



Intervention for College Attendance Program [ICAP] Grants:

The Intervention for College Attendance Program began in Fiscal Year 2002. It was created to foster post-secondary attendance by providing outreach services to historically underserved groups in Minnesota. Grants are awarded through a competitive process with programs submitting applications through an RFP process. Funding for the program has varied over the past four years.

State Funding: FY2002: \$475,000
 FY2003: \$200,000
 FY2004: \$255,000
 FY2005: \$255,000

FY 2004-2005 Recipients: Activity for the 1st year of the grant cycle

Metropolitan State University [\$21,600/year]

Middle school students participated in a one-week summer enrichment program at Metro State University. Students were recruited from Richard Green School in Minneapolis, Cherokee Heights in West St. Paul, and Lincoln in Minneapolis. The students worked together with the Community Design Center of Minnesota to offer students off-campus service learning activities. They had the opportunity to attend classes at Metro State University and also visited Hamline University to get a better understanding of college expectations and life on campus. They learned how to create a resume for themselves. The program allowed students to realize that a college campus is a place where they can belong.

Minneapolis Community & Technical College [\$28,288/year]

Students served from Olson Middle School in Minneapolis gained knowledge about study skills, note-taking, learning styles, time management, goal setting, career assessment and preparing to enter high school, college preparation, self esteem and peer pressure. Of the 109 students, 103 registered and enrolled in 9th grade this past fall.

Lake Superior College [\$21,316/year]

High school students (9th-12th grade) participated in this expansion of the college's Upward Bound Program. The 6 high school seniors participating in the program graduated in June, 2004 and are attending some type of post-secondary institution.

St. Cloud Technical College [\$38,716/year]

Middle school students attended a summer enrichment camp which focused on academics, team building and career exploration. They completed math enrichment sessions, science exploration labs, and language arts sessions. Students learned how to do public speaking and took career interest and skill inventories to identify what skills they currently have and how those skill sets fit into specific careers. Students learned about financial planning and budgeting.

St. Olaf College [\$60,000/year]

The ICAP funds enable the college Trio Programs to expand services to reach additional low-income students and their families at Humboldt Jr. High School, Humboldt Sr. High School, Washburn High School, Northeast Middle School and North High School. College preparatory services are intensified and enhanced for each target school. Students received mentoring to help them: develop self-confidence, establish a positive adult role model, gain information about college life, develop writing and effective communication skills, and gain a greater understanding of ethnic, cultural and social diversity.

Employment Action Center [\$42,500/year]

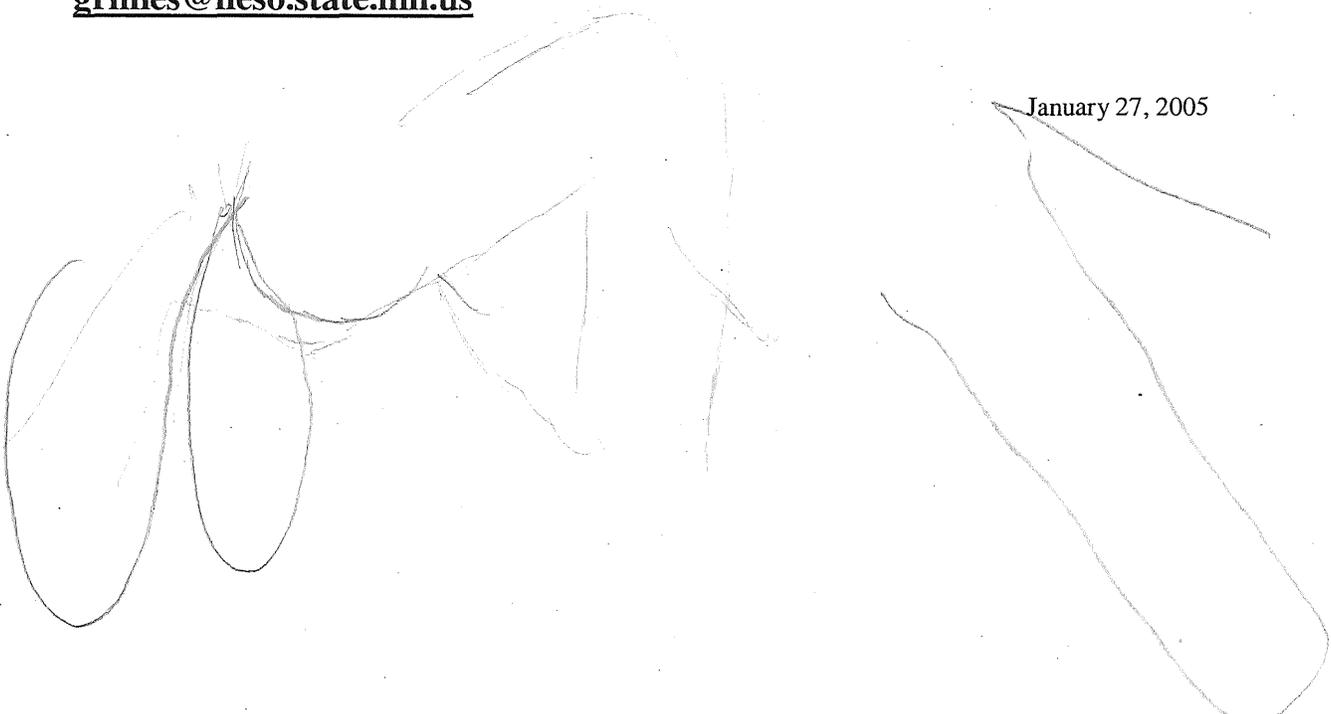
Middle school youth who were at risk of dropping out of school or becoming involved in delinquent behavior were served by the 1st Opportunity Program. Positive results were documented.

