) science; 16.14

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- (4) social studies, including history, geography, economics, and government and 16.15 citizenship; 16.16
- (5) health and physical education, for which locally developed academic standards 16.17 apply; and 16.18
 - (6) the arts, for which statewide or locally developed academic standards apply, as determined by the school district. Public elementary and middle schools must offer at least three and require at least two of the following four arts areas: dance; music; theater; and visual arts. Public high schools must offer at least three and require at least one of the following five arts areas: media arts; dance; music; theater; and visual arts.

16.24 The commissioner must submit proposed standards in science and social studies to the legislature by February 1, 2004. 16.25

For purposes of applicable federal law, the academic standards for language arts, mathematics, and science apply to all public school students, except the very few students with extreme cognitive or physical impairments for whom an individualized education plan team has determined that the required academic standards are inappropriate. An individualized education plan team that makes this determination must establish

16.30 alternative standards. 16.31

A school district, no later than the 2007-2008 school year, must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule. A school district that incorporates these state graduation requirements before the 2007-2008 school year must provide students who enter the 9th grade in or before

the 2003-2004 school year the opportunity to earn a diploma based on existing locally established graduation requirements in effect when the students entered the 9th grade. District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10, 120B.11, and 120B.20.

At a minimum, school districts must maintain the same physical education and health education requirements for students in kindergarten through grade 8 adopted for the 2005-2006 school year through the 2008-2009 school year. Before a revision of the local health and physical education standards, a school district must consult the grade-specific benchmarks developed by the Department of Education's health and physical education quality teaching network for the six national physical education standards and the seven national health standards.

The commissioner must include the contributions of Minnesota American Indian tribes and communities as they relate to each of the academic standards during the review and revision of the required academic standards.

- 17.16 Sec. 3. Minnesota Statutes 2005 Supplement, section 120B.021, subdivision 1a, is amended to read:
 - Subd. 1a. **Rigorous course of study; waiver.** (a) Upon receiving a student's application signed by the student's parent or guardian, a school district, area learning center, or charter school must declare that a student meets or exceeds a specific academic standard required for graduation under this section if the local school board, the school board of the school district in which the area learning center is located, or the charter school board of directors determines that the student:
 - (1) is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of the district, area learning center, or charter school; or an approved preparatory program for employment or postsecondary education that is equally or more rigorous than the corresponding state or local academic standard required by the district, area learning center, or charter school;
 - (2) would be precluded from participating in the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program if the student were required to achieve the academic standard to be waived; and
 - (3) satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program.

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18.1	Consistent with the requirements of this section, the local school board, the school board
18.2	of the school district in which the area learning center is located, or the charter school
18.3	board of directors also may formally determine other circumstances in which to declare
18.4	that a student meets or exceeds a specific academic standard that the site requires for
18.5	graduation under this section.
18.6	(b) A student who satisfactorily completes a postsecondary enrollment options
18.7	course or program under section 124D.09, or an advanced placement or international
18.8	baccalaureate course or program under section 120B.13 is not required to complete other

EFFECTIVE DATE. This section is effective the day following final enactment.

requirements of the academic standards corresponding to that specific rigorous course

Sec. 4. Minnesota Statutes 2004, section 120B.023, is amended to read:

120B.023 BENCHMARKS.

Subdivision 1. Benchmarks implement, supplement statewide academic standards. (a) The commissioner must supplement required state academic standards with grade-level benchmarks. High school benchmarks may cover more than one grade. The benchmarks must implement statewide academic standards by specifying the academic knowledge and skills that schools must offer and students must achieve to satisfactorily complete a state standard. The commissioner must publish benchmarks are published to inform and guide parents, teachers, school districts, and other interested persons and for to use in developing tests consistent with the benchmarks.

- (b) The commissioner shall publish benchmarks in the State Register and transmit the benchmarks in any other manner that makes them accessible to the general public. The commissioner may charge a reasonable fee for publications.
- (c) Once established, the commissioner may change the benchmarks only with specific legislative authorization and after completing a review under paragraph (d) subdivision 2.
- (d) The commissioner must develop and implement a system for reviewing on a four-year cycle each of the required academic standards and related benchmarks and elective standards beginning in the 2006-2007 school year on a periodic cycle, consistent with subdivision 2.
 - (e) The benchmarks are not subject to chapter 14 and section 14.386 does not apply.
- Subd. 2. Revisions and reviews required. (a) The education commissioner must revise and appropriately embed technology and information literacy standards consistent

19.1	with recommendations from school media specialists, into the state's academic standards
`9.2	and graduation requirements and implement a review cycle for state academic standards
19.3	and related benchmarks, consistent with this subdivision. During each review cycle, the
19.4	commissioner also must examine the alignment of each required academic standard and
19.5	related benchmark with the knowledge and skills students need for college readiness and
19.6	advanced work in the particular subject area.
19.7	(b) The commissioner in the 2006-2007 school year must revise and align the state's
19.8	academic standards and high school graduation requirements in mathematics to require
19.9	that students satisfactorily complete the revised mathematics standards, beginning in the
19.10	2010-2011 school year. Under the revised standards:
19.11	(1) students must satisfactorily complete an algebra I credit by the end of eighth
19.12	grade; and
9.13	(2) students scheduled to graduate in the 2014-2015 school year or later must
19.14	satisfactorily complete an algebra II credit or its equivalent.
19.15	The commissioner also must ensure that the statewide mathematics assessments
19.16	administered to students in grades 3 through 8 and 11 beginning in the 2010-2011 school
19.17	year are aligned with the state academic standards in mathematics. The statewide 11th
19.18	grade math test administered to students under clause (2) beginning in the 2013-2014
19.19	school year must include algebra II test items that are aligned with corresponding state
19.20	academic standards in mathematics. The commissioner must implement a review of the
19.21	academic standards and related benchmarks in mathematics beginning in the 2015-2016
19.22	school year.
9.23	(c) The commissioner in the 2007-2008 school year must revise and align the state's
19.24	academic standards and high school graduation requirements in the arts to require that
19.25	students satisfactorily complete the revised arts standards beginning in the 2010-2011
19.26	school year. The commissioner must implement a review of the academic standards and
19.27	related benchmarks in arts beginning in the 2016-2017 school year.
19.28	(d) The commissioner in the 2008-2009 school year must revise and align the state's
19.29	academic standards and high school graduation requirements in science to require that
19.30	students satisfactorily complete the revised science standards, beginning in the 2011-2012
19.31	school year. Under the revised standards, students scheduled to graduate in the 2014-2015
19.32	school year or later must satisfactorily complete a chemistry or physics credit. The
19.33	commissioner must implement a review of the academic standards and related benchmarks
).34	in science beginning in the 2017-2018 school year.
19.35	(e) The commissioner in the 2009-2010 school year must revise and align the state's

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academic standards and high school graduation requirements in language arts to require

20.1	that students satisfactorily complete the revised language arts standards beginning in the
20.2	2012-2013 school year. The commissioner must implement a review of the academic
20.3	standards and related benchmarks in language arts beginning in the 2018-2019 school year.
20.4	(f) The commissioner in the 2010-2011 school year must revise and align the state's
20.5	academic standards and high school graduation requirements in social studies to require
0.6	that students satisfactorily complete the revised social studies standards beginning in the
0.7	2013-2014 school year. The commissioner must implement a review of the academic
0.8	standards and related benchmarks in social studies beginning in the 2019-2020 school year.
0.9	(g) School districts and charter schools must revise and align local academic
0.10	standards and high school graduation requirements in health, physical education, world
0.11	languages and career and technical education to require students to complete the revised
0.12	standards beginning in a school year determined by the school district or charter school.
0.13	School districts and charter schools must formally establish a periodic review cycle for the
0.14	academic standards and related benchmarks in health, physical education, world languages
0.15	and career and technical education.
0.16	EFFECTIVE DATE. This section is effective the day following final enactment.
20.17	Sec. 5. Minnesota Statutes 2004, section 120B.024, is amended to read:
20.18	120B.024 GRADUATION REQUIREMENTS; COURSE CREDITS;
20.19	STUDENT TRANSFERS.
20.20	(a) Students beginning 9th grade in the 2004-2005 school year and later must
20.21	successfully complete the following high school level course credits for graduation:
20.22	(1) four credits of language arts;
20.23	(2) three credits of mathematics, encompassing at least algebra, geometry, statistics,
0.24	and probability sufficient to satisfy the academic standard and beginning in the 2010-2011
20.25	school year for students scheduled to graduate in the 2014-2015 school year or later, one
0.26	algebra II credit or its equivalent;
0.27	(3) three credits of science, including at least one credit in biology and for the
0.28	2011-2012 school year and later, one credit in chemistry or physics;
0.29	(4) three and one-half credits of social studies, encompassing at least United
0.30	States history, geography, government and citizenship, world history, and economics or
0.31	three credits of social studies encompassing at least United States history, geography,
0.32	government and citizenship, and world history, and one-half credit of economics taught in

(5) one credit in the arts; and

21.1	(6) one-half credit in physical education and one-half credit in health education, and
٦1.2	(7) a minimum of seven six elective course credits.
21.3	(b) A course credit is equivalent to a student successfully completing an academic
21.4	year of study or a student mastering the applicable subject matter, as determined by the
21.5	local school district.
21.6	(c) An agriculture science course may fulfill a science credit requirement under
21.7	this section.
21.8	(d) A district, area learning center, and charter school must establish processes by
21.9	which to transfer as completed:
21.10	(1) those course credit requirements that other school sites within the district or
21.11	other public schools verify on transcripts as completed; and
21.12	(2) the work that educational institutions outside the state accept for completing the
1.13	equivalent of course credit requirements and verify on transcripts as completed.
21.14	EFFECTIVE DATE. This section is effective the day following final enactment.
21.15	Sec. 6. Minnesota Statutes 2005 Supplement, section 120B.131, subdivision 2, is
21.16	amended to read:
21.17	Subd. 2. Reimbursement for examination fees. The state may reimburse
21.18	college-level examination program (CLEP) fees for a Minnesota public or nonpublic
21.19	high school student who has successfully completed one or more college-level courses
21.20	in high school and earned a satisfactory score on one or more CLEP examinations in the
21.21	subject matter of each examination in the following subjects: composition and literature,
1.22	mathematics and science, social sciences and history, foreign languages, and business and
21.23	humanities. The state may reimburse each successful student for up to six examination
21.24	fees. The commissioner shall establish application procedures and a process and schedule
21.25	for fee reimbursements. The commissioner must give priority to reimburse the CLEP
21.26	examination fees of students of low-income families.
21.27	Sec. 7. [121A.02] SCHOOL SAFETY.
21.28	Subdivision 1. School safety advisory council. A School Safety Advisory Council
21.29	is established under section 15.059. The advisory council is composed of 12 members
21.30	representing law enforcement agencies, mental health services, substance abuse services,
21.31	faith communities, school administrators, students, and school athletic departments and
1.32	extracurricular organizations. The members of the council shall be appointed by the
21.33	commissioner and must be from geographically diverse regions of the state.

22.1	Subd. 2. Duties. The advisory council shall advise the commissioner on issues
22.2	related to school safety. The advisory council, in cooperation with the commissioner,
22.3	shall make recommendations for the creation of a Center for School Safety for the state
22.4	that serves as the central point for the collection and dissemination of information about
22.5	successful school safety programs, provide services to schools to assess current school
22.6	environments, and provide materials, training, and technical assistance.
22.7	Subd. 3. Center for school safety. Consistent with the recommendations of
22.8	the advisory council, the commissioner shall establish the Center for School Safety.
22.9	The advisory council shall continue to advise the commissioner and the center on its
22.10	operations. The Center for School Safety shall, at a minimum:
22.11	(1) establish a clearinghouse for information and materials concerning school safety
22.12	(2) provide safe school assessments;
22.13	(3) provide training and technical assistance customized to individual school needs
22.14	for school staff, students, and parents;
22.15	(4) provide services to enhance school climate;
22.16	(5) coordinate school efforts with the broader community; and
22.17	(6) evaluate and report on the implementation and effectiveness of the services
22.18	provided by the center.
22.19	Sec. 8. Minnesota Statutes 2004, section 121A.035, is amended to read:
22.20	121A.035 CRISIS MANAGEMENT POLICY.
22.21	Subdivision 1. Model policy. By December 1, 1999, The commissioner shall
22.22	maintain and make available to school boards and charter schools a model crisis
22.23	management policy that includes, among other items, school lock-down and tornado drills
22.24	consistent with subdivision 2, and school fire drills under section 299F.30.
22.25	Subd. 2. School district and charter school policy. By July 1, 2000, A school
22.26	board and a charter school must adopt a district crisis management policy to address
22.27	potential violent crisis situations in the district or charter school. The policy must be
22.28	developed in consultation cooperatively with administrators, teachers, employees,
22.29	students, parents, community members, law enforcement agencies, other emergency
22.30	management officials, county attorney offices, social service agencies, emergency medica
22.31	responders, and any other appropriate individuals or organizations. The policy must
22.32	include at least five school lock-down drills, five school fire drills consistent with section
22.33	299F.30, and one tornado drill.

23.1	EFFECTIVE DATE. This section is effective for the 2006-2007 school year and
3.2	<u>later.</u>
23.3	Sec. 9. [121A.231] COMPREHENSIVE FAMILY LIFE AND SEXUALITY
23.4	EDUCATION PROGRAMS.
23.5	Subdivision 1. Definitions. (a) "Comprehensive family life and sexuality education"
23.6	means education in grades 7 through 12 that:
23.7	(1) respects community values and encourages family communication;
23.8	(2) develops skills in communication, decision making, and conflict resolution;
23.9	(3) contributes to healthy relationships;
23.10	(4) provides human development and sexuality education that is age appropriate
23.11	and medically accurate;
\.12	(5) includes an abstinence-first approach to delaying initiation of sexual activity that
23.13	emphasizes abstinence while also including education about the use of protection and
23.14	contraception; and
23.15	(6) promotes individual responsibility.
23.16	(b) "Age appropriate" refers to topics, messages, and teaching methods suitable to
23.17	particular ages or age groups of children and adolescents, based on developing cognitive,
23.18	emotional, and behavioral capacity typical for the age or age group.
23.19	(c) "Medically accurate" means verified or supported by research conducted in
23.20	compliance with scientific methods and published in peer-reviewed journals, where
23.21	appropriate, and recognized as accurate and objective by professional organizations
23.22	and agencies in the relevant field, such as the federal Centers for Disease Control
∠3.23	and Prevention, the American Public Health Association, the American Academy of
23.24	Pediatrics, or the American College of Obstetricians and Gynecologists.
23.25	Subd. 2. Curriculum requirements. (a) A school district may offer and may
23.26	independently establish policies, procedures, curriculum, and services for providing
23.27	comprehensive family life and sexuality education that is age appropriate and medically
23.28	accurate for kindergarten through grade 6.
23.29	(b) A school district must offer and may independently establish policies, procedures
23.30	curriculum, and services for providing comprehensive family life and sexuality education
23.31	that is age appropriate and medically accurate for grades 7 through 12.
23.32	Subd. 3. Notice and parental options. (a) It is the legislature's intent to encourage
\33	pupils to communicate with their parents or guardians about human sexuality and to respec
23.34	rights of parents or guardians to supervise their children's education on these subjects.

promote replication of demonstrably effective strategies.

25.1	(b) Technical assistance provided by the department to school districts or regional		
`5.2	training sites may:		
25.3	(1) promote instruction and use of materials that are age appropriate;		
25.4	(2) provide information that is medically accurate and objective;		
25.5	(3) provide instruction and promote use of materials that are respectful of marriage		
25.6	and commitments in relationships;		
25.7	(4) provide instruction and promote use of materials that are appropriate for use		
25.8	with pupils and family experiences based on race, gender, sexual orientation, ethnic		
25.9	and cultural background, and appropriately accommodate alternative learning based on		
25.10	language or disability;		
25.11	(5) provide instruction and promote use of materials that encourage pupils to		
25.12	communicate with their parents or guardians about human sexuality;		
5.13	(6) provide instruction and promote use of age-appropriate materials that teach		
25.14	abstinence from sexual intercourse as the only certain way to prevent unintended		
25.15	pregnancy or sexually transmitted infections, including HIV, and provide information		
25.16	about the role and value of abstinence while also providing medically accurate information		
25.17	on other methods of preventing and reducing risk for unintended pregnancy and sexually		
25.18	transmitted infections;		
25.19	(7) provide instruction and promote use of age-appropriate materials that are		
25.20	medically accurate in explaining transmission modes, risks, symptoms, and treatments for		
25.21	sexually transmitted infections, including HIV;		
25.22	(8) provide instruction and promote use of age-appropriate materials that address		
25.23	varied societal views on sexuality, sexual behaviors, pregnancy, and sexually transmitted		
25.24	infections, including HIV, in an age-appropriate manner;		
25.25	(9) provide instruction and promote use of age-appropriate materials that provide		
25.26	information about the effectiveness and safety of all FDA-approved methods for		
25.27	preventing and reducing risk for unintended pregnancy and sexually transmitted		
25.28	infections, including HIV;		
25.29	(10) provide instruction and promote use of age-appropriate materials that provide		
25.30	instruction in skills for making and implementing responsible decisions about sexuality;		
25.31	(11) provide instruction and promote use of age-appropriate materials that provide		
25.32	instruction in skills for making and implementing responsible decisions about finding and		
25.33	using health services; and		
7.34	(12) provide instruction and promote use of age-appropriate materials that do not		
25.35	teach or promote religious doctrine nor reflect or promote bias against any person on the		
25.36	basis of any category protected under the Minnesota Human Rights Act, chapter 363A.		

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Sec. 10. Minnesota Statutes 2004, section 122A.09, subdivision 4, is amended to read:

Subd. 4. License and rules. (a) The board must adopt rules to license public school teachers and interns subject to chapter 14.

- (b) The board must adopt rules requiring a person to successfully complete a skills examination in reading, writing, and mathematics as a requirement for initial teacher licensure. Such rules must require college and universities offering a board-approved teacher preparation program to provide remedial assistance to persons who did not achieve a qualifying score on the skills examination, including those for whom English is a second language.
- (c) The board must adopt rules to approve teacher preparation programs. The board, upon the request of a postsecondary student preparing for teacher licensure or a licensed graduate of a teacher preparation program, shall assist in resolving a dispute between the person and a postsecondary institution providing a teacher preparation program when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. At the board's discretion, assistance may include the application of chapter 14.
- (d) The board must provide the leadership and shall adopt rules for the redesign of teacher education programs to implement a research based, results-oriented curriculum that focuses on the skills teachers need in order to be effective. The board shall implement new systems of teacher preparation program evaluation to assure program effectiveness based on proficiency of graduates in demonstrating attainment of program outcomes. The board must require that persons enrolled in a teacher preparation program receive instruction in historical and cultural competencies related to Minnesota American Indian tribes and communities and their contributions to Minnesota, consistent with sections 124D.71 to 124D.82. The competencies related to Minnesota American Indian tribes and communities must include, among other components, standards for instructional practices most effective for successfully teaching elementary and secondary American Indian students.
- (e) The board must adopt rules requiring successful completion of an examination of general pedagogical knowledge and examinations of licensure-specific teaching skills. The rules shall be effective on the dates determined by the board but not later than September 1, 2001.
- (f) The board must adopt rules requiring teacher educators to work directly with elementary or secondary school teachers in elementary or secondary schools to obtain periodic exposure to the elementary or secondary teaching environment.
 - (g) The board must grant licenses to interns and to candidates for initial licenses.

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(h) The board must design and implement an assessment system which requires a
candidate for an initial license and first continuing license to demonstrate the abilities
necessary to perform selected, representative teaching tasks at appropriate levels.

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- (i) The board must receive recommendations from local committees as established by the board for the renewal of teaching licenses.
- (j) The board must grant life licenses to those who qualify according to requirements established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and 214.10. The board must not establish any expiration date for application for life licenses.
- (k) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further preparation in the areas of using positive behavior interventions and in accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule.
- (1) In adopting rules to license public school teachers who provide health-related services for disabled children, the board shall adopt rules consistent with license or registration requirements of the commissioner of health and the health-related boards who license personnel who perform similar services outside of the school.
- (m) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further reading preparation, consistent with section 122A.06, subdivision 4. The rules do not take effect until they are approved by law. Teachers who do not provide direct instruction including, at least, counselors, school psychologists, school nurses, school social workers, audiovisual directors and coordinators, and recreation personnel are exempt from this section.
- (n) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further preparation in understanding the key warning signs of early-onset mental illness in children and adolescents.
- (o) The board must adopt rules to include instruction and other development activities to improve the understanding and effective instruction of and communication with Minnesota American Indian tribes and communities, consistent with paragraph (d) and sections 124D.71 to 124D.82, in the 125 clock hours of professional development that teachers must complete to renew their professional teaching license.
- 27.33 **EFFECTIVE DATE.** This section is effective for the 2006-2007 school year and later.
 - Sec. 11. Minnesota Statutes 2004, section 122A.18, subdivision 2, is amended to read:

 Article 2 Sec. 11.

Subd. 2. **Teacher and support personnel qualifications.** (a) The Board of Teaching must issue licenses under its jurisdiction to persons the board finds to be qualified and competent for their respective positions.

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- (b) The board must require a person to successfully complete an examination of skills in reading, writing, and mathematics before being granted an initial teaching license to provide direct instruction to pupils in prekindergarten, elementary, secondary, or special education programs. The board must require colleges and universities offering a board approved teacher preparation program to provide remedial assistance that includes a formal diagnostic component to persons enrolled in their institution who did not achieve a qualifying score on the skills examination, including those for whom English is a second language. The colleges and universities must provide assistance in the specific academic areas of deficiency in which the person did not achieve a qualifying score. School districts must provide similar, appropriate, and timely remedial assistance that includes a formal diagnostic component and mentoring to those persons employed by the district who completed their teacher education program outside the state of Minnesota, received a one-year license to teach in Minnesota and did not achieve a qualifying score on the skills examination, including those persons for whom English is a second language. The Board of Teaching shall report annually to the education committees of the legislature on the total number of teacher candidates during the most recent school year taking the skills examination, the number who achieve a qualifying score on the examination, the number who do not achieve a qualifying score on the examination, the distribution of all candidates' scores, the number of candidates who have taken the examination at least once before, and the number of candidates who have taken the examination at least once before and achieve a qualifying score.
- (c) A person who has completed an approved teacher preparation program and obtained a one-year license to teach, but has not successfully completed the skills examination, may renew the one-year license for two additional one-year periods. Each renewal of the one-year license is contingent upon the licensee:
- (1) providing evidence of participating in an approved remedial assistance program provided by a school district or postsecondary institution that includes a formal diagnostic component in the specific areas in which the licensee did not obtain qualifying scores; and
- (2) attempting to successfully complete the skills examination during the period of each one-year license.
- (d) The Board of Teaching must grant continuing licenses only to those persons who have met board criteria for granting a continuing license, which includes successfully completing the skills examination in reading, writing, and mathematics.

(e) All colleges and universities approved by the board of teaching to prepare persons for teacher licensure must include in their teacher preparation programs a common core of teaching knowledge and skills to be acquired by all persons recommended for teacher licensure. This common core shall meet the standards developed by the interstate new teacher assessment and support consortium in its 1992 "model standards for beginning teacher licensing and development." and must include technology and information literacy standards that are consistent with recommendations from media specialists and the department's educator licensing and teacher quality division. The board must develop and implement a system for reviewing on a seven-year cycle all standards of effective practice for teachers beginning in the 2007-2008 school year. Amendments to standards adopted under this paragraph are covered by chapter 14. The board of teaching shall report annually to the education committees of the legislature on the performance of teacher candidates on common core assessments of knowledge and skills under this paragraph during the most recent school year.

EFFECTIVE DATE. This section is effective the day following final enactment.

- Sec. 12. Minnesota Statutes 2004, section 122A.31, subdivision 1, is amended to read:

 Subdivision 1. Requirements for American sign language/English interpreters.

 (a) Except as provided under subdivision 1a and in addition to any other requirements
 - that a school district establishes, any person employed to provide American sign language/English interpreting or sign transliterating services on a full-time or part-time basis for a school district after July 1, 2000, must:
 - (1) hold current interpreter and transliterator certificates awarded by the Registry of Interpreters for the Deaf (RID), or the general level interpreter proficiency certificate awarded by the National Association of the Deaf (NAD), or a comparable state certification from the commissioner of education; and
 - (2) satisfactorily complete an interpreter/transliterator training program affiliated with an accredited educational institution.
 - (b) New graduates of an interpreter/transliterator program affiliated with an accredited education institution shall be granted a two-year provisional certificate by the commissioner. During the two-year provisional period, the interpreter/transliterator must develop and implement an education plan in collaboration with a mentor under paragraph (c).
 - (c) A mentor of a provisionally certified interpreter/transliterator must be an interpreter/transliterator who has either NAD level IV or V certification or RID certified interpreter and certified transliterator certification and have at least three

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years interpreting/transliterating experience in any educational setting. The mentor, in collaboration with the provisionally certified interpreter/transliterator, shall develop and implement an education plan designed to meet the requirements of paragraph (a), clause (1), and include a weekly on-site mentoring process.

- (d) Consistent with the requirements of this paragraph, a person holding a provisional certificate may apply to the commissioner for one time-limited extension. The commissioner, in consultation with the Commission Serving Deaf and Hard-of-Hearing People, must grant the person a time-limited extension of the provisional certificate based on the following documentation:
- (1) letters of support from the person's mentor, a parent of a pupil the person serves, the special education director of the district in which the person is employed, and a representative from the regional service center of the deaf and hard-of-hearing;
- (2) records of the person's formal education, training, experience, and progress on the person's education plan; and
 - (3) an explanation of why the extension is needed.

As a condition of receiving the extension, the person must comply with a plan and the accompanying time line for meeting the requirements of this subdivision. A committee composed of the director of the Minnesota Resource Center Serving Deaf and Hard-of-Hearing, or the director's designee, a representative of the Minnesota Association of Deaf Citizens, a representative of the Minnesota Registry of Interpreters of the Deaf, and other appropriate persons selected by the commissioner must develop the plan and time line for the person receiving the extension.

(e) A school district may employ only an interpreter/transliterator who has been certified under paragraph (a) or (b), or for whom a time-limited extension has been granted under paragraph (d), or a person qualified as an interpreter/transliterator under subdivision 1a.

30.27 **EFFECTIVE DATE.** This section is effective for the 2006-2007 school year and 30.28 later.

- Sec. 13. Minnesota Statutes 2004, section 122A.31, is amended by adding a subdivision to read:
- Subd. 1a. Qualified deaf and hard-of-hearing interpreters/transliterators. In addition to employing a qualified interpreter/transliterator under subdivision 1, a school district or charter school also may employ as an interpreter/transliterator a person who is deaf or hard of hearing and holds a current reverse skills certificate (RSC) or a certified deaf interpreter (CDI) certificate awarded by the Registry of Interpreters for the Deaf

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(RID). The qualified deaf or hard-of-hearing person must be able to interpret between

American sign language and English-based sign language or transliterate between spoken

English and a signed code for English. The district or charter school may employ a

qualified person under this subdivision for a broad range of interpreting or transliterating

assignments.

EFFECTIVE DATE. This section is effective for the 2006-2007 school year and later.

Sec. 14. Minnesota Statutes 2005 Supplement, section 122A.414, subdivision 2b, is amended to read:

Subd. 2b. Approval process. (a) Consistent with the requirements of this section and sections 122A.413 and 122A.415, the department must prepare and transmit to interested school districts, intermediate school districts, school sites, and charter schools a standard form for applying to participate in the alternative teacher professional pay system. An interested school district, intermediate school district, school site, or charter school must submit to the commissioner a completed application executed by the district superintendent and the exclusive bargaining representative of the teachers if the applicant is a school district, intermediate school district, or school site, or executed by the charter school board of directors if the applicant is a charter school. The application must include the proposed alternative teacher professional pay system agreement under subdivision 2. The department must convene a review committee that at least includes teachers and administrators within 30 days of receiving a completed application to recommend to the commissioner whether to approve or disapprove the application. The commissioner must approve applications on a first-come, first-served basis. The applicant's alternative teacher professional pay system agreement must be legally binding on the applicant and the collective bargaining representative before the applicant receives alternative compensation revenue. The commissioner must approve or disapprove an application based solely on the explicit requirements under subdivisions 2 and 2a and may not impose any other conditions for approval.

(b) If the commissioner disapproves an application, the commissioner must give the applicant timely notice of the specific reasons in detail for disapproving the application. The applicant may revise and resubmit its application and related documents to the commissioner within 30 days of receiving notice of the commissioner's disapproval and the commissioner must approve or disapprove the revised application, consistent with this subdivision. Applications that are revised and then approved are considered submitted on the date the applicant initially submitted the application.

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Sec.	15. Minnesota	Statutes 2005	Supplement,	section	122A.	414,	subdivisio	n 3
is amen	ded to read:							

Subd. 3. Report; continued funding. (a) Participating districts, intermediate school districts, school sites, and charter schools must report on the implementation and effectiveness of the alternative teacher professional pay system, particularly addressing each requirement under subdivision 2 and make annual recommendations by June 15 to their school boards. The school board or board of directors shall transmit a copy of the report with a summary of the findings and recommendations of the district, intermediate school district, school site, or charter school to the commissioner.

- (b) If the commissioner determines that a school district, intermediate school district, school site, or charter school that receives alternative teacher compensation revenue is not complying with the requirements of this section, the commissioner may withhold funding from that participant. Before making the determination, the commissioner must notify the participant of any deficiencies and provide the participant an opportunity to comply.
- (c) The commissioner's review and evaluation of an alternative teacher professional pay system must be judged relative to the participant's approved plan and may not impose any criteria other than are contained in the plan or the explicit requirements of this section.

Sec. 16. [122A.416] ALTERNATIVE TEACHER COMPENSATION REVENUE FOR PERPICH CENTER FOR ARTS EDUCATION AND MULTIDISTRICT 32.19 INTEGRATION COLLABORATIVES. 32.20

Notwithstanding sections 122A.413, 122A.414, 122A.415, and 126C.10, multidistrict integration collaboratives and the Perpich Center for Arts Education are eligible to receive alternative teacher compensation revenue as if they were intermediate school districts. To qualify for alternative teacher compensation revenue, a multidistrict integration collaborative or the Perpich Center for Arts Education must meet all of the requirements of sections 122A.413, 122A.414, and 122A.415 that apply to intermediate school districts, must report its enrollment as of October 1 of each year to the department, and must annually report its expenditures for the alternative teacher professional pay system consistent with the uniform financial accounting and reporting standards to the department by November 30 of each year.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2007.

Sec. 17. Minnesota Statutes 2004, section 123B.77, is amended by adding a 32.32 subdivision to read: 32.33

Subd. 1a. School district consolidated financial statement. The commissioner, in consultation with the advisory committee on financial management, accounting and reporting, shall develop and maintain a school district consolidated financial statement format that converts uniform financial accounting and reporting standards data under subdivision 1 into a more understandable format.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 18. Minnesota Statutes 2004, section 123B.77, subdivision 3, is amended to read:

Subd. 3. Statement for comparison and correction. (a) By November 30 of the
calendar year of the submission of the unaudited financial data, the district must provide to
the commissioner audited financial data for the preceding fiscal year. The audit must be
conducted in compliance with generally accepted governmental auditing standards, the
federal Single Audit Act, and the Minnesota legal compliance guide issued by the Office
of the State Auditor. An audited financial statement prepared in a form which will allow
comparison with and correction of material differences in the unaudited financial data
shall be submitted to the commissioner and the state auditor by December 31. The audited
financial statement must also provide a statement of assurance pertaining to uniform
financial accounting and reporting standards compliance and a copy of the management
letter submitted to the district by the school district's auditor.

(b) By January 15 of the calendar year following the submission of the unaudited financial data, the commissioner shall convert the audited financial data required by this subdivision into the consolidated financial statement format required under subdivision 1a and publish the information on the department's Web site.

33.23 **EFFECTIVE DATE.** This section is effective for financial statements prepared in 2006 and later.

- Sec. 19. Minnesota Statutes 2004, section 123B.90, subdivision 2, is amended to read:
- Subd. 2. **Student training.** (a) Each district must provide public school pupils enrolled in kindergarten through grade 10 with age-appropriate school bus safety training, as described in this section, of the following concepts:
- 33.29 (1) transportation by school bus is a privilege and not a right;
- 33.30 (2) district policies for student conduct and school bus safety;
- (3) appropriate conduct while on the school bus;
- 33.32 (4) the danger zones surrounding a school bus;
- 33.33 (5) procedures for safely boarding and leaving a school bus;

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- (6) procedures for safe street or road crossing; and
- (7) school bus evacuation.
- (b) Each nonpublic school located within the district must provide all nonpublic school pupils enrolled in kindergarten through grade 10 who are transported by school bus at public expense and attend school within the district's boundaries with training as required in paragraph (a).

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- (c) Students enrolled in kindergarten through grade 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training competencies by the end of the third week of school. Students enrolled in grades 7 through 10 who are transported by school bus and are enrolled during the first or second week of school and have not previously received school bus safety training must receive the training or receive bus safety instructional materials by the end of the sixth week of school. Students taking driver's training instructional classes and other students in grades 9 and grade 9 or 10 must receive training in the laws and proper procedures when operating a motor vehicle in the vicinity of a school bus. Students enrolled in kindergarten through grade 10 who enroll in a school after the second week of school and are transported by school bus and have not received training in their previous school district shall undergo school bus safety training or receive bus safety instructional materials within four weeks of the first day of attendance. Upon request of the superintendent of schools, the school transportation safety director in each district must certify to the superintendent of schools annually that all students transported by school bus within the district have received the school bus safety training according to this section. Upon request of the superintendent of the school district where the nonpublic school is located, The principal or other chief administrator of each nonpublic school must certify annually to the school transportation safety director of the district in which the school is located that the school's students transported by school bus at public expense have received training according to this section.
- (d) A district and a nonpublic school with students transported by school bus at public expense may provide kindergarten pupils with bus safety training before the first day of school.
- (e) A district and a nonpublic school with students transported by school bus at public expense may also provide student safety education for bicycling and pedestrian safety, for students enrolled in kindergarten through grade 5.
- (f) A district and a nonpublic school with students transported by school bus at public expense must make reasonable accommodations for the school bus safety training of pupils known to speak English as a second language and pupils with disabilities.

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35.1	(g) The district and a nonpublic school with students transported by school bus at
35.2	public expense must provide students enrolled in kindergarten through grade 3 school bus
35.3	safety training twice during the school year.
35.4	(h) A district and a nonpublic school with students transported by school bus at public
35.5	expense must conduct a school bus evacuation drill at least once during the school year.
35.6	EFFECTIVE DATE. This section is effective July 1, 2006.
35.7	Sec. 20. Minnesota Statutes 2004, section 123B.91, is amended by adding a
35.8	subdivision to read:
35.9	Subd. 1a. Compliance by nonpublic and charter school students. A nonpublic or
35.10	charter school student transported by a public school district shall comply with student bus
35.11	conduct and student bus discipline policies of the transporting public school district.
35.12	EFFECTIVE DATE. This section is effective July 1, 2006.
35.13	Sec. 21. Minnesota Statutes 2005 Supplement, section 123B.92, subdivision 1, is
35.14	amended to read:
35.15	Subdivision 1. Definitions. For purposes of this section and section 125A.76, the
35.16	terms defined in this subdivision have the meanings given to them.
35.17	(a) "Actual expenditure per pupil transported in the regular and excess transportation
35.18	categories" means the quotient obtained by dividing:
35.19	(1) the sum of:
35.20	(i) all expenditures for transportation in the regular category, as defined in paragraph
5.21د	(b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus
35.22	(ii) an amount equal to one year's depreciation on the district's school bus fleet
35.23	and mobile units computed on a straight line basis at the rate of 15 percent per year for
35.24	districts operating a program under section 124D.128 for grades 1 to 12 for all students in

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(2) the number of pupils eligible for transportation in the regular category, as defined

the district and 12-1/2 percent per year for other districts of the cost of the fleet, plus

buses, as defined in section 169.01, subdivision 6, clause (5), which must be used a

the rate of 20 percent per year of the cost of the type three school buses by:

(iii) an amount equal to one year's depreciation on the district's type three school

majority of the time for pupil transportation purposes, computed on a straight line basis at

pupils as follows:

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- (1) Regular transportation is:
- (i) transportation to and from school during the regular school year for resident elementary pupils residing one mile or more from the public or nonpublic school they attend, and resident secondary pupils residing two miles or more from the public or nonpublic school they attend, excluding desegregation transportation and noon kindergarten transportation; but with respect to transportation of pupils to and from nonpublic schools, only to the extent permitted by sections 123B.84 to 123B.87;
 - (ii) transportation of resident pupils to and from language immersion programs;
- (iii) transportation of a pupil who is a custodial parent and that pupil's child between the pupil's home and the child care provider and between the provider and the school, if the home and provider are within the attendance area of the school;
- (iv) transportation to and from or board and lodging in another district, of resident pupils of a district without a secondary school; and
- (v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation.

For the purposes of this paragraph, a district may designate a licensed day care facility, school day care facility, respite care facility, the residence of a relative, or the residence of a person chosen by the pupil's parent or guardian as the home of a pupil for part or all of the day, if requested by the pupil's parent or guardian, and if that facility or residence is within the attendance area of the school the pupil attends.

- (2) Excess transportation is:
- (i) transportation to and from school during the regular school year for resident secondary pupils residing at least one mile but less than two miles from the public or nonpublic school they attend, and transportation to and from school for resident pupils residing less than one mile from school who are transported because of extraordinary traffic, drug, or crime hazards; and
- (ii) transportation to and from school during the regular school year required under subdivision 3 for nonresident secondary pupils when the distance from the attendance area border to the school is at least one mile but less than two miles from the public school they attend, and for nonresident pupils when the distance from the attendance area border to the school is less than one mile from the school and who are transported because of extraordinary traffic, drug, or crime hazards.

