

**Senate Counsel, Research,  
and Fiscal Analysis**

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**Senate**

**State of Minnesota**

**S.F. No. 894 - Modification of Adult Basic Education  
Formula**

**Author:** Senator Sandra Pappas

**Prepared by:** Joan White, Senate Counsel (651/296-3814)

**Date:** March 21, 2005

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**Section 1** amends the Adult Basic Education (ABE) aid section of law by adding a new paragraph allowing an ABE program to include as a valid expenditure for the previous fiscal year program spending that occurs from July 1 to September 30 of the following year. Program spending may only be counted for one fiscal year. This section is effective the day following final enactment.

**Section 2** changes the state total ABE aid for 2006, and provides a new formula for later fiscal years.

**Section 3** amends adult basic education program aid limit, by cross-referencing the new language in section 1, and by requiring that any aid that is not paid to a program because of the program aid limitation under paragraph (a) must be added to the state total ABE aid for the next fiscal year under the ABE statute amended in section 2. Any ABE aid that is not paid to a program because of aid limitations under paragraph (b), (c), or (d) must be reallocated among programs by adjusting the rate per contact hour. This section is effective the day following final enactment and applies for revenue distributions for fiscal years 2006 and later.

**Section 4** establishes the adult literacy grant program. This program is for fiscal years 2006 and 2007. The Commissioner of Education is required to consult ABE service providers in establishing the form and manner of the grant program. The commissioner is responsible for awarding grants to organizations providing adult literacy services in order to help offset the additional costs due to unanticipated high enrollments of recent immigrants.

**Section 5** provides the appropriations.

JW:rd

Senators Pappas, Hottinger, Frederickson, Kierlin and Scheid introduced--  
S.F. No. 894: Referred to the Committee on Finance

1 A bill for an act  
2 relating to education finance; modifying the adult  
3 basic education formula; awarding grants;  
4 appropriating money; amending Minnesota Statutes 2004,  
5 sections 124D.52, subdivision 3; 124D.531,  
6 subdivisions 1, 4.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

8 Section 1. Minnesota Statutes 2004, section 124D.52,  
9 subdivision 3, is amended to read:

10 Subd. 3. [ACCOUNTS; REVENUE; AID.] (a) Each district,  
11 group of districts, or private nonprofit organization providing  
12 adult basic education programs must establish and maintain a  
13 reserve account within the community service fund for the  
14 receipt and disbursement of all funds related to these  
15 programs. All revenue received pursuant to this section must be  
16 utilized solely for the purposes of adult basic education  
17 programs. State aid must not equal more than 100 percent of the  
18 unreimbursed expenses of providing these programs, excluding  
19 in-kind costs.

20 (b) For purposes of paragraph (a), an adult basic education  
21 program may include as valid expenditures for the previous  
22 fiscal year program <sup>Spending that occurs from July 1 to Sept. 30</sup> ~~spending that occurs from July 1 to~~  
23 ~~September 30 of the following year.~~ Program spending may only  
24 be counted for one fiscal year.

25 (c) Notwithstanding section 123A.26 or any other law to the  
26 contrary, an adult basic education consortium providing an

1 approved adult basic education program may be its own fiscal  
2 agent and is eligible to receive state-aid payments directly  
3 from the commissioner.

4 [EFFECTIVE DATE.] This section is effective the day  
5 following final enactment.

6 Sec. 2. Minnesota Statutes 2004, section 124D.531,  
7 subdivision 1, is amended to read:

8 Subdivision 1. [STATE TOTAL ADULT BASIC EDUCATION AID.]

9 (a) The state total adult basic education aid for fiscal year  
10 2004 equals \$34,388,000. The state total adult basic education  
11 aid for fiscal year 2005 ~~and later is~~ equals \$36,509,000. The  
12 state total adult basic aid for fiscal year 2006 equals  
13 \$37,604,000. The state total adult basic education aid for  
14 later fiscal years equals:

15 (1) the state total adult basic education aid for the  
16 preceding fiscal year; times

17 (2) the lesser of:

18 (i) 1.03; or

19 (ii) the greater of 1.00 or the ratio of the state total  
20 contact hours in the first prior program year to the state total  
21 contact hours in the second prior program year. Beginning in  
22 fiscal year 2002, two percent of the state total adult basic  
23 education aid must be set aside for adult basic education  
24 supplemental service grants under section 124D.522.

25 (b) The state total adult basic education aid, excluding  
26 basic population aid, equals the difference between the amount  
27 computed in paragraph (a), and the state total basic population  
28 aid under subdivision 2.