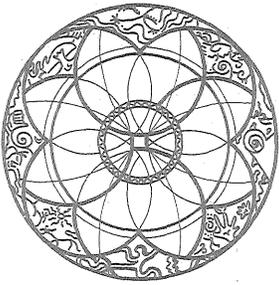
Women's Initiative for Self Empowerment (WISE) [\$42,580/year]

Of the high school girls attending this program, 88 percent were born outside the United States and 53 percent spoke languages other than English as a primary language at home; and 75 percent of the families reported incomes below \$25,000/year. Two seminars provided information on planning, financing, preparing for college, accessing community and educational resources, and career exploration.

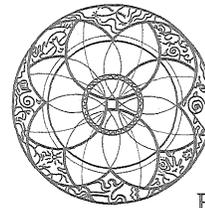
**For more information contact Tricia Grimes, 651-642-0589,
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January 27, 2005





Minnesota
Minority
Education
Partnership, Inc.



Minnesota
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Bruce Vandal, Ph.D.
Associate Executive Director

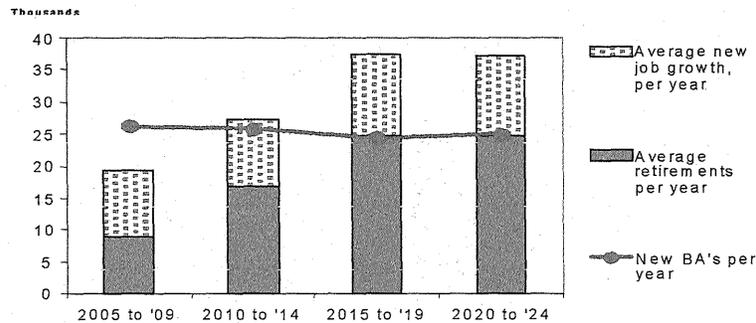
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Increasing College Attendance and Graduation Among Minnesota Students

College Access is about Minnesota's Economic Competitiveness:

Minnesota's competitive edge in the global economy is at risk. By 2010, Minnesota won't produce enough college graduates to replace the demand created by baby boomer retirements. By 2015, Minnesota won't produce enough college graduates to replace the expected 25,000 retirements per year and provide any economic growth.¹ Minnesota is not alone. This is a national issue and many states have already begun investing in "educational capital" as critical cornerstones of their future economic development and quality of life.

Minnesota's College-Educated Workforce
2005 to 2024



Minnesota Faces Many Challenges:

- The number of white high school graduates is projected to decline by 19 percent in the next 10 years, while the number of minority student high school graduates will increase by 52 percent.²
- The number of low income students and students of color is rising in public schools, but less than half graduate from high school on time and less than five percent receive a BA from a Minnesota college within 10 years.³

College Access in Minnesota vs. Other States

Minnesota must invest in college access programming to meet our needs and to keep pace with other states.