(3) Desegregation transportation is transportation within and outside of the district during the regular school year of pupils to and from schools located outside their normal attendance areas under a plan for desegregation mandated by the commissioner or under court order.

(4) "Transportation services for pupils with disabilities" is:

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- (i) transportation of pupils with disabilities who cannot be transported on a regular school bus between home or a respite care facility and school;
- (ii) necessary transportation of pupils with disabilities from home or from school to other buildings, including centers such as developmental achievement centers, hospitals, and treatment centers where special instruction or services required by sections 125A.03 to 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district where services are provided;
- 7.13 (iii) necessary transportation for resident pupils with disabilities required by sections 37.14 125A.12, and 125A.26 to 125A.48;
 - (iv) board and lodging for pupils with disabilities in a district maintaining special classes;
 - (v) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, and necessary transportation required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities who are provided special instruction and services on a shared-time basis or if resident pupils are not transported, the costs of necessary travel between public and private schools or neutral instructional sites by essential personnel employed by the district's program for children with a disability;
 - (vi) transportation for resident pupils with disabilities to and from board and lodging facilities when the pupil is boarded and lodged for educational purposes; and
 - (vii) services described in clauses (i) to (vi), when provided for pupils with disabilities in conjunction with a summer instructional program that relates to the pupil's individual education plan or in conjunction with a learning year program established under section 124D.128.

For purposes of computing special education base revenue under section 125A.76, subdivision 2, the cost of providing transportation for children with disabilities includes (A) the additional cost of transporting a homeless student from a temporary nonshelter home in another district to the school of origin, or a formerly homeless student from a permanent home in another district to the school of origin but only through the end of the academic year; and (B) depreciation on district-owned school buses purchased after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated according

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to paragraph (a), clauses (ii) and (iii). Depreciation costs included in the disabled transportation category must be excluded in calculating the actual expenditure per pupil transported in the regular and excess transportation categories according to paragraph (a).

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- (5) "Nonpublic nonregular transportation" is:
- (i) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, excluding transportation for nonpublic pupils with disabilities under clause (4);
- (ii) transportation within district boundaries between a nonpublic school and a public school or a neutral site for nonpublic school pupils who are provided pupil support services pursuant to section 123B.44; and
- (iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.
- (c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.

EFFECTIVE DATE. This section is effective July 1, 2006.

- Sec. 22. Minnesota Statutes 2005 Supplement, section 123B.92, subdivision 5, is amended to read:
 - Subd. 5. District reports. (a) Each district must report data to the department as required by the department to account for transportation expenditures.
 - (b) Salaries and fringe benefits of district employees whose primary duties are other than transportation, including central office administrators and staff, building administrators and staff, teachers, social workers, school nurses, and instructional aides, must not be included in a district's transportation expenditures, except that a district may include salaries and benefits according to paragraph (c) for (1) an employee designated as the district transportation director, (2) an employee providing direct support to the transportation director, or (3) an employee providing direct transportation services such as a bus driver or bus aide.
 - (c) Salaries and fringe benefits of other the district employees listed in paragraph (b), clauses (1), (2), and (3) who work part time in transportation and part time in other areas must not be included in a district's transportation expenditures unless the district maintains documentation of the employee's time spent on pupil transportation matters in the form and manner prescribed by the department.

(d) Pupil transportation expenditures, excluding expenditures for capital outlay, leased buses, student board and lodging, crossing guards, and aides on buses, must be allocated among transportation categories based on cost-per-mile, cost-per-student, cost-per-hour, or cost-per-route, regardless of whether the transportation services are provided on district-owned or contractor-owned school buses. Expenditures for school bus driver salaries and fringe benefits may either be directly charged to the appropriate transportation category or may be allocated among transportation categories based on cost-per-mile, cost-per-student, cost-per-hour, or cost-per-route. Expenditures by private contractors or individuals who provide transportation exclusively in one transportation category must be charged directly to the appropriate transportation category. Transportation services provided by contractor-owned school bus companies incorporated under different names but owned by the same individual or group of individuals must be treated as the same company for cost allocation purposes.

EFFECTIVE DATE. This section is effective for fiscal year 2006.

Sec. 23. Minnesota Statutes 2004, section 124D.095, subdivision 3, is amended to read: Subd. 3. Authorization; notice; limitations on enrollment. (a) A student may apply to an on-line learning provider to enroll in on-line learning. A student age 17 or younger must have the written consent of a parent or guardian to apply. No school district or charter school may prohibit a student from applying to enroll in on-line learning. An on-line learning provider that accepts a student under this section must, within ten days, notify the student and the enrolling district if the enrolling district is not the on-line learning provider. The notice must report the student's course or program and hours of instruction.

- (b) An on-line learning student must notify the enrolling district at least 30 45 days before taking an on-line learning course or program if the enrolling district is not providing the on-line learning. An on-line learning provider must notify the commissioner that it is delivering on-line learning and report the number of on-line learning students it is accepting and the on-line learning courses and programs it is delivering.
- (c) An on-line learning provider may limit enrollment if the provider's school board or board of directors adopts by resolution specific standards for accepting and rejecting students' applications.
- (d) An enrolling district may reduce an on-line learning student's regular classroom instructional membership in proportion to the student's membership in on-line learning courses.

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Sec. 24. Minnesota Statutes 2005 Supplement, section 124D.095, subdivision 4, is amended to read:

Subd. 4. Online learning parameters. (a) An online learning student must receive academic credit for completing the requirements of an online learning course or program. Secondary credits granted to an online learning student must be counted toward the graduation and credit requirements of the enrolling district. The enrolling district must apply the same graduation requirements to all students, including online learning students, and must continue to provide nonacademic services to online learning students. If a student completes an online learning course or program that meets or exceeds a graduation standard or grade progression requirement at the enrolling district, that standard or requirement is met. The enrolling district must use the same criteria for accepting online learning credits or courses as it does for accepting credits or courses for transfer students under section 124D.03, subdivision 9. The enrolling district may reduce the teacher contact time of an online learning student in proportion to the number of online learning courses the student takes from an online learning provider that is not the enrolling district.

- (b) An online learning student may:
- (1) enroll during a single school year in a maximum of 12 semester-long courses or their equivalent delivered by an online learning provider or the enrolling district;
- (2) complete course work at a grade level that is different from the student's current grade level; and
- (3) enroll in additional courses with the online learning provider under a separate agreement that includes terms for payment of any tuition or course fees.
- (c) A student with a disability may enroll in an online learning course or program if the student's IEP team determines that online learning is appropriate education for the student.
- (d) (c) An online learning student has the same access to the computer hardware and education software available in a school as all other students in the enrolling district. An online learning provider must assist an online learning student whose family qualifies for the education tax credit under section 290.0674 to acquire computer hardware and educational software for online learning purposes.
- (c) (d) An enrolling district may offer online learning to its enrolled students. Such online learning does not generate online learning funds under this section. An enrolling district that offers online learning only to its enrolled students is not subject to the reporting requirements or review criteria under subdivision 7. A teacher with a Minnesota license must assemble and deliver instruction to enrolled students receiving online learning from an enrolling district. The delivery of instruction occurs when the

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student interacts with the computer or the teacher and receives ongoing assistance and assessment of learning. The instruction may include curriculum developed by persons other than a teacher with a Minnesota license.

(f) (e) An online learning provider that is not the enrolling district is subject to the reporting requirements and review criteria under subdivision 7. A teacher with a Minnesota license must assemble and deliver instruction to online learning students. The delivery of instruction occurs when the student interacts with the computer or the teacher and receives ongoing assistance and assessment of learning. The instruction may include curriculum developed by persons other than a teacher with a Minnesota license. Unless the commissioner grants a waiver, a teacher providing online learning instruction must not instruct more than 40 students in any one online learning course or program.

Sec. 25. Minnesota Statutes 2004, section 124D.096, is amended to read:

124D.096 ON-LINE LEARNING AID.

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- (a) The on-line learning aid for an on-line learning provider equals the product of the adjusted on-line learning average daily membership for students under section 124D.095, subdivision 8, paragraph (d), times the student grade level weighting under section 126C.05, subdivision 1, times the formula allowance.
- (b) Notwithstanding section 127A.45, the department must pay each on-line learning provider 80 percent of the current year aid payment percentage multiplied by the amount in paragraph (a) within 45 days of receiving final enrollment and course completion information each quarter or semester. A final payment equal to 20 percent of the amount in paragraph (a) The final adjustment payment must be the amount of the actual entitlement, after adjustment for actual data, minus the payments made during the fiscal year of the entitlement. This payment must be made on September 30 of the next fiscal year.
- Sec. 26. Minnesota Statutes 2004, section 124D.10, subdivision 16, is amended to read:
- Subd. 16. **Transportation.** (a) By July 1 of each year, a charter school A charter school after its first fiscal year of operation by March 1 of each fiscal year and a charter school by July 1 of its first fiscal year of operation must notify the district in which the school is located and the Department of Education if it will provide transportation for pupils enrolled in the school its own transportation or use the transportation services of the district in which it is located for the fiscal year.
- (b) If a charter school elects to provide transportation for pupils, the transportation must be provided by the charter school within the district in which the charter school is

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located. The state must pay transportation aid to the charter school according to section 124D.11, subdivision 2.

For pupils who reside outside the district in which the charter school is located, the charter school is not required to provide or pay for transportation between the pupil's residence and the border of the district in which the charter school is located. A parent may be reimbursed by the charter school for costs of transportation from the pupil's residence to the border of the district in which the charter school is located if the pupil is from a family whose income is at or below the poverty level, as determined by the federal government. The reimbursement may not exceed the pupil's actual cost of transportation or 15 cents per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week.

At the time a pupil enrolls in a charter school, the charter school must provide the parent or guardian with information regarding the transportation.

- (c) If a charter school does not elect to provide transportation, transportation for pupils enrolled at the school must be provided by the district in which the school is located, according to sections 123B.88, subdivision 6, and 124D.03, subdivision 8, for a pupil residing in the same district in which the charter school is located. Transportation may be provided by the district in which the school is located, according to sections 123B.88, subdivision 6, and 124D.03, subdivision 8, for a pupil residing in a different district. If the district provides the transportation, the scheduling of routes, manner and method of transportation, control and discipline of the pupils, and any other matter relating to the transportation of pupils under this paragraph shall be within the sole discretion, control, and management of the district.
 - Sec. 27. Minnesota Statutes 2004, section 124D.11, subdivision 9, is amended to read:
- Subd. 9. Payment of aids to charter schools. (a) Notwithstanding section 127A.45, subdivision 3, aid payments for the current fiscal year to a charter school not in its first year of operation shall be of an equal amount on each of the 23 payment dates. A charter school in its first year of operation shall receive, on its first payment date, ten percent of its cumulative amount guaranteed for the year and 22 payments of an equal amount thereafter the sum of which shall be 90 percent of equal the current year aid payment percentage multiplied by the cumulative amount guaranteed.
- (b) Notwithstanding paragraph (a), for a charter school ceasing operation prior to the end of a school year, 80 percent of the current year aid payment percentage multiplied by the amount due for the school year may be paid to the school after audit of prior fiscal year and current fiscal year pupil counts. For a charter school ceasing operations prior to, or

at the end of a school year, notwithstanding section 127A.45, subdivision 3, preliminary
final payments may be made after audit of pupil counts, monitoring of special education
expenditures, and documentation of lease expenditures for the final year of operation.
Final payment may be made upon receipt of audited financial statements under section
123B.77, subdivision 3.

- (c) Notwithstanding section 127A.45, subdivision 3, and paragraph (a), 80 percent of the start-up cost aid under subdivision 8 shall be paid within 45 days after the first day of student attendance for that school year.
- (d) In order to receive state aid payments under this subdivision, a charter school in its first three years of operation must submit a school calendar in the form and manner requested by the department and a quarterly report to the Department of Education. The report must list each student by grade, show the student's start and end dates, if any, with the charter school, and for any student participating in a learning year program, the report must list the hours and times of learning year activities. The report must be submitted not more than two weeks after the end of the calendar quarter to the department. The department must develop a Web-based reporting form for charter schools to use when submitting enrollment reports. A charter school in its fourth and subsequent year of operation must submit a school calendar and enrollment information to the department in the form and manner requested by the department.
- (e) Notwithstanding sections 317A.701 to 317A.791, upon closure of a charter school and satisfaction of creditors, cash and investment balances remaining shall be returned to the state.
 - Sec. 28. Minnesota Statutes 2004, section 124D.61, is amended to read:

124D.61 GENERAL REQUIREMENTS FOR PROGRAMS.

A district which receives aid pursuant to section 124D.65 must comply with that enrolls one or more children of limited English proficiency must implement an educational program that includes at a minimum the following program requirements:

- (1) identification and reclassification criteria for children of limited English
 proficiency and program entrance and exit criteria for children with limited English
 proficiency must be documented by the district, applied uniformly to children of limited
 English proficiency, and made available to parents and other stakeholders upon request;
- (2) a written plan of services that describes programming by English proficiency level made available to parents upon request. The plan must articulate the amount and scope of service offered to children of limited English proficiency through an educational program for children of limited English proficiency;

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44.1	(3) professional development opportunities for ESL, bilingual education,
44.2	mainstream, and all staff working with children of limited English proficiency which are:
44.3	(i) coordinated with the district's professional development activities; (ii) related to the
44.4	needs of children of limited English proficiency; and (iii) ongoing;
44.5	(4) to the extent possible, the district must avoid isolating children of limited English
44.6	proficiency for a substantial part of the school day; and
44.7	(2) (5) in predominantly nonverbal subjects, such as art, music, and physical
44.8	education, permit pupils of limited English proficiency shall be permitted to participate
44.9	fully and on an equal basis with their contemporaries in public school classes provided
44.10	for these subjects. To the extent possible, the district must assure to pupils enrolled in a
44.11	program for limited English proficient students an equal and meaningful opportunity to
44.12	participate fully with other pupils in all extracurricular activities.
44.13	Sec. 29. Minnesota Statutes 2004, section 125A.02, subdivision 1, is amended to read:
44.14	Subdivision 1. Child with a disability. Every child who has a hearing impairment,
44.15	blindness, visual disability, speech or language impairment, physical handicap, other
44.16	health impairment, mental handicap, emotional/behavioral disorder, specific learning
44.17	disability, autism, traumatic brain injury, multiple disabilities, or deaf/blind disability and
44.18	needs special instruction and services, as determined by the standards of the commissioner,
44.19	is a child with a disability. In addition, every child under age three, and at local district
44.20	discretion from age three to age seven, who needs special instruction and services, as
44.21	determined by the standards of the commissioner, because the child has a substantial delay
44.22	or has an identifiable physical or mental condition known to hinder normal development is
44.23	a child with a disability.
44.24	EFFECTIVE DATE. This section is effective the day following final enactment.
44.25	Sec. 30. Minnesota Statutes 2004, section 125A.75, is amended by adding a
44.26	subdivision to read:
44.27	Subd. 9. Litigation costs; annual report. (a) By November 30 of each year,
44.28	a school district must annually report the district's special education litigation costs,
44.29	including attorney fees and costs of due process hearings, to the commissioner of
44.30	education, consistent with the Uniform Financial Accounting and Reporting Standards.
44.31	(b) By January 15 of each year, the commissioner shall report school district special
44.32	education litigation costs to the house of representatives and the senate committees having

jurisdiction over kindergarten through grade 12 education finance.

Sec. 31. Minnesota Statutes 2004, section 169.01, subdivision 6, is amended to read:

- Subd. 6. School bus. "School bus" means a motor vehicle used to transport pupils to or from a school defined in section 120A.22, or to or from school-related activities, by the school or a school district, or by someone under an agreement with the school or a school district. A school bus does not include a motor vehicle transporting children to or from school for which parents or guardians receive direct compensation from a school district, a motor coach operating under charter carrier authority, a transit bus providing services as defined in section 174.22, subdivision 7, a multifunction school activity bus as defined by federal motor vehicle safety standards, or a vehicle otherwise qualifying as a type III vehicle under paragraph (5), when the vehicle is properly registered and insured and being driven by an employee or agent of a school district for nonscheduled or nonregular transportation. A school bus may be type A, type B, type C, or type D, or type III as follows:
- (1) A "type A school bus" is a van conversion or bus constructed utilizing a cutaway front section vehicle with a left-side driver's door. The entrance door is behind the front wheels. This definition includes two classifications: type A-I, with a gross vehicle weight rating (GVWR) less than or equal to 10,000 14,500 pounds or less; and type A-II, with a GVWR greater than 10,000 14,500 pounds and less than or equal to 21,500 pounds.
- (2) A "type B school bus" is constructed utilizing a stripped chassis. The entrance door is behind the front wheels. This definition includes two classifications: type B-I, with a GVWR less than or equal to 10,000 pounds; and type B-II, with a GVWR greater than 10,000 pounds.
- (3) A "type C school bus" is constructed utilizing a chassis with a hood and front fender assembly. The entrance door is behind the front wheels. A "type C school bus" also includes a cutaway truck chassis or truck chassis with cab with or without a left side door and with a GVWR greater than 21,500 pounds.
- (4) A "type D school bus" is constructed utilizing a stripped chassis. The entrance door is ahead of the front wheels.
- (5) Type III school buses and type III Head Start buses are restricted to passenger cars, station wagons, vans, and buses having a maximum manufacturer's rated seating capacity of ten or fewer people, including the driver, and a gross vehicle weight rating of 10,000 pounds or less. In this subdivision, "gross vehicle weight rating" means the value specified by the manufacturer as the loaded weight of a single vehicle. A "type III school bus" and "type III Head Start bus" must not be outwardly equipped and identified as a type A, B, C, or D school bus or type A, B, C, or D Head Start bus. A van or bus converted to a

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seating capacity of ten or fewer and placed in service on or after August 1, 1999, must have been originally manufactured to comply with the passenger safety standards.

EFFECTIVE DATE. This section is effective January 1, 2007.

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Sec. 32. Minnesota Statutes 2004, section 169.447, subdivision 2, is amended to read:

Subd. 2. **Driver seat belt.** New School buses and Head Start buses manufactured after December 31, 1994, must be equipped with driver seat belts and seat belt assemblies of the type described in section 169.685, subdivision 3. School bus drivers and Head Start bus drivers must use these seat belts.

EFFECTIVE DATE. This section is effective July 1, 2006.

Sec. 33. Minnesota Statutes 2004, section 169.4501, subdivision 1, is amended to read:

Subdivision 1. National standards adopted. Except as provided in sections

169.4502 and 169.4503, the construction, design, equipment, and color of types A,

B, C, and D school buses used for the transportation of school children shall meet the requirements of the "bus chassis standards" and "bus body standards" in the 2000 2005 edition of the "National School Transportation Specifications and Procedures" adopted by the National Conference Congress on School Transportation. Except as provided in section 169.4504, the construction, design, and equipment of types A, B, C, and D school buses used for the transportation of students with disabilities also shall meet the requirements of the "specially equipped school bus standards" in the 2000 2005 National School Transportation Specifications and Procedures. The "bus chassis standards," "bus body standards," and "specially equipped school bus standards" sections of the 2000 2005 edition of the "National School Transportation Specifications and Procedures" are incorporated by reference in this chapter.

EFFECTIVE DATE. This section is effective January 1, 2007.

Sec. 34. Minnesota Statutes 2004, section 169.4501, subdivision 2, is amended to read:
Subd. 2. Applicability. (a) The standards adopted in this section and sections
169.4502 and 169.4503, govern the construction, design, equipment, and color of school
buses used for the transportation of school children, when owned or leased and operated
by a school or privately owned or leased and operated under a contract with a school.
Each school, its officers and employees, and each person employed under the contract is
subject to these standards.

(b) The standards apply to school buses manufactured after October 31, 2004
December 31, 2006. Buses complying with the standards when manufactured need not
comply with standards established later except as specifically provided for by law.

- (c) A school bus manufactured on or before October 31, 2004 December 31, 2006, must conform to the Minnesota standards in effect on the date the vehicle was manufactured except as specifically provided for in law.
- (d) A new bus body may be remounted on a used chassis provided that the remounted vehicle meets state and federal standards for new buses which are current at the time of the remounting. Permission must be obtained from the commissioner of public safety before the remounting is done. A used bus body may not be remounted on a new or used chassis.

EFFECTIVE DATE. This section is effective January 1, 2007.

- Sec. 35. Minnesota Statutes 2004, section 169.4502, subdivision 5, is amended to read:
- Subd. 5. **Electrical system; battery.** (a) The storage battery, as established by the manufacturer's rating, must be of sufficient capacity to care for starting, lighting, signal devices, heating, and other electrical equipment. In a bus with a gas-powered chassis, the battery or batteries must provide a minimum of 800 cold cranking amperes. In a bus with a diesel-powered chassis, the battery or batteries must provide a minimum of 1050 cold cranking amperes.
- (b) In a type B bus with a gross vehicle weight rating of 15,000 pounds or more, and type C and D buses, the battery shall be temporarily mounted on the chassis frame. The final location of the battery and the appropriate cable lengths in these buses must comply with the SBMI design objectives booklet.
- (c) All batteries shall be mounted according to chassis manufacturers' recommendations.
- (d) In a type C bus, other than are powered by diesel fuel, a battery providing at least 550 cold cranking amperes may be installed in the engine compartment only if used in combination with a generator or alternator of at least 120 130 amperes.
- (e) A bus with a gross vehicle weight rating of 15,000 pounds or less may be equipped with a battery to provide a minimum of 550 cold cranking amperes only if used in combination with an alternator of at least 80 130 amperes. This paragraph does not apply to those buses with wheelchair lifts or diesel engines.

EFFECTIVE DATE. This section is effective January 1, 2007.

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48.1	Sec. 36. Minnesota Statutes 2004, section 169.4503, subdivision 20, is amended to
48.2	read:
48.3	Subd. 20. Seat and crash barriers. (a) All restraining barriers and passenger seats
48.4	shall be covered with a material that has fire retardant or fire block characteristics.
48.5	(b) All seats must have a minimum cushion depth of 15 inches and a seat back
48.6	height of at least 20 inches above the seating reference point.
48.7	EFFECTIVE DATE. This section is effective January 1, 2007.
48.8	Sec. 37. Minnesota Statutes 2004, section 171.321, subdivision 4, is amended to read:
48.9	Subd. 4. Training. (a) No person shall drive a class A, B, C, or D school bus when
48.10	transporting school children to or from school or upon a school-related trip or activity
48.11	without having demonstrated sufficient skills and knowledge to transport students in
48.12	a safe and legal manner.
48.13	(b) A bus driver must have training or experience that allows the driver to meet at
48.14	least the following competencies:
48.15	(1) safely operate the type of school bus the driver will be driving;
48.16	(2) understand student behavior, including issues relating to students with
48.17	disabilities;
48.18	(3) encourage orderly conduct of students on the bus and handle incidents of
48.19	misconduct appropriately;
48.20	(4) know and understand relevant laws, rules of the road, and local school bus
48.21	safety policies;
48.22	(5) handle emergency situations; and
48.23	(6) safely load and unload students.
48.24	(c) The commissioner of public safety shall develop a comprehensive model
48.25	school bus driver training program and model assessments for school bus driver training
48.26	competencies, which are not subject to chapter 14. A school district, nonpublic school, or
48.27	private contractor may use alternative assessments for bus driver training competencies
48.28	with the approval of the commissioner of public safety. After completion of bus driver
48.29	training competencies, a driver may receive at least eight hours of school bus in-service
48.30	training any year, as an alternative to being assessed for bus driver competencies. The
48.31	employer shall keep the assessment and a record of the in-service training for the current
48.32	period available for inspection by representatives of the commissioner.

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Sec. 38. Minnesota Statutes 2004, section 171.321, subdivision 5, is amended to read:

- Subd. 5. Annual evaluation and license verification. (a) A school district, nonpublic school, or private contractor shall provide in-service training annually by June 30 of each year to each school bus driver.
- (b) A school district, nonpublic school, or private contractor shall annually by June 30 of each year verify the validity of the driver's license of each employee who regularly transports students for the district in a type A school bus, a type B school bus, a type C school bus, or type D school bus, or regularly transports students for the district in a type III vehicle with the National Driver Register or with the Department of Public Safety.
- (c) Members of a nonprofit bus drivers' trade association under private contract with an independent school district shall not be charged a fee greater than the fee, if any, imposed upon an independent school district for accessing an employee's driver's license records from the Department of Public Safety in compliance with this section.

EFFECTIVE DATE. This section is effective July 1, 2006.

Sec. 39. Minnesota Statutes 2004, section 299F.30, is amended to read:

299F.30 FIRE DRILL IN SCHOOL; DOORS AND EXITS.

Subdivision 1. **Duties of fire marshal.** Consistent with section 121A.035 and this section, it shall be the duty of the state fire marshal, deputies and assistants, to require public and private schools and educational institutions to have at least nine fire drills each school year and to keep all doors and exits unlocked from the inside of the building during school hours. The fire marshal must require private schools and educational institutions not subject to section 121A.035 to have at least one fire drill each month during the school year.

Subd. 2. **Fire drill.** Each superintendent, principal or other person in charge of a public or private school, educational institution, children's home or orphanage housing 20 or more students or other persons, shall instruct and train such students or other persons to quickly and expeditiously quit the premises in case of fire or other emergency by means of drills or rapid dismissals at least once each month while such school, institution, home or orphanage is in operation. Records of such drills shall be posted so that such records are available for review by the state fire marshal at all times and shall include the drill date and the time required to evacuate the building.

Subd. 3. School doors and exits. Consistent with section 121A.035 and this section, each superintendent, principal or other person in charge of a public or private school, educational institution, children's home or orphanage shall keep all doors and exits

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of such school, institution, home or orphanage unlocked so that persons can leave by such doors or exits at any time during the hours of normal operation.

50.3 **EFFECTIVE DATE.** This section is effective for the 2006-2007 school year and later.

- Sec. 40. Minnesota Statutes 2005 Supplement, section 626.556, subdivision 3, is amended to read:
- Subd. 3. **Persons mandated to report.** (a) <u>Subject to paragraph (c)</u>, a person who knows or has reason to believe a child is being neglected or physically or sexually abused, as defined in subdivision 2, or has been neglected or physically or sexually abused within the preceding three years, shall immediately report the information to the local welfare agency, agency responsible for assessing or investigating the report, police department, or the county sheriff if the person is:
- (1) a professional or professional's delegate who is engaged in the practice of the healing arts, social services, hospital administration, psychological or psychiatric treatment, child care, education, correctional supervision, probation and correctional services, or law enforcement; or
- (2) employed as a member of the clergy and received the information while engaged in ministerial duties, provided that a member of the clergy is not required by this subdivision to report information that is otherwise privileged under section 595.02, subdivision 1, paragraph (c).

The police department or the county sheriff, upon receiving a report, shall immediately notify the local welfare agency or agency responsible for assessing or investigating the report, orally and in writing. The local welfare agency, or agency responsible for assessing or investigating the report, upon receiving a report, shall immediately notify the local police department or the county sheriff orally and in writing. The county sheriff and the head of every local welfare agency, agency responsible for assessing or investigating reports, and police department shall each designate a person within their agency, department, or office who is responsible for ensuring that the notification duties of this paragraph and paragraph (b) are carried out. Nothing in this subdivision shall be construed to require more than one report from any institution, facility, school, or agency. If the agency receiving a report determines that it is not responsible for assessing or investigating the report, the agency shall immediately notify the agency it determines is responsible for assessing or investigating the report under this section.

(b) Any person may voluntarily report to the local welfare agency, agency responsible for assessing or investigating the report, police department, or the county

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sheriff if the person knows, has reason to believe, or suspects a child is being or has been neglected or subjected to physical or sexual abuse. The police department or the county sheriff, upon receiving a report, shall immediately notify the local welfare agency or agency responsible for assessing or investigating the report, orally and in writing. The local welfare agency or agency responsible for assessing or investigating the report, upon receiving a report, shall immediately notify the local police department or the county sheriff orally and in writing.

- (c) A person mandated to report physical or sexual child abuse or neglect occurring within a licensed facility or a school as defined under subdivision 3b, shall report the information to the agency responsible for licensing the facility under sections 144.50 to 144.58; 241.021; 245A.01 to 245A.16; or chapter 245B; or a nonlicensed personal care provider organization as defined in sections 256B.04, subdivision 16; and 256B.0625, subdivision 19 or to the agency responsible for assessing or investigating the report, if the facility is not licensed. A health or corrections agency receiving a report may request the local welfare agency to provide assistance pursuant to subdivisions 10, 10a, and 10b. A board or other entity whose licensees perform work within a school facility, upon receiving a complaint of alleged maltreatment, shall provide information about the circumstances of the alleged maltreatment to the commissioner of education. Section 13.03, subdivision 4, applies to data received by the commissioner of education from a licensing entity.
- (d) Any person mandated to report shall receive a summary of the disposition of any report made by that reporter, including whether the case has been opened for child protection or other services, or if a referral has been made to a community organization, unless release would be detrimental to the best interests of the child. Any person who is not mandated to report shall, upon request to the local welfare agency, receive a concise summary of the disposition of any report made by that reporter, unless release would be detrimental to the best interests of the child.
- (e) For purposes of this subdivision, "immediately" means as soon as possible but in no event longer than 24 hours.
 - Sec. 41. Minnesota Statutes 2004, section 626.556, subdivision 3b, is amended to read:
- Subd. 3b. Agency Department of Education responsible for assessing or investigating reports of maltreatment. The Department of Education is the agency responsible for assessing or investigating allegations of child maltreatment in schools as defined in sections 120A.05, subdivisions 9, 11, and 13; 120A.05, subdivisions 9, 11, 13, and 17, and 124D.10, unless the alleged maltreatment occurred in a program or facility licensed by the commissioner of human services. "School" includes a school-age

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care program, Head Start program, early childhood family education program, school

district-administered day treatment facility, or other program licensed or administered
by the commissioner of education that provides services for minors and is located in
or operated by a school.
Sec. 42. Minnesota Statutes 2004, section 626.556, subdivision 3c, is amended to read:
Subd. 3c. Agency Local welfare agency, Department of Human Services
or Department of Health responsible for assessing or investigating reports of
maltreatment. The following agencies are the administrative agencies responsible for
assessing or investigating reports of alleged child maltreatment in facilities made under
this section:
(1) (a) The county local welfare agency is the agency responsible for assessing or
investigating:
(1) allegations of maltreatment in child foster care, family child care, and legally
unlicensed child care and in juvenile correctional facilities licensed under section 241.021
located in the local welfare agency's county; and
(2) other allegations of maltreatment that are not the responsibility of another agency
under this subdivision or subdivision 3b.
(2) (b) The Department of Human Services is the agency responsible for assessing
or investigating allegations of maltreatment in facilities licensed under chapters 245A and
245B, except for child foster care and family child care; and.
(3) (c) The Department of Health is the agency responsible for assessing or
investigating allegations of child maltreatment in facilities licensed under sections 144.50
to 144.58, and in unlicensed home health care.
Sec. 43. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision
13, is amended to read:
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Subd. 13. Examination fees; teacher training and support programs. (a) For
students' advanced placement and international baccalaureate examination fees under
Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs
for teachers and other interested educators under Minnesota Statutes, section 120B.13,
subdivision 1:
\$ 4,500,000 2006
\$ 4.500,000 2007
10 M. 177.1.7.7.7.1 /17.1.7

53.1	(b) The advanced placement program shall receive 75 percent of the appropriation
⁻ 3.2	each year and the international baccalaureate program shall receive 25 percent of the
ວ 3.3	appropriation each year. The department, in consultation with representatives of the
53.4	advanced placement and international baccalaureate programs selected by the Advanced
53.5	Placement Advisory Council and IBMN, respectively, shall determine the amounts of
53.6	the expenditures each year for examination fees and training and support programs for
53.7	each program.
53.8	(c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least
53.9	\$500,000 each year is for teachers to attend subject matter summer training programs
53.10	and follow-up support workshops approved by the advanced placement or international
53.11	baccalaureate programs. The amount of the subsidy for each teacher attending an
53.12	advanced placement or international baccalaureate summer training program or workshop
\.13	shall be the same. The commissioner shall determine the payment process and the amount
53.14	of the subsidy. Teachers shall apply for teacher training scholarships to prepare for
53.15	teaching in the advanced placement or international baccalaureate program. Any reserved
53.16	funding not expended for teacher training may be used for exam fees and other support
53.17	programs for each program.
53.18	(d) The commissioner shall pay all examination fees for all students of low-income
53.19	families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent
53.20	of available appropriations shall also pay examination fees for students sitting for an
53.21	advanced placement examination, international baccalaureate examination, or both.
53.22	Any balance in the first year does not cancel but is available in the second year.
.23	EFFECTIVE DATE. This section is effective the day following final enactment.
53.24	Sec. 44. RULE ON VISUALLY IMPAIRED TO INCLUDE REFERENCES TO
53.25	"BLIND" AND "BLINDNESS."
53.26	The commissioner of education, where appropriate, must incorporate references to
53.27	"blind" and "blindness" into the definition of visually impaired under Minnesota Rules,
53.28	part 3525.1345, and amend the rule title to include the word "blind."
53.29	EFFECTIVE DATE. This section is effective the day following final enactment.
53.30	Sec. 45. PILOT PROGRAM TO FACILITATE YOUNG CHILDREN'S SECOND
31	LANGUAGE LEARNING AND STRONGER LITERACY AND VERBAL SKILLS.
53.32	(a) A pilot program for fiscal year 2007 is established to allow school districts to
53.33	use child-relevant American sign language to encourage children in kindergarten through

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third grade to learn a second language and develop stronger literacy and verbal skills and
better classroom attention. School districts that have (i) child care centers or Head Start
classrooms, (ii) English language learners, foreign language classrooms or language
immersion programs, (iii) resident families with internationally adopted children or (iv)
classrooms in which children with special needs are served may apply to the education
commissioner, in the form and manner the commissioner determines, for a pilot program
grant. School districts that receive a grant under this section must use the grant to train
education staff who work with children in kindergarten through grade three, including
at least classroom teachers, teachers' assistants, ESL teachers and special education
teachers, to use 600 child-relevant signs in sign language to help hearing students
acquire vocabulary quickly and easily, become better problem solvers, creative thinkers
and communicators and better prepared academically, and to use effective strategies to
incorporate sign language into classroom instruction.
(b) The commissioner may awards grants to qualified school districts on a

(b) The commissioner may awards grants to qualified school districts on a first-come-first-served basis to allow training for 1000 education staff under this section.

(c) The commissioner shall provide for an independent evaluation of the efficacy of the pilot program under this section and shall recommend to the education policy and finance committees of the legislature by February 15, 2008, whether or not the program should be continued and expanded.

Sec. 46. CHINESE LANGUAGE PROGRAMS; CURRICULUM DEVELOPMENT PROJECT.

Subdivision 1. Project parameters. (a) Notwithstanding other law to the contrary, the commissioner of education may contract with the Board of Regents of the University of Minnesota or other Minnesota public entity the commissioner determines is qualified to undertake the development of an articulated K-12 Chinese curriculum for Minnesota schools that involves:

(1) creating a network of Chinese teachers and educators able to develop new and modify or expand existing world languages K-12 curricula, materials, assessments, and best practices needed to provide Chinese language instruction to students; and

- (2) coordinating statewide efforts to develop and expand Chinese language instruction so that it is uniformly available to students throughout the state, and making innovative use of media and technology, including television, distance learning, and online courses to broaden students access to the instruction.
- (b) The entity with which the commissioner contracts under paragraph (a) must have sufficient knowledge and expertise to ensure the professional development of appropriate,

55.1	high quality curricula, supplementary materials, aligned assessments, and best practices
⁻ 5.2	that accommodate different levels of student ability and types of programs.
55.3	(c) Project participants must:
55.4	(1) work throughout the project to develop curriculum, supplementary materials,
55.5	aligned assessments, and best practices; and
55.6	(2) make curriculum, supplementary materials, aligned assessments, and best
55.7	practices equitably available to Minnesota schools and students.
55.8	Subd. 2. Project participants. The entity with which the commissioner contracts
55.9	must work with the network of Chinese teachers and educators to:
55.10	(1) conduct an inventory of Chinese language curricula, supplementary materials,
55.11	and professional development initiatives currently used in Minnesota or other states;
55.12	(2) develop Chinese language curricula and benchmarks aligned to local world
5.13	language standards and classroom-based assessments; and
55.14	(3) review and recommend to the commissioner how best to build an educational
55.15	infrastructure to provide more students with Chinese language instruction, including
55.16	how to develop and provide: an adequate supply of Chinese language teachers; an
55.17	adequate number of high quality school programs; appropriate curriculum, instructional
55.18	materials, and aligned assessments that include technology-based delivery systems;
55.19	teacher preparation programs to train Chinese language teachers; expedited licensing of
55.20	Chinese language teachers; best practices in existing educational programs that can be
55.21	used to establish K-12 Chinese language programs; and technical assistance resources.
55.22	EFFECTIVE DATE. This section is effective the day following final enactment.
55.23	Sec. 47. 2006 SCHOOL ACCOUNTABILITY REPORT.
55.24	Notwithstanding Minnesota Statutes, section 120B.36, for 2006 reporting only, the
55.25	Department of Education may delay the release to the public and the posting of the 2006
55.26	school performance report cards and adequate yearly progress data on its public Web
55.27	site to no later than November 30, 2006.
55.28	Sec. 48. NORTHWESTERN ONLINE COLLEGE IN THE HIGH SCHOOL
55.29	PROGRAM.
55.30	For fiscal year 2007 only, the Northwestern Online College in the High School
55.31	program is eligible for \$50,000 for professional development and to develop web-based
.32 ر	technology.

