

# Education State Agencies Overview

---

Cristina Parra

# Overview

---

- State Agencies
- Other Offices
  - School Trust Lands director (DNR)
  - School Safety Center (DPS)
- Minnesota High School League
- Not covering today: school districts, charter schools, intermediate school districts, service cooperatives, Tribal contract schools, etc.

# State Agencies

---

MDE

PELSB

BOSA

Perpich

State  
Academies

# Department of Education

---

- General supervision over public schools and public educational agencies
- Adopt or amend rules under specific authority
- Recommend changes in law and prepare a biennial education budget for governor and legislature
- Implement the federal Elementary and Secondary Education Act
- Distribute state aids and grants
- Special education compliance
- Reports to the legislature

# Recent Legislative Changes

- Office of Inspector General
- Comprehensive school mental health services lead
- State school librarian
- Licensed school nurse
- Dyslexia specialist



# Standards, Assessments, Accountability

---

- Standards and benchmarks in required subject areas: language arts, math, science, social studies, physical education, health, and the arts
- State assessments in reading, math, and science
- Reporting on assessments, student engagement, student enrollment, and other characteristics and metrics

# Comprehensive Achievement and Civic Readiness

---

- Section 120B.11
- Formerly known as “World’s best workforce”
- Overlap with Minnesota’s plan under the Every Student Succeeds Act (ESSA)
- District develops plan to meet goals and submits a summary of its report to MDE

# Goals of State Accountability System

---

- Meet school readiness goals
- Close academic achievement gaps
- Career and college readiness
- Graduate from high school
- Prepare students to be lifelong learners (new in 2024)

# MDE's Role

---

- Identifies effective strategies, practices, and use of resources, and assists districts to implement them
- Identifies districts in consecutive three-year period not making sufficient progress and may require a district to use up to 2% of its basic general education revenue to implement MDE-specified strategies and practices
- Reports to the legislature: districts that have not reported, and districts not achieving their performance goals

# Student Discipline

---

- Party may appeal school decision to exclude or expel a student to commissioner
- Collects data on exclusions and expulsions, physical assaults, and pupil withdrawals; and reasonable force used on students
- Guidelines to assist school boards regarding discipline policies

# MDE Model Policies and Plans

---

- Harassment and violence
- Bullying
- Crisis management
- Lead in school drinking water, radon testing (with commissioner of health)
- Hazing
- Teacher evaluation process

# Selected Other MDE Duties

---

- Consults with Tribal Nations Education Committee
- Administers Achievement and Integration program
- Approves charter school authorizers
- Approves or denies applications for flexible learning year programs

# Regional Centers of Excellence

---

Established to assist and support school boards, school districts, school sites, and charter schools in implementing research-based interventions and practices to increase students' achievement within a region. (Section 120B.115)

# Regional Centers of Excellence Cont'd.

---

- Established by MDE in partnership with the Minnesota Service Cooperatives
- Provide supports to districts and schools identified by MDE for comprehensive support and improvement and for targeted support and improvement
- Now contained within COMPASS

# MTSS and COMPASS

---

- Multi-tiered systems of support (MTSS):
  - Continuous improvement framework for ensuring positive social, emotional, behavioral, developmental, and academic outcomes for every student
- Collaborative Minnesota Partnerships to Advance Student Success (COMPASS):
  - State school improvement model providing a statewide system to provide districts and schools support in areas of literacy, math, social-emotional learning, and mental health within the MTSS framework
  - Designed and implemented in partnership with Minnesota Service Cooperatives

# COMPASS

---

Professional development and coaching to school through regional staffing models based in the 9 service cooperatives:

- Literacy leads and coaches, math leads and coaches, culturally responsive instructional leadership specialists, equitable access leads, MnMTSS leads, attendance leads, and others
- MnMTSS, family and community engagement, data and assessment literacy, climate and culture, culturally responsive instructional leadership, and equitable access

# COMPASS Cont'd.

---

Regional literacy network is the literacy component of COMPASS. It provides districts access to literacy specialists, who provide:

- Training and coaching in structured literacy
- Support with implementing changes: literacy data collection and analysis, curriculum selection, etc.
- Support for planning, implementation, and evaluation of local literacy plans

# Professional Educator Licensing and Standards Board

Key functions: teacher standards, licensure, and ethics

- 13 members
- Appointed by the governor, with advice and consent of Senate
- Composition in statute