- 10% of students who are eligible for college access programs are served.
- Currently, \$250,000 a year is invested in college access programs by the state legislature through the Intervention for College Attendance Program (ICAP).
- State of Ohio invests \$500,000 a year in public/private partnerships to create college access programs in every county of Ohio.
- Texas invests \$5 million dollars a year on a campaign to increase college enrollment by 300,000 students above current projections by 2015.
- Kentucky, Oklahoma and Georgia have invested in statewide campaigns and programs to increase college access.

What Can Minnesota Do?

- Restore ICAP to its original level of \$500,000 per year in order to leverage private dollars for programs.
- Invest in the Minnesota State Colleges and Universities or Private College Council proposals to increase funding for college access programs.
- Create a Minnesota College Access Network that will increase college access programs in Minnesota.

¹ Source: Western Interstate Consortium of Higher Education

² Source: Minnesota State Demographer

³ Source: Minnesota Private College Council Foundation



GEAR UP/Get Ready

An overview

GEARUP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded early intervention grant program designed to improve the pre-college preparation and college success rate of low-income students. The Minnesota Higher Education Services Office is the state grantee for GEARUP. The agency secured a five-year competitive grant in 1999 to establish the Get Ready program in Minnesota. The grant was reauthorized for one additional year. During the current 2004-2005 academic year, we are providing direct service to 3,500 youth at 16 Minnesota schools.

The Program:

Targeted students and their parents are invited to participate at the beginning of each school year. Get Ready staff work in the schools directly with the students in collaboration with teachers. Annual assessments occur.

- Curriculum/skill-building: Goal setting, planning skills, career choices, higher education options, and financing higher education using interactive curriculum.
- Tutoring: Primarily in the areas of math and reading
- Parent events and career exploration events including Climb Theater partnership
- Field trips to post-secondary institutions and career learning experiences
- Summer Camp: provide scholarship packages for Get Ready students to attend summer academic enrichment camps.

Participating schools

Minneapolis

Lincoln Community
Hans Christian Andersen
Green Central
City View Community

St. Paul

Cherokee Heights
Eastern Heights
World Cultures and Languages Magnet
School
Homecroft

St. Cloud, Talahi

Willmar, Kennedy
Cloquet, Fond Du Lac – Ojibwe

Duluth

Grant
Nettleton
Lincoln Park

Bemidji area

Red Lake Elem.
Ponemah

Funding

Funding notes:

- The Program requires a dollar for dollar match – federal to state/private funds.
- Matching contributions can be in the form of cash or in-kind contributions.
- State Funding for Get Ready: \$184,000 each year of the FY2004-2005 biennium.
- The total funding for GEARUP nationally is approximately \$300 million dollars for the current funding year.

Federal GEARUP funding for the Higher Education Services Office:

Initial Grant: 5 Years

Fall 1999-Summer 2000: \$1.5M

Fall 2000-Summer 2001: \$1.6M

Fall 2001-Summer 2002: \$1.7M

Fall 2002-Summer 2003: \$1.8M

Fall 2003-Summer 2004: \$1.9M

\$8.5M

Fall 2004-Summer 2005: \$1.9M received a 6th year of funding

\$10.4M Total

Outcomes/Successes: 2003-2004

(2003-2004 survey of educators)

- 86.9 percent of educators either strong agreed or agreed that participation in Get Ready helps students plan academically and financially for college.
- 92.1% either strongly agreed or agreed that participation in Get Ready helps motivate students to graduate from high school and attend college.

(2003-2004 survey of students and parents)

- 79.6% of participants “agreed” that the program helped them know the ways to pay for college.
- 83.7% “agreed” that the program taught them the importance of going to college.
- 75% of parents “agreed” that Get Ready encouraged their child to set goals
- 75% of parents “agreed” that Get Ready encouraged their child to attend school everyday
- 73% of parents “agreed” that Get Ready helped them understand that their child can go to college.

(Pre and post surveys of students)

- After participating in the program for at least a year, students know much more than initially about ways to pay for college, what classes to take in high school, and the prices of attending specific types of colleges. (2003-2004 year-end survey of participants).
- 474 students attended academic summer enrichment camps in 2004 – a 119% increase over summer 2003.
- More than 700 students and parents attended summer camp fairs which were held on college campuses so families could receive tours of the campuses.

Teacher quote

“My students talk more about what they want to do in life now. I really notice it in the students that I had last year who were in the program! They still come and talk to me and their future is a common conversation we have.”