Sec. 49. APPROPRIATION.

56.1	Subdivision 1. Department of Education. The sums indicated in this section are
56.2	appropriated from the general fund to the Department of Education for the fiscal years
56.3	designated.
56.4	Subd. 2. Northwestern Online College in the High School program. For
56.5	Northwestern Online College in the High School Program:
56.6	<u>\$ 50,000</u> <u>2007</u>
56.7	Subd. 3. Chinese language. For the Chinese language curriculum project:
56.8	<u>\$ 250,000 2007</u>
56.9	The commissioner must report to the house of representatives and senate committees
56.10	having jurisdiction over kindergarten through grade 12 education policy and finance on
56.11	the range of the program by February 15, 2007. The report shall address the applicability
56.12	of the Chinese language curriculum project to other world languages and include the
56.13	availability of instructors, curriculum, high-quality school programs, assessments, and
56.14	best practices as they apply to world languages.
56.15	This is a onetime appropriation.
56.16	Subd. 4. Child-relevant American sign language. For a contract with a qualified
56.17	provider to train education staff to use child-relevant American sign language to facilitate
56.18	young children's development of second language learning and stronger literacy and
56.19	verbal skills.
56.20	<u>\$ 225,000 2007</u>
56.21	Of this appropriation, \$150,000 is for actual training costs, \$35,000 is for
56.22	an independent evaluation of the efficacy of the pilot program and \$40,000 is for
56.23	administrative and marketing costs incurred by the Education Department.
56.24	EFFECTIVE DATE. This section is effective the day following final enactment.
56.25	Sec. 50. REPEALER.
56.26	(a) Minnesota Statutes 2004, sections 121A.23 and 123B.749, are repealed.
56.27	(b) Minnesota Statutes 2004, sections 169.4502, subdivision 15; and 169.4503,
56.28	subdivisions 17, 18, and 26, are repealed.

EFFECTIVE DATE. Paragraph (b) of this section is effective January 1, 2007.

ARTICLE 3

2	SPECIAL	EDUCATION

57.3	Section 1. Minnesota Statutes 2005 Supplement, section 123B.76, subdivision 3, is
57.4	amended to read:
57.5	Subd. 3. Expenditures by building. (a) For the purposes of this section, "building"
57.6	means education site as defined in section 123B.04, subdivision 1.
57.7	(b) Each district shall maintain separate accounts to identify general fund
57.8	expenditures for each building. All expenditures for regular instruction, secondary
57.9	vocational instruction, and school administration must be reported to the department
57.10	separately for each building. All expenditures for special education instruction,
57.11	instructional support services, and pupil support services provided within a specific
1.12	building must be reported to the department separately for each building. Salary
57.13	expenditures reported by building must reflect actual salaries for staff at the building
57.14	and must not be based on districtwide averages. All expenditures for special education
57.15	instruction and services and transportation for nonpublic school pupils must be reported
57.16	separately. All other general fund expenditures may be reported by building or on a
57.17	districtwide basis.
57.18	(c) The department must annually report information showing school district general
57.19	fund expenditures per pupil by program category for each building and estimated school
57.20	district general fund revenue generated by pupils attending each building on its Web
57.21	site. For purposes of this report:
7.22	(1) expenditures not reported by building shall be allocated among buildings on a
57.23	uniform per pupil basis;
57.24	(2) basic skills revenue shall be allocated according to section 126C.10, subdivision
57.25	4;
57.26	(3) secondary sparsity revenue and elementary sparsity revenue shall be allocated
57.27	according to section 126C.10, subdivisions 7 and 8;
57.28	(4) other general education revenue shall be allocated on a uniform per pupil unit
57.29	basis;
57.30	(5) first grade preparedness aid shall be allocated according to section 124D.081;
57.31	(6) state and federal special education aid and Title I aid shall be allocated in
57.32	proportion to district expenditures for these programs by building; and
.33	(7) other general fund revenues shall be allocated on a uniform per pupil basis,
57.34	except that the department may allocate other revenues attributable to specific buildings

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directly to those buildings.

(d) The amount of state and federal special education aid for nonpublic school pupils receiving special education instruction and services and transportation and the number of nonpublic school pupils with a disability assessed and receiving special education instruction and services and transportation from school districts must be shown in a separate category.

EFFECTIVE DATE. This section is effective for fiscal year 2006 and later.

Sec. 2. Minnesota Statutes 2005 Supplement, section 125A.11, subdivision 1, is amended to read:

Subdivision 1. Nonresident tuition rate; other costs. (a) For fiscal year 2006, when a school district provides instruction and services outside the district of residence, board and lodging, and any tuition to be paid, shall be paid by the district of residence. The tuition rate to be charged for any child with a disability, excluding a pupil for whom tuition is calculated according to section 127A.47, subdivision 7, paragraph (d), must be the sum of (1) the actual cost of providing special instruction and services to the child including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, plus (2) the amount of general education revenue and referendum aid attributable to the pupil, minus (3) the amount of special education aid for children with a disability received on behalf of that child, minus (4) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum aid, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, attributable to that pupil for the portion of time the pupil receives special instruction in and services outside of the regular classroom. If the boards involved do not agree upon the tuition rate, either board may apply to the commissioner to fix the rate. Notwithstanding chapter 14, the commissioner must then set a date for a hearing or request a written statement from each board, giving each board at least ten days' notice, and after the hearing or review of the written statements the commissioner must make an order fixing the tuition rate, which is binding on both school districts. General education revenue and referendum aid attributable to a pupil must be calculated using the resident district's average general education and referendum revenue per adjusted pupil unit.

(b) For fiscal year 2007 and later, when a school district provides special instruction and services for a pupil with a disability as defined in section 125A.02 outside the district of residence, excluding a pupil for whom an adjustment to special education aid is calculated according to section 127A.47, subdivision 7, paragraph (e), special education

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aid paid to the resident district must be reduced by an amount equal to (1) the actual cost of providing special instruction and services to the pupil, including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, plus (2) the amount of general education revenue and referendum aid attributable to that pupil, minus (3) the amount of special education aid for children with a disability received on behalf of that child, minus (4) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum aid, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, attributable to that pupil for the portion of time the pupil receives special instruction in and services outside of the regular classroom. General education revenue and referendum aid attributable to a pupil must be calculated using the resident district's average general education revenue and referendum aid per adjusted pupil unit. Special education aid paid to the district or cooperative providing special instruction and services for the pupil must be increased by the amount of the reduction in the aid paid to the resident district. Amounts paid to cooperatives under this subdivision and section 127A.47, subdivision 7, shall be recognized and reported as revenues and expenditures on the resident school district's books of account under sections 123B.75 and 123B.76. If the resident district's special education aid is insufficient to make the full adjustment, the remaining adjustment shall be made to other state aid due to the district.

(c) Notwithstanding paragraphs (a) and (b) and section 127A.47, subdivision 7, paragraphs (d) and (e), a charter school where more than 30 percent of enrolled students receive special education and related services, an intermediate district, or a special education cooperative, or a school district that served as the applicant agency for a group of school districts for federal special education aids for fiscal year 2006 may apply to the commissioner for authority to charge the resident district an additional amount to recover any remaining unreimbursed costs of serving pupils with a disability. The application must include a description of the costs and the calculations used to determine the unreimbursed portion to be charged to the resident district. Amounts approved by the commissioner under this paragraph must be included in the tuition billings or aid adjustments under paragraph (a) or (b), or section 127A.47, subdivision 7, paragraph (d) or (e), as applicable.

(d) For purposes of this subdivision and section 127A.47, subdivision 7, paragraphs (d) and (e), "general education revenue and referendum aid" means the sum of the general education revenue according to section 126C.10, subdivision 1, excluding alternative teacher compensation revenue, plus the referendum aid according to section 126C.17,

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subdivision 7, as adjusted a	according to section	127A.47,	subdivision 7,	paragraphs	(a),
(b), and (c).					

EFFECTIVE DATE. This section is effective for fiscal year 2006.

Sec. 3. Minnesota Statutes 2004, section 125A.515, subdivision 1, is amended to read: 60.4 Subdivision 1. Approval of education programs. The commissioner shall 60.5 approve education programs for placement of children and youth in care and treatment 60.6 residential facilities including detention centers, before being licensed by the Department 60.7 of Human Services under Minnesota Rules, parts 9545.0905 to 9545.1125 and 9545.1400 60.8 to 9545.1480, or the Department of Corrections under Minnesota Rules, chapters 2925, 60.9 2930, 2935, and 2950. Education programs in these facilities shall conform to state and 60.10 federal education laws including the Individuals with Disabilities Education Act (IDEA). 60.11 This section applies only to placements in facilities licensed by the Department of Human 60.12 Services or the Department of Corrections. 60.13

> Sec. 4. Minnesota Statutes 2004, section 125A.515, subdivision 3, is amended to read: Subd. 3. Responsibilities for providing education. (a) The district in which the

residential facility is located must provide education services, including special education if eligible, to all students placed in a facility for care and treatment.

- (b) For education programs operated by the Department of Corrections, the providing district shall be the Department of Corrections. For students remanded to the commissioner of corrections, the providing and resident district shall be the Department of Corrections.
- (c) Placement for care and treatment does not automatically make a student eligible for special education. A student placed in a care and treatment facility is eligible for special education under state and federal law including the Individuals with Disabilities Education Act under United States Code, title 20, chapter 33.
- Sec. 5. Minnesota Statutes 2004, section 125A.515, subdivision 5, is amended to read:
- Subd. 5. Education programs for students placed in residential facilities for care and treatment. (a) When a student is placed in a care and treatment facility approved under this section that has an on-site education program, the providing district, upon notice from the care and treatment facility, must contact the resident district within one business day to determine if a student has been identified as having a disability, and to request at least the student's transcript, and for students with disabilities, the most recent individualized education plan (IEP) and evaluation report, and to determine if the

student has been identified as a student with a disability. The resident district must send a facsimile copy to the providing district within two business days of receiving the request.

(b) If a student placed for care and treatment under this section has been identified as having a disability and has an individual education plan in the resident district:

- (1) the providing agency must conduct an individualized education plan meeting to reach an agreement about continuing or modifying special education services in accordance with the current individualized education plan goals and objectives and to determine if additional evaluations are necessary; and
- (2) at least the following people shall receive written notice or documented phone call to be followed with written notice to attend the individualized education plan meeting:
 - (i) the person or agency placing the student;
- 61.12 (ii) the resident district;

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- (iii) the appropriate teachers and related services staff from the providing district;
- (iv) appropriate staff from the eare and treatment residential facility;
- 61.15 (v) the parents or legal guardians of the student; and
- 61.16 (vi) when appropriate, the student.
 - (c) For a student who has not been identified as a student with a disability, a screening must be conducted by the providing districts as soon as possible to determine the student's educational and behavioral needs and must include a review of the student's educational records.
 - Sec. 6. Minnesota Statutes 2004, section 125A.515, subdivision 6, is amended to read:

 Subd. 6. Exit report summarizing educational progress. If a student has been placed in a care and treatment facility under this section for 15 or more business days, the providing district must prepare an exit report summarizing the regular education, special education, evaluation, educational progress, and service information and must send the report to the resident district and the next providing district if different, the parent or legal guardian, and any appropriate social service agency. For students with disabilities, this report must include the student's IEP.
 - Sec. 7. Minnesota Statutes 2004, section 125A.515, subdivision 7, is amended to read:

 Subd. 7. Minimum educational services required. When a student is placed in a facility approved under this section, at a minimum, the providing district is responsible for:
 - (1) the education necessary, including summer school services, for a student who is not performing at grade level as indicated in the education record or IEP; and

62.1	(2) a school day, of the same length as the school day of the providing district, unless
62.2	the unique needs of the student, as documented through the IEP or education record in
62.3	consultation with treatment providers, requires an alteration in the length of the school day.
62.4	Sec. 8. Minnesota Statutes 2004, section 125A.515, subdivision 9, is amended to read:
62.5	Subd. 9. Reimbursement for education services. (a) Education services
62.6	provided to students who have been placed for eare and treatment under this section are
62.7	reimbursable in accordance with special education and general education statutes.
62.8	(b) Indirect or consultative services provided in conjunction with regular education
62.9	prereferral interventions and assessment provided to regular education students suspected
62.10	of being disabled and who have demonstrated learning or behavioral problems in a
62.11	screening are reimbursable with special education categorical aids.
62.12	(c) Regular education, including screening, provided to students with or without
62.13	disabilities is not reimbursable with special education categorical aids.
62.14	Sec. 9. Minnesota Statutes 2004, section 125A.515, subdivision 10, is amended to read:
62.15	Subd. 10. Students unable to attend school but not placed in care and treatment
62.16	facilities covered under this section. Students who are absent from, or predicted to
62.17	be absent from, school for 15 consecutive or intermittent days, and placed at home or
62.18	in facilities not licensed by the Departments of Corrections or Human Services are not
62.19	students placed for care and treatment entitled to regular and special education services
62.20	consistent with applicable law and rule. These students include students with and without
62.21	disabilities who are home due to accident or illness, in a hospital or other medical facility,
62.22	or in a day treatment center. These students are entitled to education services through
62.23	their district of residence.
62.24	Sec. 10. Minnesota Statutes 2004, section 125A.63, subdivision 4, is amended to read:
62.25	Subd. 4. Advisory committees. The Special Education Advisory Council
62.26	commissioner shall establish an advisory committee for each resource center. The
62.27	advisory committees shall develop recommendations regarding the resource centers and
62.28	submit an annual report to the commissioner on the form and in the manner prescribed by
62,29	the commissioner.
62.30	Sec. 11. Minnesota Statutes 2004, section 125A.75, subdivision 1, is amended to read:

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Subdivision 1. Travel aid. The state must pay each district one-half of the sum

actually expended by a district, based on mileage, for necessary travel of essential

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personnel providing home-based services to children with a disability under age five and their families.

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EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 12.	Minnesota St	atutes 2004,	section	125A.76,	is amended b	y adding a
subdivision	to read:					

Subd. 4a. Special education forecast maintenance of effort. (a) If, on the basis of a forecast of general fund revenues and expenditures, expenditures for special education aid under section 125A.76, transition for disabled students under section 124D.454, travel for home-based services under section 124A.75, subdivision 1, aid for students with disabilities under section 125A.75, subdivision 3, court-placed special education under section 125A.79, subdivision 4, or out-of-state tuition under section 125A.79, subdivision 8, are projected to be less than the amount previously forecast, the excess from these programs, up to an amount sufficient to meet federal special education maintenance of effort, is added to the state total special education aid in section 125A.76, subdivision 4.

- (b) If, on the basis of a forecast of general fund revenues and expenditures, expenditures in the programs in this subdivision are projected to be greater than previously forecast, and an addition to state total special education aid has been made under this subdivision, the state total special education aid must be reduced by the lesser of the amount of the expenditure increase or the amount previously added to state total special education aid, and this amount must be allocated back to the programs, which were forecast to have an excess.
- (c) For the purpose of this subdivision, "previously forecast" means the allocation of funding for these programs in the most recent forecast of general fund revenues and expenditures or the act appropriating money for these programs, whichever occurred most recently.
- Sec. 13. Minnesota Statutes 2005 Supplement, section 125A.79, subdivision 1, is amended to read:
- Subdivision 1. **Definitions.** For the purposes of this section, the definitions in this subdivision apply.
 - (a) "Unreimbursed special education cost" means the sum of the following:
- (1) expenditures for teachers' salaries, contracted services, supplies, equipment, and transportation services eligible for revenue under section 125A.76; plus
 - (2) expenditures for tuition bills received under sections 125A.03 to 125A.24 and 125A.65 for services eligible for revenue under section 125A.76, subdivision 2; minus

64.1	(3) revenue for teachers' salaries, contracted services, supplies, and equipment under
64.2	section 125A.76; minus
64.3	(4) tuition receipts under sections 125A.03 to 125A.24 and 125A.65 for services
64.4	eligible for revenue under section 125A.76, subdivision 2.
64.5	(b) "General revenue" means the sum of the general education revenue according to
64.6	section 126C.10, subdivision 1, as adjusted according to section 127A.47, subdivisions
64.7	7 and 8 excluding alternative teacher compensation revenue, plus the total qualifying
64.8	referendum revenue specified in paragraph (e) minus transportation sparsity revenue
64.9	minus total operating capital revenue.
64.10	(c) "Average daily membership" has the meaning given it in section 126C.05.
64.11	(d) "Program growth factor" means 1.02 for fiscal year 2003, and 1.0 for fiscal
64.12	year 2004 and later.
64.13	(e) "Total qualifying referendum revenue" means two-thirds of the district's total
64.14	referendum revenue as adjusted according to section 127A.47, subdivision 7, paragraphs
64.15	(a), (b), and (c), for fiscal year 2006, one-third of the district's total referendum revenue
64.16	for fiscal year 2007, and none of the district's total referendum revenue for fiscal year
64.17	2008 and later.
64.18	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2006.
64.19	Sec. 14. INTERMEDIATE DISTRICT SPECIAL EDUCATION TUITION
64.20	BILLING FOR FISCAL YEAR 2006 AND FISCAL YEAR 2007.
64.21	(a) Notwithstanding Minnesota Statutes, section 125A.11, subdivision 1, paragraph
64.22	(a), and Minnesota Statutes, section 127A.47, subdivision 7, paragraph (d), for fiscal year
64.23	2006 an intermediate district is not subject to the uniform special education tuition billing
64.24	calculations, but may instead continue to bill the resident school districts for the actual
64.25	unreimbursed costs of serving pupils with a disability as determined by the intermediate
64 26	district.

(b) Notwithstanding Minnesota Statutes, section 125A.11, subdivision 1, paragraph 64.27 (c), for fiscal year 2007 only, an intermediate district may apply to the commissioner of 64.28 education for a waiver from the uniform special education tuition calculations and aid 64.29 adjustments under Minnesota Statutes, section 125A.11, subdivision 1, paragraph (b), and 64.30 Minnesota Statutes, section 127A.47, subdivision 7, paragraph (e). The commissioner 64.31 must grant the waiver within 30 days of receiving the following information from the 64.32 intermediate district: 64.33

65.1	(1) a detailed description of the intermediate district's methodology for calculating
5.2	special education tuition for fiscal years 2006 and 2007, as required by the intermediate
65.3	district to recover the full cost of serving pupils with a disability;
65.4	(2) sufficient data to determine the total amount of special education tuition actually
65.5	charged for each student with a disability, as required by the intermediate district to
65.6	recover the full cost of serving pupils with a disability in fiscal year 2006; and
65.7	(3) sufficient data to determine the amount that would have been charged for each
65.8	student for fiscal year 2006 using the uniform tuition billing methodology according
65.9	to Minnesota Statutes, section 125A.11, subdivision 1, or Minnesota Statutes, section
65.10	127A.47, subdivision 7, as applicable.
65.11	EFFECTIVE DATE. This section is effective the day following final enactment
65.12	for fiscal year 2006.
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65.13	Sec. 15. SPECIAL EDUCATION STUDY.
65.14	(a) The commissioner of education must contract with an independent consultant that
65.15	has extensive experience working with various states on special education finance systems
65.16	to evaluate Minnesota's special education funding structure and make recommendations to
65.17	improve its effectiveness.
65.18	(b) The consultant must do the following:
65.19	(1) conduct an in-depth analysis of the current special education finance system
65.20	in Minnesota;
65.21	(2) convene a task force in Minnesota consisting of superintendents and special
5.22	education directors to help formulate recommendations for improvement; and
65.23	(3) prepare a report to be submitted to the Department of Education and the
65.24	<u>legislature.</u>
65.25	(c) In addition to the requirements in paragraph (b), the consultant must analyze
65.26	and report on the effectiveness of the current special education program in educating
65.27	Minnesota students. The consultant must use a statistical analysis to help explain
65.28	differences in spending across school districts while controlling for student performance.
65.29	(d) The commissioner must report on the findings on the contract to the legislative
65.30	committees having jurisdiction over kindergarten through grade 12 finance before
65.31	<u>December 15, 2007.</u>
5.32	EFFECTIVE DATE. This section is effective the day following final enactment.
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Sec. 16. APPROPRIATION.

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66.1	Subdivision 1. Department of Ed	lucation. The sum	indicated in this sec	tion is
66.2	appropriated from the general fund to the	ne Department of Ed	lucation for the fisca	ıl year

Subd. 2. Special education study contract. For a contract to examine Minnesota's special education funding structure:

66.6 \$ 250,000 2007

designated.

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Sec. 17. **DEPARTMENT OF EDUCATION RULES.**

Before July 1, 2007, the Department of Education shall amend Minnesota Rules, part 3525.2325, to conform with Minnesota Statutes, section 125A.515.

Sec. 18. **REPEALER.**

66.11 <u>Minnesota Statutes 2004, sections 125A.10; and 125A.515, subdivision 2, are</u>
66.12 repealed.

66.13 ARTICLE 4

FACILITIES, ACCOUNTING, AND TECHNOLOGY

Section 1. Minnesota Statutes 2004, section 123A.44, is amended to read:

66.16 **123A.44 CITATION.**

Sections 123A.441 to 123A.446 may be cited as the "Cooperative Secondary 66.18 Facilities Grant Act."

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 2. Minnesota Statutes 2004, section 123A.441, is amended to read:

123A.441 POLICY AND PURPOSE.

Because of the rates of decline in school-aged population, population shifts and economic changes that the state has experienced in recent years and anticipates in future years, and because in some instances local districts have not, and will not be able to provide the required construction funds through local property taxes, the purpose of the cooperative secondary facilities grant program is to provide an incentive to encourage cooperation in making available to all secondary students those educational programs, services and facilities that are most efficiently and effectively provided by a cooperative effort of several school districts. The policy and purpose of sections 123A.442 to 123A.446 is to use the credit of the state, to a limited degree, to provide grants to Article 4 Sec. 2.

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67.1	cooperating groups of districts to improve and expand the educational opportunities and
7.2	facilities available to their secondary students.
67.3	EFFECTIVE DATE. This section is effective the day following final enactment.
67.4	Sec. 3. Minnesota Statutes 2004, section 123A.442, is amended to read:
67.5	123A.442 APPROVAL AUTHORITY; APPLICATION FORMS.
67.6	Subdivision 1. Approval by commissioner. To the extent money is available, the
67.7	commissioner may approve projects from applications submitted under section 123A.443.
67.8	The grant money must be used only to acquire, construct, remodel or improve the building
67.9	or site of a cooperative secondary facility under contracts to be entered into within 15
67.10	months after the date on which each grant is awarded.
7.11	Subd. 2. Cooperation and combination. Districts that have not already
<i>اد_ا</i>	consolidated and receive a cooperative secondary facilities grant after May 1, 1991, shall:
67.13	(1) submit a consolidation plan as set forth in under section 123A.36 123A.48 for
67.14	approval by the State Board of Education before December 31, 1999, or Department of
67.15	Education after December 30, 1999; and
67.16	(2) hold a referendum on the question of combination consolidation no later than
67.17	four years after a grant is awarded under subdivision 1.
67.18	The districts are eligible for cooperation and combination consolidation revenue
67.19	under section 123A.39, subdivision 3 <u>123A.485</u> .
67.20	Subd. 3. Consolidated districts. A school district that has consolidated with
67.21	another school district since July 1, 1980, is eligible for a cooperative facilities grant.
o7.22	EFFECTIVE DATE. This section is effective the day following final enactment.

123A.443 GRANT APPLICATION PROCESS.

Subdivision 1. Qualification. Any group of districts or a consolidated district that meets the criteria required under subdivision 2 may apply for an incentive grant for construction of a new secondary facility or for remodeling and improving an existing secondary facility. A grant for new construction must not exceed the lesser of \$5,000,000 \$10,000,000 or 75 percent of the approved construction costs of a cooperative secondary education facility. A grant for remodeling and improving an existing facility must not exceed \$200,000 \$1,000,000.

Sec. 4. Minnesota Statutes 2004, section 123A.443, is amended to read:

Subd. 2. Review by commissioner. (a) A group of districts or a consolidated district that submits an application for a grant must submit a proposal to the commissioner for

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68.1	review and comment under section 123B.71. The commissioner shall prepare a review
68.2	and comment on the proposed facility by July 1 of an odd-numbered year, regardless
68.3	of the amount of the capital expenditure required to acquire, construct, remodel, or
68.4	improve the secondary facility. The commissioner shall not approve an application for an
68.5	incentive grant for any secondary facility unless the facility receives a favorable review
68.6	and comment under section 123B.71 and the following criteria are met:
68.7	(1) the applicant is a consolidated district or a minimum of two or more districts;
68.8	with kindergarten to grade 12 enrollments in each district of no more than 1,200 pupils,
68.9	enter that have entered into a joint powers agreement;
68.10	(2) for a group of districts, a joint powers board representing all participating
68.11	districts is established under section 471.59 to govern the cooperative secondary facility;
68.12	(3) the planned secondary facility will result in the joint powers district meeting the
68.13	requirements of Minnesota Rules, parts 3500.2010 and 3500.2110;
68.14	(4) at least 198 pupils would be served in grades 10 to 12, 264 pupils would be
68.15	served in grades 9 to 12, or 396 pupils would be served in grades 7 to 12;
68.16	(5) for a group of districts, no more than one superintendent is employed by the joint
68.17	powers board as a result of the cooperative secondary facility agreement;
68.18	(6) (4) a statement of need is submitted, that may include reasons why the current
68.19	secondary facilities are inadequate, unsafe or inaccessible to the handicapped disabled;
68.20	(7) (5) an educational plan is prepared, that includes input from both community and
68.21	professional staff;
68.22	(8) (6) for a group of districts, a combined seniority list for all participating districts
68.23	is developed by the joint powers board;
68.24	(9) (7) for a group of districts, an education program is developed that provides for
68.25	more learning opportunities and course offerings, including the offering of advanced
68.26	placement courses, for students than is currently available in any single member district;
68.27	(10) (8) a plan is developed for providing instruction of any resident students in
68.28	other districts when distance to the secondary education facility makes attendance at the
68.29	facility unreasonably difficult or impractical; and
68.30	(11) (9) for a secondary facility, the joint powers board established under clause (2)
68.31	discusses with technical colleges located in the area how vocational education space in
68.32	the cooperative secondary facility could be jointly used for secondary and postsecondary
68.33	purposes.

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(b) To the extent possible, the joint powers board is encouraged to provide for

severance pay or for early retirement incentives under section 122A.48, for any teacher

or administrator, as defined under section 122A.40, subdivision 1, who is placed on unrequested leave as a result of the cooperative secondary facility agreement.

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- (c) For the purpose of paragraph (a), clause (8) (6), each district must be considered to have started school each year on the same date.
- (d) The districts may develop a plan that provides for the location of social service, health, and other programs serving pupils and community residents within the cooperative secondary facility. The commissioner shall consider this plan when preparing a review and comment on the proposed facility.
- (e) The districts must schedule and conduct a meeting on library services. The school districts, in cooperation with the regional public library system and its appropriate member libraries, must discuss the possibility of including jointly operated library services at the cooperative secondary facility.
- (f) The board of a district that has reorganized under section 123A.37 or 123A.48 and that is applying for a grant for remodeling or improving an existing facility may act in the place of a joint powers board to meet the criteria of this subdivision.
- Subd. 3. **Reorganizing districts.** A district that is a member of a joint powers board established under subdivision 2 and that is planning to reorganize under section 123A.45, 123A.46, or 123A.48 must notify the joint powers board one year in advance of the effective date of the reorganization. Notwithstanding section 471.59 or any other law to the contrary, the board of a district that reorganizes under section 123A.45, 123A.46, or 123A.48 may appoint representatives to the joint powers board who will serve on the joint powers board for two years after the effective date of the reorganization if authorized in the agreement establishing the joint powers board to govern the cooperative secondary facility. These representatives shall have the same powers as representatives of any other school district under the joint powers agreement.
- Subd. 4. **District procedures.** A joint powers board of a secondary district established under subdivision 2 or a school board of a reorganized district that intends to apply for a grant must adopt a resolution stating the proposed costs of the project, the purpose for which the costs are to be incurred, and an estimate of the dates when the facilities for which the grant is requested will be contracted for and completed. Applications for the state grants must be accompanied by (a) a copy of the resolution, (b) a certificate by the clerk and treasurer of the joint powers board showing the current outstanding indebtedness of each member district, and (c) a certificate by the county auditor of each county in which a portion of the joint powers district lies showing the information in the auditor's official records that is required to be used in computing the debt limit of the district under section 475.53, subdivision 4. The clerk's and treasurer's

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certificate must show, as to each outstanding bond issue of each member district, the amount originally issued, the purpose for which issued, the date of issue, the amount remaining unpaid as of the date of the resolution, and the interest rates and due dates and amounts of principal thereon. Applications and necessary data must be in the form prescribed by the commissioner and the rules of the State Board of Education before December 31, 1999, and after December 30, 1999, in the form prescribed by the commissioner. Applications must be received by the commissioner by September 1 of an odd-numbered year. When an application is received, the commissioner shall obtain from the commissioner of revenue, and from the Public Utilities Commission when required, the information in their official records that is required to be used in computing the debt limit of the joint powers district under section 475.53, subdivision 4.

Subd. 5. Award of grants. By November 1 of the odd-numbered year, the commissioner shall examine and consider all applications for grants, and if any district is found not qualified, the commissioner shall promptly notify that board.

A grant award is subject to verification by the district as specified in subdivision 8. A grant award for a new facility must not be made until the site of the secondary facility has been determined. A grant award to remodel or improve an existing facility must not be made until the districts have reorganized. If the total amount of the approved applications exceeds the amount that is or can be made available, the commissioner shall allot the available amount equally between the approved applicant districts. The commissioner shall promptly certify to each qualified district the amount, if any, of the grant awarded to it.

Subd. 6. Collocation grant. A group of districts that receives a grant for a new facility under subdivision 4 is also eligible to receive an additional grant in the amount of \$1,000,000. To receive the additional grant, the group of districts must develop a plan under subdivision 2, paragraph (d), that provides for the location of a significant number of noneducational student and community service programs within the cooperative secondary facility.

Subd. 7. Referendum; bond issue. Within 180 days after being awarded a grant for a new facility under subdivision 5, the joint powers board must submit the question of authorizing the borrowing of funds for the secondary facility to the voters of the joint powers district at a special election, which may be held in conjunction with the annual election of the school board members of the member districts. The question submitted must state the total amount of funding needed from all sources. A majority of those voting in the affirmative on the question is sufficient to authorize the joint powers board to accept the grant and to issue the bonds on public sale in accordance with according to chapter

475. The clerk of the joint powers board must certify the vote of the bond election to the commissioner. If the question is approved by the voters, the commissioner shall notify the approved applicant districts that the grant amount certified under subdivision 5 is available and appropriated for payment under this subdivision. If a majority of those voting on the question do not vote in the affirmative, the grant must be canceled.

Subd. 8. Contract. Each grant must be evidenced by a contract between the board and the state acting through the commissioner. The contract obligates the state to pay to the board an amount computed according to subdivision 5, and according to a schedule, and terms and conditions acceptable to the commissioner of finance.

Subd. 9. Consolidation. A group of districts that operates a cooperative secondary facility that was acquired, constructed, remodeled, or improved under this section and implements consolidation proceedings according to section 123A.48, may propose a temporary school board structure in the petition or resolution required under section 123A.48, subdivision 2. The districts may propose the number of existing school board members of each district to become members of the board of the consolidated district and a method to gradually reduce the membership to six or seven. The proposal must be approved, disapproved, or modified by the state board of education commissioner. The election requirements of section 123A.48, subdivision 20, do not apply to a proposal approved by the state board. Elections conducted after the effective date of the consolidation are subject to the Minnesota Election Law.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 5. Minnesota Statutes 2004, section 123B.10, subdivision 1, is amended to read:

Subdivision 1. Budgets. By October 1; Every board must publish revenue and

expenditure budgets for the current year and the actual revenues, expenditures, fund balances for the prior year and projected fund balances for the current year in a form

prescribed by the commissioner within one week of the acceptance of the final audit by

71.27 <u>the board, or November 30, whichever is earlier</u>. The forms prescribed must be designed

so that year to year comparisons of revenue, expenditures and fund balances can be made.

These budgets, reports of revenue, expenditures and fund balances must be published in

a qualified newspaper of general circulation in the district or on the district's official

71.31 Web site. If published on the district's official Web site, the district must also publish an

71.32 <u>announcement in a qualified newspaper of general circulation in the district that includes</u>

the Internet address where the information has been posted.

Sec. 6. Minnesota Statutes 2004, section 123B.53, subdivision 5, is amended to read:

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72.1	Subd. 5. Equalized debt service levy. (a) The equalized debt service levy of a
72.2	district equals the sum of the first tier equalized debt service levy and the second tier
72.3	equalized debt service levy.
72.4	(b) A district's first tier equalized debt service levy equals the district's first tier debt
72.5	service equalization revenue times the lesser of one or the ratio of:
72.6	(1) the quotient derived by dividing the adjusted net tax capacity of the district for
72.7	the year before the year the levy is certified by the adjusted pupil units in the district for
72.8	the school year ending in the year prior to the year the levy is certified; to
72.9	(2) \$3,200 \$5,000 in fiscal years 2008 and 2009, and \$3,200 in fiscal year 2010
72.10	and later.
72.11	(c) A district's second tier equalized debt service levy equals the district's second
72.12	tier debt service equalization revenue times the lesser of one or the ratio of:
72.13	(1) the quotient derived by dividing the adjusted net tax capacity of the district for
72.14	the year before the year the levy is certified by the adjusted pupil units in the district for
72.15	the school year ending in the year prior to the year the levy is certified; to
72.16	(2) \$8,000.
72.17	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2008.
72.18	Sec. 7. Minnesota Statutes 2005 Supplement, section 123B.54, is amended to read:
72.19	123B.54 DEBT SERVICE APPROPRIATION.
72.20	(a) \$\frac{\$21,624,000}{22,701,000}\$ in fiscal year 2008 and \$\frac{\$20,403,000}{20,403,000}\$ in
72.21	fiscal year 2009 and later are appropriated from the general fund to the commissioner of
72.22	education for payment of debt service equalization aid under section 123B.53.
72.23	(b) The appropriations in paragraph (a) must be reduced by the amount of any
72.24	money specifically appropriated for the same purpose in any year from any state fund.
72.25	Sec. 8. Minnesota Statutes 2004, section 123B.57, subdivision 6, is amended to read:
72.26	Subd. 6. Uses of health and safety revenue. (a) Health and safety revenue may
72.27	be used only for approved expenditures necessary to correct fire and life safety hazards,
72.28	or for the removal or encapsulation of asbestos from school buildings or property
72.29	owned or being acquired by the district, asbestos-related repairs, cleanup and disposal
72.30	of polychlorinated biphenyls found in school buildings or property owned or being
72.31	acquired by the district, or the cleanup, removal, disposal, and repairs related to storing
72.32	heating fuel or transportation fuels such as alcohol, gasoline, fuel oil, and special fuel,

as defined in section 296A.01, Minnesota occupational safety and health administration

regulated facility and equipment hazards, indoor air quality mold abatement, upgrades or replacement of mechanical ventilation systems to meet American Society of Heating, Refrigerating and Air Conditioning Engineers standards and State Mechanical Code, Department of Health Food Code and swimming pool hazards excluding depth correction, and health, safety, and environmental management. Testing and calibration activities are permitted for existing mechanical ventilation systems at intervals no less than every five years. Health and safety revenue must not be used to finance a lease purchase agreement, installment purchase agreement, or other deferred payments agreement. Health and safety revenue must not be used for the construction of new facilities or the purchase of portable classrooms, for interest or other financing expenses, or for energy efficiency projects under section 123B.65. The revenue may not be used for a building or property or part of a building or property used for postsecondary instruction or administration or for a purpose unrelated to elementary and secondary education.

(b) Notwithstanding paragraph (a), health and safety revenue must not be used for replacement of building materials or facilities including roof, walls, windows, internal fixtures and flooring, nonhealth and safety costs associated with demolition of facilities, structural repair or replacement of facilities due to unsafe conditions, violence prevention and facility security, ergonomics, building and heating, ventilating and air conditioning supplies, maintenance, <u>and</u> cleaning, testing, and calibration activities. All assessments, investigations, inventories, and support equipment not leading to the engineering or construction of a project shall be included in the health, safety, and environmental management costs in subdivision 8, paragraph (a).

Sec. 9. Minnesota Statutes 2004, section 127A.41, subdivision 2, is amended to read:

Subd. 2. Errors in distribution. On determining that the amount of state aid distributed to a school district is in error, the commissioner is authorized to adjust the amount of aid consistent with this subdivision. On determining that the amount of aid is in excess of the school district's entitlement, the commissioner is authorized to recover the amount of the excess by any appropriate means. Notwithstanding the fiscal years designated by the appropriation, the excess may be recovered by reducing future aid payments to the district. Notwithstanding any law to the contrary, if the aid reduced is not of the same type as that overpaid, the district must adjust all necessary financial accounts to properly reflect all revenues earned in accordance with the uniform financial accounting and reporting standards pursuant to sections 123B.75 to 123B.83. Notwithstanding the fiscal years designated by the appropriation, on determining that the amount of an aid paid is less than the school district's entitlement, the commissioner is authorized to increase

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such aid from the current appropriation. If the aid program has been discontinued and has 74.1 no appropriation, the appropriation for general education shall be used for recovery or 74.2 payment of the aid decrease or increase. Any excess of aid recovery over aid payment 74.3 shall be cancelled to the state general fund. 74.4 Sec. 10. Laws 2005, First Special Session chapter 5, article 4, section 25, subdivision 74.5 3, is amended to read: 74.6 Subd. 3. Debt service equalization. For debt service aid according to Minnesota 74.7 Statutes, section 123B.53, subdivision 6: 74.8 25,654,000 74.9 2006 \$ 27,194,000 74.10 24,134,000 74.11 \$ 18,410,000 2007 74.12 The 2006 appropriation includes \$4,654,000 \$4,653,000 for 2005 and \$21,000,000 74.13 \$22,541,000 for 2006. 74.14 The 2007 appropriation includes \$3,911,000 \$2,504,000 for 2006 and \$20,223,000 74.15 \$15,906,000 for 2007. 74.16 **EFFECTIVE DATE.** This section is effective the day following final enactment. 74.17 Sec. 11. Laws 2005, First Special Session chapter 5, article 4, section 25, subdivision 74.18 6, is amended to read: 74.19

Subd. 6. Emergency aid, Red Lake. For Independent School District No. 38, Red 74.20 Lake, for onetime emergency aid to repair infrastructure damage to the Red Lake High 74.21 School as a result of the March 21, 2005, school shooting: 74.22

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2006 74.24 \$ 524,000

> The school district must submit proposed expenditures for these funds for review and comment approval under Minnesota Statutes, section 123B.71 actual expenditure information to support this appropriation to the Department of Education, before the commissioner releases the funds to the district. The district must report the amount of its unreimbursed costs to the commissioner.