29 Sec. 3. Minnesota Statutes 2004, section 124D.531,  
30 subdivision 4, is amended to read:

31 Subd. 4. [ADULT BASIC EDUCATION PROGRAM AID LIMIT.] (a)  
32 Notwithstanding subdivisions 2 and 3, the total adult basic  
33 education aid for a program per prior year contact hour must not  
34 exceed \$21 per prior year contact hour computed under  
35 subdivision 3, clause (2).

36 (b) For fiscal year 2004, the aid for a program under

1 subdivision 3, clause (2), adjusted for changes in program  
2 membership, must not exceed the aid for that program under  
3 subdivision 3, clause (2), for fiscal year 2003 by more than the  
4 greater of eight percent or \$10,000.

5 (c) For fiscal year 2005, the aid for a program under  
6 subdivision 3, clause (2), adjusted for changes in program  
7 membership, must not exceed the sum of the aid for that program  
8 under subdivision 3, clause (2), and Laws 2003, First Special  
9 Session chapter 9, article 9, section 8, paragraph (a), for the  
10 preceding fiscal year by more than the greater of eight percent  
11 or \$10,000.

12 (d) For fiscal year 2006 and later, the aid for a program  
13 under subdivision 3, clause (2), adjusted for changes in program  
14 membership, must not exceed the aid for that program under  
15 subdivision 3, clause (2), for the first preceding fiscal year  
16 by more than the greater of eight percent or \$10,000.

17 (e) Adult basic education aid is payable to a program for  
18 unreimbursed costs occurring in the program year as defined in  
19 section 124D.52, subdivision 3.

20 (f) Any adult basic education aid that is not paid to a  
21 program because of the program aid limitation under paragraph  
22 (a) must be added to the state total adult basic education aid  
23 for the next fiscal year under subdivision 1. Any adult basic  
24 education aid that is not paid to a program because of the  
25 program aid limitations under paragraph (b), (c), or (d) must be  
26 reallocated among programs by adjusting the rate per contact  
27 hour under subdivision 3, clause (2).

28 [EFFECTIVE DATE.] This section is effective the day  
29 following final enactment and applies for revenue distributions  
30 for fiscal years 2006 and later.

31 Sec. 4. [ADULT LITERACY GRANTS FOR RECENT IMMIGRANTS TO  
32 MINNESOTA.]

33 Subdivision 1. [ESTABLISHMENT.] An adult literacy grant  
34 program for recent immigrants to Minnesota is established in  
35 fiscal years 2006 and 2007 only in order to meet the English  
36 language needs of the unanticipated refugees and immigrants to

1 the State of Minnesota.

2 Subd. 2. [GRANTS.] The commissioner of education shall  
3 consult adult basic education service providers in establishing  
4 the form and manner of the grant program. The commissioner  
5 shall award grants to organizations providing adult literacy  
6 services in order to help offset the additional costs due to  
7 unanticipated high enrollments of recent refugees and immigrants.

8 Sec. 5. [APPROPRIATIONS.]

9 Subdivision 1. [DEPARTMENT OF EDUCATION.] The sums  
10 indicated in this section are appropriated from the general fund  
11 to the Department of Education for the fiscal years designated.

12 Subd. 2. [ADULT BASIC EDUCATION AID.] For adult basic  
13 education aid under Minnesota Statutes, section 124D.531:

14 \$..... .. 2006

15 \$..... .. 2007

16 The 2006 appropriation includes \$..... for 2005 and  
17 \$..... for 2006.

18 The 2007 appropriation includes \$..... for 2006 and  
19 \$..... for 2007.

20 Subd. 3. [ADULT LITERACY GRANTS FOR RECENT IMMIGRANTS TO  
21 MINNESOTA.] For adult literacy grants for recent immigrants to  
22 Minnesota:

23 \$..... .. 2006

**Fiscal Note – 2005-06 Session**

**Bill #:** S0894-0 **Complete Date:** 03/22/05

**Chief Author:** PAPPAS, SANDRA

**Title:** MODIFY ADULT BASIC EDUCATION AID

Fiscal Impact	Yes	No
State	X	
Local	X	
Fee/Departmental Earnings		X
Tax Revenue		X

**Agency Name:** Education Department

This table reflects fiscal impact to state government. Local government impact is reflected in the narrative only.