For more information contact Tricia Grimes, 651-642-0589

grimes@heso.state.mn.us

January 25, 2005

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ADMISSION POSSIBLE

PROGRAM PROFILE 2004-2005



**We envision a day
when the future of
America's children is
solely determined by
their talent, motivation
and effort!**

ADMISSION POSSIBLE STAFF

Jim McCorkell - Founder

Executive Director

Traci Parmenter

Program Director

Bethany Albrecht

Minneapolis Program Coordinator

Maria Harbaugh

Communications & Operations Coordinator

Rebecca Kallhoff

St. Paul Program Coordinator

FOUNDED: September 2000

LOCATION: St. Paul, Minnesota

DESCRIPTION: 501(C) 3 non – profit

AFFILIATIONS: A proud member of AmeriCorps and AmeriCorps VISTA, MACAC, College Board, MAFAA, MASFAA, MNCN, NACAC, NCAN

STUDENT BODY: Low-income, high school

juniors and seniors in Minneapolis and St. Paul

ENROLLMENT: 550 students in total; 300 juniors
250 seniors, 345 alumni

SERVICE FEES: Free to all low-income students

ADMISSION POSSIBLE MISSION

Admission Possible is a nonprofit organization dedicated to helping promising, low-income young people prepare for and earn admission to college. The mission of Admission Possible is to identify talented low-income young people with the potential and the motivation for college and then provide them with four critical services: (1) SAT and ACT test preparation; (2) intensive guidance in preparing college applications; (3) help in obtaining financial aid; and (4) guidance in transition to college.

HISTORY

Admission Possible was founded by Jim McCorkell. Jim's parents didn't graduate from high school (though they ultimately earned their G.E.D.s), and he found himself ill prepared for college when he was in high school. But with the help of his family, neighbors, and teachers he made it to college. He is a graduate of Carleton College and Harvard University's Kennedy School of Government. He founded Admission Possible to help students who find themselves in the situation he once did, because he knows that without a helping hand too many promising students never make it to the gates of college. Since its founding in 2000, Admission Possible has succeeded in helping 95% of its students earn admission to college.

A PROUD MEMBER OF AMERICORPS

All Admission Possible services are delivered by AmeriCorps members. Admission Possible AmeriCorps members are recent college graduates, many of whom are interested in careers in teaching, guidance counseling or working with youth. Admission Possible has 21 AmeriCorps members who work full-time in the schools and 3VISTA members who work to build organizational capacity. Each Corps member leads 30-40 low-income students in teams of 10-15 through either their junior or senior year of the AP curriculum.

PROGRAM FUNDING

Admission Possible was founded entirely through private-sector donations. It is now supported by more than 60 private-sector foundations and corporations, as well as more than 400 generous individuals. In addition, Admission Possible receives funding through the Corporation for National Service and ServeMinnesota in association with AmeriCorps and VISTA. Admission Possible is proud to be supported in part by the following:

CORPORATE FOUNDATIONS: *General Mills, Cargill, 3M, Medtronic, Graco, RBC Dain Rauscher, American Express, St. Paul Travelers, Minnesota Mutual, US Bancorp, Xcel Energy, West Group, Star Tribune, The Mall of America.*

PRIVATE FOUNDATIONS: *The Minneapolis Foundation, The Saint Paul Foundation, Katherine B. Andersen Fund, Wallin Family Foundation, Lawrence & Linda Perlman Foundation, Carl and Eloise Pohlrad Family Foundation, F. R. Bigelow Foundation, Frey Foundation, Carolyn Foundation, George Family Foundation, Lowry Hill, Mardag, Otto Bremer Foundation, Smikis Foundation, WCA Foundation, Wells Family Fund of the Minneapolis Foundation, Wendel Family Fund of the Minneapolis Foundation.*

ADMISSION POSSIBLE PROGRAM REQUIREMENTS

Admission Possible identifies high school juniors and seniors from low-income backgrounds who have both the motivation and potential for college. Applicants must have a 2.5 grade-point-average, passed the basic standards tests, and a solid school attendance record. In exchange for AP services, all students engage in at least 8 hours of community service annually. Service projects include leading college readiness workshops for low-income 9th and 10th grade students, as well as environmental clean-up projects. Students commit to participate in the Admission Possible program for their junior and senior years of high school.

PROGRAM ACTIVITIES

The primary goal of Admission Possible is to make college admission possible for those who may not otherwise be well prepared to advance on to higher education. Each Admission Possible student receives at least 320 hours of direct support over two years.