Sec. 12. HEALTH AND SAFETY REVENUE USES; BELLE PLAINE.

75.1	Notwithstanding Minnesota Statutes, sections 123B.57 and 123B.59, upon approval
75.2	of the commissioner of education, Independent School District No. 716, Belle Plaine, may
15.3	use up to \$125,000 of its health and safety revenue raised through an alternative facilities
75.4	bond for other qualifying health and safety projects.
75.5	EFFECTIVE DATE. This section is effective the day following final enactment.
75.6	Sec. 13. LEVY; RED WING.
75.7	For taxes payable in 2007 only, Independent School District No. 256, Red Wing,
75.8	may levy an amount up to \$158,000 for the construction deficit for building the community
75.9	ice arena.
75.10	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2007.
75.11	Sec. 14. APPROPRIATION; WASECA LEVY.
75.12	Independent School District No. 829, Waseca, may levy up to \$343,550 beginning
75.13	in 2006 over five years for health and safety revenue lost due to miscalculation. \$316,000
75.14	is appropriated in fiscal year 2007 to the commissioner of education for payment of the aid
75.15	portion of lost revenue. If the district does not levy the full amount authorized within the
75.16	five year period, other state aid due to the district shall be reduced proportionately. This is
75.17	a onetime appropriation for fiscal year 2007.
75.18	Sec. 15. APPROPRIATION; ROCORI SCHOOL DISTRICT.
75.19	\$137,000 is appropriated in fiscal year 2007 from the general fund to the
20. د	commissioner of education for a grant to Independent School District No. 750, Rocori.
75.21	The grant is for a continuation of district activities that were developed in concert with
75.22	the district's federal School Emergency Response to Violence, or Project SERV, grant.
75.23	The grant may be used to continue the district's recovery efforts and uses include: an
75.24	academic program and impact of tragedy or program assessment of educational adequacy;
75.25	an organizational analysis; a strategic planning overview; a district assessment survey;
75.26	continued recovery support; staff development initiatives; and any other activities
75.27	developed in response to the federal Project SERV grant.
75.28	The base budget for this program for fiscal year 2008 only is \$53,000.
75.29	EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 16. **FUND TRANSFERS.**

76.1	Subdivision 1. A.C.G.C. Notwithstanding Minnesota Statutes, sections 123B.79,
76.2	123B.80, and 475.61, subdivision 4, Independent School District No. 2396, A.C.G.C., on
76.3	June 30, 2006, may permanently transfer up to \$219,000 from its debt redemption fund
76.4	to its reserved for operating capital account in its general fund and up to \$203,000 from
76.5	its reserved account for disabled accessibility to its unrestricted general fund without
76.6	making a levy reduction.
76.7	Subd. 2. Alden-Conger. Notwithstanding Minnesota Statutes, sections 123B.79 and
76.8	123B.80, as of June 30, 2006, Independent School District No. 242, Alden-Conger, may
76.9	permanently transfer up to \$164,000 from its reserved for disabled accessibility account to
76.10	its unrestricted general fund account without making a levy reduction.
76.11	Subd. 3. Eden Valley-Watkins. Notwithstanding Minnesota Statutes, sections
76.12	123B.79, 123B.80, and 475.61, subdivision 4, Independent School District No. 463, Eden
76.13	Valley-Watkins, as of June 30, 2006, may permanently transfer up to \$50,000 from its debt
76.14	redemption fund to the capital account in its general fund without making a levy reduction.
76.15	Subd. 4. Fosston. Notwithstanding Minnesota Statutes, sections 123B.79 and
76.16	123B.80, as of June 30, 2006, Independent School District No. 601, Fosston, may
76.17	permanently transfer up to \$80,000 from its reserved for disabled accessibility account to
76.18	its unrestricted general fund account without making a levy reduction.
76.19	Subd. 5. Hopkins. Notwithstanding Minnesota Statutes, section 123B.79 or
76.20	123B.80, on June 30, 2006, Independent School District No. 270, Hopkins, may
76.21	permanently transfer up to \$300,000 from its community education reserve fund balance
76.22	to its undesignated general fund balance to assist the district in decreasing its statutory
76.23	operating debt.
76.24 .	Subd. 6. Lester Prairie. Notwithstanding Minnesota Statutes, sections 123B.79
76.25	or 123B.80, on June 30, 2006, Independent School District No. 424, Lester Prairie, may
76.26	permanently transfer up to \$150,000 from its reserved for operating capital account and up
76.27	to \$107,000 from its reserved for severance account, to its undesignated balance in the
76.28	general fund.
76.29	Subd. 7. Milroy. Notwithstanding Minnesota Statutes, section 123B.79 or 123B.80,
76.30	on June 30, 2006, Independent School District No. 635, Milroy, may permanently transfer
76.31	up to \$26,000 from its reserved for disability accessibility account to its undesignated
76.32	general fund balance without making a levy reduction.
76.33	Subd. 8. New London-Spicer. Notwithstanding Minnesota Statutes, sections
76.34	123B.79, 123B.80, and 475.61, subdivision 4, Independent School District No. 345, New
76.35	London-Spicer, may permanently transfer up to \$150,000 each year for five years from its
76.36	debt redemption fund to its general fund without making a levy reduction for the purpose

77.1	of replacing the roof on the Prairie Woods Elementary School. The district must make its
77.2	initial transfer according to this section on June 30, 2006. The subsequent four transfers
17.3	must be made on June 30 of each subsequent year.
77.4	Subd. 9. Northland Community Schools. Notwithstanding Minnesota Statutes,
77.5	section 123B.79 or 123B.80, on or before June 30, 2006, Independent School District No.
77.6	118, Northland Community Schools, may permanently transfer up to \$197,000 from its
77.7	reserved for disabled accessibility account to its reserved for operating capital account in
77.8	its general fund without making a levy reduction.
77.9	Subd. 10. Rocori. Notwithstanding Minnesota Statutes, sections 123B.79, 123B.80,
77.10	and 475.61, subdivision 4, on June 30, 2006, Independent School District No. 750, Rocori,
77.11	may permanently transfer up to \$250,000 from its debt redemption fund to the operating
77.12	capital account in its general fund without making a levy reduction.
' .13	Subd. 11. Roseville. Notwithstanding Minnesota Statutes, sections 123B.79,
77.14	123B.80, and 475.61, subdivision 4, on June 30, 2006, Independent School District No.
77.15	623, Roseville, may permanently transfer up to \$90,000 from its debt redemption fund to
77.16	its general fund without making a levy reduction.
77.17	Subd. 12. Tyler. Notwithstanding Minnesota Statutes, section 123B.79 or 123B.80,
77.18	Independent School District No. 409, Tyler, on June 30, 2006, may permanently transfer
77.19	up to \$451,000 from its reserved for capital operating account to its debt redemption fund.
77.20	Subd. 13. Willmar. Notwithstanding Minnesota Statutes, sections 123B.79,
77.21	123B.80, and 475.61, subdivision 4, Independent School District No. 347, Willmar, on
77.22	June 30, 2006, may permanently transfer up to \$335,200 from its debt redemption funds to
77.23	its unrestricted general fund without making a levy reduction.
77.24	EFFECTIVE DATE. This section is effective the day following final enactment.
77.25	ARTICLE 5
77.26	NUTRITION AND LIBRARIES
77.27	Section 1. Minnesota Statutes 2005 Supplement, section 124D.111, subdivision 1,
	is amended to read:
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77.29	Subdivision 1. School lunch aid computation. Each school year, the state must pay
77.30	participants in the national school lunch program the amount of ten 10.5 cents for each full
77.31	paid, reduced, and free student lunch served to students.
77.32	Sec. 2. Laws 2005, First Special Session chapter 5, article 5, section 17, subdivision 2,

is amended to read:

Subd. 2. School lunch. For school lunch aid according to Minnesota Statutes, 78.1 section 124D.111, and Code of Federal Regulations, title 7, section 210.17: 78.2 8,998,000 78.3 2006 \$ <u>9,760,000</u> 78.4 9,076,000 78.5 2007 10,391,000 78.6 **EFFECTIVE DATE.** This section is effective the day following final enactment. 78.7 Sec. 3. Laws 2005, First Special Session chapter 5, article 6, section 1, subdivision 2, 78.8 is amended to read: 78.9 78.10 Subd. 2. Basic system support. For basic system support grants under Minnesota 78.11 Statutes, section 134.355: 78.12 78.13 8,570,000 2006 9,058,000 78.14 8,570,000 78.15 2007 9,020,000 78.16 78.17 The 2006 appropriation includes \$1,345,000 for 2005 and \$7,225,000 \$7,713,000 78.18 for 2006. 78.19 78.20 The 2007 appropriation includes \$1,345,000 \$857,000 for 2006 and \$7,225,000 78.21 \$8,163,000 for 2007. 78.22 78.23 **EFFECTIVE DATE.** This section is effective July 1, 2006. 78.24 **ARTICLE 6** 78.25 STATE AGENCIES 78.26 78.27 Section 1. Minnesota Statutes 2004, section 125A.65, subdivision 3, is amended to read: 78.28 Subd. 3. Educational program; tuition. (a) When it is determined pursuant to 78.29 section 125A.69, subdivision 1 or 2, that the child is entitled to attend either school, 78.30

the board of the Minnesota State Academies must provide the appropriate educational program for the child.

(b) For fiscal year 2006, the board of the Minnesota State Academies must make a tuition charge to the child's district of residence for the cost of providing the program. The amount of tuition charged must not exceed the sum of (1) the general education revenue formula allowance times the pupil unit weighting factor pursuant to section 126C.05 for that child, for the amount of time the child is in the program, plus (2), if the child was enrolled at the Minnesota State Academies on October 1 of the previous fiscal year, the compensatory education revenue attributable to that child under section 126C.10, subdivision 3. The district of the child's residence must pay the tuition and may claim general education aid for the child. Tuition received by the board of the Minnesota State Academies, except for tuition for compensatory education revenue under this paragraph and tuition received under subdivision 4, must be deposited in the state treasury as provided in subdivision 8.

(c) For fiscal year 2007 and later, the district of the child's residence shall claim general education revenue for the child, except as provided in this paragraph.

Notwithstanding section 127A.47, subdivision 1, an amount equal to the general education revenue formula allowance times the pupil unit weighting factor pursuant to section 126C.05 for that child for the amount of time the child is in the program, as adjusted according to subdivision 8, paragraph (d), must be paid to the Minnesota State Academies.

Notwithstanding section 126C.15, subdivision 2, paragraph (d), the compensatory education revenue under section 126C.10, subdivision 3, attributable to children enrolled at the Minnesota State Academies on October 1 of the previous fiscal year must be paid to the Minnesota State Academies. General education aid paid to the Minnesota State Academies under this paragraph must be credited to their general operation account. Other general education aid attributable to the child must be paid to the district of the child's residence.

Subd. 4. Unreimbursed costs. (a) For fiscal year 2006, in addition to the tuition charge allowed in subdivision 3, the academies may charge the child's district of residence for the academy's unreimbursed cost of providing an instructional aide assigned to that child, after deducting the special education aid under section 125A.76, attributable to the child, if that aide is required by the child's individual education plan. Tuition received

Sec. 2. Minnesota Statutes 2004, section 125A.65, subdivision 4, is amended to read:

(b) For fiscal year 2007 and later, the special education aid paid to the academies shall be increased by the academy's unreimbursed cost of providing an instructional

under this paragraph must be used by the academies to provide the required service.

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aide assigned to a child, after deducting the special education aid under section 125A.76 attributable to the child, if that aide is required by the child's individual education plan.

Aid received under this paragraph must be used by the academies to provide the required service.

(c) For fiscal year 2007 and later, the special education aid paid to the district of the child's residence shall be reduced by the amount paid to the academies for district residents under paragraph (b).

Sec. 3. Minnesota Statutes 2004, section 125A.65, subdivision 6, is amended to read:

Subd. 6. **Tuition reduction.** Notwithstanding the provisions of subdivisions 3 and
5, the board of the Minnesota State Academies may agree to make a tuition charge, or

receive an aid adjustment, as applicable, for less than the amount specified in subdivision
3 for pupils attending the applicable school who are residents of the district where the
institution is located and who do not board at the institution, if that district agrees to make
a tuition charge to the board of the Minnesota State Academies for less than the amount
specified in subdivision 5 for providing appropriate educational programs to pupils
attending the applicable school.

- Sec. 4. Minnesota Statutes 2004, section 125A.65, subdivision 8, is amended to read:
 Subd. 8. **Student count; tuition.** (a) On May 1, 1996, and each year thereafter,
 the board of the Minnesota State Academies shall count the actual number of Minnesota
 resident special education eligible students enrolled and receiving education services at the
 Minnesota State Academy for the Deaf and the Minnesota State Academy for the Blind.
- (b) For fiscal year 2006, the board of the Minnesota State Academies shall deposit in the state treasury an amount equal to all tuition received for the basic revenue according to subdivision 3, less the amount calculated in paragraph (b) (c).
- (b) (c) For fiscal year 2006, the Minnesota State Academies shall credit to their general operation account an amount equal to the tuition received which represents tuition earned for the total number of students over 175 based on:
 - (1) the total number of enrolled students on May 1 less 175; times
- (2) the ratio of the number of students in that grade category to the total number of students on May 1; times
 - (3) the general education revenue formula allowance; times
- 80.32 (4) the pupil unit weighting factor pursuant to section 126C.05.
- 80.33 (d) For fiscal year 2007 and later, the Minnesota State Academies shall report to

 the department the number of students by grade level counted according to paragraph (a).

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	04/06/06	COUNSEL	AIVID/IVIVI	ED-OMINI
81.1	The amount paid to the Minnesota State	Academies under s	subdivision 3, paragi	caph (c),

The amount paid to the Minnesota State Academies under subdivision 3, paragraph (c), must be reduced by an amount equal to:

(1) the ratio of 175 to the total number of students on May 1; times

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- 81.4 (2) the total basic revenue determined according to subdivision 3, paragraph (c).
 - Sec. 5. Minnesota Statutes 2004, section 125A.65, subdivision 10, is amended to read:

 Subd. 10. Annual appropriation. There is annually appropriated to the department for the Minnesota State Academies the tuition or aid payment amounts received and credited to the general operation account of the academies under this section. A balance in an appropriation under this paragraph does not cancel but is available in successive fiscal years.
 - Sec. 6. Minnesota Statutes 2004, section 125A.69, subdivision 3, is amended to read:

 Subd. 3. Out-of-state admissions. An applicant from another state who can benefit from attending either academy may be admitted to the academy if the admission does not prevent an eligible Minnesota resident from being admitted. The board of the Minnesota State Academies must obtain reimbursement from the other state for the costs of the out-of-state admission. The state board may enter into an agreement with the appropriate authority in the other state for the reimbursement. Money received from another state must be deposited in the general special revenue fund and credited to the general operating account of the academies. The money is appropriated to the academies.

EFFECTIVE DATE. This section is effective retroactively from fiscal year 2001.

ARTICLE 7

81.22 PREKINDERGARTEN THROUGH GRADE 12 EDUCATION

81.23 FORECAST ADJUSTMENTS

81.24 A. GENERAL EDUCATION

Section 1. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 2, is amended to read:

Subd. 2. **General education aid.** For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

82.1	5,136,578,000
82.2	\$ <u>5,819,153,000</u> 2006
82.3	5,390,196,000
82.4	\$ <u>5,472,247,000</u> 2007
82.5	The 2006 appropriation includes \$784,978,000 \$787,978,000 for 2005 and
82.6	\$4,351,600,000 \$5,031,175,000 for 2006.
82.7	The 2007 appropriation includes \$817,588,000 \$513,848,000 for 2006 and
82.8	\$4,572,608,000 \$4,958,399,000 for 2007.
82.9	EFFECTIVE DATE. This section is effective the day following final enactment.
82.10	Sec. 2. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 3,
82.11	is amended to read:
82.12	Subd. 3. Referendum tax base replacement aid. For referendum tax base
82.13	replacement aid under Minnesota Statutes, section 126C.17, subdivision 7a:
82.14	8,704,000
82.14	\$ 9,200,000 2006
82.16	\$ 8,704,000 2007
82.17	The 2006 appropriation includes \$1,366,000 for 2005 and \$7,338,000 \$7,834,000
82.18	for 2006.
82.19	The 2007 appropriation includes $\$1,366,000$ $\$870,000$ for 2006 and $\$7,338,000$
82.20	\$7,834,000 for 2007.
82.21	EFFECTIVE DATE. This section is effective the day following final enactment.
82.22	Sec. 3. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 5,
82.23	is amended to read:
82.24	Subd. 5. Abatement revenue. For abatement aid under Minnesota Statutes, section
82.25	127A.49:
92.26	002.000
82.26	903,000 \$ 000,000
82.27	\$ <u>909,000</u> 2006
82.28	955,000
82.29	\$ <u>1,026,000</u> 2007
82.30	The 2006 appropriation includes \$187,000 for 2005 and \$716,000 \$722,000 for 2006.

83.1	The 2007 appropriation includes \$133,000 \$80,000 for 2006 and \$822,000 \$946,000
۹3.2	for 2007.
83.3	EFFECTIVE DATE. This section is effective the day following final enactment.
83.4	Sec. 4. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 6,
83.5	is amended to read:
83.6	Subd. 6. Consolidation transition. For districts consolidating under Minnesota
83.7	Statutes, section 123A.485:
83.8	253,000
83.9	\$ 527,000 2007
	The 2007 appropriation includes \$0 for 2006 and \$253,000 \$527,000 for 2007.
83.10	The 2007 appropriation includes \$0 for 2000 and \$255,000 \$527,000 for 2007.
83.11	Sec. 5. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 7,
83.12	is amended to read:
83.13	Subd. 7. Nonpublic pupil education aid. For nonpublic pupil education aid under
83.14	Minnesota Statutes, sections 123B.87 and 123B.40 to 123B.43:
83.15	15.270.000
83.16	\$ 15,458,000 2006
83.17	16,434,000
83.18	\$ <u>15,991,000</u> 2007
۹3.19	The 2006 appropriation includes \$2,305,000 \$1,864,000 for 2005 and \$13,065,000
20.د	\$13,594,000 for 2006.
83.21	The 2007 appropriation includes \$2,433,000 \$1,510,000 for 2006 and \$14,001,000
83.22	<u>\$14,481,000</u> for 2007.
83.23	EFFECTIVE DATE. This section is effective the day following final enactment.
83.24	Sec. 6. Laws 2005, First Special Session chapter 5, article 1, section 54, subdivision 8,
83.25	is amended to read:
83.26	Subd. 8. Nonpublic pupil transportation. For nonpublic pupil transportation aid
83 27	under Minnesota Statutes, section 123B.92, subdivision 9:

84.1	21,451,000
84.2	\$ <u>21,371,000</u> 2006
84.3	23,043,000
84.4	\$ <u>20,843,000</u> 2007
84.5	The 2006 appropriation includes \$3,274,000 for 2005 and \$18,177,000 \$18,097,000
84.6	for 2006.
84.7	The 2007 appropriation includes \$3,385,000 \$2,010,000 for 2006 and \$19,658,000
84.8	\$18,833,000 for 2007.
84.9	EFFECTIVE DATE. This section is effective the day following final enactment.
84.10	B. EDUCATION EXCELLENCE
04.10	B. EDCCITTOT ENCORRELATION
84.11	Sec. 7. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision 2
84.12	is amended to read:
84.13	Subd. 2. Charter school building lease aid. For building lease aid under Minneson
84.14	Statutes, section 124D.11, subdivision 4:
84.15	25,465,000
84.16	\$ <u>25,331,000</u> 2006
84.17	\$ 27,806,000 2007
84.18	
84.19	The 2006 appropriation includes \$3,324,000 \$3,173,000 for 2005 and \$22,141,000
84.20	\$22,158,000 for 2006.
84.21	The 2007 appropriation includes \$4,123,000 \$2,462,000 for 2006 and \$26,806,000
84.22	\$25,344,000 for 2007.
84.23	EFFECTIVE DATE. This section is effective the day following final enactment.
84.24	Sec. 8. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision 3
84.25	is amended to read:
84.26	Subd. 3. Charter school startup aid. For charter school startup cost aid under
84.27	Minnesota Statutes, section 124D.11:

85.1	1,393,000							
'.2	\$ <u>1,291,000</u> 2006							
85.3	3,185,000							
85.4	\$ <u>2,347,000</u> 2007							
85.5	The 2006 appropriation includes \$0 for 2005 and \$1,393,000 \$1,291,000 for 2006.							
85.6	The 2007 appropriation includes \$259,000 \$143,000 for 2006 and \$2,926,000							
85.7	\$2,204,000 for 2007.							
85.8	EFFECTIVE DATE. This section is effective the day following final enactment.							
85.9	Sec. 9. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision 4,							
85.10	is amended to read:							
1.11	Subd. 4. Integration aid. For integration aid under Minnesota Statutes, section							
85.12	124D.86, subdivision 5:							
85.13	57,801,000							
85.14	\$ 59,404,000 2006							
85.15	57,536,000							
85.16	\$ <u>58,405,000</u> 2007							
85.17	The 2006 appropriation includes \$8,545,000 for 2005 and \$49,256,000 \$50,859,000							
85.18	for 2006.							
85.19	The 2007 appropriation includes \$9,173,000 \$5,650,000 for 2006 and \$48,363,000							
۲.20	\$52,755,000 for 2007.							

85.21	EFFECTIVE DATE. This section is effective the day following final enactment.							
85.22	Sec. 10. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision							
85.23	6, is amended to read:							
85.24	Subd. 6. Interdistrict desegregation or integration transportation grants. For							
85.25	interdistrict desegregation or integration transportation grants under Minnesota Statutes,							
85.26								
85.27	7,768,000							
85.28	\$ <u>6,032,000</u> 2006							
.29	9,908,000							
85.30	\$ <u>10,134,000</u> 2007							

EFFECTIVE DATE. This section is effective the day following final enactment. 86.1 Sec. 11. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision 86.2 86.3 7, is amended to read: Subd. 7. Success for the future. For American Indian success for the future grants 86.4 under Minnesota Statutes, section 124D.81: 86.5 2,137,000 86.6 2,240,000 2006 86.7 2,137,000 2007 86.8 The 2006 appropriation includes \$335,000 \(\frac{\$316,000}{} \) for 2005 and \$\frac{\$1,802,000}{} \) 86.9 \$1,924,000 for 2006. 86.10 The 2007 appropriation includes \$335,000 for 2006 and \$1,802,000 86.11 \$1,924,000 for 2007. 86.12 **EFFECTIVE DATE.** This section is effective the day following final enactment. 86.13 Sec. 12. Laws 2005, First Special Session chapter 5, article 2, section 84, subdivision 86.14 10, is amended to read: 86.15 Subd. 10. Tribal contract schools. For tribal contract school aid under Minnesota 86.16 Statutes, section 124D.83: 86.17 2,389,000 86.18 2,338,000 2006 86.19 2,603,000 86.20 2007 2,357,000 86.21 The 2006 appropriation includes \$348,000 for 2005 and \$2,041,000 \$1,990,000 86.22 86.23 for 2006. The 2007 appropriation includes \$380,000 \$221,000 for 2006 and \$2,223,000 86.24 \$2,136,000 for 2007. 86.25 86.26 **EFFECTIVE DATE.** This section is effective the day following final enactment. C. SPECIAL PROGRAMS 86.27 Sec. 13. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 86.28 86.29 2, is amended to read:

Subd. 2. Special education; regular. For special education aid under Minnesota 87.1 Statutes, section 125A.75: 77.2 528,846,000 87.3 2006 \$ <u>559,485,000</u> 87.4 527,446,000 87.5 \$ 528,106,000 2007 87.6 The 2006 appropriation includes \$83,078,000 for 2005 and \$445,768,000 87.7 \$476,407,000 for 2006. 87.8 The 2007 appropriation includes \$83,019,000 \$52,934,000 for 2006 and 87.9 \$444,427,000 <u>\$475,172,000</u> for 2007. 87.10 **EFFECTIVE DATE.** This section is effective the day following final enactment. 87.11 87.12 Sec. 14. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 87.13 3, is amended to read: Subd. 3. Aid for children with disabilities. For aid under Minnesota Statutes, 87.14 section 125A.75, subdivision 3, for children with disabilities placed in residential facilities 87.15 within the district boundaries for whom no district of residence can be determined: 87.16 87.17 2,212,000 \$ <u>1,527,000</u> 2006 87.18 2,615,000 87.19 °7.20 \$ 1,624,000 2007 If the appropriation for either year is insufficient, the appropriation for the other 07.21 year is available. 87.22 **EFFECTIVE DATE.** This section is effective the day following final enactment. 87.23 Sec. 15. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 87.24 4, is amended to read: 87.25 Subd. 4. Travel for home-based services. For aid for teacher travel for home-based 87.26 services under Minnesota Statutes, section 125A.75, subdivision 1: 87.27 187,000 87.28 \$ 198,000 2006 29 195,000 2007 87.30

The 2006 appropriation includes \$28,000 for 2005 and \$159,000 \$170,000 for 2006. 88.1 The 2007 appropriation includes \$29,000 \$18,000 for 2006 and \$166,000 \$177,000 88.2 for 2007. 88.3 **EFFECTIVE DATE.** This section is effective the day following final enactment. 88.4 Sec. 16. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 88.5 5, is amended to read: 88.6 Subd. 5. Special education; excess costs. For excess cost aid under Minnesota 88.7 Statutes, section 125A.79, subdivision 7: 88.8 102,083,000 88.9 106,453,000 2006 88.10 104,286,000 88.11 104,333,000 2007 88.12 The 2006 appropriation includes \$37,455,000 for 2005 and \$64,628,000 \$68,998,000 88.13 for 2006. 88.14 The 2007 appropriation includes \$38,972,000 \$34,602,000 for 2006 and \$65,314,000 88.15 \$69,731,000 for 2007. 88.16 **EFFECTIVE DATE.** This section is effective the day following final enactment. 88.17 Sec. 17. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 88.18 6, is amended to read: 88.19 Subd. 6. Transition for disabled students. For aid for transition programs for 88.20 children with disabilities under Minnesota Statutes, section 124D.454: 88.21 8,788,000 88.22 9,300,000 2006 88.23 8,765,000 88.24 8,781,000 2007 88.25 The 2006 appropriation includes \$1,380,000 for 2005 and \$7,408,000 \$7,920,000 88.26 for 2006. 88.27 The 2007 appropriation includes \$1,379,000 \$880,000 for 2006 and \$7,386,000 88.28 \$7,901,000 for 2007. 88.29

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EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 18. Laws 2005, First Special Session chapter 5, article 3, section 18, subdivision 89.1 7, is amended to read: 39.2 Subd. 7. Court-placed special education revenue. For reimbursing serving 9.3 school districts for unreimbursed eligible expenditures attributable to children placed in 89.4 the serving school district by court action under Minnesota Statutes, section 125A.79, 89.5 subdivision 4: 89.6 65,000 89.7 \$ 46,000 2006 89.8 70,000 2007 89.9 **EFFECTIVE DATE.** This section is effective the day following final enactment. 89.10 Sec. 19. Laws 2005, First Special Session chapter 5, article 4, section 25, subdivision).11 89.12 2, is amended to read: Subd. 2. Health and safety revenue. For health and safety aid according to 89.13 Minnesota Statutes, section 123B.57, subdivision 5: 89.14 802,000 89.15 \$ 823,000 2006 89.16 578,000 89.17 352,000 89.18 2007 The 2006 appropriation includes \$211,000 for 2005 and \$591,000 \$612,000 for 2006. 89.19 The 2007 appropriation includes \$109,000 \$68,000 for 2006 and \$469,000 \$284,000 ٦.20 for 2007. 9.21 **EFFECTIVE DATE.** This section is effective the day following final enactment. 89.22 Sec. 20. Laws 2005, First Special Session chapter 5, article 4, section 25, subdivision 89.23 4, is amended to read: 89.24 Subd. 4. Alternative facilities bonding aid. For alternative facilities bonding aid, 89.25 89.26 according to Minnesota Statutes, section 123B.59, subdivision 1: 19,287,000 89.27 20,387,000 2006 89.28 \$ 19,287,000 2007 ..29

The 2006 appropriation includes \$3,028,000 for 2005 and \$16,259,000 \$17,359,000 90.1 for 2006. 90.2 The 2007 appropriation includes \$3,028,000 \$1,928,000 for 2006 and \$16,259,000 90.3 \$17,359,000 for 2007. 90.4 **EFFECTIVE DATE.** This section is effective the day following final enactment. 90.5 E. NUTRITION AND ACCOUNTING 90.6 Sec. 21. Laws 2005, First Special Session chapter 5, article 5, section 17, subdivision 90.7 3, is amended to read: 90.8 Subd. 3. Traditional school breakfast; kindergarten milk. For traditional school 90.9 breakfast aid and kindergarten milk under Minnesota Statutes, sections 124D.1158 and 90.10 124D.118: 90.11 4,878,000 90.12 4,856,000 2006 90.13 4,968,000 90.14 5,044,000 2007 90.15 90.16 **EFFECTIVE DATE.** This section is effective the day following final enactment. F. LIBRARIES 90.17 Sec. 22. Laws 2005, First Special Session chapter 5, article 6, section 1, subdivision 3, 90.18 is amended to read: 90.19 Subd. 3. Multicounty, multitype library systems. For grants under Minnesota 90.20 Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems: 90.21 903,000 90.22 954,000 2006 90.23 903,000 2007 90.24 90.25 The 2006 appropriation includes \$141,000 for 2005 and \$762,000 \$813,000 for 2006. The 2007 appropriation includes \$141,000 \$90,000 for 2006 and \$762,000 \$813,000 90.26 for 2007. 90.27 **EFFECTIVE DATE.** This section is effective the day following final enactment. 90.28 Sec. 23. Laws 2005, First Special Session chapter 5, article 6, section 1, subdivision 5, 90.29 is amended to read: 90.30

Subd. 5. Regional library telecommunications aid. For regional library 91.1 telecommunications aid under Minnesota Statutes, section 134.355: ٦1.2 1,200,000 91.3 2006 \$ <u>1,268,000</u> 91.4 •••• \$ 1,200,000 2007 91.5 The 2006 appropriation includes \$188,000 for 2005 and \$1,012,000 \$1,080,000 91.6 for 2006. 91.7 The 2007 appropriation includes \$188,000 \$120,000 for 2006 and \$1,012,000 91.8 \$1,080,000 for 2007. 91.9 EFFECTIVE DATE. This section is effective the day following final enactment. 91.10 G. EARLY CHILDHOOD EDUCATION 91.11 91.12 Sec. 24. Laws 2005, First Special Session chapter 5, article 7, section 20, subdivision 91.13 2, is amended to read: Subd. 2. School readiness. For revenue for school readiness programs under 91.14 91.15 Minnesota Statutes, sections 124D.15 and 124D.16: 9,020,000 91.16 \$ 9,528,000 2006 91.17 9,042,000 91.18 \$ 9,020,000 2007 91.19 The 2006 appropriation includes \$1,417,000 \$1,415,000 for 2005 and \$7,603,000 1.20 \$8,113,000 for 2006. **y1.21** The 2007 appropriation includes \$1,415,000 \$901,000 for 2006 and \$7,627,000 91.22 \$8,119,000 for 2007. 91.23 **EFFECTIVE DATE.** This section is effective the day following final enactment. 91.24 Sec. 25. Laws 2005, First Special Session chapter 5, article 7, section 20, subdivision 91.25 3, is amended to read: 91.26 Subd. 3. Early childhood family education aid. For early childhood family 91.27 education aid under Minnesota Statutes, section 124D.135: 91.28

92.1	14,356,000						
92.2	\$ <u>15,105,000</u> 2006						
92.3	15,137,000						
92.4	\$ <u>15,112,000</u> 2007						
92.5	The 2006 appropriation includes \$1,861,000 \$1,859,000 for 2005 and \$12,495,000						
92.6	<u>\$13,246,000</u> for 2006.						
92.7	The 2007 appropriation includes \$2,327,000 \$1,471,000 for 2006 and \$12,810,000						
92.8	\$13,641,000 for 2007.						
92.9	EFFECTIVE DATE. This section is effective the day following final enactment.						
92.10	Sec. 26. Laws 2005, First Special Session chapter 5, article 7, section 20, subdivision						
92.11	4, is amended to read:						
92.12	Subd. 4. Health and developmental screening aid. For health and developmental						
92.13	screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:						
92.14	3,076,000						
92.15	\$ <u>2,911,000</u> 2006						
92.16	3,511,000						
92.17	\$ <u>2,943,000</u> 2007						
92.18	The 2006 appropriation includes \$417,000 for 2005 and \$2,659,000 \$2,494,000						
92.19	for 2006.						
92.20	The 2007 appropriation includes \$494,000 \$277,000 for 2006 and \$3,017,000						
92.21	\$2,666,000 for 2007.						
92.22	EFFECTIVE DATE. This section is effective the day following final enactment.						
92.23	H. PREVENTION						
92.24	Sec. 27. Laws 2005, First Special Session chapter 5, article 8, section 8, subdivision 2,						
92.25	is amended to read:						
92.26							
92.27	Subd. 2. Community education aid. For community education aid under						
92.28	Minnesota Statutes, section 124D.20:						

93.1	1,918,000
.2	\$ <u>2,043,000</u> 2006
93.3	1,837,000
93.4	\$ <u>1,949,000</u> 2007
93.5	The 2006 appropriation includes \$390,000 \$385,000 for 2005 and \$1,528,000
93.6	\$1,658,000 for 2006.
93.7	The 2007 appropriation includes \$284,000 \$184,000 for 2006 and \$1,553,000
93.8	\$1,765,000 for 2007.
93.9	EFFECTIVE DATE. This section is effective the day following final enactment.
93.10	Sec. 28. Laws 2005, First Special Session chapter 5, article 8, section 8, subdivision 3,
.11	is amended to read:
93.12	
93.13	Subd. 3. Adults with disabilities program aid. For adults with disabilities
93.14	programs under Minnesota Statutes, section 124D.56:
93.15	
93.16	710,000
93.17	\$ <u>750,000</u> 2006
93.18	\$ 710,000 2007
93.19	The 2006 appropriation includes \$111,000 for 2005 and \$599,000 \$639,000 for 2006.
·20	The 2007 appropriation includes \$\frac{\$111,000}{2000}\$ for 2006 and \$\frac{\$599,000}{2000}\$
3.21	for 2007.
93.22	EFFECTIVE DATE. This section is effective the day following final enactment.
93.23	Sec. 29. Laws 2005, First Special Session chapter 5, article 8, section 8, subdivision 5,
93.24	is amended to read:
93.25	Subd. 5. School-age care revenue. For extended day aid under Minnesota Statutes,
93.26	section 124D.22:
93.27	\$ 17,000 2006
93.28	\$ 7,000 <u>4,000</u> 2007
ير29	The 2006 appropriation includes \$4,000 for 2005 and \$13,000 for 2006.
93.30	The 2007 appropriation includes $\$2,000 \pm 1,000$ for 2006 and $\$5,000 \pm 3,000$ for 2007.