# PELSB: Discipline

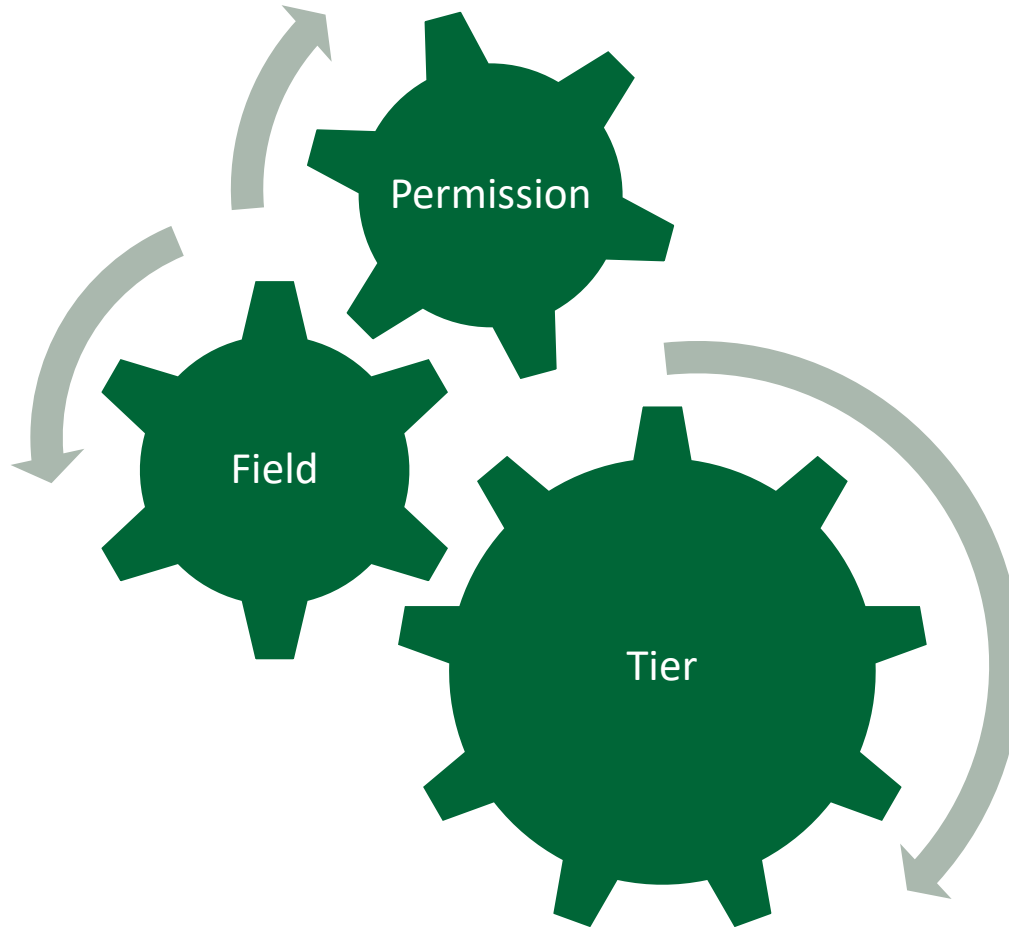
---

## Teacher discipline

- Code of ethics
- Complaints, enforcement



# PELSB: Licensure



## Teacher licensure

- Four tiers
- Field licenses
- Permissions
- Renewals
- Portfolios

# PELSB: Additional Functions

---

- Teacher preparation provider and program approval
- Staff Automated Reporting (STAR) system
- Reports
- Grants
- Rulemaking

# Board of School Administrators

---

Issues licenses to school administrators: superintendents, principals, special education directors, and community education directors.

- 10 members
- Appointed by governor, confirmed by Senate
- Composition in statute

# Perpich Center for the Arts: Overview

- Minnesota Statutes, Chapter 129C
- Governed by a 16-member board: commissioner plus 15 members appointed by the governor, with advice and consent of the Senate
- Two divisions: arts high school and professional development and resource support (outreach)
- Golden Valley



# Perpich Arts High School



- Residential high school
- Grades 11 and 12
  - 2022-2023 school year: 144 enrolled students
  - 56% of students lived in the dorms
- Competitive application process

# Professional Development and Resource Programs

---

Statewide technical assistance and professional development to arts educators, administrators, and other educators

- Dance, media arts, music, theater, and visual arts
- Support implementation of arts standards
- Comprehensive arts planning program specialists work with school districts in planning and implementing arts education.
- Workshops, seminars, meetings, classroom visits, conference, etc.

# Perpich Library

---

Lending library of arts and education materials free to all residents of Minnesota

# Perpich Center for the Arts

Annual report to the legislature by  
January 15:

- Outreach activities
- Impact of outreach activities
- Enrollment trends
- Students' academic achievement



# State Academies: Overview

---

- Minnesota Statutes, sections 125A.61 to 125A.73
- Two schools: Minnesota State Academy for the Blind, and Minnesota State Academy for the Deaf in Faribault
- Governed by a nine-member board appointed by the governor with the advice and consent of the Senate
- Residential schools
- Consultation and support to districts statewide

# State Academies: Programming

---

Serve students from early childhood to age 22

- Home-based services
- Early childhood, preschool classes on-site
- K-12 programming
- Transitions programming

# State Academies: Students

---

## Overview of students:

- Districts across the state
- 140-160 students
- About 40% live in dorms during the week

# School Trust Lands Director

---

- Appointed by the governor with advice and consent of the Senate
- Department of Natural Resources provides administrative services
- Duties:
  - Advise and provide recommendations on School Trust Land management policies and activities
  - Work with the Permanent School Fund Commission on legislation to secure maximum long-term revenue from school trust assets
  - Develop and implement long-range comprehensive strategic plans to ensure efficient management of School Trust Lands