JUNIOR YEAR

- ▶ Orientation to the College Application Process
- ▶ ACT/ SAT Test Preparation
- ▶ Campus Visits
- ▶ Summer Enrichment Opportunities

SENIOR YEAR

- ▶ College Application Assistance
- ▶ Financial Aid
- ▶ Scholarship Applications
- ▶ Freshman Year Transition Advising

PARTNER HIGH SCHOOLS

Admission Possible now serves 550 students from 9 inner-city public high schools in Minnesota.

Arlington High School

Principal: William Dunn

Central High School

Principal: Mary Mackbee

Harding High School

Principal: Deb Henton

Highland Park High School

Principal: Mary Beth Cutting

John A. Johnson Senior High

Principal: Kay Arndt

North High School

Principal: Mike Favor

Patrick Henry High School

Principal: Paul McMahan

Roosevelt High School

Principal: Bruce Gilman

Southwest High School

Principal: William Smith

ADMISSION POSSIBLE STUDENT PROFILE

Of the more than 550 students currently in the program, 100% of our students are from low-income households, and more than 40% are from immigrant families. 71% of Admission Possible students are female. Overall the racial and ethnic mix is as follows:

46% Hmong

16% African-American

10% Multiracial/Other

8% Asian-American/non Hmong

8% White

6% Latino/a

5% Somali

1% Native American

SCHOLARSHIPS

Every Admission Possible student who was admitted to college received financial aid and scholarships sufficient to meet their full demonstrated need. Below is a sample of some of the scholarships won by Admission Possible students: *Page Foundation Scholarship, Wallin Scholarship, Mall of America, Hull Scholarship, McGraw & McGlinch Scholarship, Children's Defense Fund, Gates Millennium, Challenge U, MN School Counselors Association, City of Mpls., Target All Around, Time Warner Cable, Coca-Cola Scholarship, Holman Scholarship.*

Out of the graduating class of 2004,

- **98 percent** of Admission Possible students were admitted to at least one college;
- **Students in our program had an average ACT score improvement of more than 13%!**

The following is a list of some of the post-secondary schools AP graduates have applied for college admission. The **bolded** schools indicate institutions with AP alums currently enrolled.

| | | |
|--|---|--|
| American River College | Iowa State University | State University of NY at Albany |
| Alabama A & M University | Lawrence University | Temple University |
| Alabama State University | Loyola Marymount University | Tulane University |
| Alaska Pacific University | Luther College | Tuskegee University |
| American University | MIT | University of Arizona |
| Anoka-Hennepin Community College | Macalester College | University of California--Berkeley |
| Anoka-Ramsey Community College | Marquette University | University of California--Davis |
| Arizona State University | Metropolitan State University | University of Chicago |
| Augsburg College | Michigan State | University of Illinois Urbana-Champaigne |
| Bemidji State University | Minneapolis College of Art and Design | University of Iowa |
| Bethany Lutheran College | Minneapolis Community and Technical College (MCTC) | University of Maryland--Baltimore |
| Bethel University | Minnesota State University--Mankato | University of Maryland--College Park |
| Bethune Cookman College | Minnesota State University--Moorhead | University of Mexico |
| Boston University | Mount Holyoke College | University of Miami |
| Brown College | New York University (NYU) | University of Michigan--Ann Arbor |
| BYU-Idaho | Normandale Community College | University of Minnesota--Crookston |
| Carleton College | North Carolina A&T | University of Minnesota--Duluth |
| Century Community & Technical College | North Central University | University of Minnesota--Morris |
| Clark University | North Dakota State | University of Minnesota--Twin Cities |
| College of St. Benedict | North Hennepin Community College | University of North Carolina--Chapel Hill |
| College of St. Catherine | Northern Illinois University | University of North Dakota |
| College of St. Scholastica | Northland College | University of Rochester |
| Columbia University | Northwestern Bible College | University of San Diego |
| Concordia College--Moorhead | Northwestern University | University of Southern California |
| Concordia University--St. Paul | Ohio Wesleyan | University of Southern Mississippi |
| Crown College | Oklahoma State University | University of St. Thomas |
| DePaul University | Pace University | University of Wisconsin--Barron |
| Drake University | Pike's Peak Community College | University of Wisconsin--Eau Claire |
| El Camino College | Purdue University | University of Wisconsin--Madison |
| Emory University | Rutgers University | University of Wisconsin--Milwaukee |
| Florida A & M University | Smith College | University of Wisconsin--River Falls |
| Florida State University | Southern University (LA) | University of Wisconsin--Stout |
| Fordham University | Southwest Minnesota State University | University of Wisconsin--Whitewater |
| Georgia State University | Spartan School of Aeronautics | Valparaiso University |
| Grambling State University | Spelman College | Vassar College |
| Grinnell College | St. Cloud State University | Virginia State University |
| Gustavus Adolphus College | St. John's University | Waldorf College |
| Hamline University | St. Mary's University of Minnesota | Washington University |
| Harding University | St. Olaf College | Wellesley College |
| Hennepin Technical Community College | St. Paul College | Winona State University |
| Howard University | St. Paul Technical College | |
| Inver Hills Community College | | |