	04/06/06 COUNSEL AMB/MM ED-OMNI							
94.1								
94.2	I. SELF-SUFFICIENCY AND LIFELONG LEARNING							
94.3	Sec. 30. Laws 2005, First Special Session chapter 5, article 9, section 4, subdivision 2,							
94.4	is amended to read:							
94.5	Subd. 2. Adult basic education aid. For adult basic education aid under Minnesota							
94.6	Statutes:							
94.7	36,518,000							
94.8	\$ <u>38,601,000</u> 2006							
94.9	36,540,000							
94.10	\$ <u>36,539,000</u> 2007							
94.11	The 2006 appropriation includes \$5,707,000 for 2005 and \$30,811,000 \$32,894,000							
94.12	for 2006.							
94.13	The 2007 appropriation includes \$5,737,000 \$3,654,000 for 2006 and \$30,803,000							
94.14	\$32,885,000 for 2007.							
0445	EFEROTETE DATE This seeking is offerwise the day following food an extense.							
94.15	EFFECTIVE DATE. This section is effective the day following final enactment.							
94.16	ARTICLE 8							
94.17	TECHNICAL AND CONFORMING AMENDMENTS							
94.18	Section 1. Minnesota Statutes 2005 Supplement, section 120B.11, subdivision 2, is							
94.19	amended to read:							
94.20	Subd. 2. Adopting policies. (a) A school board shall have in place an adopted							
94.21	written policy that includes the following:							
94.22	(1) district goals for instruction including the use of best practices, district and							
94.23	school curriculum, and achievement for all student subgroups;							
94.24	(2) a process for evaluating each student's progress toward meeting academic							
94.25	standards and identifying the strengths and weaknesses of instruction and curriculum							
94.26	affecting students' progress;							
94.27	(3) a system for periodically reviewing and evaluating all instruction and curriculum;							

- (4) a plan for improving instruction, curriculum, and student achievement; and 94.28
- (5) an education effectiveness plan aligned with section 122A.625 that integrates 94.29 94.30 instruction, curriculum, and technology.
- Sec. 2. Minnesota Statutes 2004, section 121A.15, subdivision 10, is amended to read: 94.31

95.1	Subd. 10. Requirements for immunization statements. (a) A statement required
ን5.2	to be submitted under subdivisions 1, 2, and 4 to document evidence of immunization
∍ 5.3	shall include month, day, and year for immunizations administered after January 1, 1990.
95.4	(a) For persons enrolled in grades 7 and 12 during the 1996-1997 school term, the
95.5	statement must indicate that the person has received a dose of tetanus and diphtheria
95.6	toxoid no earlier than 11 years of age.
95.7	(b) Except as specified in paragraph (e), for persons enrolled in grades 7, 8, and 12
95.8	during the 1997-1998 school term, the statement must indicate that the person has received
95.9	a dose of tetanus and diphtheria toxoid no earlier than 11 years of age.
95.10	(c) Except as specified in paragraph (e), for persons enrolled in grades 7 through
95.11	12 during the 1998-1999 school term and for each year thereafter, the statement must
95.12	indicate that the person has received a dose of tetanus and diphtheria toxoid no earlier
۲.13	than 11 years of age.
95.14	(d) For persons enrolled in grades 7 through 12 during the 1996-1997 school year
95.15	and for each year thereafter, the statement must indicate that the person has received at
95.16	least two doses of vaccine against measles, mumps, and rubella, given alone or separately
95.17	and given not less than one month apart.
95.18	(e) (b) A person who has received at least three doses of tetanus and diphtheria
95.19	toxoids, with the most recent dose given after age six and before age 11, is not required to
95.20	have additional immunization against diphtheria and tetanus until ten years have elapsed
95.21	from the person's most recent dose of tetanus and diphtheria toxoid.
95.22	(f) (c) The requirement for hepatitis B vaccination shall apply to persons enrolling in
95.23	kindergarten beginning with the 2000-2001 school term.
.24	(g) (d) The requirement for hepatitis B vaccination shall apply to persons enrolling
95.25	in grade 7 beginning with the 2001-2002 school term.
95.26	Sec. 3. Minnesota Statutes 2005 Supplement, section 123B.04, subdivision 2, is
95.27	amended to read:
95.28	Subd. 2. Agreement. (a) Upon the request of 60 percent of the licensed employees
95.29	of a site or a school site decision-making team, the school board shall enter into
95.30	discussions to reach an agreement concerning the governance, management, or control of
95.31	the school. A school site decision-making team may include the school principal, teachers
95.32	in the school or their designee, other employees in the school, representatives of pupils
33	in the school, or other members in the community. A school site decision-making team
95.34	must include at least one parent of a pupil in the school. For purposes of formation of a

new site, a school site decision-making team may be a team of teachers that is recognized

by the board as a site. The school site decision-making team shall include the school principal or other person having general control and supervision of the school. The site decision-making team must reflect the diversity of the education site. At least one-half of the members shall be employees of the district, unless an employee is the parent of a student enrolled in the school site, in which case the employee may elect to serve as a parent member of the site team.

- (b) School site decision-making agreements must delegate powers, duties, and broad management responsibilities to site teams and involve staff members, students as appropriate, and parents in decision making.
- (c) An agreement shall include a statement of powers, duties, responsibilities, and authority to be delegated to and within the site.
 - (d) An agreement may include:

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- (1) an achievement contract according to subdivision 4;
- (2) a mechanism to allow principals, a site leadership team, or other persons having general control and supervision of the school, to make decisions regarding how financial and personnel resources are best allocated at the site and from whom goods or services are purchased;
- (3) a mechanism to implement parental involvement programs under section 124D.895 and to provide for effective parental communication and feedback on this involvement at the site level;
- (4) a provision that would allow the team to determine who is hired into licensed and nonlicensed positions;
- (5) a provision that would allow teachers to choose the principal or other person having general control;
 - (6) an amount of revenue allocated to the site under subdivision 3; and
- (7) any other powers and duties determined appropriate by the board.
- The school board of the district remains the legal employer under clauses (4) and (5).
 - (e) Any powers or duties not delegated to the school site management team in the school site management agreement shall remain with the school board.
 - (f) Approved agreements shall be filed with the commissioner. If a school board denies a request or the school site and school board fail to reach an agreement to enter into a school site management agreement, the school board shall provide a copy of the request and the reasons for its denial to the commissioner.
 - (g) A site decision-making grant program is established, consistent with this subdivision, to allow sites to implement an agreement that at least:

(1) notwithstanding subdivision 3, a	llocates to the site all revenue that is attributable
to the students at that site;	

- (2) <u>includes</u> a provision, consistent with current law and the collective bargaining agreement in effect, <u>that</u> allows the site team to decide who is selected from within the district for licensed and nonlicensed positions at the site and to make staff assignments in the site; and
 - (3) includes a completed performance agreement under subdivision 4.

The commissioner shall establish the form and manner of the application for a grant and annually, at the end of each fiscal year, report to the house of representatives and senate committees having jurisdiction over education on the progress of the program.

- Sec. 4. Minnesota Statutes 2004, section 125A.62, subdivision 1, is amended to read:
- Subdivision 1. Governance. The board of the Minnesota State Academies shall govern the State Academy for the Deaf and the State Academy for the Blind. The board must promote academic standards based on high expectation and an assessment system to measure academic performance toward the achievement of those standards. The board must focus on the academies' needs as a whole and not prefer one school over the other. The board of the Minnesota State Academies shall consist of nine persons. The members of the board shall be appointed by the governor with the advice and consent of the senate. One member must be from the seven-county metropolitan area, one member must be from greater Minnesota, and one member may be appointed at-large. The board must be composed of:
- 97.22 (1) one present or former superintendent of an independent school district;
 - .23 (2) one present or former special education director;
- 97.24 (3) the commissioner of education or the commissioner's designee;
- 97.25 (4) one member of the blind community;
- 97.26 (5) one member of the deaf community;
- 97.27 (6) two members of the general public with business, administrative, or financial expertise;
- 97.29 (7) one nonvoting, unpaid ex officio member appointed by the site council for the 97.30 State Academy for the Deaf; and
- 97.31 (8) one nonvoting, unpaid ex officio member appointed by the site council for the 97.32 State Academy for the Blind.
- Sec. 5. Minnesota Statutes 2005 Supplement, section 126C.10, subdivision 24, is amended to read:

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Subd. 24. Equit	v revenue. (2	a) A	school.	district	qualifies	for e	mity	revenue	if
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- (1) the school district's adjusted marginal cost pupil unit amount of basic revenue, supplemental revenue, transition revenue, and referendum revenue is less than the value of the school district at or immediately above the 95th percentile of school districts in its equity region for those revenue categories; and
- (2) the school district's administrative offices are not located in a city of the first class on July 1, 1999.
- (b) Equity revenue for a qualifying district that receives referendum revenue under section 126C.17, subdivision 4, equals the product of (1) the district's adjusted marginal cost pupil units for that year; times (2) the sum of (i) \$13, plus (ii) \$75, times the school district's equity index computed under subdivision 27.
- (c) Equity revenue for a qualifying district that does not receive referendum revenue under section 126C.17, subdivision 4, equals the product of the district's adjusted marginal cost pupil units for that year times \$13.
- (d) A school district's equity revenue is increased by the greater of zero or an amount equal to the district's resident marginal <u>cost</u> pupil units times the difference between ten percent of the statewide average amount of referendum revenue per resident marginal cost pupil unit for that year and the district's referendum revenue per resident marginal cost pupil unit. A school district's revenue under this paragraph must not exceed \$100,000 for that year.
- (e) A school district's equity revenue for a school district located in the metro equity region equals the amount computed in paragraphs (b), (c), and (d) multiplied by 1.25.
- (f) For fiscal year 2007 and later, notwithstanding paragraph (a), clause (2), a school district that has per pupil referendum revenue below the 95th percentile qualifies for additional equity revenue equal to \$46 times its adjusted marginal cost pupil unit.
- (g) A district that does not qualify for revenue under paragraph (f) qualifies for equity revenue equal to one-half of the per pupil allowance in paragraph (f) times its adjusted marginal cost pupil units.
- Sec. 6. Minnesota Statutes 2005 Supplement, section 626.556, subdivision 2, is amended to read:
- Subd. 2. **Definitions.** As used in this section, the following terms have the meanings given them unless the specific content indicates otherwise:
 - (a) "Family assessment" means a comprehensive assessment of child safety, risk of subsequent child maltreatment, and family strengths and needs that is applied to a child maltreatment report that does not allege substantial child endangerment. Family

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assessment does not include a determination as to whether child maltreatment occurred but does determine the need for services to address the safety of family members and the risk of subsequent maltreatment.

- (b) "Investigation" means fact gathering related to the current safety of a child and the risk of subsequent maltreatment that determines whether child maltreatment occurred and whether child protective services are needed. An investigation must be used when reports involve substantial child endangerment, and for reports of maltreatment in facilities required to be licensed under chapter 245A or 245B; under sections 144.50 to 144.58 and 241.021; in a school as defined in sections 120A.05, subdivisions 9, 11, and 13, and 124D.10; or in a nonlicensed personal care provider association as defined in sections 256B.04, subdivision 16, and 256B.0625, subdivision 19a.
- 99.12 (c) "Substantial child endangerment" means a person responsible for a child's care, a person who has a significant relationship to the child as defined in section 609.341, or a person in a position of authority as defined in section 609.341, who by act or omission commits or attempts to commit an act against a child under their care that constitutes any of the following:
 - (1) egregious harm as defined in section 260C.007, subdivision 14;
- 99.18 (2) sexual abuse as defined in paragraph (d);

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- (3) abandonment under section 260C.301, subdivision 2;
 - (4) neglect as defined in paragraph (f), clause (2), that substantially endangers the child's physical or mental health, including a growth delay, which may be referred to as failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
- 99.23 (5) murder in the first, second, or third degree under section 609.185, 609.19, or 24 609.195;
 - (6) manslaughter in the first or second degree under section 609.20 or 609.205;
- 99.26 (7) assault in the first, second, or third degree under section 609.221, 609.222, or 99.27 609.223;
 - (8) solicitation, inducement, and promotion of prostitution under section 609.322;
- 99.29 (9) criminal sexual conduct under sections 609.342 to 609.3451;
- 99.30 (10) solicitation of children to engage in sexual conduct under section 609.352;
- 99.31 (11) malicious punishment or neglect or endangerment of a child under section 99.32 609.377 or 609.378;
- 99.33 (12) use of a minor in sexual performance under section 617.246; or
- (13) parental behavior, status, or condition which mandates that the county attorney file a termination of parental rights petition under section 260C.301, subdivision 3, paragraph (a).

(d) "Sexual abuse" means the subjection of a child by a person responsible for the child's care, by a person who has a significant relationship to the child, as defined in section 609.341, or by a person in a position of authority, as defined in section 609.341, subdivision 10, to any act which constitutes a violation of section 609.342 (criminal sexual conduct in the first degree), 609.343 (criminal sexual conduct in the second degree), 609.344 (criminal sexual conduct in the third degree), 609.345 (criminal sexual conduct in the fourth degree), or 609.3451 (criminal sexual conduct in the fifth degree). Sexual abuse also includes any act which involves a minor which constitutes a violation of prostitution offenses under sections 609.321 to 609.324 or 617.246. Sexual abuse includes threatened sexual abuse.

- (e) "Person responsible for the child's care" means (1) an individual functioning within the family unit and having responsibilities for the care of the child such as a parent, guardian, or other person having similar care responsibilities, or (2) an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher, school administrator, other school employees or agents, or other lawful custodian of a child having either full-time or short-term care responsibilities including, but not limited to, day care, babysitting whether paid or unpaid, counseling, teaching, and coaching.
 - (f) "Neglect" means:

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- (1) failure by a person responsible for a child's care to supply a child with necessary food, clothing, shelter, health, medical, or other care required for the child's physical or mental health when reasonably able to do so;
- (2) failure to protect a child from conditions or actions that seriously endanger the child's physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
- (3) failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors as the child's age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for the child's own basic needs or safety, or the basic needs or safety of another child in their care;
- (4) failure to ensure that the child is educated as defined in sections 120A.22 and 260C.163, subdivision 11, which does not include a parent's refusal to provide the parent's child with sympathomimetic medications, consistent with section 125A.091, subdivision 5;
- (5) nothing in this section shall be construed to mean that a child is neglected solely because the child's parent, guardian, or other person responsible for the child's care in good faith selects and depends upon spiritual means or prayer for treatment or care of

disease or remedial care of the child in lieu of medical care; except that a parent, guardian, or caretaker, or a person mandated to report pursuant to subdivision 3, has a duty to report if a lack of medical care may cause serious danger to the child's health. This section does not impose upon persons, not otherwise legally responsible for providing a child with necessary food, clothing, shelter, education, or medical care, a duty to provide that care;

- (6) prenatal exposure to a controlled substance, as defined in section 253B.02, subdivision 2, used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child at birth, or medical effects or developmental delays during the child's first year of life that medically indicate prenatal exposure to a controlled substance;
 - (7) "medical neglect" as defined in section 260C.007, subdivision 6, clause (5);
- (8) chronic and severe use of alcohol or a controlled substance by a parent or person responsible for the care of the child that adversely affects the child's basic needs and safety; or
- (9) emotional harm from a pattern of behavior which contributes to impaired emotional functioning of the child which may be demonstrated by a substantial and observable effect in the child's behavior, emotional response, or cognition that is not within the normal range for the child's age and stage of development, with due regard to the child's culture.
- (g) "Physical abuse" means any physical injury, mental injury, or threatened injury, 101.20 101.21 inflicted by a person responsible for the child's care on a child other than by accidental means, or any physical or mental injury that cannot reasonably be explained by the child's 101.22 101.23 history of injuries, or any aversive or deprivation procedures, or regulated interventions, that have not been authorized under section 121A.67 or 245.825. Abuse does not include 1.24 reasonable and moderate physical discipline of a child administered by a parent or legal 101.25 guardian which does not result in an injury. Abuse does not include the use of reasonable 101.26 force by a teacher, principal, or school employee as allowed by section 121A.582. Actions 101.27 which are not reasonable and moderate include, but are not limited to, any of the following 101.28 that are done in anger or without regard to the safety of the child: 101.29
 - (1) throwing, kicking, burning, biting, or cutting a child;
- 101.31 (2) striking a child with a closed fist;
- 101.32 (3) shaking a child under age three;
- 101.33 (4) striking or other actions which result in any nonaccidental injury to a child under 18 months of age;
 - (5) unreasonable interference with a child's breathing;
- 101.36 (6) threatening a child with a weapon, as defined in section 609.02, subdivision 6;

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102.1	(7) striking a child under age one on the face or head;
102.2	(8) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled
102.3	substances which were not prescribed for the child by a practitioner, in order to control
102.4	or punish the child; or other substances that substantially affect the child's behavior,
102.5	motor coordination, or judgment or that results in sickness or internal injury, or subjects
102.6	the child to medical procedures that would be unnecessary if the child were not exposed
102.7	to the substances;
102.8	(9) unreasonable physical confinement or restraint not permitted under section
102.9	609.379, including but not limited to tying, caging, or chaining; or
102.10	(10) in a school facility or school zone, an act by a person responsible for the child'
102.11	care that is a violation under section 121A.58.
102.12	(h) "Report" means any report received by the local welfare agency, police
102.13	department, county sheriff, or agency responsible for assessing or investigating
102.14	maltreatment pursuant to this section.
102.15	(i) "Facility" means:
102.16	(1) a licensed or unlicensed day care facility, residential facility, agency, hospital,
102.17	sanitarium, or other facility or institution required to be licensed under sections 144.50 to
102.18	144.58, 241.021, or 245A.01 to 245A.16, or chapter 245B; or
102.19	(2) a school as defined in sections 120A.05, subdivisions 9, 11, and 13; and
102.20	124D.10; or
102.21	(3) a nonlicensed personal care provider organization as defined in sections 256B.04
102.22	subdivision 16, and 256B.0625, subdivision 19a.
102.23	(j) "Operator" means an operator or agency as defined in section 245A.02.
102.24	(k) "Commissioner" means the commissioner of human services.
102.25	(1) "Practice of social services," for the purposes of subdivision 3, includes but is
102.26	not limited to employee assistance counseling and the provision of guardian ad litem and
102.27	parenting time expeditor services.
102.28	(m) "Mental injury" means an injury to the psychological capacity or emotional
102.29	stability of a child as evidenced by an observable or substantial impairment in the child's
102.30	ability to function within a normal range of performance and behavior with due regard to
102.31	the child's culture.
102.32	(n) "Threatened injury" means a statement, overt act, condition, or status that
102.33	represents a substantial risk of physical or sexual abuse or mental injury. Threatened
102.34	injury includes, but is not limited to, exposing a child to a person responsible for the
102.35	child's care, as defined in paragraph (e), clause (1), who has:

103.1	(1) subjected a child to, or failed to protect a child from, an overt act or condition
າ3.2	that constitutes egregious harm, as defined in section 260C.007, subdivision 14, or a
103.3	similar law of another jurisdiction;
103.4	(2) been found to be palpably unfit under section 260C.301, paragraph (b), clause
103.5	(4), or a similar law of another jurisdiction;
103.6	(3) committed an act that has resulted in an involuntary termination of parental rights
103.7	under section 260C.301, or a similar law of another jurisdiction; or
103.8	(4) committed an act that has resulted in the involuntary transfer of permanent legal
103.9	and physical custody of a child to a relative under section 260C.201, subdivision 11,
103.10	paragraph (d), clause (1), or a similar law of another jurisdiction.
103.11	(o) Persons who conduct assessments or investigations under this section shall take
103.12	into account accepted child-rearing practices of the culture in which a child participates
3.13	and accepted teacher discipline practices, which are not injurious to the child's health,
103.14	welfare, and safety.

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Fiscal Note - 2005-06 Session

Bill #: S9989-1A Complete Date: 04/04/06

Chief Author: STUMPF, LEROY

Title: EQUALIZED DEBT SERVICE LEVY

Agency Name: Education Department

Fiscal Impact	Yes	No
State	X	
Local	X	
Fee/Departmental Earnings		X
Tax Revenue		X

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only. FY05 FY06 FY07 FY08 FY09 Dollars (in thousands) **Expenditures** General Fund 6,736 6,172 Less Agency Can Absorb -- No Impact --**Net Expenditures** General Fund 6,736 6,172 Revenues -- No Impact -- ' Net Cost <Savings> General Fund 6,736 6,172 6,172 6,736 Total Cost <Savings> to the State

	FY05	FY06	FY07	FY08	FY09
Full Time Equivalents					
No Impact					
Total FTE					

Bill Description

SF 9989 1-A increases the Tier 1 equalizing factor for debt service equalization aid from \$3,200 to \$5,000. M.S. 123B.53, subd. 5 is amended to implement this change. The bill would be effective for revenue for FY 2008 (Pay 2007 levy).

Assumptions

The equalizing factors for debt service aid have not changed for several years. Given that property wealth is generally rising and enrollments are slightly falling, the result is an overall decrease from year to year in the portion of revenue that school districts receive as state aid.

Debt equalization revenue required to service existing school district debt for FY 2008 and FY 2009 is based on February 2006 Forecast and is calculated on a district by district basis holding FY 2007 debt service revenue constant for FY 2008 and FY 2009. The preliminary final 2005 ANTC was used to calculate FY 2008 debt service aid and a three-year moving average of annual ANTC growth was used to estimate the 2006 ANTC for the FY 2009 aid calculation.

A more generous equalization formula will also impact districts that would have passed bond issues even without the aid formula change-they will get a larger amount of aid and a corresponding reduction to levy. These districts will tend to be larger, mostly suburban districts more likely to qualify for Tier 2 debt service aid. As a result, the magnitude of the change (expressed as aid as a percentage of revenue) will be relatively small. It is assumed that aid as a percentage of revenue would increase from 18% to 20% in FY 08 and from 10.5% to 11.5% in FY 09.

A more generous Tier 1 equalization factor will also make it easier for some districts to pass bond referendums. These will tend to be smaller, lower value per pupil unit districts that would be more successful at the polls due to the larger debt service aid contribution resulting from a larger Tier 1 equalization factor. For these districts, the proposed legislation will result in new debt service revenue. It is assumed that the proposed change will lead to the passage of new bond referendums, resulting in \$500,000 in additional aid for FY 2008 and \$950,000 in FY 2009. The FY 2009 aid calculation is based upon a 10% reduction on the \$500,000 in new debt for FY 2008 and is added to \$500,000 in new aid for FY 2009. On the levy side, an additional \$1,500,000 is added in FY 2008 and \$2,800,000 in FY 2009 for new bond issues. These assumptions work out to a change in debt service aid as a percentage of revenue from 18% under current law to 25% under the proposed change. It is further assumed that the increase to 25% will occur in both FY 08 and FY 09, as this type of district typically experiences much lower ANTC increases which are the fundamental cause of debt service aid reductions.

The bill would increase debt service aid more than it would decrease debt service levy, causing overall debt service revenue to increase, as some capital loan districts would receive an aid increase without a corresponding reduction in levy. This would theoretically increase debt excess in these districts. If no new debt is issued, this amount would be paid by the district to the state under M.S. 126C.71 to reduce accrued interest and perhaps principal on the loans. However, because many of the districts issue new debt either for major projects, or as one-day bonds for minor projects to decrease the amount required to be paid back to the state, no estimate is made of these potential revenues for Fund 510.

For some capital loan districts, a more generous debt equalization formula increases the attractiveness of refunding or issuing district bonds to repay capital loan balances owed to the State. In purely financial terms, four capital loan districts could be considered candidates for the refunding of their capital loans as a result of this legislation. However, the decision to refund a capital loan has a significant political component that in many cases overwhelms the financial ramifications to the district. In other words, even though capital loan refunding makes sense financially, it is possible that none of the four refunding candidates will refund their capital loans. Due to the impracticality of predicting political outcomes, no additional debt service aid costs are attributed to the refunding of capital loans.

Expenditure and/or Revenue Formula

Table 1. Aid / Levy Impact - Entitlement Basis
FY 2008 FY 2009

1. Feb 06 Forecast - Exi	sting Debt (Cur	rent Law)	
Levy	602,349,821	588,279,601	
Aid	11,371,494		
Revenue	613,721,315	594,435,628	
2. Impact of SF 9989 -1	A on Existing D	ebt	
Change in Levy	(5,259,360)	(3,266,201)	
Change in Aid			
Feb 06 Forecasted N			
Levy		80,220,000	
Aid	8,846,620	9,484,904	
Revenue		89,704,904	
4. Impact of SF 9989-1/			
referendums that would h	nave passed in	the absence of the	propsed
legislation)			
Change in Levy			
Change in Aid		831,160	
Revenue Neutral - Aid In			
Revenue Neutral - Aid In			
5. New Debt - Success	ful Bond Refere	endums Due to Pro	posed
Legislation	4 500 000	0.000.000	
Change in Levy			
Change in Aid			
Additional Revenue + Aid	Increase from	18% to 25% of rev	venue
6. Total Debt Service		(4 6)	
,	ast Current Lav	•	
•	641,069,821		
Aid	20,218,114	15,640,931	
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	1+2+3+4+		
	636,643,757		
Aid	27,702,499	21,666,590	
7. Impact - SF 9989-1A	(6a - 6b)	•	
Change in Levy		(1,297,361)	
Change in Aid		6,025,659	
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Table 2. Aid Impact - A	ppropriation B	asis	
FY 2008	FY 2009		

Long-Term Fiscal Considerations

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The changes would be permanent.

Local Government Costs

Local property taxes for affected districts will decrease beginning in the Pay 2007 levy.

5,423,093

748,439

Agency Contact Name: Kubesh, Chris 651-582-8319

FN Coord Signature: AUDREY BOMSTAD

Date: 04/04/06 Phone: 582-8793

EBO Comments

90% 10%

Total

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: STEPHANIE ANDREWS Date: 04/04/06 Phone: 296-7738

K-12 FY 2006-2007 Bud

pplemental

Appropriation Tracking 2006 Session, Senate Bill

Gov's Gov's Gov's Difference Gov's Gov's Gov's Difference Difference Difference Difference Difference Difference Difference Gov-Feb Line Rec Rec Rec Rec Gov-Feb Gov 08-09-Sen-Feb Rec Rec Senate Senate Senate Sen-Gov Sen-Feb Sen 08-09-Sen-Gov No. FY 2006 FY 2007 FY 2006-07 FY 2008-07 FY 2008 Program FY 2006-07 FY 2009 FY 2008-09 FY 2008-09 Gov 06-07 FY 2006 FY 2007 FY 2006-07 FY 2006-07 FY 2008 FY 2009 FY 2008-09 FY 2008-09 FY 2008-09 Sen 06-07 ormula Allowance 4974 4,783 4,974 4974 4,783 4,974 4,974 4,974 Base Increase \$ increase \$ rolled in as reserve % increase 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1 GENERAL EDUCATION PROGRAM 5,819,153 11,291,400 2 General Education (includes perm, school fund) 5,472,247 5,445,860 5,386,260 10,832,120 (459,280) 5,819,153 5,472,247 11,291,400 5,445,860 5,386,260 10,832,120 (459,280) 3 Formula Increase 4 Compensatory Linkage 5 PSEO Linkage 6 Shared Time Revenue Linkage 7 Contracted Alternatives Linkage 8 Sparsity Revenue Linkage 9 Transp. Spars. Rev. Linkage 10 Operating Capital Eq. Fctr at 22,222 51,363 60,316 111,679 111,679 111,679 111,679 11 Expand Q.Comp Participation (7)(18)(11) (7) 12 Extend Q.Comp Transition (92) (158) (158) (158) (158) (158) (158)(92)(66)13 Transition for 4 Y.O. Pre-K 968 1,819 1,819 646 851 468 1,114 1,114 (705) (1,819)(1,114)14 Property Tax Recognition Shift 15 Advance Final Payment 16 General Education Program Subtotal 5,820,121 11,293,210 1,810 5,473,089 5,446,403 5,386,655 10,833,058 938 (460,152) 5.819.153 5.472.238 11,291,391 (9) (1,819)5,497,120 5,446,503 10,943,623 111,503 110,585 (347,768) 18 OTHER GENERAL EDUCATION PROGRAMS 19 Tax Base Replacement Aid 9,200 8,704 17,904 8,704 8,704 9,200 17,904 17,408 (496)8,704 8,704 8,704 17,408 (496)20 Enrollment Options Transportation 110 55 55 55 21 Abatement Aid 1.935 1.210 909 1,026 831 2,041 909 1,026 1,935 1,210 831 2,041 106 22 Consolidation Transition Revenue 527 527 772 458 1,230 703 527 527 772 458 1,230 703 23 Declining Pupil Aid; ISD #2190, Yellow Medicine East 24 Declining Pupil Aid, ISD #241, Albert Lea 75 75 (75)75 (75) 25 Declining Pupil Aid, ISD #2711, Mesabi East 50 50 (50) 50 (50) 27 One Room School House, ISD 690, Warroad 100 50 100 50 50 100 50 50 26 Declining Pupil Aid, ISD #682, Roseau 10 10 (10)10 28 Nonpublic Pupil Aid 15,458 31.449 16.408 15,991 16.717 33,125 1,676 15,458 15,991 31,449 16,408 16,717 1.676 29 Nonpublic Pupil Transportation 21,371 20,843 42,214 20,837 20,528 41,365 21,371 42.214 (849)20.843 20,837 20,528 41,365 (849 30 One-Time Supplemental Aid 41.047 41.047 41,047 41,047 (41,047)31 Compensatory Pilot Grants 2,100 4,200 2,100 2,100 2,100 4,200 0 2,100 2,100 4,200 2,100 2,100 4,200 32 Transportation Cost Reallocation 33 Other General Education Programs Subtotal 49,278 49,296 98,574 50,136 49,443 99,579 1,005 49,278 90,343 139,621 41,047 99,579 41,047 50,136 49,443 (40,042)35 GENERAL EDUCATION 5,869,399 5,522,385 11,391,784 1,810 5,496,539 938 5,436,098 10,932,637 (459,147) 5,868,431 5,562,581 11,431,012 41,038 39,228 5,547,256 5,495,946 11,043,202 111,503 110,565 (387,810) 37 EDUCATION EXCELLENCE 38 Charter School Building Lease Aid 25 331 53.137 31 626 27.806 35,790 67,416 14,279 25,331 27,806 53,137 31,626 35,790 67,416 14,279 39 Charter School Start-Up 1,291 2,347 3.638 1,694 1,611 3,305 1,291 3,638 (333)2,347 1.694 1611 3 305 (333 40 Charter School Integration Aid 41 Integration Aid 59.404 117.809 58,405 57.755 56,863 114,618 0 (3,191)59,404 58,405 117,809 0 57.755 56,863 114,618 (3,191)42 Magnet School and Program Grants 750 750 1,500 750 750 1,500 750 1,500 0 750 750 750 1.500 43 Magnet School Start-Up Aid 177 177 177 0 177 17 0 177 44 Interdistrict Desegregation Transportation 6,032 16,166 10,884 10,134 12,393 23,277 16,166 0 7,111 6,032 10,134 10,884 12,393 23,277 7,111 45 Success for the Future 2.240 2,137 4,377 2.137 2,137 4,274 (103)2,240 2.137 4,377 2.137 2.137 4.274 (103) 46 American Indian Scholarships 1,875 3,750 1,875 1,875 1,875 3,750 1,875 1.875 3,750 1.875 1,875 3,750 47 Indian Teacher Preparation Grants 380 190 190 190 190 380 0 190 380 48 Tribal Contract Schools 2,338 2,357 4,695 2,457 2,560 5,017 0 322 2,338 2,357 4,695 0 2,457 2,560 5,017 322 49 Early Childhood Programs at Tribal Schools 136 136 136 68 68 68 136 50 Statewide Testing 10,260 10 200 20,460 9,000 18,000 9.000 (2,460)10,200 20.460 10,260 9,000 9,000 18,000 (2,460)51 Best Practices Seminars 1,260 1,210 2,470 1,210 1,210 2,420 1,260 1,210 2,470 0 1,210 1,210 2,420 (50) 52 District & HS Redesign Pilot Program 5,000 5,000 5,000 5,000 5,000 10,000 5,000 10,000 (5.000)(10,000)53 Alternative Compensation 54 Adv. Placement/Int'l Baccalaureate Prog. 4.500 16.319 7,319 12.632 11,819 12,632 25,264 16,264 8,945 4,500 4,500 9.000 0 (7.319)4,500 4,500 9,000 16,264) 55 All Day Kindergarten Grants (First Grade Preparedness) 7,250 7,250 14,500 7,250 7,250 14,500 7,250 7,250 14,500 7,250 7,250 14,500 56 Online Learning 0 57 Collaborative Urban Educator 528 1,056 528 528 528 1,056 1,056 0 528 528 0 528 528 1,056 58 Youthworks Program 1,800 900 900 .900 900 1,800 0 900 900 1,800 900 900 1.800 59 MN Foundation for Student Organizations 729 725 1,454 725 725 1,450 729 725 0 1,454 0 725 725 1 450 60 "Get Ready, Get Credit" -- CLEP 1,650 2,475 1,650 3,300 825 1,650 0 825 1,650 2.475 1,650 1,650 3,300 825

Appropriation Tracking 2006 Session, Senate Bill

Line		Gov's Rec	Gov's Rec	Gov's Rec	Difference Gov-Feb	Gov's Rec	Gov's Rec	Gov's Rec	Difference Gov-Feb	Difference Gov 08-09-	Senate	Senate	Senate	Difference Sen-Feb	Difference Sen-Gov	Senate	Senate	Senate	Difference Sen-Feb	Difference Sen-Gov	Difference Sen 08-09-
No.	Program	FY 2006	FY 2007	FY 2006-07	FY 2006-07	FY 2008	FY 2009	FY 2008-09	FY 2008-09	Gov 06-07	FY 2006	FY 2007	FY 2006-07	FY 2008-07	FY 2008-07	FY 2008	FY 2009	FY 2008-09	FY 2008-09	FY 2008-09	Sen 06-07
61	'Get Ready, Get Credit" Educ. Planning & Assessment	829	829	1,658		829	829	1,658	Tradition of	0	829	829	1,658	0	0	829	829	1,658	0		
	Teach for Minnesota Alternative Pathways	0 0	500	500	500	500	500	1,000	1,000	500	029	0 0	. 0	ő	(500)	0	029	1,038	0	(1,000)	0
63	Mandarin Chinese Project	0	250	250	250	0	0	0	0	(250)	ō	250	250	250	` 0	0	0	0	o	(',o'	(250)
64	Northwest Online College in the High School	0	0	0	0	0	0	0	0	0	0	50	50	50	50	0	0	0	0	0	(50)
65	Sign Bridge, Sign Language Site-Based Governance Grants	0 250	0	0 250	0	0 250	0	0 250	0	0	0 250	225	225 250	225	225	0 250	0	0 250	0	0	(225)
	Education Excellence Subtotal	126,850	146,930	273,780	13,069	149,910	154,638	304,548	27,264	30,768	126,850	134,386	261,236	525	(12,544)	136,278	141,006	277,284	Ö	(27,264)	16,048
68		,	,				,		,	,	,	,	,		(,,-,	,_,	,	,	, -	()	,
	SPECIAL PROGRAMS	l			_																
	<u> Special Education - Regular</u> Cross Subsidy Aid	559,485	528,106	1,087,591	0	527,968 0	527,968	1,055,936	0	(31,655)	559,485	528,106	1,087,591	. 0	0	527,968 0	527,968	1,055,936	0	0	(31,655)
	Special Education Children with Disabilities	1,527	1,624	3,151	6	1,765	1,970	3,735	ől	584	0 1,527	1,624	3,151	0	0	1,765	1,970	3,735	0	0	584
73	Travel for Home-Based Services	198	195	393	0	203	211.	414	ŏ	21	198	195	393	ő	ő	203	211	-414	o	ő	21
74	Special Education - Excess Cost	106,453	104,333	210,786	0	104,700	104,700	209,400	0	(1,386)	106,453	104,333	210,786	- 0	0	104,700	104,700	209,400	0	0	(1,386)
75	itigation Costs for Special Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	. 0	0	0	0
70	<u>Fransition ProgramsStudents with Disabilities</u> Court Placed Special Education Revenue	9,300 46	8,781 70	18,081 116		8,778 72	8,778 74	17,556 146	0	(525) 30	9,300 46	8,781 70	18,081 116	١	0	8,778 72	8,778 74	17,556 146	0	0	(525) 30
78	Out of State Special Education Tuition	250	250	500	l ŏl	250	250	500	اة	30	250	250	500	اه	ő	250	250	500	Ö	o	ő
	Special Programs Subtotal	677,259	643,359	1,320,618	0	643,736	643,951	1,287,687	ŏ	(32,931)	677,259	643,359	1,320,618	o	ŏ	643,736	643,951	1,287,687	0	Ö	(32,931)
80	ACII ITIPO AND EVENINA AND																l	*	1		
	FACILITIES AND TECHNOLOGY Health & Safety Aid	. 823	352	1.175	ا ا	253	213	466	اہ	(709)	823	352	1,175	ا ۾ ا		253	213	466	_	0	(709)
83	H&S, Testing and Balancing	023	352	1,175	ا ا	253 0	213	400	0	(709)	623	352	1,175	0	0	253	213	14	14	14	14
84	H&S Aid Correction, ISD 829, Waseca	0	316	316	316	ő	ŏ	ő	ő	(316)	ő	316	316	316	ő	Ö	ŏ	0	Ö	Ö	(316)
	Debt Service Equalization	27,205	18,411	45,616	0	19,965	16,098	36,063	0	(9,553)	27,205	18,411	45,616	0	0	19,965	16,098	36,063	0	0	(9,553)
	DS Correction	0	0	0	0	0	0	0	0	0	(11)	(1)	(12)	(12)	(12)	0	(1)	(1)	(1)	(1)	11
	DS Equalization 1st Tier at \$5,000 Alternative Facilities Bonding Aid	20,387	0 19,287	39,674	١١١	0 19,287	0 19,287	0 38,574	0	(1,100)	0 20,387	19,287	39,674	٥	0	6,736 19,287	6,172 19,287	12,908 38,574	12,908	12,908	12,908 (1,100)
89	Felcommunications Access	3,750	3,750	7,500	ا ، ا	3,750	3,750	7,500	١	(1,100)	3,750	3,750	7,500	٥	0	3,750	3,750	7,500		0	(1,100)
	One-Time Emergency Aid, ISD 38, Red Lake	50	0	50	0	0	0	0	o l	(50)	524	0	524	474	474	0	0	0	0	ō	(524)
	One-Time Emergency Aid, ISD 750, Rocori	0	0	0	0	0	0	0	0	o o	0	137	137	137	137	50	0	50	50	50	(87)
	Deferred Maintenance	0	. 0	0	0 0	3,402	2,997	6,399	0	6,399	0	0	0	0	0	3,402	2,997	6,399	0	0	6,399
93	Facilities and Technology Subtotal	52,215	42,116	94,331	316	46,657	42,345	89,002	0	(5,329)	52,678	42,252	94,930	915	599	53,451	48,522	101,973	12,971	12,971	7,043
95	Debt Service Appropriation	27,205	18,411			19,965	16,098				27,194	18,410				26,701	22,269				
96						•										•					
	NUTRITION PROGRAMS																				
	School Lunch and Food Storage Program School Breakfast Aid	9,760 4,856	9,896	19,656 9,900	0	10,015 5,130	10,135	20,150	0	494 448	9,760	10,391 5,044	20,151 9,900	495	495 0	10,516 5,130	10,642 5,218	21,158 10,348	1,008	1,008	1,007 448
	Fast Break to Learning	4,856	5,044	. 9,900	"	5,130 0	5,218 0	10,348	0 1	448	4,856 0	5,044	9,900	l ő	0	5,130	5,216	10,346	,	,	440
	Special Education Finance Study	ŏ	ŏ	0	0	ō	ō	ŏ	ŏ	ő	ŏ	250	250	250	250	ŏ	ō	ō	ō	ō	(250)
	Summer Food Service Replacement Aid	150	150	300	0	150	150	300	0	0	150	150	300	0	0	150	150	300	0	0	0
103 104	Nutrition Programs Subtotal	14,766	15,090	29,856	0	15,295	15,503	30,798	0	942	14,766	15,835	30,601	745	745	15,796	16,010	31,806	1,008	1,008	1,205
	IBRARIES																				
	Basic Support Grants for Libraries	9,058	8,570	17,628	ا ا	8,570	8,570	17,140	o	(488)	9,058	9,020	18,078	450	450	9,070	9,070	18,140	1,000	1,000	62
107	Multicounty, Multitype Library Systems	954	903	1,857	0	903	903	1,806	0	(51)	954	903	1,857	0	0	903	903	1,806	0	0	(51)
	Electronic Libarary	900	900	1,800	0	900	900	1,800	. 0	0	900	900	. 1,800	0	0	900	900	1,800	0	0	0
	Regional Library Telecommunications Ald Libraries Subtotal	1,268 12,180	1,200 11,573	2,468 23,753	١	1,200 11,573	1,200 11,573	2,400 23,146	0	(68) (607)	1,268 12,180	1,200 12,023	2,468 24,203	450	0 450	1,200 12,073	1,200 12,073	2,400 24,146	1,000	1,000	(68) (57)
111	Libraries Sub(ora)	12,100	11,5/3	23,153	"	11,073	11,573	23,140	•	(901)	12,100	12,023	24,203	450	430	12,073	12,013	24,140	1,000	1,000	(37)
112	Discontinued Programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
113	General Education Total	5,869,399	5,522,385	11,391,784	1,810	5,496,539	5,436,098	10,932,637	938	(459,147)	5,868,431	5,562,581	11,431,012	41,038	39,228	5.547.256	5.495.946	11,043,202	111,503	110,565	(387,810)
115	Categorical Totals	883,270	859,068	1,742,338	13,385	867,171	868,010	1,735,181	27,264	(7,157)	883,733	847,855	1,731,588	2,635	(10,750)	861,334	861,562	1,722,896	14,979	(12,285)	(8,692)
116	SUBTOTAL: EDUCATION FINANCE	6,752,669	6,381,453	13,134,122	15,195	6,363,710	6,304,108	12,667,818	28,202	(466,304)	6,752,164	6,410,436	13,162,600	43,673	28,478	6,408,590	6,357,508	12,766,098	126,482	98,280	(396,502)
117	TABIL V & FADI V OLIH BUGOR TO CATALO	İ																			
118 119	FAMILY & EARLY CHILDHOOD EDUCATION											1								1	
155								Į	Į			Į.							ļ	l	1 1
, , , ,	SUBTOTAL: EDUCATION AIDS	6,841,658	6,479,795	13,321,453	27,454	6,463,147	6,404,162	12,867,309	56,260	(454,144)	6,841,064	6,496,608	13,337,672	43,673	16,219	6,494,303	6,443,228	12,937,531	126,482	70,222	(400,141)
157		1				•			·		• •										' 1
156 157	STATE AGENCY BUDGETS																				
	DEPARTMENT OF EDUCATION	1										Ì									
159	Base Education Agency Budget	20,405	20,602	41,007	0	20,602	20,602	41,204	0	197	20,405	20,602	41,007	0	0	20,602	20,602	41,204	0	0	197
160	Salary & Benefit Base Adjustment	1 0	0	0 1	0	0	0	0	0	0	0	0 \	0	0	0	} 0	0	\ 0	0	1 0	1 01