Dollars (in thousands)	FY05	FY06	FY07	FY08	FY09
<b>Expenditures</b>					
General Fund		1,021	2,138	3,271	4,446
<b>Less Agency Can Absorb</b>					
-- No Impact --					
<b>Net Expenditures</b>					
General Fund		1,021	2,138	3,271	4,446
<b>Revenues</b>					
-- No Impact --					
<b>Net Cost &lt;Savings&gt;</b>					
General Fund		1,021	2,138	3,271	4,446
<b>Total Cost &lt;Savings&gt; to the State</b>		1,021	2,138	3,271	4,446

	FY05	FY06	FY07	FY08	FY09
<b>Full Time Equivalents</b>					
-- No Impact --					
<b>Total FTE</b>					

**Bill Description**

The bill would permit adult basic education programs to include valid expenditures for previous fiscal year spending that occur from July 1 to September 30 of the following year. Program spending may only be counted for one fiscal year.

The bill sets the state total adult basic education aid for fiscal year 2006 at \$ 37,604,000 and limits state total aid for later fiscal years. In later years, aid would be limited to the lesser of 1.03 or the greater of 1.00 or the ratio of the state total contact hours in the first prior program year to the state total contact hours in the second prior program year times the state total adult basic education aid for the preceding fiscal year.

Any adult basic education aid that is not paid to a program due to the limitation not allowing contact hour aid to exceed \$21 per contact hour would be added to the state total adult basic education aid for the next fiscal year. Any adult basic education aid not paid due to the eight percent or \$10,000 program growth limits would be reallocated among programs by adjusting the rate per contact hour in the current fiscal year.

The changes would apply to revenue distributions for fiscal years 2006 and later.

The bill would establish adult literacy grants for recent immigrants to Minnesota in fiscal year 2006 and 2007.

**Assumptions**

State total adult basic aid will increase from the FY 2006 level stated in the bill by 3% per year beginning with fiscal year 2007.

Current law aid figures include contact hour cap adjustments.

The amount of funding for adult literacy grants for recent immigrants to Minnesota will be determined during the current legislative session.

No funding amount is provided for grants. The amount appropriated for the grants portion of this bill will determine the number and size of the individual grants. The fiscal analysis does not include funding for the grants.

The cost of grants can vary depending upon the scope of the grant program and the desired outcomes. The average cost of an English as a Second Language (ESL)/basic skills program is about \$5.00 per hour per learner. Assuming the average one-year program has on average 400 hours of instruction (40 weeks of instruction at 10 hours per week) the average cost per learner would be \$2,000 (400 hours times \$5.00 per hour). The annual estimated cost of a grant program is \$2,000 times the number of learners that the program will serve.

For example, if 5,700 refugees were expected to relocate to Minnesota, assuming that 2,000 of the 5,700 refugees would be adults, and assuming that this program would serve 25% of the estimated 2,000 adult refugees in FY 2006, the costs would be:

2,000 refugees times 25%	=	500
Average cost per year	=	\$2,000
Estimate cost	=	\$1,000,000

If more than 500 adult learners were to be served by this grant program, annual costs would increase proportionately.

To accommodate state expenditures that cross fiscal years, the Department will need to develop administrative procedures to track expenditures occurring July 1 to September 30 following the fiscal year end. Since districts do not report audited information regarding those expenditures until after the close of the next fiscal year, additional programming will be required to review expenditures in the year following calculation of final entitlements and complete any necessary aid adjustments for unspent funds. School districts and independent auditors will need to adjust audit procedures for expenditures occurring over 15 months.

**Expenditure and/or Revenue Formula**

	FY 2006	FY 2007	FY 2008	FY 2009
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Current Law ABE Aid	\$ 36,509,000	\$ 36,509,000	\$ 36,509,000	\$ 36,509,000
Four Times Cap Adjustment	(115,954)	(86,965)	(65,224)	(48,918)
Adjust ABE Aid	36,393,046	36,422,035	36,443,776	36,460,082
Proposed ABE Aid	37,604,000	38,732,120	39,894,084	41,090,906
Change	1,210,954	2,310,085	3,450,308	4,630,824

Funding for grants is not included in this fiscal impact analysis.

**Long-Term Fiscal Considerations**

State total adult basic education aid will continue to increase 3% annually.

State aid not paid as a result of the contact hour formula cap and under spending would no longer be retained by the state.

Funding for adult literacy grants for recent immigrants to Minnesota ends after fiscal year 2007.

**Local Government Costs**

Eligible districts would receive additional revenue.