# Minnesota School Safety Center

---

- Program within the Department of Public Safety's Homeland Security and Emergency Management Division
- Mission: to assist schools to prepare for, respond to, and recover from all-hazard emergencies
- Provide services to public, nonpublic, and Tribal contract schools
- Services and resources include: training and classes, facilities assessments, emergency operations plans reviews, and collaboration with other organizations

# Minnesota High School League

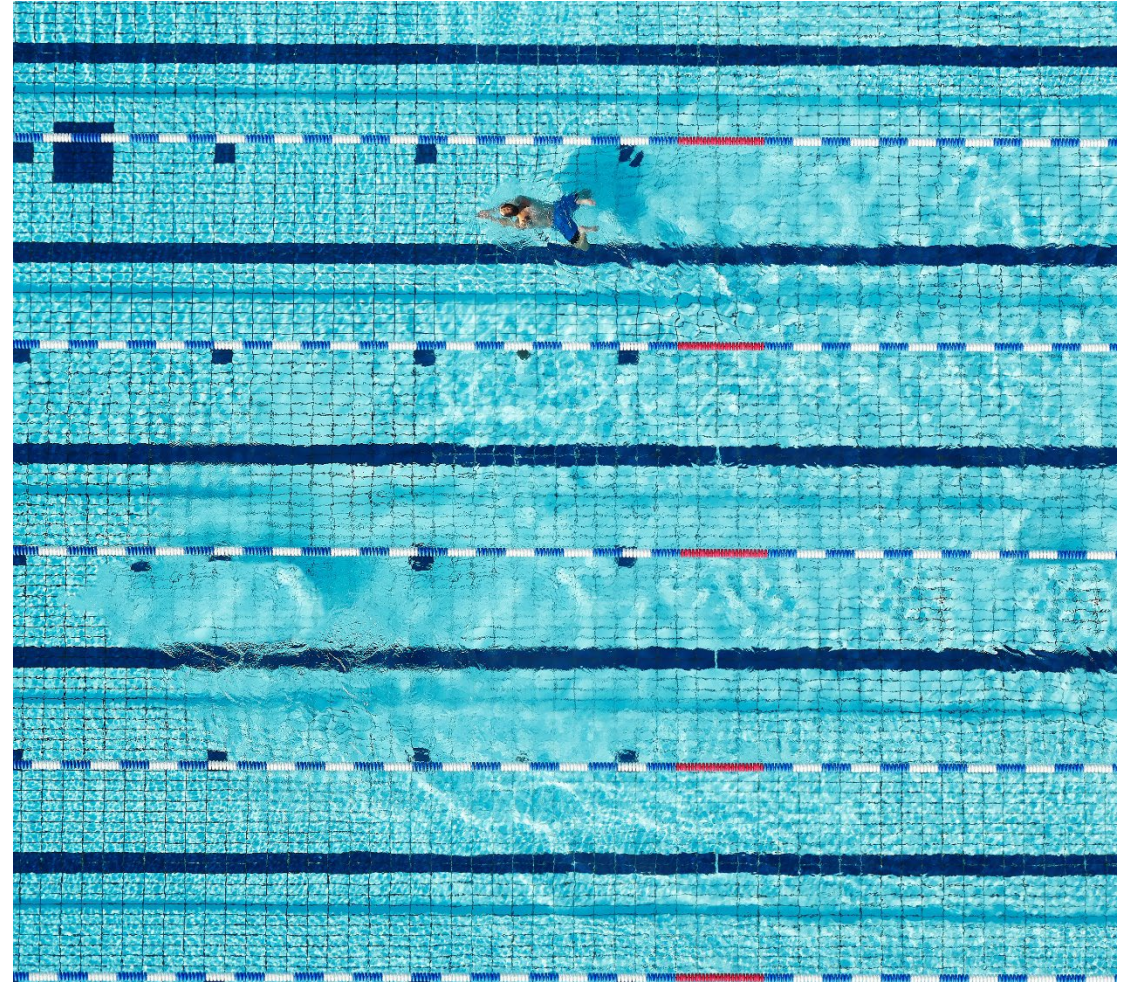
---



Voluntary association of high schools whose governing boards have delegated their control of extracurricular activities to the league

# Minnesota State High School League

- Minnesota Statutes, Chapter 128C
- Nonprofit corporation
- 22-member governing board
  - Governor: 4 members
  - MASSPA: 2 members
  - Remaining 16 selected per league's constitution



# Minnesota High School League Board

---

Board establishes policies and makes decisions, but the legislature has enacted some specific requirements:

- Sexual harassment and violence policy
- Concussion awareness, safety, and protection
- Eating disorder awareness

# Minnesota High School League Cont'd.

- Rules are not subject to chapter 14, but league does have to adopt rules to ensure public notice of eligibility rules and policies.
- Chapters 13 (data practices) and 13D (open meetings) apply.
- Report to the commissioner: financial and compliance audit prepared by the state auditor; complaints and lawsuits; and other information.



# Questions?

---

Cristina.Parra@house.mn.gov