Appropriation T	racking
2006 Session,	Senate Bill

Line		Gov's Rec	Gov's Rec	Gov's Rec	Difference Gov-Feb	Gov's Rec	Gov's Rec	Gov's Rec	Difference Gov-Feb	Difference Gov 08-09-	Senate	Senate	Senate	Difference Sen-Feb	Difference Sen-Gov	Senate	Senate	Senate	Difference Sen-Feb	Difference Sen-Gov	Difference Sen 08-09-
No.	Program	FY 2006	FY 2007	FY 2006-07	FY 2006-07	FY 2008	FY 2009	FY 2008-09	FY 2008-09	Gov 06-07	FY 2006	FY 2007	FY 2006-07	FY 2006-07	FY 2006-07	FY 2008	FY 2009	FY 2008-09		FY 2008-09	Sen 06-07
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161	Board of Teaching	791	605	1,396	0	605	605	1,210	0	(186)	791	605	1,396	0	0	605	605	1,210	0	0	(186)
162	Board of Administrators	213	160	373	0	160	160	320	0	(53)	213	160	373	0	0	160	160·	320	0	0	(53)
163	MN Children's Museum	260	260	520	0	260	260	520	0	0	260	260	520	0	0	260	260	520	0	0	0'
164	Minnesota Academy of Science	41	41	82	0	- 41	41	82	0	0	41	41	82	0	0	41	41	82	0	0	0
165	Minnesota's Washington DC Office (Transfer Out)	29	29	58	0	29	. 29	58	0	0	29	29	58	0	0	29	29	58	0	0	0
166	Value Added Index Assessment	300	1,150	1,450	0	1,150	1,150	2,300	0	850	300	1,150	1,450	0	0	1,150	1,150	2,300	0	0	850
167	Professional Development Rulemaking	0	0	0	0	0	0	0	0	0	0	20	20	20	20	. 0	. 0	. 0	0	0	(20)
168	Consolidated Financial Statement Implementation	0	0	0	0	0	0	0	0	0	25	0	25	25	25	0	0	0	اه	0	(25)
169	Carryforward from FY 2005	705	0	705	0	0	0	0	0	(705)	705	0	705	1 0	0	0	ō	0	o l	ō	(705)
170	General Operating Budget Reduction	0	0	0	0	0	0	0	0	· oʻ	0	0	0	1 0	. 0	Ō	o	0	o l	ō	,,,,,
171	· ·							_						1		-	-	•	1	•	1 "
172	Education Subtotal	22,744	22,847	45,591	0	22,847	22,847	45,694	0	103	22,769	22,867	45,636	45	45	22,847	22.847	45,694	0	0	58
173			·			i	,						· ·	1				,	-	-	1
174	PERPICH CENTER FOR ARTS EDUCATION					ł															1 '
175	Base Center for Arts Education Budget	6,623	6,623	13,246	0	6,623	6,623	13,246	0	o	6,623	6,623	13,246	۰ ا	0	6,623	6,623	13,246	اه	0	ا ا
176	Salary & Benefit Base Adjustment	0	0	0	0	0	0	0	0	o	0	. 0	0	0	o l	0	0	0	o l	0	1 0
177	Carryforward from FY 2005	24	0	24	0	0	0	0	0	(24)	24	0	24	l o	ō	ō	. 0	0	o l	o o	(24)
177	General Operating Budget	0	0	0	0	0	. 0	0	0	oʻl	0	0	1 0	1 0	ō	ō	0	0	o	ō	(0,1
178	Perpich Center for Arts Education Subtotal	6,647	6,623	13,270	0	6,623	6,623	13,246	0	(24)	6.647	6.623	13,270	0	ol	6,623	6,623	13,246	ŏ	ŏ	(24)
179			·	, i		·	•			,	.,	-,			1	-,	,	,	1	•	1 12.77
180	FARIBAULT ACADEMIES FOR THE DEAF & BLIND																		1		
181	Academy Operations	10,966	10,966	21,932	0	10,966	10,966	21,932	0	l ol	10,966	10,966	21,932	l o	ا ه ا	10,966	10,966	21,932	0	0	l "
182	· Salary & Benefit Base Adjustment	0	0	0	0	. 0	0	0	0	ا ا	0	0	0	l 6	اه	0	0	0	o l	Ö	1 0
183	Carryforward from FY 2005	2	0	2	0	. 0	o	0	0	(2)	2	0	1 2	l 6	اه	ō	ō	Ō	0	0	(2)
184	General Operating Budget Reduction	0	0	0	0	0	0	0	0	o 1	0	0	l 0	0	اه	ō	ō	0	o l	0	\ \n'
185	Faribault Academies Subtotal	10,968	10,966	21,934	0	10,966	10.966	21,932	0	(2)	10.968	10,966	21,934		o l	10,966	10,966	21,932	o l	ō	(2)
186				·		·				\ ,	,	,			-	,	,	,	1	_	1
187	SUBTOTAL: AGENCY OPERATIONS	40,359	40,436	80,795	0	40,436	40,436	80,872	0	77	40,384	40,456	80,840	45	45	40,436	40.436	80,872	0	0	32
188			• • • •				,	,-,-	•		,	,,			"	,		30,012	· • • • • • • • • • • • • • • • • • • •	·	
189	SUBTOTAL: EDUCATION FINANCE	6,752,669	6,381,453	13,134,122	15,195	6,363,710	6,304,108	12,667,818	28,202	(466,304)	6,752,164	6,410,436	13,162,600	43,673	28,478	6,408,590	6,357,508	12,766,098	126,482	98,280	(396,502)
190			,,	,,	,	,	.,,	,,	,	````	-,2,104	2, . 10,400		15,6,5		5,.50,000	0,007,000	,,,,,,,,,,,	.20,402	30,200	(000,002)
194															l						
195	TOTAL GENERAL FUND, K-12 APPROPRIATIONS	6,793,028	6,421,889	13,214,917	15,195	6,404,146	6,344,544	12,748,690	28,202	(466,227)	6,792,548	6,450,892	13,243,440	43,718	28,523	6,449,026	6,397,944	12,846,970	126,482	98,280	(396,470)
196																.,,	-,,,-,,			30,200	1 1=20,410)

STATE LEVEL SPECIAL EDUCATION MAINTENANCE OF EFFORT CALCULATIONS 34 CFR 300.154

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
	Total	Total	Total	Total	· Total	Total	Total
	Birth thru 21	Birth thru 21	Birth thru 21	Birth thru 21	Birth thru 21	Birth thru 21	Birth thru 21
	l						
State Categorical Aids for Special Education, Current							
Law:	_						
Regular special education	530,903,000	530,642,000	529,164,000	529,341,000	527,968,000	527,968,000	527,968,000
Excess costs special education	92,112,000	92,067,000	91,811,000	103,600,000	104,700,000	104,700,000	104,700,000
Cross subsidy special education	-	5,000,000	11,000,000	~	-	-	-
Aid for children with disabilities**	1,877,841	2,140,173	2,725,473	7 1,347,582	1,433,329	1,556,817	1,734,808
Home-Based travel	165,828	173,555	162,081	187,718	195,226	203,035	211,157
Litigation costs for special ed aid	306,316	200,998	108,380	0	0	0	-
Transition-disabled aid	8,895,000	8,840,000	8,797,000	8,800,000	8,778,000	8,778,000	8,778,000
Court-placed special ed revenue	211,752	35,468	60,917	45,386	70,000	72,000	74,000
Out of state tuition special ed aid	417,953	516,351	207,110	406,483	582,000	590,000	600,000
Subtotal	634,889,690	639,615,545	644,035,961	643,728,169	643,726,555	643,867,852	644,065,965
State categorical aids are shown , annual entitlement basis							
**Portion Attributable to Children with Disabilities							
State Spending for Special Education and Related							
Services by Other Agencies, Current Law			-				
MNO(4 A Lain Fail 4	40 407 500	40 404 000	40.700.000	40.000.000	40.000.000	40.000.000	10.000.000
MN State Academies - Faribault	10,187,532	10,131,000	10,728,000	10,968,000	10,966,000	10,966,000	10,966,000
MN Department of Corrections	197,220	232,723	400,000	500,000	560,000	600,000	650,000 186,200
DEED Health	221,573	117,672	165,124	170,400	175,500	. 180,800	180,200
Human Services	-	-	-			-	
	40 606 205	10 404 205	44 202 424	14 620 400	11,701,500	11,746,800	11,802,200
Subtotal, Other agencies	10,606,325	10,481,395	11,293,124	11,638,400	11,701,500	11,740,600	11,002,200
•					`		
Total State-Level Financial Effort for Special Education and	045 400 045	050 000 040	000 000	055 000 500	CEE 400 OEE	CEE C44 CEO	6EE 060 46E
Related Services, Current Law	645,496,015	650,096,940	655,329,085	655,366,569	655,428,055	655,614,652	655,868,165
Student Data							
Student Data						· · · · · · · · · · · · · · · · · · ·	
Special ed child count	115,802	117,699	118,537	119,720	120,738	121,764	122,799
Special ed child count	115,602	117,099	110,001	119,720	120,730	121,704	122,199
Ma nce of Effort Requirement Lesser of Prior Year							
Ex ure or Prior Year Expenditure per Child Count times							•
Current Year Child Count, plus Amount under MOE							
Requirement in Prior Year		645,496,015	650,096,940	655,329,085	655,366,569	655,428,055	655,614,652
				.			
Amount Over (Under) MOE Requirement, Current Law		4,600,925	5,232,145	37,484	61,486	186,597	253,513

Jam Melher 4/10/06

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K-12 BUDGET BILL OUTLINE (4.10.06 8AM)

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ARTICLE 1 GENERAL EDUCATION

- Governor Alternative Compensation
- Department Age 21 provisions
- Department Sparsity clarification
- Department Reserve for reemployment
- Department Payments to school nonoperating funds
- Increase to operating capital levy equalizing factor (to \$22,222 for FY 2008 2009)
- Alternative Compensation Revenue for South St. Paul
- Education property tax relief (blank appropriation)
- One-time supplemental aid including Transition for Pre-K
- Appropriation
 - o Onetime supplemental aid
- Repealer relates to age 21 clarification

ARTICLE 2 EDUCATION EXCELLENCE

- Department Residency
- Academic standards consult with national phy-ed standards. American Indian tribes contribution
- Rigorous course of study waiver includes AP/IB
- Department Benchmarks
- Graduation requirements and credits science, phy-ed and agricultural science
- Governor Reimbursement for CLEP exam
- Kelley amendment to S.F. 2994, School Safety
- S.F. 2292, Marty, Crisis Management Policy
- S.F. 2977, Pappas, Comprehensive Family Life and Sexuality Education Programs
- S.F. 3393, Skoe, Teacher licensure American Indian tribes contribution
- Teacher and support personnel qualifications to include technology standards
- S.F. 2610, Day, Requirements for American sign language/English interpreters qualifications
- Kelley amendment to S.F. 2994, Alternative Compensation approval process
- Kelley amendment to S.F. 2994, Alternative Compensation review and continued funding
- Governor Alternative Compensation for Perpich Center and Integration Collaboratives
- S.F. 2954, Bonoff, School district consolidated financial statement
- S.F. 3412 amended, Skoe, Transportation
- Department OLL removes IEP restriction
- Department OLL updates aid payment percentage language
- Department Charter schools final payments and updates aid payment percentage language
- Department LEP update
- S.F. 3535, Clark, blindness defined

- S.F. 2588, Pogemiller, Litigation costs report
- Kelley amendment to S.F. 2994, Maltreatment reporting and agency clarification
- Kelley amendment to S.F. 2994, AP/IB teacher training
- S.F. 3588, Stumpf, Child-relevant American sign Language Pilot
- Governor Chinese Language Programs
- Department School Accountability Report timing adjustment
- Stumpf Northwestern Online College in the High School Program
- Appropriations
 - o Northwestern Online College in the High School Program
 - o Chinese Language
 - o Child-relevant American sign Language
- Repealer Sexually transmitted infections and diseases program; Structural balance report; School bus transportation provisions.

ARTICLE 3 SPECIAL EDUCATION

- S.F. 3534, Hann, Special Education Finance Study (As amended by Scheid)
- Department Nonresident tuition rate
- S.F. 3243, Lourey, Special education fiscal agents cooperative special education service providers list inclusion
- Department Technical changes and changes relating to care and treatment facilities
- Department Advisory committee
- Department Travel aid
- Stumpf Special education federal maintenance of effort
- Governor Excluding alternative compensation from the calculation of special education revenue
- S.F. 3133, Skogland, Intermediate District Special Education Tuition Billing for FY06 & FY07
- Appropriation
 - o Special education study contract
- Rules and repealer relating to changes to care and treatment

ARTICLE 4 FACILITIES, TECHNOLOGY AND ACCOUNTING

FACILITIES

- S.F. 3267, Rosen, Cooperative Secondary Facilities Provision Modifications (Same as S.F. 2936, Kubly)
- First-tier equalizing factor: \$3,200 to \$5,000
- Debt service appropriation adjustment
- S.F. 2368, Murphy, Special Levy Authority, Red Wing

EMERGENCY AID

- S.F. 3494, Fishbach, Emergency Aid, Rocori
- S.F. 2845, Skoe, Emergency Aid, Red Lake

HEALTH AND SAFETY

- Health and Safety, Testing and Balancing
- Waseca Health and Safety Aid Correction (Department Recommendation)
- S.F. 3601, Neuville, Health and Safety Revenue, ISD 716, Belle Plaine

ACCOUNTING

• Department –authority given to department to correct for errors in the distribution of aid.

FUND TRANSFERS (Senate Position: All Fund Transfers)

- Disabled Access
 - S.F. 2357, Ruud, Northland Community Schools (H.F. 2728)
 - S.F. 3420, Skoe, Fosston (H.F. 3701)
 - S.F. 3421, Sparks, Alden-Conger (H.F. 3702)
 - S.F. 3686, Frederickson, Milroy (H.F. 2909)
- Free
 - S.F. 2773, Dille, Lester Prairie (H.F. 3023)
 - S.F. 3025, Bonoff, Hopkins (H.F. 3698)
- Savings
 - S.F. 3124, Kubly, Tyler (H.F. 3435)
- SOD
 - S.F. 3294, Marty, Roseville (H.F. 3296)
- Debt Redemption
 - S.F. 2017, Johnson, New London-Spicer (H.F. 717)
 - S.F. 2086, Johnson, A.C.G.C. (H.F. 2272) (Part b: Disabled Access)
 - S.F. 3493, Fishbach, Rocori (H.F. 3834)
 - S.F. 3622, Dille, Eden Valley-Watkins (H.F. 3942)
 - S.F. 2078, Johnson, Willmar (H.F. 2350)

ARTICLE 5 NUTRITION AND LIBRARIES

NUTRITION

- School Lunch Aid Computation
 - Appropriation increase of \$495,000 → ten to 10.5 cent reimbursement

LIBRARIES

• S.F. 3536, Dille, Increasing funding for basic library system support grants (\$3 million asked for in the bill, \$450,000 appropriated.)

ARTICLE 6 STATE AGENCY

- Department State Academies compensatory and special education adjustment
- Department Out of state admissions for State Academies

ARTICLE 7 FORECAST

Makes changes to the fiscal years 2006 and 2007 appropriations consistent with the February forecast.

ARTICLE 8
TECHNICAL AND CONFORMING

Property Tax Levy Tracking, Senate Bill 2006 Session

Signature Sign	e Difference
GENERAL FUND 2 General Ed 0.0	08 Cur. Law
Comparison Com	34 111y 2000
Comparing Comparisor Compensation (Q.Comp) Composition (Q.Comp)	
Attached Machinery Adj Attachematic Educ Adjustic Adjust	
4 Facilities & Equipment Bond Adj. (6,414.2) (6,256.2) (7 Training & Experience Levy (8,00) (8,550.0) (8,00) (8,550.0) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (9,00) (1,087.3) (0.0 0.0
4 Facilities & Equipment Bond Adj. 5 Training & Experience Levy 0.0 1 Transition Old Formula 17,925.4 22,075.0 9 Equity 10 Operating Capital 11 Alternative Compensation (Q.Comp) 12 Alt Comp (Q. Comp) Include Perpich & Deseg Coops 13 Alt Comp (Q. Comp) Extend Transition 10 Operating Capital 11 Alternative 10 Operating Capital 11 Alternative 12 Alt Comp (Q. Comp) Extend Transition 10 Operating Capital 11 Alternative 12 Alt Comp (Q. Comp) Extend Transition 13 Subtotal-General Educ 14 Facilities & Equipment Bond Adj. (6,550.2) (6,550.0) (6,550.0) (6,550.0) (6,550.0) (6,550.0) (6,550.0) (6,550.0) (0,0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0 0.0
6 Transition Old Formula 7 Transition New Formula 8 Transition New Formula 17,925,4 8 Transition for 4 K.O. Pre K 0,0 10 Operating Capital 10 Operating Capital 11 Alternative Compensation (Q.Comp) 12 Alt Comp (Q.Comp) Include Perpich & Deseg Coops 12 Alt Comp (Q.Comp) Extend Transition 13 Alt Comp (Q.Comp) Extend Transition 14 Subtotal-General Educ 14 Subtotal-General Educ 17,925,4 22,075,0 23,342,0 0,0 0,0 0,0 0,0 0,0 0,0 0,0 0,0 0,0	50.0) 0.0
Transition New Formula Transition New	0.0
8 Transition for 4 Y.O. Pre K 0.0 0.0 0.0 3,719.5 3,719.5 3,719.5 0.0 0.0 3,896.2 3	0.0 0.0 92.8 0.0
9 Equity 24,697.5 61,937.3 70,602.6 70,602.6 0.0 70,602.6 0.0 76,112.6 76,112.6 0.0 76,112.6 76,112.6 0.0 76,112.6 </td <td>0.0 0.0</td>	0.0 0.0
10 Operating Capital 44,092.9 101,597.2 112,276.1 112,276.1 0.0 55,207.0 (57,069.1) 122,263.5 122,263.5 0.0 6 11 Alternative Compensation (Q.Comp) Include Perpich & Deseg Coops 0.0 0.0 0.0 (108.4) (108.4) 0.0 0.0 0.0 0.0 (1.087.3) (1.087.3) 12 Supplemental 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	12.6 0.0
11 Alternative Compensation (Q. Comp) 0.0 6,153.8 23,199.1 23,199.1 0.0 23,199.1 0.0 25,392.7 25,392.7 25,392.7 0.0 2 12 Alt Comp (Q. Comp) Include Perpich & Deseg Coops 0.0 0.0 0.0 (108.4) (108.4) 0.0	86.4 (60,677.1
12 Alt Comp (Q. Comp) Include Perpich & Deseg Coops 0.0 0.0 0.0 (108.4) 0.0 0.0 0.0 (118.4) (118.4) 13 Alt Comp (Q. Comp) Extend Transition 0.0 0.0 0.0 (991.7) (991.7) 0.0 0.0 0.0 (1,087.3) (1,087.3) 12 Supplemental 0.0	92.7 0.0
13 Alt Comp (Q.Comp) Extend Transition 12 Supplemental 2 Supplemental 3 Subtotal-General Educ 4 Supplemental 4 Supplemental 5 Subtotal-General Educ 5 Supplemental 6 Subtotal-General Educ 7 Supplemental 7 Supplemental 8 Subtotal-General Educ	0.0 0.0
12 Supplemental 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0 0.0
13 Subtotal-General Educ 81,111.7 185,507.1 222,869.8 225,489.2 2,619.4 165,800.7 (57,069.1) 241,311.6 244,002.1 2,690.5 18	0.0 0.0
14	34.5 (60,677.1
15 Referendum 403.914.4 474.844.3 569.022 1 569.022 1 0.0 569.022 1 0.0 665.636.5 665.636.5 0.0 66	(00,01712
	36.5 0.0
16	70.5
	35.5 0.0
11,000,0 11,0	55.6 0.0
19 Minneapolis Health Insurance 355.1 389.8 445.5 445.5 0.0 445.5 0.0 496.7 496.7 0.0	96.7 0.0
20 Early Retirement Health Insurance 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0 0.0
	13.3 0.0
22 Reorganization Severance 668.3 316.8 316.8 316.8 0.0 316.8 0.0 316.8 316.8 0.0	16.8 0.0
	79.2 0.0
20,1152 20,1152 20,1152	86.2 0.0
25 Operating Debt 175.7 187.7 103.7 0.0 103.7 0.0 0.0 0.0 0.0 0.0	0.0 0.0
26 Reorganization Operating Debt 196.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0 0.0
	13.8 0.0
# 1	40.8 0.0
29 Swimming Pool 457.0 585.0 585.0 0.0 585.0 0.0 673.0 673.0 673.0 0.0	73.0 0.0
30 Ice Arena 742.5 895.2 967.0 967.0 0.0 967.0 0.0 1,044.0 1,044.0 0.0	44.0 0.0
31 Lost Interest Earnings 2,987.7 2,975.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0 0.0
32 Tree Growth 618.0 620.8 630.2 630.2 0.0 630.2 0.0 630.2 630.2 630.2 0.0	30.2 0.0
34 Staff Development 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0 0.0
35 MDE Reconciliation Misc. Levies 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0 0.0
	78.2 0.0
37 Carpenter Bus 0.0 3,170.9 1,067.5 1,067.5 0.0 1,067.5 0.0 711.6 711.6 0.0	11.6 0.0
38 Administrative District Levy 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0
39 Economic Development Abatement 413.7 491.6 540.8 540.8 0.0 540.8 0.0 594.9 594.9 0.0	94.9 0.0
40 Other General 116.4 123.2 123.2 0.0 123.2 0.0 123.2 123.2 0.0	23.2 0.0
41	
	46.0 0.0
	11.1 1,811.1
	70.0 70.0
45 Alternative Facilities H&S	49.7 0.0 0.0 0.0
	41.2 0.0
7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	29.8) 0.0

Property Tax Levy Tracking, Senate Bill 2006 Session

	FY 2006 Pay 2005 Certified	FY 2007 Pay 2006 Cert. Est.	FY 2008 Pay 2007 Cert. Est.	Gov's Rec FY 2008 Pay 2007 Cert. Est.	Difference Gov's Rec - Cur. Law Pay 2007	Senate FY 2008 Pay 2007 Cert. Est.	Difference Senate - Cur. Law Pay 2007	FY 2009 Pay 2008 Cert. Est.	Gov's Rec FY 2009 Pay 2008 Cert. Est.	Difference Gov's Rec - Cur. Law Pay 2008	Senate FY 2009 Pay 2008 Cert. Est.	Difference Senate - Cur. Law Pay 2008
49 Alternative Facilities Debt Aid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
50 Disabled Access	326.0	465.6	450.0	450.0	0.0	450,0	0.0	400.0	400.0	0.0	0.0	0.0
51 Fund Transfer, ISD 118, Northland Community Schools	0.0	0.0	0.0	0.0	0.0	430.0 197.0		1		0.0	400.0	0.0
52 Fund Transfer, ISD 601, Fosston	0.0	0.0	0.0	0.0	0.0		197.0 80.0	0.0	0.0	0.0	0.0	0.0
53 Fund Transfer, ISD 242, Alden-Conger	0.0	0.0	0.0	0.0	0.0	80.0	- 1	0.0	0.0	0.0	0.0	0.0
54 Fund Transfer, ISD 634, Milroy	0.0	0.0	0.0	0.0		164.0	164.0	0.0	0.0	0.0	0.0	0.0
55 Fund Transfer, ISD 2396, ACGC	0.0	0.0	0.0	0.0	0.0	29.0	29.0	0.0	0.0	0.0	0.0	0.0
56 Building Lease	35,652.0	39,989,4			0.0	203.0	203.0	0.0	0.0	0.0	0.0	0.0
57 Deferred Maintenance	0,0	′ 1	41,429.0	41,429.0	0.0	41,429.0	0.0	42,879.0	42,879.0	0.0	42,879.0	0.0
58	0.0	0.0	24,231.3	24,231.3	0.0	24,231.3	0.0	25,638.4	25,638.4	0.0	25,638.4	0.0
59 Historic Building	0.0	0.0		0.0	0.0							
60 Capital Projects Refer/Facilities Down Payment	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
61 Interactive TV / Technology	21,076.8	25,349.5	26,849.5	26,849.5	0.0	26,849.5	0.0	28,000.0	28,000.0	0.0	28,000.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
62 Technology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
63 Other Capital	39.0	56.0	39.0	39.0	0.0	39.0	0.0	39.0	39.0	0.0	39.0	0.0
64 Fund Transfer, ISD 409, Tyler 65	0.0	0.0	0.0	0.0	0.0	(451.0)	(451.0)	0.0	0.0	0.0	0.0	0.0
66 Last Year General Education Adjustment	0.0	0.0		0.0	0.0	0.0			0.0	0.0		
67 Last Year Transition, Equity, Op Cap Adjustment	I I	l l	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
68 FY 2006, Transition 4 Y.O PreK Levy Adjustment	(2,011.3)	3,114.9	3,381.2	3,381.2	0.0	3,381.2	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	3,270.7	3,270,7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
69 FY 2007, Transition 4 Y.O PreK Levy Adjustment 70 Last Year Alternative Compensation Adjustment	0.0	0.0	0.0	3,521.2	3,521.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	9,678.1	9,612.9	(65.2)	9,678.1	0.0	0.0	0.0	0.0	0.0	0.0
68 Last Year Supplemental & Referendum Adjust 69 Alternative Compensation Catch Up	(286.3)	4,219.8	8,705.0	8,705.0	0.0	8,705.0	0.0	0.0	0.0	0.0	0.0	0.0
69 Alternative Compensation Catch Up 70 Last Year Integration Adjustment	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
71 Career & Technical Adjustment	(60.9)	559.9	819.5	819.5	0.0	819.5	0.0	0.0	0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
72 Special Education Adjustment Final Data	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	. 0.0	0.0	0.0	0.0
73 Debt Surplus Transfer Adjustment	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
74 Final Health & Safety Adjustment	(787.6)	(1,299.4)	(1,000,0)	(1,000.0)		(1,000.0)	0.0	(800.0)	(800.0)	0.0	(800.0)	0.0
75 2nd Prior Year Health & Safety Adjustment	(1,215.4)	(770.1)	(600.0)	(600.0)		(600.0)	0.0	(600.0)	(600.0)	0.0	(600.0)	0.0
76 Last Year Health & Safety Adjustment	(16,354.4)	(9,281.9)	(0.000,8)	(8,000.0)		(8,000.0)	0.0	(7,000.0)	(7,000.0)	0.0	(7,000.0)	0.0
77 Other Capital Limit Adjustment	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
78 Other General Limit Adjustment	75.8	(2,591.3)	4,792.8	4,792.8	0.0	4,792.8	0.0	4,565.5	4,565.5	0.0	4,565.5	0.0
80 Abatement Adjustment-Initial	2,645.4	3,391.8	2 207 5	2 207 5	0.0	2 207 5		2250.5				
81 Abatement Change	2,643.4	3,391.8	3,397.5	3,397.5 0.0	0.0 0.0	3,397.5 0.0	0.0	3,350.7	3,350.7 0.0	0.0 0.0	3,350.7	0.0
82 Abatement Interest	32.1	35.5	36.2	36.2	0.0	36.2	0.0	36.9	36.9	0.0	0.0 36.9	0.0
83 Abatement Final Adjustment	(112.6)	0.0	0,0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
84 Abatement Carryover	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
85 Abatement Advance	279.8	(324.5)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
86 Net Offset Adjustment	356.1	(489.0)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
87	330.1	(103.0)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
88 Total General Fund 89	754,464.3	947,455.8	1,147,566.3	1,156,316.4	8,750.1	1,092,591.4	(54,974.9)	1,261,557.8	1,264,318.3	2,760.5	1,202,761.8	(58,796.0)
90 COMMUNITY SERVICE FUND 91												
92 Basic Community Education	35,000,5	36,378.0	37,565,4	37,565.4	0,0	37,565,4	0.0	38,429.2	38,429.2	0.0	38,429,2	0,0
93 Early Childhood Family Education	22,120.1	22,147.5	22,135,0	22,135.0	0.0	22,132.0	(3.0)	22,135.0	22,135.0	0.0	22,140.0	5.0
94 ECFE Home Visiting	539.1	553.0	564.6	564.6	0.0	564.6	0.0	570.2	570.2	0.0	570.2	0.0

Property Tax Levy Tracking, Senate Bill 2006 Session

FY 2006	Color
Cert Est Cert Est Cert Est Cert Est Cert Est Pay 2007 Cert Est Pay 2007 Cert Est Pay 2008	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
95 Community Education Grandfather 9	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
96 School Age Care/Extended Day 97 Adultus with Disabilities 670.0	0.0 0.0 0.0 0.0 0.0 0.0 0.0
96 School Age Care-Extended Day	0.0 0.0 0.0 0.0 0.0 0.0 0.0
97 Adults with Disabilities 670.0 670.0 670.0 670.0 670.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0
98 Other Community Ed 99 1.023.6 56.8	0.0 0.0 0.0 0.0 0.0
100 Limit Adjustment 1,023.6 647.2 1,798.9 1,798.9 1,798.9 0.0 1,798.9 0.0 2,237.2 2,237.2 0.0 2,237.2 101 Community Education Excess Fund Balance (879.3) (682.5) (478.0) (478.0) 0.0 (478.0) 0.0 (248.0) (24	0.0 0.0 0.0 0.0
101 Community Education Excess Fund Balance (879.3) (682.5) (478.0) (478.0) (478.0) (0.0) (478.0) (0.0) (248.0)	0.0 0.0 0.0
102 ECFE Excess Fund Balance (380.6) (269.7) (370.0) (370.0) (370.0) (0.0) (163.0) (16	0.0
103 Abatement Levy	0.0
103 Abatement Levy 120.6 153.7 243.8 243.8 0.0 243.8 0.0 262.8 262.8 0.0 262.8 104 Abatement Interest 2.5.5 2.9 3.0 3.0 0.0 3.0 0.	0.0
104 Abatement Interest 2.5 2.9 3.0 3.0 0.0 3.0 0	
105 Abatement Final Adjustment (29.5) 0.0 0.	0.0
106 Carry-Over Abatement Adjustment	0.0
107 Advance Abatement Adjustment (0,9) (21,5) (0,0)	0.0
108 Net Offset Adjustment	0.0
Total - Community Service Fund 67,055.8 69,305.5 76,360.5 76,360.5 76,360.5 0.0 76,357.5 (3.0) 79,920.3 79,920.3 0.0 79,925.3	0.0
111 112	*
DEBT SERVICE FUND 113 114 Basic Debt Levy or Max Effort 581,797.6 608,861.8 626,345.0 626,345.0 0.0 626,345.0 0.0 626,345.0 0.0 643,464.3 643,464.3 0.0 643,46	5.0
113 114 Basic Debt Levy or Max Effort 581,797.6 608,861.8 626,345.0 626,345.0 0.0 626,345.0 0.0 626,345.0 0.0 643,464.3 643,464.3 0.0 0.0	
Basic Debt Levy or Max Effort S81,797.6 608,861.8 626,345.0 626,345.0 0.0 626,345.0 0.0 626,345.0 0.0 626,345.0 0.0 626,345.0 0.0 643,464.3 643,464.3 0.0 0.0 0.	
115 Debt Equalization (Fund 7) (25,050.8) (17,672.4) (20,218.1) 0.0 (20,218.1) 0.0 (15,640.9) (15,6	1
115 Debt Equalization (Fund 7) (25,050.8) (17,672.4) (20,218.1) (20,218.1) (0.0 (20,218.1) (0.0 (20,218.1) (0.0 (15,640.9)	0.0
116 Debt Service, First Tier at \$5,000 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0
117 Additional Maximum Effort 2,217.7 920.3 850.0 850.0 0.0 850.0 0.0 800.0 90.0	1,297.4)
118 119 Ice Arena Construction Deficit Levy, ISD 256, Red Wing 0.0 0.0 0.0 0.0 0.0 158.0 158.0 0.0 0.0 0.0 0.0 120 Fund Transfer, ISD 623, Roseville 0.0	0.0
120 Fund Transfer, ISD 623, Roseville 0.0	0.0
120 Fund Transfer, ISD 623, Roseville 0.0 </td <td>0.0</td>	0.0
121 Fund Transfer, ISD 750, Rocori 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 70.0 122 Fund Transfer, ISD 463, Eden Valley - Watkins 0.0 0.0 0.0 0.0 0.0 50.0 50.0 50.0 0.0 0.0 0.0 0.0 123 Fund Transfer, ISD 2396, ACGC 0.0 0.0 0.0 0.0 32.5 32.5 0.0 0.0 0.0 52.0	0.0
122 Fund Transfer, ISD 463, Eden Valley - Watkins 0.0 0.0 0.0 0.0 50.0 50.0 50.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 52.0 0.0 52.	70.0
123 Fund Transfer, ISD 2396, ACGC 0.0 0.0 0.0 0.0 32.5 32.5 0.0 0.0 52.0	0.0
	52.0
124 Fund Transfer, ISD 347, Willmar 0.0 0.0 0.0 0.0 128.5 128.5 0.0 0.0 0.0 0.0 206.5	206.5
125 Fund Transfer, ISD 345, New London - Spicer 0.0 0.0 0.0 105.2 105.2 0.0 0.0 44.8	44.8
126	11.0
127 Energy Loan 1,725.6 468.7 450.0 450.0 0.0 450.0 0.0 400.0 400.0 400.0 400.0 400.0	0.0
128 Lease Purchase (Fund 7) 38,401.8 34,664.2 35,164.0 0.0 35,164.0 0.0 35,000.0 35,000.0 35,000.0 35,000.0 35,000.0	0.0
129 Alternative Facilities Health and Safety Offset 8,222.8 15,064.9 18,083.9 0.0 18,083.9 0.0 20,796.5 20,796.5 0.0 20,796.5	0.0
130 Alternative Facilities Debt 57,922.3 63,029.8 64,952.1 0.0 64,952.1 0.0 68,346.8 68,346.8 0.0 68,346.8	0.0
131 Alternative Facilities Debt Aid (Fund 7) (17,279.0) (17,279.0) (17,279.0) 0.0 (17,279.0) (17,279.0) (17,279.0) (17,279.0)	0.0
132 Adjustment for Alternative Aid 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0
133 Adjust for Taconite on Bonds (5,086.1) (4,911.3) (4,900.0) (4,900.0) 0,0 (4,900.0) 0,0 (4,900.0) (4,900.0)	0.0
134	0.0
135 Facilities 6,683.2 5,706.4 5,800.0 5,800.0 0.0 5,800.0 0.0 6,000.0 6,000.0 6,000.0 6,000.0	0.0
136 Equipment 42.1 746.6 750.0 750.0 0.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0 750.0	0.0
137 Secondary Cooperative Facilities Debt 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0
	0.0
139 Limit Adjustment (481.0) 6.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0
140 Abatement Levy 2,641.4 2,868.6 3,091.5 0.0 3,091.5 0.0 3,147.5 3,147.5 0.0 3,147.5	0.0
141 Abatement Interest 23.2 29.6 30.2 30.2 0.0 30.2 0.0 30.8 30.8 30.8 30.8	0.0
142 Abatment Final Adjustment (142.1) 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	
143 Reconcile for Abatements 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	0.0