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 FN Coord Signature: AUDREY BOMSTAD  
 Date: 03/22/05 Phone: 582-8793

**EBO Comments**

I have reviewed this Fiscal Note for accuracy and content.

EBO Signature: LISA MUELLER  
 Date: 03/22/05 Phone: 296-6661



## WHAT MY G.E.D. MEANS TO ME

*As an adult trying to make a living and raise two sons, the cold, hard reality of not having an education or proper training and its effects hit home. I wanted a career in which I would have an opportunity for advancement and a sense of fulfillment. Since I did not have the qualifications, no matter how hard I tried, I could not make it happen.*

*To get the job I wanted I had to have an education. In order to get the education it was necessary to have a GED, General Education Development diploma. Everything I wanted revolved around possessing my GED. Realizing this I made the appointment to take the tests. When the results finally came in, I had passed. What a relief! The feeling of excitement crept in as I realized...I am getting my GED!*

*Now, doors I could not get my foot in, I can walk through. Now, I can further my education, which I am currently doing. Eventually I will be qualified to apply for jobs that before I could only dream about. It has taken many years and I had to work through many insecurities. But, now, I feel as though whatever my goal, I can do it! I am not a quitter! This is what my GED has meant to me!*

Mary

Princeton, MN

Mary applied for a position at the Cambridge Allina Medical Clinic and Hospital and was hired. Recognizing her abilities, Allina paid the tuition for Mary to take courses in a very specialized medical coding system. Mary is currently working in this field.

Thank you, Adult Basic Education!

I was very nervous about coming to class in the first place but as I started doing the work and going over it, I found that there was a lot I still did know. It was hard trying to do the math but I have the basic skills now. Math will still be hard but I have a chance at passing the math test by trying my new skills.

The first GED Test I took was the hardest thing I had ever done but I continued to work in Adult Basic Education and finally took the last four tests and passed them all...including the writing multiple choice and essay.

I am very proud of myself for completing my GED. I owe a lot of thanks to my teacher. She believed that I could do it. Thank you, Adult Basic Education!

Tish  
Braham, MN

*Tish currently serves as an elected member of the Braham City Council.*

*Excerpt from a letter...*

I'm still active in my recovery from chemicals (NA AND AA) and have found that I've switched my addiction from chemicals to knowledge and education. I was saving my earnings for a TV but now realize that, with my schedule and desire to learn, I have no time for the visual stimulation of TV. I now find reading enjoyable, even though it takes me longer to understand what I'm reading than other people. This is a first for me. I've also been concentrating most of my tutoring efforts helping the Hispanics learn English. So in return they're teaching me Spanish. It's a fun language to learn.

As you've noticed, I've enclosed a check for \$40.00. It's to reimburse the "scholarship fund" that you had set up for me. I'm finally in a position to be able to pay you back. Thank you very much. Your generosity never went unnoticed in my eyes and I am ever so grateful to have met you in the GED program.

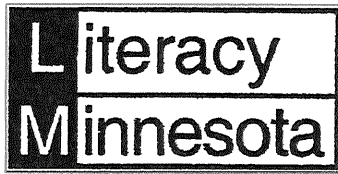
Pat  
MN Correctional Facility

*Pat was enrolled in the Isanti County Law Enforcement Center's Adult Basic Education program and successfully completed his GED. After he passed his GED and prior to his transfer to a MN Correctional Facility, he tutored other inmates in the GED class at the jail.*

"What would people like me do if they cut this program?"

Mary  
Cambridge, MN

Mary is currently enrolled in our Adult Basic Education program with the goal of brushing up on basic skills as she transitions to a new occupation.



# Legislative Platform 2005 Session

**Literacy Minnesota** membership supports a continued statewide delivery system of services through the Department of Education focusing on learner needs and program results.

## Adult Basic Education (ABE)

**Mission:** To provide adults with opportunities to acquire and improve the essential skills necessary to be self-sufficient and to be contributing citizens, productive employees and effective family members.