TRiO OVERVIEW

TRiO programs were established during the mid-1960s as a national educational initiative to increase the availability to and success in post-secondary education for disadvantaged and traditionally under-served students. Funded initially through the Equal Opportunity Act (1964), subsequent programs were funded through the 1965 Higher Education Act under Title IV. TRiO programs are the support arm of Title IV funding, also known as federal financial aid.

The GOAL of the TRiO programs are to increase access to higher education and to increase retention and completion for participants.

TRiO is the umbrella term given to the first three Educational Opportunity Programs:

- **Upward Bound (1964)** – *typically serves 85 – 100 students per program*
- **Talent Search (1965)** – *typically serves 800 – 850 students per program*
- **Student Support Services (1968)**. – *typically serves 175 – 250 students per program*

These programs were added to the TRiO family to make the current total of seven programs. Added programs are:

- **Veterans Upward Bound (1972)**
- **Educational Opportunity Centers (1972)**
- **Ronald E. McNair Post Baccalaureate Achievement Programs (1989)**
- **Upward Bound Math and Science Centers (1989)**



FACTS

- ☞ All programs serve individuals who are either low-income or first generation (neither parent has a bachelor's degree). Student Support Services also serves students with disabilities.
- ☞ Currently in Minnesota there are 58 TRiO Programs located on 30 campuses, and one Tribal agency.
- ☞ Nationally, 40% of TRiO students are White, 35% are African-American, 16% are Hispanic, 4% are Asian, 4% are Native American, and 1% reported "other".
- ☞ TRiO students are four times more likely to earn an undergraduate degree than those students from similar backgrounds who did not participate in TRiO.
- ☞ Nearly 11 million Americans critically need to access the TRiO Programs, federal funding allows fewer than 7 percent of eligible youth and adults to be served.

TRiO PROGRAMS AT A GLANCE

Upward Bound programs are intended to serve high school students and veterans who are low-income and first-generation with year-round **academic tutoring and counseling, assistance with post-secondary preparation and enrollment, financial aid guidance, and summer programs consisting of academic and cultural enrichment.** There are three types of Upward Bound programs described below:

Upward Bound seeks to assist participants to remain in high school, graduate, and to enroll in and complete a post-secondary program. **Minnesota** has 14 Upward Bound projects serving 978 students annually. There are over 772 Upward Bound programs nationwide.

Upward Bound Math & Science prepares select high school students who express an interest in math and science careers for college study. There are 124 UBMS programs nationwide, and **Minnesota** is fortunate to host two of these programs serving an average 80 to 100 students per year.

Veterans Upward Bound prepares United States veterans to **obtain a GED and improve academic skills for post-secondary enrollment.** There are 47 Veteran's Upward Bound programs nationwide. **Minnesota's** program serves 120 participants annually.

Talent Search serves qualified individuals ages 11 to 27, providing **advising and referral related to academic progress, career planning, postsecondary enrollment, and student financial assistance.** Program staff encourage participants who have dropped out of secondary or post-secondary education to re-enroll. There are 475 Talent Search projects nationwide. **Minnesota** has seven projects serving more than 5,000 students annually.

Student Support Services participants are college students from low-income families, first-generation college students, or students with disabilities. SSS projects seek to increase the retention, graduation, and transfer rates of participants by offering intensive services including: **academic advising, counseling, tutoring, instruction, and cultural enrichment.** **Minnesota** has 19 SSS projects serving over 4,500 students each year. There are 800 SSS programs in colleges and universities throughout the U.S.