Property Tax Levy Tracking, Senate Bill 2006 Session

	Pay 2005 Certified	Pay 2006 Cert. Est.	Pay 2007 Cert. Est.	FY 2008 Pay 2007 Cert. Est.	Gov's Rec - Cur. Law Pay 2007	FY 2008 Pay 2007 Cert. Est.	Senate - Cur. Law Pay 2007	FY 2009 Pay 2008 Cert. Est.	FY 2009 Pay 2008 Cert. Est.	Gov's Rec - Cur. Law Pay 2008	FY 2009 Pay 2008 Cert. Est.	Senate - Cur. Law Pay 2008
144 Abatement Carry-over	0.0	12.4	0.0	0,0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
145 Abatement Advance	(23.6)	(222.1)	0.0	0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.0	0.0	0.0 0.0	0.0
146 Net Offset Adjustment	0.0	(4.5)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
146	0.0	(4.5)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
147 Reduction for Debt Excess	(24,562.6)	(25,159.8)	(24,500.0)	(24,500.0)	0.0	(24,500.0)	0.0	(24,500.0)	(24,500.0)	0.0	(24,500.0)	0.0
148	(,	(==,===,	(= ,,= ,, , , ,	(,)		(1,2 0 0 1 0)	0.0	(27,200,10)	(21,000.0)	0.0	(2.1,500.0)	0.0
149 Total Debt Service Fund 150	627,052.5	667,130.5	688,619.6	688,619.6	0.0	684,822.7	(3,796.9)	716,416.0	716,416.0	0.0	715,491.9	(924.1
151 152 Total School District Levies	1,448,572.6	1,683,891.8	1,912,546.4	1.021.207.5	0.750.1	1 952 551 ((58 554 8)	2.055.004.1	200000	2.50.5	1 000 150 0	(50.515.1
153	1,440,572.0	1,005,091.0	1,912,540.4	1,921,296.5	8,750.1	1,853,771.6	(58,774.8)	2,057,894.1	2,060,654.6	2,760.5	1,998,179.0	(59,715.1)
154 Subtotal Operating Levies	821,520,1	1,016,761.3	1,223,926.8	1,232,676.9	8,750.1	1,168,948.9	(54,977.9)	1,341,478.1	1,344,238.6	2,760.5	1,282,687.1	(58,791.0
155 Subtotal Non-Operating Levies	627,052.5	667,130,5	688,619,6	688,619.6	0.0	684,822.7	(3,796.9)	716,416.0	716,416.0	0.0	715,491.9	(924.1
156	*2.,**2.*	337,123.5	000,015.0	000,015.0	0.0	001,022.7	(5,750.5)	710,110.0	710,410.0	0.0	715,451.5	(72.7.1
157 Statutory Operating Debt	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
159 GRAND TOTAL LEVIES	1,448,572.8	1,683,891.8	1,912,546.4	1,921,296.5	8,750.1	1,853,771.6	(58,774,8)	2,057,894,1	2,060,654,6	2,760.5	1,998,179.0	(59,715,1
160 Change from Prior Year	82,871.0	235,319.0	228,654.6	(3,475.4)		(71,000.3)	(30,7/4.0)	145,347.7	139,358.1	2,760.5	1,998,179.0	(59,/15.1
161 Percent Change from Prior Year	6.1%	16.2%	13.6%	-0.2%		-3.7%		7.6%	7.3%		7.8%	
162												
163								•				
164 HACA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
165 Education Homestead Credit	9.0	0.0	0.0	0.0	0.0	0.0	0.0	0:0	0.0	0.0	0.0	0.0
166 Education Agricultural Credit	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
167 Market Value Homestead Credit	58,749.0	58,959.0	56,468.0	56,468.0	0.0	56,468.0	0.0	53,776.0	53,776.0	0.0	53,776.0	0.0
168 Market Value Agriculture Credit 169 Other Credits	5,296.0 8,774.0	5,545.0	5,545.0	5,545.0	0.0	5,545.0	0.0	5,545.0	5,545.0	0.0	5,545.0	0.0
170 CREDITS SUBTOTAL	72,828.0	9,394.0	9,427.0	9,427.0	0.0	9,427.0	0.0	9,461.0	9,461.0	0.0	9,461.0	0.0
171	/2,020.0	73,898.0	71,440.0	71,440.0	0.0	71,440.0	0.0	68,782.0	68,782.0	0.0	68,782.0	0.0
172 TOTAL CERTIFIED LEVIES (Post Credits)*	1,375,744.8	1,609,993.8	1,841,106.4	1,849,856.5	8,750.1	1,782,331.6	(58,774.8)	1,989,112.1	1,991,872.6	2,760.5	1,929,397.0	(59,715.1
173 Change from Prior Year	92,435.0	234,249.0	231,112.6	40.6	0,750.1	(67,484.3)	(30,774.0)	148,005.7	142,016.1	2,700.3	147,065.4	(32,713.1
174 Percent Change from Prior Year	7.2%	17.0%	14.4%	0.0%		-3.6%		8.0%	7.7%		8.3%	
175			,			0.070		0.070	,0		0.570	
176 Change from Base				8,750		(58,775)			2,761		(59,715)	
177 Percent Change from Base				0.5%		-3.2%	-		0.1%		-3.0%	
178											2,17,1	
179							ĺ					
180 TOTAL CERTIFIED K-12 LEVIES (Post Credits)*	1,308,688.8	1,540,688.3	1,764,745.9	1,773,496.0	8,750.1	1,705,974.1	(58,771.8)	1,909,191.8	1,911,952.3	2,760.5	1,849,471.7	(59,720.1
181 Change from Prior Year	85,590.7	231,999.5	224,057.6	(6,711.5)		(74,233.4)		144,445.9	138,456.3		143,497.6	
182 Percent Change from Prior Year	7.0%	17.7%	14.5%	-0.4%		-4.2%		8.2%	7.8%		8.4%	
183												
184 Change from Base				8,750		(58,772)			2,761		(59,720)	
185 Percent Change from Base				0.5%		-3.3%			0.1%		-3.1%	
186		ĺ										

		Cur. Law	Cur. Law @ \$10,700 Eq. Factor Sen. Bill @ \$22,222 Eq. Factor								Op Cap	
		Op Cap	Op Cap	Op Cap		Op Cap	Op Cap	Op Cap	1	Op Cap	Aid	
	Adj. ADMs	Levy	Aid	Revenue		Levy	Aid	Revenue		Aid	Difference	
edigates i Paris Sud-El Completo provincia con distribut	FY 2008	FY 2008	FY 2008	FY 2008	2000	FY 2008	FY 2008	FY 2008	152015	Difference	Per AADM	
Grand Totals	816,449	112,276,134	80,121,740	192,397,874		55,206,977	137,190,897	192,397,874	LAME DE	57,069,157		
Median											64	
Average						-					67	
1 Aitkin	1,225	296,479	0	296,479		168,546	127,933	296,479		127,933	104	
1.03 Minneapolis	33,395	8,100,858	0	8,100,858		4,091,834	4,009,024	8,100,858		4,009,024	120	
2 Hill City	308	23,523	46,902	70,425		11,327	59,098	70,425		12,196	40	
4 Mcgregor	431	101,802	0	101,802		85,450	16,352	101,802		16,352	38	
6 South St. Paul	2,905	364,411	337,270	701,681		175,465	526,216	701,681		188,946	65	
11 Anoka-Hennepin	40,380	4,227,302	5,311,951	9,539,253		2,035,466	7,503,787	9,539,253		2,191,836	54	
12 Centennial	6,961	571,874	1,017,821	1,589,695		275,360	1,314,335	1,589,695		296,514	43	
13 Columbia Heights	2,766	487,315	199,175	686,490		234,644	451,846	686,490		252,671	91	
14 Fridley	2,533	317,221	321,371	638,592		152,743	485,849	638,592		164,478	65	
15 St. Francis	6,133	625,042	778,226	1,403,268		300,961	1,102,307	1,403,268		324,081	53	
16 Spring Lake Park	4,496	745,242	355,942	1,101,184		358,838	742,346	1,101,184	l	386,404	86	
22 Detroit Lakes	2,600	328,103	294,968	623,071		157,983	465,088	623,071		170,120	65	
23 Frazee	1,029	120,235	116,238	236,473		57,894	178,579	236,473		62,341	61	
23 Frazee 25 Pine Point	1,029	120,233	13,034	13,034		0 37,894	13,034	13,034		02,341	0	
31 Bemidji		1	495,563	1,008,785		247,119	761,666	1,008,785		266,103	59	
J	4,488	513,222 56,597	495,563 92,784	1,008,785		247,119	122,129	1,008,783		29,345	39 46	
32 Blackduck	644	1					44,008	53,158		9,854	42	
36 Kelliher	234	19,004	34,154	53,158		9,150 95	316,339	316,434		102	0	
38 Red Lake	1,470	197	316,237	316,434						155,699	43	
47 Sauk Rapids	3,627	300,289	497,336	797,625		144,590	653,035	797,625		1 1		
51 Foley	1,633	146,678	214,305	360,983		70,626	290,357	360,983		76,052	47	
62 Ortonville	399	45,643	52,827	98,470		21,977	76,493	98,470		23,666	59	
75 St. Clair	632	52,849	88,045	140,894		25,447	115,447	140,894		27,402	43	
77 Mankato	6,960	1,045,184	669,216	1,714,400		503,261	1,211,139	1,714,400		541,923	78	
81 Comfrey	153	36,009	569	36,578		17,339	19,239	36,578	ŀ	18,670	122	
84 Sleepy Eye	577	100,013	39,954	139,967		48,157	91,810	139,967		51,856	90	
85 Springfield	565	55,527	77,445	132,972		26,736	106,236	132,972		28,791	51	
88 New Ulm	2,000	310,411	190,497	500,908		149,464	351,444	500,908		160,947	80	
91 Barnum	638	61,327	83,698	145,025		29,529	115,496	145,025		31,798	50	
93 Carlton	560	77,026	66,822	143,848		37,088	106,760	143,848		39,938	71	
94 Cloquet	2,493	220,946	387,158	608,104		106,386	501,718	608,104		114,560	46	
95 Cromwell	327	36,147	35,371	71,518		17,405	54,113	71,518		18,742	57	
97 Moose Lake	741	97,199	83,118	180,317		46,802	133,515	180,317		50,397	68	
99 Esko	1,139	69,520	187,523	257,043		33,474	223,569	257,043		36,046	32	
100 Wrenshall	316	43,733	29,054	72,787		21,058	51,729	72,787		22,675	72	
108 Norwood	1,005	188,809	50,036	238,845		90,912	147,933	238,845		97,897	97	
110 Waconia	3,030	414,388	256,664	671,052		199,530	471,522	671,052		214,858	71	
111 Watertown-Mayer	1,707	235,018	164,402	399,420		113,162	286,258	399,420		121,856	71	
112 Chaska	9,152	1,089,551	918,361	2,007,912		524,624	1,483,288	2,007,912		564,927	62	
113 Walker-Akeley	954	224,659	0	224,659		179,872	44,787	224,659		44,787	47	
115 Walker-Akeley	1,084	84,513	161,132	245,645		40,694	204,951	245,645		43,819	40	
			0	169,522		88,130	81,392	169,522		81,392	110	
116 Pillager 118 Remer	739 509	169,522 126,167	0	126,167	l	126,167	01,392	126,167		0 0	0	
129 Montevideo	1,520	89,341	273,877	363,218	l	43,018	320,200	363,218		46,323	30	
138 North Branch	3,929	374,891	508,087	882,978	l	180,512	702,466	882,978		194,379	49	
				227,718	l	52,155	175,563	227,718		56,162	55	
139 Rush City	1,027	108,317	119,401		l					1 '	51	
146 Barnesville	786	76,855	111,965	188,820	l	37,006	151,814	188,820 205,128		39,849	28	
150 Hawley	899	47,968	157,160	205,128	l	23,097	182,031			24,871		
152 Moorhead	5,360	402,444	818,046	1,220,490		193,779	1,026,711	1,220,490		208,665	39	
162 Bagley	1,046	92,711	170,480	263,191		44,641	218,550	263,191		48,070	46	
166 Cook County	567	133,947	0	133,947		131,361	2,586	133,947		2,586	5	
173 Mountain Lake	497	65,141	59,465	124,606		31,366	93,240	124,606	,	33,775	68	
177 Windom	896	91,801	118,407	210,208		44,203	166,005	210,208		47,598	53	
181 Brainerd	6,223	1,131,817	394,226	1,526,043		544,975	981,068	1,526,043		586,842	94	
182 Crosby	1,229	279,151	0	279,151		186,157	92,994	279,151		92,994	76	
186 Pequot Lakes	1,536	344,899	0	344,899		283,195	61,704	344,899	ĺ	61,704	40	
191 Burnsville	10,022	1,405,224	996,633	2,401,857		676,622	1,725,235	2,401,857		728,602	73	
192 Farmington	6,431	532,040	860,955	1,392,995		256,180	1,136,815	1,392,995		275,860	43	
194 Lakeville	11,307	1,183,207	1,281,031	2,464,238		569,720	1,894,518	2,464,238		613,487	54	
195 Randolph	470	86,119	21,092	107,211		41,467	65,744	107,211		44,652	95	
196 Rosemount-Apple	27,625	3,209,192	3,045,883	6,255,075		1,545,241	4,709,834	6,255,075		1,663,951	60	
197 West St. Paul	4,550	1,078,602	0	1,078,602		571,975	506,627	1,078,602		506,627	111	
	.,	603,158	256,743	859,901	1	290,423	569,478	859,901	l	312,735	88	

F 18 2008 & 2009		Cur. Law	@ \$10,700 E	g. Factor		Sen. Bill	@ \$22,222 Ec	ı. Factor	[Op Cap
		Op Cap	Op Cap	Op Cap		Op Cap	Op Cap	Op Cap	Op Cap	Aid
	Adj. ADMs	Levy	Aid	Revenue		Levy	Aid	Revenue	Aid	Difference
	FY 2008	FY 2008	FY 2008	FY 2008	10015	FY 2008	FY 2008	FY 2008	Difference	Per AADM
200 Hastings	5,076	718,827	446,197	1,165,024		346,119	818,905	1,165,024	372,708	73
203 Hayfield	879	107,007	103,430	210,437		51,524	158,913	210,437	55,483	63
204 Kasson-Mantorvil	2,000	130,190	328,982	459,172		62,687	396,485	459,172	67,503	34
206 Alexandria	4,133	728,657	239,898	968,555		350,852	617,703	968,555	377,805	91
207 Brandon	307	47,922	26,694	74,616		23,075	51,541	74,616	24,847	81
208 Evansville	174	38,777	6,111	44,888		18,671	26,217	44,888	20,106	116
213 Osakis	702	77,287	85,179	162,466		37,214	125,252	162,466	40,073	57 63
227 Chatfield	919 319	111,314 39,930	122,367 36,176	233,681		53,598 19,227	180,083 56,879	233,681 76,106	57,716 20,703	63 65
229 Lanesboro 238 Mabel-Canton	294	39,930	32,847	76,106 72,692		19,227	53,506	72,692	20,659	70
239 Rushford-Peterso	621	84,108	76,064	160,172		40,498	119,674	160,172	43,610	70
241 Albert Lea	3,281	325,458	460,328	785,786		156,710	629,076	785,786	168,748	51
242 Alden	389	38,496	53,711	92,207		18,536	73,671	92,207	19,960	51
252 Cannon Falls	1,255	189,780	113,166	302,946		91,380	211,566	302,946	98,400	78
253 Goodhue	518	67,556	57,839	125,395		32,528	92,867	125,395	35,028	68
255 Pine Island	1,230	106,680	186,837	293,517		51,367	242,150		55,313	45
256 Red Wing	2,685	525,053	86,938	611,991		252,816	359,175	611,991	272,237	101
261 Ashby	274	29,317	31,639	60,956		14,116	46,840	60,956	15,201	55
264 Herman-Norcross	106	26,352	0	26,352		22,562	3,790	26,352	3,790	36
270 Hopkins	8,042	1,948,838	0	1,948,838		974,322	974,516	1,948,838	974,516	121
271 Bloomington	10,343	2,407,880	111,413	2,519,293		1,159,406	1,359,887	2,519,293	1,248,474 916,365	121 95
272 Eden Prairie	9,672	1,767,354	395,298	2,162,652 1,898,373		850,989 877,123	1,311,663 1,021,250	2,162,652 1,898,373	944,506	123
273 Edina 276 Minnetonka	7,694 7,539	1,821,629 1,610,147	76,744 212,886	1,823,033		775,293	1,047,740	1,823,033	834,854	111
277 Westonka	2,336	573,774	212,880	573,774		371,371	202,403	573,774	202,403	87
277 Westonka 278 Orono	2,484	588,735	0	588,735		363,355	225,380	588,735	225,380	91
279 Osseo	21,419	2,833,402	2,086,290	4,919,692		1,364,297	3,555,395	4,919,692	1,469,105	69
280 Richfield	3,910	865,624	128,324	993,948		416,802	577,146	993,948	448,822	115
281 Robbinsdale	13,226	2,121,948	1,129,416	3,251,364		1,021,728	2,229,636	3,251,364	1,100,220	83
282 St. Anthony-New	1,640	221,098	189,561	410,659		106,460	304,199	410,659	114,638	70
283 St. Louis Park	4,443	1,109,882	0	1,109,882		547,196	562,686	1,109,882	562,686	127
284 Wayzata	9,813	2,146,809	118,944	2,265,753		1,033,699	1,232,054	2,265,753	1,113,110	113
286 Brooklyn Center	1,602	136,951	221,869	358,820		65,943	292,877	358,820	71,008	44
294 Houston	1,224	54,129	259,384	313,513		26,063	287,450	313,513	28,066	23
297 Spring Grove	327	37,853	44,186	82,039		18,226	63,813	82,039 182,997	19,627 45,731	60 57
299 Caledonia	803 1,296	88,199 123,839	94,798 192,582	182,997 316,421		42,468 59,629	140,529 256,792	316,421	64,210	50
300 Lacrescent 306 Laporte	257	51,196	5,293	56,489		24,651	31,838	56,489	26,545	103
308 Nevis	490	111,713	0	111,713		54,863	56,850	111,713	56,850	116
309 Park Rapids	1,657	361,950	10,467	372,417		174,281	198,136	372,417	187,669	113
314 Braham	873	108,870	90,032	198,902		52,421	146,481	198,902	56,449	65
316 Greenway	1,273	115,954	209,169	325,123		55,832	269,291	325,123	60,122	47
317 Deer River	943	144,636	79,519	224,155		69,643	154,512	224,155	74,993	80
318 Grand Rapids	3,562	727,964	113,393	841,357		350,518	490,839	841,357	377,446	106
319 Nashwauk-Keewati	620	64,743	88,808	153,551		31,174	122,377	153,551	33,569	54
323 Franconia	31	5,590	908	6,498		2,692	3,806	6,498	2,898	93
330 Heron Lake-Okabe	275	48,815	22,099	70,914		23,505	47,409	70,914	25,310	92 53
332 Mora	1,770	182,158	236,709	418,867		87,710	331,157 107,821	418,867 133,711	94,448 27,878	53 46
333 Ogilvie 345 New London-Spice	607 1,502	53,768 221,545	79,943 124,059	133,711 345,604		25,890 106,675	238,929	345,604	114,870	46 76
345 New London-Spice	1,502 3,877	352,019	568,336	920,355		169,499	750,856	920,355	182,520	47
356 Lancaster	196	15,390	32,447	47,837		7,410	40,427	47,837	7,980	41
361 International Fa	1,202	149,213	150,840	300,053		71,847	228,206	300,053	77,366	64
362 Littlefork-Big F	304	19,847	45,975	65,822		9,556	56,266	65,822	10,291	34
363 South Koochichin	362	23,439	61,357	84,796		11,286	73,510	84,796	12,153	34
371 Bellingham	101	17,658	9,980	27,638		8,502	19,136	27,638	9,156	91
378 Dawson	503	62,194	59,228	121,422		29,947	91,475	121,422	32,247	64
381 Lake Superior	1,373	321,614	0	321,614		173,349	148,265	321,614	148,265	108
390 Lake Of The Wood	595	63,919	66,349	130,268		30,777	99,491	130,268	33,142	56
391 Cleveland	399	81,209	17,613	98,822		39,102	59,720	98,822	42,107	106
392 Lecenter	655	75,281	81,181	156,462		36,248	120,214	156,462	39,033	60
394 Montgomery	1,054	166,370	81,391	247,761		80,108	167,653	247,761	86,262	82
402 Hendricks	153	22,415	15,572	37,987		10,793	27,194	37,987	11,622	76 98
403 Ivanhoe 404 Lake Benton	187 222	35,469 39,709	13,145 16,629	48,614 56,338		17,079 19,120	31,535 37,218	48,614 56,338	18,390 20,589	98 93
404 Lake Benton 409 Tyler	222 291	39,709	41,086	74,543		16,110	58,433	74,543	17,347	60
I TOO LYICE	271	1 22,42/	71,000	ן כדכ,דו	. I	10,110	JU, TJJ	17,575	1 17,577	00

F YS ZU	08 & 2009		Cur. Law @ \$10,700 Eq. Factor				Sen. Bill	@ \$22,222 Ec	. Factor			Op Cap
			Op Cap	Op Cap	Op Cap		Op Cap	Op Cap	Op Cap		Op Cap	Aid
***		Adj. ADMs	Levy	Aid	Revenue		Levy FY 2008	Aid FY 2008	Revenue FY 2008		Aid Difference	Difference Per AADM
1	salasa ana araban da mata At 29 ka araban manar	FY 2008	FY 2008	FY 2008	FY 2008	333	FY 2008	F Y 2008	F 1 2006		Difference	rer AADM
	411 Balaton	93	23,051	0	23,051		13,862	9,189	23,051		9,189	99
1	413 Marshall	2,208	214,651	302,501	517,152		103,355	413,797	517,152		111,296	50
	414 Minneota	520	49,652	74,786	124,438		23,908	100,530	124,438		25,744	50
	415 Lynd	146	22,600	13,473	36,073		10,882	25,191	36,073		11,718	80
-	417 Tracy	659	93,671	69,985	163,656		45,103	118,553	163,656		48,568	74
	418 Russell	133	18,313	17,148	35,461		8,818	26,643	35,461		9,495	71
1	423 Hutchinson	2,842	313,841	366,644	680,485		151,116	529,369	680,485		162,725	57
1	424 Lester Prairie	456	47,252	62,113	109,365		22,752	86,613	109,365		24,500	54 36
1	432 Mahnomen	708	48,915	124,774	173,689		23,553 30,067	150,136 100,586	173,689 130,653		25,362 32,377	55
1	435 Waubun	587	62,444	68,209 32,314	130,653 74,062		20,102	53,960	74,062		21,646	68
	441 Newfolden	318 183	41,748 15,196	29,735	44,931		7,317	37,614	44,931		7,879	43
	447 Grygla 458 Truman	383	65,696	30,732	96,428		31,633	64,795	96,428		34,063	89
	463 Eden Valley	823	96,607	98,784	195,391		46,517	148,874	195,391		50,090	61
	465 Litchfield	1,850	199,676	241,830	441,506		96,145	345,361	441,506		103,531	56
1	466 Dassel-Cokato	2,282	193,004	330,656	523,660		92,932	430,728	523,660		100,072	44
1	473 Isle	614	110,108	25,096	135,204		53,018	82,186	135,204		57,090	93
1	477 Princeton	3,659	356,477	476,516	832,993		171,645	661,348	832,993		184,832	51
1	480 Onamia	707	147,696	15,063	162,759		71,117	91,642	162,759		76,579	108
	482 Little Falls	2,278	268,720	296,533	565,253		129,390	435,863	565,253		139,330	61
1	484 Pierz	954	93,213	129,880	223,093		44,883	178,210	223,093		48,330	51
1	485 Royalton	646	68,827	78,830	147,657		33,141	114,516	147,657		35,686	55
1	486 Swanville	312	40,762	33,152	73,914		19,627	54,287	73,914		21,135	68
1	487 Upsala	399	32,348	56,727	89,075		15,575	73,500	89,075		16,773	42
	492 Austin	4,440	312,601	789,715	1,102,316		150,519	951,797	1,102,316		162,082	37
1	495 Grand Meadow	336	35,817	32,811	68,628		17,246	51,382	68,628		18,571	55
	497 Lyle	235	32,097	28,455	60,552		15,455	45,097	60,552		16,642	71
	499 Leroy	318	52,554	25,498	78,052		25,305	52,747	78,052		27,249	86
:	500 Southland	572	81,877	57,952	139,829		39,424	100,405	139,829		42,453	74
:	505 Fulda	421	62,032	48,457	110,489		29,869	80,620	110,489		32,163	76
:	507 Nicollet	277	62,893	0	62,893		31,177	31,716	62,893		31,716	114
:	508 St. Peter	1,865	181,508	272,289	453,797		87,397	366,400	453,797		94,111	50
1	511 Adrian	612	50,003	93,499	143,502		24,077	119,425	143,502		25,926	42
1	513 Brewster	173	29,374	13,857	43,231		14,144	29,087	43,231		15,230	88
	514 Ellsworth	171	27,213	16,189	43,402		13,103	30,299	43,402		. 14,110	83
1	516 Round Lake	114	20,585	8,185	28,770		9,912	18,858	28,770		10,673	94
	518 Worthington	2,180	168,229	330,732	498,961		81,003	417,958	498,961		87,226	40
	531 Byron	1,541	129,930	228,614	358,544		62,562	295,982	358,544		67,368	44 29
1	533 Dover-Eyota	1,258	70,324	215,368	285,692		33,861	251,831	285,692		36,463 75,046	44
1	534 Stewartville	1,715	144,738	254,819	399,557		69,692	329,865 2,735,731	399,557 3,824,466		1,172,374	73
1	535 Rochester	16,065 490	2,261,109	1,563,357 0	3,824,466 110,657		1,088,735 96,416	14,241	110,657		14,241	29
1	542 Battle Lake	2,557	110,657 306,698	319,775	626,473		147,676	478,797	626,473	ĺ	159,022	62
1	544 Fergus Falls	366	78,328	4,485	82,813		37,715	45,098	82,813		40,613	111
1	545 Henning 547 Parkers Prairie	546	75,553	57,705	133,258		36,379	96,879	133,258		39,174	72
	548 Pelican Rapids	980	242,523	0	242,523		122,779	119,744	242,523		119,744	122
	549 Perham	1,408	291,729	39,556	331,285		140,469	190,816	331,285	l	151,260	107
1	550 Underwood	464	50,620	54,656	105,276		24,374	80,902	105,276		26,246	57
1	553 New York Mills	712	48,943	109,877	158,820		23,566	135,254	158,820		25,377	36
	561 Goodridge	165	13,435	27,944	41,379		6,469	34,910	41,379		6,966	42
	564 Thief River Fall	2,014	127,628	348,115	475,743		61,454	414,289	475,743		66,174	33
	577 Willow River	408	69,596	24,397	93,993		33,511	60,482	93,993		36,085	88
	578 Pine City	1,564	219,017	154,190	373,207		105,458	267,749	373,207		113,559	73
•	581 Edgerton	257	41,526	24,368	65,894		19,995	45,899	65,894	-	21,531	84
	584 Ruthton	116	20,779	9,286	30,065		10,005	20,060	30,065		10,774	93
:	592 Climax	150	17,259	21,401	38,660		8,310	30,350	38,660		8,949	60
1 :	593 Crookston	1,363	99,530	211,802	311,332		47,924	263,408	311,332	l	51,606	38
] :	595 East Grand Forks	1,697	107,928	266,238	374,166		51,968	322,198	374,166		55,960	33
] :	599 Fertile-Beltrami	469	55,401	58,813	114,214		26,676	87,538	114,214		28,725	61
	600 Fisher	293	24,084	41,929	66,013		11,596	54,417	66,013		12,488	43
	601 Fosston	624	41,231	104,036	145,267		19,853	125,414	145,267		21,378	34
1 -	611 Cyrus	104	19,341	7,096	26,437		9,313	17,124	26,437		10,028	96
1	621 Mounds View	9,123	1,864,731	373,910	2,238,641		897,877	1,340,764	2,238,641		966,854	106
1	622 North St. Paul-M	10,382	1,817,257	649,768	2,467,025		875,018	1,592,007	2,467,025		942,239	91
	623 Roseville	6,247	1,381,557	151,837	1,533,394		665,227	868,167	1,533,394		716,330	115
1	624 White Bear Lake	8,394	1,500,422	554,370	2,054,792		722,460	1,332,332	2,054,792	İ	777,962	93

rx	s 2008 & 2009		Cur. Law @ \$10,700 Eq. Factor Sen. Bill @ \$22,222 Eq. Factor							Op Cap		
			Op Cap	Op Cap	Op Cap	1	Op Cap	Op Cap	Op Cap		Op Cap	Aid
~,		Adj. ADMs	Levy	Aid	Revenue		Levy	Aid	Revenue		Aid	Difference
-		FY 2008	FY 2008	FY 2008	FY 2008	(85)	FY 2008	FY 2008	FY 2008	65,6573	Difference	Per AADM
, -	625 St. Paul	39,328	5,442,104	4,039,249	9,481,353		2,620,399	6,860,954	9,481,353		2,821,705	72
	627 Oklee	189	22,888	26,510	49,398		11,020	38,378	49,398		11,868	63
	628 Plummer	149	18,349	17,763	36,112		8,835	27,277	36,112	1	9,514	64
	630 Red Lake Falls	373	21,424	67,657	89,081		10,316	78,765	89,081	1	11,108	30
	635 Milroy	70	18,989	0	18,989		12,355	6,634	18,989		6,634	95
	640 Wabasso	353	61,594	22,908	84,502		29,658	54,844	84,502		31,936	90
1	656 Faribault	4,191	485,434	483,078	968,512		233,739	734,773	968,512		251,695	60
	659 Northfield	3,845	518,861	358,712	877,573		249,834	627,739	877,573		269,027	70
1	671 Hills-Beaver Cre	296	. 48,769	23,431	72,200		23,482	48,718	72,200		25,287	85
	676 Badger	222	12,344	39,723	52,067		5,944	46,123	52,067		6,400	29
	682 Roseau	1,343	78,887	222,002	300,889		37,984	262,905	300,889		40,903	30
1	690 Warroad	1,152	66,737	203,064	269,801		32,134	237,667	269,801	1	34,603	30
	695 Chisholm	760	45,798	148,157	193,955		22,052	171,903	193,955		23,746	31
	696 Ely	489	126,171	0	126,171		73,660	52,511	126,171		52,511	107
	698 Floodwood	382	39,444	46,338	85,782		18,993	66,789	85,782		20,451	54
	700 Hermantown	1,925	212,827	241,226	454,053		102,477	351,576	454,053		110,350	57
1	701 Hibbing	2,362	198,395	405,269	603,664		95,528	508,136	603,664	1	102,867	44
	704 Proctor	1,700	192,534	207,390	399,924		92,706	307,218	399,924		99,828	59
	706 Virginia	1,531	110,774	266,847	377,621		53,338	324,283	377,621	1	57,436	38
	707 Nett Lake	112	1,122	23,741	24,863		540	24,323	24,863		582	5
	707 Nett Lake 709 Duluth	9,742	1,322,133	1,079,856	2,401,989		636,613	1,765,376	2,401,989		685,520	70
	712 Mountain Iron-Bu	541	59,339	71,439	130,778		28,572	102,206	130,778		30,767	57
	716 Belle Plaine	1,556	192,223	186,447	378,670		92,556	286,114	378,670		99,667	64
	717 Jordan	1,579	208,560	139,769	348,329		100,423	247,906	348,329		108,137	68
1	717 Joidan 719 Prior Lake	6,912	836,591	667,166	1,503,757		402,823	1,100,934	1,503,757		433,768	63
	720 Shakopee	6,154	797,480	583,764	1,381,244		383,991	997,253	1,381,244		413,489	67
	720 Shakopee 721 New Prague	3,550	396,783	422,161	818,944		191,053	627,891	818,944	ļ	205,730	58
	721 New Flague 726 Becker		412,059	197,925	609,984		198,408	411,576	609,984		213,651	76
		2,825	241,057	506,375	747,432		116,070	631,362	747,432		124,987	35
f	727 Big Lake	3,555	1 '				589,428	2,150,324	2,739,752		634,710	51
	728 Elk River	12,394	1,224,138	1,515,614	2,739,752		35,758	191,540	2,739,732		38,505	38
1	738 Holdingford	1,001	74,263	153,035	227,298			129,950	173,775	l	47,192	62
	739 Kimball	762	91,017	82,758	173,775		43,825	259,042	323,447		69,352	50
	740 Melrose	1,394	133,757	189,690	323,447		64,405					62
	741 Paynesville	1,037	124,224	119,011	243,235		59,814	183,421	243,235		64,410	
	742 St. Cloud	8,949	1,519,138	676,712	2,195,850		731,472	1,464,378	2,195,850		787,666	88
	743 Sauk Centre	1,000	120,095	119,397	239,492		57,826	181,666	239,492		62,269	62
	745 Albany	1,625	136,568	227,815	364,383		65,758	298,625	364,383]	70,810	44
	748 Sartell	2,920	228,881	408,888	637,769		110,207	527,562	637,769		118,674	41
	750 Cold Spring	2,239	237,134	297,663	534,797		114,181	420,616	534,797		122,953	55
	756 Blooming Prairie	726	91,366	88,860	180,226		43,993	136,233	180,226		47,373	65
	761 Owatonna	4,862	520,479	663,501	1,183,980		250,613	933,367	1,183,980		269,866	56
	763 Medford	787	53,361	103,559	156,920		25,693	131,227	156,920	1	27,668	35
	768 Hancock	222	27,560	26,585	54,145		13,270	40,875	54,145		14,290	64
	769 Morris	884	89,850	107,326	197,176		43,263	153,913	197,176		46,587	53
	771 Chokio-Alberta	176	45,761	0	45,761		26,188	19,573	45,761		19,573	111
1	775 Kerkhoven-Murdoc	529	72,464	52,339	124,803		34,892	89,911	124,803		37,572	71
1	777 Benson	981	120,349	125,153	245,502		57,949	187,553	245,502	\	62,400	64
1	786 Bertha-Hewitt	415	25,240	72,953	98,193		12,153	86,040	98,193		13,087	32
	787 Browerville	456	36,207	71,403	107,610		17,434	90,176	107,610		18,773	41
	801 Browns Valley	130	13,217	18,365	31,582		6,364	25,218	31,582		6,853	53
	803 Wheaton '	399	69,370	30,120	99,490		33,402	66,088	99,490		35,968	90
1	806 Elgin-Millville	470	47,532	64,640	112,172		22,887	89,285	112,172	1	24,645	52
	810 Plainview	1,061	101,064	157,066	258,130		48,663	209,467	258,130		52,401	49
	811 Wabasha	637	102,321	47,456	149,777		49,268	100,509	149,777		53,053	83
	813 Lake City	1,369	194,085	140,051	334,136		93,453	240,683	334,136		100,632	74
	815 Prinsburg	0	0	0	0		0	0	0		0	0
ı	818 Verndale	436	24,214	82,096	106,310		11,659	94,651	106,310		12,555	29
	820 Sebeka	540	46,970	85,361	132,331		22,616	109,715	132,331		24,354	45
	821 Menahga	739	58,862	108,996	167,858		28,342	139,516	167,858		30,520	41
	829 Waseca	1,949	187,210	287,999	475,209	-	90,142	385,067	475,209		97,068	50
	831 Forest Lake	7,365	1,080,450	625,641	1,706,091		520,242	1,185,849	1,706,091		560,208	76
1	832 Mahtomedi	2,860	452,160	219,544	671,704		217,717	453,987	671,704		234,443	82
1	833 South Washington	16,840	1,935,615	1,883,295	3,818,910		932,008	2,886,902	3,818,910		1,003,607	60
	834 Stillwater	8,957	1,683,249	421,235	2,104,484		810,493	1,293,991	2,104,484		872,756	97
	836 Butterfield	212	33,524	19,569	53,093		16,142	36,951	53,093		17,382	82
	837 Madelia	570	65,410	72,784	138,194		31,495	106,699	138,194		33,915	60