<p><b>Increase resources dedicated to the ABE formula by 3% annually.</b></p>	<p><b>Increased demand and use of ABE programs around the state reduces the contact hour portion of the formula each year.</b></p> <p>In the past five years the State aid for contact hour reimbursement has steadily declined from \$5.72 per hour to \$4.79 per hour in the current fiscal year. This 16% reduction in contact hour reimbursement limits the number of individuals we can serve, increases waiting lists for services across the state and strains an already over-extended delivery system. Ultimately, continued hourly funding decreases will force some providers to cease operations at a time when demand for services is escalating. ABE is an investment program that pays future dividends. In FY 2004 MN ABE programs helped more than 80,000 individuals statewide. ABE services increase human productivity and economic strength throughout Minnesota while decreasing social service costs in areas including welfare-to-work, corrections and health and human services</p>
<p><b>Target an additional \$1.2 million for each year of the biennium to meet the English language needs of new refugees and immigrants.</b></p>	<p><b>Refugees and immigrants continue to relocate to Minnesota, increasing the pressure on a financially-strained educational system.</b></p> <p>ABE English classes enable New Americans to increase their language proficiency, thus increasing their earning potential in Minnesota and benefiting the economy. In June 2004, the Minnesota State Demographer estimated that the population of the State's eight largest immigrant groups had increased by nearly 75,000 people since the 2000 Census. This number has further increased due to the large number of Hmong refugees from Thailand who have been relocated to Minnesota since July, 2004</p>
<p><b>Allow programs to align ABE expenditures with the 80/20 reimbursement schedule.</b></p>	<p><b>The 2003 mandated shift to an 80/20-reimbursement schedule created cash flow problems that prevent some ABE programs from utilizing their entire allocation within a program year.</b></p> <p>Currently, funds are not distributed until late fall, but expenditures must be made by June 30. For some programs this shift has created an inability to fully utilize appropriated funds due to lack of immediate resources. Aligning expenditures with revenue flow will allow ABE programs to more efficiently manage fiscal resources to meet learner needs. Permitting programs to align expenses when the funds are available will give programs until Sept. 30 of the following year to spend their already-allocated ABE funds.</p>
<p><b>Change the language in the current adult basic education aid funding formula to ensure that capped funds are reallocated to the contact hour component of the adult basic education formula.</b></p>	<p><b>A portion of the appropriation for Adult Basic Education cannot be utilized due to funding caps on program growth and total-revenue-per-contact-hour.</b></p> <p>The current ABE funding formula applies a revenue cap that prevents the total aid appropriation from being allocated. The funds from the "total revenue per contact hour" cap are returned to the state's general fund. During the current biennium, ABE lost \$510,000 as a result of this cap. Funds in excess of this cap should be returned to all approved adult basic education program providers the following fiscal year to increase service availability. This change will ensure that legislative intent is honored.</p>

# Adult Basic Education means BUSINESS!

## The return on investment of adult basic education is excellent!

The COST PER ABE LEARNER is \$475. Compared to K-12 or post-secondary education, ABE is extremely cost-efficient and cost-effective. As an “*investment program*” ABE returns 3 to 5 times the expenditure back to the state in cash and in savings. For instance:

- A child’s academic performance level is directly correlated to the parents’ education level. Providing ABE services to parents will diminish the educational achievement gap.
- US Census 2000 reports that the average high school graduate/equivalent earns \$7,000 more per year than a high school dropout. In the past biennium ('02 and '03), the increased income for GED and adult diploma graduates was about \$87 million. This extra income generates approximately \$9.6 million in tax revenue for Minnesota.
- ABE learners who gained or bettered their employment resulted in an additional \$1 million in tax revenue in FY 2003.
- In FY 2003, the ABE learners who left public assistance saved an average welfare cost of \$12,600 per family, representing an annual savings to the state of at least \$2,293,000. 42% of the current MFIP caseload does not have a high school degree or its equivalent.
- Research shows the positive link between prison inmates who obtain their high school equivalency diploma and recidivism is strong. If a mere 20% of the FY 2002 incarcerated ABE learners did not return to prison as a result of ABE programs, this would save the state of Minnesota over \$44 million annually in incarceration costs.

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For more information, contact the Literacy Minnesota Legislative Committee Chairs:

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**FY 04 ESL DISTRIBUTION**

<b>URBAN</b>	<b>ESL Enrollment</b>	<b>% of Sub-Total</b>	<b>ESL Hours</b>	<b>% of Subtotal</b>	<b>% of Total Hours</b>
St. Paul	12495	65.16%	772759.79	54.36%	84.31%
Minneapolis	5409	28.21%	513705.15	36.14%	64.50%
Lincoln	1127	5.88%	122748.5	8.63%	100.00%
Sabathani	146	0.76%	12398	0.87%	37.98%
American Indian OIC	0	0.00%	0	0.00%	0.00%
<b>Subtotal</b>	<b>19177</b>	<b>100.00%</b>	<b>1421611.44</b>	<b>100.00%</b>	<b>70.24%</b>
<b>Suburban-8 County</b>					
Bloomington	2641	21.84%	199877.25	22.47%	76.35%
Anoka	2229	18.44%	168442	18.94%	74.11%
Hopkins	1063	8.79%	100050.25	11.25%	60.67%
Robbinsdale	804	6.65%	85177	9.58%	69.73%
Coon Rapids	703	5.81%	63815.5	7.17%	63.22%
Moundsview	1039	8.59%	62733.75	7.05%	48.11%
Carver Scott	810	6.70%	59795.5	6.72%	85.10%
Rosemount	957	7.91%	57953.5	6.51%	88.73%
Burnsville	579	4.79%	34133.5	3.84%	82.85%
Monticello	392	3.24%	21014.5	2.36%	46.84%
South St. Paul	338	2.80%	14251.5	1.60%	54.97%
Farmington	246	2.03%	9418	1.06%	77.43%
Cottage Grove	180	1.49%	6995.5	0.79%	70.34%
Lakeville	85	0.70%	4765.5	0.54%	54.51%
Hastings	25	0.21%	1137.5	0.13%	13.98%
<b>Subtotal</b>	<b>12091</b>	<b>100.00%</b>	<b>889560.75</b>	<b>100.00%</b>	<b>68.74%</b>
<b>Regional Hubs and Greater MN</b>					
Rochester	1718	23.88%	176773	35.92%	88.55%
Mankato	313	4.35%	39316.75	7.99%	77.13%
Owatonna	660	9.17%	37757	7.67%	78.29%
St. Cloud	711	9.88%	35004.29	7.11%	51.23%
Worthington	691	9.61%	34744	7.06%	82.76%
Moorhead	205	2.85%	27269	5.54%	70.72%
Marshall	227	3.16%	23352.5	4.75%	66.05%
Willmar	498	6.92%	21236	4.32%	43.57%
Faultless	292	4.06%	13876.25	2.82%	80.54%
Wadena	167	2.32%	9949.25	2.02%	67.46%
Waseca	94	1.31%	9549.5	1.94%	86.81%
Alexandria	233	3.24%	8160.25	1.66%	48.42%
Duluth	66	0.92%	7749	1.57%	28.95%
Thief River	146	2.03%	6501	1.32%	41.17%
Winona	115	1.60%	5411	1.10%	71.26%
Jackson	235	3.27%	4920	1.00%	62.80%
Crookston	94	1.31%	4847	0.98%	26.57%
AEOA	81	1.13%	4536	0.92%	9.62%
LeSueur	120	1.67%	3801	0.77%	27.98%
Blue Earth	56	0.78%	3418	0.69%	48.24%
Staples	102	1.42%	3087	0.63%	44.06%
Granite falls	90	1.25%	2827	0.57%	31.40%
Red Wing	135	1.88%	2679	0.54%	29.27%
Detroit Lake	36	0.50%	1884	0.38%	19.86%
Bemidji	25	0.35%	1251.5	0.25%	9.09%
Cambridge	32	0.44%	932	0.19%	13.86%
Sanstone	4	0.06%	454.25	0.09%	33.51%
St. Croix River	21	0.29%	276	0.06%	4.24%
Caledonia	11	0.15%	243.5	0.05%	17.99%
Brainerd	10	0.14%	171.5	0.03%	4.82%
Maple Lake	5	0.07%	107.5	0.02%	2.77%
Maple Lake	1	0.01%	37	0.01%	0.58%
Mannomen	0	0.00%	0	0.00%	0.00%
<b>Subtotal</b>	<b>7194</b>	<b>100.00%</b>	<b>492121.04</b>	<b>100.00%</b>	<b>60.23%</b>
<b>Department of Corrections</b>	<b>140</b>	<b>0.34%</b>	<b>41679</b>	<b>1.49%</b>	<b>5.85%</b>
<b>Urban Total</b>	<b>19177</b>	<b>49.86%</b>	<b>1421611.44</b>	<b>50.71%</b>	<b>70.24%</b>
<b>Suburban Total</b>	<b>12091</b>	<b>31.44%</b>	<b>889560.75</b>	<b>31.73%</b>	<b>68.74%</b>
<b>Reg Hub &amp; Greater MN Total</b>	<b>7194</b>	<b>18.70%</b>	<b>492121.04</b>	<b>17.56%</b>	<b>60.23%</b>
<b>Total ESL</b>	<b>38462</b>	<b>100.00%</b>	<b>2803293.23</b>	<b>100.00%</b>	<b>57.84%</b>