Educational Opportunity Centers provide educational information and assistance to low-income and first-generation college-bound adults, age 19 and up. Services may include **counseling, financial aid and scholarship application assistance, information and referral to community agencies for supplemental services, and career exploration and decision-making assistance.** There are 139 Educational Opportunity Centers in America serving over 150,000 people. **Minnesota's** two EOC programs serve approximately 2,900 individuals annually.

Ronald E. McNair Post-Baccalaureate Achievement programs (known as McNair Scholars Program) encourage low-income and minority undergraduates to consider careers in college teaching, as well as prepare for doctoral study. Named in honor of Ronald E. McNair, an astronaut who died in the 1986 space-shuttle explosion, students in this program are provided with **research opportunities and faculty mentors.** **Minnesota** has two McNair projects serving an average 75 students per year. Nationally, there are 198 McNair projects.

Dissemination Partnership provides funding to existing TRiO projects to replicate best practices at locations and within organizations that do not have TRiO funding, thus expanding services to low-income and first-generation individuals. **Minnesota has one partnership; there are 23 nationwide.**



TRiO WORKS

One-on-One

As most TRIO Programs serve fewer than 250 students, TRIO counselors/advisors have an opportunity to work one-on-one with each student. Unlike traditional counseling programs, TRIO professionals get to know each student on a first-name basis. TRIO counselors are personally committed to the success of their students.

Performance Based

Each TRIO Program operates against specific, measurable outcome objectives as clearly defined in each approved grant proposal. TRIO Program Directors are held accountable and must meet their stated objectives each year if they expect to remain funded and able to help participants in their targeted service area.

Focused on Early Intervention

Two of the TRIO Programs, Talent Search and Upward Bound, are early intervention programs. These programs effectively reach students in grades six through 12 who have "college potential" but often do not recognize or understand their academic and career options beyond high school. Each year, these two programs keep thousands of promising young low-income and minority students in school and focused on career and college success.

Built on Relationships

Over a period of several months or years, TRIO Professionals build both personal and professional relationships with their students. Such positive relationships are critical to the success of every TRIO Program. The staff of each TRIO Program creates a climate of support for students as they strive to move out of poverty and dependence. As a result of these strong positive relationships, many TRIO college graduates periodically return to their programs to encourage and inspire current students.



Consistent and Intense

TRIO Programs and TRIO Professionals are consistently available to their students. In fact, some TRIO programs enable students to meet with counselors during the summer, in the evening or on weekends. Many TRIO Professionals, as part of their specified program objectives, visit students at home to discuss courses or career plans.

Comprehensive and Cultural

The academic and human services as administered through the TRIO Programs are comprehensive and must go far beyond the traditional services offered by high school or college counselors. Many students in the TRIO Programs receive instruction in literature, composition, world languages, mathematics and science. In addition, students receive assistance in completing college admission and financial aid applications, tutorial services and exposure to cultural events.

Source: www.trioprograms.org

TRiO PROGRAMS IN MINNESOTA

Anoka-Ramsey Community College

Student Support Services
Upward Bound

Augsburg College

Student Support Services

Bemidji State University

Student Support Services
Upward Bound

Carleton College

Student Support Services

Central Lakes College

Student Support Services

Century Community & Technical College

Student Support Services
Talent Search
Upward Bound
Upward Bound Math & Science

College of St. Benedict

Upward Bound

College of St. Scholastica

Ronald McNair Program
Student Support Services
Talent Search
Upward Bound
Upward Bound Math & Science

Dakota County Technical College

Student Support Services
Upward Bound

Fond du Lac Community College

Student Support Services

Hibbing Community College

Student Support Services

Itasca Community College

Student Support Services
Upward Bound

Lake Superior College

Student Support Services
Upward Bound

Leech Lake Tribal College

Student Support Services

Mesabi Range Community & Technical College

Student Support Services

Metropolitan State University

Student Support Services

Minnesota State University-Mankato

Student Support Services
Talent Search
Upward Bound
Ronald E. McNair

Minneapolis Community & Technical College

Educational Opportunity Center-East Metro & West Metro
Student Support Services
Talent Search
Upward Bound
Veterans Upward Bound
Dissemination Partnership