FYs 2008 & 2009		Cur. Law @ \$10,700 Eq. Factor Sen. Bill @ \$22,222 Eq. Factor						Op Cap			
		Op Cap	Op Cap	Op Cap		Op Cap	Op Cap	Op Cap		Op Cap	Aid
	Adj. ADMs	Levy FY 2008	Aid FY 2008	Revenue FY 2008		Levy FY 2008	Aid FY 2008	Revenue FY 2008		Aid Difference	Difference Per AADM
poprakaj pramanjo preklištičišti kaj prograti	FY 2008	F1 2000	F I 2000	F1 2000	88	F 1 2000	F1 2000	F F 2000		Difference	
840 St. James	1,223	111,270	195,323	306,593		53,577	253,016	306,593		57,693	47
846 Breckenridge	834	92,811	114,651	207,462		44,689	162,773	207,462		48,122	58
850 Rothsay	194	27,382	22,595	49,977		13,185	36,792	49,977		14,197	73
852 Campbell-Tintah	108	27,764	0	27,764		26,261	1,503	27,764	- 1	1,503 38,955	14 52
857 Lewiston	755	75,131	106,694	181,825		36,176 46,200	145,649 198,278	181,825 244,478		38,933 49,748	49
858 St. Charles 861 Winona	1,020 3,495	95,948 614,587	148,530 284,228	244,478 898,815		295,927	602,888	898,815	١	318,660	91
876 Annandale	1,730	331,949	75,591	407,540		159,835	247,705	407,540		172,114	99
877 Buffalo	5,691	614,962	653,726	1,268,688		296,107	972,581	1,268,688		318,855	56
879 Delano	2,058	299,263	166,131	465,394		144,096	321,298	465,394		155,167	75
881 Maple Lake	929	109,262	104,180	213,442		52,610	160,832	213,442		56,652	61
882 Monticello	4,215	500,210	435,326	935,536		240,854	694,682	935,536		259,356	62
883 Rockford	1,693	206,099	163,283	369,382		99,238	270,144	369,382		106,861	63
885 St. Michael-Albe	4,608	320,036	662,113	982,149		154,099	828,050	982,149		165,937	36
891 Canby	556	65,234	71,014	136,248		31,410	104,838	136,248		33,824	61
911 Cambridge-Isanti	5,326	502,716	759,119	1,261,835		242,060	1,019,775	1,261,835	-	260,656	49 50
912 Milaca	1,818	173,709	249,215	422,924		83,642 15,225	339,282 45,824	422,924 61,049		90,067 16,394	61
914 Ulen-Hitterdal	269 787	31,619 144,064	29,430 57,013	61,049 201,077		69,367	131,710	201,077		74,697	95
2071 Lake Crystal-Wel 2125 Triton	1,103	144,064	106,841	255,639		71,647	183,992	255,639		77,151	70
2134 United South Central	894	145,742	85,933	231,675		70,175	161,500	231,675	l	75,567	85
2135 Maple River	1,229	140,392	158,844	299,236		67,599	231,637	299,236		72,793	59
2137 Kingsland	773	103,928	94,536	198,464		50,042	148,422	198,464		53,886	70
2142 St. Louis County	1,996	504,029	0	504,029		318,841	185,188	504,029	ı	185,188	93
2143 Waterville-Elysian-M	0 936	169,085	66,053	235,138		81,415	153,723	235,138	ĺ	87,670	94
2144 Chisago Lakes Area	3,425	444,379	346,897	791,276		213,971	577,305	791,276		230,408	67
2149 Minnewaska	1,195	211,420	67,296	278,716		101,800	176,916	278,716		109,620	92
2154 Eveleth-Gilbert	1,308	94,981	235,608	330,589		45,734	284,855	330,589	- 1	49,247	38
2155 Wadena-Deer Creek	1,170	85,056	195,670	280,726		40,955	239,771	280,726	- 1	44,101	38
2159 Buffalo Lake-Hector	527	111,657	22,613	134,270		53,763	80,507	134,270	l	57,894	110 32
2164 Dilworth-Glyndon	1,359	83,810	223,740 83,725	307,550 243,370		40,355 76,870	267,195 166,500	307,550 243,370		43,455 82,775	80
2165 Hinckley-Finlays 2167 Lakeview	1,040 577	159,645 51,610	64,830	116,440		24,850	91,590	116,440		26,760	46
2168 Nrheg	980	131,219	102,912	234,131		63,183	170,948	234,131		68,036	69
2169 Murray County	715	103,865	79,423	183,288		50,012	133,276	183,288	ı	53,853	75
2170 Staples-Motley	1,378	195,646	138,680	334,326		94,205	240,121	334,326	- 1	101,441	74
2171 Kittson Central	321	80,928	0	80,928		40,923	40,005	80,928	1	40,005	125
2172 Kenyon-Wanamingo	889	140,757	62,699	203,456		67,775	135,681	203,456		72,982	82
2174 Pine River-Backu	963	239,730	0	239,730		149,741	89,989	239,730	l	89,989	93
2176 Warren-Alvarado-	483	72,803	47,256	120,059		35,055	85,004	120,059		37,748	78
2180 Maccray	734	128,541	54,521	183,062		61,893	121,169	183,062		66,648	91
2184 Luverne	1,244	119,828	175,213	295,041		57,698	237,343	295,041	l	62,130	50
2190 Yellow Medicine Eas 2198 Filmore Central	t 1,012 600	147,493 102,315	108,564 44,710	256,057 147,025		71,019 49,265	185,038 97,760	256,057 147,025	1	76,474 53,050	76 88
2215 Norman County East	306	33,260	39,482	72,742		16,015	56,727	72,742	- 1	17,245	56
2310 Sibley East	1,182	157,786	142,268	300,054		75,975	224,079	300,054		81,811	69
2311 Clearbrook-Gonvick	505	66,290	38,671	104,961		31,919	73,042	104,961	- [34,371	68
2342 West Central Area	770	120,142	59,719	179,861		57,849	122,012	179,861		62,293	81
2358 Karlstad-Strandq	271	32,919	32,147	65,066		15,851	49,215	65,066		17,068	63
2364 Belgrade-Brooten-Elr		83,124	78,128	161,252		40,025	121,227	161,252		43,099	63
2365 G.F.W.	821	164,789	36,443	201,232		79,347	121,885	201,232	I	85,442	104
2396 A.C.G.C.	793	160,781	23,183	183,964		77,417	106,547	183,964		83,364	105
2397 Lesueur-Henderso	1,206	167,414	135,879	303,293		80,611	222,682	303,293	- 1	86,803	72
2448 Martin County	813	133,393	72,460	205,853		64,229	141,624	205,853		69,164	85
2527 Halstad-Hendrum	288	31,125	40,309	71,434		14,987	56,447	71,434		16,138	56
2534 Olivia-Bird Isla	810	134,674	69,703 0	204,377		64,846 25,877	139,531	204,377 67,540		69,828 31,663	86 123
2536 Granada Huntley- 2580 Sandstone-Askov	257 811	67,540 102,266	66,983	67,540 169,249		35,877 49,242	31,663 120,007	169,249	١	53,024	65
2609 Win-E-Mac	497	48,731	56,909	105,640		23,464	82,176	105,640		25,267	51
2683 Greenbush-Middle Ri		38,270	75,882	114,152		18,427	95,725	114,152		19,843	43
2687 Howard Lake-Waverl		185,764	75,707	261,471		89,447	172,024	261,471		96,317	94
2689 Pipestone-Jasper	1,171	121,790	130,676	252,466		58,642	193,824	252,466		63,148	54
2711 Mesabi East	873	122,438	102,542	224,980		58,954	166,026	224,980		63,484	73
2752 Fairmont Area School	s 1,775	186,857	255,997	442,854		89,972	352,882	442,854		96,885	55
2753 Long Prairie-Grey Ea	1,048	121,928	132,355	254,283		58,709	195,574	254,283		63,219	60
2754 Cedar Mountain	412	67,226	35,865	103,091		32,370 .	70,721	103,091	- 1	34,856	85

		Cur. Law	Cur. Law @ \$10,700 Eq. Factor		Sen. Bil	(@ \$22,222 E	q. Factor	[Op Cap	
	Adj. ADMs FY 2008	Op Cap Levy FY 2008	Op Cap Aid FY 2008	Op Cap Revenue FY 2008	Op Cap Levy FY 2008	Op Cap Aid FY 2008	Op Cap Revenue FY 2008	Op Cap Aid Difference	Aid Difference Per AADM	
2759 Eagle Bend-Clarissa	328	34,909	47,697	82,606	16,809	65,797	82,606	18,100	55	
2835 Janesville-Waldo	576	104,640	29,751	134,391	50,384	84,007	134,391	54,256	94	
2853 Madison-Marietta-Lac	945	160,467	67,822	228,289	77,266	151,023	228,289	83,201	88	
2854 Ada-Borup	492	47,632	60,484	108,116	22,935	85,181	108,116	24,697	50	
2856 Stephen-Argyle	342	53,520	34,255	87,775	25,770	62,005	87,775	27,750	81	
2859 Glencoe-Silver Lake	1,645	201,162	203,728	404,890	96,860	308,030	404,890	104,302	63	
2860 Blue Earth-Delavan-E	1 1,230	173,588	128,474	302,062	83,584	218,478	302,062	90,004	73	
2884 Red Rock Central	464	105,757	11,814	117,571	50,922	66,649	117,571	54,835	118	
2886 Glenville-Emmons	381	68,586	29,530	98,116	33,024	65,092	98,116	35,562	93	
2887 Mcleod West Schools	445	74,990	36,603	111,593	36,108	75,485	111,593	38,882	87	
2888 Clinton-Graceville-Be	378	80,868	14,615	95,483	38,938	56,545	95,483	41,930	111	
2889 Lake Park-Audubon	680	161,628	3,306	164,934	77,825	87,109	164,934	83,803	123	
2890 Drsh	626	121,739	38,518	160,257	58,618	101,639	160,257	63,121	101	
2895 Jackson County Centra	a 1,165	167,491	106,584	274,075	80,648	193,427	274,075	86,843	75	
2897 Redwood Area School	l: 1,266	117,204	169,501	286,705	56,434	230,271	286,705	60,770	. 48	
2898 Westbrook-Walnut Gr	577	82,558	64,266	146,824	39,752	107,072	146,824	42,806	74	
2805 Zumbrota-Mazeppa	1,082	135,953	126,343	262,296	65,462	196,834	262,296	70,491	65	

	AMCPUs FY 2007	DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
Grand Totals		40,594,188	452,333	41,046,521
1 Aitkin	1,457	64,118	0	64,118
1.03 Minneapolis	40,433	1,779,031	0	1,779,031
2 Hill City	378	16,632	0	16,632
4 Mcgregor	525	23,081	0	23,081
6 South St. Paul	3,532	155,392	0	155,392
11 Anoka-Hennepin	47,065	2,070,871	0	2,070,871
12 Centennial	7,932	349,023	0	349,023
13 Columbia Heights	3,266	143,682	0	143,682
14 Fridley	3,012	132,524	0	132,524
15 St. Francis	7,080	311,513	0	311,513
16 Spring Lake Park	5,159	226,979	0	226,979
22 Detroit Lakes	3,060	134,650	0	134,650
23 Frazee	1,234	54,301	0	54,301
25 Pine Point	74	3,257	0	3,257
31 Bemidji	5,201	228,833	0	228,833
32 Blackduck	761	33,469	0	33,469
36 Kelliher	302	13,287	0	13,287
38 Red Lake	1,670	73,495	0	73,495
47 Sauk Rapids	4,199	184,763	0	184,763
51 Foley	1,904	83,769	0	83,769
62 Ortonville	521	22,914	0	22,914
75 St. Clair	722	31,751	0	31,751
77 Mankato	7,972	350,752	0	350,752
81 Comfrey	177	7,773	0	7,773
84 Sleepy Eye	708	31,147	0	31,147
85 Springfield	701	30,824	0	30,824
88 New Ulm	2,490	109,541	0	109,541
91 Barnum	735	32,343	0	32,343
93 Carlton	693	30,510	. 0	30,510
94 Cloquet	2,908	127,944	0	127,944
95 Cromwell	362	15,922	0	15,922
97 Moose Lake	858	37,766	. 0	37,766
99 Esko	1,307	57,501	0	57,501
100 Wrenshall	396	17,408	. 0	17,408
108 Norwood	1,169	51,448	0	51,448
110 Waconia	3,339	146,917	0	146,917
111 Watertown-Mayer	1,914	84,201	0	84,201
112 Chaska	10,204	448,962	0	448,962
113 Walker-Akeley	1,129	49,663	0	49,663
115 Cass Lake	1,241	54,594	0	54,594
116 Pillager	869	38,232	0	38,232
118 Remer	611	26,886	0	26,886

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7 2007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
	erikus lista kanan dari dari dari dari dari Geografia			
129 Montevideo	1,802	79,289	0	79,289
138 North Branch	4,505	198,241	0	198,241
139 Rush City	1,181	51,982	0	51,982
146 Barnesville	913	40,163	0	40,163
150 Hawley	1,038	45,683	0	45,683
152 Moorhead	6,324	278,234	0	278,234
162 Bagley	1,222	53,780	0	53,780
166 Cook County	697	30,682	0	30,682
173 Mountain Lake	566	24,911	0	24,911
177 Windom	1,052	46,288	0	46,288
181 Brainerd	8,006	352,250	0	352,250
182 Crosby	1,465	64,447	0	64,447
186 Pequot Lakes	1,766	77,696	0	77,696
191 Burnsville	11,938	525,262	0	525,262
192 Farmington	7,074	311,263	0	311,263
194 Lakeville	12,871	566,320	0	566,320
195 Randolph	556	24,481	0	24,481
196 Rosemount-Apple	32,209	1,417,213	0	1,417,213
197 West St. Paul	5,344	235,128	0	235,128
199 Inver Grove	4,275	188,107	0	188,107
200 Hastings	5,930	260,935	0	260,935
203 Hayfield	1,046	46,003	0	46,003
204 Kasson-Mantorvil	2,253	99,154	0	99,154
206 Alexandria	4,829	212,455	0	212,455
207 Brandon	366	16,083	0	16,083
208 Evansville	219	9,614	0	9,614
213 Osakis	837	36,810	0	36,810
227 Chatfield	1,053	46,352	0	46,352
229 Lanesboro	390	17,158	0	17,158
238 Mabel-Canton	352	15,491	0	15,491
239 Rushford-Peterso	756	33,268	0	33,268
241 Albert Lea	4,005	176,209	0	176,209
242 Alden	459	20,192	0	20,192
252 Cannon Falls	1,559	68,582	0	68,582
253 Goodhue	632	27,800	0	27,800
255 Pine Island	1,429	62,892	0	62,892
256 Red Wing	3,178	139,820	0	139,820
261 Ashby	335	14,746	0	14,746
264 Herman-Norcross	125	5,508	0	5,508
270 Hopkins	9,409	414,010	0	414,010
271 Bloomington	12,312	541,738	0	541,738
272 Eden Prairie	11,377	500,599	0	500,599
273 Edina	8,697	382,686	0	382,686
276 Minnetonka	8,857	389,712	0	389,712

007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
277 Westonka	2,693	118,501	0	118,501
278 Orono	2,892	127,246	0	127,246
279 Osseo	24,740	1,088,548	0	1,088,548
280 Richfield	4,639	204,102	0	204,102
281 Robbinsdale	15,262	671,515	0	671,515
282 St. Anthony-New	1,917	84,349	0	84,349
283 St. Louis Park	5,090	223,949	0	223,949
284 Wayzata	11,272	495,988	0	495,988
286 Brooklyn Center	1,879	82,687	0	82,687
294 Houston	1,239	54,494	0	54,494
297 Spring Grove	388	17,076	0	17,076
299 Caledonia	993	43,703	0	43,703
300 Lacrescent	1,604	70,556	0	70,556
306 Laporte	312	13,719	0	13,719
308 Nevis	600	26,404	0	26,404
309 Park Rapids	1,924	84,649	0	84,649
314 Braham	1,030	45,300	0	45,300
316 Greenway	1,493	65,689	0	65,689
317 Deer River	1,144	50,316	0	50,316
318 Grand Rapids	4,382	192,816	0	192,816
319 Nashwauk-Keewati	759	33,390	0	33,390
323 Franconia	33	1,434	0	1,434
330 Heron Lake-Okabe	349	15,359	0	15,359
332 Mora	2,064	90,802	0	90,802
333 Ogilvie	730	32,104	0	32,104
345 New London-Spice	1,854	81,591	0	81,591
347 Willmar	4,584	201,677	0	201,677
356 Lancaster	234	10,299	0	10,299
361 International Fa	1,448	63,708	0	63,708
362 Littlefork-Big F	378	16,650	0	16,650
363 South Koochichin	432	19,029	0	19,029
371 Bellingham	137	6,025	0	6,025
378 Dawson	630	27,726	0	27,726
381 Lake Superior	1,698	74,720	0	74,720
390 Lake Of The Wood	724	31,867	0	31,867
391 Cleveland	479	21,067	0	21,067
392 Lecenter	789	34,716	0	34,716
394 Montgomery	1,250	55,020	0	55,020
402 Hendricks	176	7,734	0	7,734
403 Ivanhoe	227	9,997	0	9,997
404 Lake Benton	261	11,498	0	11,498
409 Tyler	348	15,303	0	15,303
411 Balaton	96	4,241	0	4,241
413 Marshall	2,572	113,172	0	113,172

FY 2007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
414 Minneota	539	23,711	0	23,711
415 Lynd	159	7,005	0	7,005
417 Tracy	813	35,753	0	35,753
418 Russell	162	7,128	0	7,128
423 Hutchinson	3,353	147,528	0	147,528
424 Lester Prairie	541	23,819	0	23,819
432 Mahnomen	841	36,986	. 0	36,986
435 Waubun	688	30,264	0	30,264
441 Newfolden	387	17,028	0	17,028
447 Grygla	223	9,802	0	9,802
458 Truman	444	19,541	0	19,541
463 Eden Valley	956	42,066	0	42,066
465 Litchfield	2,216	97,482	0	97,482
466 Dassel-Cokato	2,572	113,179	0	113,179
473 Isle	707	31,088	0	31,088
477 Princeton	4,090	179,942	0	179,942
480 Onamia	847	37,252	0	37,252
482 Little Falls	2,858	125,741	0	125,741
484 Pierz	1,132	49,808	0	49,808
485 Royalton	767	33,752	0	33,752
486 Swanville	377	16,571	0	16,571
487 Upsala	467	20,555	0	20,555
492 Austin	4,934	217,086	0	217,086
495 Grand Meadow	392	17,234	0	17,234
497 Lyle	282	12,410	0	12,410
499 Leroy	389	17,125	0	17,125
500 Southland	688	30,283	0	30,283
505 Fulda	536	23,587	0	23,587
507 Nicollet	342	15,069	0	15,069
508 St. Peter	2,195	96,597	0	96,597
511 Adrian	731	32,159	0	32,159
513 Brewster	202	8,907	0	8,907
514 Ellsworth	201	8,839	0	8,839
514 Elisworth 516 Round Lake	134	5,917	0	5,917
518 Worthington	2,516	110,700	0	110,700
531 Byron	2,310 1,772	77,952	0	77,952
· ·	1,772	62,565	0	62,565
533 Dover-Eyota 534 Stewartville	1,422 1,969	86,635	0	86,635
535 Rochester			0	810,377
	18,418	810,377		
544 Forgus Follo	593 2.050	26,077	0	26,077
544 Fergus Falls	2,959	130,192	0	130,192 17,714
545 Henning	403	17,714		
547 Parkers Prairie	663	29,171	0	29,171
548 Pelican Rapids	1,205	53,030	0	53,030

	AMCPUs FY 2007	DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
549 Perham	1,723	75,814	0	75,814
550 Underwood	554	24,387	0	24,387
553 New York Mills	831	36,544	0	36,544
561 Goodridge	196	8,626	0	8,626
564 Thief River Fall	2,331	102,550	0	102,550
577 Willow River	507	22,293	0	22,293
578 Pine City	1,879	82,696	0	82,696
581 Edgerton	318	14,002	0	14,002
584 Ruthton	142	6,256	0	6,256
592 Climax	177	7,781	. 0	7,781
593 Crookston	1,608	70,750	0	70,750
595 East Grand Forks	1,976	86,956	0	86,956
599 Fertile-Beltrami	575	25,309	0	25,309
600 Fisher	346	15,239	0	15,239
601 Fosston	728	32,053	0	32,053
611 Cyrus	122	5,367	0	5,367
621 Mounds View	11,393	501,279	0	501,279
622 North St. Paul-M	12,580	553,501	0	553,501
623 Roseville	7,353	323,533	0	323,533
624 White Bear Lake	9,910	436,024	0	436,024
625 St. Paul	46,529	2,047,270	0	2,047,270
627 Oklee	243	10,671	0	10,671
628 Plummer	162	7,143	0	7,143
630 Red Lake Falls	442	19,459	0	19,459
635 Milroy	90	3,943	0	3,943
640 Wabasso	451	19,827	0	19,827
656 Faribault	4,762	209,543	0	209,543
659 Northfield	4,477	196,979	0	196,979
671 Hills-Beaver Cre	348	15,327	0	15,327
676 Badger	256	11,246	0	11,246
682 Roseau	1,569	69,032	0	69,032
690 Warroad	1,410	62,057	0	62,057
695 Chisholm	877	38,576	0	38,576
696 Ely	609	26,800	0	26,800
698 Floodwood	454	19,984	0	19,984
700 Hermantown	2,263	99,584	0	99,584
701 Hibbing	2,822	124,171	0	124,171
704 Proctor	2,019	88,847	0	88,847
706 Virginia	1,811	79,670	0	79,670
707 Nett Lake	1,811	5,526	0	5,526
709 Duluth	11,547	508,074	0	508,074
712 Mountain Iron-Bu	627	27,610	0	27,610
716 Belle Plaine	1,793	78,908	0	
717 Jordan	1,770	77,858	0	78,908 77,858

2007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
719 Prior Lake	7,535	331,530	0	331,530
720 Shakopee	6,686	294,200	. 0	294,200
721 New Prague	3,978	175,029	0	175,029
726 Becker	3,044	133,949	0	133,949
727 Big Lake	3,946	173,606	0	173,606
728 Elk River	13,574	597,248	0	597,248
738 Holdingford	1,182	52,013	0 ,	52,013
739 Kimball	880	38,729	0	38,729
740 Melrose	1,687	74,240	0	74,240
741 Paynesville	1,239	54,501	0	54,501
742 St. Cloud	10,708	471,156	0	471,156
743 Sauk Centre	1,253	55,117	0	55,117
745 Albany	1,855	81,601	0	81,601
748 Sartell	3,364	148,005	0	148,005
750 Cold Spring	2,723	119,798	0	119,798
756 Blooming Prairie	868	38,188	0	38,188
761 Owatonna	5,646	248,438	0	248,438
763 Medford	867	38,138	0	38,138
768 Hancock	264	11,601	0	11,601
769 Morris	1,036	45,584	0	45,584
771 Chokio-Alberta	216	9,515	0	9,515
775 Kerkhoven-Murdoc	664	29,225	0	29,225
777 Benson	1,172	51,556	0	51,556
786 Bertha-Hewitt	499	21,958	0	21,958
787 Browerville	545	23,964	. 0	23,964
801 Browns Valley	144	6,333	0	6,333
803 Wheaton	499	21,962	0	21,962
806 Elgin-Millville	555	24,428	0	24,428
810 Plainview	1,253	55,139	0	55,139
811 Wabasha	772	33,957	0	33,957
813 Lake City	1,616	71,087	0	71,087
815 Prinsburg	1,010	0	0	0
818 Verndale	518	22,795	0	22,795
	634	27,909	0	27,909
820 Sebeka	857	27,909 37,714	0	37,714
821 Menahga			0	102,303
829 Waseca 831 Forest Lake	2,325	102,303	0	380,492
	8,648	380,492		· ·
832 Mahtomedi	3,514	154,630	0	154,630
833 South Washington	18,965	834,453	0	834,453
834 Stillwater	10,457	460,105	0	460,105
836 Butterfield	231	10,164	0	10,164
837 Madelia	685	30,155	0	30,155
840 St. James	1,451	63,827	0	63,827
846 Breckenridge	1,008	44,330	0	44,330

FY 2007	AMCPUs FY 2007	DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
		COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTTO COLOTT COLOTTO COLOTTO		
850 Rothsay	252	11,085	0	11,085
852 Campbell-Tintah	137	6,047	0	6,047
857 Lewiston	887	39,039	0	39,039
858 St. Charles	1,195	52,580	0	52,580
861 Winona	4,272	187,987	0	187,987
876 Annandale	2,065	90,871	0	90,871
877 Buffalo	6,364	280,033	0	280,033
879 Delano	2,380	104,705	0	104,705
881 Maple Lake	1,095	48,187	0	48,187
882 Monticello	4,770	209,883	0	209,883
883 Rockford	1,948	85,713	0	85,713
885 St. Michael-Albe	5,040	221,773	0	221,773
891 Canby	657	28,923	0	28,923
911 Cambridge-Isanti	6,260	275,447	0	275,447
912 Milaca	2,202	96,907	0	96,907
914 Ulen-Hitterdal	321	14,108	0	14,108
2071 Lake Crystal-Wel	936	41,198	0	41,198
2125 Triton	1,286	56,606	0	56,606
2134 United South Central	1,087	47,825	0	47,825
2135 Maple River	1,431	62,955	0	62,955
2137 Kingsland	948	41,691	0	41,691
2142 St. Louis County	2,464	108,421	0	108,421
2142 St. Louis County 2143 Waterville-Elysian-M		49,790	0	49,790
2144 Chisago Lakes Area	4,020	176,866	0	176,866
2144 Chisago Lakes Area 2149 Minnewaska		65,098	0	65,098
	1,480	67,410	0	67,410
2154 Eveleth-Gilbert	1,532		0	60,387
2155 Wadena-Deer Creek	1,372	60,387		
2159 Buffalo Lake-Hector	619	27,236	0	27,236
2164 Dilworth-Glyndon	1,543	67,877	0	67,877
2165 Hinckley-Finlays	1,225	53,889	0	53,889
2167 Lakeview	665	29,279	0	29,279
2168 Nrheg	1,146	50,416	0	50,416
2169 Murray County	848	37,301	0	37,301
2170 Staples-Motley	1,636	71,970	0	71,970
2171 Kittson Central	400	17,618	0	17,618
2172 Kenyon-Wanamingo	1,023	44,994	0	44,994
2174 Pine River-Backu	1,208	53,143	0	53,143
2176 Warren-Alvarado-	569	25,036	0	25,036
2180 Maccray	893	39,298	0	39,298
2184 Luverne	1,437	63,239	0	63,239
2190 Yellow Medicine East		52,602	0	52,602
2198 Filmore Central	721	31,713	0	31,713
2215 Norman County East	357	15,726	0	15,726
2310 Sibley East	1,426	62,750	0	62,750

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.007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
2311 Clearbrook-Gonvick	603	26,521	0	26,521
2342 West Central Area	928	40,814	0	40,814
2358 Karlstad-Strandq	307	13,488	.0	13,488
2364 Belgrade-Brooten-Elr	834	36,685	0	36,685
2365 G.F.W.	968	42,570	0	42,570
2396 A.C.G.C.	949	41,769	0	41,769
2397 Lesueur-Henderso	1,431	62,971	0	62,971
2448 Martin County	978	43,012	0	43,012
2527 Halstad-Hendrum	339	14,911	0	14,911
2534 Olivia-Bird Isla	979	43,082	0	43,082
2536 Granada Huntley-	330	14,503	0	14,503
2580 Sandstone-Askov	988	43,467	0	43,467
2609 Win-E-Mac	599	26,369	. 0	26,369
2683 Greenbush-Middle Riv		23,122	0	23,122
2687 Howard Lake-Waverly		51,915	0	51,915
2689 Pipestone-Jasper	1,408	61,935	0	61,935
2711 Mesabi East	1,041	45,804	0	45,804
2752 Fairmont Area Schools		92,403	0	92,403
2753 Long Prairie-Grey Ea	1,536	67,598	0	67,598
2754 Cedar Mountain	486	21,393	0	21,393
2759 Eagle Bend-Clarissa	398	17,494	0	17,494
_	1,318	57,997	0	57,997
2805 Zumbrota-Mazeppa 2835 Janesville-Waldo	649		0	
2853 Madison-Marietta-Lace		28,539	0	28,539
	•	50,258		50,258
2854 Ada-Borup	590	25,980	0	25,980
2856 Stephen-Argyle	413	18,165	0	18,165
2859 Glencoe-Silver Lake	1,940	85,370	0	85,370
2860 Blue Earth-Delavan-El		64,735	0	64,735
2884 Red Rock Central	540	23,760	0	23,760
2886 Glenville-Emmons	467	20,557	0	20,557
2887 Mcleod West Schools	503	22,130	0	22,130
2888 Clinton-Graceville-Be	483	21,270	0	21,270
2889 Lake Park-Audubon	758	33,334	0	33,334
2890 Drsh	736	32,391	. 0	32,391
2895 Jackson County Centra	1,380	60,730	0	60,730
2897 Redwood Area School:		65,922	0	65,922
2898 Westbrook-Walnut Gro	681	29,975	0	29,975
3000 New Referendum Grov	0	0	0	0
3999 Cfl V Dst Est	2,105	92,616	0	92,616
4000 City Academy	137	0	2,321	2,321
4001 Bluffview Montessori	213	0	3,613	3,613
4003 New Heights Charter S	161	0	2,739	2,739
4004 Cedar Riverside Comn	107	0	1,824	1,824
4005 Metro Deaf Charter Sc	5	0	83	83

F1 2007	AMCPUs FY 2007	DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL
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4006 Skills For Tomorrow C	124	0	2,100	2,100
4007 Minnesota New Count	150	0	2,542	2,542
4008 Pact Charter School	625	0	10,621	10,621
4011 New Visions Charter S	182	0	3,098	3,098
4012 Emily Charter School	85	0	1,439	1,439
4015 Community Of Peace	694	0	11,802	11,802
4016 World Learner Charter	174	0	2,956	2,956
4017 Minnesota Transitions	1,504	0	25,572	25,572
4018 Acorn Dual Language	398	0	6,772	6,772
4019 St. Paul Family Learn	99	0	1,679	1,679
4020 Edison Charter School		0	14,002	14,002
4021 Village School Of Nor		0	1,360	1,360
4025 Cyber Village Academ		0	2,759	2,759
4026 E.C.H.O. Charter Scho		. 0	3,298	3,298
4027 Higher Ground Acader		0	9,046	9,046
4028 Eci' Nompa Woonspe	28	0	479	479
4029 New Spirit School	354	0	6,010	6,010
4030 Odyssey Charter School		0	3,971	3,971
4031 Minnesota Technology		0	884	884
4032 Harvest Prep School/S		0	6,799	6,799
4035 Concordia Creative Le		0	1,879	1,879
4036 Face To Face Academy		0	1,370	1,370
4038 Sojourner Truth Acade		0	4,400	4,400
4039 High School For Reco		0	4,420	4,420
_		0	0	0
4040 Martin Hughes Charter	0 230		3,905	3,905
4042 Twin Cities Academy		0	5,722	5,722
4043 Math & Science Acade		0		
4044 Heart Of The Earth Ch		0	4,805	4,805
4045 Peaks-Alexandria	104	0	1,768	1,768
4046 Lake Superior High Sc		0	1,945	1,945
4048 Great River Education		0	1,216	1,216
4049 Coon Rapids Learning		0	3,978	3,978
4050 Lafayette Public Char	111	0	1,891	1,891
4051 Hanska Charter School		0	0	0
4052 Four Directions Chart	116	0	1,967	1,967
4053 North Lakes Academy		0	4,389	4,389
4054 Lacrescent Montessori		0	1,296	1,296
4055 Nerstrand Charter Sch	155	0	2,643	2,643
4056 Rochester Off Campus		0	2,542	2,542
4057 El Colegio Charter Sc	130	0	2,210	2,210
4058 Schoolcraft Learning	177	0	3,002	3,002
4059 Crosslake Community	138	0	2,352	2,352
4060 Mexica Multicultural	0	0	0	0
4061 Studio Academy Chart	169	0	2,873	2,873

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FY 2007	A.M.C.D.V.	44 DISTRICT ONE-TIME	17 CHARTER ONE-TIME	SUPPLEMENTAL
	AMCPUs FY 2007	SUPPLEMENTAL REVENUE	SUPPLEMENTAL REVENUE	GRAND TOTAL
	11200			
4062 Family Academy Char	306	0	5,205	5,205
4064 Riverway Learning Co	86	0	1,454	1,454
4065 Minnesota Business A	423	0 .	7,183	7,183
4066 Riverbend Academy C	127	0	2,153	2,153
4067 Aurora Charter School		0	4,320	4,320
4068 Excell Academy	247	0	4,197	4,197
4069 Mn Institute Of Techn	0	0	0	0
4070 Hope Academy Charte	542	0	9,220	9,220
4071 Native Arts Charter S	0	0	0	0
4072 Yankton Country Char	41	0	699	699
4073 Academia Cesar Chave		0	4,420	4,420
4074 Agricultural Food Sci	322	0	5,481	5,481
4075 Avalon Schol	179	0	3,050	3,050
4076 Mn Academy Of Techn		0	0	0
4077 Twin Cities Internati	450	0	7,642	7,642
4078 Mn International Midd		0	5,409	5,409
4079 Friendship Academy C		0	2,503	2,503
4080 Pillager Area Charter	52	0	884	884
4081 Covenant	59	0	995	995
4082 Bluesky	124	0	2,100	2,100
4083 Ridgeway Community	83	0	1,419	1,419
4084 North Shore Communi		0	4,427	4,427
4085 Harbor City Internati	270	. 0	4,597	4,597
4086 Woodson Institute For	270	0	4,595	4,595
4087 Sage Academy Charter		0	2,210	2,210
4088 Urban Academy	183	0	3,107	3,107
4089 New City School	131	0	2,220	2,220
4090 Prairie Creek Commun		0	1,864	1,864
4091 Se Mn Arts & Technol	152	0	2,579	2,579
4092 Watershed High School		0	2,829	2,829
4093 New Century Charter S	195	0	3,315	3,315
4095 Trio Wolf Creek Dista	117	0	1,989	
4096 Chiron Charter School	0	0	1,989	1,989
				0
4097 Partnership Academy, 4098 Nova Classical	245	0	4,160	4,160
	336	0	5,713	5,713
4099 Tarek Ibn Ziyad	259	0	4,409	4,409
4100 Great Expectations	74	0	1,253	1,253
4101 Minnesota North Star	502	0	44	44
4102 Mn Internship	502	0	8,530	8,530
4103 Hmong Academy	390	0	6,630	6,630
4104 Liberty High School	228	0	3,868	3,868
4105 Great River School	273	0	4,641	4,641
4106 Treknorth High	208	0	3,536	3,536
4107 Voyageurs Expe	104	0	1,768	1,768

ONE-TIME SUPPLEMENTAL FY 2007	AMCPUs FY 2007	44 DISTRICT ONE-TIME SUPPLEMENTAL REVENUE	17 CHARTER ONE-TIME SUPPLEMENTAL REVENUE	SUPPLEMENTAL GRAND TOTAL	
				er pripie 🖢 in Kreep na seu til mender skrummen i Krimner	
4108 General John Vessey L	156	0	2,652	2,652	
4109 Sobriety High	234	0	3,978	3,978	
4110 Main Street School Of	280	0	4,752	4,752	
4111 Augsburg Academy Fo		0	2,652	2,652	
4112 St Paul Conservatory	312	0	5,304	5,304	
4113 Fraser Academy	101	0 -	1,721	1,721	
4114 Ascension Academy	146	0	2,475	2,475	
4115 Minneapolis Academy	148	0	2,521	2,521	
4116 Lakes International L	347	. 0	5,902	5,902	
4118 Kaleidoscope Charter	288	0	4,888	4,888	
4119 River Heights Charter	108	0	1,834	1,834	
4120 St. Croix Preparatory	319	0	5,415	5,415	
4121 Ubah Medical Academ	312	0	5,304	5,304	
4122 Eagle Ridge Academy	346	0	5,874	5,874	
4123 Dakota Area Communi		0	1,157	1,157	
4124 Beacon Academy	225	0	3,823	3,823	
4125 Worthington Area Lan	85	0	1,448	1,448	
4126 Prairie Seeds Academy	176	0	2,992	2,992	
4127 Team Academy	70	0	1,185	1,185	
4128 Colonel Charles D You	0	0	0	0	
4129 Mary Mcvoy Early Lite	31	0	531	531	
4131 Lighthouse Academy (135	0	2,298	2,298	
4135 Adam Abdulle Acaden	141	0	2,390	2,390	
4136 Soul Academy Charter	71	0	1,213	1,213	
4137 Swan River Montessor	110	0	1,867	1,867	
4138 Milroy Area Charter S	41	0	702	702	
4139 Loveworks Academy F	140	0	2,378	2,378	
4141 Paideia Academy Char	275	0	4,672	4,672	
4142 Stride Academy Charte	228	0	3,884	3,884	
4143 New Millennium Acad	292	0	4,967	4,967	
4144 Green Isle Community	58	0	979	979	
4145 Birch Grove Communi	33	0	554	554	
4146 Northern Lights Comm	110	0	1,862	1,862	
4148 Academy Of Bioscienc	295	0	5,008	5,008	
4150 Minnesota Online Higl	79	0	1,348	1,348	
4151 Edvisions Off Campus	98	0	1,658	1,658	
4152 Twin Cities German In	35	0	587	587	
4153 Dugsi Academy	198	0	3,363	3,363	
4154 Recovery School Of Sc	59	0	995	995	
4155 Naytauwaush Commur	78	0	1,327	1,327	
4999 Cfl V Cht Est	524	0	8,916	8,916	