Minnesota Chippewa Tribe

Talent Search

Normandale Community College

Student Support Services
Talent Search
Upward Bound

North Hennepin Community College

Student Support Services

Rainy River Community College

Student Support Services

Rochester Community & Technical College

Student Support Services
Upward Bound

Southwest State University

Student Support Services

St. Cloud Technical College

Student Support Services

St. Olaf College

Student Support Services
Talent Search
Upward Bound

University of MN-Crookston

Student Support Services

University of MN-Duluth

Upward Bound

University of Minnesota-Twin Cities

Ronald McNair Program
Student Support Services
Upward Bound

Vermilion Community College

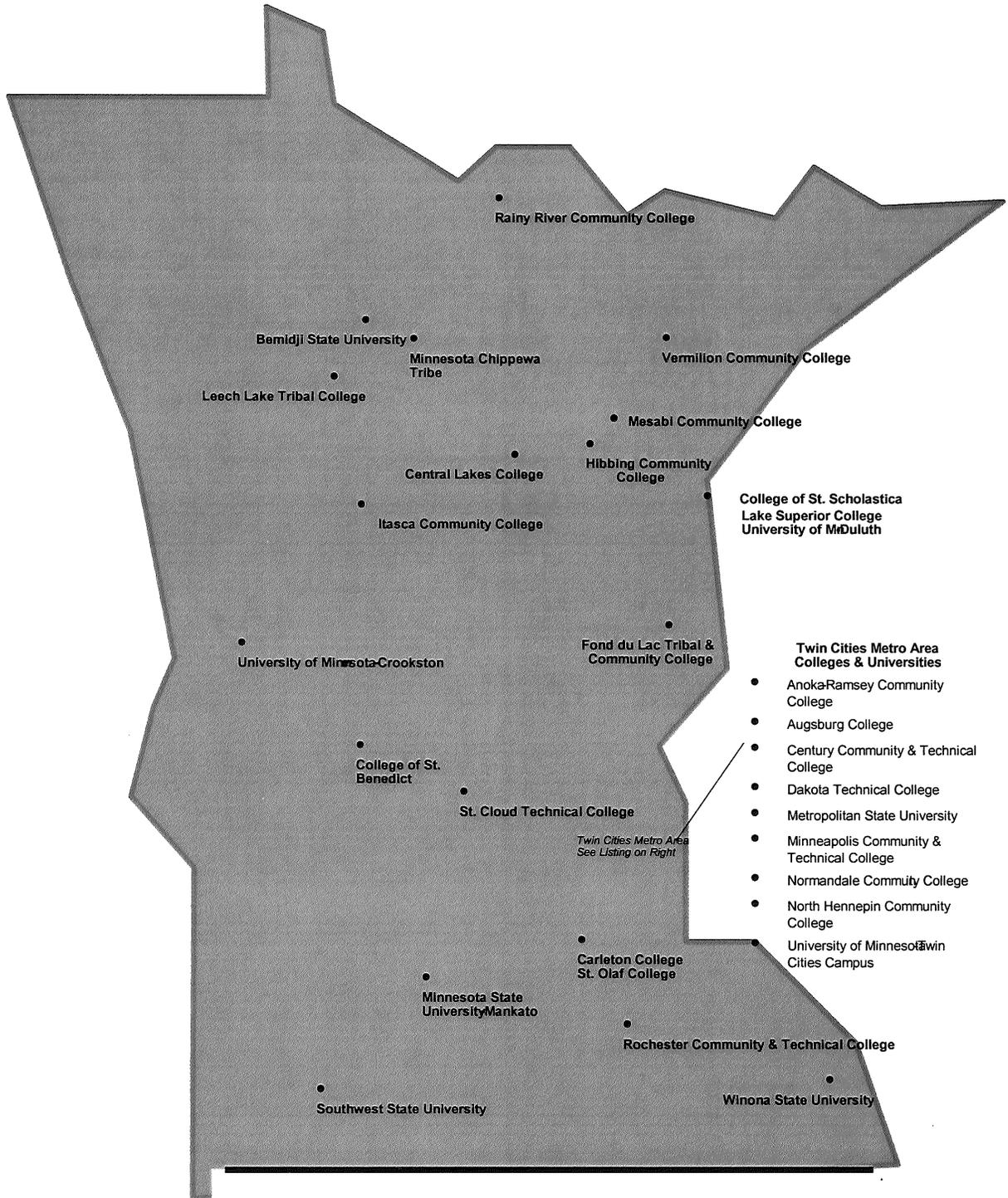
Student Support Services

Winona State University

Student Support Services

TRiO PROGRAMS IN MINNESOTA

MAP



Not to scale. Representations are approximate.